
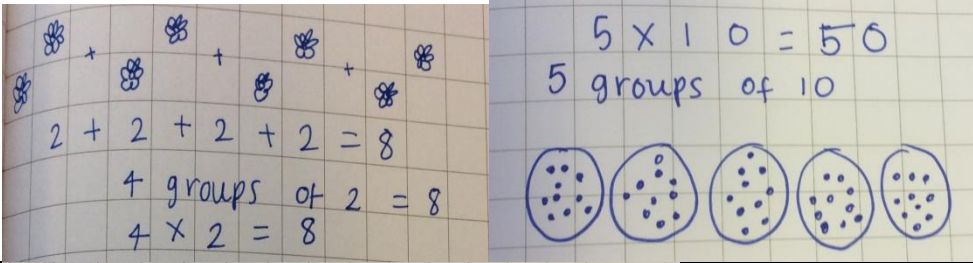
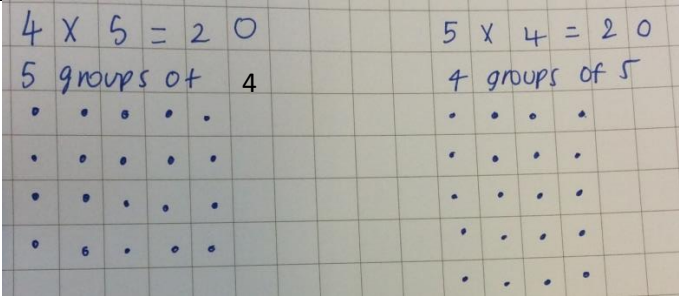
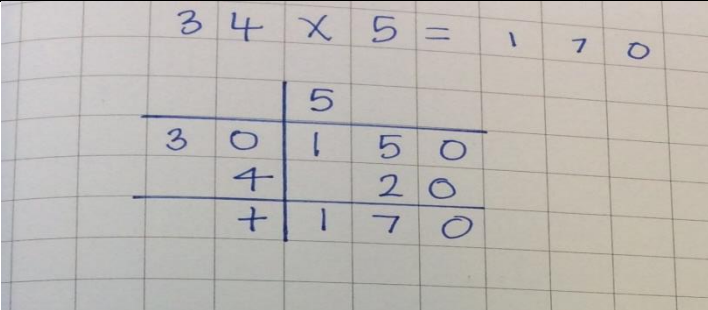
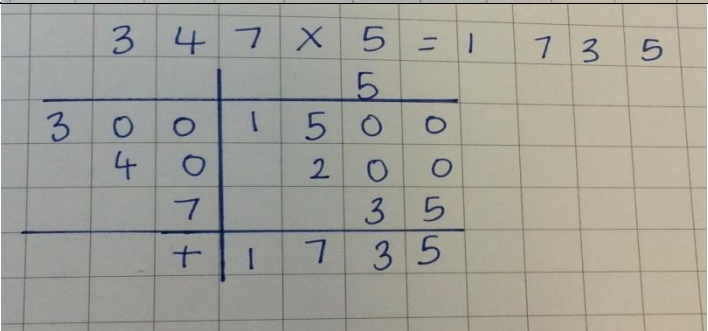
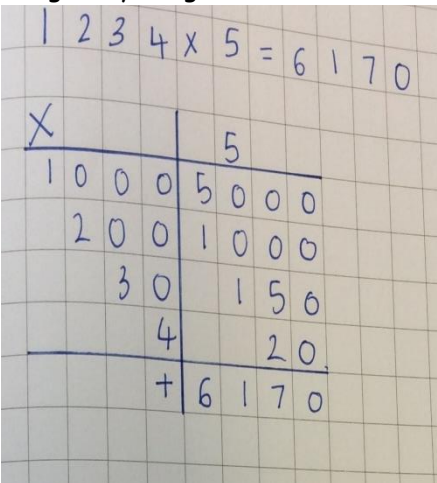
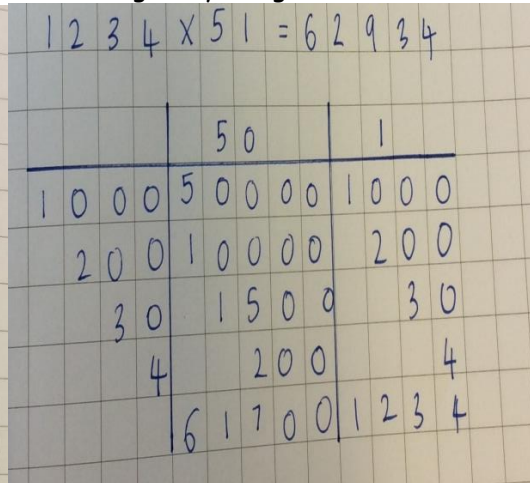
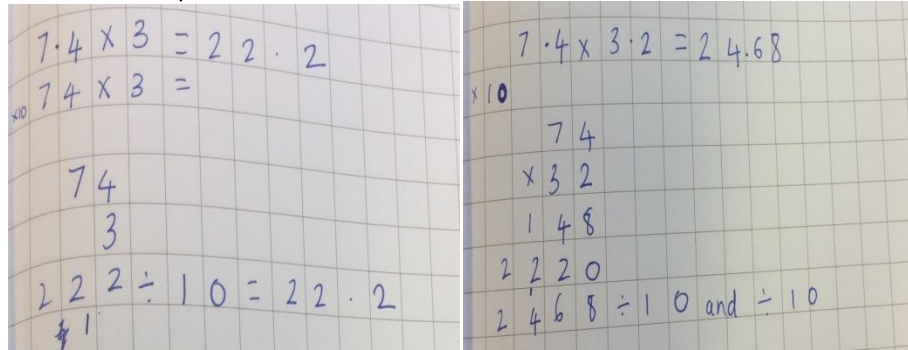


Multiplication	Method	Vocabulary	CPA	Additional notes
EYFS to 10	concrete objects, equal amounts	Double, equal amount, groups, altogether, same	<p>I have 3 apples; can you double the number of apples? There are 6 apples in total.</p> 	Early doubling through play
Year 1 2,5,10 Recite only	Pictorial representations, arrays	Repeated addition, lots of, groups of repeated addition		
Year 2 2,5,10 representation	Concrete, arrays and repeated addition	Lots of, groups, same, times, multiply, multiplied by, multiple of, arrays, row, column, double,		

<p>Year 3 3,4,8 and 6</p>	<p>Grid method 1 digit by 2 digits</p>	<p>Lots of, groups, same, times, multiply, multiplied by, multiple of, arrays, row, column, grid method</p>			
<p>Year 4 All</p>	<p>Grid method 1 digit by 3 digits</p>	<p>Lots of, groups, same, times, multiply, multiplied by, multiple of, arrays, row, column, grid method</p>			
<p>Year 5 and 6 1 or 2 digit by 4 digits</p>	<p>Grid method 4 digits by 1 digit 4 digit by 2 digits Short and long multiplication</p>	<p>lots of, groups, repeat, same size, times, multiply, jumps of, steps of, multiplied by, multiple of, array, row, column, double, repeated addition, product, grid method, short multiplication, long multiplication.</p>	<p>4 digits by 1 digit</p>  <p>4 digits by 2 digits</p> 	<p>NB: Add both the numbers together to get the answer. In this example, 61700+1234=62934</p>	

			<p>Short Multiplication</p> $ \begin{array}{r} 3562 \times 8 = \\ \begin{array}{r} 3562 \\ \times 8 \\ \hline 28496 \\ 441 \end{array} \end{array} $ <p>Long Multiplication</p> $ \begin{array}{r} 74 \times 29 = \\ \begin{array}{r} 74 \\ \times 29 \\ \hline 666 \quad (9 \times 74) \\ + 1480 \quad (20 \times 74) \\ \hline 2146 \end{array} \end{array} $ <p>Decimal example :</p> 	<p>Numbers that are 'carried over'- need to be re-grouped and placed as a smaller number under the total of each row.</p> <p>Take the decimal out by $\times 10$ or 100. Work out the whole number with grid method. Put the decimal back into the answer by dividing by 10 or 100.</p>
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