

	Term 1: Past Worlds	Term 2: Present Worlds	Term 3: Future Worlds
	<u>Ourselves</u>	<u>My World Around Me</u>	<u>Change</u>
Simmonds Class	<p>My family, My friends, My feelings, My face, My pets, My special occasions, My favourite toys</p> <p>Science:</p> <ul style="list-style-type: none"> Our bodies – naming body parts, senses, Animals including humans- What is the same and different link to senses Foods - different coloured foods, fruits and vegetables, textures of food 	<p>Where we live Different houses Who lives here Furniture Routines at home Homes around the world</p> <p>Science</p> <ul style="list-style-type: none"> Everyday materials Identifying weather, Seasons and match to different colours Beckton local area making maps 	<p>Transition new building new classes Reflection on what we have achieved, how we have grown, celebrating success, setting future goals</p> <p>Science:</p> <ul style="list-style-type: none"> Plants –naming different plants, colours Growing-planting
	Key Texts Goldilocks and the Three Bears The Very Hungry Caterpillar	Key Texts Giraffes Can't Dance	Key Texts The Seed Story – tactile story
	<u>Getting To Know You</u>	<u>Helping Us To Learn</u>	<u>My School</u>
Nursery	<p>Discovering the Nursery, making friends and learning to become more independent.</p> <p>Key Texts:</p> <ul style="list-style-type: none"> Will I have a friend? So Much! Maisie Goes to Nursery Brown Bear, Brown Bear A New House for Mouse 	<p>Discovering the people in our school who help us to learn and how we can look after others. (Teachers/Cooks/Caretaker)</p> <p>Key Texts:</p> <ul style="list-style-type: none"> Little Red Riding Hood Three Little Pigs Gingerbread Man Jack and the Beanstalk The Enormous Turnip The Very Hungry Caterpillar 	<p>Discovering our school environment and how we get there.</p> <p>Key Texts:</p> <ul style="list-style-type: none"> Rosie's Walk Superworm Dear Zoo The Rainbow Fish The Tiger Who Came To Tea Titch
	<u>All About Me: My History</u>	<u>People who help us</u>	<u>Looking around us</u>
Reception	<p>Exploring about ourselves, our families, school and how we celebrate</p> <p>Key Texts:</p> <ul style="list-style-type: none"> Owl Babies We're Going on a Bear Hunt Ruby's Worry Happy Birthday Maisie Whatever next? The Stick Man 	<p>Exploring about the people in our community that have jobs which keep us healthy and safe (Doctors/Firefighters/Police Officers)</p> <p>Key Texts:</p> <ul style="list-style-type: none"> Handa's Surprise Maisie goes to hospital Astronaut Girl A Great Big Cuddle Six Dinner Sid Jasper's Beanstalk 	<p>Exploring the local environment including our school and how we move around.</p> <p>Key Texts:</p> <ul style="list-style-type: none"> The Gruffalo Yucky Worms Beware of the crocodile Naughty Bus Train Ride Lucy and Tom go to the seaside
	<u>Changing Childhoods</u>	<u>Our Class</u>	<u>Looking after our school and our family</u>
Year 1	<p>My Family Tree – what does my family look like?</p> <p>How have toys and games changed over the past 150 years?</p> <p>What games do we play in school</p> <p>Significant People in History</p>	<p>Where in the world are we all from and what makes us special?</p> <p>Comparing NBPS to a school in another country.</p>	<p>What are the different parts of our school, how do we use them and how do we look after them?</p> <p>Taking care of our school; re-using and recycling.</p>

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	<ul style="list-style-type: none"> Nelson Mandela Rosa Parks Mary Seacole Mahatma Ghandi 		
	<u>Key Texts:</u> <ul style="list-style-type: none"> The Everywhere Bear Beegu The Story Tree 	<u>Key Texts:</u> <ul style="list-style-type: none"> Halibut Jackson Out and About The Last Wolf 	<u>Key Texts:</u> <ul style="list-style-type: none"> Ten Things I Can Do to Help My World Ossiri and the Bala Mengro The Hodgeheg The Jolly Postman
Year 2	<u>Important People in History</u> A study of significant historical people and events Comparing the lives of individuals who have significantly contributed to history. The British Queens <ul style="list-style-type: none"> Elizabeth I Elizabeth II Queen Victoria Guy Fawkes and the Gunpowder Plot The Great Fire of London	<u>Around the World</u> Identifying key features of the world (equator, poles, continents, countries of the U.K) Animals around the world Habitats and ecosystems	<u>Looking after our community</u> What is a community and how does our community look similar/different to rural communities? Taking care of our community (recycling, reducing pollution, keeping our environment clean) Who else lives in our local community and how can we help each other? (elderly, homeless, disable)
	<u>Key Texts:</u> <ul style="list-style-type: none"> Rapunzel The Secret of Black Rock 	<u>Key Texts:</u> <ul style="list-style-type: none"> Anna Hibiscus Poems to Perform The Snail and the Whale 	<u>Key Texts:</u> <ul style="list-style-type: none"> Claude in the City The Robot and the Bluebird The Magic Finger
Year 3	<u>Early Civilizations</u> Achievements and lasting impact of the Ancient Egyptians and the Viking civilizations	<u>Our Community</u> Mapping our heritage: global locational knowledge The Thames: A local case study of a river and the regeneration of the Newham Royal Docks.	<u>Looking after our city</u> Reducing pollution in London: Public transport solutions; light and sound pollution; reducing waste. Prevent flooding: The Thames Barrier
	<u>Key Texts:</u> <ul style="list-style-type: none"> Jemmy Button Pugs of the Frozen North 	<u>Key Texts:</u> <ul style="list-style-type: none"> Oliver and the Seawigs A Nest Full of Stars Belonging 	<u>Key Texts:</u> <ul style="list-style-type: none"> One Plastic Bag Mama Miti Planting the Trees of Kenya
Year 4	<u>Becoming Great Britain</u> Ancient Civilizations: Life in Roman Britain The Greeks	<u>Dynamic World</u> Natural Disasters: Earthquakes and Volcanoes A Case Study of a European Country	<u>Our Resources</u> Human Impact on our environment; our use of natural resources. Renewable v non-renewable energy

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	Key Texts: <ul style="list-style-type: none"> Tales of Wisdom and Wonder Charlotte's Web 	Key Texts: <ul style="list-style-type: none"> The Butterfly Lion Hot like Fire & other poems Pebble in my pocket 	Key Texts: <ul style="list-style-type: none"> Iron Man The boy at the back of the class
Year 5	<u>Changing Face of the East End</u> Comparing the changes: Life in Victorian Britain The impacts of Immigration to the East End	<u>Our Fragile World</u> Inter-continental case study: South America and Antarctica (Polar Regions) The climate of our planet: climate zones, biomes and sea-level rise.	<u>Technology for the Future</u> Sustainability: Renewable Energy How is technology helping to achieve sustainability goals? Is technology a positive or negative thing for our planet?
	Key Texts: <ul style="list-style-type: none"> Street Child Suffragettes – The Battle for Equality 	Key Texts: <ul style="list-style-type: none"> Sensational Poems Journey to the River Sea Floodland 	Key Texts: <ul style="list-style-type: none"> Stormbreaker Running on Empty
Year 6	<u>Turning Points in Modern History</u> Living through World War II The Windrush Generation	<u>Global Citizenship: Environment</u> How can we save our planet: The Climate Change Movement; Sustainability and Personal Responsibility	<u>My Future World: Transition</u> The skills and attributes needed to succeed at Secondary School and into the World of Work. The jobs and careers of tomorrow. Staying safe
	Key Texts: <ul style="list-style-type: none"> Goodnight Mr Tom Rose Blanche Under the Moon and Over the Sea 	Key Texts: <ul style="list-style-type: none"> Dark Sky Park The Last Wild Varmints 	Key Texts: <ul style="list-style-type: none"> Pigheart Boy Macbeth The Arrival The Land of Never Believe