

	Term 1: Past Worlds	Term 2: Present Worlds	Term 3: Future Worlds
Simmonds Class	<u>Ourselves</u> My family, My friends, My feelings, My face, My pets, My special occasions, My favourite toy	<u>My World Around Me</u> Where we live Different houses Who lives here Furniture Routines at home Homes around the world	<u>Change</u> Transition new building new classes Reflection on what we have achieved, how we have grown, celebrating success, setting future goals
	<u>Science:</u> ● Our bodies – n	<u>Science</u> ● Everyday	<u>Science:</u> ● Plants –naming different plants,
	<u>Key Texts:</u> ● Goldilocks and the 3 Bears ●	<u>Key Texts</u> ● Giraffes Can't Dance ●	<u>Key Texts</u> ● The Seed Story – tactile story ●
Adapted Curriculum 1	<u>All About Me: My History</u> Exploring about ourselves, our families, school and how we celebrate.	<u>People who help us</u> Exploring about the people in our community that have jobs which keep us healthy and safe (Doctors/Firefighters/Police Officers)	<u>Looking around us</u> Exploring the local environment including our school and how we move around.
	Science: Identifying seasons, Light and Dark, Day and Night Introduce the senses	Science: Identifying seasons, naming the parts of a plant, sowing and growing	Science: Identifying seasons, mini-beasts, changes in plants and animals
	<u>Key Texts:</u> ● Owl Babies ● We're Going on a Bear Hunt ● The Stickman	<u>Key Texts:</u> ●	<u>Key Texts:</u> ●
Adapted Curriculum 2	<u>All About Me: My History</u> Exploring about ourselves, our families, school and how we celebrate.	<u>People who help us</u> Exploring about the people in our community that have jobs which keep us healthy and safe (Doctors/Firefighters/Police Officers)	<u>Looking around us</u> Exploring the local environment including our school and how we move around.
	Science: Identifying seasons, Light and Dark, Day and Night Introduce the senses <u>Key Texts:</u> ● Owl Babies ● We're Going on a Bear Hunt ● The Stickman	Science: Identifying seasons, naming the parts of a plant, sowing and growing <u>Key Texts:</u> ●	Science: Identifying seasons, mini-beasts, changes in plants and animals <u>Key Texts:</u> ●

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Nursery	<p><u>Getting To Know You</u> Discovering the Nursery, making friends and learning to become more independent.</p> <p>Science: Weather/temperature – identifying features. Our bodies – naming body parts</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Will I have a friend? • So Much! • Maisie Goes to Nursery • Brown Bear, Brown Bear • A New House for Mouse 	<p><u>Helping Us To Learn</u> Discovering the people in our school who help us to learn and how we can look after others. (Teachers/Cooks/Caretaker)</p> <p>Science: Weather/temperature – identifying features. Growing food.</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Little Red Riding Hood • Three Little Pigs • Gingerbread Man • Jack and the Beanstalk • The Enormous Turnip • The Very Hungry Caterpillar 	<p><u>My School</u> Discovering our school environment and how we get there.</p> <p>Science: Weather/Temperature- Identifying features. Which animals live in school?</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Rosie's Walk • Superworm • Dear Zoo • The Rainbow Fish • The Tiger Who Came To Tea • Titch
Reception	<p><u>All About Me: My History</u> Exploring about ourselves, our families, school and how we celebrate</p> <p>Science: Identifying seasons, Light and Dark, Day and Night Introduce the senses</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Owl Babies • We're Going on a Bear Hunt • Ruby's Worry • Happy Birthday Maisie • Whatever next? • The Stick Man 	<p><u>People who help us</u> Exploring about the people in our community that have jobs which keep us healthy and safe (Doctors/Firefighters/Police Officers)</p> <p>Science: Identifying seasons, naming the parts of a plant, sowing and growing</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Handa's Surprise • Maisie goes to hospital • Astronaut Girl • A Great Big Cuddle • Six Dinner Sid • Jasper's Beanstalk 	<p><u>Looking around us</u> Exploring the local environment including our school and how we move around.</p> <p>Science: Identifying seasons, mini-beasts, changes in plants and animals</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • The Gruffalo • Yucky Worms • Beware of the crocodile • Naughty Bus • Train Ride • Lucy and Tom go to the seaside
Year 1	<p><u>Changing Childhoods</u> Changes in how children play over the past 150 years. The impact of the introduction of: Computers, Internet, Mobile phones etc.- phasing out the postcard, letters, telegrams...</p> <p>Science: Everyday materials- identifying, naming and comparing everyday materials</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • The Everywhere Bear • Beegu • The Story Tree 	<p><u>Our Class</u> Where in the world are we all from and what makes us special? Comparing NBPS to a school in another country</p> <p>Science: Seasonal changes and weather, Plants</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Halibut Jackson • Out and About • The Last Wolf 	<p><u>Looking after our school and our family</u> What are the different parts of our school, how do we use them and how do we look after them? Taking care of our school; re-using and recycling. Science: Seasonal Changes (2); Animals, including humans - Body parts and senses</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> • Ten Things I Can Do to Help My World • Ossiri and the Bala Mengro • The Hodgeheg • The Jolly Postman

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Year 2	<p align="center"><u>Important People in History</u></p> <p>A study of significant historical people</p> <p>Comparing the lives of individuals who have significantly contributed to history.</p> <ul style="list-style-type: none"> Rosa Parks Malala Yousef Queen Elizabeth I Queen Elizabeth II <p>Science: Use of everyday materials</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Rapunzel The Secret of Black Rock 	<p align="center"><u>Around the World</u></p> <p>Identifying key features of the world (equator, poles, continents, countries of the U.K)</p> <p>Animals around the world</p> <p>Habitats and ecosystems</p> <p>Science: Living things and their habitats + Plants</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Anna Hibiscus Poems to Perform The Snail and the Whale 	<p align="center"><u>Looking after our community</u></p> <p>What is a community and how does our community look similar/different to rural communities?</p> <p>Taking care of our community (recycling, reducing pollution, keeping our environment clean)</p> <p>Who else lives in our local community and how can we help each other? (elderly, homeless, disabled)</p> <p>Science: Animals inc. humans</p> <p>Taking care of ourselves, exercise and nutrition</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Claude in the City The Robot and the Bluebird The Magic Finger
Year 3	<p align="center"><u>Early Civilizations</u></p> <p>Achievements and lasting impact of the Ancient Egyptians and the Vikings</p> <p>Science: Animals including Humans; Forces and Magnets</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Jemmy Button Pugs of the Frozen North 	<p align="center"><u>Our Community</u></p> <p>Mapping our heritage: global locational knowledge</p> <p>The Thames: A local case study of a river and the regeneration of the Newham Royal Docks.</p> <p>Science: Rocks and Soils, Plants</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Oliver and the Seawigs A Nest Full of Stars Belonging 	<p align="center"><u>Looking after our city</u></p> <p>Reducing pollution in London: Public transport solutions; light and sound pollution; reducing waste.</p> <p>Prevent flooding: The Thames Barrier</p> <p>Science: Plants, Light</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> One Plastic Bag Mama Miti Planting the Trees of Kenya
Year 4	<p align="center"><u>Becoming Great Britain</u></p> <p>The influences of invaders to Britain: Romans and Greeks</p> <p>Science: Sound; Electricity</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Tales of Wisdom and Wonder Charlotte's Web 	<p align="center"><u>Dynamic World</u></p> <p>Natural Disasters: Earthquakes and Volcanoes</p> <p>A Case Study of a European Country</p> <p>Science: States of Matter; Living things and their habitats</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> The Butterfly Lion Hot like Fire & other poems Pebble in my pocket 	<p align="center"><u>Our resources in the future</u></p> <p>Human Impact on our environment; our use of natural resources.</p> <p>Renewable v non-renewable energy</p> <p>Science: Animals inc. humans</p> <p><u>Key Texts:</u></p> <ul style="list-style-type: none"> Iron Man The boy at the back of the class
Year 5	<p align="center"><u>Changing Face of the East End</u></p> <p>Comparing the changes: Life in Victorian Britain, The impacts of Immigration to the East End</p> <p>Science: Properties and changes of materials</p>	<p align="center"><u>Our Fragile World</u></p> <p>Inter-continental case study: South America and Antarctica (Polar Regions)</p> <p>The climate of our planet: climate zones, biomes and sea-level rise.</p> <p>Science: Animals including Humans: Living things and their habitats</p>	<p align="center"><u>Technology for the Future</u></p> <p>Comparing current and future use of technology. Focus on transport e.g. in cars and use of satellites (GPS systems)</p> <p>Is technology a positive or negative thing for our planet?</p> <p>How technology can be used to increase equality in society.</p> <p>Science: Earth and Space, Forces</p>

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Year 6	<p>Turning Points in Modern History</p> <p>Why conflicts happen: WWII Analysing the impact of WW2 on global relationships</p> <ul style="list-style-type: none"> The Windrush Generation Globalisation of culture e.g. art, music food, fashion <p>Science: Electricity and Light</p> <p>Key Texts:</p> <ul style="list-style-type: none"> Goodnight Mr Tom Rose Blanche Under the Moon and Over the Sea 	<p>Global Citizenship: Environment</p> <p>How can we save our planet: The Climate Change Movement; Sustainable Energy; and Personal Responsibility?</p> <p>Science: Evolution and Inheritance; Living things and their habitats.</p> <p>Key Texts:</p> <ul style="list-style-type: none"> Dark Sky Park The Last Wild 	<p>My Future World: Transition</p> <p>The skills and attributes needed to succeed at Secondary School and into the World of Work. The jobs and careers of tomorrow. Staying safe</p> <p>Science: Animals inc. humans</p> <p>Key Texts:</p> <ul style="list-style-type: none"> Pigheart Boy Macbeth