

Skills Progression Grid: MFL

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Listening	<p>I can listen to familiar spoken words and phrases</p> <p>I can take turns and value contributions of others</p> <p>I can identify specific sounds, phonemes and words</p> <p>I can recognise questions</p>	<p>I can recognise categories of words (Colours, Animals, parts of the body)</p> <p>I can sort words according to sounds</p> <p>I can listen to and identify words and short phrases</p> <p>I can recognise questions and negative statements</p>	<p>I can recognise typical conventions of word order and compare with English</p> <p>I can pick out main points from a short spoke passage</p>	<p>I can understand the main points and some detail from a short spoken passage</p> <p>I can understand and manipulate agreements?</p>
Speaking	<p>I can say and respond to hello in at least 2 different languages</p> <p>I can imitate pronunciation</p> <p>I can respond to familiar spoken words and phrases such as greetings</p> <p>I can communicate with others using simple words and phrases</p>	<p>I can express simple opinions</p> <p>I can develop accuracy in pronunciation and intonation</p> <p>I can use phonic knowledge to support accurate pronunciation and to say simple words, phrases and simple sentences</p>	<p>I can ask and respond to simple questions</p> <p>I can use knowledge of words, text and structure to make simple meaning using simple language</p> <p>I can identify some words and phrases including noun and gender adjectives</p>	<p>I can communicate by asking a wider range of questions</p> <p>I can perform a short presentation by using a frame/model to support</p> <p>I can participate in a short conversation using a clear audible voice</p>
Reading	<p>I can recognise and understand some familiar words and phrases in written form</p> <p>I can confidently read familiar words aloud in chorus</p> <p>I can recognise how sounds are represented in written form</p> <p>I can identify and discuss the spellings of familiar words</p>	<p>I can identify negative statements in the written form</p> <p>I can apply phonic knowledge to decode text</p> <p>I can follow along with a short text, joining in with some familiar words</p> <p>I can read and understand familiar words, questions and short written phrases</p>	<p>I can recognise typical conventions of word order and compare with those in English</p> <p>I can identify different text types and read short authentic texts for information and enjoyment</p> <p>I can read and understand the main points from a short written passage</p>	<p>I can apply knowledge of word order and sentence structure to support understanding of written text</p> <p>I can read and understand the main points and some detail from a short written passage</p> <p>I can read back my own and writing to check it makes sense</p>
Writing	<p>I can write some familiar/simple words accurately using a model</p> <p>I can write some familiar/simple words from memory</p>	<p>I can write some familiar/simple words and phrases from memory</p> <p>I can copy simple writing structure editing key words where appropriate (Close procedure/word banks)</p> <p>I can recognise simple agreements e.g. Singular/Plural</p> <p>I can use phonic knowledge to write simple word, phrases and simple sentences</p>	<p>I can write some familiar/simple words and phrases including noun and gender adjectives from memory</p> <p>I can apply knowledge of word and text conventions to build meaningful sentences</p> <p>I can use conjunctions in my writing to extend/join my sentences</p> <p>I can write a couple of sentences from memory</p> <p>I can develop a short text using a model/writing frame</p> <p>I can use a bilingual dictionary to check spelling and gender of words</p>	<p>I can write several sentences from memory</p> <p>My writing is developing in accuracy in regards to:</p> <ul style="list-style-type: none"> Agreements Spellings Gender words <p>I can apply knowledge of word and text conventions to build meaningful sentences and short paragraphs</p>
YEARLY OUTCOMES				

