

# Knowledge Table for RE Newham Syllabus

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|                              | Nursery   | Reception   | Year 1   | Year 2  | Year 3   | Year 4  | Year 5  | Year 6   |
|------------------------------|---|---|--|---|--|---|---|--|
| <b>Big questions</b>         | What is special to me?                                  | What is special to me and others?                         | What does it mean to belong?                           | What can we learn from special stories?   | How are saying and symbols important in religions?   | What is important to people in my local community?                                  | What impact do beliefs have on actions?                 | How important are the similarities and differences between and within religions?   |
| <b>Philosophical Themes</b>  | <i>My identity</i>                                      | <i>My identity and others</i>                             | <i>Belonging</i>                                       | <i>Wise words and change</i>  | <i>Core beliefs relation to practices</i>  | <i>Core beliefs and practices between and within religions and worldviews</i>       | <i>Relationship between values, beliefs and actions</i> | <i>Analysing religion and worldviews</i>   |
| <b>Coverage of knowledge</b> |   |   |  |   |  |   |   |  |
| <b>Buddhist people</b>       | <i>Term 6: What makes a place special? (Aspects)</i>    | <i>Term 1: What happens on Buddha Day? (Celebrations)</i> | <i>Term 4: Remembrance of the Buddha's teachings</i>   | <i>Term 2: Why are different books special for different people?</i><br><br><i>Term 4: What can stories tell us about peace?</i><br><br><i>Term 2: What can stories teach us about forgiveness?</i> | <i>Term 1: How did Jesus and Buddha make people stop and think?</i><br><br><i>Term 5: What can we learn about special symbols and signs used in religions?</i> | <i>Term 3: What religions and world views are represented in our neighbourhood?</i> | <i>Term 5: Thankfulness</i><br><br><i>Term 5: Peace</i> | <i>Term 2: What do people believe about life after death?</i><br><br><i>Term 3: What similarities and differences do religions share?</i><br><br><i>Term 5: What qualities are important to present day religious leaders?</i> |
| <b>Christian people</b>      | <i>Term 2: What happens at Christmas? (Celebrating)</i> | <i>Term 2: What happens at Christmas? (Celebrating)</i>   | <i>Term 1: What happens at a church Christening or</i> | <i>Term 1: Why did Jesus tell stories?</i>  | <i>Term 1: How did Jesus and Buddha make</i>   | <i>Term 2: Why is the Bible a special book?</i>                                     | <i>Term 1: What inner forces affect how we</i>          | <i>Term 1: How do people express their faith</i>   |

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|   | <p><i>Term 4: The Lost Sheep (Stories)</i></p> <p><i>Term 4: What happens at Easter? (Celebrating)</i></p> <p><i>Term 6: What makes a place special? (Aspects)</i></p> | <p><i>Term 1: The Good Samaritan (Stories)</i></p> <p><i>Term 4: What happens at Easter? (Celebrating)</i></p> <p><i>Term 6: The Lost Coin (Stories)</i></p> <p><i>Term 6: Visiting a church (Aspects)</i></p> | <p>dedication service</p> <p><i>Term 2: Why Christmas is important to Christian people</i></p> <p><i>Term 4: What can be special about living with family and friends?</i></p> | <p><i>Term 2: Why are different books special for different people?</i></p> <p><i>Term 3: Forgiveness or Peace unit</i></p> <p><i>Term 4: Easter</i></p> <p><i>Term 5: How does special food and fasting help people in their faith?</i></p> <p><i>Term 6: Where did the world come from and how should we look after it?</i></p> | <p>people stop and think?</p> <p><i>Term 2: What is the significance of light in religion?</i></p> <p><i>Term 5: What can we learn about special symbols and signs used in special religions?</i></p> | <p><i>Term 3: What religions and world views are represented in our neighbourhood?</i></p> <p><i>Term 4: Why is Easter important to Christians?</i></p> <p><i>Term 5: What makes me the person I am?</i></p> | <p>think and behave?</p> <p><i>Term 2: How is Christmas celebrated around the world?</i></p> <p><i>Term 4: How do Christians try to follow Jesus's example?</i></p> <p><i>Term 5: Thankfulness Or Peace unit</i></p> <p><i>Term 6: What do religions believe about God?</i></p> | <p>through the arts in Christianity?</p> <p><i>Term 2: What do people believe about life after death?</i></p> <p><i>Term 3: What similarities and differences do religions share?</i></p> <p><i>Term 4: What happened on the first Easter Sunday?</i></p> <p><i>Term 5: What qualities are important to present day religious leaders?</i></p> |  |
|   | <b>Nursery</b>   | <b>Reception</b>   | <b>Year 1</b>  | <b>Year 2</b>   | <b>Year 3</b>   | <b>Year 4</b>  | <b>Year 5</b>   | <b>Year 6</b>  |  |
| <p><b>Hindu – Dharmic tradition</b></p> <p><b>OR</b></p> <p><b>Hindu people</b></p> | <p><i>Term 2: What happens at Diwali? (Celebrating)</i></p> <p><i>Term 6: My Hindu Faith (Aspects)</i></p> <p><i>Term 6: What makes a place special? (Aspects)</i></p> | <p><i>Term 2: What happens at Diwali? (Celebrating)</i></p>  | <p><i>Term 5: How do Hindu people belong?</i></p>  | <p><i>Term 2: Why are different books special for different people?</i></p> <p><i>Term 3: Forgiveness or peace unit</i></p> <p><i>Term 6: Where did the world come from and</i></p>   | <p><i>Term 2: What is the significance of light in religion?</i></p> <p><i>Term 4: How and why do Hindu people celebrate Holi?</i></p>  | <p><i>Term 1: How and why do Hindu people worship at home and in the Mandir?</i></p> <p><i>Term 3: What religions and world views are represented in our neighbourhood?</i></p>                              | <p><i>Term 1: What inner forces affect how we think and behave?</i></p> <p><i>Term 5: Thankfulness or peace unit</i></p> <p><i>Term 6: What do religions believe about God?</i></p>   | <p><i>Term 2: What do people believe about life after death?</i></p> <p><i>Term 3: What similarities and differences do religions share?</i></p> <p><i>Term 5: What qualities are important to</i></p>   |  |

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|                        |  |  |   | how should we look after it?   |   | <p><i>Term 5:</i> What makes me the person I am?</p> <p><i>Term 6:</i> What happens when someone gets married?</p>                             |   | present day religious leaders?  |
|                        | <b>Nursery</b>   | <b>Reception</b>   | <b>Year 1</b>   | <b>Year 2</b>  | <b>Year 3</b>   | <b>Year 4</b>  | <b>Year 5</b>   | <b>Year 6</b>   |
| <b>Humanist people</b> | <p><i>Term 3:</i> The two brothers<br/><b>(Stories)</b></p> <p><i>Term 5:</i> The Hare and the Tortoise<br/><b>(Stories)</b></p> | <p><i>Term 5:</i> How do we make friends?<br/><b>(Aspects)</b></p> | <p><i>Term 4:</i> What can be special about living with family and friends?</p> | <p><i>Term 3:</i> What can stories tell us about peace?<br/>OR forgiveness Unit</p> <p><i>Term 6:</i> Where did the world come from and how should we look after it?</p> | <p><i>Term 5:</i> What can we learn about special symbols and signs used in worldviews?</p> | <p><i>Term 3:</i> What religions and worldviews are represented in our neighbourhood?</p> <p><i>Term 5:</i> What makes me the person I am?</p> | <p><i>Term 5:</i> Should all creatures be treated equally?</p> <p><i>Term 5:</i> Thankfulness unit</p> <p><i>Term 5:</i> Peace unit</p> | <p><i>Term 2:</i> What do people believe about life after death?</p> <p><i>Term 3:</i> What similarities and differences do religions share?</p> <p><i>Term 5:</i> What qualities are important to present day religious leaders?</p> <p><i>Term 6:</i> How could we design a celebration that involved everyone, whether religious or not?</p> |
| <b>Jewish people</b>   | <i>Term 1</i> - What happens at  | <i>Term 4</i> - What happens at                                    | <i>Term 4:</i> What is special about living with                                | <i>Term 2:</i> Why are different books special   | <i>Term 2:</i> What is the significance   | <i>Term 2:</i> Why is the Bible a special book?  | <i>Term 1:</i> What inner forces affect   | <i>Term 2:</i> What do people believe   |

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|                      | <p>Sukkot?<br/><b>(Celebrating)</b></p> <p><i>Term 6:</i> What makes a place special?<br/><b>(Aspects)</b></p>   | <p>Passover?<br/><b>(Celebrating)</b></p>   | <p>family and friends?</p>  | <p>for different people?</p> <p><i>Term 3:</i> Forgiveness or peace unit</p> <p><i>Term 6:</i> Where did the world come from and how should we look after it?</p>  | <p>of light in religion?</p> <p><i>Term 3:</i> How do Jews celebrate their beliefs at home and in the synagogue?</p> | <p><i>Term 3:</i> What religions and world views are represented in our neighbourhood?</p>  | <p>how we think and behave?</p> <p><i>Term 5:</i> Thankfulness or peace unit</p>   | <p>about life after death?</p> <p><i>Term 3:</i> What similarities and differences do religions share?</p> <p><i>Term 5:</i> What qualities are important to present day religious leaders?</p>                                       |
|                      | <b>Nursery</b>   | <b>Reception</b>  | <b>Year 1</b>   | <b>Year 2</b>  | <b>Year 3</b>  | <b>Year 4</b>   | <b>Year 5</b>  | <b>Year 6</b>   |
| <b>Muslim people</b> | <p><i>Term 3:</i> Muhammed and the kitten<br/><b>(Stories)</b></p> <p><i>Term 5:</i> What happens at Eid-UI-Fitr/Adha?<br/><b>(Celebrating)</b></p> <p><i>Term 6:</i> What makes a place special?<br/><b>(Aspects)</b></p> | <p><i>Term 3:</i> My Muslim Faith<br/><b>(Aspects)</b></p> <p><i>Term 5:</i> What happens at Eid-UI-Fitr/Adha?<br/><b>(Celebrating)</b></p> | <p><i>Term 4:</i> What is special about living with family and friends?</p> <p><i>Term 6:</i> How do you belong to Islam?</p> | <p><i>Term 2:</i> Why are different books special for different people?</p> <p><i>Term 3:</i> Forgiveness or peace unit</p> <p><i>Term 5:</i> How does special food and fasting help people in their faith?</p> <p><i>Term 6:</i> Where did the world come from and how should we look after it?</p> | <p><i>Term 5:</i> What can we learn about special symbols and signs used in special religions?</p>                   | <p><i>Term 3:</i> What religions and world views are represented in our neighbourhood?</p> <p><i>Term 6:</i> What happens when someone gets married</p> | <p><i>Term 3:</i> Why is Muhammad and the Qur'an important to Muslims?</p> <p><i>Term 5:</i> Thankfulness or peace unit</p> <p><i>Term 5:</i> Should all creature be treated equally?</p> <p><i>Term 6:</i> What do religions believe about God?</p> | <p><i>Term 2:</i> What do people believe about life after death?</p> <p><i>Term 3:</i> What similarities and differences do religions share?</p> <p><i>Term 5:</i> What qualities are important to present day religious leaders?</p> |

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| <b>Sikhi people</b> | <p><i>Term 1</i> - What happens on Guru Nanak's birthday?<br/><b>(Celebrating)</b></p> <p><i>Term 6</i>: What makes a place special?<br/><b>(Aspects)</b></p> | <i>Term 3</i> : The Donkey in the Tiger Skin<br><b>(Aspects)</b> | <i>Term 3</i> : How do you belong to the Sikhi? | <p><i>Term 2</i>: Why are different books special for different people?</p> <p><i>Term 3</i>: Forgiveness or peace unit</p> | <p><i>Term 5</i>: What can we learn from special signs and symbols in religions?</p> <p><i>Term 6</i>: What do Sikh symbols and sayings tell us about Sikhi beliefs?</p> | <i>Term 3</i> : What religions and world views are represented in our neighbourhood? | <i>Term 5</i> : Thankfulness or peace unit | <p><i>Term 2</i>: What do people believe about life after death?</p> <p><i>Term 3</i>: What similarities and differences do religions share?</p> <p><i>Term 5</i>: What qualities are important to present day religious leaders?</p> |
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|                          | <b>Nursery</b>   | <b>Reception</b>  | <b>Year 1</b>               | <b>Year 2</b>                                       | <b>Year 3</b>  | <b>Year 4</b>                     | <b>Year 5</b>               | <b>Year 6</b>                         |
|--------------------------|--|---|-----------------------------|---|--|-----------------------------------|-----------------------------|---------------------------------------|
| <b>Places of worship</b> |  | Church visit in Summer term   | Church visit in Autumn term | Gurdwara visit in Autumn term                       | Synagogue visit in Spring term   | Hindu temple visit in Autumn term | Mosque visit in Spring term | Buddhist temple in summer term        |
| <b>Festivals</b>         | Sukkot<br>Christmas<br>Easter<br>Guru Nanak's Birthday<br>Eid-ul-Fitr/Adha<br>Diwali | Christmas<br>Easter<br>Buddha Day<br>Eid-ul-Fitr/Adha<br>Diwali<br>Passover | Christmas<br>Shabbat        | Kwanzaa<br>Easter<br>Ramadan<br>Eid-ul-Fitr<br>Lent | Christmas<br>Hanukah<br>Diwali<br>Holi<br>Sukkot<br>Rosh Hashanah<br>Shabbat | Easter                            | Christmas                   | Easter<br>Design your own celebration |

| <b>Key vocabulary for units:</b> |                |                  |   |   |  |  |   |   |
|----------------------------------|----------------|------------------|---|---|--|--|---|---|
| <b>Buddhist people</b>           |                |                  | Buddha  | Tipitaka  | Buddha, Tipitaka   | Buddhist Vihara,                               | Buddha  | Monks, nuns, rebirth,                                       |
|                                  | <b>Nursery</b> | <b>Reception</b> | <b>Year 1</b>   | <b>Year 2</b>   | <b>Year 3</b>  | <b>Year 4</b>                                  | <b>Year 5</b>   | <b>Year 6</b>   |
| <b>Christian people</b>          |                |                  | Christening, Dedication, Font, Priest, Bible, Prayer, | Bible, Lent, Ash Wednesday, Palm Sunday, Good Friday, | Parable, Jesus, Pharisee, Bible, Christmas, Advent, Psalm, | Bible, Parable, Proverb, Commandment, baptism, | Temptations, Adam and Eve, Jonah, Nineveh, Bible, Old and | Icon, liturgical colours, Denominations, Church of England; |

|                                  |                |                  |   |  |   |  |   |   |
|----------------------------------|----------------|------------------|---|--|---|--|---|---|
|                                  |                |                  | Worship, Cross, Church, Nativity, Jesus, Angels, Wise men | Easter Sunday, Communion, Resurrection, Gospel, Parable, Sacred, Apostle, Disciples, Samaritan, Prodigal, Fasting, Lent, Shrove Tuesday, Ash Wednesday | Mass, Communion, Bible,                     | communion, Eucharist, The Lord's Prayer, Sacred, Lectern, Sacred, Church, Palm Sunday, The Last Supper, Procession, Eucharist, Holy Week, Maundy Thursday, Easter, crucifixion, resurrection, Canticle, Saint, Sainthood, St Francis | New Testament, Gospels, Matthew, Luke, Epiphany, Baboushka, Advent, Christingle, priest, vestments, penitence, Jesus Christ, Tithing, Charity, , Widows mite, compassion, Jesus the healer, prayer, Trinity | Catholic; Methodist; Baptist; Salvation Army; Pentecostal; Evangelical Church, resurrection, heaven, Font, altar, pulpit, lectern, hassocks, chalice, pattern, baptistry, Crucifixion, resurrection, gospels, denial, trial, Apostles, Thomas, Apostles, Emmaus, Mary Magdalene, Ascension, Holy Spirit, Pentecost, Passion plays, Shrove Tuesday, Mardi Gras, Orthodox Church, Christmas, Easter, Resurrection, Sacrifice, Fast, Commemoration, Lent, non-denominational |
|                                  | <b>Nursery</b> | <b>Reception</b> | <b>Year 1</b>   | <b>Year 2</b>  | <b>Year 3</b>                               | <b>Year 4</b>  | <b>Year 5</b>   | <b>Year 6</b>   |
| <b>Hindu – Dharmic tradition</b> |                |                  | Rakhi, Murti, Reincarnation, Karma, Puja, Krishna         | Vedas, Adam (Arabic - Aadam), Eve (Arabic –  | Diwali, Diva, Rama, Sita, Hanuman, Brahman, | Arti, Aum, Ganesh, Mandir, Murti, Prasad, Puja and Puja  | Brahman, Vishnu, Shiva, Brahma, Deities, Murti's,   | Ramayana, Pyre, dharma, karma, ganga, atam, , moska,  |

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|   |                                 |                                 |   | Haawa), Vishnu, Brahma, Shrimad Bhagwad,  | Brahma, Vishnu, Shiva, Holi, Prahlad, Krishna. Omniscience,  | Tray, Deity, Mandir, Temple, incense, Pandurang Shastri Athavale, Vedas, Saptapadi, Griha Praves, Griha Praves, Mangalfera, Shilarohana, Aashirvaad, Kanyadaan |  |   |
| <b>Humanism/<br/>non-religious<br/>worldviews</b> | People who don't believe in God | People who don't believe in God | People who don't believe in God   | Forgiveness Kwanzaa, Umoja (Unity), Nia (Purpose), Kuumba (Creativity), Imani (faith) | Theist, atheist  | Humanist Values, ethics  | Humanist gratitude. appreciativeness, ,  | atheist, agnostic, humanist, secularism   |
|   | <b>Nursery</b>                  | <b>Reception</b>                | <b>Year 1</b>   | <b>Year 2</b>   | <b>Year 3</b>  | <b>Year 4</b>  | <b>Year 5</b>  | <b>Year 6</b>   |
| <b>Jewish people</b>                              |                                 |                                 | Shabbat, Kippur, Mezuzah, Kiddush cup   | Torah   | Hanukah, Hanukiah, Menorah, Dreidel, Torah, Tenakh, Synagogue, Bimah, Ark, Yad, Sukkot, Shabbat; Kiddush cup | Synagogue  | Yom Kippur, G-D, El Shaddai: "God Almighty   | Tenakh, Jewish Bible,   |
| <b>Muslim people</b>                              |                                 |                                 | Muhammad, Prayer mat, 'Eid Mubarak' (Happy festival), Subha (Prayer beads), Qur'an, Mosque, Allah | Qur'an, Tasting, Ramadan, Eid Ul Fitr, Allah  | Topi, Tasbih, Allah, Qur'an,   | Mosque, Nikkah, Walima, Mahr,  | Bilal, Shahadah, 'Bismillah al-Rahman al-Raheem', The Hadith, The Qur'an, Laylat al-Qadr, Zakat, | Paradise, prayer beads, shoe rack, wudu, Mihrab, Mimbar, Madrassah, Minaret, qiblah wall, dome, |

|                     |  |  |  |                   |   |          |               |  |
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|                     |  |  |  |                   |   |          | Allah, Ka'ba, | Sunni, Shia, Eid-ul-Fitr, Eid-ul-Adha, Hajj, Sacrifice, Fast, Ramadan, |
| <b>Sikhi people</b> |  |  | Guru, Guru Granth Sahib, Guru Nanak, Guru Gobind Singh, 5 K's, Khalsa, Gurdwara, Amrit | Guru Granth Sahib | Khanda, Nishan Sahib, Kesh, Kangha, Kara, Kachera, Kirpan, Guru Granth Sahib, Hukamnama, Gurdwara | Gurdwara | Mool Mantra,  | Sacrifice,   |