



**North
Beckton**
PRIMARY SCHOOL

Year 4



**The Tapscott
Learning
Trust**
*Working together,
achieving for all*

Welcome Presentation

What does
our new day
look like?

What are we
learning about
this year?

How do we
keep in touch?



What are
the names
of our
teachers?

Staff Introductions

Members of the Year 4 staff team are as follows:

Year 4 Classes:

4H Class: Miss Hulme

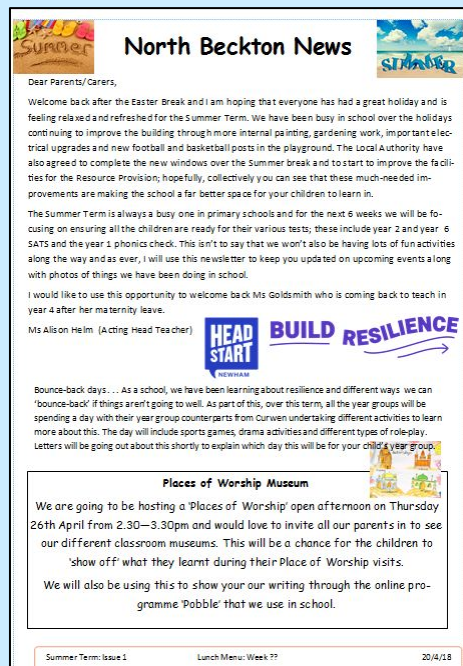
4S Class: Mr Senrasan

Support staff: Miss Axford, Miss Rodriguez, Mrs Hurst

Phase Leader: Mrs Ahmed

How Do We Get Information From/To The School?

Newsletter



How can we stay in touch?

Download the Studybugs app - not just for absences!

Studybugs 

Our website

Call our office staff on 0207 473 3344
or email general enquiries to
info@northbeckton.ttlt.academy



Expectations - What to wear? What to bring?

School Uniform

- Correct school uniform must be worn at all times
- Black shoes/trainers
- Water bottle



Name it
or risk
losing it!

Available online: Follow the links in the Parent Information section of the school website

We are a cashless school - all transaction should be made through our 'School Money' app.



Children should not bring any of the following:

- Own stationery (no pencil cases/pens/colours etc).
- Mobile phones (unless Year 5/6 and have permission to walk home alone)
- Personal belongings
- Jewellery
- Sweets/Drinks (other than water)

Please ensure that your child brings a suitable coat and footwear every day to make sure they are ready for the Autumn weather.

What does our new day look like?

- Drop offs and pickups: 'Soft' start/end window of time will continue through this half term.
- Drop off: 8:40 - 8:50am
- Pick up: 3:20 - 3:25pm
- Extended School Hours (Breakfast Club/6 o'clock Club/After School Clubs). These are up and running. If you have any queries about 6 o'clock club, please email Mrs Drake at: 6oclockclub@northbeckton.ttlt.academy
- After School club/ tuition have not started yet (week 4?)

Expectations – Behaviour



Be Respectful



Be Ready

Above and
Beyond
Stickers



Be Safe

Working in Partnership with Parents

We value the input of the parents into their children's education and we welcome working together to ensure that the pupils have the most amazing experience of school.

Please be reminded of our Parent/Visitor Code of Conduct which you may have seen up around school

Parent and Visitor

Code of Conduct

The Tapscott Learning Trust prioritises the health and happiness of our children, teams and community because we know this is crucial and also the best way to support learning. A key part of this is treating everyone with respect.

Our staff are here to help and they will endeavour to provide the highest quality of service possible. They will act courteously towards all parents, pupils and visitors they have contact with.

We have a parent and visitor code of conduct in place for all visitors to our schools with the aim of resolving matters together. **The schools in the Tapscott Learning Trust will not tolerate the behaviour of any parent, visitor or pupil who may become abusive and threatening or actually assault a member of our staff.**

The school and the Tapscott Learning Trust will take the appropriate action necessary to protect and ensure the safety of staff and will report any abusive or threatening behaviour to the relevant authorities.

If you have any particular concerns, then please do not hesitate to contact a member of our staff or refer to our Concerns & Complaints Policy which can be found on our website.

Attendance and Punctuality

Attendance and Punctuality is very important at North Beckton. If your child is not in school, they will miss out!

Our School Attendance Policy

Your child **must** attend school regularly and punctually each day.

Receiving a full-time, suitable education is a child's **legal** entitlement, and it is the parent/carer's legal responsibility to ensure this.

Your child can not learn and achieve if they are not in school.

Please refer to our schools attendance policy on the school website for more information..

If my child is too unwell to come to school.

Step 1: Every parent **must** contact the school by 9:00am and report their child's absence via our **Studybugs** app or by telephone.

Step 2: If your child is absent from school then medical evidence **must** be provided to authorise these absences. Please note that handwritten letters will not authorise absence.

Medical evidence we will accept:

1. A prescription/prescribed medication with your child's name on the box/bottle
2. Appointment letters/text
3. Hospital/discharge letter (if provided)

Days Absent	Weeks Missed	Attendance %
1	1 Day	99.5%
2	2 Days	99%
3	3 Days	98.5%
4	4 Days	98%
5	1 Week	97.5%
10	2 Weeks	95%
15	3 Weeks	92.5%
20	4 Weeks	90%
25	5 Weeks	87.5%
30	6 Weeks	85%
35	7 Weeks	82.5%
40	8 Weeks	80%

Letters will be sent to keep you informed about your child's attendance.

Term Time Leave/Penalty Notices

A new national framework was introduced in August 2024 in regards to how Penalty Notices are issued. **ALL** leave requests should be discussed with the schools Attendance Officer, Mrs Omer.

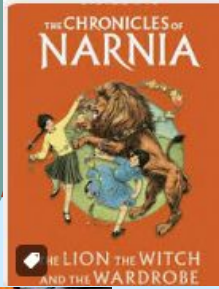
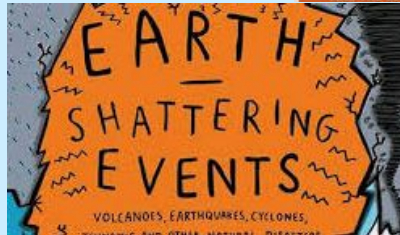
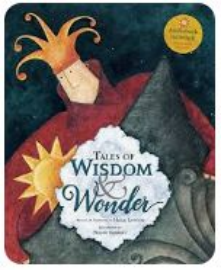
What does our new day look like?



	9:00	10:00	11:00	12:00	1:00	2:00	3:00		
Monday	9:00–9:30 Reading	9:30–10:30 English	Break	10:45–12:00 Maths	12:00–1:00 Lunch	1:15–2:00 Time for Us	2:00–3:05 Topic	Phase (Assembly)	
Tuesday	9:00–9:30 Reading	9:30–10:30 English	Break	10:45–12:00 Maths	12:00–1:00 Lunch	1:15–2:00 Topic	2:00–3:05 Topic	Class Assembly	
Wednesday	9:00–9:30 Reading	9:30–10:30 English	Break	10:45–12:00 Maths	12:00–1:00 Lunch	1:15–2:15 MFL / Science Skills	2:15–2:45 Computing (4S) · Music w/ Craig (4H)	2:45–3:15 Computing (4H) · Music w/ Craig (4S)	C l a s s A
Thursday	9:00–9:30 Reading	9:30–10:30 English	Break	10:45–12:00 Maths	12:00–1:00 Lunch	1:15–2:35 Topic	2:35–3:05 Music	Singing	
Friday	9:00–9:30 Assembly	9:30–10:30 English (SPAG)	Break	10:45–11:15 Reading	11:15–12:00 Maths	12:00–1:00 Lunch	1:15–3:15 PE		

Our learning this half term - 5 lessons a day

English/Reading :
Our set text this term
is...



Outdoor
learning and
play

Topic:
Our topic focus area
this term is...

The Romans



Maths:
Our focus this
term is...



SS

Place Value

A Time for Us

Being Me in My World

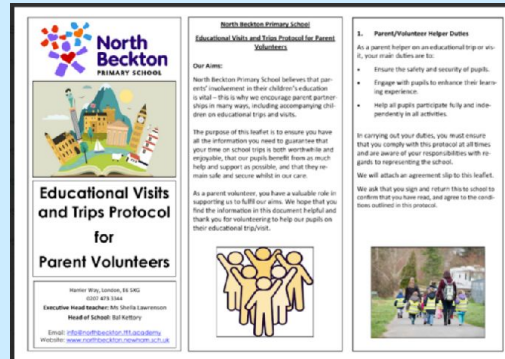


Educational Visits

 Educational Visits Map 2026/27 								
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term			The Young V&A at Bethnal Green AUTUMN 2 WEEK 4/5	The Monument/ Tower of London AUTUMN 2	The British Museum AUTUMN 1	Museum of London or London Mithraeum AUTUMN 2	The Ragged School Museum AUTUMN 2	The Imperial War Museum and/or The Churchill War Rooms AUTUMN 1 WEEKS/6 Science Museum AUTUMN 2
Spring Term	Explore the whole school	Fire Station/ Local Library	Westfield shopping centre/Olympic	Tate Modern	Museum of Docklands/ Thames Barrier	Natural History Museum	Royal Observatory/ Greenwich Park	
Summer Term	Local library	DLR Trip - Thames Barrier Park	West Ham Park Picnic in the Park + Environmental Workshops	O2 Arena via Emirates / Mudchute Farm	Cutty Sark/National Maritime Museum	National Portrait Gallery	?	Shoeburyness: Coastal Study
Residentials		Forest School Games evening SUMMER 2	Dinner time at school SPRING 2	Stay up late Movie Night AUTUMN 1 WEEK 5/6	Starry Night Campfire in school SPRING 1 WEEK 2/3	Camping in school/sleepover in school SUMMER 1 WEEK 1/2	Airplay House AUTUMN 2 9TH-11TH DECEMBER	
Geography Fieldwork Investigations Summer 1 (Week 2)			Microclimates within school – Where to site a bench	Identifying Physical and Human Features of the local environment	What is the quality of the environment in Beckton? (Environmental Quality Survey)	How polluted is Beckton? (Car/Traffic count Air pollution readings)	How does the Olympic Park use renewable energy?	What regeneration has happened at the Docks? (Transect walk of the Royal Docks)
Place of Worship Visits		Church Visitor (St. Marks Pastor in school)	Church Christianity St Mary's Autumn	Gurdwara Autumn	Synagogue Spring	Hindu Temple Autumn	Mosque Spring 1	Buddhist Temple Summer

Educational visits

- We value support of parent volunteers on trips
- Parents will be selected by teachers fairly (ensuring a range of parents are able to attend visits throughout the school year)
- Parents are expected to read and sign educational visits agreement before any trips
- Please return any trip letters as soon as possible if you would like to be a volunteer



Parent/Volunteer Accompanying Trips or Visits Agreement

Thank you for volunteering to accompany our pupils on this trip/visit. Both pupils and staff gain huge benefits from your involvement and we hope that you too find it to be a rewarding experience.

Before the trip takes place, we ask that you read through our Educational Visits and Trips Protocol for Parent volunteers and sign this form to confirm your agreement to the school's expectations of you as a parent volunteer.

P.E. (Physical Education)

- With physical health a priority, more time is being given to staying healthy in school.
- Our year group's PE lessons are timetabled for **FRIDAY**
- Pupils are encouraged to come into school that day in their PE kits and labelled water bottles to avoid bringing additional bags into school.



How can you help with your child's learning?

- All homework will be on Google Classrooms on Friday.
- Reading regularly with your child (you reading to them + listening to them read).
- 10 spellings a week

Reading

At North Beckton, we know the importance of reading daily and the benefits this has to not only your child's education, but also their well-being.

Children will have their reading records regularly monitored to check they are reading daily for 20 minutes.

If children are not reading, there is a procedure at North Beckton.

1) Your child's teacher will ring you up to have a discussion about reading at home.

During this conversation, you will be informed that they need to be reading at home daily, and if not they will be asked to read during lunch for the day before they have not read.

We care about your child's learning. We are doing this to make sure your child progresses.

SS

Children can be exposed to 1.8 million words in each school year if they read for 20 minutes each day.

THE IMPORTANCE OF READING



- IMPROVE YOUR COMMUNICATION SKILLS
- EDUCATES YOU
- KEEP YOUR BRAIN HEALTHY
- REDUCES STRESS AND ANXIETY
- MOTIVATE AND INSPIRES YOU
- STIMULATES YOUR CREATIVITY
- STRENGTHENS YOUR WRITING ABILITIES

Reading



Student Group	2022/2023	2023/2024	2024/2025	Change since 2023/2024
Overall	75.0	76.3	79.6	up 3.3%
Male	70.3	79.3	78.8	down -0.5%
Female	79.5	73.3	81.0	up 7.6%
SEN	23.1	56.3	60.0	up 3.8%
Pupil Premium Eligible	69.0	73.3	82.9	up 9.5%
EAL	76.1	74.3	77.1	up 2.9%

Why read for 20 minutes a day?

CHILD A

reads **20 minutes**
per day

hears **1,800,000**
words per year

CHILD B

reads **5 minutes**
per day

hears **282,000**
words per year

CHILD C

reads **1 minute**
per day

hears **8,000**
words per year

What does the reading record look like in Year 4?

Front Page

Reading in Year 3 and 4

Now your child is in Year 3 or 4 they might enjoy reading aloud to an adult or sibling or even themselves! Reading aloud is a great way for your child to practise their fluency and understanding of a text. As you are reading, use the questions below as a guide. Your child will be able to change their reading book each week when they visit the library with their class. Please try and read with your child every day and complete their reading record. All reading is important and valued! Happy reading!

COMPREHENSION: Questions to ask your child whilst reading

- *What happened in your story?
- *What kind of text would you like to read next?
- *What do you think this is saying?
- *Why do you think the author used _____ in the text?
- *Why did the character make that choice?
- *Would you like me to read this page?
- *I thought that... What did you think?
- *Is there anything you are not sure about?
- *What an interesting choice of words. Why do you think the author chose this?

FLUENCY:

How do I know I am reading fluently?

- *I am reading accurately
- *I am reading with expression

VOCAB CHECK:

How do I find the meaning of words I don't understand?

- *Read around the word
- *Break down the word - what does the prefix/ suffix mean?
- *Use a dictionary/ online dictionary to find the meaning of the word
- *Ask an adult at home

Write the date that the book has been read. Also, write the book title, the pages read and a signature.

Date	Book title and pages read	Signature
07.09.23	War Horse p45 - 57	A. Parent

Help sheet for when reading with your child.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

These are the words
your children should
be able to spell by the
end of Year 4.

Handwriting

•Improves Learning and Memory

Writing by hand helps your brain remember information better than typing. It makes learning easier, especially for students.

•Supports Brain Development

Handwriting strengthens focus, thinking, and fine motor skills. It's especially important for young children as their brains and bodies grow.

•Encourages Creativity and Self-Expression

Your handwriting is unique to you. Writing by hand helps you express your thoughts, feelings, and creativity more personally.

•Useful in Everyday Life

Even in a digital world, we still need handwriting for taking notes, signing documents, writing lists, and more.

•Adds a Personal and Emotional Touch

A handwritten letter or card often feels more special and thoughtful than a typed message or text.



Handwriting

https://www.letterjoin.co.uk/desktop_edition/extras/recovery.html

Letter-join 

Search Letter-join....



 Patterns

 Families >

 Easy letters

 Easy words

 Harder letters

 Harder words

 More... >

 Phonics >

 Fun >

 Resources >

 Info

Key Stage 2 Resources

Nouns
Verbs
83+59=

English/Maths

SATs

SATs support

s e r v a n t i
s p e c i a l r
t e r r i b l e
b n x i o a d e

Games & activities



Other subjects



Dictation

KS2

More Resources

KS2 Lesson Planners

Key Stage 2

MODULES

4, 5, 6 & 7

Worksheet links

Module 4 > Module 5 >
Module 6 > Module 7 >

Handwriting Recovery
Worksheet Links >

Warm-up Exercises



4H CLASS HOME PAGE.
CLASS FONT: Letter-join No-Lead >



Early Autumn Newsletter >

This is our new
handwriting scheme!
We will be
incorporating this into
our learning everyday
for 15 mins (1-1:15pm).

There are plenty of
interactive activities
for the children to use
in school and at home
(the children will be
provided with logins).

Online Safety

SH

This year children will be using online resources such as Google Classroom much more, learning how to stay safe online if built into our Time For Us and Topic curriculum.



Please ensure that pupils are not using apps such as Roblox, Tik Tok, WhatsApp etc as these are not age appropriate for primary aged children.

The use of social media unsupervised can result in issues which can then disrupt learning at school.

As a school, we are happy to support parents in setting up appropriate parental controls and advising on how to keep children safe online.

Online Safety

Follow the SMART rules to stay safe online

S

Stay **safe** online by not sharing personal information



M

Do not **meet** anyone who you have only made friends with online



A

Do not **accept** messages or friend requests from strangers



R

Not everything online is **reliable**. Some people online are strangers and may try and trick us



T

Tell an adult you trust if anything happens online that you don't like



Permission Forms



Permission Forms
are still available
in a letter format
+ now as a Google
Form to make it
easier for you to
complete

Harrier Way, London, E6 5XC
Headteacher: Ms. Alison Helm
Deputy Headteacher: Mrs. Neil Kenney & Mrs. Michelle Olorunfe-Ojo

Dear Parents and Carers,

Re: Permission slip for Educational Visits (Year Nursery - Year 6 Pupils)

You are asked to sign this permission slip at the beginning of each year, to allow your child to attend a range of educational visits throughout the year. You only need to sign this one slip; it covers any of the following:

- Local educational visits around Newham (E.g. Local parks, ASDA, Beckton Globe, Zappace in Stratford)
- Educational visits in the wider London area (E.g. The Science Museum, Tower of London)
- Educational visits further out on a coach (E.g. The Anglo Saxon Village, Southend)
- Educational visits to any sports events and competitions
- Educational visits to any places of worship

You will still receive a letter before each educational visit informing you of details such as times, possible costs of the trip and whether a packed lunch is needed. You will also be informed if your child needs to be in school before the usual time of 8:55 or if pupils will be returning after 3:20.

Please can you complete the permission slip below and return to the school office or your child's teacher.

Permission slip for Educational Visits (Year Nursery - Year 6 Pupils)

Child's name _____

I give permission for my child to attend a range of educational not need to sign separate slips for each trip.

Adult's full name _____

Relationship to the child _____

Signed _____ Date _____

Tel: 020 747 1344 Fax: 020 746 1175
Email: info@northbecktonprimary.co.uk Website: www.nbspsl.org



Re: Permission to be collected by a child of 14 years (Year 1 - Year 6 Pupils)

Children in all other year groups are expected to be collected by an adult. However if you complete the slip below, providing us with the details and parental permission, a child of 14 years+ may collect pupils.

Re: Permission to be collected by a child of 14 years (Year 1 - Year 6 Pupils)

I (adult's full name) _____

(relationship to the child) _____ give permission for (child's name) _____ in class _____ to be collected by _____

(14+ Child's name) _____ (14+ Child's contact no.) _____

Re: Permission to be collected by a child of 14 years (Year 1 - Year 6 Pupils)

Children in all other year groups are expected to be collected by an adult. If this adult is not you, please provide the name and contact details of the adult that will be collecting your child below.

Re: Permission to be collected by a child of 14 years (Year 1 - Year 6 Pupils)

I (adult's full name) _____

(relationship to the child) _____ give permission for (child's name) _____ in class _____ to be collected by _____

1) Name and contact number/s of adult collecting your child

Name _____

Signed _____ Date _____

Re: Permission to walk home unaccompanied by an adult (Year 5&6 Pupils)

Children in Upper KS2 (years 5-6) are permitted to walk home unaccompanied by an adult on the condition that parents/carers complete the slip below. Please sign the slip below and tick to indicate your preferences.

Re: Permission to walk home unaccompanied by an adult (Year 5&6 Pupils)

I (adult's full name) _____ (relationship to the child) _____

give permission for (child's name) _____ in Class _____ to:

Walk home unaccompanied by an adult at 3:20 ☐

Walk home walk home unaccompanied by an adult after clubs at 4:20 ☐

Signed _____ Date _____

Please also note that as a school we are in the process of going 'cashless'. This means that we will no longer be accepting cash payments for education visits, workshops and events. All items will need to be paid for by using a secure online payment system called School Money (website www.eduspot.co.uk)

Some of you will already have set up your School Money account, as activation letters were issued to all parents several months ago.

If you are struggling to use the School Money system, please give us a call so we can talk you through the system.

If you have any questions or queries about the above permission slips please feel free to speak to your child's class teacher.

Kind regards,
Ms Helm

And finally a big Thank You!

- For starting the year positively and adapting to the new systems we have put in place - your cooperation has been appreciated.
- With your continued support, we hope that Year 4 will be a memorable and successful year for all pupils.

Any Questions?

