

Geography – Curriculum Map 2022/23

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Past Worlds	Getting to know you- We all belong	Explore the natural world around us						
Autumn 2 Past Worlds	Getting to know you- It's good to be me.	Explore the natural world around us						
Spring 1 Present Worlds	Helping us to learn	People who help us	Our Class	Around the World	Our Community	Dynamic World	Fragile World	Global Citizenship
	<p>People in our school who look after us and how to look after others</p> <p>Help me, help you.</p> <p>Explore the whole school</p>	<p>Emergency services</p> <p>Fire Station</p>	Where do I belong in the UK?	Where in the world?	<p>Rivers</p> <p>Case study: The River Thames</p>	<p>Natural Disasters: Volcanoes</p> <p>Case Study: La Palma / Mt. Semaru</p>	<p>Climate Change Biomes</p> <p>Case study: The Amazon Rainforest</p>	<p>The Environment Case Study:</p> <p>The Earthshot Prize</p>

	Helping us to learn	Understanding the world	Our Class	Around the World	Our Community	Dynamic World	Fragile World	Global Citizenship
Spring 2 Present Worlds	<p>People in our school who look after us and how to look after others</p> <p>Watch me grow.</p>	Recognising environments that are different from one in which they live.	<p>How is Beckton different to the countryside?</p> <p>Case Study: A countryside school</p>	<p>How do people live around the world?</p> <p>Case study: Nigeria / India / UK</p>	<p>Natural Disasters: Flooding</p> <p>Case Study: The Thames Barrier</p> <p>Museum of Docklands</p>	<p>Natural disasters: Earthquakes</p> <p>Case Study: New Zealand v Haiti</p> <p>Natural History Museum</p>	<p>Sea-Level Rise: Impacts of human activity on the planet</p> <p>Case Study: The Island Nations</p> <p>London Aquarium</p>	<p>Protecting the Environment</p> <p>Investigation: What can we do to make our school more environmentally friendly?</p> <p>Science Museum</p>
Summer 1 Future Worlds	<p>My school</p> <p>Discovering our school environment and how we get there.</p> <p>The Great Outdoors.</p> <p>Local Library</p>	<p>Looking Around Us</p> <p>Exploring the Local Environment</p> <p>Local Library</p>	<p>Looking after our school</p> <p>What is our school like?</p> <p>Geographical Investigation: Microclimates within school</p>	<p>Looking after our community</p> <p>What is our community like?</p> <p>Geographical Investigation: Identifying Physical and Human Features of the local environment</p>	<p>Looking after our city</p> <p>How can we look after our city?</p> <p>What are the main problems with the London environment?</p> <p>Geographical Investigation: What is the quality of the environment in Beckton? (Environmental Quality Survey)</p>	<p>Our Resources</p> <p>Where do we get our energy from now?</p> <p>What are fossil fuels?</p> <p>Geographical Investigation: How polluted is Beckton? (Car/Traffic count Air pollution readings)</p>	<p>Technology for the future</p> <p>How can we get our energy into the future?</p> <p>What are renewal resources?</p> <p>Is technology the answer to saving the planet?</p> <p>Geographical Investigation: How does the Olympic Park use renewal energy?</p>	<p>My Future World</p> <p>Mapping the future</p> <p>What futures opportunities are in Beckton? Regeneration in Newham.</p> <p>Geographical Investigation: What regeneration has happened at the Docks? (transect walk of the Royal Docks)</p>

<div>Summer 2</div> <div>FutureWorlds</div>	<div>Discovering our school environment and how we get there.</div> <div>What's the next big adventure?</div>	<div>Transport- How we move around</div> <div>Beckton Park</div>	
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