

Reception

Welcome Presentation

What does
our new day
look like?

What are we
learning about
this year?

How do we
keep in touch?

What are
the names
of our
teachers?





Members of the Reception staff team are as follows:

Reception Classes:

RS Class - Mr Sparrowhawk (Class Teacher)

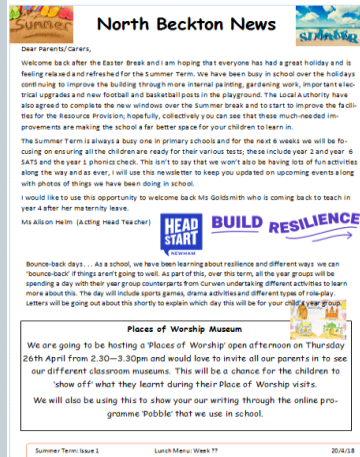
RW Class - Miss Williams (Class Teacher)

Support staff -Mrs Ali, Mrs Sufia, Mrs Axford, Ms Nembhard

Assistant Head Teacher: Mrs Girzade

How do we get information from/to the school?

How we can stay in touch



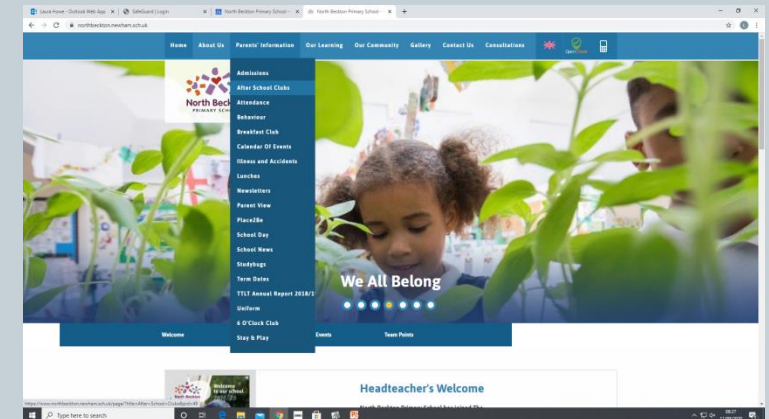
Newsletter



Call our office staff or email general enquires to
info@northbeckton.ttlt.academy

Studybugs +

Studybugs app - not just for absences!



Our website

Expectations - What to wear? What to bring?

School Uniform

- Correct school uniform must be worn at all times
- Black shoes/trainers
- Water bottle

Available online: Follow the links in the Parent Info section of the school website

Or

You can purchase uniform items from the office at the following times:
(Cash only)

Monday 10.30-11.30

Thursday 10.30-11.30



Name it
or risk
losing it!

Children should not bring any of the following:

- Own stationery (no pencil cases/pens/colours etc.)
- Mobile phones (unless Year 5/6 and have permission to walk home alone)
- Personal belongings
- Jewellery
- Sweets/Drinks (other than water)

A request please
The pupils will be spending more time outdoors and as the season changes, it is important to bring a suitable coat and footwear every day to make sure they are ready for the Autumn weather.

What does our new day look like?

- Drop offs and pick ups: 'Soft' start/end window of time will continue through this half term.
- Drop off: 8:40 – 8:50
- Pick up: 3:20 – 3:25
- Extended School Hours (Breakfast Club/6 o'clock Club). These are up and running.
- If you have any queries about Breakfast Club/6 o'clock Club, please email Mrs Drake at: breakfastclub@northbeckton.ttlt.academy or 6oclockclub@northbeckton.ttlt.academy
- All the places will need to be pre-booked on a weekly basis.

Expectations – Behaviour



Be Respectful



Be Ready

**Above and
Beyond
Stickers**



Be Safe

Working in Partnership with Parents



We value the input of the parents into their children's education and we welcome working together to ensure that the pupils have the most amazing experience of school.

Please be reminded of our Parent/Visitor Code of Conduct which you may have seen up around school

Parent and Visitor

Code of Conduct

The Tapscott Learning Trust prioritises the health and happiness of our children, teams and community because we know this is crucial and also the best way to support learning. A key part of this is treating everyone with respect.

Our staff are here to help and they will endeavour to provide the highest quality of service possible. They will act courteously towards all parents, pupils and visitors they have contact with.

We have a parent and visitor code of conduct in place for all visitors to our schools with the aim of resolving matters together. **The schools in the Tapscott Learning Trust will not tolerate the behaviour of any parent, visitor or pupil who may become abusive and threatening or actually assault a member of our staff.**

The school and the Tapscott Learning Trust will take the appropriate action necessary to protect and ensure the safety of staff and will report any abusive or threatening behaviour to the relevant authorities.

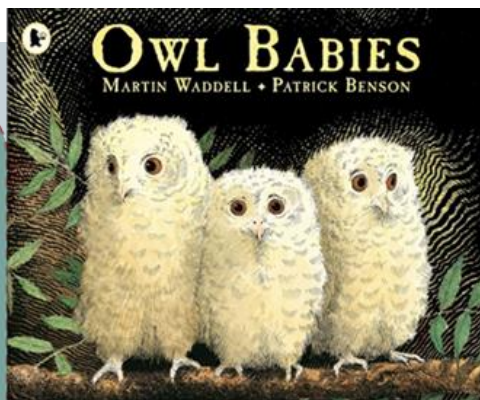
If you have any particular concerns, then please do not hesitate to contact a member of our staff or refer to our Concerns & Complaints Policy which can be found on our website.

What does our new day look like?

YR	8.40	8:50	9.30-11	11-11.20	11.20-11.45	11.45	12.45-1.00	1.00-1.20	1.20-2.40	2.40-3.00	3.00	3.10-3.20	3.20-3.25
RW	-	-				-					-		
RS	8:50	9:30				12.45					3.10		
Monday	Register - name writing soft start	Whole class phonics	Extended Learning Time Indoor/Outdoor	Tidy up Time	Maths	Lunch/Playtime	Love of Reading	English CLPE/Topic	Extended Learning Time Indoor/Outdoor	Tidy up Time	Singing	Story Time	Home Time
Tuesday			Extended Learning Time Indoor/Outdoor	Tidy up Time	Maths		Love of Reading	English CLPE/Topic	Extended Learning Time Indoor/Outdoor	Tidy up Time	Singing	Story Time	Home Time
Wednesday			PE RW - 9:30 - 10:00 RS- 10.00-10.30 Extended Time Indoor/ Outdoor Learning 10.10-11.00	Tidy up Time	Maths		Love of Reading	Forest School			Singing	Story Time	Home Time
Thursday			Extended Learning Time Indoor/Outdoor	Tidy up Time	Maths		Love of Reading	English CLPE/Topic	Time 4 US 1.20 - 1.40 Extended Learning Time Indoor/Outdoor	Tidy up Time	Singing	Story Time	Home Time
Friday			Extended Learning Time Indoor/Outdoor	Tidy up Time	Maths		PPA						
			Extended Learning Time Indoor/Outdoor	Tidy up Time	Maths		Love of Reading	English CLPE/Topic	Extended Learning Time Indoor/Outdoor	Tidy up Time	Singing	Story Time	Home Time

Our learning this term

English:
We will be
reading Owl
Babies and
other stories.



Topic:
Our topic focus
area this term is My
History.

Outdoor
learning and
play

A Time for Us



Phonics:
Learning our
sounds.

Maths:
Our focus this
term is counting
and numbers.

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Learning in the Early Years Foundation Stage



Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

We aim to provide an environment that is stimulating and exciting. We firmly believe children learn best through play. We ensure that children get a good balance of activities, using the Foundation Stage Curriculum.

There are seven areas of learning in the Early Years Foundation Stage Curriculum:

Personal, Social & Emotional Development

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Time4Us



Communication and Language

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.



Physical Development

Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children are also helped to understand the importance of physical activity, and to make healthy choices in relation to food.



P.E. (Physical Education)



- With physical health a priority, more time is being given to staying active in school. We incorporate finger gym, scissors, tripod grip and threading activities in our provision.
- Our year group's PE lessons are timetabled for Wednesday.
- Pupils are encouraged to come into school that day in their PE kits to avoid bringing additional bags into school.
- As part of PE will also teach the children about making healthy food choices.



Literacy

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.



Phonics

- The school follows the Read Write Inc. scheme to teach Phonics. The children will learn Set 1 and Set 2 Sounds in Reception.
- During Phonics the children will be learning to blend and read green words. The children will also learn to read high frequency words such I, the and said.
- Once your children learn the first few sounds they'll start to read Red Ditty Books. It's very important to read with your child everyday at home.

Reading

- Every Friday the children will swap their level book and library book. Please ensure your child comes with their reading books on that day so they can be exchanged for new ones.
- We also strongly encourage parents to complete a book review to help your child to understand the story by asking them questions such as what was their favourite part.

Parents' voice




My Book Review

Name: _____

Date: _____

Book Title: _____

How did you feel about this book?

Can you draw your favourite part of the story?
Can you write a caption for the picture you have drawn?

Child's voice

Can you write any new words you have learnt to read?

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Reading



At North Beckton, we know the importance of reading daily and the benefits this has to not only your child's education, but also their well-being.

Children will have their reading records regularly monitored to check they are reading daily for 20 minutes.

Children can be exposed to 1.8 million words in each school year if they read for 20 minutes each day.

If children are not reading, there is a 3-step procedure at North Beckton.

- 1) Your child's teacher will ring you up to have a discussion about reading at home.
- 2) You will be invited in to a meeting to discuss reading at home.
- 3) Your child will be invited to a daily reading club during lunch time.



**THE IMPORTANCE
OF READING**

-  IMPROVE YOUR COMMUNICATION SKILLS
-  EDUCATES YOU
-  KEEP YOUR BRAIN HEALTHY
-  REDUCES STRESS AND ANXIETY
-  MOTIVATE AND INSPIRES YOU
-  STIMULATES YOUR CREATIVITY
-  STRENGTHENS YOUR WRITING ABILITIES

Mathematics

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.



Understanding of the World

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



Expressive Arts and Design

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



Topic

Throughout the year we will be also having Topic lessons to explore Science, History and Geography as part of our Reception curriculum.

For example by exploring the world around us by going outdoors. Such as learning about how to identify different seasons, learning about our senses and exploring light and dark.



Forest Schools

Once a week we will explore and learn in the outdoor area no matter what the weather!
It is important that all the children have the appropriate clothing.

- ✓ A waterproof coat with a hood
- ✓ A pair of wellington boots
- ✓ On cold days please provide your child with a hat, scarf and gloves



Please name everything.



How can you help with your child's learning?

- All homework will be on Google Classrooms on Friday.
- Reading regularly with your child (you reading to them + listening to them read).
- Tell the class teacher if there is anything that you think may affect your child during the school day. For example, if they didn't sleep well, or if something has happened at home or in the family.

Please be aware that in Reception we do a lot of messy activities. Your child may come home with mud and paint on their uniform! This shows that they are having fun and learning lots!

Online Safety



This year children will be using online resources such as Google Classroom much more, learning how to stay safe online if built into our Time For Us and Topic curriculum.

Online Safety

Follow the SMART rules to stay safe online

S

Stay **safe** online by not sharing personal information



M

Do not **meet** anyone who you have only made friends with online



A

Do not **accept** messages or friend requests from strangers



R

Not everything online is **reliable**. Some people online are strangers and may try and trick us



T

Tell an adult you trust if anything happens online that you don't like



Permission Forms



Permission Forms
are still available
in a letter format
+ now as a Google
Form to make it
easier for you to
complete

Harrier Way, London, E6 8XC
Headteacher: Mr. Adam Helm
Deputy Headteacher: Mr. Neil Kenney & Mrs. Michelle Oltmans-Ojo

Dear Parents and Carers,

Re: Permission slip for Educational Visits (Year Nursery - Year 6 Pupils)

You are asked to sign this permission slip at the beginning of each year, to allow your child to attend a range of educational visits throughout the year. You only need to sign this one slip; it covers any of the following:

- Local educational visits around Newham (E.g. Local parks, ASDA, Beckton Globe, Zappace in Stratford)
- Educational visits in the wider London area (E.g. The Science Museum, Tower of London)
- Educational visits further out on a coach (E.g. The Anglo Saxon Village, Southend)
- Educational visits to any sports events and competitions
- Educational visits to any places of worship

You will still receive a letter before each educational visit informing you of details such as times, possible costs of the trip and whether a packed lunch is needed. You will also be informed if your child needs to be in school before the usual time of 8:55 or if pupils will be returning after 3:20.

Please can you complete the permission slip below and return to the school office or your child's teacher.

Re: Permission to be collected by an adult other than yourself (Year Nursery - Year 6 Pupils)

Children in all other year groups are expected to be collected by an adult. If this adult is not you, please provide the name and contact details of the adult that will be collecting your child below.

Re: Permission to be collected by an adult other than yourself (Year Nursery - Year 6 Pupils)

I (adult's full name) _____
(relationship to the child) _____ give permission for (child's name) _____ in class _____ to be collected by

1) Name and contact number/s of adult collecting your child
Name _____
Number _____

Permission slip for Educational Visits (Year Nursery - Year 6 Pupils)

Child's name _____

I give permission for my child to attend a range of educational not need to sign separate slips for each trip.

Adult's full name _____

Relationship to the child _____

Signed _____ Date _____

Tel: 020 7473 1344 Fax: 020 7441 1175
Email: info@northbecktonprimary.co.uk Website: www.nbsps.co.uk

Permission Photograph Consent (Year Nursery - Year 6 Pupils)

Occasionally, we may take photographs of the children at our school. We use these images for school publicity i.e. school website, newsletters, newspapers, magazines and companies that work with us etc. Please complete the slip below to give permission for us to take photographs or recordings of your child for these purposes.

Permission Photograph Consent (Year Nursery - Year 6 Pupils)

Child's name _____ Class _____

I consent to my child's photograph being used as described above ☐

I do not wish my child to have their photograph taken ☐

Adult's full name _____

Relationship to the child _____

Signed _____ Date _____

Re: Permission to be collected by a child of 14 years (Year 1 - Year 6 Pupils)

Children in all other year groups are expected to be collected by an adult. However if you complete the slip below, providing us with the details and parental permission, a child of 14 years+ may collect pupils.

Re: Permission to be collected by a child of 14 years (Year 1 - Year 6 Pupils)

I (adult's full name) _____
(relationship to the child) _____ give permission for (child's name) _____ in class _____ to be collected by
(14+ Child's name) _____ (14+ Child's contact no.) _____

Signed _____ Date _____

Re: Permission to walk home unaccompanied by an adult (Year 5&6 Pupils)

Children in Upper KS2 (years 5-6) are permitted to walk home unaccompanied by an adult on the condition that parents/carers complete the slip below. Please sign the slip below and tick to indicate your preferences.

Re: Permission to walk home unaccompanied by an adult (Year 5&6 Pupils)

I (adult's full name) _____ (relationship to the child) _____
give permission for (child's name) _____ in Class _____ to:
Walk home unaccompanied by an adult at 3:20 ☐
Walk home unaccompanied by an adult after clubs at 4:20 ☐

Signed _____ Date _____

Please also note that as a school we are in the process of going 'cashless'. This means that we will no longer be accepting cash payments for education visits, workshops and events. All items will need to be paid for by using a secure online payment system called School Money (website www.eduspot.co.uk)

Some of you will already have set up your School Money account, as activation letters were issued to all parents several months ago.

If you are struggling to use the School Money system, please give us a call so we can talk you through the system.

If you have any questions or queries about the above permission slips please feel free to speak to your child's class teacher.

Kind regards,
Ms Helm

And finally a big Thank You!

- For starting the year really positively and adapting to the new systems we have put in place - your cooperation has been appreciated.
- With your continued support, we hope that Year 1 will be a memorable and successful year for all pupils.



Any Questions?

