|  | **Term 1:****Past Worlds** | **Term 2:****Present Worlds** | **Term 3:****Future Worlds** |
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| **Simmonds****Class** | **All About Me: My History**Exploring about ourselves, our families, school and how we celebrate.   | **People who help us**Exploring about the people in our community that have jobs which keep us healthy and safe(Doctors/Firefighters/Police Officers)  | **Looking around us**Exploring the local environment including our school and how we move around. |
| **Key Texts:** * Owl Babies
* We’re Going on a Bear Hunt
* The Stickman
 | **Key Texts:** * A Great Big Giant Cuddle
* Yucky Worms
* Six Dinner Sid
 | **Key Texts:** * The Gruffalo
* Naughty Bus
* Train Ride
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| **Nursery** | **Getting To Know You**Discovering the Nursery, making friends and learning to become more independent. | **Helping Us To Learn**Discovering the people in our school who help us to learn and how we can look after others. (Teachers/Cooks/Caretaker) | **My School**Discovering our school environment and how we get there. |
| **Key Texts:** * Will I have a friend?
* So Much!
* Maisie Goes to Nursery
* Brown Bear, Brown Bear
* A New House for Mouse
 | **Key Texts:** * Little Red Riding Hood
* Three Little Pigs
* Gingerbread Man
* Jack and the Beanstalk
* The Enormous Turnip
* The Very Hungry Caterpillar
 | **Key Texts:** * Rosie’s Walk
* Superworm
* Dear Zoo
* The Rainbow Fish
* The Tiger Who Came To Tea
* Titch
 |
| **Reception** | **All About Me: My History**Exploring about ourselves, our families, school and how we celebrate | **People who help us**Exploring about the people in our community that have jobs which keep us healthy and safe(Doctors/Firefighters/Police Officers)  | **Looking around us**Exploring the local environment including our school and how we move around. |
| Key Texts: * Owl Babies
* We’re Going on a Bear Hunt
* Ruby’s Worry
* Happy Birthday Maisie
* Whatever next?
* The Stick Man
 | Key Texts:* Handa’s Surprise
* Maisie goes to hospital
* Astronaut Girl
* A Great Big Cuddle
* Six Dinner Sid
* Jasper’s Beanstalk
 | Key Texts: * The Gruffalo
* Yucky Worms
* Beware of the crocodile
* Naughty Bus
* Train Ride
* Lucy and Tom go to the seaside
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| **Year 1** | **Changing Childhoods**Changes in how children play over the past 150 years. The impact of the introduction of: Computers, Internet, Mobile phones etc.- phasing out the postcard, letters, telegrams… | **Our Class**Where in the world are we all from and what makes us special?Comparing NBPS to a school in another country. | **Looking after our school and our family**What are the different parts of our school, how do we use them and how do we look after them?Taking care of our school; re-using and recycling. |
| Key Texts: * The Everywhere Bear
* Beegu
* The Story Tree
 | Key Texts: * Halibut Jackson
* Out and About
* The Last Wolf
 | Key Texts: * Ten Things I Can Do to Help My World
* Ossiri and the Bala Mengro
* The Hodgeheg
* The Jolly Postman
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| **Year 2** | **Important People in History**A study of significant historical people Comparing the lives of individuals who have significantly contributed to history. * Rosa Parks
* Malala Yousef
* Queen Elizabeth I
* Queen Elizabeth II
 | **Around the World** Identifying key features of the world (equator, poles, continents, countries of the U.K)Animals around the worldHabitats and ecosystems | **Looking after our community**What is a community and how does our community look similar/different to rural communities?Taking care of our community (recycling, reducing pollution, keeping our environment clean)Who else lives in our local community and how can we help each other? (elderly, homeless, disable) |
| **Key Texts:** * Rapunzel
* The Secret of Black Rock
 | **Key Texts:** * Anna Hibiscus
* Poems to Perform
* The Snail and the Whale
 | **Key Texts:*** Claude in the City
* The Robot and the Bluebird
* The Magic Finger
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| **Year 3** | **Early Civilizations**Achievements and lasting impact of the Ancient Egyptians and the Vikings  | **Our Community**Mapping our heritage: global locational knowledgeThe Thames: A local case study of a river and the regeneration of the Newham Royal Docks. | **Looking after our city**Reducing pollution in London:Public transport solutions; light and sound pollution; reducing waste. Prevent flooding: The Thames Barrier |
| **Key Texts:** * Jemmy Button
* Pugs of the Frozen North
 | **Key Texts:** * Oliver and the Seawigs
* A Nest Full of Stars
* Belonging
 | **Key Texts:*** One Plastic Bag
* Mama Miti
* Planting the Trees of Kenya
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| **Year 4** | **Becoming Great Britain**The influences of invaders to Britain: Romans and Greeks  | **Dynamic World**Natural Disasters: Earthquakes and VolcanoesA Case Study of a European Country | **Our resources in the future**Human Impact on our environment; our use of natural resources.Renewable v non-renewable energy |
| **Key Texts:** * Tales of Wisdom and Wonder
* Charlotte’s Web
 | **Key Texts:** * The Butterfly Lion
* Hot like Fire & other poems
* Pebble in my pocket
 | **Key Texts:*** Iron Man
* The boy at the back of the class
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| **Year 5** | **Changing Face of the East End**Comparing the changes: Life in Victorian Britain, The impacts of Immigration to the East End  | **Our Fragile World**Inter-continental case study: South America and Antarctica (Polar Regions)The climate of our planet: climate zones, biomes and sea-level rise. | **Technology for the Future**Comparing current and future use of technology. Focus on transport e.g. in cars and use of satellites (GPS systems)Is technology a positive or negative thing for our planet?How technology can be used to increase equality in society. |
| **Key Texts:** * Street Child
* Suffragettes – The Battle for Equality
 | **Key Texts:** * Sensational Poems
* Journey to the River Sea
* Floodland
 | **Key Texts:*** Stormbreaker
* Running on Empty
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| **Year 6** | **Turning Points in Modern History**Why conflicts happen: WWIIAnalysing the impact of WW2 on global relationships* The Windrush Generation
* Globalisation of culture e.g. art, music food, fashion
 | **Global Citizenship: Environment**How can we save our planet: The Climate Change Movement; Sustainable Energy; and Personal Responsibility? | **My Future World: Transition**The skills and attributes needed to succeed at Secondary School and into the World of Work.The jobs and careers of tomorrow. Staying safe |
| **Key Texts:** * Goodnight Mr Tom
* Rose Blanche
* Under the Moon and Over the Sea
 | **Key Texts:** * Dark Sky Park
* The Last Wild
 | **Key Texts:*** Pigheart Boy
* Macbeth
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