

Geography – Curriculum Map 2023/24



| | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------------------------|---|--|--|---|--|--|--|--|
| | Helping us to learn | People who help us | Our Class | Around the World | Our community | Dynamic World | Fragile World | Global Citizenship |
| Spring 1 Present Worlds | People in our school who look after us and how to look after others Help me, help you. | Emergency services | Where do I belong in the UK? | Where in the world? | Rivers Case study: The River Thames | Natural Disasters: Volcanoes Case Study: La Palma / Mt. Semaru | Climate Change Biomes Case study: The Amazon Rainforest | The Environment Case Study: The Earthshot Prize |
| Educational Visits | Explore the whole school/ Local library | Fire Station/ Local Library | Weald Country Park (Gruffalo Trail) | Tate Modern | Museum of Docklands/ Thames Barrier | Natural History Museum | London Aquarium | Science Museum |
| | Helping us to learn | Understanding the world | Our Class | Around the World | Our community | Dynamic World | Fragile World | Global Citizenship |
| Spring 2 Present Worlds | People in our school who look after us and how to look after others Watch me grow. | Recognising environments that are different from one in which they live. | How is Beckton different to the countryside? Case Study: A countryside school | How do people live around the world? Case study: Nigeria / India / UK | Natural Disasters: Flooding Case Study: The Thames Barrier | Natural disasters: Earthquakes Case Study: New Zealand v Haiti | Sea-Level Rise: Impacts of human activity on the planet Case Study: The Island Nations | Protecting the Environment Investigation: What can we do to make our school more environmentally friendly? |

| | My school | Looking Around Us | Looking after our school | Looking after our community | Looking after our city | Our Resources | Technology for the future | My Future World |
|-----------------------------|---|---------------------------------------|--------------------------------|--|--|---|---|--|
| Summer 1 Future Worlds | Discovering our school environment and how we get there. The Great Outdoors. | Exploring the Local Environment | What is our school like? | What is our community like? | How can we look after our city? What are the main problems with the London environment? | Where do we get our energy from now? What are fossil fuels? | How can we get our energy into the future? What are renewable resources? Is technology the answer to saving the planet? | Mapping the future What futures opportunities are in Beckton? Regeneration in Newham. |
| Fieldwork Investigations | | | Microclimates within school | Identifying Physical and Human Features of the local environment | What is the quality of the environment in Beckton? (Environmental Quality Survey) | How polluted is Beckton? (Car/Traffic count Air pollution readings) | How does the Olympic Park use renewal energy? | What regeneration has happened at the Docks? (transect walk of the Royal Docks) |