

LEARNING FROM HOME

YEAR 4 - Week Beginning 22.06.20



- This week, we'll write a blurb for Charles Dickens 'Oliver Twist' book. Read the Teaching pdf and given examples to give you tips what to include and how to engage the reader. You may write on a piece of paper, use Purple Mash-Tools- 2Publish Plus or Word document to complete this task. How to use the 2 Publish Plus tool, please read the Computing pdf in our Google classroom (Step by step guide with pictures from the previous week).
- Please complete the **Reading comprehension activity about Dr Barnardo**. Finished? Please read the additional information about him.
- Our **grammar** focus this week is **sentence types**. **Read the Teaching Sentence Types pdf to recap them and complete the grammar activities in your book**. Look at the challenges too!
- Are you ready for the Spelling and Handwriting Challenge? Spelling Shed is active too, play fun games and master your spelling skills.



- In Maths, we will revisit fraction and decimal equivalence; and how to simplify fractions finding lowest common denominator. **Please read Teaching pdf and please do not think that you must do everything in one go! Complete the activities from the pdf in your book as you go through the pages.** <https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/zcdqxf> Fancy some more? Don't look any further! Additional practise sheets are ready for you. Remember to practise your Times



Electricity

Watch the videos on conductors and insulators.

<https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p>,

<http://www.bbc.co.uk/learningzone/clips/an-introduction-to-electricity/10596.html>

and

<http://www.bbc.co.uk/learningzone/clips/conductors-and-insulators/1869.html> Read the Teaching pdf,

complete activities as you go. Read information & take quizzes about electric circuits, conductors and insulators <http://www.andythelwell.com/blobz/guide.html>



Topic: Read the Victorian dockland jobs pdf. Then use this knowledge to complete the job description table for each job role. If you want a challenge, write a sentence about which job you would prefer and why?

RE: This week you have a project to do. Research a culture of your choice and present your findings in a way you feel most comfortable. Remember to describe the culture as well as use drawing/pictures to engage the reader. Please look at some examples provided. Remember to upload your project to Google classroom!

Computing: Purple Mash 2 Publish Plus: Use your login to **write a blurb for Oliver Twist by Charles Dickens**. If you completed English task using digital device then just upload your work. (Look through the Computing pdf if you need help with Publish 2 Plus)

ART: This week you will learn about **Georges Seurat**, who created a new style of painting called "Pointillism." Inspired by 'A Sunday La Grande Jatte' and pointillism represent the social distancing today in your own drawing.

PE: Ready to exercise and have fun? Have a look at our weekly Fitter Future suggested activities and time table in order to choose what you would like to try. Remember, it is always worth to try new things and learn new skills☺ Fancy to stick with the previous workouts? Visit:

<https://www.youtube.com/watch?v=T8jI4RnHHf0>




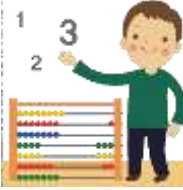



Music: Watch the BBC video on melody and pitch.

<https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/zp99cj6> Pick a song you like. Using pencil, pen or felt tip and paper, draw the pitches you hear in the song. Use the teacher example to help you. You don't need to upload anything on the Google Classroom.

Home Learning in Year 4

Working with your child at home may seem a bit daunting in terms of keeping them occupied and balancing time out. At school, we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things as 'normal' as possible.

This may help you - or you may choose to set your own timetable! There is lots of advice and suggestions online if this doesn't really suit you.

	<p>7:30-9:00am Getting ready</p>	<p>Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.</p>
	<p>9:00am Reading and Writing</p>	<p>At school, we start the day with some reading activities. This could be reading a book / newspaper / magazine / using online resources such as online news. After this, perhaps you could think about some writing. Could your children write or draw something about the book they read? Could they choose a writing activity in their home learning book from school?</p>
	<p>10:30am</p>	<p>Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running?</p>
	<p>11:00am Maths</p>	<p>There are lots of resources that can be accessed online to help your children get quicker at number facts, and the school will have sent some activities home. Try the BBC website and Times Table Rockstars among others. Could you do some 'real life' maths together such as weighing ingredients for lunch or counting coins out and playing shops?</p>
	<p>12:00 Lunch and playtime</p>	<p>Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child chose an activity they enjoy such as drawing / colouring...</p>
	<p>Afternoon</p>	<p>At school, we tend to do more of the creative subjects in the afternoon. As well as project ideas we have sent home, some other suggestions for ideas at home could be:</p> <ul style="list-style-type: none"> -junk modelling something out of old boxes/containers -researching a famous person and presenting the information they found -going on a hunt for natural items outside and using to create some art work -arts and crafts - drawing/colouring/painting/creating -Science such as freezing / melting, looking at plants and animals in or out of the house
	<p>End of the day</p>	<p>It is important to think about when to end the day and separate home time.</p>