

Year 2



Welcome Presentation

What does our new day look like?

What are we learning about this year?

How do we keep in touch?

What are the names of our teachers?



Staff Introductions



Members of the Year 2 staff team are as follows:

Year 2 Classes:

2R Class: Mr Rowell

2V Class: Mrs Vosyliene

Support staff: Mrs Alexandrova, Mrs Axford, Mrs Greenleaf, Mrs

Rodrigues, Ms Lilly, Mr K

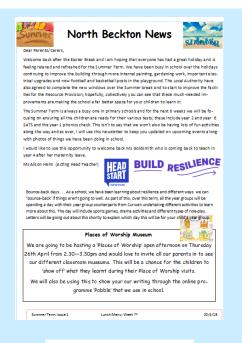
Year Group Leader: Mr Rowell

Phase Leader: Miss Tran



North Beckton How do we get information from/to the school?





Newsletter

Call our office staff on 0207 473 3344 or email general enquiries to info@northbeckton.ttlt.academy

How we can stay in touch



Studybugs &

Studybugs app - not just for absences!



Our website



Expectations - What to wear? What to bring?

School Uniform

- Correct school uniform must be worn at all times
- Black shoes/trainers
- Water bottle







Name it or risk losing it!

Available online: Follow the links in the Parent Information section of the school website

We are a <u>cashless</u> school - all transaction should be made through our 'School Money' app.



Children should not bring any of the following:

- Own stationery (no pencil cases/pens/colours etc).
- Mobile phones (unless Year 5/6 and have permission to walk home alone)
- Personal belongings
- Jewellery
- Sweets/Drinks (other than water)

Please ensure that your child brings a suitable coat and footwear every day to make sure they are ready for the Autumn weather.



What does our new day look like?



- Drop offs and pickups: 'Soft' start/end window of time will continue through this half term.
- Drop off: 8:40 8:50am
- Pick up: 3:20 3:25pm
- Extended School Hours (Breakfast Club/6 o'clock Club/After School Clubs). These are up and running. If you have any queries about 6 o'clock club, please email Mrs Drake at: 6oclockclub@northbeckton.ttlt.academy
- After School club/ tuition have not started yet



Expectations - Behaviour





Above and Beyond Stickers





Working in Partnership with Parents

We value the input of the parents into their children's education and we welcome working together to ensure that the pupils have the most amazing experience of school.

Please be reminded of our Parent/Visitor Code of Conduct which you may have seen up around school



Parent and Visitor

Code of Conduct

The Tapscott Learning Trust prioritises the health and happiness of our children, teams and community because we know this is crucial and also the best way to support learning. A key part of this is treating everyone with respect.

Our staff are here to help and they will endeavour to provide the highest quality of service possible. They will act courteously towards all parents, pupils and visitors they have contact with.

We have a parent and visitor code of conduct in place for all visitors to our schools with the aim of resolving matters together. The schools in the Tapscott Learning Trust will not tolerate the behaviour of any parent, visitor or pupil who may become abusive and threatening or actually assault a member of our staff.

The school and the Tapscott Learning Trust will take the appropriate action necessary to protect and ensure the safety of staff and will report any abusive or threatening behaviour to the relevant authorities.

If you have any particular concerns, then please do not hesitate to contact a member of our staff or refer to our Concerns & Complaints Policy which can be found on our website.



Attendance and Punctuality



Our School Attendance Policy

Your child must attend school regularly and punctually each day.

Receiving a full-time, suitable education is a child's legal entitlement, and it is the parent/carer's legal responsibility to ensure this. Please refer to our schools attendance policy on the school website.

By law all children of compulsory school age must receive a full-time education. Attendance is just as important as any curricular subject as your child can not learn and achieve if they are not in school.

If my child is too unwell to come to school.

<u>Step 1</u>: Every parent must contact the school by 9:00am and report their child's absence via our **Studybugs** app or by telephone.

<u>Step 2</u>: If your child is absent from school then medical evidence **must** be provided to authorise these absences. <u>Please note that handwritten letters will not authorise absence.</u>

Medical evidence we will accept:

- 1. A prescription/prescribed medication with your child's name on the box/bottle
- 2. Doctor/Medical Notes (if provided)
- 3. Hospital/discharge letter

Days Absent	Weeks Missed	Attendance
		%
1	1 Day	99.5%
2	2 Days	99%
3	3 Days	98.5%
4	4 Days	98%
5	1 Week	97.5%
10	2 Weeks	95%
15	3 Weeks	92.5%
20	4 Weeks	90%
25	5 Weeks	87.5%
30	6 Weeks	85%
35	7 Weeks	82.5%
40	8 Weeks	80%

Letters will be sent to keep you informed about your child's attendance.

Term Time Leave/Penalty Notices

A national framework was introduced on the 19th August in regards to how Penalty Notices are issued. We will be sending out further information via studybugs. It is important that you stay informed.



What does our new day look like?





Year 2 - Timetable - 2024-25

	8:40 - 8:50	8:5 0 – 9.0 0	9:00-9:45	9:45 - 10:30	10:30 - 10:45	10:45 – 1	12:00	12:00 - 1:00	1:00-1:15	1.15 - 2.00	2:00-2:30	2:30-3:00	3.05
Mon			Phonics	English		Mati	hs		Handwriting		Торіс		Collective Worship Home time
Tues			Phonics	English		Mati	hs		Music assembly with Dave	1:15 -1:45 Science Skill of the week 2V Computing skills 2R	Topic 1:45-2:30	Music 2:30-3:00	Collective Worship Home time
Wed	Reading	Class book	Phonics	English	Break	10.45-11.15 music with Cru 11.15-11.45 music with Cru Maths	aig assembly 2R	Lunch	Library 1:00-1:15 2V 1:15-1:30 2R		Торіс		Handwriting 2·50-3·00
Thurs PPA (PM)			Phonics	English	(Ctrl) ▼	Mati			Handwriting		PE		Collective Worship/ Assembly
Fri			Phonics	SPAG & Spelling test		Whole school Assembly In the main hall	Maths		Science Skil	-1:45 I of the week 2V cills 2R	Time	for us	Home time



Our learning this half term - 5 lessons a day



English:

Our set text this term is Rapunzel

P.E.

Games and

dance

Topic:

Our topic focus area this term is Kings and Queens

Maths:

Our focus this term is Place value

A Time for Us
Being Me in the
World



Educational Visits

	Year 2
Autumn Term	The Monument/ Tower of London
Spring Term	Tate Modern
Summer Term	O2 Arena via Emirates / Mudchute Farm
Residentials	Stay up late Movie Night
Geography Fieldwork Investigations Summer 1	Identifying Physical and Human Features of the local environment
Place of Worship Visits	Gurdwara Autumn



P.E. (Physical Education)



- With physical health a priority, more time is being given to staying healthy in school.
- Our year group's PE lessons are timetabled for Thursday.
- Pupils are encouraged to come into school that day in their PE kits and labelled water bottles to avoid bringing additional bags into school.





How can you help with your child's learning?



- All homework will be on Google Classrooms on Friday, starting from week 4.
- Reading regularly with your child (you reading to them + listening to them read).
- 10 spellings a week on Spelling Shed (Logins can be found in your reading records).



Reading

At North Beckton, we know the importance of reading daily and the benefits this has to not only your child's education, but also their well-being.

Children will have their reading records regularly monitored to check they are reading daily for 20 minutes.

If children are not reading, there is a a 3-step procedure at North Beckton.

- 1) Your child's teacher will ring you up to have a discussion about reading at home.
- 2) You will be invited in to a meeting to discuss reading at home.
- 3) Your child will be invited to daily reading during lunch time.

Children can be exposed to 1.8 million words in each school year if they read for 20 minutes each day.





What does the reading record look like in Year 2?

Front Page

Reading in Year 2

In Year 2, your child will be continuing to decode and read words to build on fluency and starting to answer questions based on the text. They will be reading a range of books such as fiction (story) and non-fiction (fact). You may enjoy reading together, taking turns to read aloud. As you are reading together, use the questions below as a guide.

Your child will be able to change their reading book each week when they visit the library with their class. Please read with your child every day for at least 20 minutes and complete their reading record. All reading is important and valued! Happy reading!

Ask questions & get children thinking:

Look at the cover - what can you see? What do you think it could be about? Which characters are in this book? Who is the author?

Find the title - the name of the book. Read this to your child. Talk about what the title makes you think about the book.

- *Explain what happened in the text...
- *Why did that happen? Why is it important?
- *How are the characters feeling?
- *Did you like that part?
- *Which part of the story was your favourite?
- *Can you think of a different ending?

Applying phonics to reading

- *Can you sound it out?
- *Which sounds do you know?
- *Which sounds can you hear?

Talk about the pictures:

Look at all the pictures in the book, turn the pages carefully and talk about each page.

If your child is not confident to talk about the story, say your ideas out loud: "I think..." "I like..." "I wonder..."

Questions to ask:

- *What is happening?
- *What are the characters doing?
- *How are they feeling?
- *How do you know?

How do I read with expression?

Create a different voice for each character and ask your child to match their voice to yours.

Practise reading the same part of the story a few times and talking or using pictures to think about how the character is feeling.

Don't forget to remind your child to pause when they see a full stop.

Write the date that the book has been read. Also, write the book title, the pages read and a signature.

Date	Book title and pages read	Signature
07.09.23	War Horse p45 - 57	A. Parent

Help sheet for when reading with your child.



Reading

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
α	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

There is a spelling list for your child's year group at the back of their reading record. These are the words they should be able to spell.



Online Safety



This year children will be using online resources such as Google Classroom much more, learning how to stay safe online if built into our Time For Us and Topic curriculum.

Online Safety

Follow the SMART rules to stay safe online



Stay safe online by not sharing personal information





Do not meet anyone who you have only made friends with online





Do not accept messages or friend requests from strangers





Not everything online is reliable. Some people online are strangers and may try and trick us





Tell an adult you trust if anything happens online that you dont like





Permission Forms

Harrier Way, London, E6 5XG	
Hendtsucher: Mr. Alizon Helm Deputy Hendteucher: Mr. Bal Kettory & Mr. Michelle Olorunfe-Ojo	
ents and Carers,	Re: Permission to be collected by an adult other than yourself (Year Nurs
nission slip for Educational Visits (Year Nursery - Year 6 Pupils)	Year 6 Pupils
sked to sign this permission slip at the beginning of each year, to allow your child a range of educational visits throughout the year. You only need to sign this one vers any of the following:	Children in all other year groups are expected to be collected by an adult. If this adult you, please provide the name and contact details of the adult that will be collecting you child below.
cal educational visits around Newham (E.g. Local parks, ASDA, Beckton Globe, pspace in Stratford)	
ucational visits in the wider London area (E.g. The Science Museum, Tower of ndon)	Re: Permission to be collected by an adult other than yourself (Year Nur Year 6 Pupils)
ucational visits further out on a coach (E.g. The Anglo Saxon Village, Southend)	real o Pupils
ucational visits to any sports events and competitions	I (adult's full name)
lucational visits to any places of worship	
till receive a letter before each educational visit informing you of details such as	(relationship to the child) give permission for (chi
ssible costs of the trip and whether a packed lunch is needed. You will also be If your child needs to be in school before the usual time of 8:55 or if pupils will be	name)in classto be collected by

Permission slip for Educational Visits (Year Nursery -

Laive permission for my child to attend a range

I give permission for my child to attend a range of educationa not need to sign separate slips for each trip.

Relationship to the child_____







sionally, we may take photographs of the children at our school. We use these images thool publicity is exhool website, newsletters, newspapers, magazine and companies work with us etc. Please complete the slip below to give permission for us to take ographs or recordings of your child for these purposes.		
nission Photograph Consent (Year Nursery - Yea	e C Dunile)	
nission Photograph Consent (Tear Nursery - Tea	o Pupiis)	
's name	Class	
sent to my child's photograph being used as described ab	ove	
not wish my child to have their photograph taken 🔲		

1) Name and contact number/s of adult collecting your child

Re: Permission to be collected by a child of 14 year+ (Year 1 - Year 6 Pupils

Adult's full name __

Relationship to the child

Children in all other year groups are expected to be collected by an adult. However if you compete the slip below, providing us with the details and parental permission, a child of 14 years+ may collect pupils.

Re: Permission to be collected by a child of 14 years (Vear 1 - Vear 6 Punils

(relationship to the child)		give permission for (child's
name)	in class	to be collected by
(14+Child's name)	(14+C)	ild's contact no \

Date
lk home unaccompanied by an adult (Year 5&6 Pupils)
ears 5-6) are permitted to walk home unaccompanied by an adult rents/carers complete the slip below. Please sign the slip below an erences.

Walk home unaccompanied by an adult at 3:20

Signed Date

Please also note that as a school we are in the process of going 'cashless'. This means that we will no longer be accepting cash payments for education visits, workshops and events. All thems will need to be easif for human a secure online nawment switzer andled School

Walk home walk home unaccompanied by an adult after clubs at 4:20

Some of you will already have set up your School Money account, as activation letters were issued to all parents several months ago.

If you are struggling to use the School Money system, please give us a call so we can talk you through the system.

If you have any questions or queries about the above permission slips please feel free to speak to your child's class teacher.

Kind regard:

Ms Helm

Permission Forms are still available in a letter format + now as a Google Form to make it easier for you to complete



And finally a big Thank You!

- For starting the year really positively and adapting to the new systems we have put in place - your cooperation has been appreciated.
- With your continued support, we hope that Year 2 will be a memorable and successful year for all pupils.







Any Questions?





