

## LEARNING FROM HOME

### YEAR 4 - Week Beginning 11.05.20



- Our learning focus this week is for and against discussion or the balanced argument writing. Please use the PowerPoint and complete the activity in your book.
- Our reading skill for Chapter 5 is prediction. Please use support resources to help you. For Chapter 6 our reading skill is sequencing. Tips are on the sheet to help you. Use the given pictures to help you create a story board/map in your books. Add key information for each event.
- Our grammar focus this week is: causal conjunctions. Please follow the PowerPoint and complete the activities. Remember to challenge yourself too.
- Are you ready for a Spelling and Handwriting Challenge?



#### Maths

This week you will learn how to calculate the perimeter on a grid and of rectilinear shapes. The PowerPoint will help you learn. It has plenty of activities and challenges to extend your learning. Additional resources are also available in the Maths folder. Remember to practise your Times Tables daily!



#### Living things and their habitats

- RECAP your learning from the last two weeks ( Human impact on the Environment and climate change)
- This week our focus is: What needs to change in your environment? Draw a bird's eye view-annotate and explain what changes need to happen and why. Be creative! Top Tip: watch the video links on the Power Point. Remember to complete the challenge: Find out about jobs that help the environment by visiting [www.realcoolfutures.com](http://www.realcoolfutures.com).



**History:** This week we will explore how the River Thames was used during the Victorian era. Visit: <http://www.avictorian.com/thames.html> Remember to complete one of the challenges from the PowerPoint.

**RE:** Research a religion or culture of your choice (key focus - community). Before you start, follow the Power Point and do the activity linked to William Morris. Present your research in any way you like.

**Computing:** Purple Mash: Use your log-in to amend your own game related to the Victorian Schools Playtime. Can you extend it? Ask a member of your family to play once you have finished. Have a look at the Additional Computing Learning Ideas PowerPoint; it might spark your creativity!




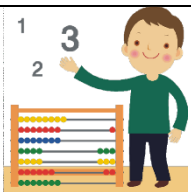
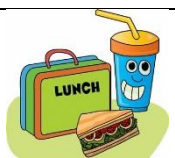
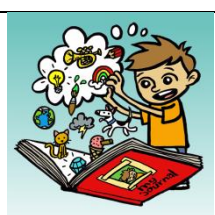

**ART:** This week you will produce your own wallpaper design inspired by William Morris in your book.

**PE:** Go on to YouTube. Type in '5-a-day exercise.' Follow the steps on the video to get your daily exercise in. Ready for more? <https://www.youtube.com/watch?v=T8jI4RnHHf0>

**Music:** 'Grain orchestra' using empty plastic bottles or containers, fill them with any grain or pasta you have( about 1 cm from the bottom) and try to create music, related to the water flow pattern. Challenge: Shostakovich Symphony No 1 // London Symphony Orchestra & Gianandrea Noseda  
<https://www.youtube.com/watch?v=uk73GPEIA3s>

Working with your child at home may seem a bit daunting in terms of keeping them occupied and balancing time out. At school, we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things as 'normal' as possible.

This may help you – or you may choose to set your own timetable! There is lots of advice and suggestions online if this doesn't really suit you.

	<b>7:30-9:00am</b> <b>Getting ready</b>	Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.
	<b>9:00am</b> <b>Reading and Writing</b>	At school we start the day with some reading activities. This could be reading a book / newspaper / magazine / using online resources such as online news. After this, perhaps you could think about some writing. Could your children write or draw something about the book they read? Could they choose a writing activity in their home learning book from school?
	<b>10:30am</b>	Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running?
	<b>11:00am</b> <b>Maths</b>	There are lots of resources that can be accessed online to help your children get quicker at number facts, and the school will have sent some activities home. Try the BBC website and Times Table Rockstars among others. Could you do some 'real life' maths together such as weighing ingredients for lunch or counting coins out and playing shops?
	<b>12:00</b> <b>Lunch and playtime</b>	Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child choose an activity they enjoy such as drawing / colouring...
	<b>Afternoon</b>	At school, we tend to do more of the creative subjects in the afternoon. As well as project ideas we have sent home, some other suggestions for ideas at home could be: -junk modelling something out of old boxes/containers -researching a famous person and presenting the information they found -going on a hunt for natural items outside and using to create some art work -arts and crafts – drawing/colouring/painting/creating -Science such as freezing / melting, looking at plants and animals in or out of the house
	<b>End of the day</b>	It is important to think about when to end the day and separate home time.