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**A Time for Us - Summer 2 Aspirations**

**(Bounce Back - Make your move -** I'll focus on planning and achieving my dreams)

**( Living in the Wider World - Aspirations)**

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| EYFS | Understanding the World People and Communities/The World |
| Year 1 | What makes me special; jobs in the community |
| Year 2 | Strengths and interests |
| Year 3 | Different jobs and skills; setting personal goals |
| Year 4 | Different jobs and skills; job stereotypes |
| Year 5 | Identifying job interests and aspirations |
| Year 6 | What influences career choices; workplace stereotypes |

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| EYFS | **Work - Jobs in the community**  • about people whose job it is to help us in the community  • about different jobs and the work people do. |
| Year 1 | **Work - what makes me special; jobs in the community**  • to recognise what makes them special and unique including their likes, dislikes and what they are good at  • how they are the same and different to others  • about different jobs that people they know or people in the community do  • that jobs help people to earn money to pay for things |
| Year 2 | **Work - Strengths and interests**  • that everyone has different strengths, in and out of school  • about how different strengths and interests are needed to do different jobs  • preparing to move to a new class and setting goals for next year |
| Year 3 | **Work - Different jobs and skills; Personal strengths and achievements; setting personal goals**  • to recognise how strengths and interests form part of a person’s identity  •that everyone is an individual and has unique and valuable contributions to make  • how to identify their own personal strengths and interests and what they’re proud of (in school, out of school)  • to recognise their interests, skills and achievements and how these might link to future jobs  • about some of the skills needed to do a job, such as teamwork and decision-making  • how to set goals that they would like to achieve this year e.g. learn a new hobby |
| Year 4 | **Work - Different jobs and skills; job stereotypes**  •about jobs that people may have from different sectors e.g. teachers, business people, charity work  • that people can have more than one job at once or over their lifetime  • about common myths and gender stereotypes related to work  • to challenge stereotypes through examples of role models in different fields of work e.g. women in STEM |
| Year 5 | **Work -Identifying job interests and aspirations**  •to identify jobs that they might like to do in the future  • about the role ambition can play in achieving a future career  • how or why someone might choose a certain career  • to recognise that there are human rights, and they are there to protect everyone  •about the relationships between rights and responsibilities |
| Year 6 | **Work - what influences career choices; workplace stereotypes**  • about what might influence people’s decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values  • the importance of diversity and inclusion to promote people’s career opportunities  • about stereotyping in the workplace, its impact and how to challenge it  • that there is a variety of routes into work e.g. college, apprenticeships, university, training |