

## LEARNING FROM HOME

### YEAR 4 - Week Beginning 29.06.20



- This week, we'll write a Thank You Letter to the key workers to express our gratitude for their hard work. Read the Teaching Writing a Thank You Letter pdf and given examples to give you tips what to include and how to engage the reader. You may write on a piece of paper, use Purple Mash-Tools-2Publish Plus or Word document to complete this task. How to use the 2 Publish Plus tool, please read the Computing pdf in our Google classroom (Step by step guide with pictures from the previous week).
- Please complete the **Reading Charles Dickens comprehension activity**. Finished? Please read the additional information about Living in The Victorian Workhouse. There is a challenge planned too.
- Our **grammar** focus this week is **direct speech**. **Read the Teaching Punctuating Direct speech pdf to recap direct and reported speech and complete the grammar activities in your book.** Look at the additional practise activity too!
- Are you ready for the Spelling and Handwriting Challenge? Spelling Shed is active too, play fun games and master your spelling skills.

- In Maths this week we will learn to interpret and present discrete and continuous data. Please read the **Teaching Statistics pdf pages and complete all the questions in your book.**
- Remember to change the colour for the **Self-Assessment**.
- Additional practise sheets are ready for you to consolidate your learning. Remember to practise your Times Tables daily!



#### Electricity

Watch the videos: <https://youtu.be/MqHsKZNwiMA>

[https://www.youtube.com/watch?time\\_continue=19&v=-mmcku7KhDQ&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=19&v=-mmcku7KhDQ&feature=emb_logo)

**This week, you will be designing a product that uses a circuit.** The possibilities are endless! Please **read the Teaching pdf to guide you!** Challenge: If you have the materials and an adult to help you, you can try to actually make your product.

**SAFETY COMES FIRST!** [https://www.youtube.com/watch?time\\_continue=19&v=eIVVTUCpVP4&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=19&v=eIVVTUCpVP4&feature=emb_logo)

**REMEMBER TO SAVE YOUR DESIGN of a PRODUCT as you will need it for the next few lessons!**

**Topic:** This week you will **research The Great Dock Strike 1889; Why and what happened?** Next, you will **create the information sheet about it.** Remember to draw some pictures and add captions. There are key points to research on the Teaching Topic pdf.

<https://www.youtube.com/watch?v=5rUWLKRxS24>

**RE:** This week you have a project to do! **Design your own community.** Think about where you live and draw a map of your community, starting with your house. **Read the pdf pages to gain ideas and look at the given examples.** Remember to upload your project to Google classroom!

**Computing:** Purple Mash 2 Publish Plus: Use your login to **write a Thank You Letter to the keyworker.** If you completed English task using digital device then just upload your work. (Look through the Computing pdf if you need help with Publish 2 Plus)

**ART:** This week you will **research the famous Artist Yayoi Kusama,** please visit the website and **make some notes while you read:** <https://www.tate.org.uk/kidexplore/who-is/who-yayoi-kusama>

After completing your research, you will **draw/paint in the style of Yayoi Kusama.** Remember to upload your work for us to see.




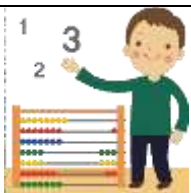


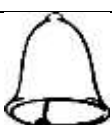
**PE:** Ready to exercise and have fun? Have a look at our weekly Fitter Future suggested activities and time table in order to choose what you would like to try. Remember, it is always worth to try new things and learn new skills! Fancy to stick with the previous workouts? Visit: <https://www.youtube.com/watch?v=T8jI4RnHHf0>

**Music:** Now you understand pitch, explore your home for objects that create high pitches and low pitches. Can you make both pitches on one object? You don't need to upload anything on the Google Classroom.

## Home Learning in Year 4

Working with your child at home may seem a bit daunting in terms of keeping them occupied and balancing time out. At school, we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things as 'normal' as possible.

This may help you - or you may choose to set your own timetable! There is lots of advice and suggestions online if this doesn't really suit you.

	<b>7:30-9:00am</b> <b>Getting ready</b>	Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.
	<b>9:00am</b> <b>Reading and Writing</b>	At school, we start the day with some reading activities. This could be reading a book / newspaper / magazine / using online resources such as online news. After this, perhaps you could think about some writing. Could your children write or draw something about the book they read? Could they choose a writing activity in their home learning book from school?
	<b>10:30am</b>	Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running?
	<b>11:00am</b> <b>Maths</b>	There are lots of resources that can be accessed online to help your children get quicker at number facts, and the school will have sent some activities home. Try the BBC website and Times Table Rockstars among others. Could you do some 'real life' maths together such as weighing ingredients for lunch or counting coins out and playing shops?
	<b>12:00</b> <b>Lunch and playtime</b>	Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child chose an activity they enjoy such as drawing / colouring...
	<b>Afternoon</b>	At school, we tend to do more of the creative subjects in the afternoon. As well as project ideas we have sent home, some other suggestions for ideas at home could be: -junk modelling something out of old boxes/containers -researching a famous person and presenting the information they found -going on a hunt for natural items outside and using to create some art work -arts and crafts - drawing/colouring/painting/creating -Science such as freezing / melting, looking at plants and animals in or out of the house
	<b>End of the day</b>	It is important to think about when to end the day and separate home time.