

Reception

Welcome Presentation

What does
our new day
look like?

How do we
keep in touch?



What are we
learning about
this year?

What are
the names
of our
teachers?

Members of the Reception staff team are as follows:

Reception Classes:

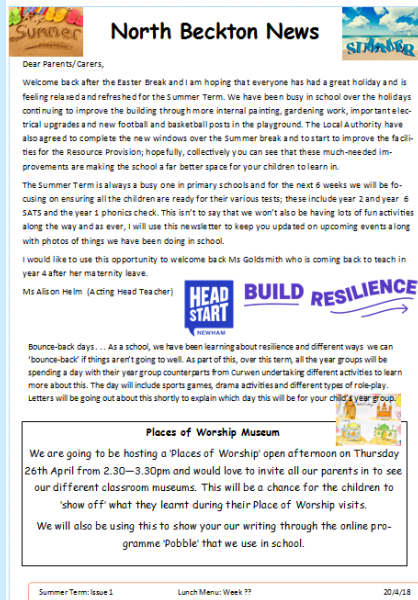
RK Class: Mrs Khadam

RV Class: Mrs Vosyliene

Additional Staff: Mrs Ali, Mrs Sufia, Ms Popa, Miss Begum, Miss Drew and Miss Sullivan

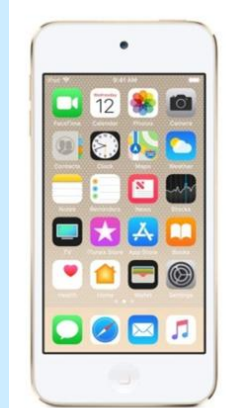
EYFS Phase Lead: Mrs Khadam

How do we get information from/to the school?



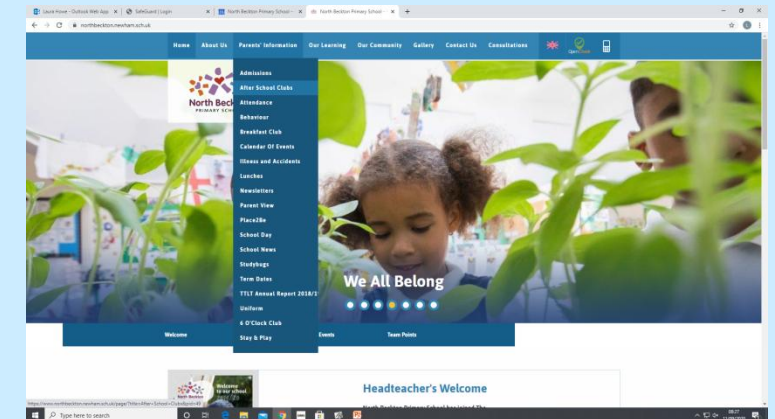
Newsletter

How we can stay in touch



Studybugs 

Studybugs app - not just for absences!



Our website

Call our office staff on 0207 473 3344
or email general enquiries to
info@northbeckton.ttlt.academy

Expectations - What to wear? What to bring?

School Uniform

- Correct school uniform must be worn at all times
- Black shoes/trainers
- Water bottle

Available online: Follow the links in the Parent Information section of the school website

We are a cashless school - all transaction should be made through our 'School Money' app.



Children should not bring any of the following:

- Own stationery (no pencil cases/pens/colours etc).
- No Toys from home
- Personal belongings
- Jewellery
- Sweets/Drinks (other than water)



Name it
or risk
losing it!

Please ensure that your child brings a suitable coat and footwear every day to make sure they are ready for the Autumn weather.

What does our new day look like?

- Drop offs and pickups: 'Soft' start/end window of time will continue through this half term.
- Drop off: 8:40 – 8:50am
- Pick up: 3:20 – 3:25pm
- Extended School Hours (Breakfast Club/6 o'clock Club/After School Clubs). These are up and running. If you have any queries about 6 o'clock club, please email Mrs Drake at: 6oclockclub@northbeckton.ttlt.academy

What does our new day look like?

Homework
and
book
changing will
happen every
Monday.
GC

Forest
Schools and
PE begin
week 5 – 29th
September
2025

YR	8.40 - 9:00	9.00- 9.20	9.20-10.00	10.00- 10.15	10.15- 10.50	10.50- 11.00	11.00- 11.30	11.45- 12.45	1.00-1.30	1.00-2.40	2.40- 2.50	2.50- 3.00	3.00 -3.10	3.10- 3.20 (gates 3.20)
Monday	Register / soft start/name writing/sentence writing	Phonics	PE				A time for Us	Lunch time	Forest schools			Singing	Story Time	Ho me Tim e
Tuesday		Phonics	Extended Learning Time Indoor/Outdoor	Snack time	Extended Learning Time Indoor/Ou tdoor	Tidy up	Maths		English	Extended Learning Time Indoor/Outdoor	Tidy up	Singing	Story Time	Home Time
Wednesday		Phonics	Extended Learning Time Indoor/Outdoor	Snack time	Extended Learning Time Indoor/Ou tdoor	Tidy up	Maths		English	Extended Learning Time Indoor/Outdoor	Tidy up	Singing	Story Time	Home Time
Thursday		Phonics	Extended Learning Time Indoor/Outdoor	Snack time	Extended Learning Time Indoor/Ou tdoor	Tidy up	Maths		English	Extended Learning Time Indoor/Outdoor	Tidy up	Singing	Story Time	Home Time
Friday		Phonics	Extended Learning Time Indoor/Outdoor	Snack time	Extended Learning Time Indoor/Ou tdoor	Tidy up	Maths		English	Extended Learning Time Indoor/Outdoor	Tidy up	Story Time	Home Time	

P.E. (Physical Education)

- With physical health a priority, more time is being given to staying active in school. We incorporate finger gym, scissors, tripod grip and threading activities in our provision.
- Our year group's PE lessons are timetabled for Monday.
- All pupils must come into school wearing their PE kits.
- As part of PE will also teach the children about making healthy food choices.

Snack is provided in school throughout the day, if you child is not eating well, we will tell you so you can bring packed lunch on those days. Do not bring snacks from home.

School's menu is on the website.



Forest Schools

Once a week we will explore and learn in the outdoor area no matter what the weather!
It is important that all the children have the appropriate clothing.

- ✓ A waterproof coat with a hood
- ✓ A pair of wellington boots
- ✓ On cold days please provide your child with a hat, scarf and gloves



Week Beginning Monday 29th September 2025

Please name everything.



Expectations – Behaviour



Be Respectful



Be Ready

**Above and
Beyond
Stickers**



Be Safe

Working in Partnership with Parents



We value the input of the parents into their children's education and we welcome working together to ensure that the pupils have the most amazing experience of school.

Please be reminded of our Parent/Visitor Code of Conduct which you may have seen up around school.



Parent and Visitor

Code of Conduct

The Tapscott Learning Trust prioritises the health and happiness of our children, teams and community because we know this is crucial and also the best way to support learning. A key part of this is treating everyone with respect.

Our staff are here to help and they will endeavour to provide the highest quality of service possible. They will act courteously towards all parents, pupils and visitors they have contact with.

We have a parent and visitor code of conduct in place for all visitors to our schools with the aim of resolving matters together. **The schools in the Tapscott Learning Trust will not tolerate the behaviour of any parent, visitor or pupil who may become abusive and threatening or actually assault a member of our staff.**

The school and the Tapscott Learning Trust will take the appropriate action necessary to protect and ensure the safety of staff and will report any abusive or threatening behaviour to the relevant authorities.

If you have any particular concerns, then please do not hesitate to contact a member of our staff or refer to our Concerns & Complaints Policy which can be found on our website.

Attendance and Punctuality

Our School Attendance Policy

Your child must attend school regularly and punctually each day.

Receiving a full-time, suitable education is a child's legal entitlement, and it is the parent/carer's legal responsibility to ensure this. Please refer to our schools attendance policy on the school website.

By law all children of compulsory school age must receive a full-time education. Attendance is just as important as any curricular subject as your child can not learn and achieve if they are not in school.

If my child is too unwell to come to school.

Step 1: Every parent **must** contact the school by 9:00am and report their child's absence via our **Studybugs** app or by telephone.

Step 2: If your child is absent from school then medical evidence **must** be provided to authorise these absences. Please note that handwritten letters will not authorise absence.

Medical evidence we will accept:

1. A prescription/prescribed medication with your child's name on the box/bottle
2. Doctor/Medical Notes (if provided)
3. Hospital/discharge letter

Days Absent	Weeks Missed	Attendance %
1	1 Day	99.5%
2	2 Days	99%
3	3 Days	98.5%
4	4 Days	98%
5	1 Week	97.5%
10	2 Weeks	95%
15	3 Weeks	92.5%
20	4 Weeks	90%
25	5 Weeks	87.5%
30	6 Weeks	85%
35	7 Weeks	82.5%
40	8 Weeks	80%

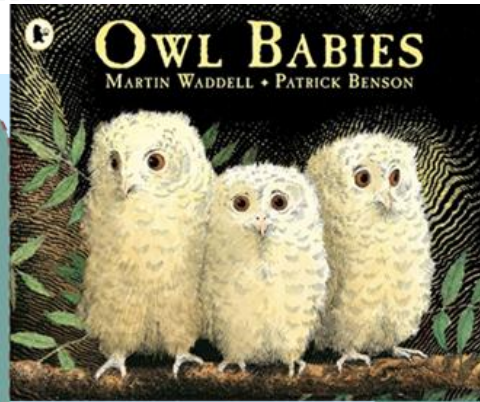
Letters will be sent to keep you informed about your child's attendance.

Term Time Leave/Penalty Notices

A national framework was introduced on the 19th August in regards to how Penalty Notices are issued. We will be sending out further information via studybugs. It is important that you stay informed. IV

Our learning this half term

English:
We will be
reading Owl
Babies and
other stories.



Topic:
Our topic focus
area this term is My
History.

Outdoor
learning and
play

A Time for Us

Phonics:
Learning our
sounds.

Maths:
Our focus this
term is counting
and numbers.



Learning in the Early Years Foundation Stage



Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

We aim to provide an environment that is stimulating and exciting. We firmly believe children learn best through play. We ensure that children get a good balance of activities, using the Foundation Stage Curriculum.

There are seven areas of learning in the Early Years Foundation Stage Curriculum:

Personal, Social & Emotional Development

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

Time4Us



Communication and Language

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.



Physical Development

Physical development involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children are also helped to understand the importance of physical activity, and to make healthy choices in relation to food.



Literacy

Literacy development involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.



Mathematics

Mathematics involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.



Understanding of the World

Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.



Expressive Arts and Design

Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.



Phonics

- The school follows the Read Write Inc. scheme to teach Phonics. The children will learn Set 1 and Set 2 Sounds in Reception.
- During Phonics the children will be learning to blend and read green words. The children will also learn to read high frequency words such I, the and said.
- Once your children learn the first few sounds they'll start to read Red Ditty Books. It's very important to read with your child everyday at home.

We will have a phonics workshop, please look out for the date in the newsletter.

Reading

- Every Monday the children will swap their level book (Spring Term) and Love of reading book. Please ensure your child comes with their reading books on that day so they can be exchanged for new ones.
- We also strongly encourage parents to complete a book review to help your child to understand the story by asking them questions such as what was their favourite part.

Parents' voice




My Book Review

Name: _____

Date: _____

Book Title: _____

How did you feel about this book?

Can you draw your favourite part of the story?
Can you write a caption for the picture you have drawn?

Child's voice

Can you write any new words you have learnt to read?

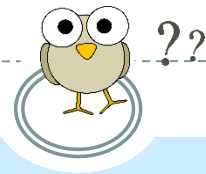
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How can you help with your child's learning?

- All homework will be on Google Classrooms on Fridays from Autumn 2.
- Reading regularly with your child (you reading to them + listening to them read).
- Practise their sounds with them not just the letter names.
- Practise writing their name and CVC words e.g cat, black, hat.
- Encourage counting and recognising numbers to 20.
- Role play matching quantity to numerals.

And finally a big Thank You!

- For starting the year really positively and adapting to the new systems we have put in place - your cooperation has been appreciated.
- With your continued support, we hope that Reception will be a memorable and successful year for all pupils.



Any Questions?

