

Acrostic poems



By the end of the lesson you will know

- **What an acrostic poem is**
- **How to write your own acrostic poem**
- **How best to perform your acrostic poem**

What is an acrostic poem?

An acrostic poem uses the letters in a topic word to begin each line of the poem

Shines brightly
Up in the sky
Nice and warm on my skin

This poem about the sun uses the letters in the word SUN to begin each line

All the lines of the poem must be about the topic word which runs down the side

Acrostic poems can be written using just one word on each line or by using phrases and whole sentences.

Cuddly

Acrobat

Tail

Dogs are caring

Obedient and

clever

Gentle, soft pets

This poem
uses just one
word on each
line to
describe a cat

This poem
uses phrases
on each line to
describe a dog

**Lets make an acrostic
poem together**

**The topic word we will
use for our poem is...**

PLANT

**With your partner write as
many words or phrases that
you can think of about a plant
beginning with the letters in
the word plant**

Pretty

PLANT

Today's task

**Write an acrostic
poem about a
habitat!**

blue, yellow,
orange
groups

Steps to success

- Think of as many words as you can to describe your habitat
- Share your words with the other people on your table
- Choose the words you are going to use
- Write your acrostic poem
- Use your phonic sound mats to help you with the spellings

red and
green groups

Steps to SUCCESS

- Think of as many words and phrases as you can to describe your habitat
- Share your words with the other people on your table
- Choose the words you are going to use
- write a phrase or a sentence for each line of your poem
- Write your acrostic poem
- Use your phonic sound mats to help you with the spellings

Once you have written your poem you are going to practice reading it ready to perform to your partner or the class

Remember what we need to do to make our performance good .

- **Clear loud voice**
- **Lots of expression**
- **Look at your audience**

Remember what makes us a good listener.

- **Look at the person who is performing**
- **Stay quiet and listen carefully**
- **When they have finished their performance tell them what you liked about it and why you liked it**