

## LEARNING FROM HOME

### Maths - Week beginning 11.5.20

This week our maths focus is: **Time**. Here are some activities you can follow to help your child learn about time. You can take as long as you need for each activity (we suggest you spread the activities out over the week).

1. Run on the spot for 10 seconds. Jump for 15 seconds. Which one was quicker? Slower? Did you get tired? Why? Show pictures of clocks, watches and other objects to measure time.

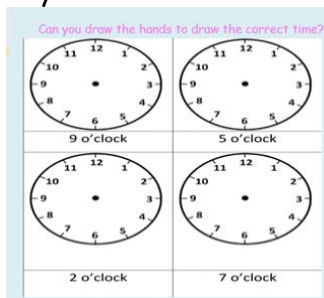


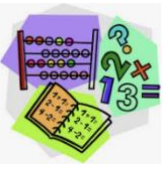
Look at a clock. Explain which hand tells us the minutes and which hand tells us the hour. Explain that when the long hand is on the twelve it means 'o'clock'. The short hand tells us which hour we are on. Go through some clocks with them. What is the time?

Children to design their **own watch**. Children must write the numbers on the clock face with hands.



2. Model how to draw the hands on the clock in order to show the time. Can you draw the hands to draw the correct time? (see worksheets attached).





3. Children to draw a picture of a clock that they have at home. What numbers can you see? Can you write the numbers onto your clock picture? Can you draw/make the hands of the clock? Which numbers are they pointing to? Do you know what time it is? Can you write it down?



4. Play the game 'What's the time Mr. Wolf?'  
<https://www.youtube.com/watch?v=CmMcks81YmM>
5. Children to try different ways of timing 2 minutes when they are brushing their teeth. They can use a stopwatch, a kitchen timer or even the clock with adult support.
6. Make some cakes, biscuits, jelly or ice lollies. Use a timer to measure how long it take to make the cake, biscuits, jelly or ice lollies.



**Challenge** - Children to look at a calendar. Can they see the different days of the week and months of the year? Can they find the month that they were born in? When is their birthday?

**Challenge** your sister/brother/mum to a 3 minutes challenge. Use a stop watch (a grown-up might have one on their phone) or clock to time 3 minutes. See how many jumps, stretches, star jumps, hops or other actions each person can do before the time runs out. Who can do the most?