



# Take It Outside: Summer

## STEM: Mini Treasures Wristband



### Introduction

This is an activity inspired by the Twinkl original story, **'Treasures in the Garden'**. Children should feel inspired to collect their own tiny treasures, as Holly does in the story.

### You will need:

A strip of paper or card (long enough to wrap around wrist), double-sided tape.

### Key Questions

- What did you find?
- What did you notice?
- Compare your results with a friend. What was the same? What was different?
- Would you find the same if you did the treasure hunt at another time of year? Explain your answer.

### What to do:

1. Read the Twinkl original story, 'Treasures in the Garden' with your class. What does Holly do in the story? She finds some treasures to cheer her brother up. What does the word treasure mean? Does it always have to mean money, gold or riches? What else could be a treasure? Discuss that a treasure can be something that is special to you.
2. Show children the paper strip and demonstrate peeling off the double-sided tape to create a sticky wristband. The double-sided tape must be on the outside of the bracelet. Show a wristband that you have prepared and describe the mini treasures you have collected, pointing out why they are important to you. Remind the children that these should be small, light things that will easily stay stuck to the bracelet.
3. Give children time to explore the environment and collect their own treasures, sticking them onto the wristbands.
4. Bring the class together. Think, pair and share experiences. Reflect upon the activity and learning using the questions above.





### Ways to Support

Some children may need help with fine motor skills and can be given prepared wristbands.

### Ways to Extend

Continue to provide access to resources to create mini treasures wristbands when children are accessing outdoor learning so that children can repeat and embed learning. It would also be interesting to repeat the activity at another time of year and compare findings.

### Curriculum Links

**Science:** Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock; describe the simple physical properties of a variety of everyday materials.

\*Remember to talk to children about safety and consider what things they should pick up. You may wish to ask the children to wear gloves.