# **The Invisible Man**



## <u>Task 1-</u>

| - Q | Question Time  |  |  |
|-----|--|--|--|
| •   | Why is today the most important day of his life? What is supposed to be happening? |  |  |
| •   | Who is 'he'?   |  |  |
|     |  |  |  |
| •   | What has happened to him?  |  |  |
| •   | When did it happen?  |  |  |
| •   | What caused him to finally realise what happened?                                  |  |  |
| •   | How will he find help?   |  |  |
| •   | Why is he wearing gloves?  |  |  |
| •   | What will he do next?  |  |  |
|     |  |  |  |

### Task 2- Sentence challenge

### These sentences are 'sick' and need your help to get better. Can you help?

| The man looked in the mirror. Could it be true. Was he really invisible | le. He looked back at |
|---|-----------------------|
| his reflection but he couldn't see anything He was scared?              |                       |
| ,   |                       |
|   |                       |
|   |                       |
|   |                       |
|   |                       |

**]Task 3- Grammar/punctuation challenge** 

## **ADVERBS**

An adverb describes a verb, an adjective or another adverb.

It tells us how, where, when, how much and with what frequency.

An adverb can tell...

### HOW?

quietly
peacefully
carefully
slowly
badly
closely
easily
well
fast
quickly
cheerfully

## WHERE?

above abroad far away back here outside backwards behind below down

### WHEN?

now
yesterday
soon
later
tomorrow
yet
already
tonight
today
then
last year

## **HOW MUCH?**

quite
fairly
too
enormously
entirely
very
extremely
rather
almost
absolutely
just

## **HOW OFTEN?**

always
sometimes
often
frequently
normally
generally
usually
occasionally
seldom
rarely
never

Adverbs describe how something is done. They make a sentence better by adding detail to the verb.

#### For example:

The pen scribbled frantically across the page.

Can you add an adverb to the following sentences to add detail to the verb?

| The man dashed from room to room. |
|-----------------------------------|
| He wrote on the paper.            |
|                                   |

He stared into the mirror.

| His heart pumped inside his chest. |
|------------------------------------|
|                                    |

### Task 4- Writing a letter

Just minutes before, everything had been completely normal. He had sat eating his breakfast at the kitchen table, as he did every day of his life.

It was only when he looked in the mirror that he realised something was wrong. For several seconds he had panicked, and a sick feeling grew in his stomach. His mouth felt dry and he started to sweat as he sprinted from room to room, trying in vain to find a reflection.

How could this have happened? Of all days, why did it have to be today? This was the most important day of his life. He had to find help...



What do you think he wrote in his letter? Have a go at writing a letter in the role of the invisible man.

| Dear |  |
|------|--|
|      |  |
|      |  |
|      |  |
|      |  |
|      |  |
|      |  |
|      |  |

#### Task 5- Picture it

Imagine that you can wave a magic wand and give yourself one superpower! What would you like this to be and why? Ideas for superpowers could be: the ability to fly; invisibility; the ability to climb buildings; super, powerful hearing; super, powerful vision; the ability to see through objects.

Draw the superpower in your home learning books. Want to share it with us? Take a photo and send it to the <a href="https://www.uksa.com/www.uksa.co

