



1) Complete the table by identifying what is missing from each representation of the following three numbers. You could use the resources shown to make each number to help you.

			<b>6050</b>
			<b>7500</b>
			<b>3025</b>

2) Complete the table.

	+ 100	-10	+ 1000	- 100
3036				
6905				
			7812	
				8650
<b>What happens to the original number as you add or subtract each multiple of 10?</b>				



1) a) Use the clues to match each number card to the correct child.



**Juan**  
"My number is four thousand less than Fabian's number."



**Josie**  
"The digit sum of my number is 15."



**Rachael**  
"I have the greatest number."

19 305

9035

19 350

5145

15 305



**Fabian**  
"My number is four thousand more than Juan's number."



**Betsy**  
"My number is divisible by 5."

b) Whose clue do you think is the least helpful? Why?

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2) Ahmed says:



$$13\ 906 + 100 = 14\ 106$$

Do you agree with him? Explain your answer.

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1) Jerry is counting up in steps of 100 from a given number. He has reached 15 703.

a) Give any three positive numbers less than 13 000 that he would have said.

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b) Give any three numbers greater than 18 000 that he will say if he continues counting up in hundreds.

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c) If Jerry had started counting from a negative number, what number could this have been? Explain your answer.

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2) Pablo started with the number 12 705 and, after following four instructions from the cards below, he now has the number 12 795.

**+10**

**+100**

**+1000**

**-10**

**-100**

**-1000**

Which four instructions could he have followed from the cards above?

Is there more than one possibility? He can only use each card once in each set of instructions.

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