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|  | **Monday (22.06.20)** | **Tuesday (23.6.20)** | **Wednesday (24.6.20)** | | **Thursday (25.6.20)** | **Friday (26.6.20)** |
| English Writing focus  Create a small writing task for every week | Learning about recount and one of the forms it might take: newspaper article/ report.  Studying its features. | Practising the features of a newspaper article and useful tips for writing your own article. | Read examples of newspaper articles. Start thinking about what current event your article will be about. Collect information about it. Choose a template. | | Write your newspaper article based on a current event. | Finish writing your newspaper article and check if you have included all its features. Please correct if necessary. |
| English Grammar | Learn about the differences between fact and opinion and make your own statements. | Find out when to use a full stop, a question mark or an exclamation mark to punctuate a sentence. | Practice how to use question marks and exclamation marks in your sentences. | | Learn about the uses of commas and how they can be used to separate items on a list. | What are time connecters and how we can use them to explain a series of events. |
| Maths  Statistics | Study page 54-55  Complete the questions from the CPG book. | Study page 56-57  Complete the questions from the CPG book. | Complete the statistic and analysis activity sheets.  Complete the challenge activity sheets for statistics. | | Think of a question you want to enquire about e.g what is your favourite book? Then ask this to family and friends. Convert this information into a tally chart and then into a graph of your choice (bar, pie, line graph). Ensure this is labelled correctly. | |
| Topic | This week the continent you are studying is Africa. Make a fact file about the countries here, what tourist like to do, what is special about your continent. Is there any specific traditions that come from here e.g. food, clothes, languages. Where is it located on the map? | | | | | |
| Science  Experiments & Projects | I can describe how animals get their foods from plants and other animals (food chain) – See Slide  How to make a candle from an orange:  **What you will need -** We recommend you use an orange for this, but any citrus should work. The most important thing is that there should be no holes in at least one half of the peel.  You'll also need some olive oil. Other oils could work, but olive oil is fairly stable. It's commonly used in for candles and oil lamps as an alternative to kerosene. Finally, you need a knife and either a grill lighter or some long matches.  **Making a candle with an orange** To make a candle, start by cutting the orange in half. Be sure to leave the stem on the inside of the orange intact. The best way to remove the fruit from the peel is to cut around the peel with your knife, but don't cut all the way through the orange. Then you can use your fingers to separate the fruit from the peel and work your way around the entire orange. The fruit should break away from the peel, exposing the stem. **-**Pour olive oil into the empty orange peel, filling it up roughly halfway. Make sure to lightly coat the stem with some olive oil while you pour, then let the orange sit for a few minutes. You have to give the peel and stem ample time to soak up some of the oil, otherwise it won't burn or stay lit. **-**After a few minutes, use the lighter to light the tip of the stem. It can take quite a bit of effort to get the stem to light, but it should burn for several hours once it's lit.**-**Obviously this isn't ideal for daily or even frequent use. And you should consider the risks of burning oil and an open flame in the peel of a fruit before trying this yourself. It should be used cautiously, but it will certainly work as a light source in a pinch -- or it could even provide some creative decoration for a backyard cookout. | | | | | |
| RE | Who is Guru Nanak and what do Sikhs believe? Write a short summary about this and compare how this is the same or different to what you believe in? | | | | | |
| Art (structures/drawing) | Remember when we watched a video of a man who draws a picture of a butterfly. Here is the link … <https://www.youtube.com/watch?v=hqh1MRWZjms>  Looking at your landmark drawing, analyse specific parts that could look more like the picture you were drawing. How could this look more like the actual building or place. Now re-draw this with those points in mind. This piece should be much more detail from the one last week. | | | | | |
| Computing | Purple Mash | | | | | |
| Additional Activities/suggestions | Make paper flowers, using tissues. | Create a video diary of your time in lockdown. | | Make a fruit salad with your parents, study one of the components in detail. Make a poster about your findings. | Scratch | Plant some cress or broad beans and study different variable needed to ensure this grows well. |