Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy; in fact, he's very clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt TEN of his Year 3 Term 3B spelling words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr Whoops to practise?

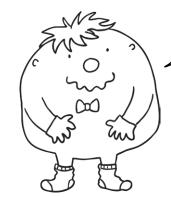


Activity 1

I would love to bild my own house of the fewcher. It would be built on an ieland and would have a large enclozhuh for my miniacher ponies. The building would be made of wood with a smooth texchuh while the furnichure would be made with woven weat and hay bales.

There would be solar panels and a temprature control for every room so I never get too hot or too cold! Each room would be painted in carm colours to help me relax.

Mr Whoops needs to practise these words:



Thanks for your help! I'll get practising these words if only I could find where I'd left my pencil!





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Activity 2

Mr Whoops heard a nock at the door so he went to anser it.

A suprise parcel was waiting for him from his brother. The box was taped shut so, at first, he tried to naw a hole in the tape. He quickly gave up and used a nife to carefully cut the rapper. When he got the funny looking creechure out of the box, he realised it was a garden nome. He carried it outside and stood it in place to gard his fish pond and the beautiful wale ornament that he loved so much.

Mr Whoops needs to practise these words:

Thanks for sorting these for me... I do get myself in an awful muddle sometimes!





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Activity 3

As part of their topic Nachure Hunt, the children at the nursery have been learning about farm animals and today, they are going on a trip to an acchual farm. The parents have had a gide explaining the dangers of expozhuh to the sun and have been asked to send the children in with a sunhat.

It is the morning of the trip and harf the children have forgotten to bring one. To be onest, most schools keep spares and soon, the children are ready to go. The teacher, Mr Smith, checks that the medicle kit is packed and puts on his rucksack.

In a gescher to quieten the class, he puts his finger on his lips and leads them out to the waiting coach. Due to the clozjure of the local farm, they will have a longer journey today but there is no dowt that all the children are still very excited to be going.

Mr Whoops needs to practise these words:

Oh no! Didn't I spell these correctly? It's not like me to get myself mixed-up!				
	Oh	no! Didn't I spell thes Like me to get myself	se correctly? It's mixed-up!	Salva

Spot Mr Whoops' Mistakes Answer Sheet

Activity 1

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build	future	island	enclosure
texture	furniture	wheat	temperature
miniature	calm		

Activity 2

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knock	answer	surprise	gnaw
wrapper	creature	gnome	guard
knife	whale		

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Nature	actual	guide	exposure
honest	medical	gesture	closure
half	doubt		