

- Use the video link to find out about play scripts.  
<https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8>
- Then, using the teacher examples and the features check list, turn 1 part of the story of Oliver Twist into a play script. This could be when he is in the workhouse, when he meets Dodger, or another part of your choice.
- Use the PowerPoint to remind yourself how to use "a" and "an". Try your skills out by completing the questions. If you want a challenge, try the test questions.
- Practice your handwriting with this week's spellings.
- Complete the Victorian comprehension to test your reading skills.



- Watch the video on multiplying and dividing by 10 and 100
- <https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwxs>
- Read the PowerPoint and use this to help you complete the main activity. Make sure you use a place value chart to help you. If you want a challenge, try the test questions.



### Electricity

- Use the website to learn about electrical circuits. Complete all 5 sections.  
<https://www.andythelwell.com/blobz/guide.html>
- If you **cannot** access this, use the PowerPoint to learn about electrical circuits
- Now use the information and this video link to help you draw a complete and incomplete circuit in your home learning book using the help sheet. It must contain a cell, wires and a bulb.
- <https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zs7g4j6>



**History:** Use the PowerPoint to understand why people settle near rivers. Draw a picture of a river and around it, write all the reasons you have discovered for living beside water.

**RE:** Recap the story of St Francis of Assisi by summarising to an adult in your home. Now create puppets from the story using any materials in your home. Use the teacher examples to help.

**Computing:** Purple Mash: Choose a Purple Mash game you enjoy and explain how you play to an adult.

**ART:** Research Jackson Pollock online. Write some facts about him and try to draw/paint a picture in his style.

**PE:** Go on to YouTube. Type in '5-a-day exercise.' Follow the steps on the video to get your daily exercise in.

**Music:** Now you have got the hang of pulse and rhythm, have a look at the rhythms shown with musical notes on the document. Use the words to clap out the different rhythms on the sheet. It is just like the syllables in a word. You don't have to upload anything for this task.




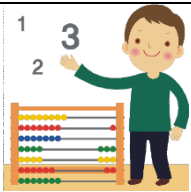

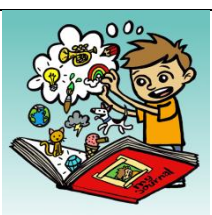

**Additional activities:** Role play a scene from your favourite film. Can you play charades with your family and include lots of different films? Maybe try and include books. Use the video if you're unsure of the rules.

<https://www.youtube.com/watch?v=5YPSfaEGTQ0>

## Home Learning in Year 4

Working with your child at home may seem a bit daunting in terms of keeping them occupied and balancing time out. At school, we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things as 'normal' as possible.

This may help you – or you may choose to set your own timetable! There is lots of advice and suggestions online if this doesn't really suit you.

	<p><b>7:30-9:00am</b> <b>Getting ready</b></p>	<p>Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.</p>
	<p><b>9:00am</b> <b>Reading and Writing</b></p>	<p>At school we start the day with some reading activities. This could be reading a book / newspaper / magazine / using online resources such as online news. After this, perhaps you could think about some writing. Could your children write or draw something about the book they read? Could they choose a writing activity in their home learning from school?</p>
	<p><b>10:30am</b></p>	<p>Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running?</p>
	<p><b>11:00am</b> <b>Maths</b></p>	<p>There are lots of resources that can be accessed online to help your children get quicker at number facts, and the school will have sent some activities home. Try the BBC website and Times Table Rockstars among others. Could you do some 'real life' maths together such as weighing ingredients for lunch or counting coins out and playing shops?</p>
	<p><b>12:00</b> <b>Lunch and playtime</b></p>	<p>Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child chose an activity they enjoy such as drawing / colouring...</p>
	<p><b>Afternoon</b></p>	<p>At school, we tend to do more of the creative subjects in the afternoon. As well as project ideas we have sent home, some other suggestions for ideas at home could be: -junk modelling something out of old boxes/containers -researching a famous person and presenting the information they found -going on a hunt for natural items outside and using to create some art work -arts and crafts – drawing/colouring/painting/creating -Science such as freezing / melting, looking at plants and animals in or out of the house</p>
	<p><b>End of the day</b></p>	<p>It is important to think about when to end the day and separate home time.</p>