



English

Traditional Tales: Little Red Riding Hood

Retelling the Story



Aim

- I can learn and retell the story of Little Red Riding Hood.

Success Criteria

- I can retell the story in the correct order.
- I can retell the story using actions.
- I can use story language.
- I can use a clear voice.

Retell the Story

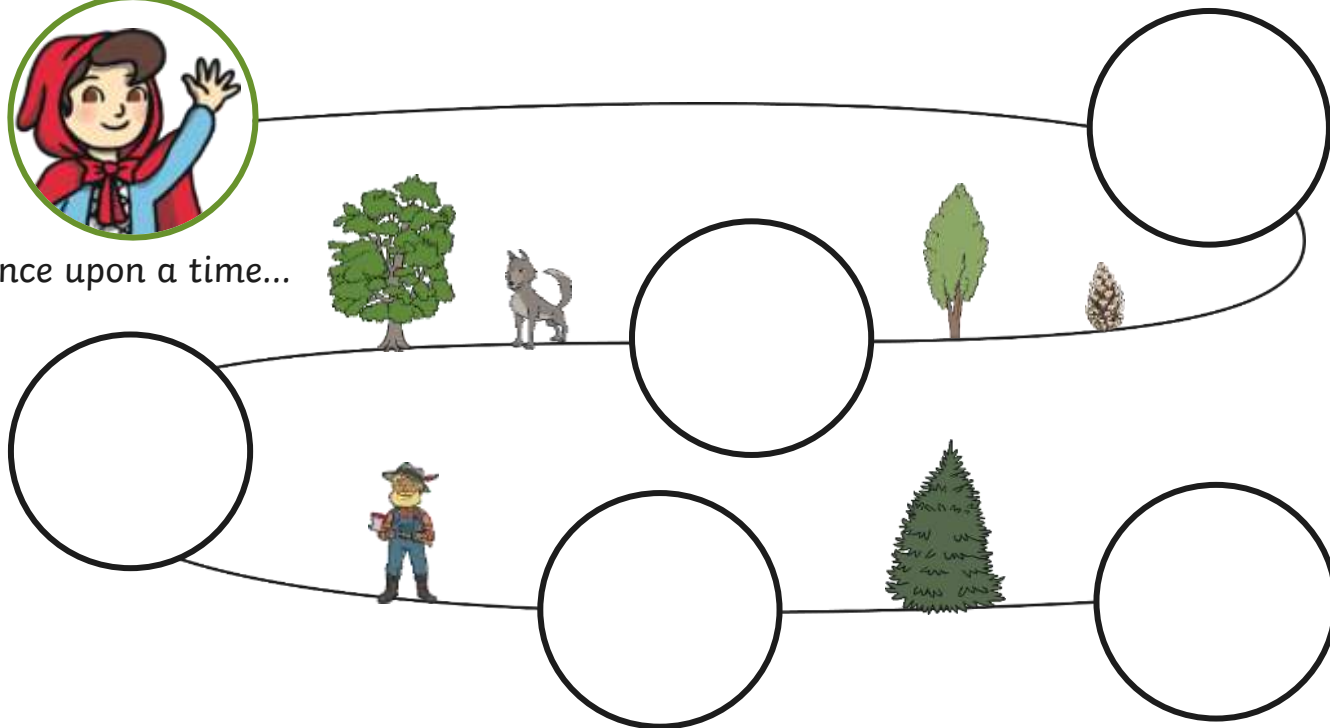


Let's retell the story using our story map from last session.

Can you remember the actions we chose?



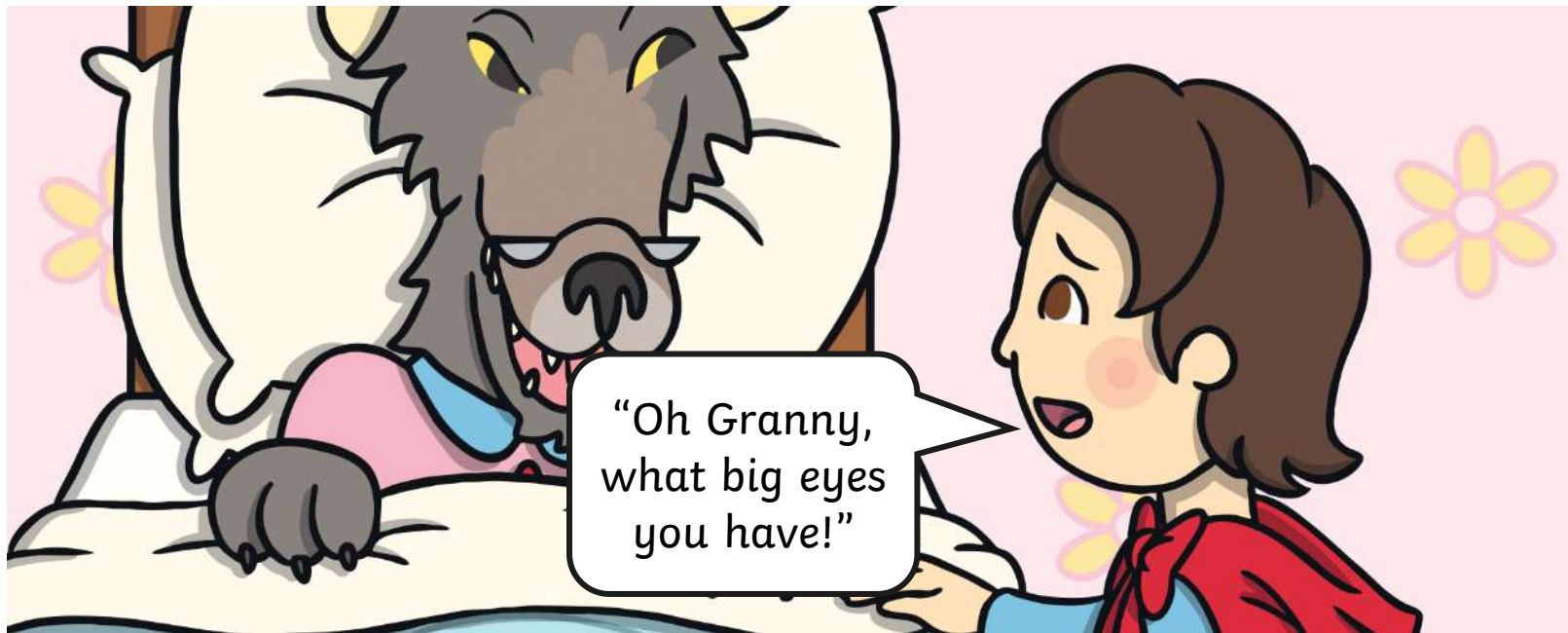
Once upon a time...



Share the Story



Now that you know the story so well, you are going to retell the story to your talk partner in your own words. Remember to include the important story language from Little Red Riding Hood so the story is still in order and makes sense.



Mapping the Story



What are some examples of important language from the story?

~~map like we did in lesson one. This time we are going to include more~~

For example:

Once upon a time...

"Oh Granny, what big ears you have!"



Mapping the Story



Create your own story map of Little Red Riding Hood using the Story Map Activity Sheets. Remember to make sure:

- your story is in the correct order;
- you use interesting word choices;
- you include important story language.

1. Once upon a time, there was a little girl called...

2. One day, Little Red Hood went to...

3. "Oh Grandmother, you have!"...

4. The wolf ran to Grandmother's house. He...

5. "Oh Grandmother, you have!"...

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Retell to a Friend



What are some things we need to remember when retelling a story?

Use a clear voice.

Use actions to show my emotions or feeling.

Use story language.

Retell the story in the correct order.



Story Time



Retell your story to the class using your story map.

Remember all the things you practised when retelling a story.

As a class, we are going to follow a checklist to give each other feedback on your retelling of your Little Red Riding Hood story.



Story Time



Retelling a Story Checklist

Did I...	✓ Child	✓ Friend	✓ Teacher
Structure and Language			
use a clear voice?			
use feelings in what I said?			
use actions?			
use story language?			
act out the events in the right order?			

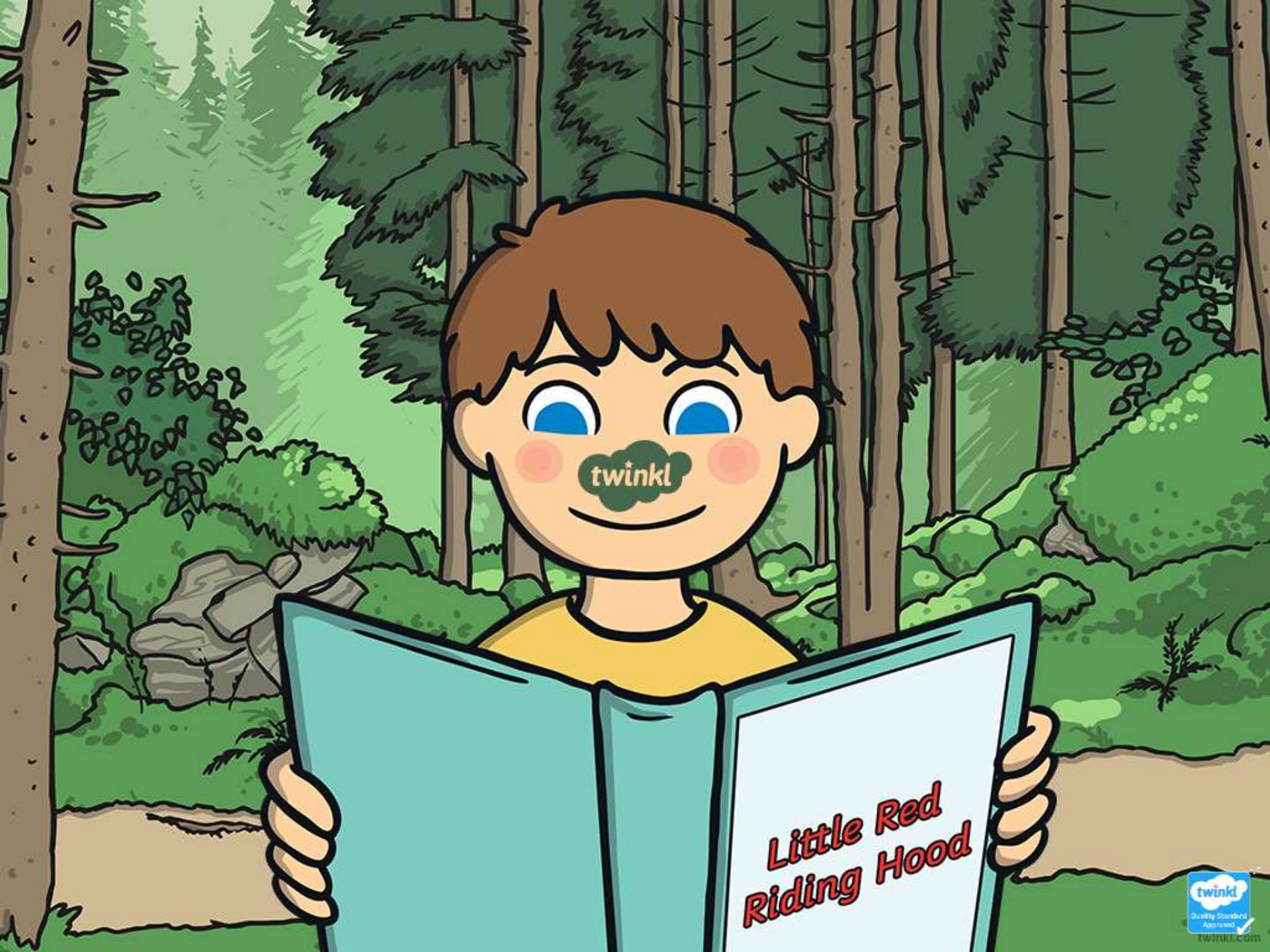
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Little Red
Riding Hood