

LEARNING FROM HOME

YEAR 4 - Week Beginning 18.05.20



- Using the examples, plan and write your own story based on Oliver Twist. It could be based in the Victorian times, about an orphan, or anything else you like from the book.
- Read the PowerPoint on apostrophes. Complete the main activity on apostrophes for contractions and possession. If you want a challenge, try the challenge questions.
- Read chapter 7 of Oliver Twist. Answer the questions on the sheet in your home learning book.
- Watch the online version of Shakespeare's Macbeth. Can you list all the characters you meet?
<https://www.youtube.com/watch?v=tHZPveOb1c0>



- Read the PowerPoint on perimeter word problems. Use this to help you calculate the answers to the word problems on your main activity sheet. If you want a challenge, try the challenge questions about perimeter.



Living things and their habitats

Create your own wildlife habitat. Using the habitat fact sheet and the teacher example, choose a habitat you want to create. Draw a picture of it and the animals that could live there in your home learning book. If you want a challenge, label the picture explaining your choices.

Extra activity - You could even create a real-life habitat using nature resources. Visit the website below and choose a habitat you want to create.

<https://sciencing.com/create-habitat-school-project-5796051.html>



History: Use the River Thames PowerPoint and the before and after images to describe how the River Thames has changed from the Victorian times to now. You can write it in bullet points or in paragraphs to challenge yourself. **TOP TIP: Use your work from last week to help you.**

RE: Using the examples given, create your own community inside the first letter of your name. Include everything you would want in a community of your own.

Computing: Purple Mash: Explore all the games on purple mash. Try to find areas you have not explored yet and give them a go.

ART: Choose any artist you want. Research them and their work, then create your own piece of art inspired by them.

PE: Go on to YouTube. Type in '5-a-day exercise.' Follow the steps on the video to get your daily exercise in.




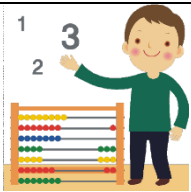

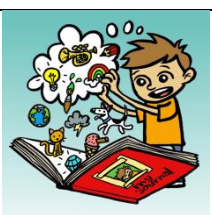

Music: Listen to Blackbird on YouTube. Do you remember it enough to sing along? Can you teach it to your family? Research The Beatles who sang the song and write three points about them in your home learning book.

Additional activities: Host a talent show in your home. Ask your family to bring their talents!

Home Learning in Year 4

Working with your child at home may seem a bit daunting in terms of keeping them occupied and balancing time out. At school, we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things as 'normal' as possible.

This may help you – or you may choose to set your own timetable! There is lots of advice and suggestions online if this doesn't really suit you.

	<p>7:30-9:00am Getting ready</p>	<p>Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.</p>
	<p>9:00am Reading and Writing</p>	<p>At school we start the day with some reading activities. This could be reading a book / newspaper / magazine / using online resources such as online news. After this, perhaps you could think about some writing. Could your children write or draw something about the book they read? Could they choose a writing activity in their home learning from school?</p>
	<p>10:30am</p>	<p>Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running?</p>
	<p>11:00am Maths</p>	<p>There are lots of resources that can be accessed online to help your children get quicker at number facts, and the school will have sent some activities home. Try the BBC website and Times Table Rockstars among others. Could you do some 'real life' maths together such as weighing ingredients for lunch or counting coins out and playing shops?</p>
	<p>12:00 Lunch and playtime</p>	<p>Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child chose an activity they enjoy such as drawing / colouring...</p>
	<p>Afternoon</p>	<p>At school, we tend to do more of the creative subjects in the afternoon. As well as project ideas we have sent home, some other suggestions for ideas at home could be: -junk modelling something out of old boxes/containers -researching a famous person and presenting the information they found -going on a hunt for natural items outside and using to create some art work -arts and crafts – drawing/colouring/painting/creating -Science such as freezing / melting, looking at plants and animals in or out of the house</p>
	<p>End of the day</p>	<p>It is important to think about when to end the day and separate home time.</p>