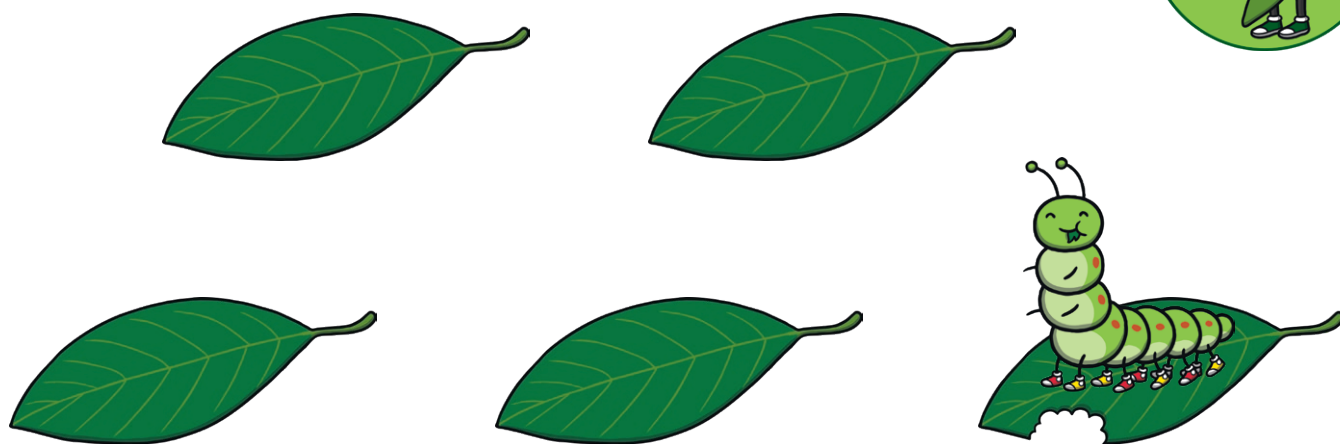


In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. (M: N 40-60)

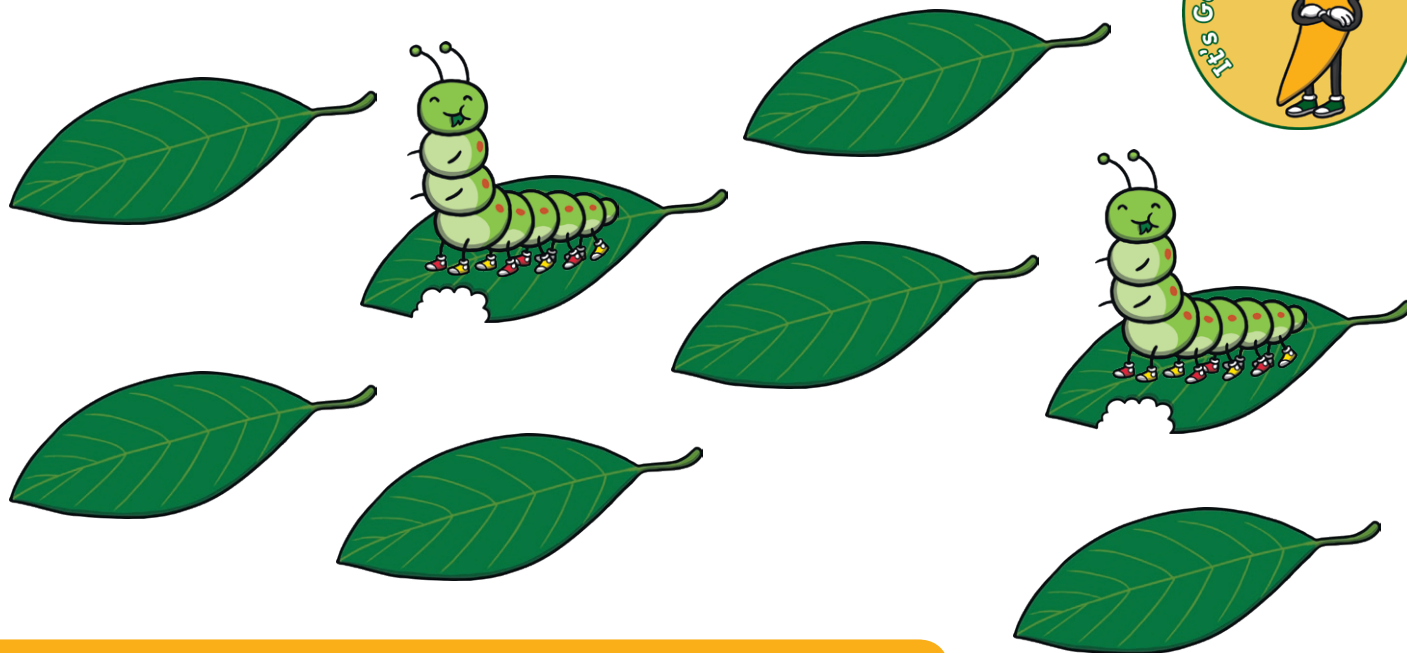


**The caterpillar is eating a leafy lunch.**

Pick a green card and count the leaves. The caterpillar eats 1 leaf.  
How many leaves are left?

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In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. (M: N 40-60)

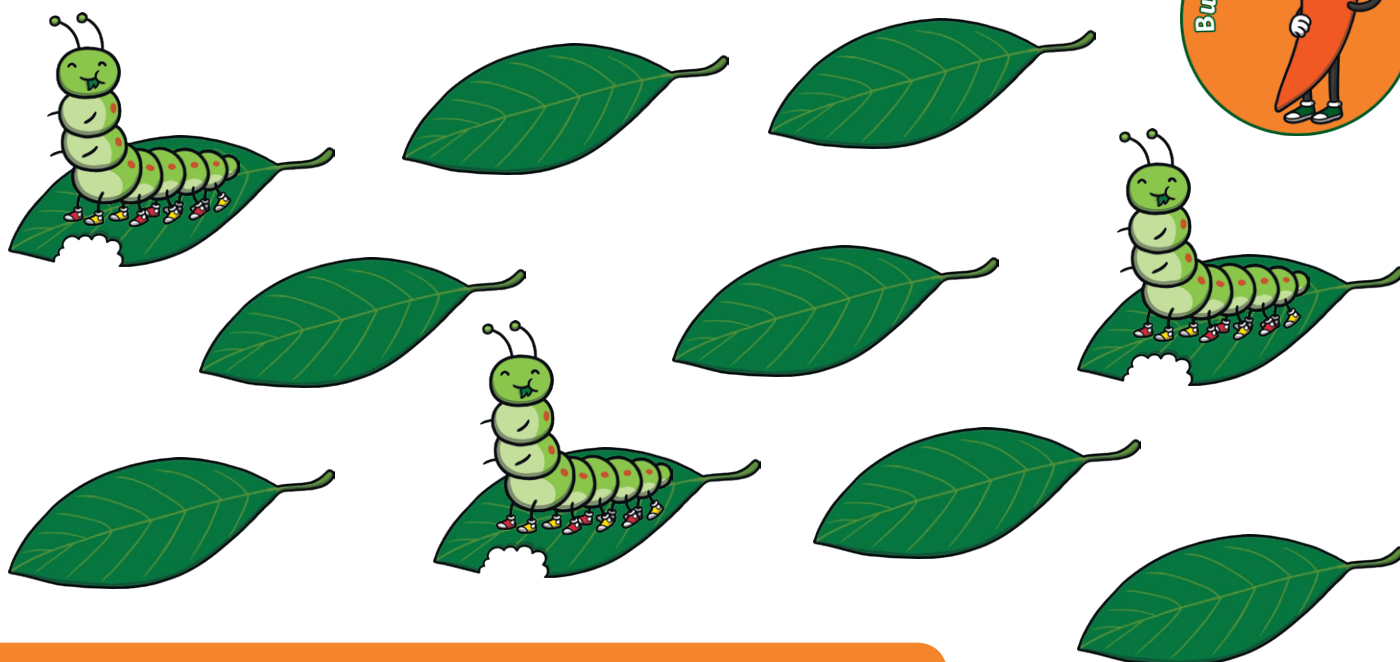


**The caterpillar is eating a leafy lunch.**

Pick a yellow card and count the leaves. The caterpillars eat 2 leaves.  
How many leaves are left?

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In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. (M: N 40–60)



**The caterpillar is eating a leafy lunch.**

Pick a red card and count the leaves. The caterpillars eat 3 leaves.  
How many leaves are left?

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In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. (M: N 40–60)

### Questions to Extend and Deepen Understanding

While the children are completing the challenge, you may like to ask them the following questions:

- How many leaves did we start with?
- How many leaves did the caterpillars eat?
- How many are left?
- I think there are six leaves left. Am I correct?  
Prove it!
- Can you explain how you worked out how many leaves were left?

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### Challenge Set-Up Instructions

1. Print the Hungry Caterpillars Subtraction Challenge Cards. You may wish to laminate these too.
2. Place the cards in an area for children to use.
3. When working with the children, you may wish to use the suggested questions to extend and deepen their understanding of subtraction.