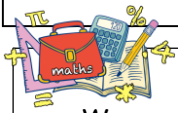




**YEAR 3 - Week Beginning 29.6.20**

- Our spelling learning this week is looking at words with silent letters, like the 'b' in thumb. Use the look, cover and write sheet to practise and then test yourself with the word search.
- This week for grammar we are focusing on direct speech - use the worksheet to practise using inverted commas to create direct speech.
- Write an email to a business, hotel or restaurant owner complaining about the service you received from them. Include features of an email, describing how bad it was and why.
- Look at the example email and word bank to help you.
- Use this video to recap features of an email/letter of complaint:  
<https://www.youtube.com/watch?v=Pd4UlwWqDnI>
- Include pictures of your horrible experience in the 'attachments' section!



- We are going to recap some of our basic maths skills. This week, we are looking at word problems.
- Go over RUCSAC answer the questions on the worksheet.
- Don't forget to use you Times Tables Rockstars login to practice your Times Tables (3,4,6,8)



- This week we're looking at climate change.
- Choose one topic of climate change and make a poster about it.
- Include detail on the problem and how humans are making it worse.
- Include what humans need to do to improve the problem.
- Use this website to help you choose: <https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/>



**RE:** Watch the following video on Buddhism: <https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjhv>  
In your books, write down the main teachings of Buddhism and who Buddha was. Include things that he did in his life.

**ART:** Take a look at Yayoi Kasuma's artwork. What do you notice about it? How do you think she did it? Using your colouring pencils, paint or computer software, make your own version of Yayoi Kasuma artwork. Remember to make it very colourful!

**Topic:** Take a look at flooding in London. Using this website, find out if your post code area would get flooded or not: <https://flood-map-for-planning.service.gov.uk/>

Draw the map of your local area in your book and colour in the flood area. Underneath, write down why you think it will or will not flood.

**Computing:** Use your Purple Mash accounts to login and try drawing a map of your choice on one of the apps.

**Additional Activities:**

**Mini water cycle:** Use this video to recreate flooding in a plastic box at home. Use play-dough and paper houses to help you:

<https://www.youtube.com/watch?v=8dinLPba5iA>

**Chess:** Use the free online chess apps to practice your moves and learn how to beat your friends when you return.

