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| **Sentence**Title Car Ride Date Spring Term 1 (Simple one line from story) | **Sensory Experience** (E.g, tasting chocolate, feeling silk, rocking on a wobble board, listening to sounds, blow bubbles water spray) | **Sense** (Auditory. Visual, Tactile, Olfactory, Gustatory, Proprioceptive. Vestibular) | **What looking for?** Engagement indicator? Awareness/ anticipation / curiosity/ investigation/discovery/persistence/initiation/ like/ dislike,  |
| We are going out for a ride in the car to get some ice-cream for tea. Here are the keys | Shiny bunch of keys with torch shone on against dark background | Visual | Do the pupils show visual awareness of the keys? Do they track them? Do they reach out for them?  |
| Into the car and seat belts on | Ribbon around waist | Proprioceptive | Do they anticipate when the ribbon is put round waist? How do they react when it is pulled tight? |
| The car has a lovely smell of pine trees | Pine car air freshener | Olfactory (Smell) | Dot they show like or dislike? How do they show this? |
| Off we go. Out of the way fluffy cat | Horn sound | Auditory | Do they react to the sound e.g turning towards the sound; through facial expression. Do they show signs of anticipation? |
| Oh no we are stuck in the mud | Mud to feel | Tactile | Do they show anticipation? Like or dislike through facial expression, vocalisation etc. Do they reach towards the mud and/or move fingers. |
| Let’s all try and pull it out.Ready, steady, pull x3Hooray the car is out | Rope | Vestibular | Do they anticipate the pulling movement when rope is presented? Do they show like or dislike? Do they join in with the movement? |
| We have made it home. Time for ice-cream | Ice cream – chocolate flavour | Gustatory (Taste) | Do they show indication of like or dislike of the ice-cream? If so in what way? Do they indicate that they want more.  |