

	<b>Term 1: Past Worlds</b>	<b>Term 2: Present Worlds</b>	<b>Term 3: Future Worlds</b>
<b>Resource Provision</b>	<b><u>Getting to Know You</u></b> Discovering the setting in school, making friends and learning, exploring and developing independence through a multi sensory experience	<b><u>The World Around Me</u></b> Discovering the world within the school, community, wider community. Exploring natural elements and our environment to build curiosity, communication and early understanding of the world	<b><u>Fun, Festivals and Friendship</u></b> Discovering meaningful celebrations and developing social interaction through multi sensory experiences. Exploring cultural festivals and traditions, building early friendship
<b>Year A of 4 year plan</b>	<b><u>Key Texts</u></b> <ul style="list-style-type: none"> <li>Will I have a friend?</li> <li>What I like</li> <li>So Much!</li> <li>Maisie Goes to Nursery</li> <li>We're Going on a Bear Hunt</li> <li>A New House for Mouse</li> <li>Dear Zoo</li> </ul>	<b><u>Key Texts</u></b> <ul style="list-style-type: none"> <li>The Very Hungry Caterpillar</li> <li>Hello World</li> <li>Maisy's Wonderful Weather Book</li> <li>All Are Welcome</li> </ul>	<b><u>Key texts</u></b> <ul style="list-style-type: none"> <li>Guess How Much I Love You</li> <li>Bear Feels Scared</li> <li>My First Chinese New Year</li> <li>Festival of Colours</li> <li>Happy Birthday to You</li> </ul>
<b>Nursery</b>	<b><u>Getting To Know You</u></b> Discovering the Nursery, making friends and learning to become more independent.	<b><u>Helping Us To Learn</u></b> Discovering the people in our school who help us to learn and how we can look after others. (Teachers/Cooks/Caretaker)	<b><u>My School</u></b> Discovering our school environment and how we get there.
	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Will I have a friend?</li> <li>So Much!</li> <li>Maisie Goes to Nursery</li> <li>Brown Bear, Brown Bear</li> <li>A New House for Mouse</li> <li>Dear Zoo</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Little Red Riding Hood</li> <li>Three Little Pigs</li> <li>Gingerbread Man</li> <li>Jack and the Beanstalk</li> <li>Goldilocks and the Three Bears</li> <li>The Three Billy Goats Gruff</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Rosie's Walk</li> <li>Superworm</li> <li>The Very Hungry Caterpillar</li> <li>The Rainbow Fish</li> <li>The Tiger Who Came To Tea</li> <li>Titch</li> </ul>
<b>Reception</b>	<b><u>All About Me: My History</u></b> Exploring about ourselves, our families, school and how we celebrate	<b><u>People who help us</u></b> Exploring about the people in our community that have jobs which keep us healthy and safe (Doctors/Firefighters/Police Officers)	<b><u>Looking around us</u></b> Exploring the local environment including our school and how we move around.
	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Owl Babies</li> <li>We're Going on a Bear Hunt</li> <li>Ruby's Worry</li> <li>Happy Birthday Maisie</li> <li>Whatever next?</li> <li>The Stick Man</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Handa's Surprise</li> <li>Maisie goes to hospital</li> <li>Astronaut Girl</li> <li>A Great Big Cuddle</li> <li>Six Dinner Sid</li> <li>Jasper's Beanstalk</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>The Gruffalo</li> <li>Yucky Worms</li> <li>Beware of the crocodile</li> <li>Naughty Bus</li> <li>Train Ride</li> <li>Lucy and Tom go to the seaside</li> </ul>
<b>Year 1</b>	<b><u>Changing Childhoods</u></b>  My Family Tree – what does my family look like? How have toys and games changed over the past 150 years? What games do we play in school  Significant People in History	<b><u>Our Class</u></b>  Where in the world are we all from and what makes us special?  Comparing NBPS to a school in another country.	<b><u>Looking after our school and our family</u></b>  What are the different parts of our school, how do we use them and how do we look after them? Taking care of our school; re-using and recycling.

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	<ul style="list-style-type: none"> <li>Nelson Mandela</li> <li>Rosa Parks</li> <li>Mary Seacole</li> <li>Mahatma Ghandi</li> </ul>		
	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>The Everywhere Bear</li> <li>Beegu</li> <li>The Story Tree</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>Halibut Jackson</li> <li>Out and About</li> <li>The Last Wolf</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>Ten Things I Can Do to Help My World</li> <li>Ossiri and the Bala Mengro</li> <li>The Hodgeheg</li> <li>The Jolly Postman</li> </ul>
<b>Year 2</b>	<b><u>Important People in History</u></b>  A study of significant historical people and events  Comparing the lives of individuals who have significantly contributed to history. The British Queens <ul style="list-style-type: none"> <li>Elizabeth I</li> <li>Elizabeth II</li> <li>Queen Victoria</li> </ul> Guy Fawkes and the Gunpowder Plot  The Great Fire of London	<b><u>Around the World</u></b>  Identifying key features of the world (equator, poles, continents, countries of the U.K) Animals around the world Habitats and ecosystems	<b><u>Looking after our community</u></b>  What is a community and how does our community look similar/different to rural communities? Taking care of our community (recycling, reducing pollution, keeping our environment clean) Who else lives in our local community and how can we help each other? (elderly, homeless, disable)
	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>Rapunzel</li> <li>The Secret of Black Rock</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>Anna Hibiscus</li> <li>Poems to Perform</li> <li>The Snail and the Whale</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>Claude in the City</li> <li>The Robot and the Bluebird</li> <li>The Magic Finger</li> </ul>
<b>Year 3</b>	<b><u>Early Civilizations</u></b>  Achievements and lasting impact of the Ancient Egyptians and the Viking civilizations	<b><u>Our Community</u></b>  Mapping our heritage: global locational knowledge The Thames: A local case study of a river and the regeneration of the Newham Royal Docks.	<b><u>Looking after our city</u></b>  Reducing pollution in London: Public transport solutions; light and sound pollution; reducing waste. Prevent flooding: The Thames Barrier
	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>Jemmy Button</li> <li>Pugs of the Frozen North</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>Oliver and the Seawigs</li> <li>A Nest Full of Stars</li> <li>Belonging</li> </ul>	<b>Key Texts:</b> <ul style="list-style-type: none"> <li>One Plastic Bag</li> <li>Mama Miti</li> <li>Planting the Trees of Kenya</li> </ul>
<b>Year 4</b>	<b><u>Becoming Great Britain</u></b>  Ancient Civilizations:  Life in Roman Britain The Greeks	<b><u>Dynamic World</u></b>  Natural Disasters: Earthquakes and Volcanoes A Case Study of a European Country	<b><u>Our Resources</u></b>  Human Impact on our environment; our use of natural resources. Renewable v non-renewable energy

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	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Tales of Wisdom and Wonder</li> <li>Charlotte's Web</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>The Butterfly Lion</li> <li>Hot like Fire &amp; other poems</li> <li>Pebble in my pocket</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Iron Man</li> <li>The Boy at the Back of the Class</li> </ul>
Year 5	<b><u>Changing Face of the East End</u></b>  Comparing the changes: Life in Victorian Britain The impacts of Immigration to the East End	<b><u>Our Fragile World</u></b>  Inter-continental case study: South America and Antarctica (Polar Regions) The climate of our planet: climate zones, biomes and sea-level rise.	<b><u>Technology for the Future</u></b>  Sustainability: Renewable Energy How is technology helping to achieve sustainability goals?  Is technology a positive or negative thing for our planet?
	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Street Child</li> <li>Suffragettes – The Battle for Equality</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Sensational Poems</li> <li>Journey to the River Sea</li> <li>Floodland</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Stormbreaker</li> <li>Running on Empty</li> </ul>
Year 6	<b><u>Turning Points in Modern History</u></b>  Living through World War II  The Windrush Generation	<b><u>Global Citizenship: Environment</u></b>  How can we save our planet: The Climate Change Movement; Sustainability and Personal Responsibility	<b><u>My Future World: Transition</u></b>  The skills and attributes needed to succeed at Secondary School and into the World of Work. The jobs and careers of tomorrow. Staying safe
	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Goodnight Mr Tom</li> <li>Rose Blanche</li> <li>Under the Moon and Over the Sea</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Dark Sky Park</li> <li>The Last Wild</li> <li>Varmints</li> <li>The Land of Never Believe</li> </ul>	<b><u>Key Texts:</u></b> <ul style="list-style-type: none"> <li>Pigheart Boy</li> <li>Macbeth</li> <li>The Arrival</li> </ul>