

Geography – Curriculum Map

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring 1 Present Worlds	Helping us to learn	People who help us	Our Class	Around the World	Our community	Dynamic World	Fragile World	Global Citizenship
	People in our school who look after us and how to look after others Help me, help you.	Emergency services	Where do I belong in the UK?	Where in the world?	Rivers: What are they are why are they important? Case study: The River Thames	Natural Disasters: Volcanoes Case Study: Two volcanic eruptions in countries with different levels of development	Inter-continental case study: South America and Antarctica (Polar Regions) The Amazon Rainforest	What is happening to our planet? Impacts of Human Activity on the Planet An Environmental Case Study: The Earthshot Prize
Educational Visits	Explore the whole school/ Local library	Fire Station/ Local Library	West Ham Park Eco-Workshops	Tate Modern (Art of Africa & India)	Museum of Docklands/ Thames Barrier	Natural History Museum	London Aquarium	Science Museum
Spring 2 Present Worlds	Helping us to learn	Understanding the world	Our Class	Around the World	Our community	Dynamic World	Fragile World	Global Citizenship
	People in our school who look after us and how to look after others Watch me grow.	Recognising environments that are different from one in which they live.	How is Beckton different to the countryside? Case Study: A countryside school	How do people live around the world? Case study: Nigeria / India / UK	Natural Disasters: Flooding Case Study: The Thames Barrier	Natural disasters: Earthquakes Case Study: New Zealand v Haiti	Sea-Level Rise: Impacts of human activity on the planet Case Study: The Island Nations	Protecting the Environment Investigation: What can we do to make our school more environmentally friendly?

	My school	Looking Around Us	Looking after our school	Looking after our community	Looking after our city	Our Resources	Technology for the future	My Future World
Summer 1 Future Worlds	<p>Discovering our school environment and how we get there.</p> <p>The Great Outdoors.</p>	Exploring the Local Environment	What is our school like?	What is our community like?	<p>How can we look after our city?</p> <p>What are the main problems with the London environment?</p>	<p>Where do we get our energy from now?</p> <p>What are fossil fuels?</p>	<p>How can we get our energy into the future?</p> <p>What are renewable resources?</p> <p>Is technology the answer to saving the planet?</p>	<p>Coastal Erosion</p> <p>Why are we losing all our land?</p>
Fieldwork Investigations			Microclimates within school Where shall we put a new bench?	Identifying Physical and Human Features of the local environment (Annotated base map)	What is the quality of the environment in Beckton? (Environmental Quality Survey)	How do people move about in Beckton? (Car/Traffic count Air pollution readings)	How sustainable is the Olympic Park? (Data collection matrix/journey map)	Has regeneration improved the Royal Docks? (Transect walk of the Royal Docks)