|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday (15.06.20)** | **Tuesday (16.6.20)** | **Wednesday (17.6.20)** | **Thursday (18.6.20)** | **Friday (19.9.20)** |
| English Writing focusCreate a small writing task for every week | Find out what instructional writing is. See power point and look at examples.  | Discover the features of an instructional writing text. | Sequencing. Writing your own instruction text for a purpose. | With a template, improve your own instruction text using more adequate words. | Have a go on and write your final instructional text on your own! |
| English Grammar  | Find out what are coordinating conjunctions and expanded noun phrases. Try some activities. | Practise using some conjunctions and continue doing some activities. | Learn how to use coordinating conjunctions in your writing. Describe Dave’s cave using expanded noun phrases. | Time to play some games! Please, read the instructions first. | Another game using coordinating conjunctions and build your own expanded noun foldable book. |
| Maths  | Study page pg 26 in your CPG book. You should be able to do the examples mentally. Make some of your own and use inverse to check if these are correct. | Write your numbers in words from one-one hundred. Look at page 3 in your CPG book for some tips on remembering these. | Complete missing number activity | Complete the addition and subtraction inverse activities. | Complete the multiplication and division inverse activities/ |
| Topic | This week the continent you are studying is Africa. Make a fact file about the countries here, what tourist like to do, what is special about your continent. Is there any specific traditions that come from here e.g. food, clothes, languages. Where is it located on the map? |
| ScienceExperiments&Prjoects | How to make a rainbow in a tube. You will need, 4 cups, water, sugar, 4 food colouring, a small syringe and a small test tube.<https://www.youtube.com/watch?v=BSaE4bwfUOA> Youtube – LAB 360 HOW TO MAKE A RAINBOW IN A TUBE. |
| RE | Who is Allah and what do Muslims believe? Write a short summary about this and compare how this is the same or different to what you believe in?  |
| Art (structures/drawing) | Explore a famous landmark in London. See examples of these. Use one of the techniques you have learnt in art to complete this, dot painting, shading, line drawing etc. |
| Computing (Coding/Debugging)Pick specific sections  | Purple Mash  |
| Additional Activities/suggestions | Make paper flowers, using tissues. | Create a video diary of your time in lockdown.  | Make a fruit salad with your parents, study one of the components in detail. Make a poster about your findings. | Scratch  | Plant some cress or broad beans and study different variable needed to ensure this grows well. |