

<p style="text-align: center;">Locational knowledge</p> <p>Giving pupil's information on where places are.</p> <p>Also providing them with the skills to work out a location that can be anywhere in the world</p>	<p style="text-align: center;">Place knowledge</p> <p>Place knowledge in geography requires pupils to develop an understanding of the geographical similarities and differences in: A region of the United Kingdom. A region in a European country. A region within North or South America.</p>	<p style="text-align: center;">Human and Physical</p> <p>Physical geography seeks to understand how physical processes drive change in the environment, as well as how humans are interacting with these processes.</p> <p>Human geography explores how people interact with their environment and how these interactions shape our world</p>	<p style="text-align: center;">Geographical Skills and fieldwork</p> <p>Learning to use and understand geographical information. Pupils explore as they begin to think about their roles within their home, the community, and as a global citizen.</p>
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Unit	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Spring 1:</p> <p>Unit 1</p>	<p>Same Different Sunny Cloudy Rainy Hot Cold Community Beckton House Home London School Human Nature</p>	<p>Our Class: What country do we live in?</p> <p>Country Capital City Union Flag Heritage United Kingdom</p> <p><i>England Scotland Wales Northern Ireland London Edinburgh China India Russia</i></p>	<p>Where in the world? How do you describe where places are in the world?</p> <p>Geography</p> <p>Compass Direction Cardinal points North/ South/East/West</p> <p>Continent Oceans</p> <p>British Isles Great Britain</p> <p>Human features Physical features</p>	<p>What is a river and why are they important to Humans</p> <p>River Flow Source Mouth Flood Cross section (Bank, bed, channel) Upper course, Middle course, Lower course, Meander Estuary</p> <p>County</p>	<p>Natural Disasters: Volcanoes</p> <p>Natural Disaster Weather Flood Hurricane Drought Tsunami</p> <p>Core (inner/outer) Mantle (convection) Crust Magma/lava Convection Currents</p> <p>Tectonic plates Convergent, Divergent, Transform</p>	<p>Inter-continental case study: South America and Antarctica (Polar Regions) - Biomes</p> <p>Climate Precipitation</p> <p>Climate Graphs</p> <p>Biomes Desert Tropical Rainforest Temperate Tundra Savannah Freshwater</p> <p>Types of Maps: Topographic Political Physical</p>	<p>Environmental Case Studies: The Earthshot Prize</p> <p>Population density Ageing Population Global Citizenship Biodiversity Drought Famine Global warming Desertification Deforestation Greenhouse effect Afforestation</p>

<p>Spring 1 Unit 2</p>		<p>Our Class Where in the UK do we live? What are the main features in Beckton?</p> <p>Map Aerial View</p> <p>Democracy Monarchy Diversity Population</p> <p>Mountains Rivers Beaches</p> <p>City</p> <p>Direction Left/Right/Up/Down</p>	<p>Where in the world?: How do you describe where places are in the world? Identifying key features of the world</p> <p>Equator North Pole South Pole Environment</p> <p>Tropical Arctic</p> <p>Habitat Adaptation</p>	<p>A case study of Local rivers (Thames, Lea, Roding)</p> <p>Social Economic Leisure Transport Industry Trade</p> <p>Embankments Bridges</p> <p>Docklands Canary Wharf</p> <p><i>River Lea, River Roding River Thames</i></p>	<p>Natural Disasters: Earthquakes</p> <p>Tectonic plates (Convergent, Divergent, Transform)</p> <p>Volcano Shield Composite</p> <p>Eruption Ash Lava/magma</p>	<p>The Amazon Rainforest</p> <p>Tropical Rainforest Structure Understory Forest Floor Canopy Emergent</p> <p>Indigenous Biodiversity</p>	<p>What can we do to fix the planet?</p> <p>Reforestation Afforestation Deforestation</p> <p>Desertification Sahara Sub-Saharan</p> <p>Non-Governmental Organisations e.g. Greenpeace WWF Wateraid</p>
<p>Spring 2: Unit 3</p>		<p>How is Beckton different from the countryside?</p> <p>Rural Urban Countryside City Compare Mountains</p> <p><i>London Cornwall</i></p>	<p>How do people live around the world?</p> <p>Country Continent Ocean Culture Weather Atlas</p> <p><i>India United Kingdom Nigeria</i></p>	<p>Flooding - is it a problem for Beckton?</p> <p>River Channel Bank Bed Flood risk Floodplain Embankments Thames Barrier</p>	<p>Natural Disasters - Earthquakes</p> <p>Earthquake</p> <p>Richter Scale Seismic waves Focus Epicentre</p> <p>Developed/less developed countries</p>	<p>Sea-Level Rise: Impacts of human activity on the planet</p> <p>Longitude Latitude Greenwich Meridian International Date line Sea-Level Rise Thermal Expansion Ice Melt</p>	<p>Protecting the environment What can we do to make our school more environmentally friendly?</p> <p>Environment Sustainability Proposal Recycling Survey Data collection</p>
<p>Summer 1: Unit 4</p>		<p>What is our school like? Exploring the school as Geographers</p> <p>Map Plan Key</p> <p>Human features Physical features Location</p> <p>Weather</p>	<p>What is our community like?</p> <p>Community Human feature Physical feature</p> <p>City Country</p> <p>Ordinal points: North East/North West/South East/South West</p>	<p>How can we look after our city?</p> <p>Pollution Litter Fly tipping Reduce Reuse Recycle Environmental Quality Environment</p>	<p>Where do we get our energy from? What are fossil fuels?</p> <p>Natural Resources Fossil Fuels Gas/Oil/ Coal</p> <p>Electricity</p> <p>Environment</p>	<p>How can we generate energy into the future? What are renewable resources?</p> <p>Natural Resources Fossil Fuels Gas/Oil/ Coal Wind/Solar/ Geothermal/ Tidal energy</p> <p>Renewable Non-renewable resources</p> <p>Sustainability</p>	<p>Coastal Erosion: Why are we losing our land?</p> <p>Coast Erosion Transportation Deposition</p> <p>Longshore Drift Swash Backwash Prevailing wind</p> <p>Wave-cut Notch Cliff Cliff retreat</p>

<p>Fieldwork Investigation : Unit 5</p>		<p>Microclimate: Where is the best place to put a bench in school?</p> <p>Sun Shade Wind speed Temperature Microclimate Symbols Data</p>	<p>Are there more human or physical features in Beckton?</p> <p>Sketch map Key Title North arrow Data Observe Record</p>	<p>What is the quality of the environment in Beckton? (EQ survey)</p> <p>Human Features Physical Features Environmental Quality Survey Data collection Observing Recording Sketch map</p>	<p>How do people move about in Beckton?</p> <p>Four figure grid reference Tally chart Pollution Public Transport Data Collection Conclusions Sketch map OS map</p>	<p>How sustainable is the Olympic Park?</p> <p>Sustainability Framework Energy Waste Biodiversity Transport Lifestyles</p> <p>Data collection Conclusions Evaluation Sketch Map</p> <p>Six figure grid references</p>	<p>Has regeneration improved the Royal Docks?</p> <p>Regeneration Sustainability Social Economic Environmental Land use 6 figure grid references</p>
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