

Finger Gym Activity Plan

Title: Flower Garland	Topic/Theme: Treasures in the Garden/Fairies/Plants/Garden
Resources: Flower Head Pictures Prompt Card Straws String or laces Strong glue	
Activity: Prior to the activity, cut out the flower head pictures and cut the straws into 3cm sections. Use the glue to attach the straws to the backs of the flowers so that the laces can be threaded through the straws to make a chain of flowers. Set up the activity area for the children with the flowers with straws attached, laces and the Prompt Card. <ul style="list-style-type: none"> • Allow the children to choose flowers to make their flower garland. The children thread the flower onto the laces to make a garland to put on their heads. • Encourage the children to look at the colours of the flowers. Can they name the colours they can see? • Challenge the children to count the number of flowers they have threaded. If they add one more, how many flowers would they have? 	
Curriculum Links:	
PD: Moving and Handling	
Shows control in holding and using jugs to pour, hammers, books and mark-making tools. May be beginning to show preference for dominant hand. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. Handles tools, objects, construction and malleable materials safely and with increasing Shows a preference for a dominant hand.	
M: Numbers	
Says some counting words randomly. Recites some number names in sequence. Knows that a group of things changes in quantity when something is added or taken away. Uses some number names and number language spontaneously. Recites numbers in order to 10. Knows that numbers identify how many objects are in a set. <ul style="list-style-type: none"> ▫ Counts objects to 10, and beginning to count beyond 10. ▫ Says the number that is one more than a given number. ▫ Finds one more or one less from a group of up to five objects, then ten objects. 	
EA&D: Exploring and Using Media and Materials	
Uses various construction materials. Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. Joins construction pieces together to build and balance. Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources.	