|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **One (01.06.20)** | **Two (8.6.20)** | **Three (15.6.20)** | **Four (22.6.20)** | **Five (29.9.20)** |
|  |  |  |  |  |  |
| English Writing focusCreate a small writing task for every week | Biographies. Researching an iconic person and write a biography based on them. Looking at the features of a biography. | Narratives. Looking at features of a narrative. Comparing with familiar texts. Deepening a specific text. Writing a new narrative. | Instructional writing. Studying instructional text CPG. Writing own instruction text for a purpose. | Newspaper writing. Studying the features of a newspaper report. Writing a newspaper report based on a current event. | Advertisement. Looking at the key features of advertisement. Creating a written and digital advertisement for a purpose. |
| English Grammar (Use CPG books) | Vocabulary activities Synonyms | Poetry | Coordinating conjunctions, expanded noun phrases | Fact and opinion, questions, commas, exclamations, time openers. | Possessive apostrophes, Adjectives, verbs, nouns and adverbs. |
| Maths (Use CPG books) | Word problems/reasoning | Making measurements | Place value/missing number | Statistics  | Time/Days and Months |
| Topic | I can identify features of a coastal environment. | I can explain key features of a coastal environment. | I can investigate a coastal area. | I can create a sensory map. | I can present my research as a graph or table. |
| ScienceExperiments&Prjoects | Study and observe seeds and bulbs.How to make a hovercraft. | I can explore the needs of a plant for life and growth.How to make a square bubble. | I can understand seed dispersalHow to make a rainbow in a tube. | I can describe how animals get their foods from plants and other animals (food chain)Homemade candle made from an orange. | I can compare different plants in the garden-seeds, bulb, tuber.How to make a Lava lamp. |
| RE | Where did the world come from? | Who is Jesus and what do Christians believe? | Who is Allah and what do Muslims believe? | Who is Guru Nanak and what do Sikhs believe? | Who Moses and what do Jews believe. |
| Art (structures/drawing) | I can explore mark shadings. | I can develop techniques in drawing to represent building materials. | I can explore famous London landmarks and choose one. | I can use techniques learnt to draw my London landmark. | I can evaluate my techniques that I used. |
| Computing (Coding/Debugging)Pick specific sections  | Purple Mash | Purple Mash | Purple Mash | Purple Mash | Purple Mash  |
| Additional Activities/suggestions | Make paper flowers, using tissues. | Create a video diary of your time in lockdown.  | Make a fruit salad with your parents, study one of the components in detail. Make a poster about your findings. | Scratch  | Plant some cress or broad beans and study different variable needed to ensure this grows well. |