

The background features several dynamic, flowing lines in shades of cyan and white against a solid black background. These lines curve and swirl across the frame, creating a sense of movement and depth. The lines are semi-transparent, allowing them to overlap and create a layered effect. The overall aesthetic is modern and digital.

# **ADVENTURES OF THE DEEP BLUE**

WRITING A STORY

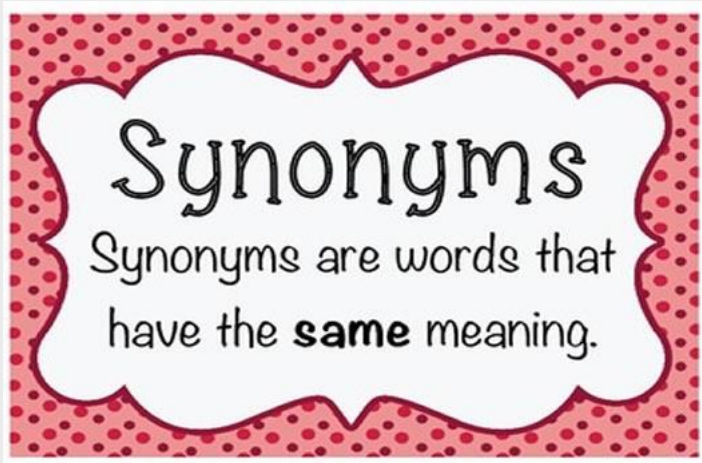
## THIS WEEK...

- This week we will be building up to write a story with tension and suspense.
- Before we begin writing we will complete a series of punctuation, spelling and grammar challenges.
- We will then write on Thursday
- Finally on Friday, we will complete a comprehension task based on our understanding of this week's learning.
- If you have any questions – message us on Google Classroom or send an email to [UKS2@northbeckton.tlt.academy](mailto:UKS2@northbeckton.tlt.academy)

**MONDAY**

# VOCABULARY CHALLENGE – SYNONYMS

Match up the words with alternative synonyms in the orange text box. Find out how you did on the next slide!



Moves well: \_\_\_\_\_

Confused: \_\_\_\_\_

Odd: \_\_\_\_\_

Terror: \_\_\_\_\_

Very painful: \_\_\_\_\_

Well-known: \_\_\_\_\_

Bloodthirsty: \_\_\_\_\_

Gobble: \_\_\_\_\_

Flinched: \_\_\_\_\_

Prowled: \_\_\_\_\_

Unharmd \_\_\_\_\_

Unscathed  
Winced  
Trepidation  
Lurked  
Bizarre  
Ravage  
Predatory  
Flustered  
Agile  
Notorious  
Excruciating



# HOW DID YOU DO?

- Moves well: **Agile**
- Confused: **Flustered**
- Odd: **Bizarre**
- Terror: **Trepidation**
- Very painful: **Excruciating**
- Well-known: **Notorious**
- Bloodthirsty: **Predatory**
- Gobble: **Ravage**
- Flinched: **Winced**
- Prowled: **Lurked**
- Unharmed: **Unscathed**

## VOCABULARY CHALLENGE



[https://www.youtube.com/watch?v=u\\_LU1GA6pu4](https://www.youtube.com/watch?v=u_LU1GA6pu4)

Watch the YouTube Video.

- Let's say you are stranded in the ocean and you are faced with this creature.
- You now know how it catches its prey and eats it.
- Use the words from the vocabulary challenge to write sentences about a horrid encounter with this creature.

**TUESDAY**



# SPELLING CHALLENGE

Copy out the words, say them aloud and underline the silent letter in each.

- wrath
- climb
- numb
- muscles
- high
- should
- would
- wrestle
- gnaw



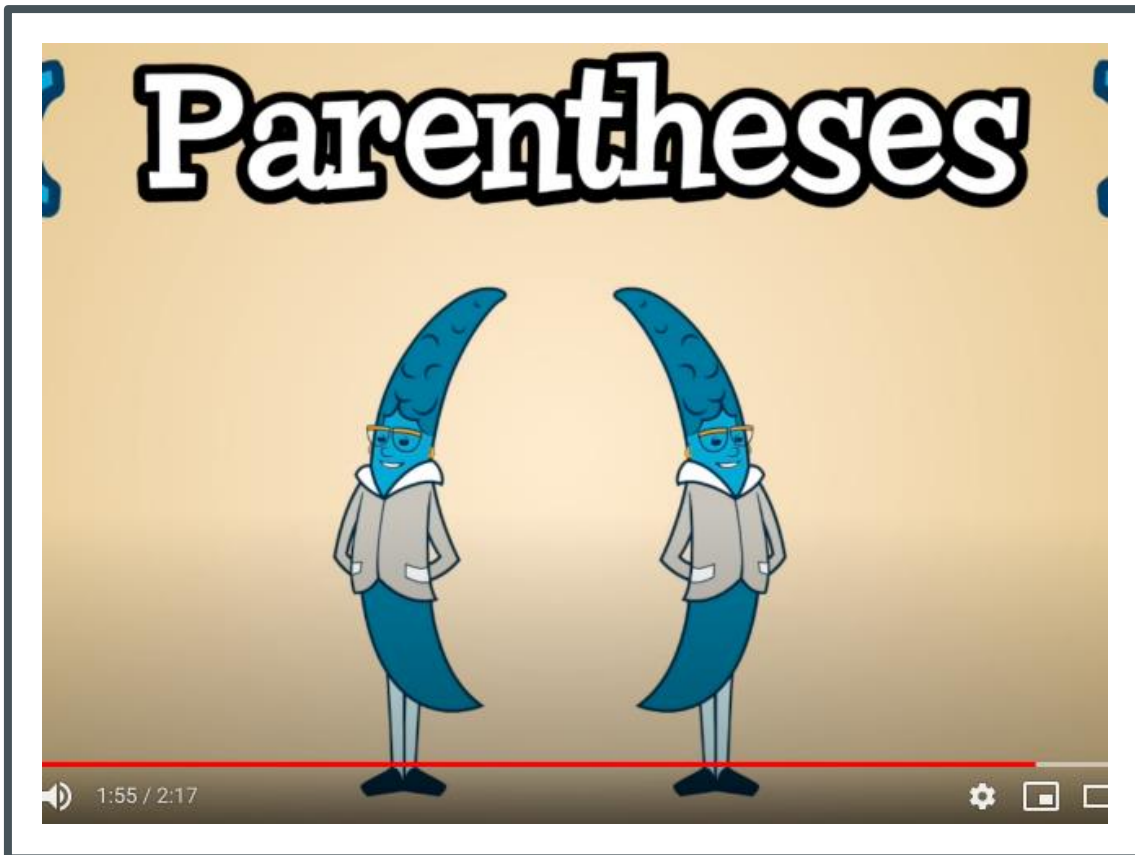
# SPELLING CHALLENGE



- Watch the following video clip about the Lizard fish.
- Write sentences about it and include as many words from the spelling challenge as possible
- <https://www.youtube.com/watch?v=V-E2eu6jbL4>

**WEDNESDAY**

## PUNCTUATION CHALLENGE



- Watch and listen to the video that explains parentheses.  
<https://www.youtube.com/watch?v=kzrY4d-duR8&feature=youtu.be>
- Write at least three sentences about the Lizard fish and in each, include parentheses.
- For example:
- Lizard fish, which live in shallow water, are carnivorous and prey on fish.



# GRAMMAR CHALLENGE

- The term 'cohesive devices' is talking about the conjunctions, connectives and pronouns that are used to link parts of a piece of writing together.
- Make a list of cohesive devices and sort them into these categories:
- time connectives (first, after)
- pronouns (this, these)
- conjunctions (due to, whereas)

**THURSDAY**

## TIME TO WRITE

Write a story that takes place in the depths of the ocean.

Plan the main events first.

For example:

- group scuba diving experience - ordinary morning
- explore and describe incredible experiences; wonderful creatures
- change the atmosphere - separation from the group
- create tension with a feeling of fear; being watch perhaps
- attacked by a shark or lizard fish or surrounded by Portuguese Man O' War
- Describe the attack/injuries
- Escape?

## STEPS TO SUCCESS

1

Use appropriate descriptive and figurative language.

2

Use a variety of sentence structures.

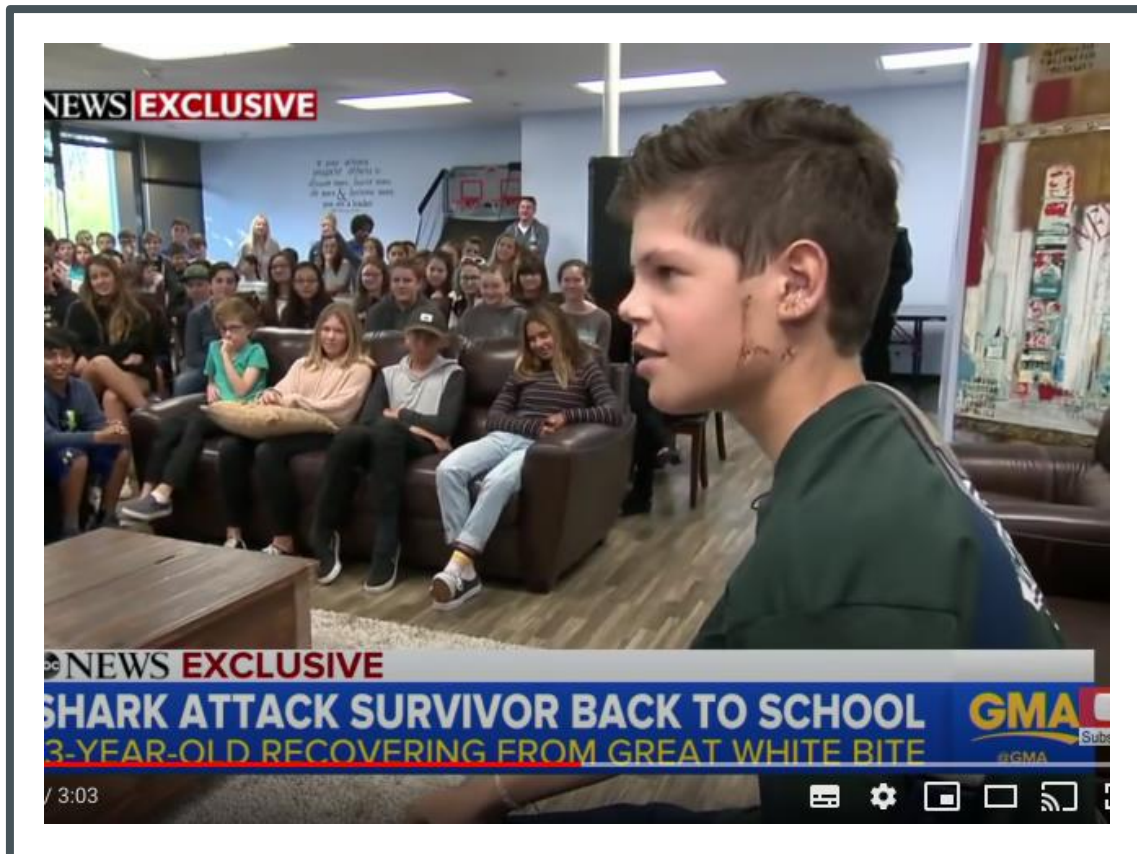
3

Use a variety of punctuation.

4

Use a variety of conjunctions and sentence openers to help the flow of the writing.

# COMPREHENSION ACTIVITY



- Watch the video 'Shark Attack' and complete the questions below.

<https://www.youtube.com/watch?v=TQ81pMHjXBo>

How long was he absent from school?

What was he doing in the ocean before the attack?

Why did they use the word, 'miraculously'?

Were his injuries serious? How do you know?

Will he return to the ocean? How do you know?