

Year 5

Welcome Presentation

What does
our new day
look like?

How do we
keep in touch?



What are we
learning about
this year?

What are
the names
of our
teachers?

Staff Introductions

Members of the Year 5 staff team are as follows:

Year 5 Classes:

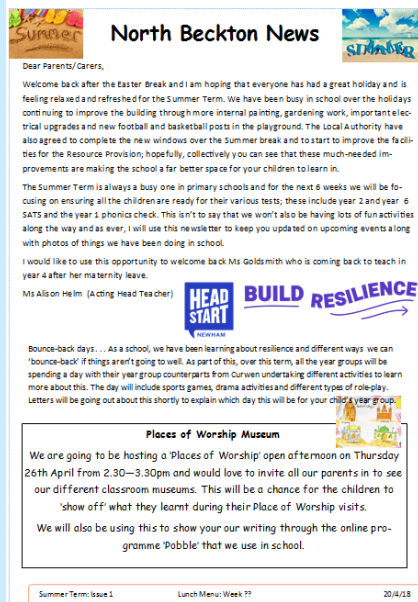
5E Class: Mr Eastick

5K Class: Miss Khanom

Support staff: Mrs Lily, Mrs Begum, Miss Rodriguez, Mrs Maule

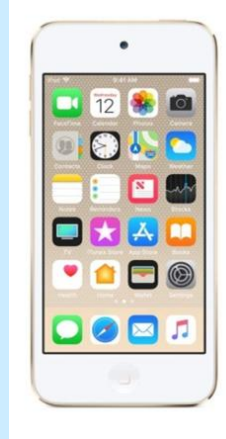
Phase Leader: Mr Eastick

How do we get information from/to the school?



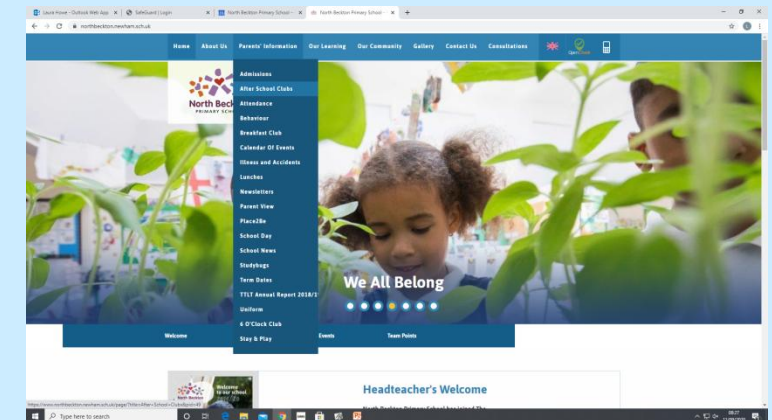
Newsletter

How we can stay in touch



Studybugs 

Studybugs app - not just for absences!



Our website

Call our office staff on 0207 473 3344
or email general enquiries to
info@northbeckton.ttlt.academy

Expectations - What to wear? What to bring?

School Uniform

- Correct school uniform must be worn at all times
- Black shoes/trainers
- Water bottle

Available online: Follow the links in the Parent Information section of the school website

We are a cashless school - all transaction should be made through our 'School Money' app.



Children should not bring any of the following:

- Own stationery (no pencil cases/pens/colours etc).
- Mobile phones (unless Year 5/6 and have permission to walk home alone)
- Personal belongings
- Jewellery
- Sweets/Drinks (other than water)



Name it
or risk
losing it!

Please ensure that your child brings a suitable coat and footwear every day to make sure they are ready for the Autumn weather.

What does our new day look like?

- Drop offs and pickups: 'Soft' start/end window of time will continue through this half term.

- Drop off: 8:40 – 8:50am

During Soft start children have the opportunity to read for 10 minutes. At 8:50am the class teacher reads for 10 minutes the book children study within Guided Reading.

- Pick up: 3:20 – 3:25pm

- Extended School Hours (Breakfast Club/6 o'clock Club/After School Clubs). These are up and running. If you have any queries about 6 o'clock club, please email Mrs Drake at: 6oclockclub@northbeckton.ttlt.academy

- After School club/ tuition has not started yet

Expectations – Behaviour



Be Respectful



Be Ready

**Above and
Beyond
Stickers**



Be Safe

Working in Partnership with Parents

We value the input of the parents into their children's education and we welcome working together to ensure that the pupils have the most amazing experience of school.

Please be reminded of our Parent/Visitor Code of Conduct which you may have seen up around school



Parent and Visitor

Code of Conduct

The Tapscott Learning Trust prioritises the health and happiness of our children, teams and community because we know this is crucial and also the best way to support learning. A key part of this is treating everyone with respect.

Our staff are here to help and they will endeavour to provide the highest quality of service possible. They will act courteously towards all parents, pupils and visitors they have contact with.

We have a parent and visitor code of conduct in place for all visitors to our schools with the aim of resolving matters together. **The schools in the Tapscott Learning Trust will not tolerate the behaviour of any parent, visitor or pupil who may become abusive and threatening or actually assault a member of our staff.**

The school and the Tapscott Learning Trust will take the appropriate action necessary to protect and ensure the safety of staff and will report any abusive or threatening behaviour to the relevant authorities.

If you have any particular concerns, then please do not hesitate to contact a member of our staff or refer to our Concerns & Complaints Policy which can be found on our website.

Attendance and Punctuality

Attendance and Punctuality is very important at North Beckton. If your child is not in school, they will miss out!

Our School Attendance Policy

Your child **must** attend school regularly and punctually each day.

Receiving a full-time, suitable education is a child's **legal** entitlement, and it is the parent/carer's legal responsibility to ensure this.

Your child can not learn and achieve if they are not in school.

Please refer to our schools attendance policy on the school website for more information..

If my child is too unwell to come to school.

Step 1: Every parent **must** contact the school by 9:00am and report their child's absence via our **Studybugs** app or by telephone.

Step 2: If your child is absent from school then medical evidence **must** be provided to authorise these absences. Please note that handwritten letters will not authorise absence.

Medical evidence we will accept:

1. A prescription/prescribed medication with your child's name on the box/bottle
2. Appointment letters/text
3. Hospital/discharge letter (if provided)

Days Absent	Weeks Missed	Attendance %
1	1 Day	99.5%
2	2 Days	99%
3	3 Days	98.5%
4	4 Days	98%
5	1 Week	97.5%
10	2 Weeks	95%
15	3 Weeks	92.5%
20	4 Weeks	90%
25	5 Weeks	87.5%
30	6 Weeks	85%
35	7 Weeks	82.5%
40	8 Weeks	80%

Letters will be sent to keep you informed about your child's attendance.

Term Time Leave/Penalty Notices

A new national framework was introduced in August 2024 in regards to how Penalty Notices are issued. **ALL** leave requests should be discussed with the schools Attendance Officer, Mrs Omer.

What does our new day look like?

	8:40-8:50	9:00 – 9:30	9:30 – 10:30	10:30 – 10:45	10:45 – 12:00		12:00 – 1:00	1:00-2:00		2:00-2:30	2:30-3:00	3:05
Mon	Registration and reading	Reading Lesson 1	English	Break	Maths	Phase Assembly 11:45 - 12:00	Lunch	PE		PE		Collective Worship/Assembly Hometime
Tues		Reading Lesson 2	English		Maths			Science Skills (30 mins)	Topic	Topic		
Wed		Reading Lesson 3	English		Maths			Topic		Topic		
Thurs		Reading Lesson 4	English		Maths			Topic		Topic		
Fri		Reading (Paired Reading)	English		Assembly	Maths		MFL	Music	Time For Us 2:15 pm - 3:15 pm		

Our learning this half term - 5 lessons a day

English:

Our set text this term is
Street Child.

Maths:

Our focus this term is Place
Value and 4 operations.

Topic:

Our topic focus area this
term is Victorians.

Educational Visits

- Ragged School Museum - Autumn
- Fairplay House - Autumn
- Royal Observatory Greenwich - Spring
- Mosque visit - Place of worship week - Spring
- V & A - Summer
- Olympic Park - Summer

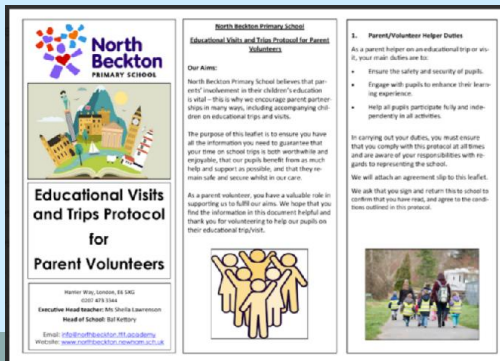
Educational visits

- We value support of parent volunteers on trips
- Parents will be selected by teachers fairly (ensuring a range of parents are able to attend visits throughout the school year)
- Parents are expected to read and sign educational visits agreement before any trips
- Please return any trip letters as soon as possible if you would like to be a volunteer

Parent/Volunteer Accompanying Trips or Visits Agreement

Thank you for volunteering to accompany our pupils on this trip/visit. Both pupils and staff gain huge benefits from your involvement and we hope that you too find it to be a rewarding experience.

Before the trip takes place, we ask that you read through our Educational Visits and Trips Protocol for Parent volunteers and sign this form to confirm your agreement to the school's expectations of you as a parent volunteer.



P.E. (Physical Education)

- With physical health a priority, more time is being given to staying healthy in school.
- Our year group's PE lessons are timetabled for Monday
- Pupils are encouraged to come into school that day in their PE kits and labelled water bottles to avoid bringing additional bags into school.



How can you help with your child's learning?

- All homework will be on Google Classrooms on Friday.
- Reading regularly with your child for 20 minutes per day (you reading to them + listening to them read).
- 10 spellings a week. Ensure the children write these spellings within sentences.

Reading



At North Beckton, we know the importance of reading daily and the benefits this has to not only your child's education, but also their well-being.

Children will have their reading records regularly monitored to check they are reading daily for 20 minutes.

If children are not reading, there is a procedure at North Beckton.

1) Your child's teacher will ring you up to have a discussion about reading at home.

During this conversation, you will be informed that they need to be reading at home daily, and if not they will be asked to read during lunch for the day they have not read.

We care about your child's learning. We are doing this to make sure your child progresses.

Children can be exposed to 1.8 million words in each school year if they read for 20 minutes each day.

THE IMPORTANCE OF READING



-  IMPROVE YOUR COMMUNICATION SKILLS
-  EDUCATES YOU
-  KEEP YOUR BRAIN HEALTHY
-  REDUCES STRESS AND ANXIETY
-  MOTIVATE AND INSPIRES YOU
-  STIMULATES YOUR CREATIVITY
-  STRENGTHENS YOUR WRITING ABILITIES

What does the reading record look like in Year 5?

Front Page

Reading in Year 2

In Year 2, your child will be continuing to decode and read words to build on fluency and starting to answer questions based on the text. They will be reading a range of books such as fiction (story) and non-fiction (fact).

You may enjoy reading together, taking turns to read aloud. As you are reading together, use the questions below as a guide.

Your child will be able to change their reading book each week when they visit the library with their class. Please read with your child every day for at least 20 minutes and complete their reading record. **All reading is important and valued! Happy reading!**

Ask questions & get children thinking:

Look at the cover - what can you see? What do you think it could be about? Which characters are in this book? Who is the author?

Find the title - the name of the book. Read this to your child. Talk about what the title makes you think about the book.

- *Explain what happened in the text...
- *Why did that happen? Why is it important?
- *How are the characters feeling?
- *Did you like that part?
- *Which part of the story was your favourite?
- *Can you think of a different ending?



Applying phonics to reading

- *Can you sound it out?
- *Which sounds do you know?
- *Which sounds can you hear?

Talk about the pictures:

Look at all the pictures in the book, turn the pages carefully and talk about each page.

If your child is not confident to talk about the story, say your ideas out loud: "I think..." "I like..." "I wonder..."

Questions to ask:

- *What is happening?
- *What are the characters doing?
- *How are they feeling?
- *How do you know?

How do I read with expression?

Create a different voice for each character and ask your child to match their voice to yours.

Practise reading the same part of the story a few times and talking or using pictures to think about how the character is feeling.

Don't forget to remind your child to pause when they see a full stop.

Help sheet for when reading with your child.

Reading

New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

There is a spelling list for your child's year group at the back of their reading record. These are the words they should be able to spell.

Spelling and Times tables

Spelling Shed



Online Safety

This year children will be using online resources such as Google Classroom much more, learning how to stay safe online if built into our Time For Us and Topic curriculum.



Please ensure that pupils are not using apps such as Roblox, Tik Tok, Whats App etc as these are not age appropriate for primary aged children.

The use of social media unsupervised can result in issues which can then disrupt learning at school.

As a school, we are happy to support parents in setting up appropriate parental controls and advising on how to keep children safe online.

Online Safety

Follow the SMART rules to stay safe online

S

Stay **safe** online by not sharing personal information



M

Do not **meet** anyone who you have only made friends with online



A

Do not **accept** messages or friend requests from strangers



R

Not everything online is **reliable**. Some people online are strangers and may try and trick us



T

Tell an adult you trust if anything happens online that you don't like



Permission Forms



Permission Forms
are still available
in a letter format
+ now as a Google
Form to make it
easier for you to
complete

Harrier Way, London, E6 8XC
Headteacher: Mr. Adam Helm
Deputy Headteacher: Mr. Neil Kenney & Mrs. Michelle Oltmans-Ojo

Dear Parents and Carers,

Re: Permission slip for Educational Visits (Year Nursery - Year 6 Pupils)

You are asked to sign this permission slip at the beginning of each year, to allow your child to attend a range of educational visits throughout the year. You only need to sign this one slip; it covers any of the following:

- Local educational visits around Newham (E.g. Local parks, ASDA, Beckton Globe, Zipspace in Stratford)
- Educational visits in the wider London area (E.g. The Science Museum, Tower of London)
- Educational visits further out on a coach (E.g. The Anglo Saxon Village, Southend)
- Educational visits to any sports events and competitions
- Educational visits to any places of worship

You will still receive a letter before each educational visit informing you of details such as times, possible costs of the trip and whether a packed lunch is needed. You will also be informed if your child needs to be in school before the usual time of 8:55 or if pupils will be returning after 3:20.

Please can you complete the permission slip below and return to the school office or your child's teacher.

Re: Permission to be collected by an adult other than yourself (Year Nursery - Year 6 Pupils)

Children in all other year groups are expected to be collected by an adult. If this adult is not you, please provide the name and contact details of the adult that will be collecting your child below.

Re: Permission to be collected by an adult other than yourself (Year Nursery - Year 6 Pupils)

I (adult's full name) _____
(relationship to the child) _____ give permission for (child's name) _____ in class _____ to be collected by

1) Name and contact number/s of adult collecting your child
Name _____
Number _____

Permission slip for Educational Visits (Year Nursery - Year 6 Pupils)

Child's name _____

I give permission for my child to attend a range of educational not need to sign separate slips for each trip.

Adult's full name _____

Relationship to the child _____

Signed _____ Date _____

Tel: 020 7473 1344 Fax: 020 7441 1175
Email: info@northbecktonprimary.co.uk Website: www.nbsps.co.uk

Permission Photograph Consent (Year Nursery - Year 6 Pupils)

Occasionally, we may take photographs of the children at our school. We use these images for school publicity i.e. school website, newsletters, newspapers, magazines and companies that work with us etc. Please complete the slip below to give permission for us to take photographs or recordings of your child for these purposes.

Permission Photograph Consent (Year Nursery - Year 6 Pupils)

Child's name _____ Class _____

I consent to my child's photograph being used as described above ☐

I do not wish my child to have their photograph taken ☐

Adult's full name _____

Relationship to the child _____

Signed _____ Date _____

Re: Permission to be collected by a child of 14 years (Year 1 - Year 6 Pupils)

Children in all other year groups are expected to be collected by an adult. However if you complete the slip below, providing us with the details and parental permission, a child of 14 years+ may collect pupils.

Re: Permission to be collected by a child of 14 years (Year 1 - Year 6 Pupils)

I (adult's full name) _____
(relationship to the child) _____ give permission for (child's name) _____ in class _____ to be collected by
(14+ Child's name) _____ (14+ Child's contact no.) _____

Signed _____ Date _____

Re: Permission to walk home unaccompanied by an adult (Year 5&6 Pupils)

Children in Upper KS2 (years 5-6) are permitted to walk home unaccompanied by an adult on the condition that parents/carers complete the slip below. Please sign the slip below and tick to indicate your preferences.

Re: Permission to walk home unaccompanied by an adult (Year 5&6 Pupils)

I (adult's full name) _____ (relationship to the child) _____
give permission for (child's name) _____ in Class _____ to:
Walk home unaccompanied by an adult at 3:20 ☐
Walk home unaccompanied by an adult after clubs at 4:20 ☐

Signed _____ Date _____

Please also note that as a school we are in the process of going 'cashless'. This means that we will no longer be accepting cash payments for education visits, workshops and events. All items will need to be paid for by using a secure online payment system called School Money (website www.eduspot.co.uk)

Some of you will already have set up your School Money account, as activation letters were issued to all parents several months ago.

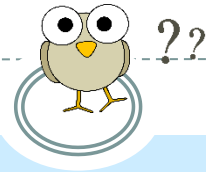
If you are struggling to use the School Money system, please give us a call so we can talk you through the system.

If you have any questions or queries about the above permission slips please feel free to speak to your child's class teacher.

Kind regards,
Ms Helm

And finally a big Thank You!

- For starting the year positively and adapting to the new systems we have put in place - your cooperation has been appreciated.
- With your continued support, we hope that Year 5 will be a memorable and successful year for all pupils.



Any Questions?

