

YEAR 6 - Week Beginning 18.05.20

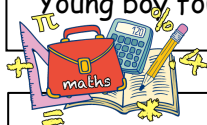


**Reading** - Read the next part of Holes and answer the questions.

**Grammar** - for grammar, we'd like you to revise modal verbs. These are verbs that indicate the possibility or certainty of something happening.

**Spelling** - Logon to Spelling Shed to find the spellings that have been assigned this week. Email [uks2@northbeckton.ttl.academy](mailto:uks2@northbeckton.ttl.academy) if you still don't have your login details.

**Writing** - this week we'd like you to write a newspaper report about Holes; specifically the part where Stanley "steals" the sneakers. Imagine the newspapers published an article with a headline similar to, "Young boy found guilty of theft!" Use the PowerPoint and example to help you.



**Maths** - This week, we're thinking about what we know about 2D shapes and recapping that knowledge. We will then apply this by creating a 2D geometric design for a wallpaper.



**Living things and their habitats.**

You will need to identify the characteristics of a range of living things. Then, you will need to choose one of them to create your own fact file or presentation on.



**History:** Learn about Pocahontas and Jamestown by using the PowerPoint. This is a part of North American history that has been made particularly famous by the Disney film - which is also on Google Classroom should you want to watch it. After looking at the PowerPoint, write a diary entry from the perspective of Pocahontas that explains how you find England.

**Computing:** This week, we're going to be using Google Earth to help us create our own map of the area in which we live.

**Art:** Now it's time to complete your artwork and consider what went well and how you might approach a similar task next time.

**Additional Activities/suggestions:**

Can you share an aspect of life at home that you have enjoyed? It might be something as simple as playing with my brother or sister. I, for example, have enjoyed playing card games with my children whilst eating pizza! You could do this in the form of a written report with illustrations.

