


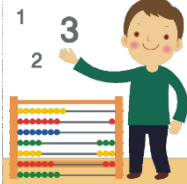





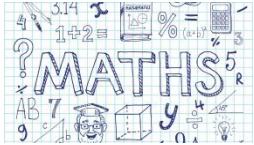
HOME LEARNING

Working with your child at home may seem a bit daunting in terms of keeping them occupied and balancing time out. At school we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things as 'normal' as possible.

	<p>7:30-9:00am Getting ready</p>	<p>Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.</p>
	<p>9:00am Reading and Writing</p>	<p>At school we start the day with some reading activities. This could be reading a book / newspaper / magazine / using online resources such as online news. After this, perhaps you could think about some writing. Could your child/ren write or draw something about the book they read? Could they choose a writing activity in their home learning from school? You could also use this time to login to <i>Google Classroom</i> and complete any task assigned by your teacher.</p>
	<p>10:30am</p>	<p>Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running?</p>
	<p>11:00am Maths</p>	<p>There are lots of resources that can be accessed online to help your children get quicker at number facts, and the school will have sent some activities home. Try the BBC website and Times Table Rockstars among others. Could you do some 'real life' maths together such as weighing ingredients for lunch or counting coins out and playing shops? You could also use this time to login to <i>Google Classroom</i> and complete any task assigned by your teacher.</p>
	<p>12:00 Lunch and playtime</p>	<p>Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child chose an activity they enjoy such as drawing / colouring...</p>
	<p>Afternoon</p>	<p>At school, we tend to do more of the creative subjects in the afternoon. As well as project ideas we have sent home, some other suggestions for ideas at home could be:</p> <ul style="list-style-type: none"> -junk modelling something out of old boxes/containers -researching a famous person and presenting the information they found -going on a hunt for natural items outside and using to create some art work -arts and crafts - drawing/colouring/painting/creating -Science such as freezing / melting, looking at plants and animals in or out of the house
	<p>End of the day</p>	<p>It is important to think about when to end the day and separate home time.</p>



- Log onto *Google Classroom* and have a look at the assigned work! Don't forget to hand in your work so that your teachers can see it! Remember your login is glued into your reading record!
- To do this *Google*: *Google Classroom* and log in
- Top Tip: You will need to put in your entire email address and not just the username like we do on the chrome books in school! For example:
username@northbeckton.newham.sch.uk
- Once you login in you should be able to access assigned work for Year 5 and if you need to you can comment and we will be able to reply.



Week 1 23.03.20

- Check the maths activities set on *Google Classroom* or on our website!
- Go onto *TT Rockstars* for 10 minutes every day!
- Can you create a line graph at home based on data you could collect? Maybe try an different exercise to star jumps!



Week 1 23.03.20

- Read chapter 5 of *The King of Cloud Forests* and answer the questions.
- Remember to read for at least 15 minutes every day and to update your reading records.
- Learn the spellings for the week in the usual style
- Complete the handwriting activities
- Complete the SPAG mat



- Get outside into nature for a walk.
- Have a disco dance party.
- Make obstacle courses and mini Olympic Games.
- Watch films and review them together.
- Write book reviews for friends.
- Make a book and write and illustrate your own story.
- Write letters and send them to friends and family.
- Learn a new language.
- Make quizzes for each other.
- Bake cookies or invent new recipes.
- Put on a talent show.
- Have a Lego design contest.
- Create art and set up your own exhibition.