

MATH

Leveled Daily
Curriculum

LEVEL 1

Unit Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none"> - Number Identification and Counting 1-5 - Shapes 	The goal of this unit is to master number identification and counting for numbers 1-5. This unit also focuses on number writing. This unit's shape vocabulary includes: circle, square, triangle, rectangle, diamond, and star. This unit teaches the identification of shapes as well as discrimination between the different shapes.
Unit 2	<ul style="list-style-type: none"> - Number Identification and Counting 6-10 - Big Identification 	The goal of this unit is to master number identification and counting for numbers 6-10. This unit also focuses on number writing and teaches identification and comprehension of the attribute 'big'. This concept is taught in isolation in this unit.
Unit 3	<ul style="list-style-type: none"> - Simple Patterns - Little Identification 	The goal of this unit is to master simple ABAB patterns. Students will work on matching, extending, and filling in different simple pattern sequences. This unit also teaches identification and comprehension of the attribute 'little'. This concept is taught in isolation in this unit.
Unit 4	<ul style="list-style-type: none"> - Complex Patterns - Big and Little Identification and Discrimination 	The goal of this unit is to master more complex ABCABC patterns. Students will work on matching, extending, and filling in different simple pattern sequences. This unit also teaches identification and comprehension of the attributes big and small. These concepts will be worked on in discrimination to ensure mastery.
Unit 5	<ul style="list-style-type: none"> - Number Words 1-5 - Penny Identification 	The goal of this unit is to master number word identification for units 1-5. This unit also focuses on number word tracing and copying. Students will work on identification of pennies and matching the penny word and amount to the coin.
Unit 6	<ul style="list-style-type: none"> - Number Words 6-10 - Penny, 2 pence, & 5 pence Identification and Discrimination 	The goal of this unit is to master number word identification for units 6-10. This unit also focuses on number word tracing and copying. Students will work on identification of coins and matching the word and amount to the coin. These concepts will be worked on in discrimination to ensure mastery.
Unit 7	<ul style="list-style-type: none"> - More and Less Identification - Penny, 2, 5, 10, & 20 pence Identification and Discrimination 	The goal of this unit is to master identification of object groups that have more and less. These concepts are worked on in isolation in this unit. Students will work on identification of coins and matching the word and amount to the coin. These concepts will be worked on in discrimination to ensure mastery.
Unit 8	<ul style="list-style-type: none"> - More & Less Identification and Discrimination - Penny, 2, 5, 10, 20, & 50 pence Identification and Discrimination 	The goal of this unit is to master identification of object groups that have more and less. These concepts are worked on in discrimination in this unit. Students will work on identification of coins and matching the word and amount to the coin. These concepts will be worked on in discrimination to ensure mastery.

Grading Data Sheet

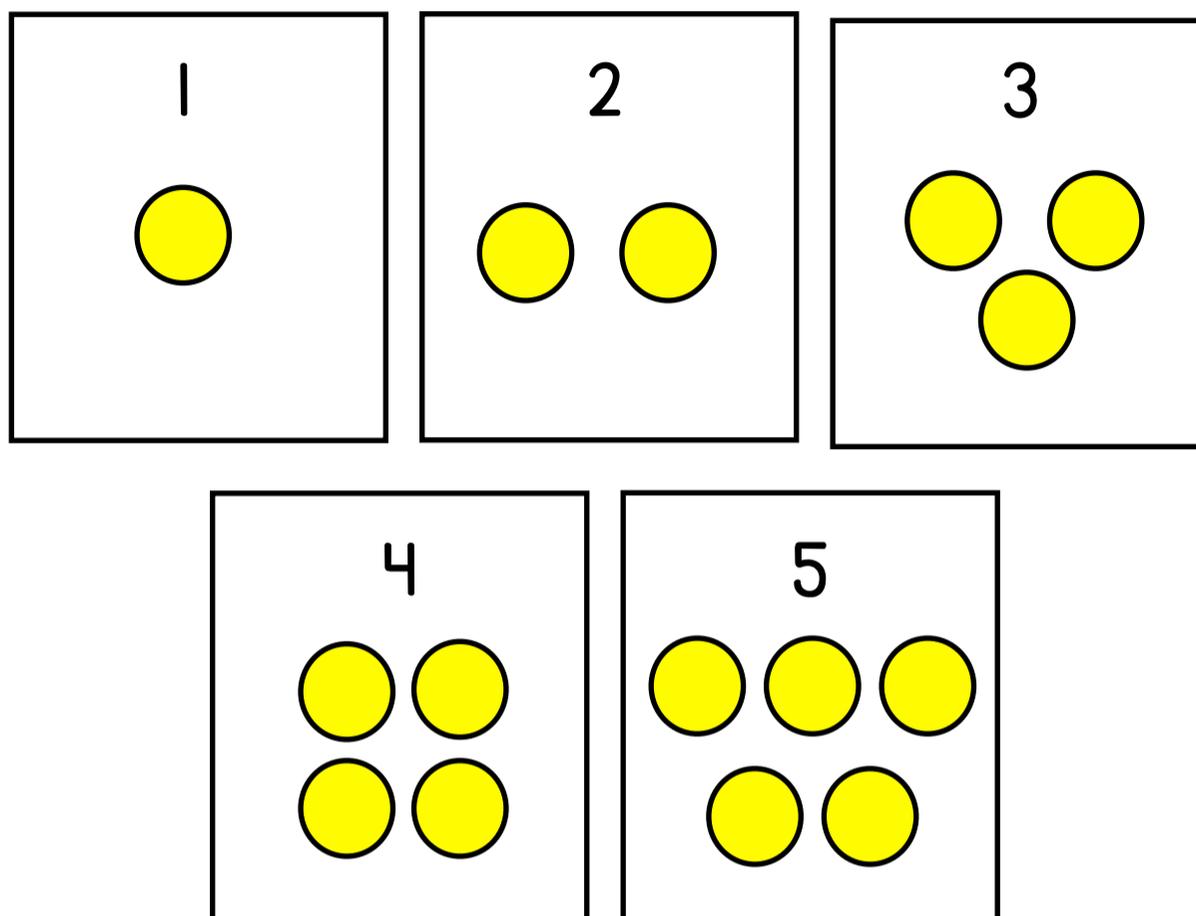
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School Year: _____

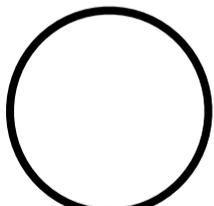
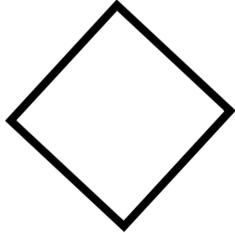
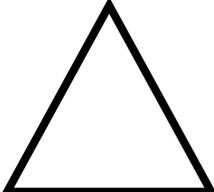
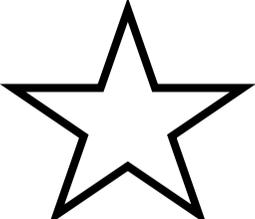
	Pre-Test Date & Score	Post-Test Date & Score	Additional Testing Date & Score (if needed)	Notes
Unit 1				
Unit 2				
Unit 3				
Unit 4				
Unit 5				
Unit 6				
Unit 7				
Unit 8				
Unit 9				

Anchor Chart - Unit 1

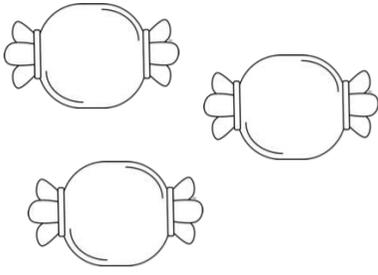
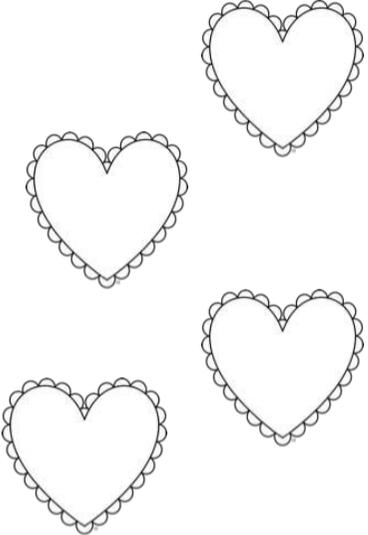
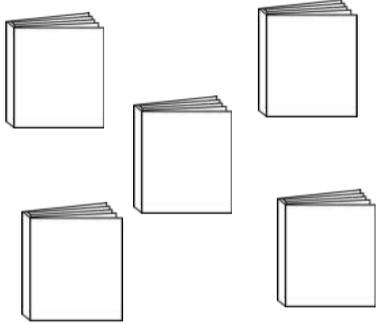
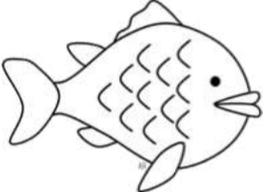
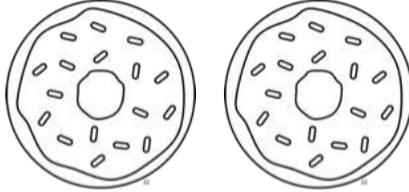
NUMBERS 1-5



SHAPES

circle 	square 	diamond 
triangle 	star 	rectangle 

1. How many? Circle the correct answer:

 5 3 4	 5 4 3	 4 5 3
 2 1 5	 1 2 3	

2. Copy the numbers:

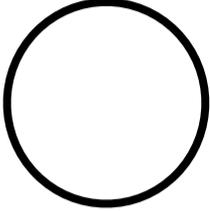
5 3 2 4 1

1 2 3 4 5

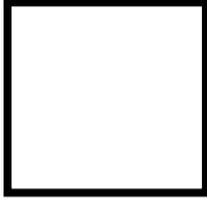
3. Vocabulary Identification:

circle one:

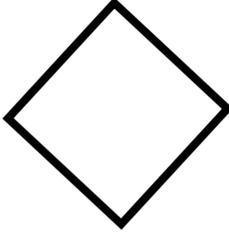
circle



square

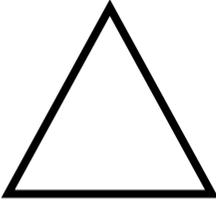


diamond

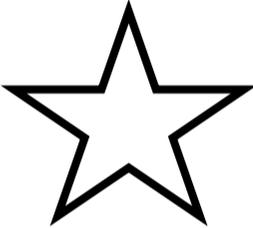


Receptive Language
(teacher says name
and student points to
item)

triangle



star



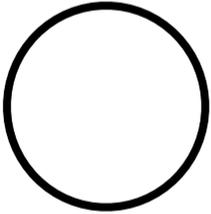
rectangle



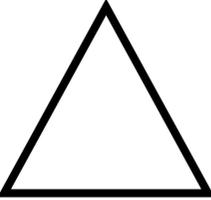
Expressive Language
(teacher points to item
and student says name)

Tally correct and incorrect. Correct: _____ Incorrect: _____

4. Match:



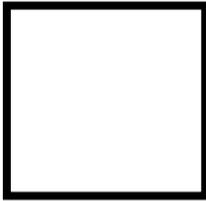
rectangle



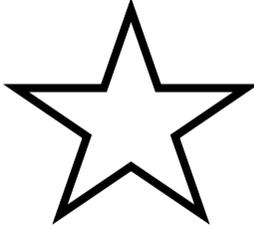
circle



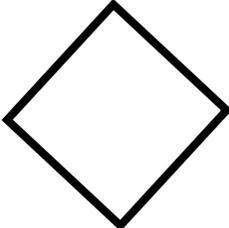
triangle



diamond

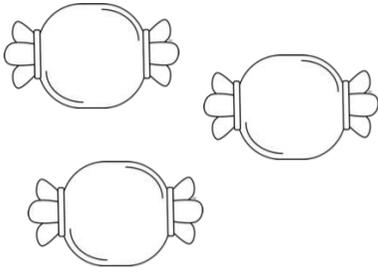
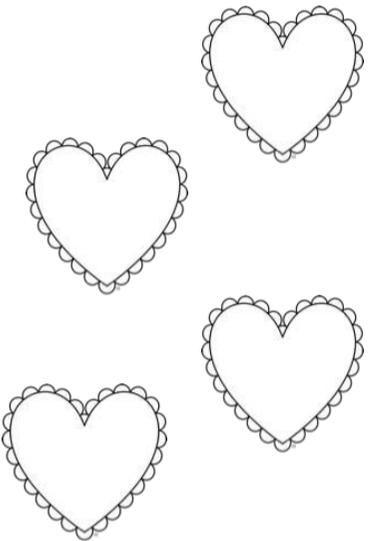
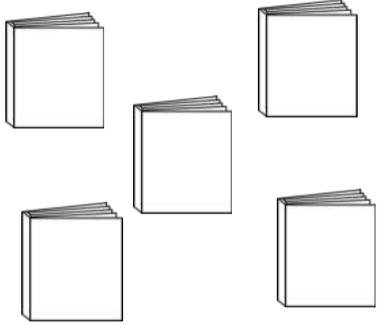
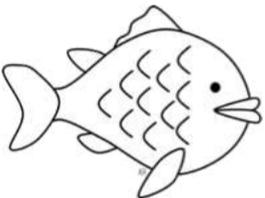
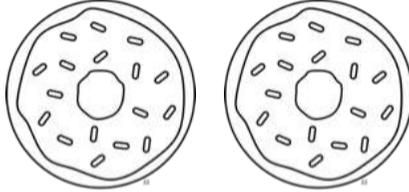


square



star

1. How many? Circle the correct answer:

 5 3 4	 5 4 3	 4 5 3
 2 1 5	 1 2 3	

2. Copy the numbers:

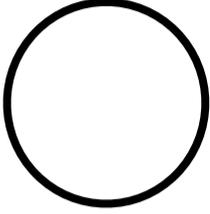
5 3 2 4 1

1 2 3 4 5

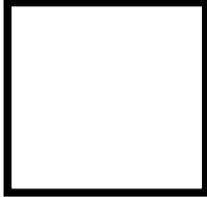
3. Vocabulary Identification:

circle one:

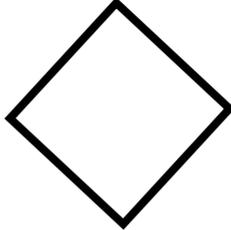
circle



square

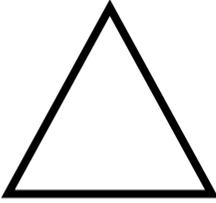


diamond

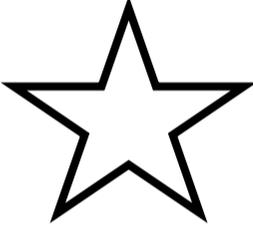


Receptive Language
(teacher says name
and student points to
item)

triangle



star



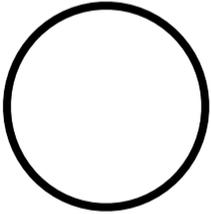
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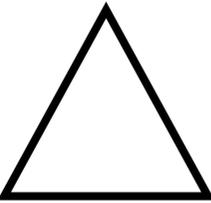
Expressive Language
(teacher points to item
and student says name)

Tally correct and incorrect. Correct: _____ Incorrect: _____

4. Match:



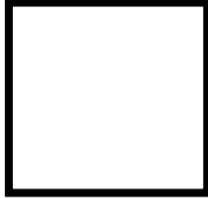
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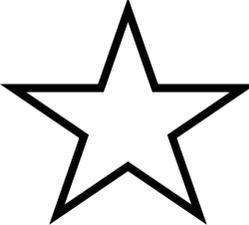
circle



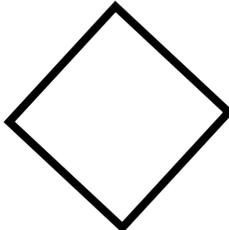
triangle



diamond



square



star

Unit I Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Circle the correct amount. Count each as correct or incorrect.			5
2. Copy the numbers. Count how many numbers are legible or readable as correct. Count letters that are unreadable in incorrect.			10
3. Vocabulary Identification. Check for expressive or receptive language (circle one). If student can correctly identify the shapes (by pointing or naming) count as correct. If student says the wrong name or does not respond within 5 seconds, count as incorrect.			6
4. Match shape to name. Count each correctly matched pair as correct. Count each incorrectly matched pair as incorrect.			6

Analysing the Errors:

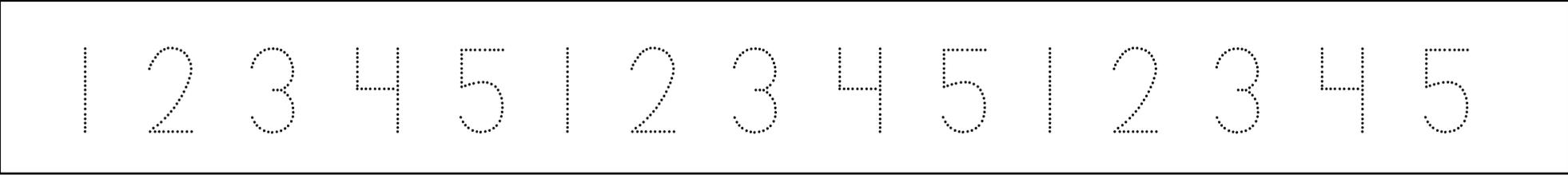
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
27	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on counting 1-5	continue to work on counting real objects, work on matching number to quantity puzzles
many errors on 2	still needs work on writing numbers	add daily number writing activities into the student's daily routine, make number tracing worksheets for homework
many errors on 3 & 4	still needs work on shape vocabulary words	work on tracing, copying, and writing the shape vocabulary words, add shape flashcards to fluency instruction, add a shape matching page to work tasks

Practice tracing the numbers:



How many?

Count and Match:

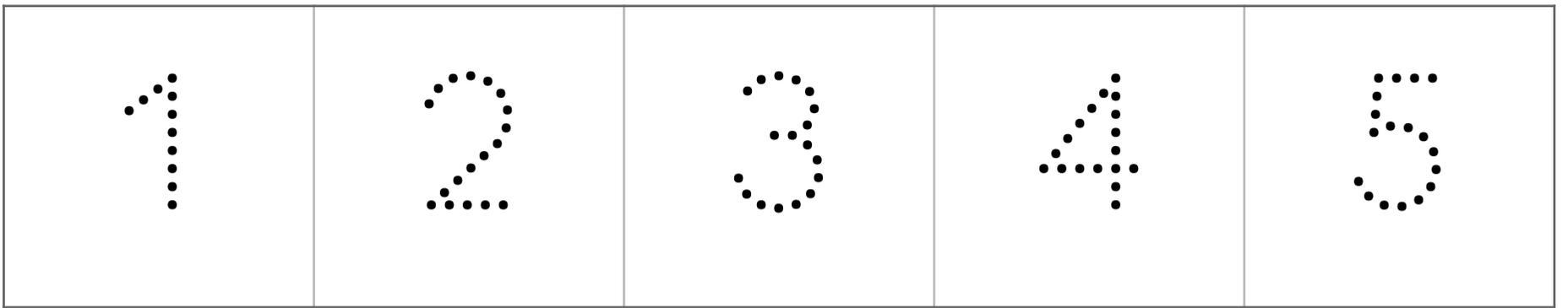
Three vertical boxes for counting and matching:

- Box 1: Contains three fish. Below it is a box with the numbers 5, 3, 4.
- Box 2: Contains one fish. Below it is a box with the numbers 2, 1, 5.
- Box 3: Contains four hearts. Below it is a box with the numbers 4, 5, 3.

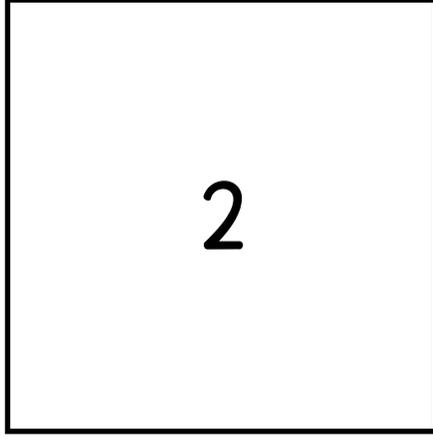
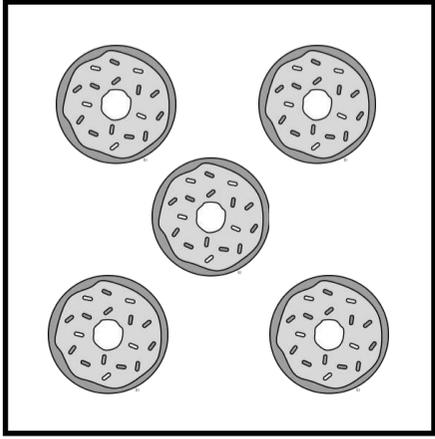
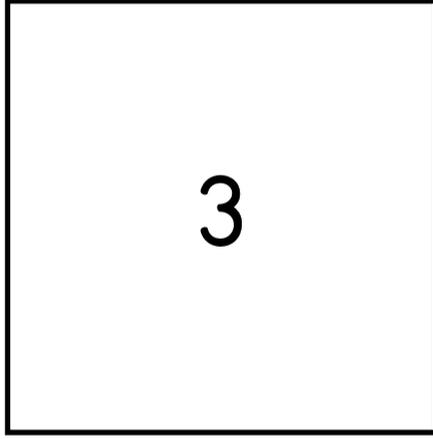
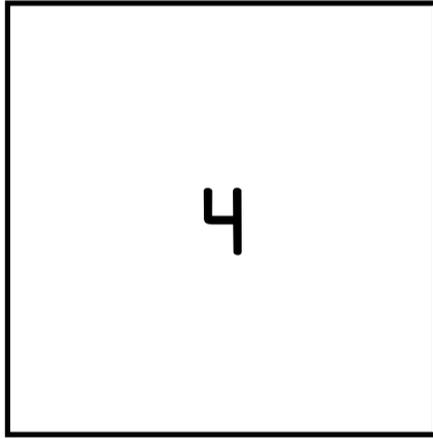
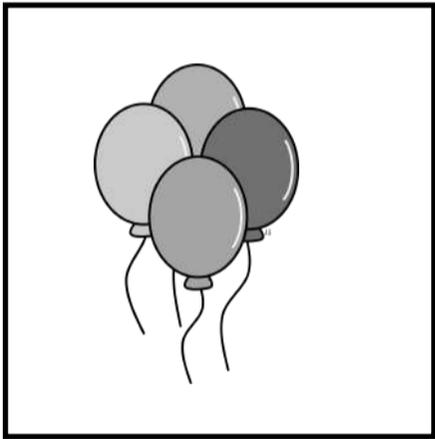
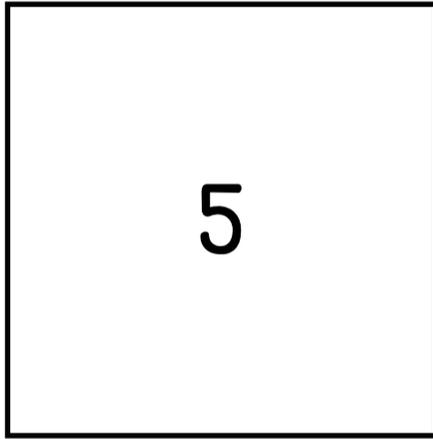
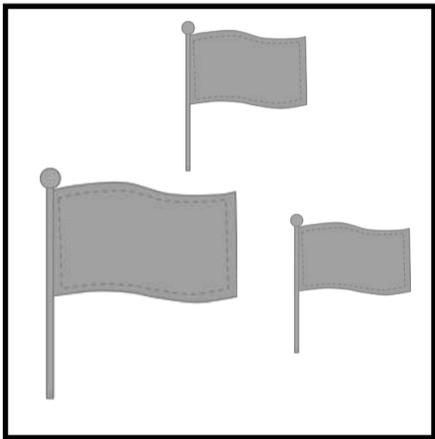
Five vertical boxes for counting and matching:

- Box 1: Contains two cameras. To its right is a box with the number 5.
- Box 2: Contains one basketball. To its right is a box with the number 1.
- Box 3: Contains three buttons. To its right is a box with the number 2.
- Box 4: Contains four balloons. To its right is a box with the number 4.
- Box 5: Contains five stars. To its right is a box with the number 3.

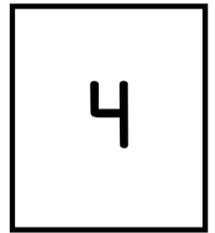
Trace the numbers:



Count and Match:



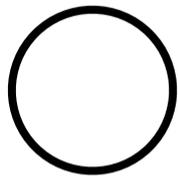
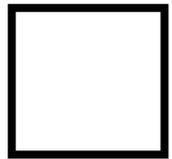
Circle all of the:



4 5 1 3
0 M 4
3 f 5 3
7 3 1
2 6 a 6
8 3 4 6
2 1 1
6 4 2 4
2 3 4
4 5 2 1

Colour the correct shape:

circle



Circle the correct number of items:

	<input type="text" value="2"/>	<input type="text" value="4"/>
	<input type="text" value="2"/>	<input type="text" value="1"/>
	<input type="text" value="3"/>	<input type="text" value="4"/>
	<input type="text" value="2"/>	<input type="text" value="5"/>
	<input type="text" value="4"/>	<input type="text" value="2"/>

Write the numbers:

1

2

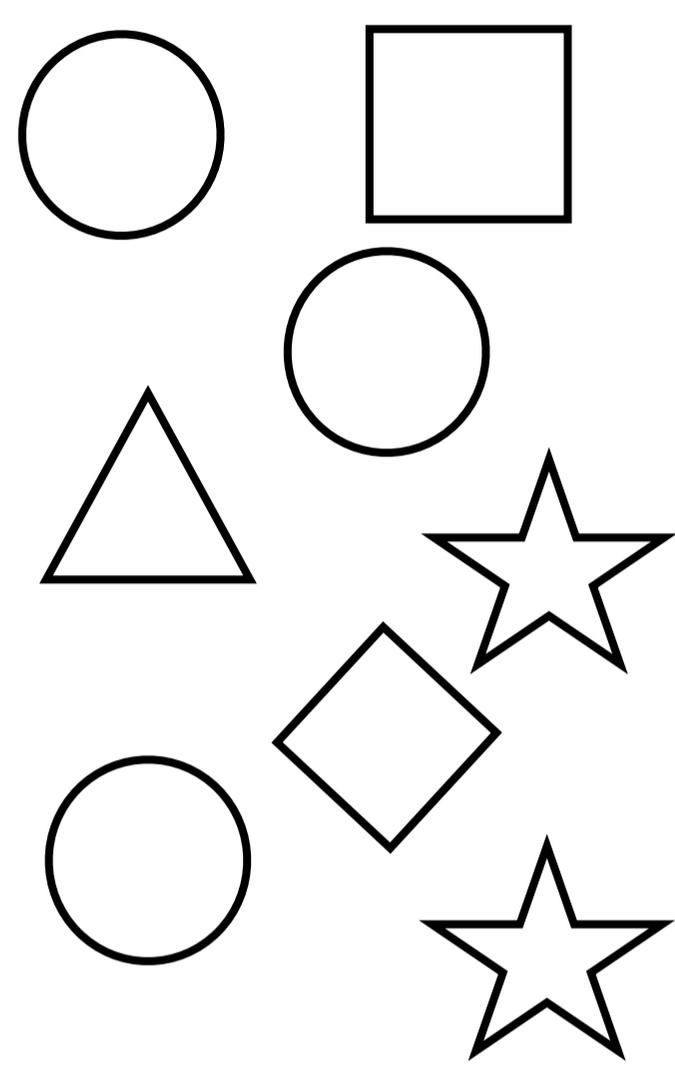
3

4

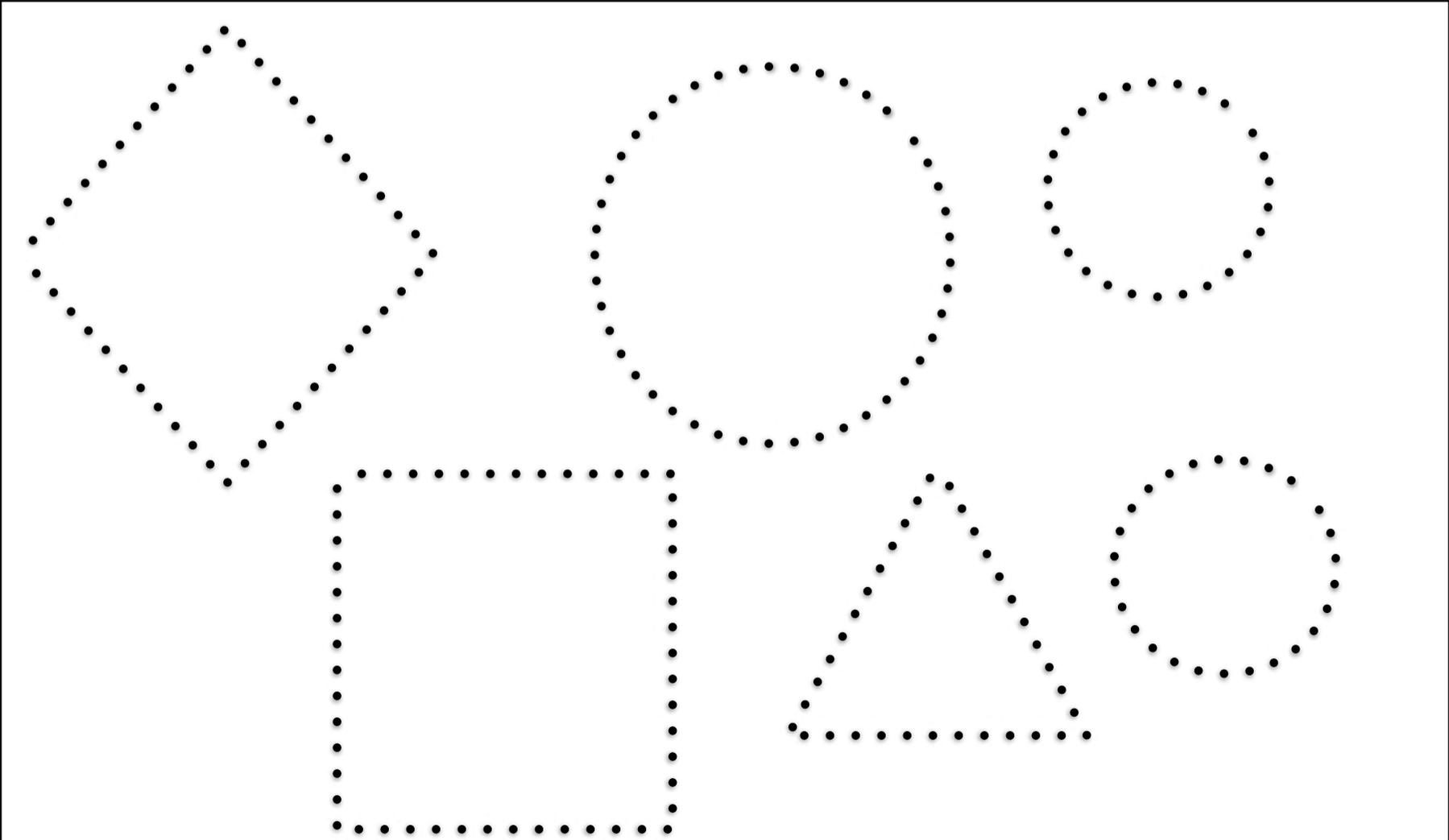
Circle the correct number of items:

	1	2
	4	5
	1	3
	5	2

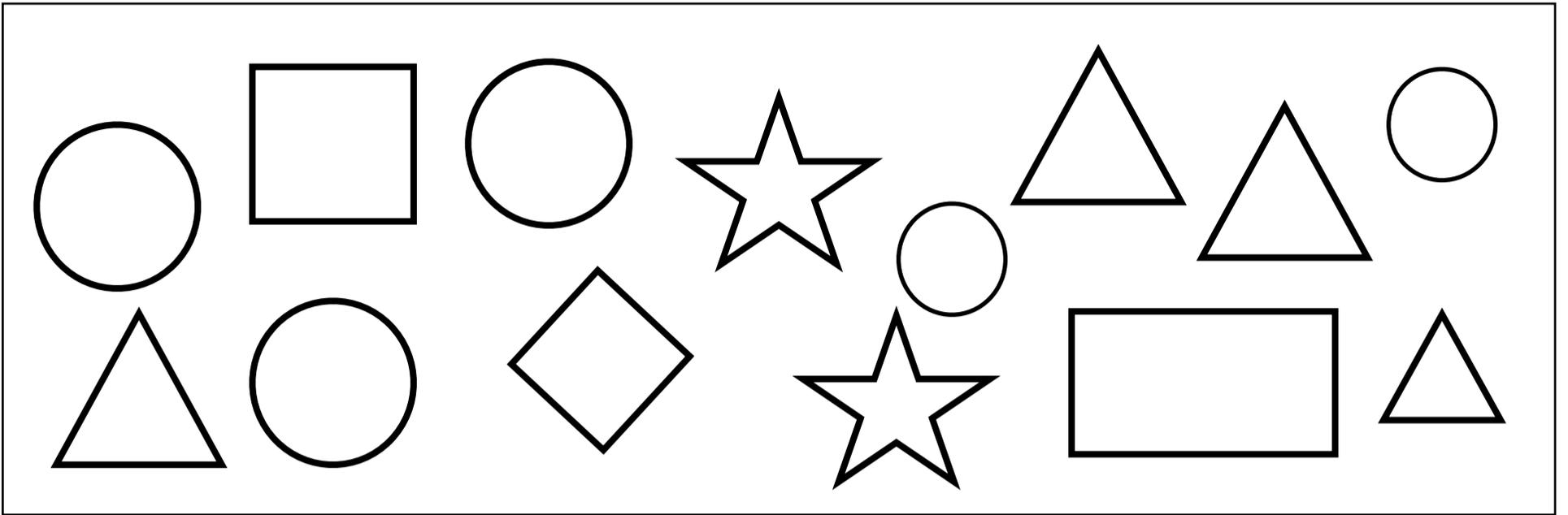
Find all of the **circles**:



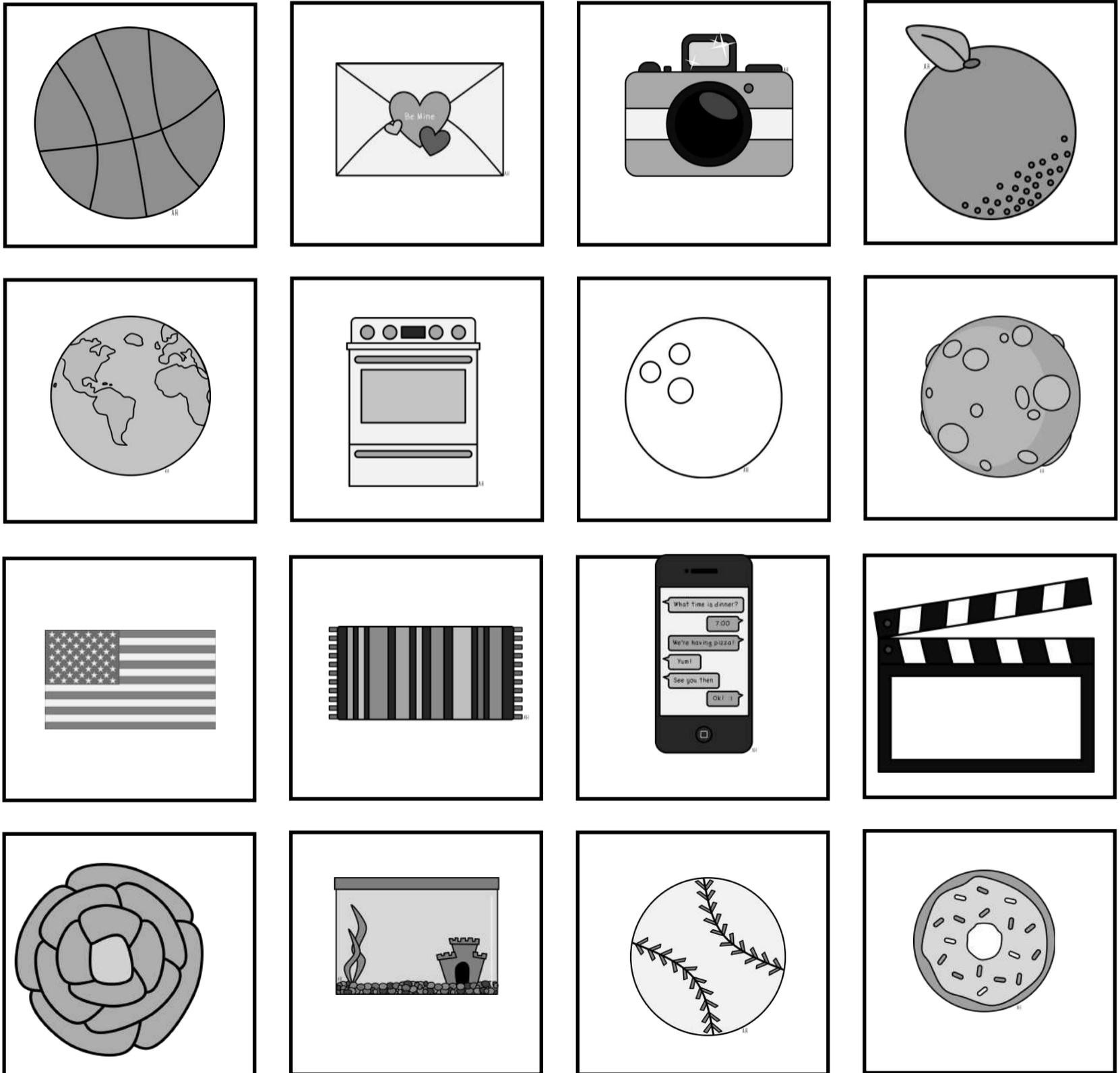
Trace the shapes:



Find all of the **triangles**:



Colour the ones that are a circle:



Match the numbers:

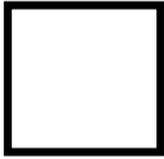
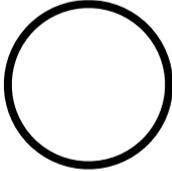
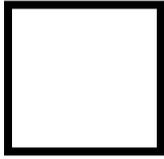
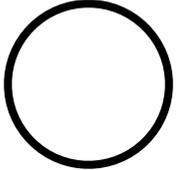
5	4	1	2
4	5	5	3
3	2	3	4
1	1	4	1
2	3	2	5

Count and Match:

1	
2	
3	
4	
5	

Colour the correct shape:

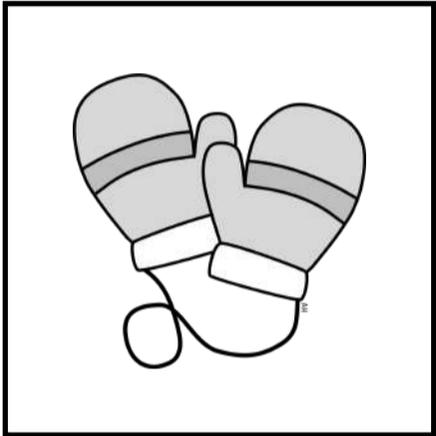
star

		
square		
		

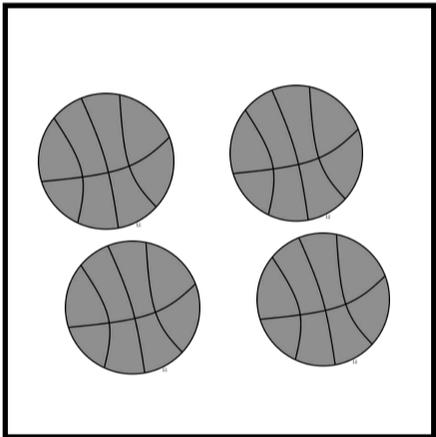
Count and Match:



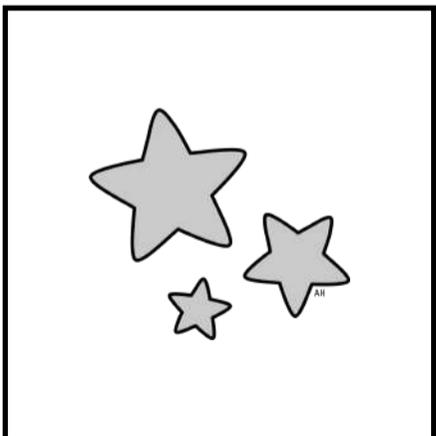
3



2

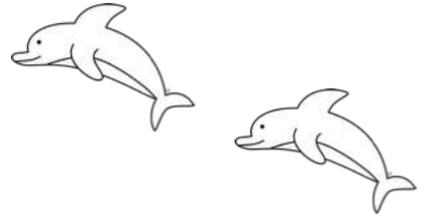


5

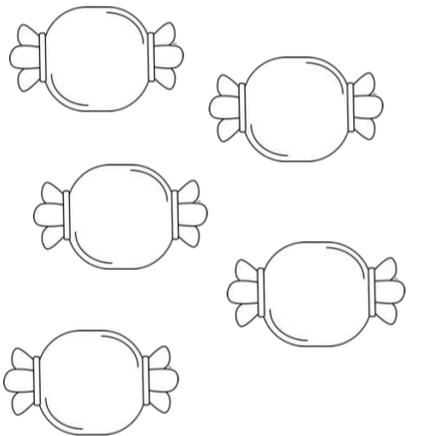


4

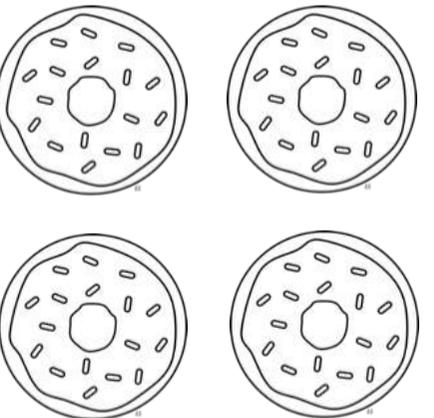
How many?



2 1 3

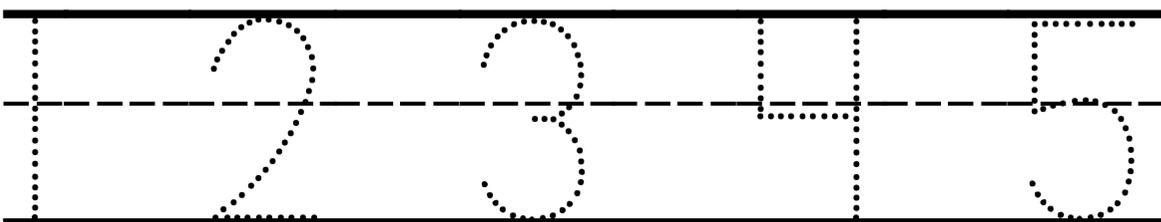


5 3 4

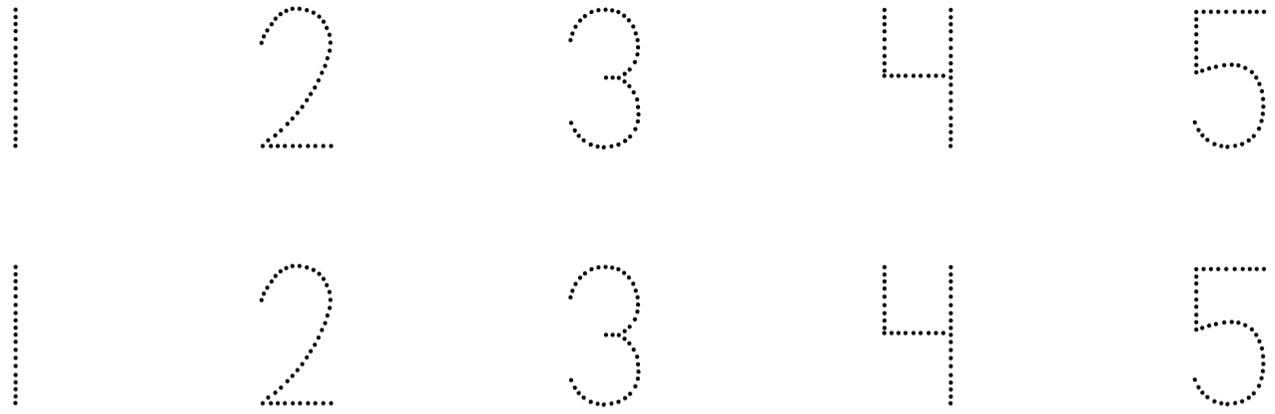


4 1 2

Trace the numbers:



Trace the numbers:



Practice writing the numbers:

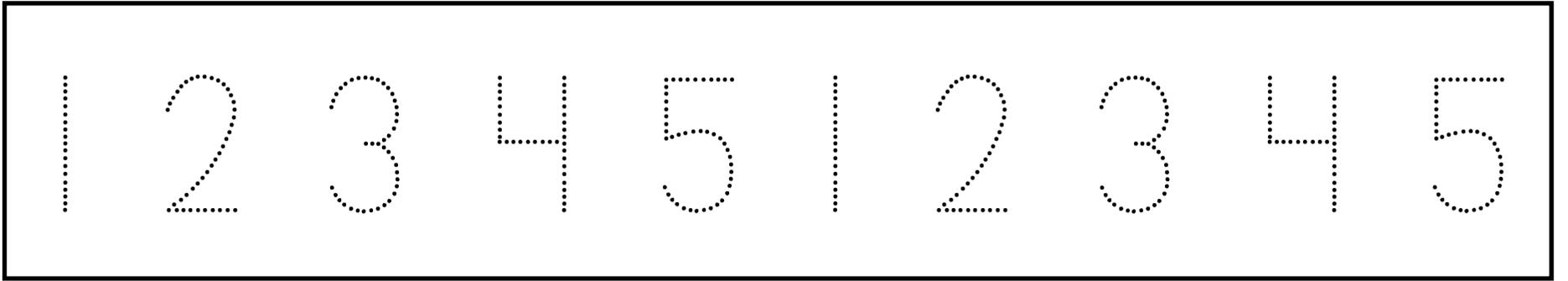
5

3

1

4

2



Find the numbers:

5	3	2	3	4	7	6	7	9	2	1
3	6	4	8	7	1	6	3	2	7	5
7	6	2	3	5	4	6	7	3	2	5
7	6	8	7	1	0	9	2	3	6	7
9	1	8	7	6	2	3	7	9	6	1
5	4	7	6	9	2	3	5	7	9	6
4	5	7	2	3	0	9	3	8	2	4
5	6	7	6	8	7	2	5	1	4	3

8	3	1	2	7	4	6	8	3	9	2
7	6	5	9	8	7	6	4	3	9	8
9	7	5	8	3	4	7	8	4	5	7
6	8	9	5	7	9	9	7	7	8	4
5	0	8	7	8	9	7	3	2	9	4
2	3	4	2	3	9	0	0	9	0	0
9	2	3	4	2	3	7	9	8	7	0
4	3	5	7	7	8	6	9	8	2	3
5	6	0	8	2	4	8	8	8	9	0

Circle all of: **6**

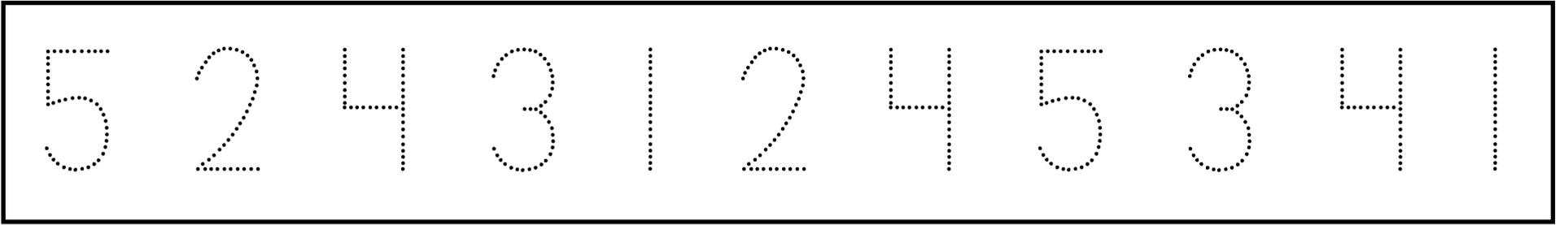
Circle all of: **9**

Match the numbers:

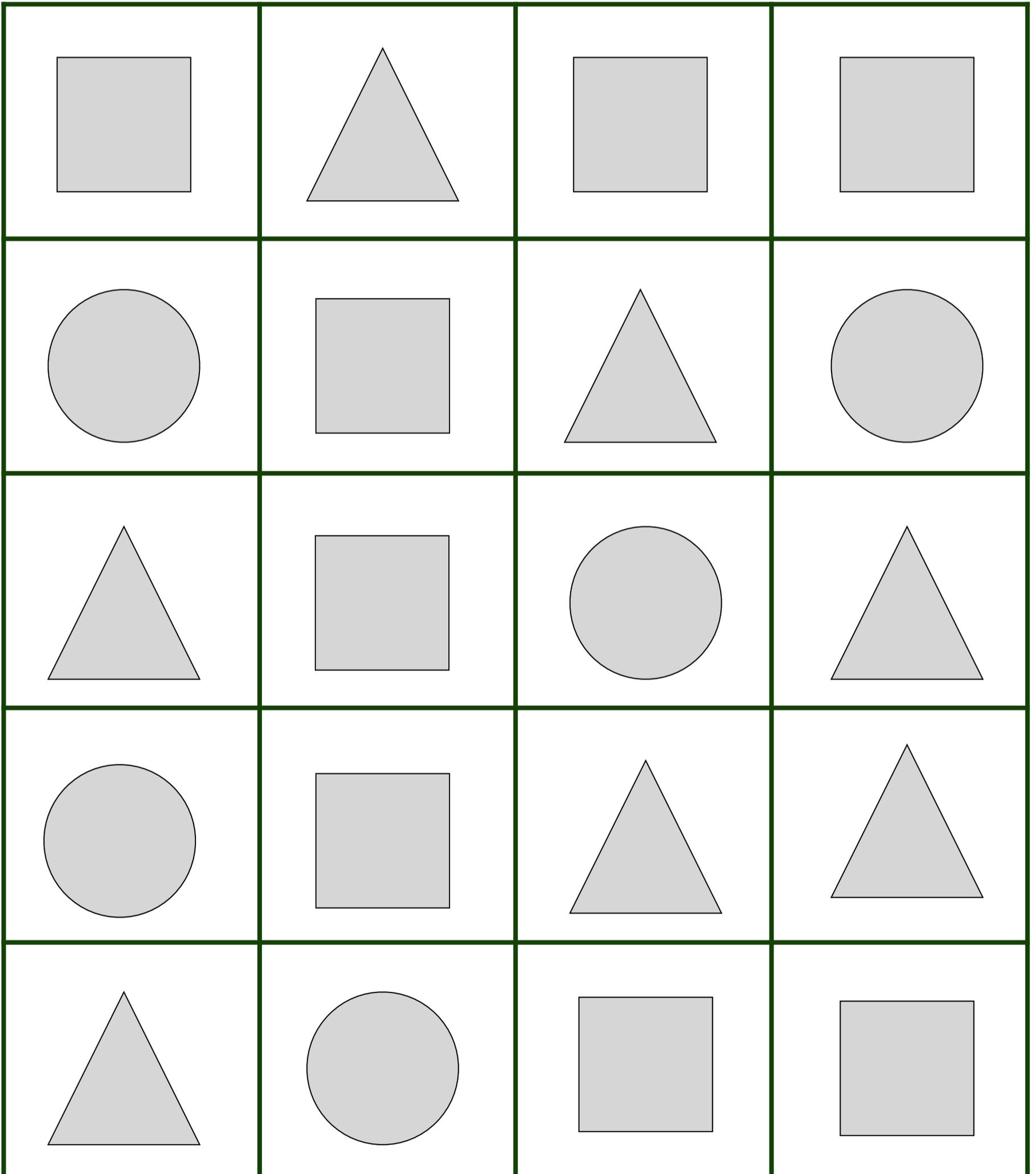
Write the numbers:

5	4
4	5
2	3
1	2
3	1

5	
4	
3	
2	



Colour the triangles: 



Count and Match:

1	★ ★ ★ ★ ★
2	★ ★ ★
3	★
4	★ ★
5	★ ★ ★ ★

Colour the numbers:

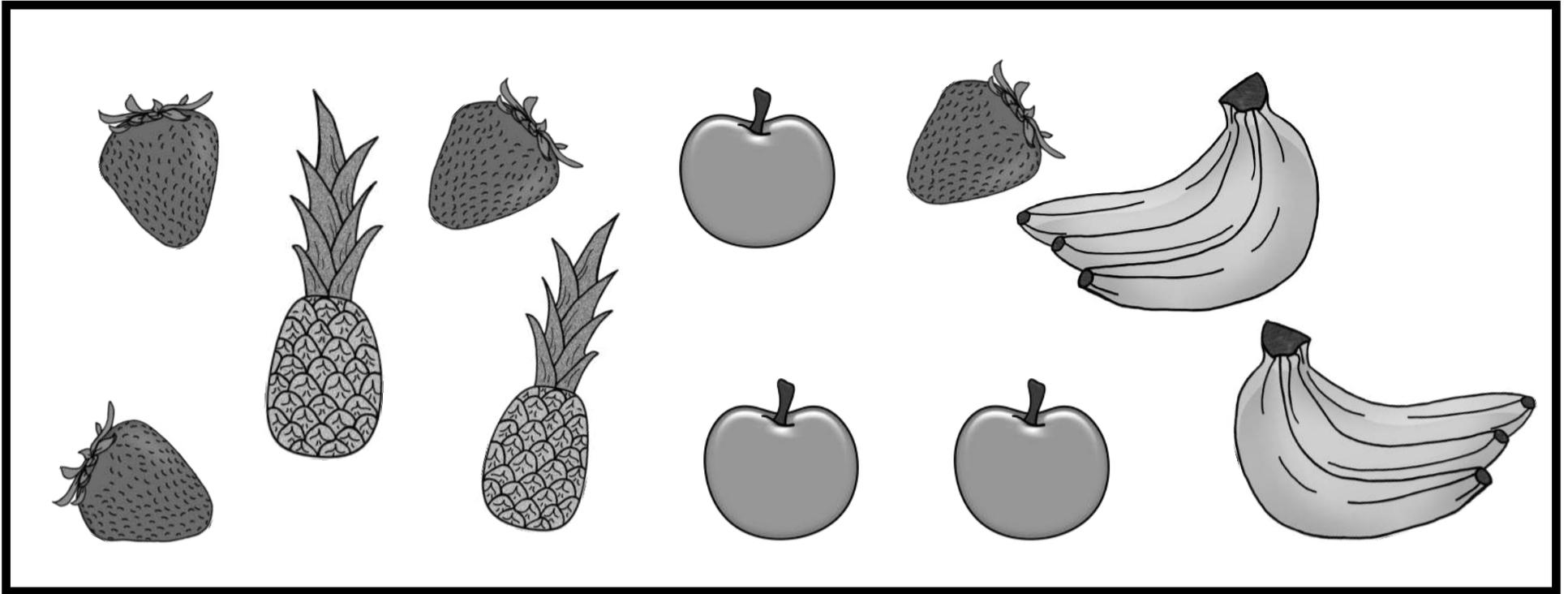
2 4

5

Copy the number:

5	□	3	□	2	□	4	□	1	□
1	□	2	□	3	□	4	□	5	□
5	□	4	□	3	□	2	□	1	□

Answer the questions:

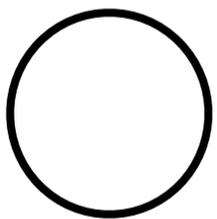


 1. How many apples are there? _____

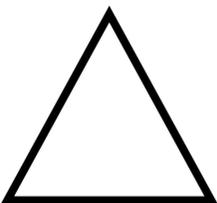
 2. How many strawberries are there? _____

 3. How many pineapples are there? _____

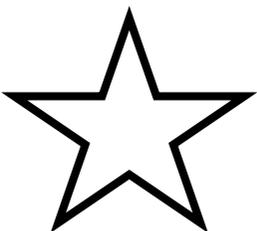
Match:



star

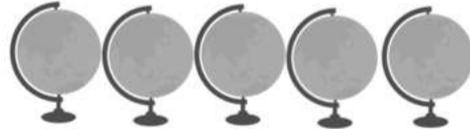
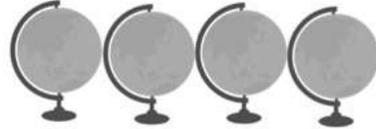


circle



triangle

Circle the correct number of items:

	<input type="text" value="3"/>	<input type="text" value="5"/>
	<input type="text" value="1"/>	<input type="text" value="3"/>
	<input type="text" value="2"/>	<input type="text" value="3"/>
	<input type="text" value="3"/>	<input type="text" value="4"/>
	<input type="text" value="4"/>	<input type="text" value="2"/>

Find all of the:

5

2

3

5

2

4

4

1

2

1

3

6

2

3

5

4

1

5

2

1

4

2

Count and Match:

1



2



3



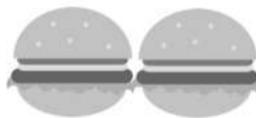
4



5



Circle the correct number of items:



2

4



1

3



5

3

Trace the numbers:

1

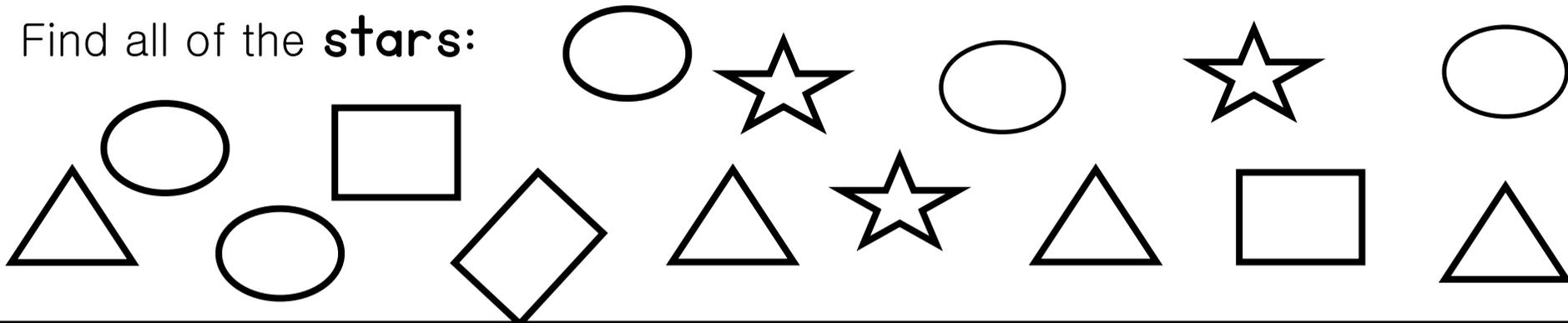
2

3

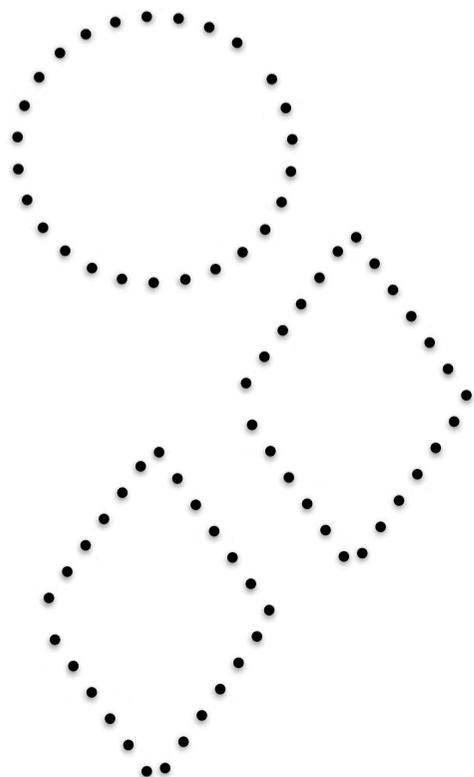
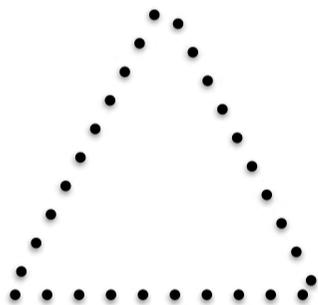
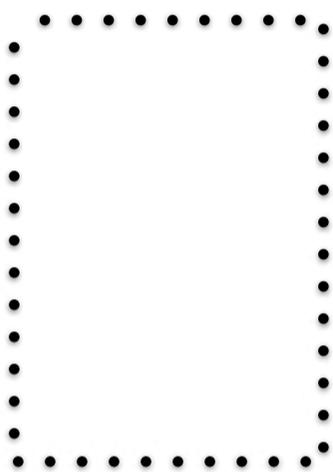
4

5

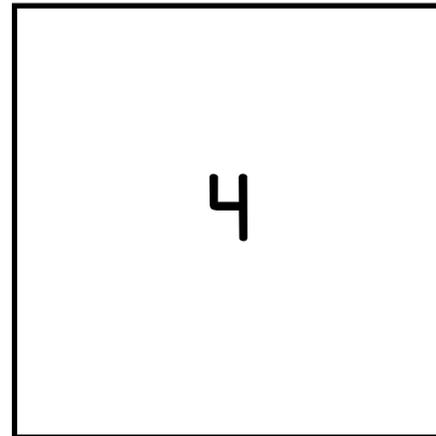
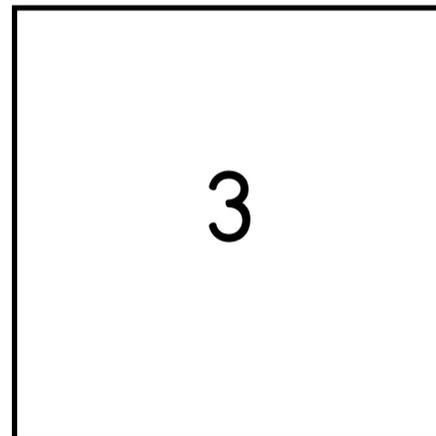
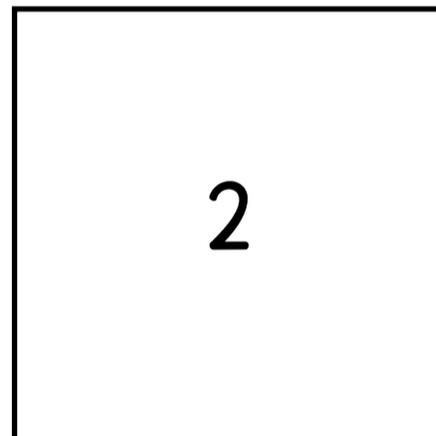
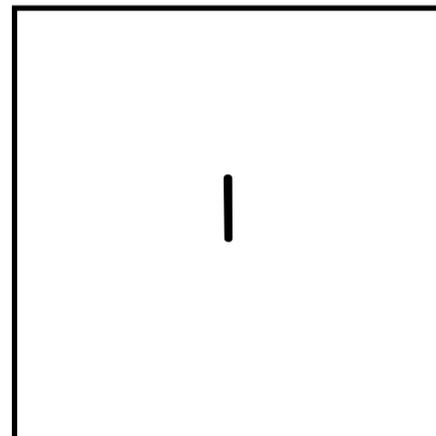
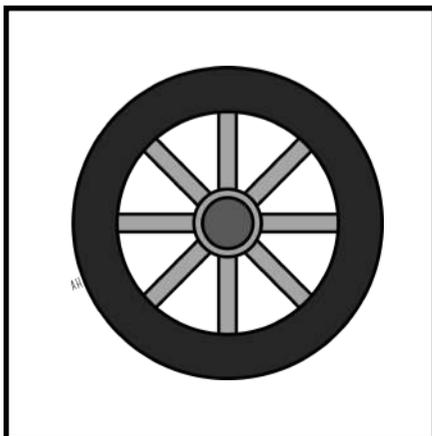
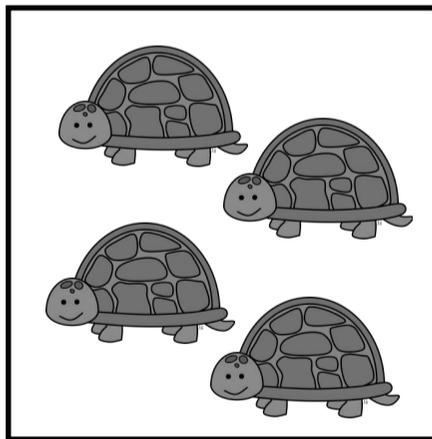
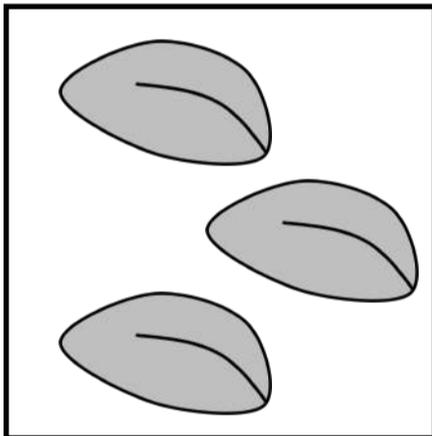
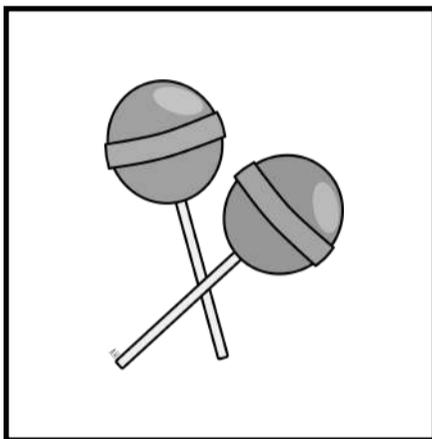
Find all of the **stars**:



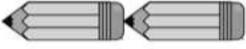
Trace the shapes:



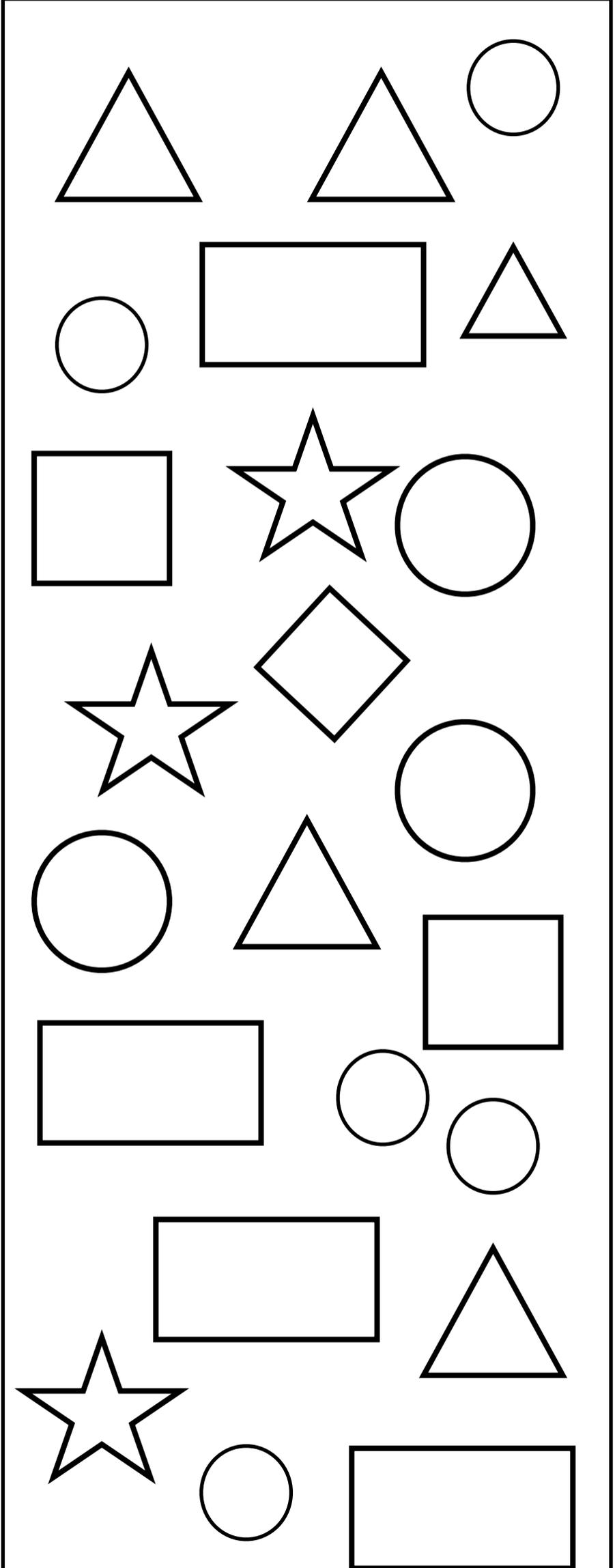
Count and Match:



Count and Match:

1	
2	
3	
4	
5	

Colour all of the **rectangles**:



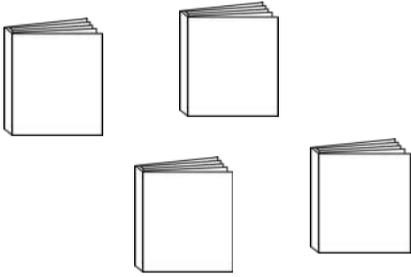
Circle the correct number of items:

	2	3
	3	4
	2	1
	3	4

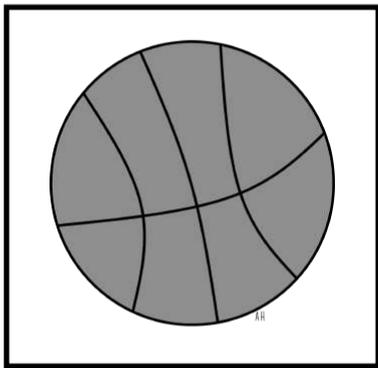
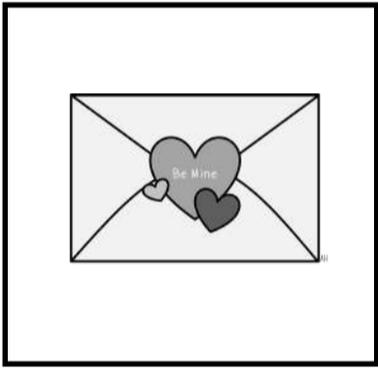
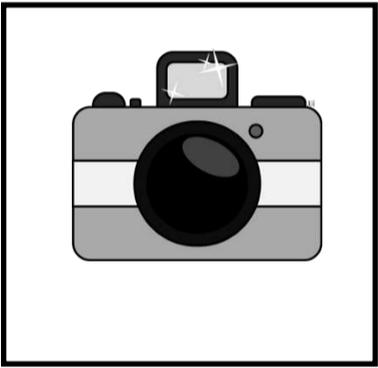
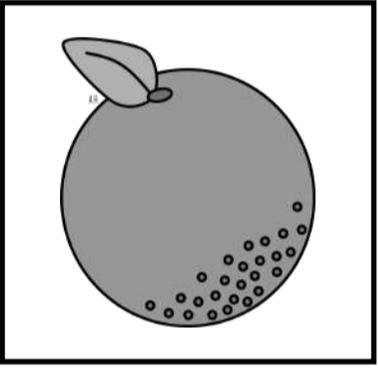
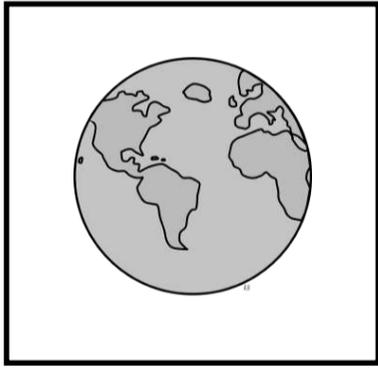
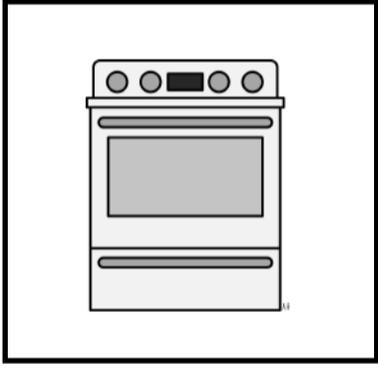
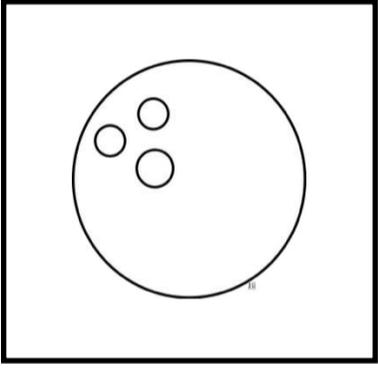
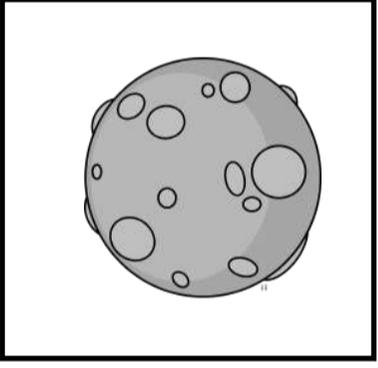
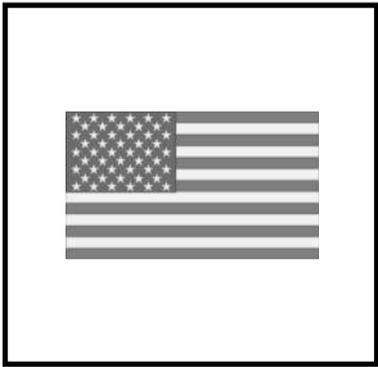
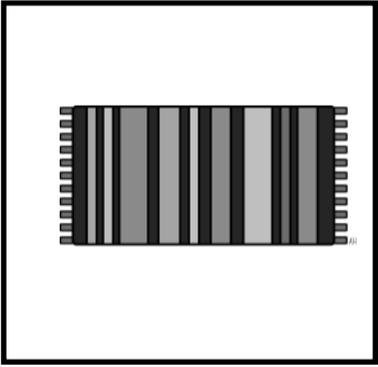
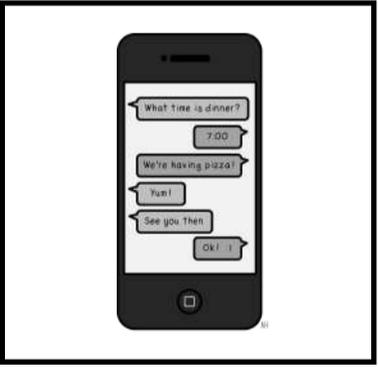
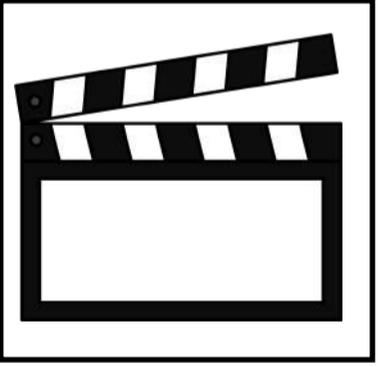
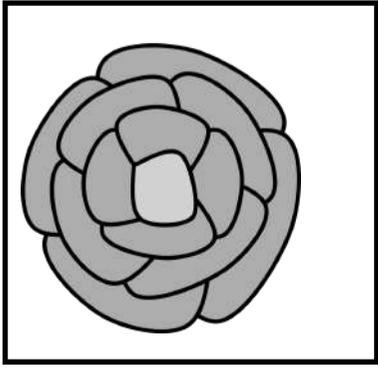
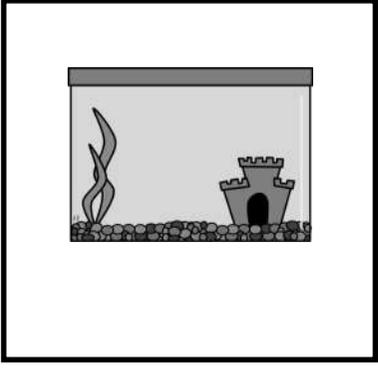
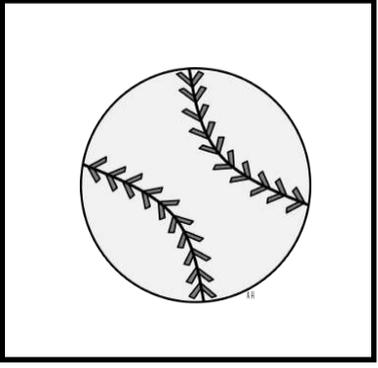
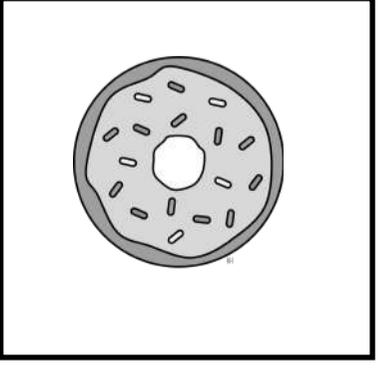
Trace the numbers:

1 2 3 4 5

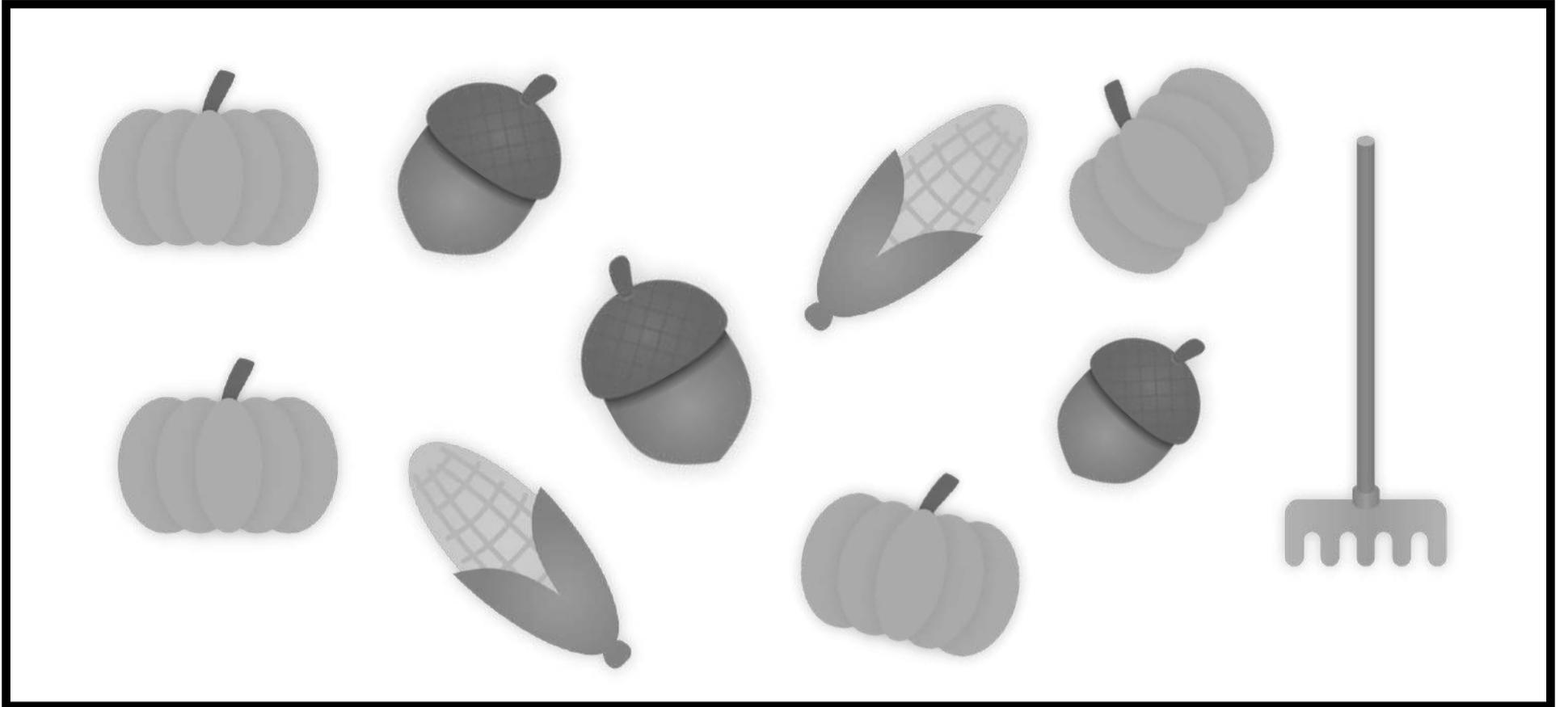
How many?

		
<p>2 4 5</p>	<p>5 3 4</p>	<p>5 1 4</p>

Colour the rectangles:

Answer the questions:



 1. How many acorns are there? _____

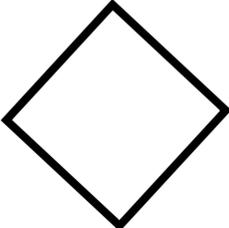
 2. How many ears of corn are there? _____

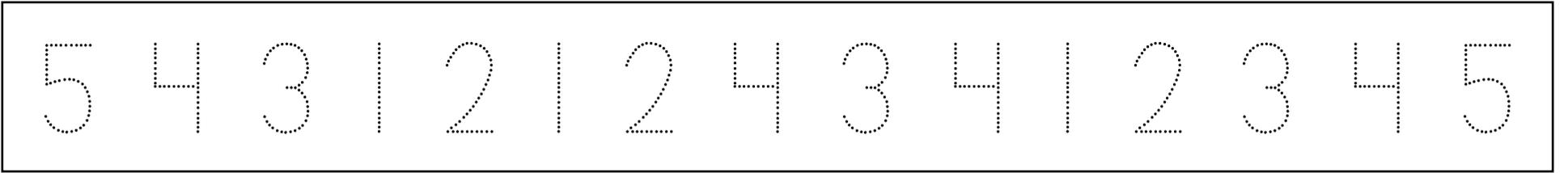
 3. How many rakes are there? _____

Count and Match:

1	
2	
3	
4	
5	

Match the name to shape:

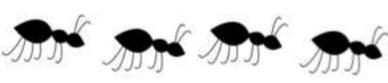
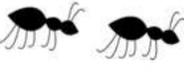
	diamond
	rectangle
	square



Write the numbers:

5		4		4		3	
4		4		1		5	
3		3		2		3	
2		5		5		4	
1		2		5		1	

Circle the correct number of items:

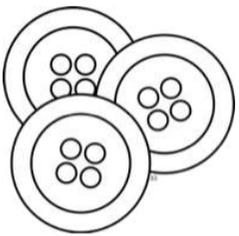
	5	4
	2	3
	2	5
	3	5
	2	1

Count and Match:

1	
2	
3	
4	
5	

5 4 3 1 2 1 2 4 3 4 1

How many?



3 5 4

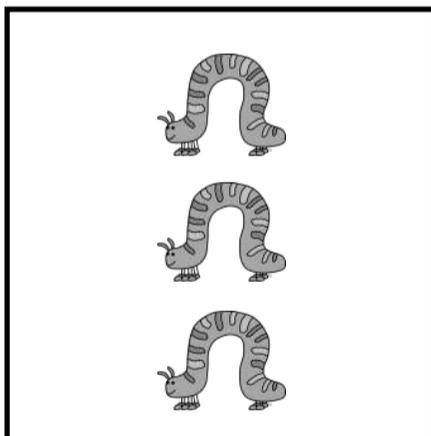
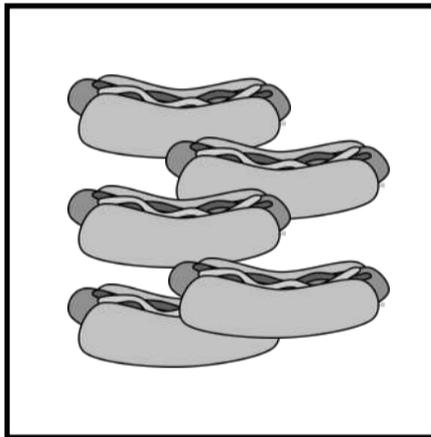
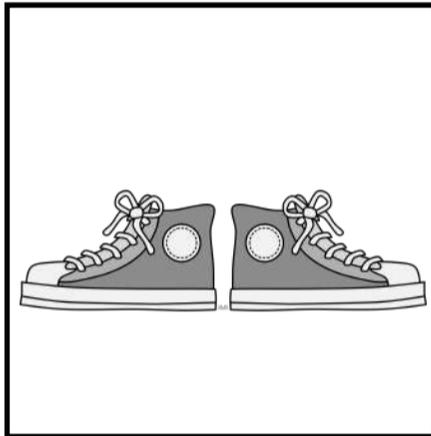


1 2 3



2 3 4

Count and match:



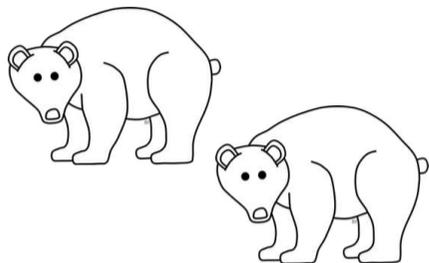
1

2

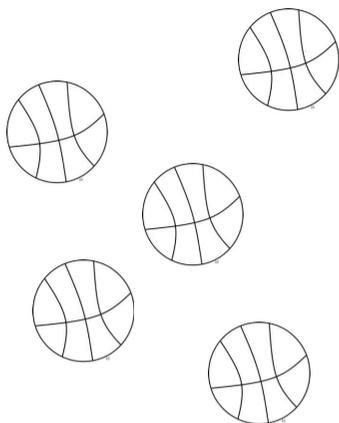
3

5

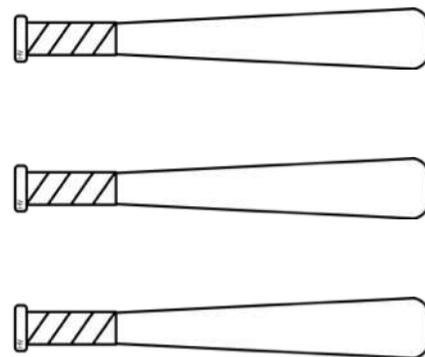
How many?



1	2	3
---	---	---



3	4	5
---	---	---



2	3	4
---	---	---

Write the numbers:

5		4		2		4		2	
3		4		5		3		1	

Count and Match:

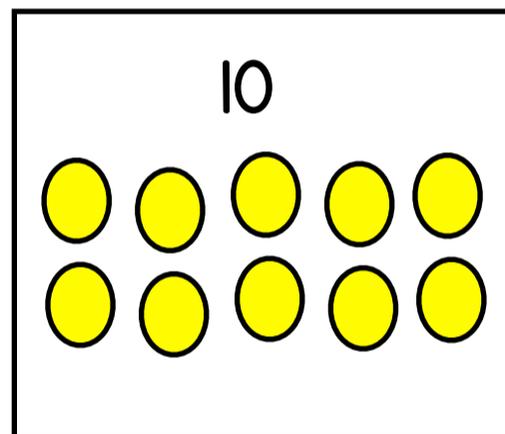
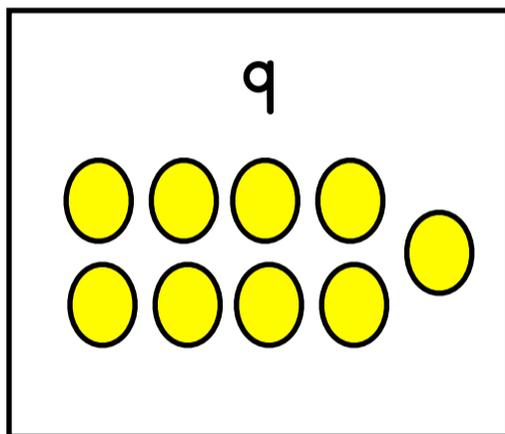
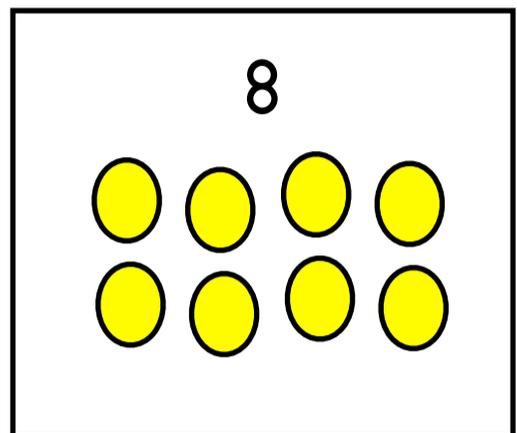
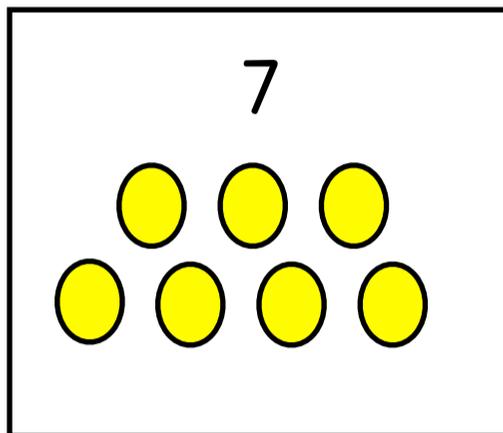
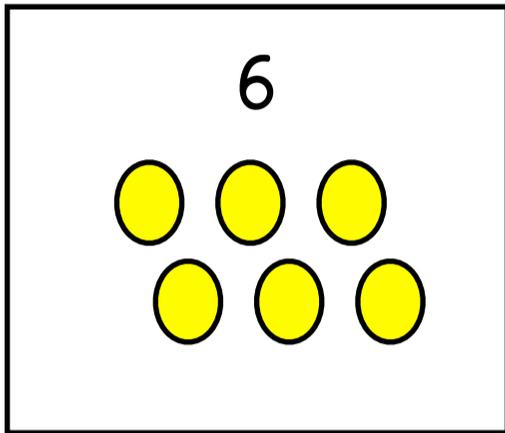
1	
2	
3	
4	
5	

Circle the correct number of items:

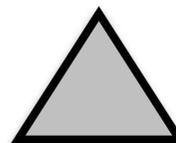
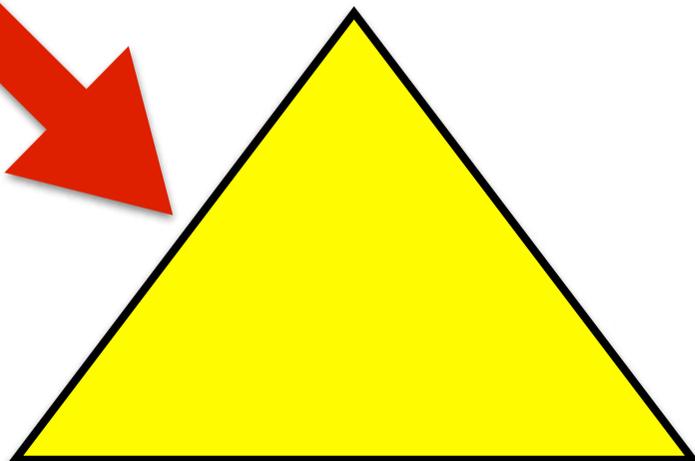
	2	3
	3	4
	2	1
	3	2
	2	5

Anchor Chart - Unit 2

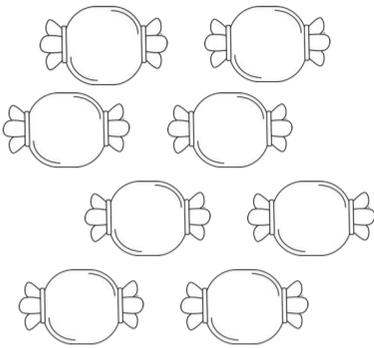
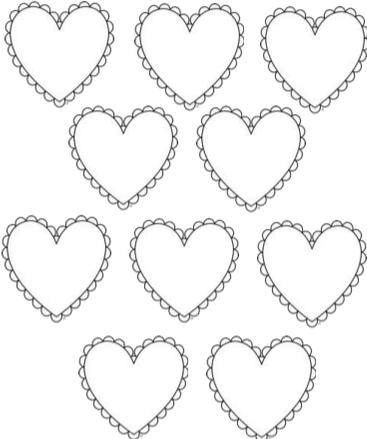
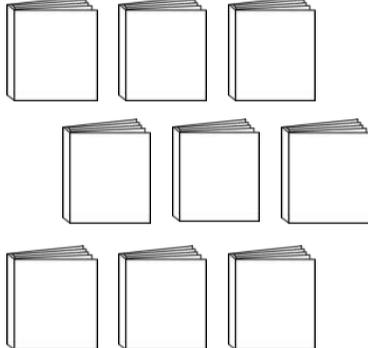
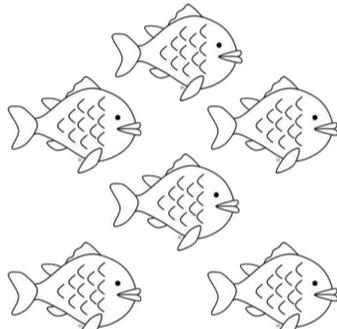
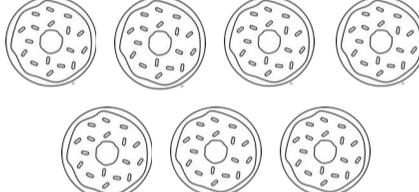
NUMBERS 6-10



BIG



1. How many? Circle the correct answer:

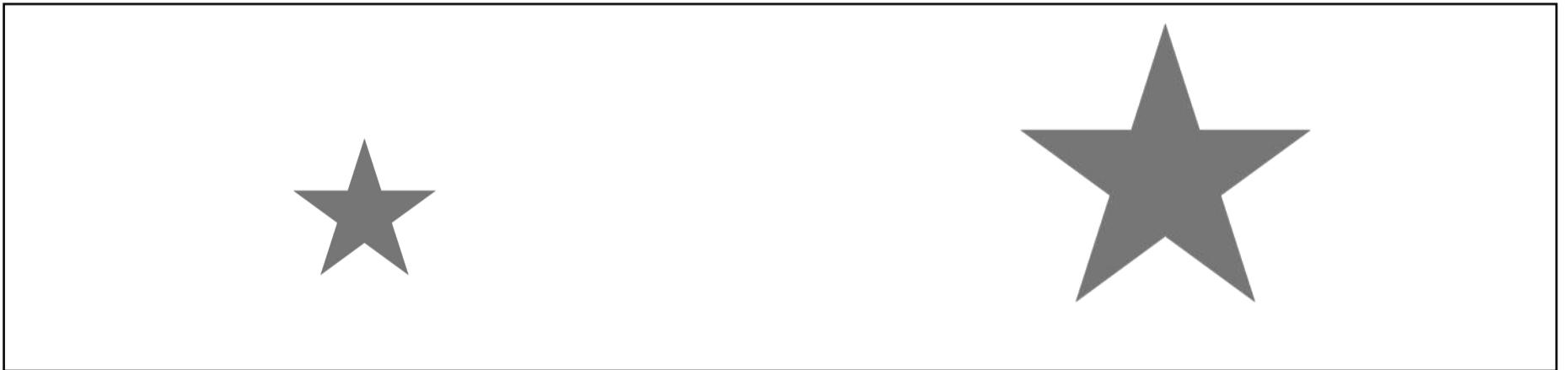
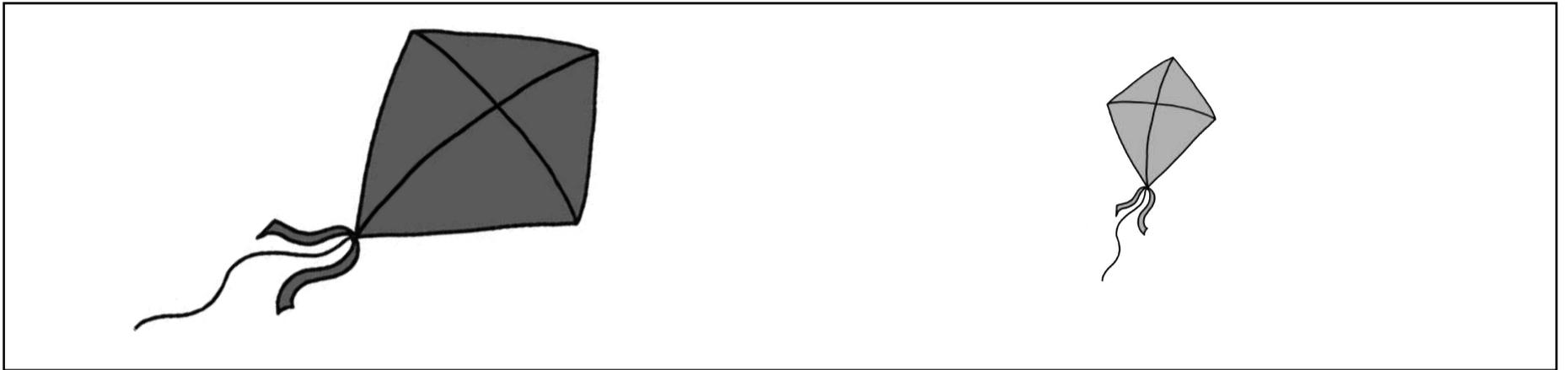
 7 8 9	 10 9 8	 9 8 6
 7 8 6		 6 7 8

2. Copy the numbers:

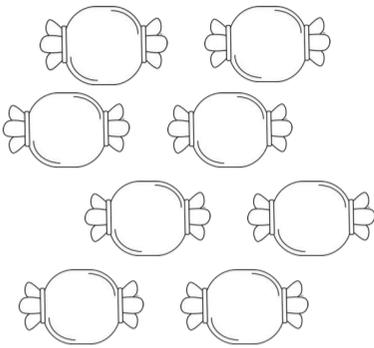
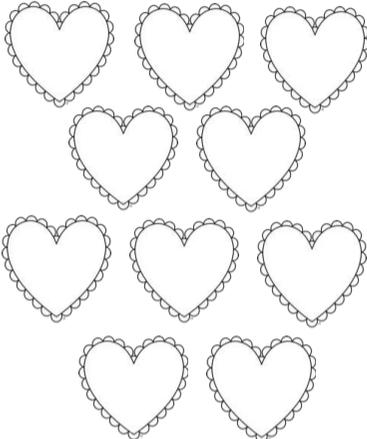
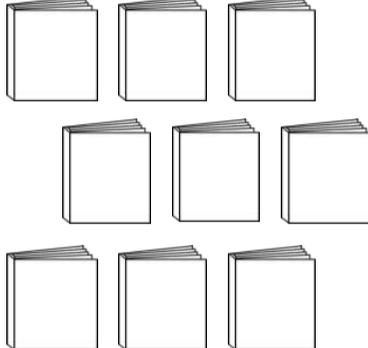
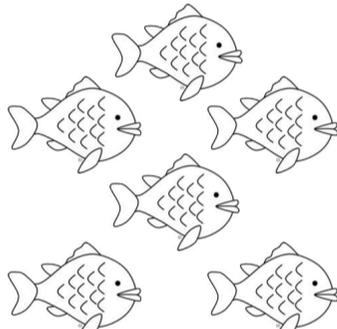
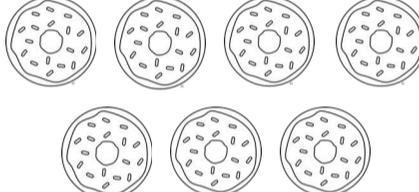
10 9 8 7 6

6 7 8 9 10

3. Circle the item that is big:



1. How many? Circle the correct answer:

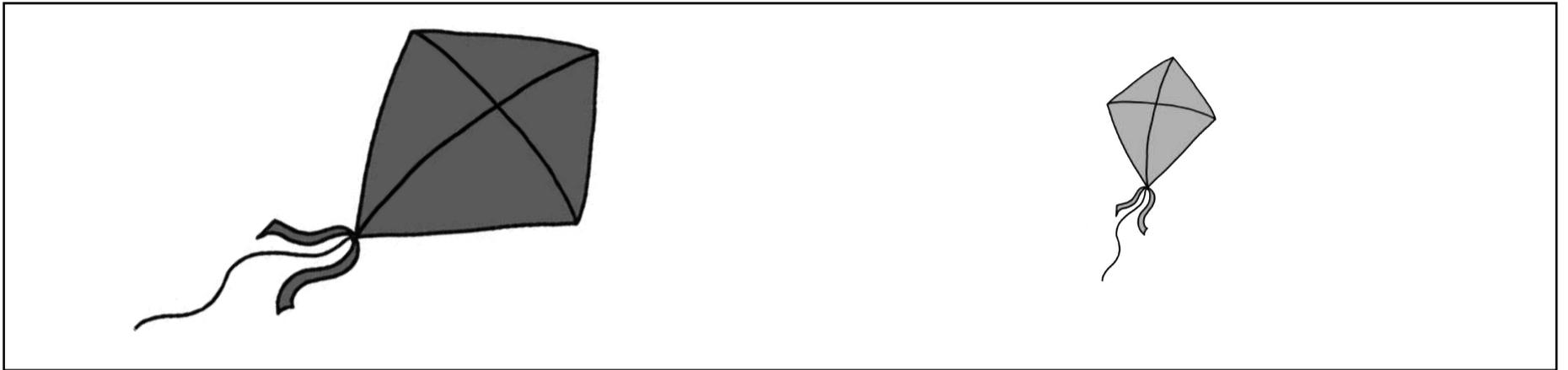
 7 8 9	 10 9 8	 9 8 6
 7 8 6		 6 7 8

2. Copy the numbers:

10 9 8 7 6

6 7 8 9 10

3. Circle the item that is big:



Unit 2 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

total possible

correct

incorrect

5

1. Circle the correct amount. Count each as correct or incorrect.

10

2. Copy the numbers. Count how many numbers are legible or readable as correct. Count letters that are unreadable as incorrect.

5

3. Big Identification. Count each pair of items that only have the big item circled as correct. Count each pair of items that have the small item circled, no item circled, or both items circled as incorrect.

total correct

total incorrect

total possible

20

percentage *

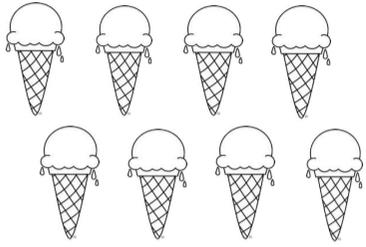
* total correct divided by total possible times 100

Analysing the Errors:

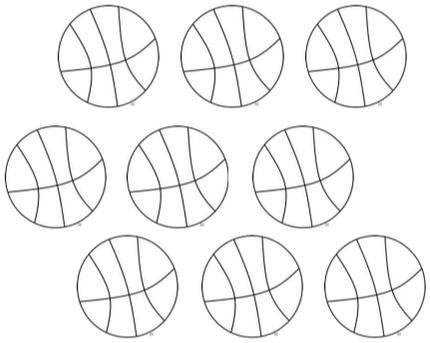
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on counting 6-10	continue to work on counting real objects, work on matching number to quantity puzzles
many errors on 2	still needs work on writing numbers	add daily number writing activities into the student's daily routine, make number tracing worksheets for homework
many errors on 3	still needs work on identifying items that are big	repeat 'identifying big' activities from the worksheets, find additional 'identifying big' worksheets, practice with real items in the classroom every day

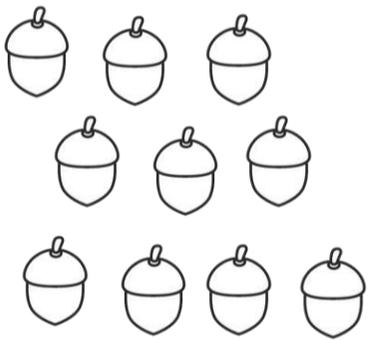
How many?



6 7 8

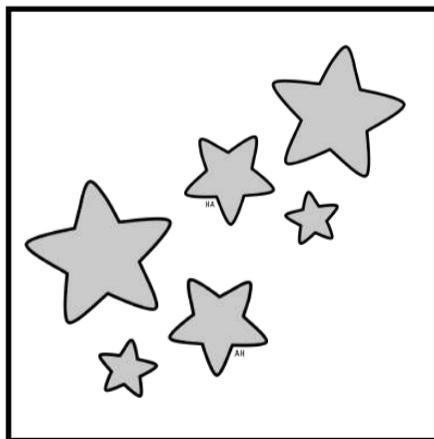
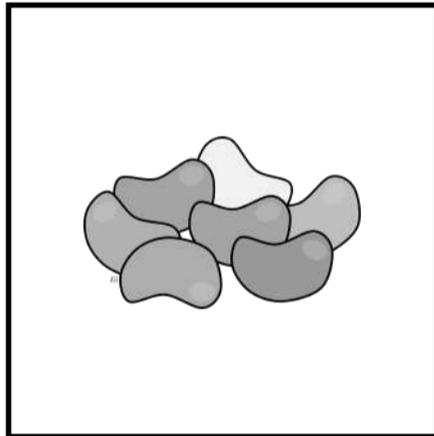
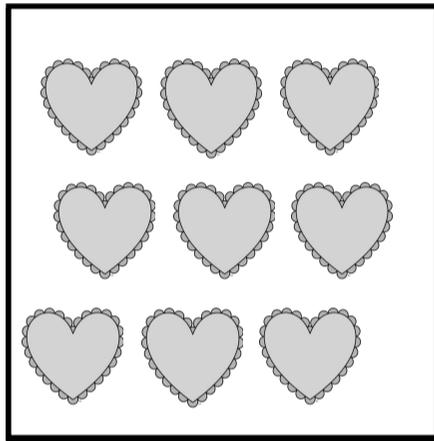
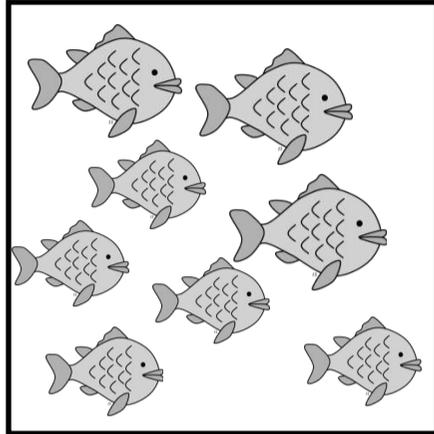


9 8 10



9 10 7

Count and Match:



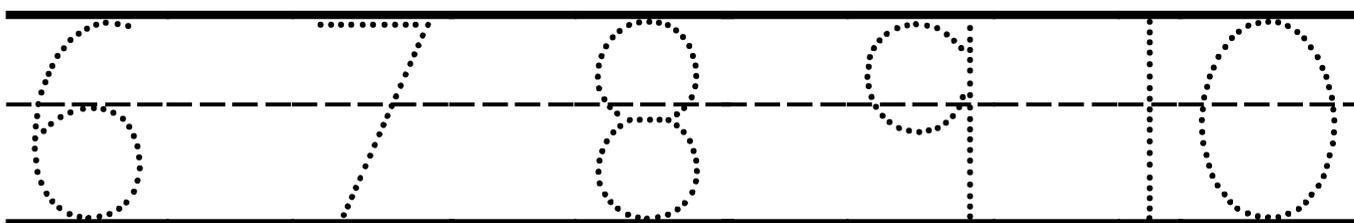
9

8

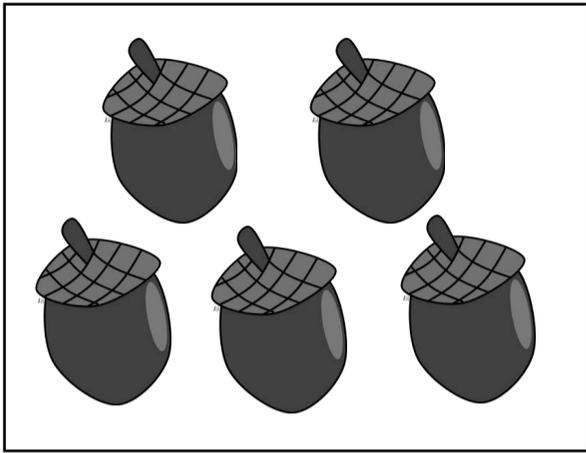
6

7

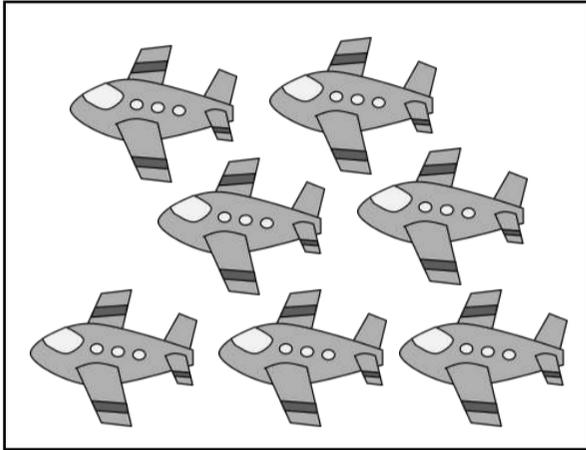
Trace the numbers;



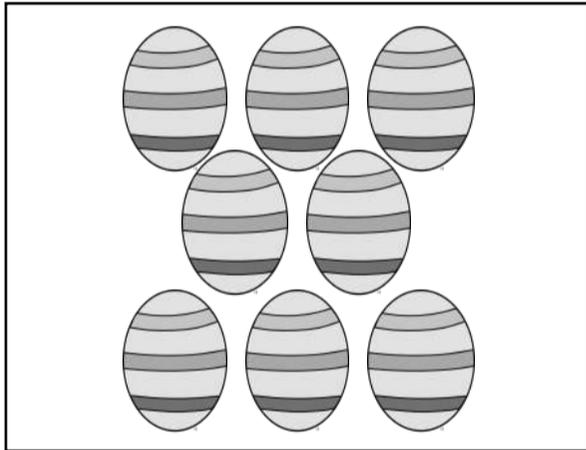
Count and Match:



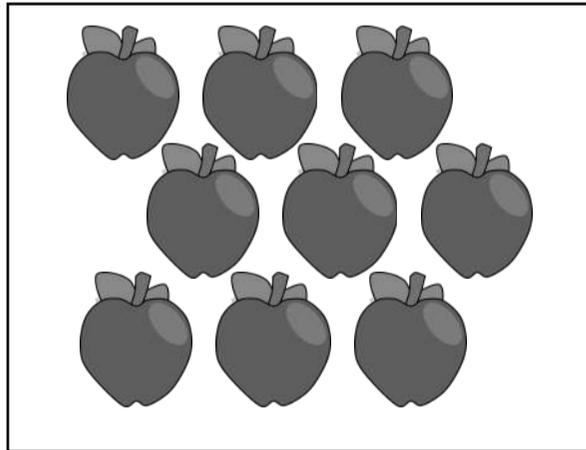
8



5

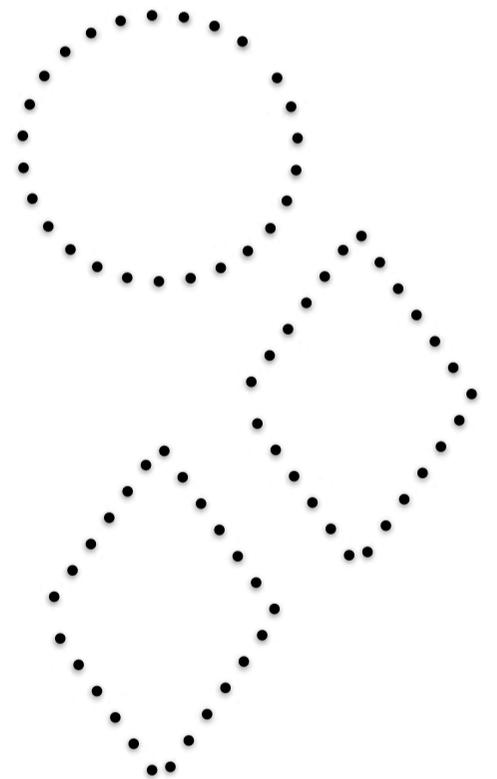
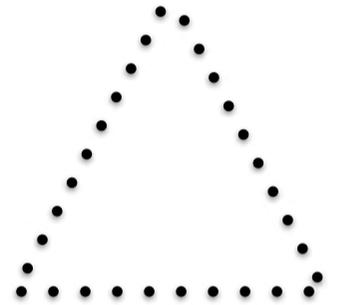
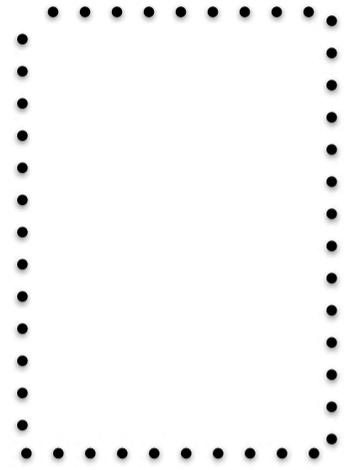


9

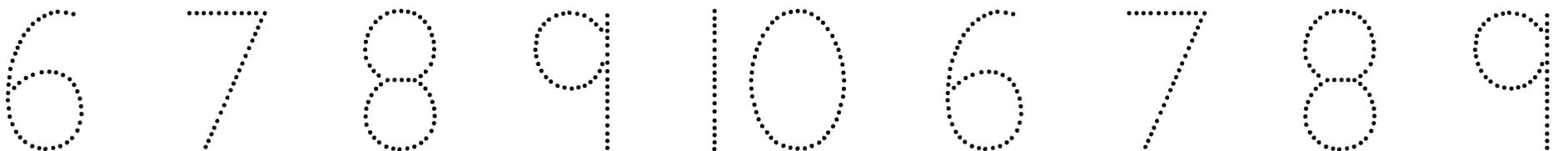


7

Trace the shapes:



Trace the numbers:



Find the numbers:

8 7 9 4 8 3 5 7 9 3 6
8 7 9 6 3 4 9 8 5 7 6
3 8 4 6 5 8 9 7 6 9 8
7 6 8 8 8 7 0 9 9 9 6
8 4 9 9 8 4 5 3 4 9 8
9 9 8 5 4 7 6 9 8 7 9
8 7 4 5 6 9 8 7 4 5 9
8 6 7 4 9 5 8 7 6 3 9
8 7 4 9 5 8 6 7 9 4 9

Circle all of: **9**

Find the numbers:

8 7 4 9 8 7 8 1 3 8 2
2 8 8 8 3 7 4 2 8 4 8
8 8 2 9 3 7 4 9 2 3 8
7 4 2 3 8 8 8 7 9 8 2
3 7 4 9 2 8 3 7 4 9 8
7 2 3 9 8 4 7 2 3 8 8
8 7 8 8 8 7 8 8 8 7 8
0 9 7 9 8 0 8 0 9 8 7
2 3 4 0 3 2 8 7 4 8 9

Circle all of: **8**

Write the numbers:

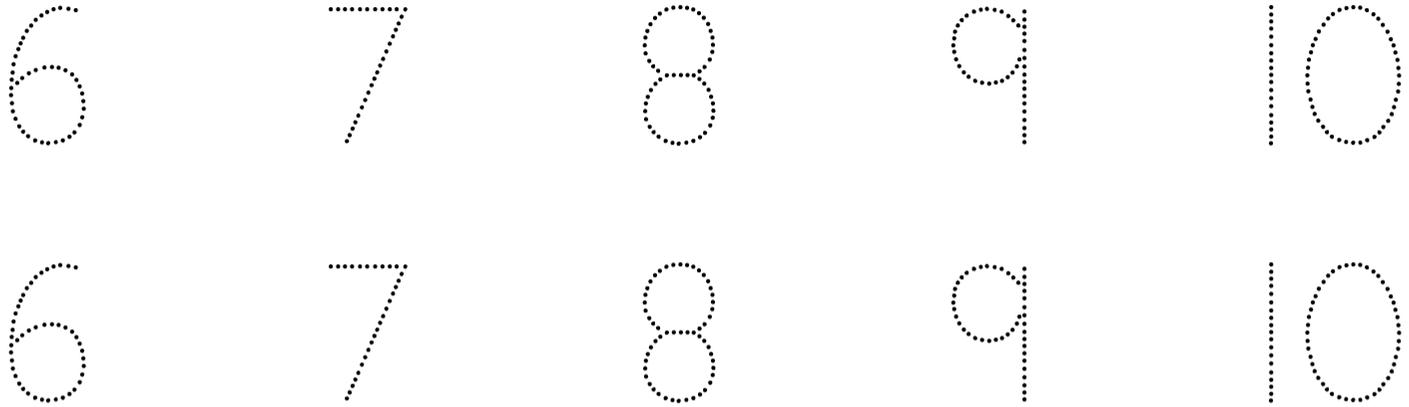
5

6

7

8

Trace the numbers:



Practice writing the numbers:

7

9

10

8

6

Find all of the:

7

7

9

5

9

7

9

8

6

7

6

8

7

8

7

9

6

9

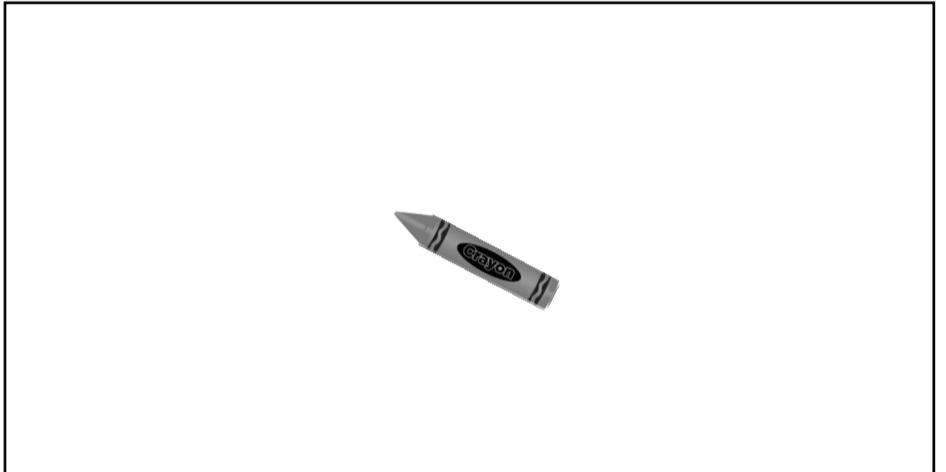
7

6

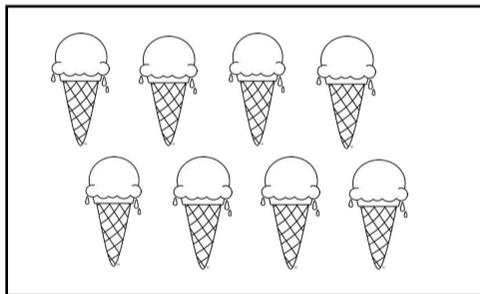
8

7

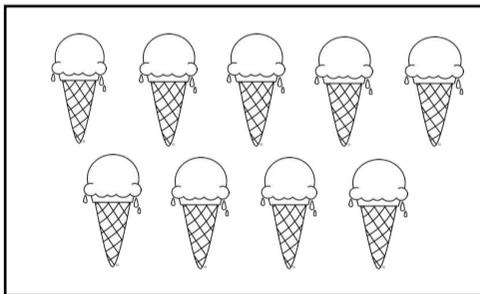
Circle the one that is bigger:



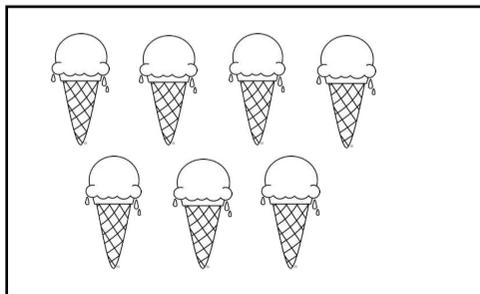
Count and Match:



7



9



8

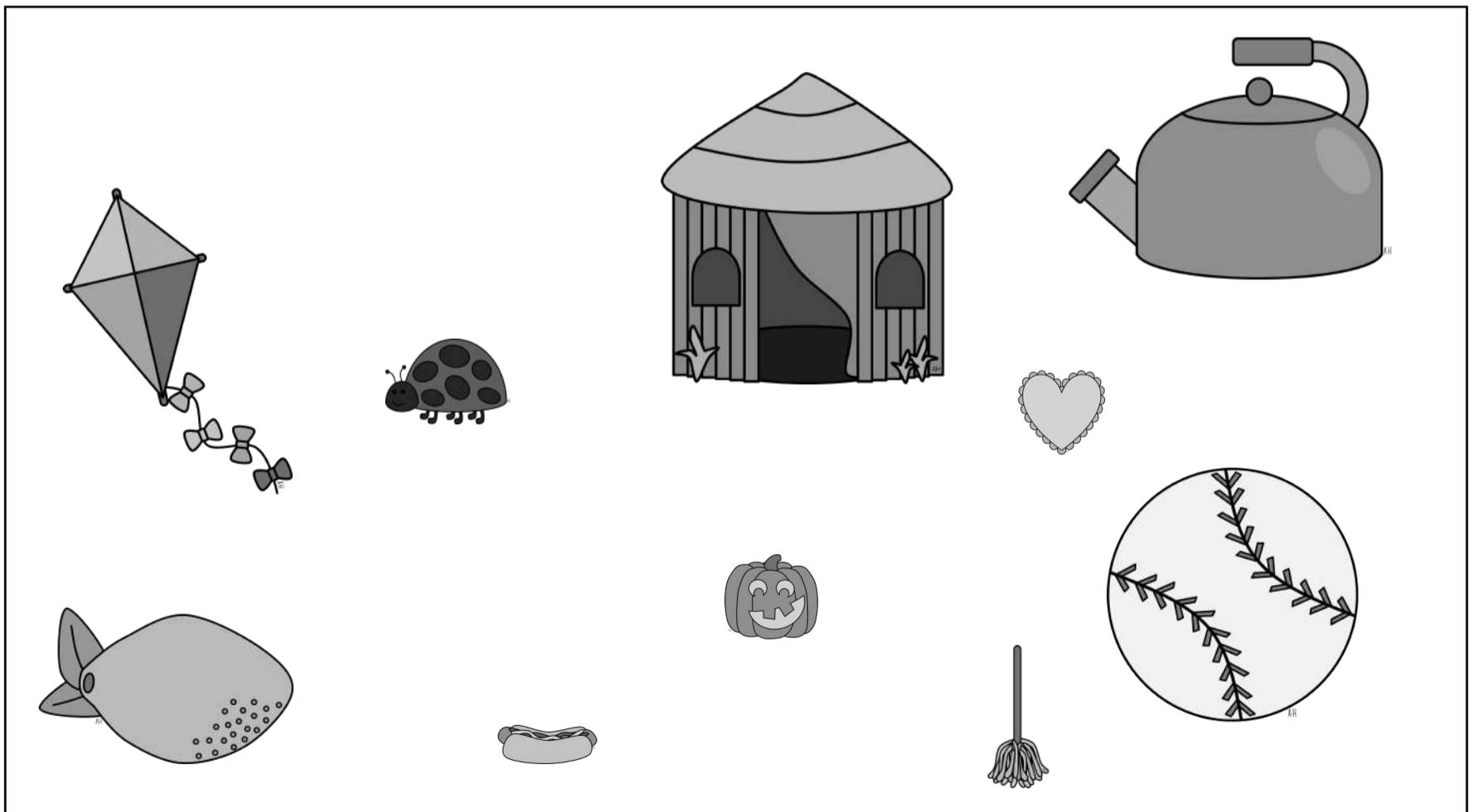
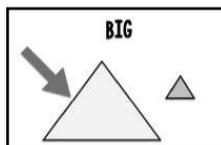
Write the numbers:

9		10		7		8	
9		6		7		9	

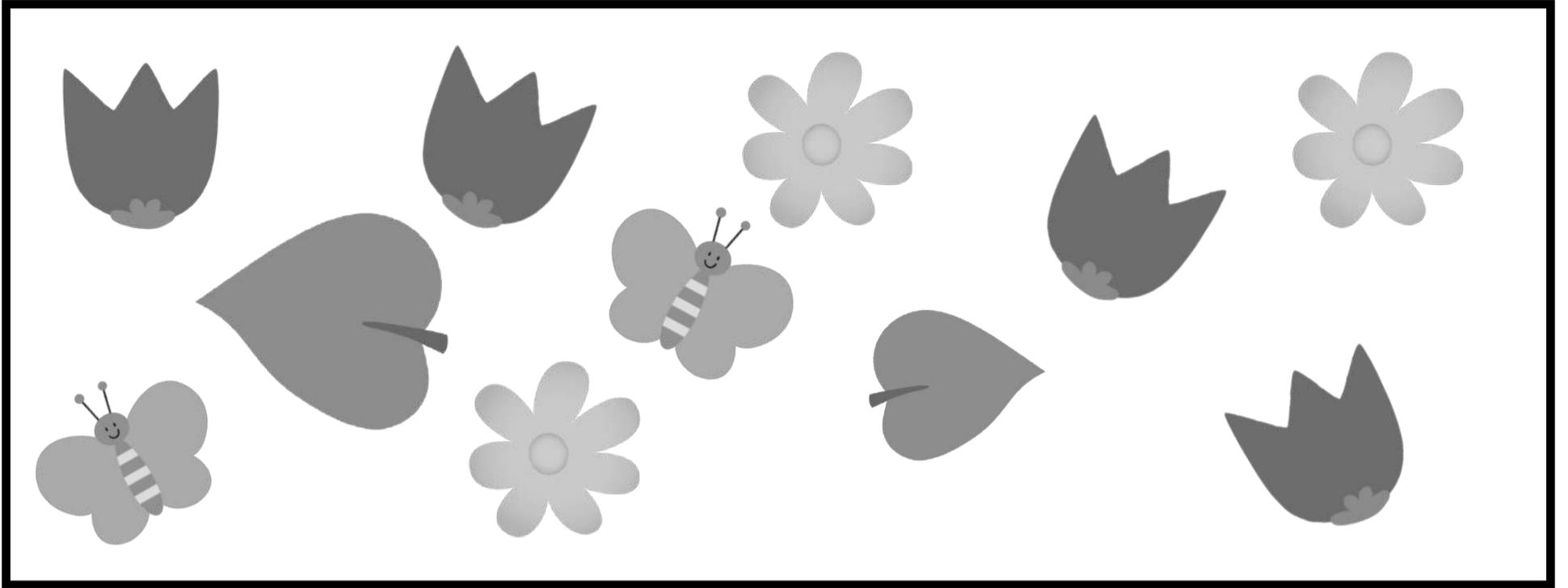
Circle the one that is bigger:



Circle the items that are big:



Answer the questions:



1. How many tulips are there? _____

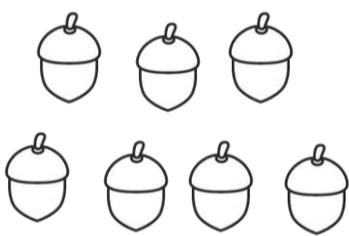


2. How many leaves are there? _____

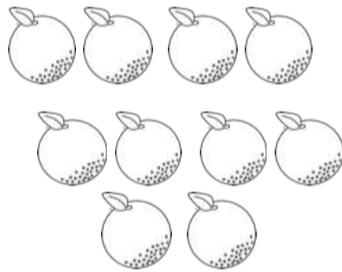


3. How many butterflies are there? _____

How many?



9 10 7

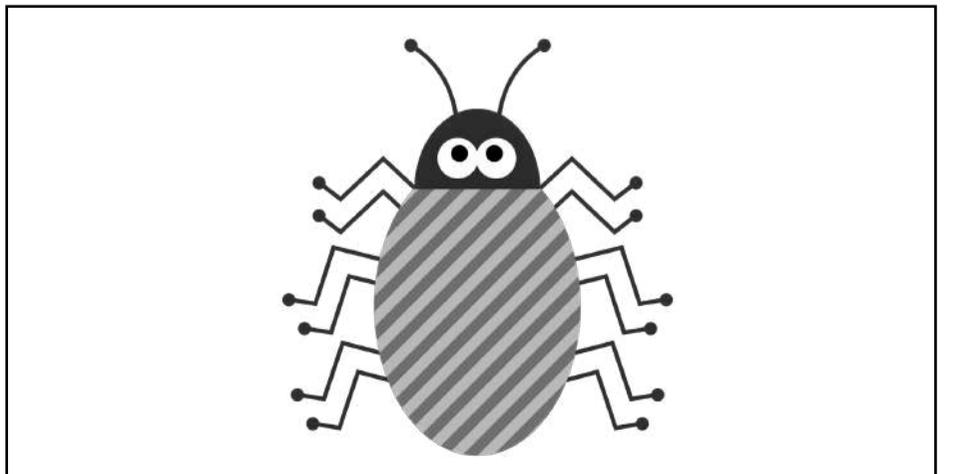
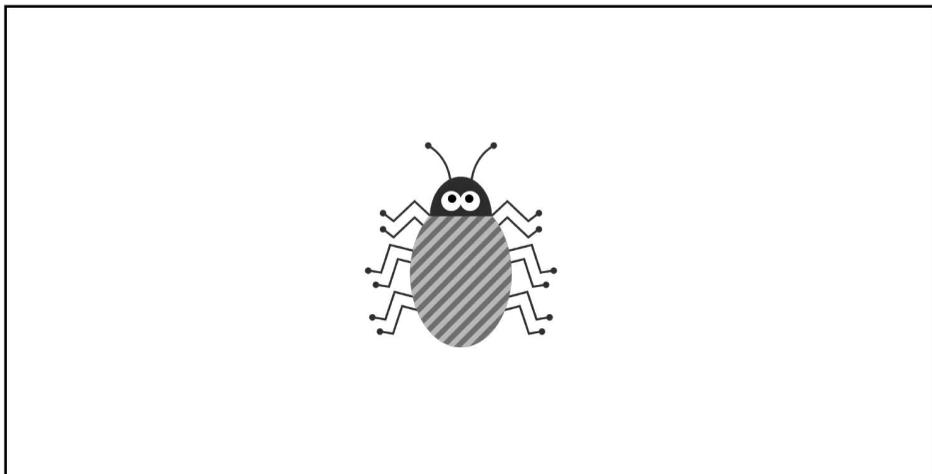


8 9 10

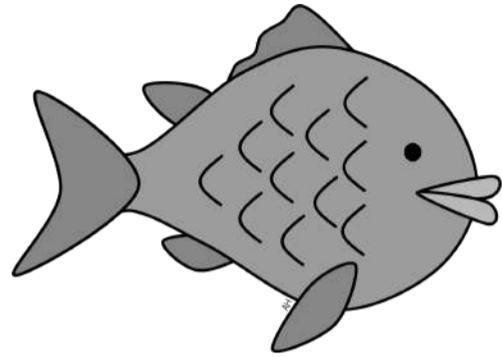
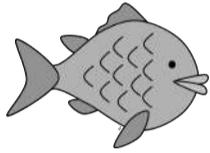


7 6 8

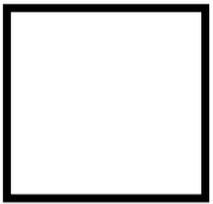
Circle the one that is bigger:



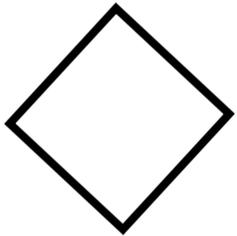
Circle the one that is bigger:



Match:

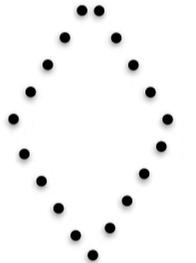
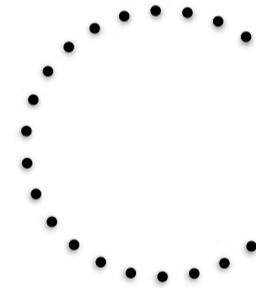
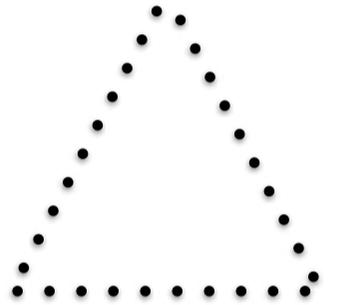
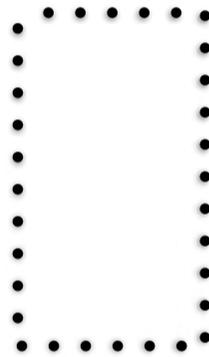


diamond



square

Trace the shapes:



Count and Match:

1



2



3



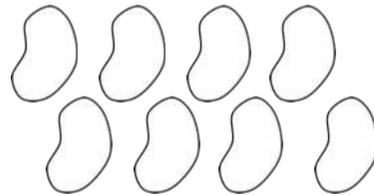
4



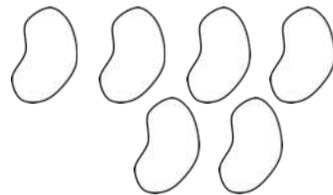
5



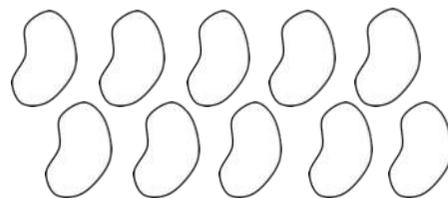
Count and Match:



6



8



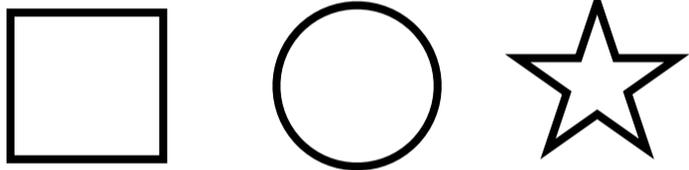
10

Circle the one that is bigger:



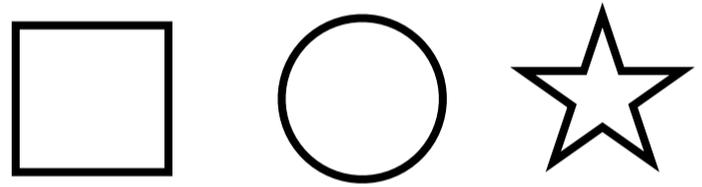
Colour the correct shape:

circle

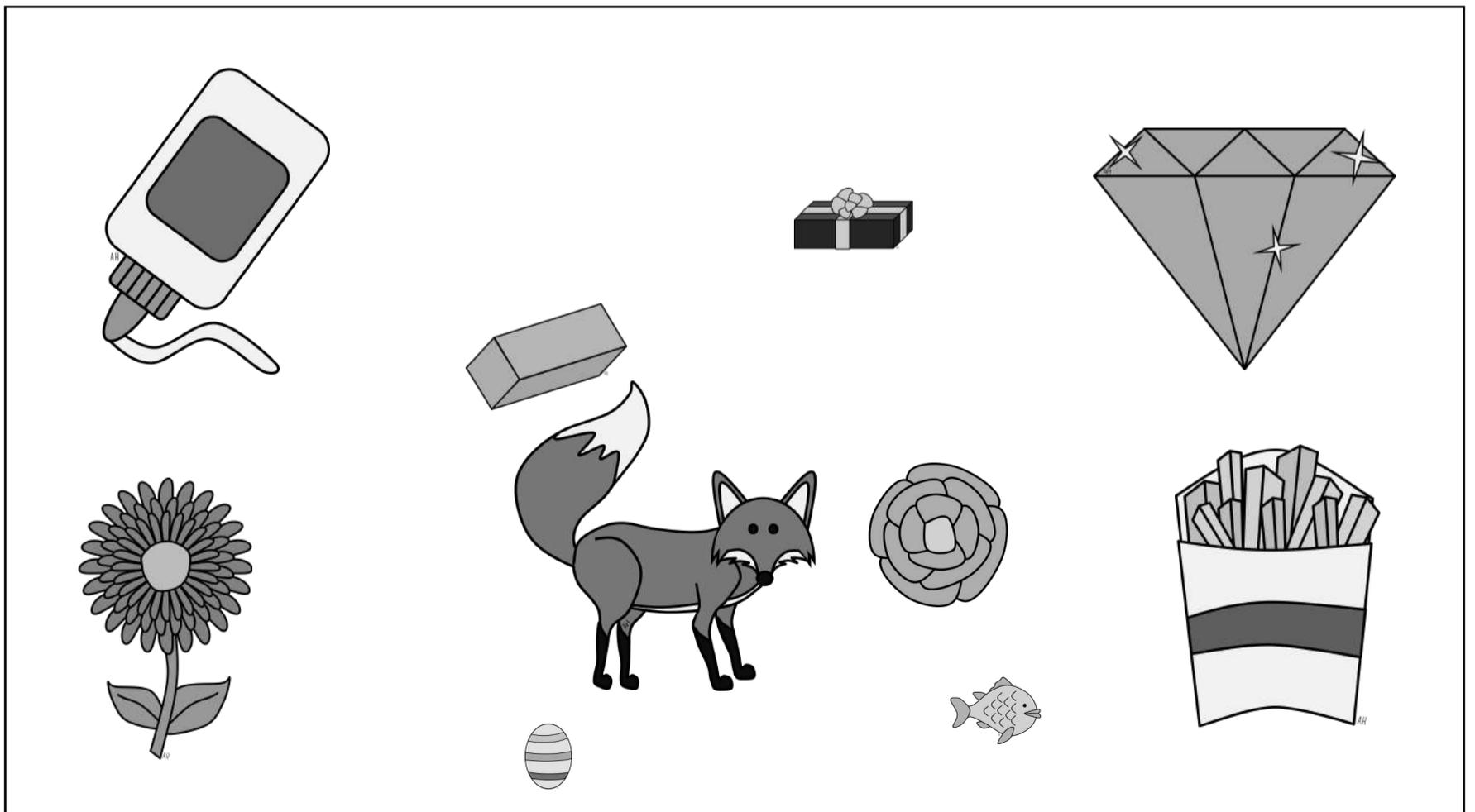
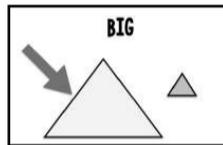


Colour the correct shape:

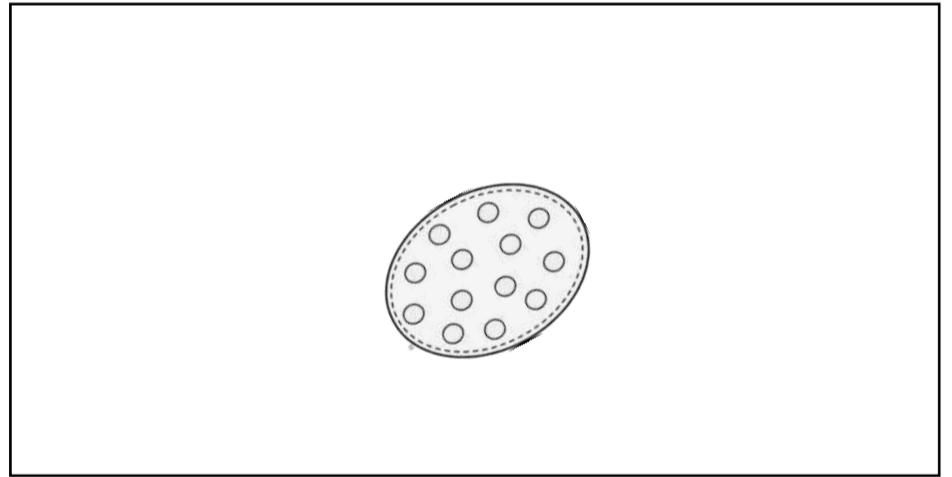
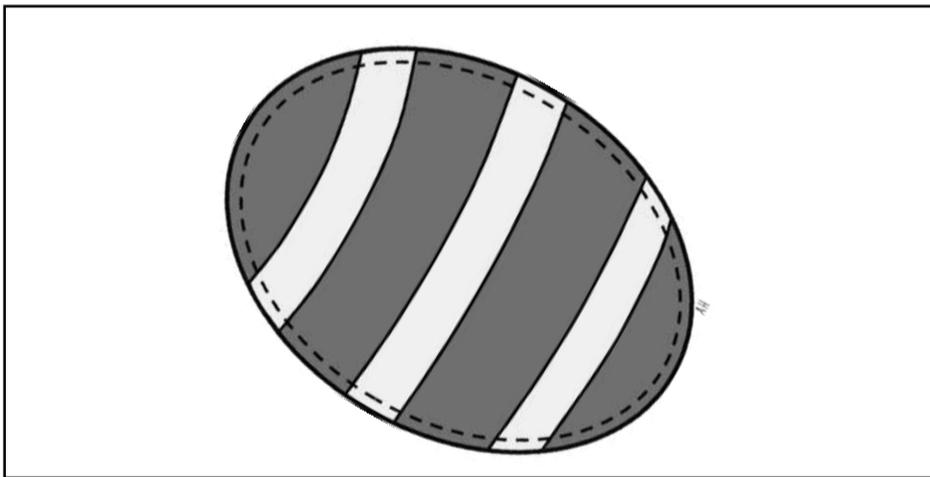
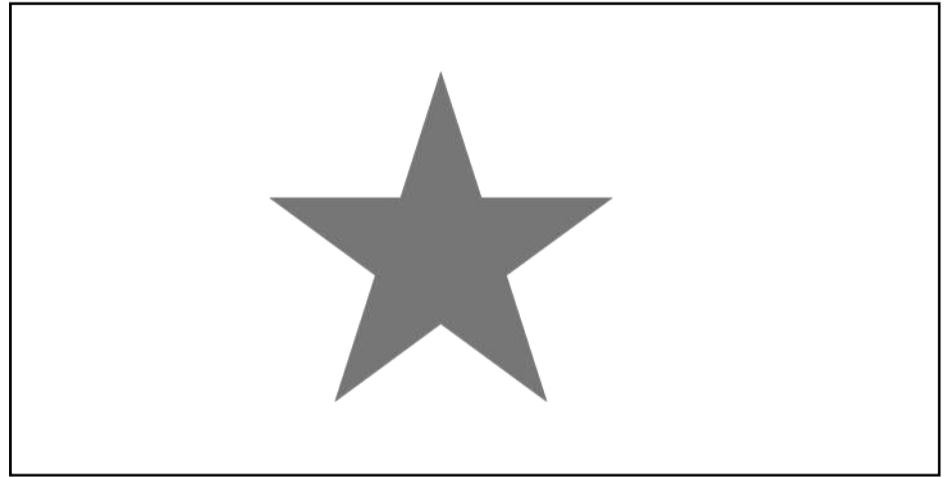
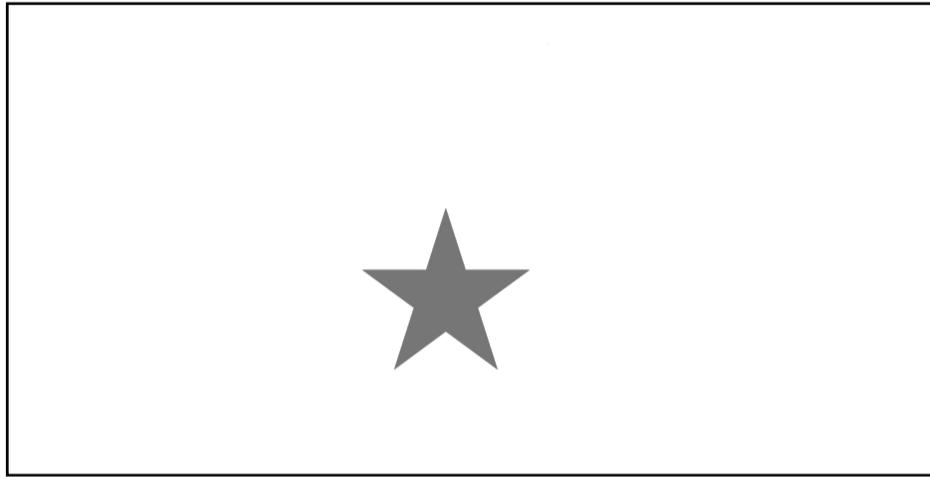
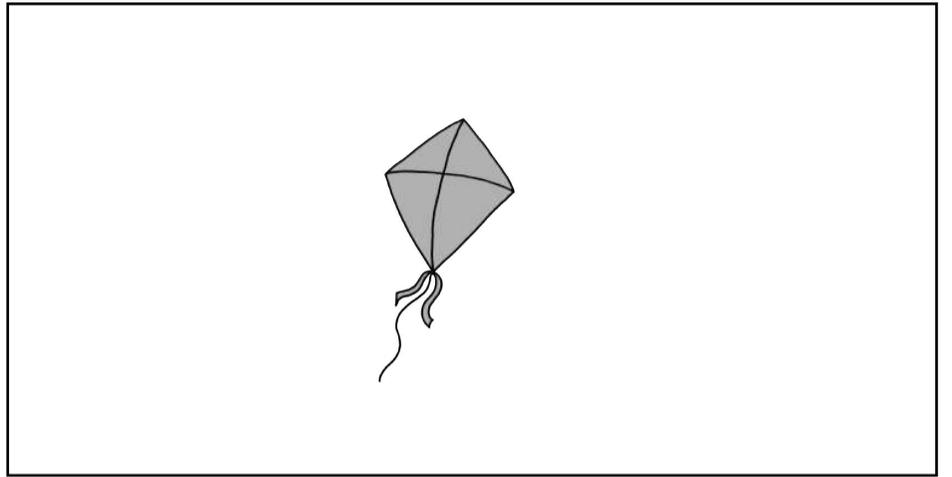
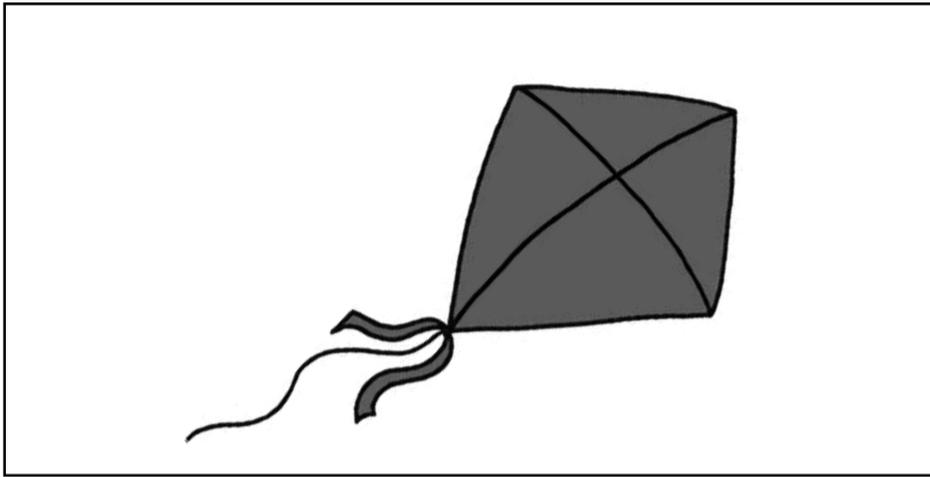
star



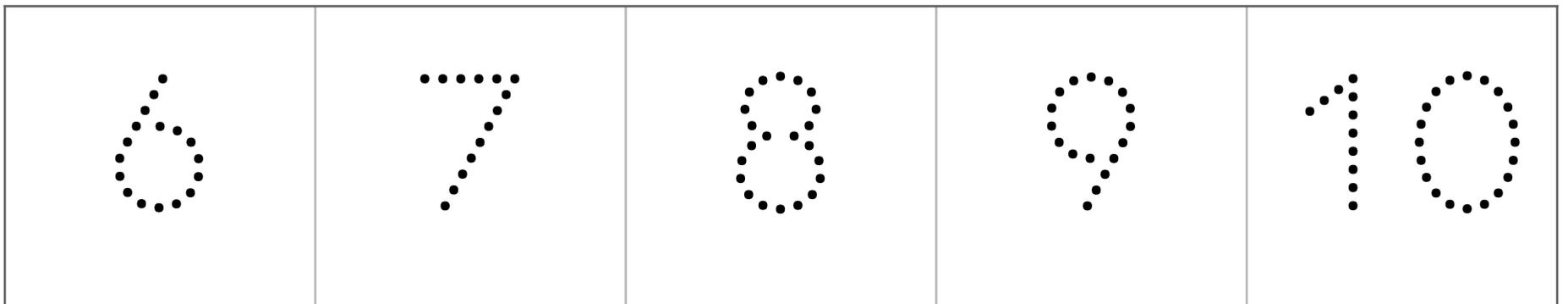
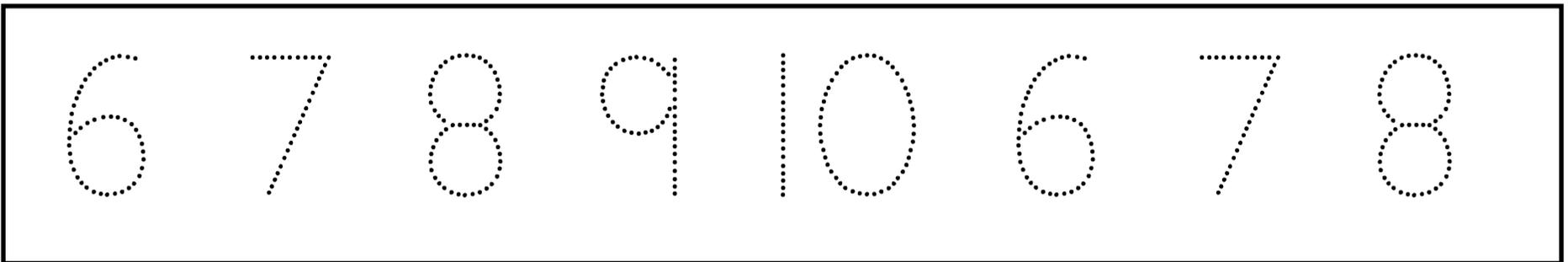
Circle the items that are big:



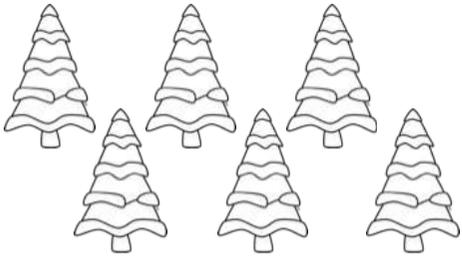
Circle the ones that are big:



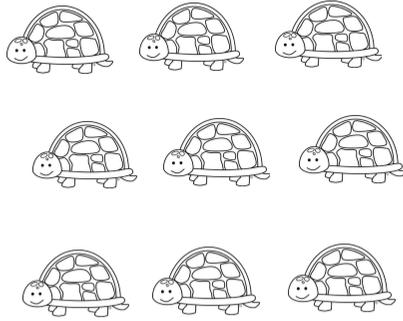
Trace the numbers:



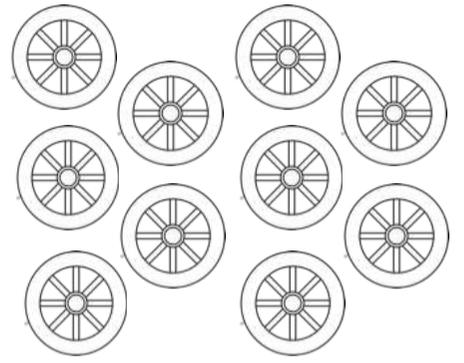
How many?



7 6 8

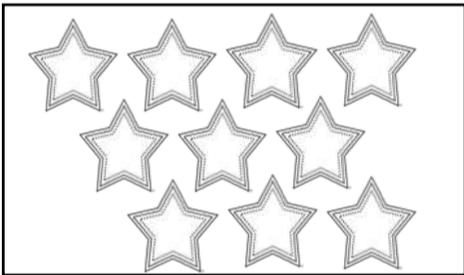


8 9 10



10 7 8

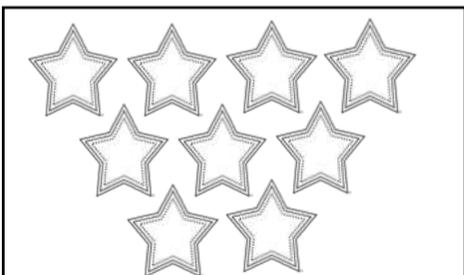
Count and Match:



6



7



8

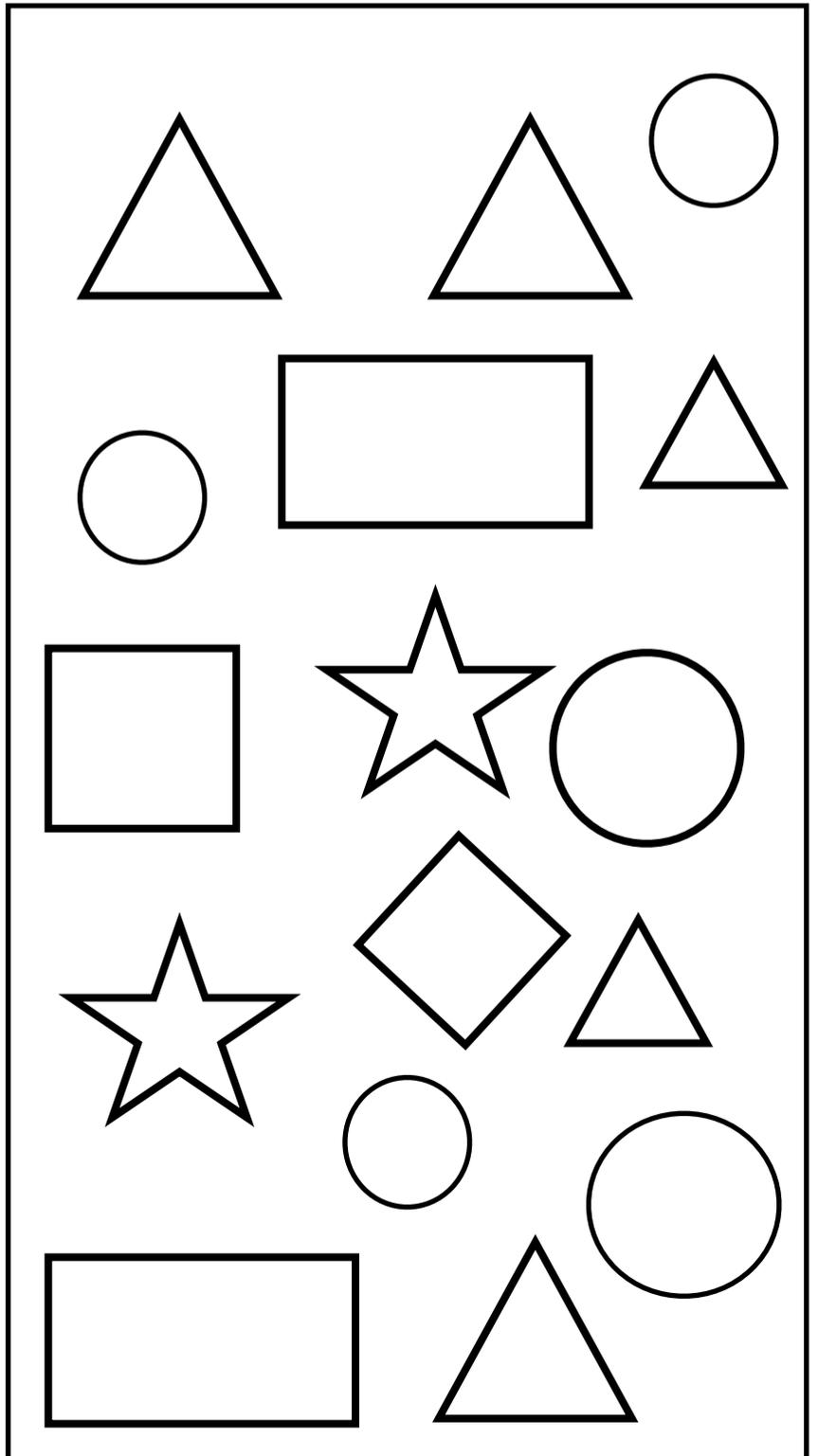


9

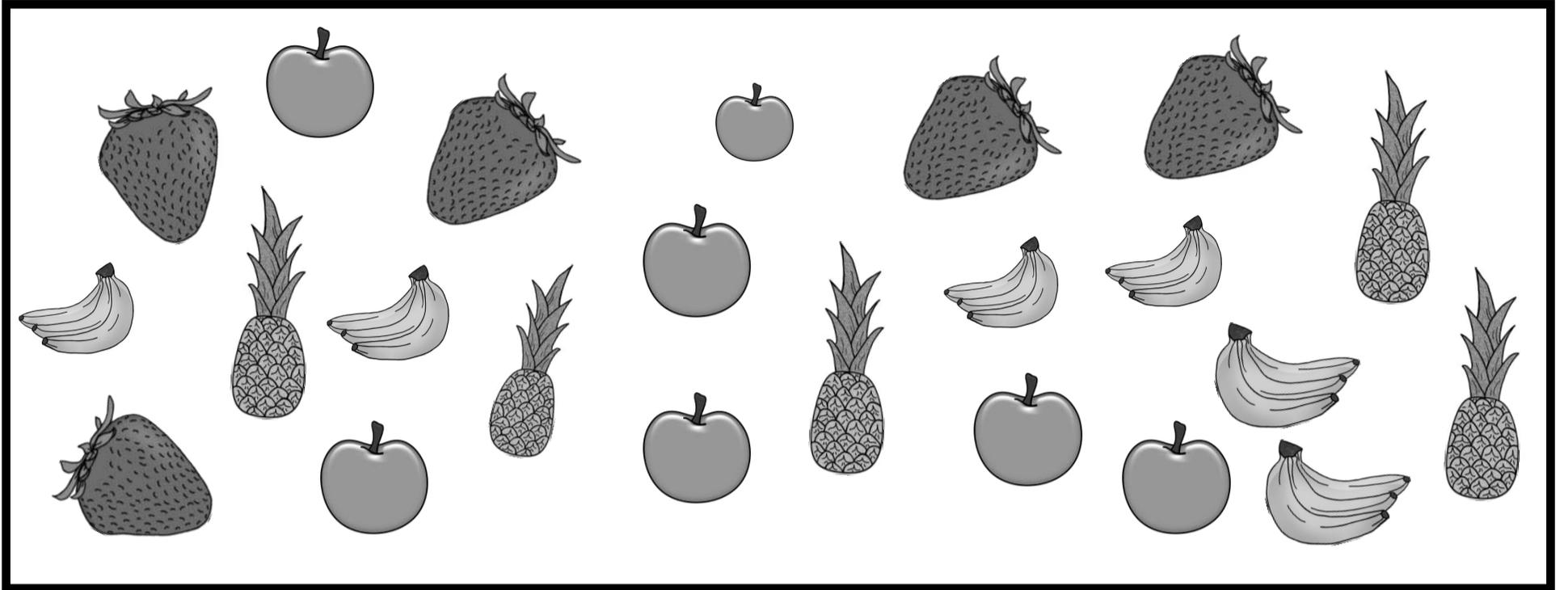


10

Find all of the **triangles**:



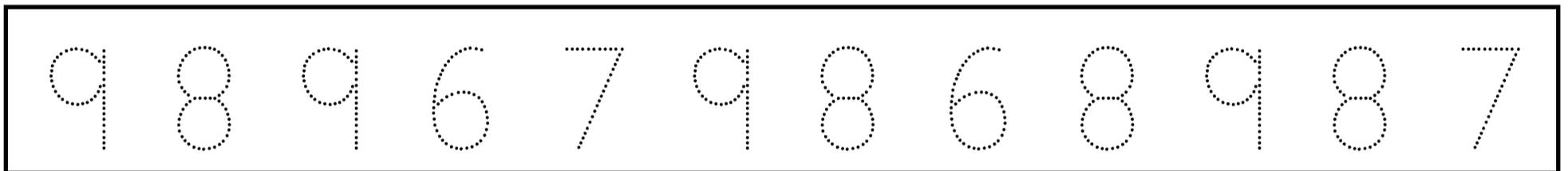
Answer the questions:

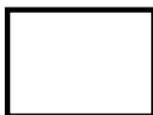


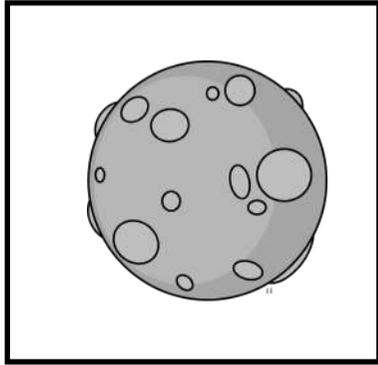
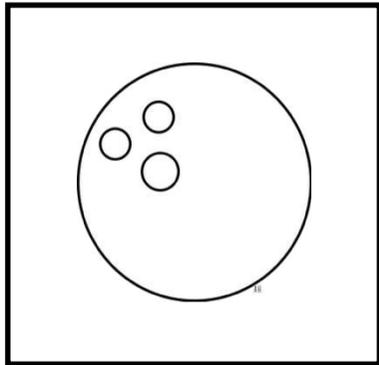
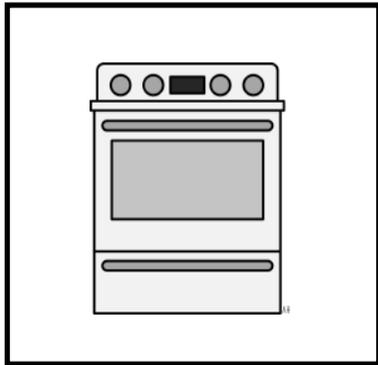
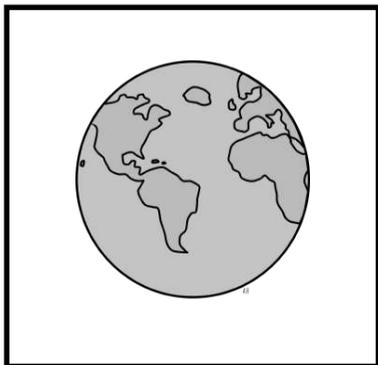
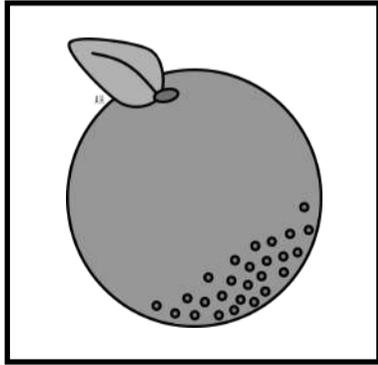
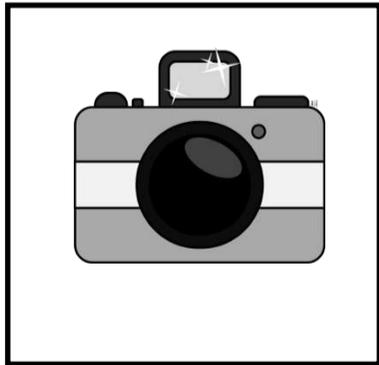
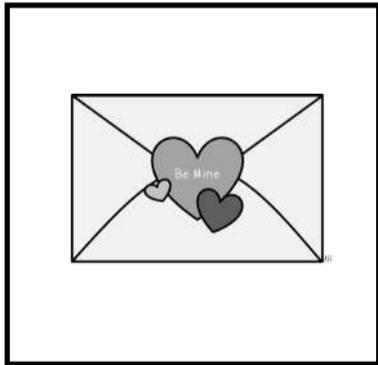
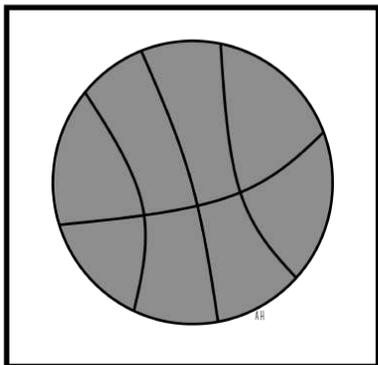
 1. How many apples are there? _____

 2. How many strawberries are there? _____

 3. How many pineapples are there? _____



Colour the items that are a rectangle: 



Find the numbers:

6 3 4 7 2 3 4 7 6 3 6
6 6 3 2 5 4 7 2 3 6 5
7 6 3 6 6 5 6 2 7 3 4
5 7 3 2 6 5 4 6 6 6 5
7 6 2 3 5 4 7 2 3 6 5
4 7 6 2 3 6 6 6 5 2 3
7 4 6 5 7 6 2 3 5 4 7
6 6 6 5 3 2 7 6 4 5 3
7 6 2 5 4 7 6 2 3 5 6

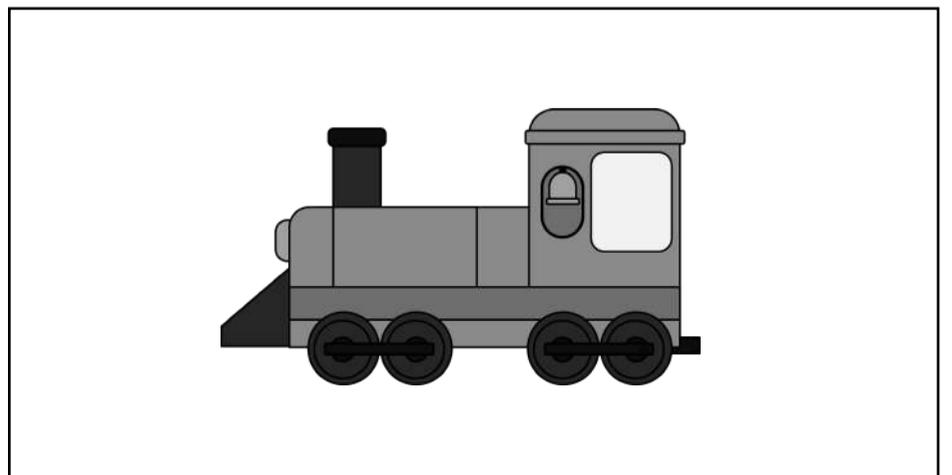
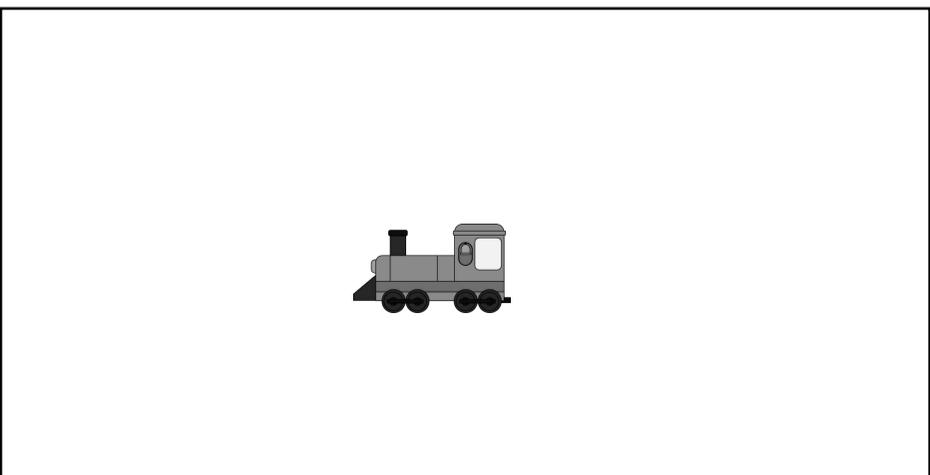
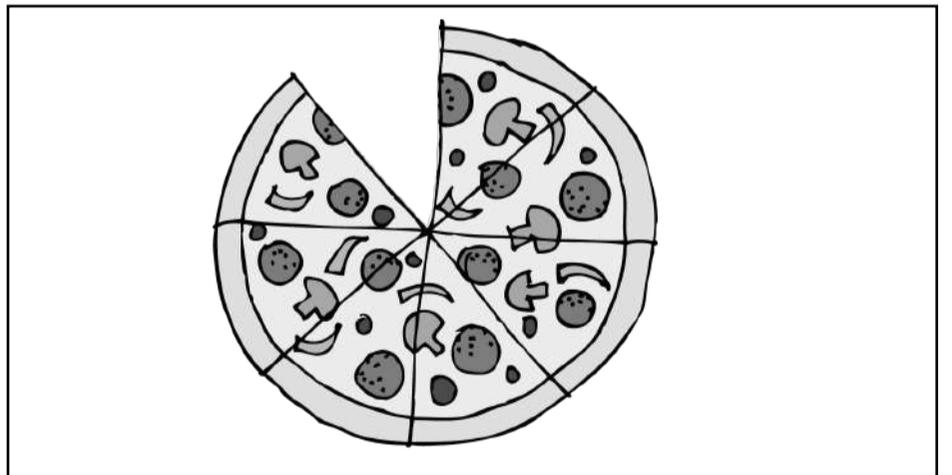
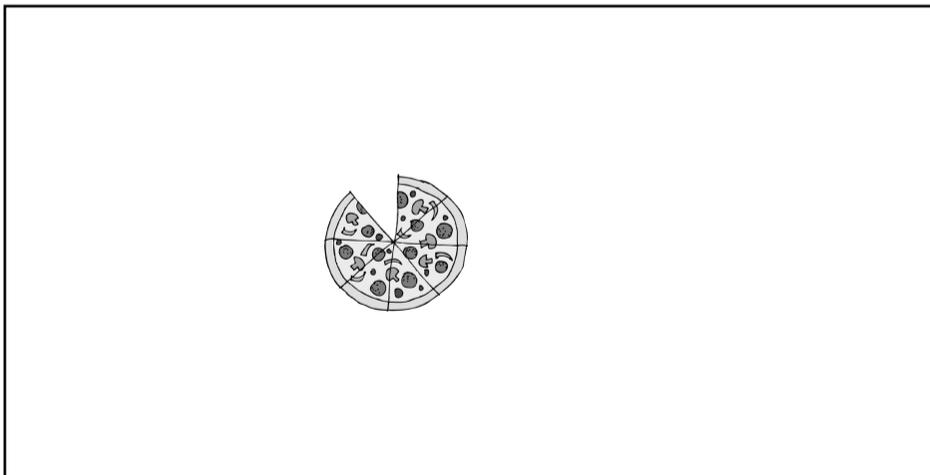
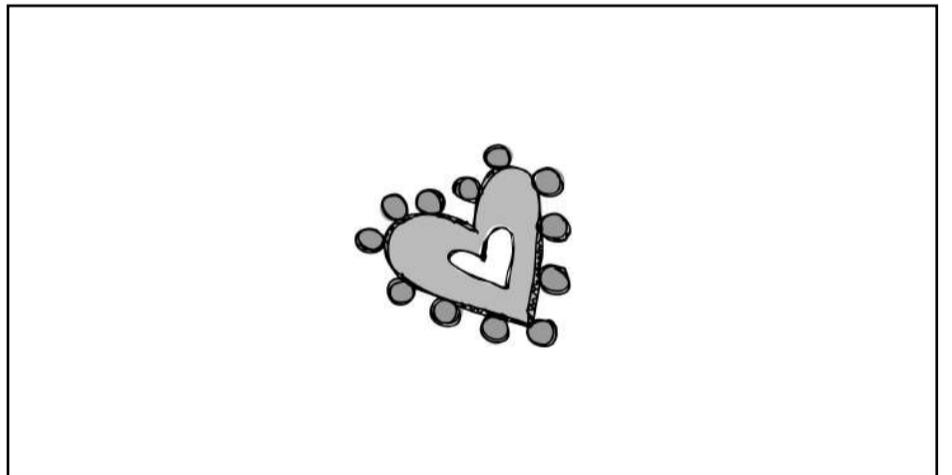
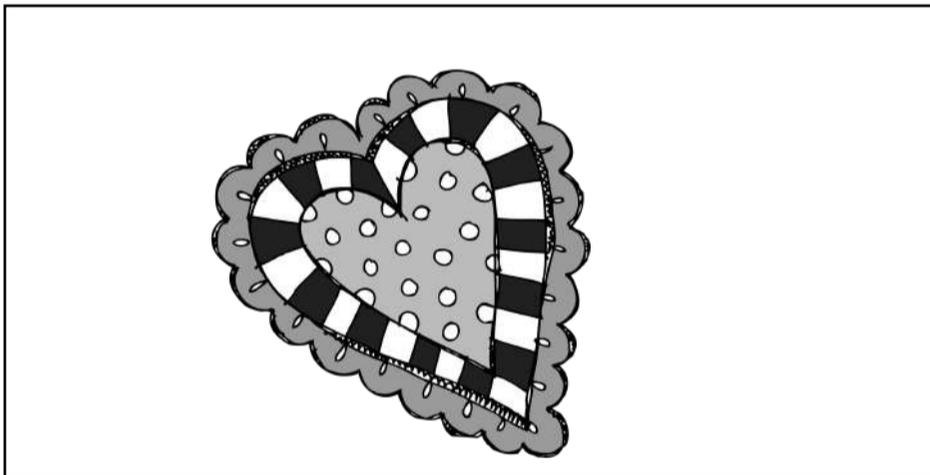
Circle all of: **6**

Find the numbers:

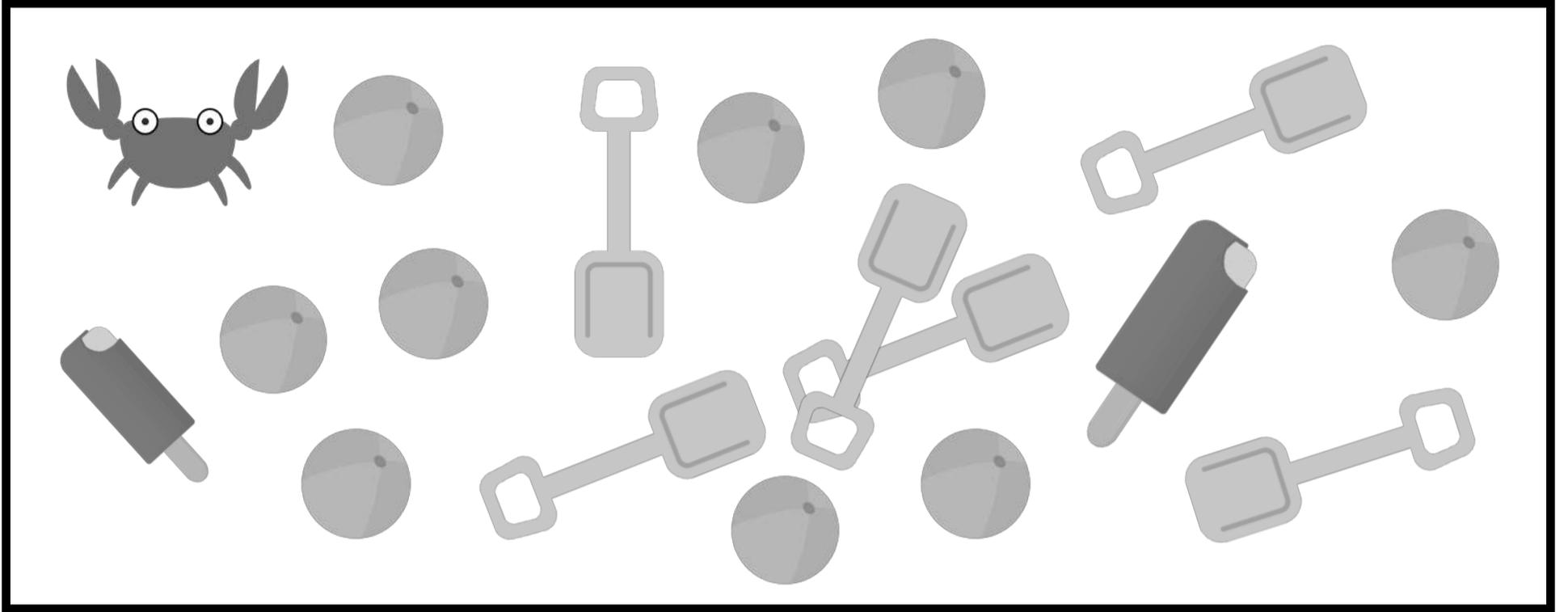
7 6 4 3 8 7 7 7 8 6 3
2 4 8 7 6 3 2 7 7 7 7
8 6 2 3 4 8 7 3 2 7 7
7 6 7 2 3 4 7 6 2 8 7
6 4 2 8 7 3 6 9 8 7 3
7 7 7 6 2 3 4 8 7 2 3
6 4 7 8 7 7 6 7 8 2 3
4 6 7 7 7 6 7 8 7 6 2
8 3 4 7 6 8 7 7 1 2 1

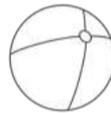
Circle all of: **7**

Circle the ones that are big:

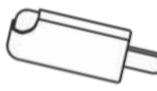


Answer the questions:

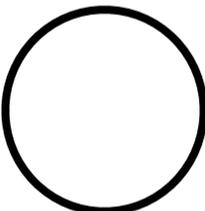


 1. How many balls are there? _____

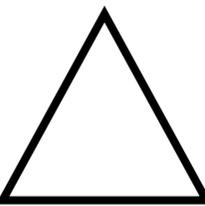
 2. How many shovels are there? _____

 3. How many ice cream bars are there? _____

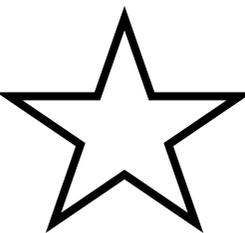
Match:



star

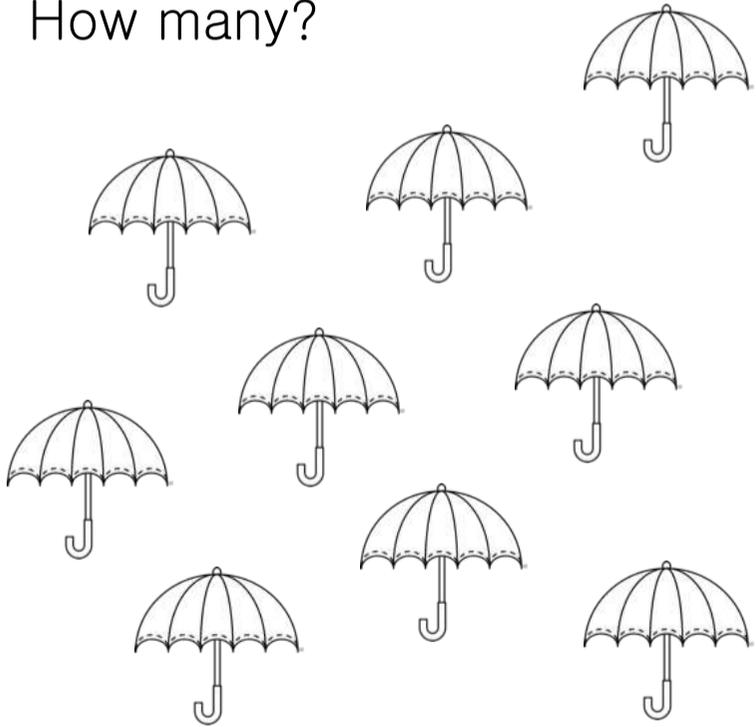


circle



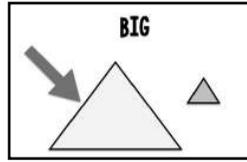
triangle

How many?



8 9 10

Circle the items that are big:

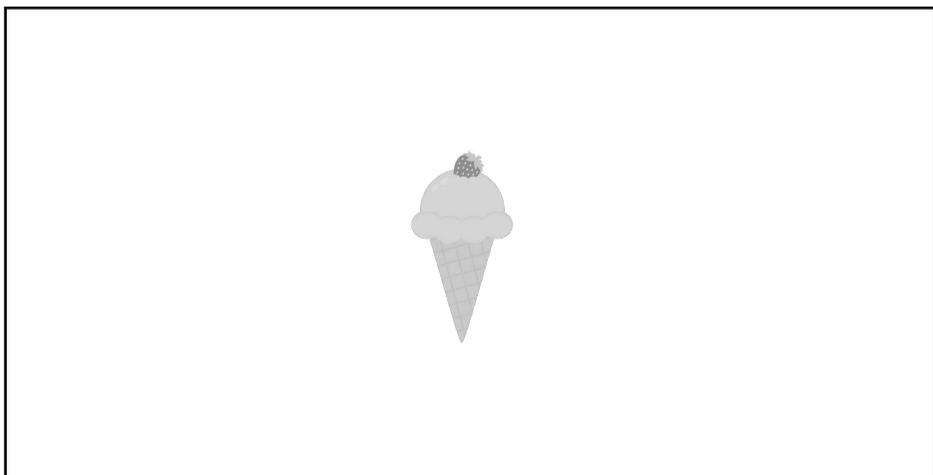


Practice writing the numbers:

7

9

Circle the one that is bigger:



Match the numbers:

7

10

10

8

8

7

Count and Match:

1



2



3



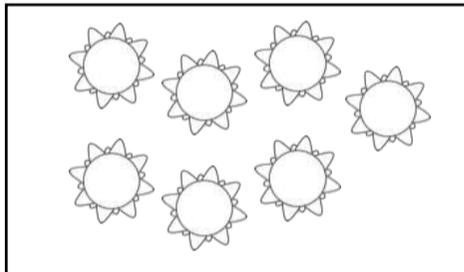
4



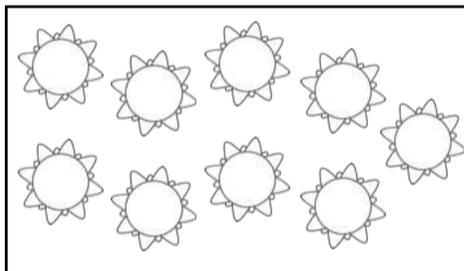
5



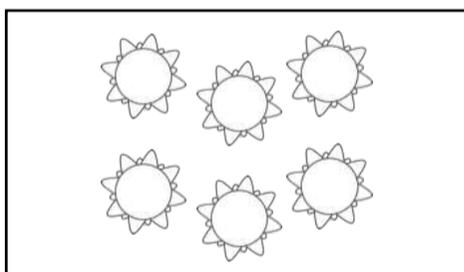
Count and Match:



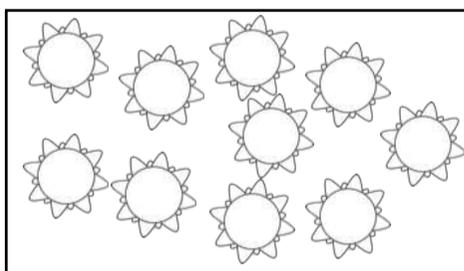
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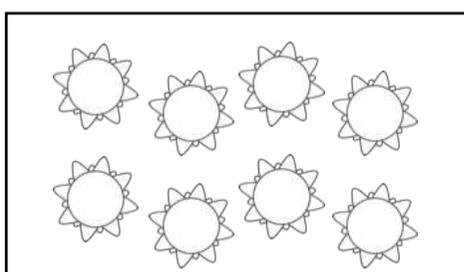
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8

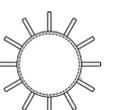
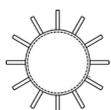
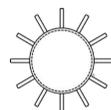
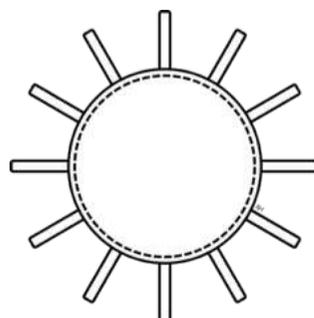
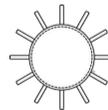
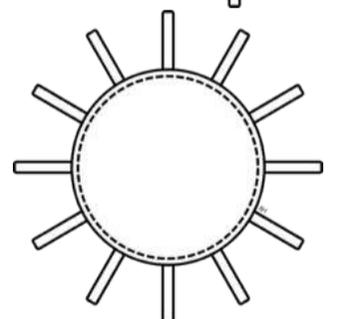
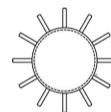
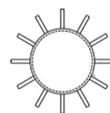
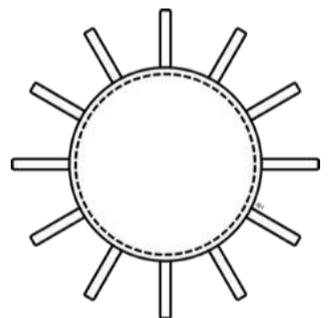
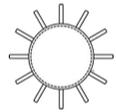
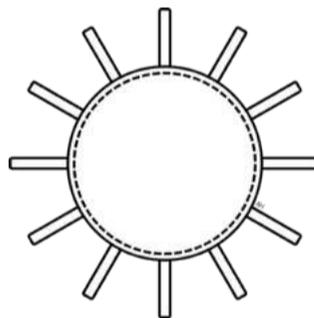


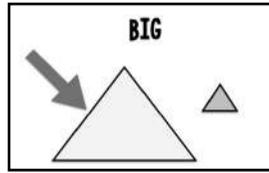
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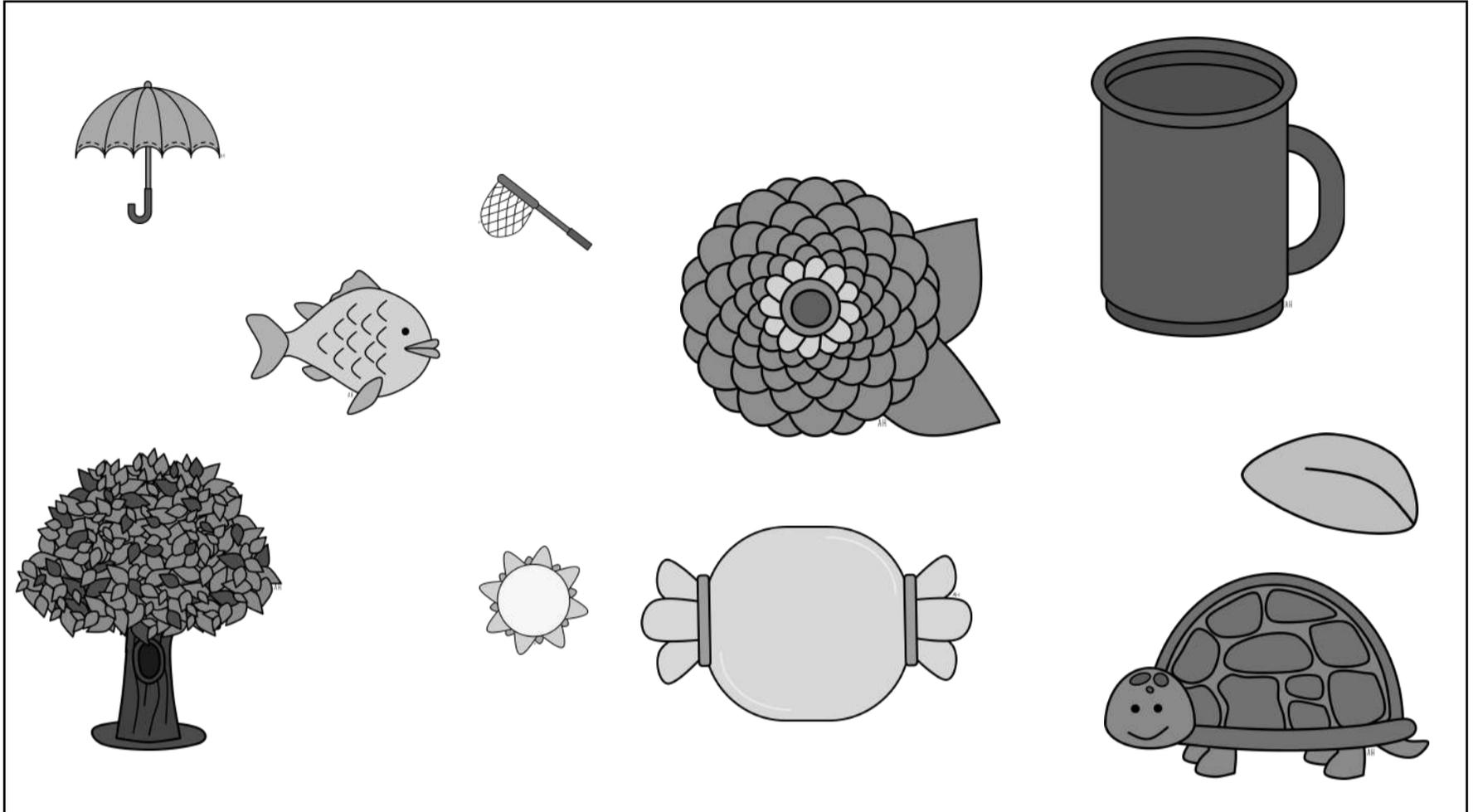
10

Colour the ones that are BIG:





Circle the items that are big:



Circle the correct number of items:

	<input type="text" value="2"/>	<input type="text" value="3"/>
	<input type="text" value="2"/>	<input type="text" value="3"/>
	<input type="text" value="4"/>	<input type="text" value="3"/>
	<input type="text" value="4"/>	<input type="text" value="5"/>
	<input type="text" value="2"/>	<input type="text" value="1"/>

Find the numbers:

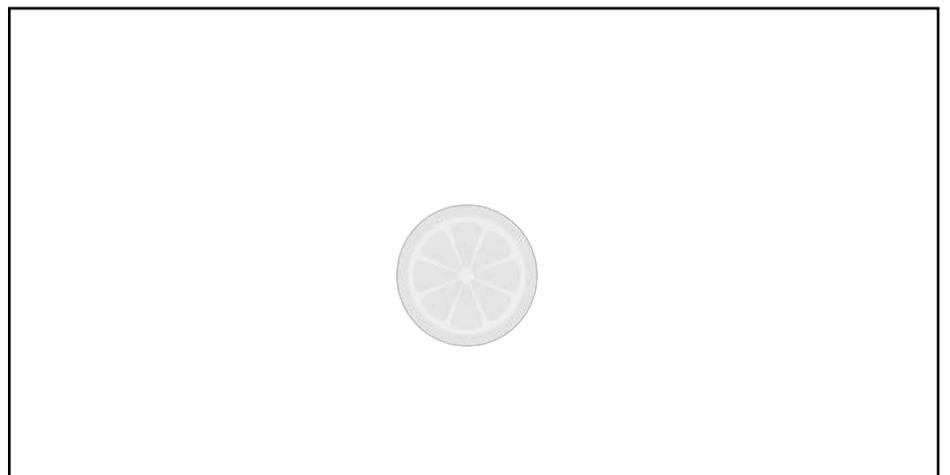
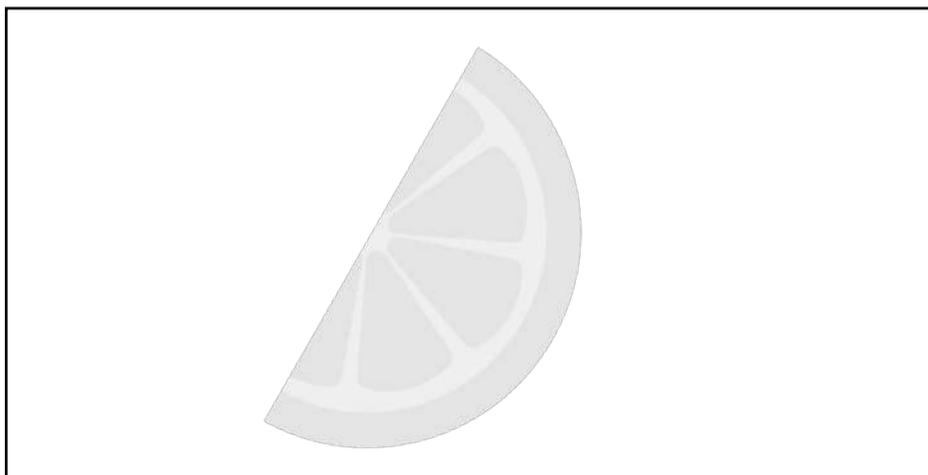
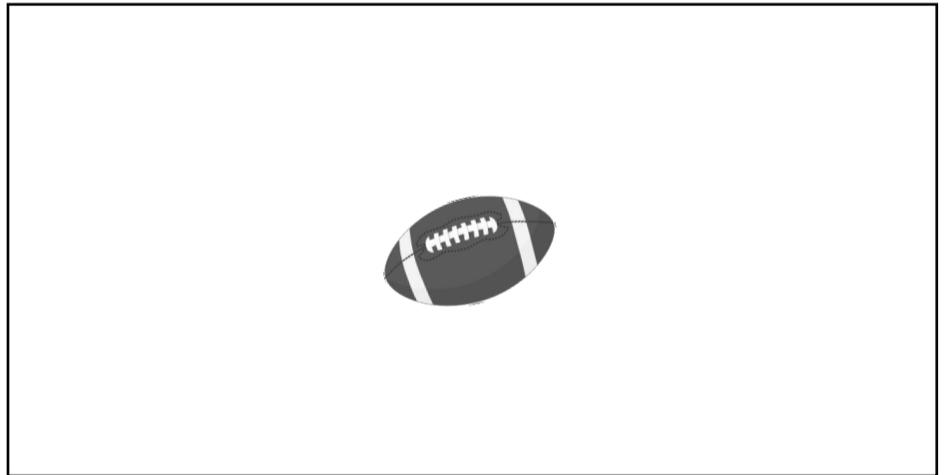
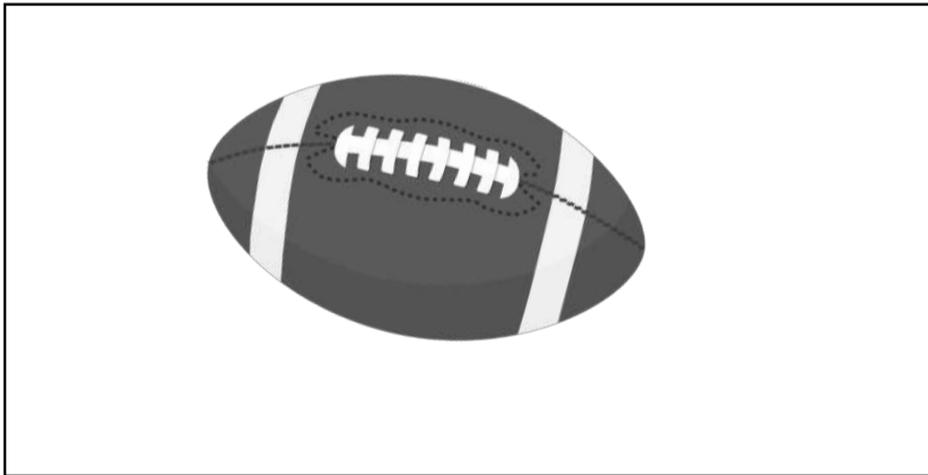
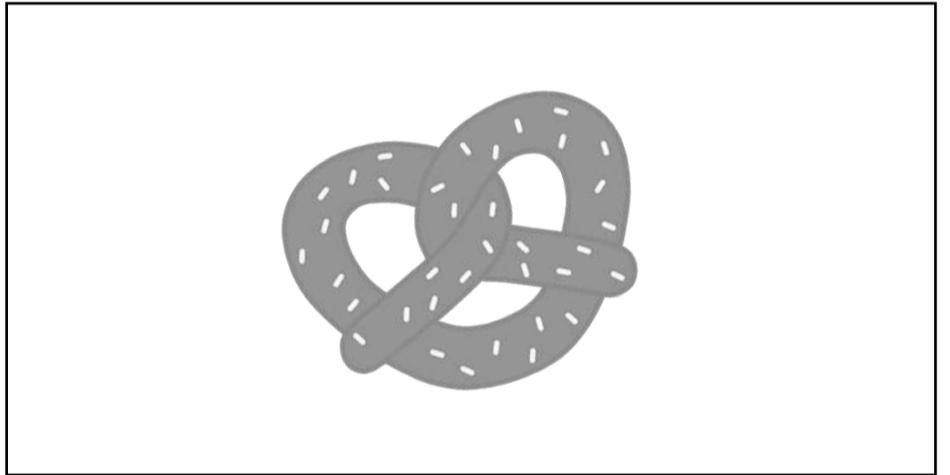
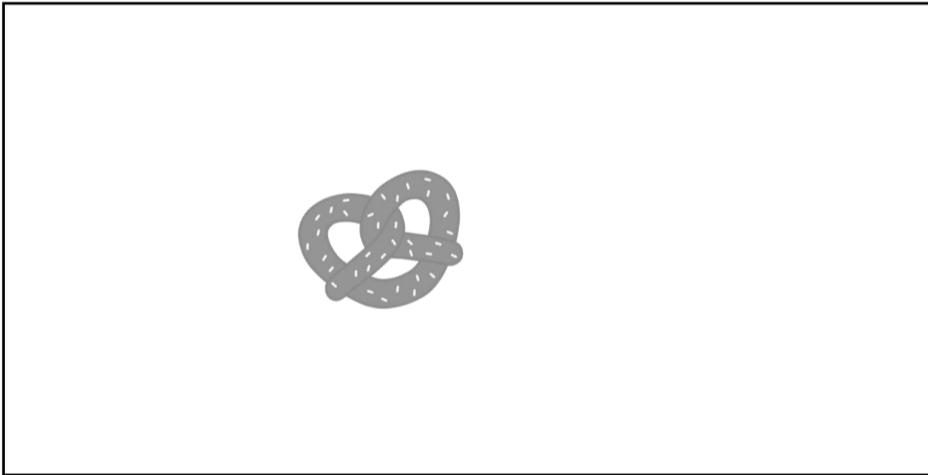
9	8	3	4	9	0	5	8	7	1
0	9	8	2	6	7	0	9	8	7
6	0	9	8	0	8	7	5	4	0
6	9	9	9	9	8	7	4	3	2
5	0	8	6	5	0	9	8	3	2
4	7	0	9	6	8	3	2	4	9
8	5	9	9	8	6	0	9	3	4
9	9	9	6	3	4	0	9	5	6
0	8	3	4	6	5	0	3	9	4
6	5	0	9	3	4	8	9	9	9
6	0	9	3	4	6	5	0	2	4
3	8	6	5	9	3	4	8	6	5
0	3	7	6	4	5	0	6	3	4
9 0 5 6 9									

Circle all of:

Write the numbers:

10		8		6		7	
9		10		8		9	
7		6		10		8	

Circle the ones that are big:



Find the numbers:

9 9 8 3 4 9 8 2 7 1 9
 9 4 3 8 6 7 9 0 3 6 7
 9 5 4 9 9 9 8 3 4 7 6
 9 3 4 6 9 9 9 8 7 9 3
 4 5 9 9 4 3 9 8 7 3 5
 9 9 9 9 8 7 9 3 4 5 9
 8 7 1 0 9 8 7 3 4 1 5
 8 2 3 4 0 5 3 1 9 4 9
 9 9 8 7 3 4 5 0 9 7 9

Circle all of: 9

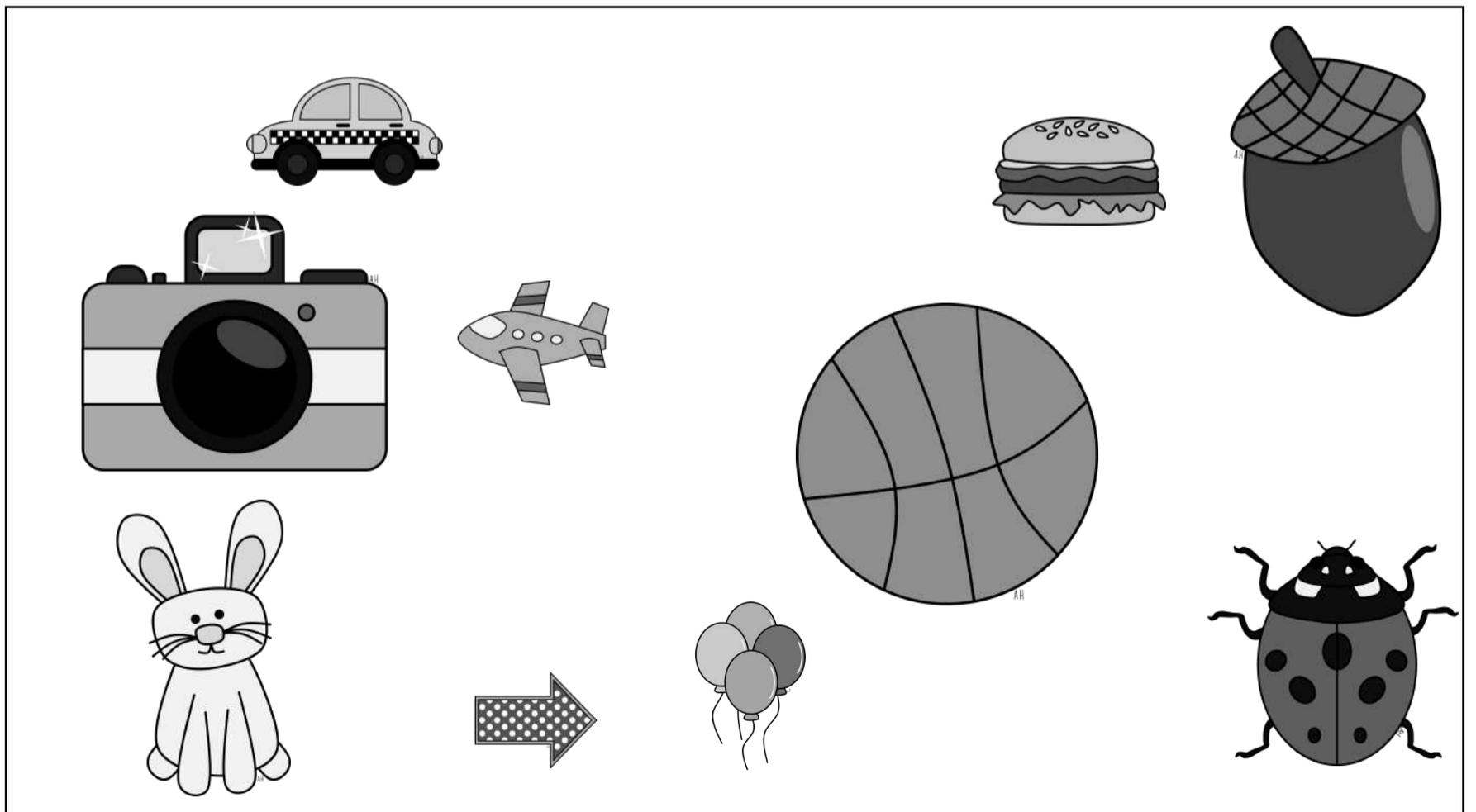
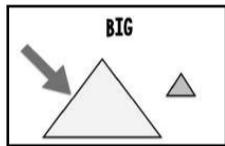
Find the numbers:

6 6 4 8 7 3 6 5 8 7 0
 6 0 2 7 3 6 1 5 8 7 6
 4 3 7 8 5 6 0 7 4 6 5
 0 7 8 3 4 2 6 5 7 8 0
 6 6 6 6 7 8 0 2 3 6 4
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 7 8 6 6 6 7 6 0 8 7 6
 8 7 6 6 6 6 6 8 7 8 8

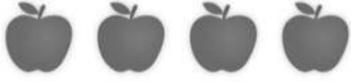
Circle all of: 6

7 8 9 6 8 7 8 9 6

Circle the items that are big:



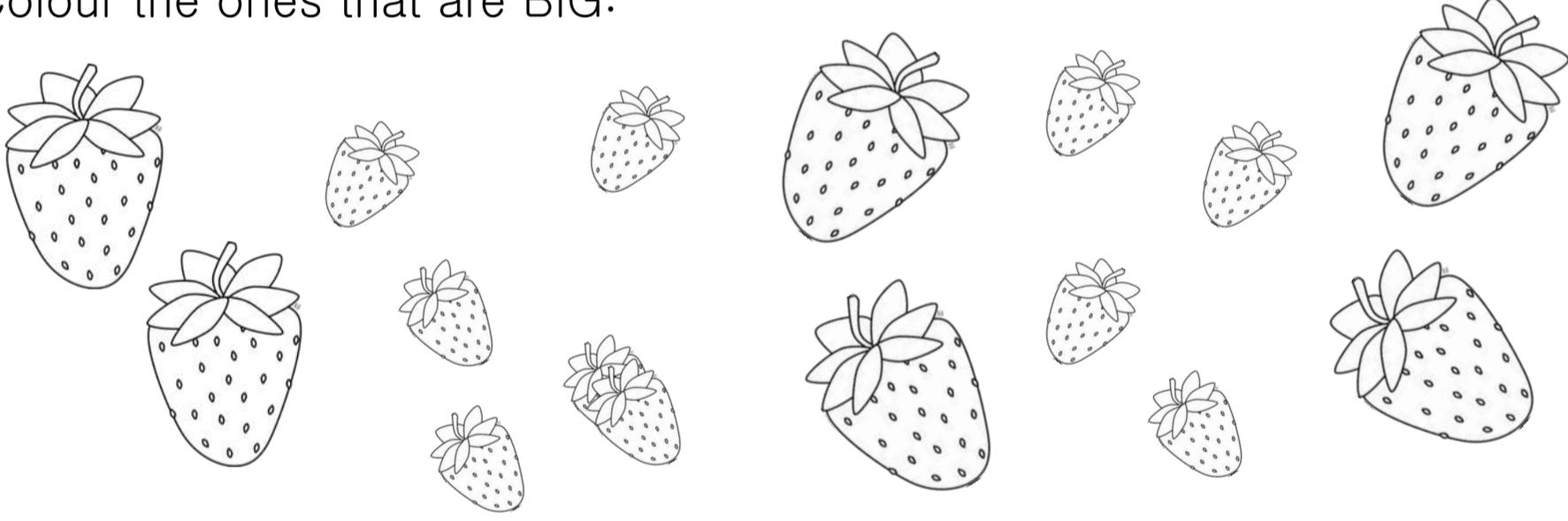
Count and Match:

1	
2	
3	
4	
5	

Circle the correct number of items:

	3	4
	1	5
	5	4
	2	3
	4	3

Colour the ones that are BIG:

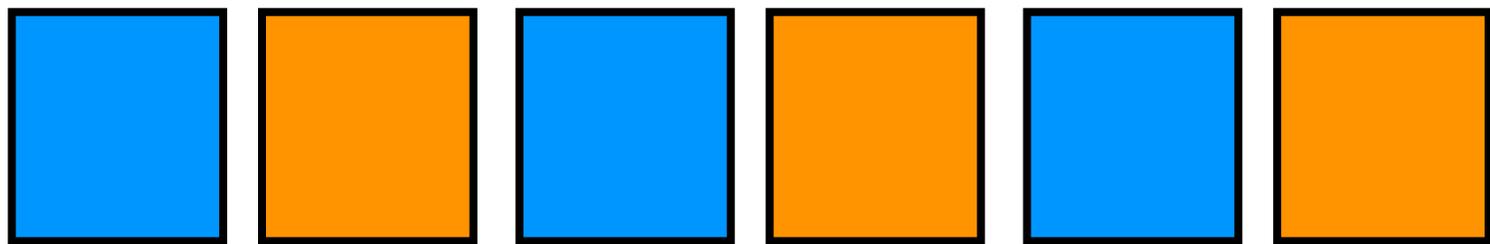


Circle the one that BIG:



Anchor Chart - Unit 3

SIMPLE PATTERN



A

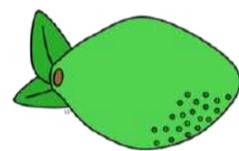
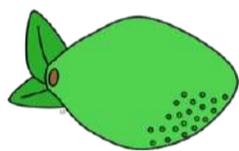
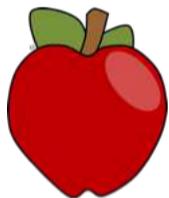
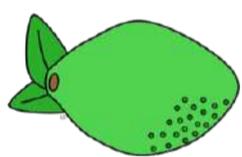
B

A

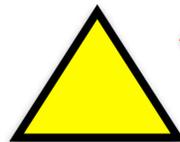
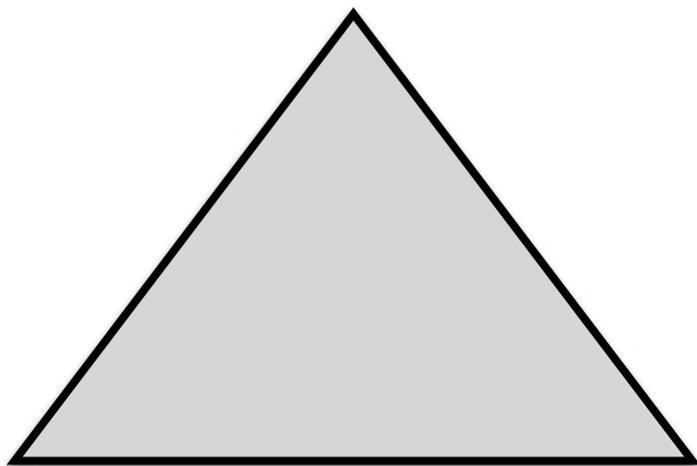
B

A

B



LITTLE



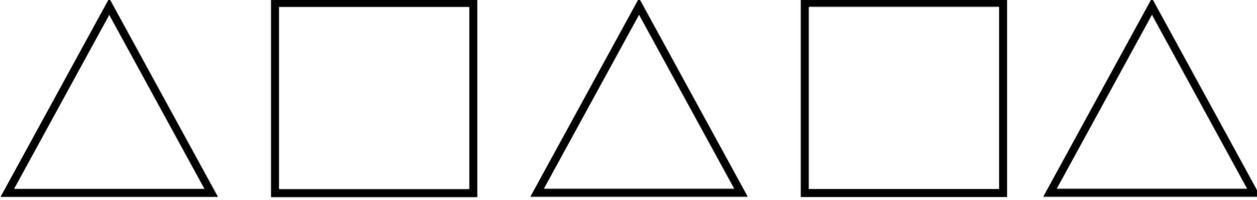
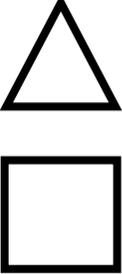
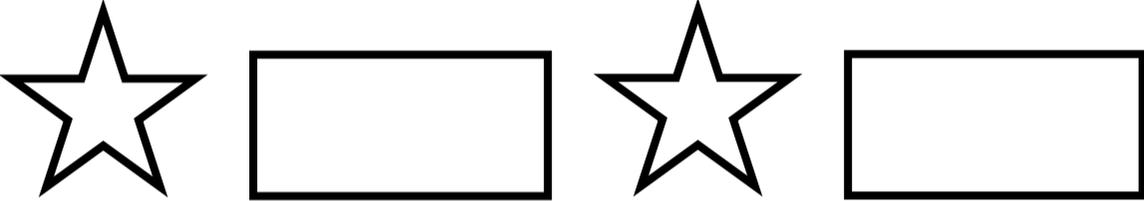
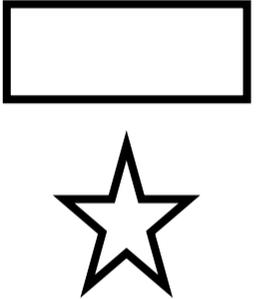
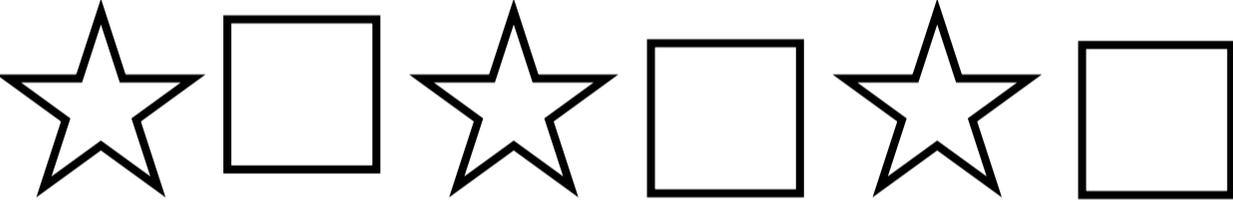
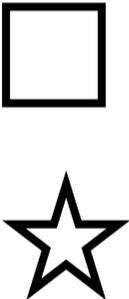
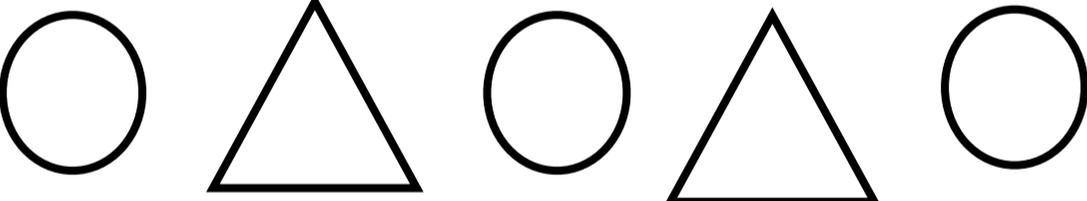
Unit 3

Pre-test - Page 1

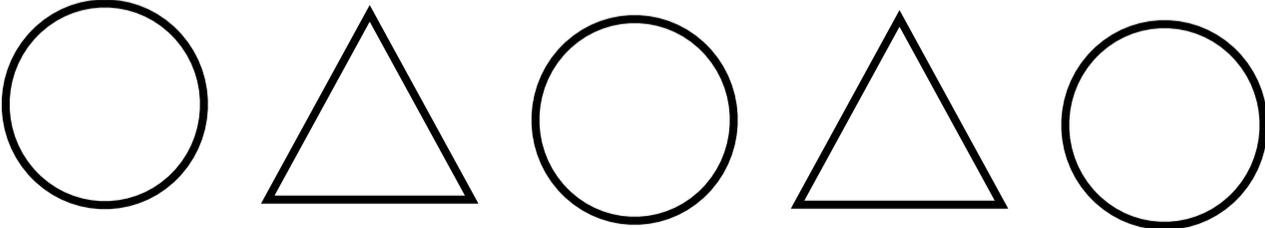
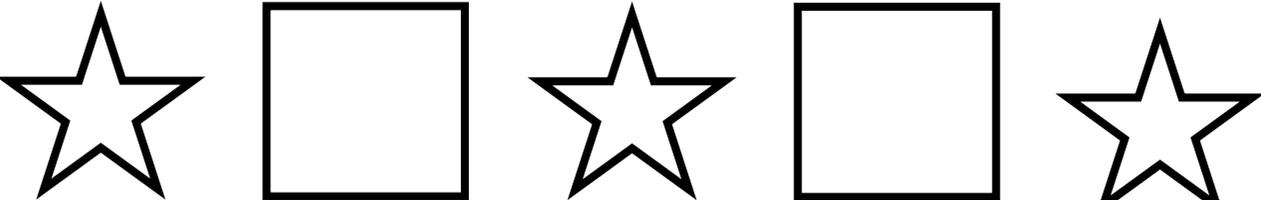
Name: _____

Date: _____

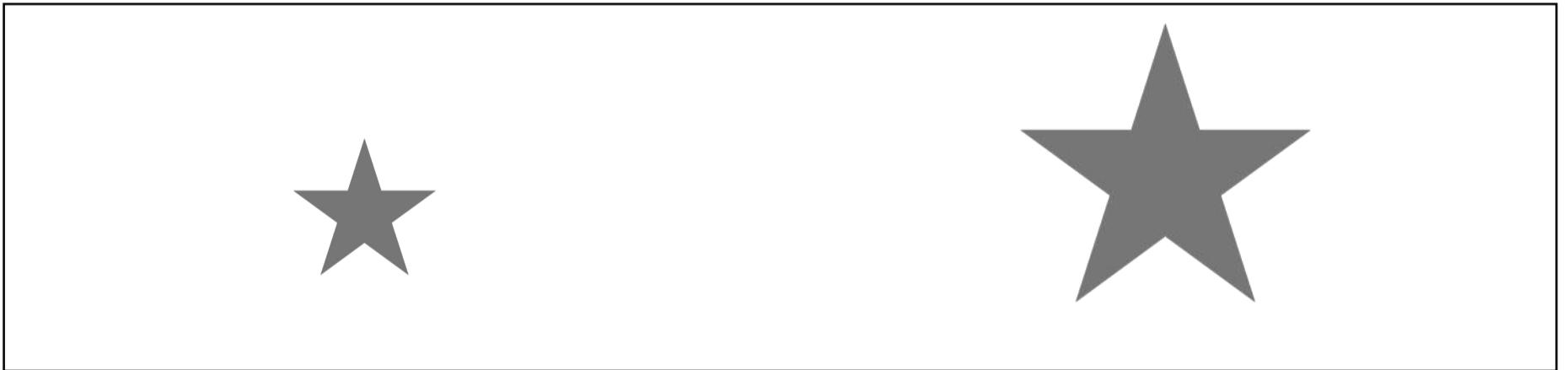
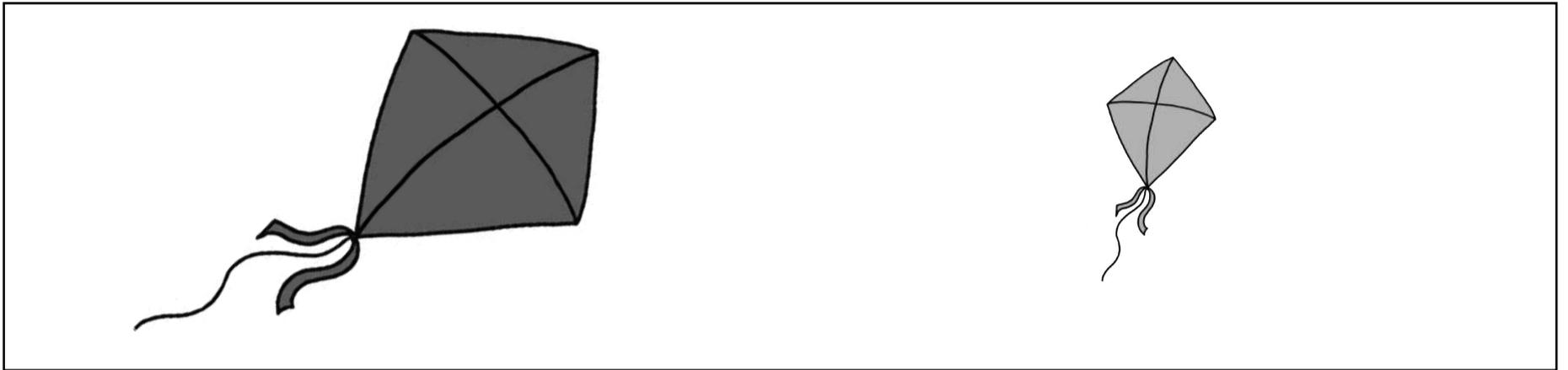
1. Colour or point to the shape that should go next:

2. Finish the pattern:

	_____
	_____

3. Circle the one that is little:



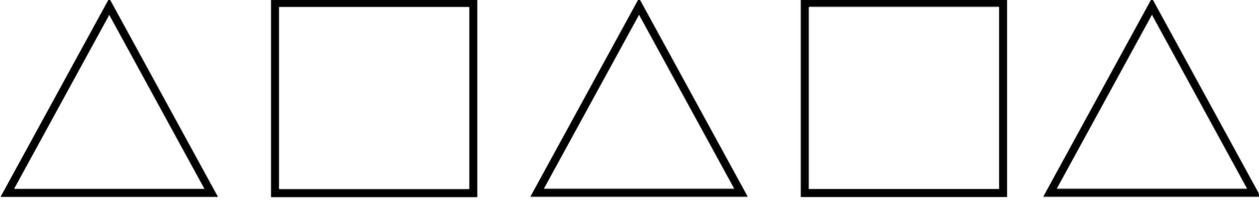
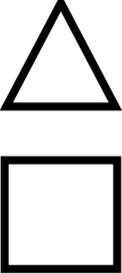
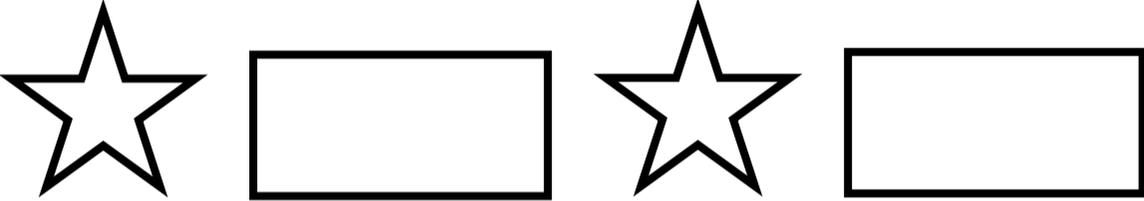
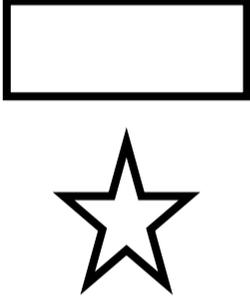
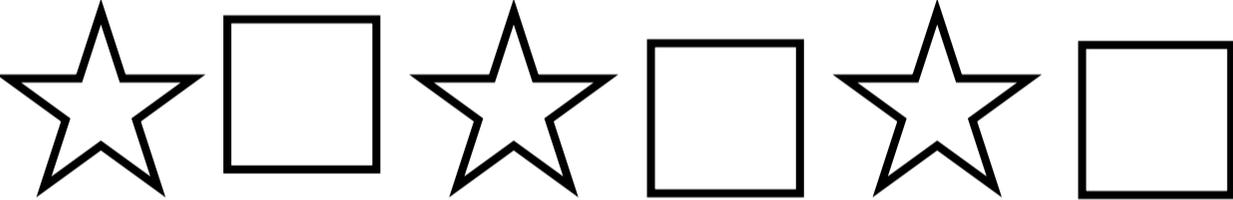
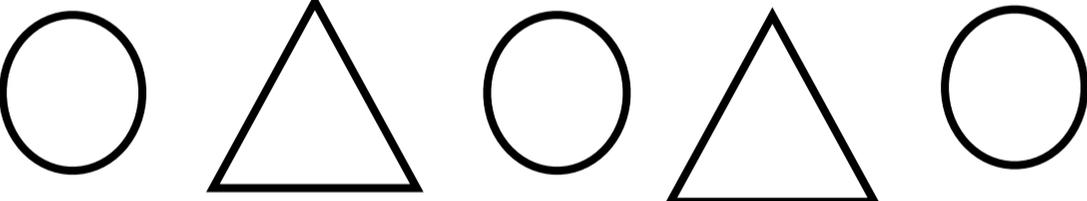
Unit 3

Post-test - Page 1

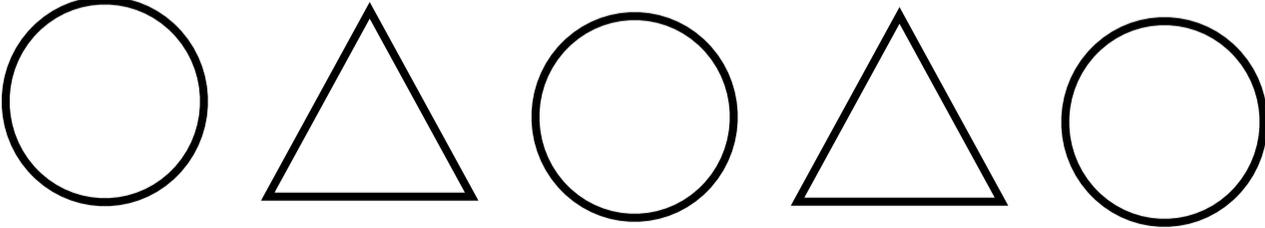
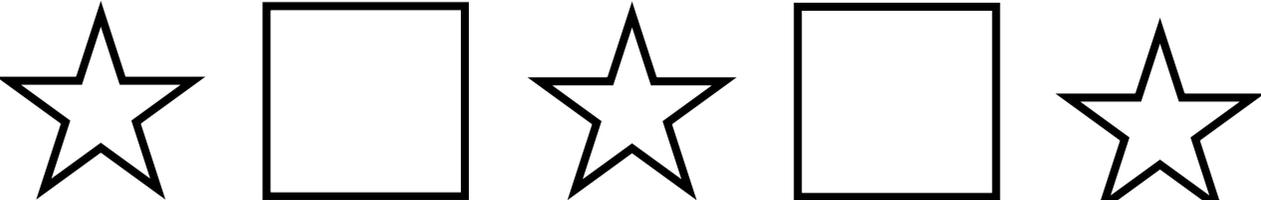
Name: _____

Date: _____

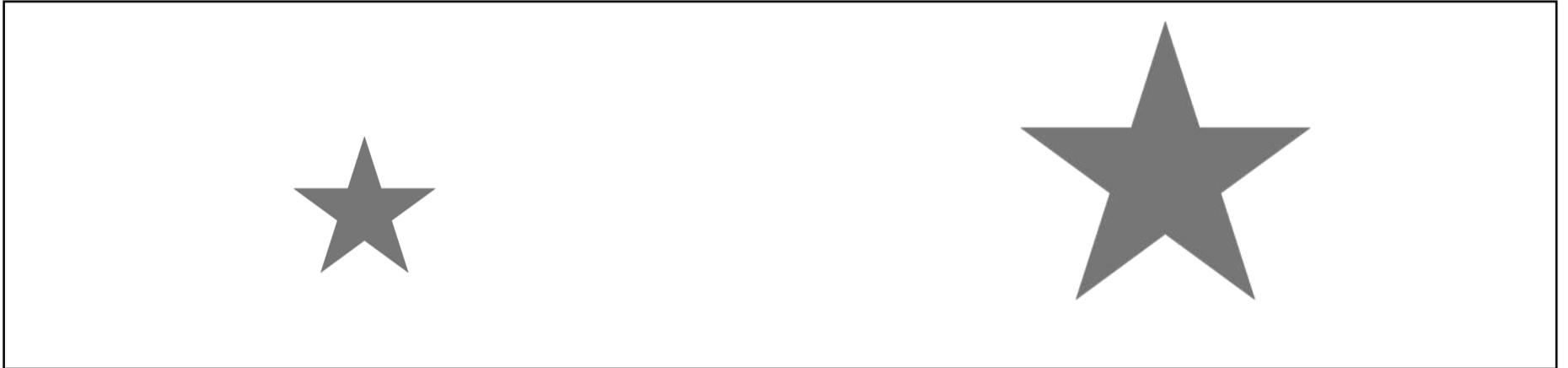
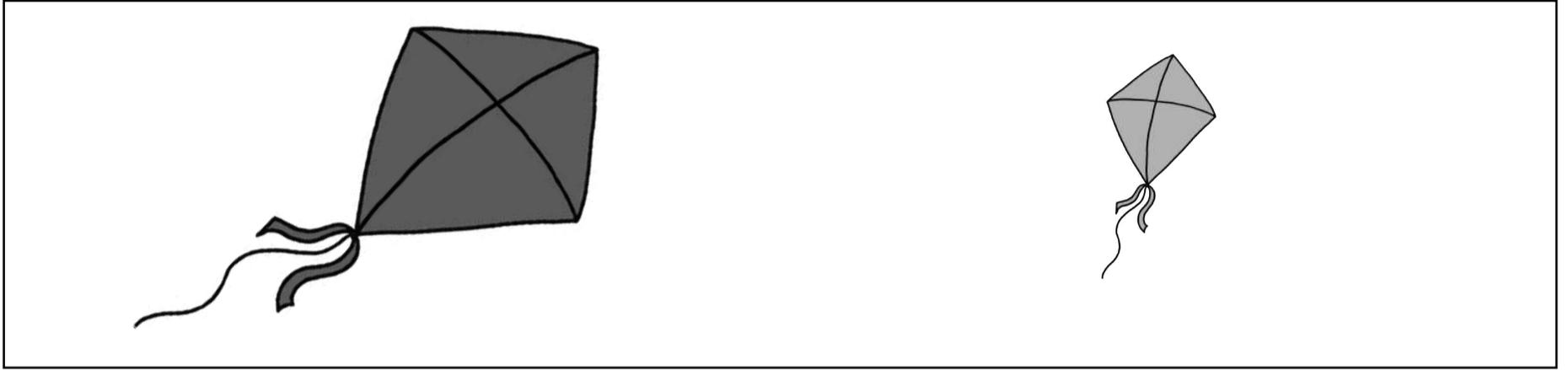
1. Colour or point to the shape that should go next:

2. Finish the pattern:

	_____
	_____

3. Circle the one that is little:



Unit 3 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

total possible

1. Colour or point to the correct shape that finishes the pattern. Count each pattern as correct or incorrect.	correct	incorrect	4
2. Finish the pattern. If the student forms the correct shape, count it as correct. If the student forms the wrong shape or does not complete the pattern count as incorrect. If the student cannot make shapes, count as N/A.			2
3. Little Identification. Count each pair of items that only have the little item circled as correct. Count each pair of items that have the big item circled, no item circled, or both items circled as incorrect.			5

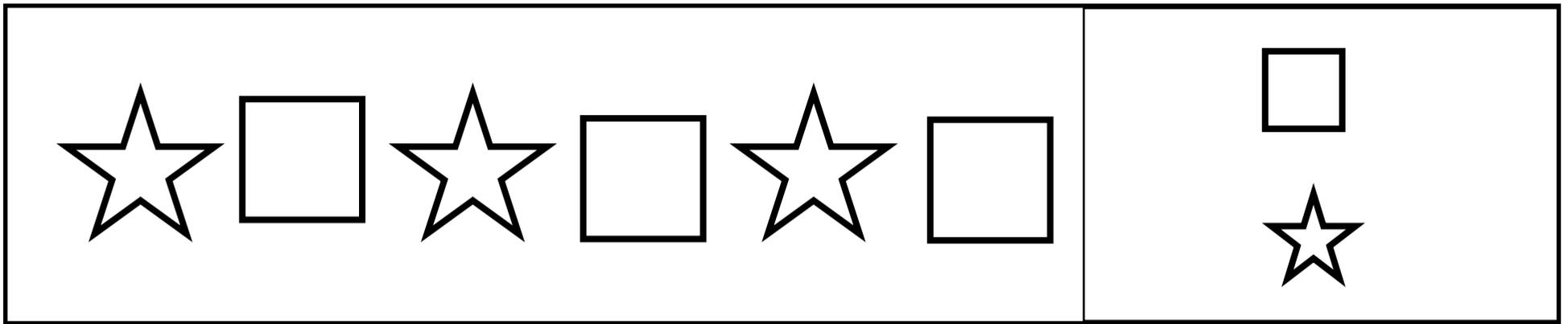
total correct	total incorrect
total possible 11	percentage *

* total correct divided by total possible times 100

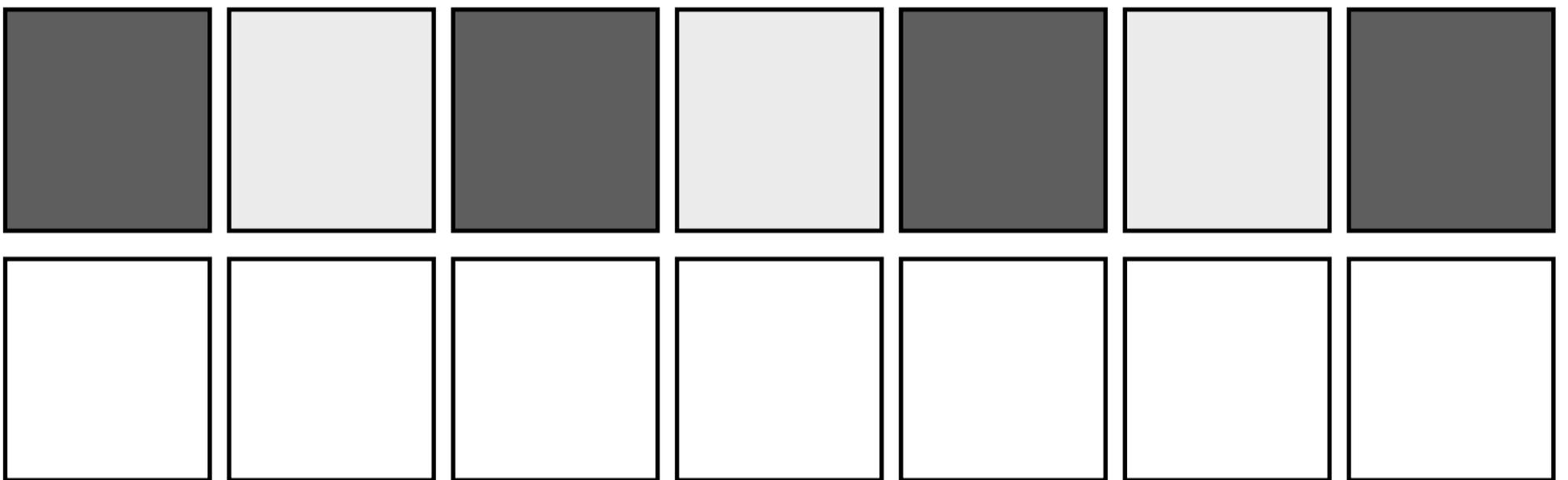
Analysing the Errors:
 The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on completing ABAB patterns	work on making ABAB patterns with classroom items, repeat pattern activities, practice pattern puzzles, add a 'finish the pattern' page to the student's daily work tasks
many errors on 3	still needs work on identifying items that are little	repeat the identifying little activities from the worksheets, find additional identifying little worksheets, practice with real items in the class every day

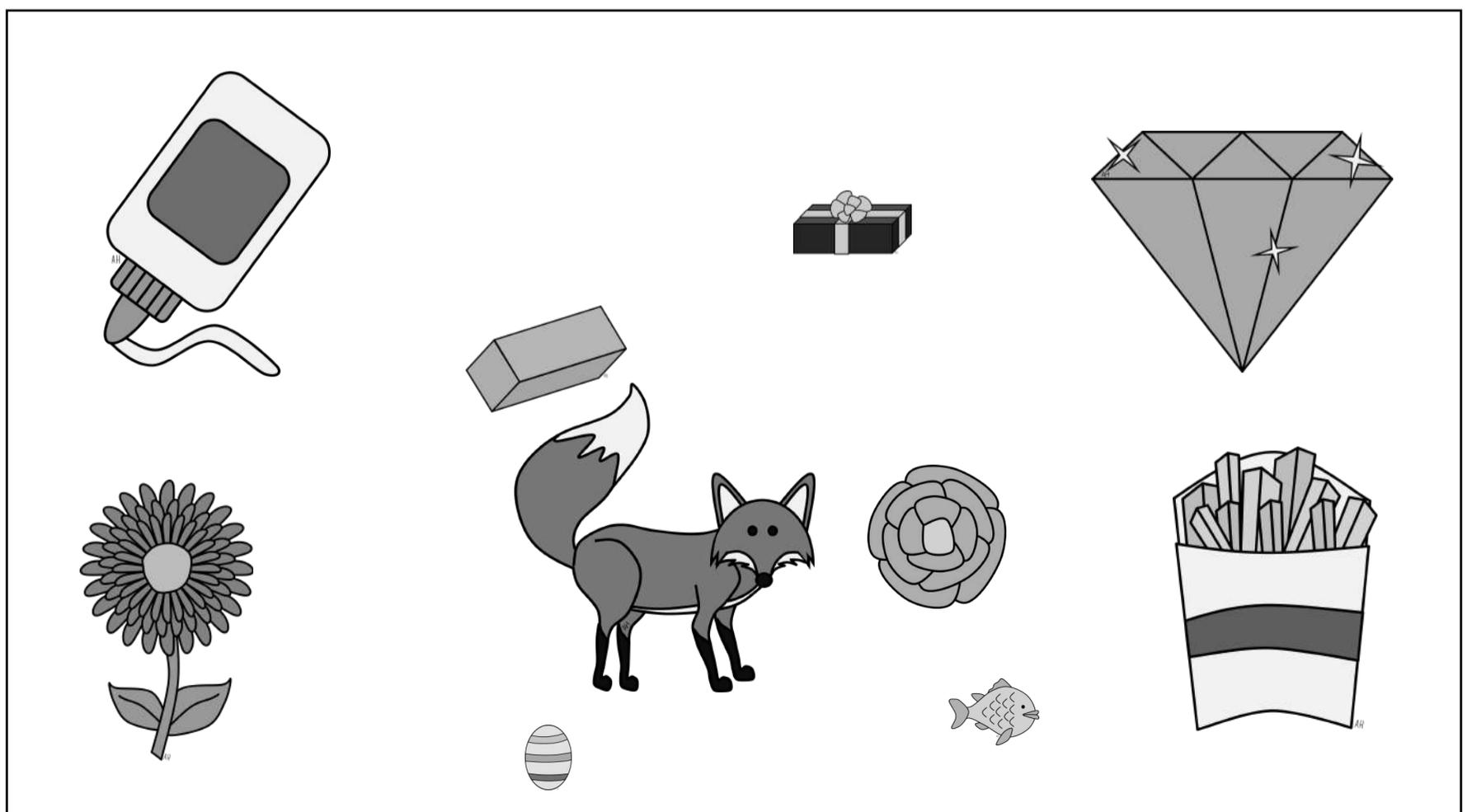
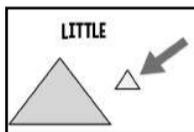
Colour the shape that should go next:



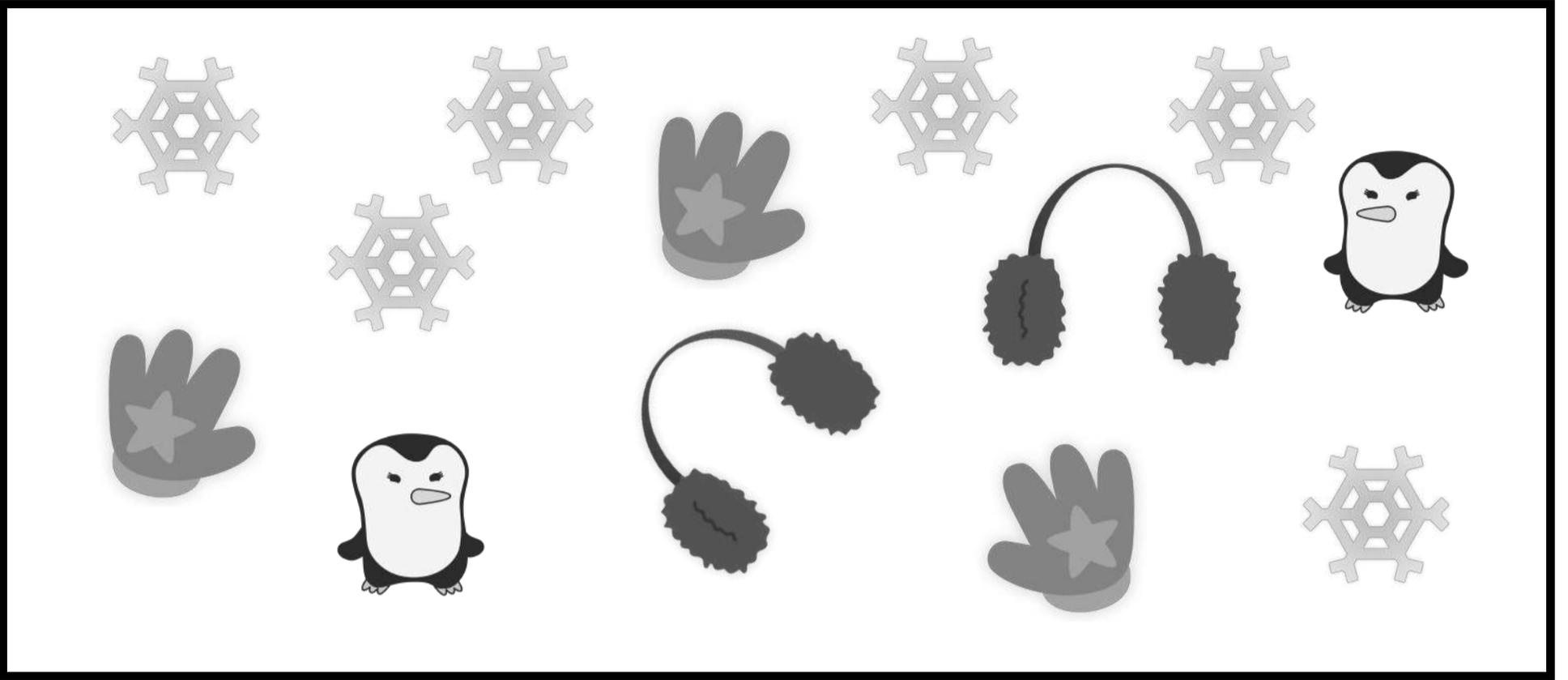
Copy the pattern:



Circle the items that are little:



Answer the questions:

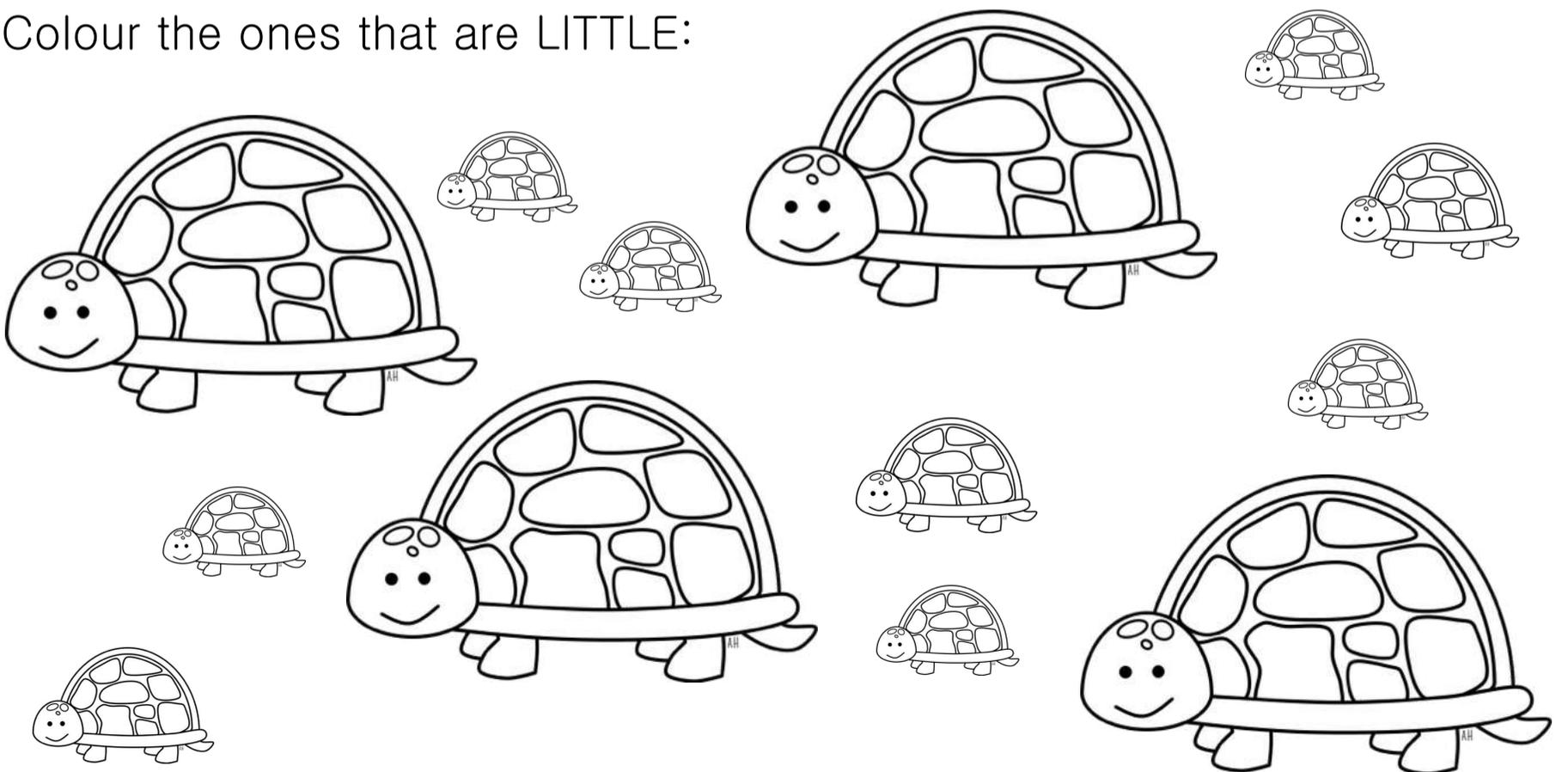


 1. How many gloves are there? _____

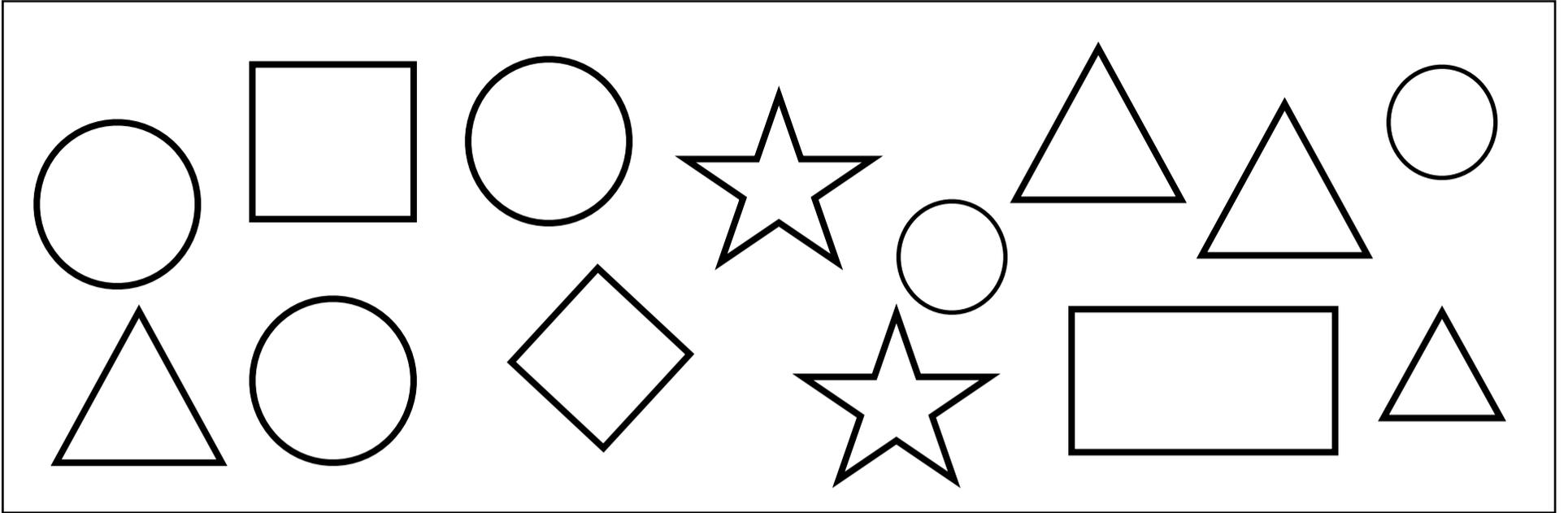
 2. How many snowflakes are there? _____

 3. How many penguins are there? _____

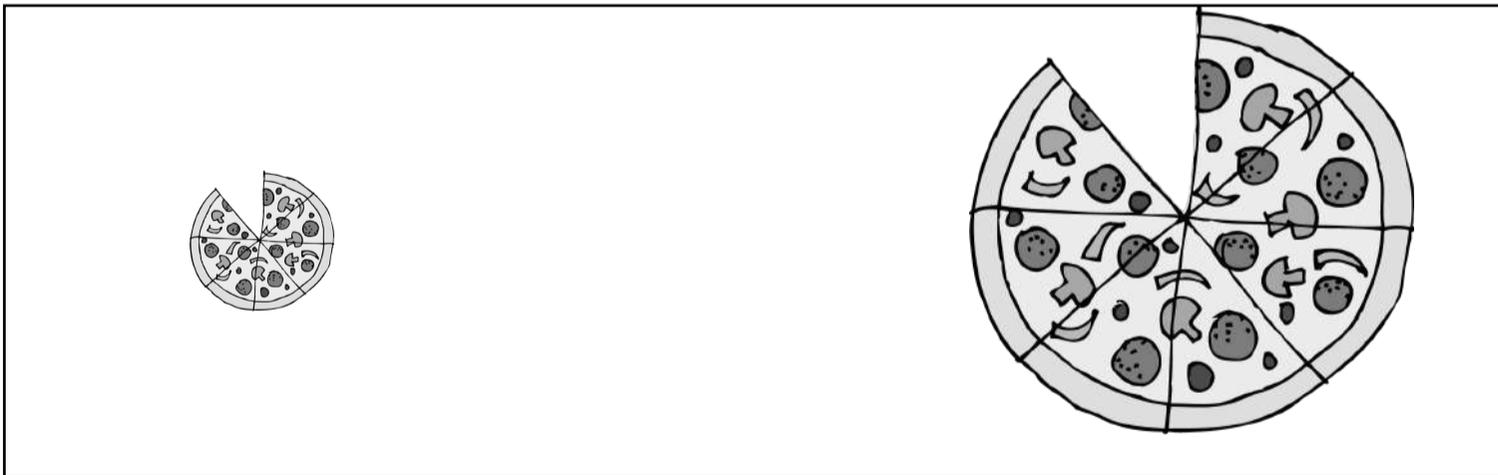
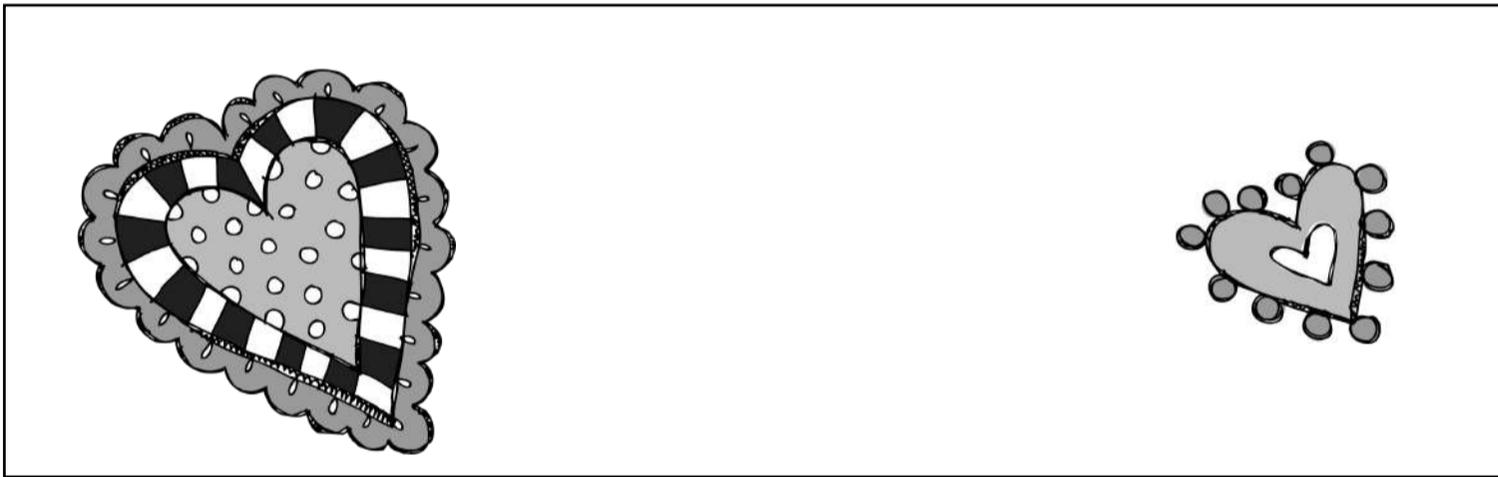
Colour the ones that are LITTLE:



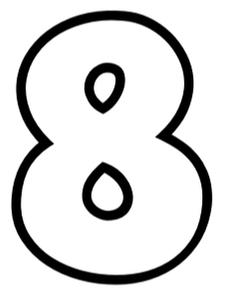
Find all of the **triangles**:



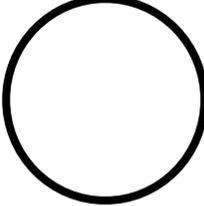
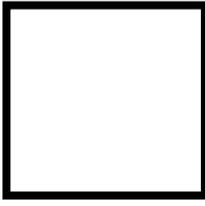
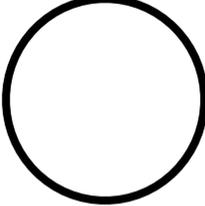
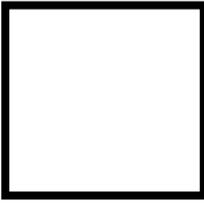
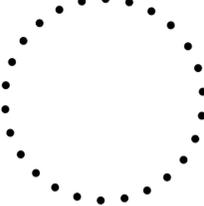
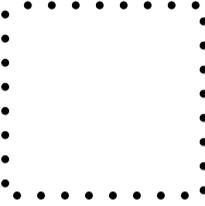
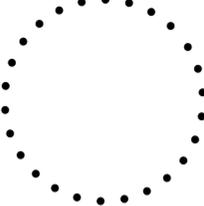
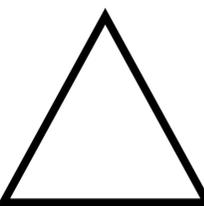
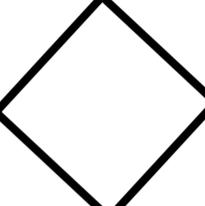
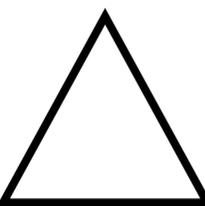
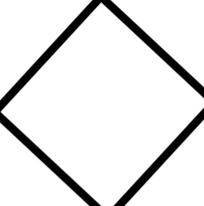
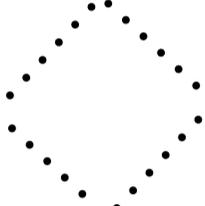
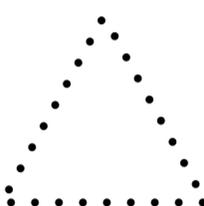
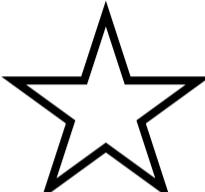
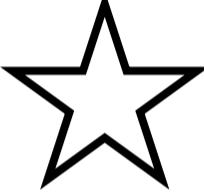
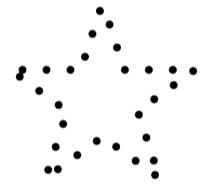
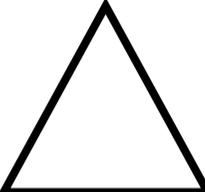
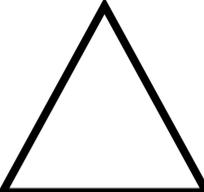
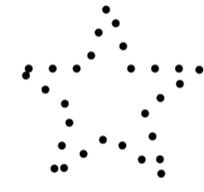
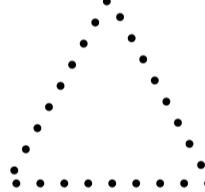
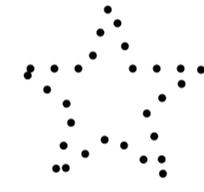
Circle the ones that are little:



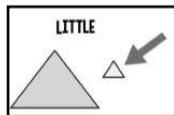
Colour numbers:

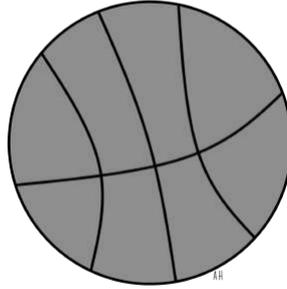
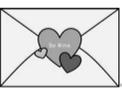
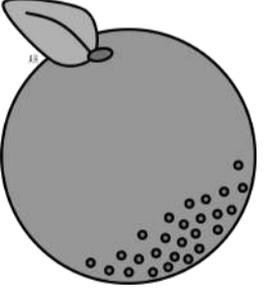
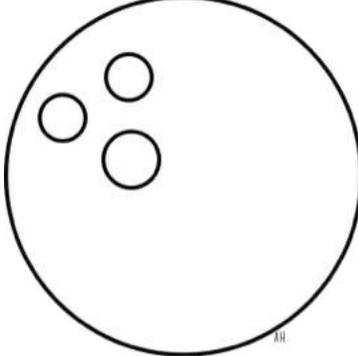
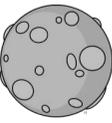


Trace the rest of the pattern:

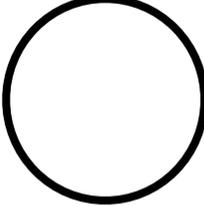
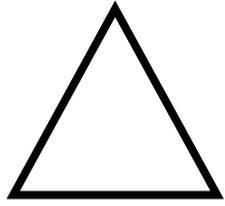
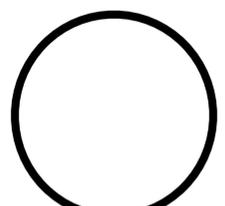
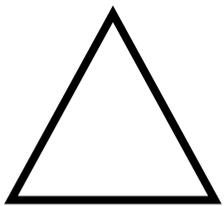
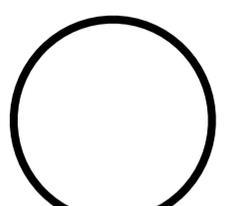
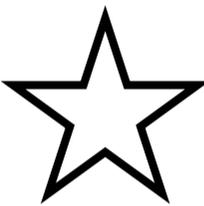
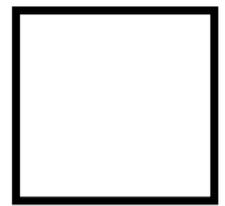
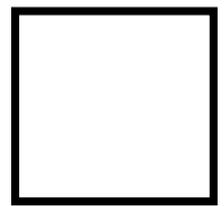
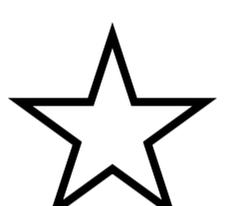
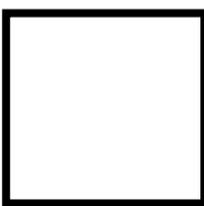
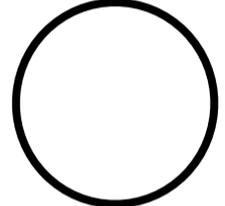
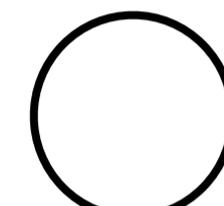
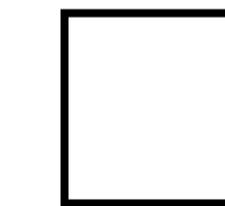
						
						
						
						

Circle the items that are little:

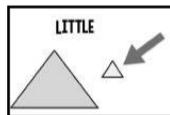


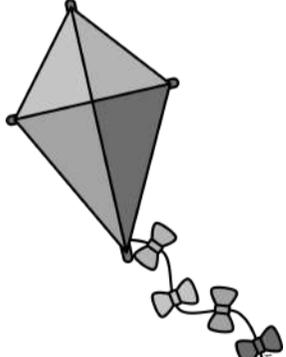
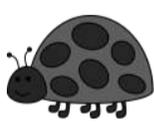
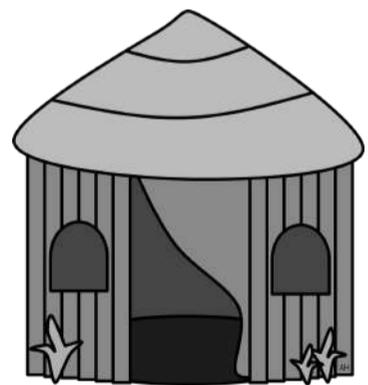
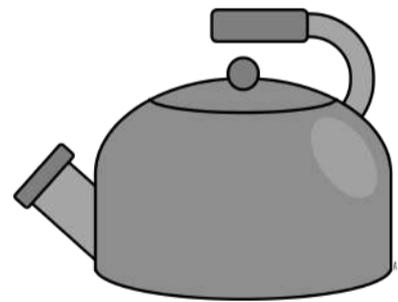
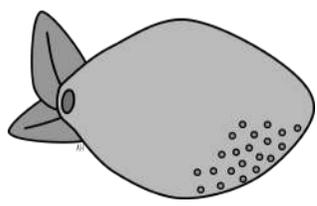
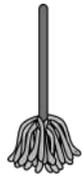
			
			

Finish the pattern:

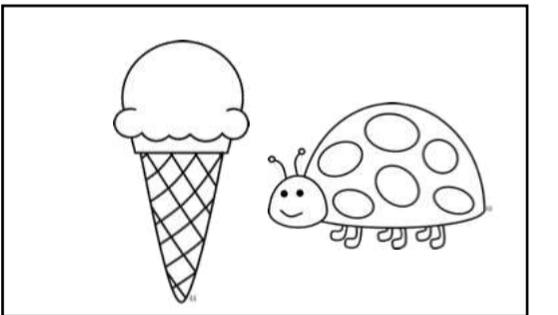
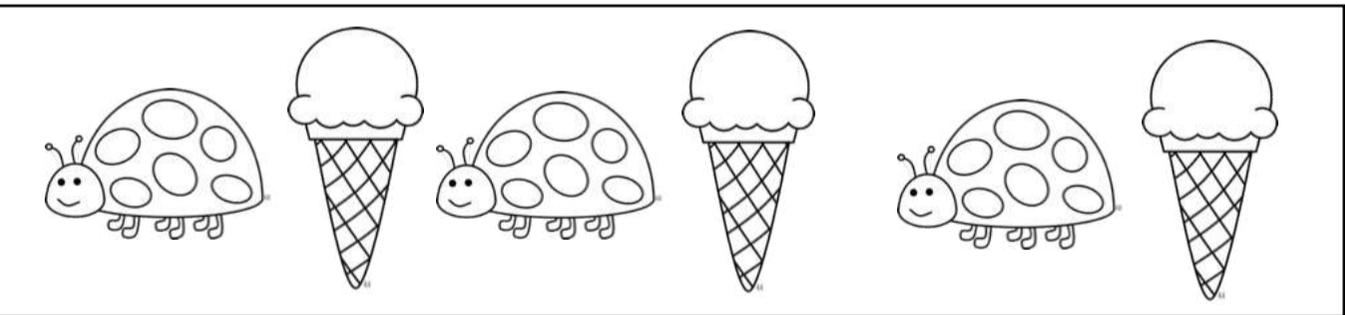
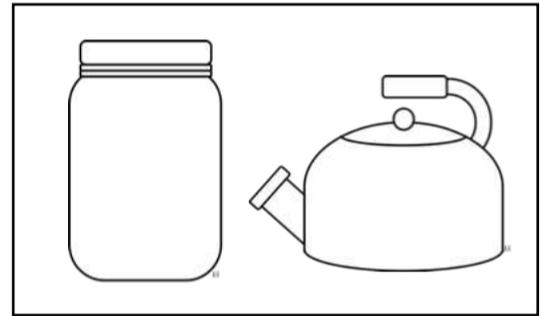
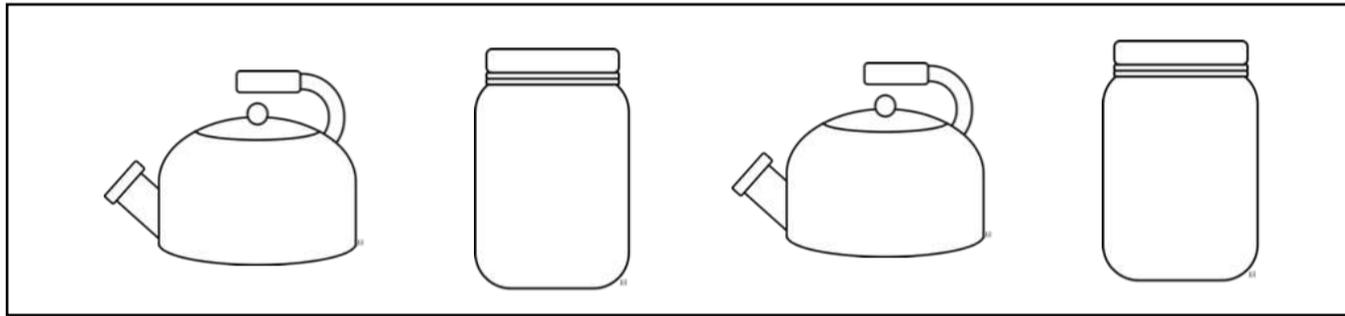
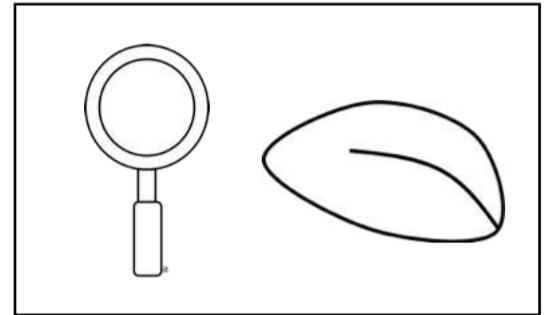
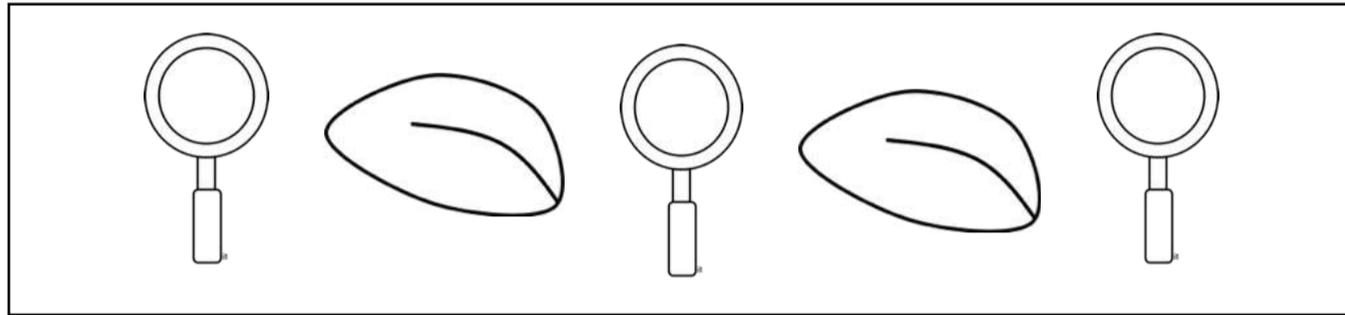
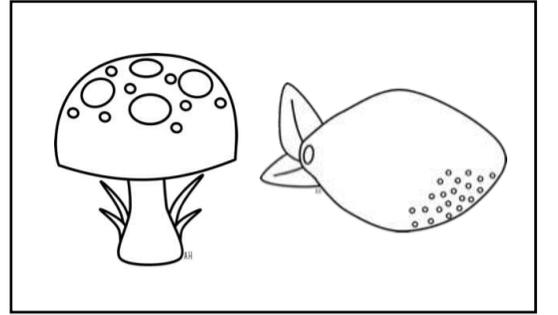
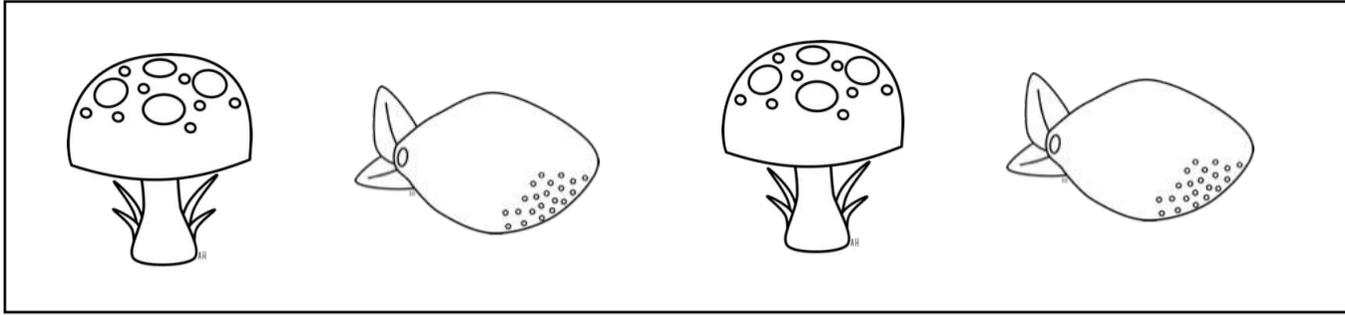
					_____
					_____
					_____

Circle the items that are little:

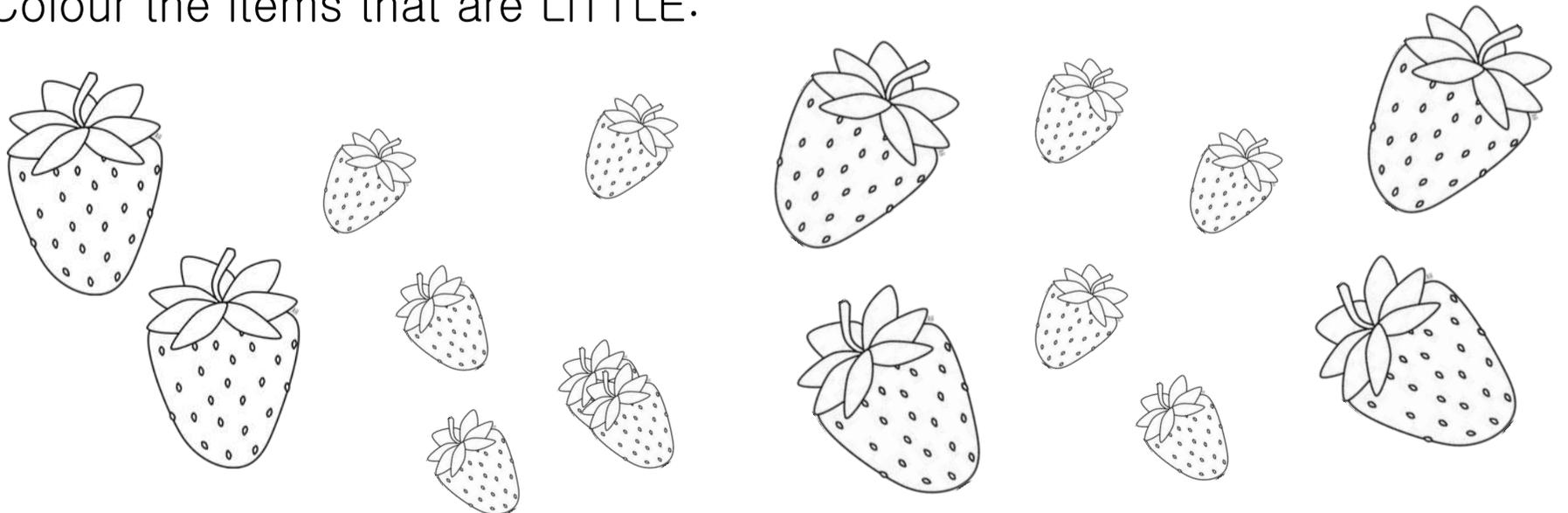


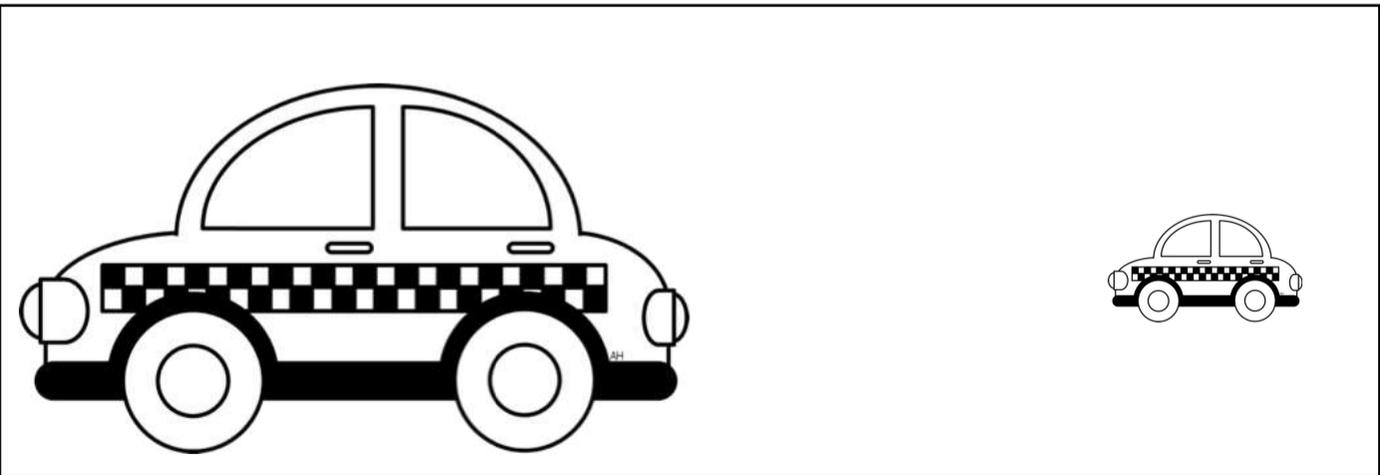
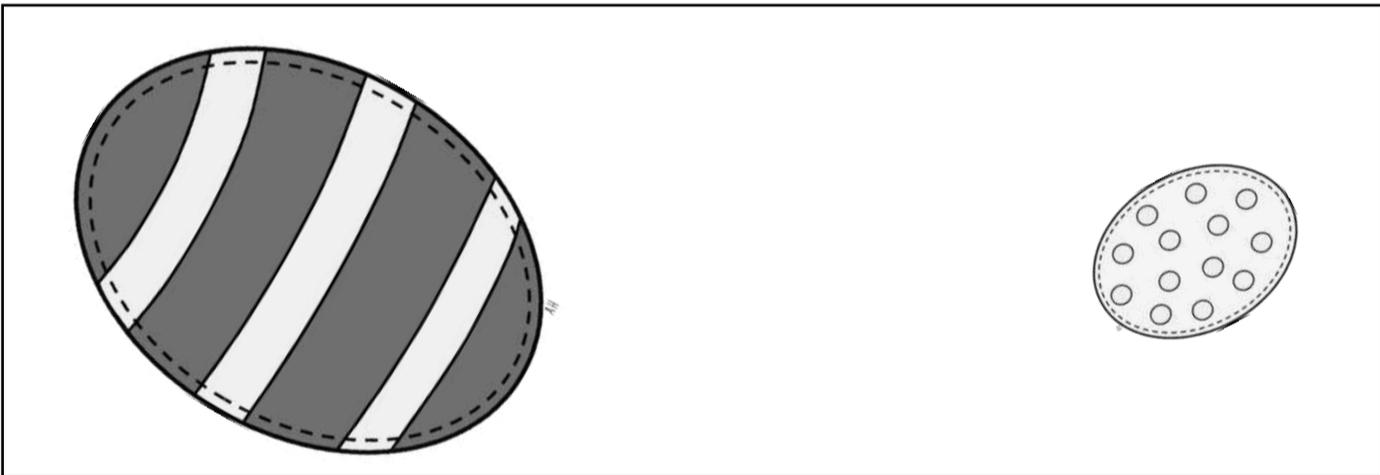
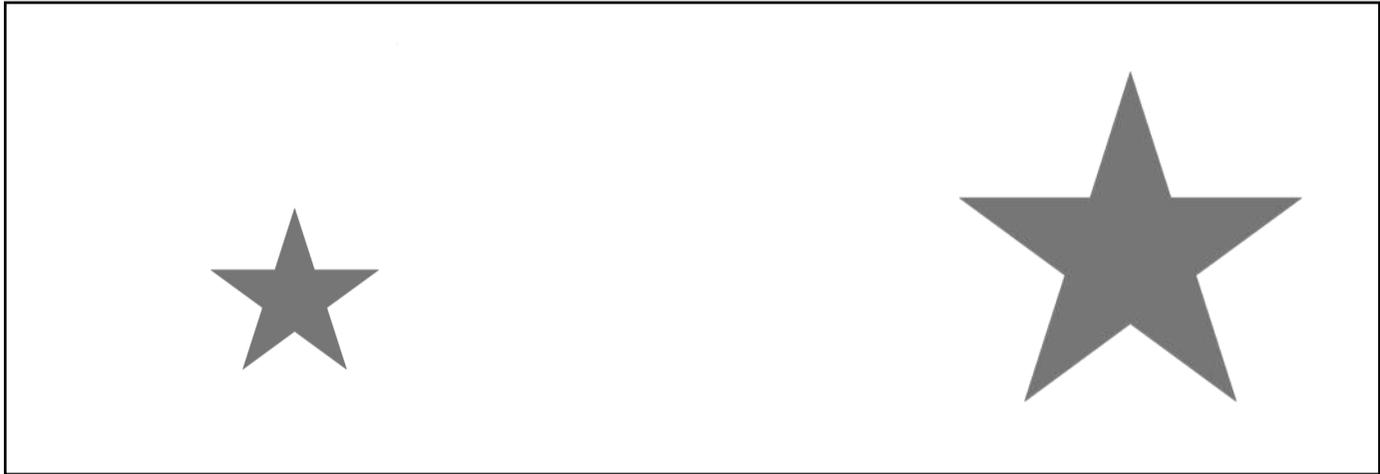
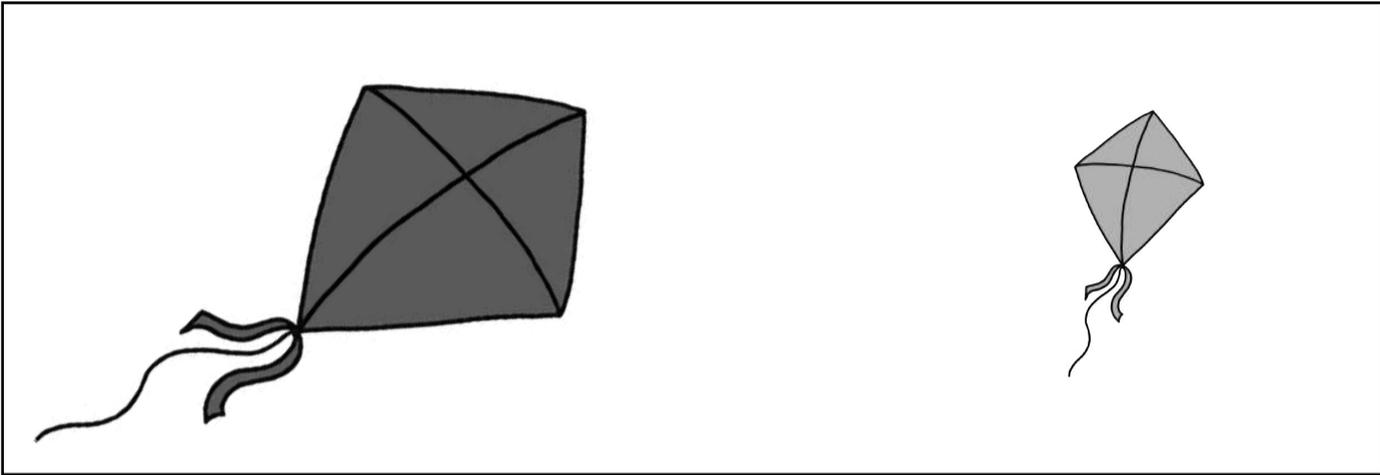
Look at each pattern. Circle the picture that will come next:



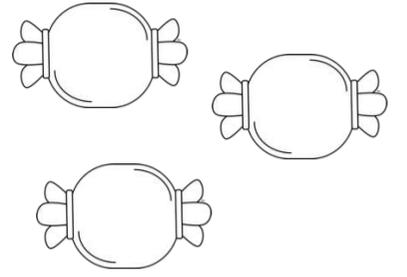
Colour the items that are LITTLE:



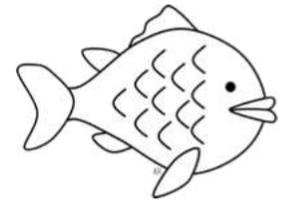
Circle the ones that are little:



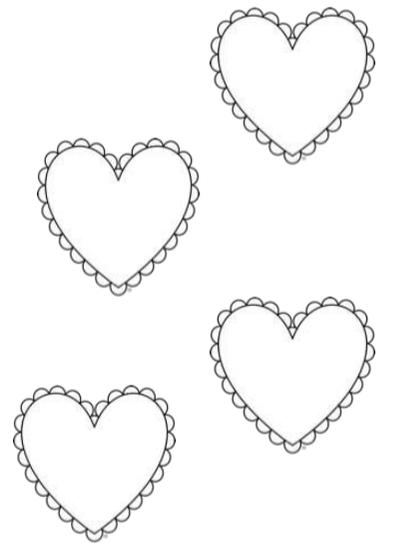
How many?



5 3 4

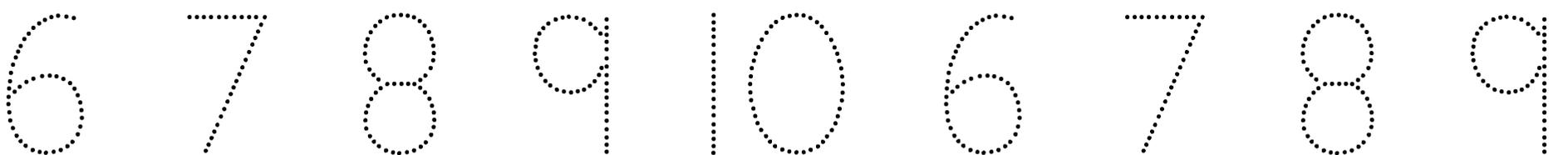


2 1 5



4 5 3

Trace the numbers:



Colour the shape that should go next:

How many?

9 8 10

9 10 7

Which is little? Circle the one that is little:

Find the numbers:

9 9 8 3 4 9 8 2 7 1 9
9 4 3 8 6 7 9 0 3 6 7
9 5 4 9 9 9 8 3 4 7 6
9 3 4 6 9 9 9 8 7 9 3
4 5 9 9 4 3 9 8 7 3 5
9 9 9 9 8 7 9 3 4 5 9
8 7 1 0 9 8 7 3 4 1 5
8 2 3 4 0 5 3 1 9 4 9
9 9 8 7 3 4 5 0 9 7 9

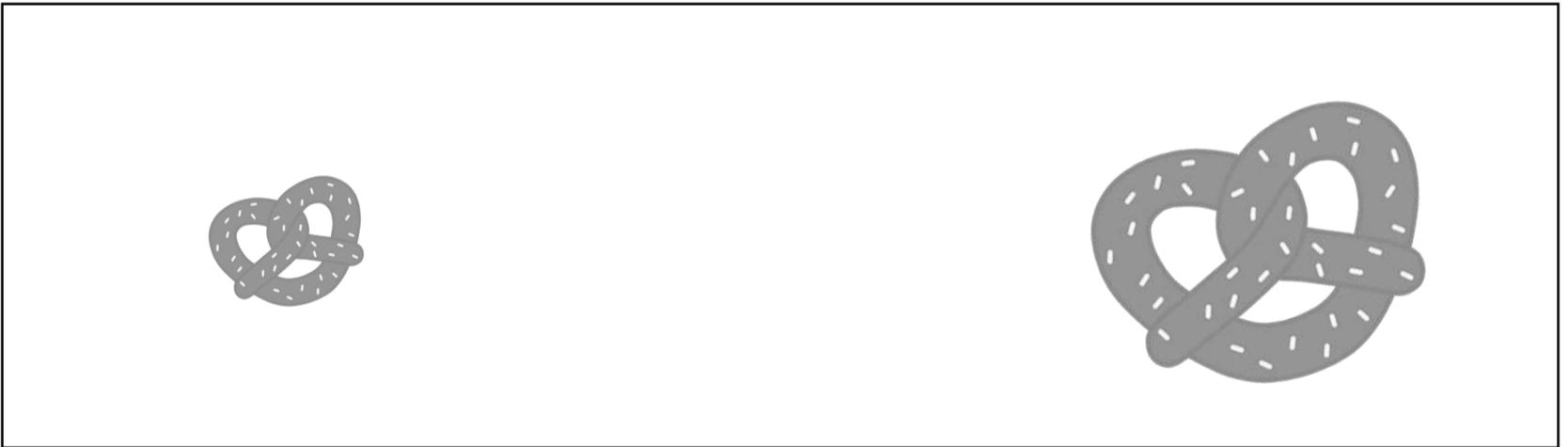
Circle all of: **9**

Find the numbers:

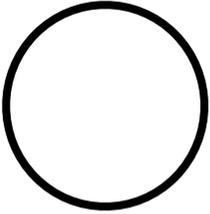
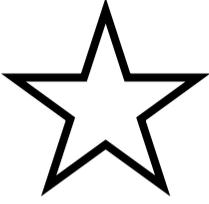
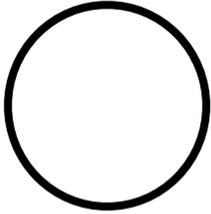
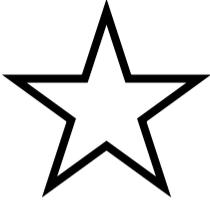
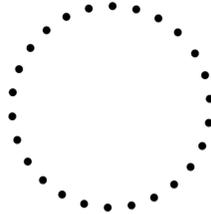
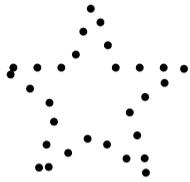
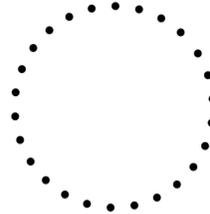
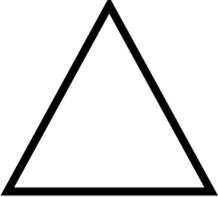
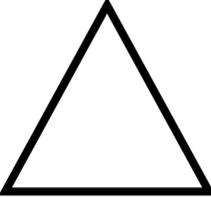
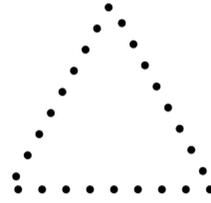
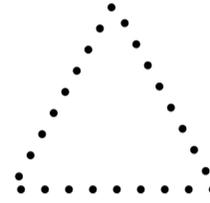
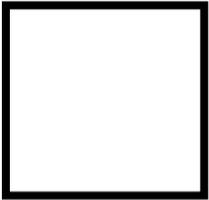
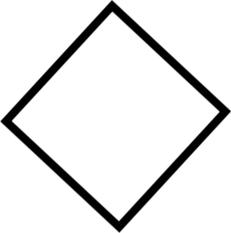
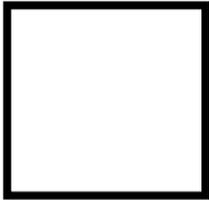
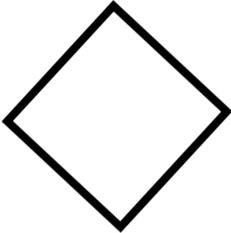
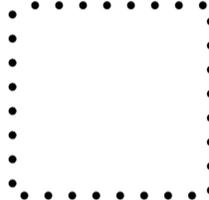
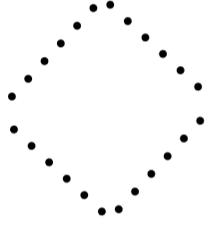
6 6 4 8 7 3 6 5 8 7 0
6 0 2 7 3 6 1 5 8 7 6
4 3 7 8 5 6 0 7 4 6 5
0 7 8 3 4 2 6 5 7 8 0
6 6 6 6 7 8 0 2 3 6 4
0 8 7 3 6 5 8 7 6 8 7
3 4 6 5 8 7 3 4 6 5 0
7 8 6 6 6 7 6 0 8 7 6
8 7 6 6 6 6 6 8 7 8 8

Circle all of: **6**

Circle the items that are little:

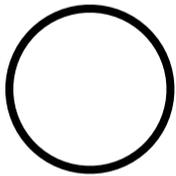
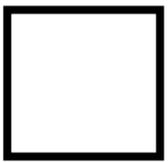


Trace the rest of the pattern:

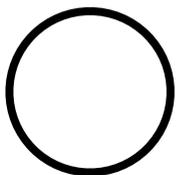
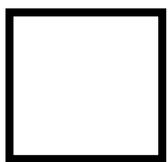
						
						
						

Colour the correct shape:

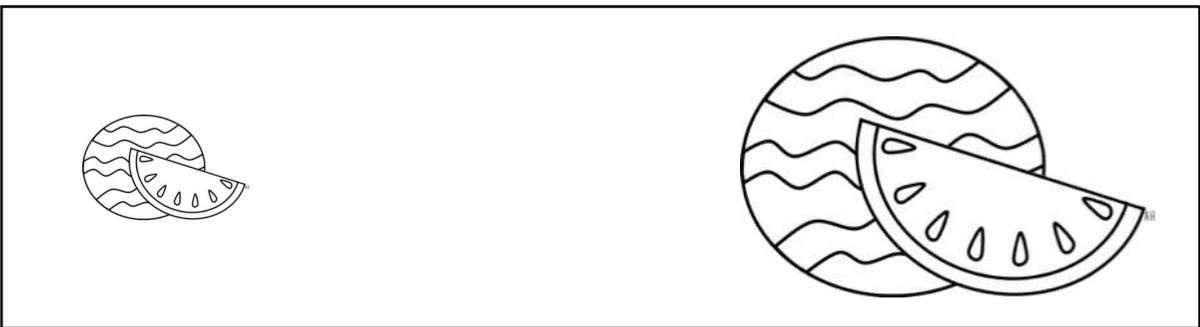
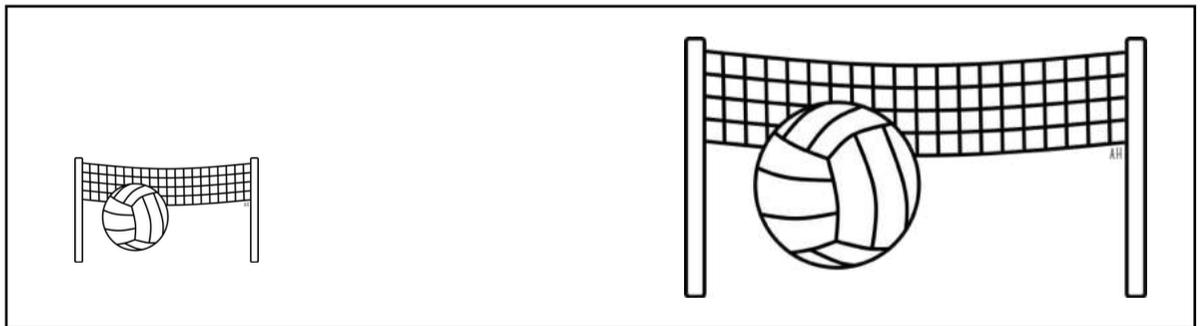
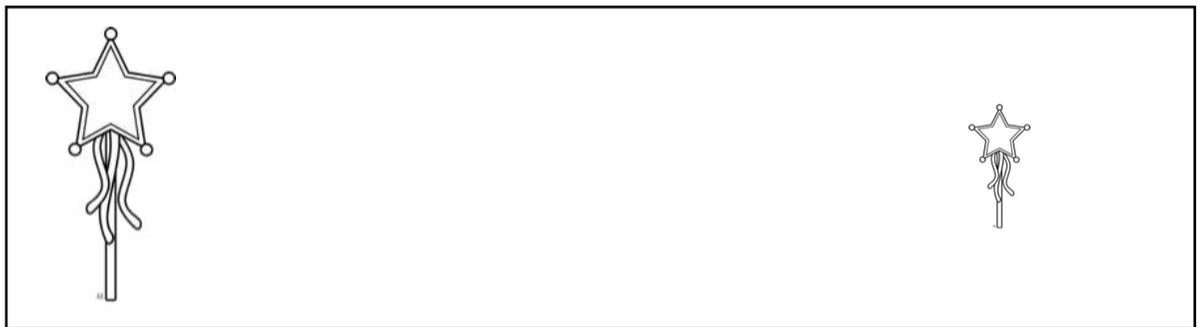
star



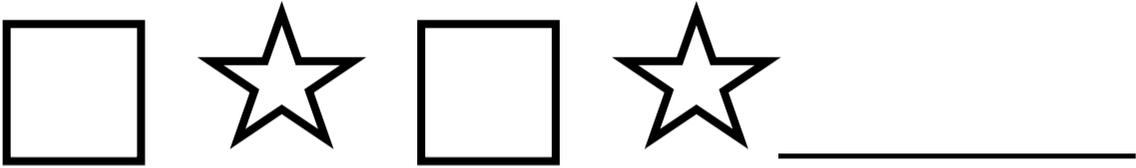
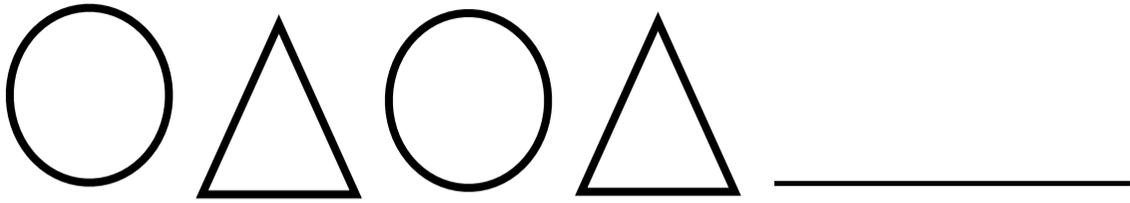
square



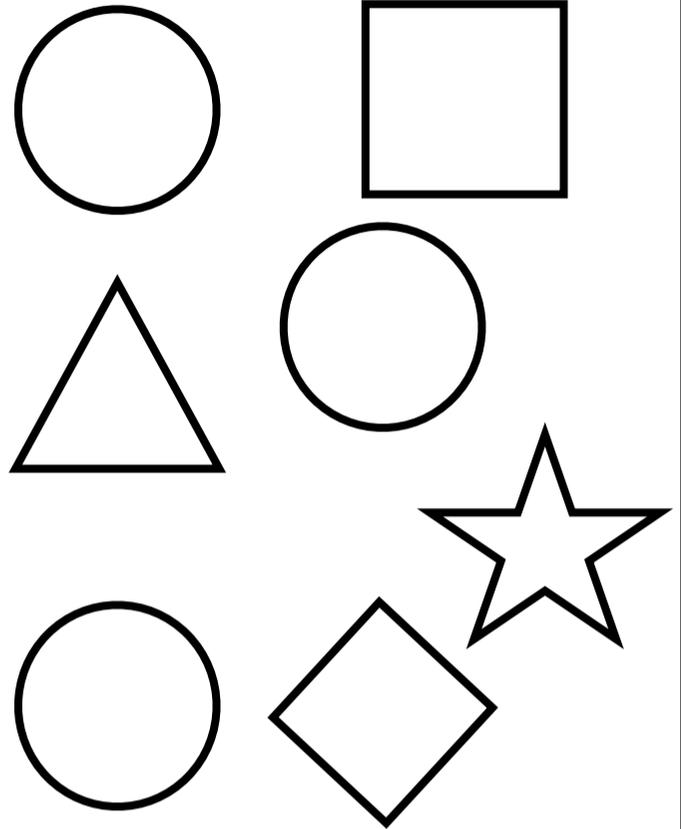
Which is little? Circle the one that is little:



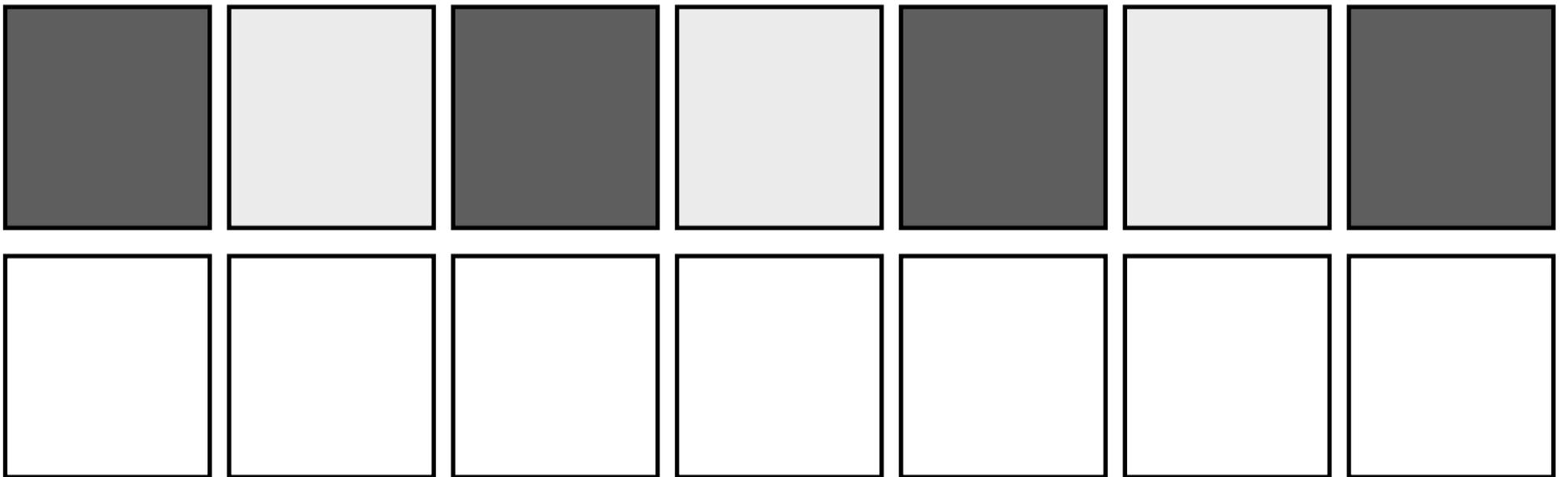
Draw the shape that goes next:



Find all of the **circles**:



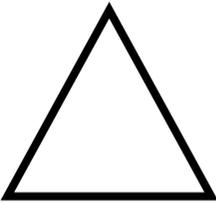
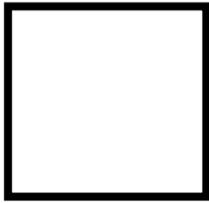
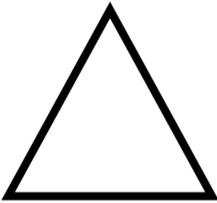
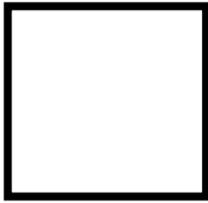
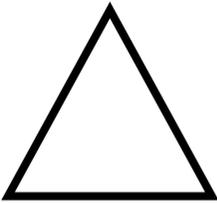
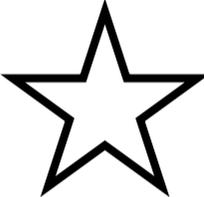
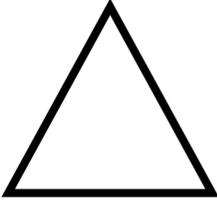
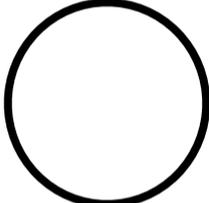
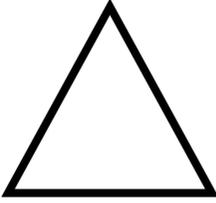
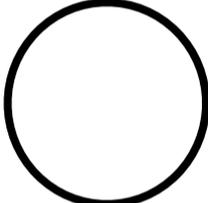
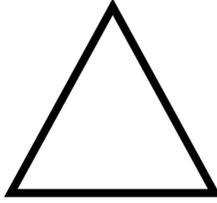
Copy the pattern:



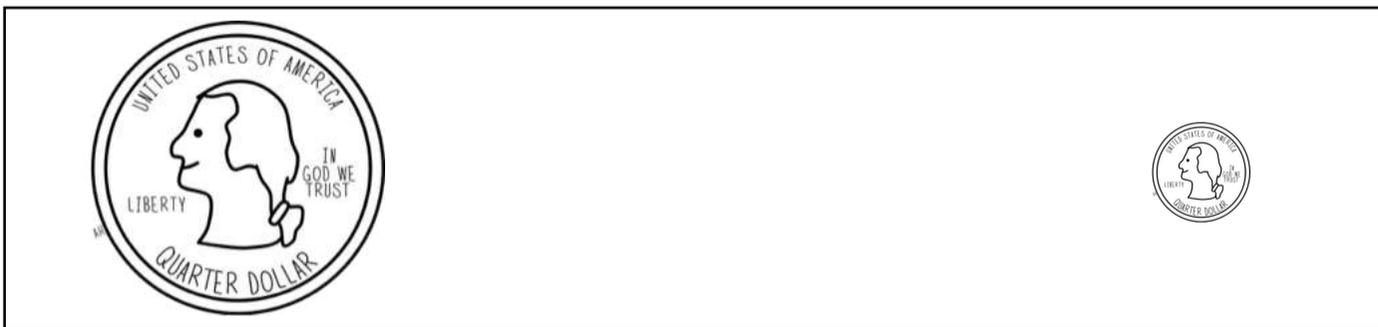
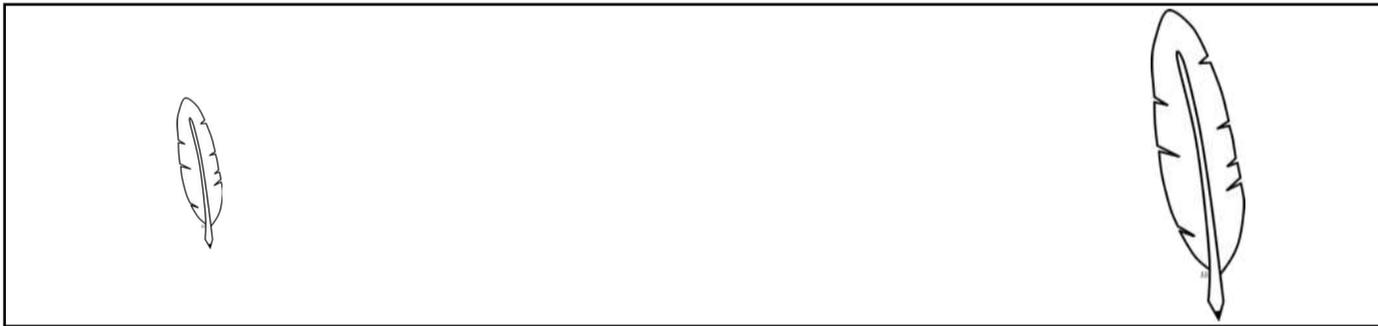
Write the numbers:

10		2		4		7	
9		5		8		1	
7		6		10		3	

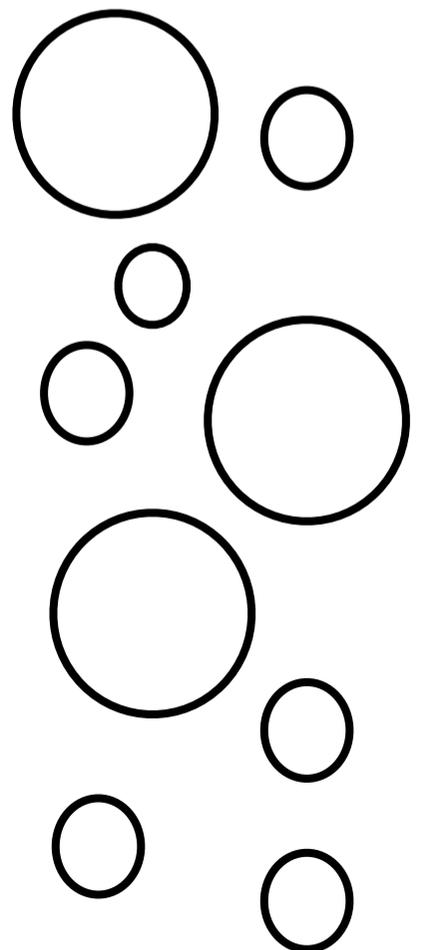
Finish the pattern:

					_____
					_____
					_____

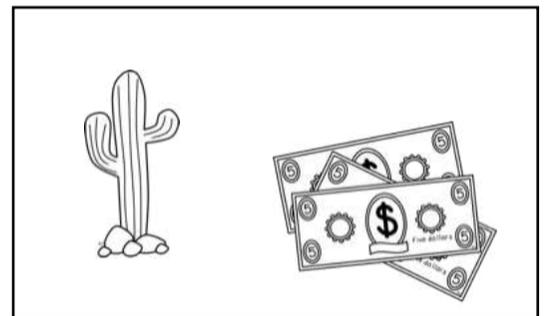
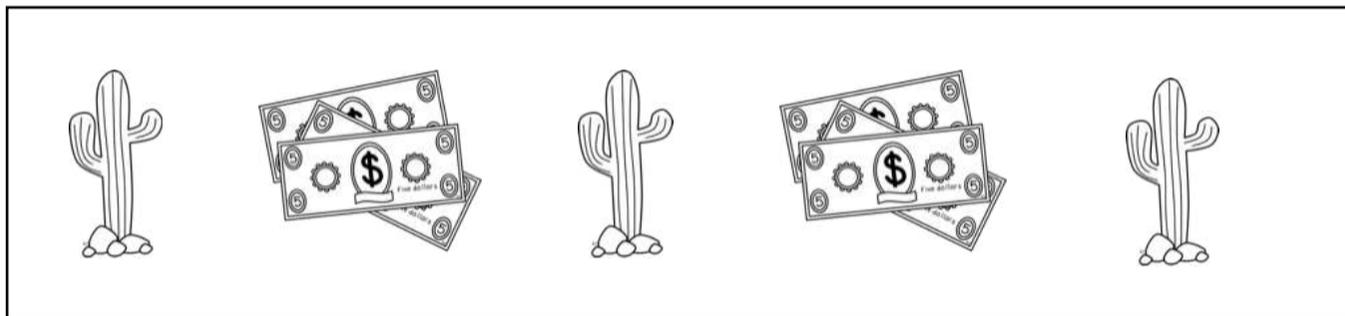
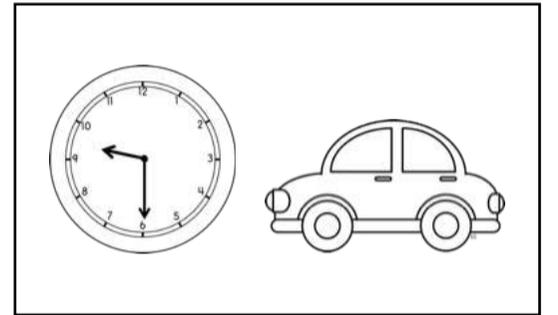
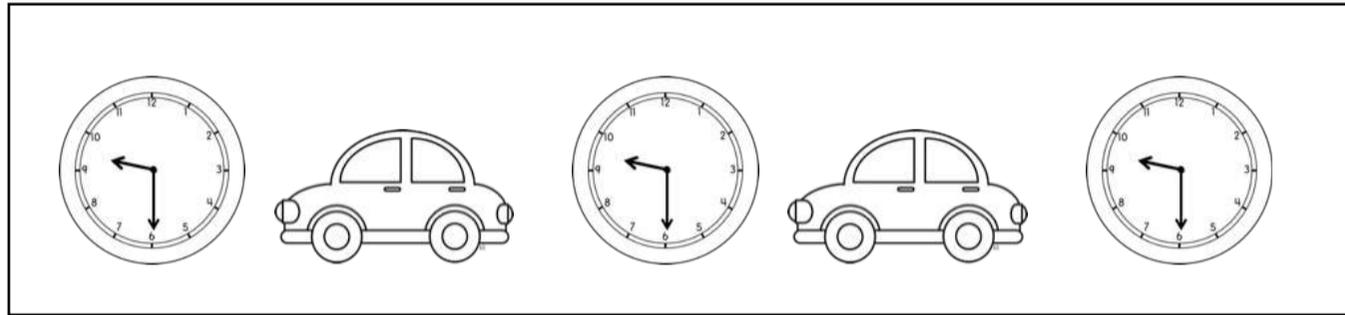
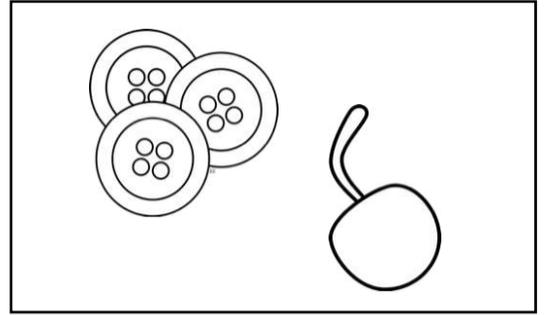
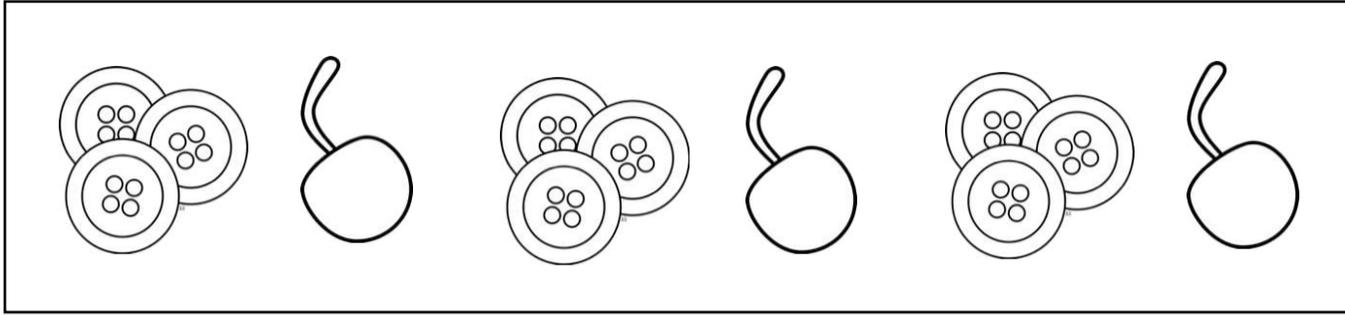
Which is little? Circle the one that is little:



Colour the circles that are little:



Look at each pattern. Circle the picture that will come next:



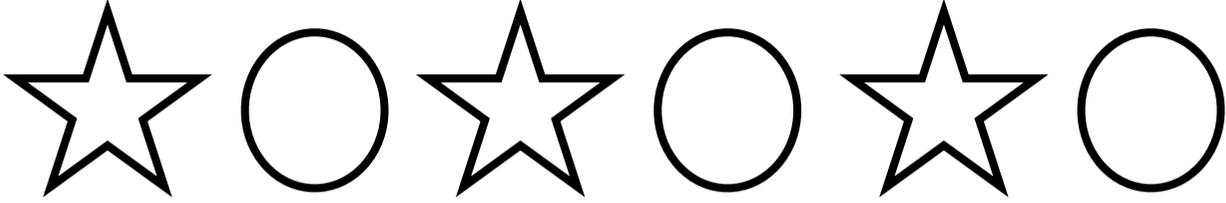
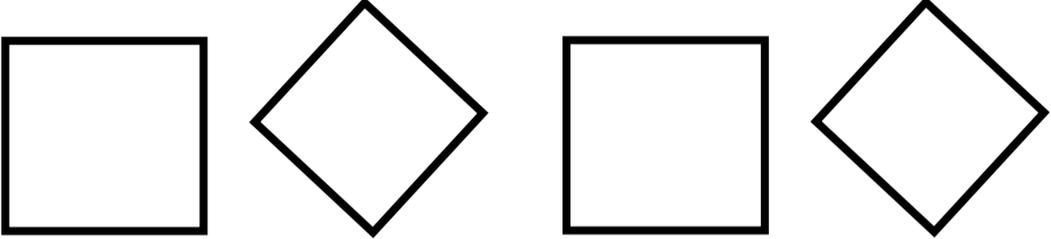
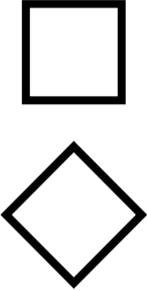
Count and Match:

Circle the correct number of items:

1	
2	
3	
4	
5	

	3	4
	1	5
	5	4
	2	3
	4	3

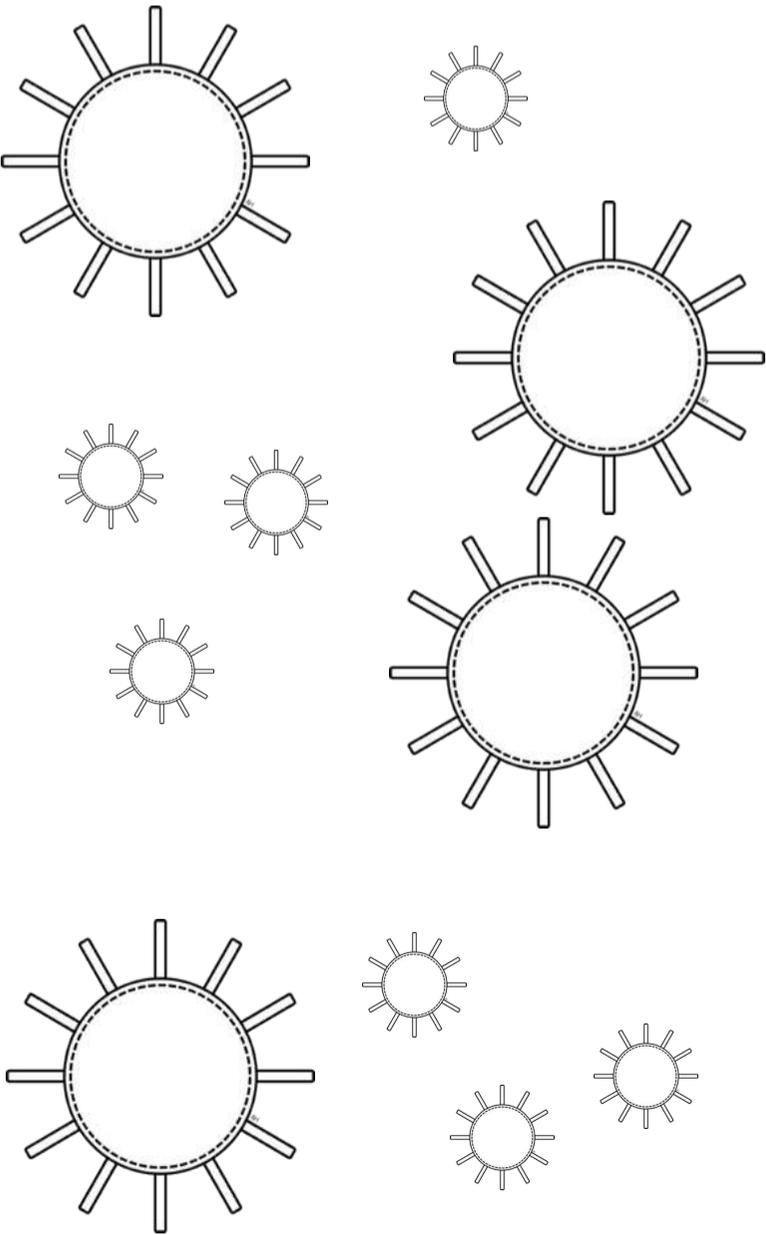
Colour the shape that should go next:

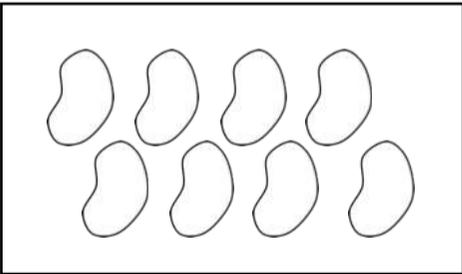
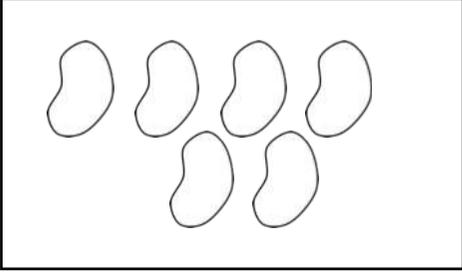
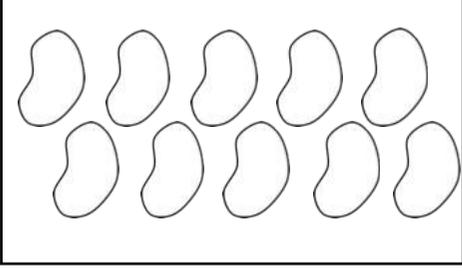
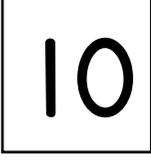
Trace the numbers:



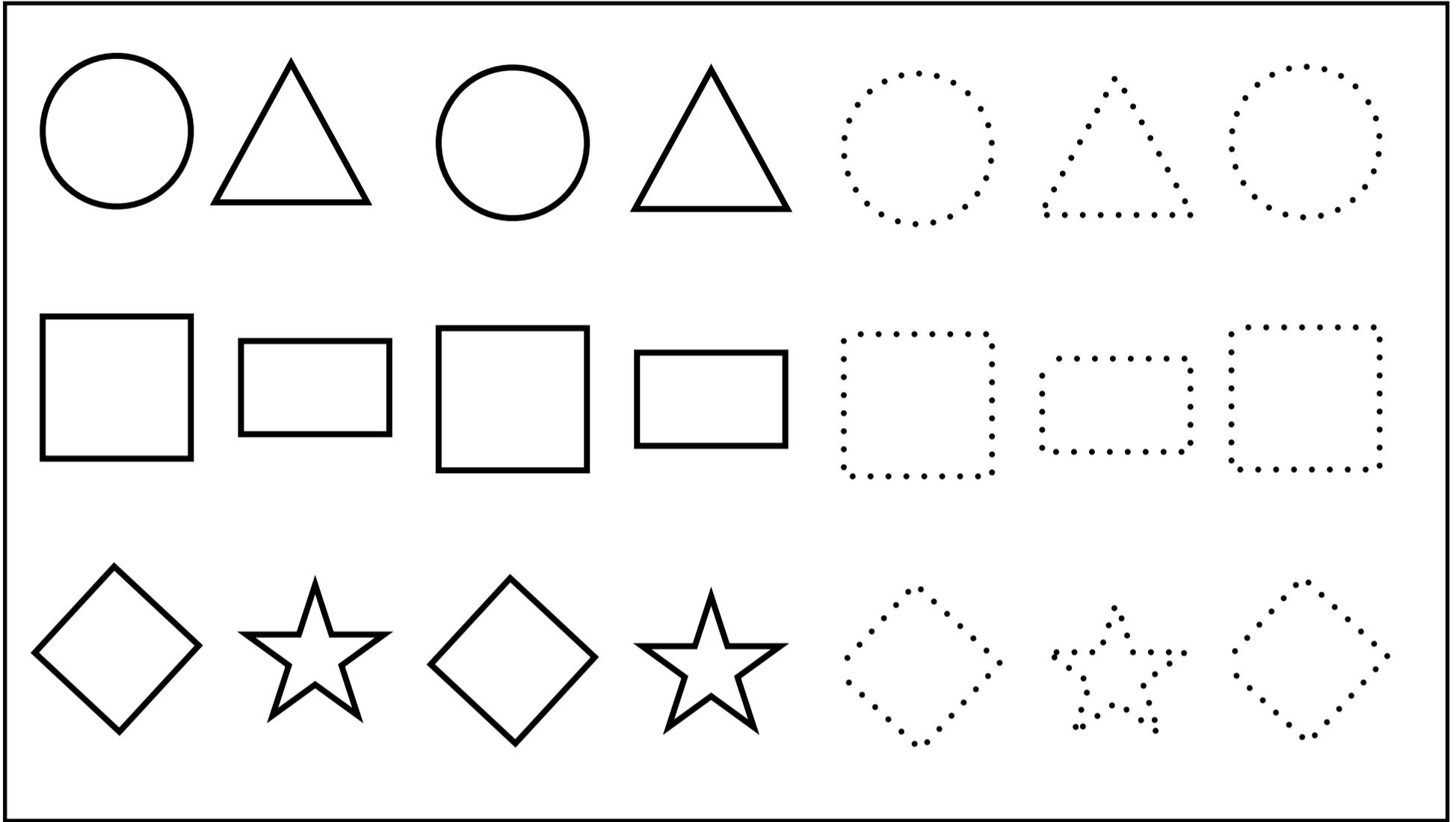
Colour the ones that are LITTLE:

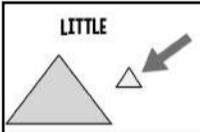


Count and Match:

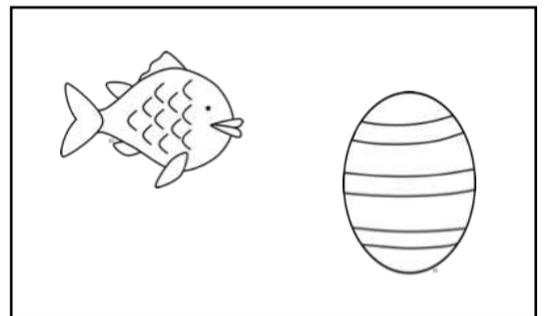
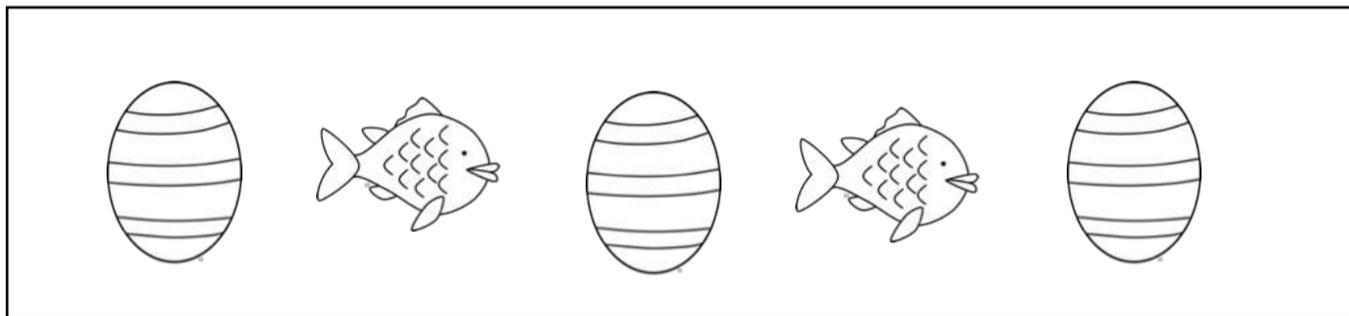
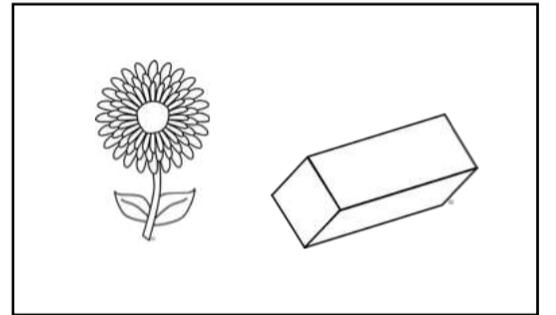
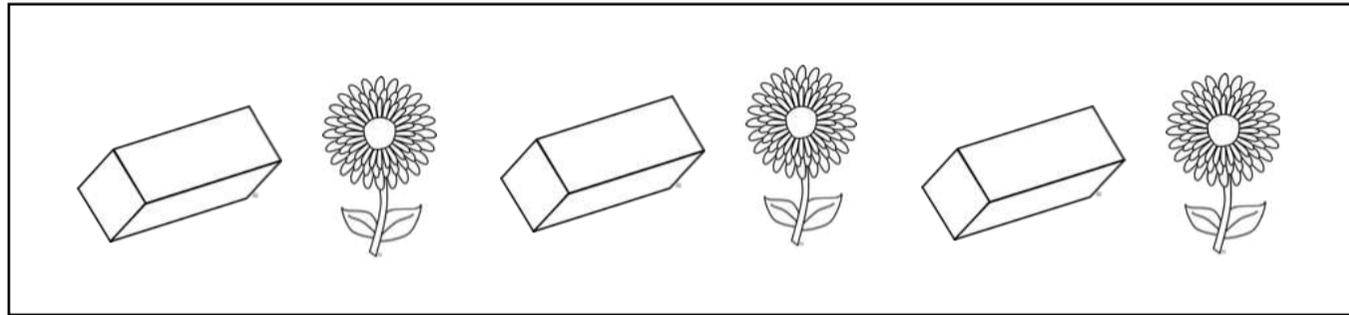
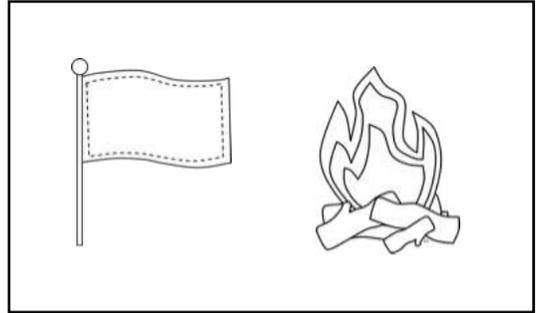
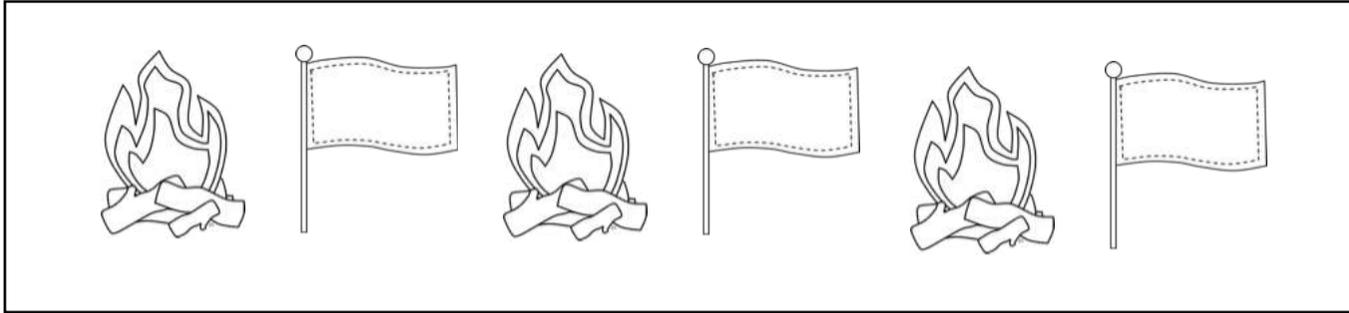
Trace the rest of the pattern:



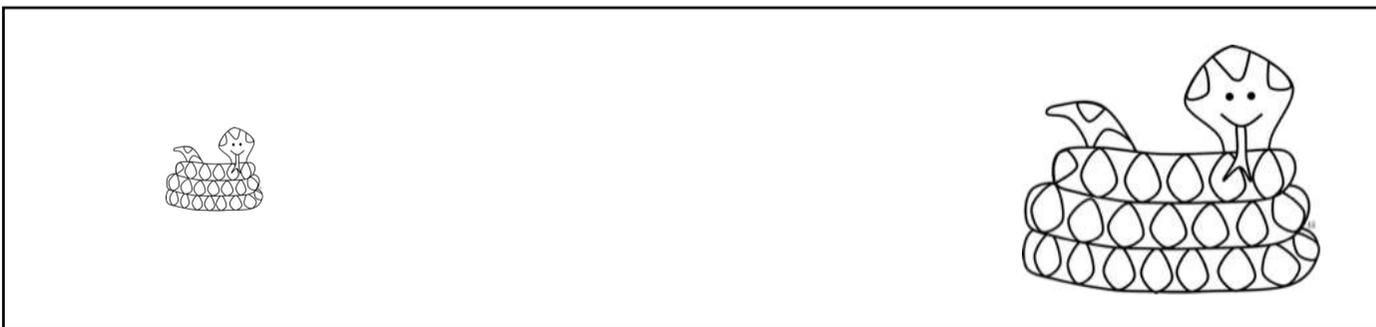
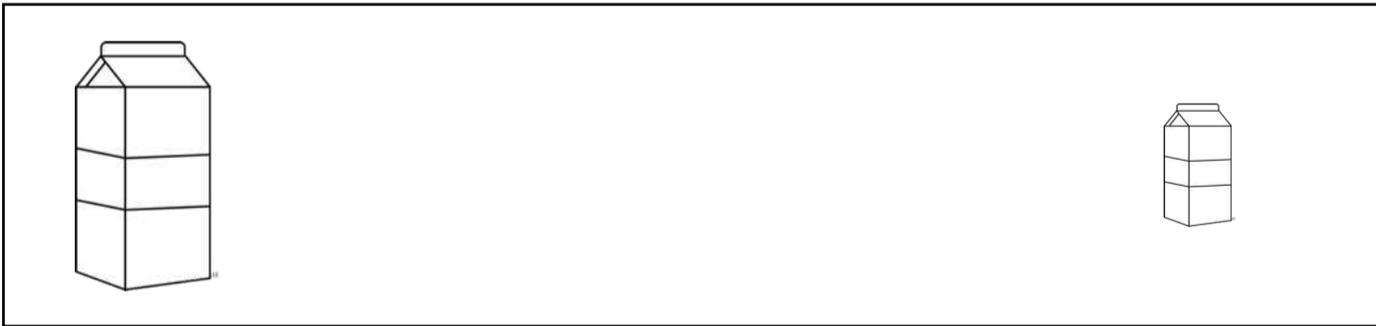
Circle the items that are little: 



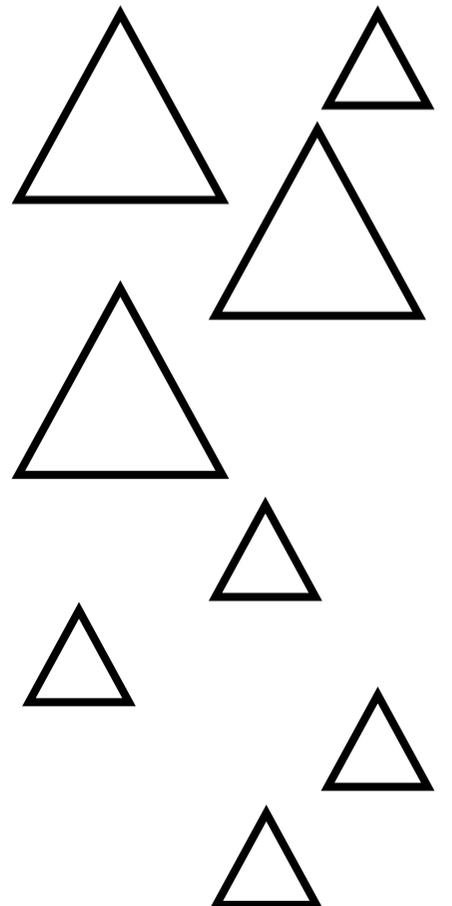
Look at each pattern. Circle the picture that will come next:



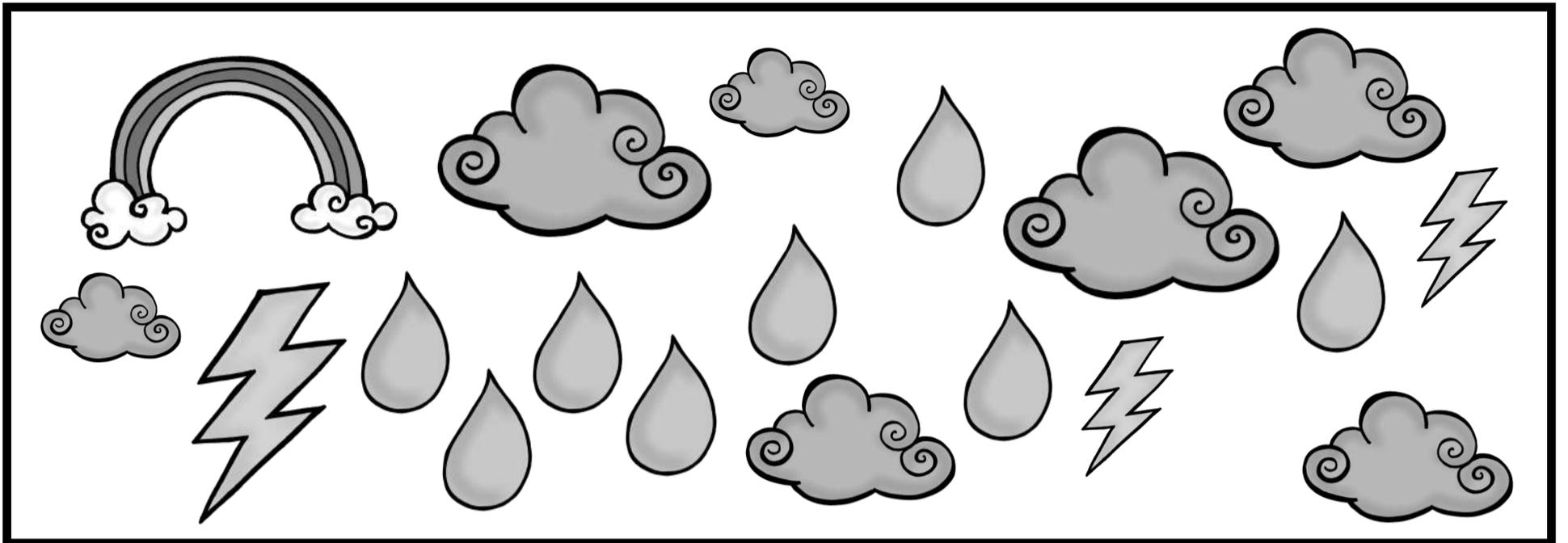
Which is little? Circle the one that is little:



Colour the triangles that are little:



Answer the questions:

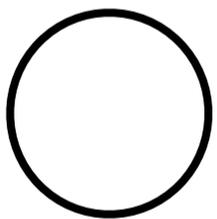


 1. How many lightening bolts are there? _____

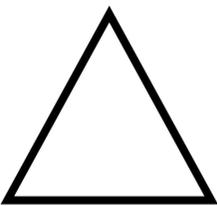
 2. How many rain drops are there? _____

 3. How many clouds are there? _____

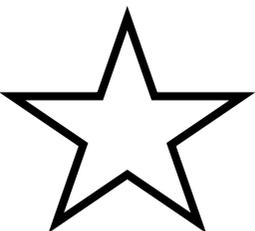
Match:



star

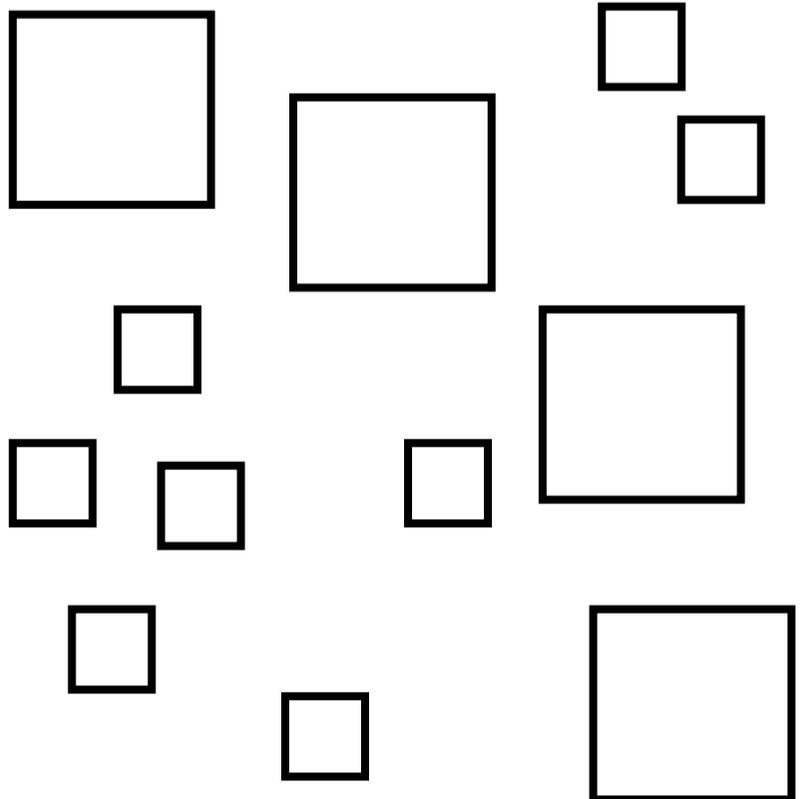


circle

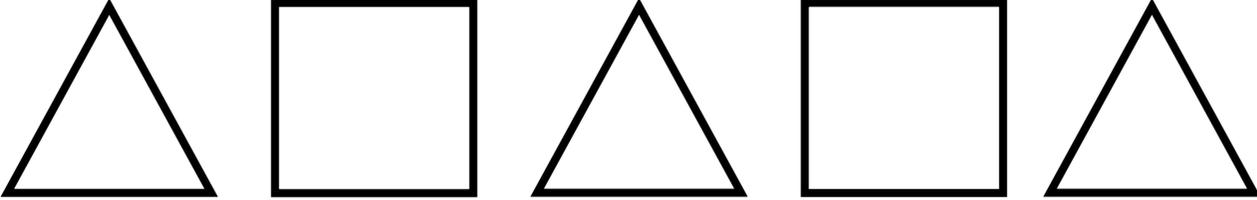
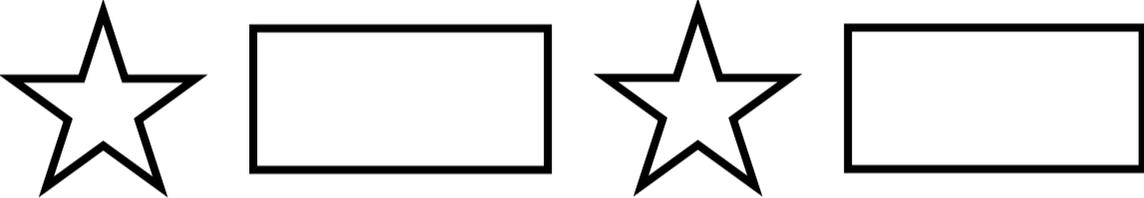
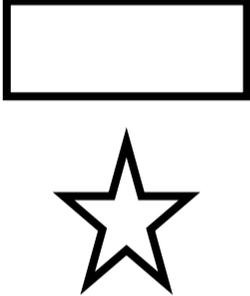


triangle

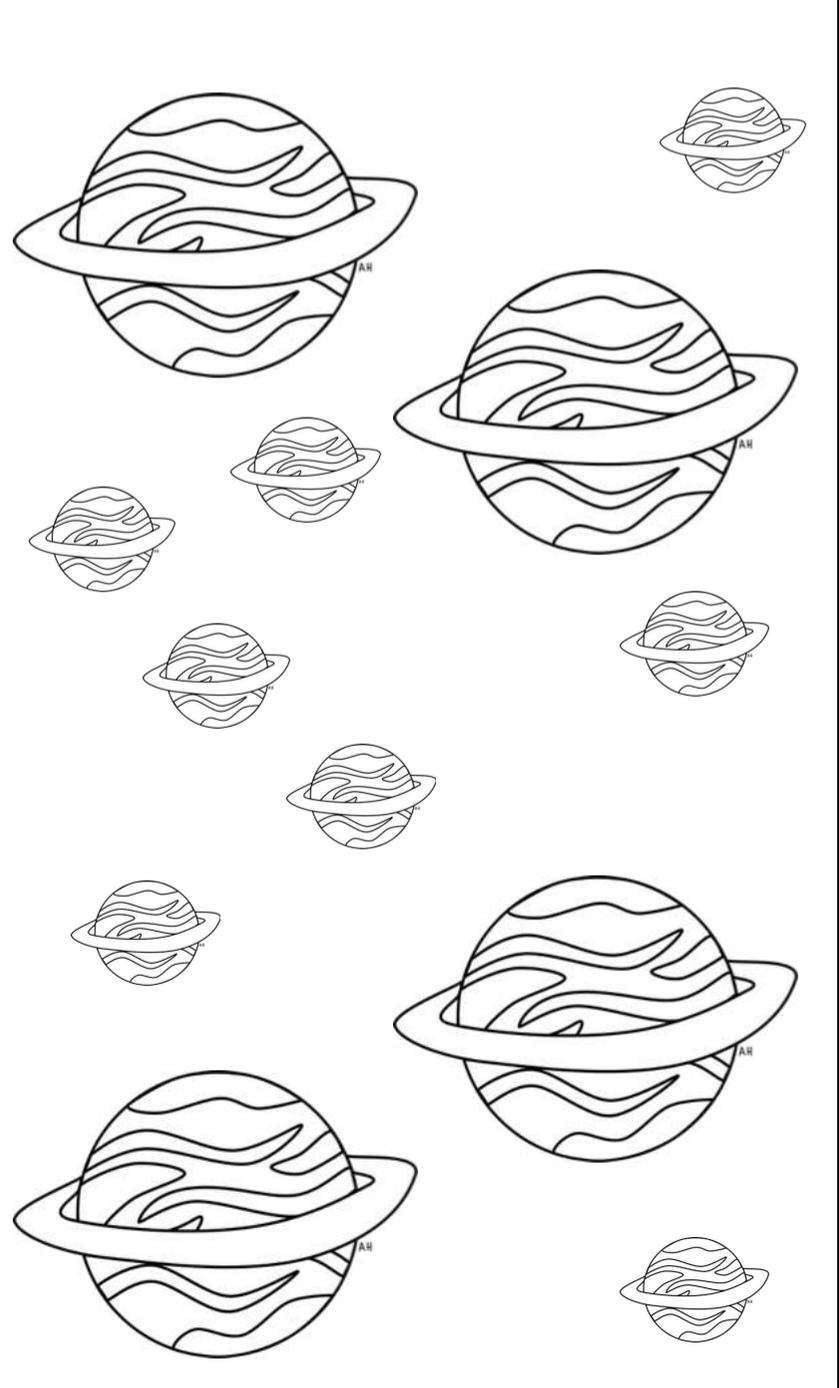
Colour the squares that are little:



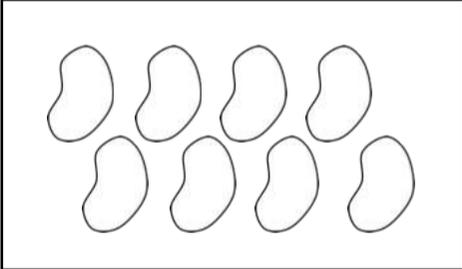
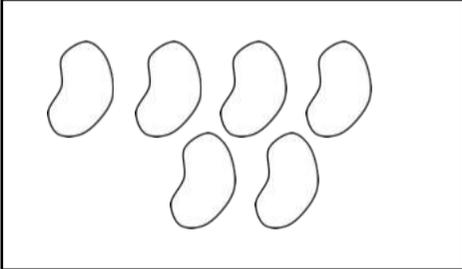
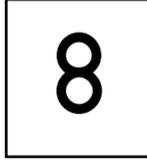
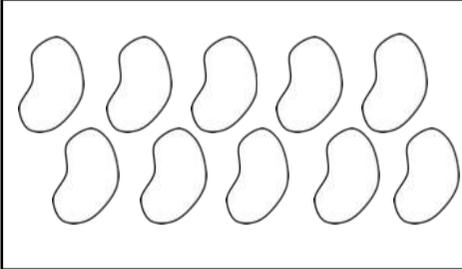
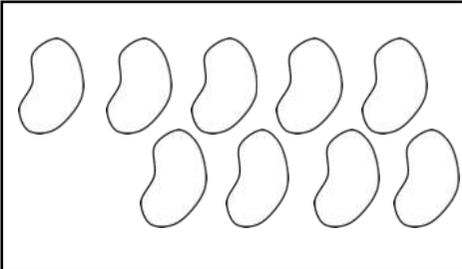
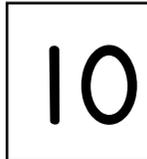
Colour the shape that should go next:

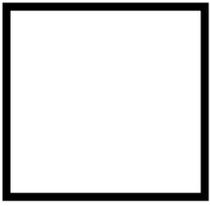
Colour the ones that are LITTLE:



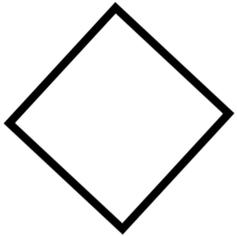
Count and Match:

Match:

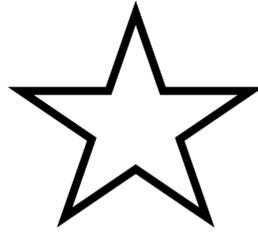


diamond

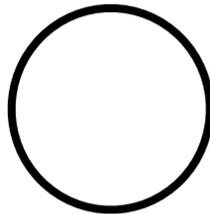


square

Match:

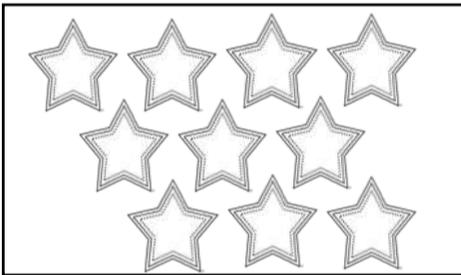


circle



star

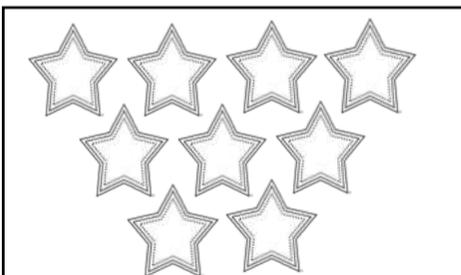
Count and Match:



6



7



8

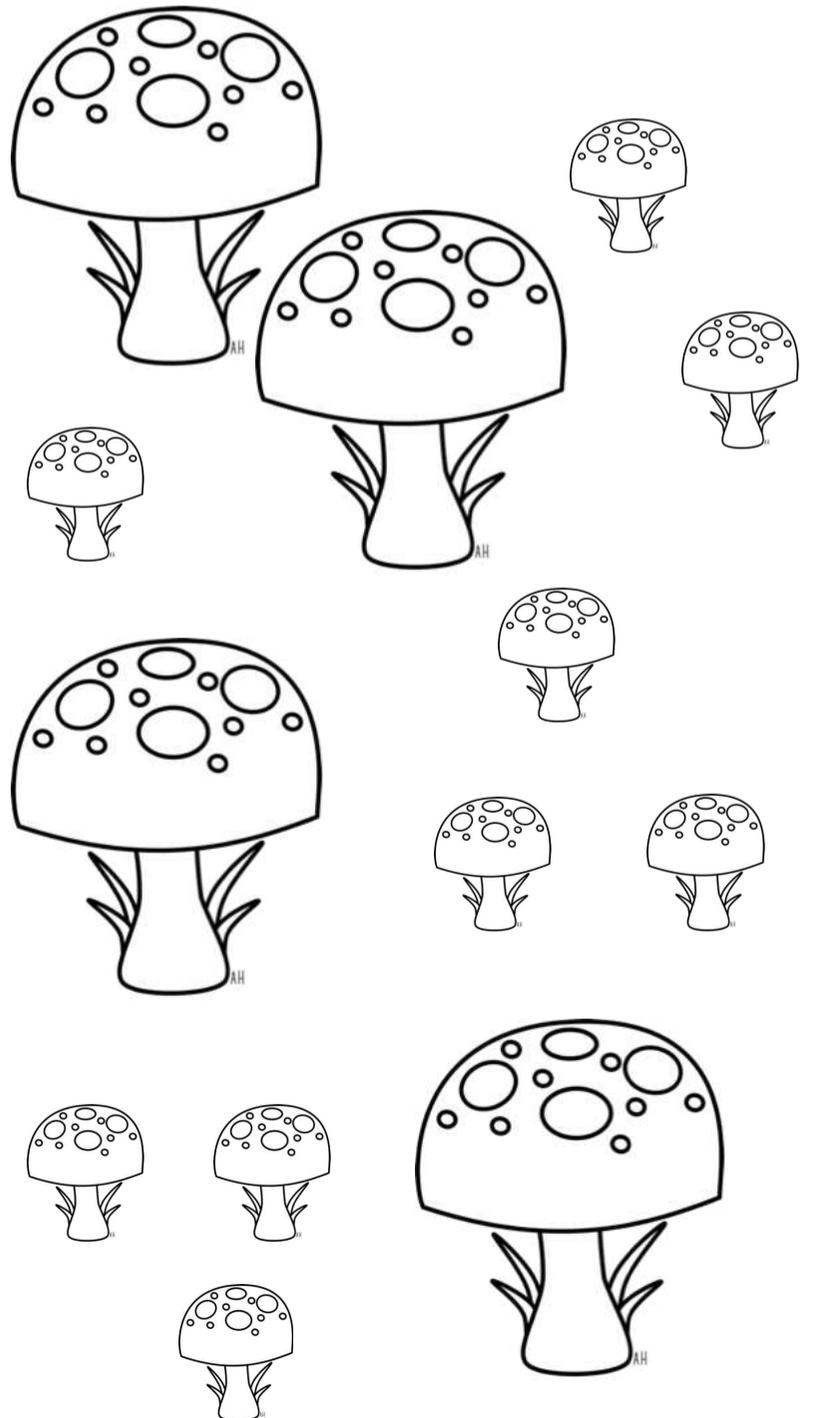


9

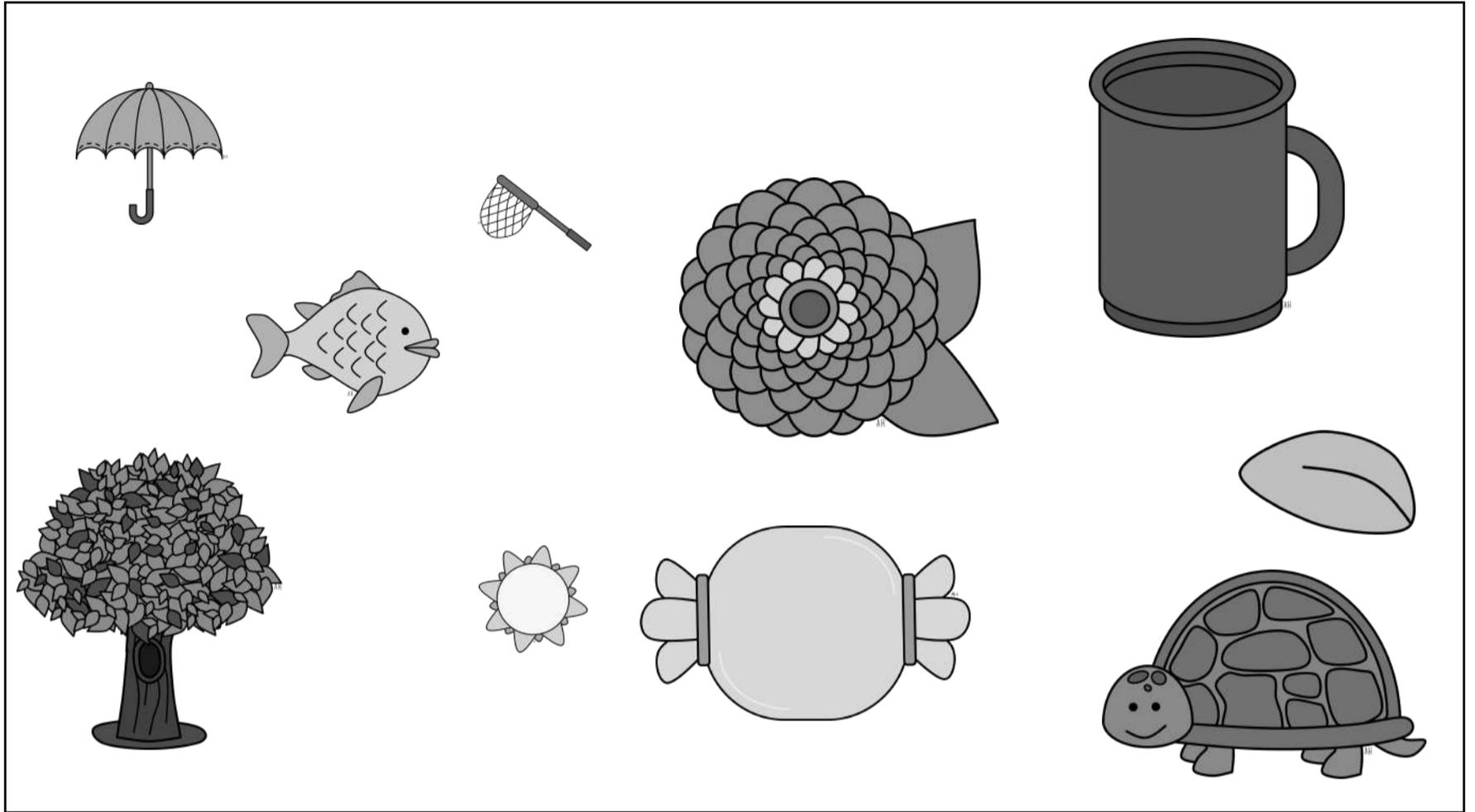
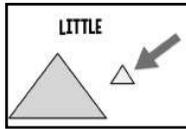


10

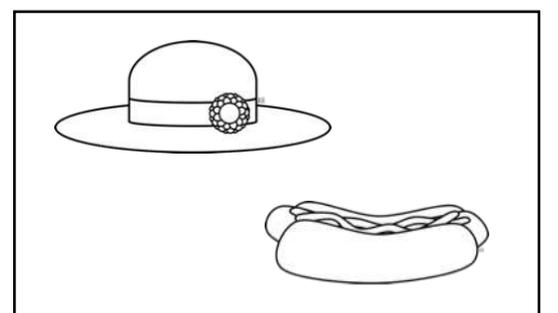
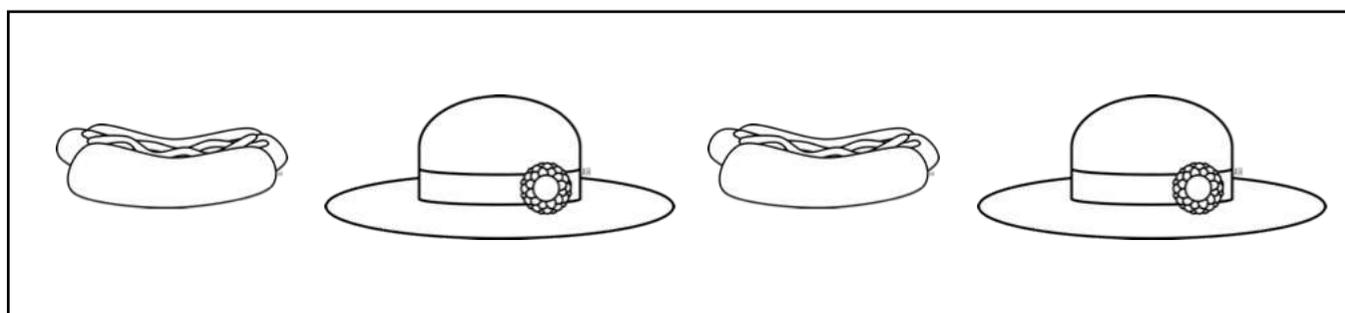
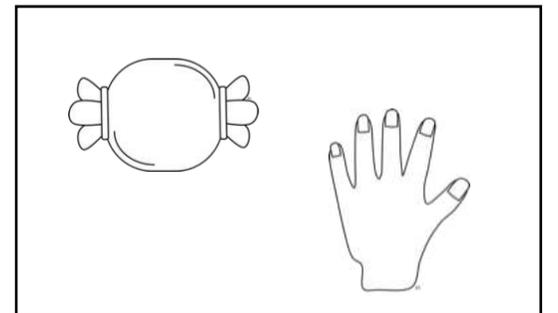
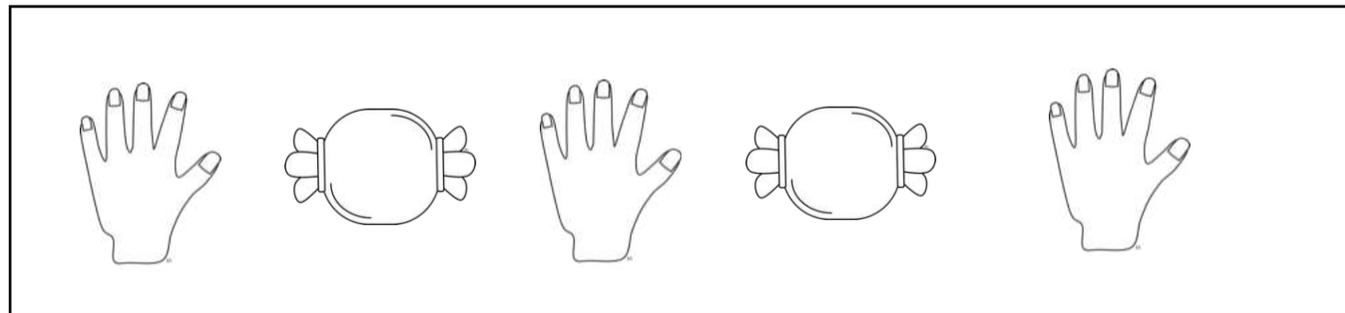
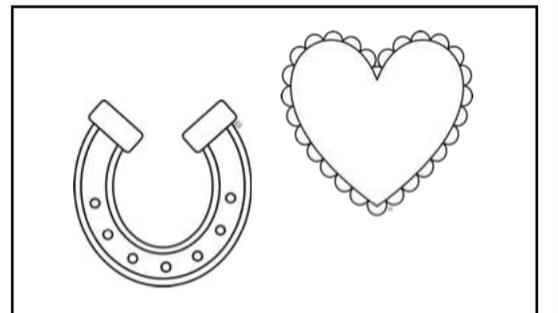
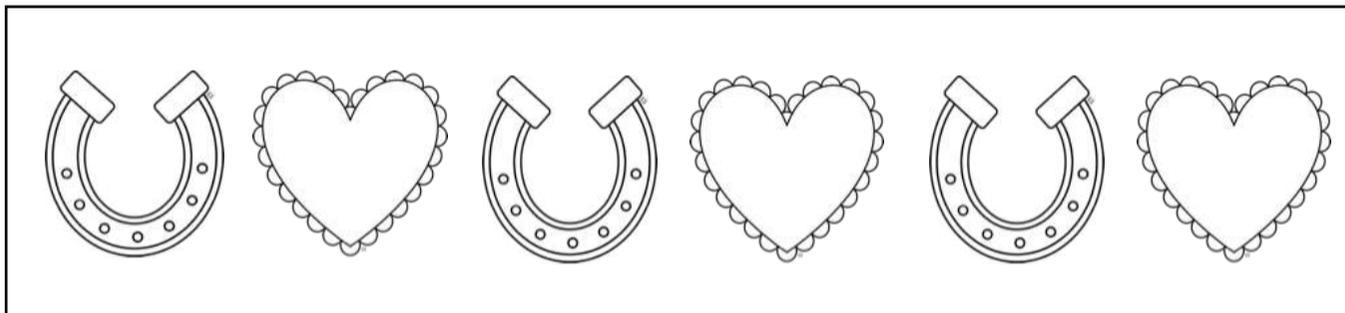
Colour the ones that are LITTLE:



Circle the items that are little:

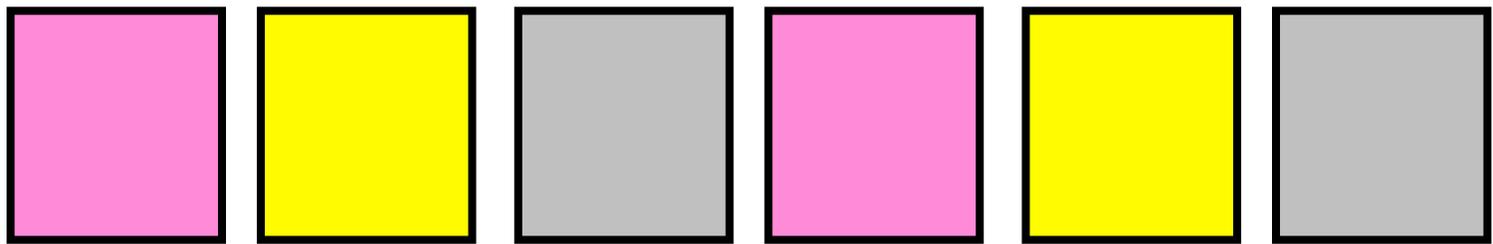


Look at each pattern. Circle the picture that will come next:



Anchor Chart - Unit 4

COMPLEX PATTERNS



A

B

C

A

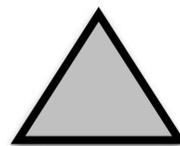
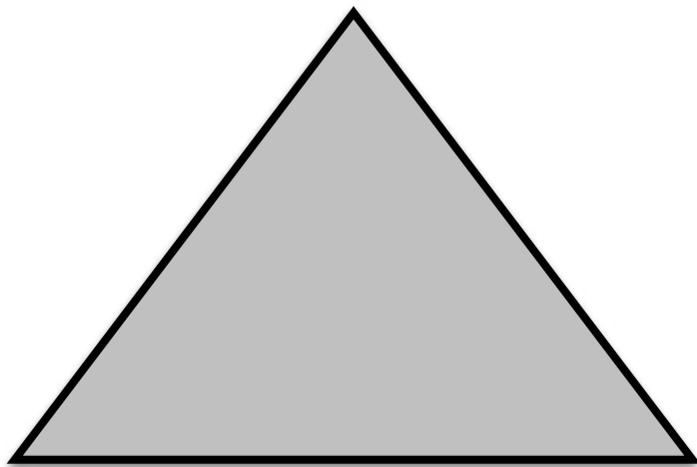
B

C



Big

Little



Level 1

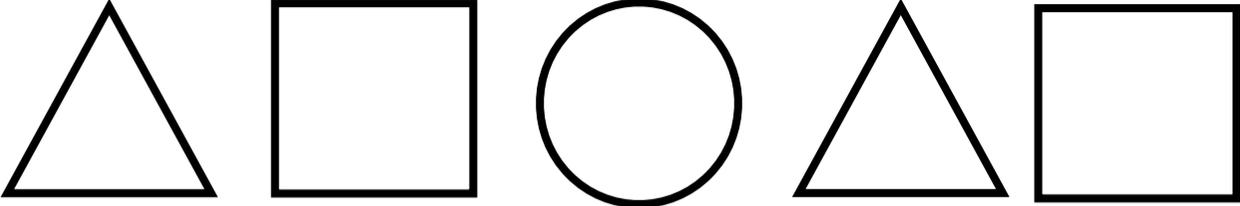
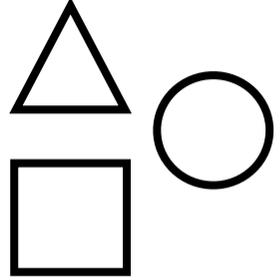
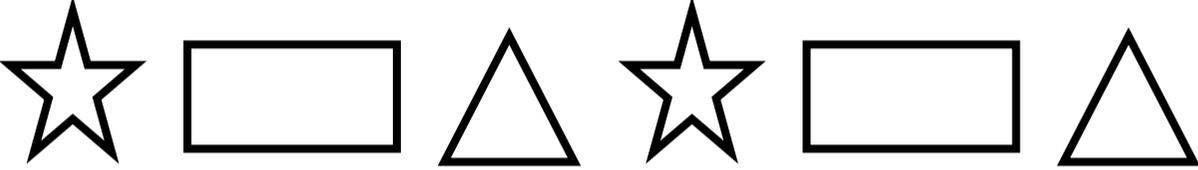
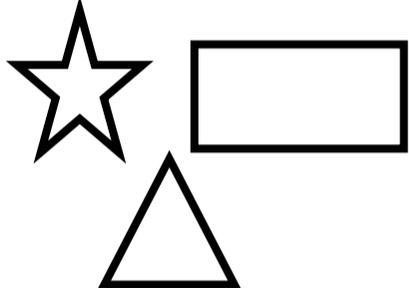
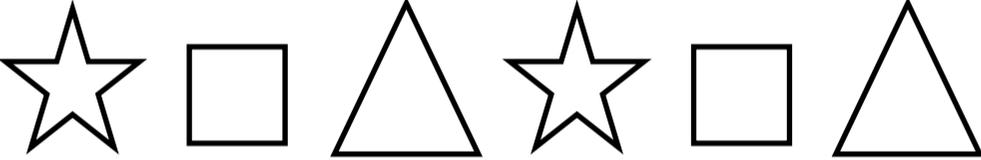
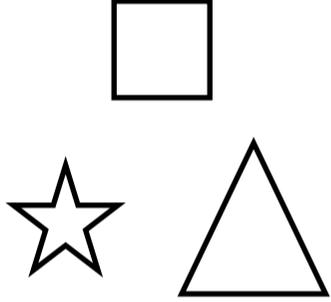
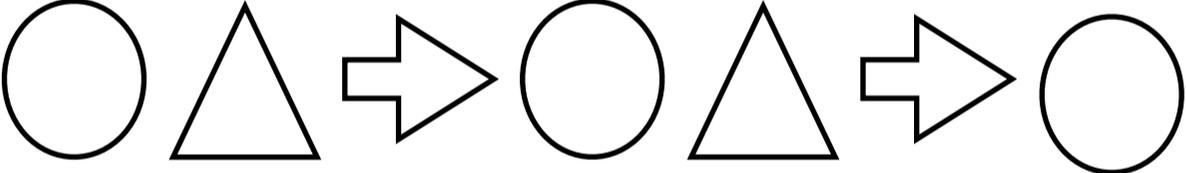
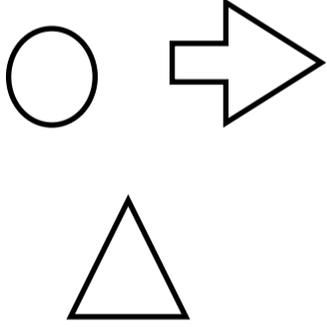
Unit 4

Pre-test - Page 1

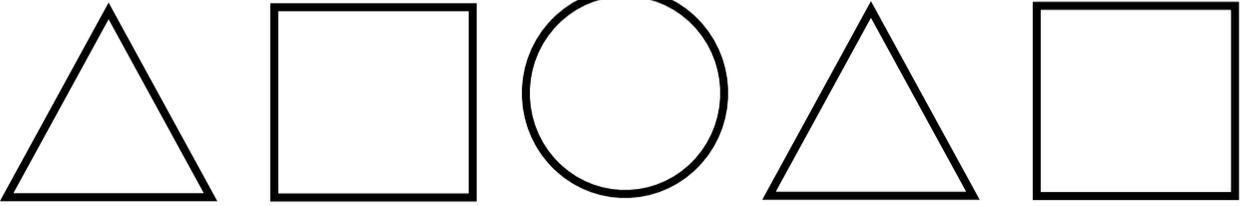
Name: _____

Date: _____

1. Colour or point to the shape that should go next:

2. Finish the pattern:

	_____
	_____

3. Follow the directions:

Which is little? Circle the one that is little:



Which is little? Circle the one that is little:



Which is big? Circle the one that is big:



Which is little? Circle the one that is little:



Which is big? Circle the one that is big:



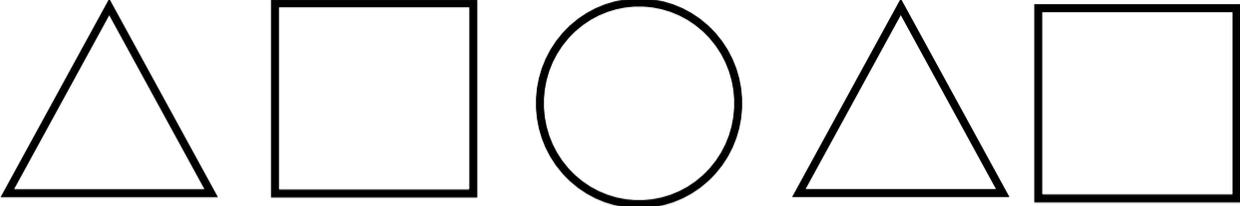
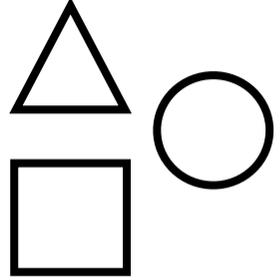
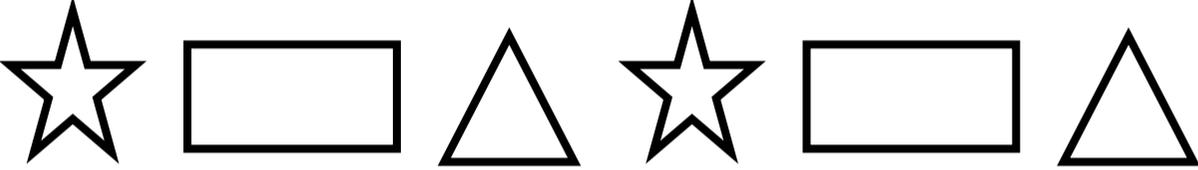
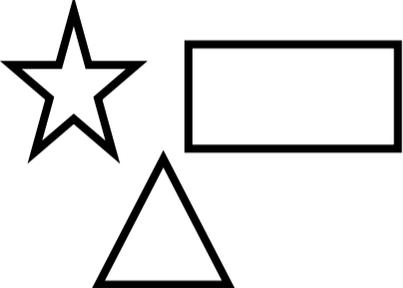
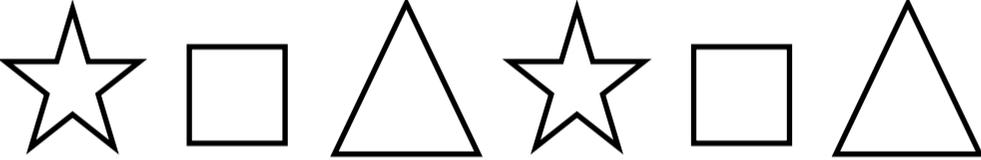
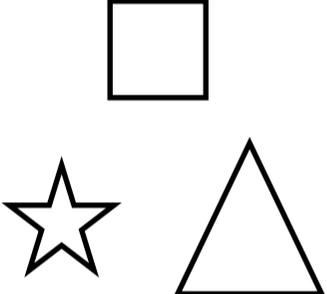
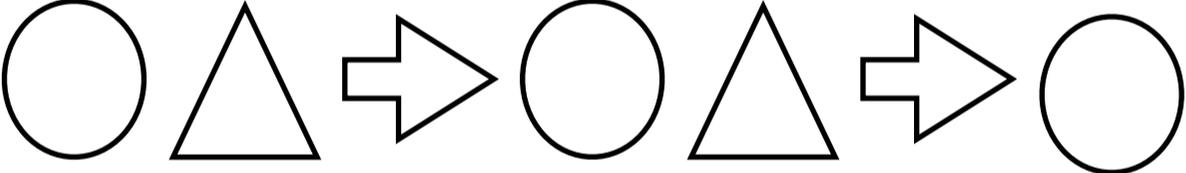
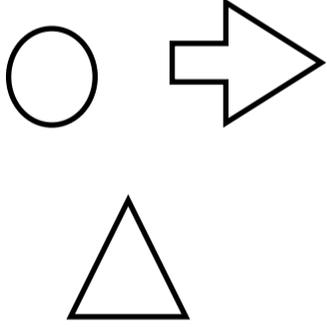
Unit 4

Post-test - Page 1

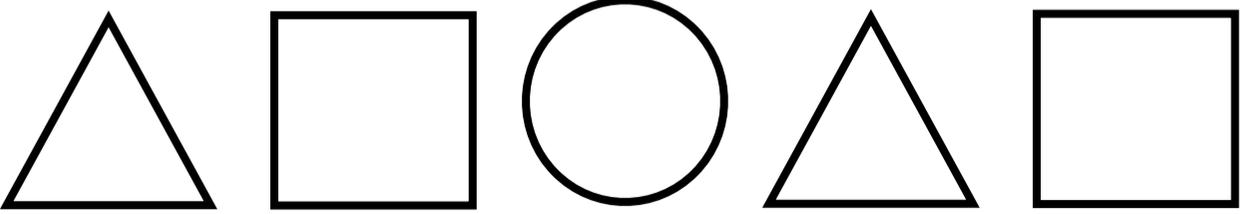
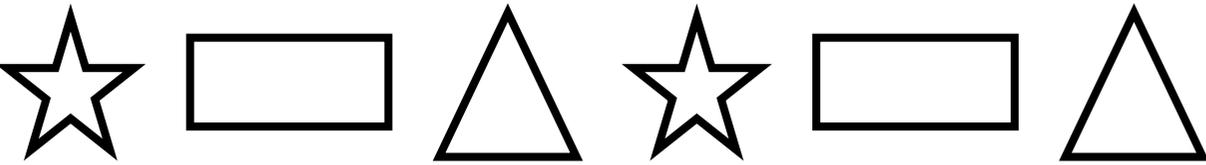
Name: _____

Date: _____

1. Colour or point to the shape that should go next:

2. Finish the pattern:

	_____
	_____

3. Follow the directions:

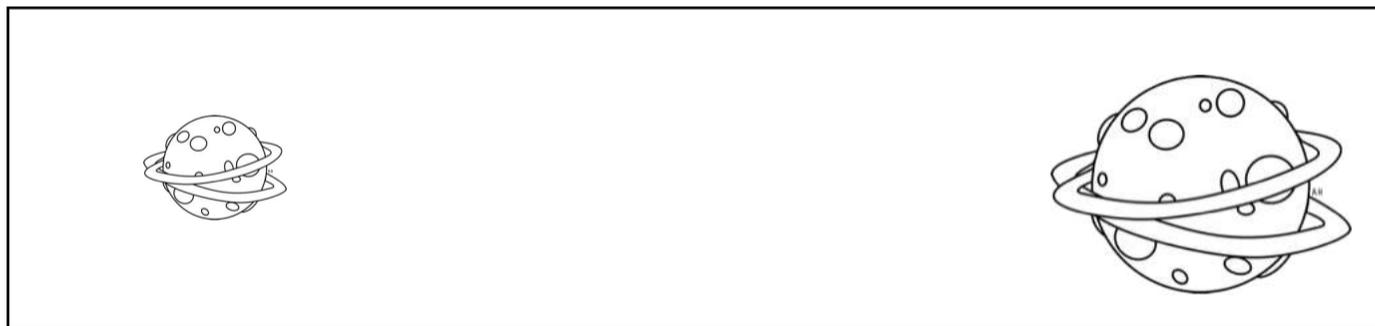
Which is little? Circle the one that is little:



Which is little? Circle the one that is little:



Which is big? Circle the one that is big:



Which is little? Circle the one that is little:



Which is big? Circle the one that is big:



Unit 4 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

total possible

1. Colour or point to the correct shape that finishes the pattern. Count each pattern as correct or incorrect.	correct	incorrect	4
2. Finish the pattern. If the student forms the correct shape, count it as correct. If the student forms the wrong shape or does not complete the pattern count as incorrect. If the student cannot make shapes, mark as N/A.			2
3. Big and Little Identification. Read each prompt to the student. Count each response as correct or incorrect based on the student's response.			5

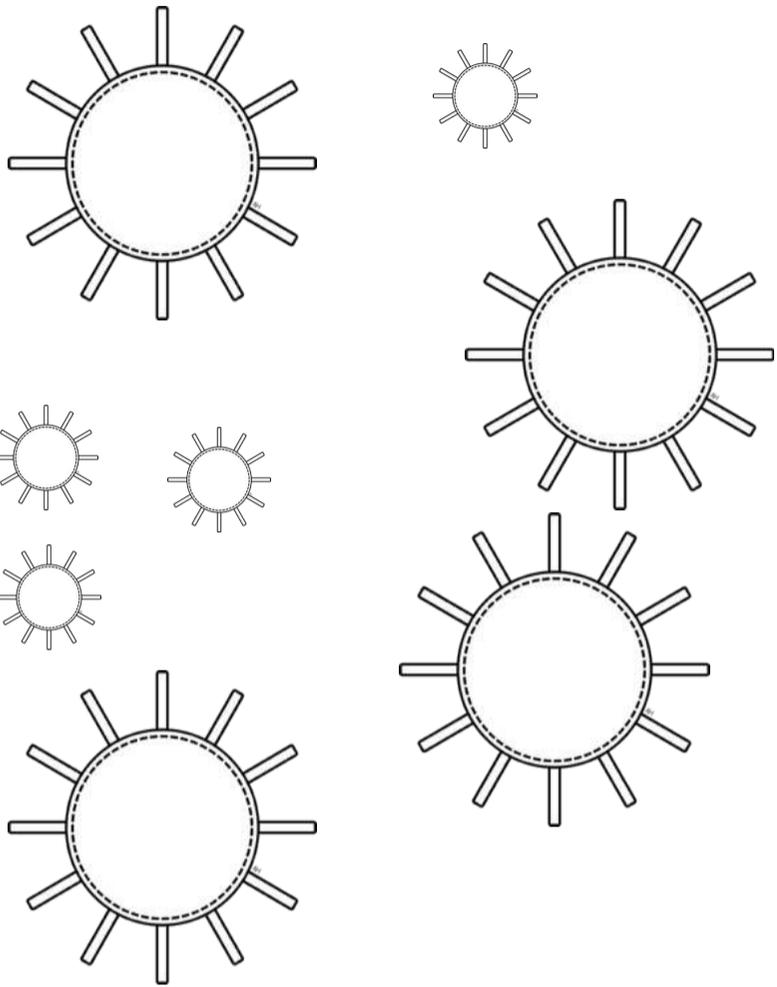
total correct	total incorrect
total possible 11	percentage *

* total correct divided by total possible times 100

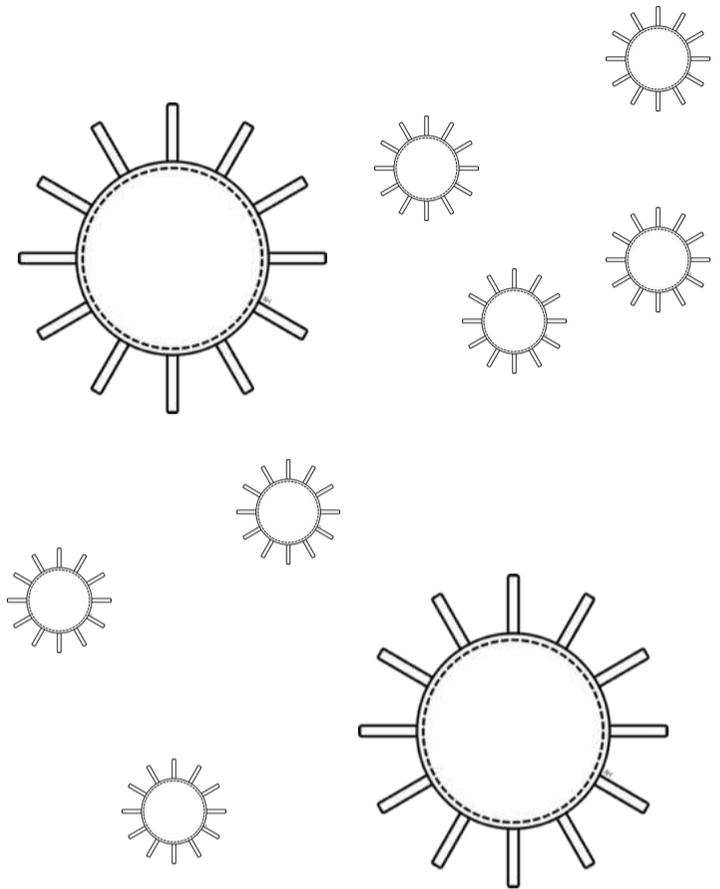
Analysing the Errors:
 The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on...	Suggested Activities
many errors on 1 & 2	still needs work on completing ABCABC patterns	work on making ABAB patterns with classroom items, repeat pattern activities, practice pattern puzzles, add a finish the pattern page to the student's daily work tasks
many errors on 3	still needs work on identifying items that are big and little	review big and little in isolation to ensure that each concept is mastered, repeat the identifying big and little activities from the worksheets, find additional identifying big and little worksheets, practice with real items in the classroom every day

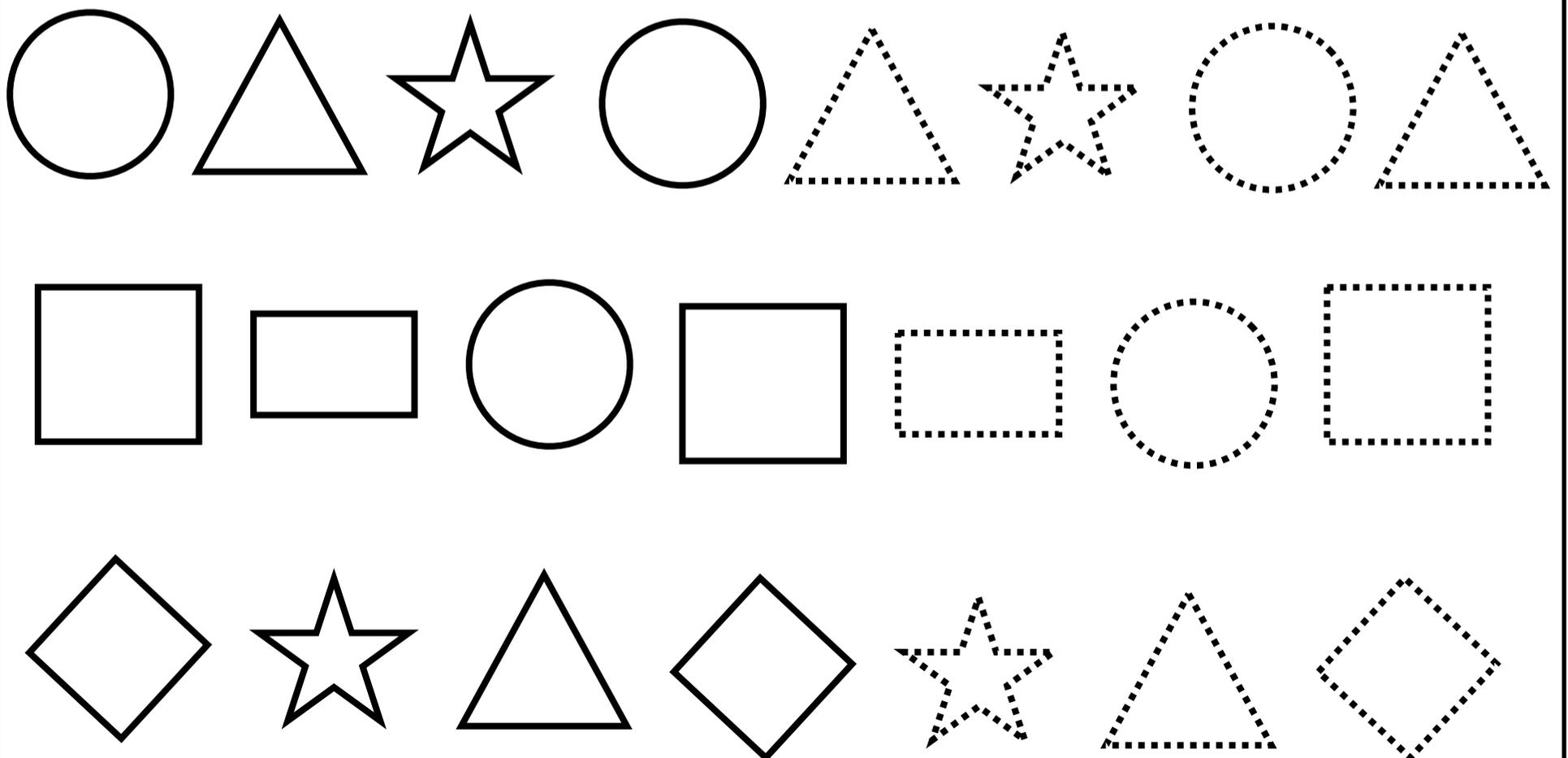
Colour the ones that are BIG:



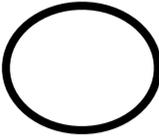
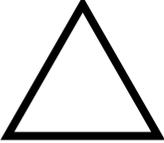
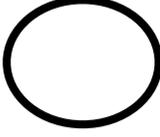
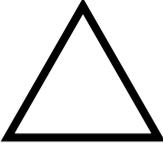
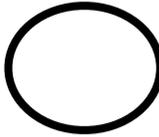
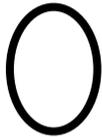
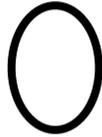
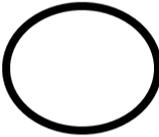
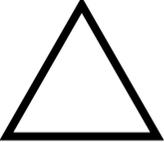
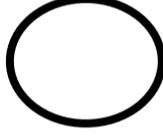
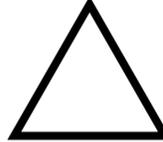
Colour the ones that are LITTLE:



Trace the rest of the pattern:



Finish the pattern:

						_____
						_____
						_____

Which is big? Circle the one that is big:



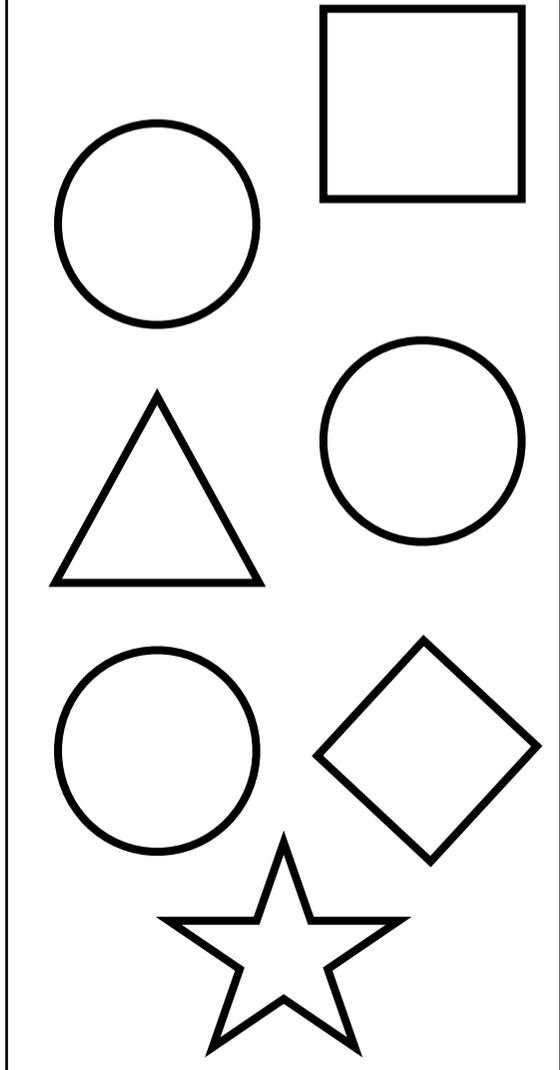
Which is little? Circle the one that is little:



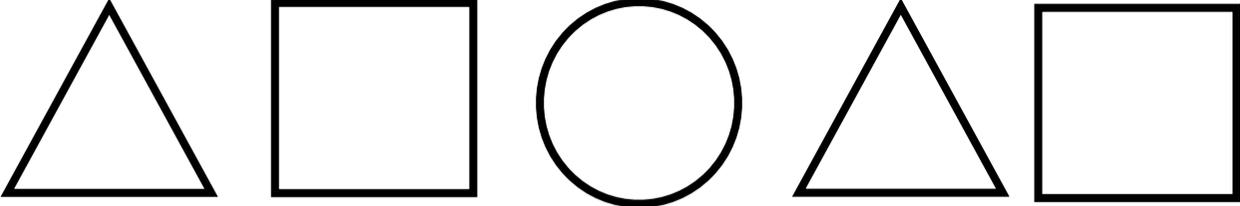
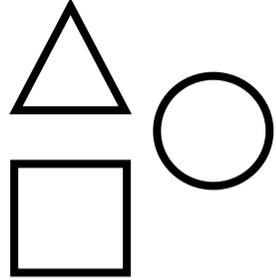
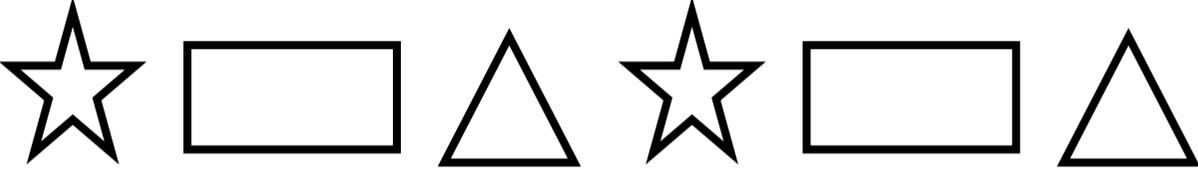
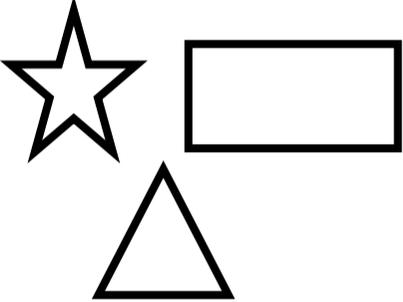
Which is little? Circle the one that is little:



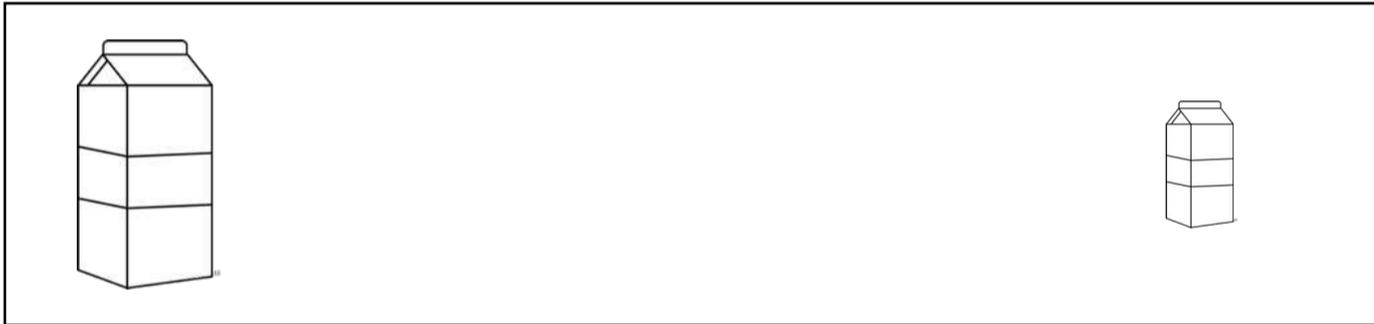
Find all of the circles:



Colour the shape that should go next:

Which is little? Circle the one that is little:



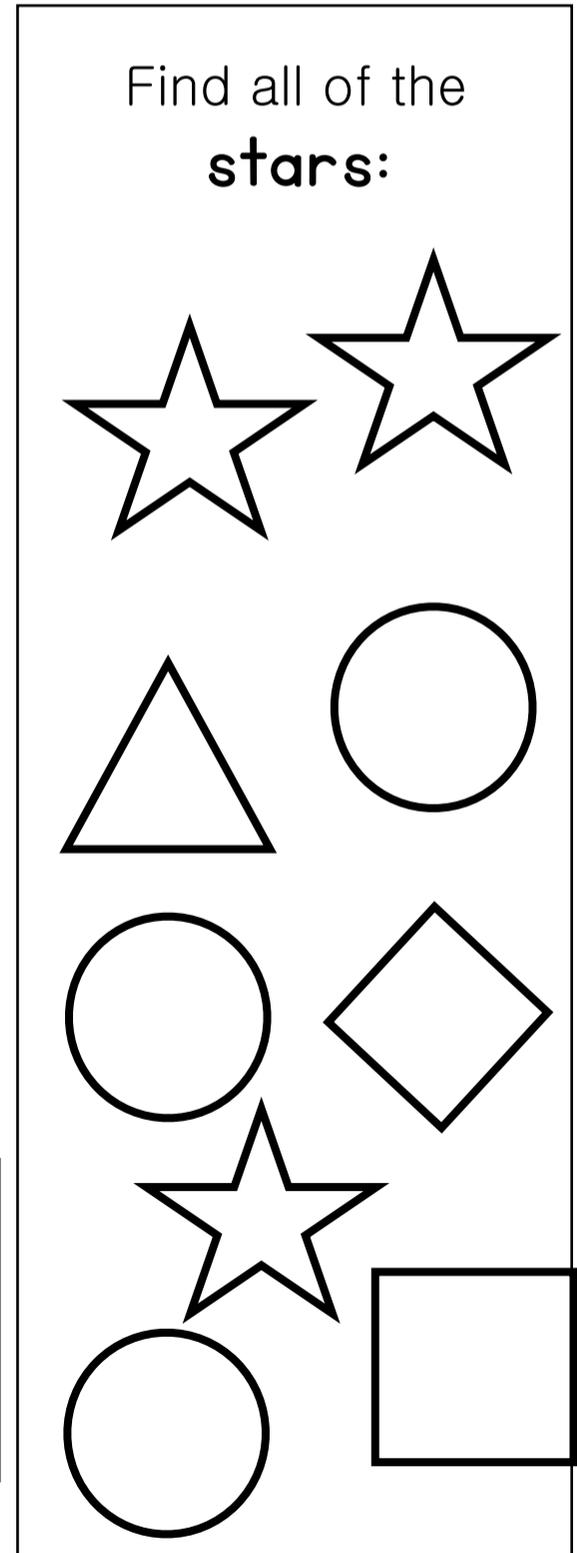
Which is little? Circle the one that is little:



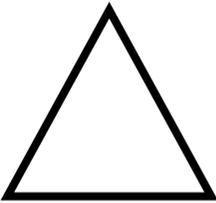
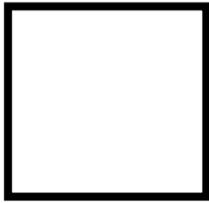
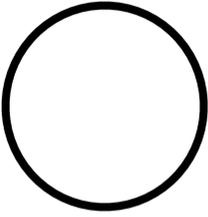
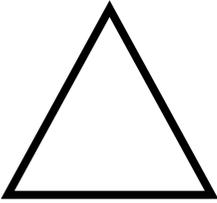
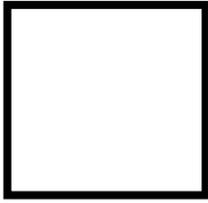
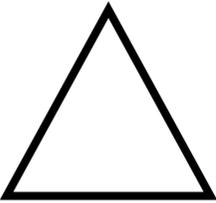
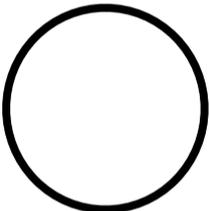
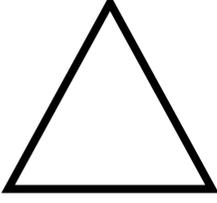
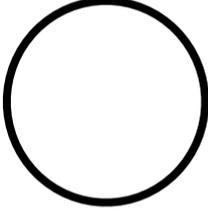
Which is big? Circle the one that is big:



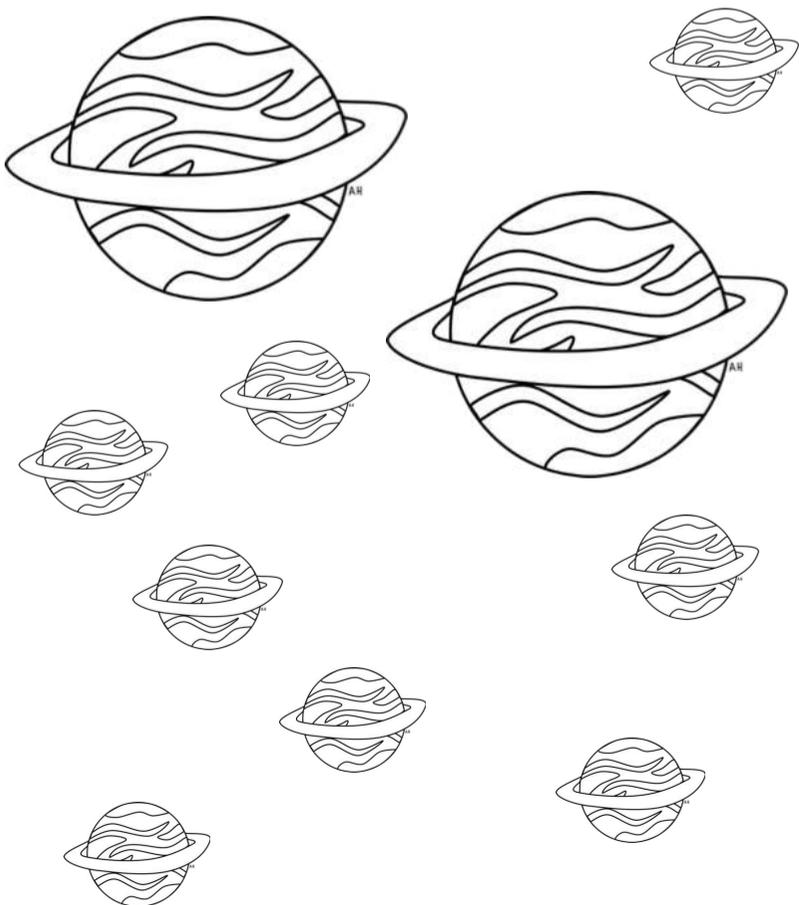
Find all of the stars:



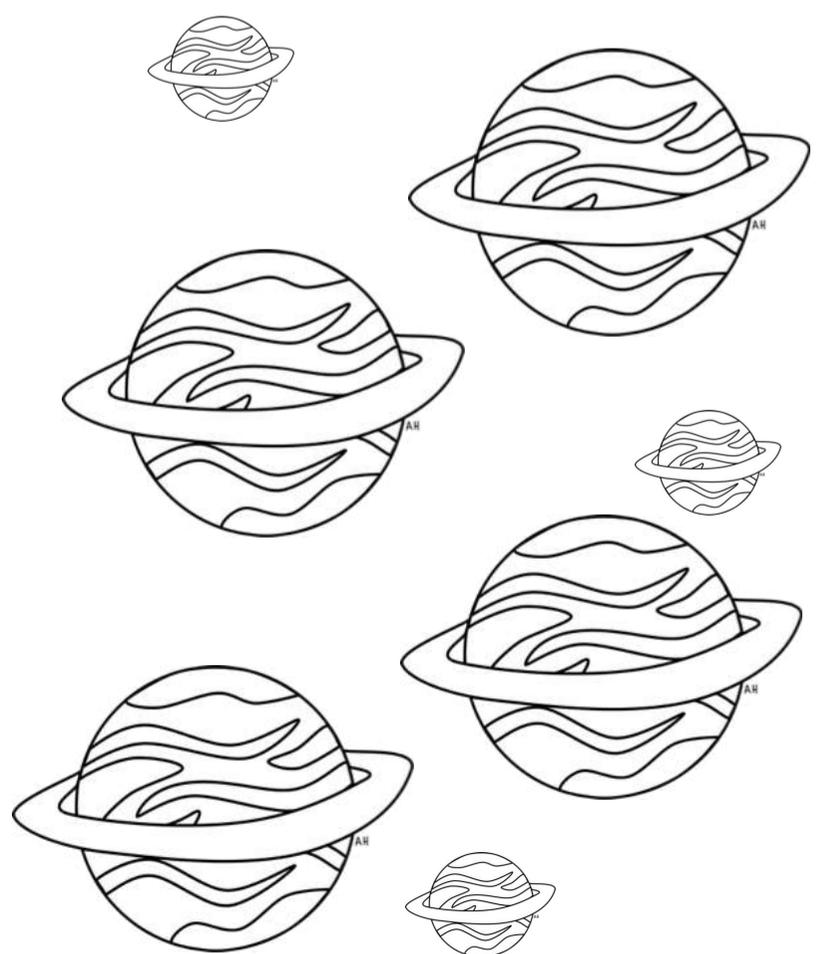
Finish the pattern:

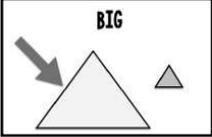
					_____	
						_____
						_____

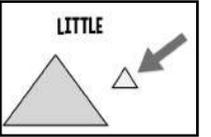
Colour the ones that are LITTLE:

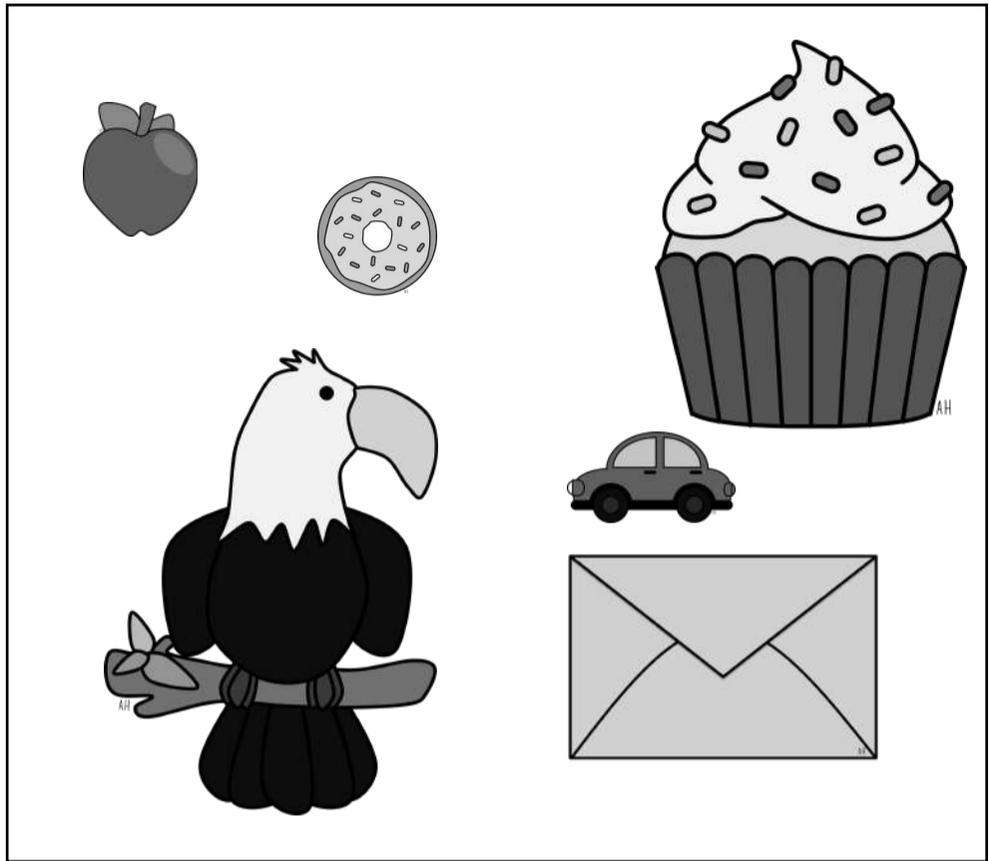


Colour the ones that are BIG:



Circle the items that are big: 

Circle the items that are little: 



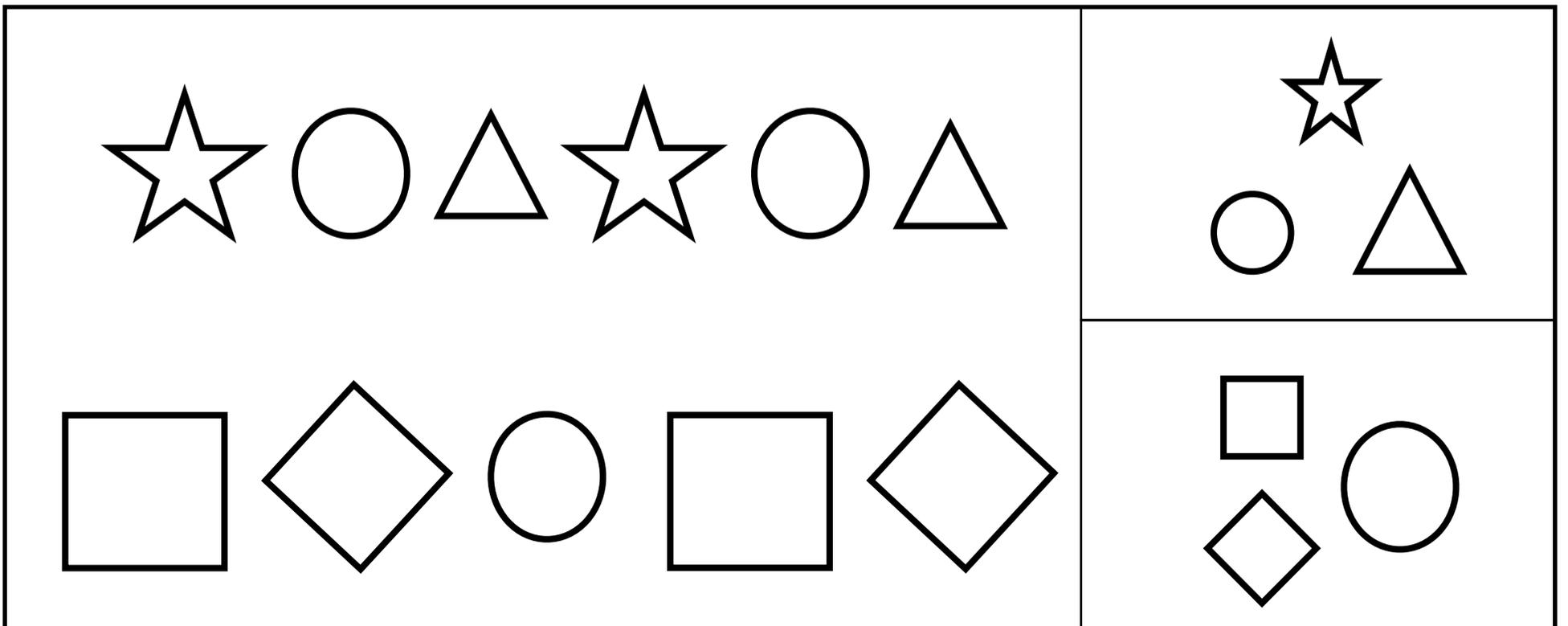
Find the numbers:

9 9 8 3 4 9 8 2 7 1 9 9 4 3 8 6 7 9 0 3 6 7 9 5 4 9 9
 9 8 3 4 7 6 9 3 4 6 9 9 9 8 7 9 3 4 5 9 9 4 3 9 8 7 3
 5 9 9 9 9 8 7 9 3 4 5 9 8 7 1 0 9 8 7 3 4 1 5 8 2 3 4
 0 5 3 1 9 4 9 9 9 8 7 3 4 5 0 9 7 9 9 8 3 7 4 8 3 7 6
 5 8 7 3 6 4 8 9 2 7 6 8 9 2 7 6 3 7 5 9 7 9

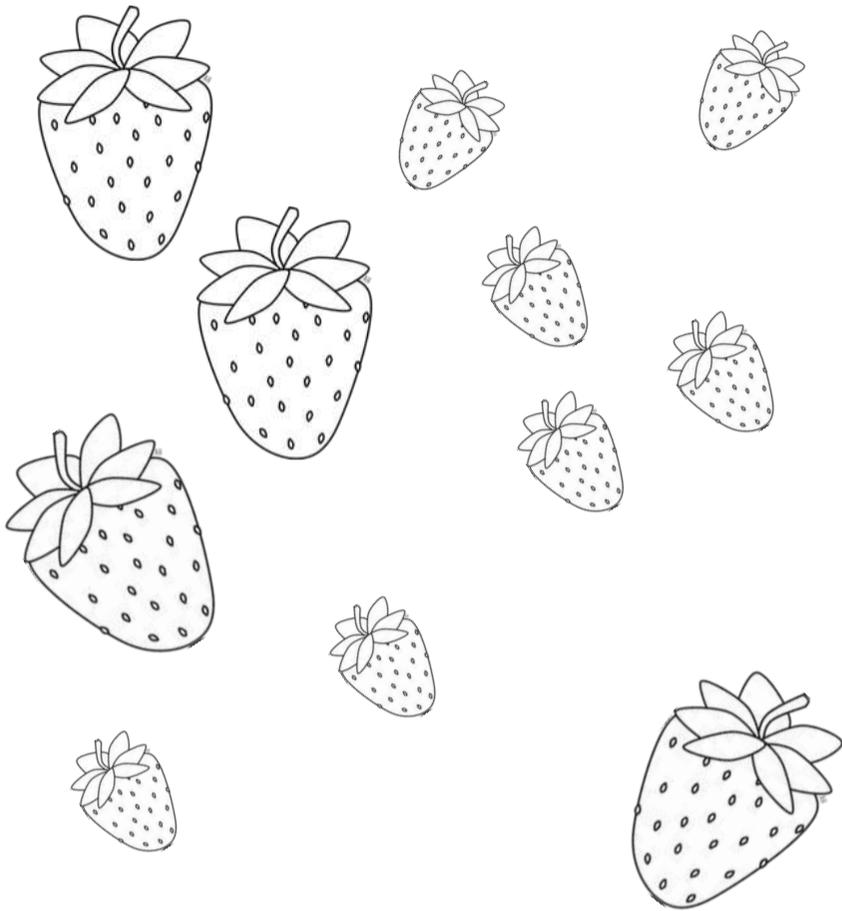
Circle all of:



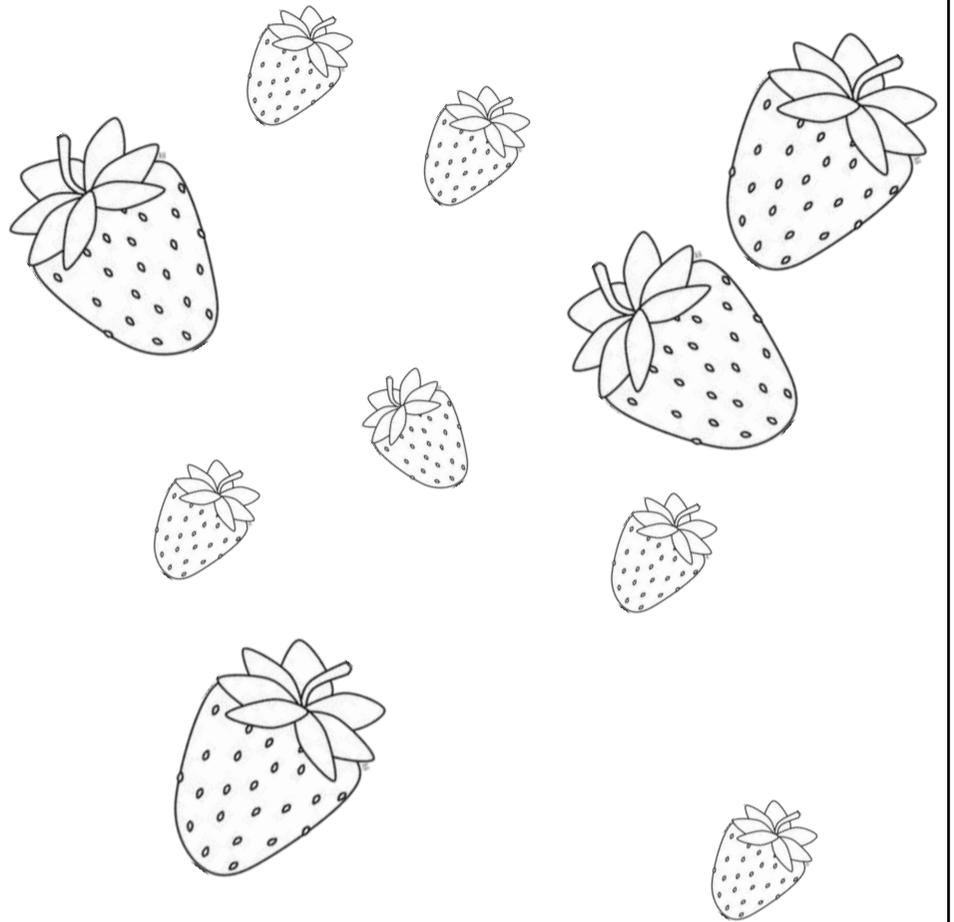
Colour the shape that should go next:



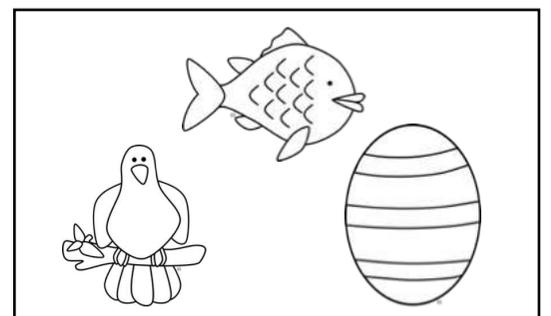
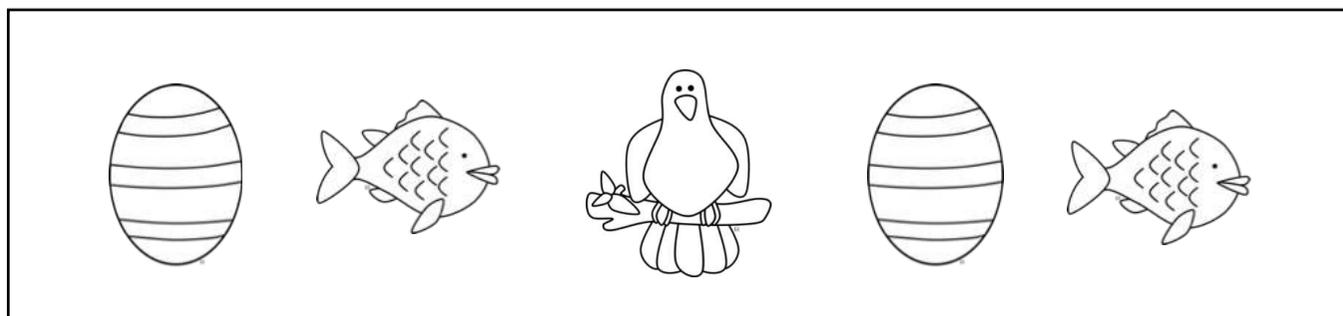
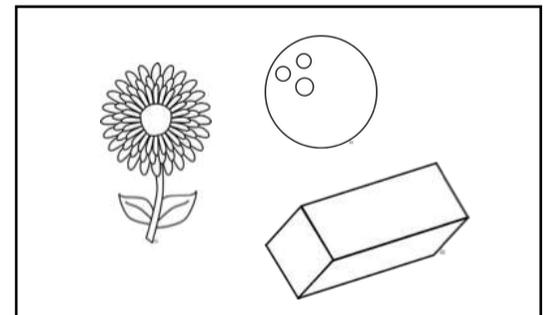
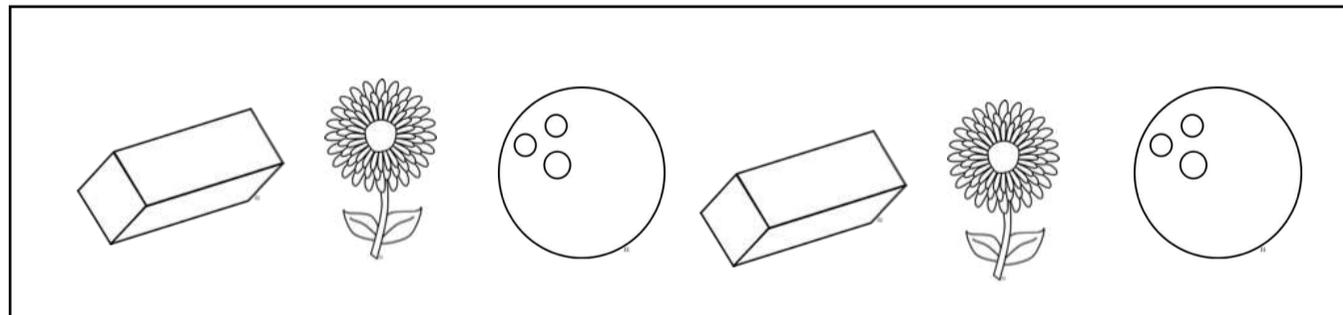
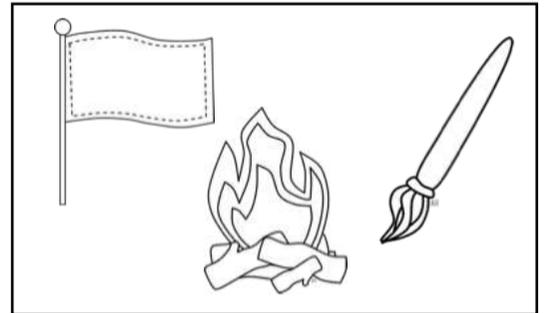
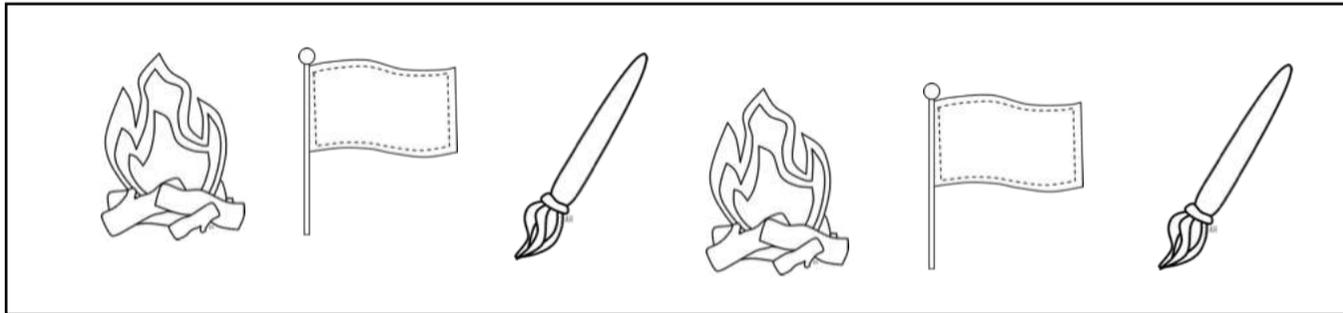
Colour the ones that are BIG:



Colour the ones that are LITTLE:



Look at each pattern. Circle the picture that will come next:



Trace the rest of the pattern:

Tracing practice area containing three rows of shapes. Row 1: A solid circle, a solid five-pointed star, a solid diamond, a solid circle, a dotted five-pointed star, a dotted diamond, and a dotted circle. Row 2: A solid triangle, a solid rectangle, a solid pentagon, a solid triangle, a dotted rectangle, a dotted pentagon, a dotted triangle, and a dotted rectangle. Row 3: A solid square, a solid circle, a solid arrow pointing right, a solid square, a dotted circle, a dotted arrow pointing right, a dotted square, and a dotted circle.

Colour the squares that are little:

A collection of 15 squares of various sizes scattered across the page. There are 5 large squares and 10 small squares.

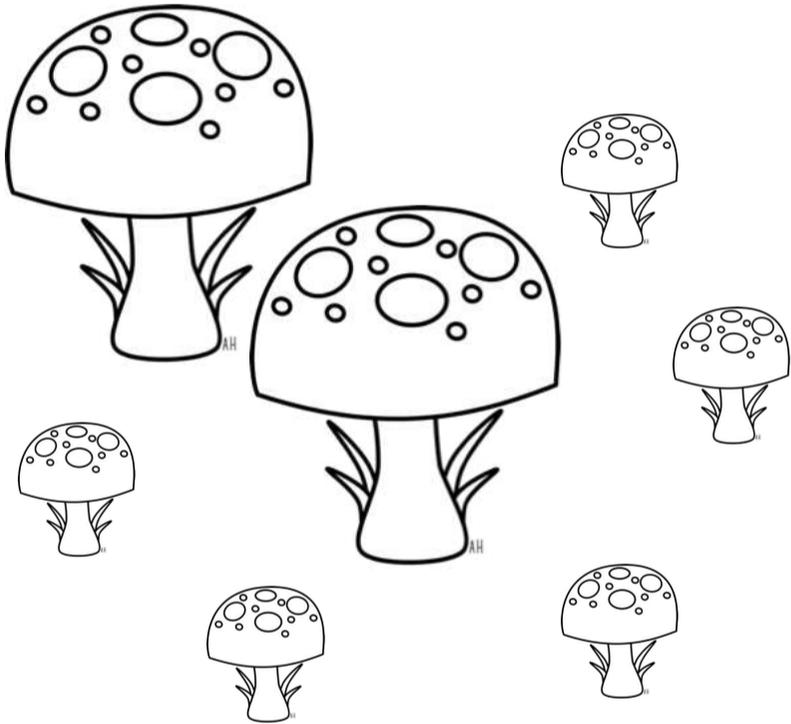
Colour the stars that are big:

A collection of 10 stars of various sizes scattered across the page. There are 4 large stars and 6 small stars.

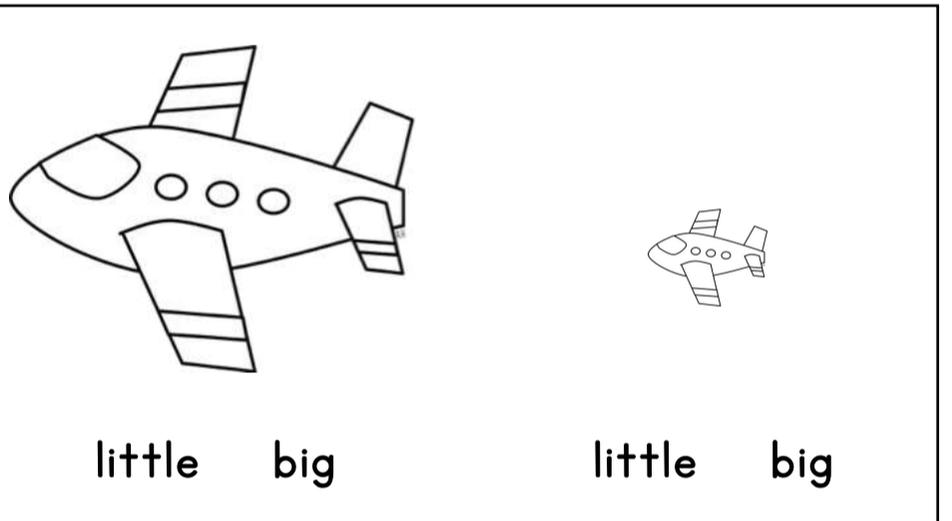
Copy the pattern:



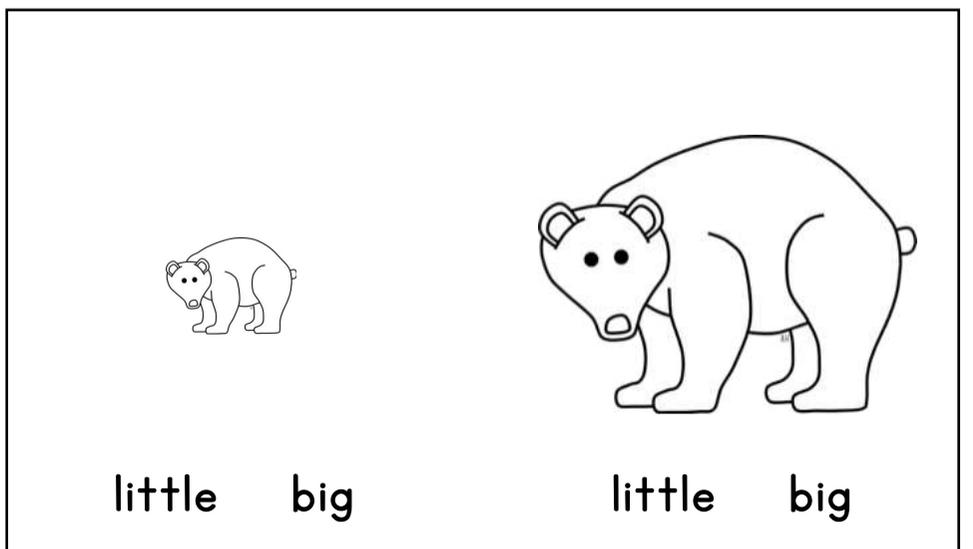
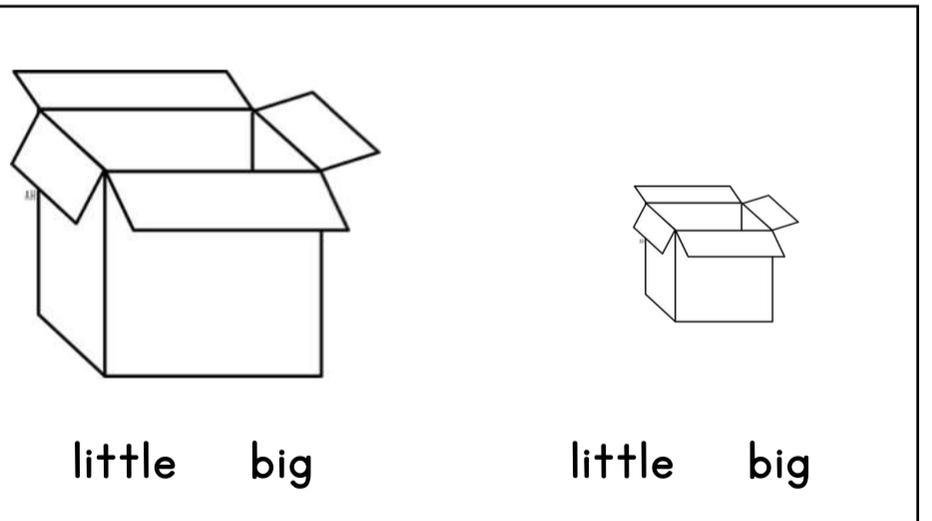
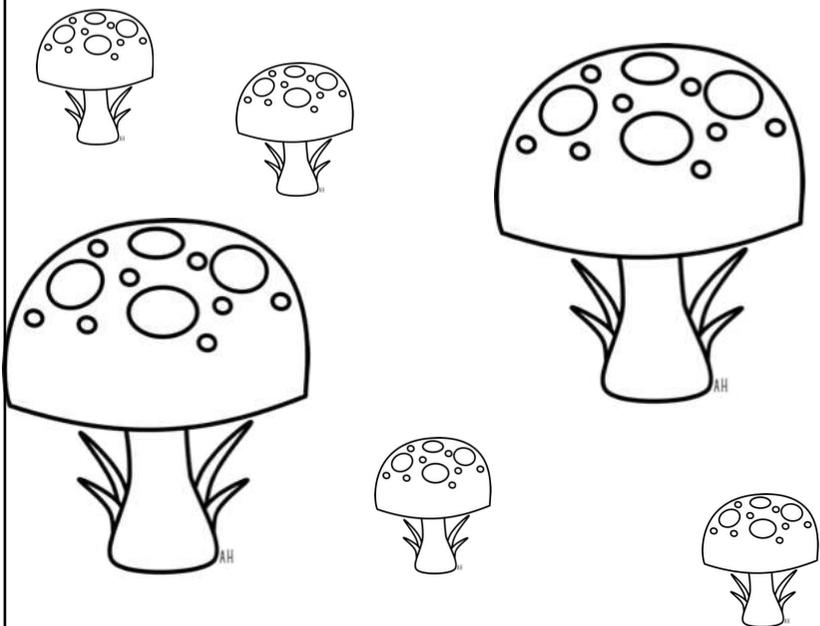
Colour the ones that are BIG:



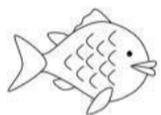
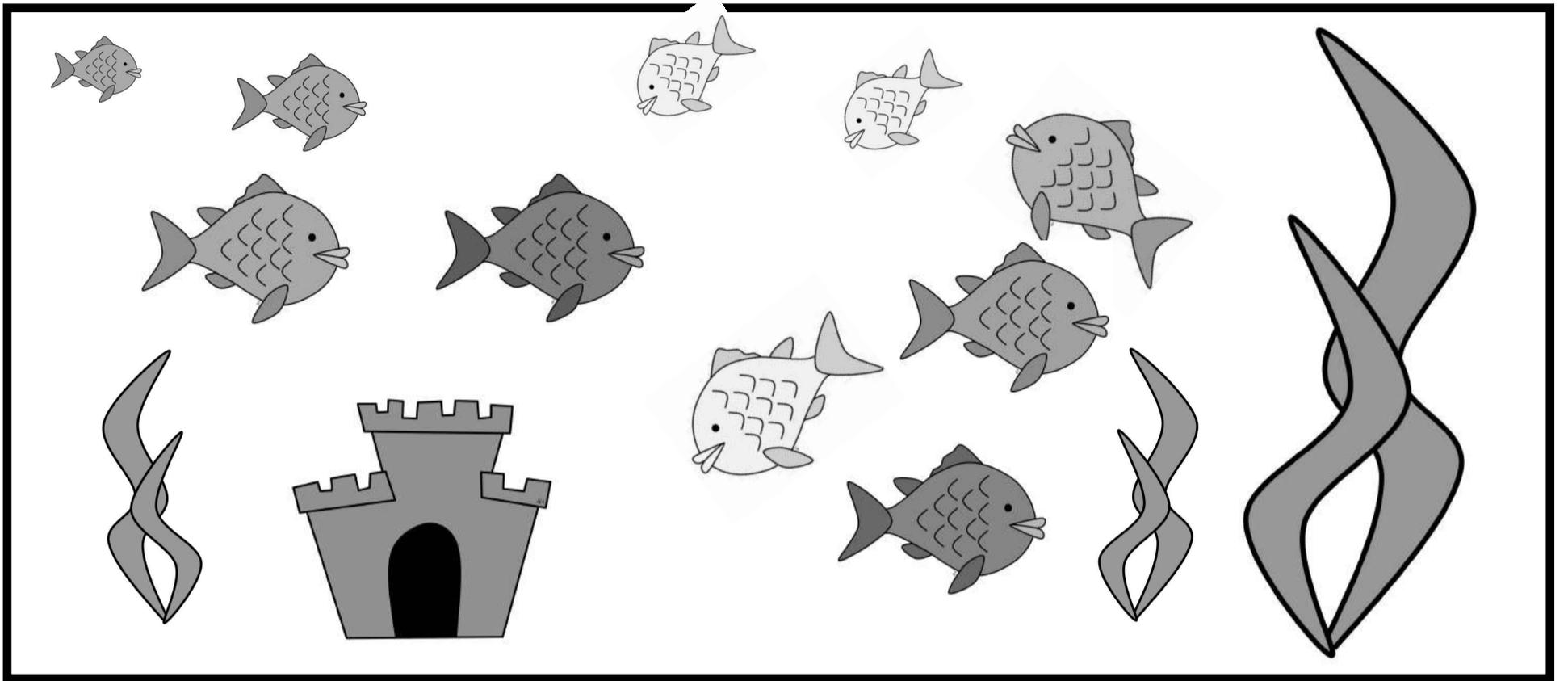
Circle if each item is big or little:



Colour the ones that are LITTLE:



Answer the questions:



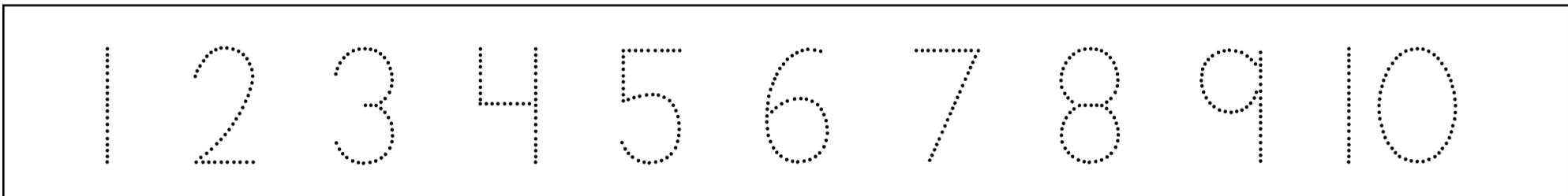
1. How many fish are there? _____



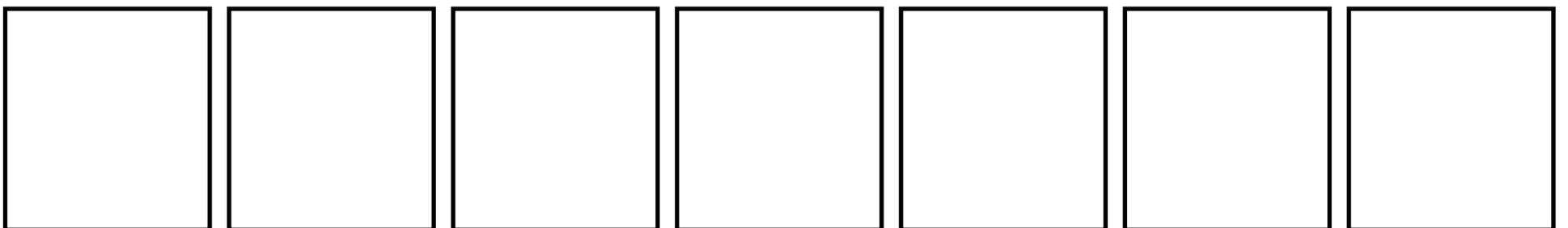
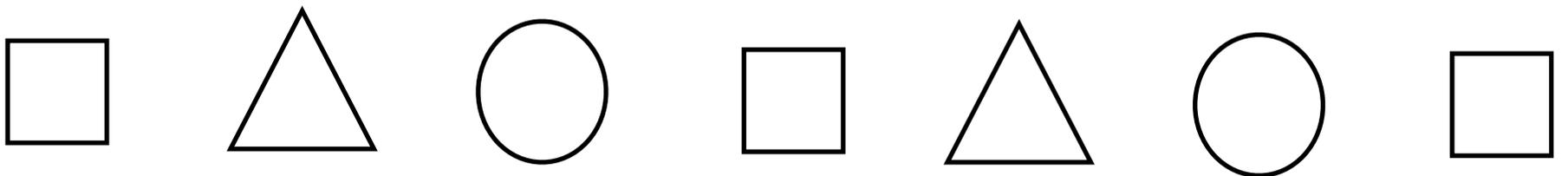
2. How many castles are there? _____



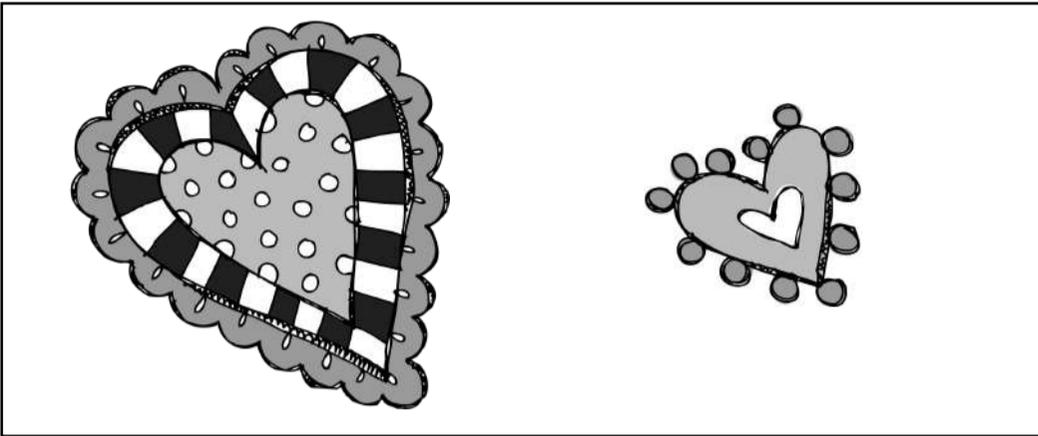
3. How many plants are there? _____



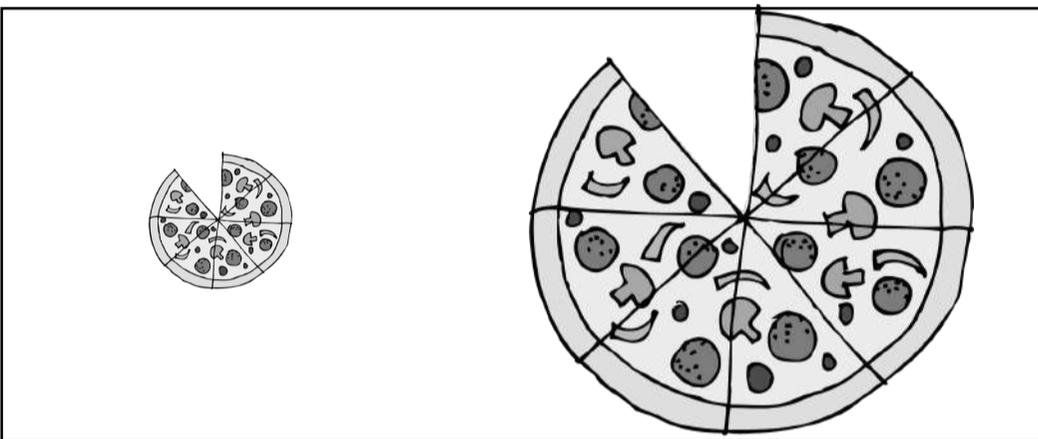
Copy the pattern:



Circle the one that is little:



Circle the one that is big:



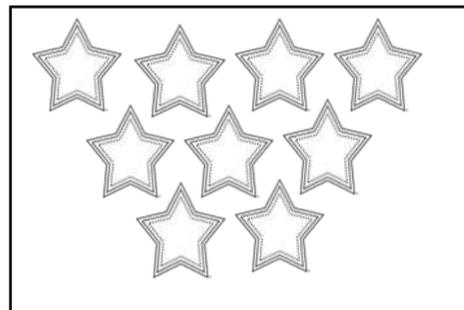
Count and Match:



9

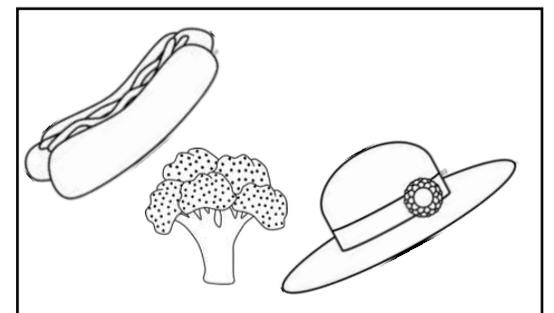
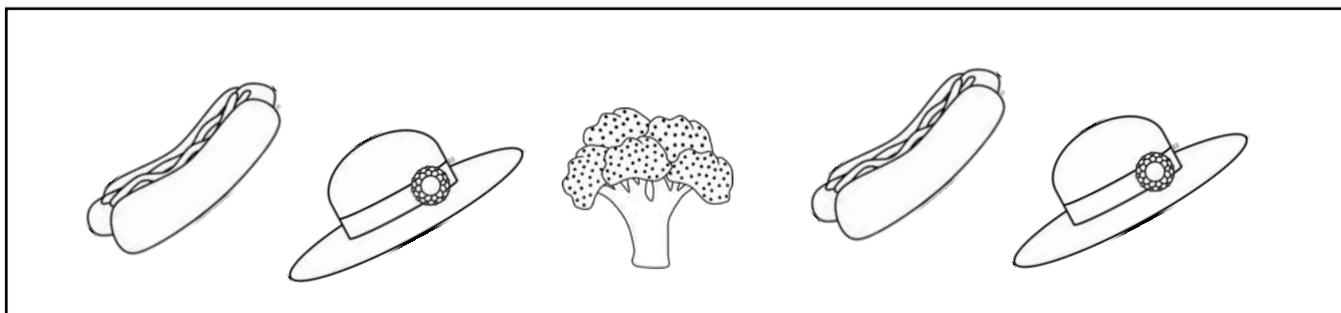
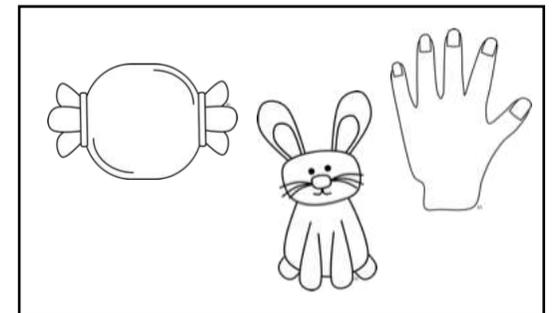
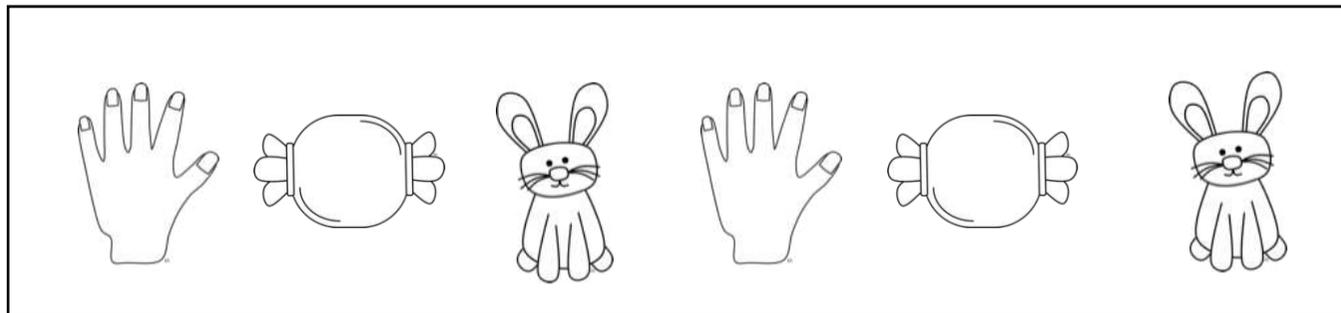
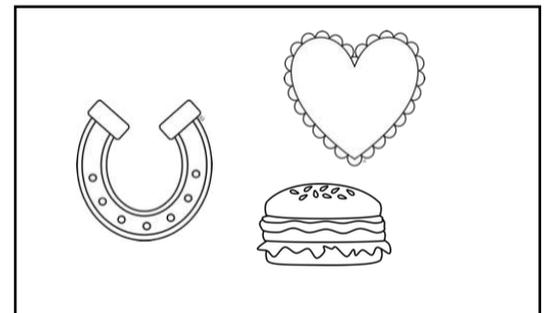
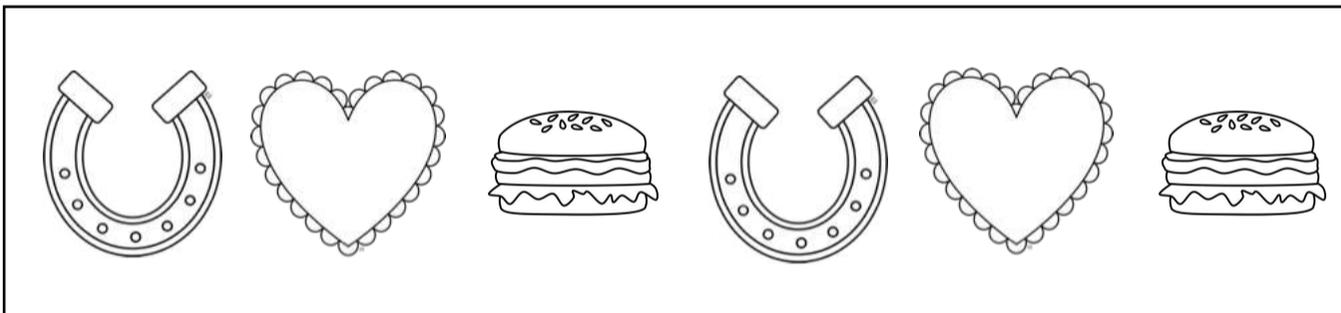


6



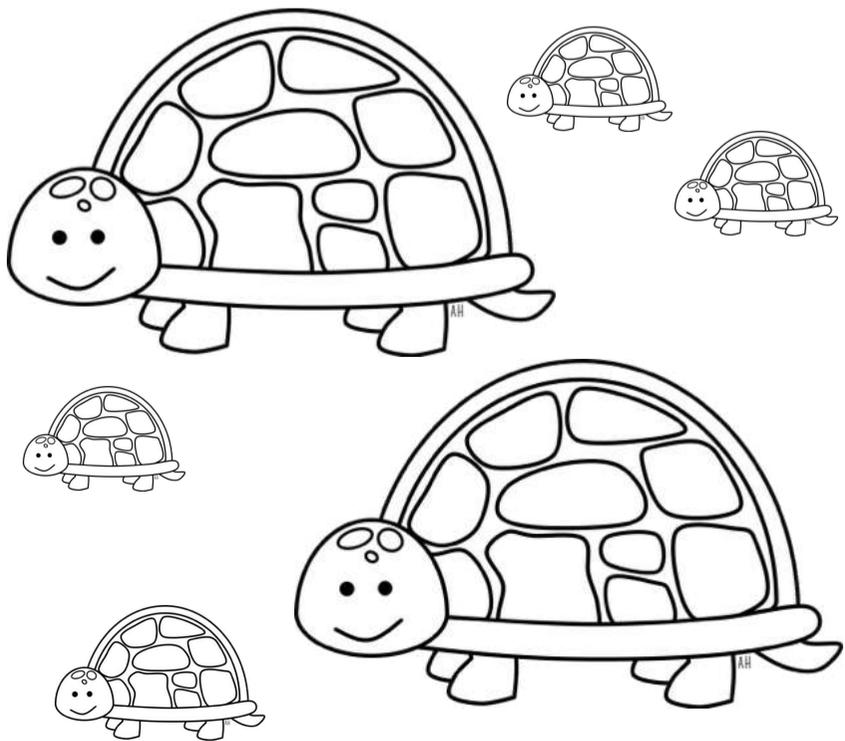
10

Look at each pattern. Circle the picture that will come next:

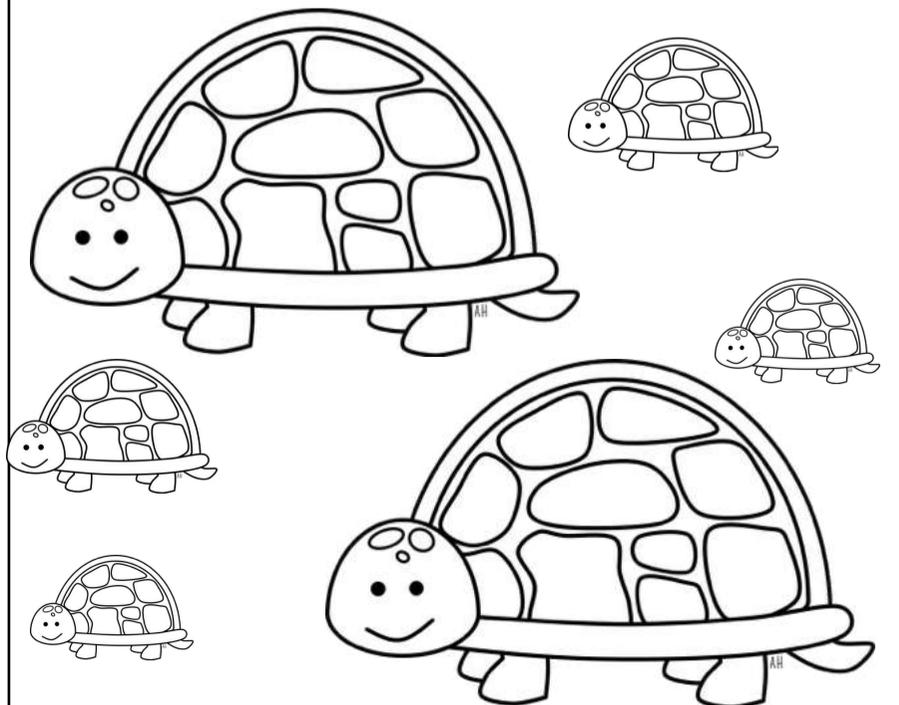


Trace the rest of the pattern:

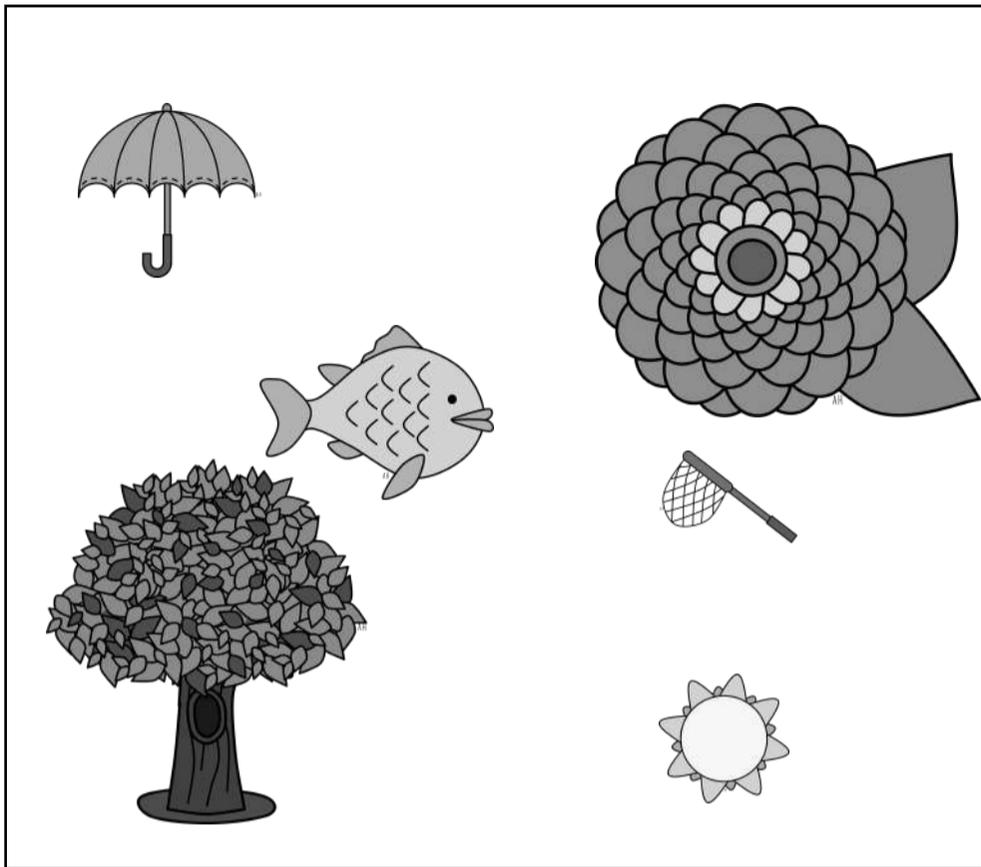
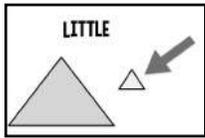
Colour the ones that are BIG:



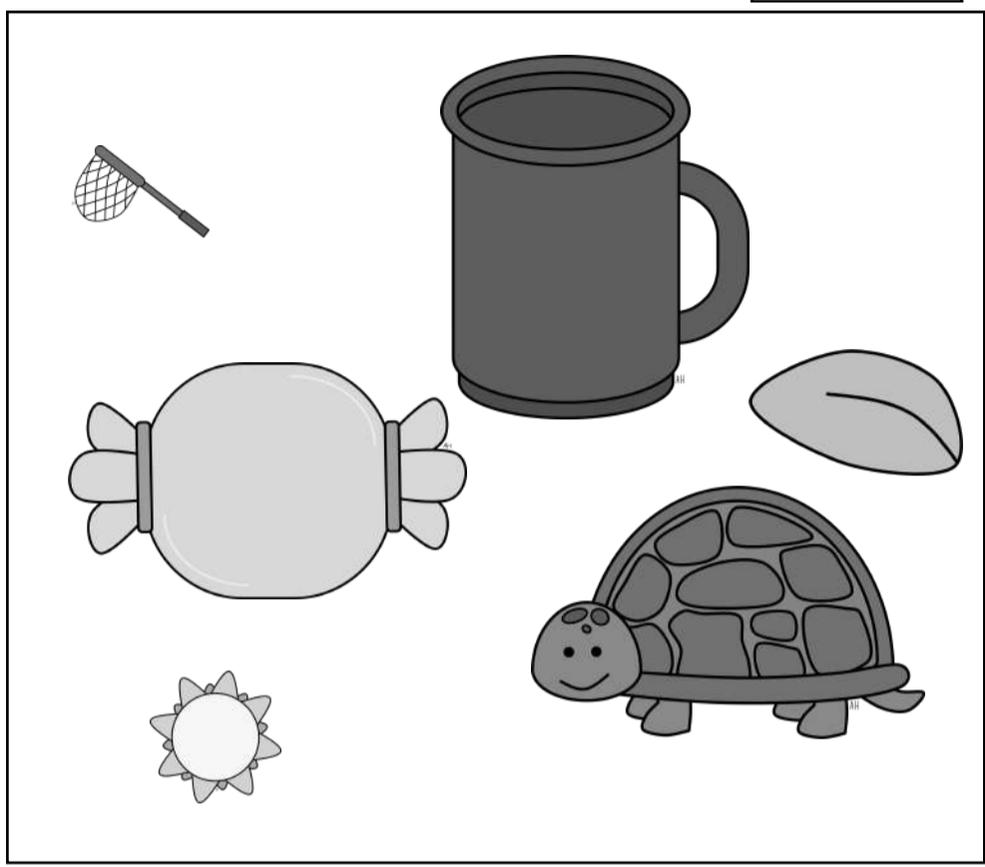
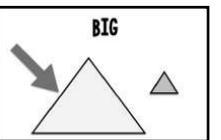
Colour the ones that are LITTLE:



Circle the items that are little:

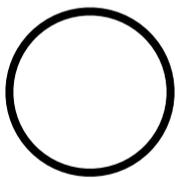
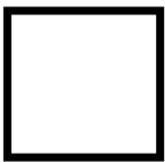


Circle the items that are big:



Colour the correct shape:

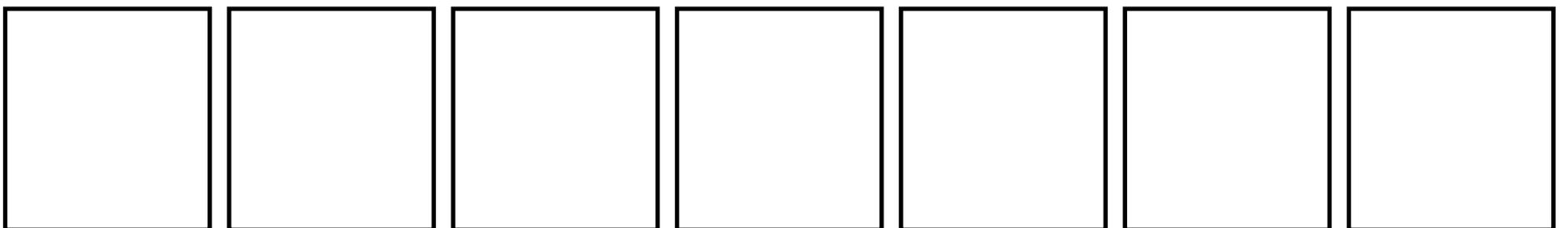
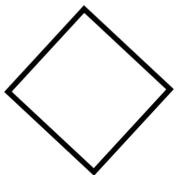
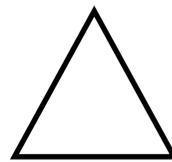
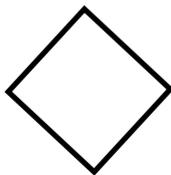
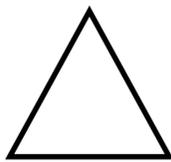
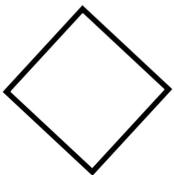
circle



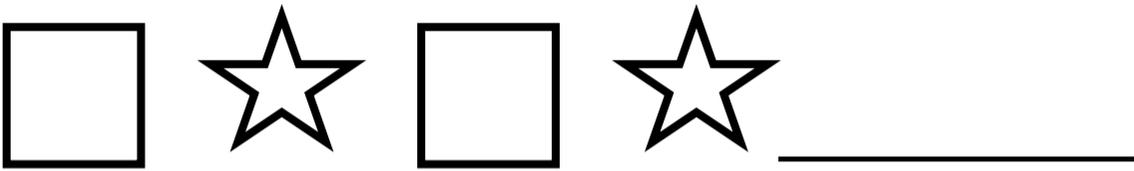
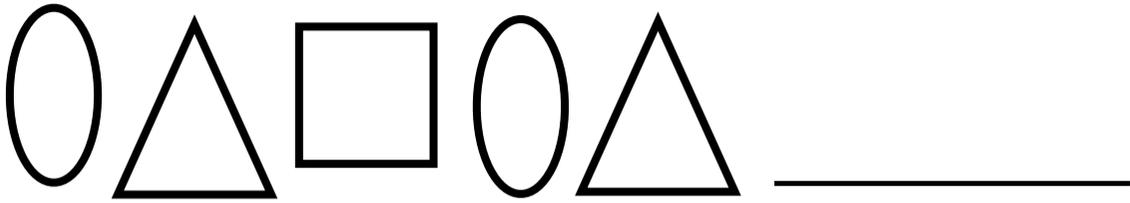
Circle the correct number of items:

	2	4
	2	1
	3	4
	2	5
	4	2

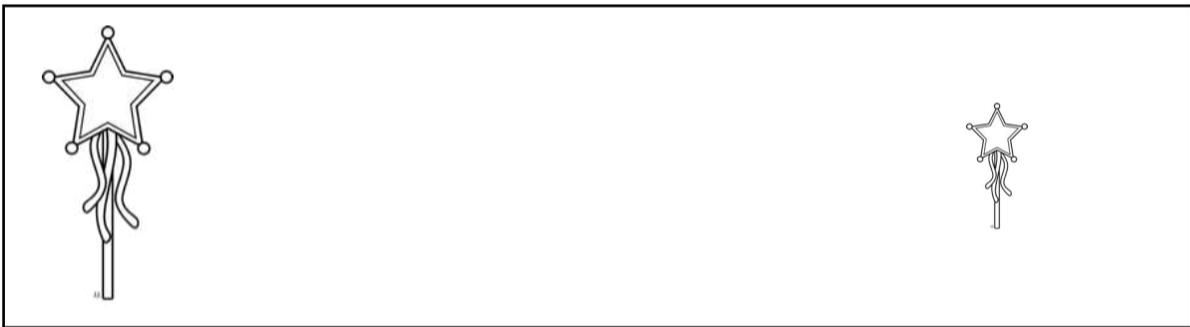
Copy the pattern:



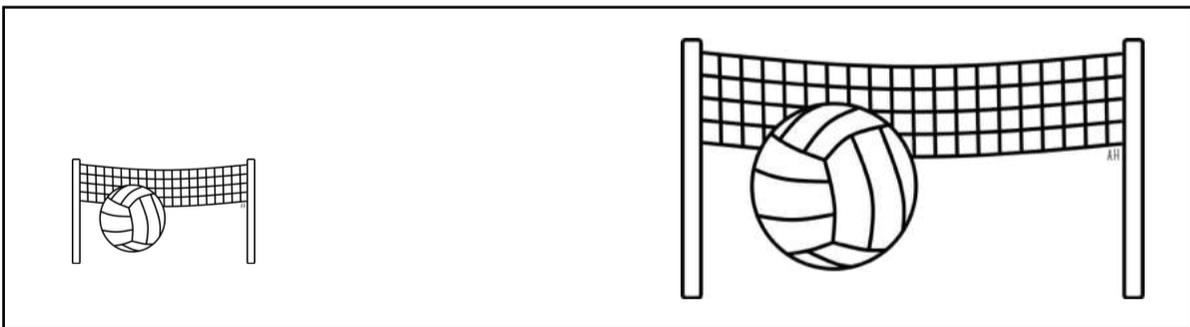
Draw the shape that goes next:



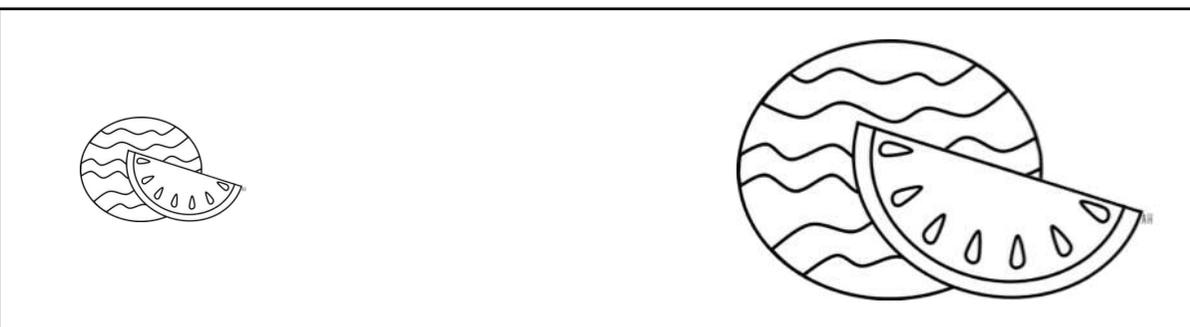
Which is little? Circle the one that is little:



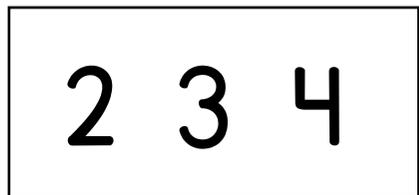
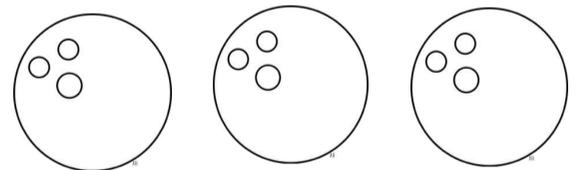
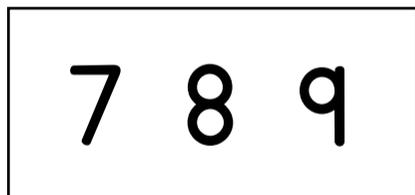
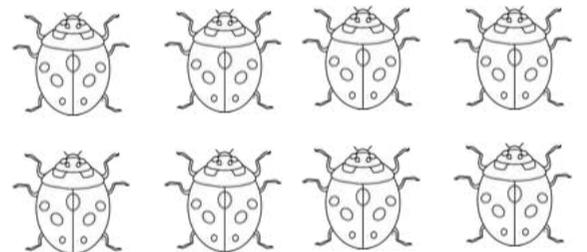
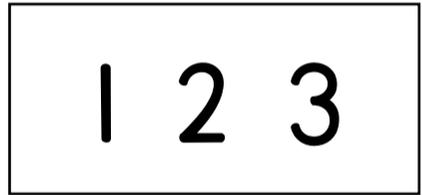
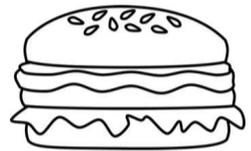
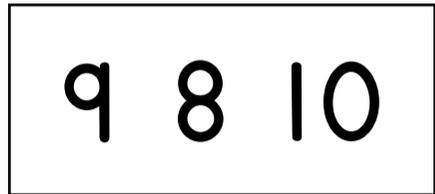
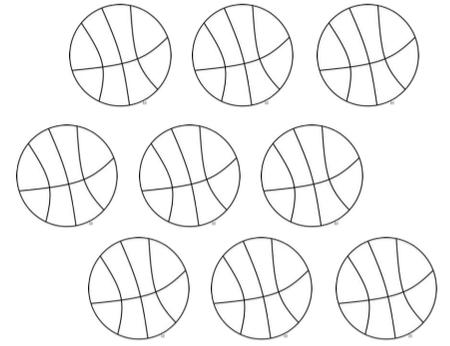
Which is little? Circle the one that is little:

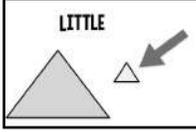


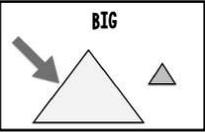
Which is big? Circle the one that is big:

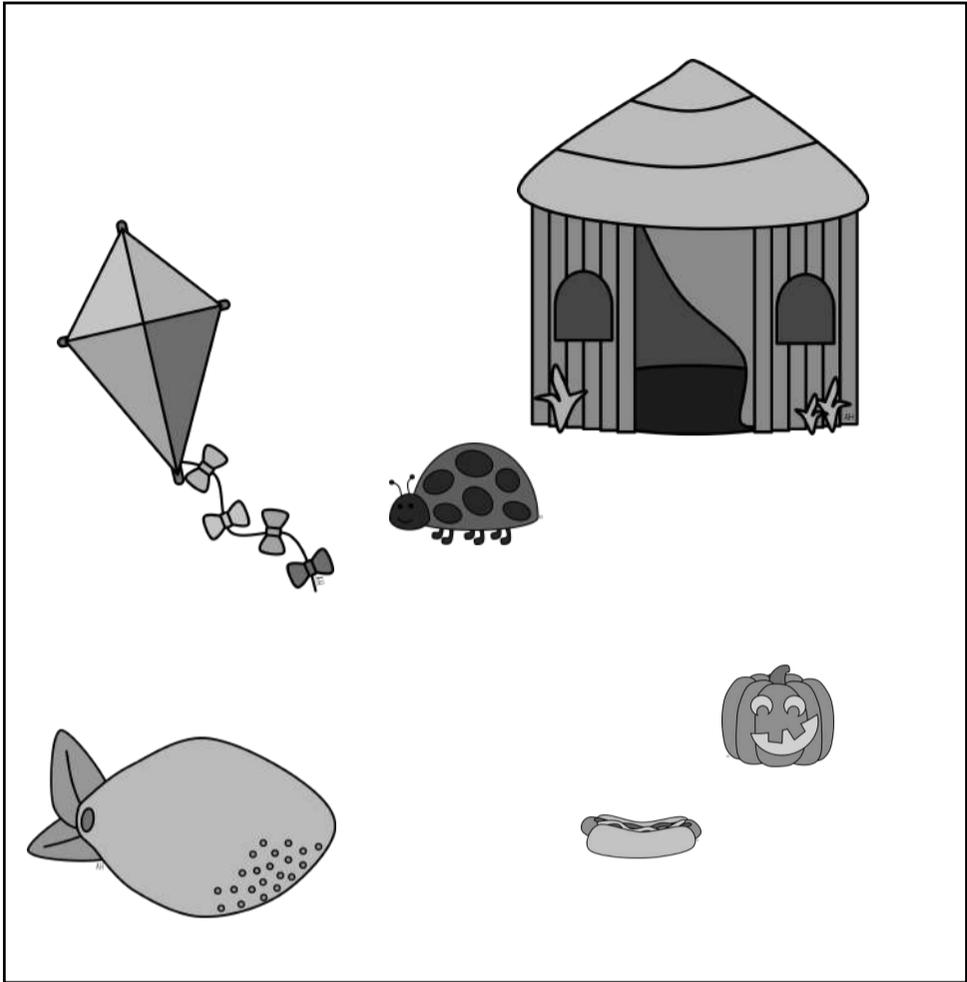


How many?

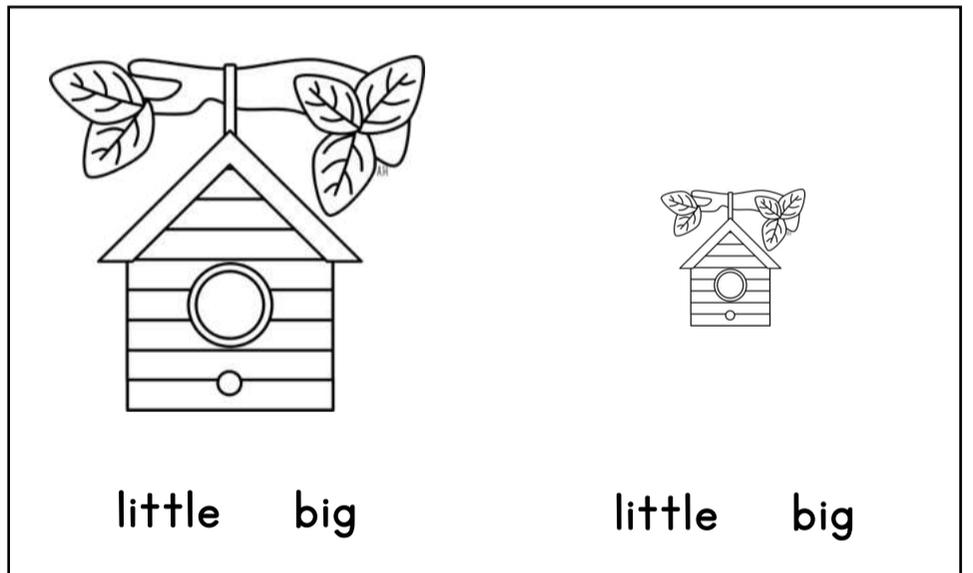
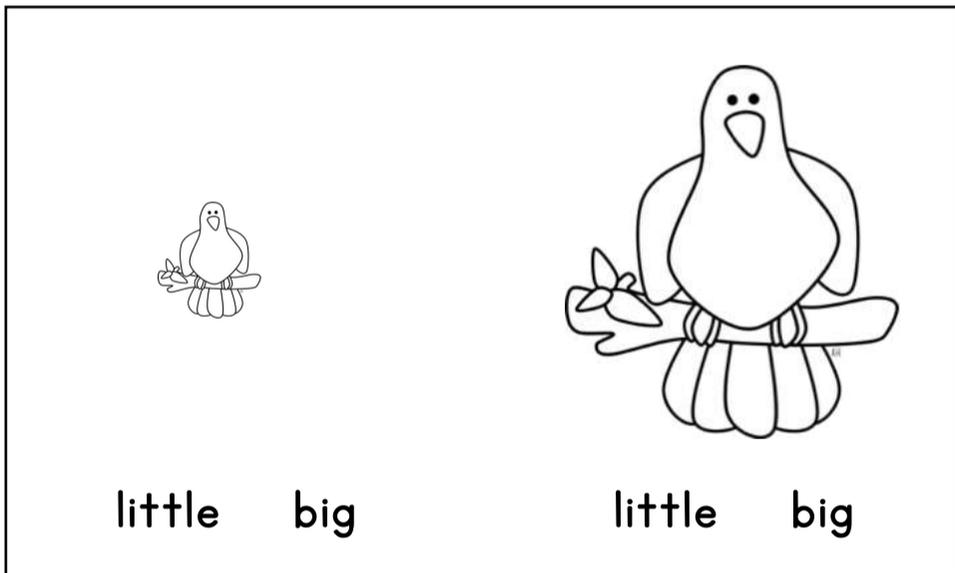


Circle the items that are little: 

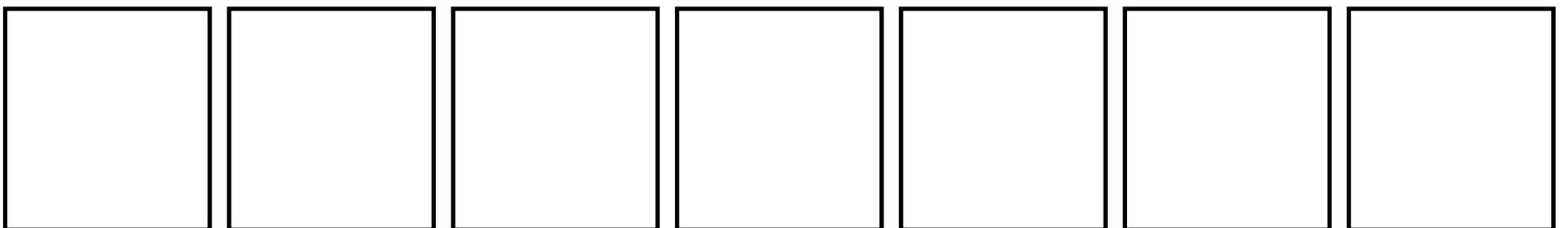
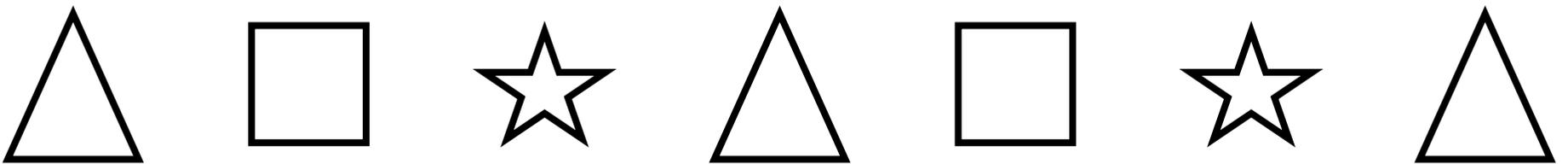
Circle the items that are big: 



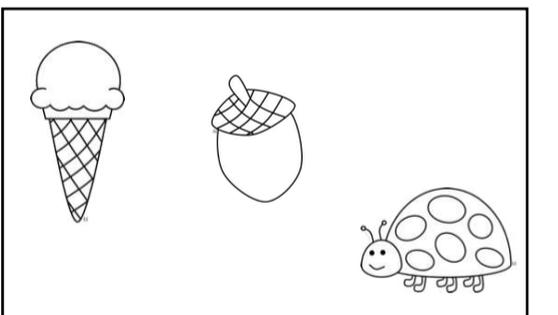
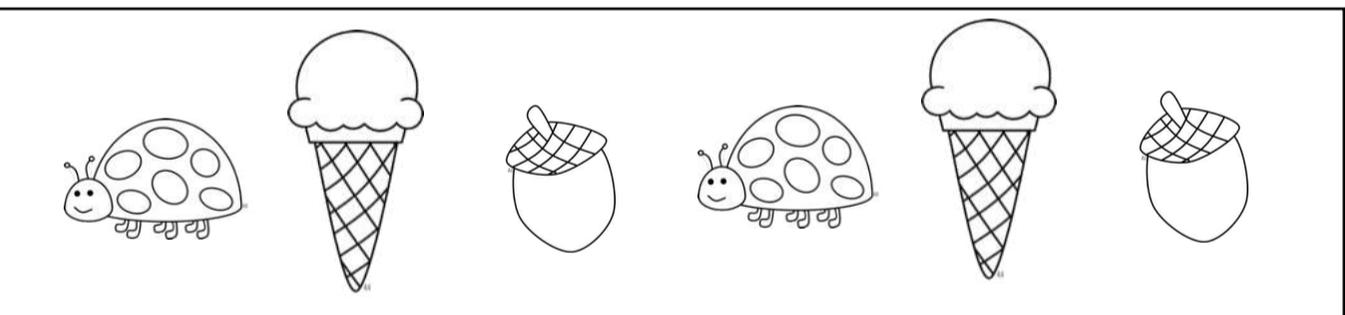
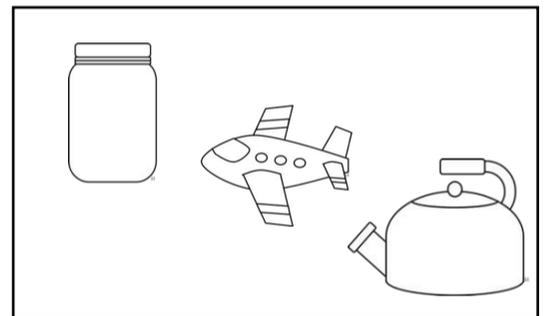
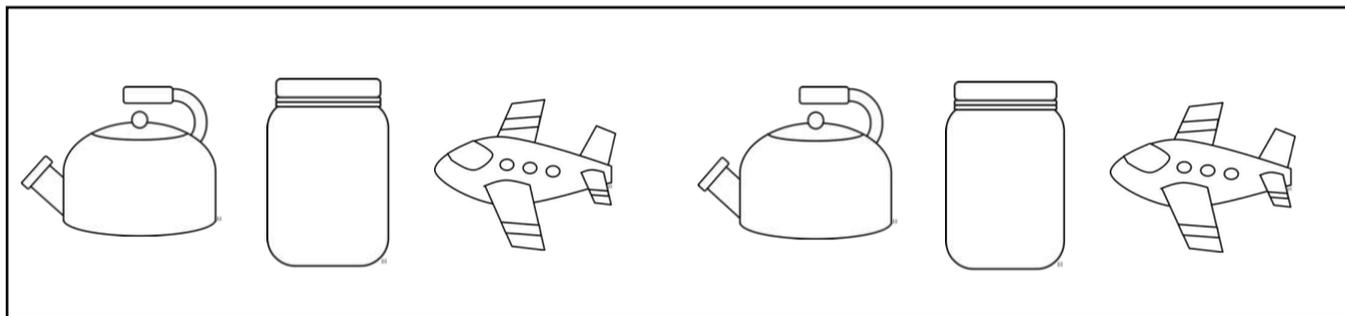
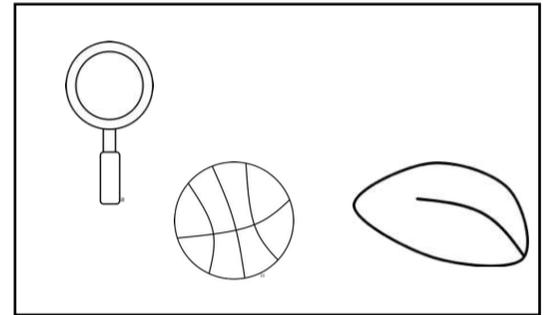
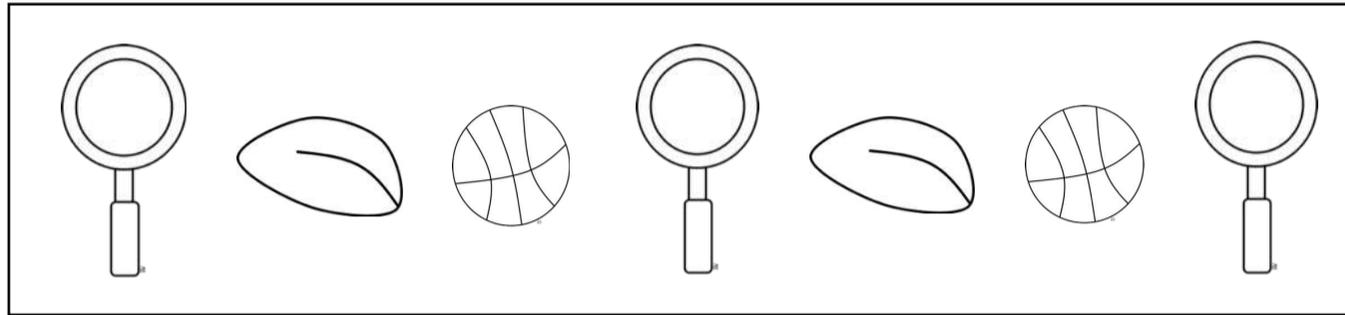
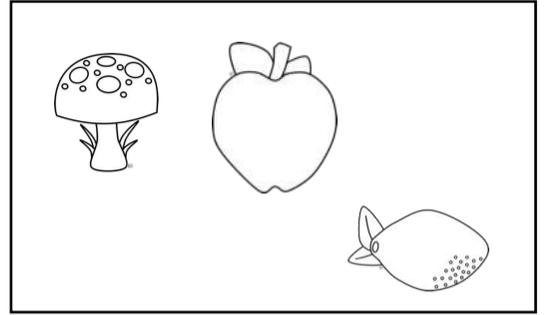
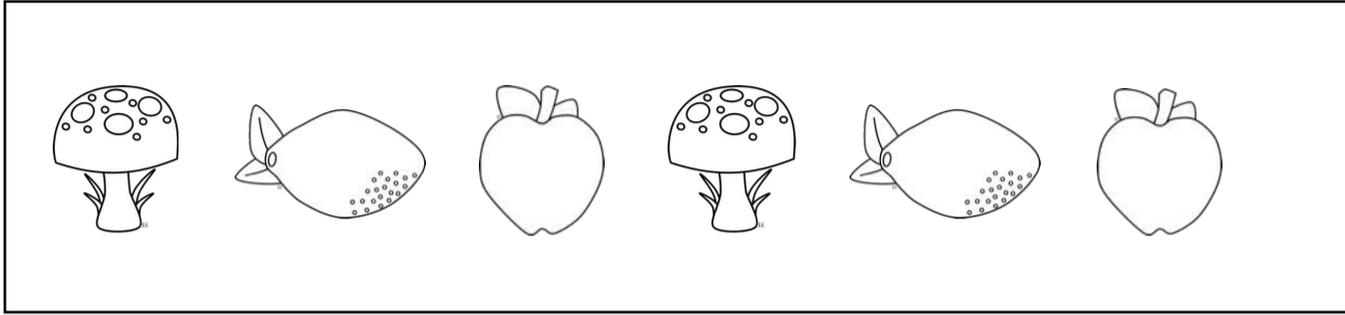
Circle if each item is big or little:



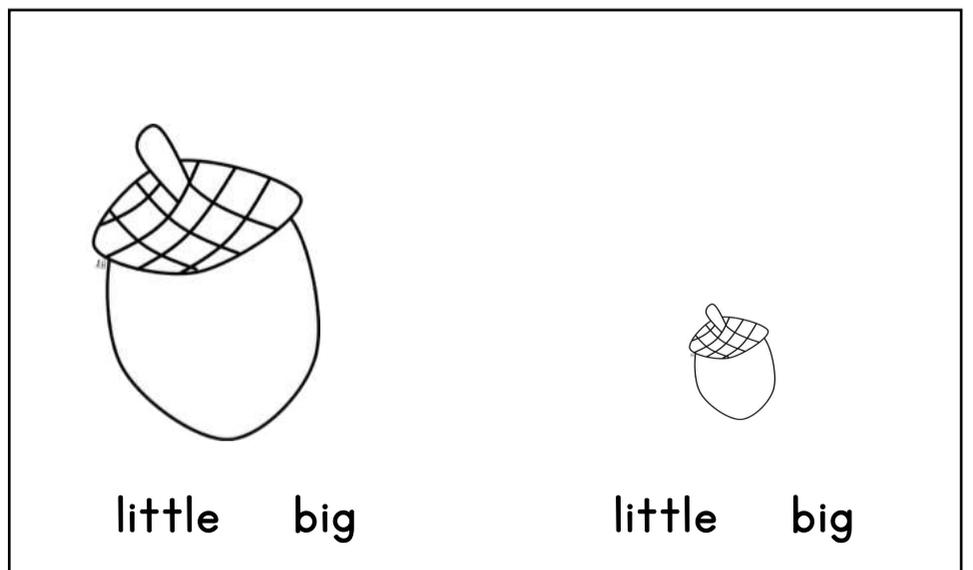
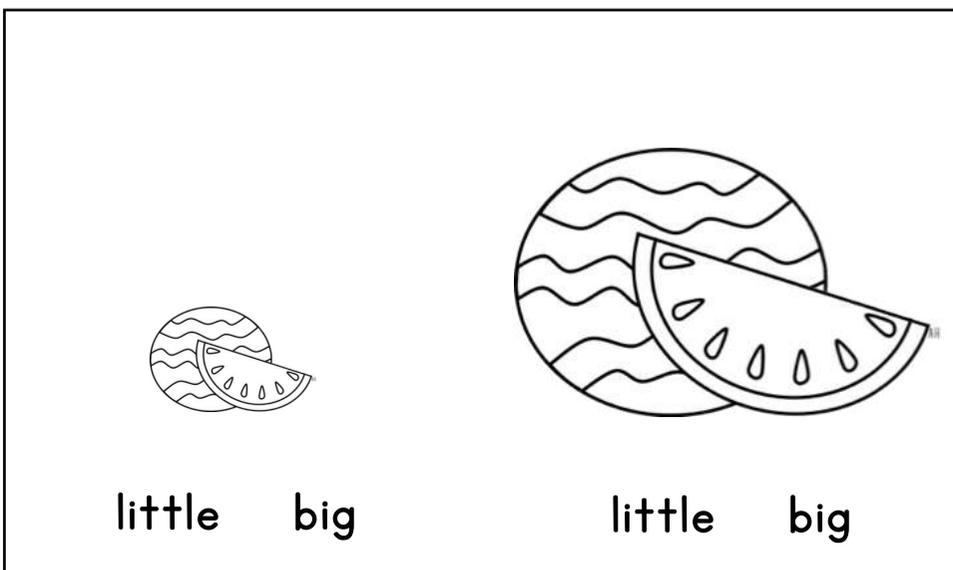
Copy the pattern:



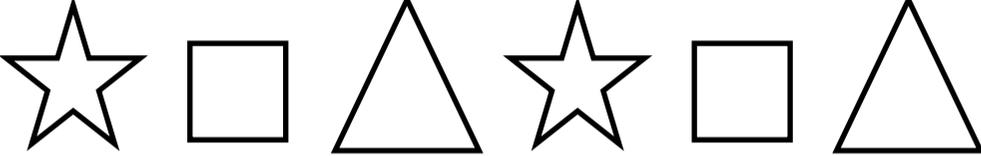
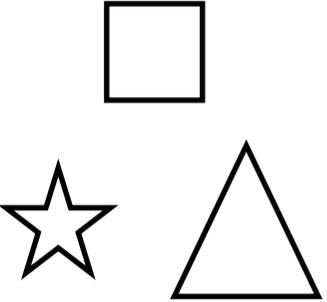
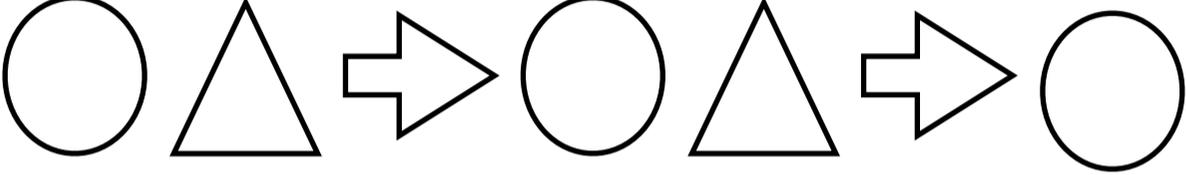
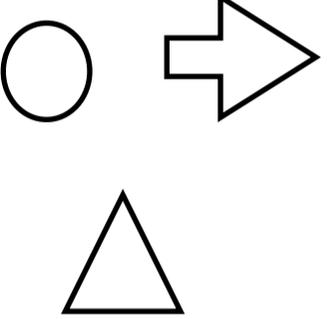
Look at each pattern. Circle the picture that will come next:



Circle if each item is big or little:

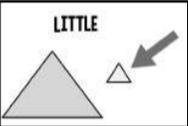


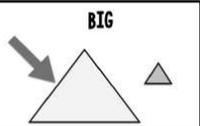
Colour the shape that should go next:

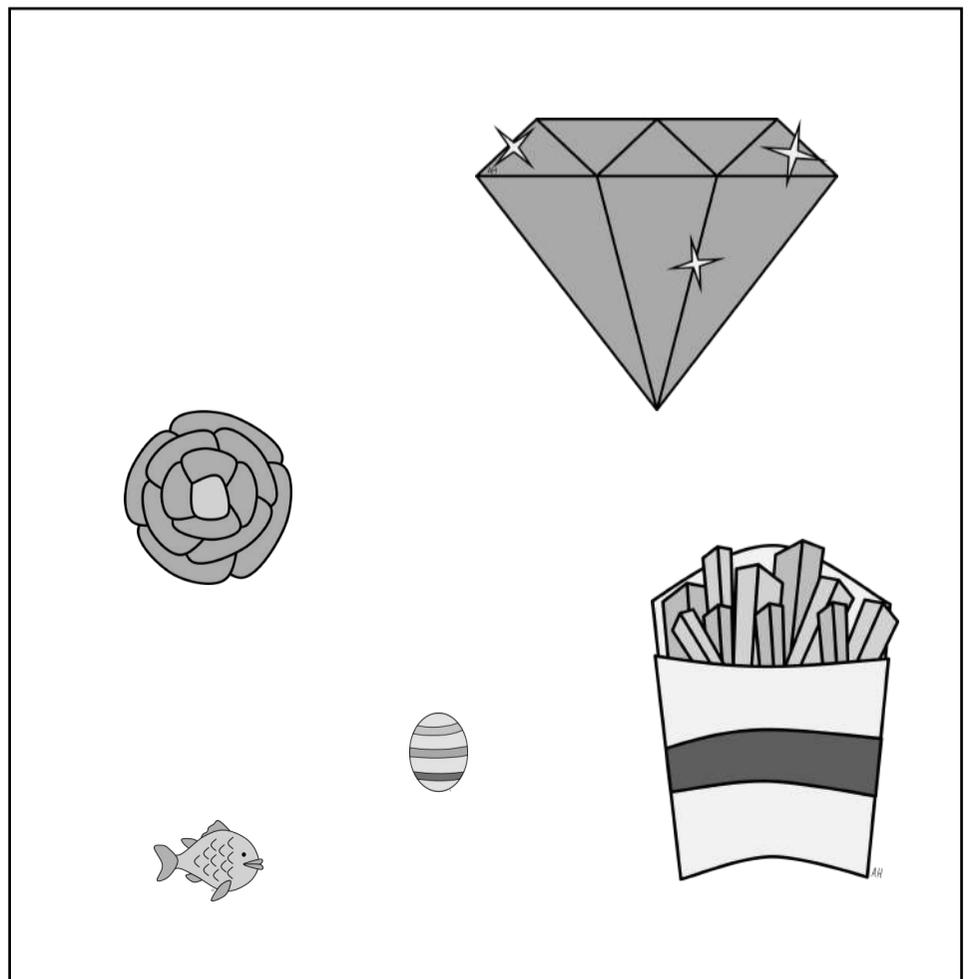
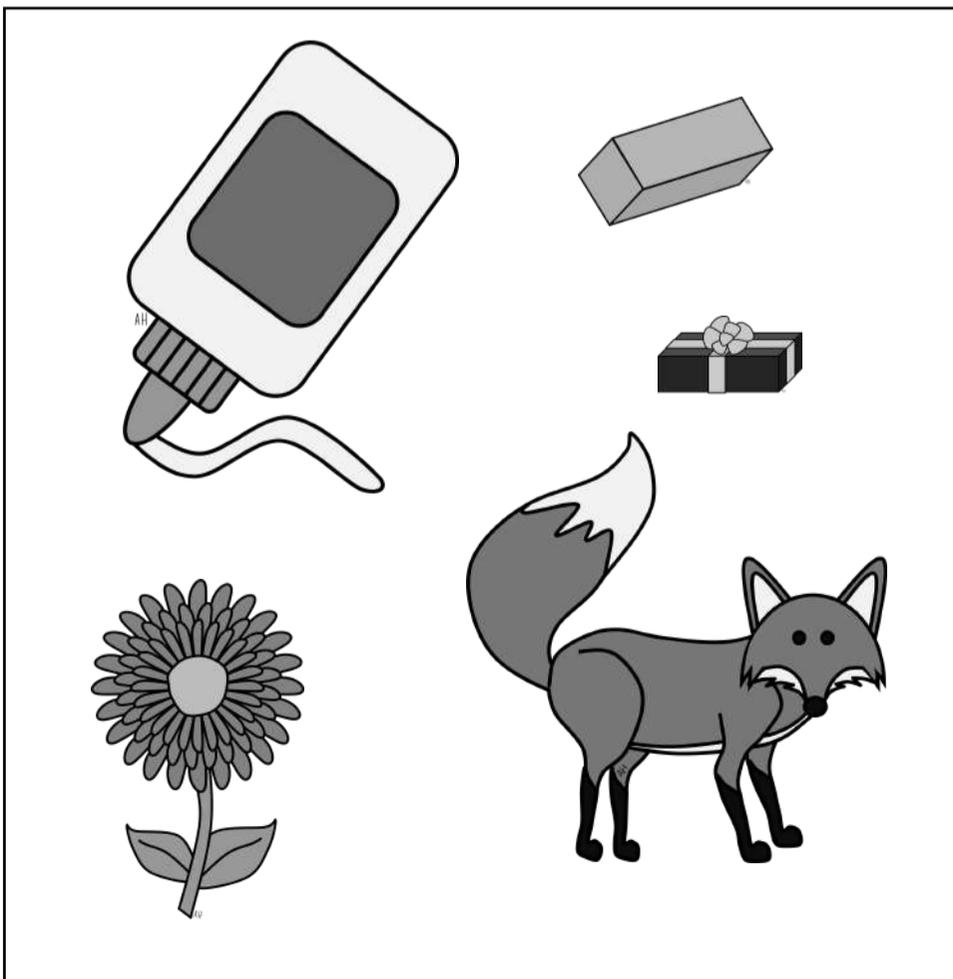
	
	

Write the numbers:

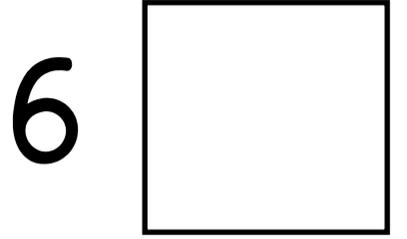
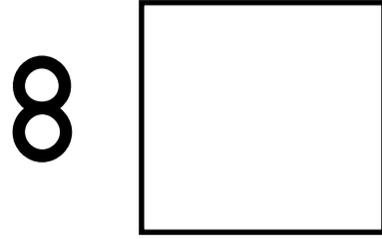
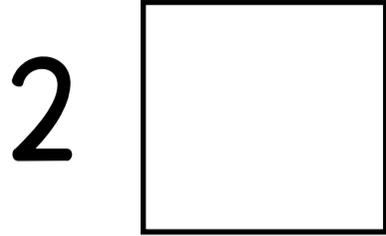
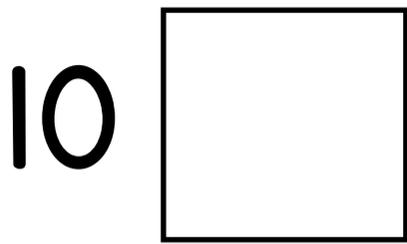
7	<input type="text"/>	4	<input type="text"/>	9	<input type="text"/>	3	<input type="text"/>
---	----------------------	---	----------------------	---	----------------------	---	----------------------

Circle the items that are little: 

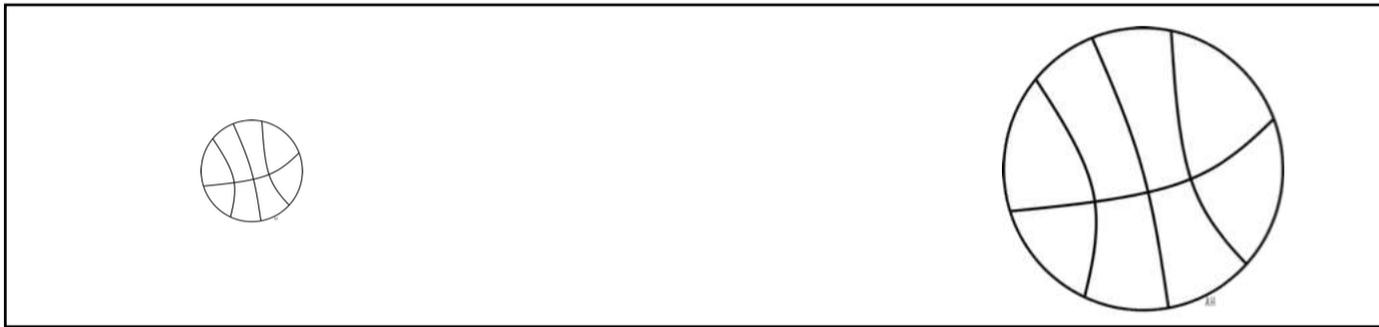
Circle the items that are big: 



Write the numbers:



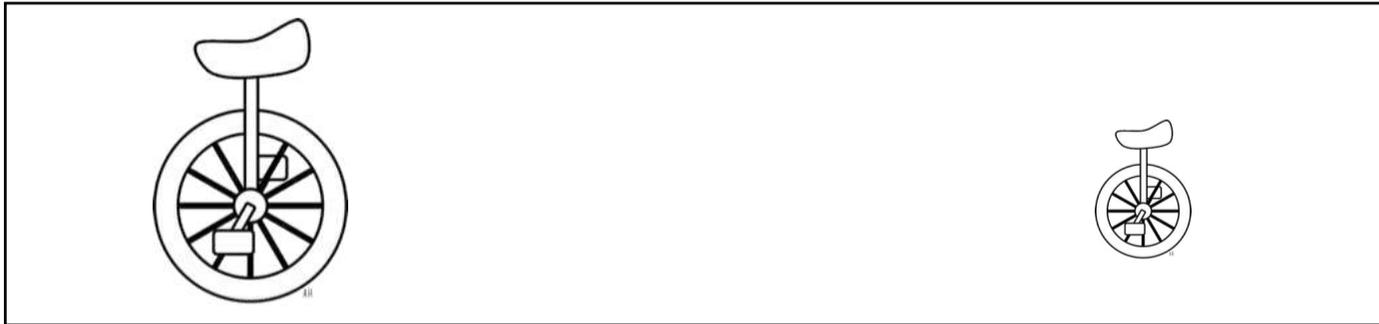
Which is little? Circle the one that is little:



Which is big? Circle the one that is big:



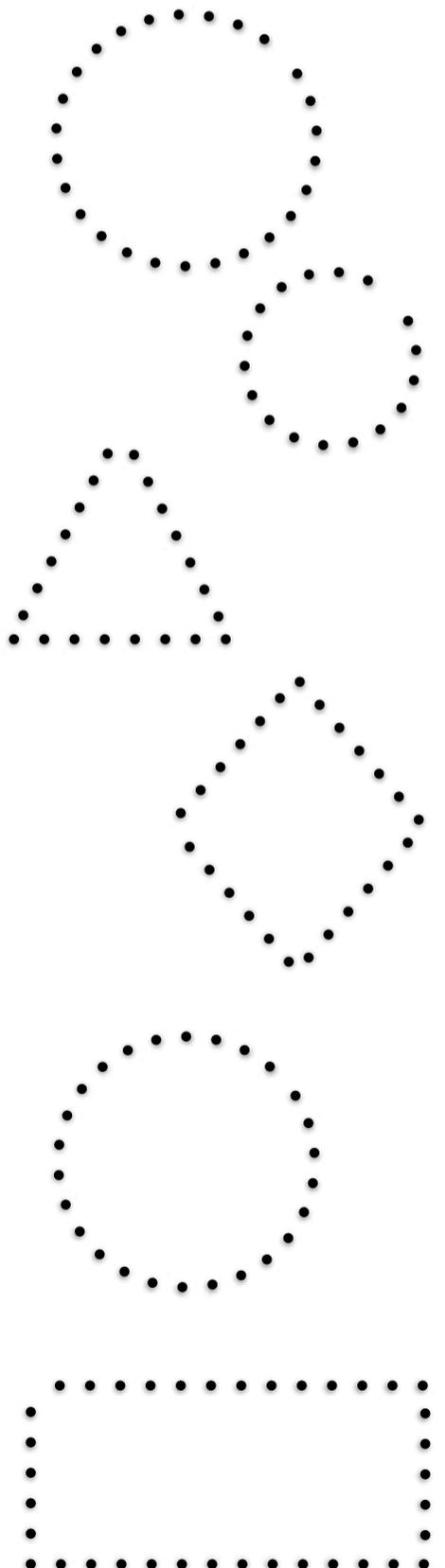
Which is big? Circle the one that is big:



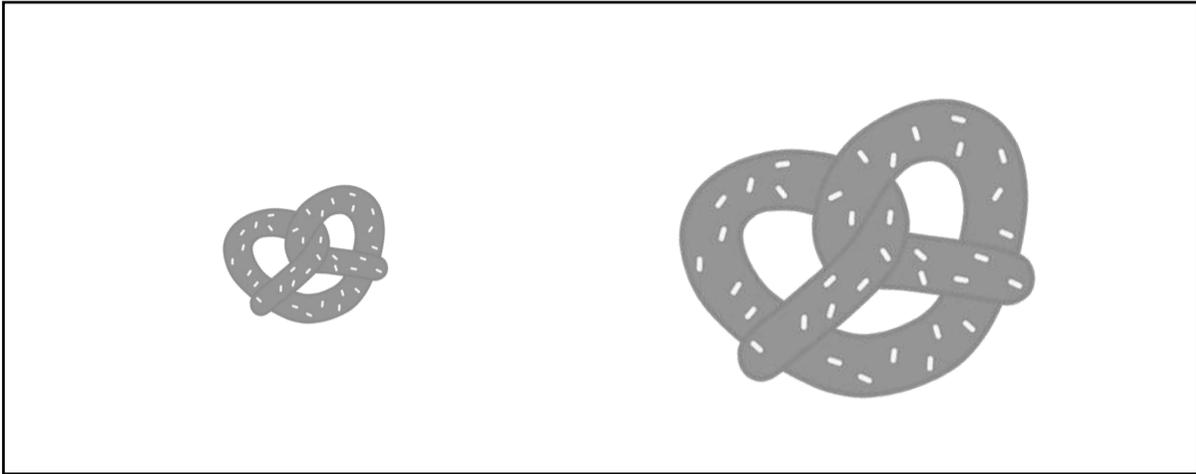
Which is little? Circle the one that is little:



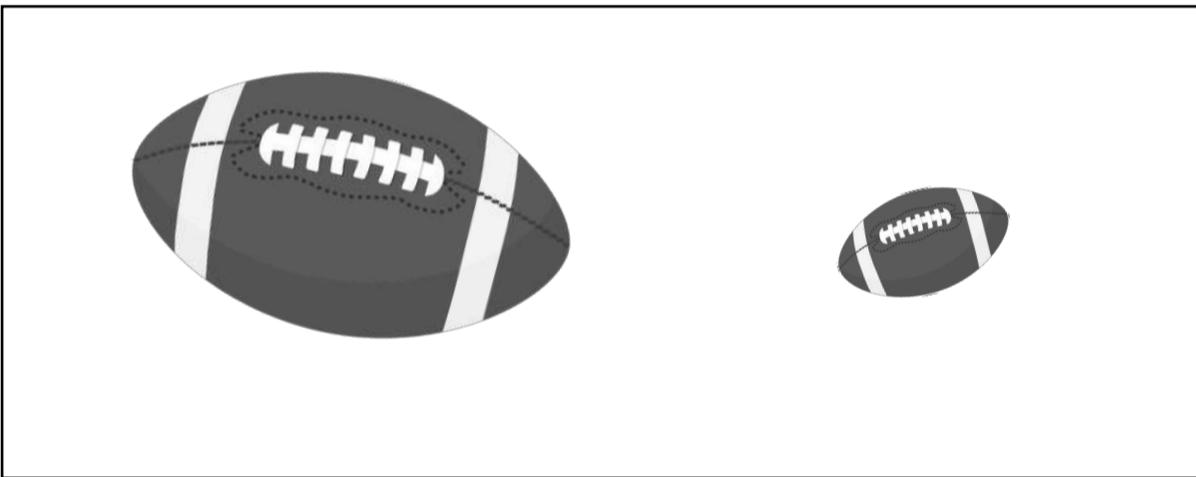
Trace the shapes:



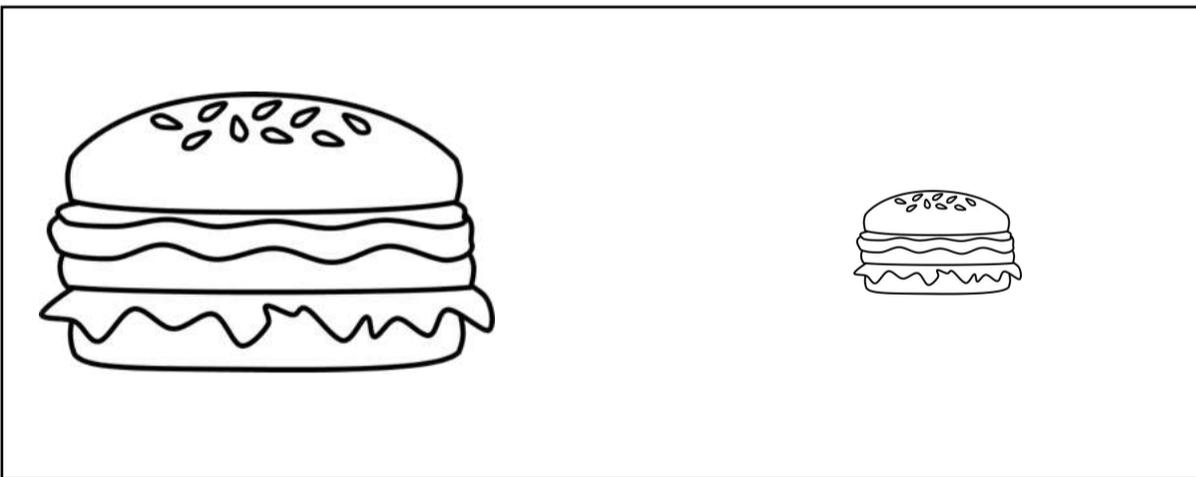
Circle the one that is big:



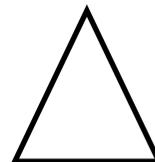
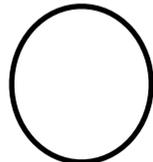
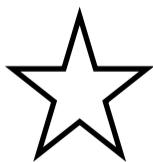
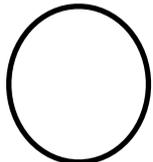
Circle the one that is little:



Circle the one that is little:

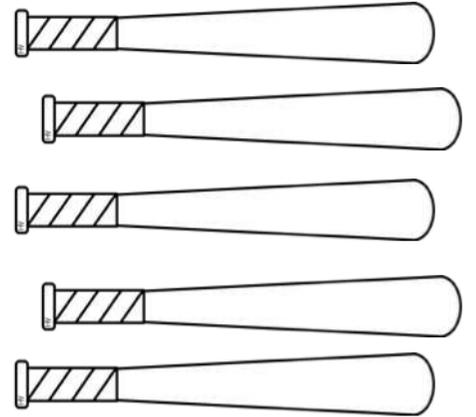


Copy the pattern:

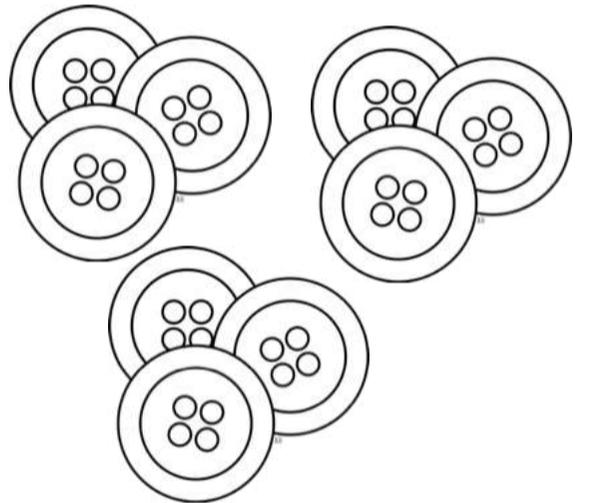


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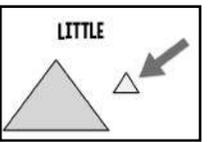
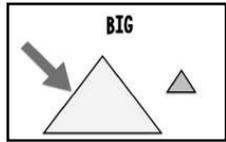
How many?



3	4	5
---	---	---

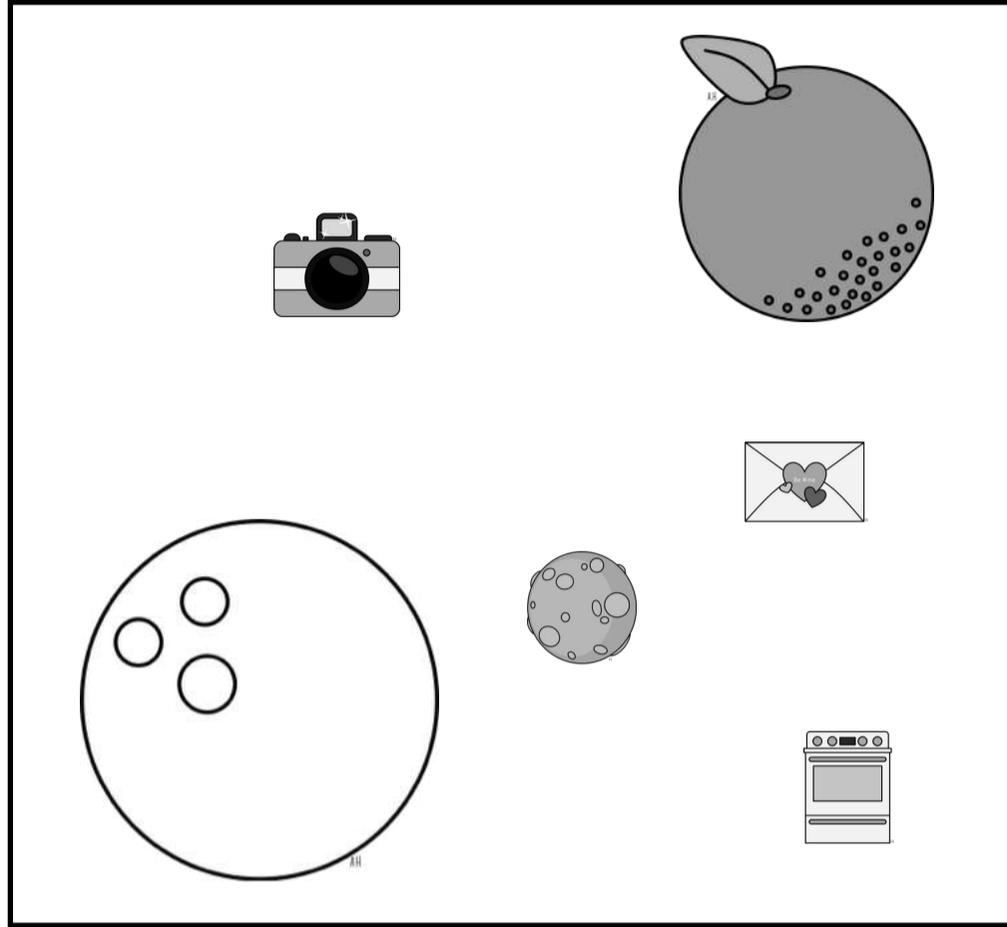
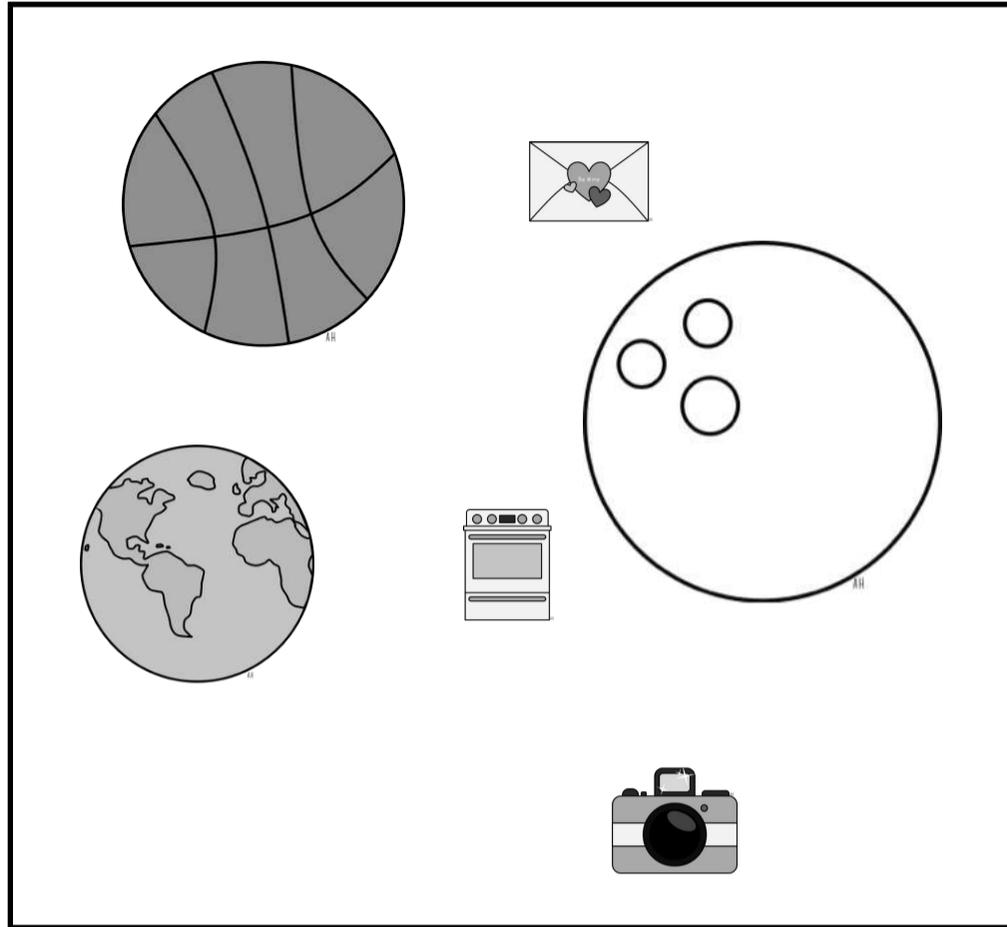


7	8	9
---	---	---

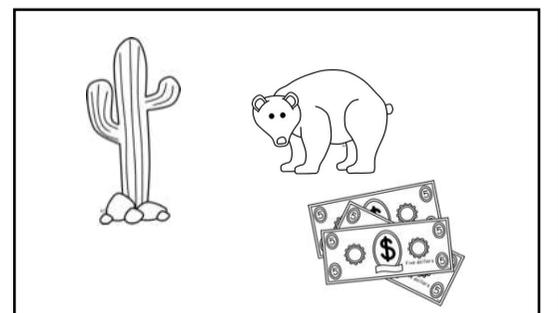
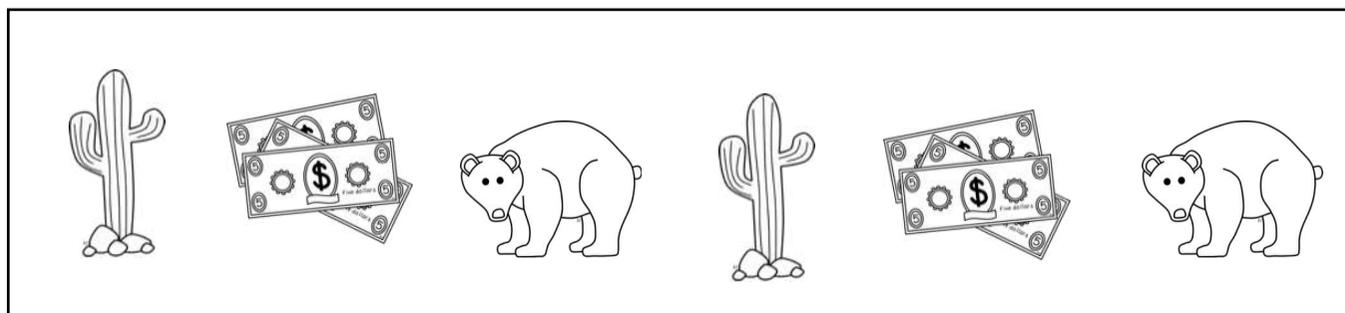
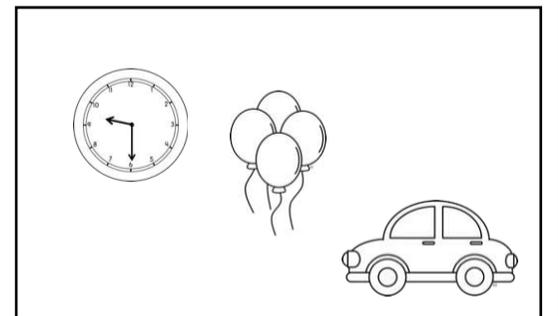
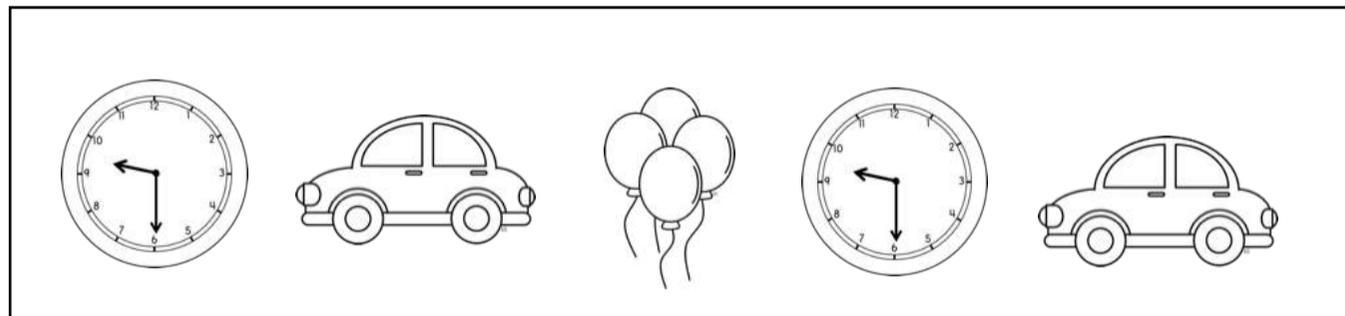
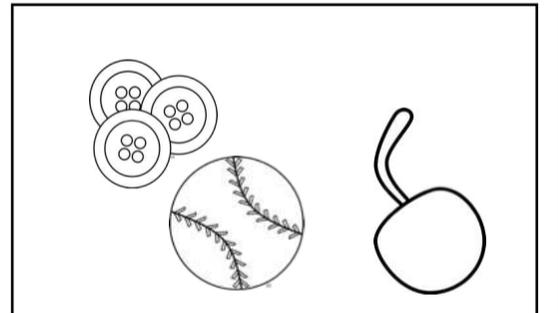
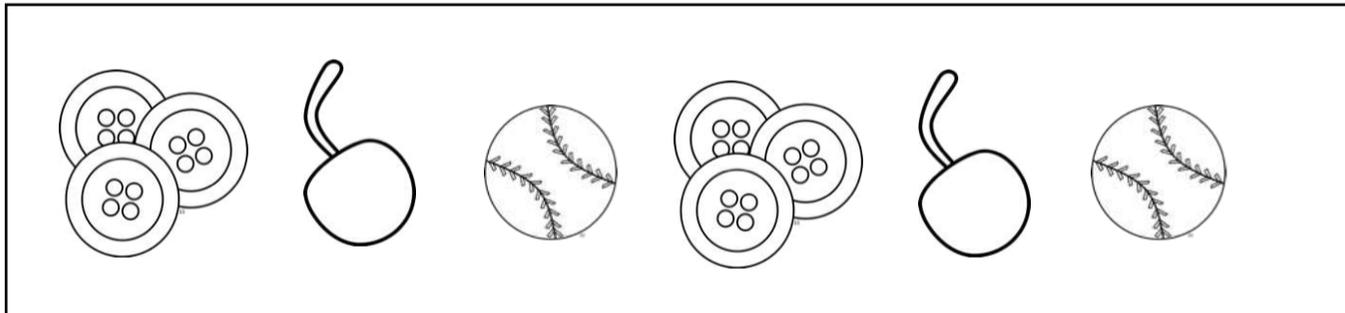


Circle the items that are big:

Circle the items that are little:

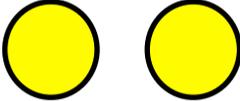
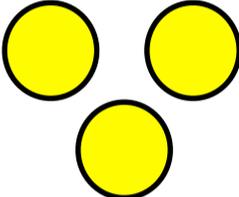


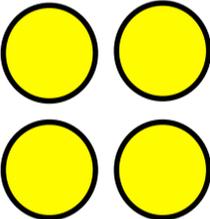
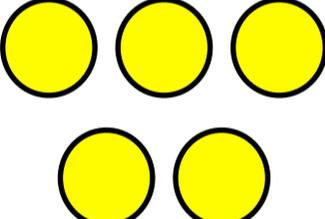
Look at each pattern. Circle the picture that will come next:



Anchor Chart - Unit 5

NUMBER WORDS 1-5

one  1	two  2	three  3
---	--	---

four  4	five  5
--	--

COIN WORDS & VALUES

	PENNY 1p
---	--------------------

1. Circle the correct number for each word:

four

3 4 5

two

1 2 3

five

3 5 4

one

2 1 3

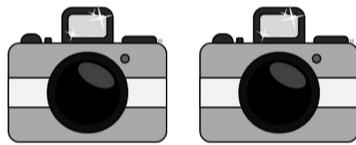
four

5 4 3

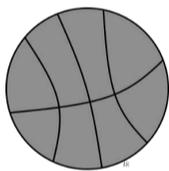
three

1 2 3

2. Count and Match:



two



three



five



four



one

3. Circle the correct value or name for each coin:

 1p 5p	 20p 1p
 penny five	 ten penny

4. Colour all of the pennies:



1. Circle the correct number for each word:

four

3 4 5

two

1 2 3

five

3 5 4

one

2 1 3

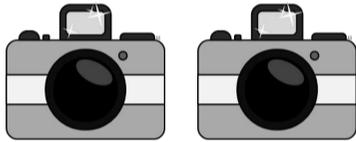
four

5 4 3

three

1 2 3

2. Count and Match:



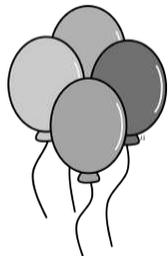
two



three



five



four



one

3. Circle the correct value or name for each coin:

 <p>1p 5p</p>	 <p>20p 1p</p>
 <p>penny five</p>	 <p>ten penny</p>

4. Colour all of the pennies:



Unit 5 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

total possible

	correct	incorrect	
1. Circle the correct number for each number word. Count each as correct or incorrect.			6
2. Count and match. Count each pair correctly matched as correct and each pair incorrectly matched as incorrect.			5
3. Circle the correct value or name. Count each as correct or incorrect.			4
4. Circle all of the pennies. There are 7 pennies to be circled. Count each penny that is circled as correct. Count each coin circled that is not a penny as incorrect. Count each penny that is not circled as incorrect.			7

Analysing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
22	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on...	Suggested Activities
many errors on 1 & 2	still needs work on matching number words to digits and quantity	add number matching tasks to work tasks or daily binders, add a tracing number word page to daily work, practice on number matching puzzles
many errors on 3 & 4	still needs work on identifying pennies	repeat penny activities, add penny flashcards to fluency instruction, add a penny matching task to daily work, work on sorting coins, use real coins for coin identification in the classroom

Trace the words and colour in the numbers:

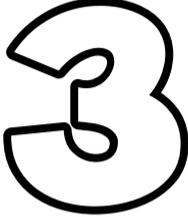
one



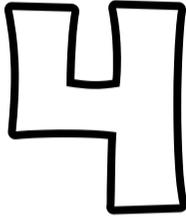
two



three



four



five



Practice Tracing:



Penny

lp

Penny

Penny

lp

lp

Find the numbers:

8	2	4	7	0	2	8	3	6	4	0
2	3	7	4	0	8	7	2	3	6	4
8	0	7	6	2	3	8	0	7	4	6
2	8	0	3	7	6	4	8	0	7	2
5	3	2	3	4	7	6	7	9	2	1
3	6	4	8	7	1	6	3	2	7	5
7	6	2	3	5	4	6	7	3	2	5
7	6	8	7	1	0	9	2	3	6	7
9	1	8	7	6	2	3	7	9	6	1
5	4	7	6	9	2	3	5	7	9	6
4	5	7	2	3	0	9	3	8	2	4
5	6	7	6	8	7	2	5	1	4	3

Circle all of: **6**

Circle all of the words that mean **1**:

two	one	four	five	one	one
three	one	three	one	two	two
four	two	one	two	three	five
one	five	two	five	four	one

Match the number to the word:

three	1
four	2
two	3
one	4
five	5

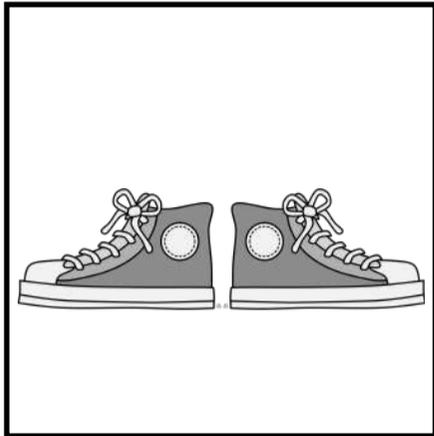
Match the penny to the name:

	five
	penny
	penny
	ten

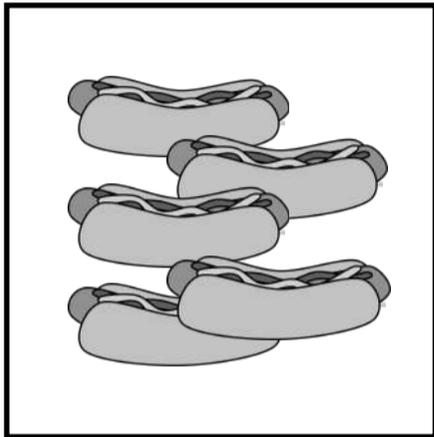
Colour all of the pennies::

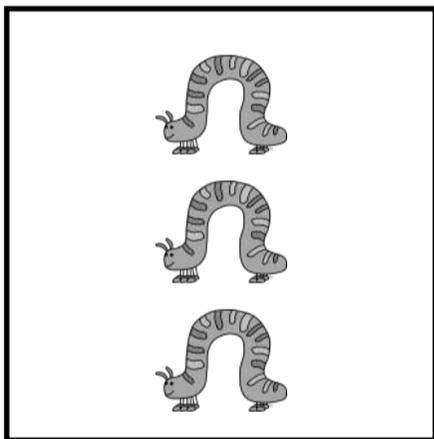
Count and Match:



five



three



two

Practice Tracing:



Penny

lp

Penny

lp

Penny

lp

Penny

lp

Penny

lp

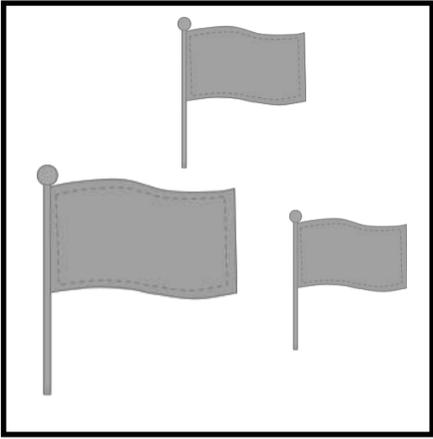
Penny

lp

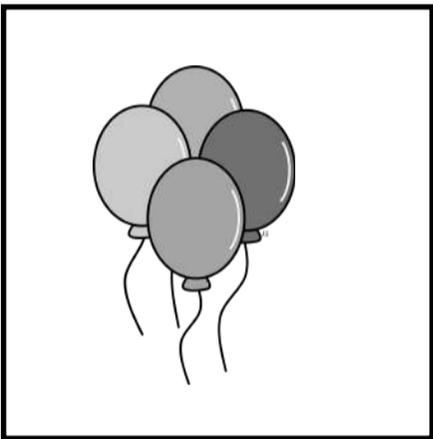
Colour and Trace:

1	one
2	two
3	three
4	four
5	five

Count and Match:



two



three



four

Copy the word:



penny

penny

penny

Write the words:

one

three

five

Circle all of the words that mean **2**:

two	five	four	three	one	five
one	three	three	four	two	two
five	two	one	three	three	two
two	two	two	two	four	three

Circle the correct number word for each number:

4	one	two	four
2	two	three	one
5	five	four	two
3	four	one	three

Colour and Trace:

6	six
7	seven
8	eight
9	nine
10	ten

Circle all of the words for:



penny	two
penny	penny
fifty	five
two	penny
penny	ten
five	fifty
penny	twenty
ten	penny

Colour all of the pennies:

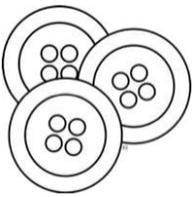
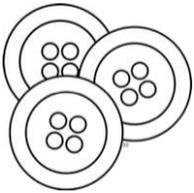


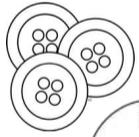
		
		
		
		

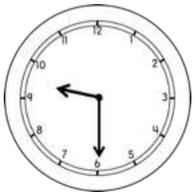
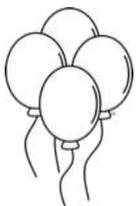
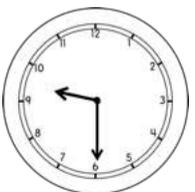
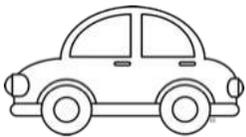
Trace the number words:

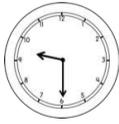
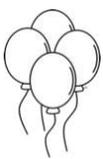
1	one
2	two
3	three
4	four
5	five

Look at each pattern. Circle the picture that will come next:

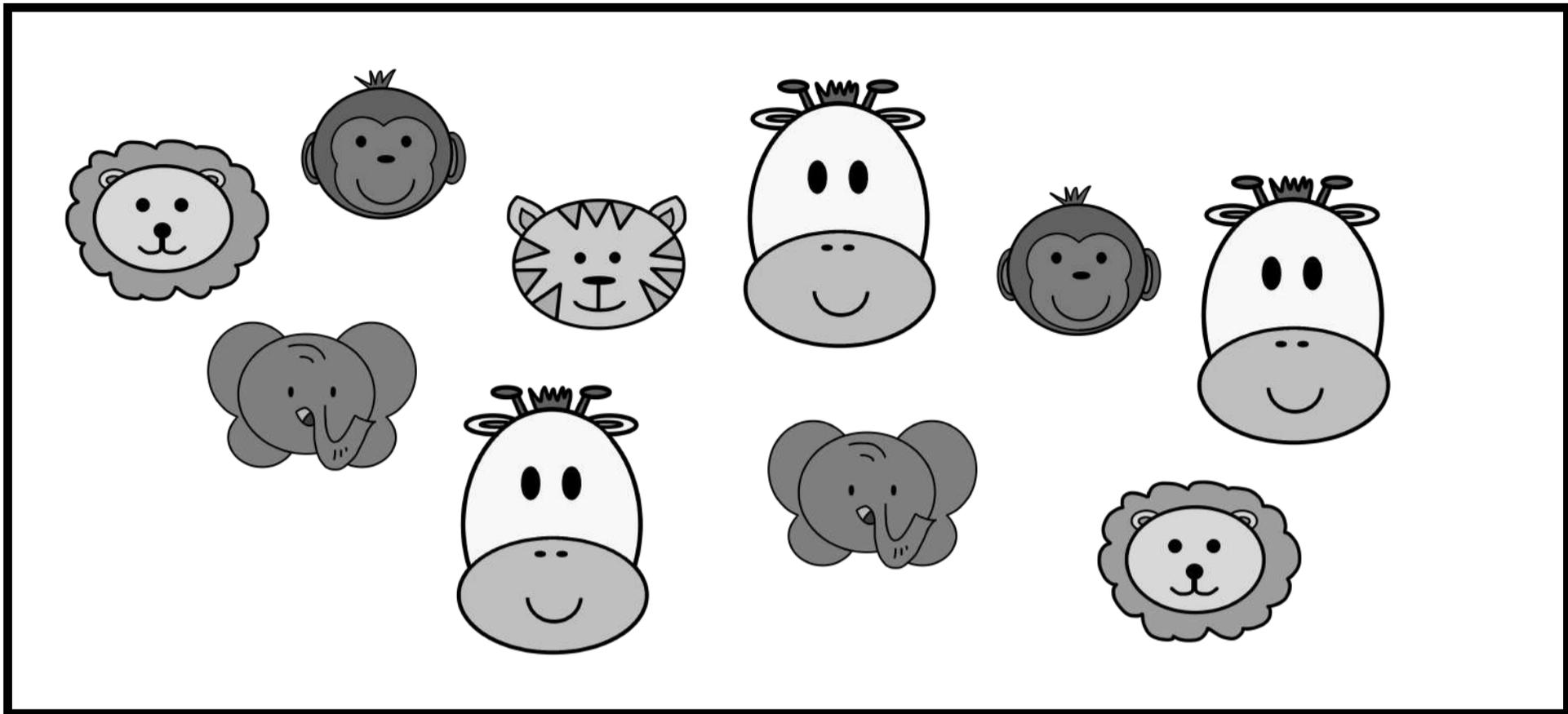
Pattern 1:      

Pattern 2:   

Pattern 3:     

Pattern 4:   

Answer the questions:



 1. How many tigers are there? _____

 2. How many giraffes are there? _____

 3. How many elephants are there? _____

Circle the correct number for each number word:

four

two

five

3 4 5

1 2 3

3 5 4

one

four

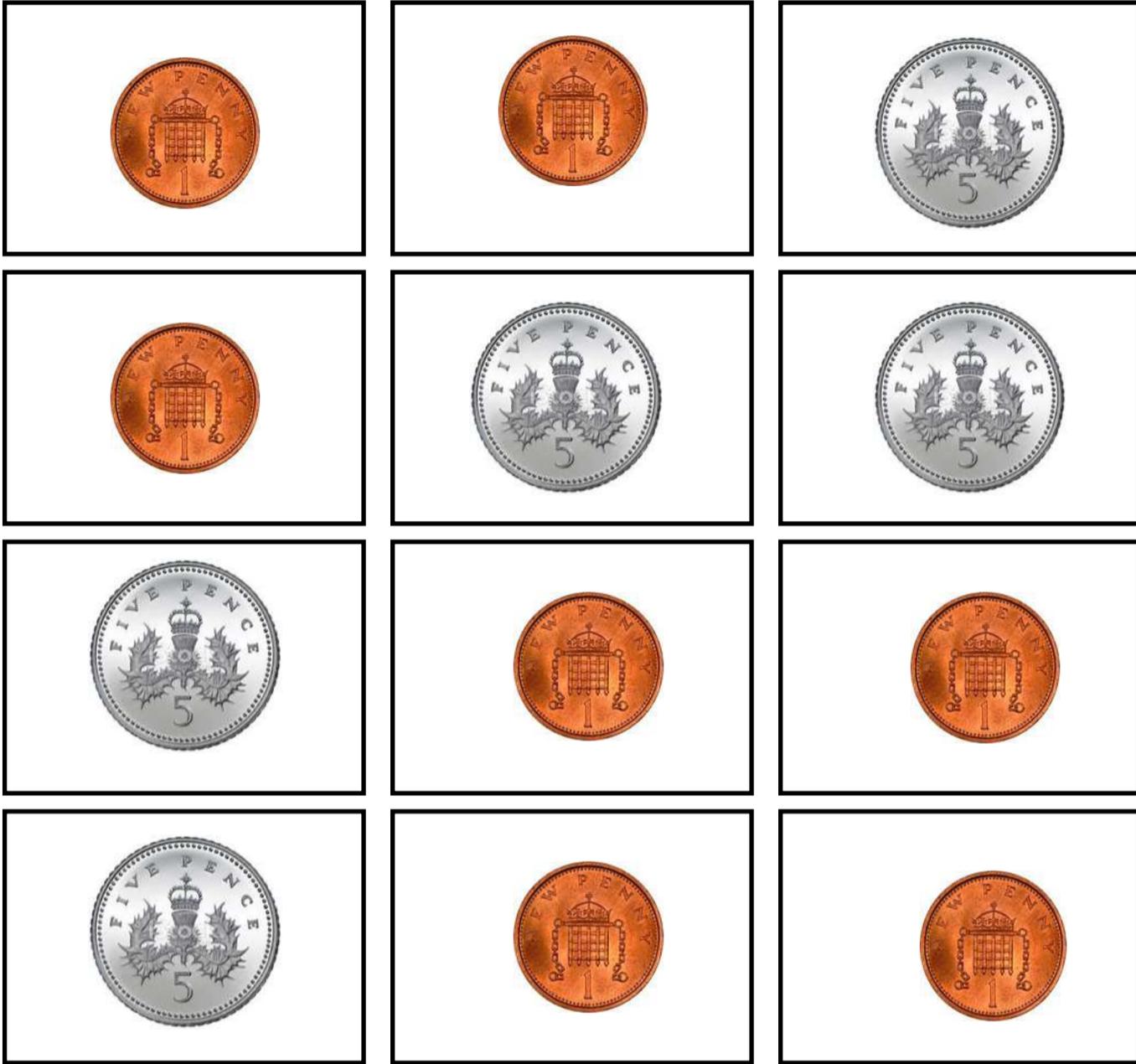
three

2 1 3

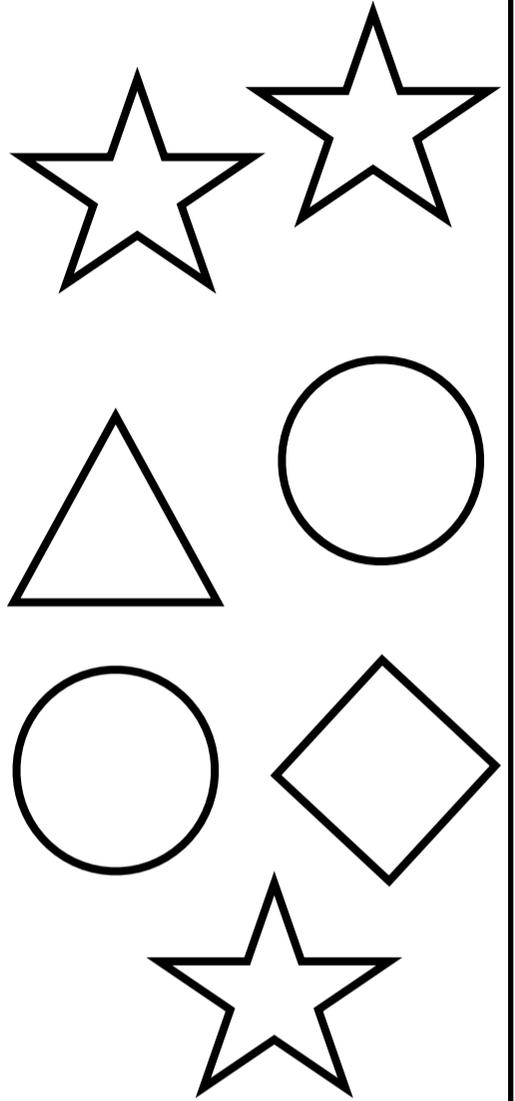
5 4 3

1 2 3

Colour all of the pennies:



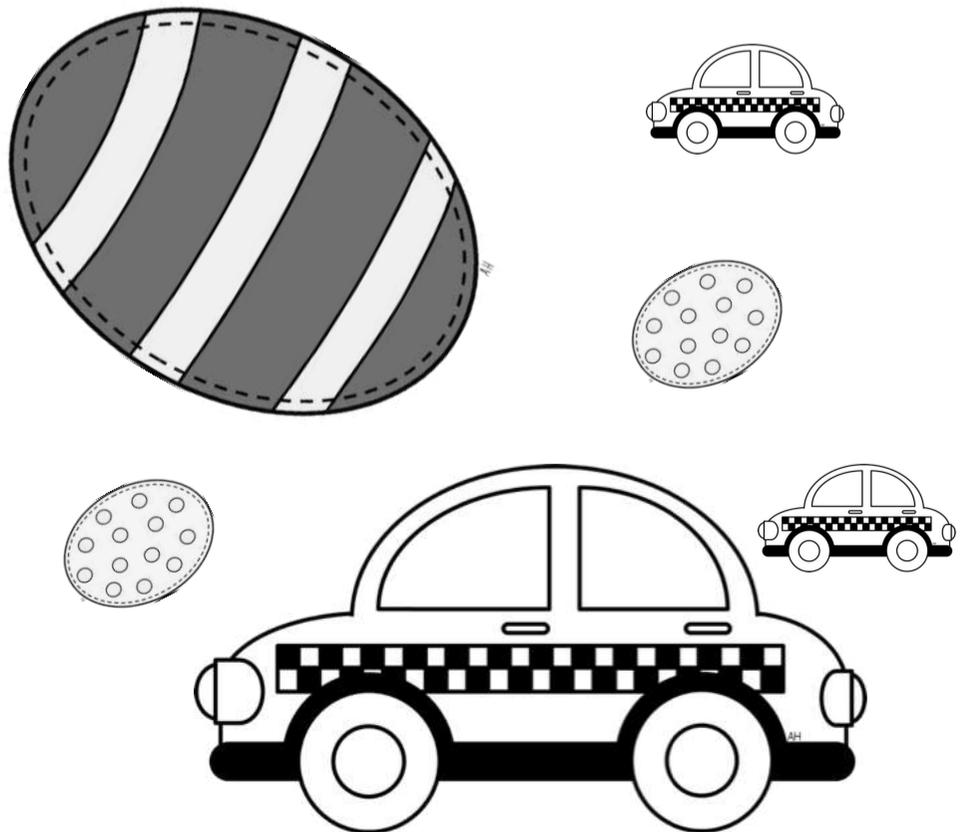
Colour all of the stars:



Match the penny to the name:

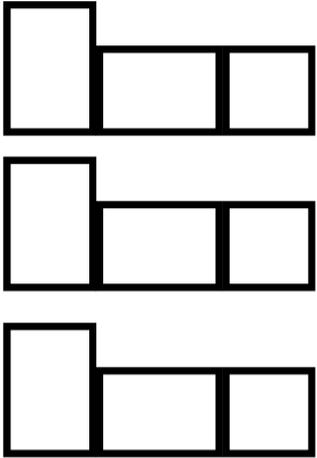
	ten penny
	twenty penny

Circle the items that are big:

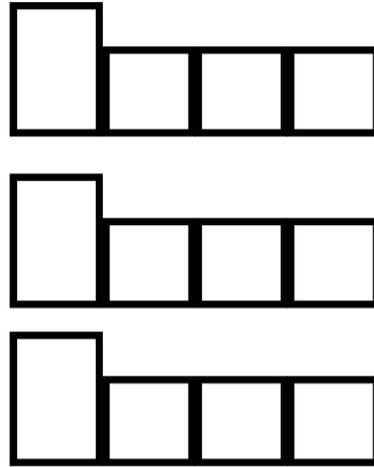


Write the words:

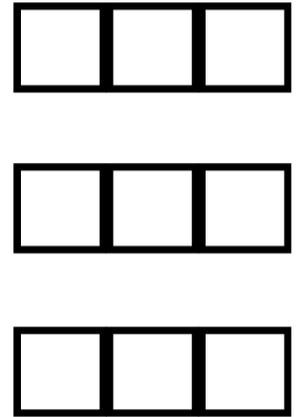
two



four



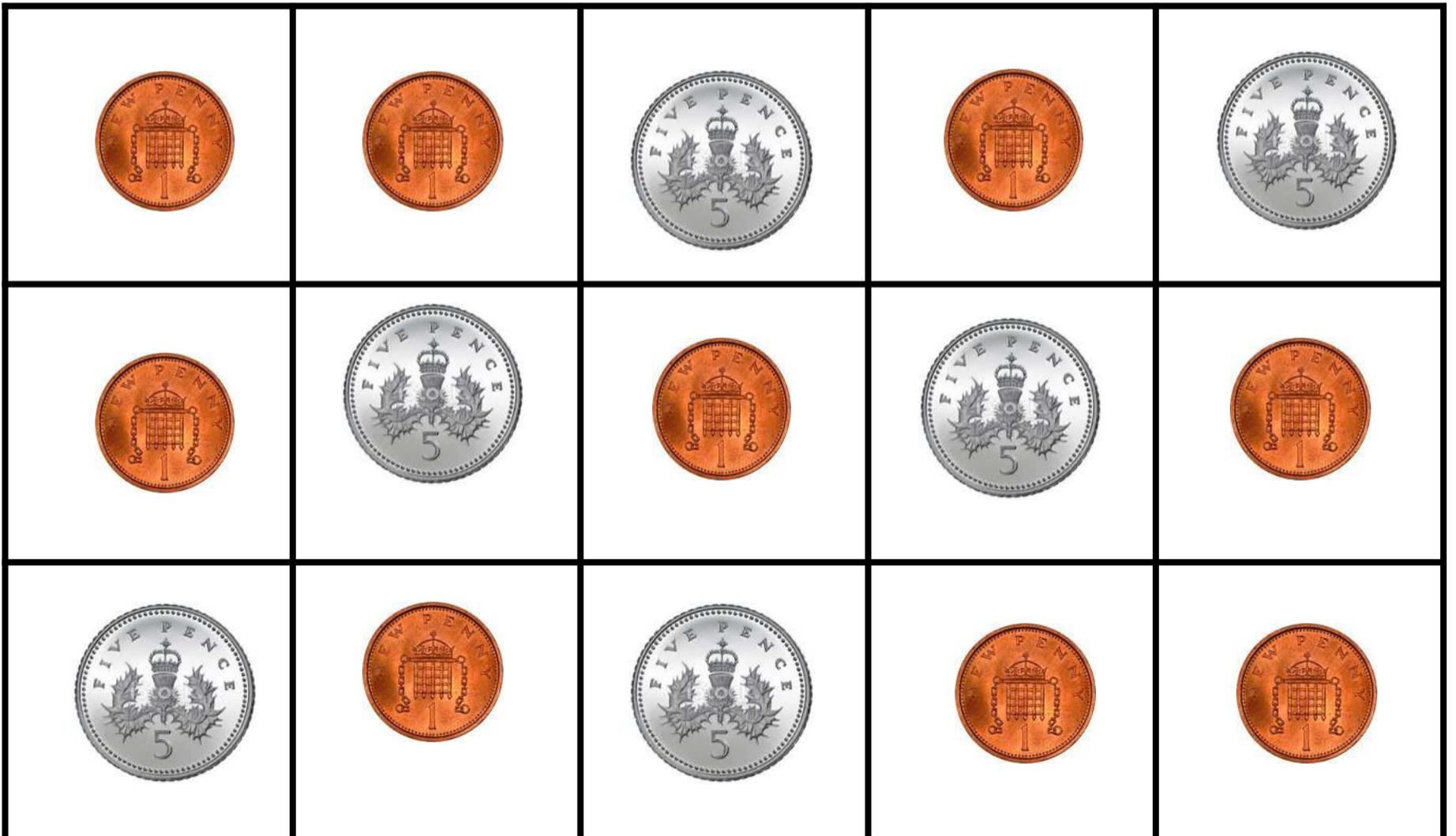
one



Trace the numbers:



Colour all of the pennies:



Circle all of the words that mean **3**:

three	two	two	two	two	one
four	five	four	five	three	two
five	four	three	three	three	five
three	three	five	four	five	one

Match the penny to the amount:

	1p		10p
	5p		1p

Trace the number words:

Write the number words:

1	one
2	two
3	three
4	four
5	five

two	<input type="text"/>
four	<input type="text"/>
five	<input type="text"/>
one	<input type="text"/>

Circle the correct number for each number word:

one

three

five

1 2 3

4 3 5

4 5 3

two

one

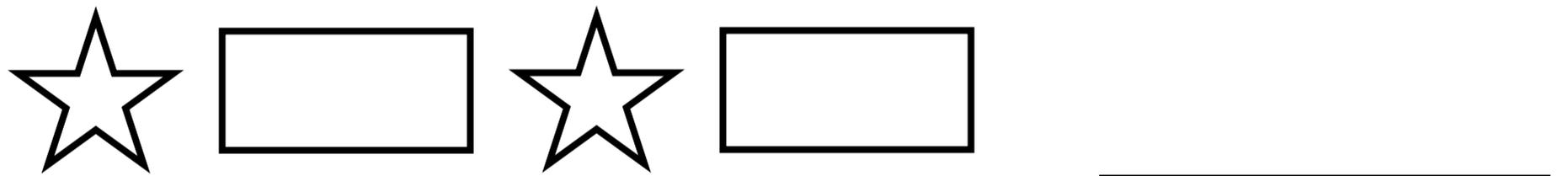
four

1 2 3

5 1 3

5 4 3

Finish the pattern:



Trace the words and colour in the numbers:

one
1

two
2

three
3

four
4

five
5

Match the number to the word:

three	1
four	2
two	3
one	4
five	5

Match the penny to the amount:

	1p
	5p
	20p
	1p

Colour the number words:

one

three

five

four

Count and Match:

1	
2	
3	
4	
5	

Circle all of the words that mean **4**:

five	two	one	four	two	one
four	five	two	three	four	two
four	four	three	five	five	five
one	three	five	two	four	one

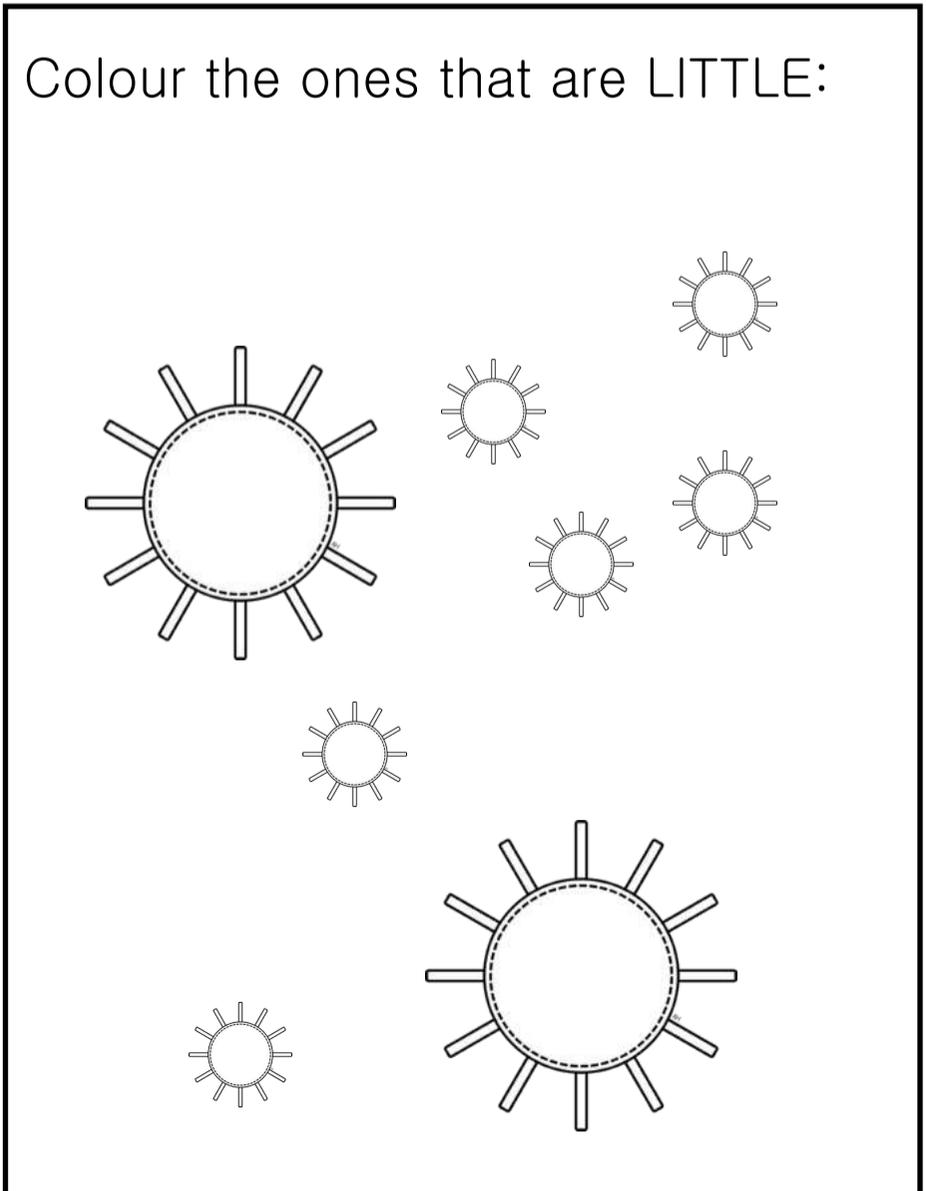
Circle the correct number word for each number:

4	five	five	four
2	two	three	one
1	one	two	three
5	one	five	three

Colour and trace:

1	one
2	two
3	three
4	four
5	five

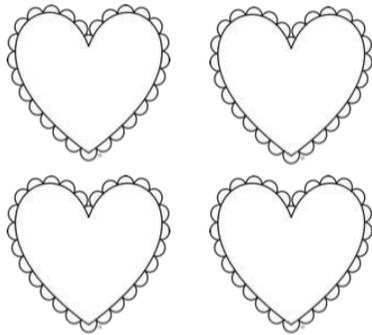
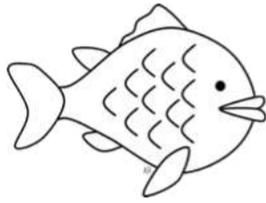
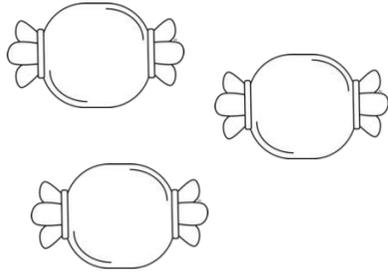
Colour the ones that are LITTLE:



Count and Match:

Colour in the numbers:

8
2
7
4
9



one

four

three

Match the penny to the amount:



1p
5p



20p
1p

Match the number to the word:

two

three

five

four

one

4

3

5

2

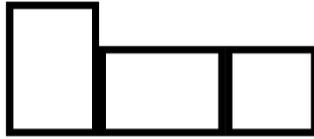
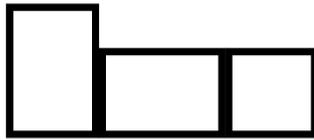
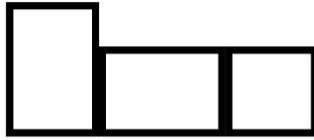
1

Write the words:

one



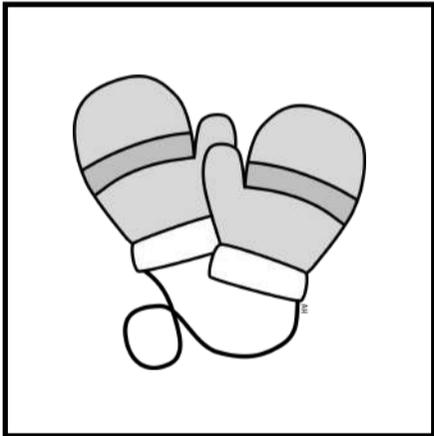
two



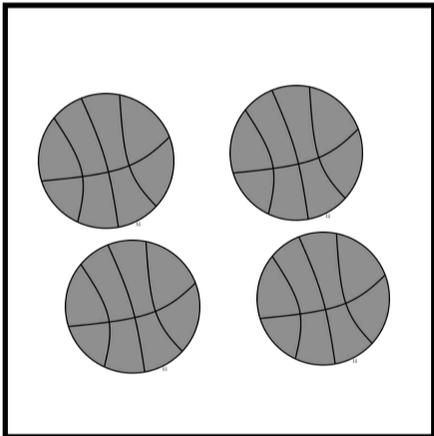
three



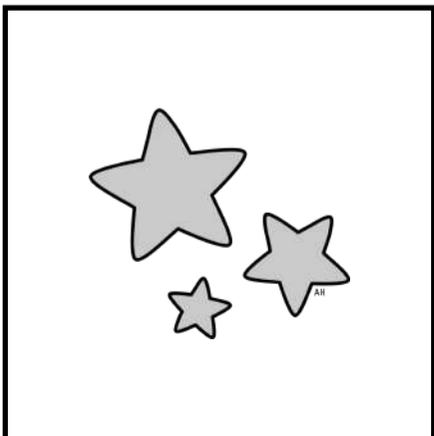
Count and Match:



four

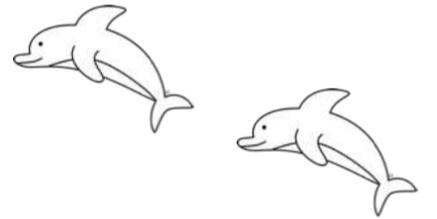


three

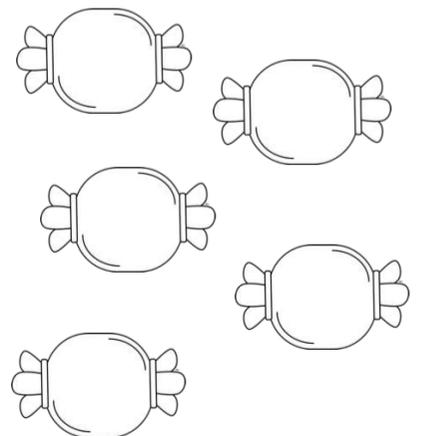


two

How many?



2 1 3



5 3 4

Match the number to the word:

Match the penny to the amount:

one	4
two	3
three	5
four	2
five	1

	1p
	5p
	1p
	10p

Match the penny to the name:

Circle the correct number of items:

	penny
	five
	ten
	penny

	<input type="text" value="2"/>	<input type="text" value="3"/>
	<input type="text" value="3"/>	<input type="text" value="4"/>
	<input type="text" value="2"/>	<input type="text" value="1"/>
	<input type="text" value="3"/>	<input type="text" value="4"/>

Circle the correct number for each number word:

five

four

three

5 4 3

2 3 4

1 2 3

one

two

five

3 2 1

1 2 3

3 4 5

Count and Match:

Match the penny to the amount:



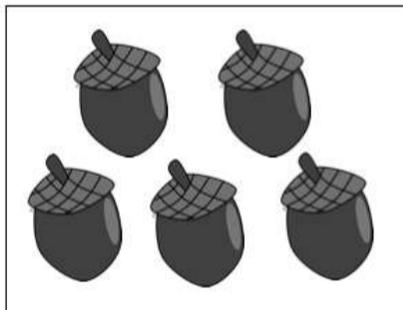
10p

1p

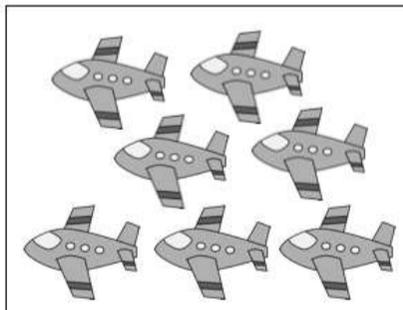


20p

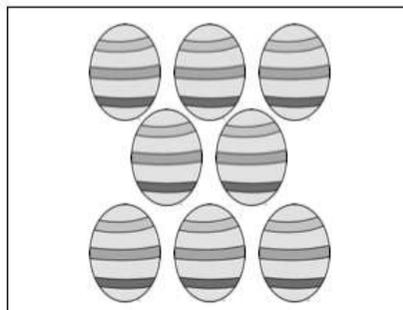
1p



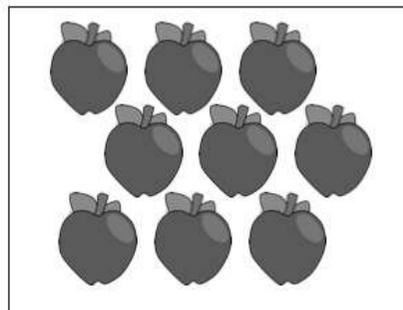
8



5

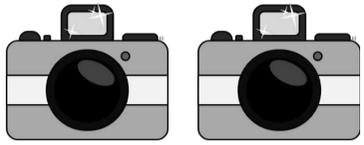


9



7

Count and Match:



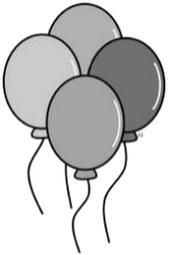
two



three



five

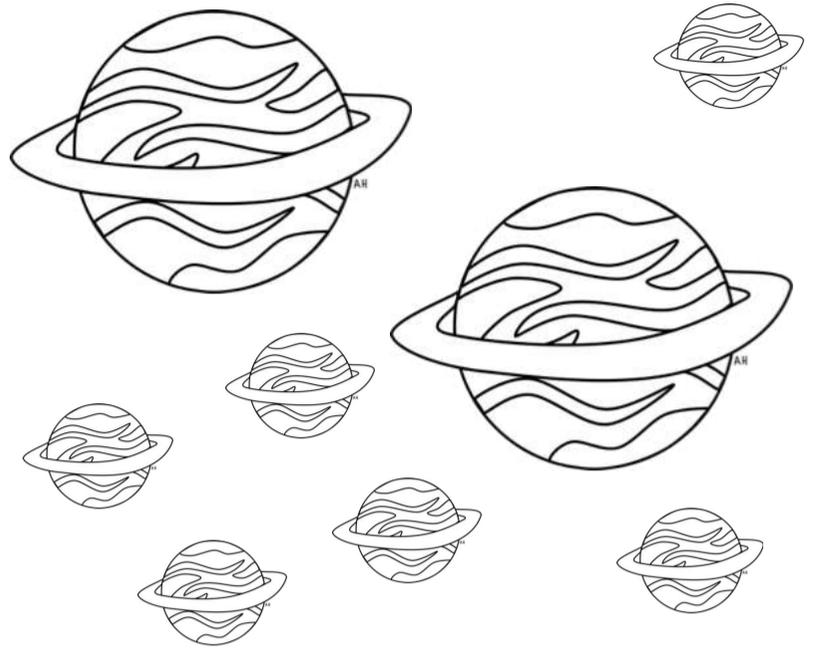


four

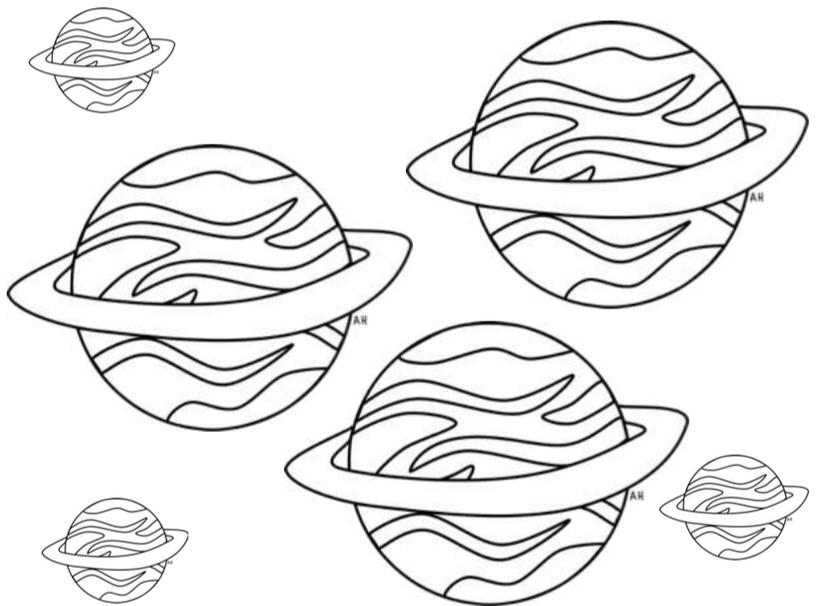


one

Colour the ones that are LITTLE:

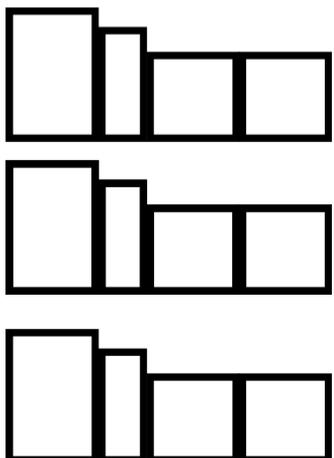


Colour the ones that are BIG:

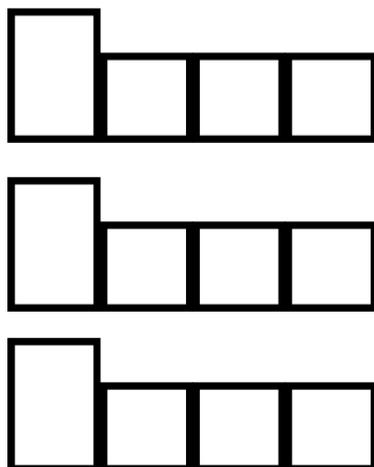


Write the words:

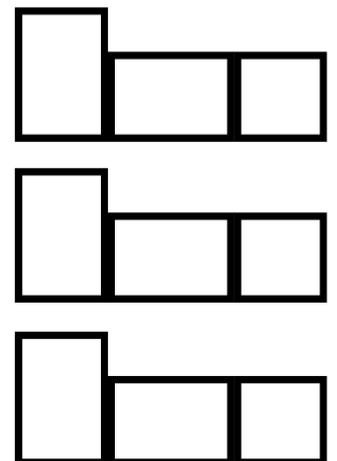
five



four



two



Match the number to the word:

Match the penny to the amount:

two	5
three	4
five	3
four	2
one	1

	5p
	1p
	10p
	1p

Circle the correct number word for each number:

5	four	five	three
3	two	three	one
2	three	four	two
1	one	two	three

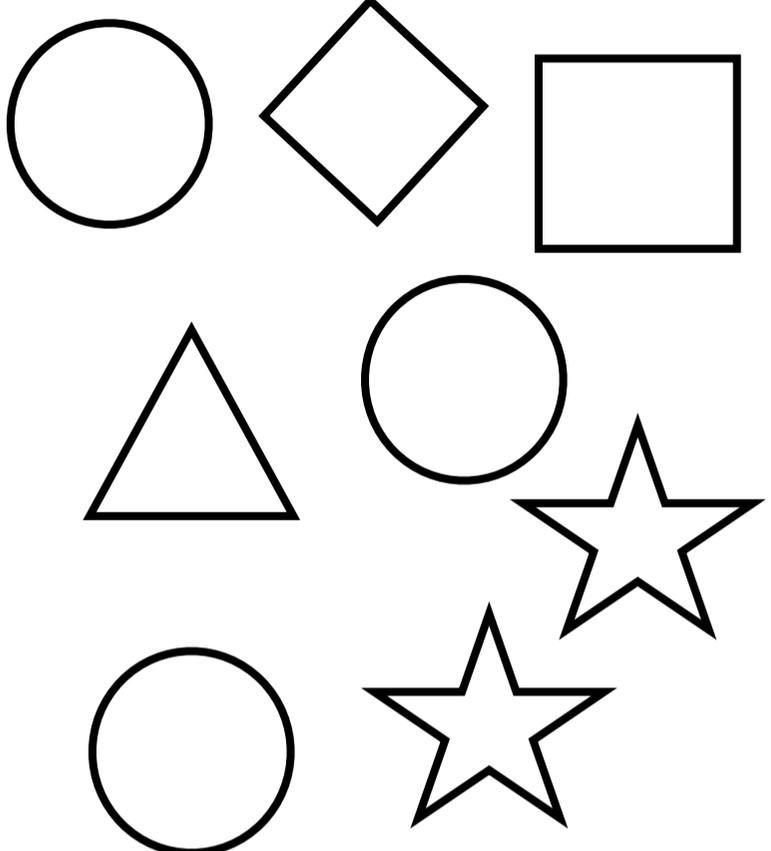
Circle all of the words that mean **5**:

five	five	one	one	two	three
three	three	three	five	four	four
two	four	four	four	five	four
two	two	five	five	three	five

Match the number to the word:

one	3
two	2
three	4
four	1
five	5

Find all of the **circles**:



1 2 3 4 5 6 7 8 9

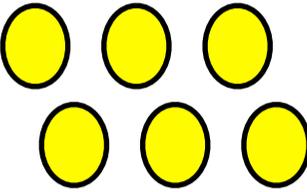
Circle the correct number for each number word:

two	three	five
1 2 3	4 3 5	5 4 3
two	one	four
5 4 2	1 2 5	3 5 4

Anchor Chart - Unit 6

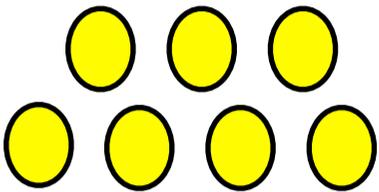
NUMBER WORDS 6-10

six



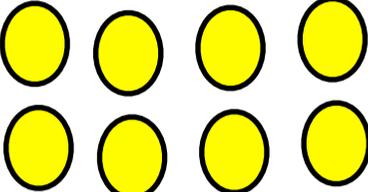
6

seven



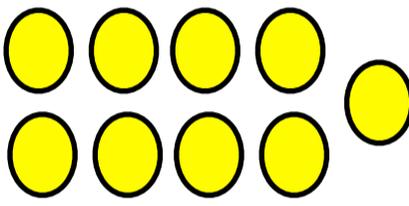
7

eight



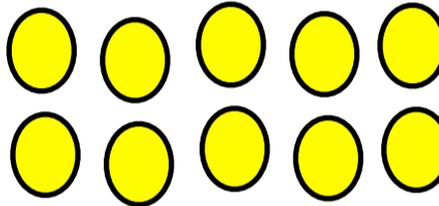
8

nine



9

ten



10

COIN WORDS & VALUES



PENNY
1p



2
PENCE



5
PENCE

1. Circle the correct number for each word:

seven

6 7 9

eight

7 6 8

ten

10 9 8

six

6 7 8

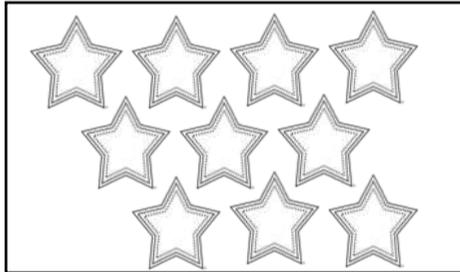
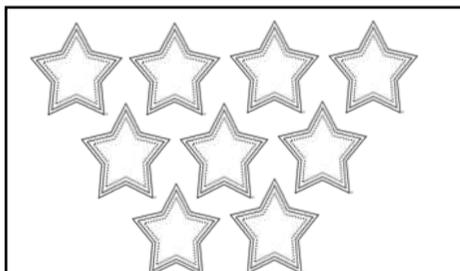
nine

8 7 9

eight

6 8 7

2. Count and Match:

**nine****ten****eight****six****seven**

3. Circle the correct value or name for each coin:

 1p 5p	 2p 5p
 two five	 two five

4. Colour all of the five pence:

1. Circle the correct number for each word:

seven

6 7 9

eight

7 6 8

ten

10 9 8

six

6 7 8

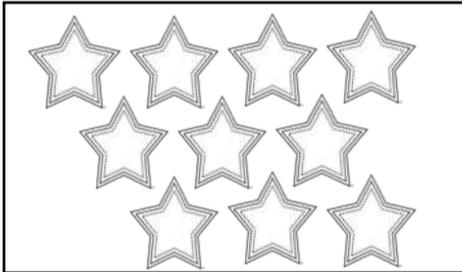
nine

8 7 9

eight

6 8 7

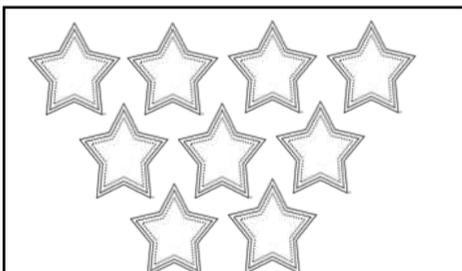
2. Count and Match:



nine



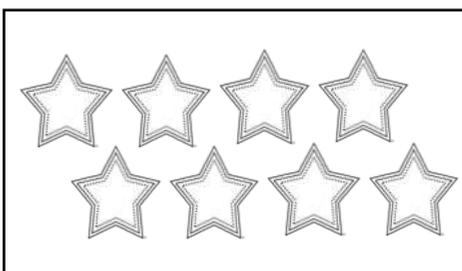
ten



eight



six



seven

3. Circle the correct value or name for each coin:

 1p 5p	 2p 5p
 two five	 two five

4. Colour all of the five pence:

Unit 6 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

total possible

	correct	incorrect	
1. Circle the correct number for each number word. Count each as correct or incorrect.			6
2. Count and match. Count each pair correctly matched as correct and each pair incorrectly matched as incorrect.			5
3. Circle the correct value or name. Count each as correct or incorrect.			4
4. Circle all of the five pence. There are 8 five pence coins to be circled. Count each five pence that is circled as correct. Count each coin that is not a five pence and circled as incorrect. Count each five pence that is not circled as incorrect.			8

Analysing the Errors:

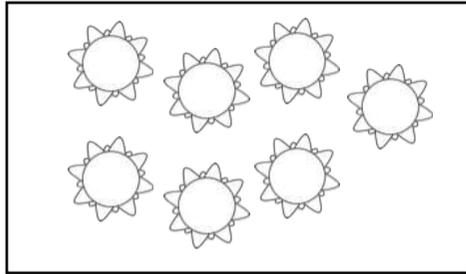
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
23	

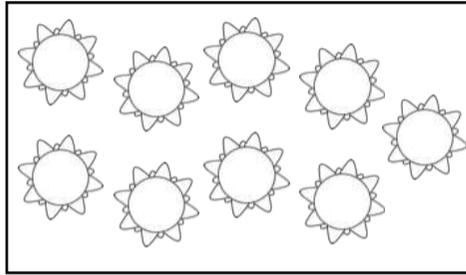
* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on matching number words to digits and quantity	add number matching tasks to work tasks or daily binders, add a tracing number word page to daily work, practice on number matching puzzles
many errors on 3 & 4	still needs work on identifying pennies, 2, & 5 pence coins.	repeat coin activities, add penny and coin flashcards to fluency instruction, add a coin matching task to daily work, work on sorting coins, use real coins for coin identification within the classroom

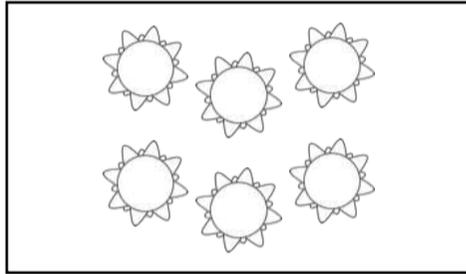
Count and Match:



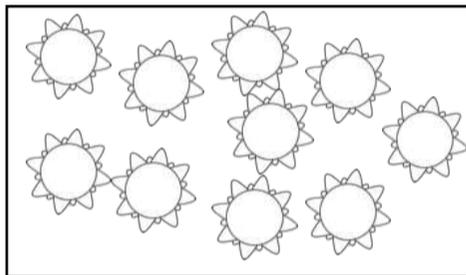
nine



six



seven



ten

Match the coin to the value:



5p

2p



2p

5p

Circle the correct number for each number word:

six

7 6 9

eight

8 7 6

ten

9 10 6

nine

9 8 7

seven

5 6 7

nine

8 9 10

Trace the words and colour in the numbers:

six 6	seven 7	eight 8	nine 9	ten 10
-----------------	-------------------	-------------------	------------------	------------------

Practice Tracing:



five
5p

five
5p

five
5p

Circle all of the words that mean **6**:

six	seven	ten	nine	six	eight
seven	ten	six	six	seven	nine
eight	six	seven	seven	six	six
ten	six	eight	ten	ten	seven

Circle the correct number word for each number:

6	six	seven	eight
9	eight	ten	nine
10	nine	ten	eight
7	seven	nine	ten

Practice Tracing:



two

2p

two

2p

two

2p

Write the words:

five



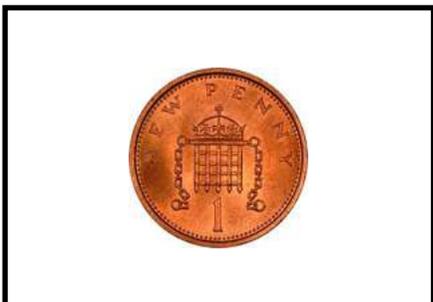
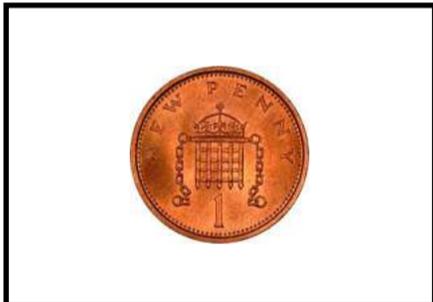
four



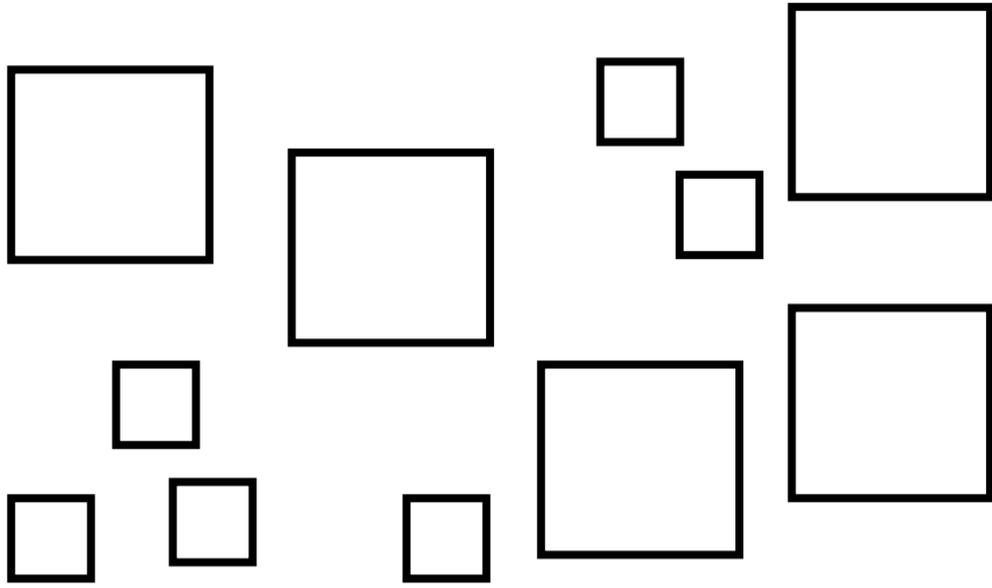
two



Colour all of the two pence:



Colour the squares that are little:



Match the number to the word:

six

10

seven

8

eight

7

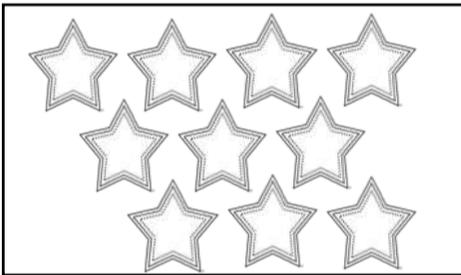
nine

6

ten

9

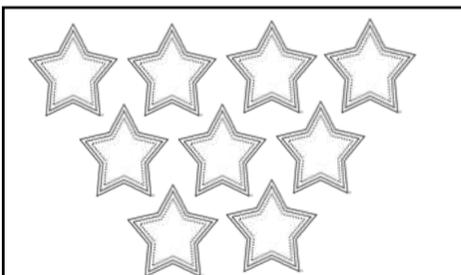
Count and Match:



ten



nine



six



eight



seven

Match the coin to the value:



1p

5p



1p

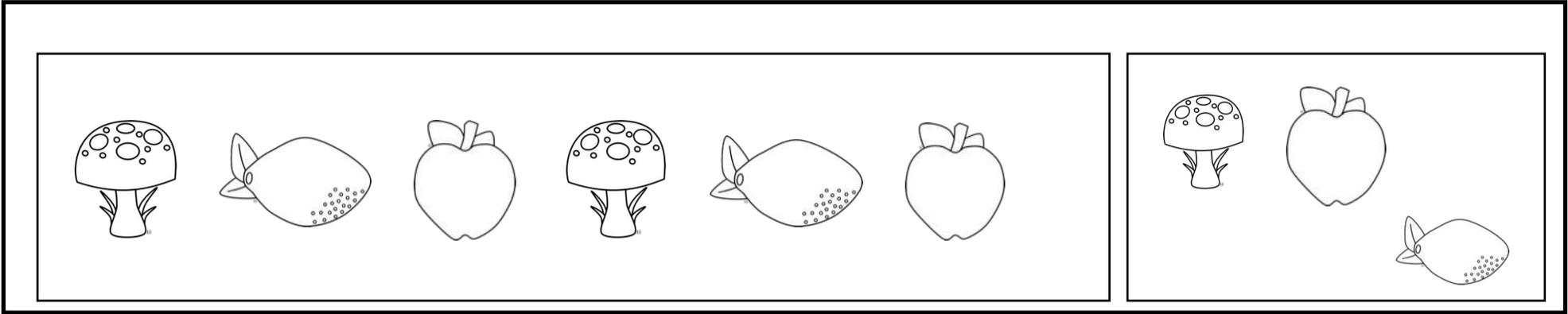
10p



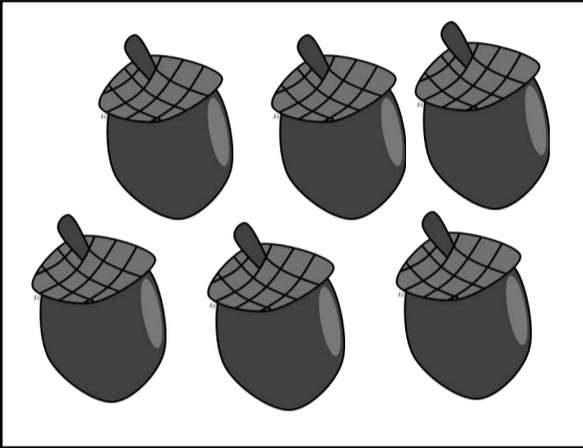
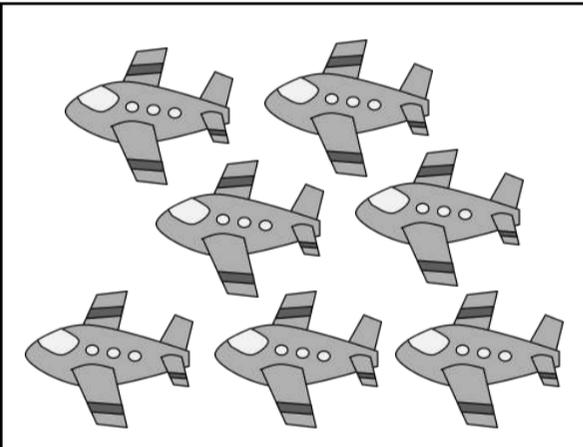
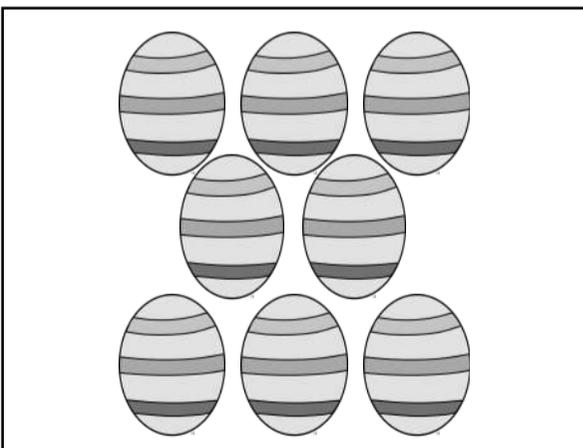
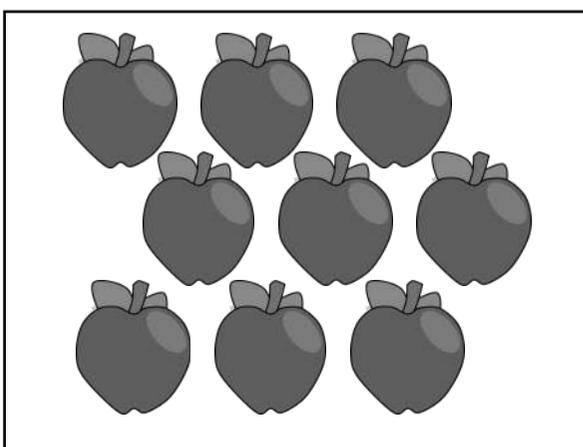
1p

2p

Look at each pattern. Circle the picture that will come next:



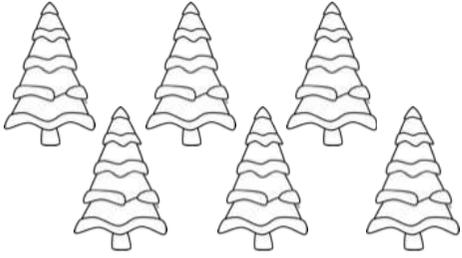
Count and Match:

	seven
	six
	nine
	eight

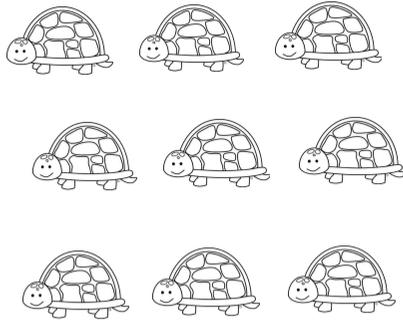
Match the coin to the number:

	two five
	one five
	ten five

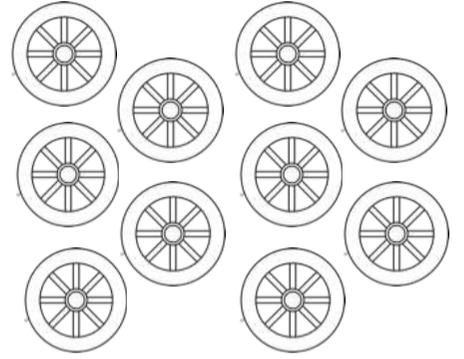
How many?



7 6 8



8 9 10



10 7 8

Circle all of the words that mean **7**:

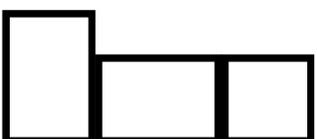
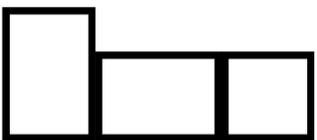
six	eight	ten	ten	six	six
seven	ten	six	seven	seven	nine
eight	seven	seven	eight	six	seven
ten	seven	eight	seven	ten	eight

Write the words:

four



two



Match the number to the word:

seven

6

eight

8

ten

10

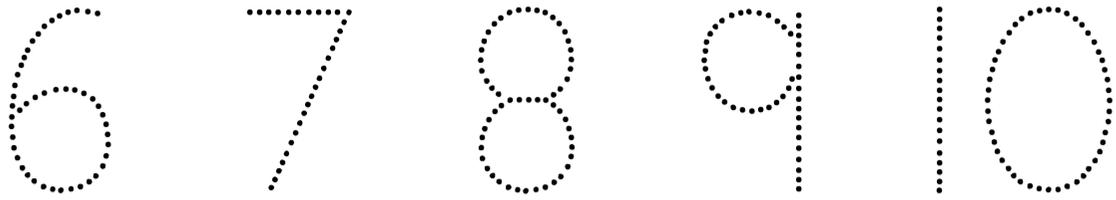
six

9

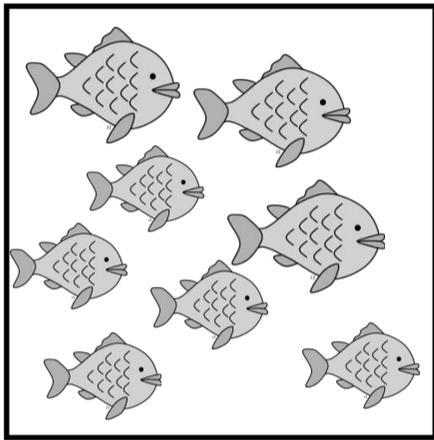
nine

7

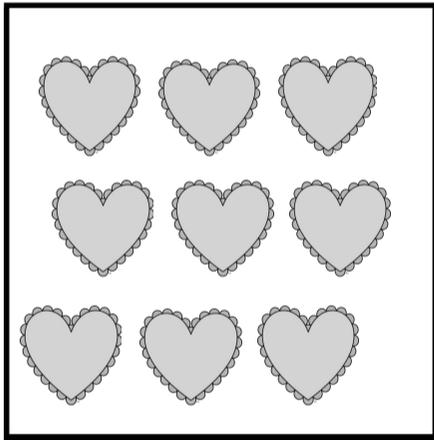
Trace the Numbers:



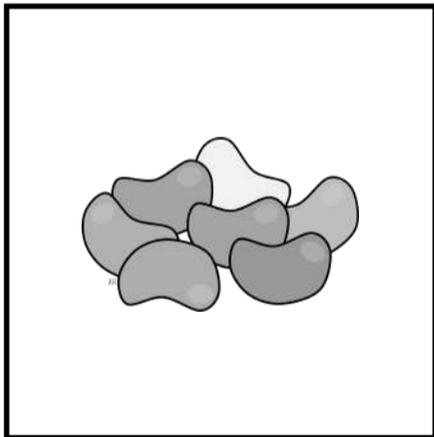
Count and Match:



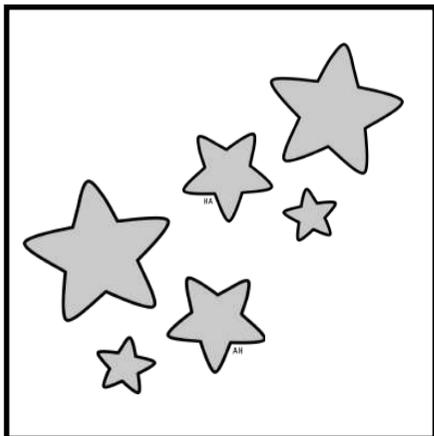
nine



eight



six



seven

Circle the name for each coin:



penny

five



two

ten



ten

penny

Match the coin to the name:

 <p>penny</p> <p>five</p>
 <p>five</p> <p>one</p>
 <p>two</p> <p>five</p>

Count and Match:

	<p>9</p>
	<p>6</p>
	<p>10</p>
	<p>7</p>
	<p>8</p>

Circle all of the words that mean **8**:

eight	nine	seven	ten	eight	six
ten	ten	six	seven	nine	nine
nine	eight	nine	eight	ten	seven
six	eight	eight	seven	six	eight

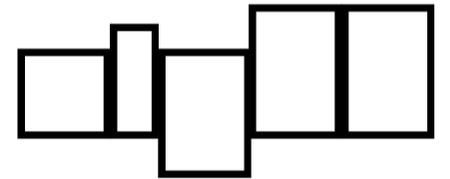
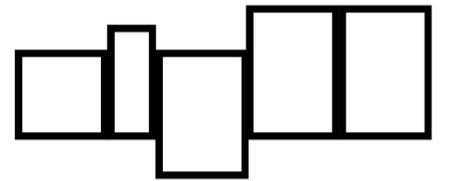
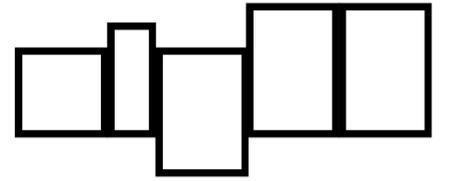
Find the numbers:

6 6 4 8 7 3 6 5 8 7 0 6 0 2 7 3
 6 1 5 8 7 6 4 3 7 8 5 6 0 7 4 6
 5 0 7 8 3 4 2 6 5 7 8 0 6 6 6 6
 7 8 0 2 3 6 4 0 8 7 3 6 5 8 7 6
 8 7 3 4 6 5 8 7 3 4 6 5 0 7 8 6
 6 6 7 6 0 8 7 6 8 7 6 6 6 6 6 8
 7 8 8 5 6 8 7 9 6 8 5 7 9 8 4 6
 7 9 4 8 5 7 6 9 0 8 7 4 5 9 0 8
 6 7 4 9 0 8 7 5 6 9 8 7 4 5 9 6
 8 7 5 8 9 7 6 4 8 8 7 9 8 8 5 6

Circle all of: 6

Write the words:

eight



nine



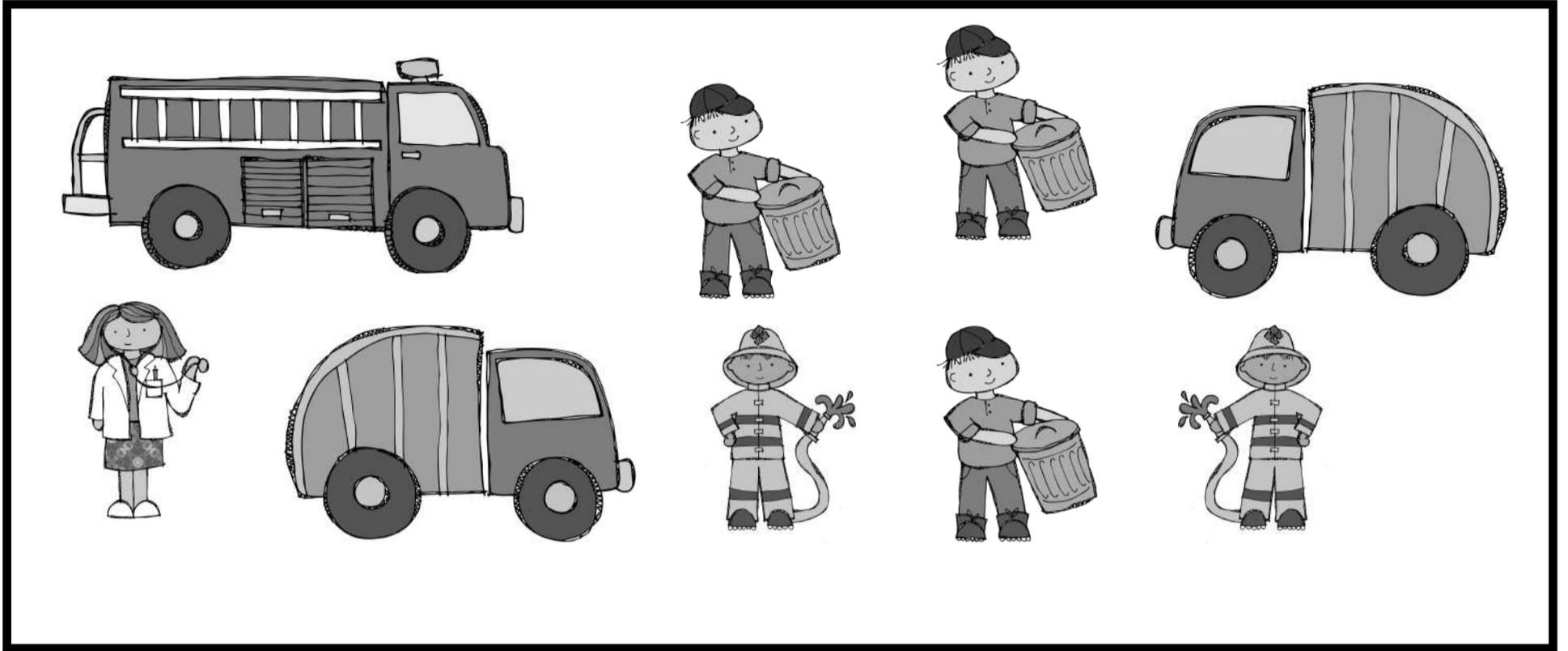
ten



Colour all of the two pence:



Answer the questions:

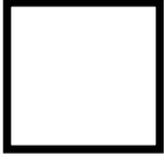
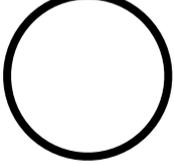
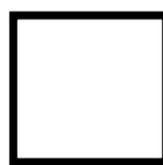
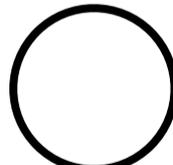


 1. How many firefighters are there? _____

 2. How many garbage collectors are there? _____

 3. How many doctors are there? _____

Colour the correct shape:

circle			star		
					

Circle the correct number word for each number:

10	six	ten	eight
9	nine	ten	seven
8	six	nine	eight
7	ten	six	seven

Circle the correct number for each number word:

seven

ten

nine

9 8 7

10 9 8

7 8 9

eight

six

seven

6 8 9

5 7 6

10 9 7

Match the coin to the number:



two

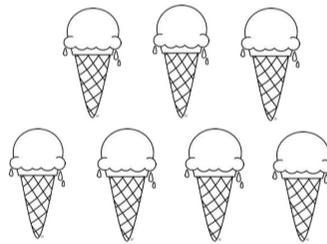
five



two

five

Count and Match:



seven



nine



eight

Match the number to the word:

six	10
seven	9
ten	8
nine	7
eight	6

Match the coin to the amount:

	5p
	1p
	5p
	1p

Circle all of the words that mean **9**:

nine	nine	six	ten	seven	six
ten	ten	nine	seven	ten	nine
nine	eight	eight	eight	nine	seven
six	eight	nine	seven	eight	eight

Circle if each item is big or little:

	
little big	little big

	
little big	little big

Circle the correct coin:

penny

five

two



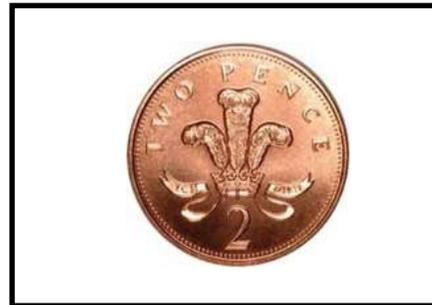
two

five

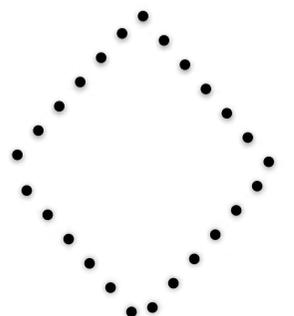
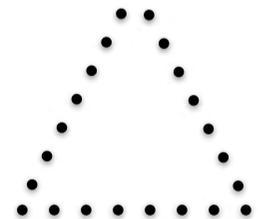
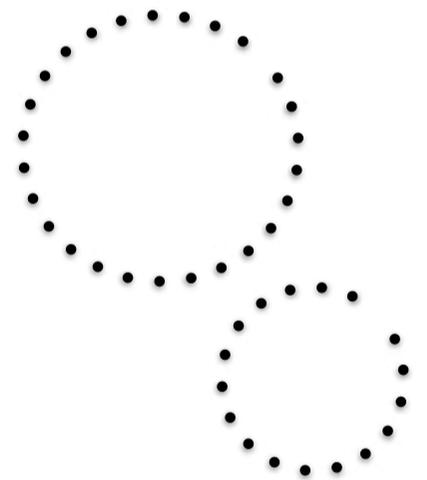
penny



Colour all of the five pence coins:

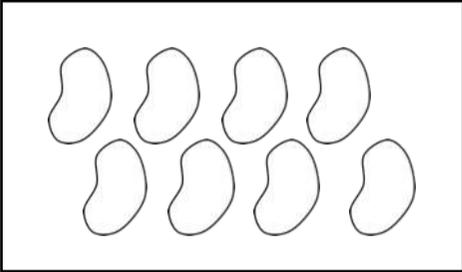
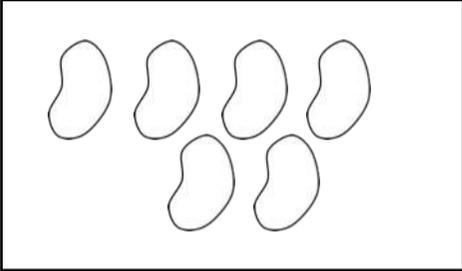
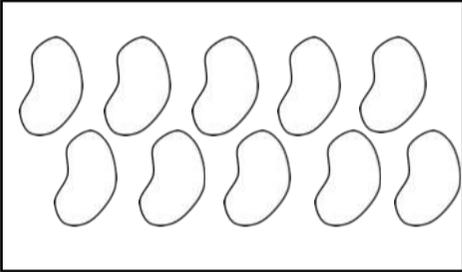


Trace the shapes:



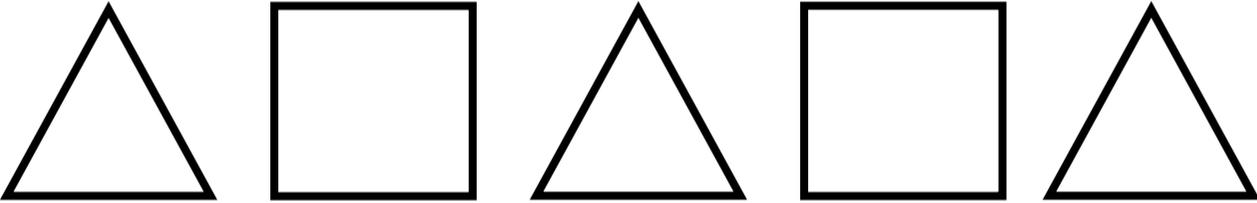
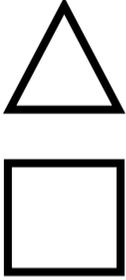
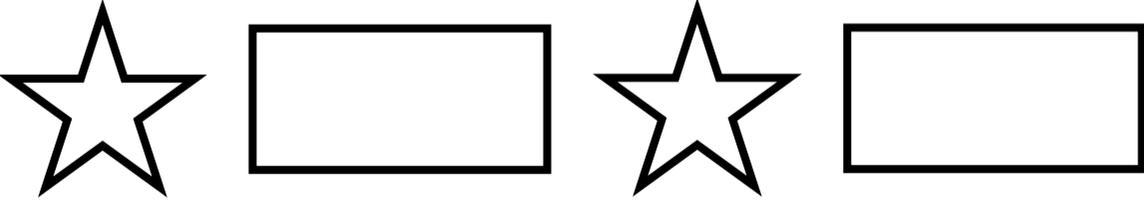
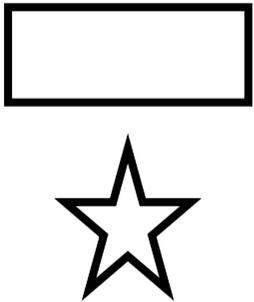
Colour and Trace:

Count and Match:

	six
	eight
	ten

1	one
2	two
3	three
4	four
5	five

Colour the shape that should go next:

Trace the number words:

six seven eight nine

Circle the correct number word for each number:

7	seven	nine	eight
8	six	ten	eight
6	six	ten	seven
10	seven	nine	ten

Circle all of the words that mean **10**:

ten	nine	eight	ten	seven	ten
eight	ten	ten	ten	ten	nine
ten	eight	seven	nine	nine	six
six	eight	nine	eight	eight	seven

Circle the correct coin:

five

penny

two



two

five

penny



Match the coin to the name:

	five two
	two five

Colour the number words:

six

seven

eight

nine

Match the number to the word:

10	eight
8	nine
9	six
7	seven
6	ten

Colour and Trace:

1	one
2	two
3	three
4	four
5	five

Circle the correct coin:

five

penny

two



two

five

penny



Match the coin to the amount:

Match the number to the word:

	1p
	5p
	5p
	10p

6	seven
7	six
8	eight
9	ten
10	nine

Circle the correct number for each number word:

ten

nine

eight

10 9 8

9 8 7

6 7 8

seven

six

eight

8 9 7

6 7 9

9 10 8

Trace the words and colour in the numbers:

six

6

seven

7

eight

8

nine

9

ten

10

Write the numbers:

10		2		4		7	
9		5		8		1	
7		6		10		3	

Match the coin to the amount:

Write the words:

	<p>10p</p> <p>5p</p>
	<p>1p</p> <p>10p</p>
	<p>2p</p> <p>5p</p>

six	
nine	
ten	
eight	
six	
nine	
seven	

Circle the correct number word for each number:

9	nine	seven	eight
8	six	ten	eight
6	six	nine	seven
7	ten	nine	seven

Match the number to the word:

Write the words:

6	ten
7	six
8	nine
9	seven
10	eight

seven

Match the coin to the value:

	1p
	2p
	5p

ten

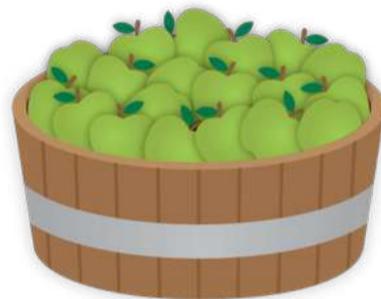
six

Anchor Chart - Unit 7

LESS



MORE



COIN WORDS & VALUES



1 PENNY



2 PENCE



5 PENCE

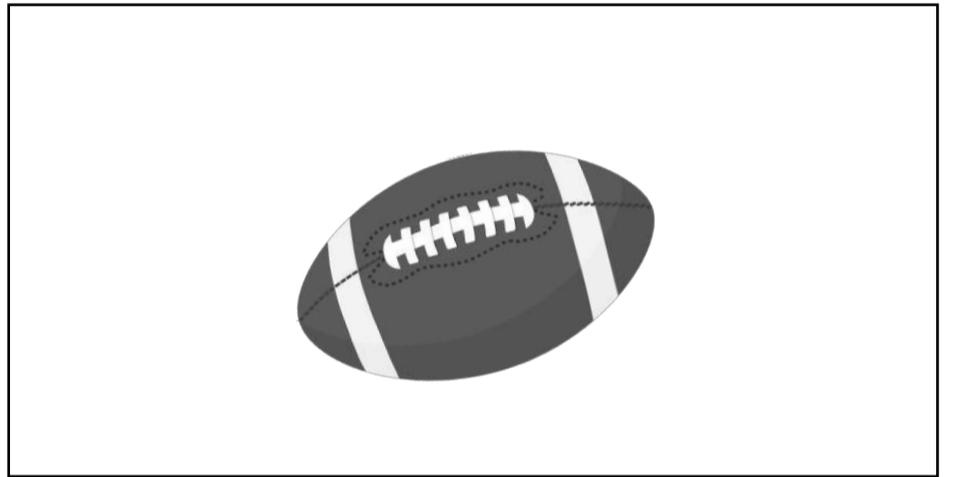
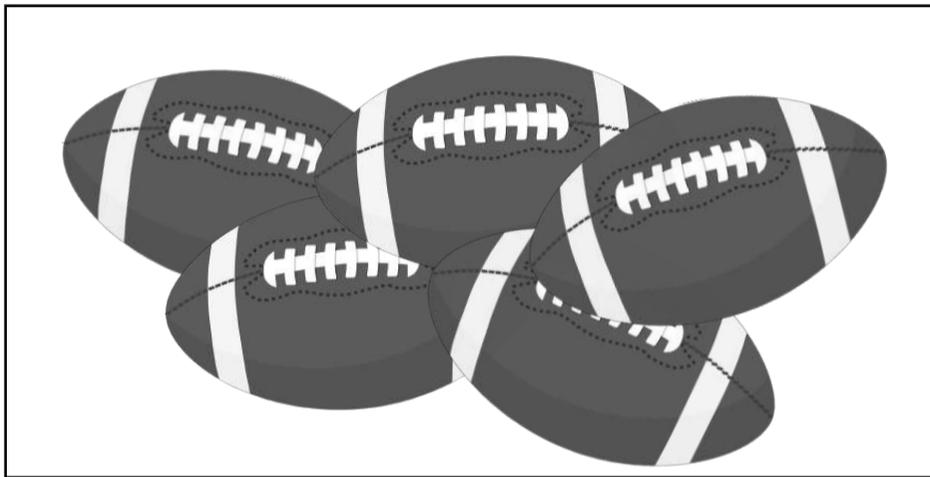
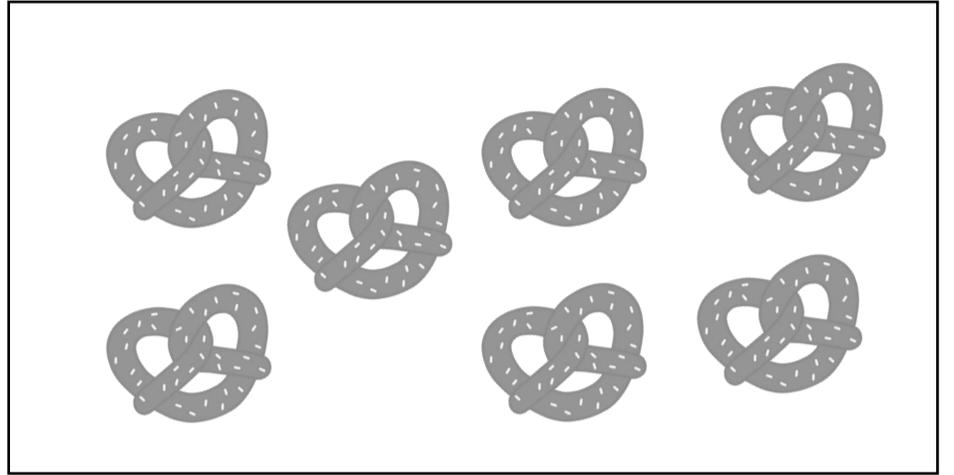
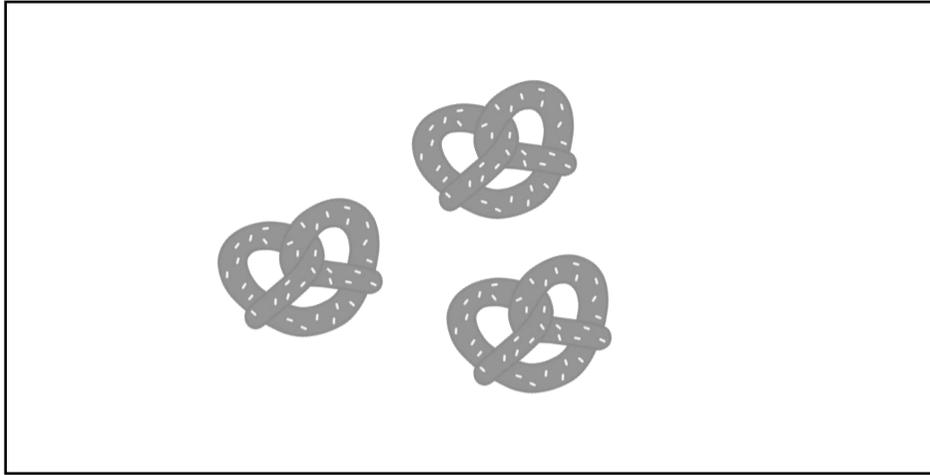
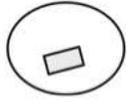


10 PENCE

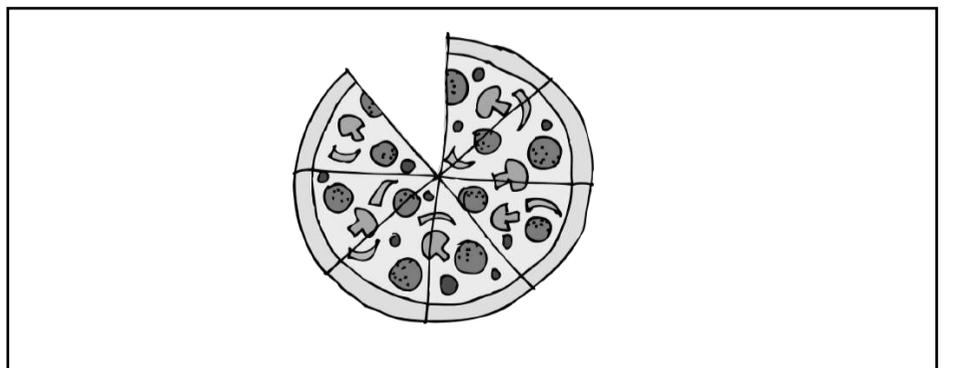
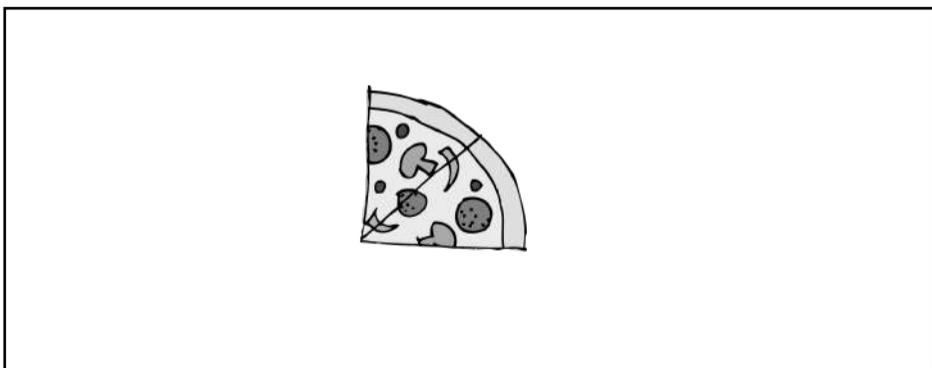
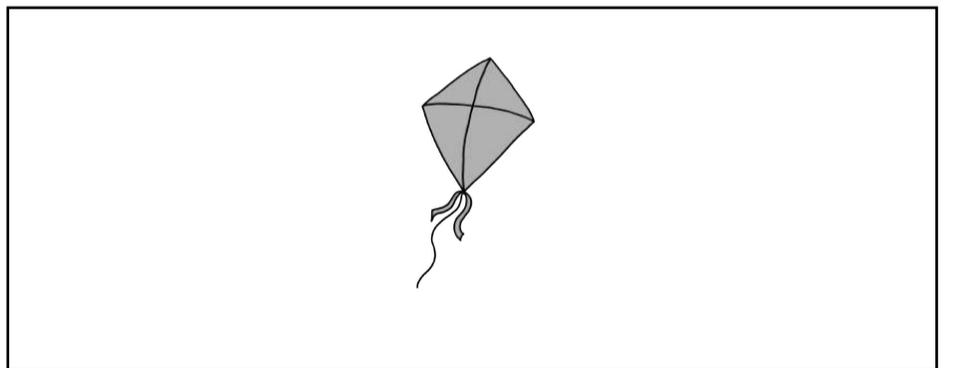
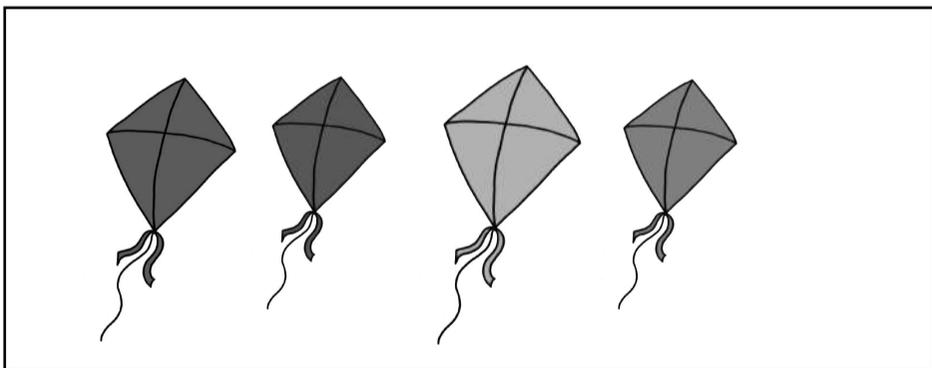
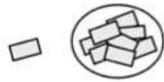


20 PENCE

1. Circle the one that has less:



2. Circle the one that has more?



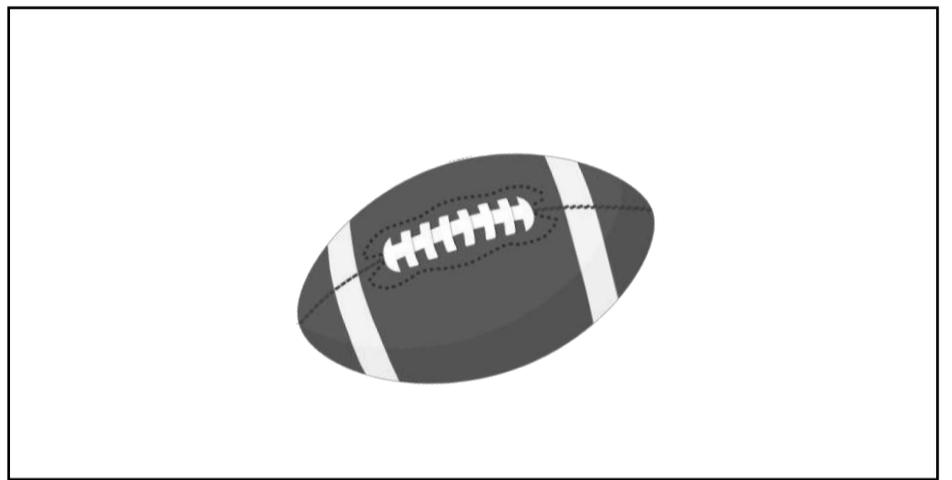
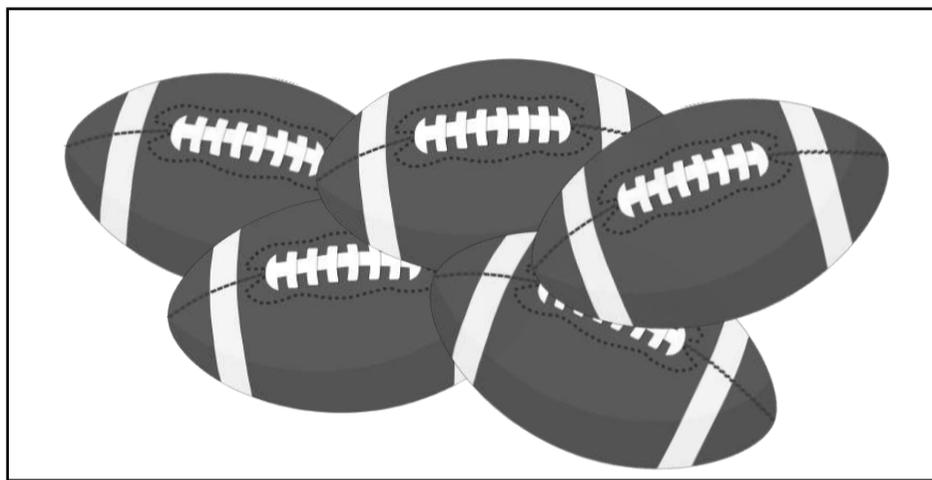
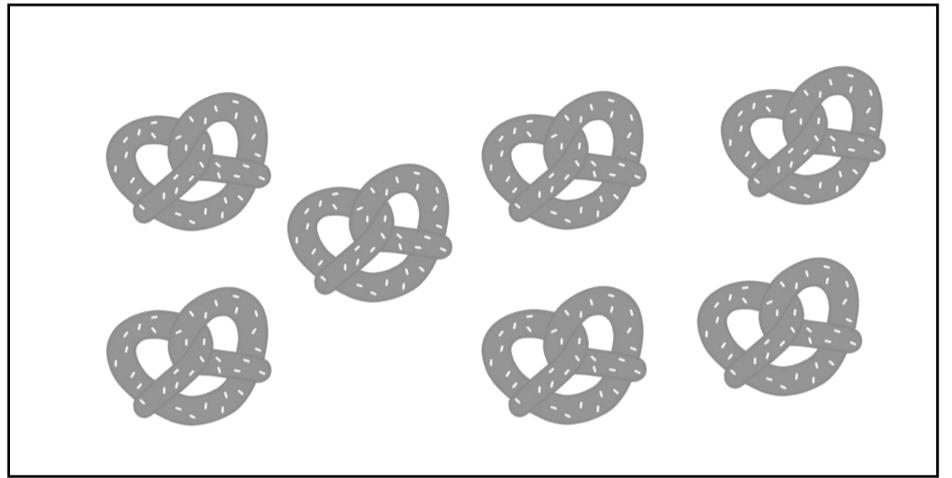
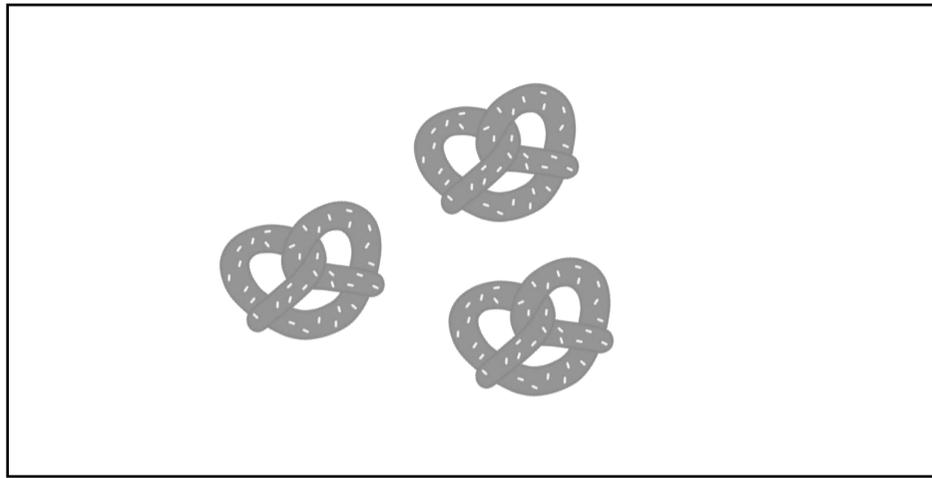
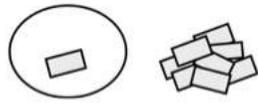
3. Circle the correct value or name for each coin:

 <p>10p 5p</p>	 <p>2p 5p</p>
 <p>twenty five</p>	 <p>ten twenty</p>

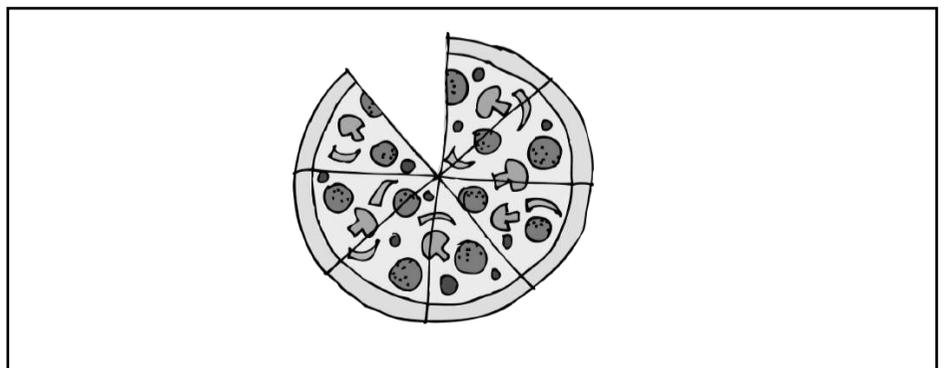
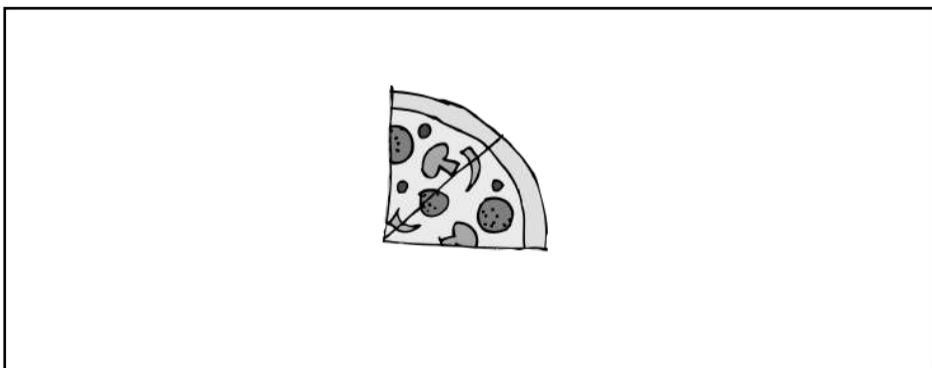
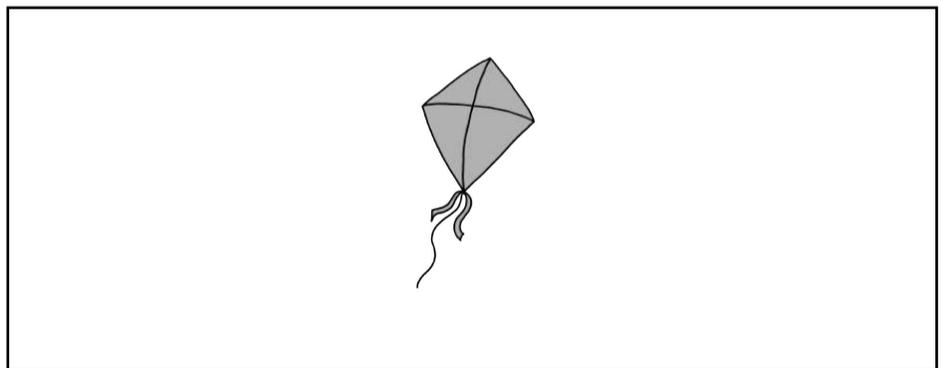
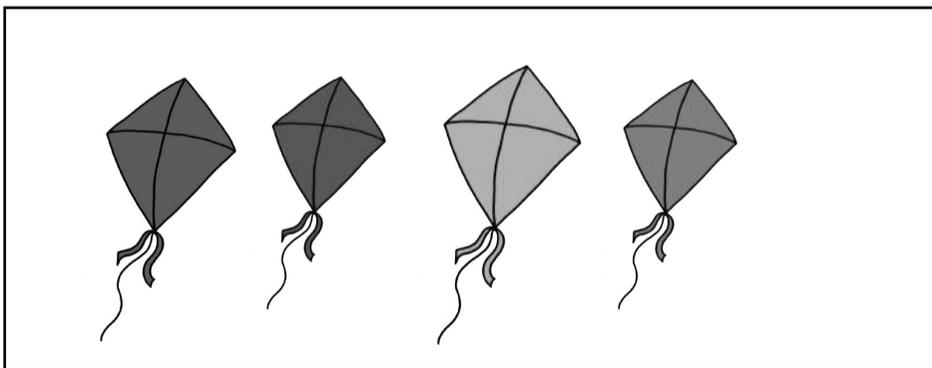
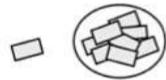
4. Colour all of the ten pence:

1. Circle the one that has less:



2. Circle the one that has more:



3. Circle the correct value or name for each coin:

 <p>10p 5p</p>	 <p>2p 5p</p>
 <p>twenty five</p>	 <p>ten twenty</p>

4. Colour all of the ten pence:

Unit 7 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

total possible

	correct	incorrect	
1. Circle the correct number for each number word. Count each as correct or incorrect.			6
2. Count and match. Count each pair correctly matched as correct and each pair incorrectly matched as incorrect.			5
3. Circle the correct value or name. Count each as correct or incorrect.			4
4. Circle all of the ten pence. There are 7 ten pence coins to be circled. Count each ten pence that is circled as correct. Count each coin that is not a ten pence and circled as incorrect. Count each ten pence that is not circled as incorrect.			7

Analysing the Errors:

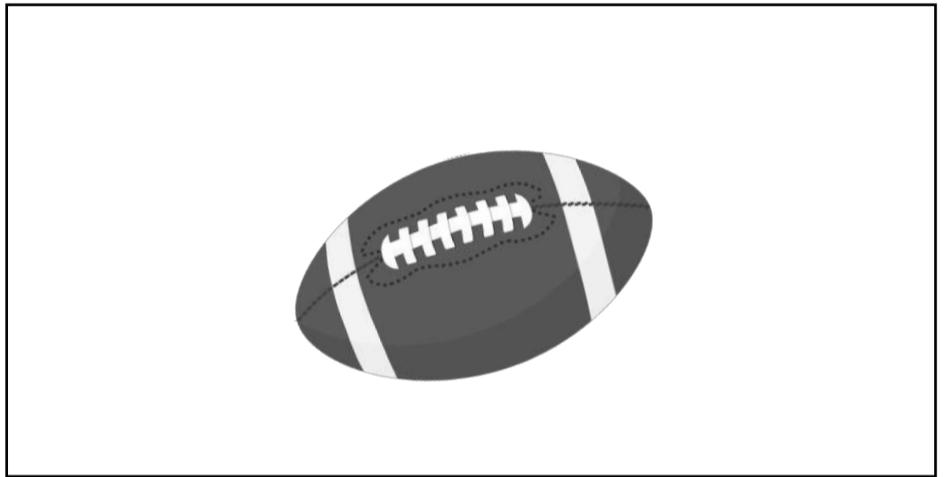
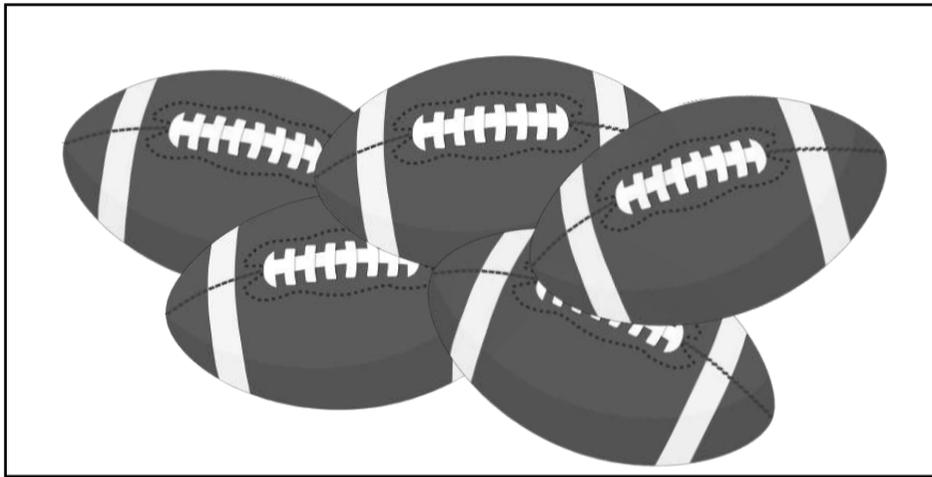
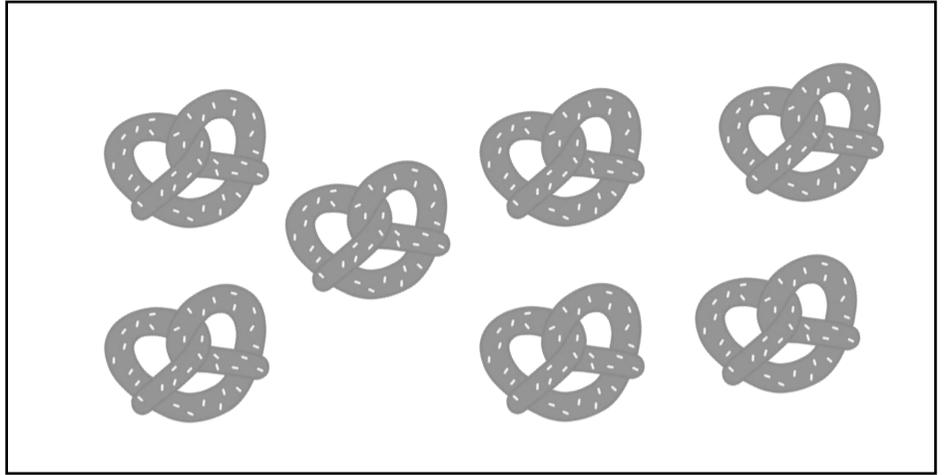
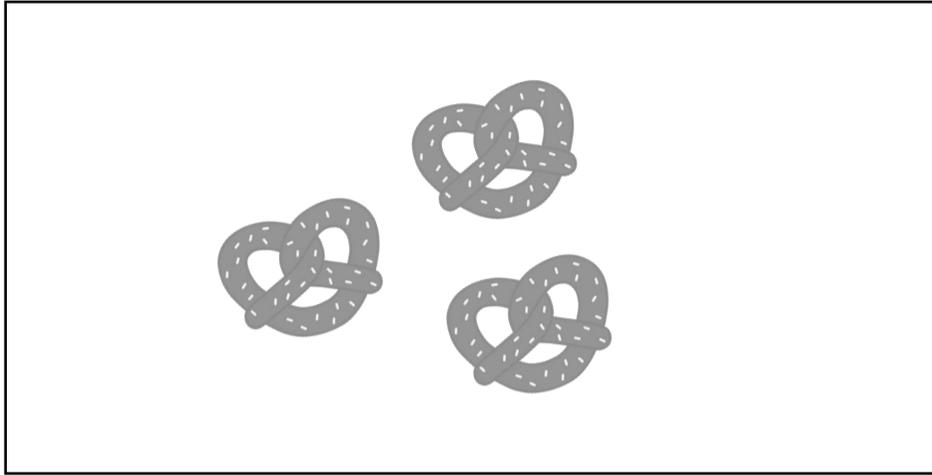
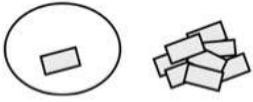
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
22	

* total correct divided by total possible times 100

Error Numbers	Needs Practice on...	Suggested Activities
many errors on 1	still needs work on identifying less	practice with real groups of items, add more/less flashcards to fluency instruction, repeat less identification worksheets
many errors on 2	still needs work on identifying more	practice with real groups of items, add more/less flashcards to fluency instruction, repeat more identification worksheets
many errors on 3 & 4	still needs work on identifying pennies, 2, 5, 10, & 20 pence coins	repeat coin activities, add coin flashcards to fluency instruction, add a coin matching task to daily work, work on sorting coins, use real coins for coin identification within the classroom

Circle the one that has less:



Match the coin to the amount:



20p



10p



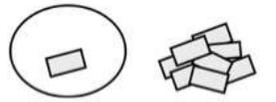
5p

Circle the correct number of items:

	<input type="text" value="2"/>	<input type="text" value="4"/>
	<input type="text" value="2"/>	<input type="text" value="1"/>
	<input type="text" value="3"/>	<input type="text" value="4"/>
	<input type="text" value="2"/>	<input type="text" value="5"/>
	<input type="text" value="4"/>	<input type="text" value="2"/>

Circle the correct value for each coin:

Colour the group that has less:



	10p
	5p
	1p
	2p
	10p
	20p

Look at each pattern. Circle the picture that will come next:

--	--

Circle the correct coin:

penny

two

twenty



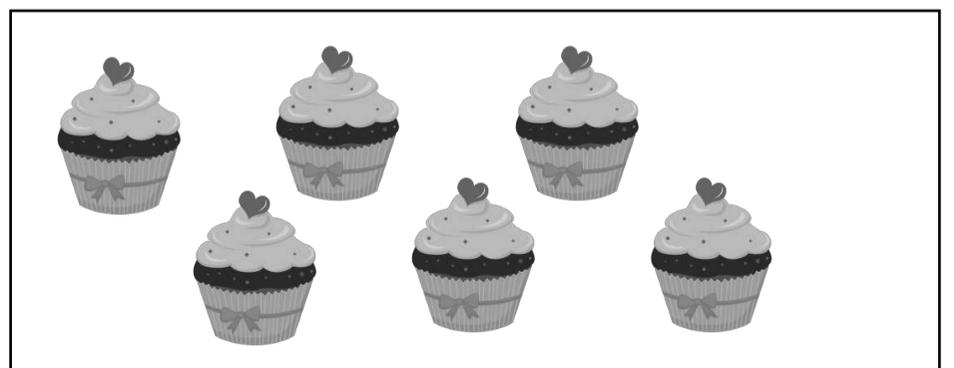
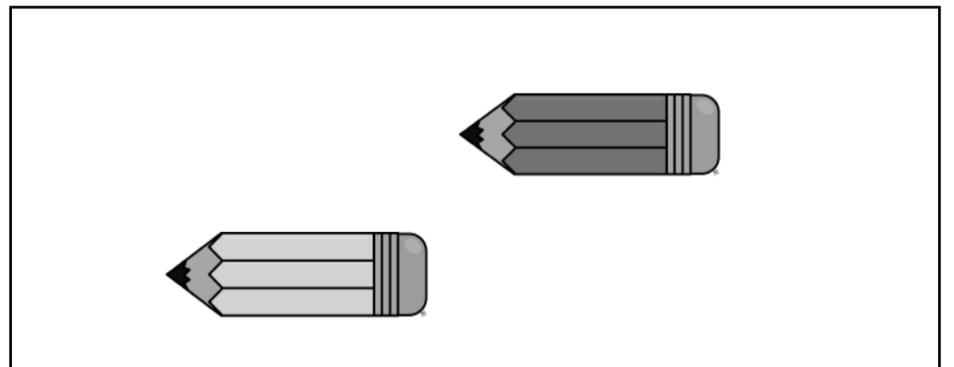
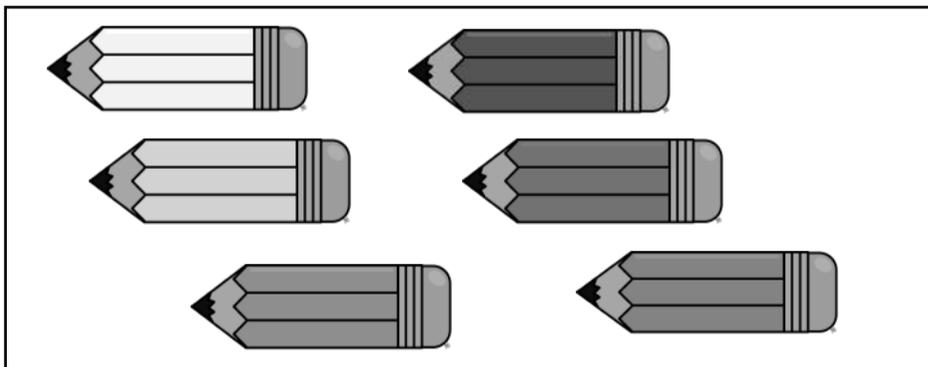
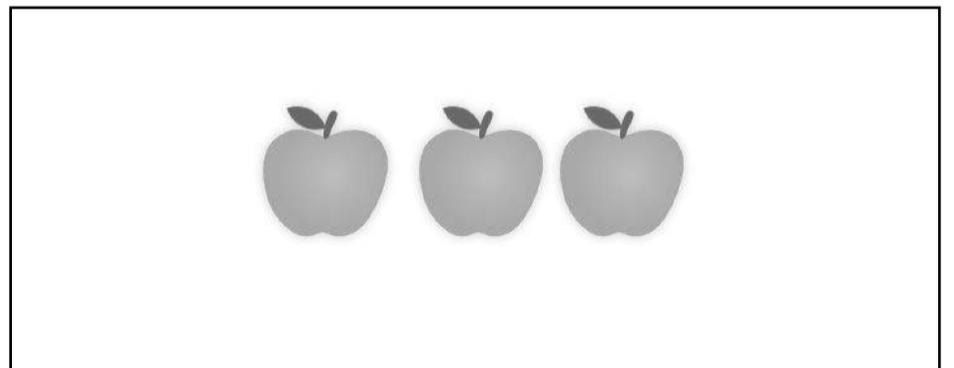
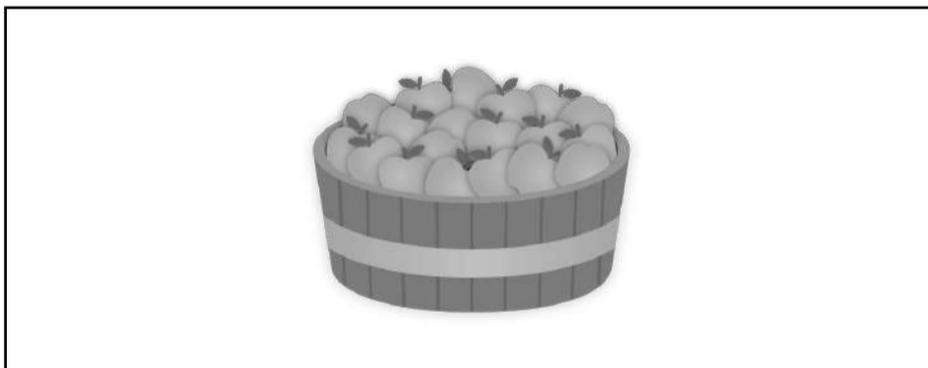
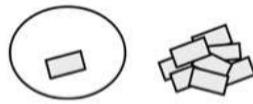
ten

five

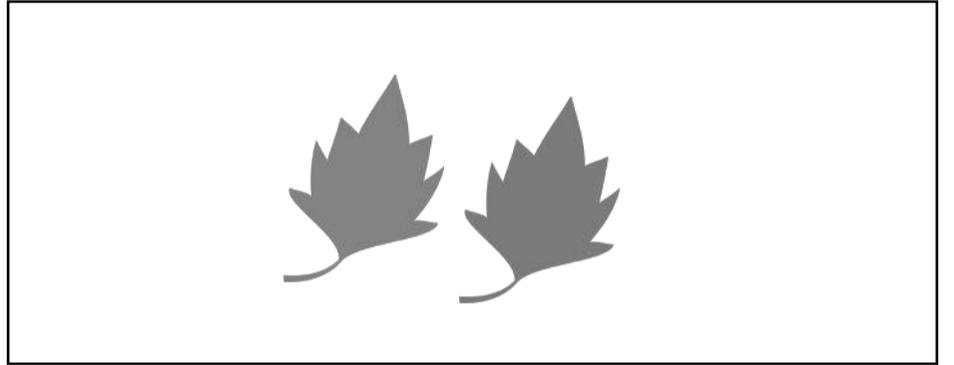
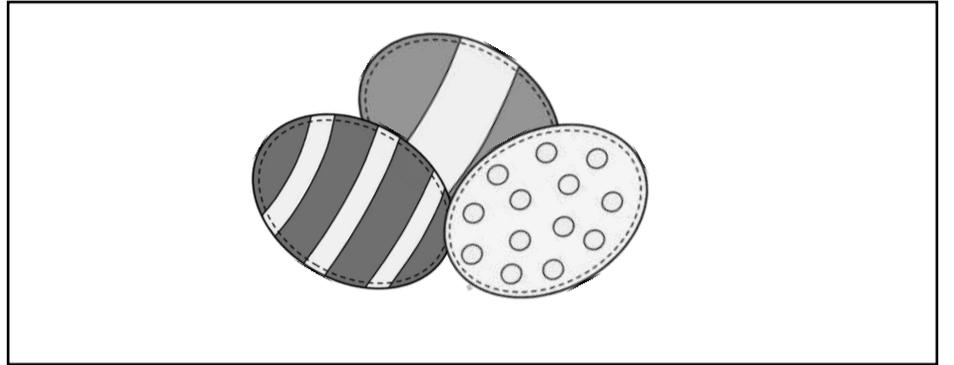
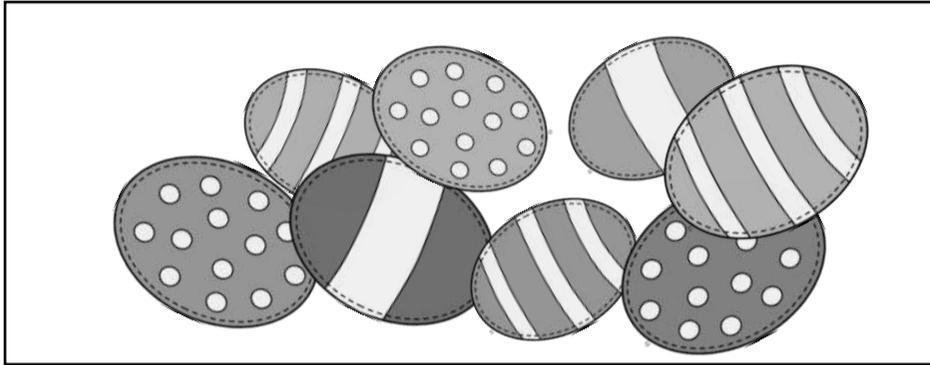
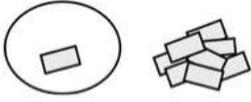
twenty



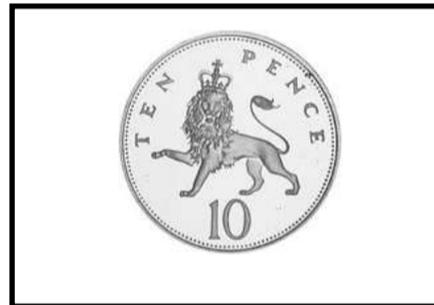
Circle the one that has less:



Circle the one that has less:



Colour all of the ten pence:



Write the number words:

eight

seven

ten

four

Write the number words:

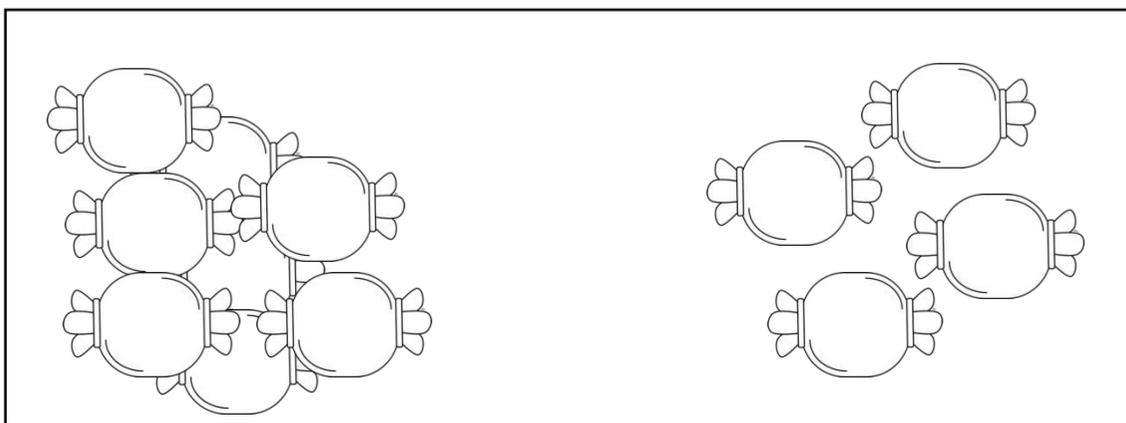
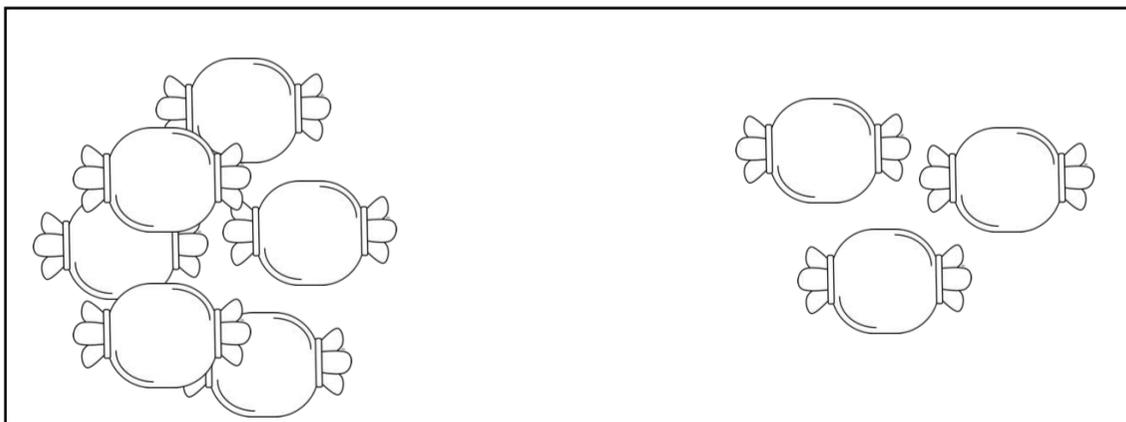
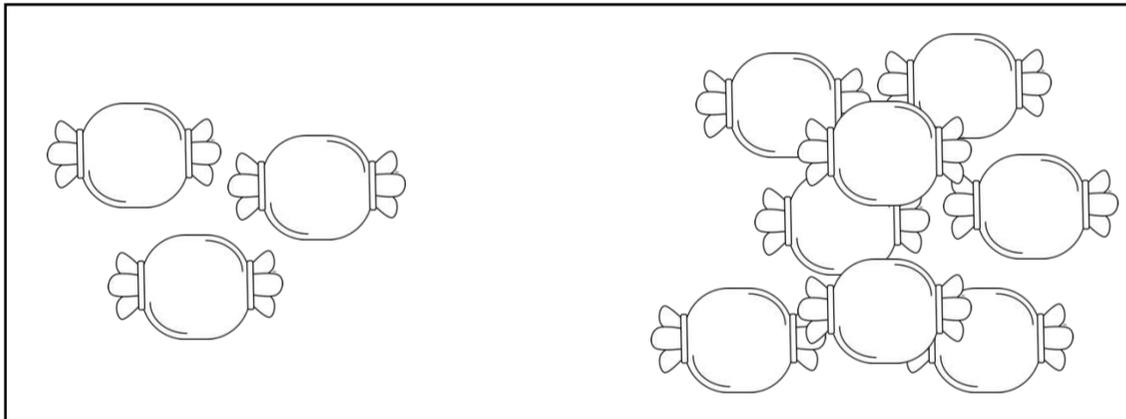
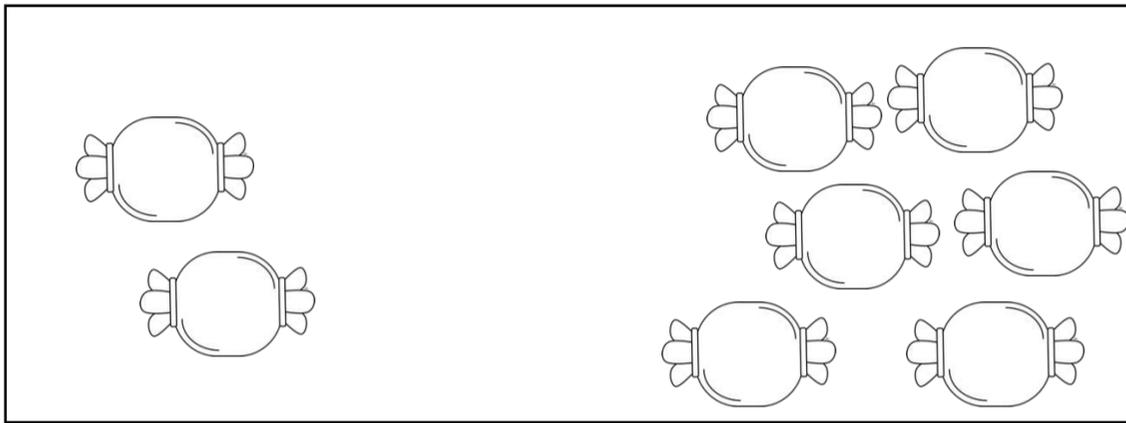
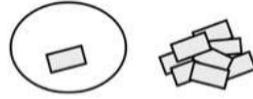
7 _____

6 _____

8 _____

5 _____

Colour the group that has less:



Circle the number for each coin:



two

five



two

twenty



ten

twenty

Match the coin to the value:

Write the words:



10p

1p

5p

seven

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

--	--	--	--	--

ten

--	--	--

--	--	--

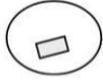
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six

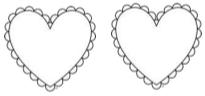
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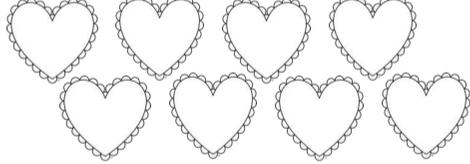
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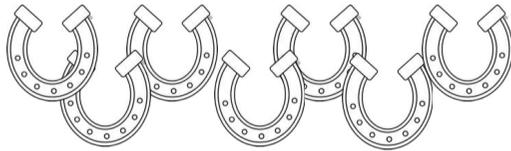
Draw a line to the one that has less  

less


--


--

less

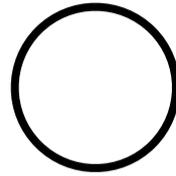
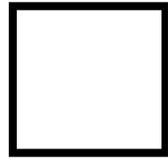
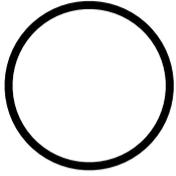
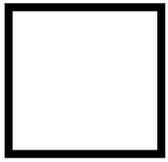

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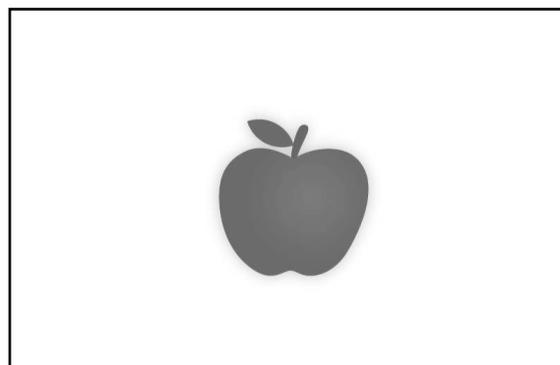
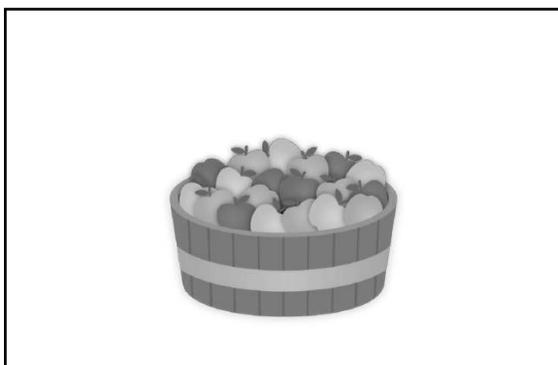
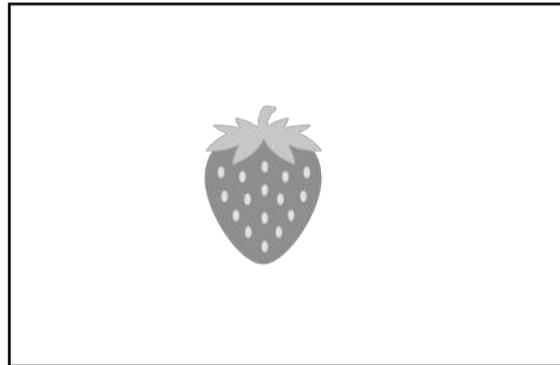
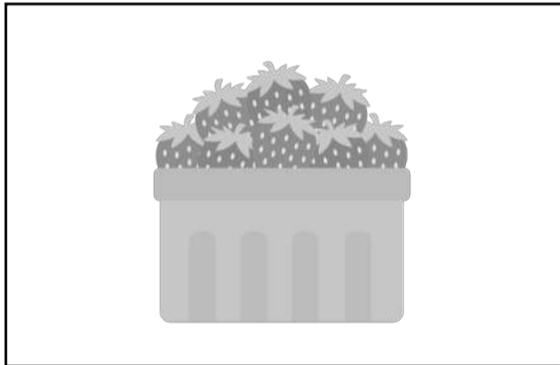
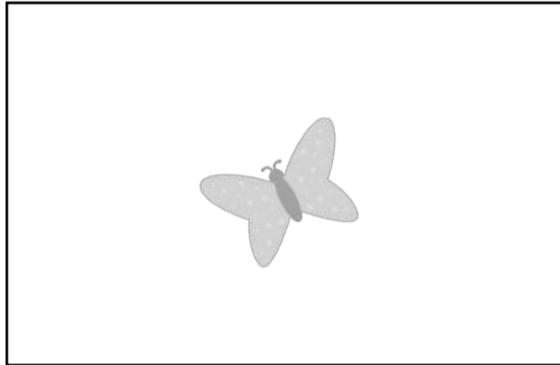
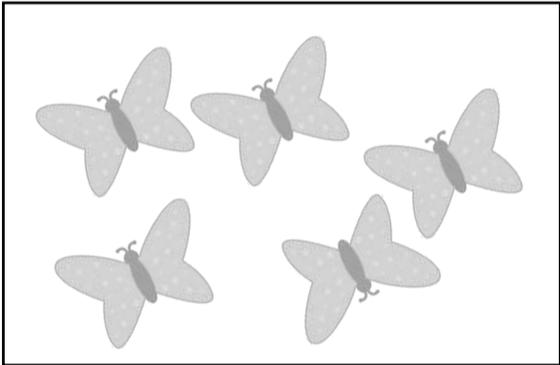
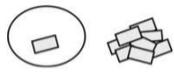
Colour the correct shape:

circle

star



Circle the one that has less:



Circle the correct number for each coin:



five
ten

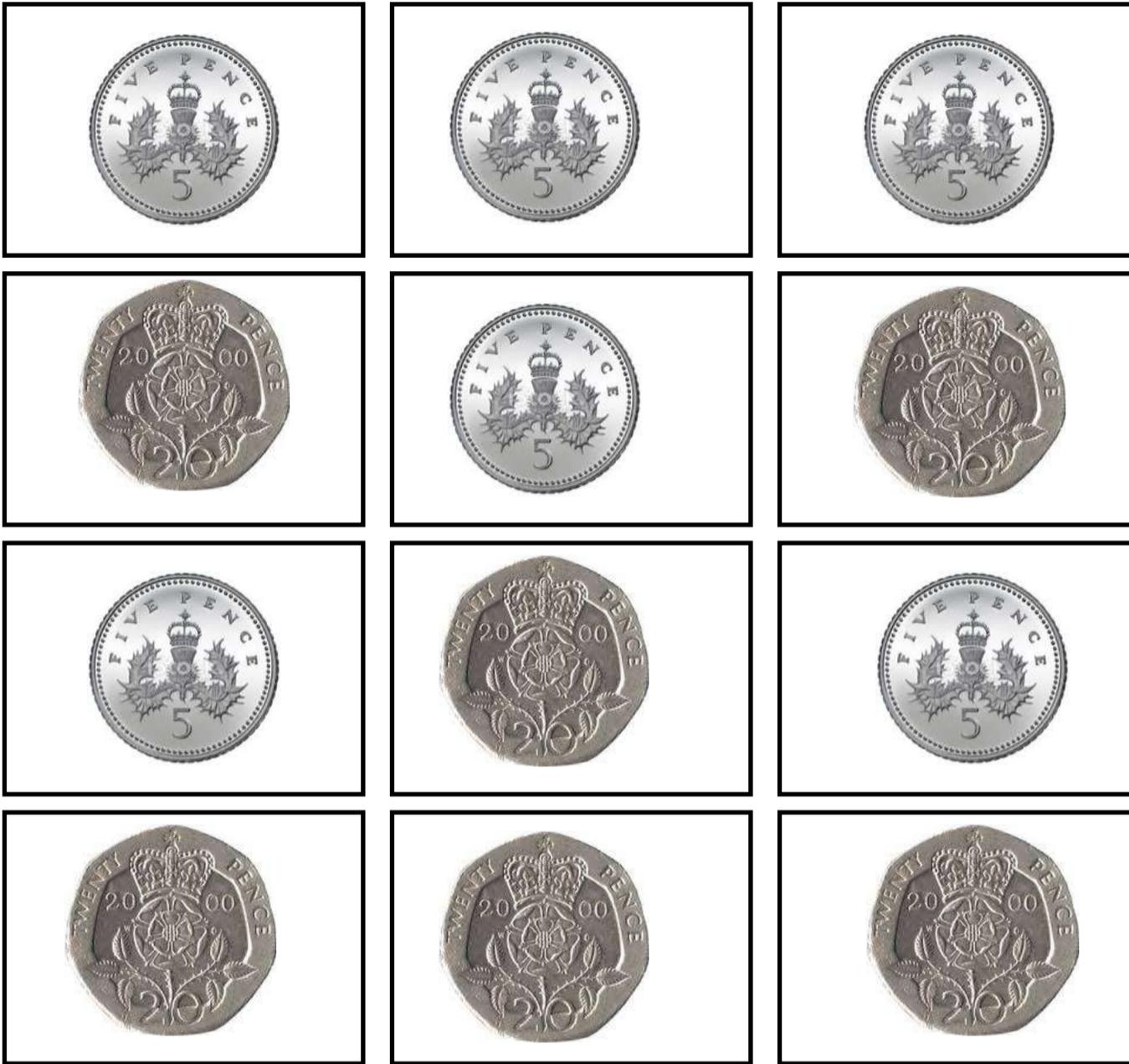


ten
twenty

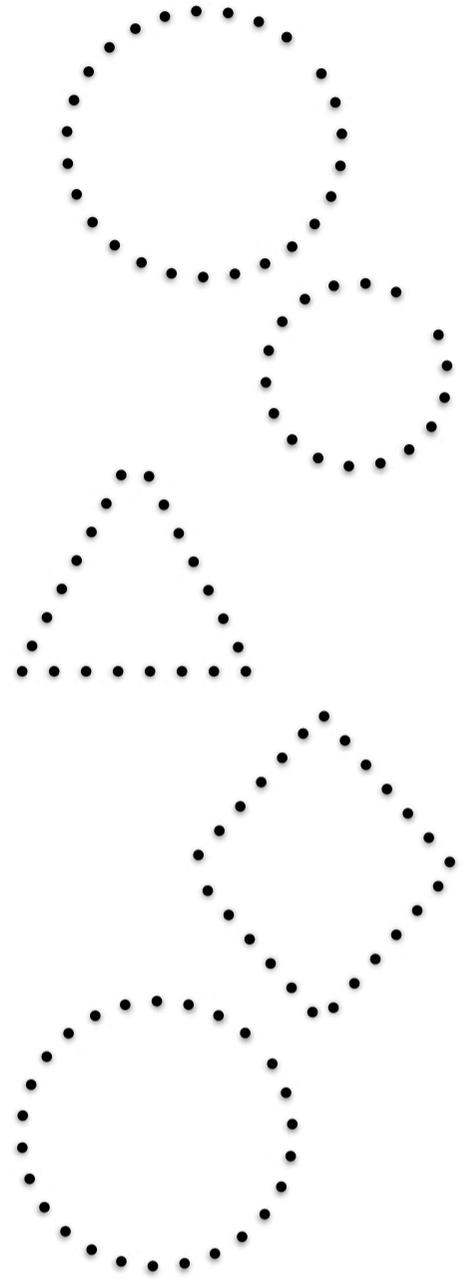


one
ten

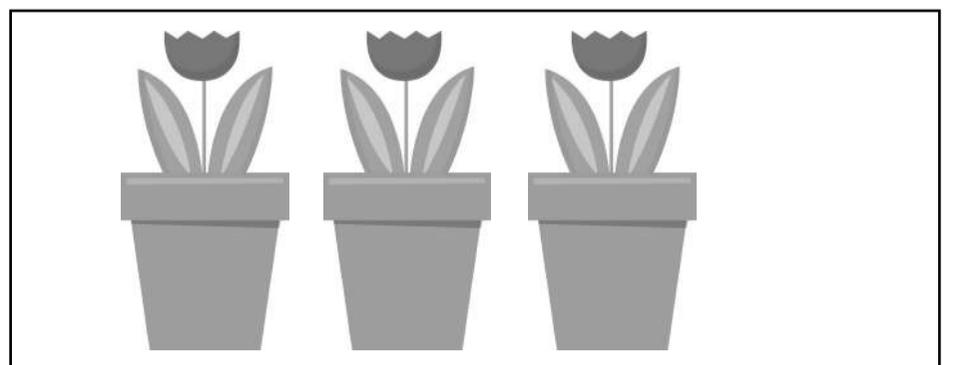
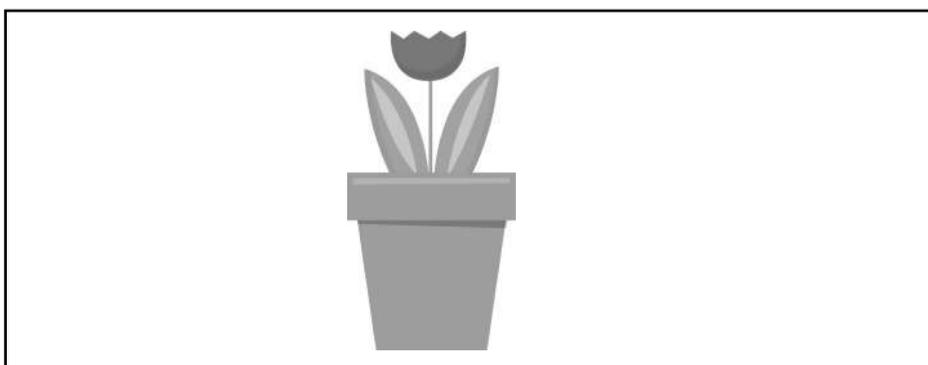
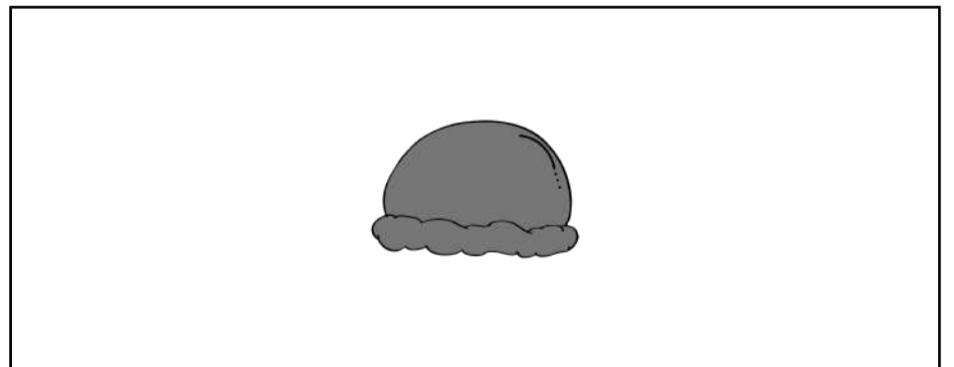
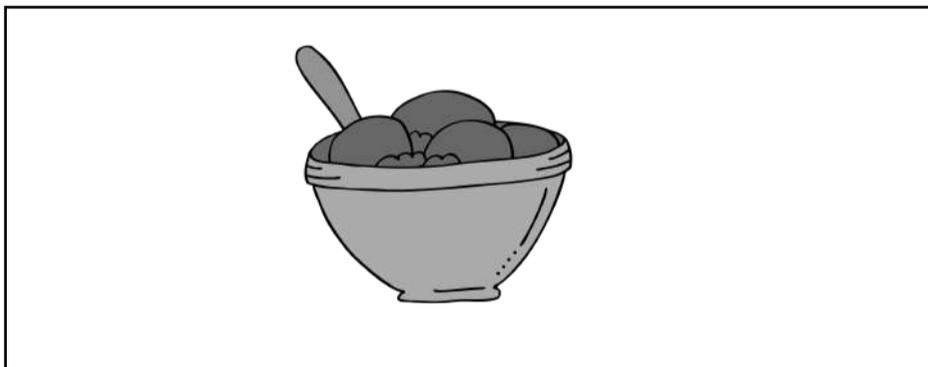
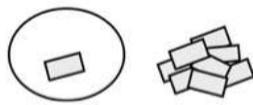
Colour all of the twenty pence:



Trace the shapes:

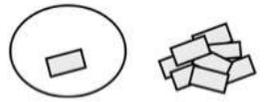


Circle the one that has less:



Circle the correct name of each coin:

Colour the group that has less:



	<p>two ten</p>
	<p>five twenty</p>
	<p>one ten</p>

--	--

--	--

--	--

--	--

Circle all of the words that mean **3**:

three	two	two	two	two	one
four	five	four	five	three	two
five	four	three	three	three	five

Circle the correct coin:

twenty

ten

five



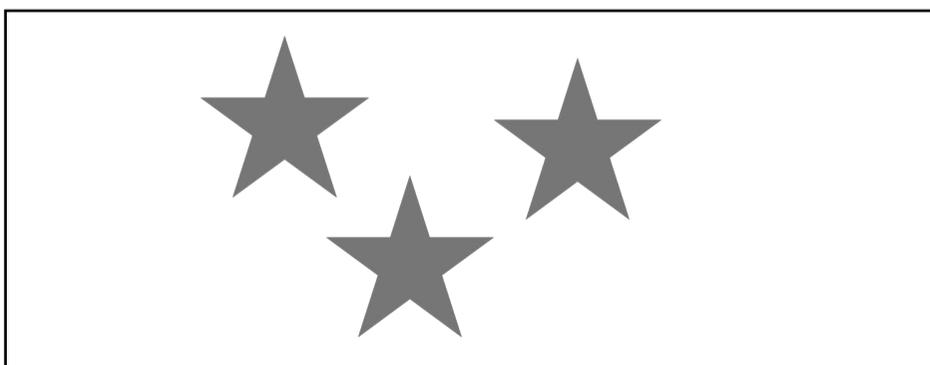
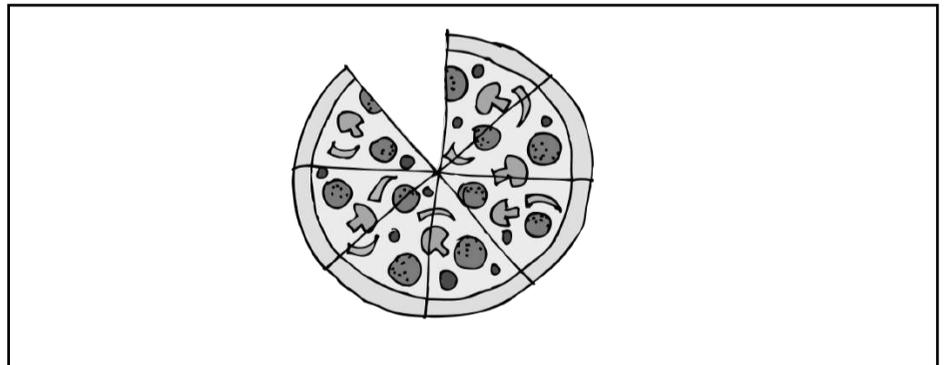
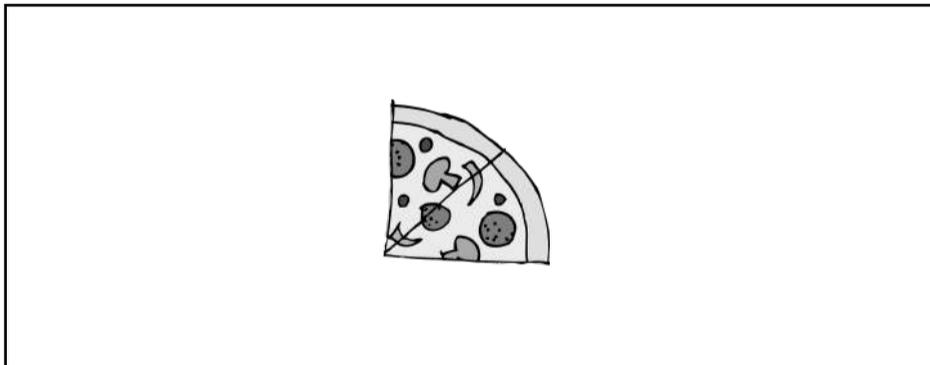
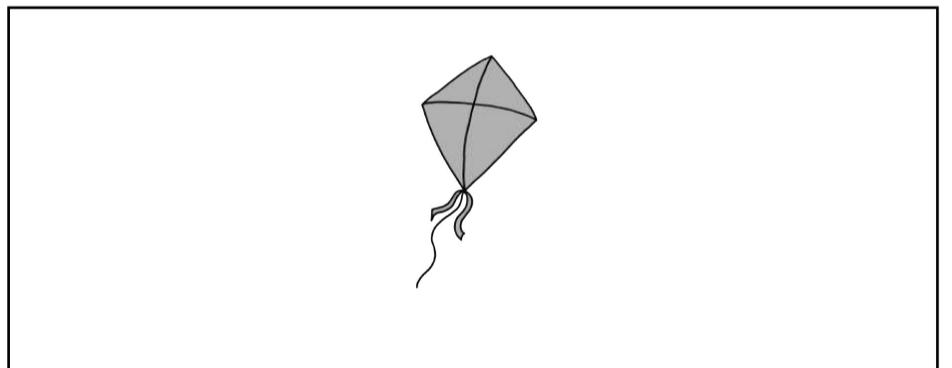
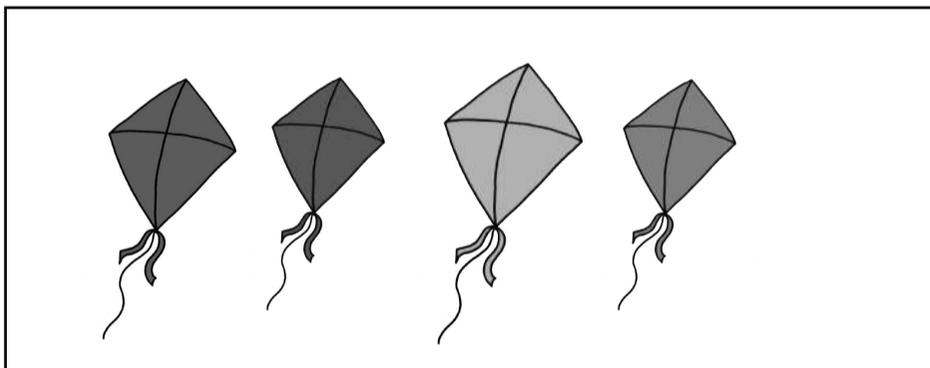
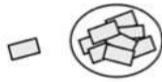
two

twenty

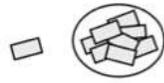
ten



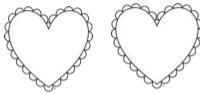
Circle the one that has more:

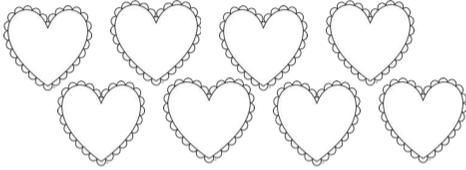


Draw a line to the one that has more:

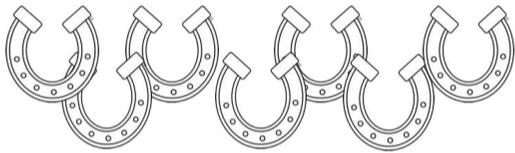


more





more





Match the coin to the value:



2p

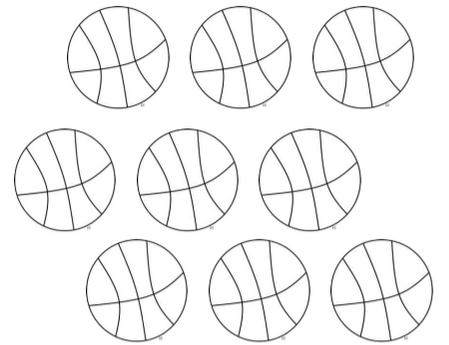


10p

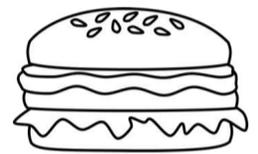


20p

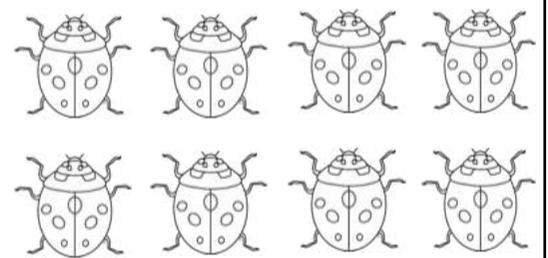
How many?



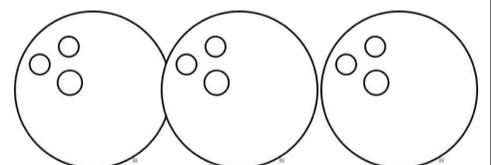
9 8 10



1 2 3



7 8 9



2 3 4

Circle the number for each coin:



two

ten



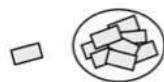
five

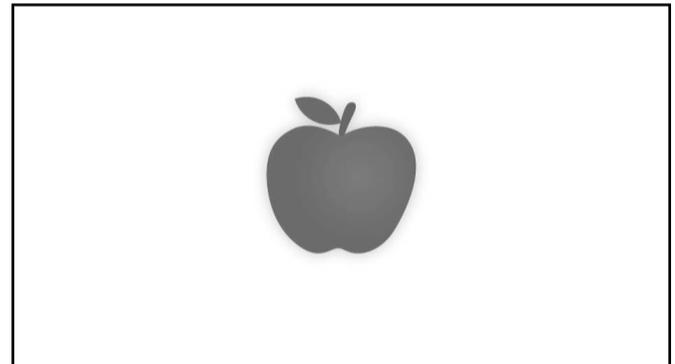
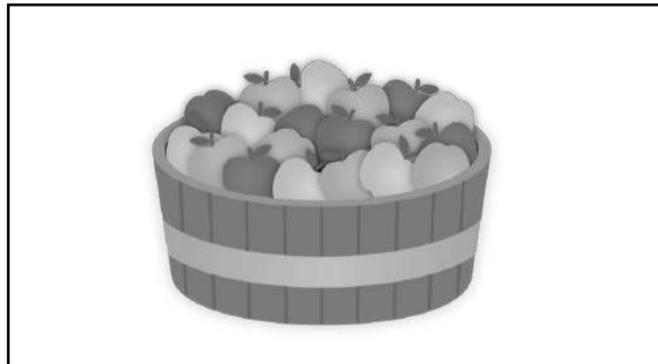
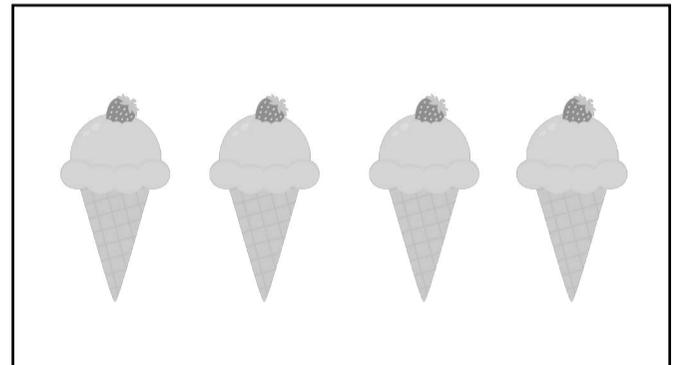
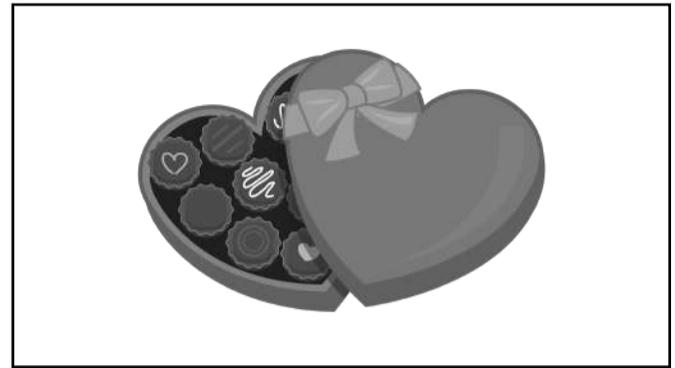
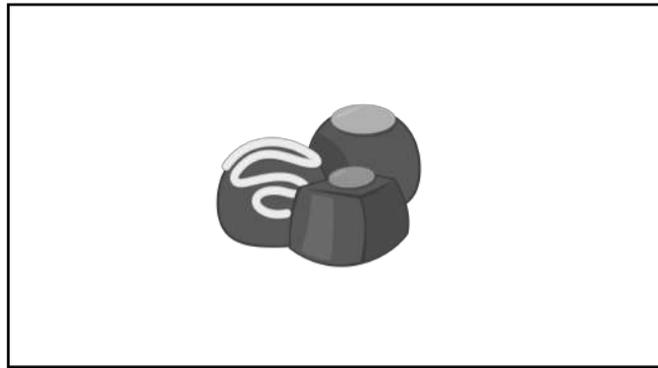
twenty



ten

five

Circle the one that has more: 



Match the number to the number word:

6

ten

7

six

8

nine

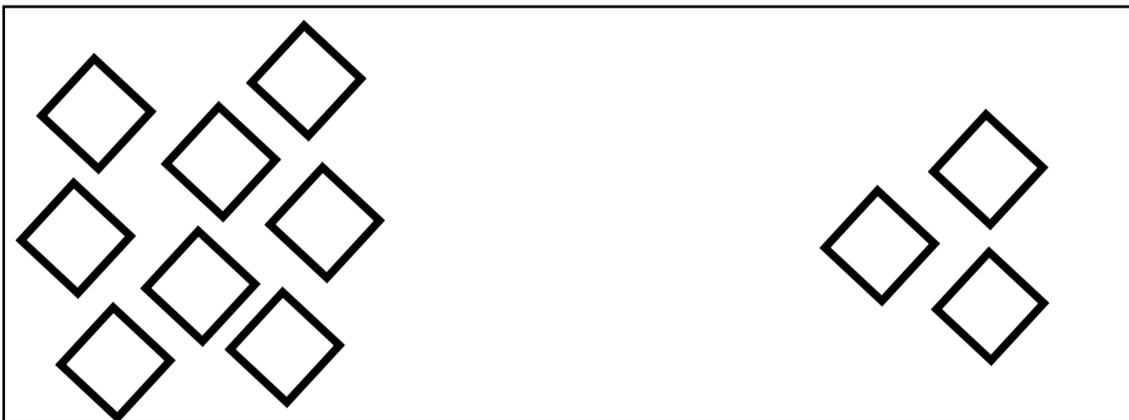
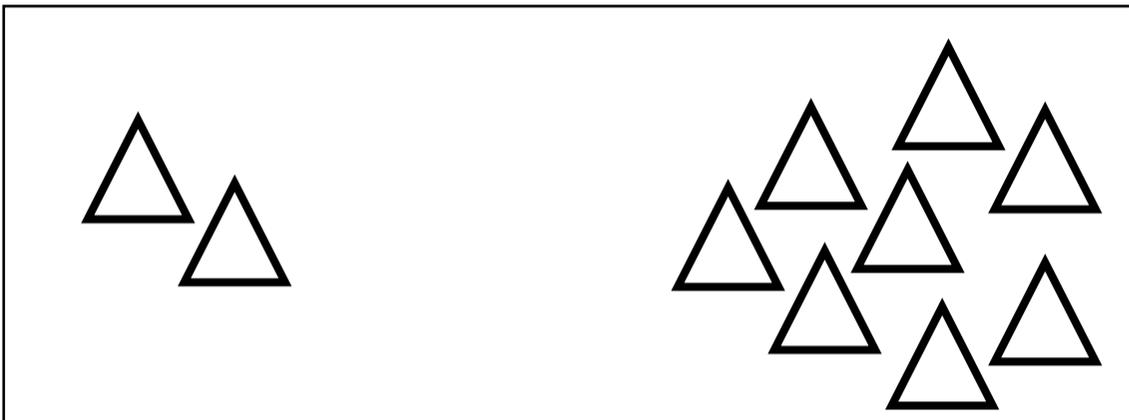
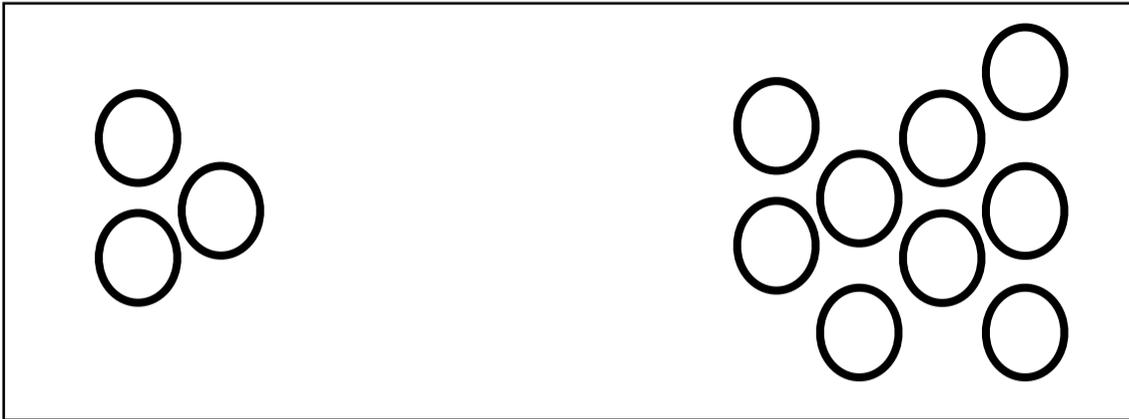
9

seven

10

eight

Colour the group that has more 



Circle the correct number for each coin:



two
one

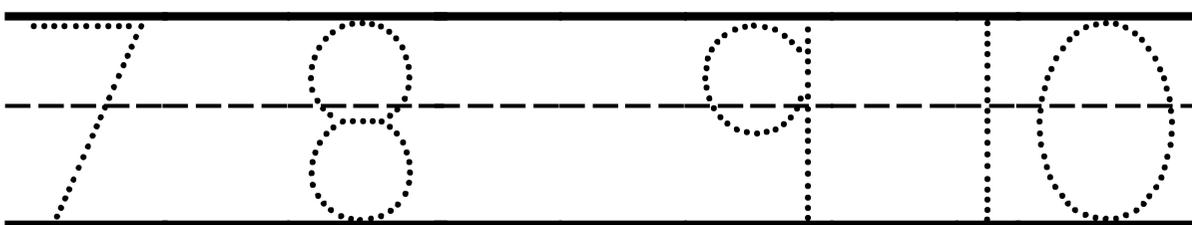
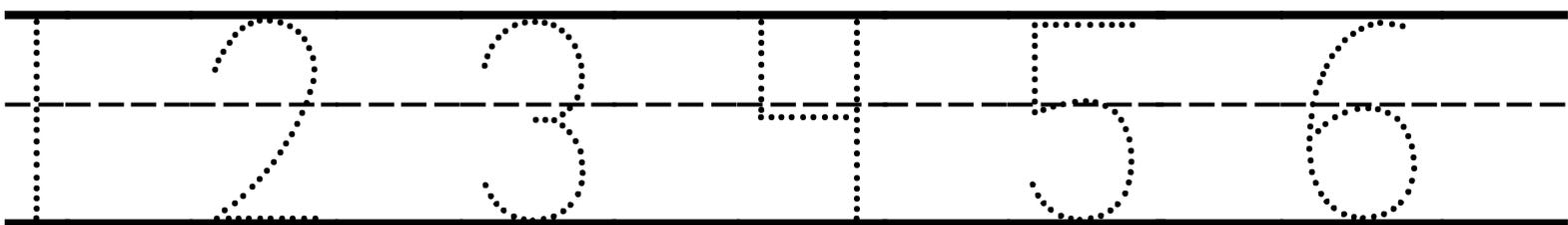


five
ten

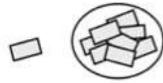


ten
five

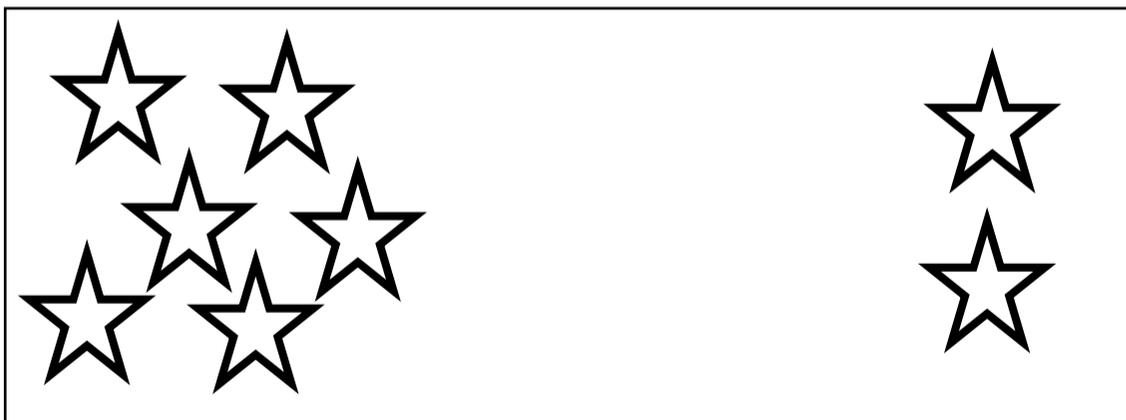
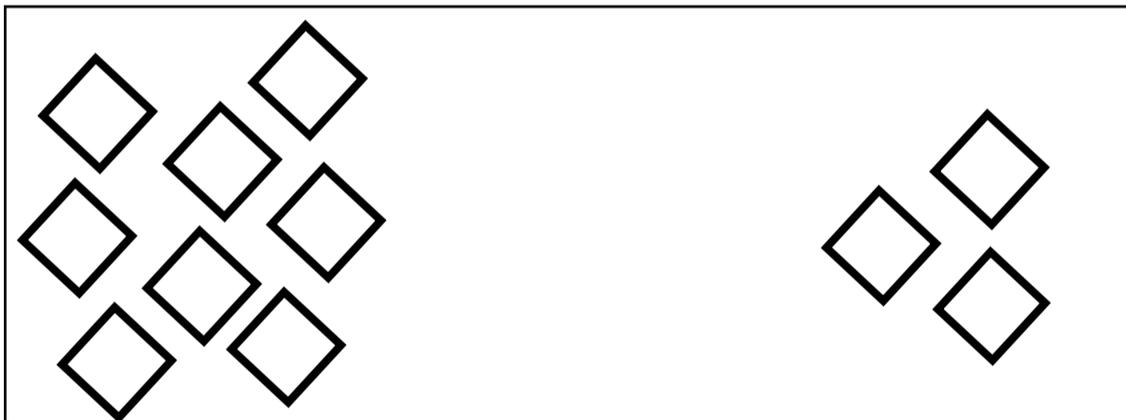
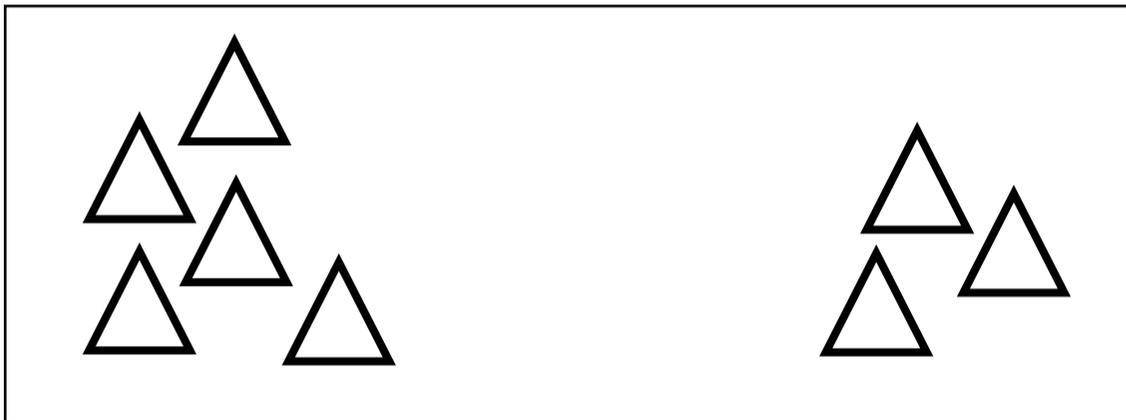
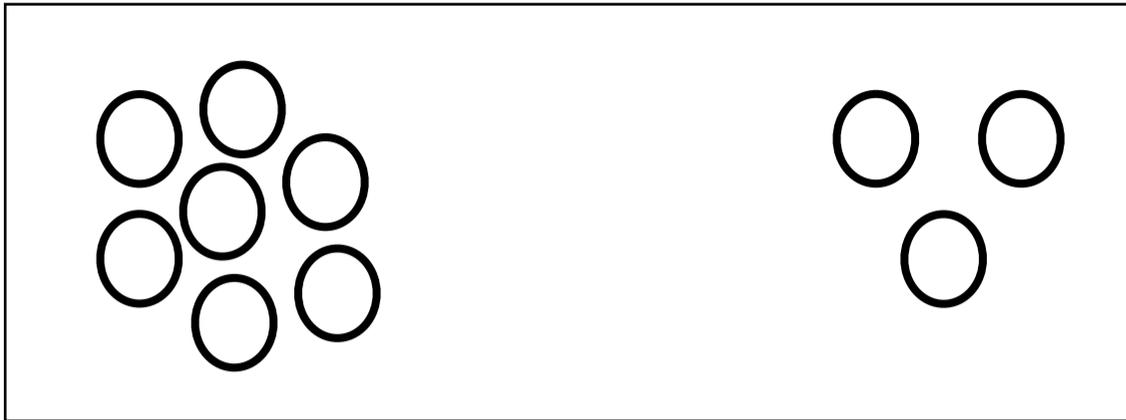
Trace the numbers:



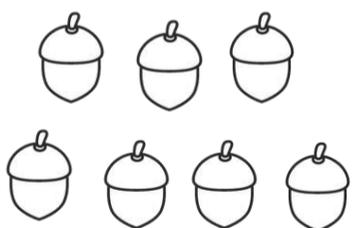
Colour the group that has more:



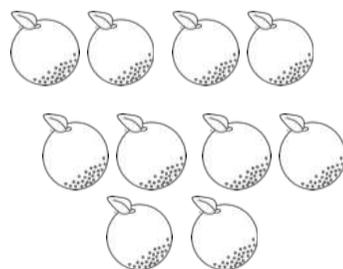
Circle the correct value for each coin:



How many?



9 10 7



8 9 10



7 6 8

Circle the correct number for each number word:

two

three

five

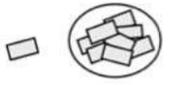
1 2 3

4 3 5

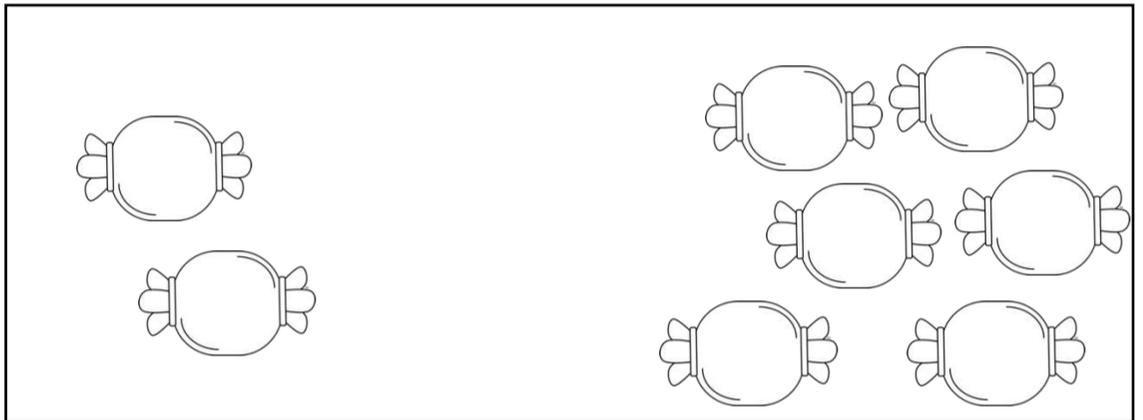
5 4 3

Circle the correct number for each coin:

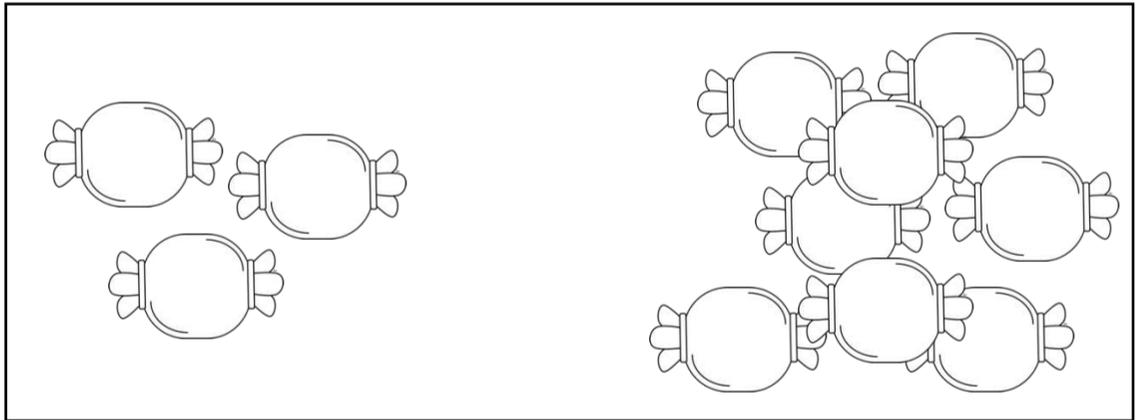
Colour the group that has more:



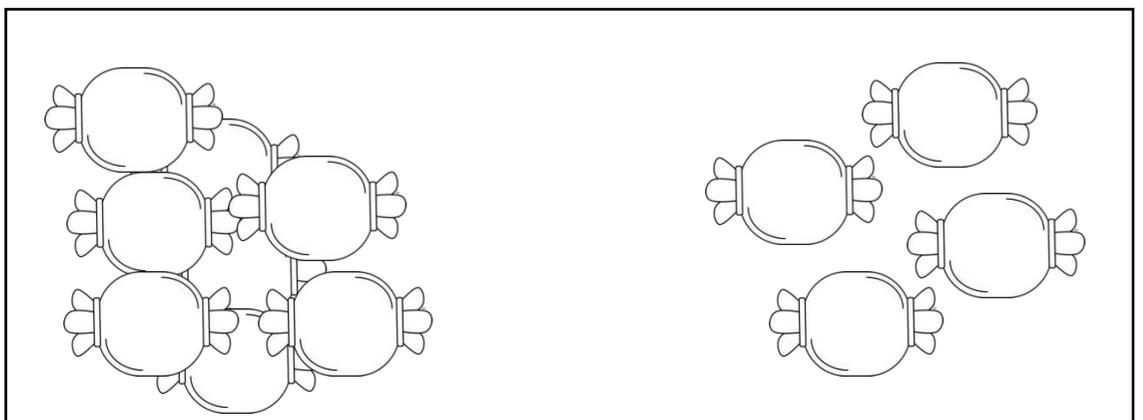
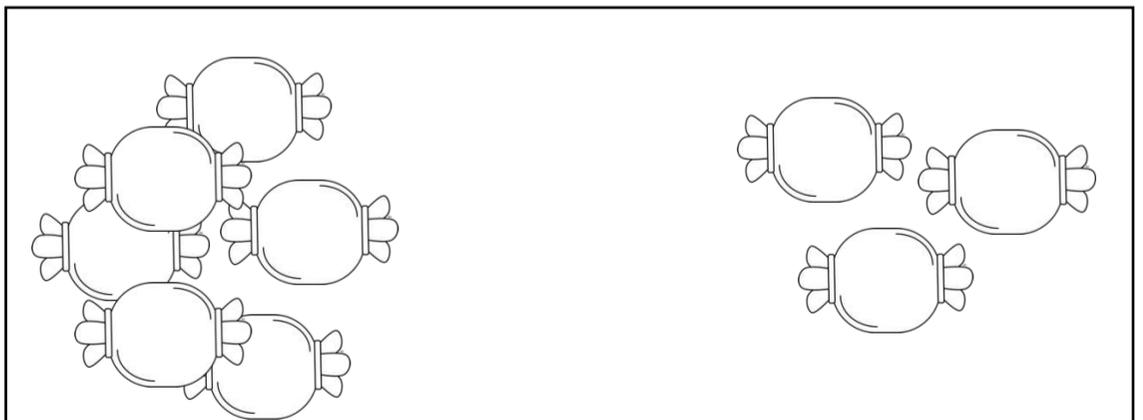
five
one



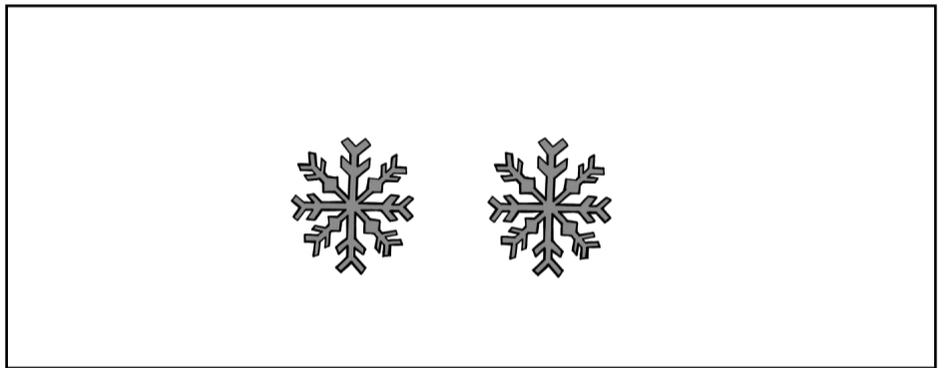
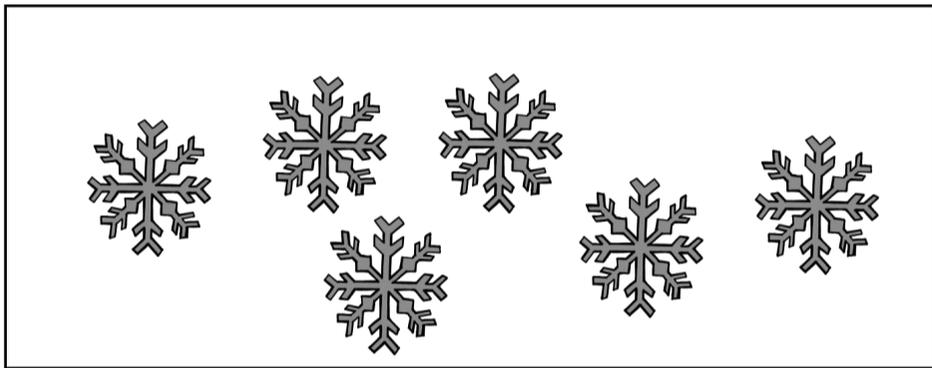
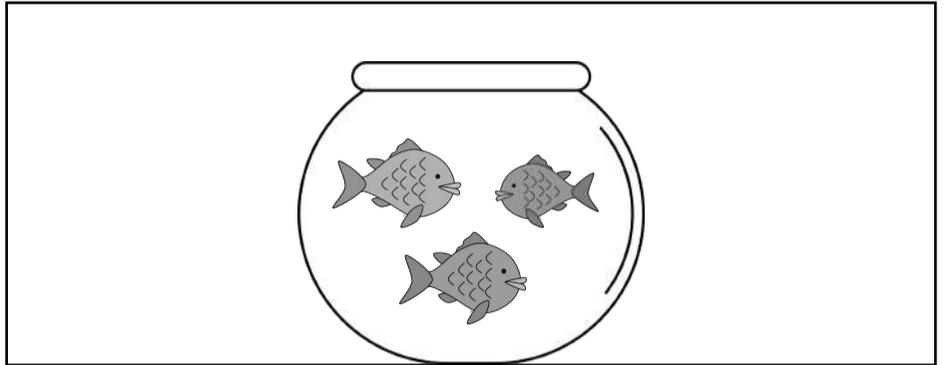
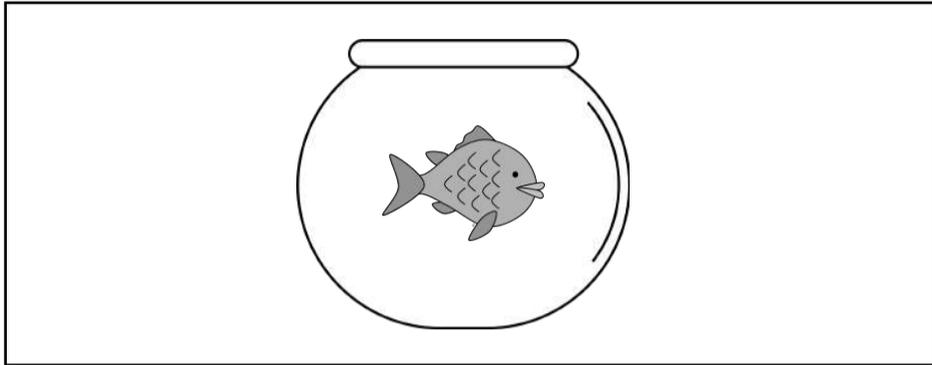
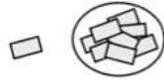
two
ten



ten
twenty



Circle the one that has more:



Circle the correct coin:

five

twenty

ten



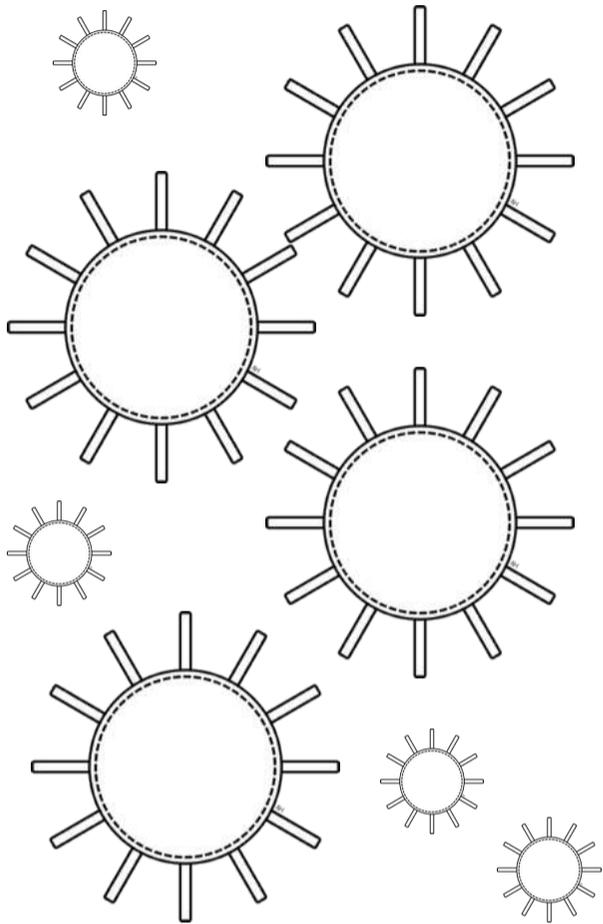
ten

two

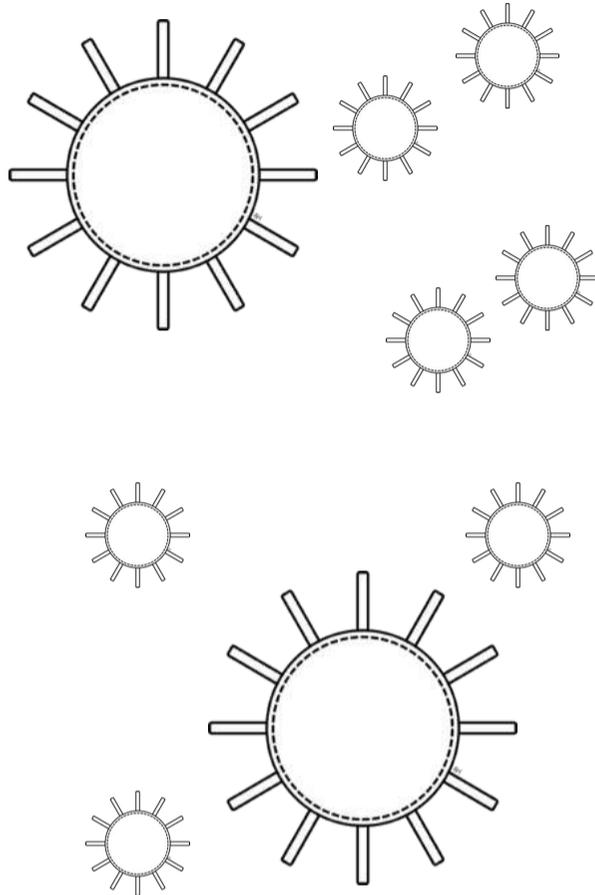
five



Colour the ones that are BIG:



Colour the ones that are LITTLE:



Circle the name of each coin:



twenty

ten



twenty

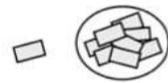
ten



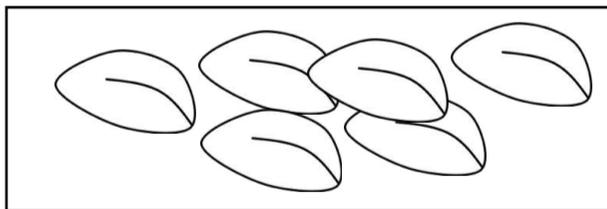
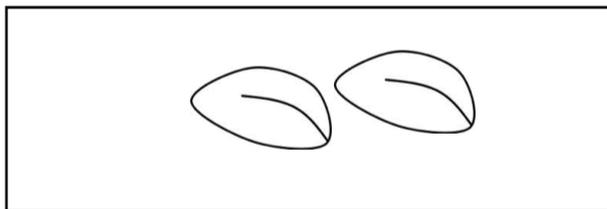
five

two

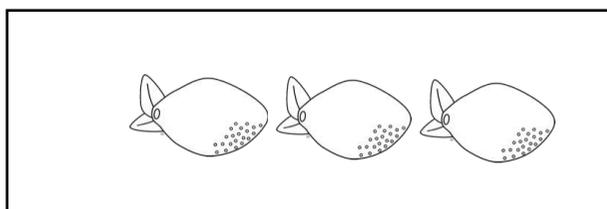
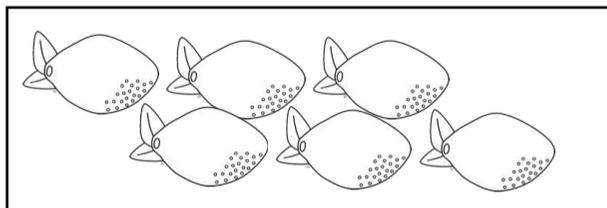
Draw a line to the one that has more:



more



more



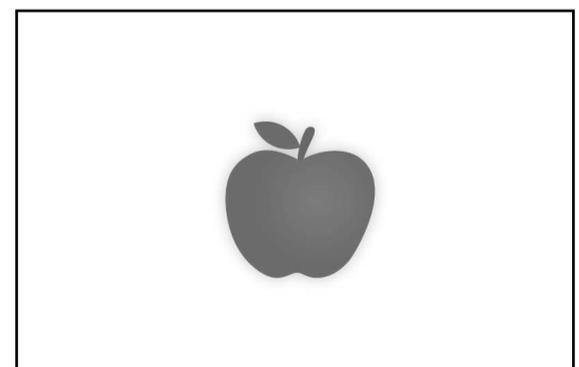
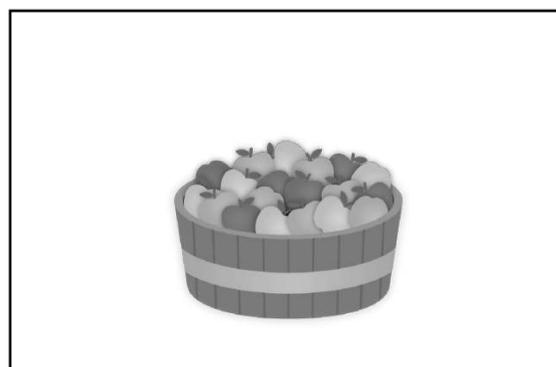
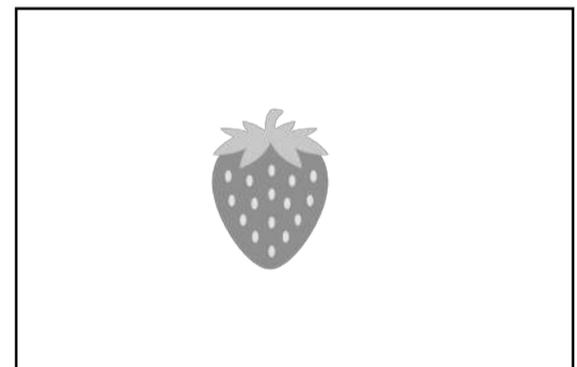
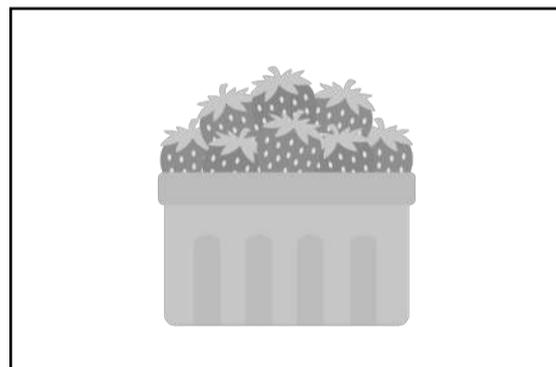
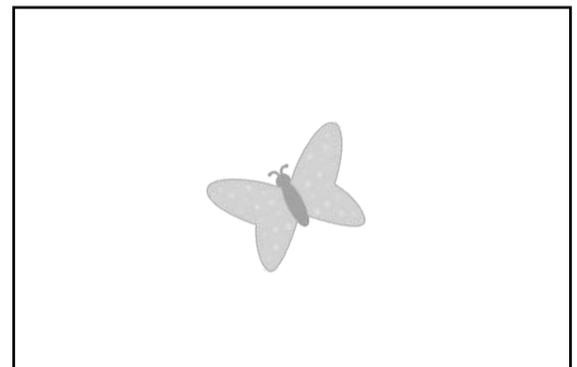
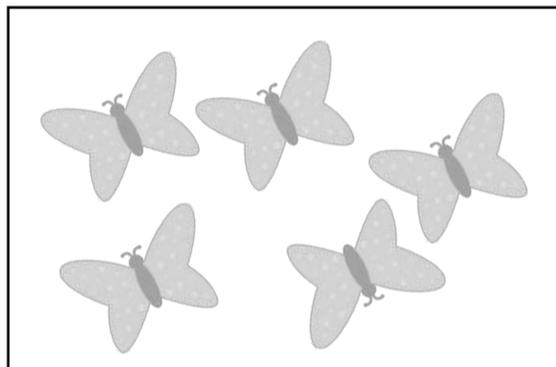
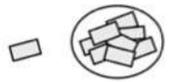
Circle the correct number word for each number:

4	five	five	four
2	two	three	one
1	one	two	three
5	one	five	three

Circle the correct value of each coin:

	5p 1p
	2p 1p
	5p 1p

Circle the one that has more:



Find the numbers:

9 9 8 3 4 9 8 2 7 1 9 9 4 3 8 6 7 9 0 3 6 7 9 5 4 9 9
 9 8 3 4 7 6 9 3 4 6 9 9 9 8 7 9 3 4 5 9 9 4 3 9 8 7 3
 5 9 9 9 9 8 7 9 3 4 5 9 8 7 1 0 9 8 7 3 4 1 5 8 2 3 4
 0 5 3 1 9 4 9 9 9 8 7 3 4 5 0 9 7 9 9 8 3 7 4 8 3 7 6
 5 8 7 3 6 4 8 9 2 7 6 8 9 2 7 6 3 7 5 9 7 9

Circle all of: 9

Circle the correct number for each coin:



two
ten

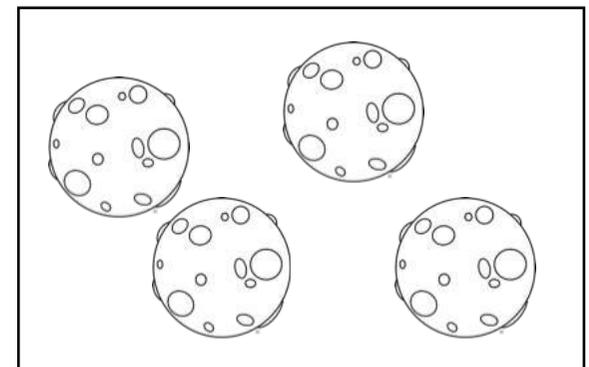
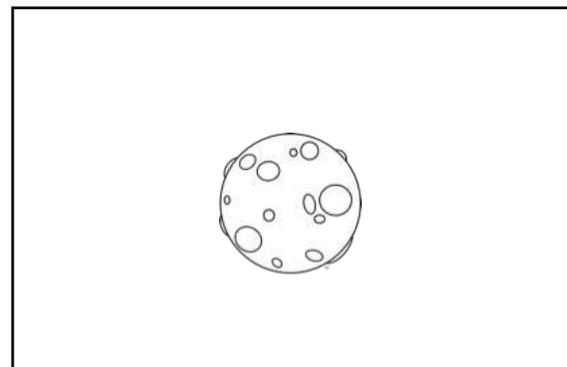
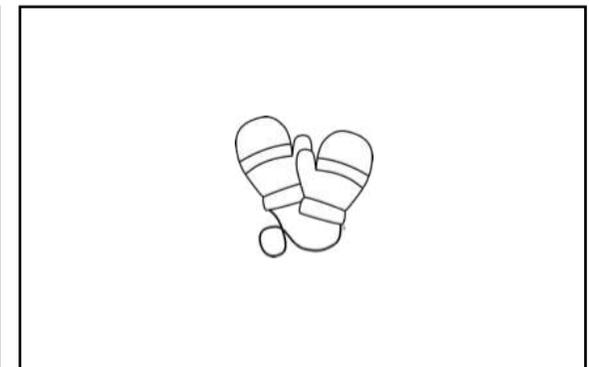
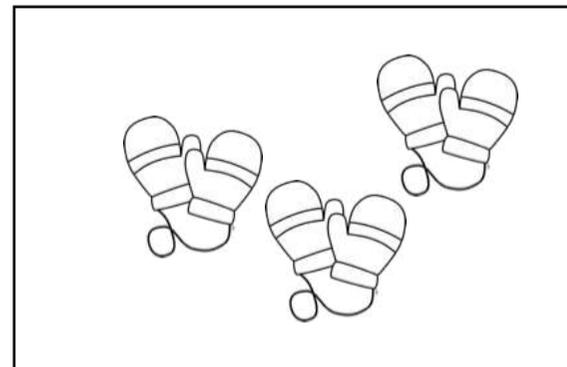
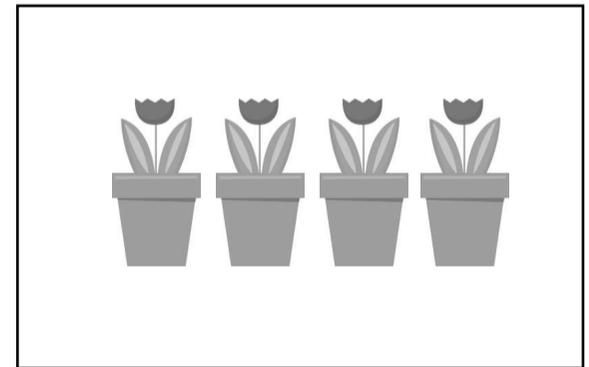
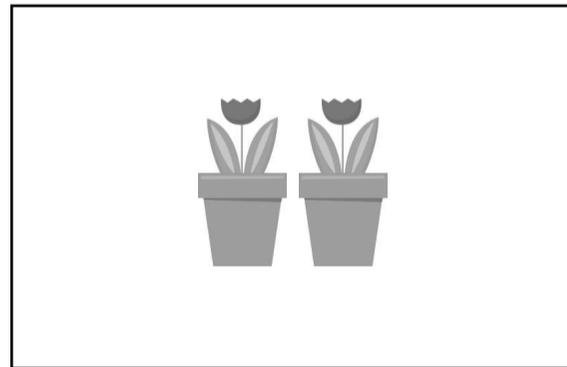
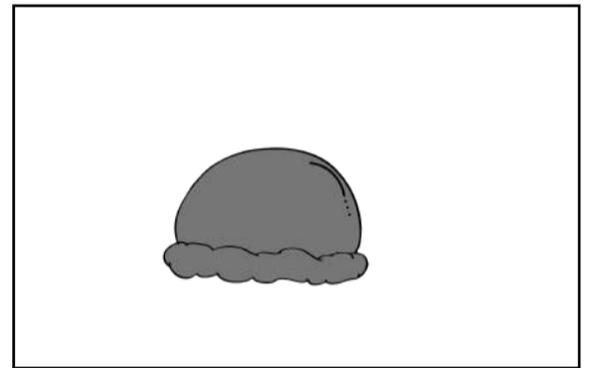
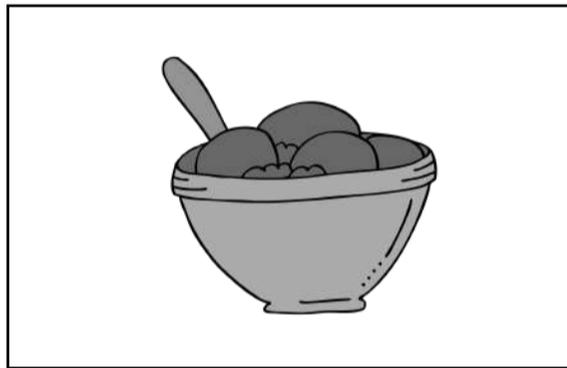
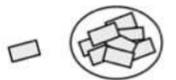


five
twenty

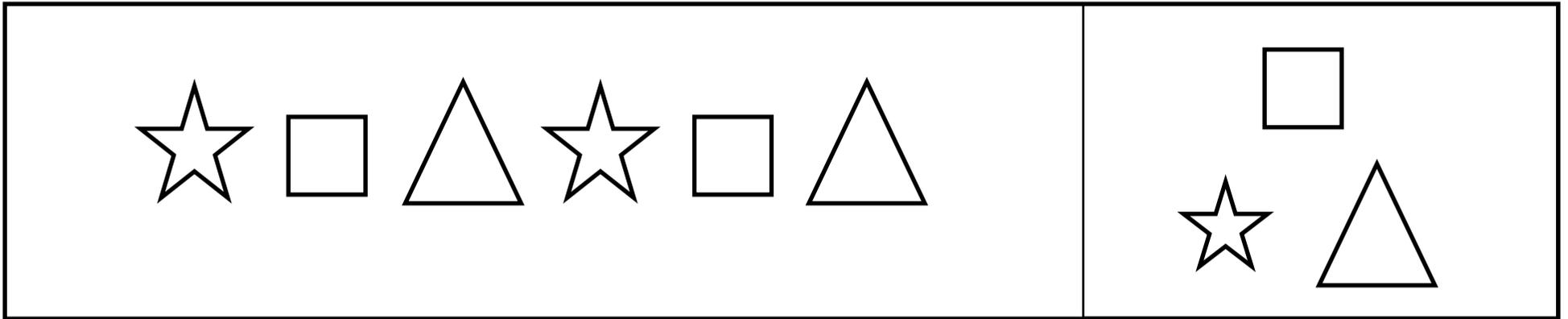


two
ten

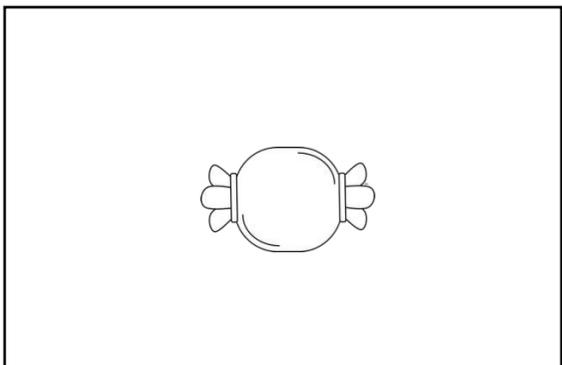
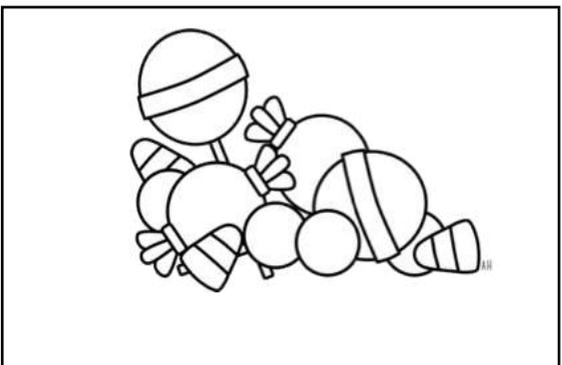
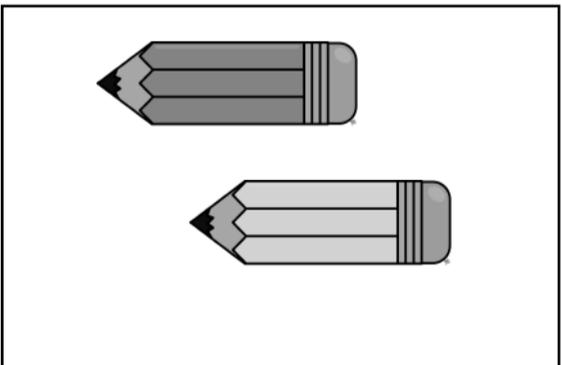
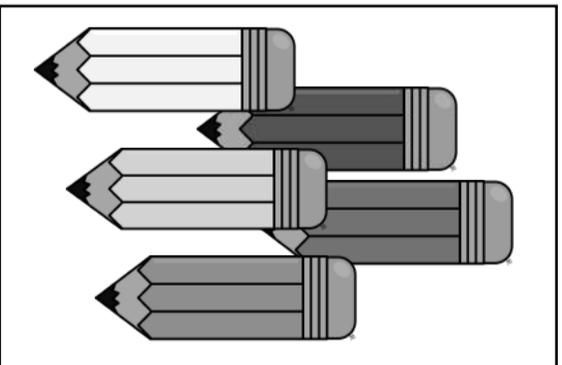
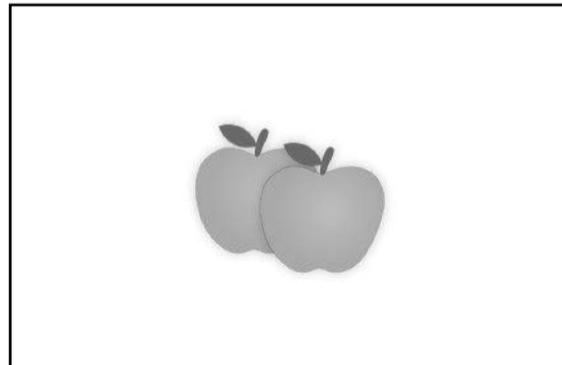
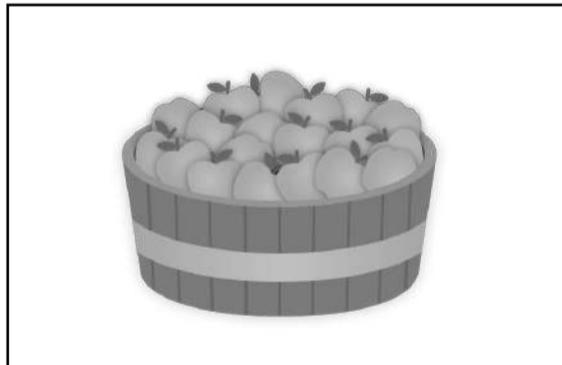
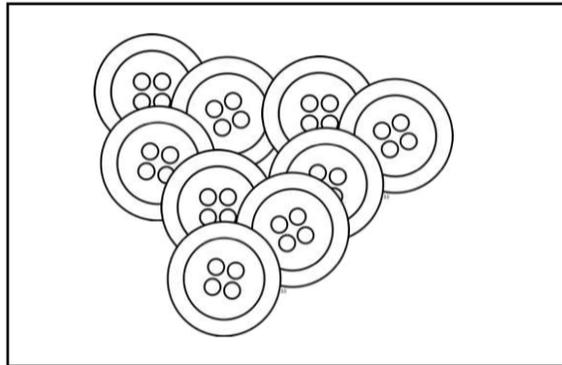
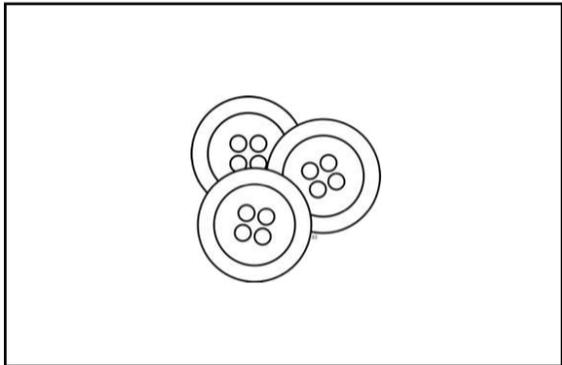
Circle the one that has more:



Colour the shape that should go next:



Circle the one that has more:  



Circle the correct value for each coin:



5p
1p



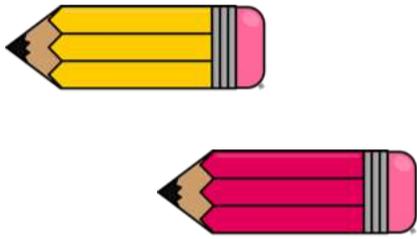
1p
5p



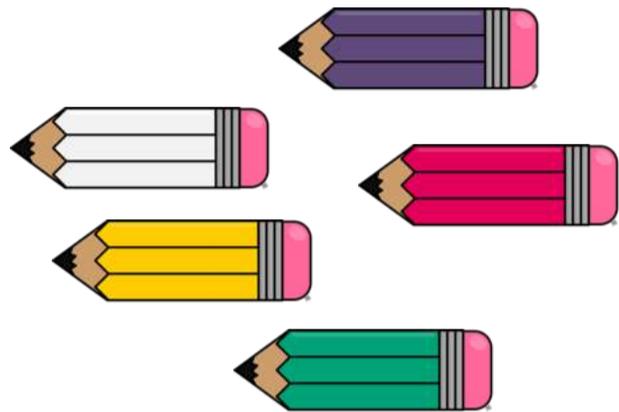
10p
20p

Anchor Chart - Unit 8

LESS



MORE



COIN WORDS & VALUES



1 PENNY



2 PENCE



5 PENCE



10 PENCE



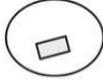
20 PENCE

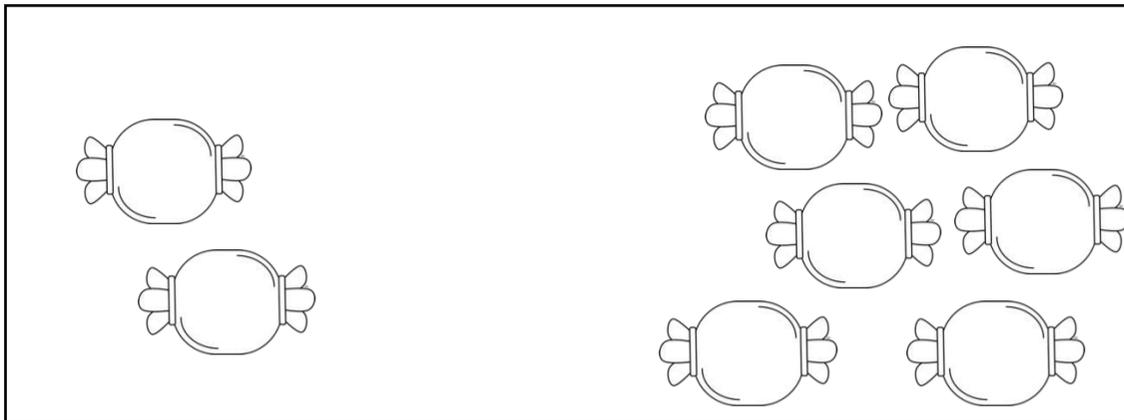


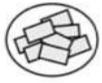
50 PENCE

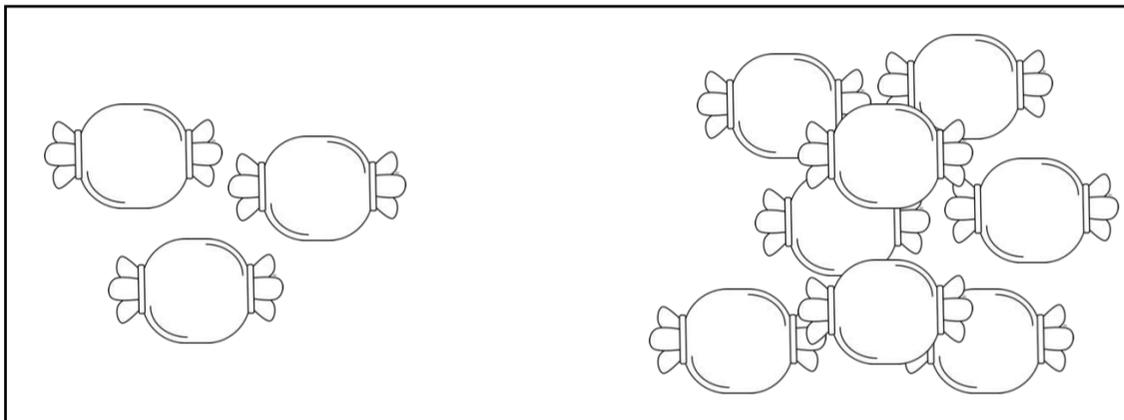
Level 1

1. Follow the directions:

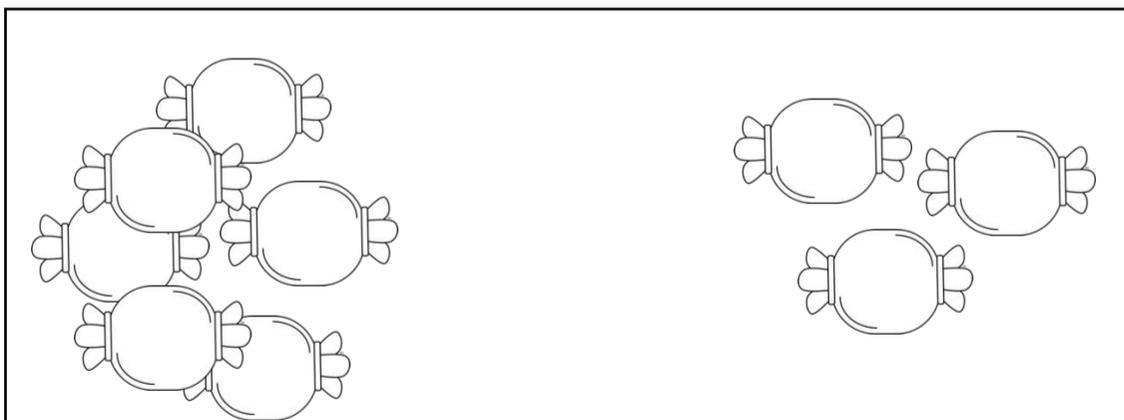
Colour the group that has less  

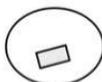


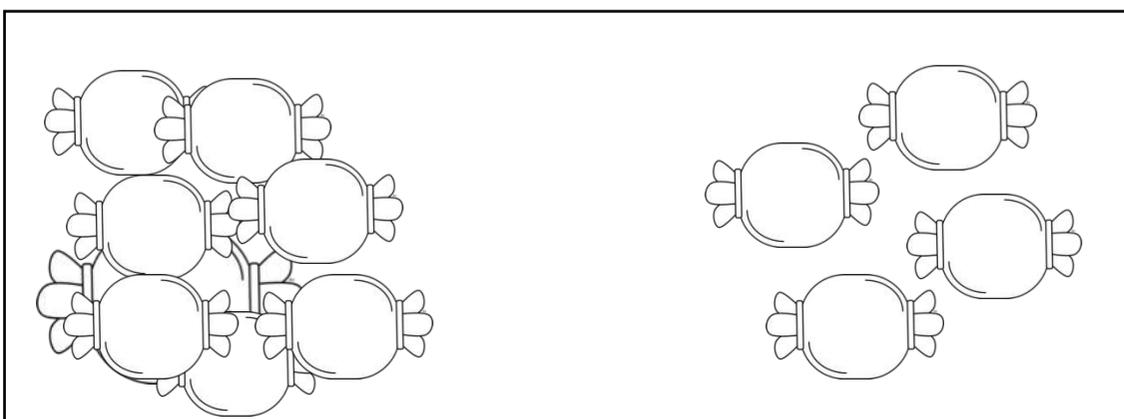
Colour the group that has more  



Colour the group that has more  



Colour the group that has less:  



2. Circle the correct value or name for each coin:

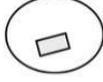
 <p>50p 20p</p>	 <p>50p 20p</p>
 <p>ten twenty</p>	 <p>fifty five</p>

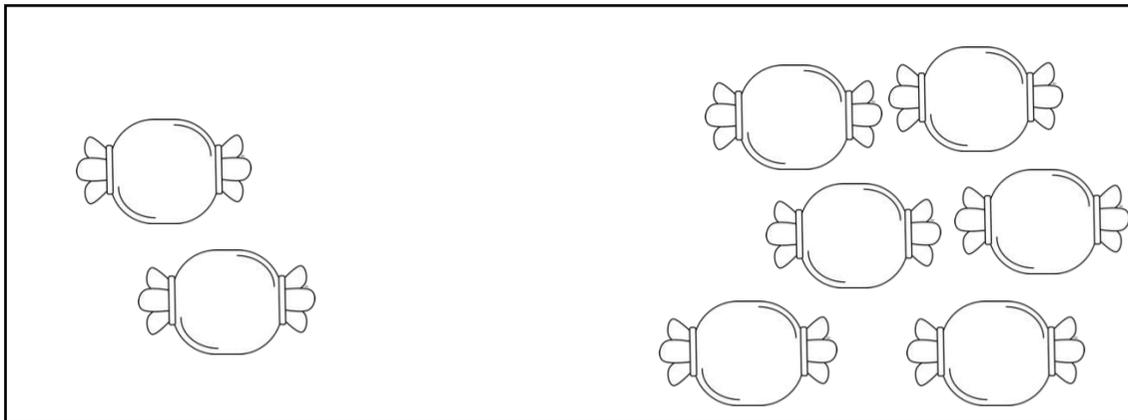
3. Colour all of the fifty pence:



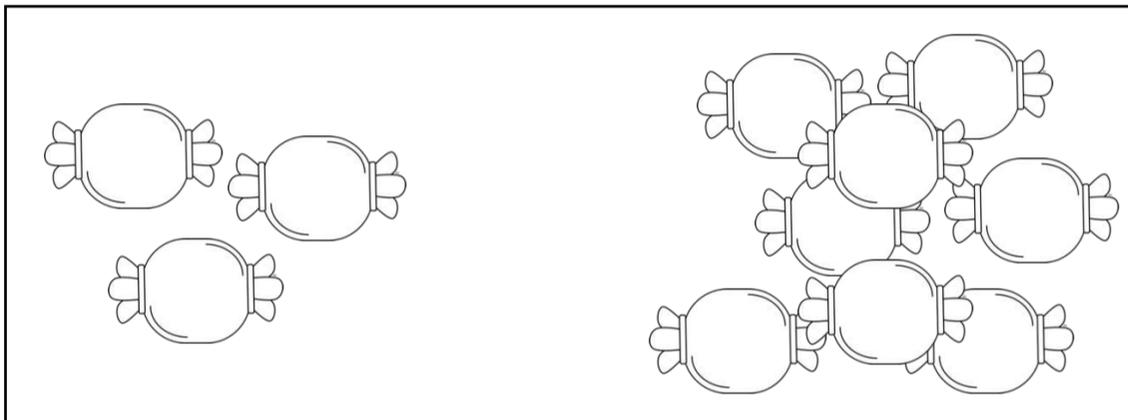
				
				
				

1. Follow the directions:

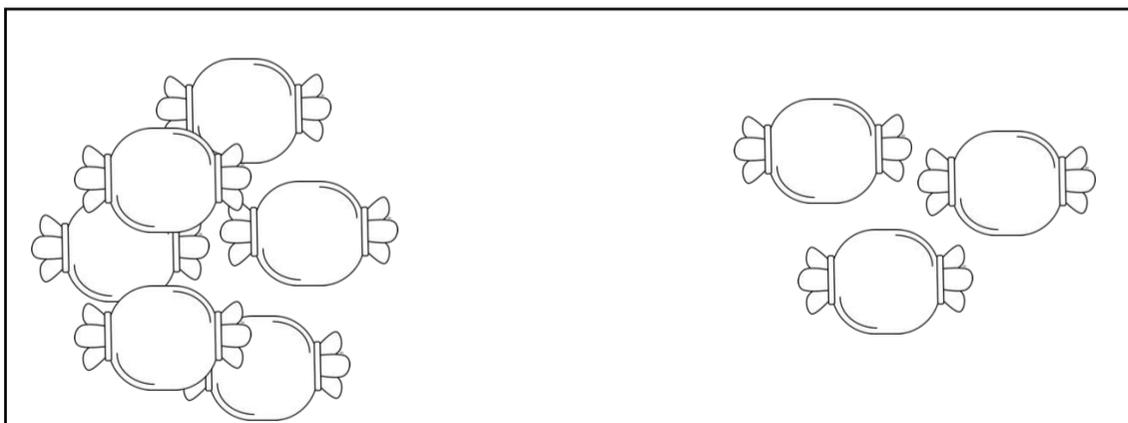
Colour the group that has less  

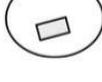


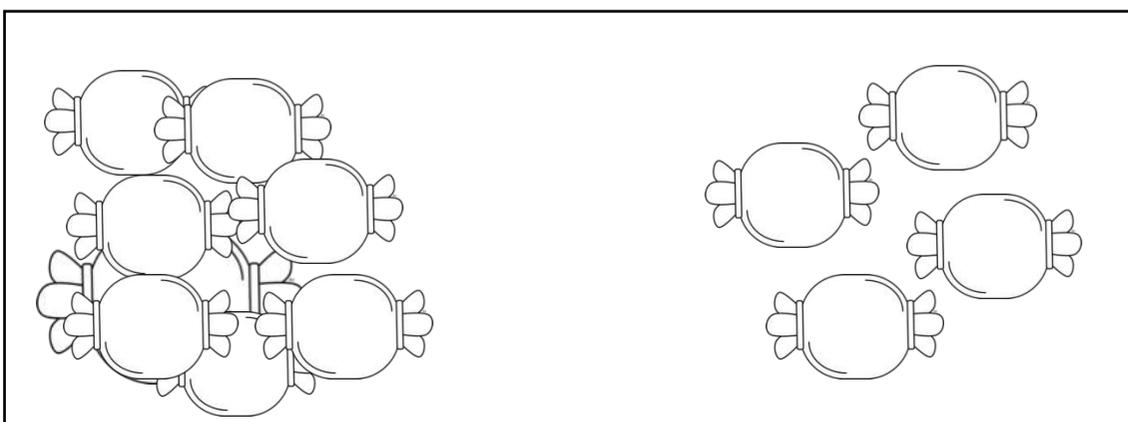
Colour the group that has more  



Colour the group that has more:  



Colour the group that has less:  



2. Circle the correct value or name for each coin:

 <p>50p 20p</p>	 <p>50p 20p</p>
 <p>ten twenty</p>	 <p>fifty five</p>

3. Colour all of the fifty pence:



Unit 8 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

total possible

correct

incorrect

4

1. Circle more or less. Read each prompt for each pair of group of items. Count each student response as correct or incorrect.

4

2. Circle the correct value or name. Count each as correct or incorrect.

7

3. Circle all of the fifty pence. There are 7 fifty pence coins to be circled. Count each fifty pence that is circled as correct. Count each coin that is not a fifty pence and circled as incorrect. Count each fifty pence that is not circled as incorrect.

Analysing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct

total incorrect

total possible

15

percentage *

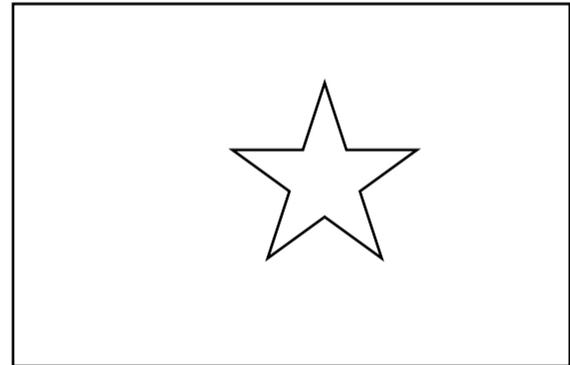
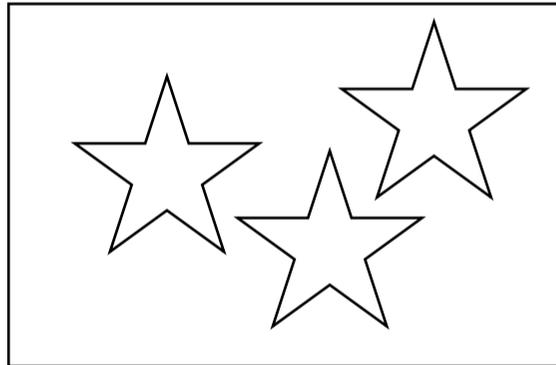
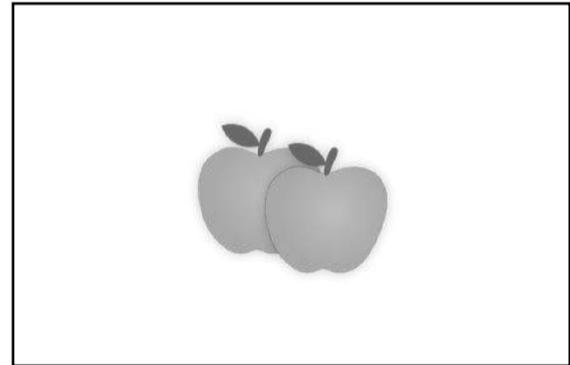
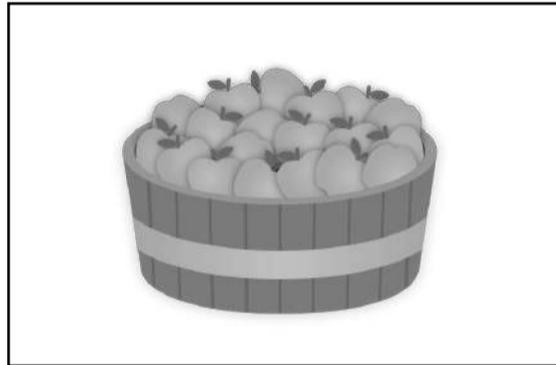
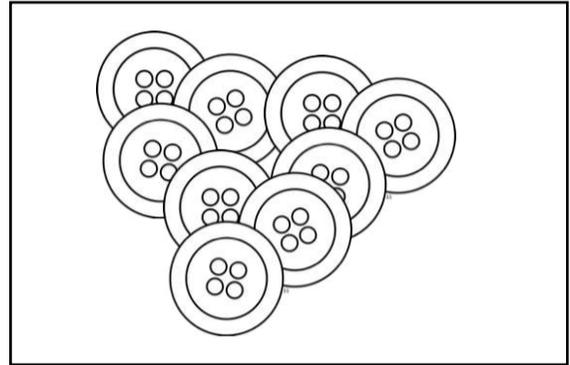
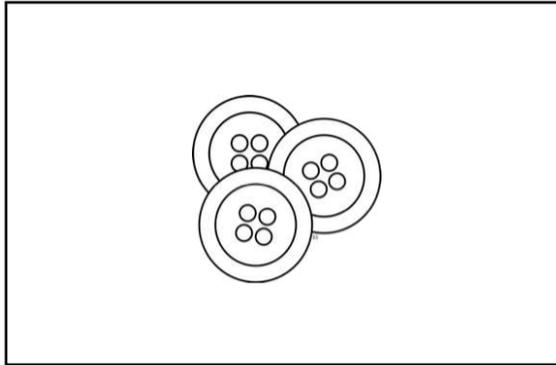
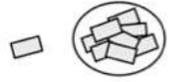
* total correct divided by total possible times 100

Error Numbers	Needs Practice on...	Suggested Activities
many errors on 1	still needs work on identifying less	practice with real groups of items, add more/less flashcards to fluency instruction, repeat less identification worksheets
many errors on 2 & 3	still needs work on identifying pennies, 2, 5, 10, 20, & 50 pence coins	repeat coin activities, add coin flashcards to fluency instruction, add a coin matching task to daily work, work on sorting coins, use real coins for coin identification within the classroom

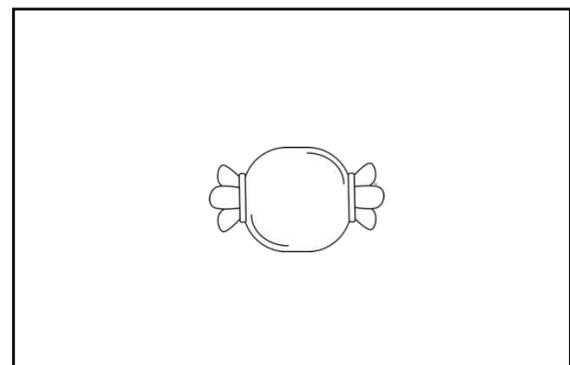
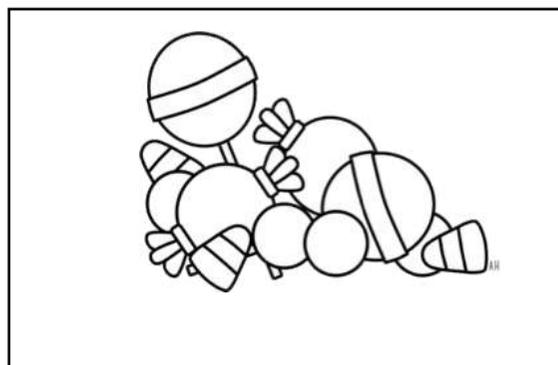
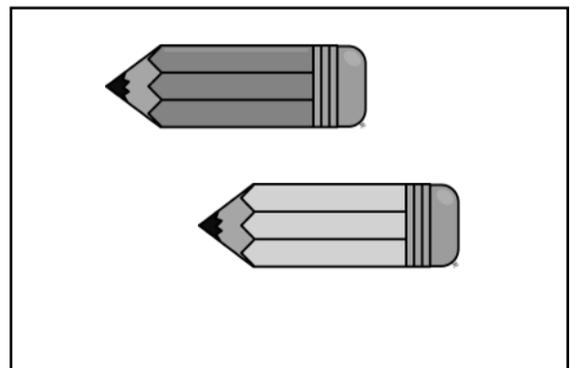
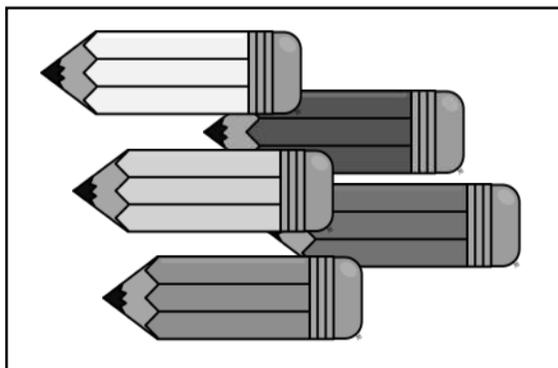
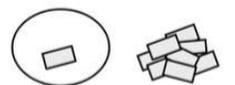
Circle the correct number for each coin:

 <p>fifty twenty</p>
 <p>twenty ten</p>
 <p>five ten</p>
 <p>two five</p>

Circle the one that has more:

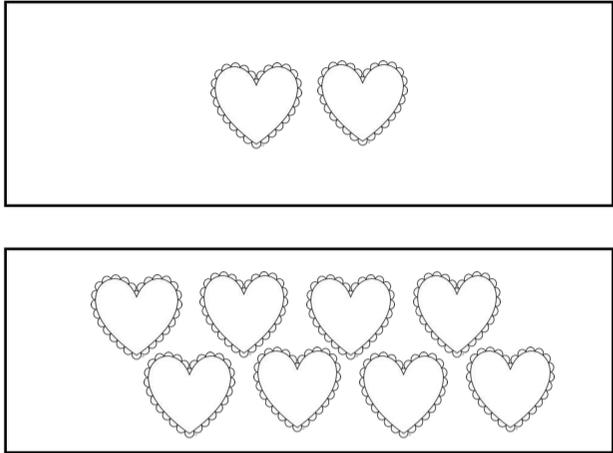


Circle the one that has less:

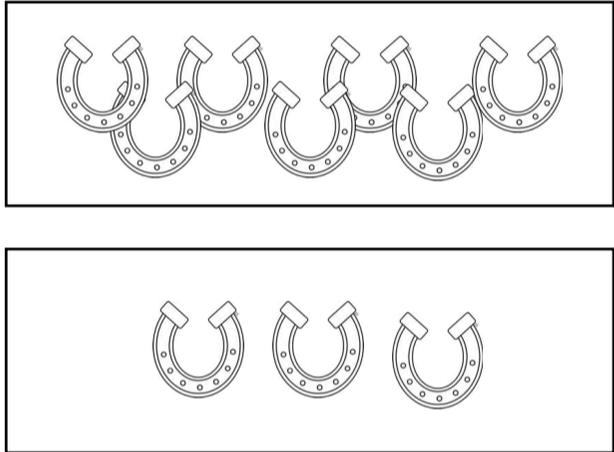


Draw a line to the one that has more and less:

more

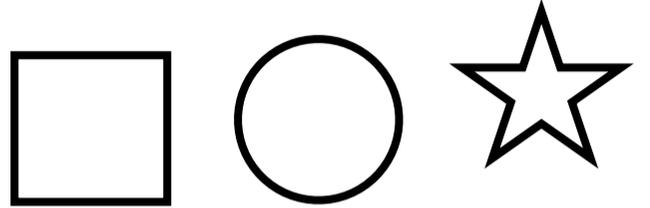


less

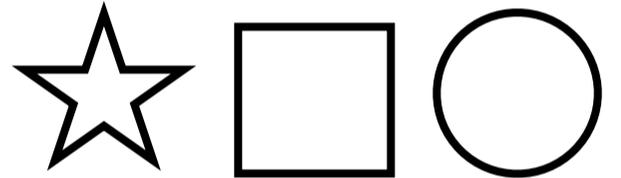


Colour the correct shape:

star



square



Circle the number for each coin:



one

two



ten

five



twenty

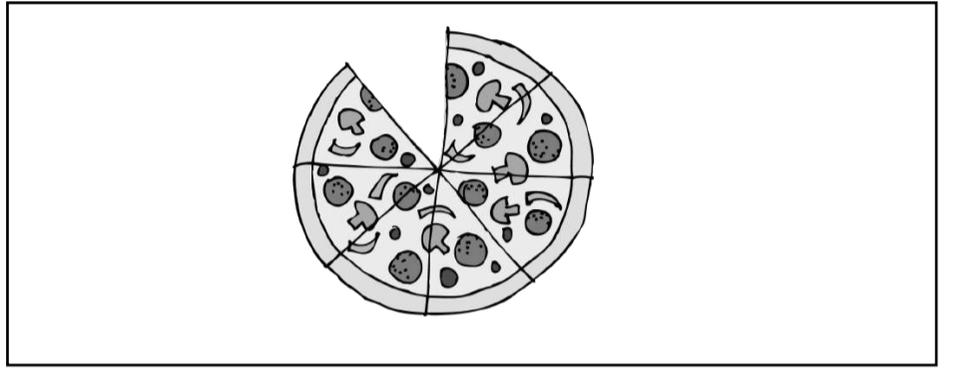
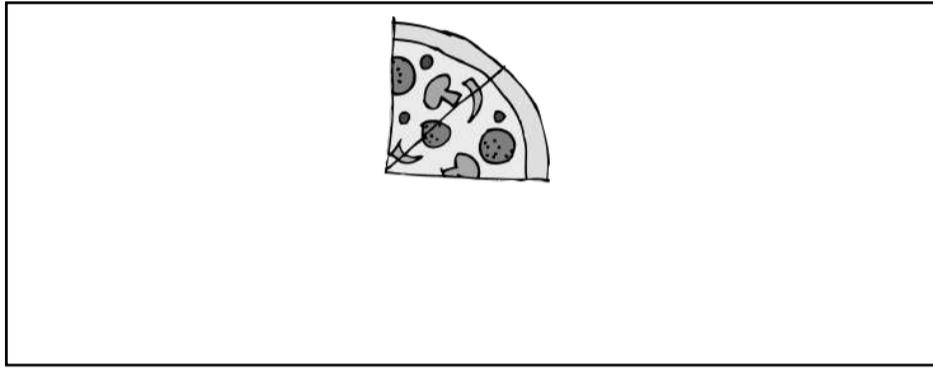
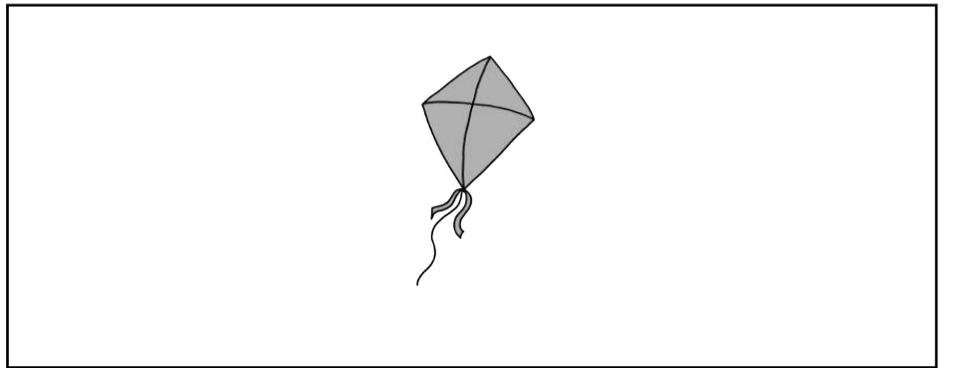
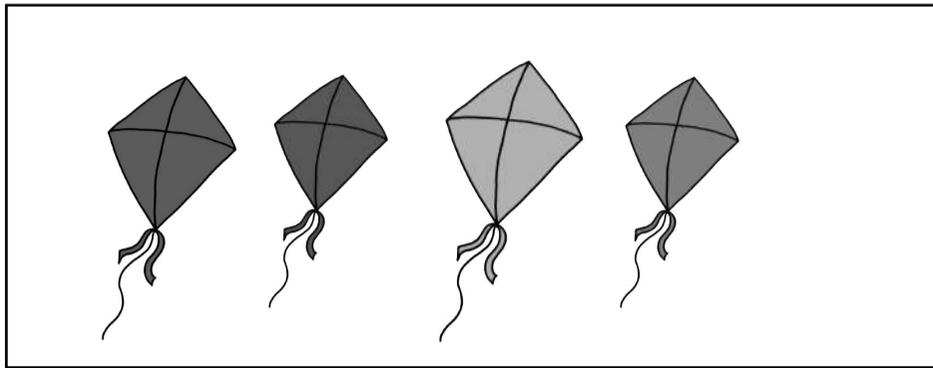
five



twenty

fifty

Circle the one that has more:  



Circle the one that has less:  



Circle the correct coin:

fifty

ten

five



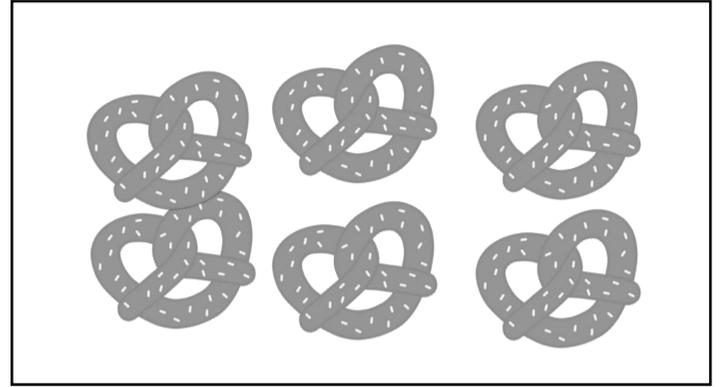
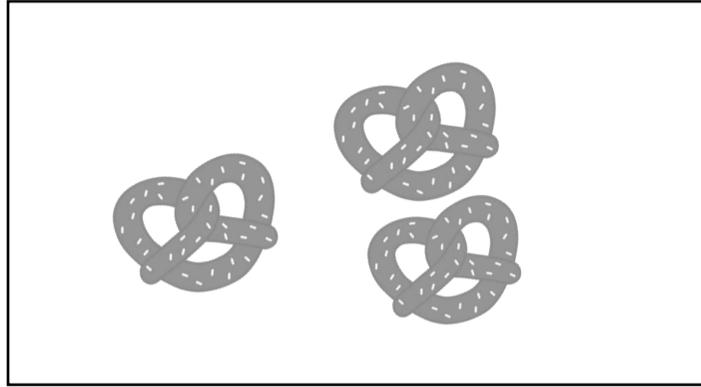
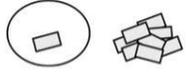
two

twenty

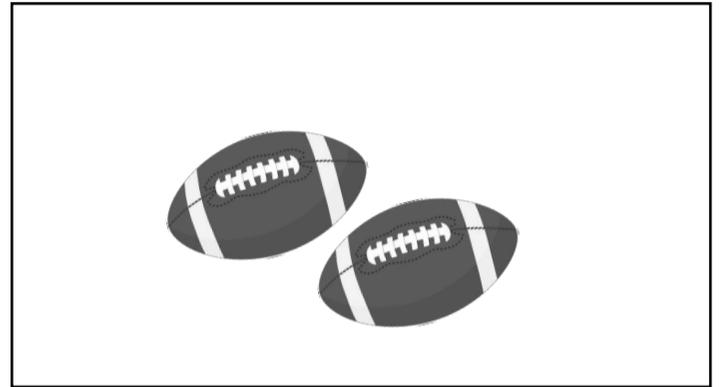
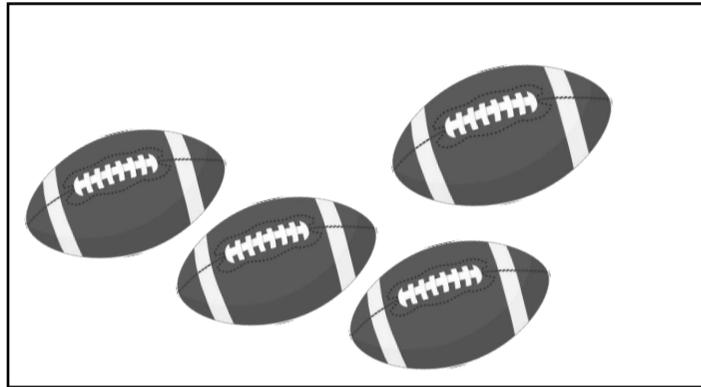
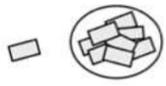
fifty



Circle the one that has less:



Circle the one that has more:



Match the coin to the value:



2p



20p

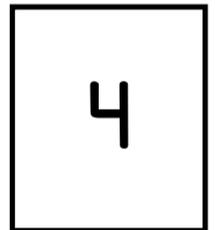


1p



50p

Find all of the:



4 5 1 3

0 M 4
3 f 5 3

2 1 1

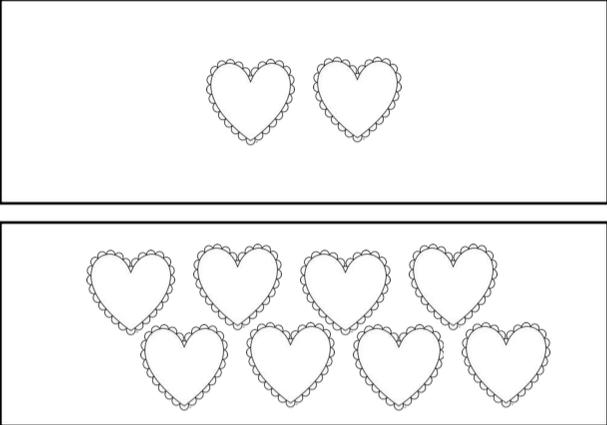
6 4 2 4

2 3 4

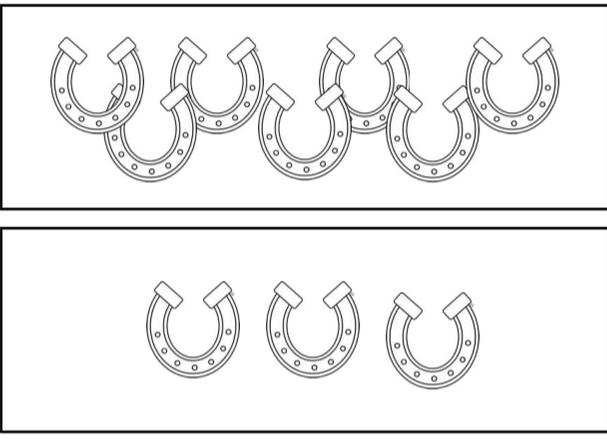
4 5 2 1

Draw a line to the one that has more and less:

more



less



Match the coin to the number:



ten



five



twenty



fifty

Copy the words:

five

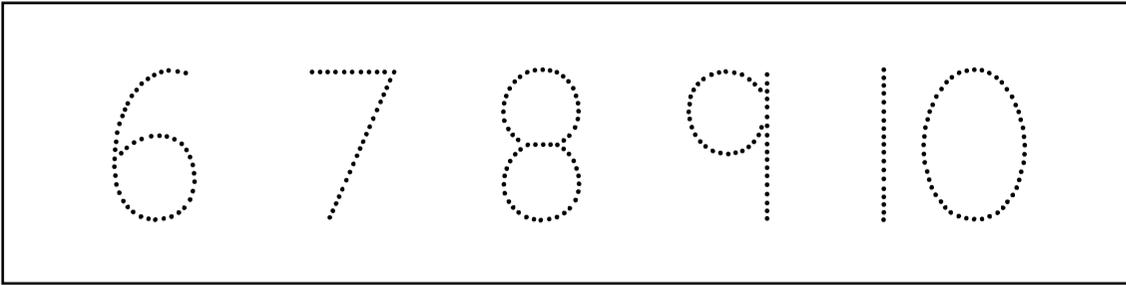
ten

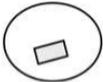
twenty

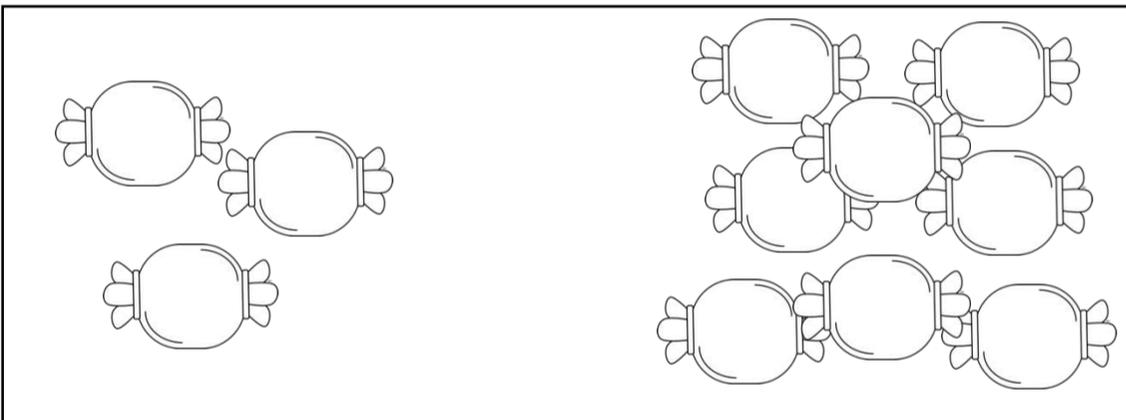
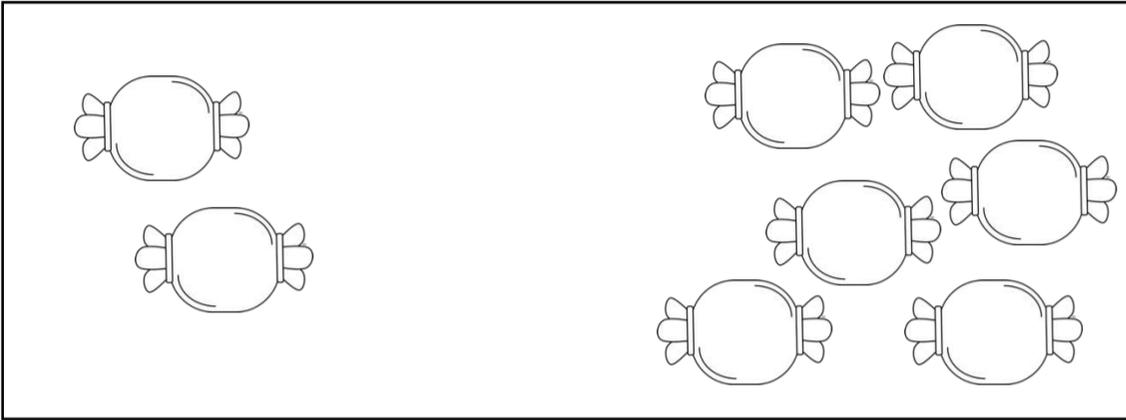
penny

fifty

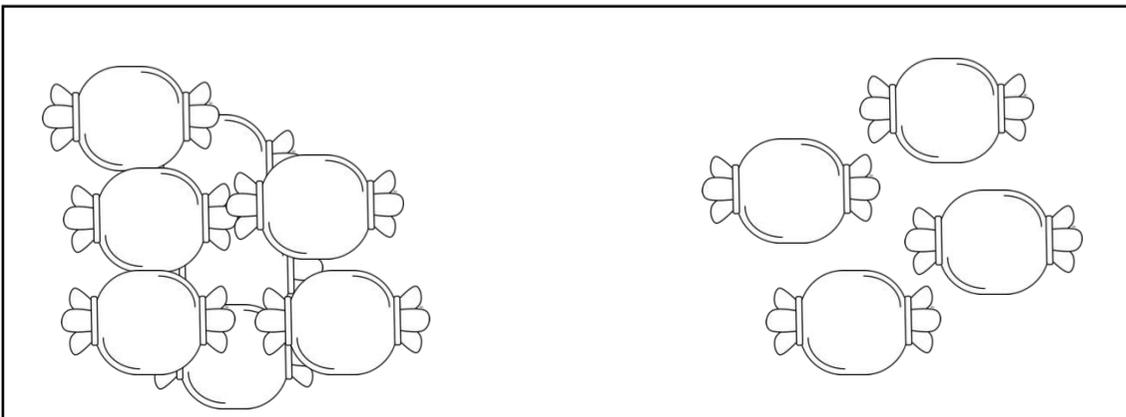
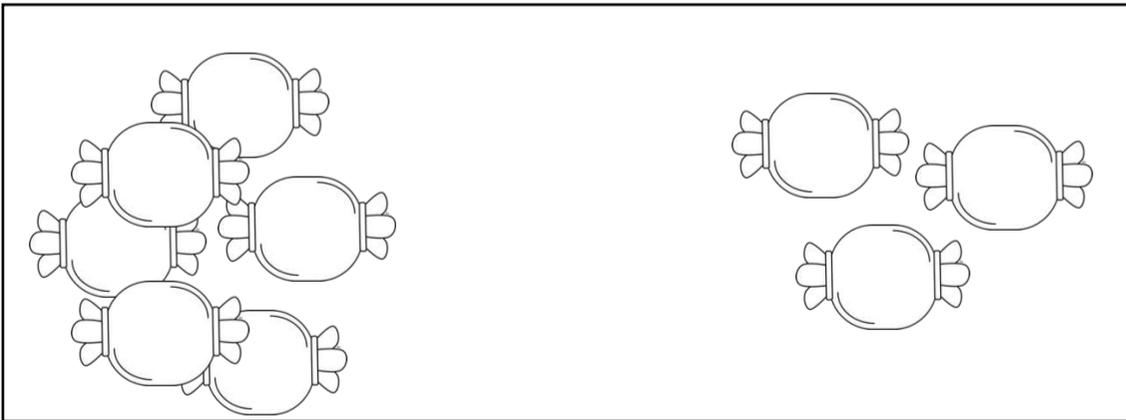
Trace the numbers:



Colour the group that has less  



Colour the group that has more:  



Circle the correct value for each coin:



2p

10p



10p

50p



20p

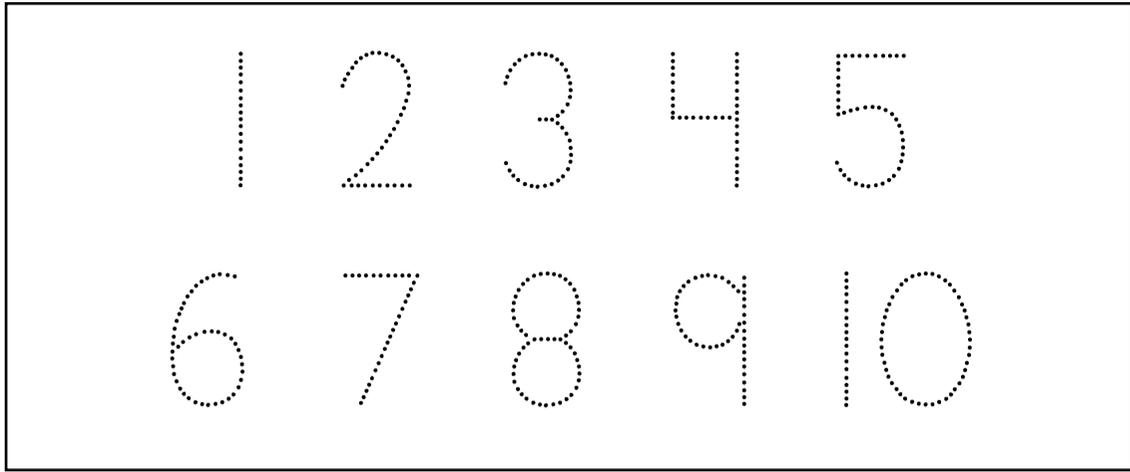
50p

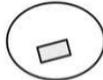


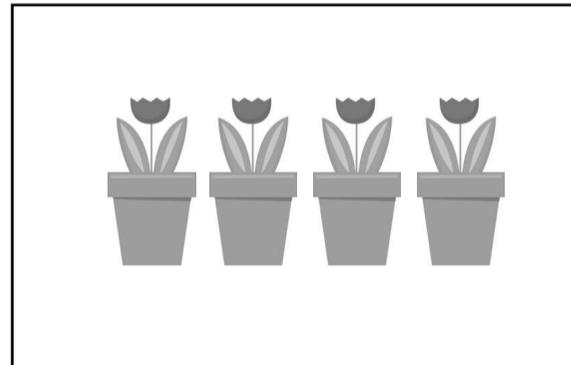
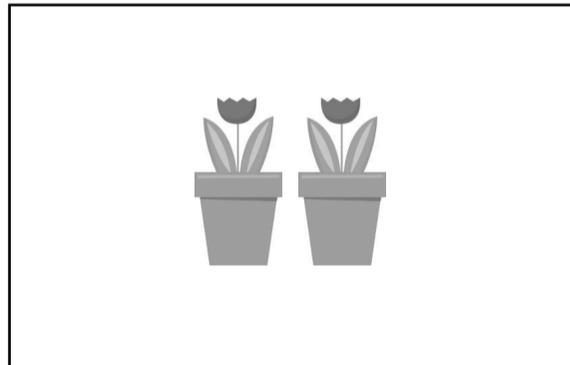
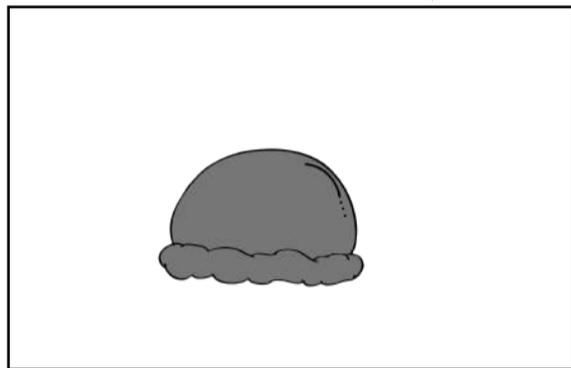
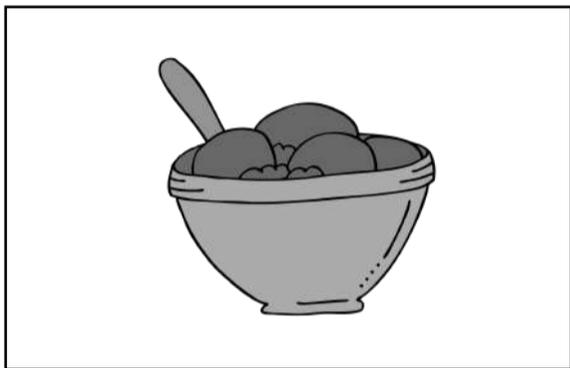
1p

2p

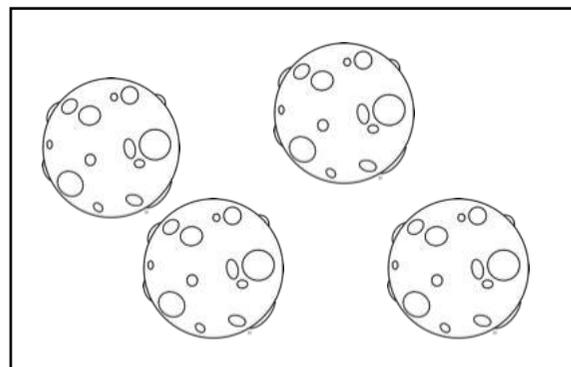
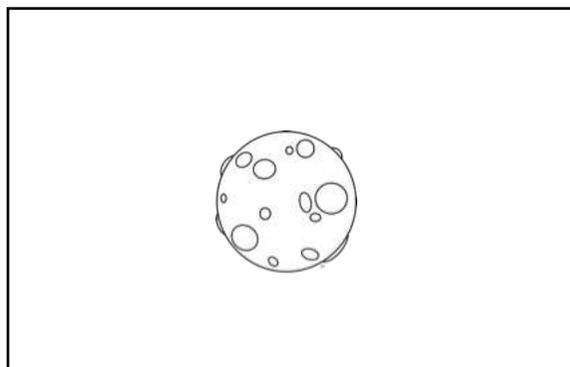
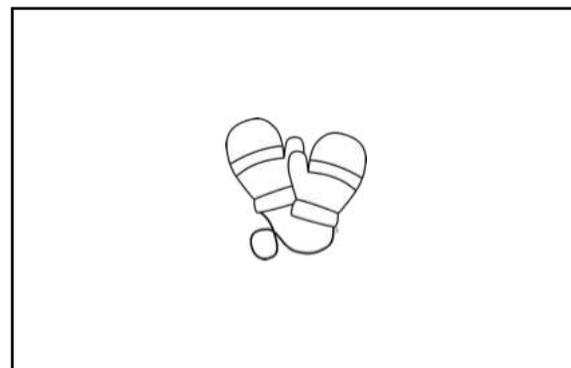
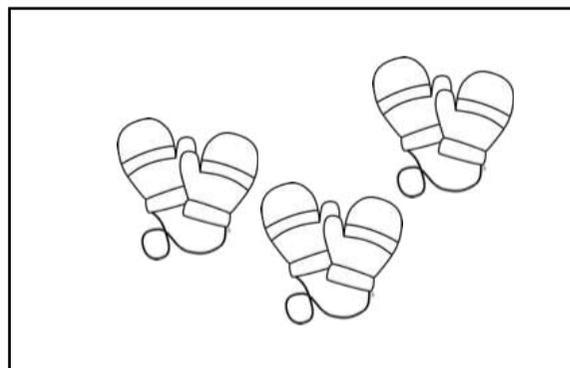
Trace the numbers:



Circle the one that has less:  



Circle the one that has more:  



Circle the correct number for each coin:



five
one



two
ten

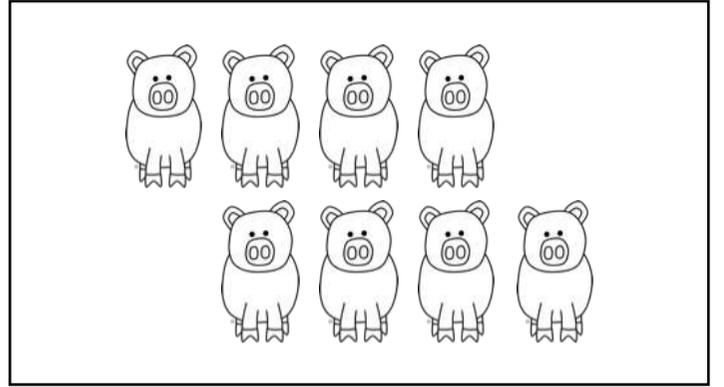
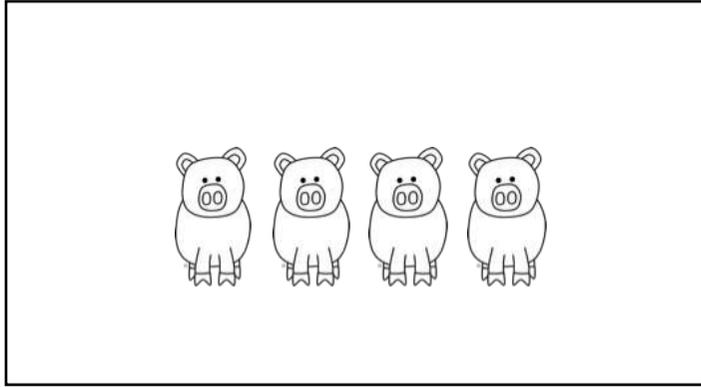
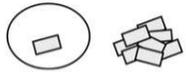


ten
fifty

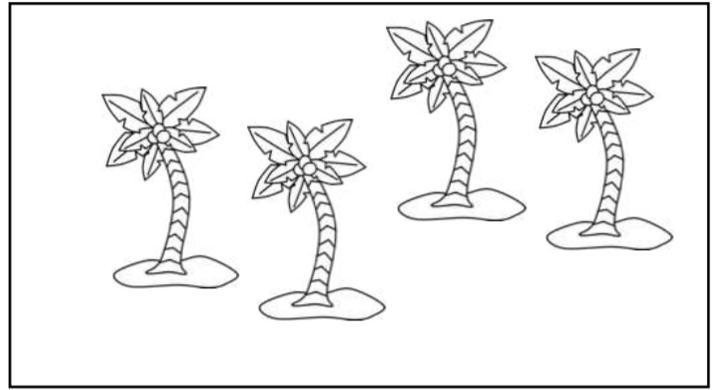
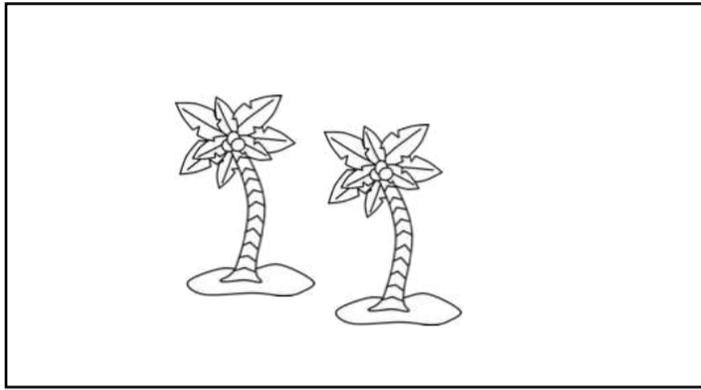
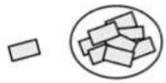


fifty
twenty

Circle the one that has less:



Circle the one that has more:



Write the numbers:

Match the coin to the value:

5

4

8

2

9



10p



5p

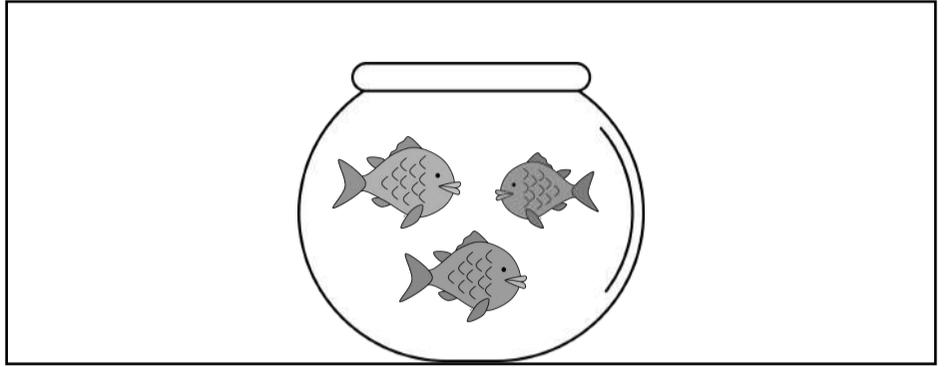
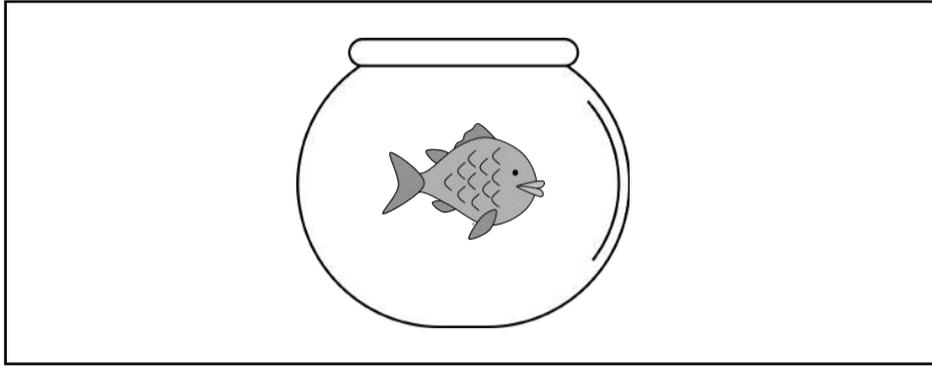


20p

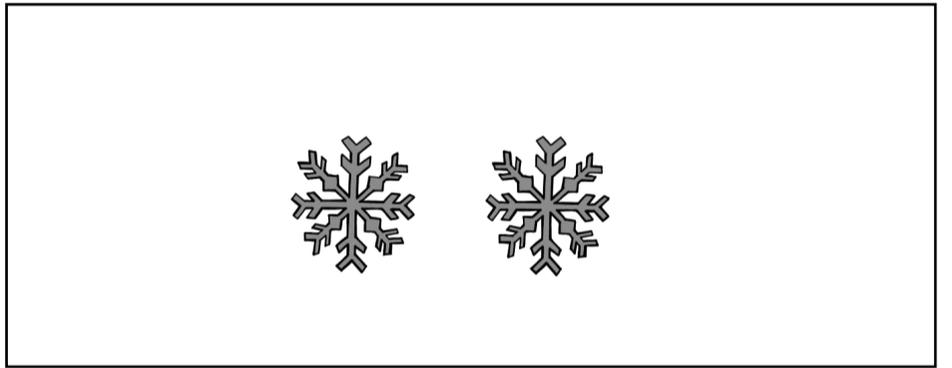
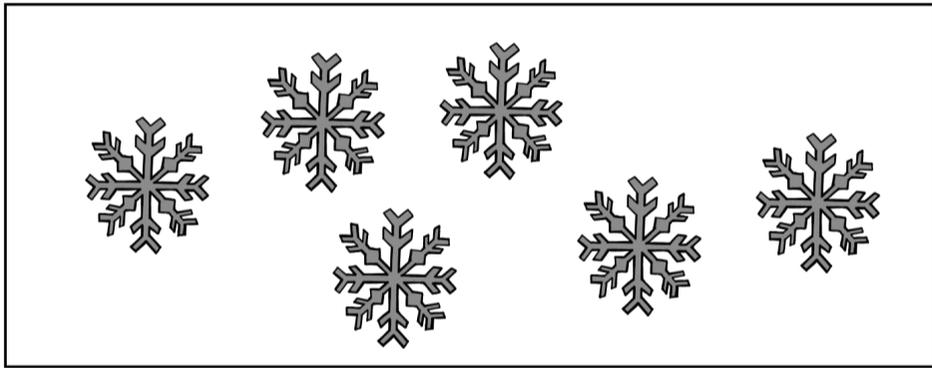


1p

Circle the one that has more:  



Circle the one that has less:  



Circle the correct value for each coin:



5p 20p 10p

50p 20p 1p

10p 50p 5p



5p 1p 20p

10p 5p 1p

2p 5p 20p

Circle the correct value for each coin:



1p
10p



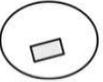
20p
5p

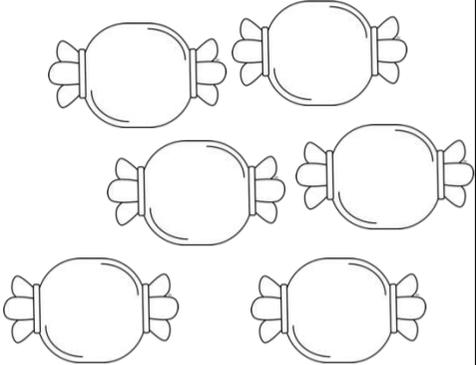
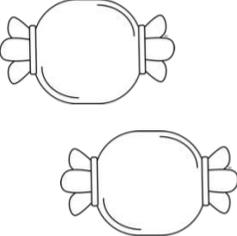


20p
10p

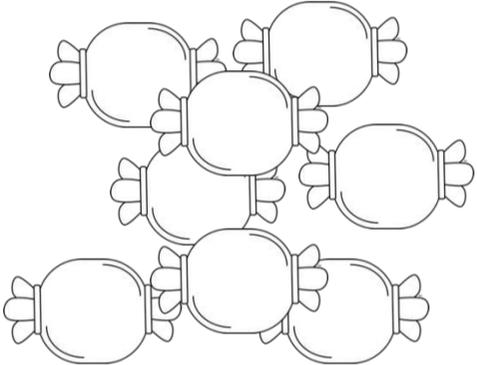
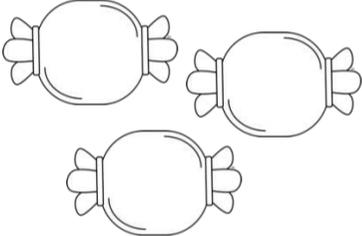


2p
5p

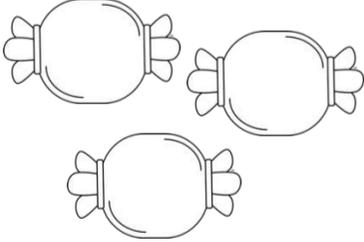
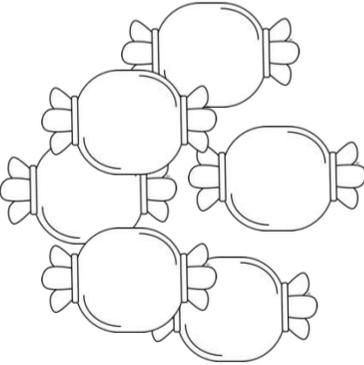
Colour the group that has less  

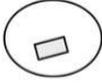


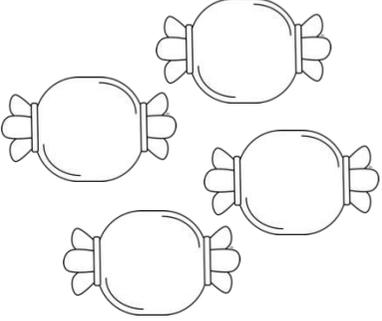
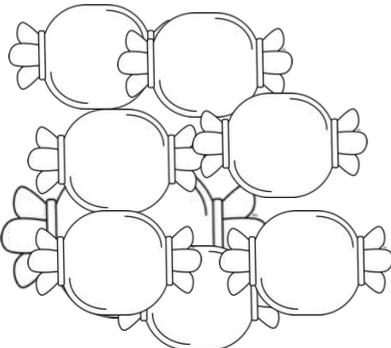
Colour the group that has more  



Colour the group that has more  



Colour the group that has less:  



Circle the correct value for each coin:



5p 20p 10p

50p 2p 1p

20p 10p 5p

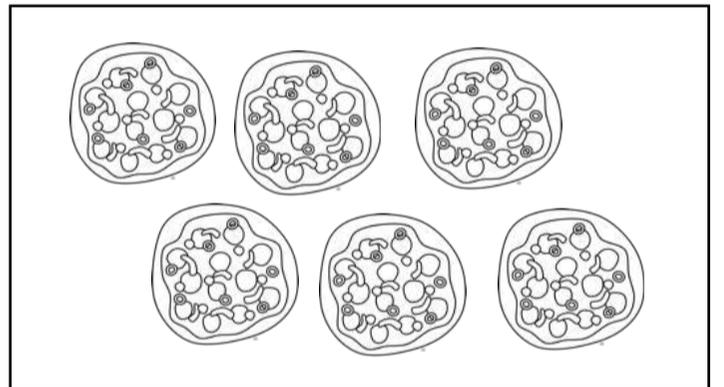
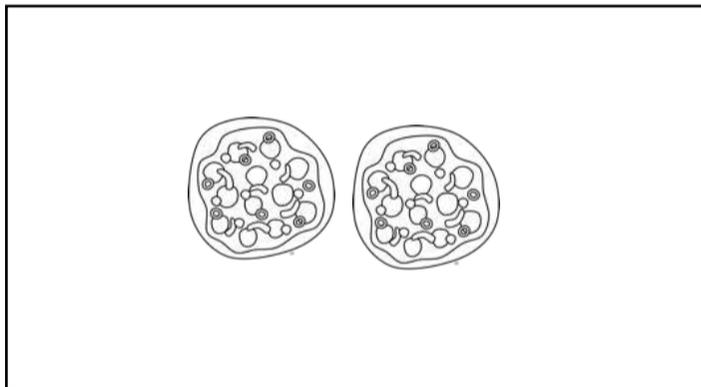
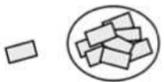


5p 1p 20p

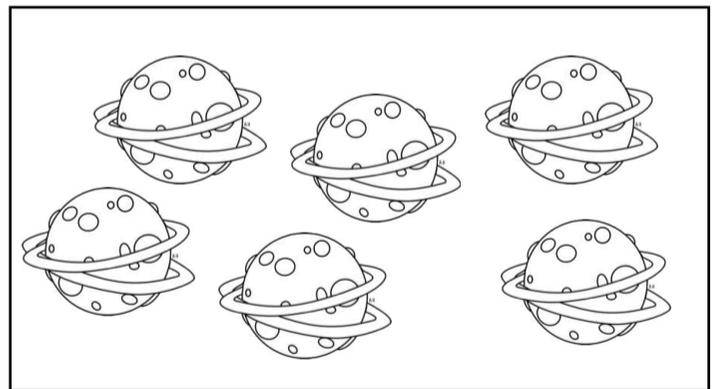
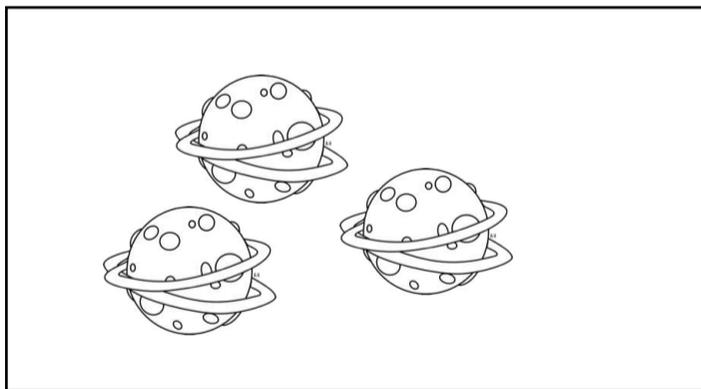
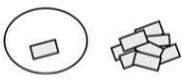
10p 5p 1p

2p 50p 5p

Circle the one that has more:

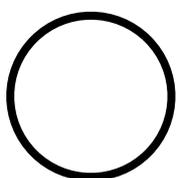
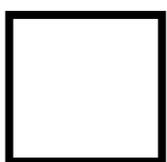


Circle the one that has less:



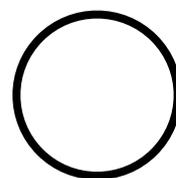
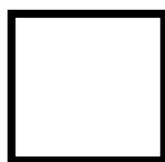
Colour the correct shape:

circle



Colour the correct shape:

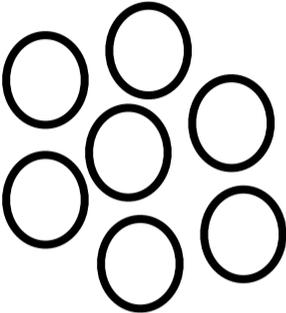
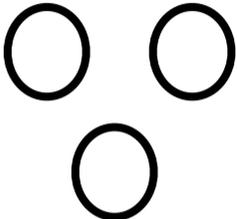
star



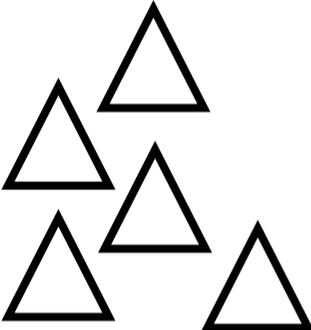
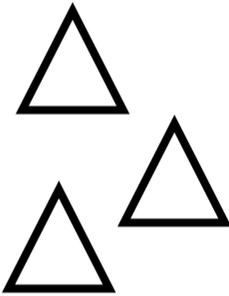
Circle the correct number for each coin:

	fifty five
	fifty five
	twenty ten
	twenty ten

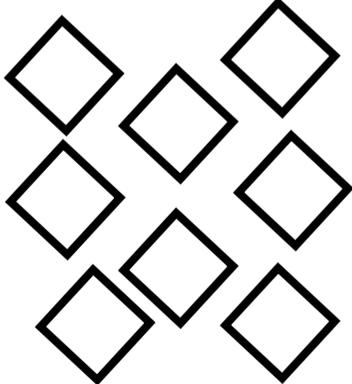
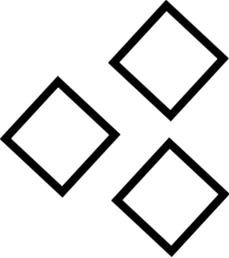
Circle which group has more:

	
--	---

Circle which group has less:

	
--	---

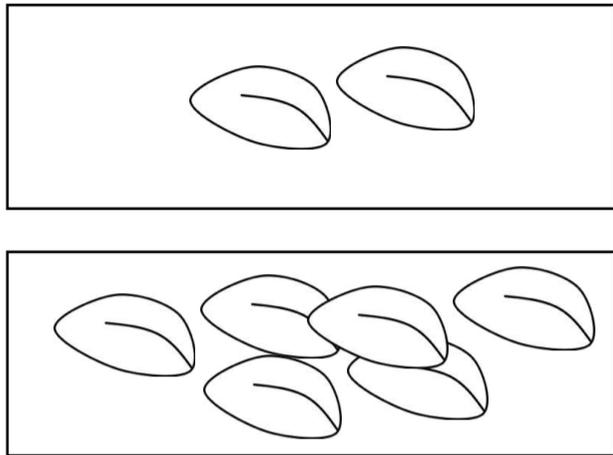
Circle which group has more:

	
--	---

Draw a line to the one that has more and less:

Circle the correct number for each word:

more



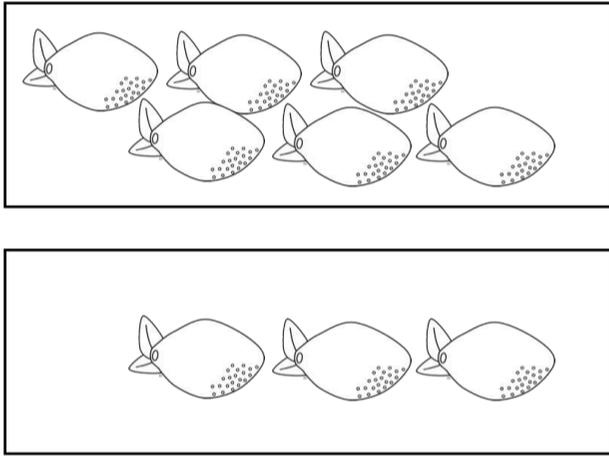
seven

9 8 7

ten

10 9 8

less



Circle the number for each coin:



ten

twenty



five

twenty



ten

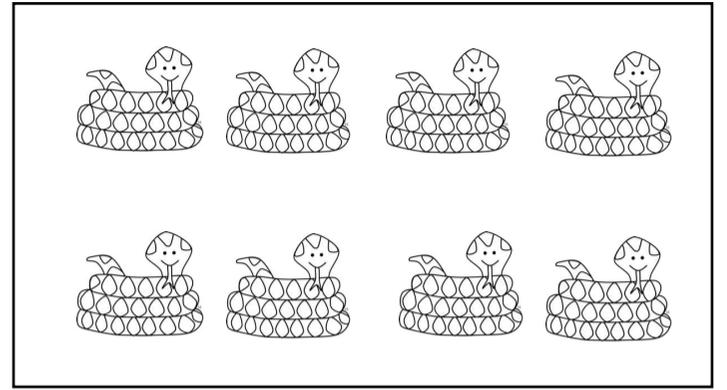
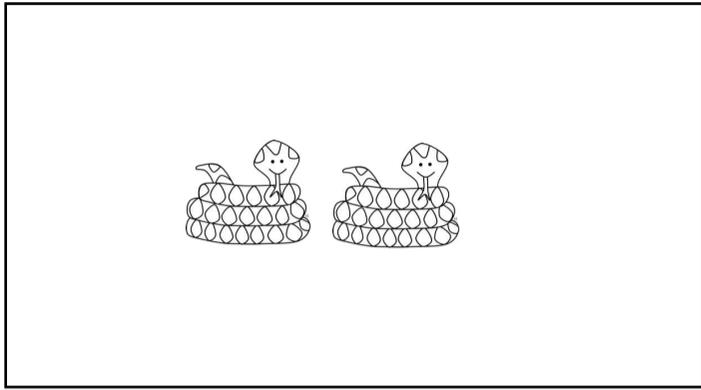
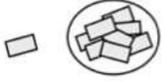
five



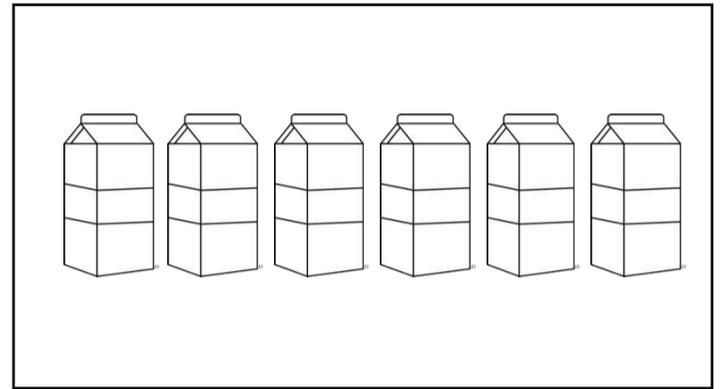
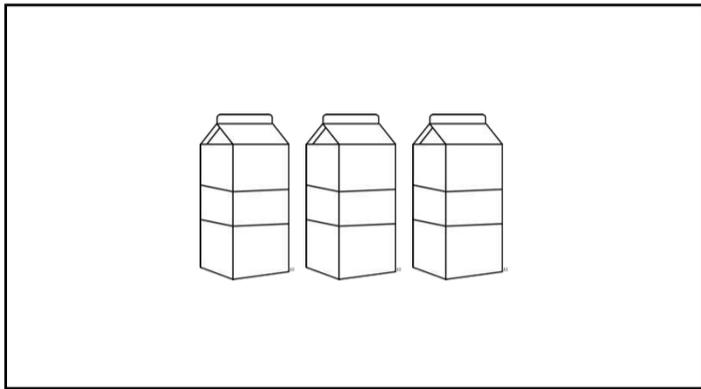
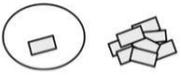
fifty

ten

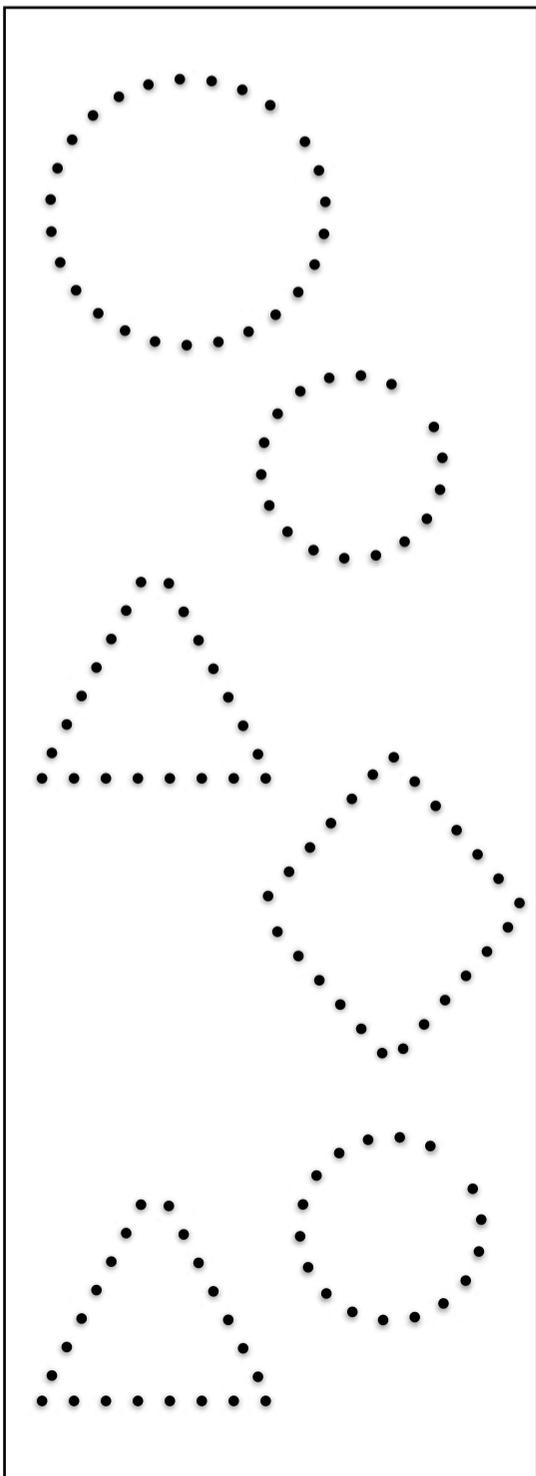
Circle the one that has more:



Circle the one that has less:



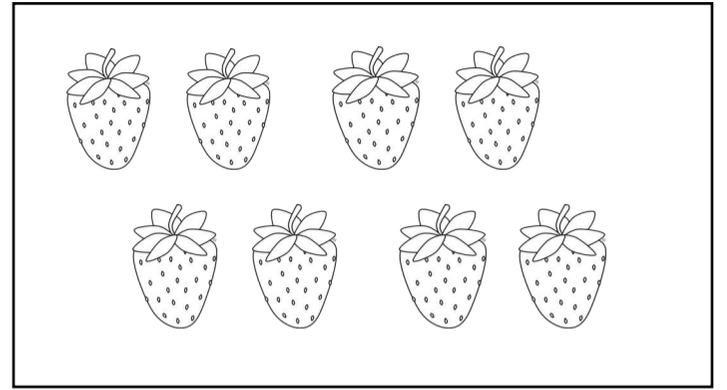
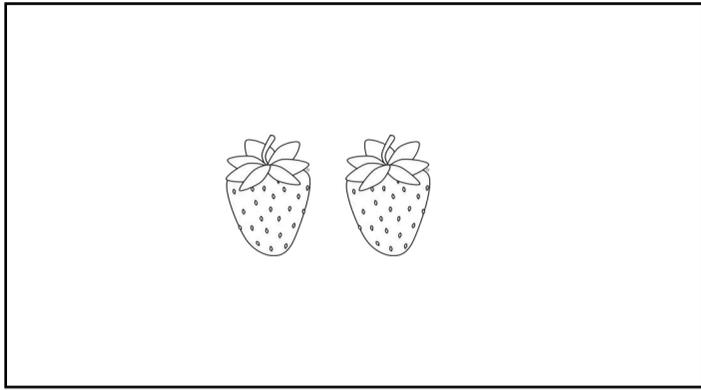
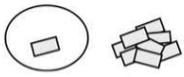
Trace the shapes:



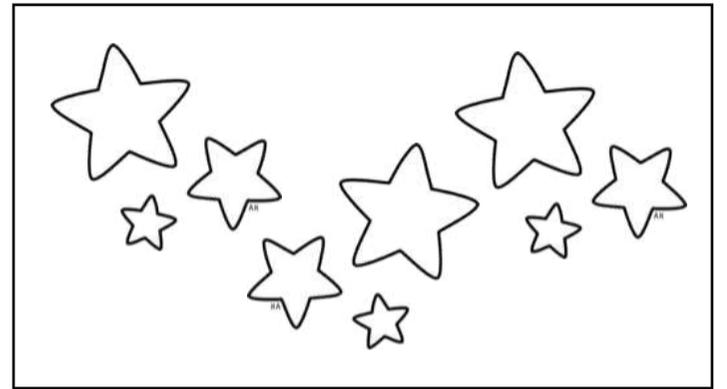
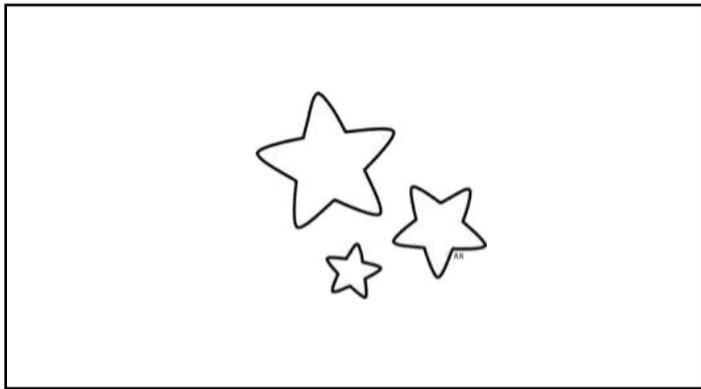
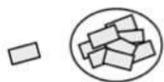
Match the coin to the number:

	ten
	fifty
	two
	five

Circle the one that has less:



Circle the one that has more:



Match the coin to the value:

Circle all of the words that mean **1**:



50p



1p



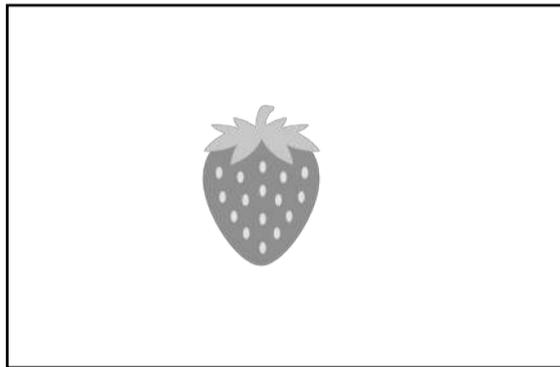
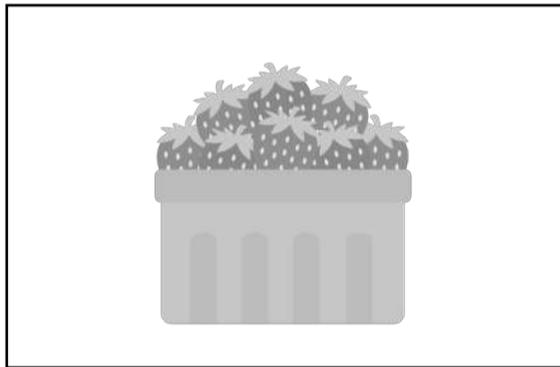
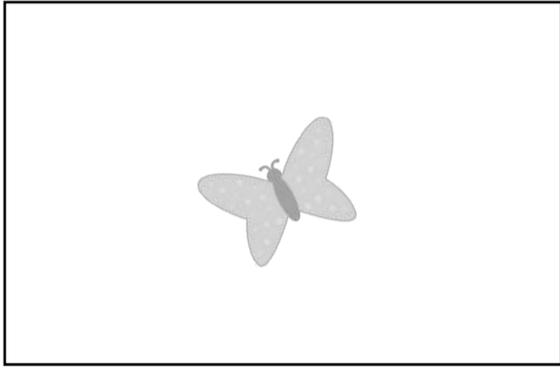
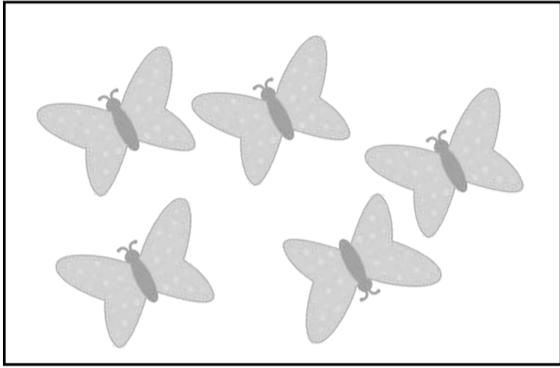
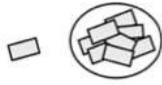
5p



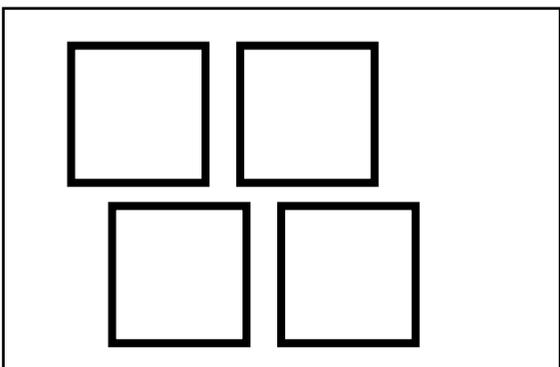
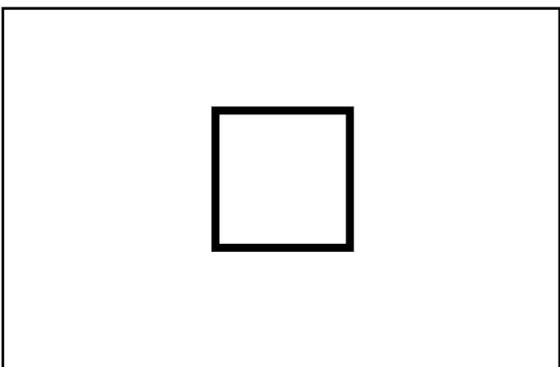
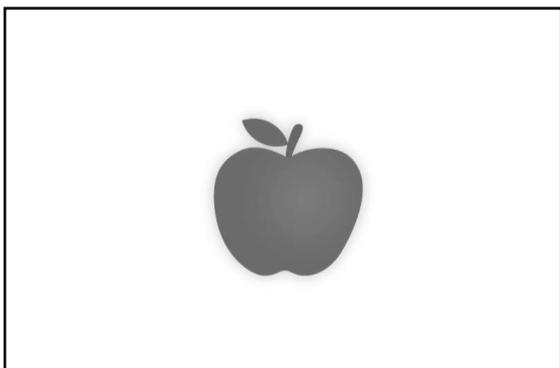
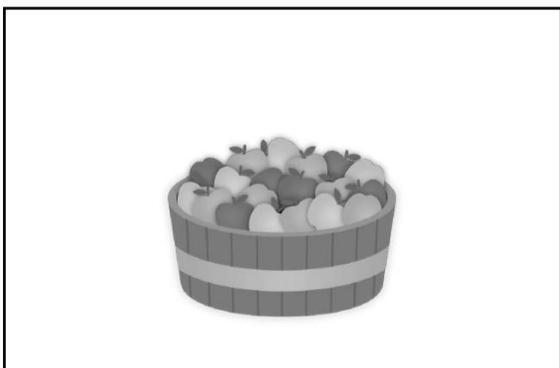
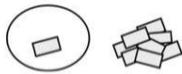
2p

- | | |
|-------|------|
| one | one |
| two | two |
| three | five |
| four | one |
| four | five |
| three | one |
| one | two |
| two | five |
| one | one |
| two | two |
| three | five |

Circle the one that has more:



Circle the one that has less:



Circle the correct value for each coin:



1p

2p



20p

5p



1p

5p

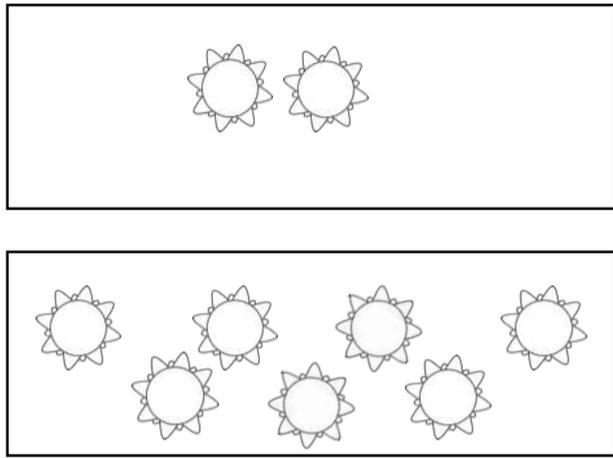


2p

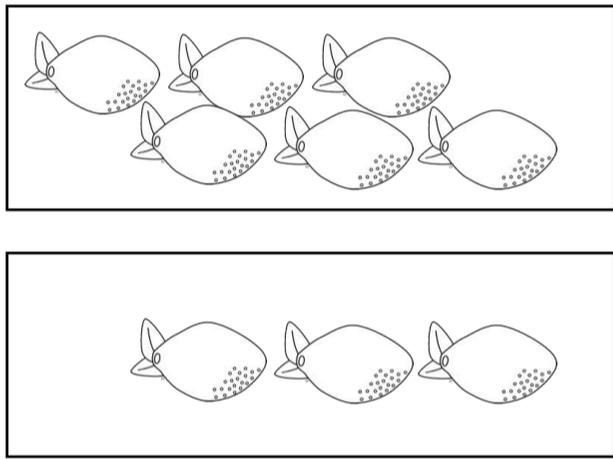
20p

Draw a line to the one that has more and less:

less



more



Circle all of the pennies:



Circle the correct coin:

<p>fifty</p> 	<p>ten</p> 	<p>five</p> 
<p>two</p> 	<p>twenty</p> 	<p>fifty</p> 

Circle the correct value for each coin:



1p
2p



20p
5p

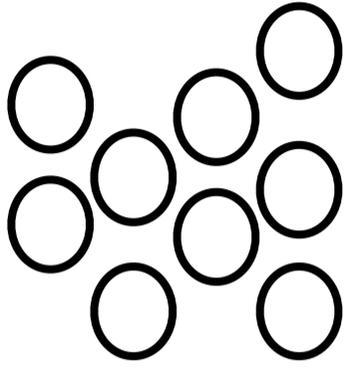
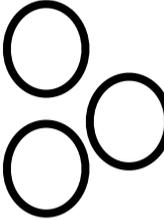


1p
5p

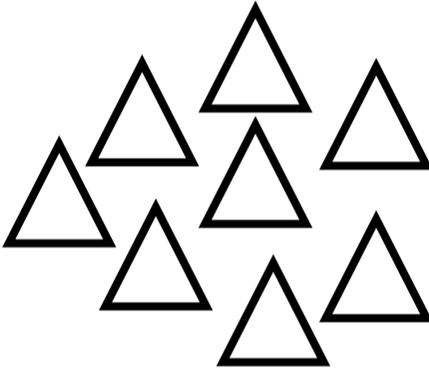
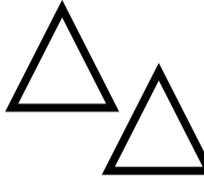


2p
20p

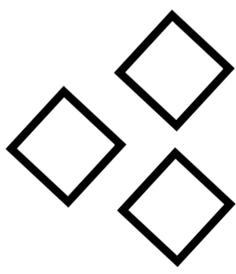
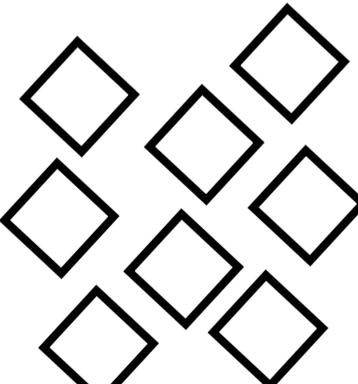
Circle which group has more:



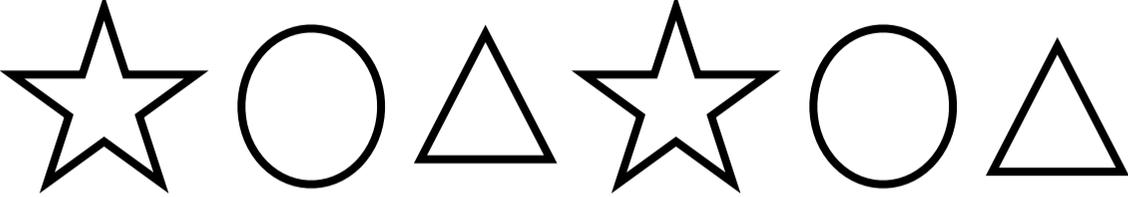
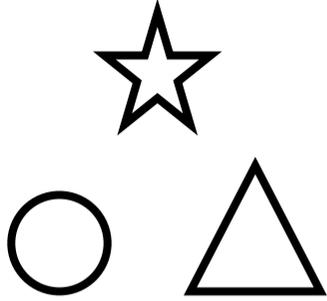
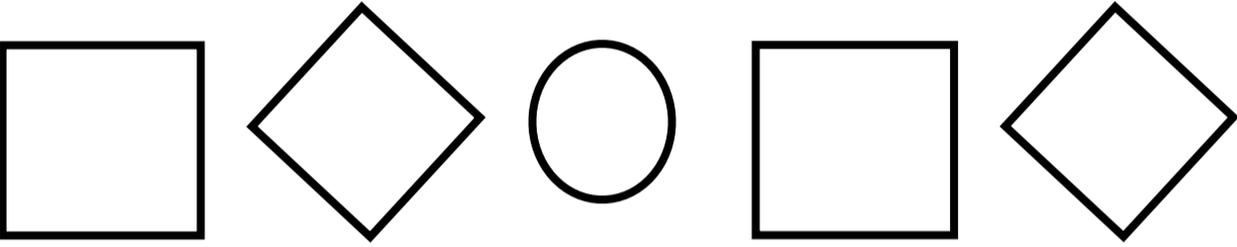
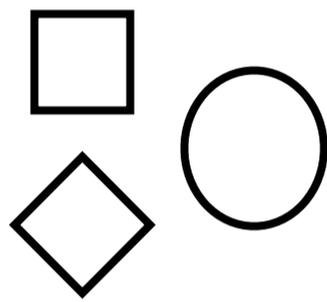
Circle which group has less:



Circle which group has more:



Colour the shape that should go next:

Circle the correct number for each number word:

six

7 6 9

four

2 3 4

eight

8 6 9

Match the coin to the number:



five



two



twenty



fifty

Circle the correct value for each coin:



50p
10p



10p
20p

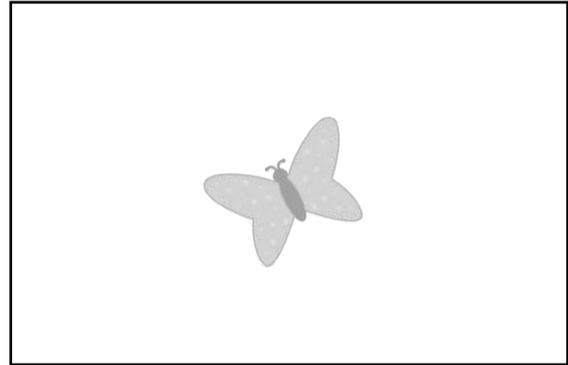
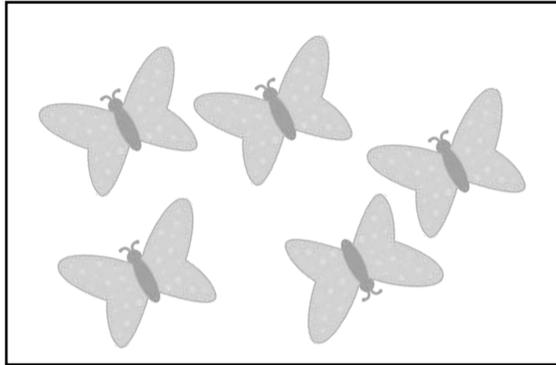
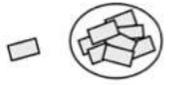


1p
10p

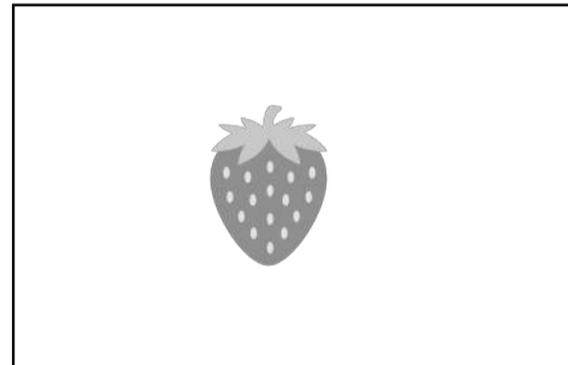
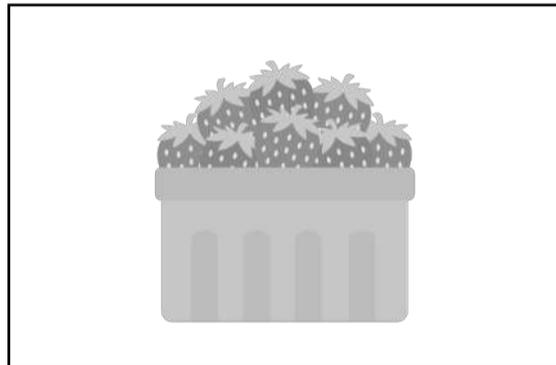
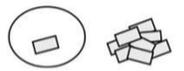


5p
20p

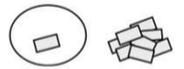
Circle the one that has more:



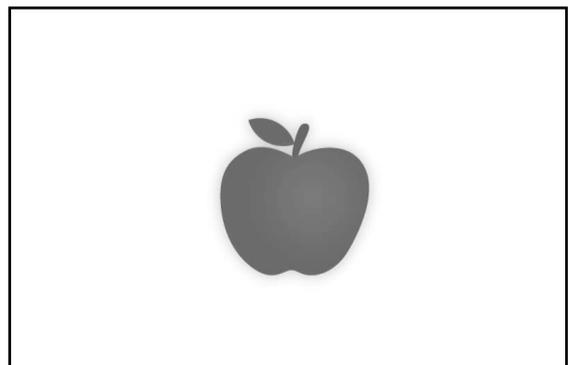
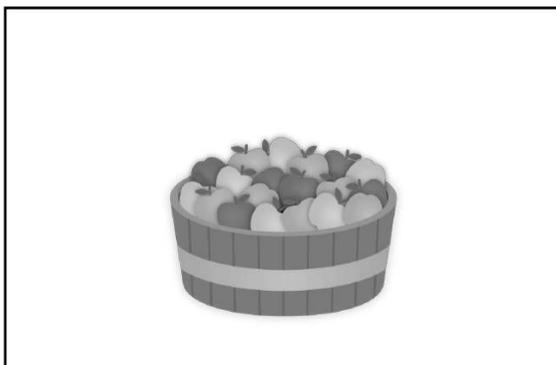
Circle the one that has less:



Circle the one that has less:



Circle the one that has more:



Unit 9
Review
Unit

Circle the correct value for each coin:



5p 20p 10p

50p 20p 1p

10p 50p 5p

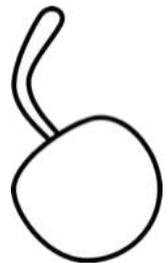
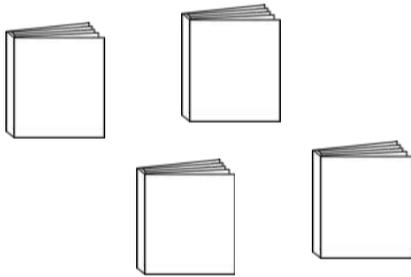
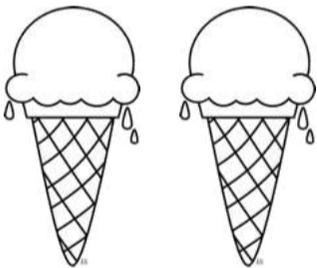


5p 10p 20p

2p 5p 1p

2p 5p 20p

How many?



2 4 5

5 3 4

5 1 4

Circle the correct number for each number word:

six

eight

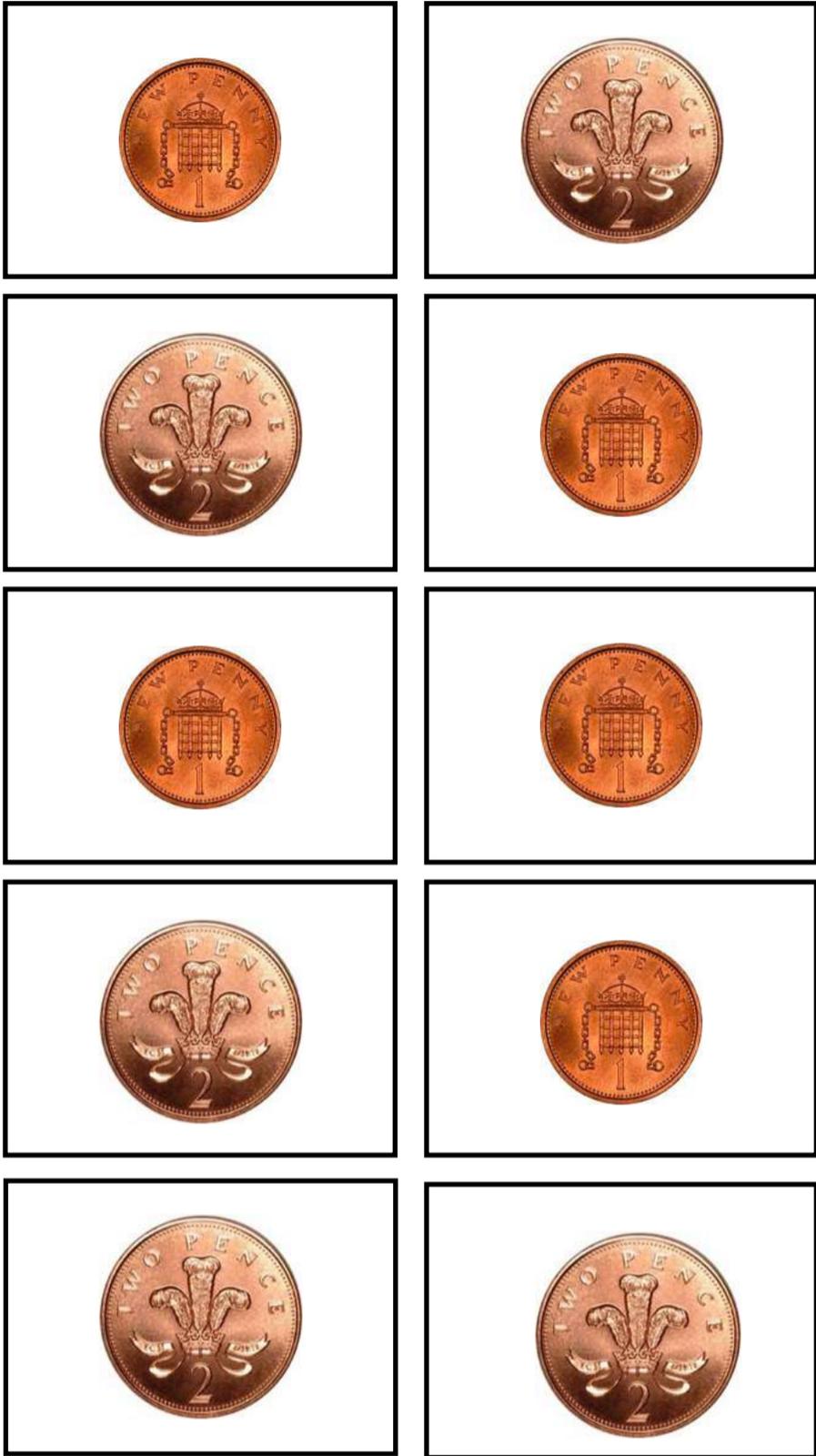
ten

7 6 9

8 7 6

9 10 6

Colour all of the pennies:



Colour the number words:

two

three

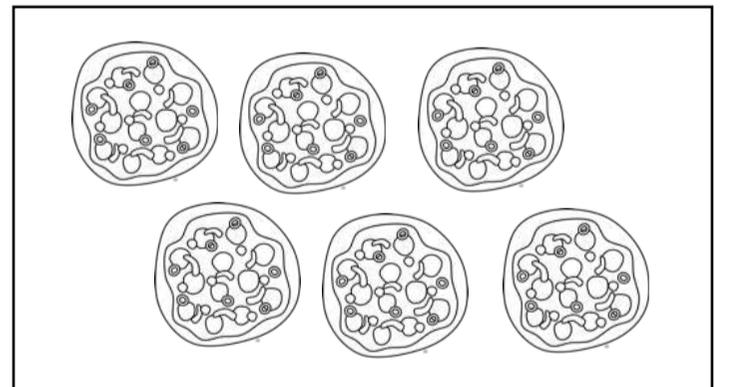
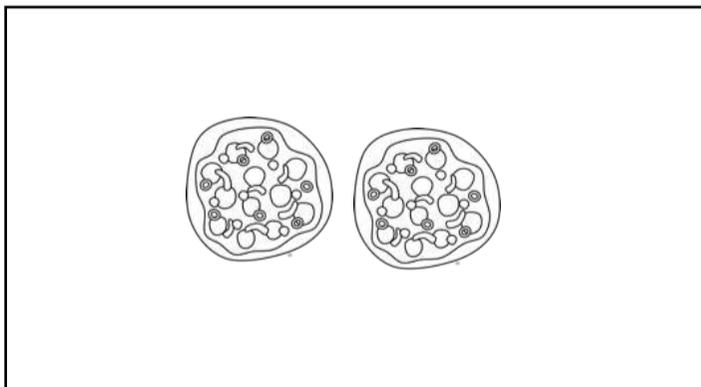
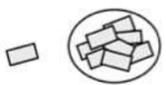
five

eight

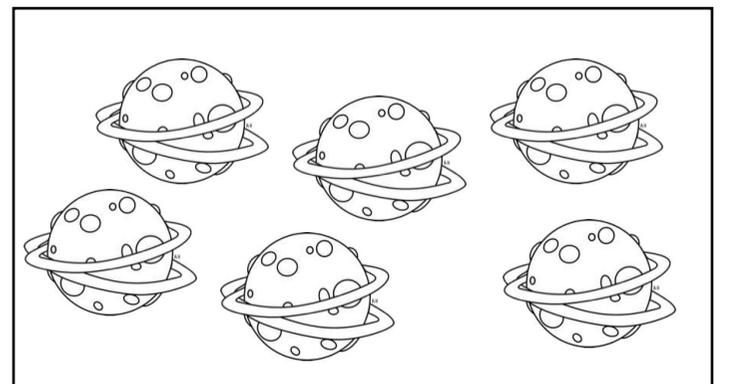
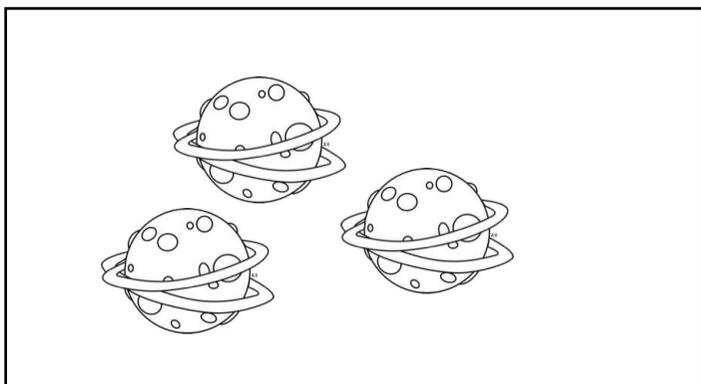
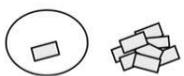
nine

ten

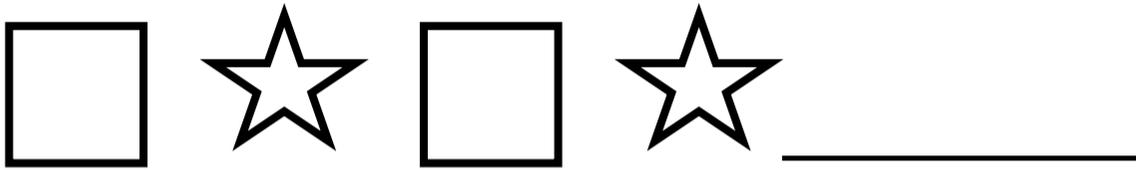
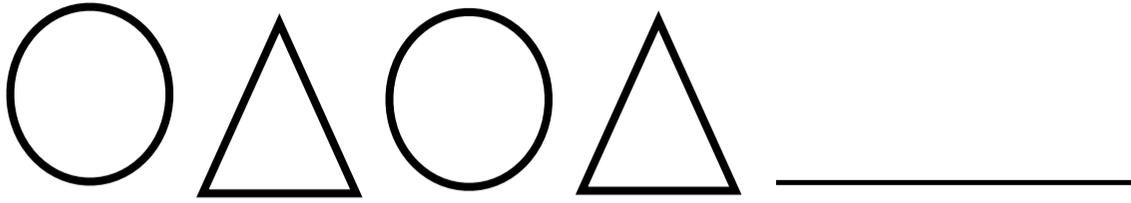
Circle the one that has more:



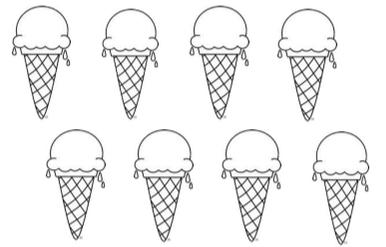
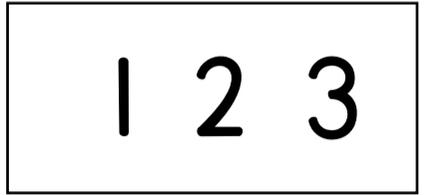
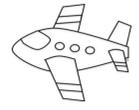
Circle the one that has less:



Draw the shape that goes next:



How many?



Match the coin to the number:



fifty



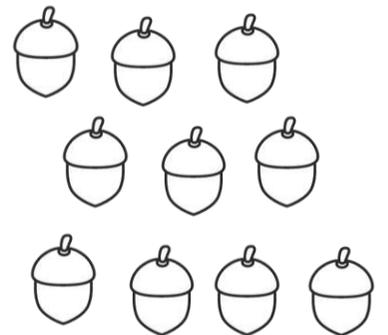
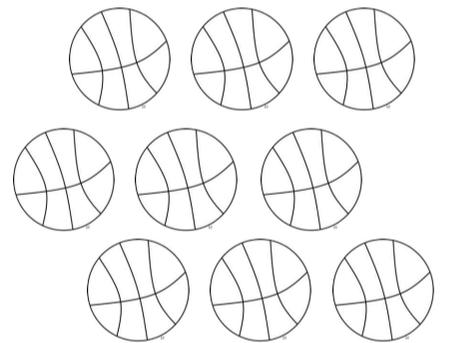
five



ten



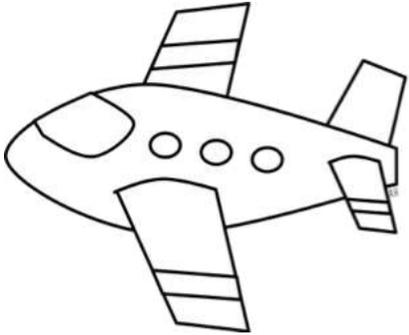
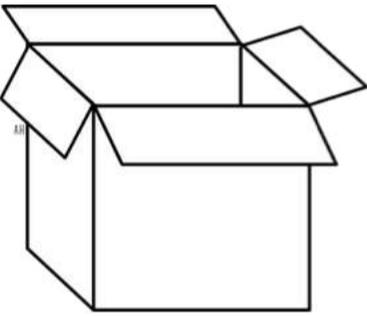
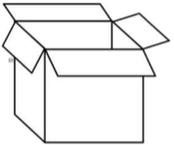
twenty



Match the coin to the amount:

	<p>5p</p> <p>2p</p>
	<p>5p</p> <p>2p</p>

Circle if each item is big or little:

	
<p>little big</p>	<p>little big</p>
	
<p>little big</p>	<p>little big</p>

Circle the correct number word for each number:

4	one	two	four
2	two	three	one
5	five	four	two
3	four	one	three

Circle all of the words that mean **1**:

two	one	four	five	one	one
three	one	three	one	two	two
four	two	one	two	three	five
one	five	two	five	four	one

Match the number to the number word:

two	4
three	3
five	5
four	2
one	1

Circle the correct name for each coin:



two
twenty



fifty
ten



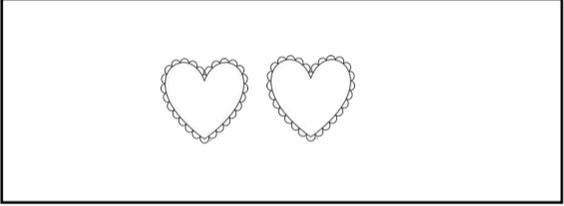
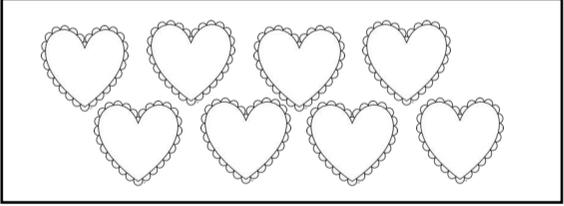
twenty
two



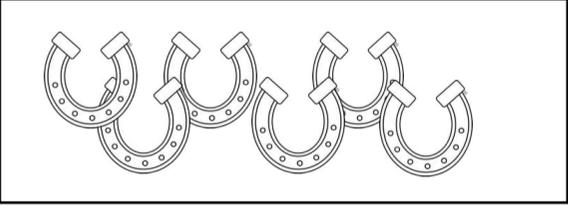
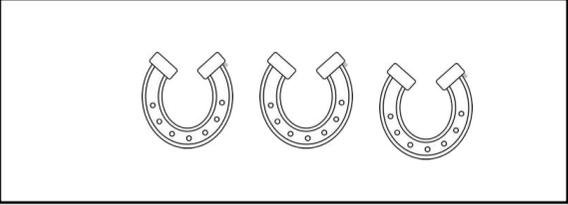
five
ten

Draw a line to the one that has more and less:

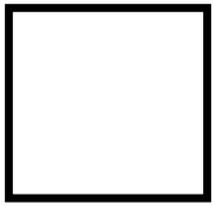
more

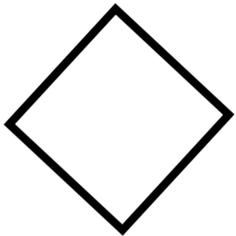
less

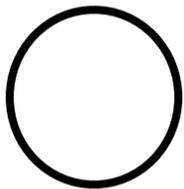
Match:



diamond

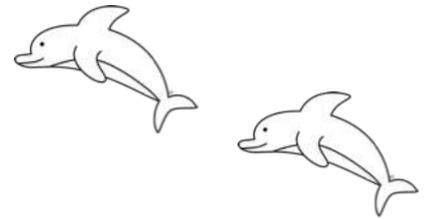


circle

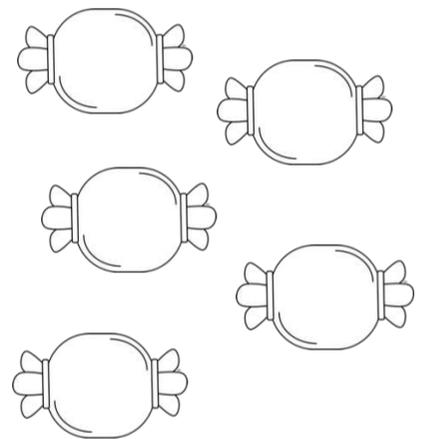


square

How many?

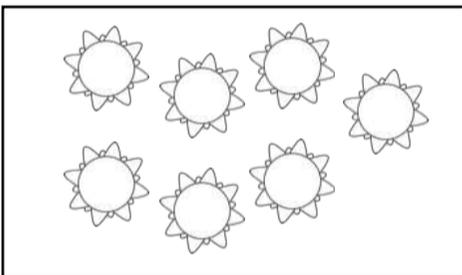


2 1 3

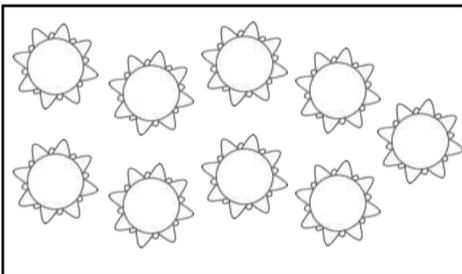


5 3 4

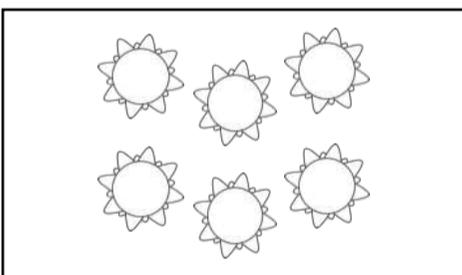
Count and Match:



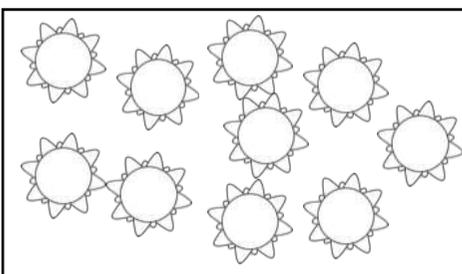
nine



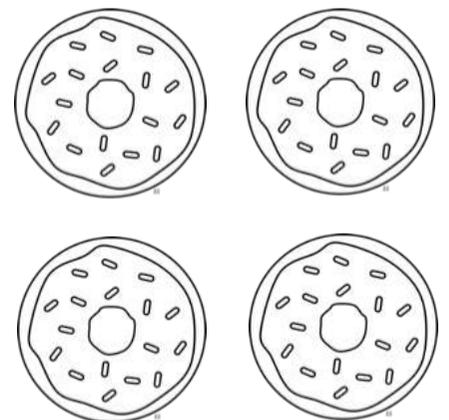
six



seven

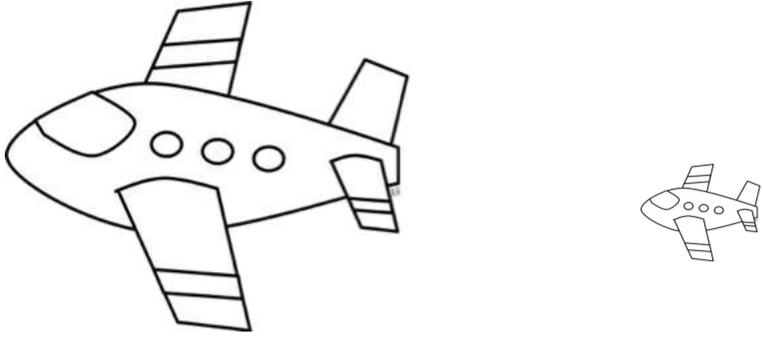


ten

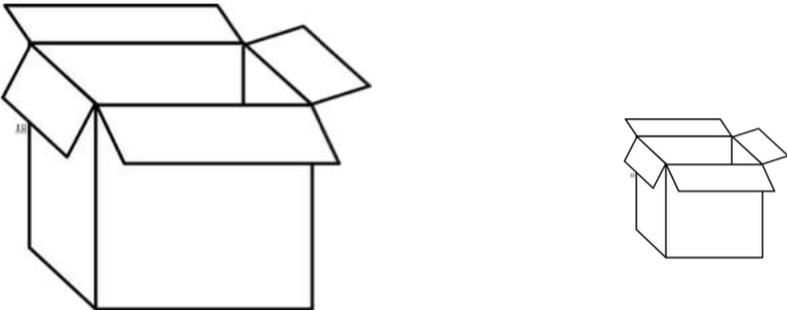


4 1 2

Circle if each item is big or little:

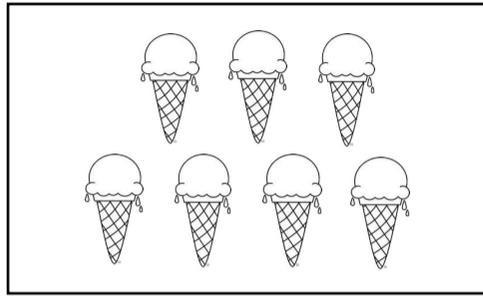


little big little big

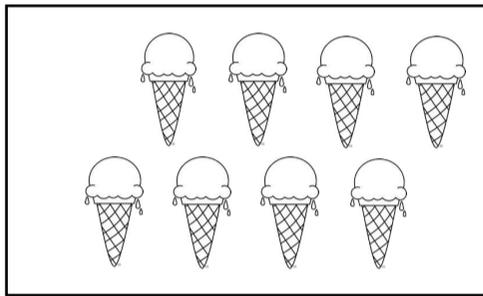


little big little big

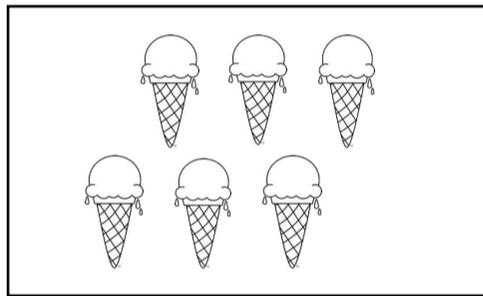
Count and Match:



seven



nine

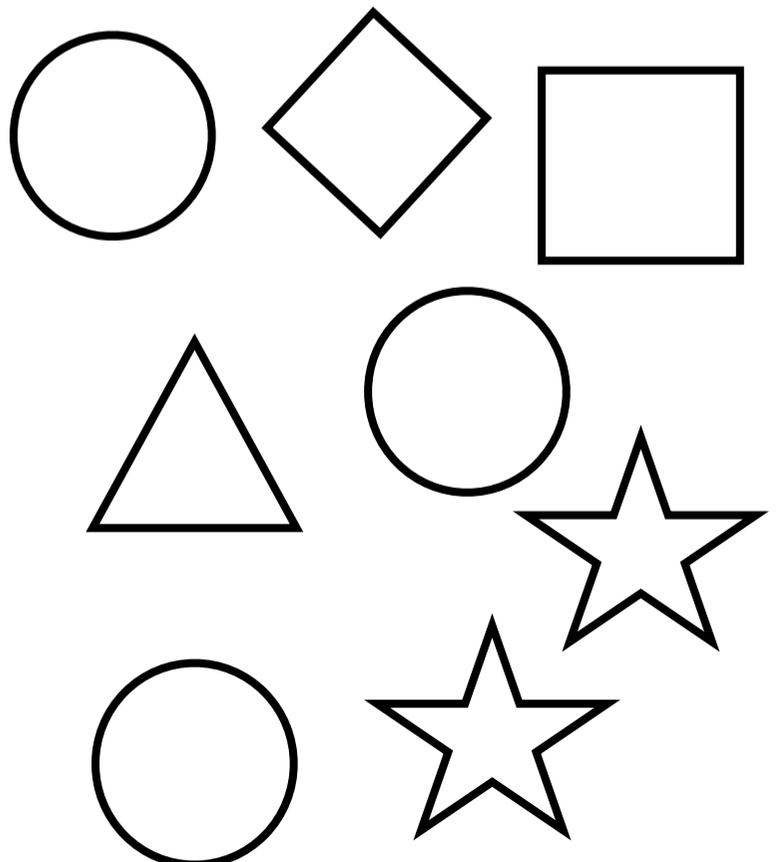


eight

Match the number to the word:

one	3
two	2
three	4
four	1
five	5

Colour all of the circles:



Match the numbers:

5	4
4	5
3	2
2	3

Find the numbers:

7	6	4	3	8	7	7	7	8	6	3
2	4	8	7	6	3	2	7	7	7	7
8	6	2	3	4	8	7	3	2	7	7
7	6	7	2	3	4	7	6	2	8	7
6	4	2	8	7	3	6	9	8	7	3
7	7	7	6	2	3	4	8	7	2	3
6	4	7	8	7	7	6	7	8	2	3
4	6	7	7	7	6	7	8	7	6	2
8	3	4	7	6	8	7	7	1	2	1

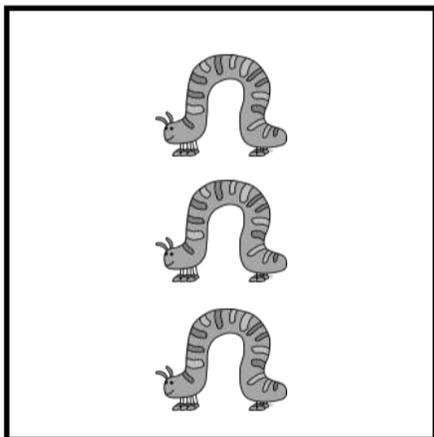
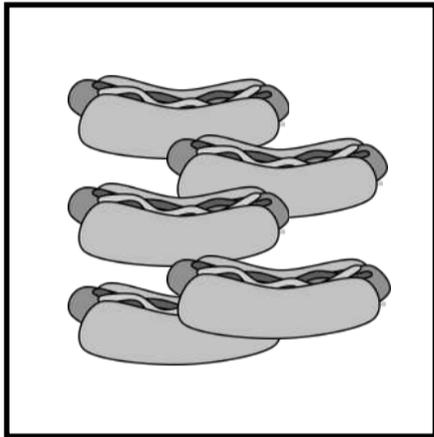
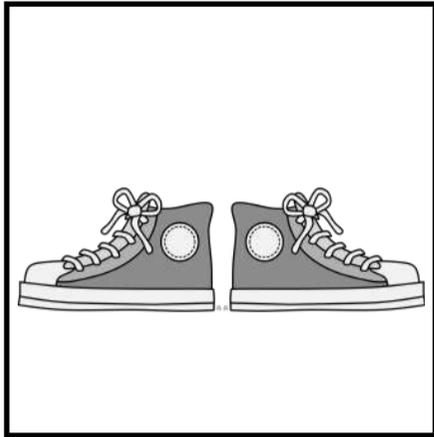
Circle all of: 7

Look at each pattern. Circle the picture that will come next:

--	--

Colour the ones that are a circle shape:

Count and Match:

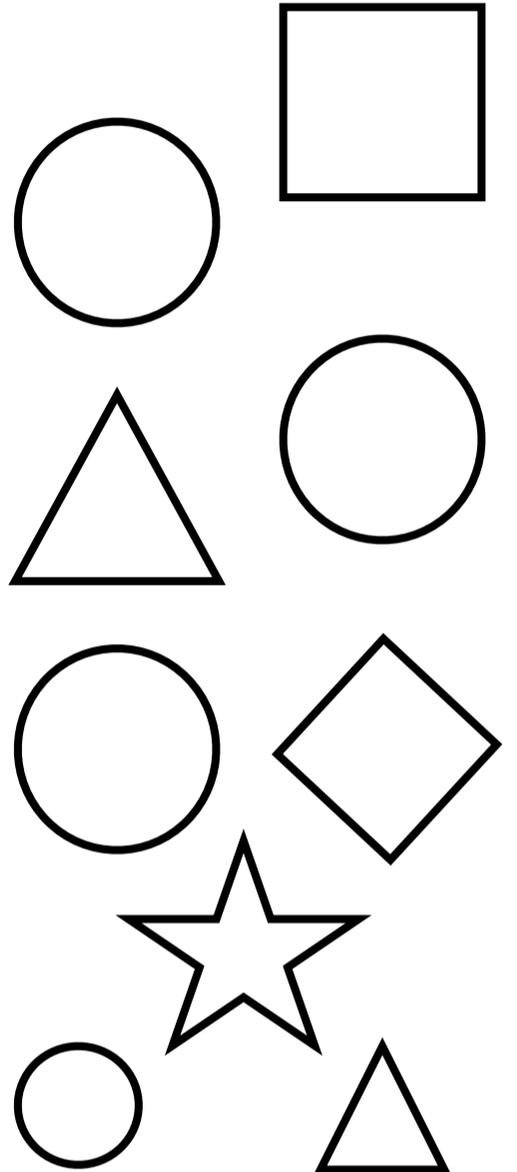


five

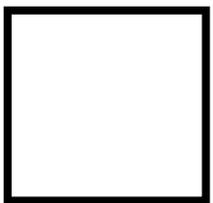
three

two

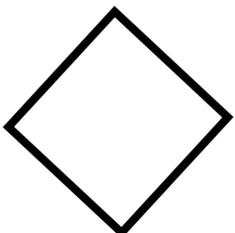
Colour all of the circles:



Match:

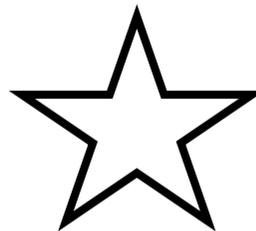


diamond

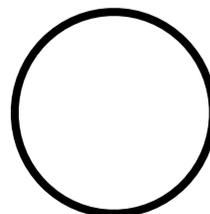


square

Match:



circle



star

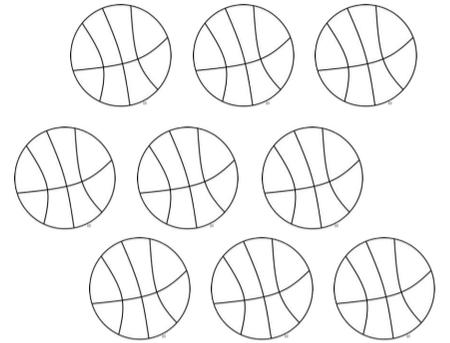
Match the number to the number word:

seven	6
eight	8
ten	10
six	9
nine	7

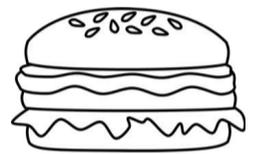
Match the coin to the value:

	10p
	50p
	1p

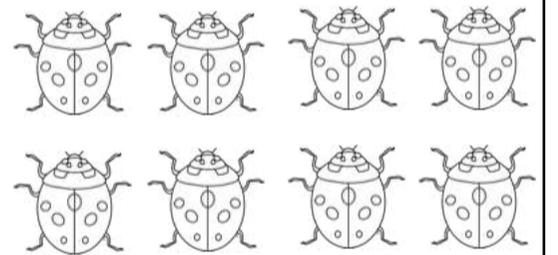
How many?



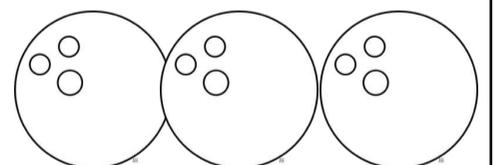
9 8 10



1 2 3

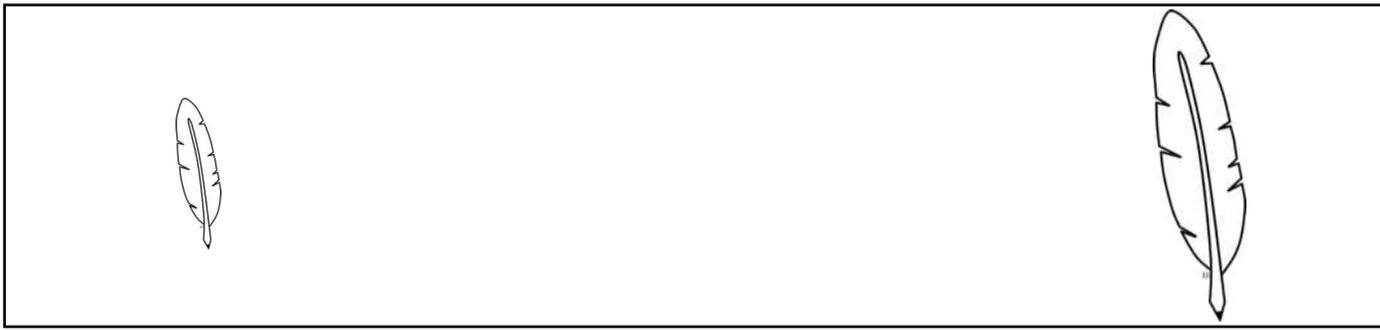


7 8 9

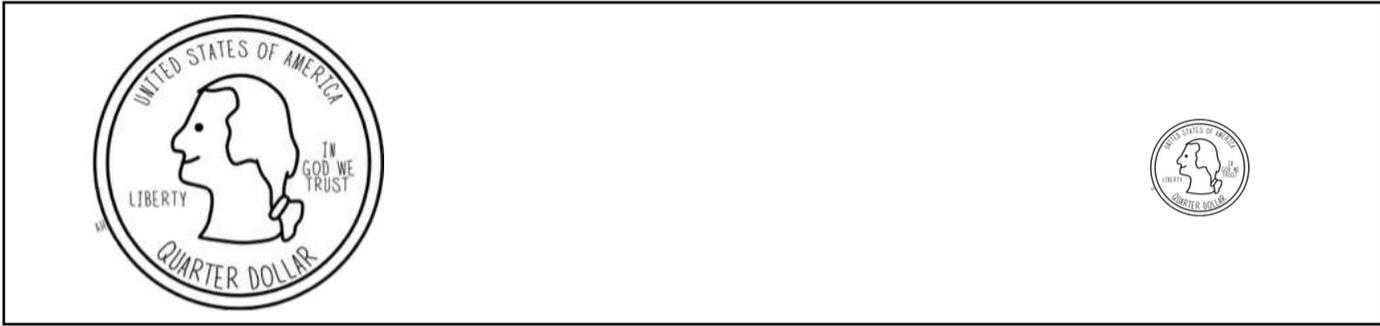


2 3 4

Which is big? Circle the one that is big:



Which is little? Circle the one that is little:



Which is little? Circle the one that is little:



Finish the pattern:







Circle the number of each coin:



five

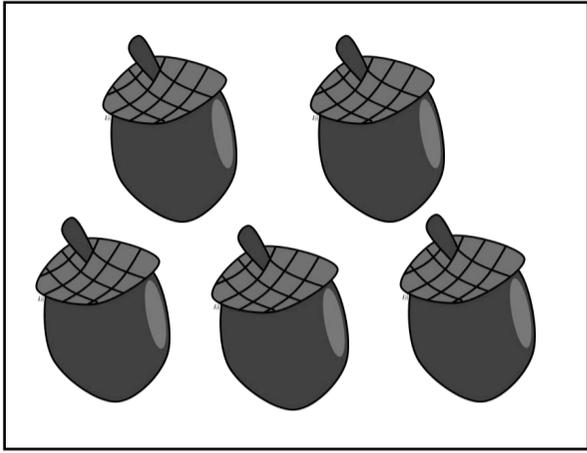
fifty



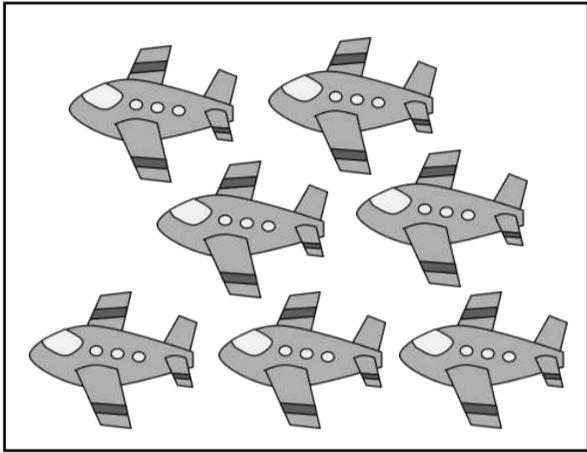
five

fifty

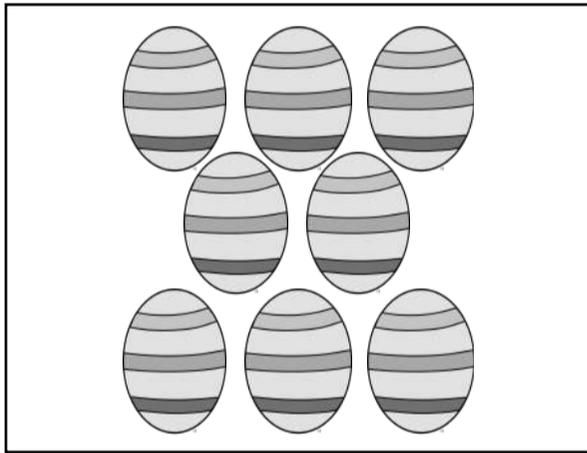
Count and Match:



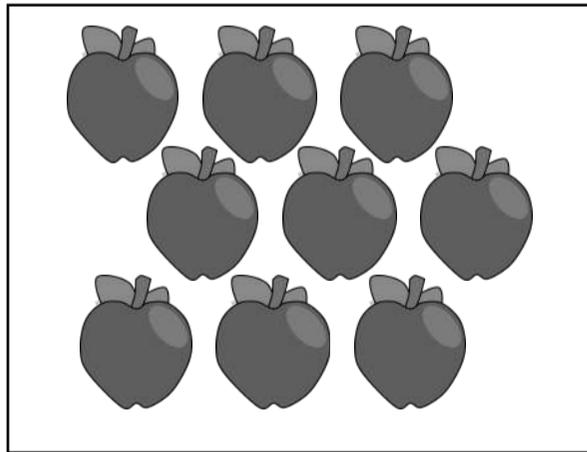
8



5



9



7

Circle the correct value of each coin:



1p

2p



20p

5p



1p

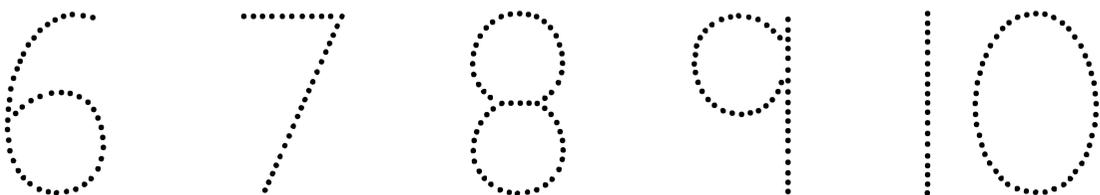
5p



2p

20p

Trace the numbers:



Circle the correct number for each number word:

five

four

three

5 4 3

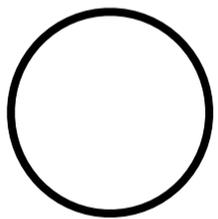
2 3 4

1 2 3

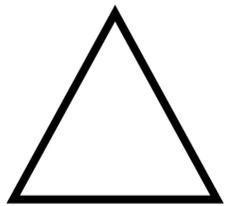
Circle all of the words that mean **7**:

six	eight	ten	ten	six	six
seven	ten	six	seven	seven	nine
eight	seven	seven	eight	six	seven
ten	seven	eight	seven	ten	eight

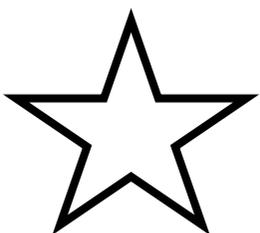
Match:



star



circle



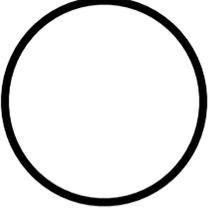
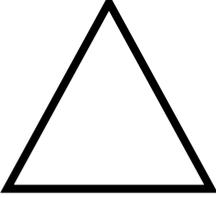
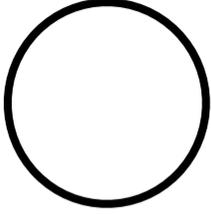
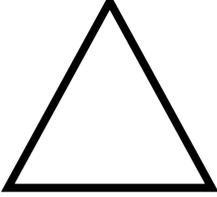
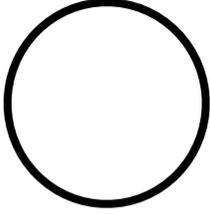
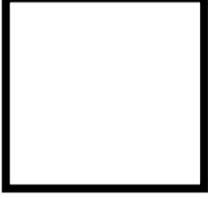
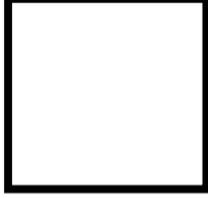
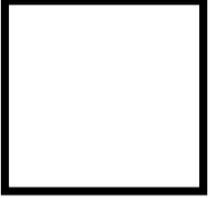
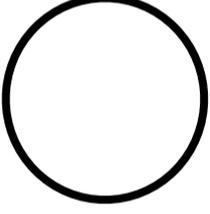
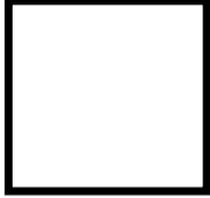
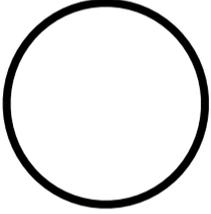
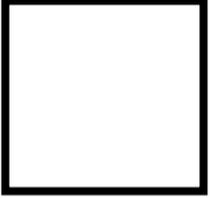
triangle

Circle all of the words for:



penny	two
penny	penny
fifty	five
two	penny
penny	ten
five	fifty
penny	twenty
ten	penny

Finish the pattern:

					_____
					_____
					_____

Circle the correct coin:

twenty



ten



five



two



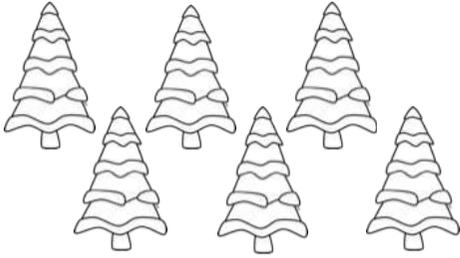
twenty



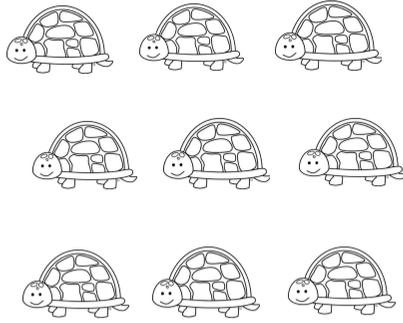
ten



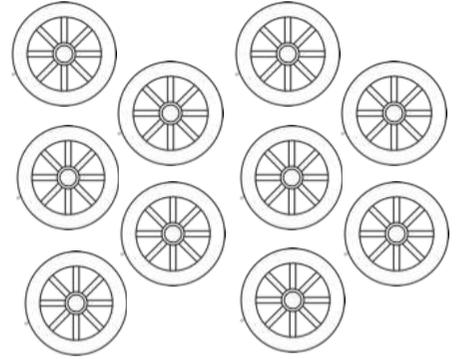
How many?



7 6 8



8 9 10



10 7 8

Circle the correct value for each coin:



5p 1p 10p

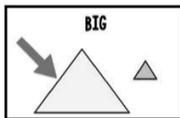


20p 5p 1p

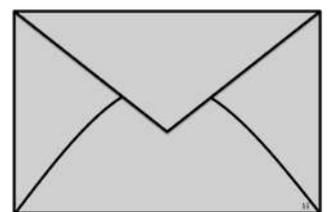
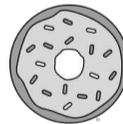
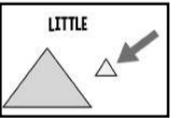


10p 20p 5p

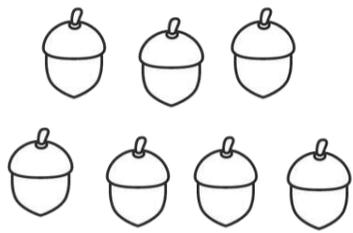
Circle the items that are big:



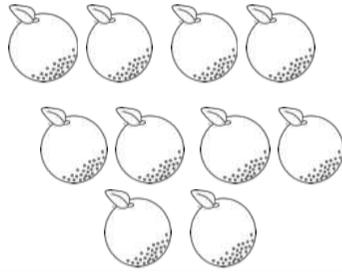
Circle the items that are little:



How many?



9 10 7

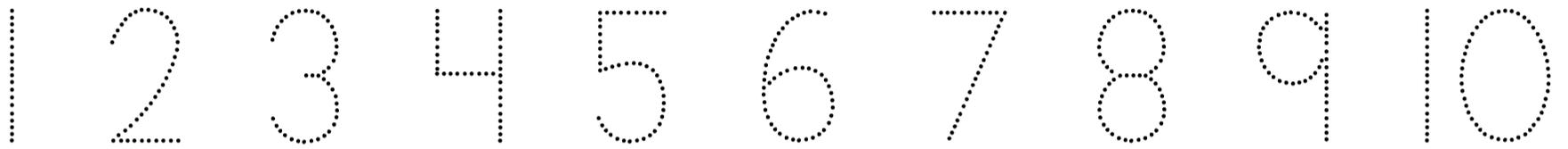


8 9 10

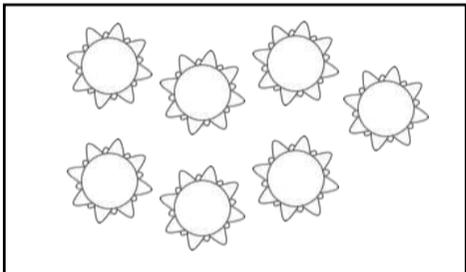


7 6 8

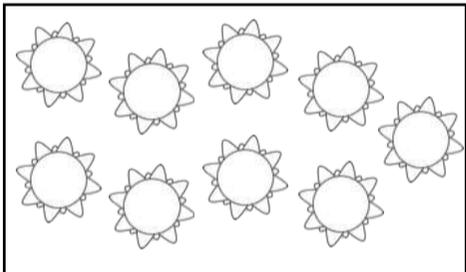
Trace:



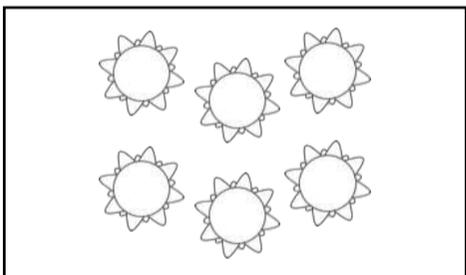
Count and Match:



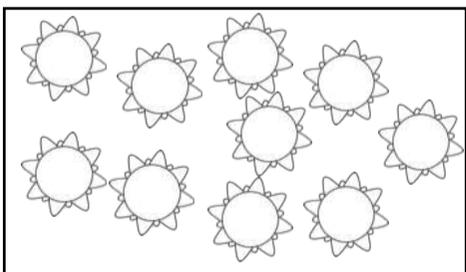
6



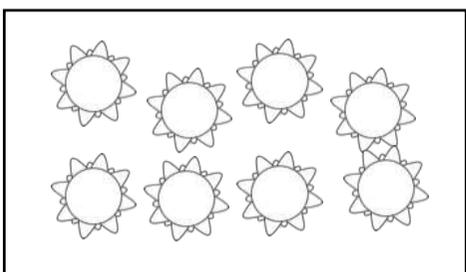
7



8



9

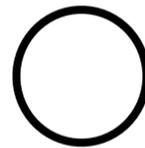


10

Match:

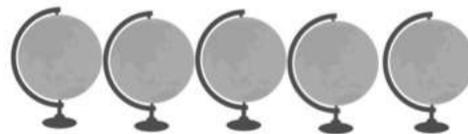


circle



star

Circle the correct number of items:



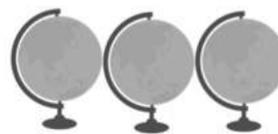
3

5



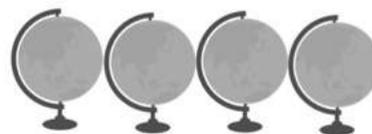
1

3



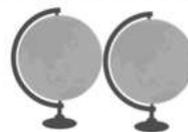
2

3



3

4



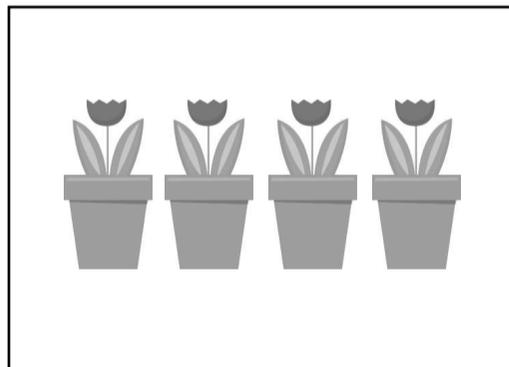
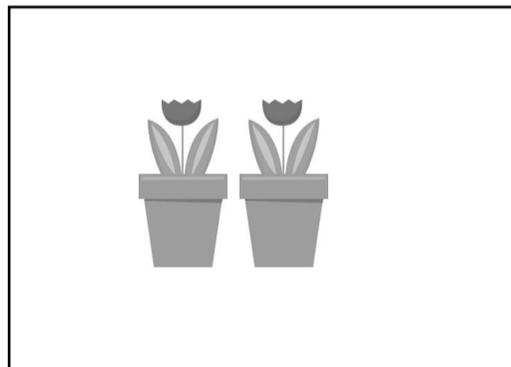
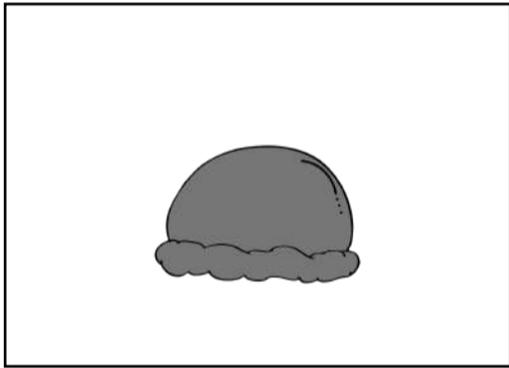
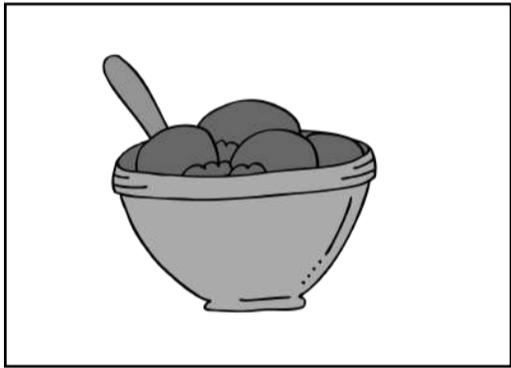
4

2

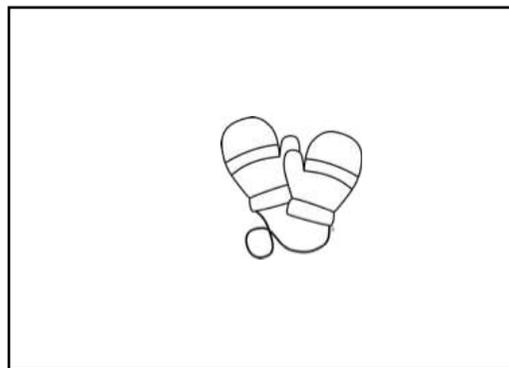
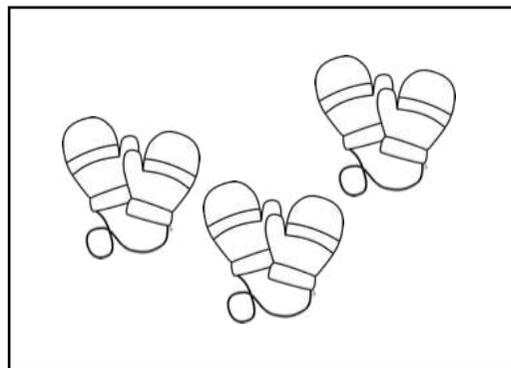
Colour all of the five pence:



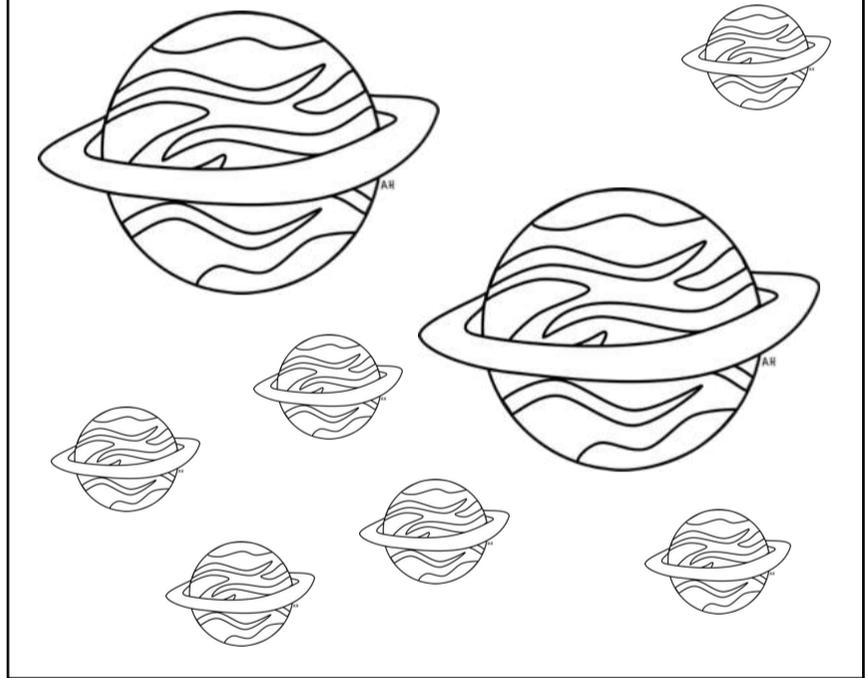
Circle the one that has less:  



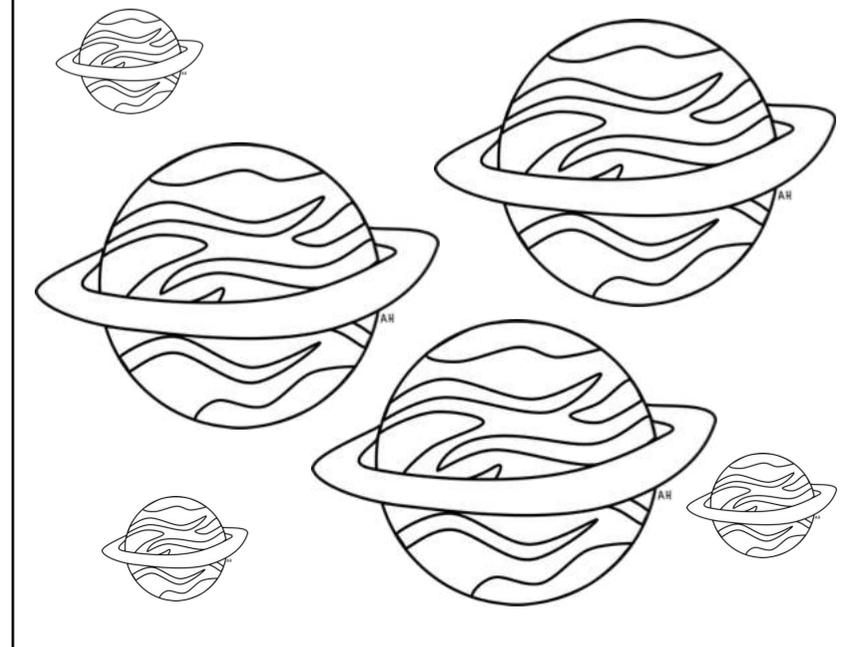
Circle the one that has more:  



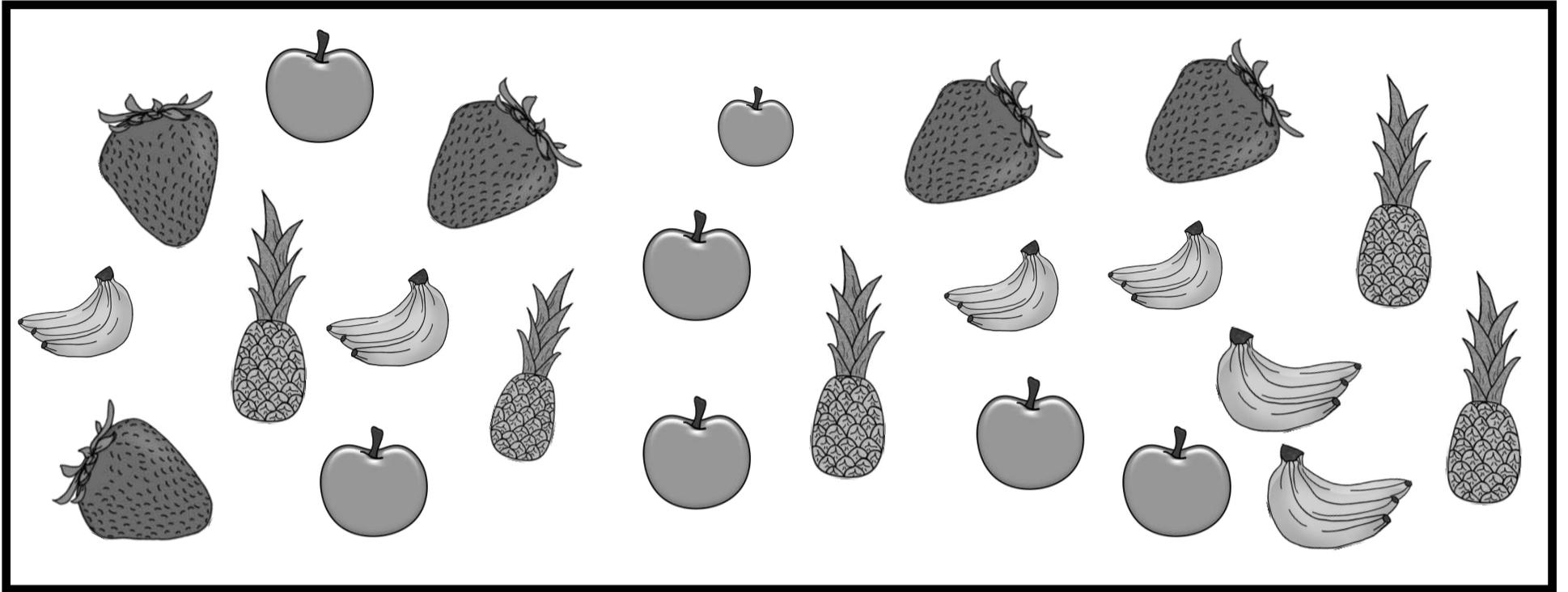
Colour the ones that are LITTLE:



Colour the ones that are BIG:



Answer the questions:

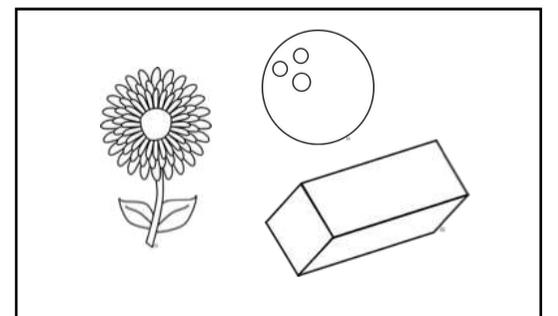
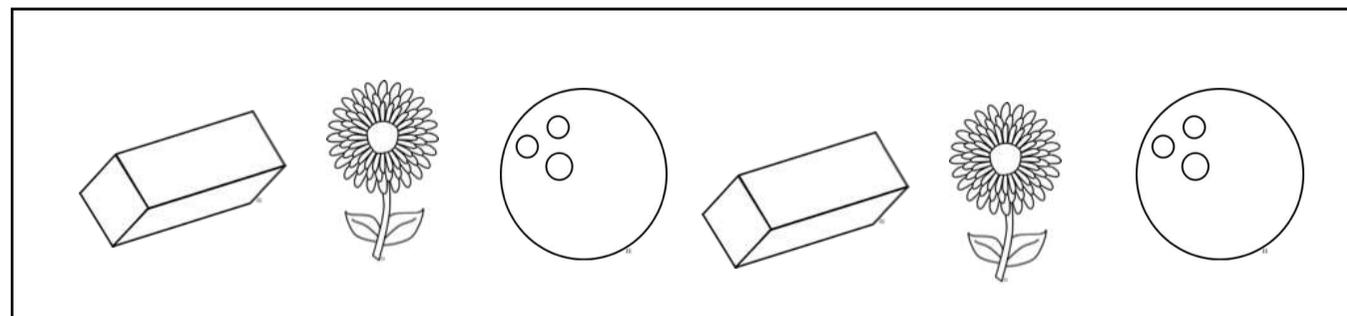
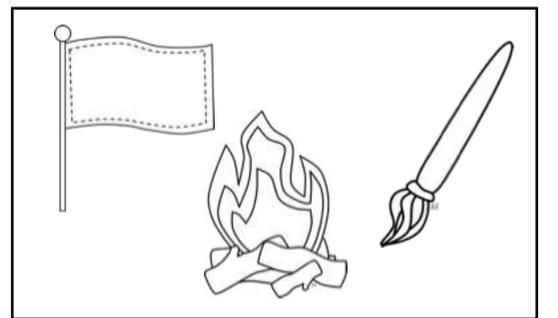
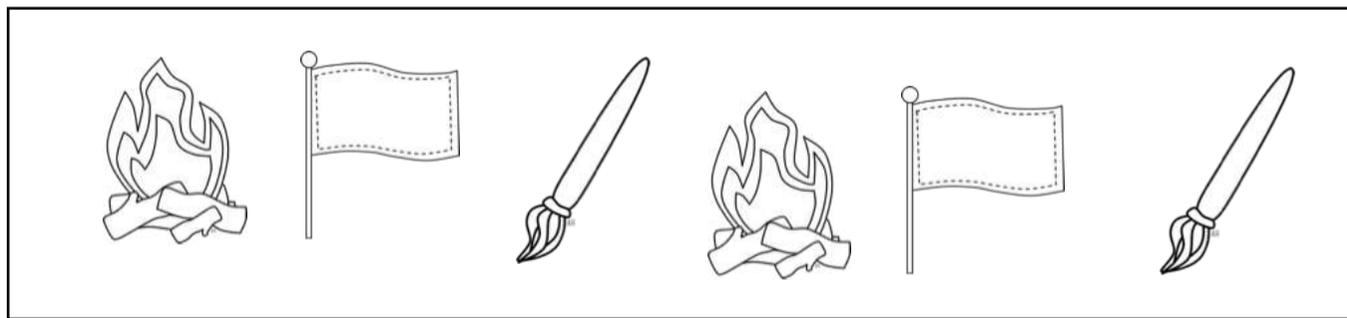


 1. How many apples are there? _____

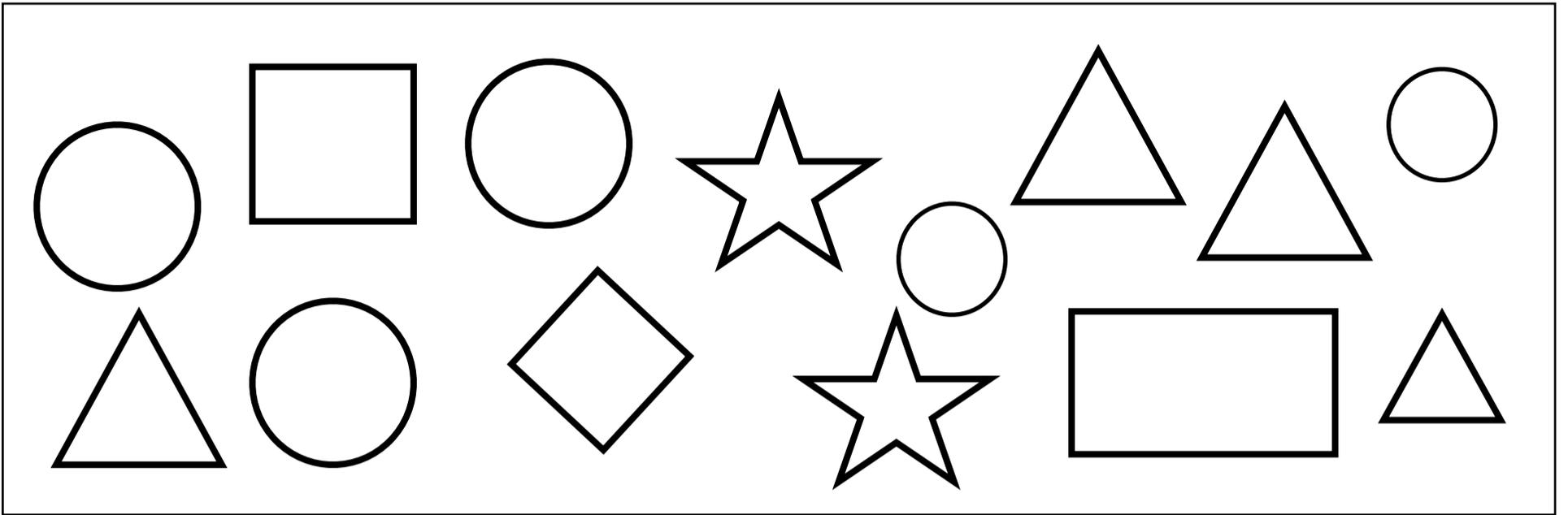
 2. How many strawberries are there? _____

 3. How many pineapples are there? _____

Look at each pattern. Circle the picture that will come next.



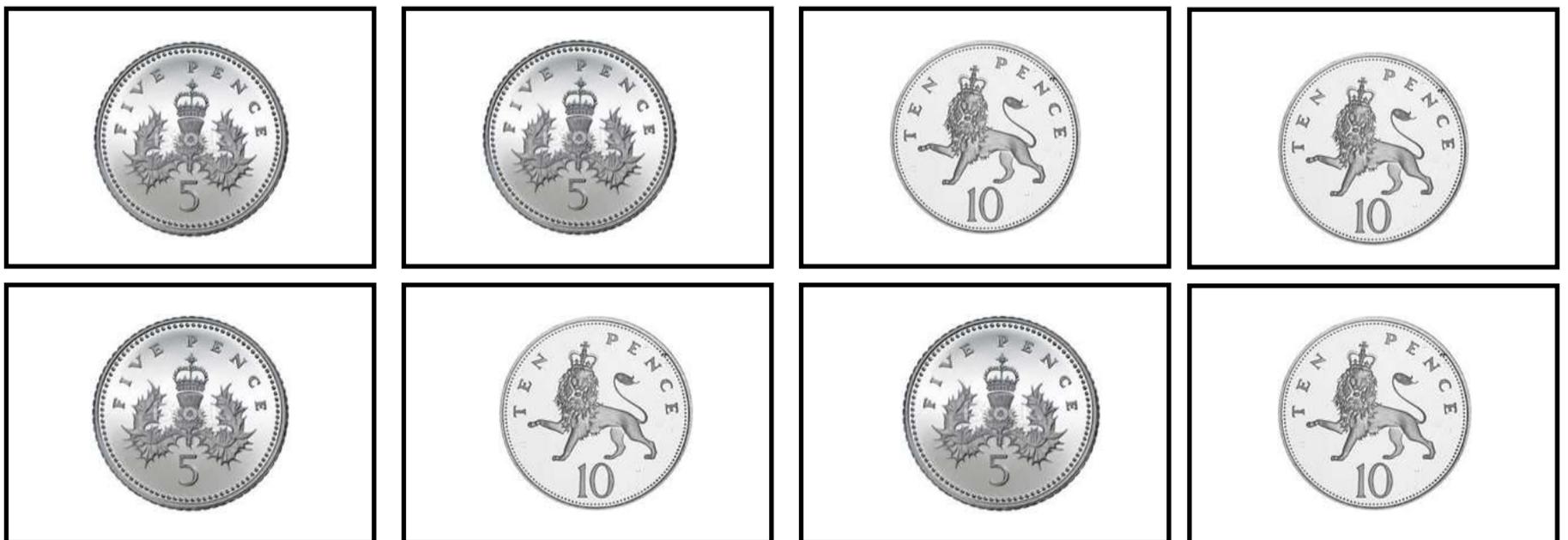
Colour all of the **triangles**:



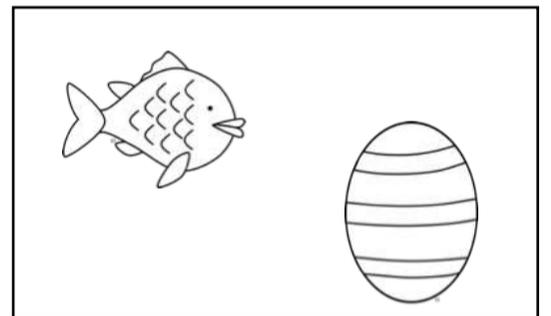
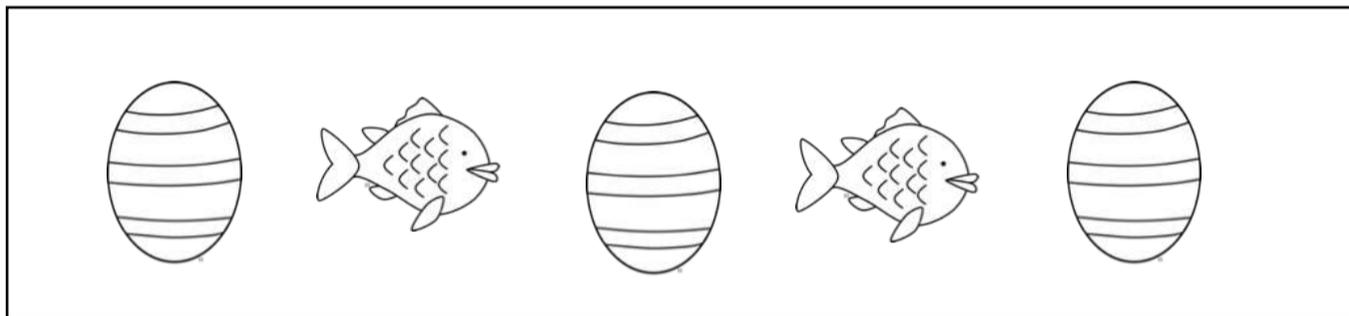
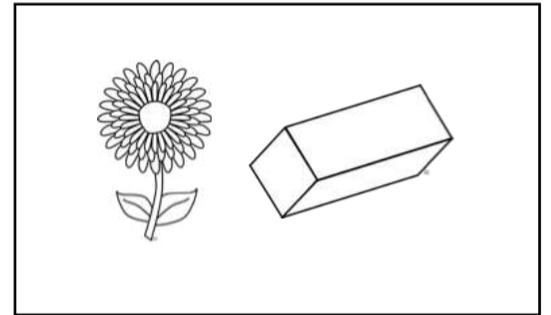
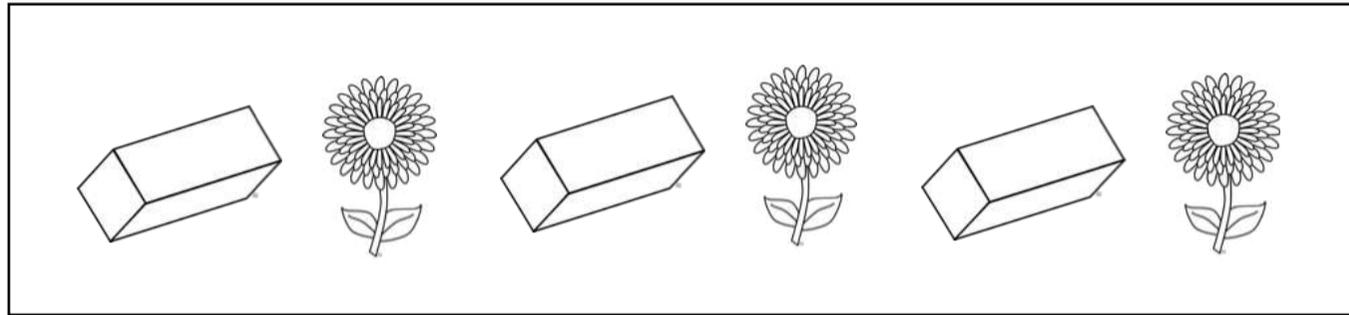
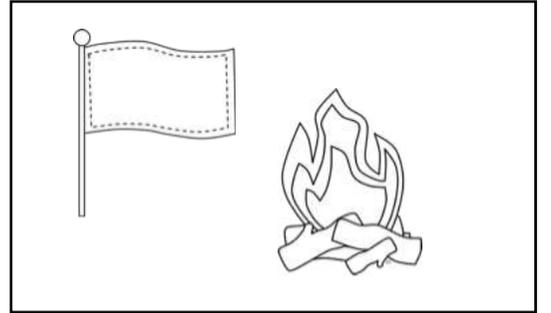
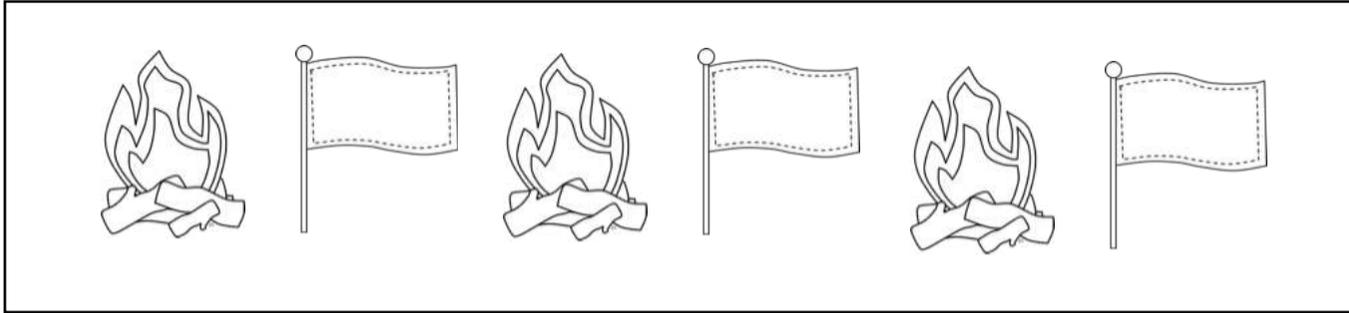
Circle the correct number word for each number:

4	five	five	four
2	two	three	one
1	one	two	three
5	one	five	three
8	seven	nine	eight
10	nine	ten	six

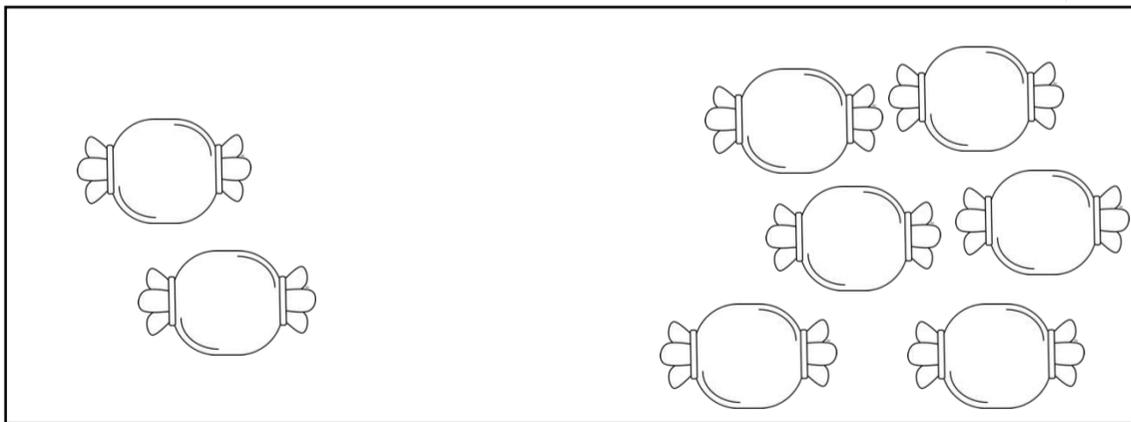
Colour all of the ten pence:



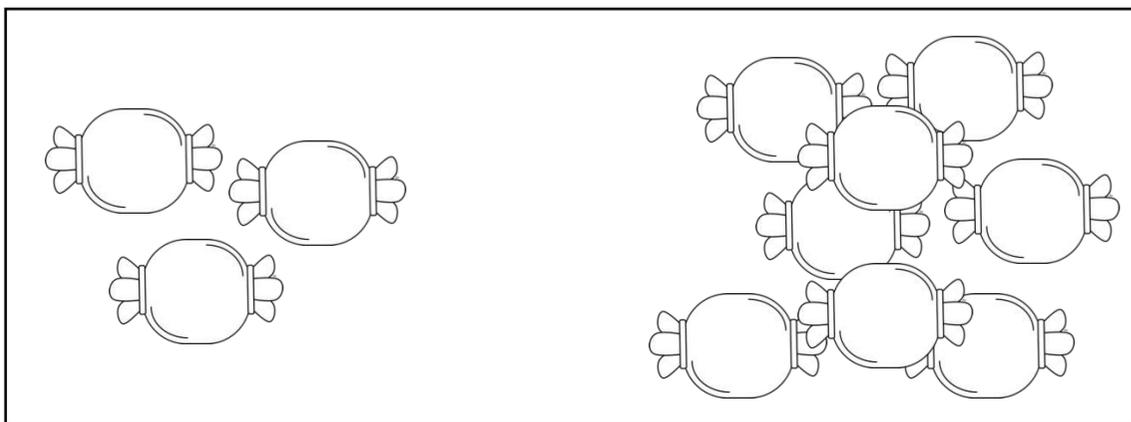
Look at each pattern. Circle the picture that will come next:



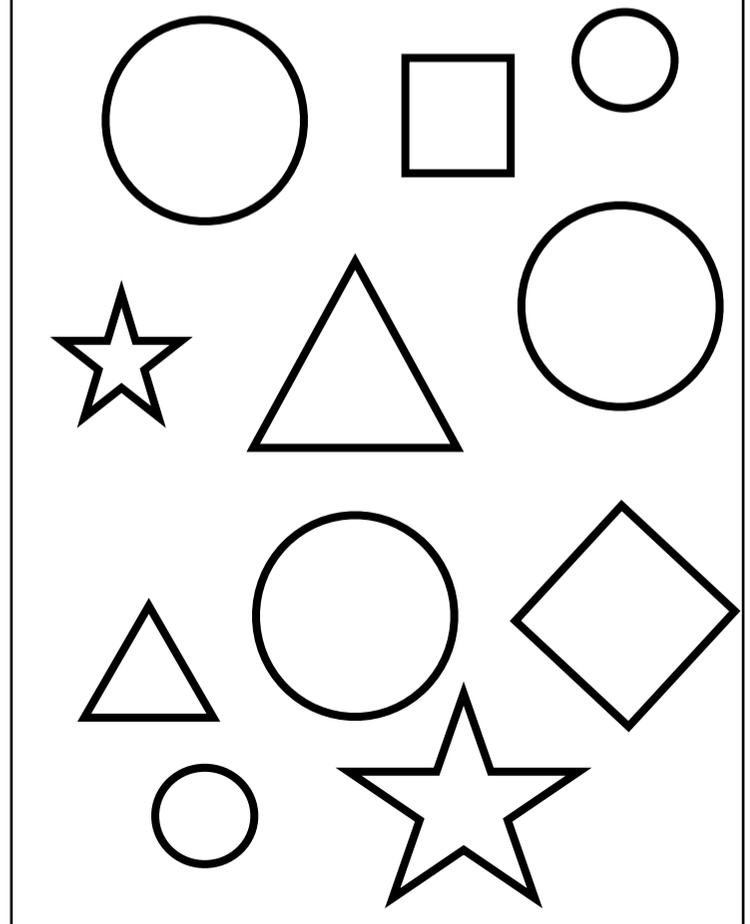
Colour the group that has less:  



Colour the group that has more:  



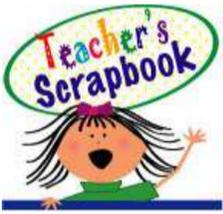
Colour all of the circles:



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