

Name:



Maths Assessment Year 2 Term 2: Multiplication and Division

1. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
2. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.
3. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
4. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

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Maths Assessment Year 2 Term 2: Multiplication and Division

1. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

a) Circle the even numbers.

19

4

27

38

12

41

2 marks

b) Solve the following calculations.

$4 \times 10 = \boxed{}$

$9 \times 5 = \boxed{}$

$25 \div 5 = \boxed{}$

$\text{half of } 18 = \boxed{}$

$\text{double } 7 = \boxed{}$

$\boxed{} \div 10 = 5$

$11 \times 5 = \boxed{}$

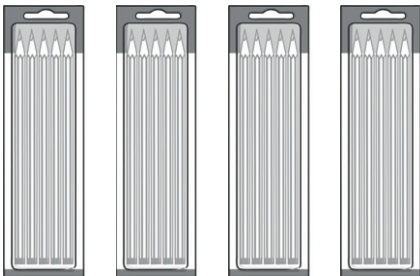
$12 \times 2 = \boxed{}$

$\boxed{} \div 2 = 6$

9 marks

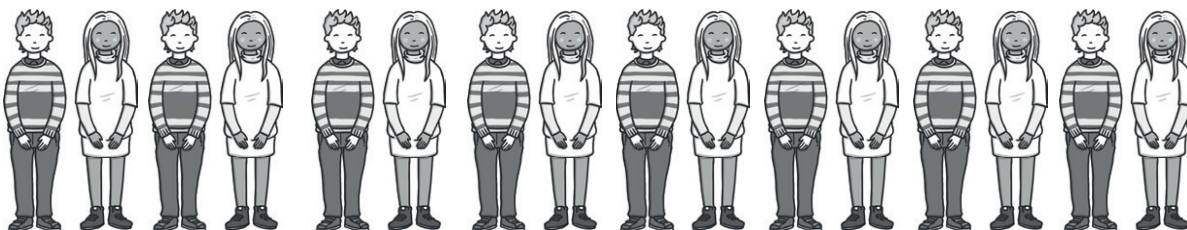
2. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.

Write a multiplication or a division sentence around the following pictures.



Each box contains 5 pens. How many pens are there altogether?

1 marks



How many pairs can be made from 16 children?

1 mark

Total for this page

3. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Write 2 multiplication sentences and 2 division sentences for the following array.



$$\square \times \square = \square$$



$$\square \times \square = \square$$



$$\square \div \square = \square$$

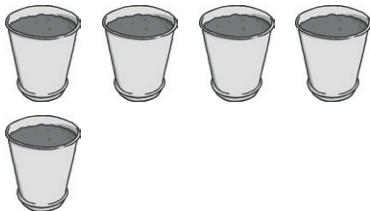


$$\square \div \square = \square$$

4 mark

4. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

I have 30 seeds and 5 plant pots. If I use the same number of seeds in each pot, how many seeds will I plant in each pot?



I buy a packet of chocolate biscuits. I eat two biscuits each day. The biscuits last for 8 days. How many biscuits were in the packet?



Seven groups of 10 children go on a trip to the museum. How many children go on the trip?



3 marks

Total for this page

Answer Sheet: Maths Assessment Year 2 Term 2: Multiplication and Division



question	answer	marks	notes
1. Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.			
a	19 4 27 38 12 41	2	2 marks for all correct and 1 mark if there is one mistake.
b	1)40 2)45 3)5 4)9 5)14 6)50 7)55 8)24 9)12	9	
2. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.			
a	$4 \times 5 = 20$ or $5 \times 4 = 20$	1	
b	$16 \div 2 = 8$	1	
3. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.			
	$4 \times 3 = 12$ $3 \times 4 = 12$ $12 \div 3 = 4$ $12 \div 4 = 3$	4	1 mark for each different, correct sentence.
4. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.			
a	6 seeds	1	
b	16 biscuits	1	
c	70 children	1	
		Total 20	