READING COMPREHENSION

Leveled Daily Curriculum

LEVEL 1.5

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Name: _____ School Year: _____

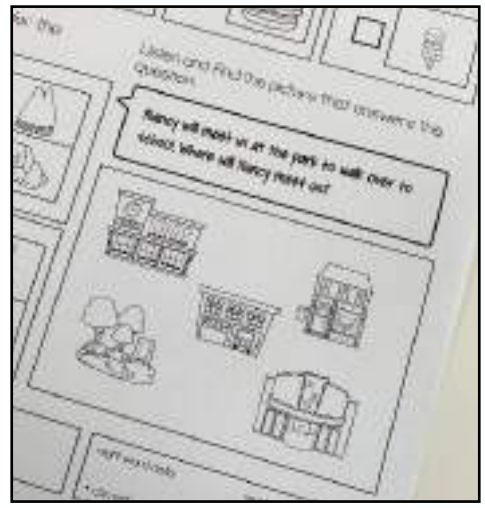
Level 1.5 Curriculum Map Reading Comprehension

	Unit Focus Topics	Unit Details
Unit 1	- review letter sounds - listening comprehension match sentence to picture - sight words - follow along in book independently	The goal of this unit is to review letter sound identification for the complete alphabet. This unit targets 8 sight words pulled from the Fry Noun list and Fry first 100 word list. The goal is to master the meaning and identification of these words. This unit works on listening comprehension by practicing hearing a sentence and finding the picture that best matches the sentence. This unit focuses on building book skills by working on following along in a book independently.
Unit 2	- identify beginning sounds - listening comprehension for who questions - sight words - answer/identify "who" questions during a read aloud	The goal of this unit is to identify pictures by their beginning sound. This unit targets 8 sight words pulled from the Fry Noun list and Fry first 100 word list. The goal is to master the meaning and identification of these words. This unit works on listening comprehension by practicing hearing a who question and finding the picture that best answers the question. This unit focuses on building book skills by working on answering or finding the answer to 'who' questions in a read aloud book.
Unit 3	- identify ending sounds - listening comprehension for what questions - sight words - answer/identify "what" questions during a read aloud	The goal of this unit is to identify pictures by their ending sound. This unit targets 8 sight words pulled from the Fry Noun list and Fry first 100 word list. The goal is to master the meaning and identification of these words. This unit works on listening comprehension by practicing hearing a what question and finding the picture that best answers the question. This unit focuses on building book skills by working on answering or finding the answer to 'what' questions in a read aloud book.
Unit 4	- match beginning sounds - listening comprehension for where questions - sight words - answer/identify "where" questions during a read aloud	The goal of this unit is to match pictures with the same beginning sound. This unit targets 8 sight words pulled from the Fry Noun list and Fry first 100 word list. The goal is to master the meaning and identification of these words. This unit works on listening comprehension by practicing hearing a "where" question and finding the picture that best answers the question. This unit focuses on building book skills by working on answering or finding the answer to "where" questions in a read aloud book.
Unit 5	- match ending sounds - listening comprehension for when questions - sight words - answer/identify "when" questions during a read aloud	The goal of this unit is to match pictures with the same ending sound. This unit targets 8 sight words pulled from the Fry Noun list and Fry first 100 word list. The goal is to master the meaning and identification of these words. This unit works on listening comprehension by practicing hearing a "when" question and finding the picture that best answers the question. This unit focuses on building book skills by working on answering or finding the answer to "when" questions in a read aloud book.
Unit 6	- L blends - listening comprehension for why questions - sight words - answer/identify "why" questions during a read aloud	The goal of this unit is to identify pictures that begin with the l blends: bl, gl, cl, pl, fl, and sl. This unit targets 8 sight words pulled from the Fry Noun list and Fry first 100 word list. The goal is to master the meaning and identification of these words. This unit works on listening comprehension by practicing hearing a "why" question and finding the picture that best answers the question. This unit focuses on building book skills by working on answering or finding the answer to "why" questions in a read aloud book.
Unit 7	- R blends - listening comprehension for "wh-" questions (intermixed) - sight words - answer/identify "wh-" questions questions during a read aloud	The goal of this unit is to identify pictures that begin with the r blends: br, fr, cr, gr, dr, and tr. This unit targets 8 sight words pulled from the Fry Noun list and Fry first 100 word list. The goal is to master the meaning and identification of these words. This unit works on listening comprehension by practicing hearing any "wh-" question and finding the picture that best answers the question. This unit focuses on building book skills by working on answering or finding the answer to any "wh-" question in a read aloud book.
Unit 8	- digraphs - listening comprehension for "wh-" questions (intermixed) - sight words - answer/identify "wh-" questions questions during a read aloud	The goal of this unit is to identify pictures that begin with the digraphs: sh, ch, th, and wh. This unit targets 8 sight words pulled from the Fry Noun list and Fry first 100 word list. The goal is to master the meaning and identification of these words. This unit works on listening comprehension by practicing hearing any "wh-" question and finding the picture that best answers the question. This unit focuses on building book skills by working on answering or finding the answer to any "wh-" question in a read aloud book.

How to use this resource:

Listening comprehension:

Each unit includes a specific skill to work on in relation to listening comprehension. The goal is build the skill of listening to and understanding verbal language. This will be demonstrated by the student finding the correct answer using the visual answer box. The adult will read the quote in the speech bubble. The student is NOT expected to read that. After the adult reads the sentence or question, the student will indicate the correct answer to demonstrate listening comprehension by circling or pointing to the picture. Collect data by noting correct or not correct when adding data to the data sheet. View this video: https://tinyurl.com/y65qvccl



Letter sounds:

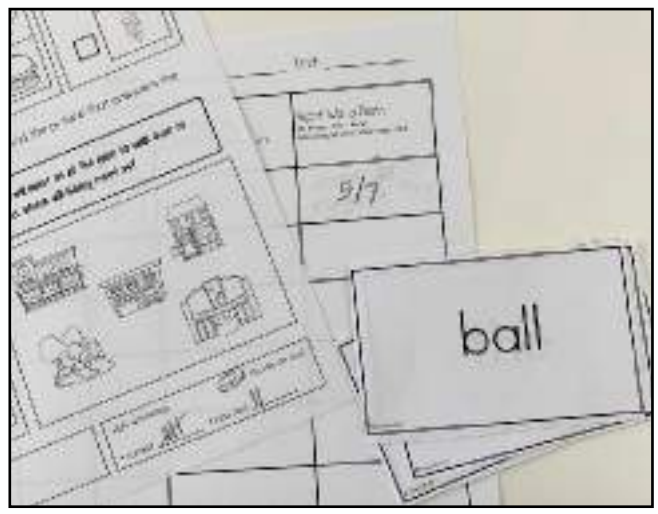
Unit 1 includes a review of letter sounds as a goal. Students will be working on receptive identification of the letter sounds The adult will say a sound of one of the letters in the box. Then the student will point, circle, or say the name of the letter that makes that sound. Do each letter in the box but don't go in order (mix it up so students don't anticipate the answer by the order listed). So this will look like: teacher says, "Which letters says ssssss?" Student points to s. Count as correct while collecting data on the data sheet. See video: https://tinyurl.com/y524nopu

Book skills :

Each Unit has a book skill goal. The goal is to involve the students in book activities and tie in listening comprehension in a structured and focused way. After completing the worksheet each day, read one book with the student. Allow the student to select a book of interest or select something fun or engaging. Make reading fun and something the student wants to do. Focus on only the book skill highlighted in the unit. Most of the units work on a type of question skill. Ask the student the specified type of question in relation to the book (i.e. "Who took the dog's bone?) then point to two or three different options within the illustration of the book. Allow the student to point to the correct answer. If the student has verbal skills, allow the student to verbally answer your question. Track how many questions were answered correct and incorrect on the bottom of the worksheet. Transfer the data to the data sheet to track progress over time.

Sight Words:

Use the word flashcards to practice reading or finding the sight words each day. After you complete the worksheet, practice the flashcards. Circle 'read' if the student is reading the words. Circle 'find' if you are working on receptive identification of the words. Lay the flashcards out, say each word, and have the student point to the word. Tally the number of correct and incorrect responses on the bottom on the worksheet. Transfer the data to the data sheet to track progress over time. Follow similar process with the picture flashcards to build comprehension. Lay the picture flashcards out, show a word flashcard, and have the student point to the corresponding picture. Tally the number correct and incorrect.



References and research utilized to develop this resource:

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Templeton, S. & Bear, D. (eds.) (1992). *Development of orthographic knowledge and the foundation of literacy*. Hillsdale, NJ: Lawrence Erlbaum Associates.

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Grading Data Sheet

Name: _____ School Year: _____

	Pre-Test Date & Score	Post-Test Date & Score	Additional Testing Date & Score (if needed)	Notes
Unit 1				
Unit 2				
Unit 3				
Unit 4				
Unit 5				
Unit 6				
Unit 7				
Unit 8				
Unit 9				

Unit Data Sheet

Name: _____ Unit: _____

Date	Activity Page	# correct	# incorrect	Book Skill Data Prompting Level OR how many correct / how many total	Sight Word Data circle one: Find Read how many correct / how many total

Whole Class Daily Lesson Plan

Date: _____

Time	Students	Curriculum Activity {Unit # & Activity #}	Topics Covered	Assessments Needed

Whole Class Weekly Lesson Plan

Week of: _____

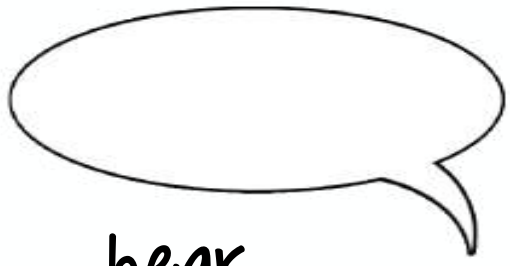
	Level I Students	Level I.5 Students	Level 2 Students	Level 3 Students
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Anchor Chart - Unit 1

Sight Words

boy	shirt	of	the
train	girl	ball	and

Listening Comprehension



hear sentence & find picture

Phonics

Review Letter Sounds

a s t i p n c
g e h r m d
k o l f b q
u j z w v y
x

Book Skill

Follow along while adult reads with no prompts.

Level 1.5

word flashcards:

boy

RC Level 1.5 Unit 1

train

RC Level 1.5 Unit 1

shirt

RC Level 1.5 Unit 1

girl

RC Level 1.5 Unit 1

of

RC Level 1.5 Unit 1

the

RC Level 1.5 Unit 1

and

RC Level 1.5 Unit 1

ball

RC Level 1.5 Unit 1

picture flashcards:

RC Level 1.5 Unit 1

RC Level 1.5 Unit 1

RC Level 1.5 Unit 1

RC Level 1.5 Unit 1

RC Level 1.5 Unit 1

RC Level 1.5 Unit 1

RC Level 1.5 Unit 1

RC Level 1.5 Unit 1

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RC Level 1.5 Unit 1

RC Level 1.5 Unit 1

RC Level 1.5 Unit 1

Unit 1 Pre-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

boy	shirt	of	the
train	girl	ball	and

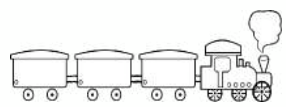
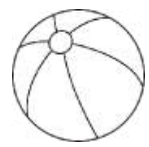
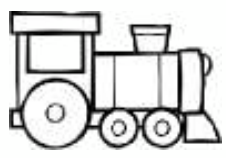
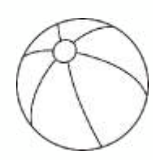
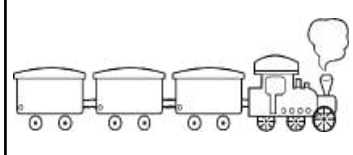
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

2. Colour the picture for each word:

girl				
shirt				
ball				
boy				
train				

Unit 1 Pre-test - Page 2 Name: _____ Date: _____

3. Letter sounds:

a	s	t	i	p
n	c	g	e	h
r	m	d		

k	o	l	f	b	q
u	j	z	w	v	y
		x			

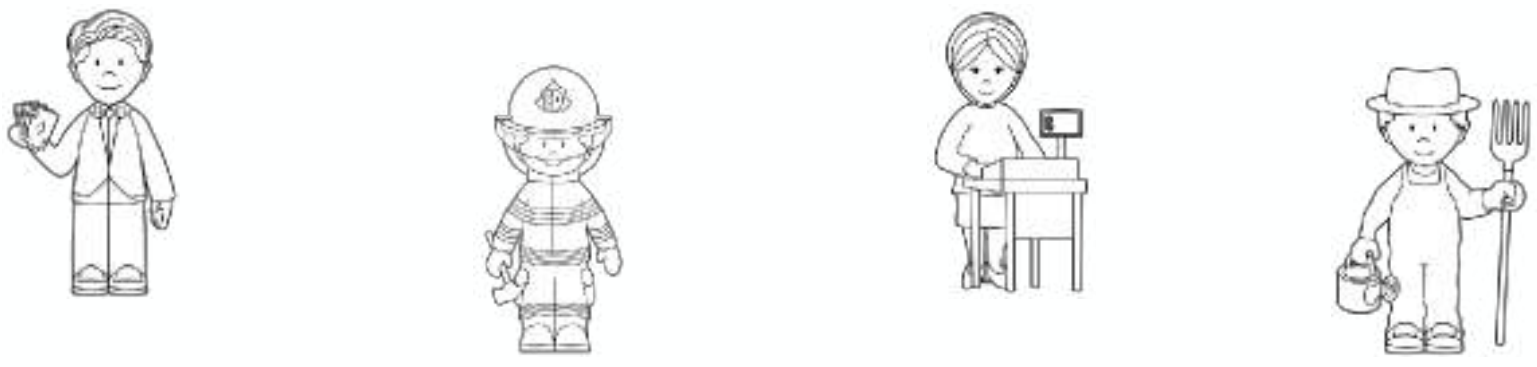
circle one: Expressive Language (teacher points to item and student says name) Receptive Language (teacher says name and student points to item)

Tally correct and incorrect. Correct: _____ Incorrect: _____

4. Listening comprehension:

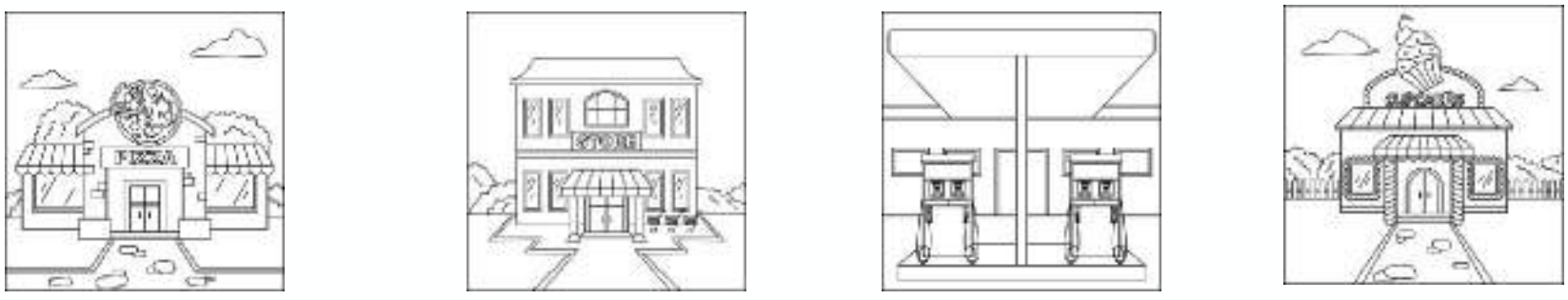
Listen and find the answer:

She worked as a checkout assistant at the store down the street.



Listen and find the answer:

We stopped and got petrol before heading on the road.



Unit 1 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			5
3. For letter sounds, say the sound of the letter and have the student say the name of the letter (expressive) or point to the letter (receptive). Track correct and incorrect on the page. Count as correct if student finds/says the correct letter within 3 seconds.			26
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: follow along independently. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Score 5 if student follows along (points at words, turns pages) with no prompts for 5 or more minutes. Score 3 for less than 2 prompts for 5 or more minutes. Score 1 if the student requires prompts for most of the 5 or more minutes. Score of 0 if student will not sit with book for 5 or more minutes.			5
	total correct	total incorrect	
	total possible **46**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

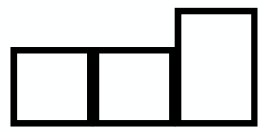
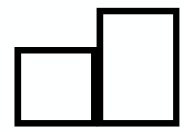
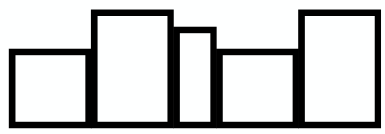
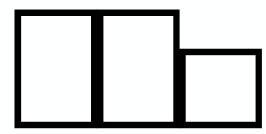
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with letter sounds	send home flashcards and instructions for students to practice at home, practice letter sounds in fluency instruction, use high powered reinforcement when learning new skills
many errors on 4	still needs work on listening comprehension with full sentences	practice listening comprehension with full and detailed sentences in the real world, have the student practice following multi-step directions in the classroom, practice receptive id of two component phrases
many errors on 5	still needs work on following along independently in book	model correct following along, provide immediate reinforcement, fade prompts, use visuals

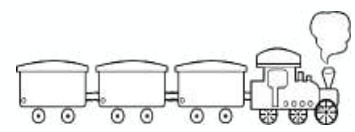
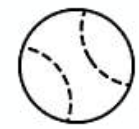
Unit 1 Page 1

Name: _____ Date: _____

Spell the words:

and 	of 
shirt 	the 

Match word to picture:

shirt	**ball** 
girl	**train** 
ball	**boy**

Point to or say the letter for each sound:

Say the sounds. Mix up the order.

w i p l m n o b

x d e a c f g h

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture for each word:

girl

shirt

ball

Trace and write each word:

ball ball

of of

and and

girl girl

the the

Point to or say the letter for each sound:

Say the sounds. Mix up the order.

f i p

w e

d s

a z

m

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

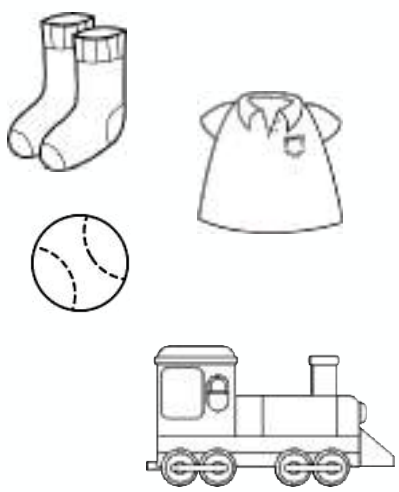
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

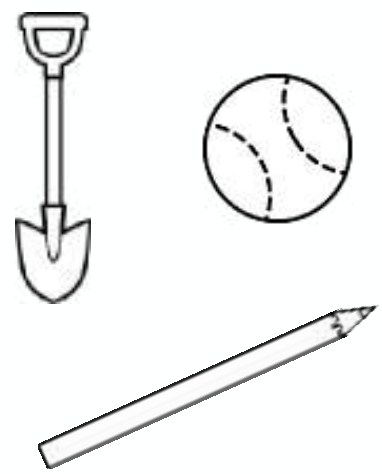
Trace each word then colour the correct picture:

shirt

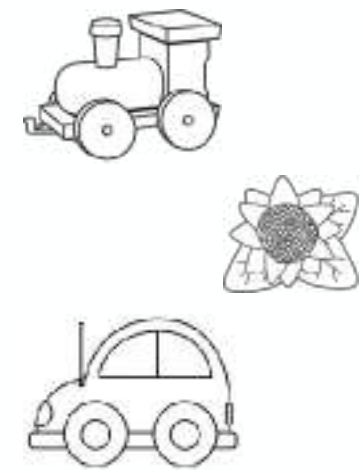


girl

ball



train

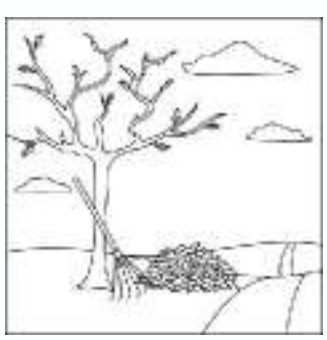


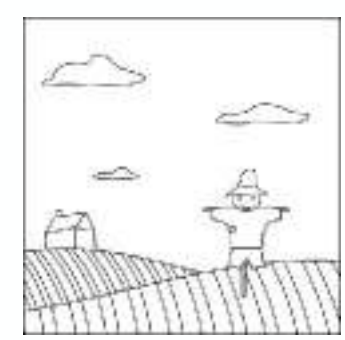
Trace, colour, and write the words:

the	the	THE
the	the	

Listen to the sentence and find the picture that matches:

On a beautiful autumn day, Jackie raked the leaves into a huge pile.





book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

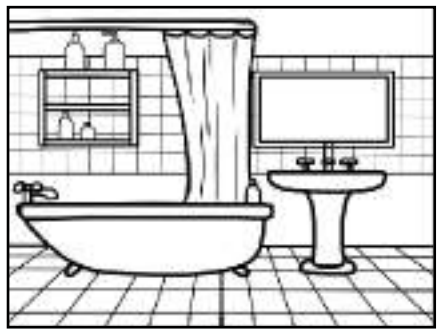
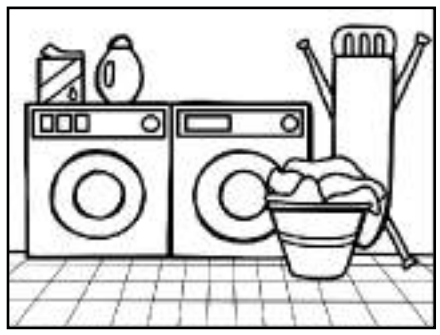
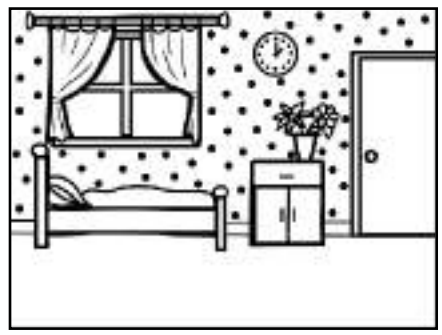
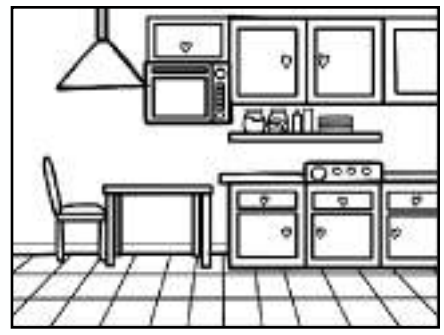
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Listen to the sentence and find the picture that matches: :

Sara had a ton of dirty clothes so she loaded them into a basket and dropped them in the laundry room.

Point to or say the letter for each sound:

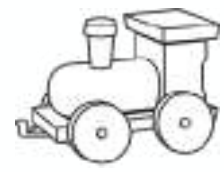
Say the sounds. Mix up the order.

b d u t h y w r

k e i p a s f g

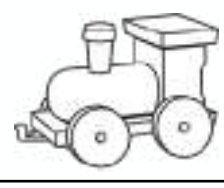
Colour the picture for each word:

boy



ball

train



book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

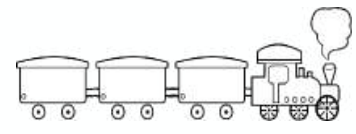
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

girl	
ball	
boy	

girl	
shirt	
train	

Write the word in each sentence:

and

The dog _____ cat run.

You _____ I like that.

I like pizza _____ pasta.

Come _____ help us.

Listen to the sentence and find the picture that matches:

After he woke, he brushed his teeth to make sure his teeth stay healthy.

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture for each word:

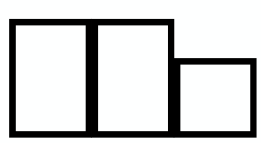
girl

shirt

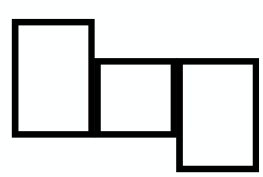
boy

Spell the words:

the

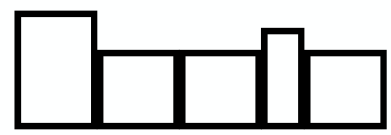


boy



ball

train



Point to or say the letter for each sound:

Say the sounds. Mix up the order.

m k h b v f d c s a

z r t u i o

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

girl **boy** **shirt**

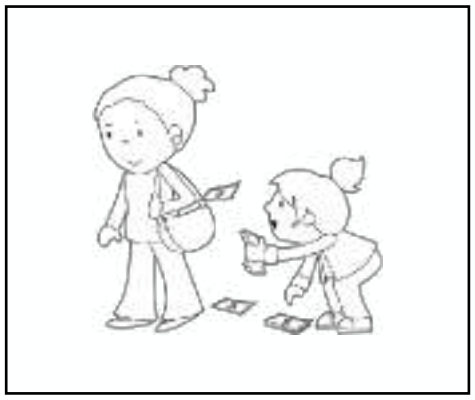
boy **shirt** **train**

boy **shirt** **train**

boy **ball** **girl**

Listen to the sentence and find the picture that matches:

Alex is very helpful and whenever the rubbish is full he carries it to the alley.



Trace, colour, and write the words:

and	and	AND
and	and	

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

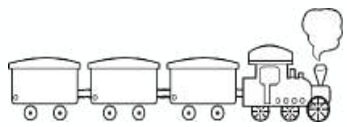
girl

ball

boy

shirt

train



Colour the words:

ball

ball	back	bam
bump	wall	all
boy	ball	ball

and

are	as	and
end	and	awe
and	add	and

Write the word in a sentence:

ball I throw the _____ to her.

and I want apples _____ chips.

Trace the words:

and of ball the boy

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

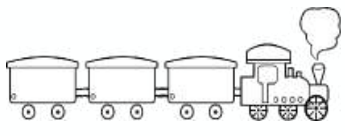
correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

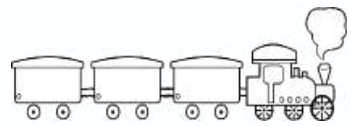
boy

train



shirt

train



girl

ball

Listen to the sentence and find the picture that matches:

After Julie got home from school, she hung up her coat on the hook near the back door.

Trace, colour, and write the words:

ball	ball	BALL
ball	ball	

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

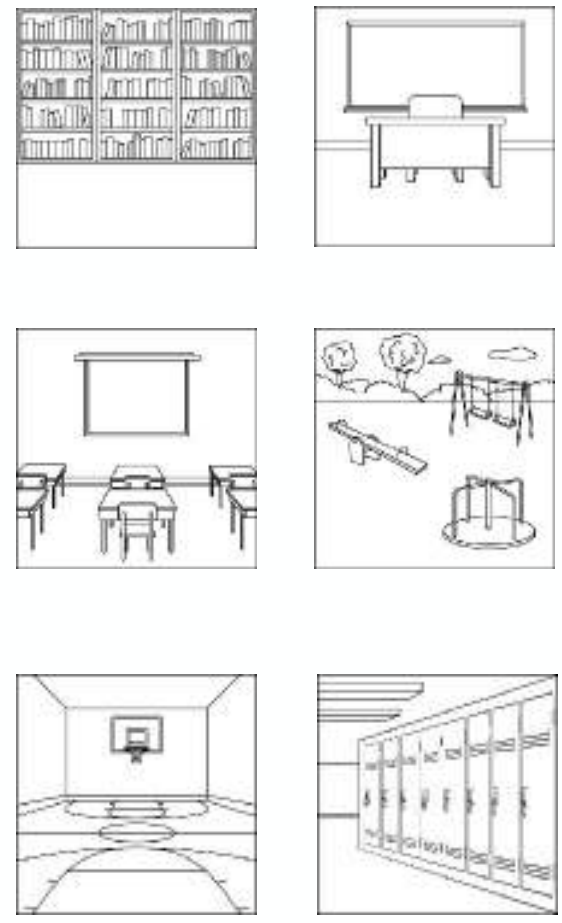
Name: _____ Date: _____

Trace and write each word:

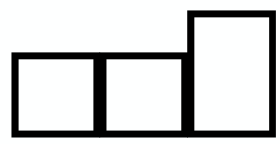
the	the	
boy	boy	
shirt	shirt	
of	of	
and	and	

Listen to the sentence and find the picture that matches:

Hailey rides her bike to the park. Where did Hailey ride?



Trace, write, colour, find, and fill in the word:

and  and and

and

and	are	as
am	are	and
end	and	and

and

My mum _____ dad drove there.

book skills data:

skill: _____

prompting level: _____

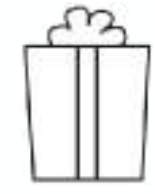
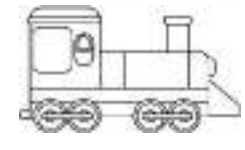
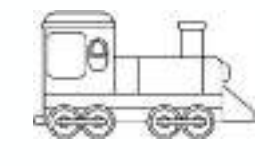
I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

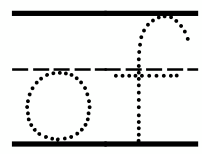
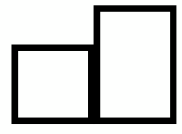
correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture for each word:

ball				
train				
shirt				
girl				

Trace, colour, and write the words:

of		OF
	of	

Match the words:

ball	train
boy	and
train	ball
and	boy

the	and
and	train
train	of
of	the

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Point to or say the letter for each sound:

Say the sounds. Mix up the order.

d u w e h j o p
q s r x a n m l

Write the word in each sentence:

the

I play _____ piano.

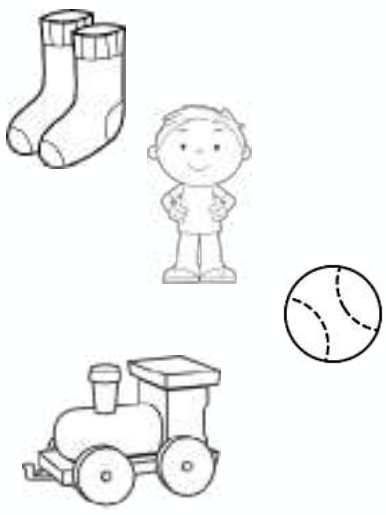
Tom drove _____ car.

He threw _____ ball.

It is on _____ desk.

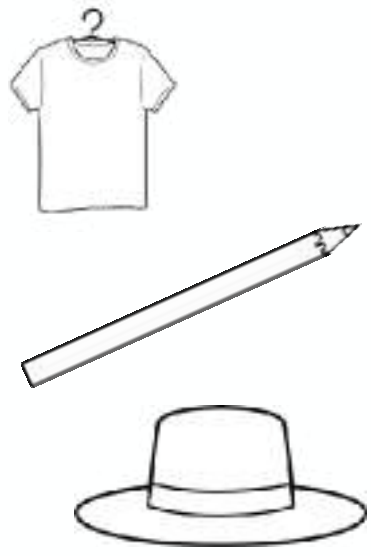
Trace each word then colour the correct picture:

boy

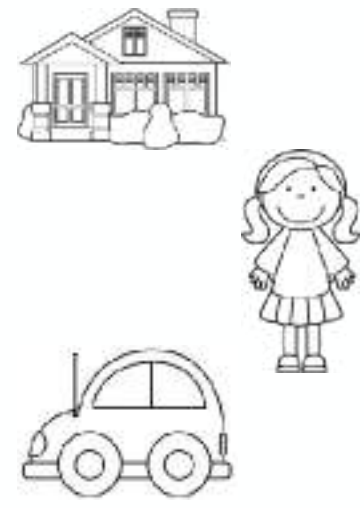


ball

shirt



girl



book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

the ☐☐☐ **the** the

the

there	them	the
the	those	this
the	her	the

the

The girl eats _____ apple.

Colour the words:

of

on	of	off
of	often	of
over	for	of

the

the	them	there
to	tree	the
the	the	those

Match word to picture:

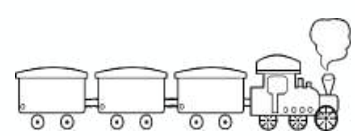
shirt

boy

ball

train

girl



book skills data:

skill: _____

prompting level: _____

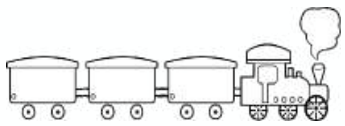
I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:



ball

train

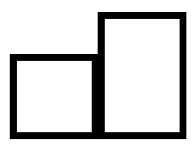
boy

shirt

girl

boy

Trace, write, colour, find, and fill in the word:

of  **Of** of

of

of	on	of
often	over	off
off	of	of

of

Get out _____ the car.

Write the word in a sentence:

the I have _____ book.

of Get out _____ bed.

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

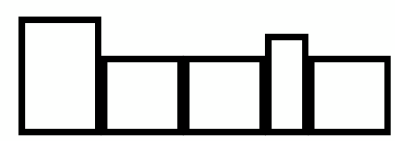
Name: _____ Date: _____

Point to or say the letter for each sound:

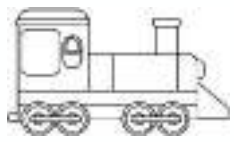
Say the sounds. Mix up the order.

w c v b n m k i
o p l a s d z e

Trace, colour, and write the words:

train	train	TRAIN
train	train	

Circle the word for each picture:



train girl shirt

ball girl boy

shirt boy ball

ball boy shirt

book skills data:

skill: _____

prompting level: _____

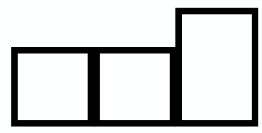
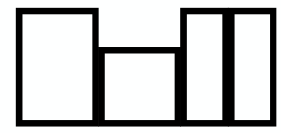
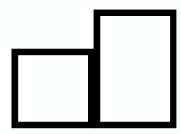
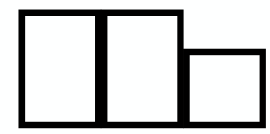
I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

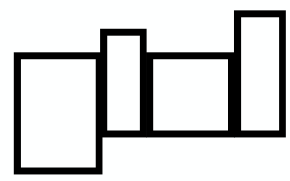
Name: _____ Date: _____

Spell the words:

and 	**ball** 
of 	**the** 

Trace, write, colour, find, and fill in the word:

girl



girl

girl

girl The _____ got the next turn.

girl

girl	gone	grill	boy
grab	girl	girl	grit
give	got	girl	girl

Point to or say the letter for each sound:

Say the sounds. Mix up the order.

y	t
i	w
e	n
c	l
a	p

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

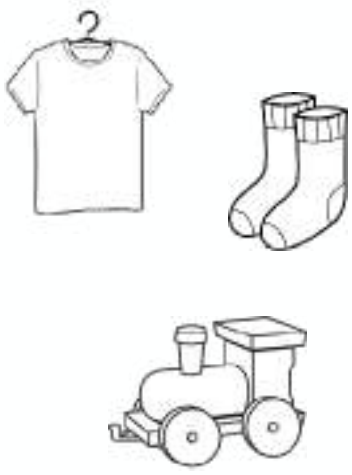
sight word data: read or find (circle one)

correct _____ # incorrect _____

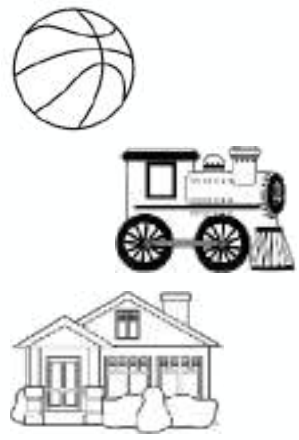
Name: _____ Date: _____

Trace each word then colour the correct picture:

shirt

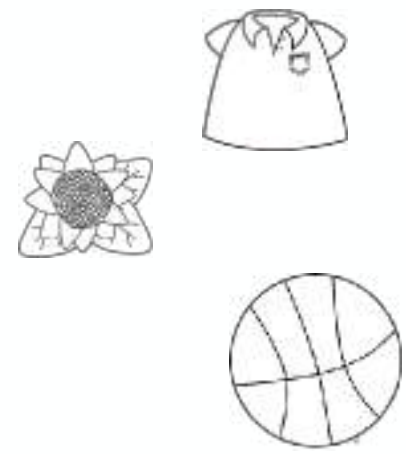


train

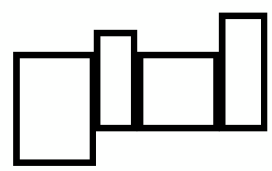


boy

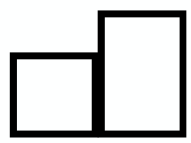
ball



Trace, colour, and write the words:

girl	girl	GIRL
girl	girl	

Trace, write, colour, find, and fill in the word:

of  Of Of

of

off	of	often
over	of	as
of	of	the

of

I want more _____ the pizza.

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

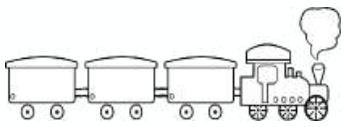
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

ball



girl

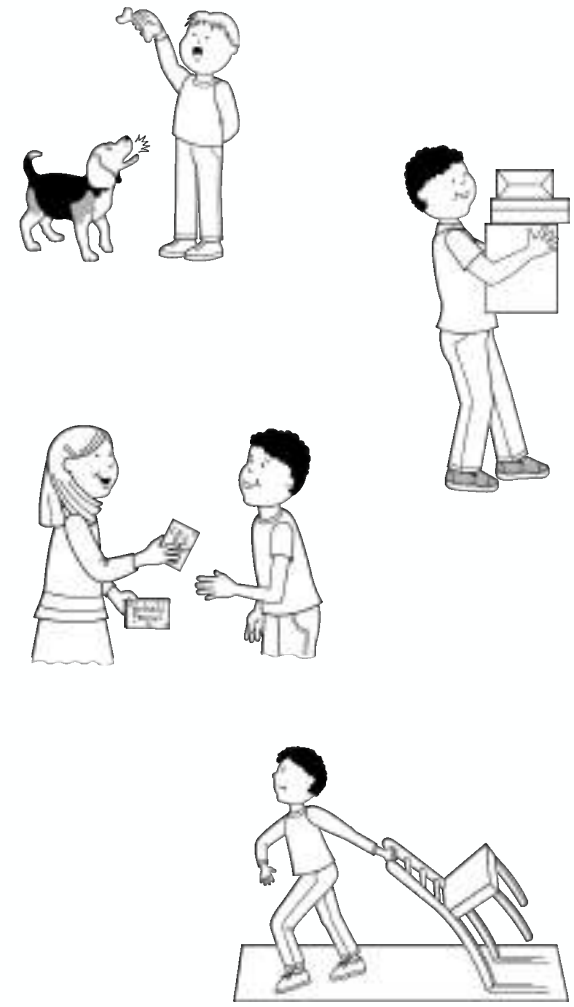
train

boy

shirt

Listen to the sentence and find the picture that matches:

When his mum got home, he helped her carry all of the boxes into the house.



Write the word in each sentence:

of

Come to think _____ it.

I am sick _____ it.

I knew _____ that.

You are out _____ time.

I am not afraid _____ that.

I have heard _____ that.

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

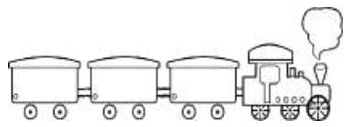
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

train



shirt

boy

shirt

ball

girl

Colour the words:

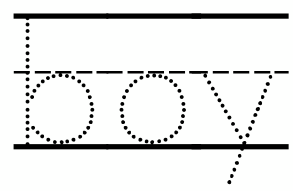
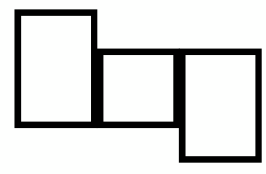
and

are	and	as
and	apple	end
add	an	and

shirt

she	sell	shirt
socks	shirt	ship
sheet	shirt	shirt

Trace, colour, and write the words:

boy		BOY
boy	boy	

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

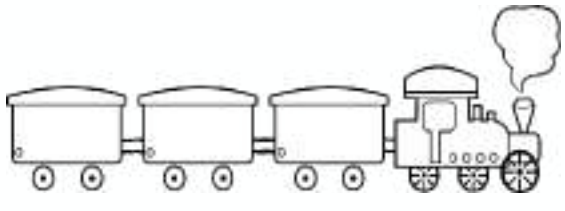
correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

shirt **ball** **boy**

shirt **girl** **train**



girl **ball** **train**

girl **boy** **ball**

Trace and write each word:

train train

the the

boy boy

and and

Listen to the sentence and find the picture that matches:

The daisies smelled like spring and fresh air.

book skills data:

skill: _____

prompting level: _____

I = did the skill with no help
V = did the skill with a verbal reminder
P = did the skill with physical prompts (pointing, moving hand, etc.)

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 1 Post-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

boy	shirt	of	the
train	girl	ball	and

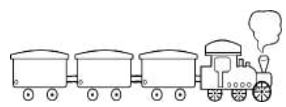
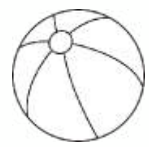
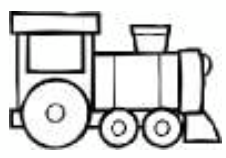
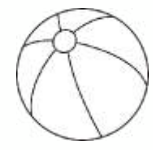
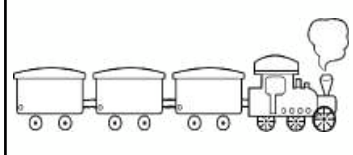
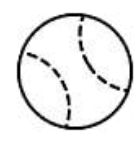
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

2. Colour the picture for each word:

girl				
shirt				
ball				
boy				
train				

Unit 1 Post-test - Page 2 Name: _____ Date: _____

3. Letter sounds:

a	s	t	i	p
n	c	g	e	h
r	m	d		

k	o	l	f	b	q
u	j	z	w	v	y
		x			

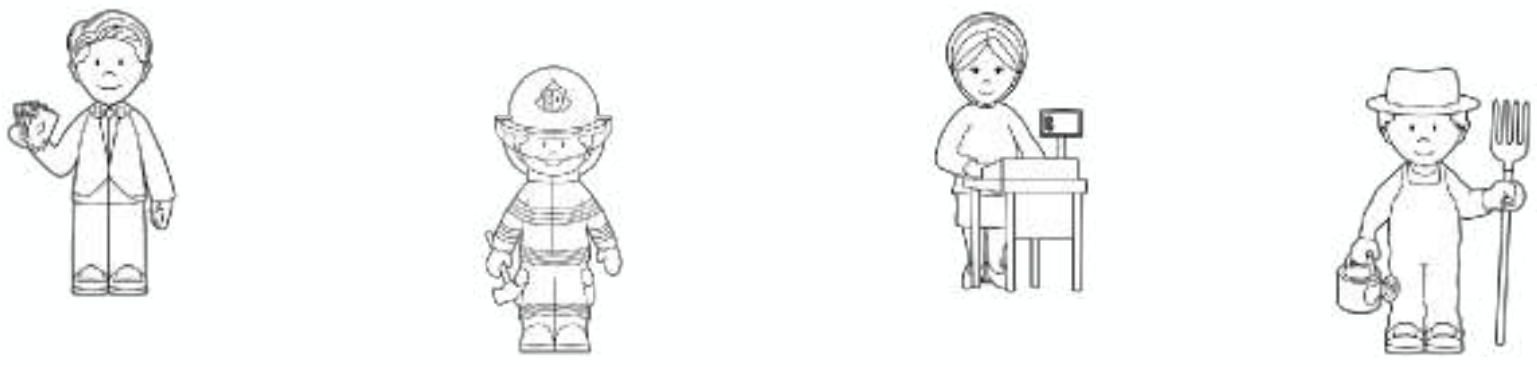
circle one: Expressive Language (teacher points to item and student says name) Receptive Language (teacher says name and student points to item)

Tally correct and incorrect. Correct: _____ Incorrect: _____

4. Listening comprehension:

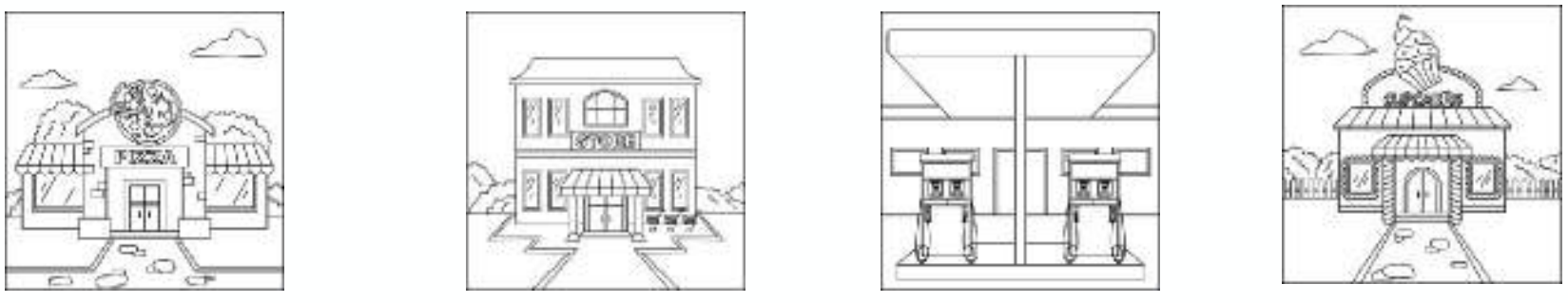
Listen and find the answer:

She worked as a checkout assistant at the store down the street.



Listen and find the answer:

We stopped and got petrol before heading on the road.



Unit 1 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			5
3. For letter sounds, say the sound of the letter and have the student say the name of the letter (expressive) or point to the letter (receptive). Track correct and incorrect on the page. Count as correct if student finds/says the correct letter within 3 seconds.			26
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: follow along independently. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Score 5 if student follows along (points at words, turns pages) with no prompts for 5 or more minutes. Score 3 for less than 2 prompts for 5 or more minutes. Score 1 if the student requires prompts for most of the 5 or more minutes. Score of 0 if student will not sit with book for 5 or more minutes.			5
	total correct	total incorrect	
	total possible **46**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with letter sounds	send home flashcards and instructions for students to practice at home, practice letter sounds in fluency instruction, use high powered reinforcement when learning new skills
many errors on 4	still needs work on listening comprehension with full sentences	practice listening comprehension with full and detailed sentences in the real world, have the student practice following multi-step directions in the classroom, practice receptive id of two component phrases
many errors on 5	still needs work on following along independently in book	model correct following along, provide immediate reinforcement, fade prompts, use visuals

Anchor Chart - Unit 2

Sight Words

man	game	you	woman
baby	to	is	bird

Listening Comprehension

hear who question & find answer

Phonics

Find the beginning sound.

→ **c**

→ **n**

→ **s**

Book Skill

Say or point to the answer to WHO questions during a read aloud.

Level 1.5

word flashcards:

man

RC Level 1.5 Unit 2

baby

RC Level 1.5 Unit 2

game

RC Level 1.5 Unit 2

to

RC Level 1.5 Unit 2

you

RC Level 1.5 Unit 2

is

RC Level 1.5 Unit 2

woman

RC Level 1.5 Unit 2

bird

RC Level 1.5 Unit 2

picture flashcards:

RC Level 1.5 Unit 2

RC Level 1.5 Unit 2

RC Level 1.5 Unit 2

RC Level 1.5 Unit 2

RC Level 1.5 Unit 2

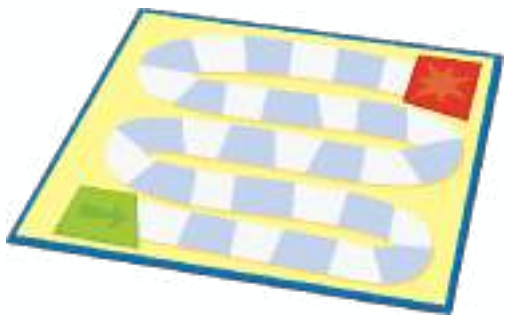
RC Level 1.5 Unit 2

RC Level 1.5 Unit 2

RC Level 1.5 Unit 2

RC Level 1.5 Unit 2

RC Level 1.5 Unit 2



RC Level 1.5 Unit 2

RC Level 1.5 Unit 2

Unit 2 Pre-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

man	game	you	woman
baby	to	is	bird

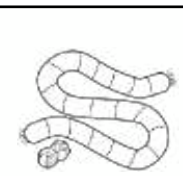
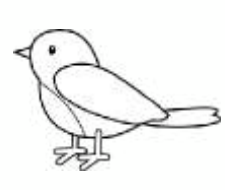
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

2. Colour the picture for each word:

bird				
game				
baby				
man				
woman				

Unit 2 Pre-test - Page 2

Name: _____ Date: _____

3. Colour the beginning letter for each picture:

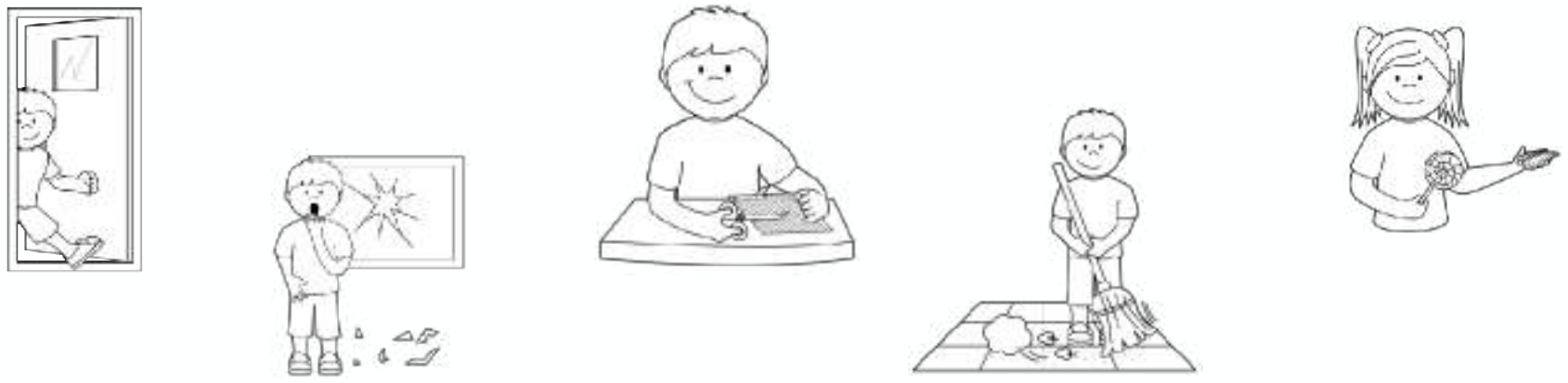
d	e	k
f	c	g
b	a	m

m	e	s
o	w	c
l	p	h

4. Listening comprehension:

Listen and find the answer:

When leaving school, he accidentally broke a window. Who broke the window?



Listen and find the answer:

Luckily, the police officer found Jenny's missing wallet. Who found Jenny's missing wallet?

Unit 2 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			5
3. Colour or circle the letter that the picture starts with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			9
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "who" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'who' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **29**	percentage *	

* total correct divided by total possible times 100

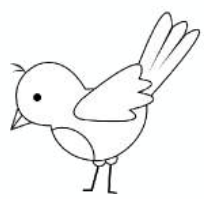
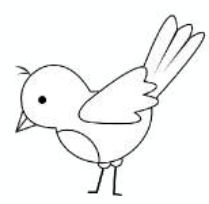
Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

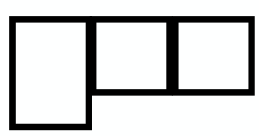
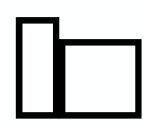
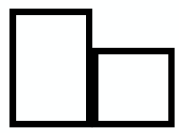
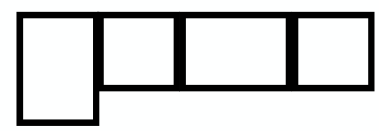
Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with beginning sounds	create a work task of pictures and letters for the student to match the letter to the picture with the same beginning sound; review letter sounds; sort pictures by letter sound in direct instruction
many errors on 4 & 5	still needs work on answering "who" questions in a read aloud or stand alone	practice 'who' questions within the classroom or community environment, provide picture options for answer, use the 'who' worksheets from the Wh- Mega Pack

Unit 2 Page 1 Name: _____ Date: _____

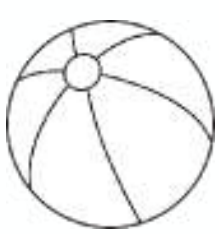
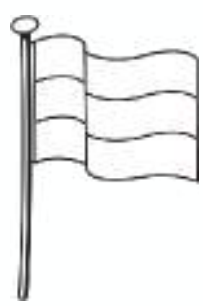
Circle the picture for each word:

woman				
man				
game				

Spell the words:

you		**is**	
to		**game**	

Circle the beginning letter for each picture:

 **b** **c**	 **e** **f**	**s** **p**

book skills data:

skill: _____

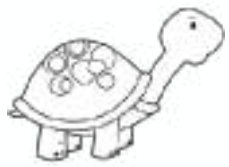
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the beginning letter for each picture:



t d

r g

Trace, colour, and write the words:

you	you	YOU
you	you	

Listen and find the picture that answers the question:

She took a picture of the baby.
Who did she take a picture of?

Match word to picture:

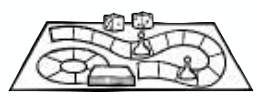
game

bird

man

woman

baby



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

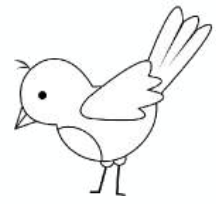
Name: _____ Date: _____

Circle the word for each picture:

man **baby** **game**

man **ball** **woman**

man **game** **baby**



baby **game** **bird**

Trace and write each word:

you	you	
man	man	
bird	bird	
to	to	

Circle the beginning letter for each picture:

w **b**

w **v**

book skills data:

skill: _____

correct _____ # incorrect _____

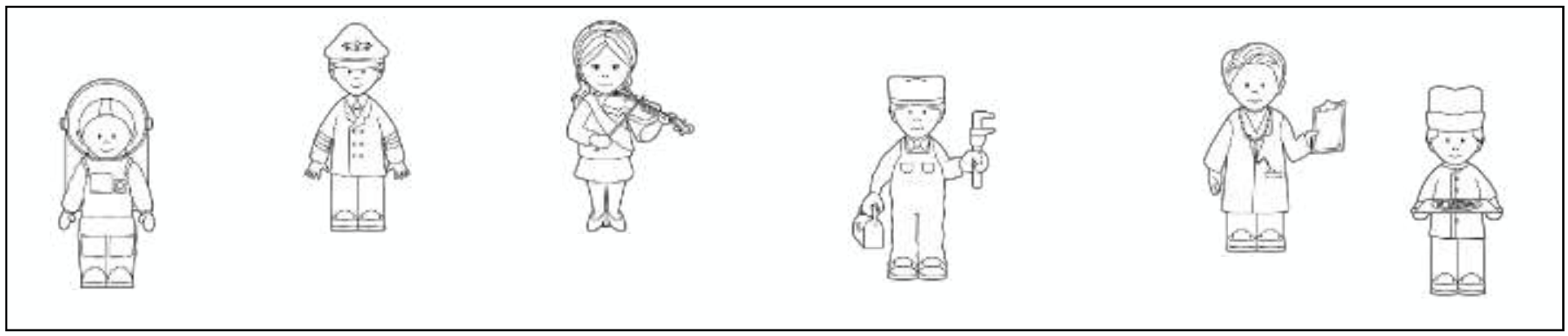
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Listen and find the picture that answers the question:

Fred, the neighborhood mechanic, fixed dad's car. Who fixed dad's car?



Write the word in each sentence:

you

I gave it to _____.

Sorry _____ had trouble.

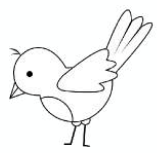
I saw _____ there.

See _____ at five.

Match word to picture:

baby

bird



game

man

game

bird

book skills data:

skill: _____

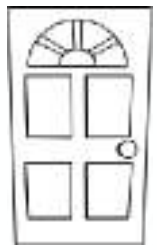
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the beginning letter for each picture:



d n

f r

s l

p c

Colour the words:

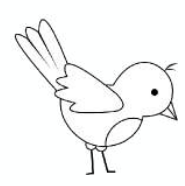
to		
to	top	too
ton	to	out
of	to	to

is		
in	inside	is
into	is	is
is	on	so

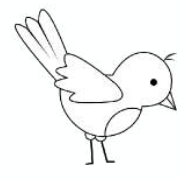
Colour the picture for each word:

bird

game



woman



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

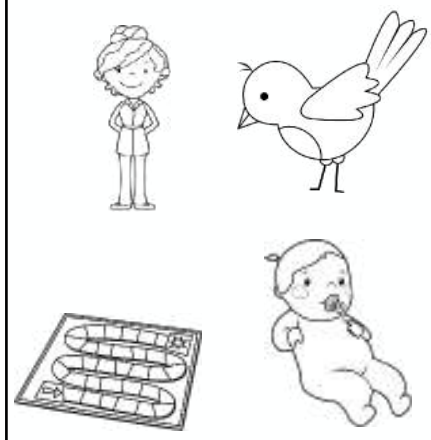
Name: _____ Date: _____

Trace each word then colour the correct picture:

man

baby

bird



woman

Trace, colour, and write the words:

to	to	TO
to	to	

Write the word in a sentence:

to	Give it _____ me.
you	She misses _____.
bird	He saw the _____ fly.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

baby **woman** **man**

baby **man** **bird**

bird **baby** **game**

game **man** **woman**

Match the words:

you	baby
baby	you
is	bird
bird	is

man	to
to	man
woman	you
you	woman

Circle the beginning letter for each picture:

r **f**

l **k**

f **g**

e **j**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the beginning letter or sound for each picture:

t j	s w	b y
b r	u i	p h

Write the word in each sentence:

is

This _____ silly.

She _____ feeling tired.

The car _____ over there.

Mum _____ always late.

Colour the picture for each word:

man

baby

book skills data:

skill: _____

correct _____ # incorrect _____

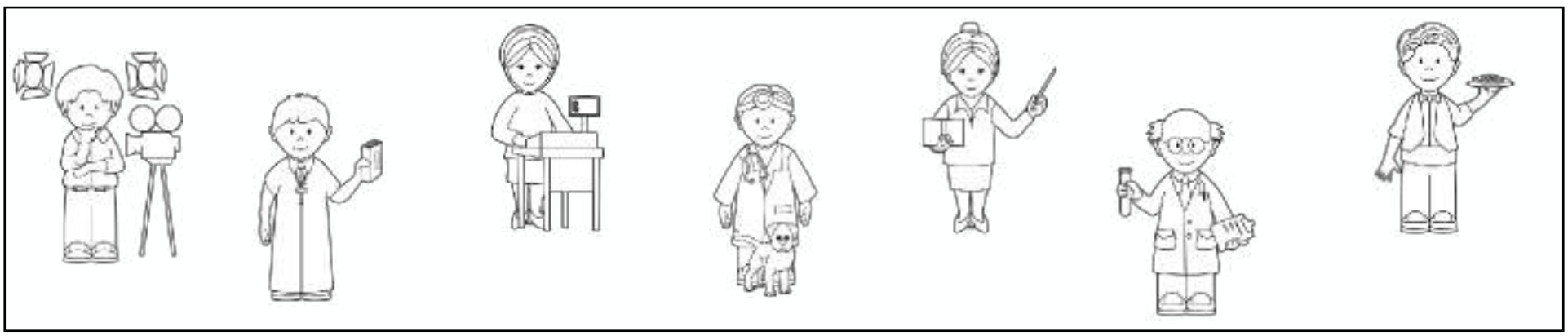
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Listen and find the picture that answers the question:

Ashley took her sick dog to Dr. Johnson, the veterinarian on South Street. Who did Ashley take her dog to?



Write the word in each sentence:

baby

The _____ is crying.

My _____ is asleep.

Give it to the _____.

I met her _____.

Circle the word for each picture:

woman **man** **baby**

ball **boy** **baby**

game **bird** **baby**

man **bird** **game**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace and write each word:

is	is	
man	man	
you	you	
to	to	
game	game	

Colour the beginning letter or sound for each picture:

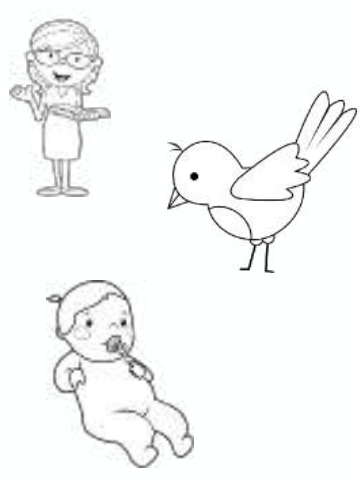
s	**t**	**i**

f	**p**	**l**

Trace each word then colour the correct picture:

game

bird



baby

man

book skills data:

skill: _____

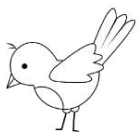
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:



game

man

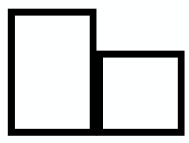
bird

baby

woman

man

Trace, write, colour, find, and fill in the word:

to  to

to

off	to	two
to	out	to
tip	too	to

to

Bring it _____

your mum.

Colour the beginning letter or sound for each picture:

g
l
w

t
h
n

e
g
b

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

woman

bird

man

game

baby

Colour the words:

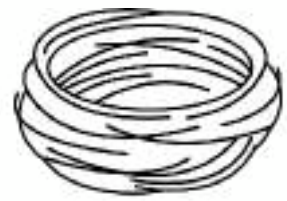
you		
you	your	yes
up	our	you
you	yours	of

bird		
big	red	bird
but	bit	bird
bird	bird	bid

Colour the beginning letter or sound for each picture:

p w

h d



r n

z s

l t

n m

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture for each word:

man

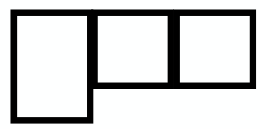
bird

baby

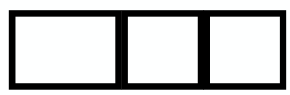
woman

Spell the words:

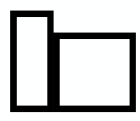
you



man

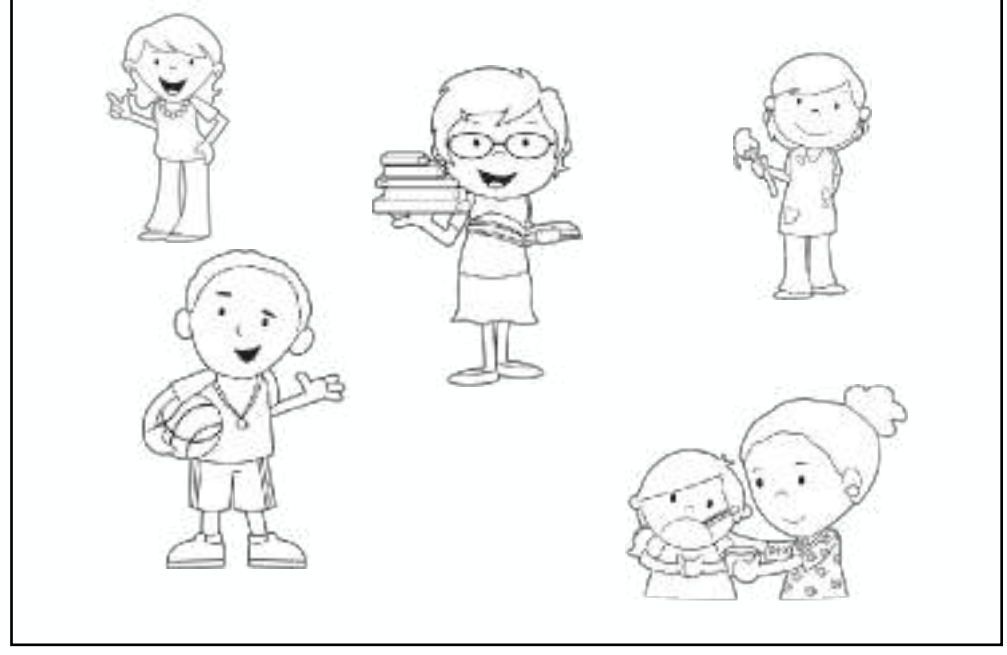


is



Listen and find the picture that answers the question:

When you are sick at school you go see the school nurse. Who do you see when you're sick?



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the words:

is		
in	I	is
into	ill	is
is	is	if

you		
our	your	you
the	you	me
you	yes	ours

Trace, write, colour, find, and fill in the word:

man ☐☐☐ man man

man

man	mum	mop
mat	man	an
and	man	man

man

The _____ helped us push the cart.

Match word to picture:

bird

baby

game

baby

man

woman

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

mug **man** **woman**

game **girl** **bird**

man **bug** **bird**

game **baby** **man**

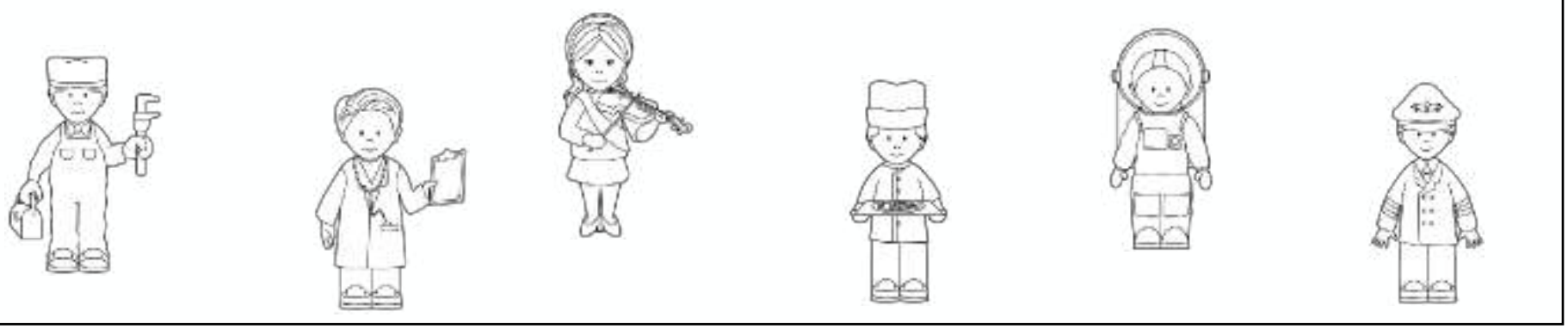
Write the word in a sentence:

you I saw _____ yesterday.

man The _____ gave us our bags.

Listen and find the picture that answers the question:

The chef cooked a delicious meal at the new restaurant. Who cooked a delicious meal?



book skills data:

skill: _____

correct _____ # incorrect _____

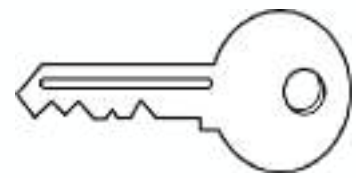
sight word data: read or find (circle one)

correct _____ # incorrect _____

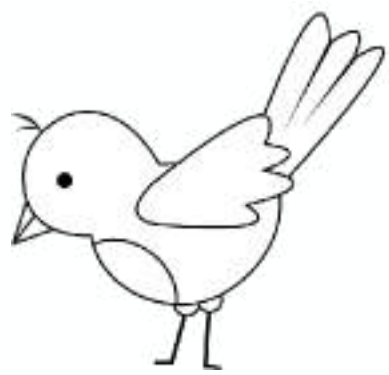
Name: _____ Date: _____

Colour the beginning letter or sound for each picture:

j
h
n



i
a
k



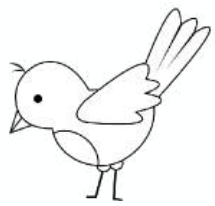
b
e
w

g
o
v

Circle the word for each picture

baby **boy** **bird**

man **game** **bird**



woman **bird** **game**

man **baby** **woman**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

baby

man

woman

woman

bird

game

Write the word in each sentence:

to

It is up _____ you.

I walk _____ school.

He likes _____ run.

They have _____ go.

Listen and find the picture that answers the question:

The basketball coach came on our field trip. Who came on our field trip?

book skills data:

skill: _____

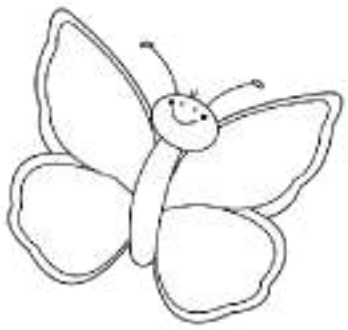
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

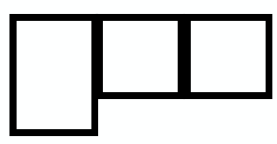
Colour the beginning letter or sound for each picture:



k
b
f

c
e
r

Trace, write, colour, find, and fill in the word:

you  you you

you

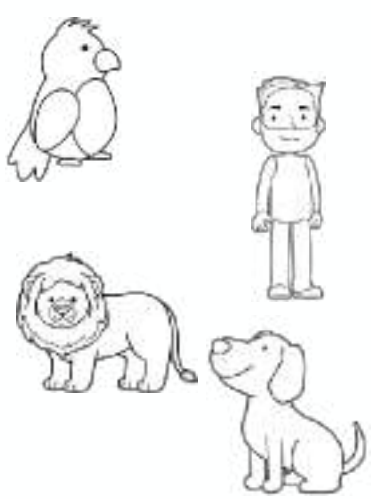
you	our	yes
loud	of	you
you	in	me

you

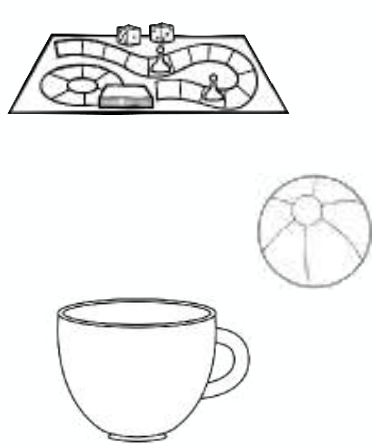
I want _____ to help us.

Trace each word then colour the correct picture:

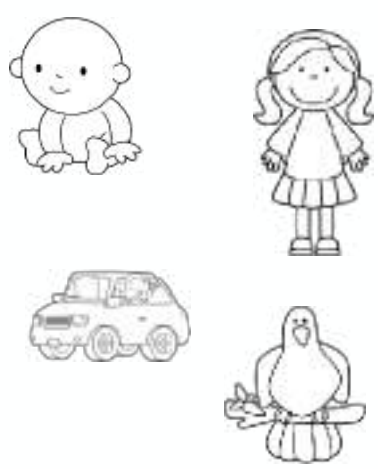
bird



game



baby



woman

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

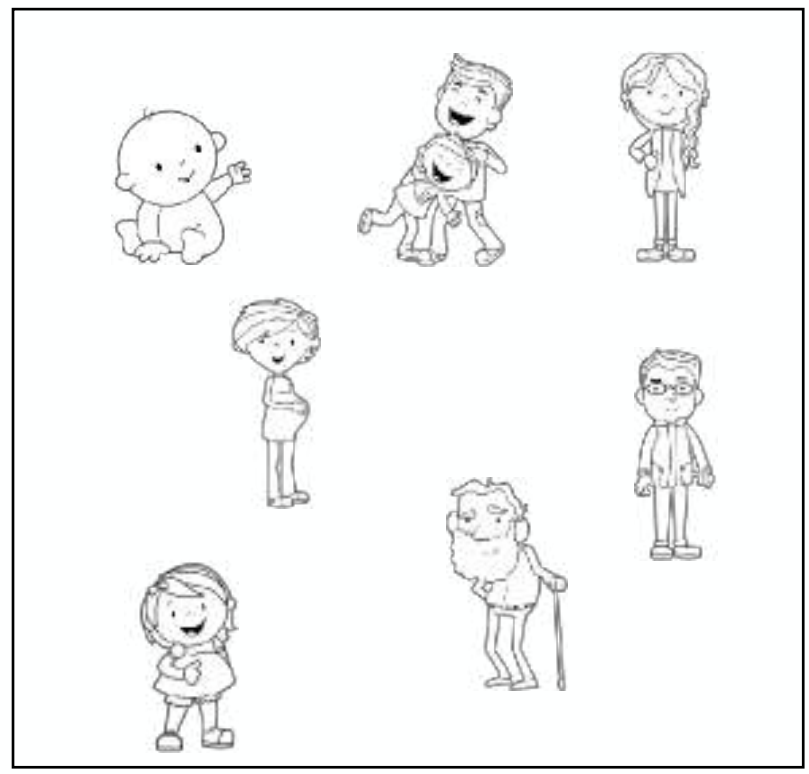
Name: _____ Date: _____

Trace and write each word:

you	you	
man	man	
baby	baby	
is	is	

Listen and find the picture that answers the question:

Mum told me that grandpa will babysit tomorrow. Who will babysit tomorrow?



Trace, write, colour, find, and fill in the word:

is iS iS

is

is	in	is
is	so	inside
an	as	is

is

There _____ not enough time.

Write the word in a sentence:

you I will have _____ sit there.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match the words:

to	baby
baby	is
game	game
is	to

you	is
man	woman
woman	you
is	man

Write the word in each sentence: **to**

Nice _____ meet you.

I had _____ walk home.

I have _____ find it.

He sat next _____ me.

She began _____ sing.

Tell me what _____ do.

Match word to picture:

game

woman

bird

baby

woman

man

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 2 Page 20

Name: _____ Date: _____

Match word to picture:

man

game

woman

baby

bird

Colour the words:

you

you	our	you
use	out	yep
you	you	on

is

in	if	it
so	is	is
is	so	out

Trace, colour, and write the words:

baby	baby	

Colour the beginning letter or sound for each picture:

s	**w**	**d**

a	**f**	**h**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 2 Post-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

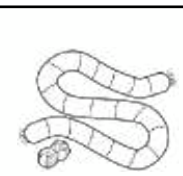
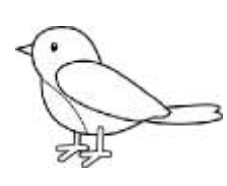
man	game	you	woman
baby	to	is	bird

Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

2. Colour the picture for each word:

bird				
game				
baby				
man				
woman				

Unit 2 Post-test - Page 2

Name: _____ Date: _____

3. Colour the beginning letter for each picture:

d
f
b

e
c
a

k
g
m

m
o
l

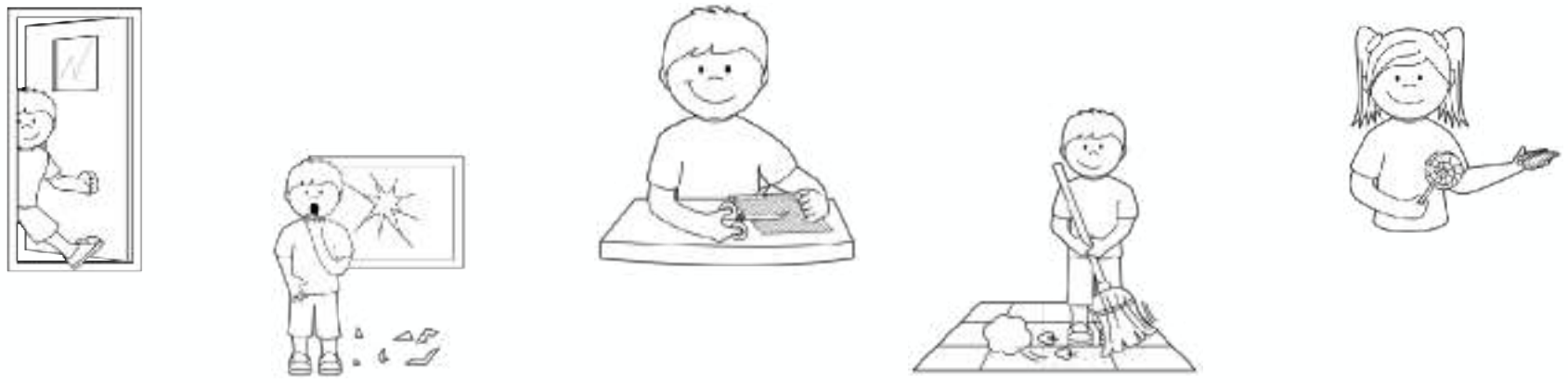
e
w
p

s
c
h

4. Listening comprehension:

Listen and find the answer:

When leaving school, he accidentally broke a window. Who broke the window?



Listen and find the answer:

Luckily, the police officer found Jenny's missing wallet. Who found Jenny's missing wallet?

Unit 2 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			5
3. Colour or circle the letter that the picture starts with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			9
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "who" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'who' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **29**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with beginning sounds	create a work task of pictures and letters for the student to match the letter to the picture with the same beginning sound; review letter sounds; sort pictures by letter sound in direct instruction
many errors on 4 & 5	still needs work on answering who questions in a read aloud or stand alone	practice 'who' questions within the classroom or community environment, provide picture options for answer, use the 'who' worksheets from the Wh- Mega Pack

Anchor Chart - Unit 3

Sight Words

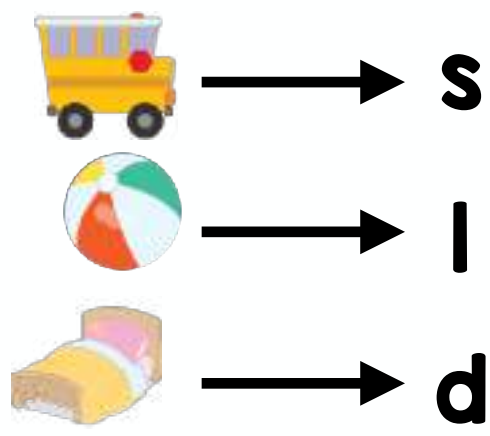
car	trousers	it	cat
that	shoes	he	dog

Listening Comprehension

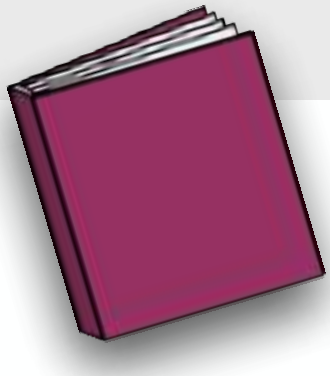
hear what
question
& find answer

Phonics

Find the ending sound.



Book Skill



Say or point to the answer to
WHAT questions during a read aloud.

Level 1.5

word flashcards:

car

RC Level 1.5 Unit 3

that

RC Level 1.5 Unit 3

trousers

RC Level 1.5 Unit 3

shoes

RC Level 1.5 Unit 3

it

RC Level 1.5 Unit 3

he

RC Level 1.5 Unit 3

cat

RC Level 1.5 Unit 3

dog

RC Level 1.5 Unit 3

picture flashcards:

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

RC Level 1.5 Unit 3

Unit 3 Pre-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

car	trousers	it	cat
that	shoes	he	dog

Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

2. Colour the picture for each word:

shoes				
cat				
trousers				
dog				
car				

Unit 3 Pre-test - Page 2

Name: _____ Date: _____

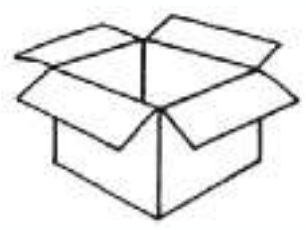
3. Colour the ending letter for each picture:

t	
p	
n	

c	
r	
h	

j	
g	
l	

r	
n	
j	



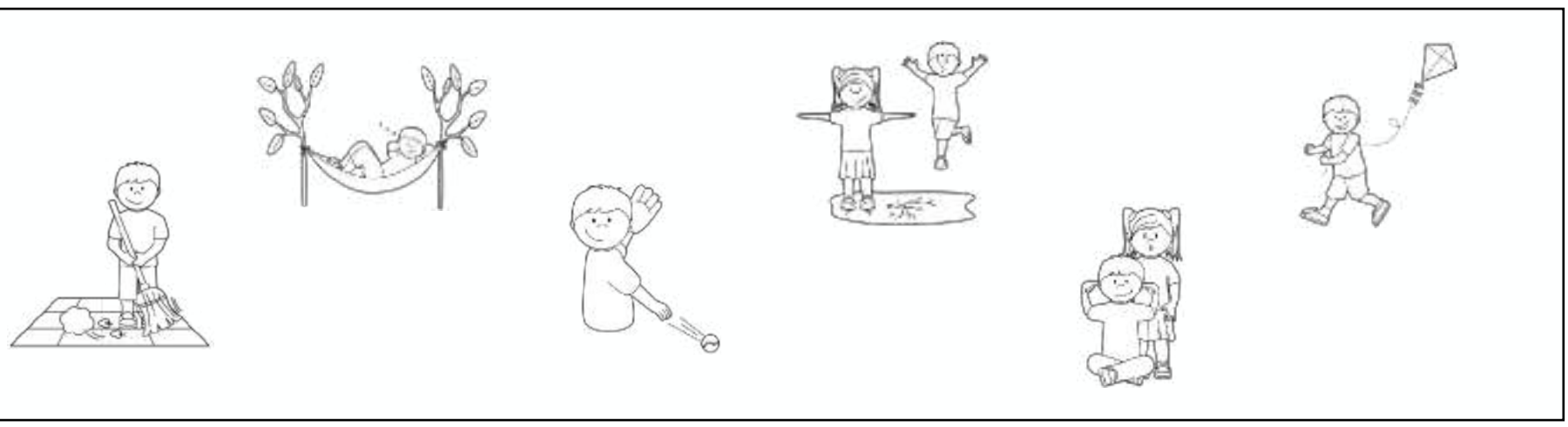
w	
x	
c	

m	
n	
s	

4. Listening comprehension:

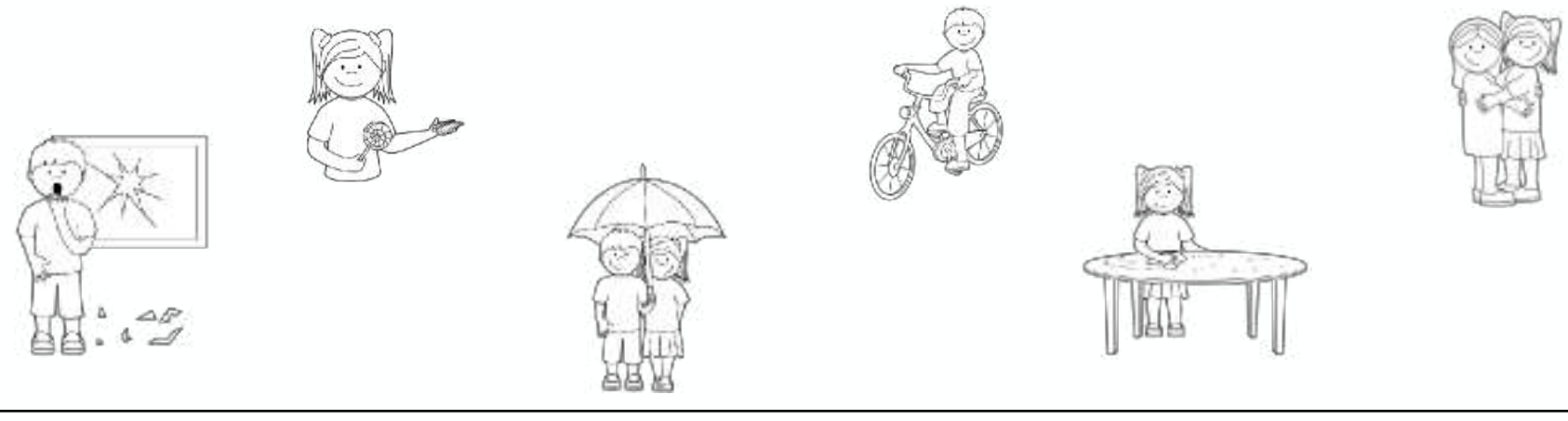
Listen and find the answer:

When he felt tired, Jack laid down for a nap. What was Jack doing?



Listen and find the answer:

Tina cleaned up the classroom when the teacher asked. What did Tina do?



Unit 3 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
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2. Colour or circle the letter that goes with the word. Count each word as correct or incorrect.			5
3. Colour or circle the letter that the picture ends with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			9
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "what" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'what' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **29**	percentage *	

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many errors on 4 & 5	still needs work on answering "what" questions in a read aloud or stand alone	practice 'what' questions within the classroom or community environment, provide picture options for answer, use the 'what' worksheets from the Wh- Mega Pack

Unit 3 Page 1

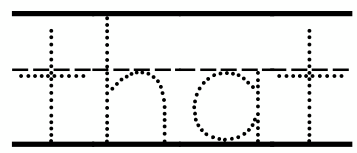
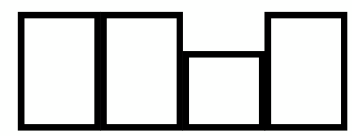
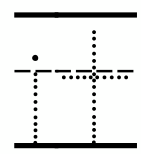
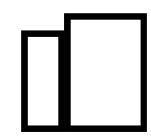
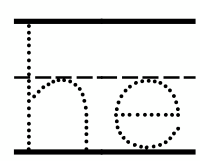
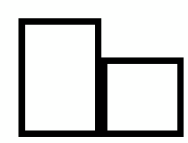
Name: _____ Date: _____

Circle the ending letter for each picture:

t h

g j

Trace, colour, and write the words:

that		
it		
he		

Circle the word for each picture:

shoes trousers **cat**

cat **dog** **bird**

cat **dog** **shoes**

hat **dress** **trousers**

book skills data:

skill: _____

correct _____ # incorrect _____

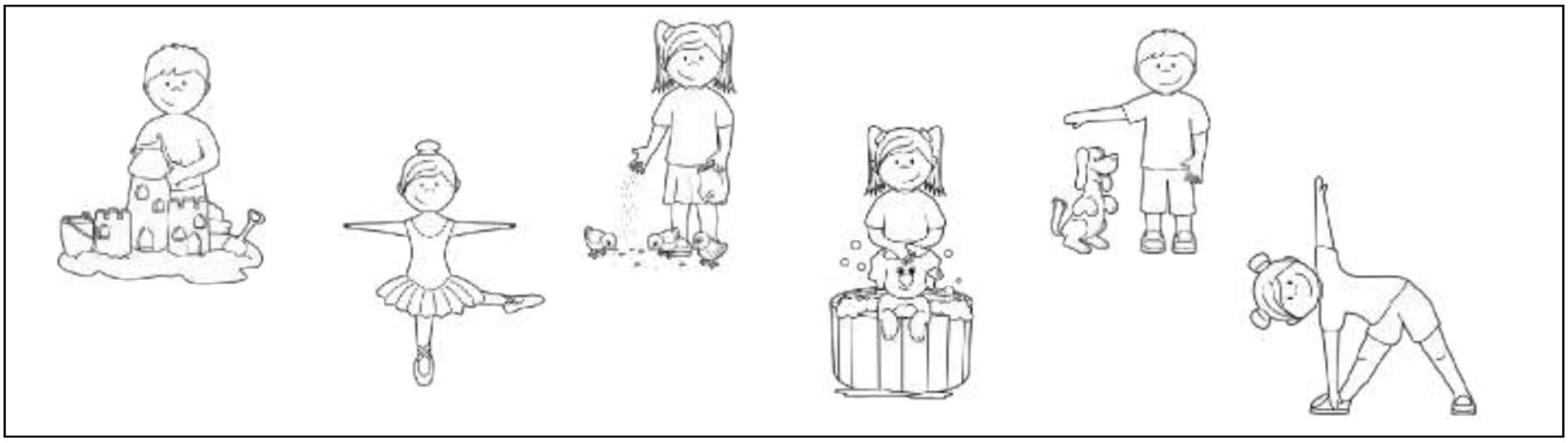
sight word data: read or find (circle one)

correct _____ # incorrect _____

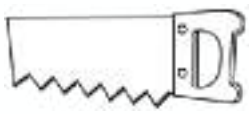
Name: _____ Date: _____

Listen and find the picture that answers the question:

Jessica was spinning and spinning before finishing her dance. What was Jessica doing?



Circle the ending letter for each picture:



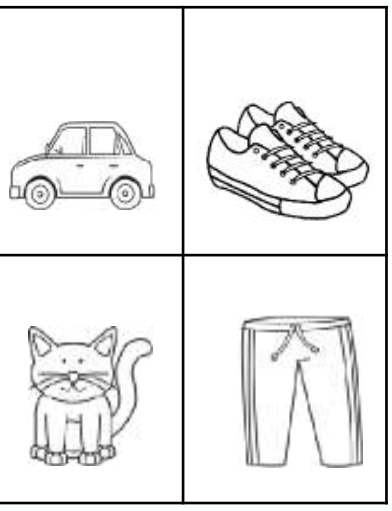
w r

m n

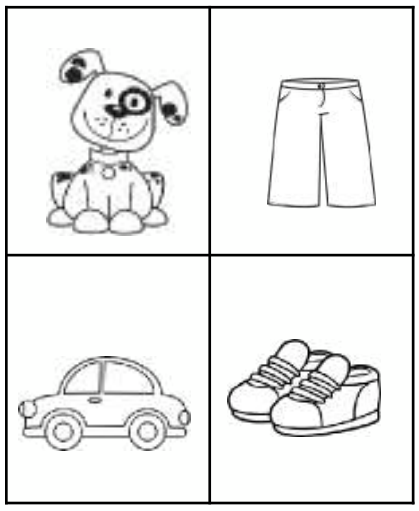
l k

Trace each word then colour the correct picture:

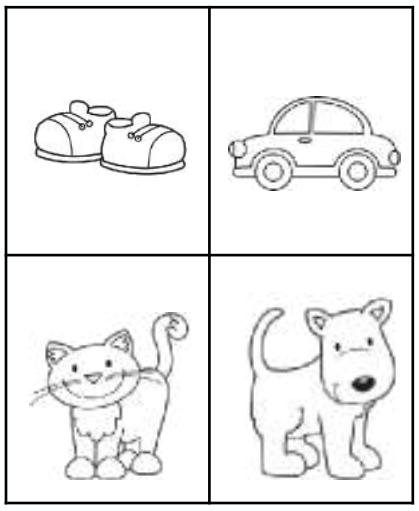
shoes



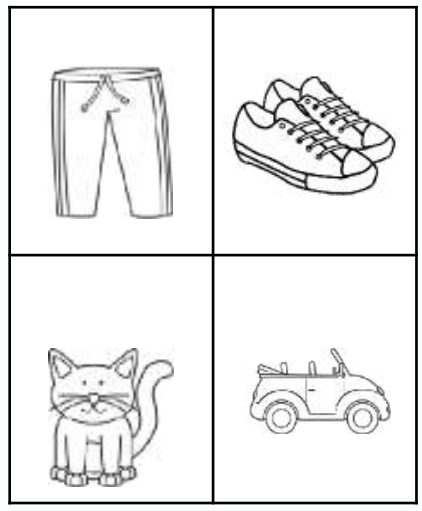
car



dog



trousers



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 3 Page 3

Name: _____ Date: _____

Match word to picture:

trousers

dog

cat

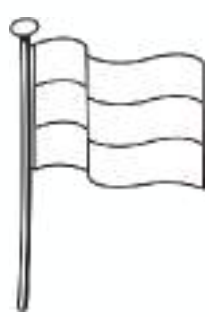
car

shoes

Circle the ending letter for each picture:

g

k



g

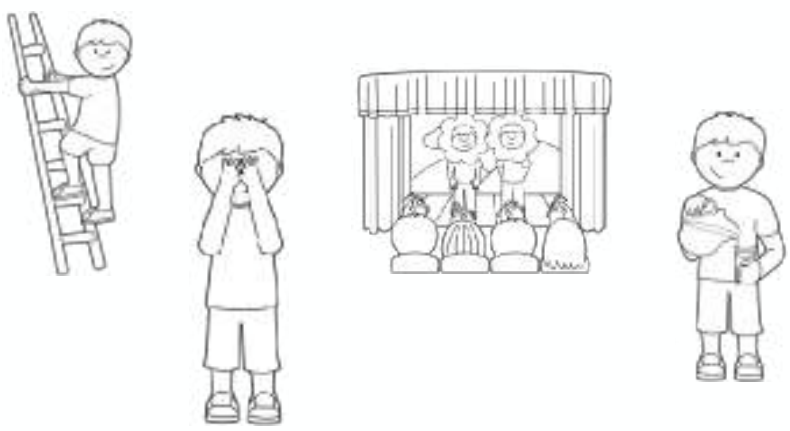
m

t

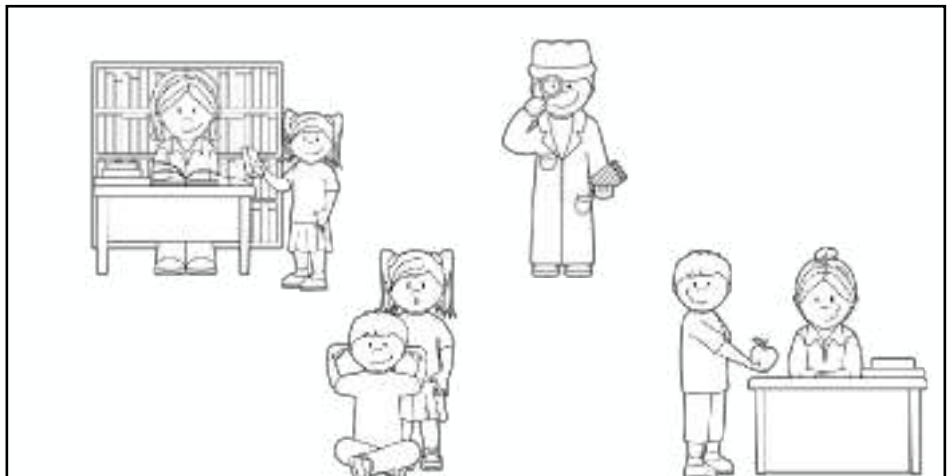
j

Listen and find the picture that answers the question:

When his friends came over, he got drinks for everyone. What did he do?



Michelle got a new book from the library. What did Michelle do?



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture for each word:

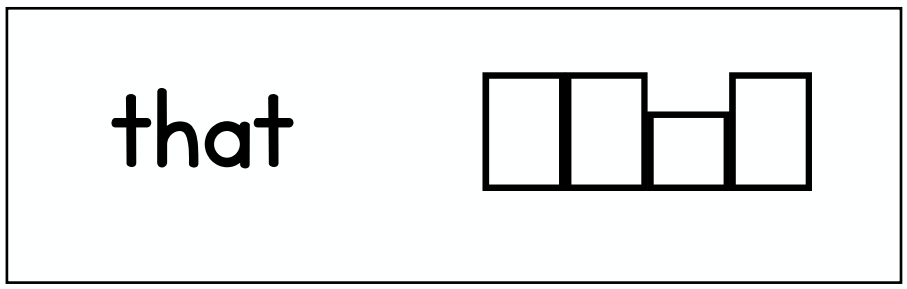
car

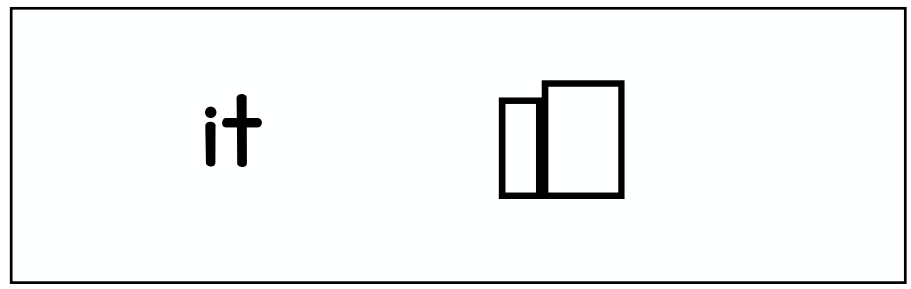
trousers

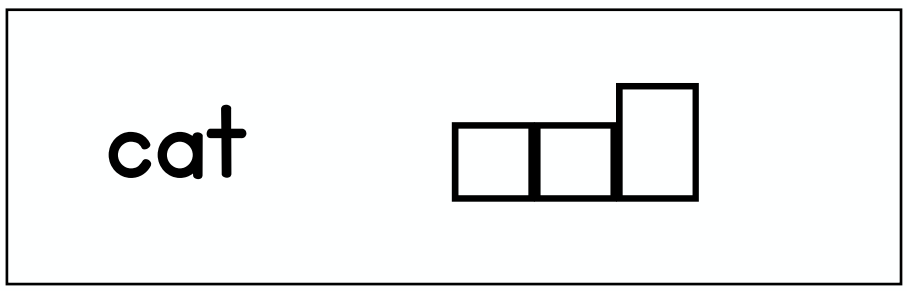
cat

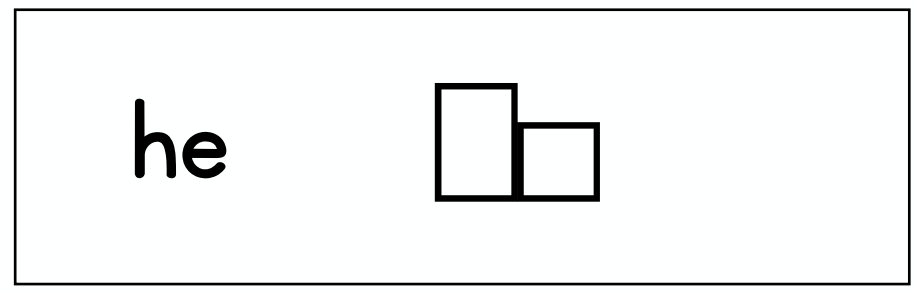
dog

Spell the words:









Match the words:

that	dog
cat	it
dog	that
it	cat

he	it
it	shoes
shoes	that
that	he

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the words:

that		
that	those	the
than	then	that
the	that	the

it		
in	is	it
into	it	it
so	it	soon

Write the word in each sentence: **that**

Please give me _____.

Follow _____ car.

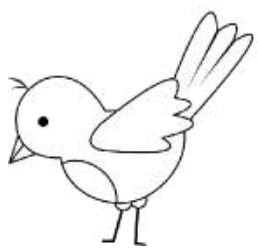
I want _____ bag.

Look at _____ cake!

Trace, colour, and write the words:

that	that	THAT
that	that	

Circle the ending letter for each picture:



t d

d p

book skills data:

skill: _____

correct _____ # incorrect _____

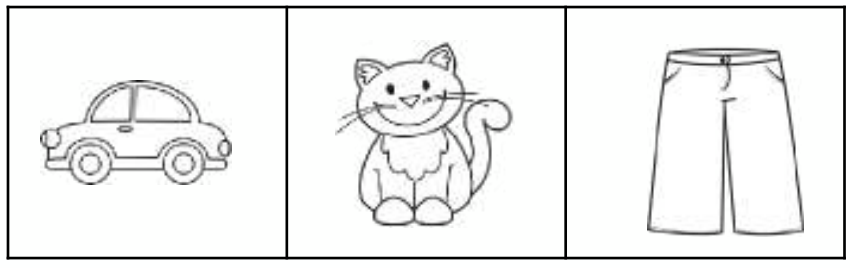
sight word data: read or find (circle one)

correct _____ # incorrect _____

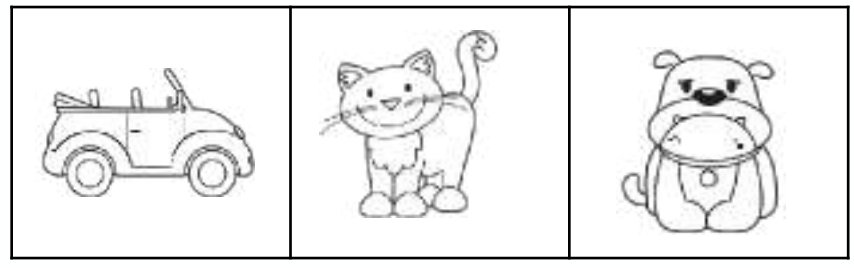
Name: _____ Date: _____

Circle the picture for each word:

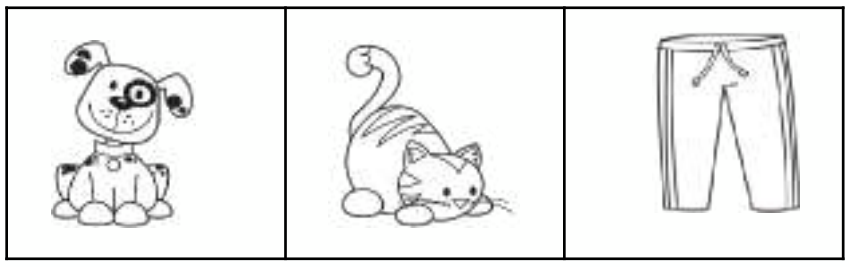
car



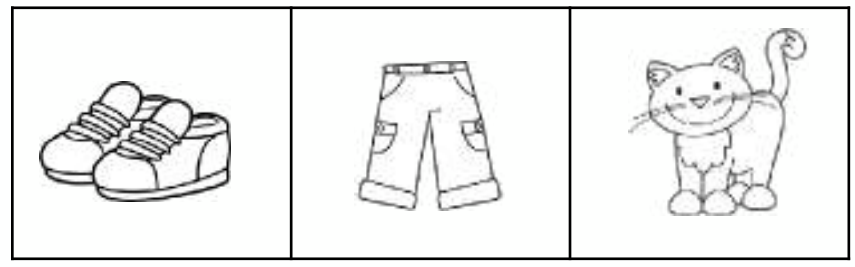
cat



dog



shoes



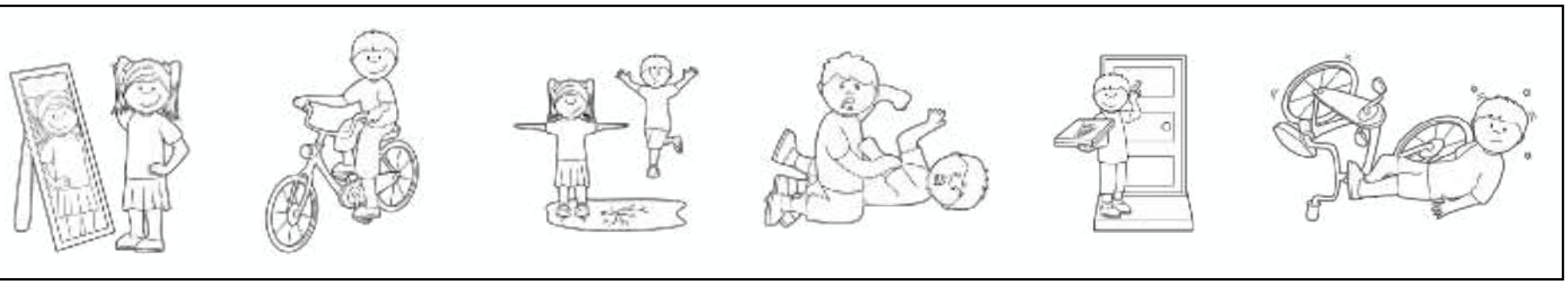
Write the word in a sentence:

it — I want _____ in my bag.

he — _____ is running quickly.

Listen and find the picture that answers the question:

The boy is riding his bike to school today. What is he doing?



book skills data:

skill: _____

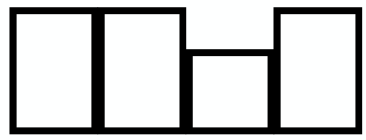
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

that  that that

that

that	the	two
these	that	those
that	that	to

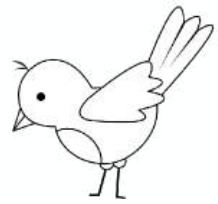
that

I don't know

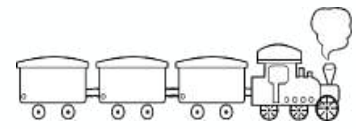
_____.

Circle the word for each picture:

boy **baby** **toy**



bird **dog** **cat**



train **toy** **airplane**

Circle the ending letter for each picture:

n **g**

r **m**

a **o**

t **a**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Write the word in each sentence:

it

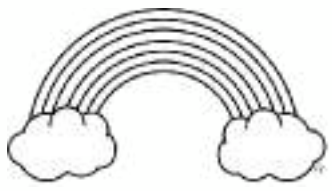
I will see to _____.

She gave _____ to me.

What time is_____?

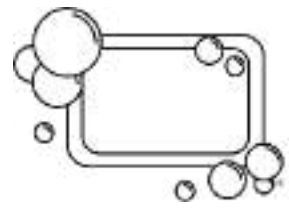
I lost _____.

Colour the ending letter for each picture:



w s

n p



k p

p e

m t

o e

Circle the picture for each word:

dog

trousers

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

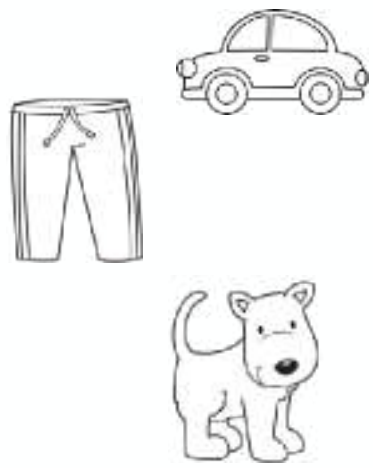
correct _____ # incorrect _____

Name: _____ Date: _____

Trace each word then colour the correct picture:

shoes

car

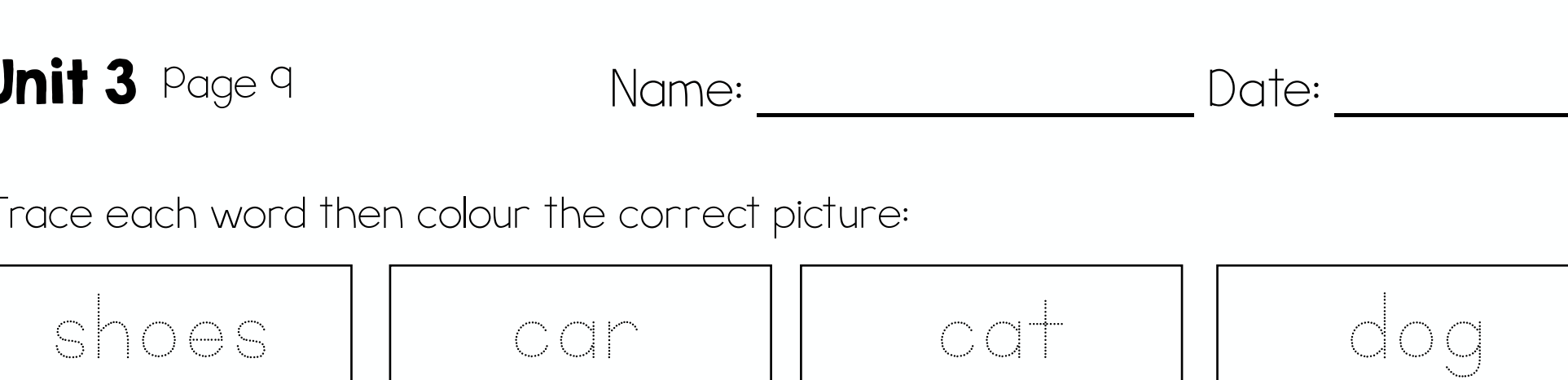


cat

dog

Listen and find the picture that answers the question:

After dinner, Thomas cleaned up the kitchen. What did Thomas do?



Colour the ending letter for each picture:

p
l
r

r
h
t

o
a
m

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

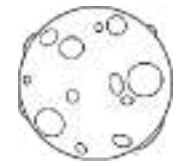
correct _____ # incorrect _____

Name: _____ Date: _____

Circle the ending letter for each picture:

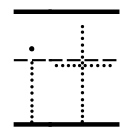
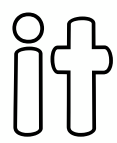
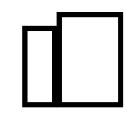
t y

g f



m n

Trace, colour, and write the words:

it		IT
		

She is mixing batter for a cake. What is she doing?

Listen and find the picture that answers the question:

Match word to picture:

cat

trousers

shoes

cat

shoes

dog

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 3 Page II

Name: _____ Date: _____

Colour the picture for each word:

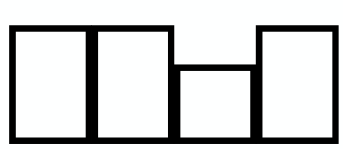
car

trousers

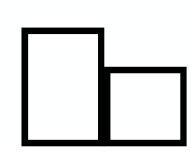
dog

Spell the words:

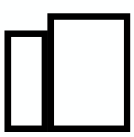
that



he



it



car

Circle the ending letter for each picture:

y **n**

t **r**

Trace and write each word:

it it

that that

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 3 Page 12

Name: _____ Date: _____

Match word to picture:

trousers

shoes

cat

car

dog

Colour the words:

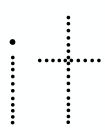
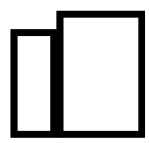
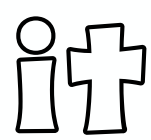
that

that	these	too
that	than	the
of	that	to

it

it	inside	to
into	is	it
it	on	it

Trace, write, colour, find, and fill in the word:

it    it

it

in	it	to
top	is	it
tip	in	it

it I will try _____ again.

it Go and see who _____ is.

book skills data:

skill: _____

correct _____ # incorrect _____

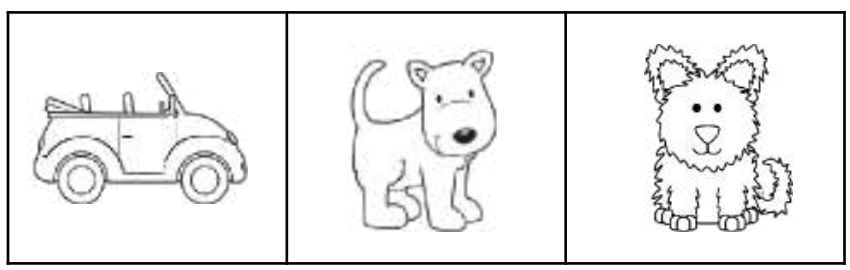
sight word data: read or find (circle one)

correct _____ # incorrect _____

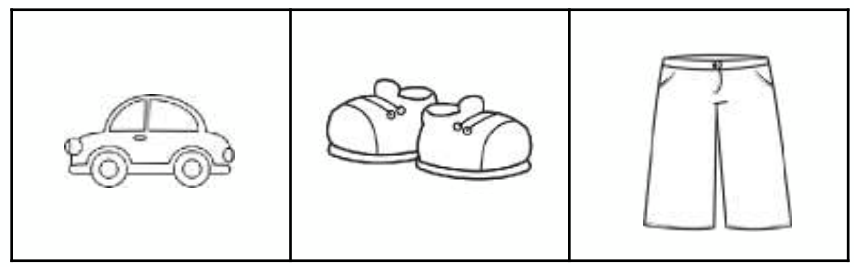
Name: _____ Date: _____

Circle the picture for each word:

car



trousers



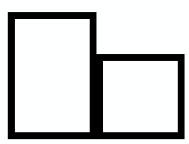
Colour the ending letter for each picture:

w
s
g

o
m
t

g
m
k

Trace, write, colour, find, and fill in the word:

he  **he**

he

he	she	her
he	the	him
hers	he	he

he

First, _____ is going to school.

Circle the word for each picture:

girl

baby

man

train

game

ball

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

cat

dog

car

trousers

dog

shoes

Write the word in each sentence:

he

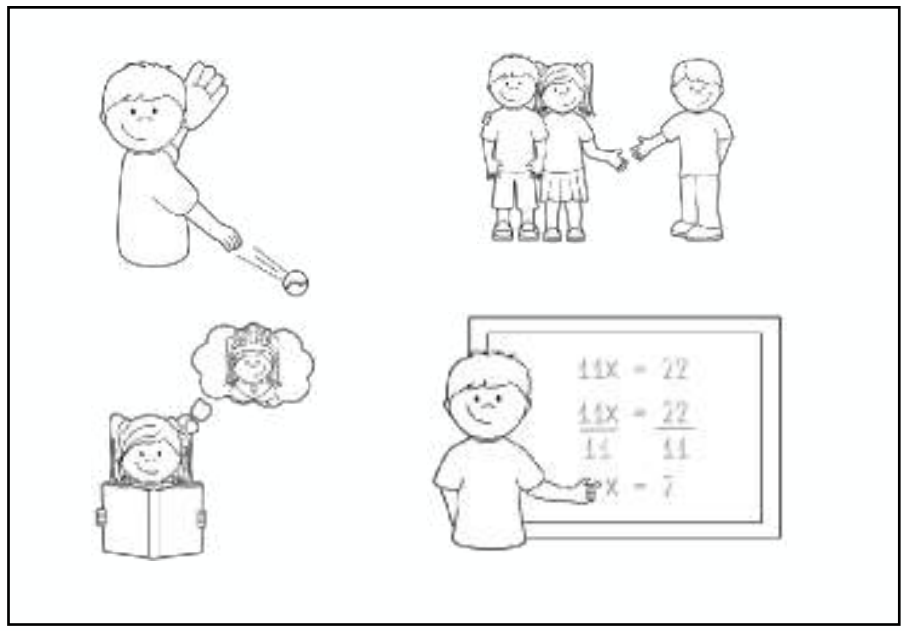
Next, _____ jumped in.

_____ is happy.

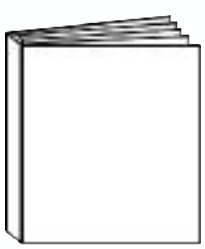
Will _____ want more?

Listen and find the picture that answers the question:

Joe met some new friends at the park.
What did Joe do?



Circle the ending letter for each picture:



k t

r k

book skills data:

skill: _____

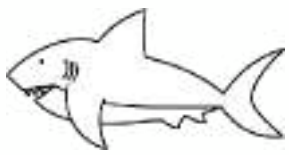
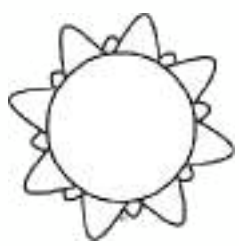
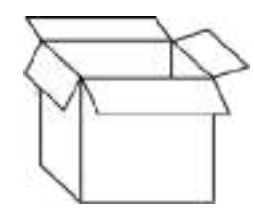
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the ending letter for each picture:

 k l	d n	f t
 m n	a o	 f x

Write the word in each sentence:

shoes

I bought new _____.

Put on your _____.

My _____ are dirty.

Match word to picture:

shoes

dog

cat

dog

cat

car

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

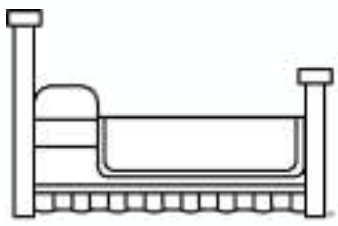
shoes **car** **trousers**

car **cat** **dog**

trousers **shoes** **car**

car **shoes** **socks**

Circle the ending letter for each picture:

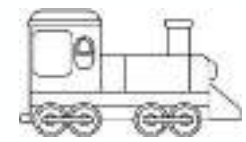


d **p**

n **t**

t **g**

Circle the word for each picture:



train

game

car

man

baby

woman

game

play

ball

train

game

bird

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

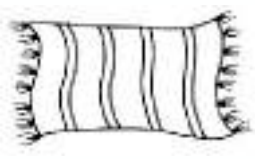
Colour the ending letter for each picture:

g
t
r

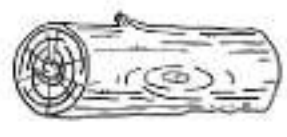
w
r
m

o
e
a

n
r
g



p
s
g



z
g
k

Trace and write each word:

that	that	
it	it	
he	he	
dog	dog	

Colour the words:

dog

do	done	dog
on	gone	dog
dog	of	one

it

to	it	to
it	if	is
it	two	the

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

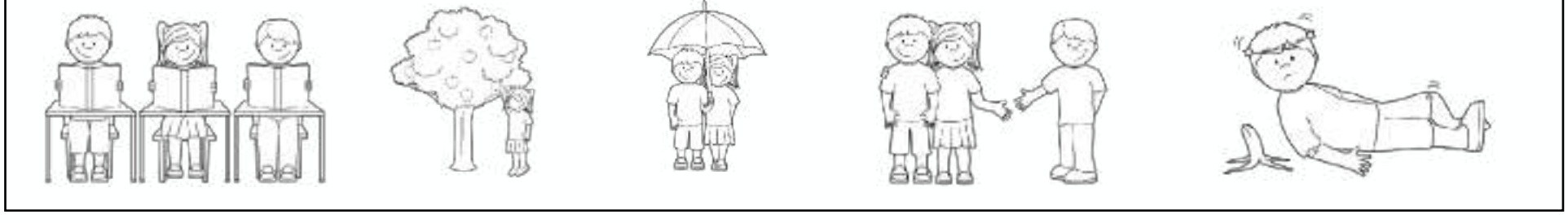
Name: _____ Date: _____

Write the word in a sentence:

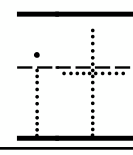
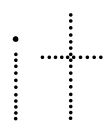
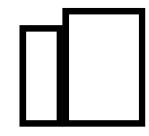
car	**My _____ is in the parking lot.**
cat	**Your _____ is lost.**

Listen and find the picture that answers the question:

Jack slipped and had to go to the doctor. What happened to Jack?



Trace, colour, and write the words:

it		IT
	it	

Colour the picture for each word:

cat

shoes

dog

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

shoes

trousers

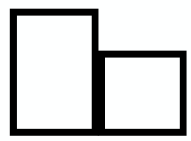
car

cat

car

dog

Trace, write, colour, find, and fill in the word:

he  **he** he

he

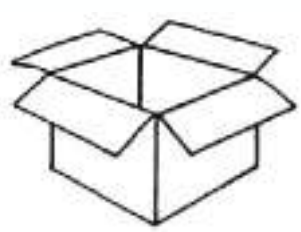
she	he	hers
he	he	the
him	hope	to

he

Does _____ want to come with?

Colour the ending letter for each picture:

n
b
g



d
x
c

l
r
n

book skills data:

skill: _____

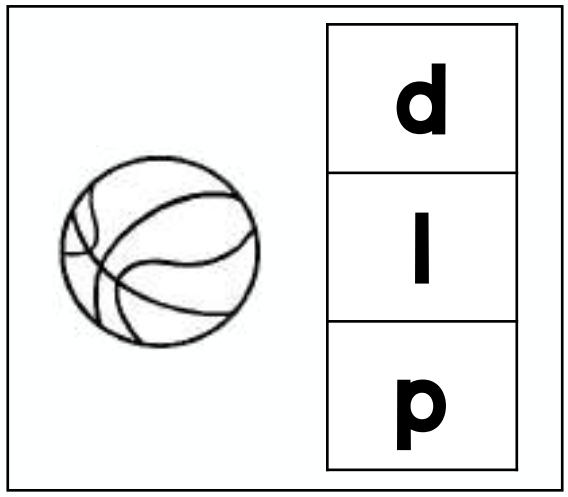
correct _____ # incorrect _____

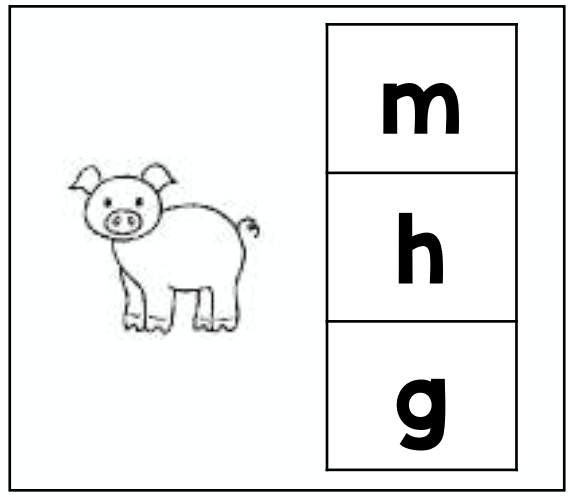
sight word data: read or find (circle one)

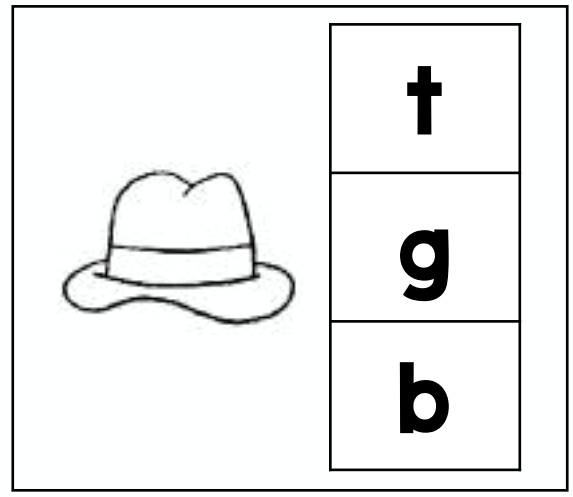
correct _____ # incorrect _____

Name: _____ Date: _____

Colour the ending letter for each picture:







Write the word in each sentence:

dog

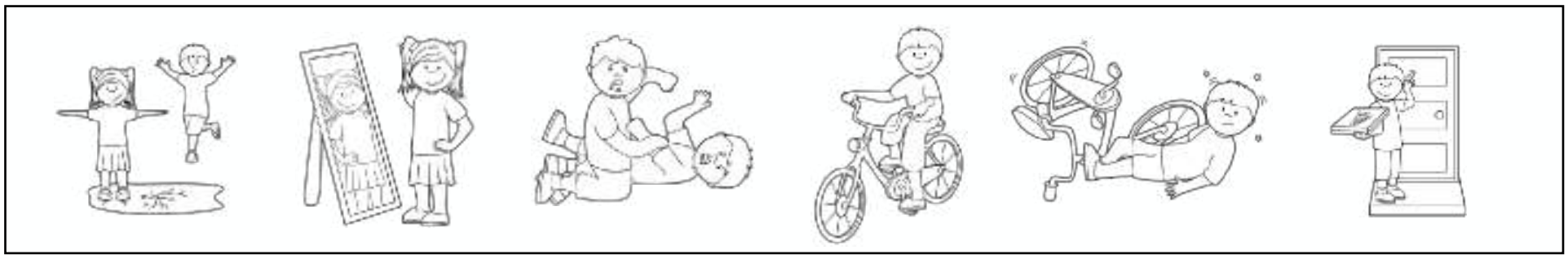
Your _____ is barking.

I just saw your _____.

The _____ is black.

Listen and find the picture that answers the question:

The boys got in trouble for fighting during recess. What did they get in trouble for?



Match the words:

that	it
it	that
he	shoes
shoes	he

car	trousers
trousers	cat
shoes	car
cat	shoes

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 3 Post-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

car	trousers	it	cat
that	shoes	he	dog

Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

2. Colour the picture for each word:

shoes				
cat				
trousers				
dog				
car				

Unit 3 Post-test - Page 2 Name: _____ Date: _____

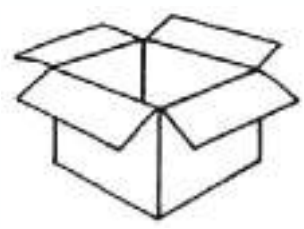
3. Colour the ending letter for each picture:

t	
p	
n	

c	
r	
h	

j	
g	
l	

r	
n	
j	



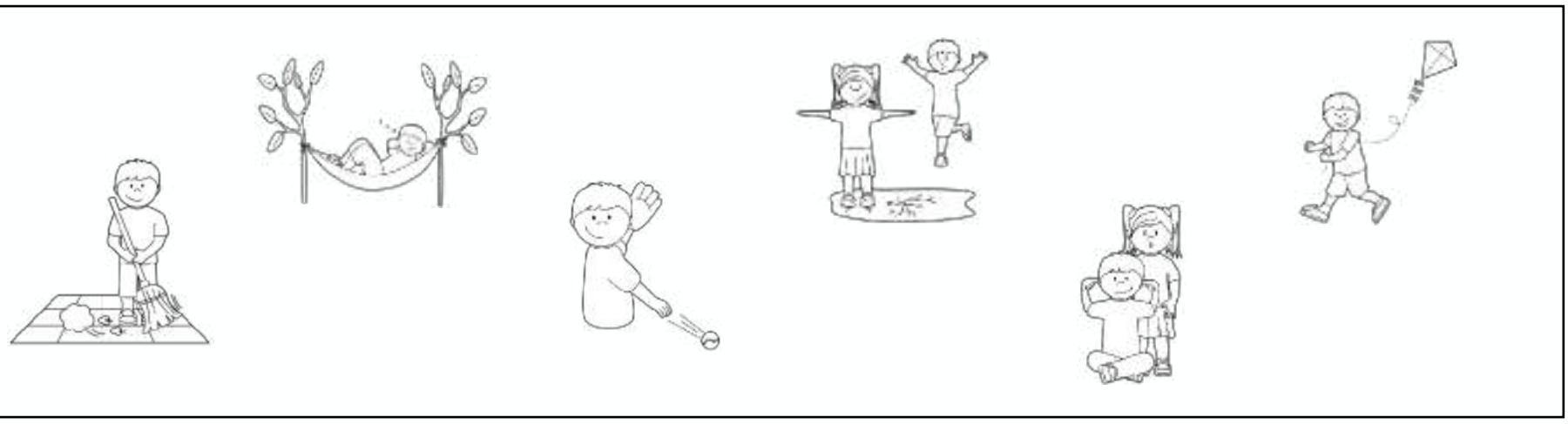
w	
x	
c	

m	
n	
s	

4. Listening comprehension:

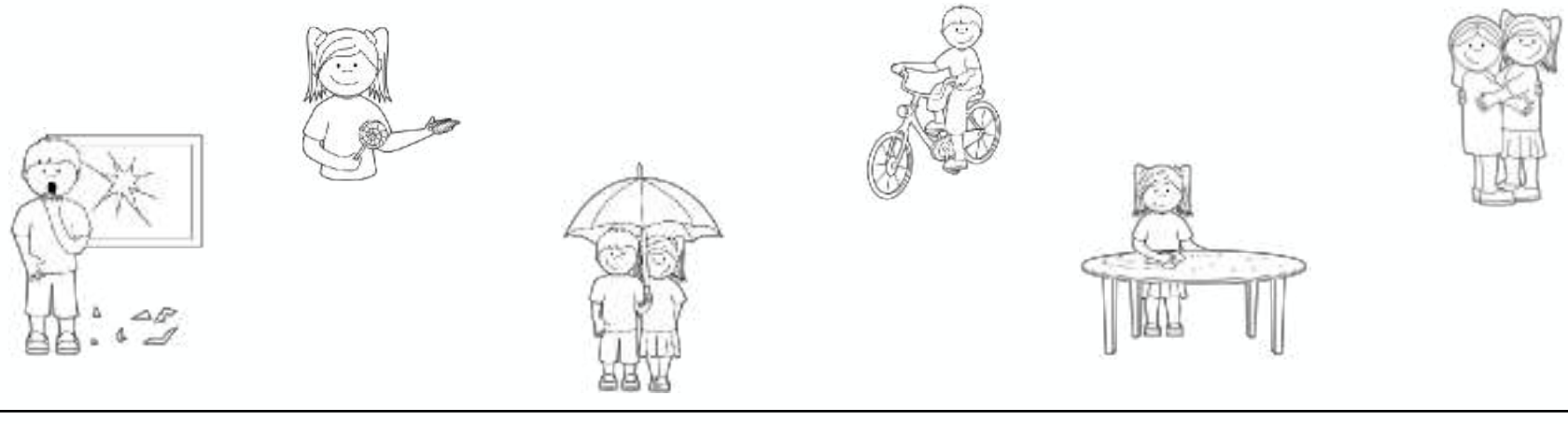
Listen and find the answer:

When he felt tired, Jack laid down for a nap. What was Jack doing?



Listen and find the answer:

Tina cleaned up the classroom when the teacher asked. What did Tina do?



Unit 3 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the letter that goes with the word. Count each word as correct or incorrect.			5
3. Colour or circle the letter that the picture ends with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			9
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "what" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'what' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **29**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with ending sounds	create a work task of pictures and letters for the student to match the letter to the picture with the matching ending sound; review letter sounds; sort pictures by letter sound in direct instruction
many errors on 4 & 5	still needs work on answering "what" questions in a read aloud or stand alone	practice 'what' questions within the classroom or community environment, provide picture options for answer, use the 'what' worksheets from the Wh- Mega Pack

Anchor Chart - Unit 4

Sight Words

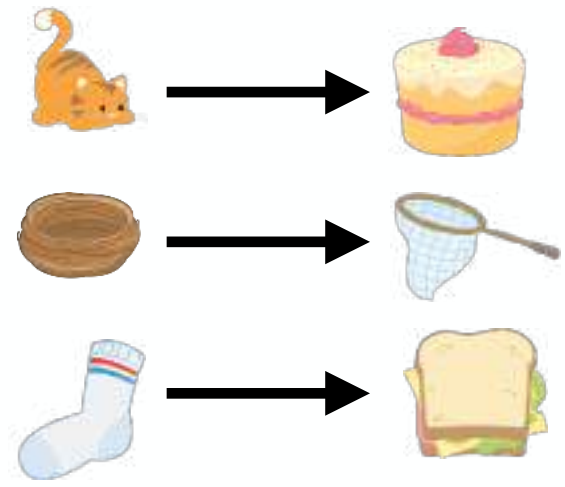
toy	hat	for	fish
dress	was	are	rabbit

Listening Comprehension

hear where
question
& find answer

Phonics

Match beginning sounds.



Book Skill

Say or point to the answer to WHERE questions during a read aloud.

Level 1.5

word flashcards:

toy

RC Level 1.5 Unit 4

hat

RC Level 1.5 Unit 4

dress

RC Level 1.5 Unit 4

was

RC Level 1.5 Unit 4

for

RC Level 1.5 Unit 4

are

RC Level 1.5 Unit 4

fish

RC Level 1.5 Unit 4

rabbit

RC Level 1.5 Unit 4

picture flashcards:

RC Level 1.5 Unit 4

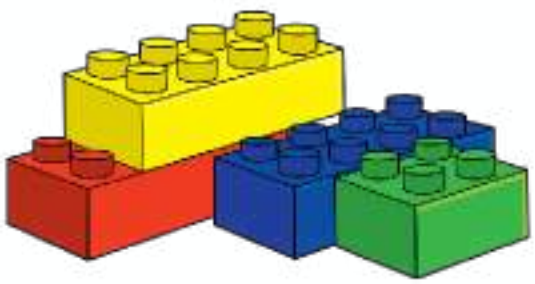
RC Level 1.5 Unit 4

RC Level 1.5 Unit 4

RC Level 1.5 Unit 4

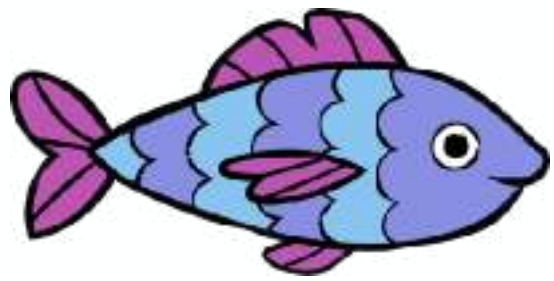
RC Level 1.5 Unit 4

RC Level 1.5 Unit 4



RC Level 1.5 Unit 4

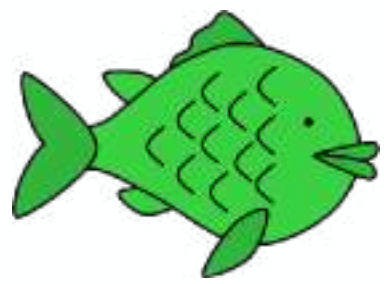
RC Level 1.5 Unit 4



RC Level 1.5 Unit 4

RC Level 1.5 Unit 4

RC Level 1.5 Unit 4



RC Level 1.5 Unit 4

Unit 4 Pre-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

toy	hat	for	fish
dress	was	are	rabbit

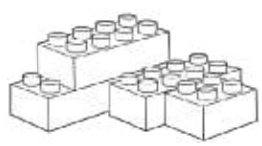
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

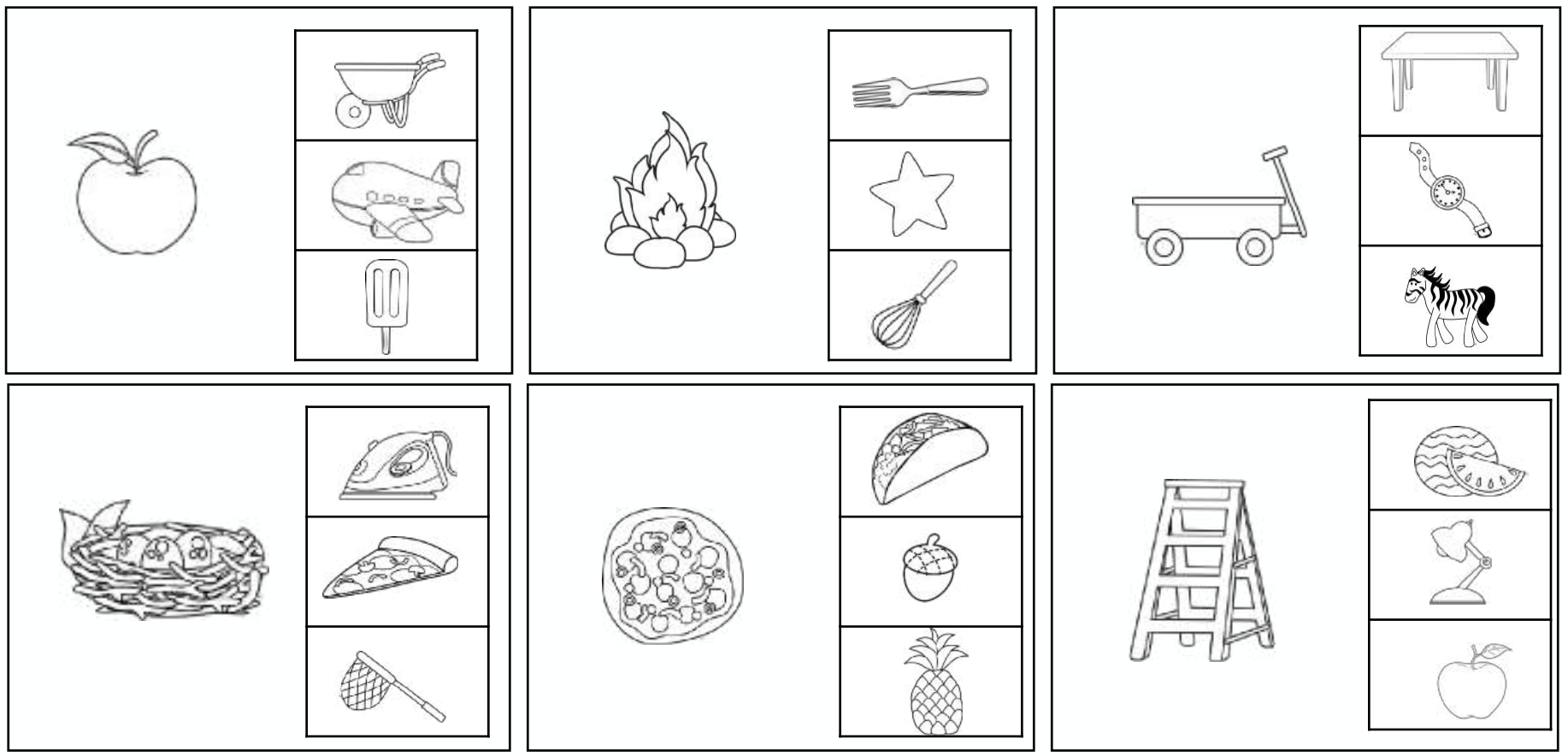
2. Colour the picture for each word:

toy				
dress				
hat				
fish				
rabbit				

Unit 4 Pre-test - Page 2

Name: _____ Date: _____

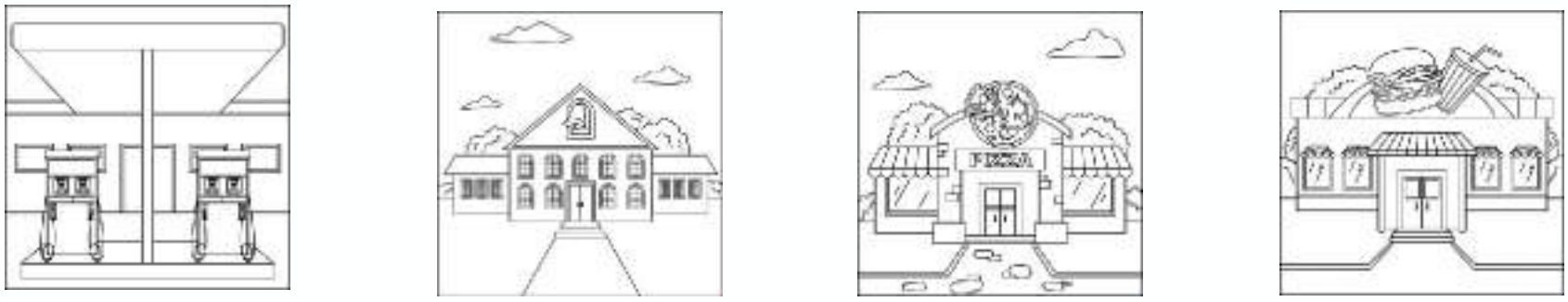
3. Colour the picture that starts in the same letter as the first picture:



4. Listening comprehension:

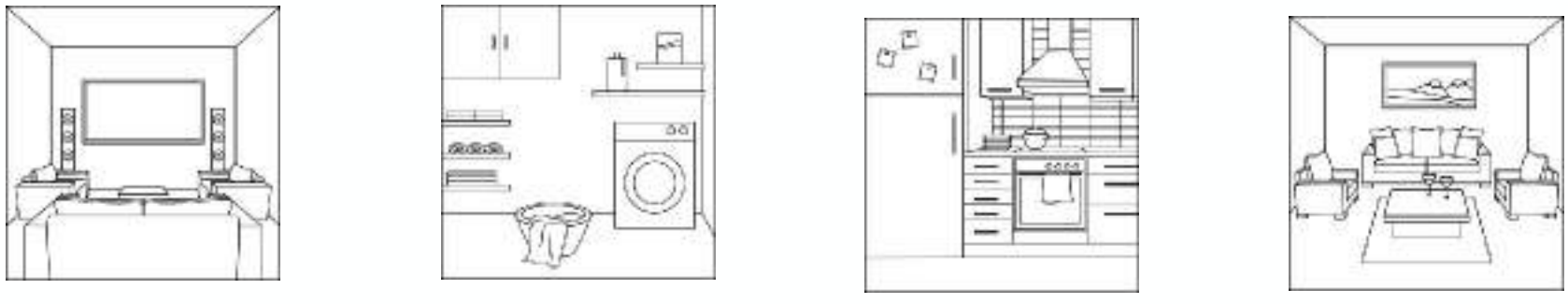
Listen and find the answer:

My mum wanted to stop at the petrol station for a snack. Where did mum want to stop?



Listen and find the answer:

The kids all sat in the kitchen to do their homework. Where did they sit?



Unit 4 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
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2. Colour or circle the letter that goes with the word. Count each word as correct or incorrect.			5
3. Colour or circle the picture that has the same beginning sound as the first picture. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			9
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	total correct	total incorrect	
	total possible **29**	percentage *	

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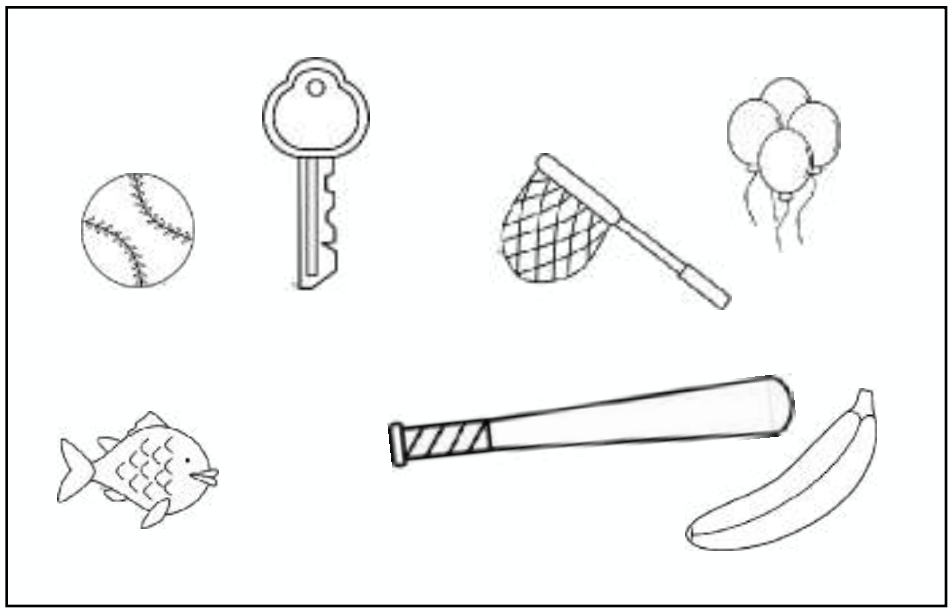
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with matching beginning sounds	create a work task of pictures with the same beginning sound, review letter sounds; sort pictures by letter sound in direct instruction, work on multiple step direction following, create a task analysis and prompt student to use while doing these tasks
many errors on 4 & 5	still needs work on answering "where" questions in a read aloud or stand alone	practice 'where' questions within the classroom or community environment, provide picture options for answer, use the 'where' worksheets from the Wh- Mega Pack

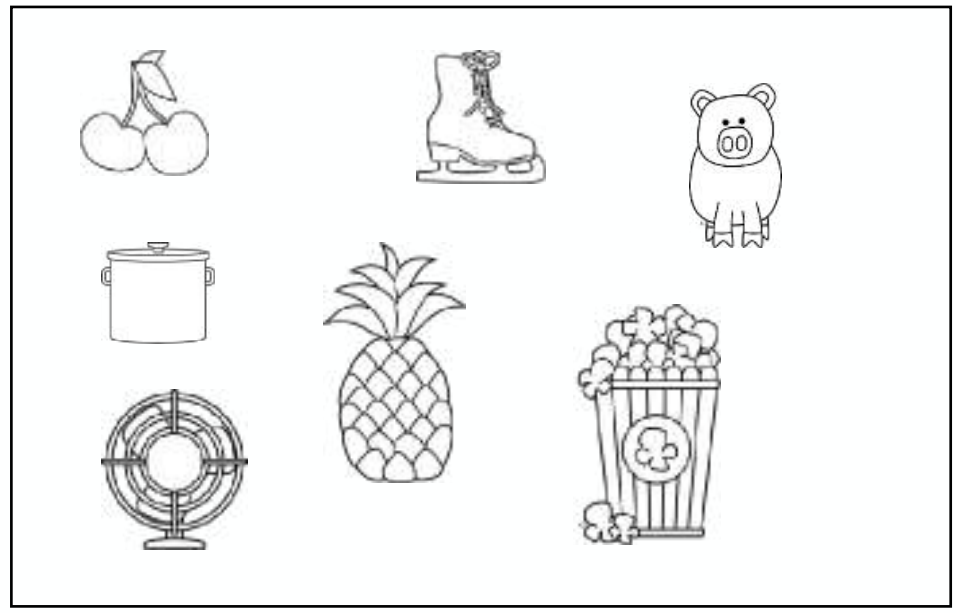
Unit 4 Page 1

Name: _____ Date: _____

Colour all of the pictures that start with: **B**



Colour all of the pictures that start with: **P**



Circle the word for each picture:

dress **fish** **toy**

hat **toy** **fish**

rabbit **hat** **dress**

hat **fish** **dress**

Write the word in each sentence:

was

I _____ going to come.

She _____ running slowly.

The dog _____ barking.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

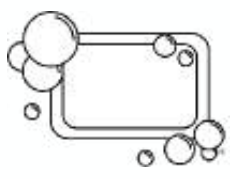
Unit 4 Page 2 Name: _____ Date: _____

Circle the letter the picture starts with:

U B

Circle another picture that starts with that letter:

Circle the letter the picture starts with:

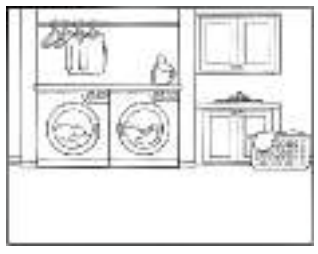


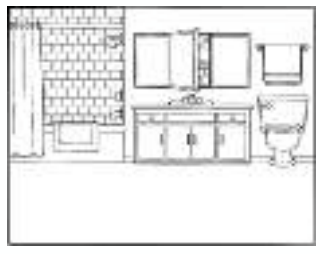
T S

Circle another picture that starts with that letter:

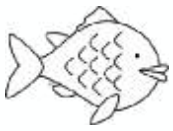
Listen and find the picture that answers the question:

Before she went downstairs, she stopped in the bathroom to grab her brush. Where did she stop?





Match word to picture:



hat

dress

fish

toy

rabbit

fish

book skills data:

skill: _____

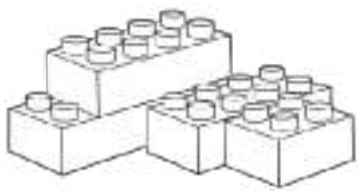
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:



toy dress

rabbit

dress hat

toy

rabbit fish

hat

Trace, write, colour, find, and fill in the word:

are □□□ are are

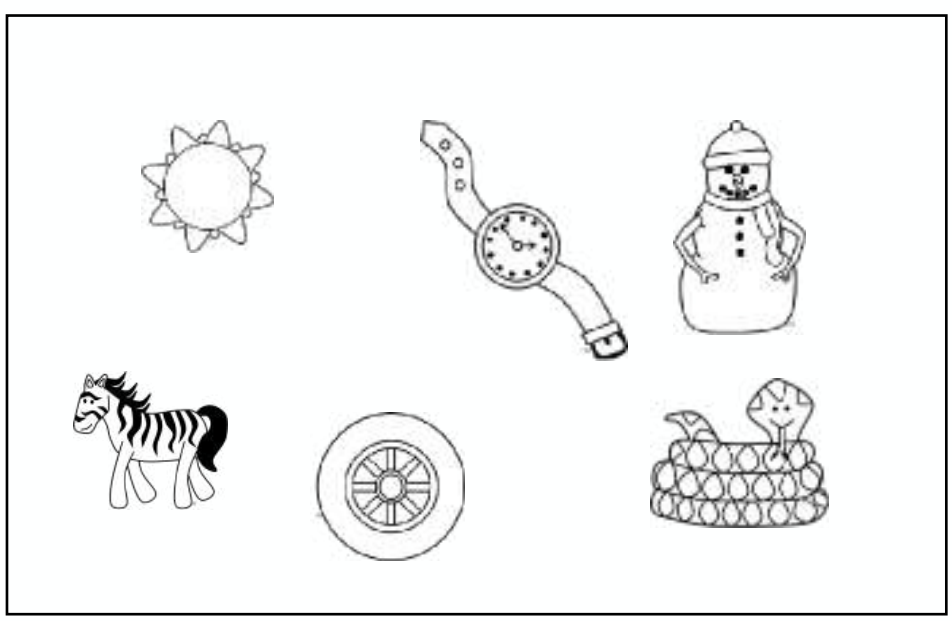
are

are	am	as
and	are	am
are	a	ran

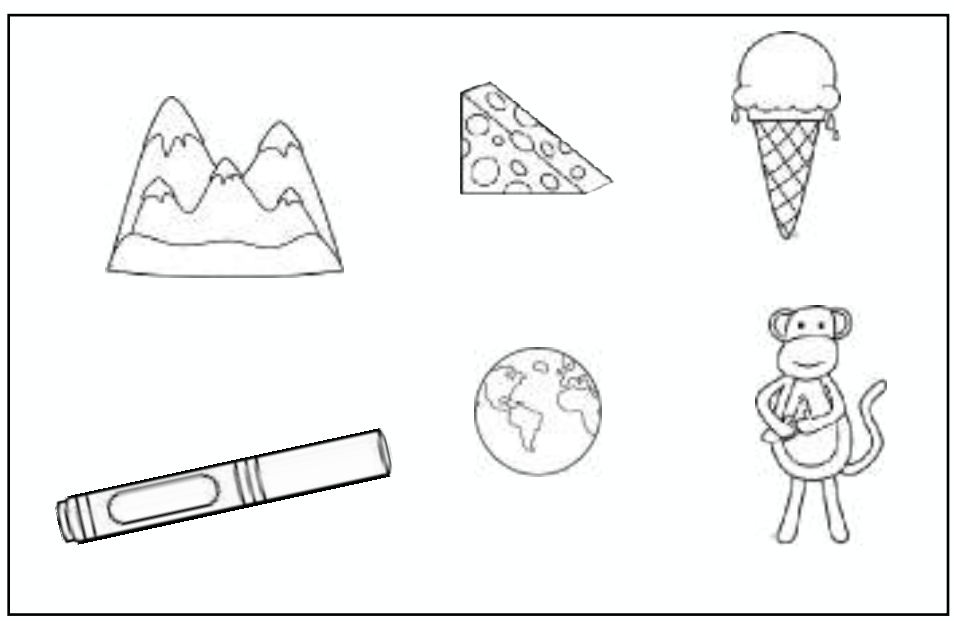
are

We _____ going to get ice cream.

Colour all of the pictures that start with: **S**



Colour all of the pictures that start with: **M**



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

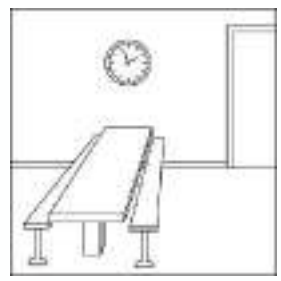
Colour the words:

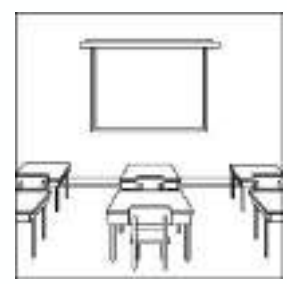
for		
for	of	from
on	for	forget
of	on	for

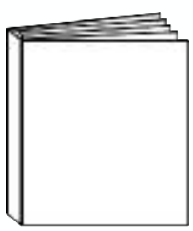
was		
was	are	am
are	was	am
were	we	was

Listen and find the picture that answers the question:

Stacy went to her locker to get her books for class. Where did she go to get her book?







Circle the letter the picture starts with:

B D

Circle another picture that starts with that letter:

Circle the letter the picture starts with:

T K

Circle another picture that starts with that letter:

book skills data:

skill: _____

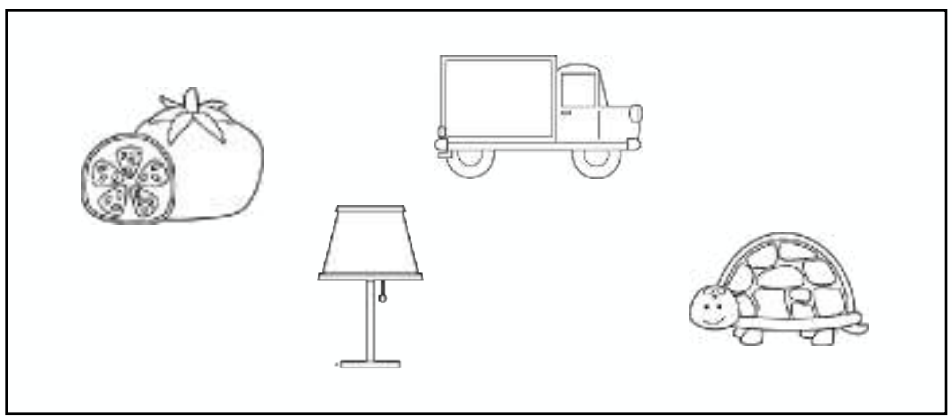
correct _____ # incorrect _____

sight word data: read or find (circle one)

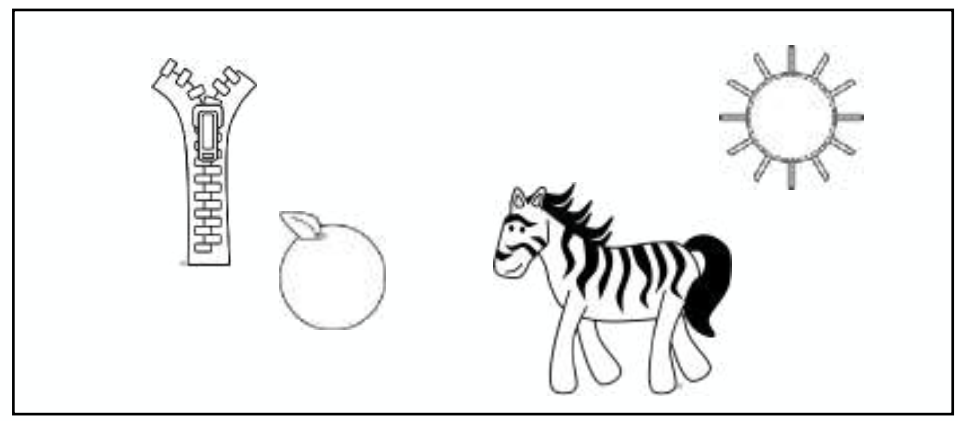
correct _____ # incorrect _____

Name: _____ Date: _____

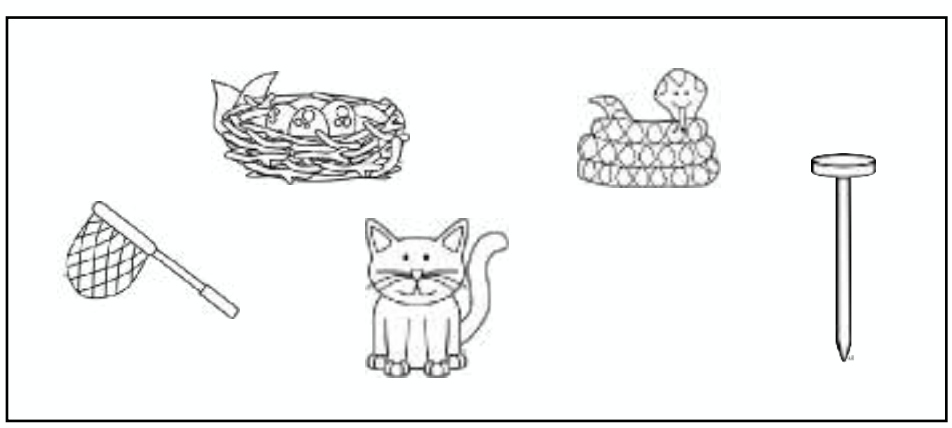
Colour all of the pictures that start with: **T**



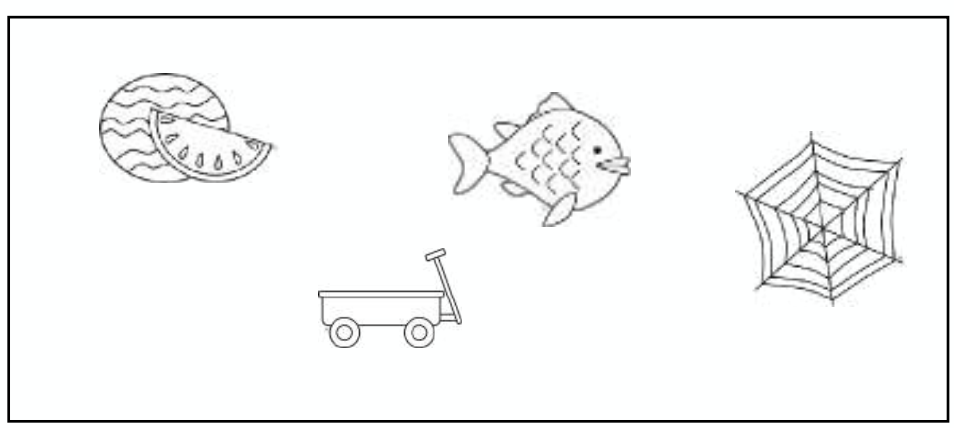
Colour all of the pictures that start with: **Z**



Colour all of the pictures that start with: **N**



Colour all of the pictures that start with: **W**



Match word to picture:

dress

toy

hat

rabbit

Listen and find the picture that answers the question:

After a cold walk home, he got warm in front of the fire. Where did he get warm?

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

was ☐☐☐ **was** was

was

was	we	where
wow	was	was
were	was	as

was

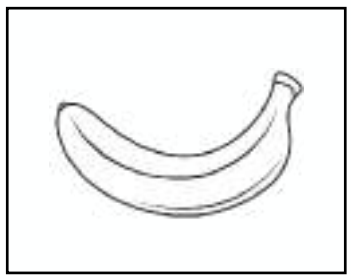
She _____ at school yesterday.

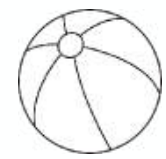
Match the words:

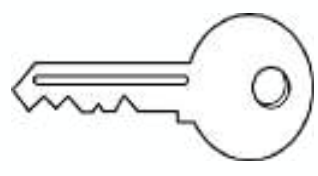
hat	was
was	dress
for	hat
dress	for

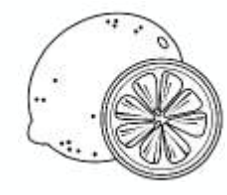
fish	are
for	for
are	was
was	fish

Colour the picture that starts with the same sound as the first picture:









book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the letter the picture starts with:

L K

Circle another picture that starts with that letter:

Circle the letter the picture starts with:

A P

Circle another picture that starts with that letter:

Write the word in each sentence:

for

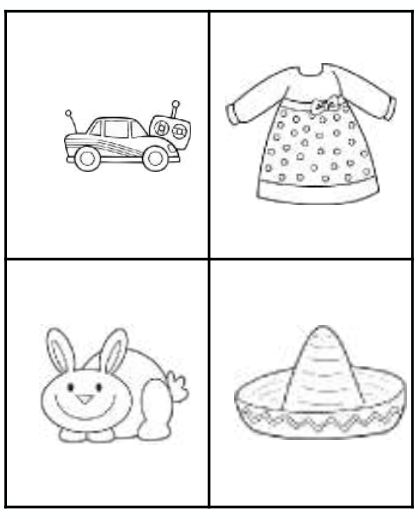
I am looking _____ it.

We came _____ pizza.

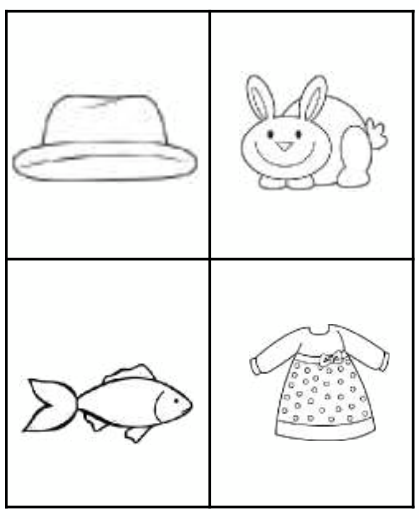
He is reaching _____ that.

Trace each word then colour the correct picture:

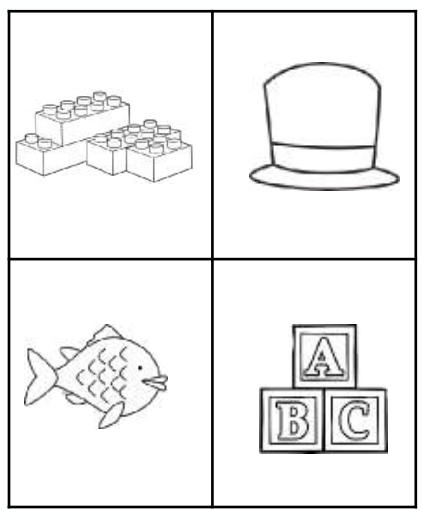
dress



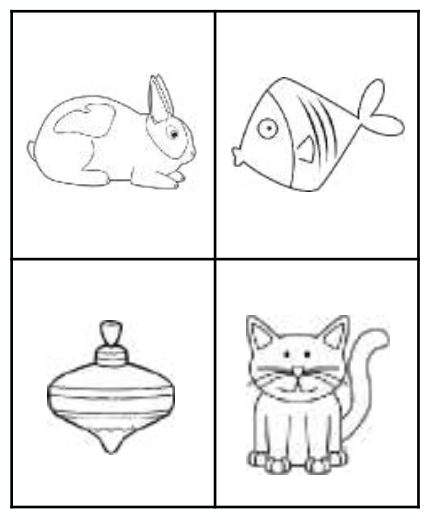
hat



fish



rabbit



book skills data:

skill: _____

correct _____ # incorrect _____

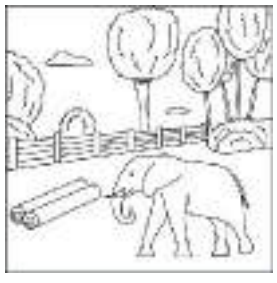
sight word data: read or find (circle one)

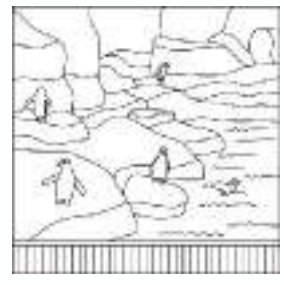
correct _____ # incorrect _____

Name: _____ Date: _____

Listen and find the picture that answers the question:

I think I lost my snack near the penguin exhibit. Where did I lose my snack?





Trace, colour, and write the words:

was	was	WAS
was	was	

Match the pictures to the beginning letter:

G

C

H

N

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

dress **hat** **trousers**

shoe **dress** **hat**

Colour the words:

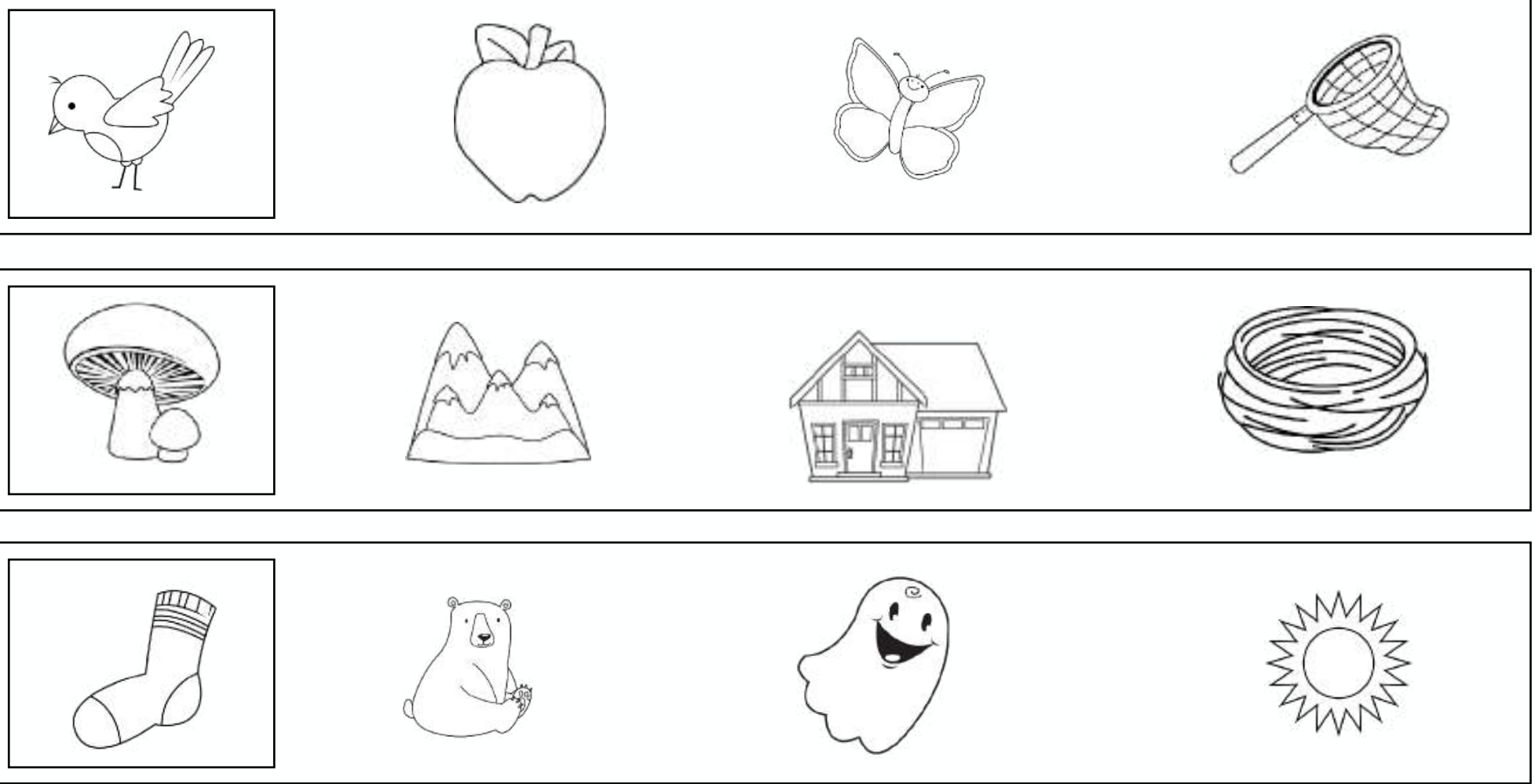
fish

fish	for	of
fin	fish	dish
wish	fish	fish

are

am	ran	and
are	am	a
and	was	are

Colour the picture that starts with the same sound as the first picture:



book skills data:

skill: _____

correct _____ # incorrect _____

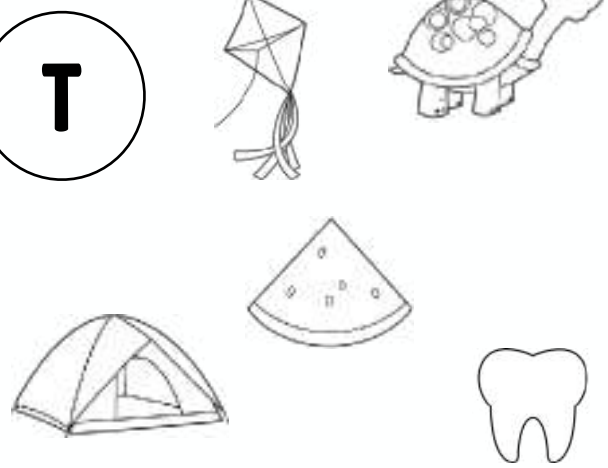
sight word data: read or find (circle one)

correct _____ # incorrect _____

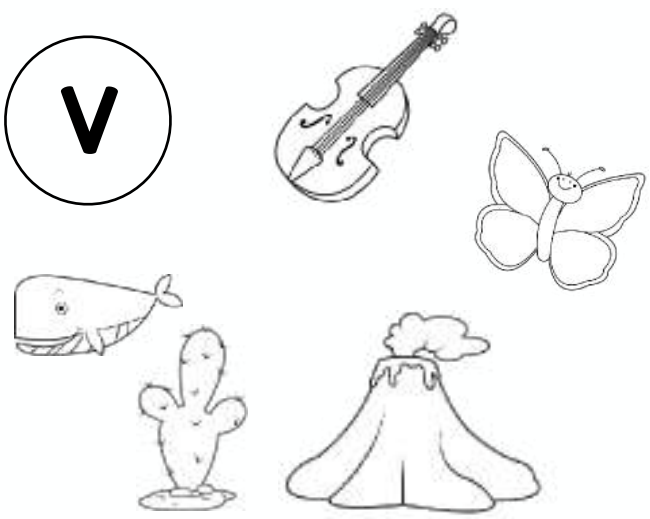
Name: _____ Date: _____

Colour all of the pictures that start with each letter:

T

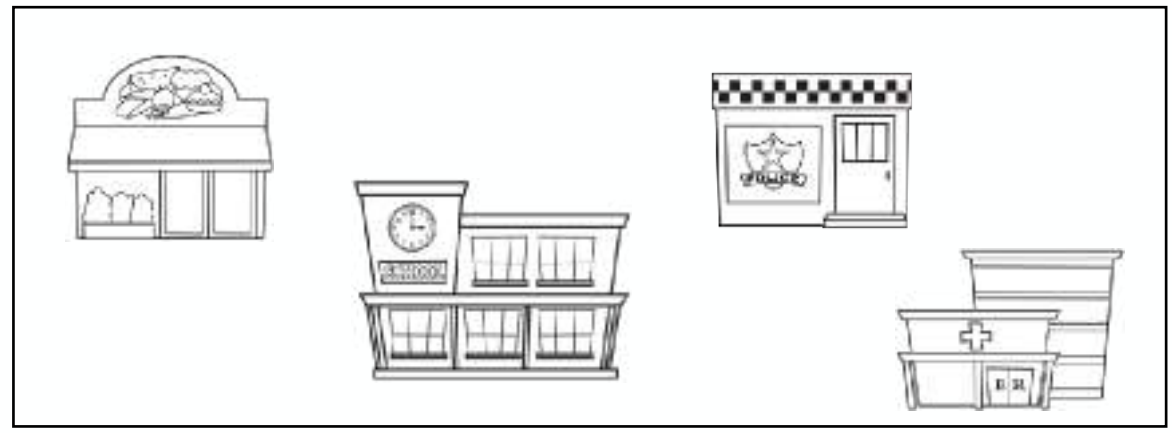


V

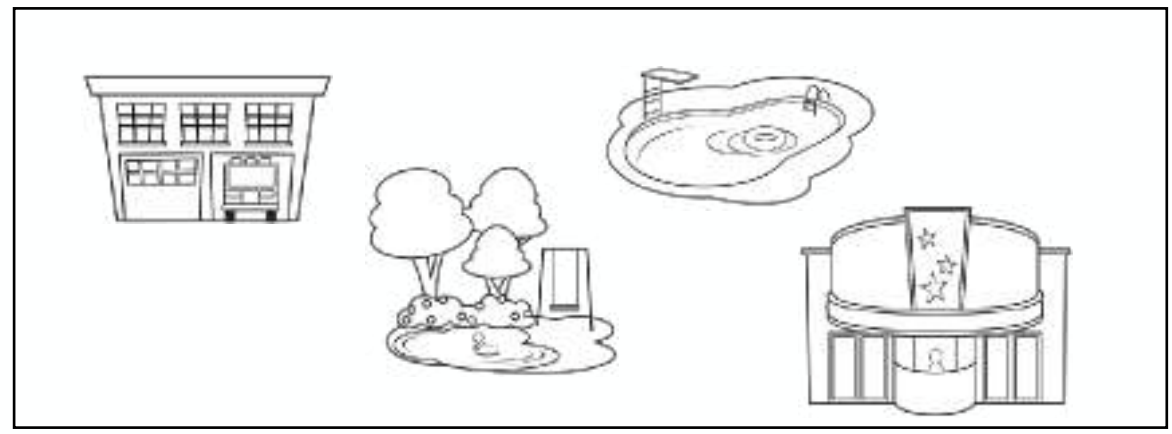


Listen and find the picture that answers the question:

The kids went to the bakery on the way to get some fresh bread. Where did they get bread?

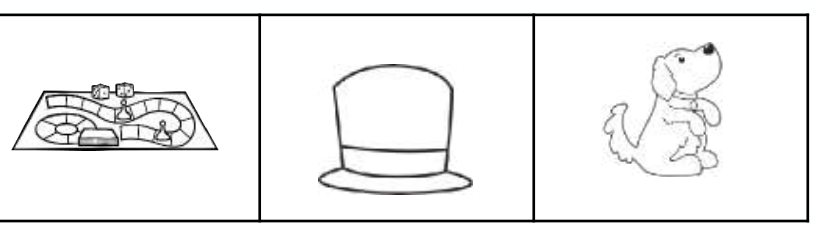


For Eva's birthday they saw a movie and then went to dinner. Where did Eva go first on her birthday?

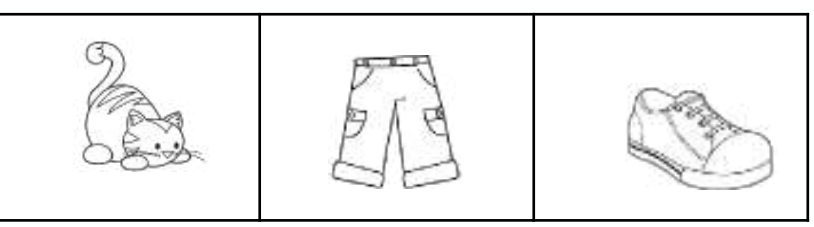


Circle the picture for each word:

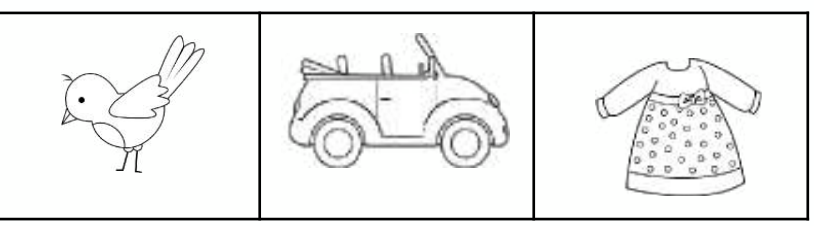
game



trousers



car



Match the words:

was	are
dress	was
for	for
are	fish
fish	dress

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

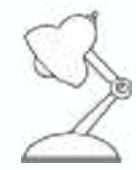
Match the pictures to the beginning letter:

I

A

L

F



Write the word in each sentence:

are

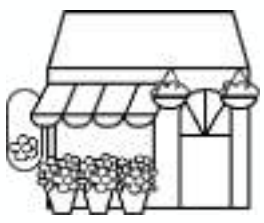
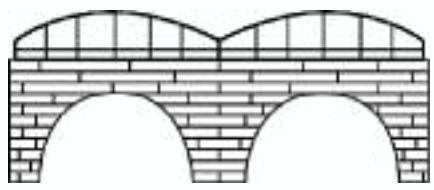
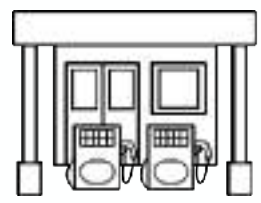
They _____ late.

People _____ here now.

Trees _____ green.

Listen and find the picture that answers the question:

She said to turn after the bridge. Where did she tell you to turn after?

book skills data:

skill: _____

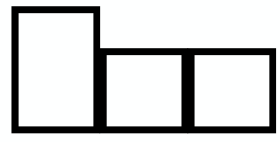
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

for  for for

for

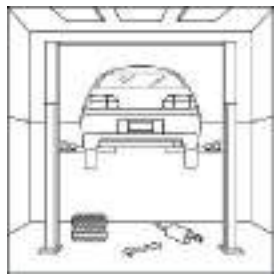
of	for	from
for	on	for
forgot	of	of

for

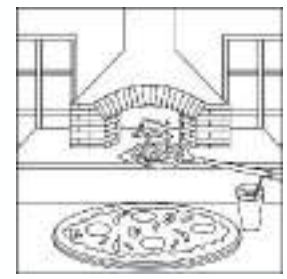
He asked _____ help.

Listen and find the picture that answers the question:

Our car is in the shop. Where is our car?



The girls me at the restaurant. Where did they meet?

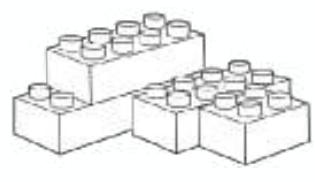


Colour the picture for each word:

hat

rabbit

toy



book skills data:

skill: _____

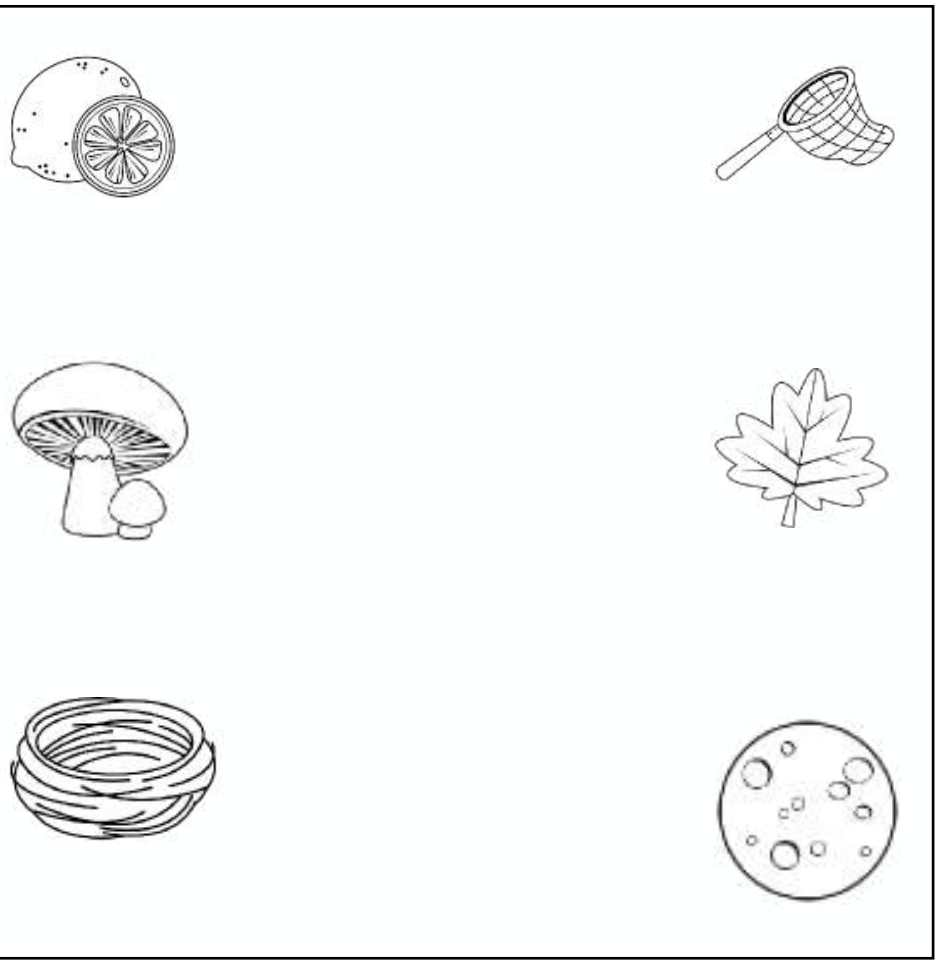
correct _____ # incorrect _____

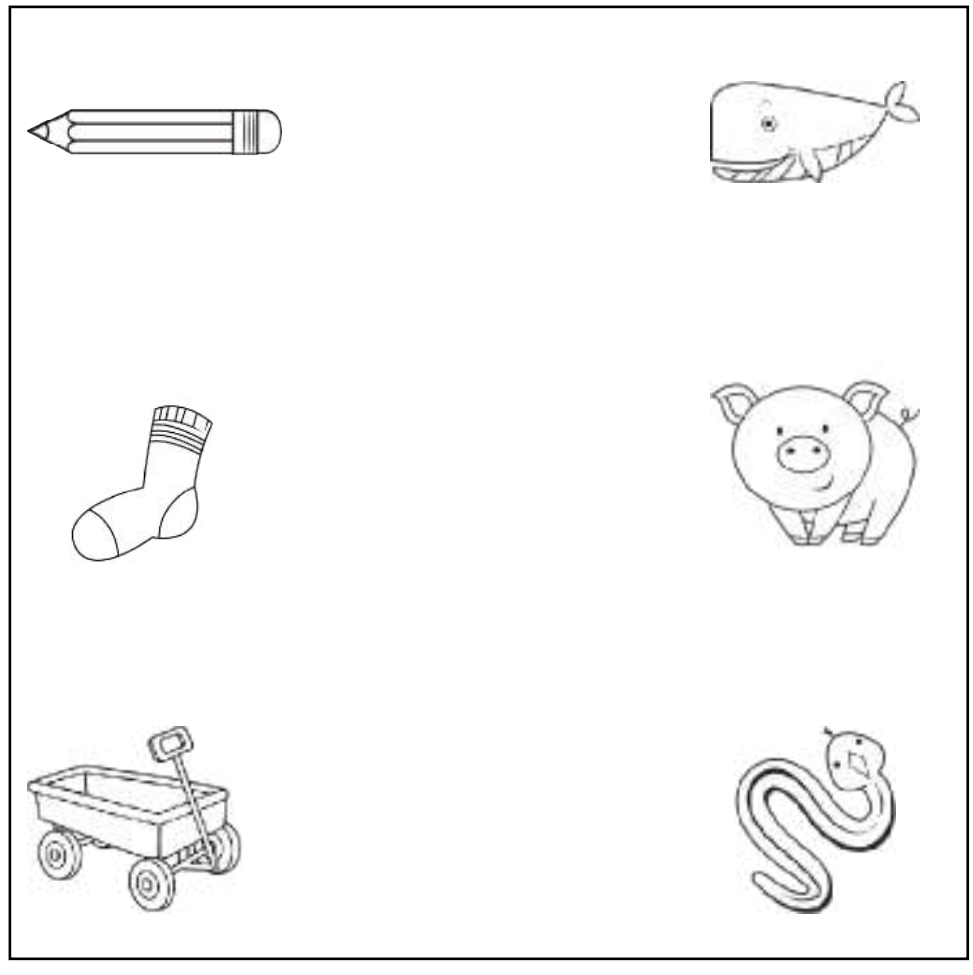
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match the pictures that start with the same letter:





Trace, colour, and write the words:

for	for	FOR
for	for	

Circle the word for each picture:

toy **car** **hat**

hat **trousers** **dress**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 4 Page 14

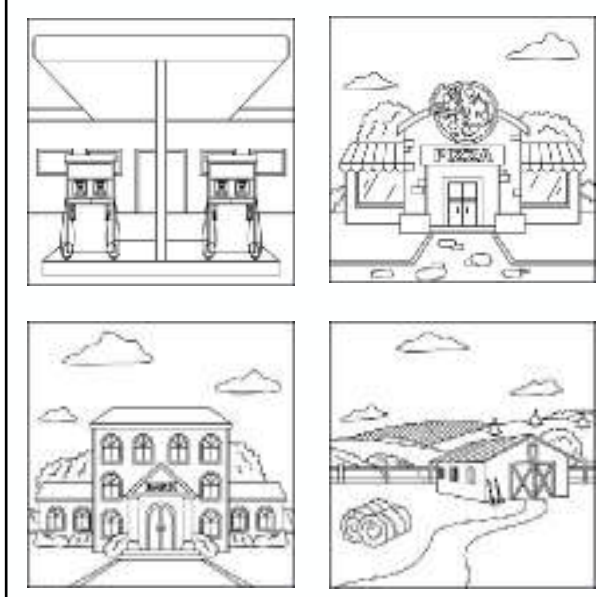
Name: _____ Date: _____

Trace and write each word:

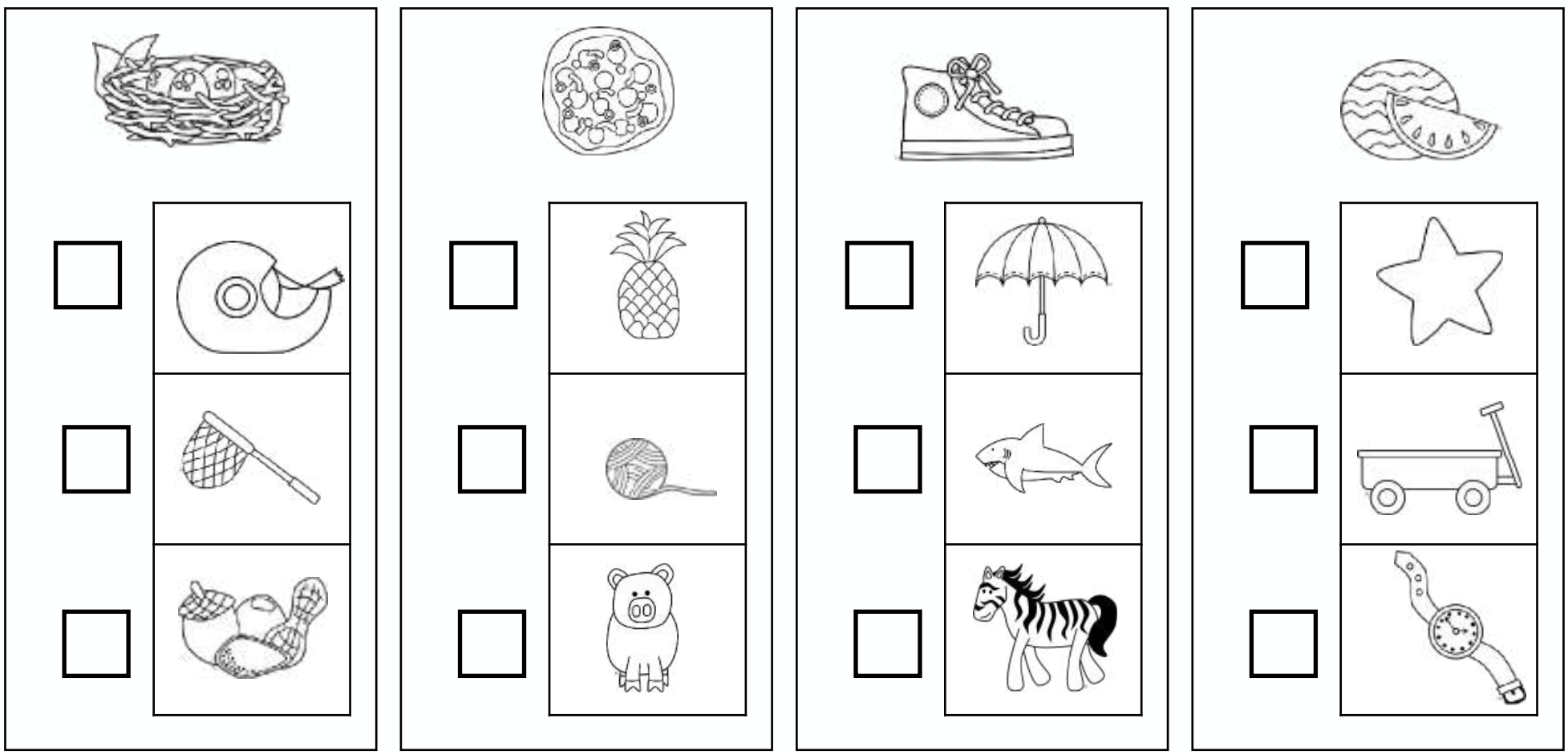
was	was	
for	for	
are	are	
hat	hat	

Listen and find the picture that answers the question:

Jackie's aunt lives on a farm a few hours away. Where does Jackie's aunt live?



Check all of the pictures that start with the same letter as the first picture:



book skills data:

skill: _____

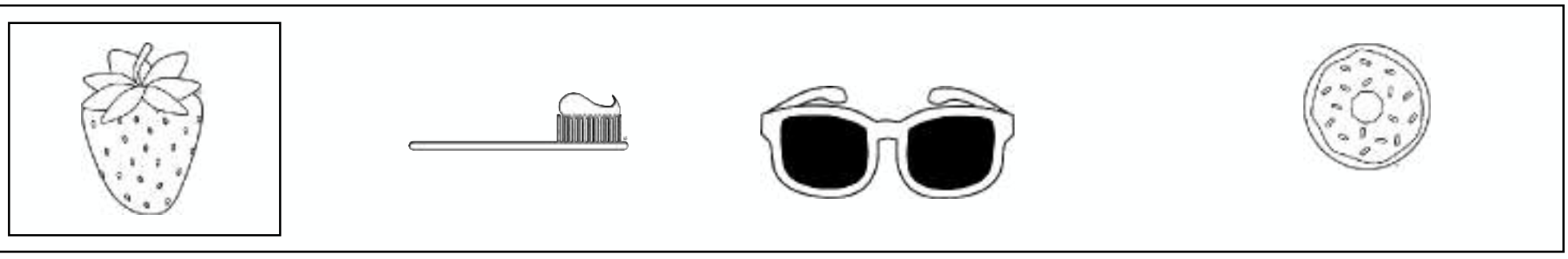
correct _____ # incorrect _____

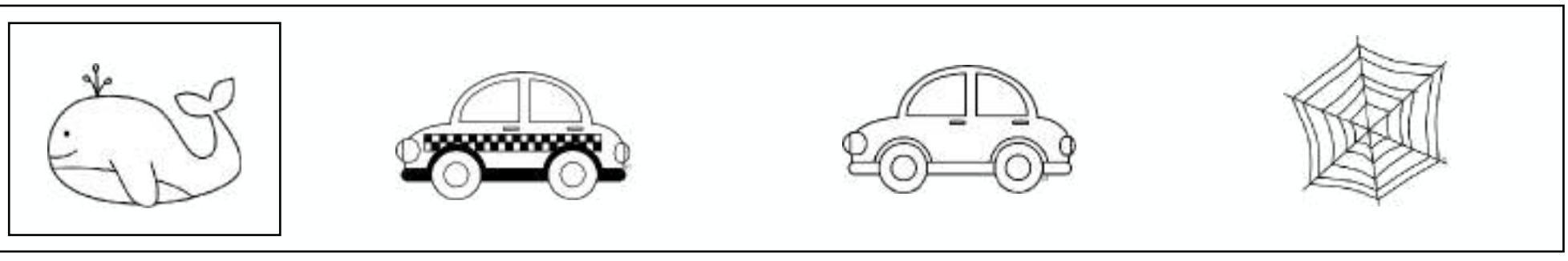
sight word data: read or find (circle one)

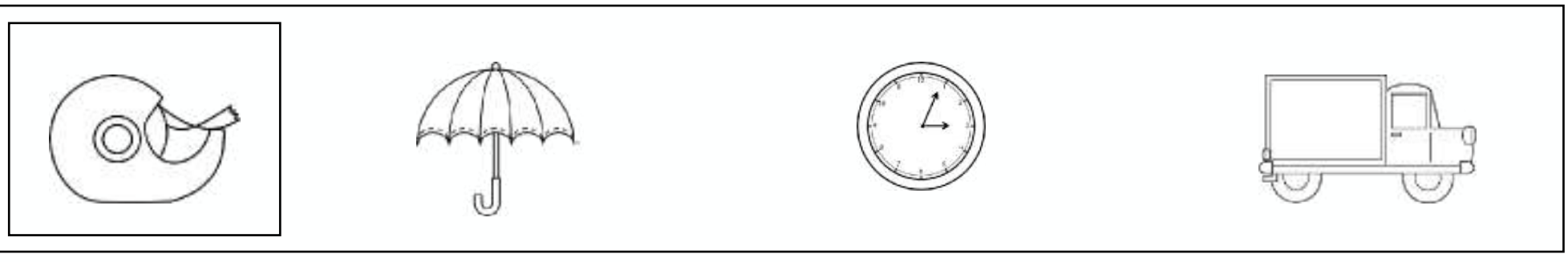
correct _____ # incorrect _____

Name: _____ Date: _____

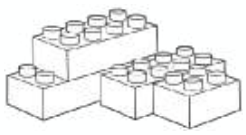
Colour the picture that starts with the same sound as the first picture:







Match word to picture:



hat

dress

fish

toy

Listen and find the picture that answers the question:

His dad works at the nearby hospital. Where does his dad work?

After school, they went to the dentist for a check up. Where did they go after school?

book skills data:

skill: _____

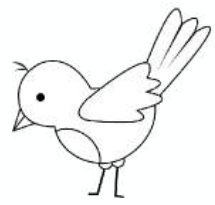
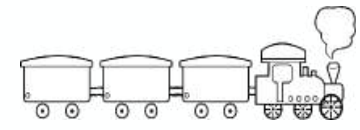
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

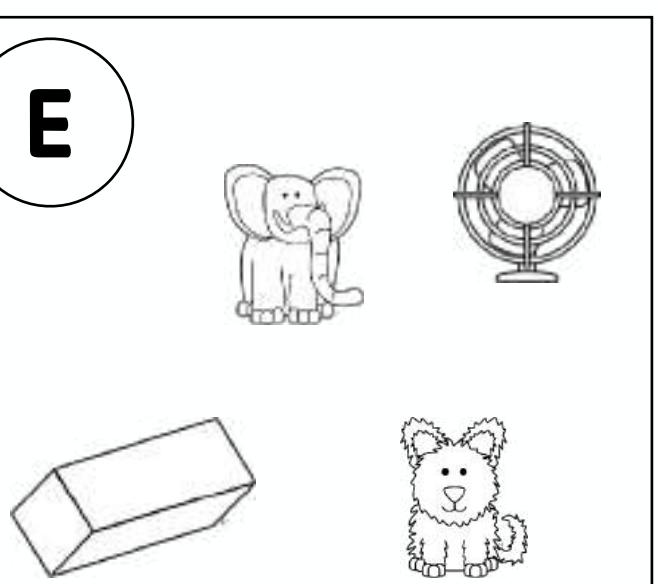
Colour the picture for each word:

baby			
toy			
bird			

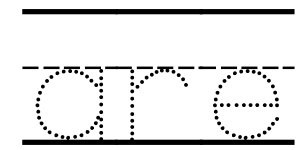
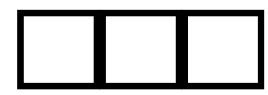
Colour all of the pictures that start with each letter:

D

E

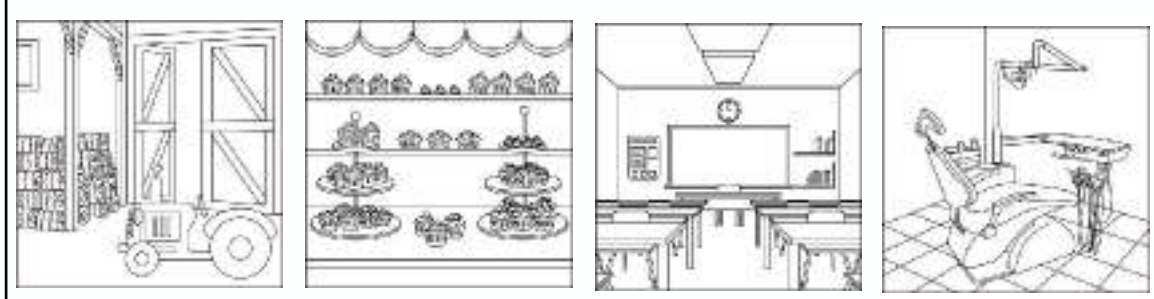


Trace, colour, and write the words:

are	
are	

Listen and find the picture that answers the question:

First thing to do on Saturday is going to the bakery. Where are you going on Saturday?



book skills data:

skill: _____

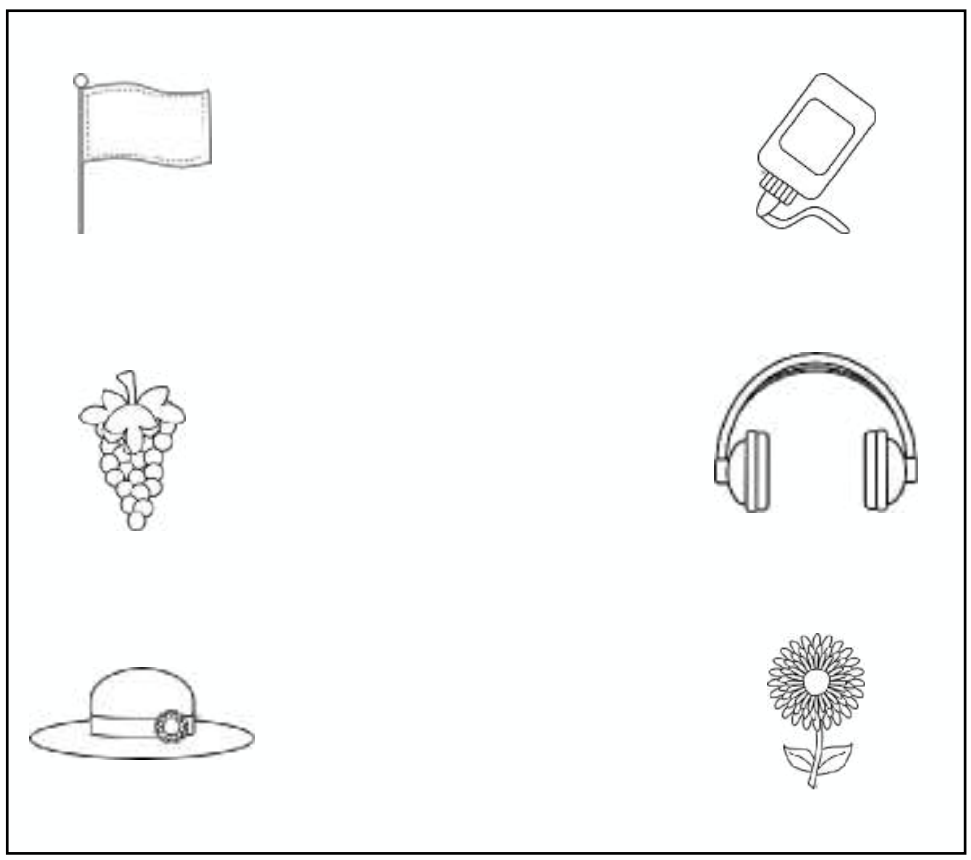
correct _____ # incorrect _____

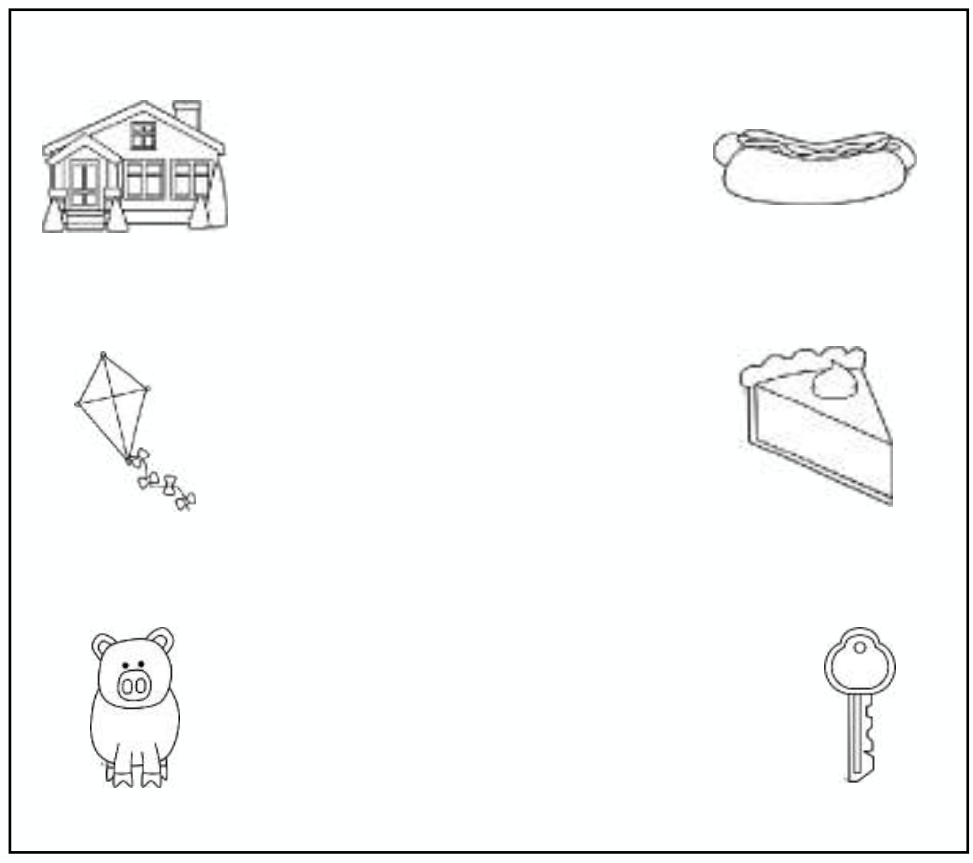
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match the pictures that start with the same letter:





Listen and find the picture that answers the question:

Her family went to get pizza after the game. Where did they go after the game?

Dad pulled over to get petrol . Where did dad pull over?

Circle the word for each picture:

woman **baby** **man**

dress **trousers** **hat**

car **train** **ball**

man **woman** **hat**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Write the word in each sentence:

hat

Put your _____ on.

I like your _____.

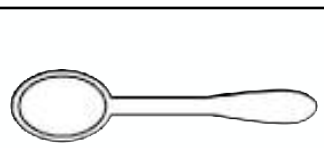
The _____ is red.

Colour the picture for each word:

boy

fish

Check all of the pictures that start with the same letter as the first picture:



book skills data:

skill: _____

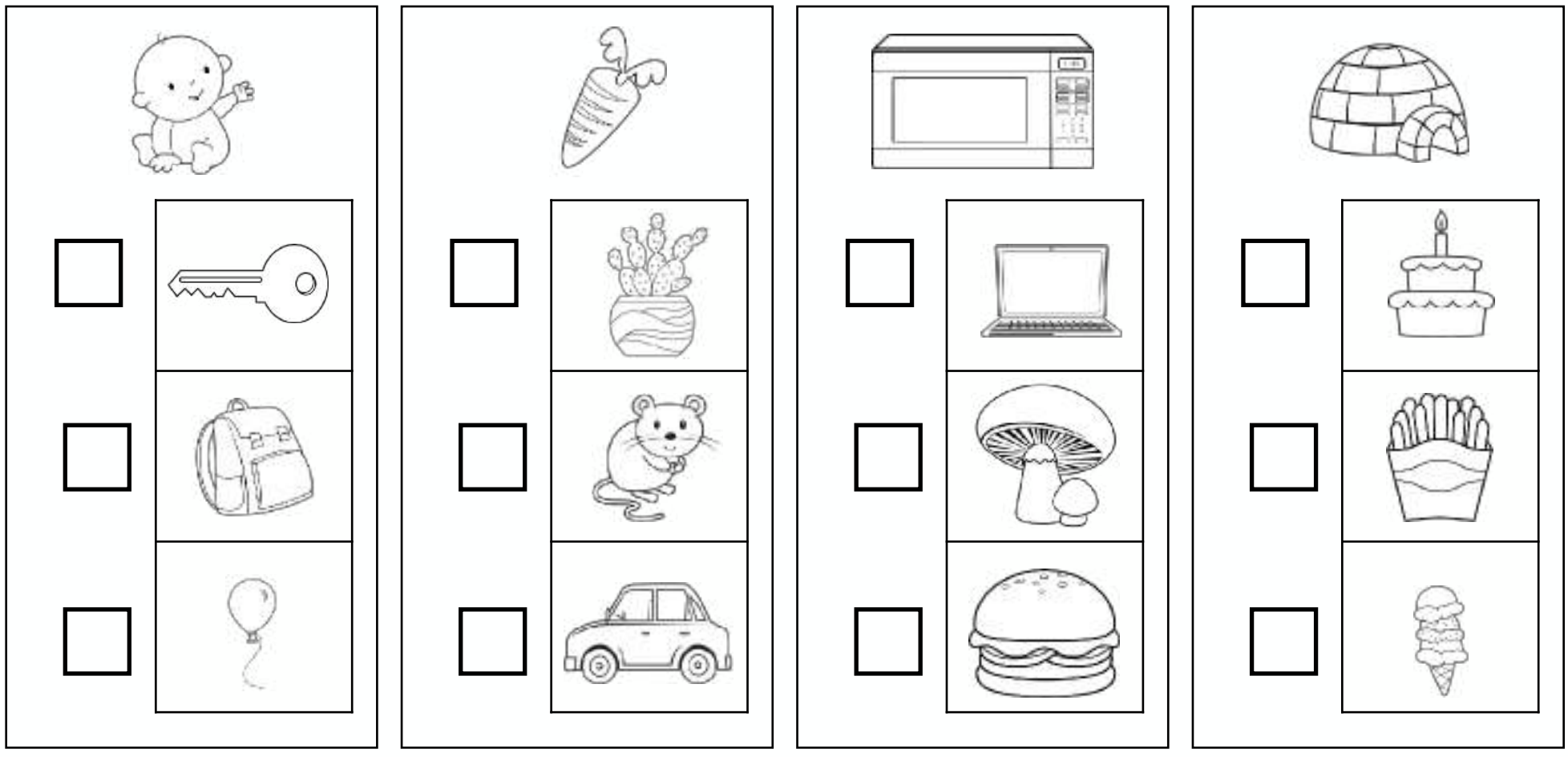
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

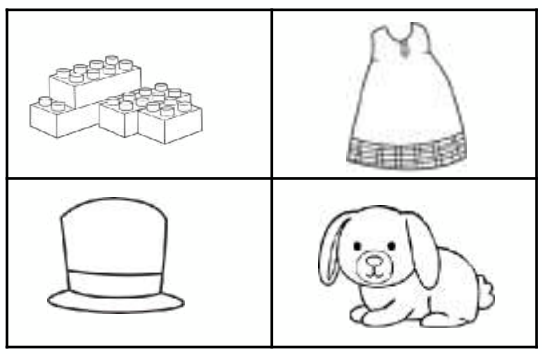
Name: _____ Date: _____

Check all of the pictures that start with the same letter as the first picture:

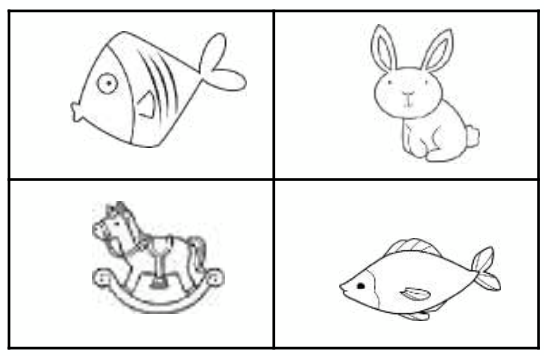


Trace each word then colour the correct picture:

toy

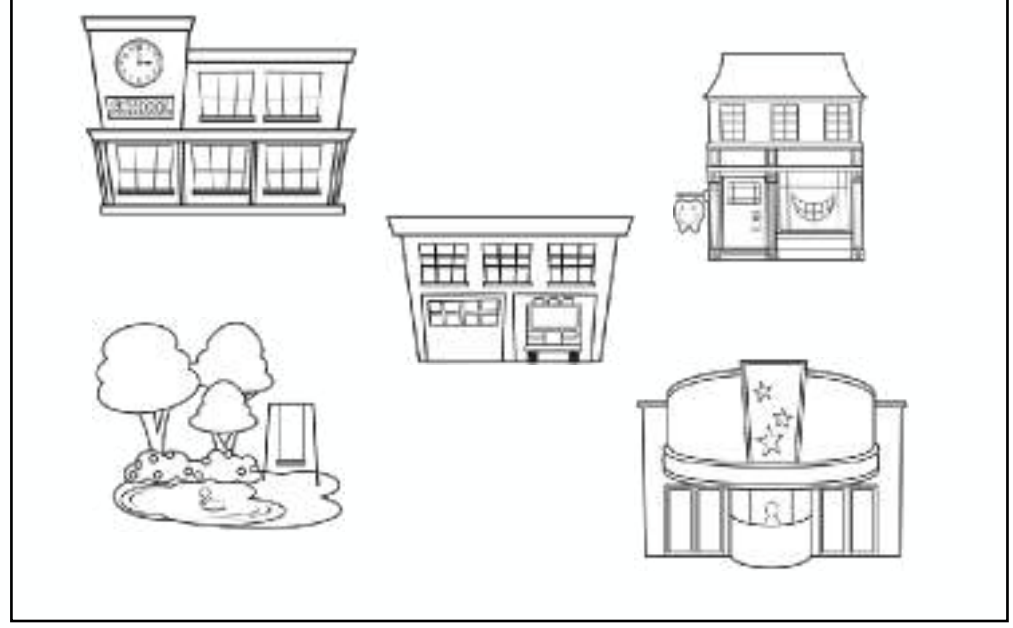


rabbit



Listen and find the picture that answers the question:

Nancy will meet us at the park to walk over to school. Where will Nancy meet us?



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

hat

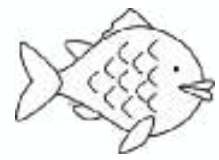
dress

toy

fish

rabbit

dress



Colour the words:

for

from	of	forgot
for	on	frog
for	for	free

was

we	were	where
we	we	was
when	we	we

Match the pictures that start with the same letter:

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 4 Post-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

toy	hat	for	fish
dress	was	are	rabbit

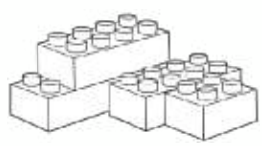
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

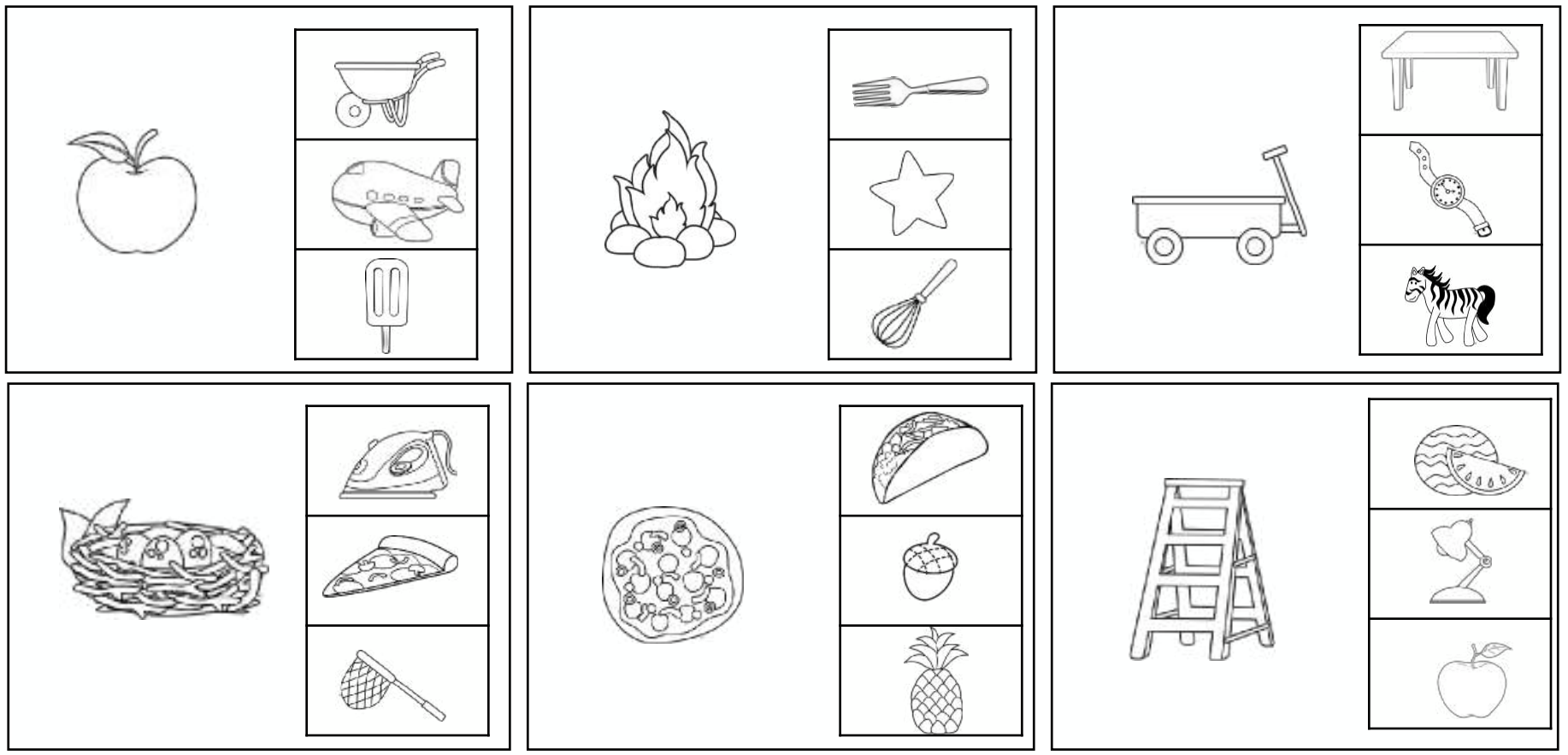
2. Colour the picture for each word:

toy				
dress				
hat				
fish				
rabbit				

Unit 4 Post-test - Page 2

Name: _____ Date: _____

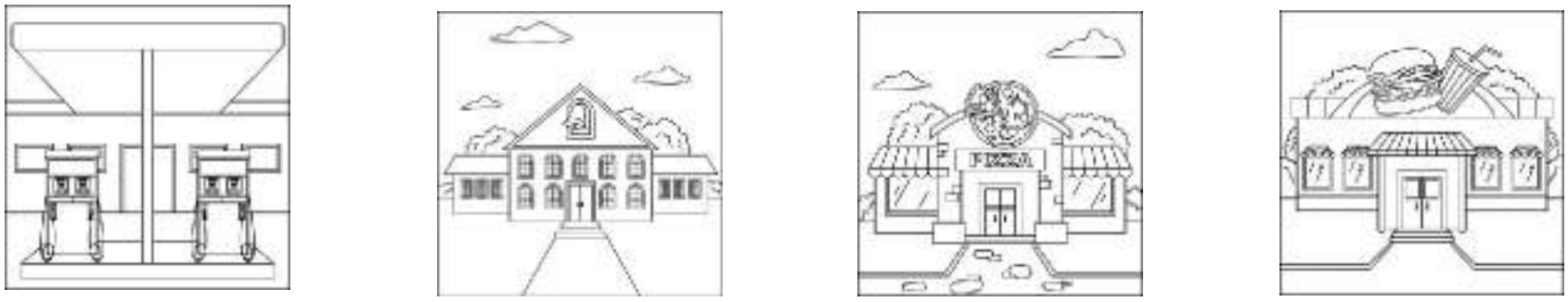
3. Colour the picture that starts in the same letter as the first picture:



4. Listening comprehension:

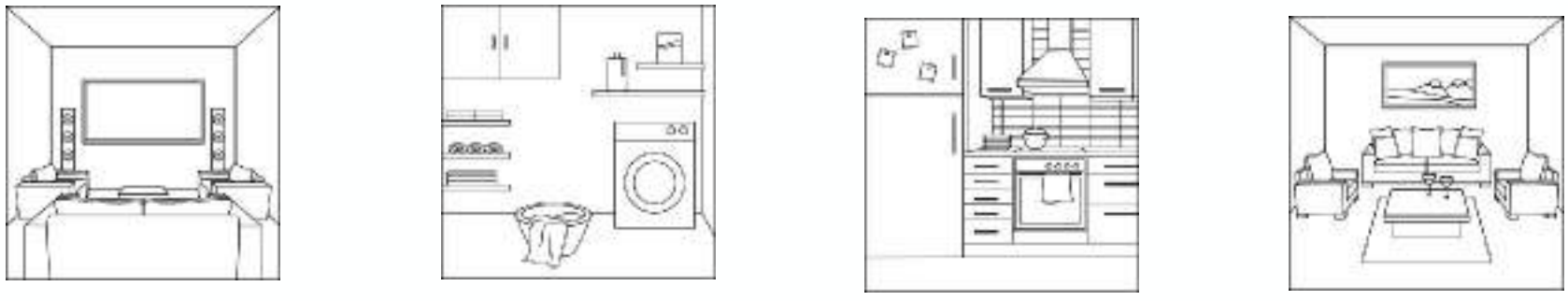
Listen and find the answer:

My mum wanted to stop at the petrol station for a snack. Where did mum want to stop?



Listen and find the answer:

The kids all sat in the kitchen to do their homework. Where did they sit?



Unit 4 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the letter that goes with the word. Count each word as correct or incorrect.			5
3. Colour or circle the picture that has the same beginning sound as the first picture. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			9
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "where" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'where' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **29**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

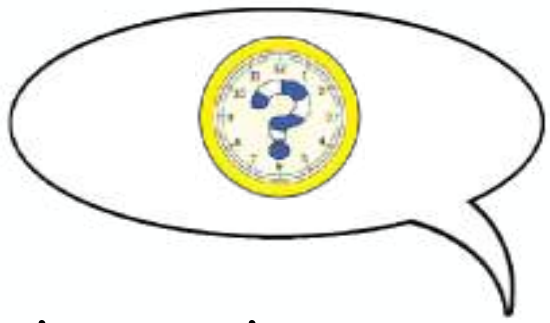
Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with matching beginning sounds	create a work task of pictures with the same beginning sound, review letter sounds, sort pictures by letter sound in direct instruction, work on multiple step direction following, create a task analysis and prompt student to use while doing these tasks
many errors on 4 & 5	still needs work on answering "where" questions in a read aloud or stand alone	practice 'where' questions within the classroom or community environment, provide picture options for answer, use the 'where' worksheets from the Wh- Mega Pack

Anchor Chart - Unit 5

Sight Words

table	cup	spoon	is
chair	plate	bus	on

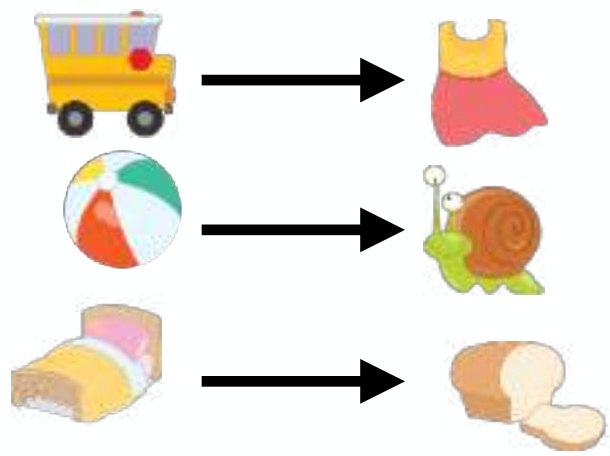
Listening Comprehension



hear when
question
& find answer

Phonics

Matching ending sounds.



Book Skill

Say or point to the answer to WHERE questions during a read aloud.

Level 1.5

word flashcards:

table

RC Level 1.5 Unit 5

cup

RC Level 1.5 Unit 5

chair

RC Level 1.5 Unit 5

plate

RC Level 1.5 Unit 5

spoon

RC Level 1.5 Unit 5

bus

RC Level 1.5 Unit 5

is

RC Level 1.5 Unit 5

on

RC Level 1.5 Unit 5

picture flashcards:

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

RC Level 1.5 Unit 5

Unit 5 Pre-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

table	cup	spoon	is
chair	plate	bus	on

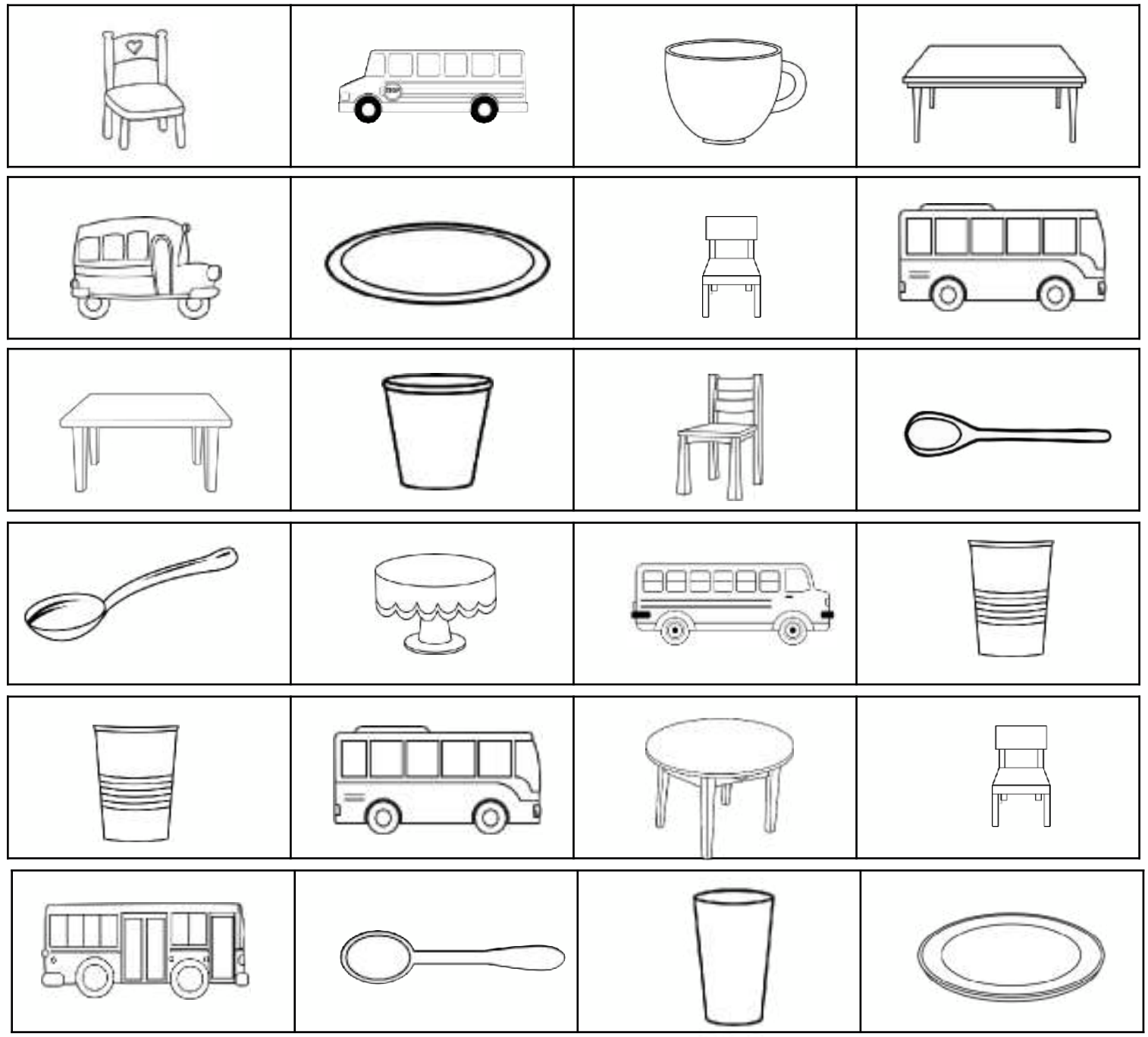
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

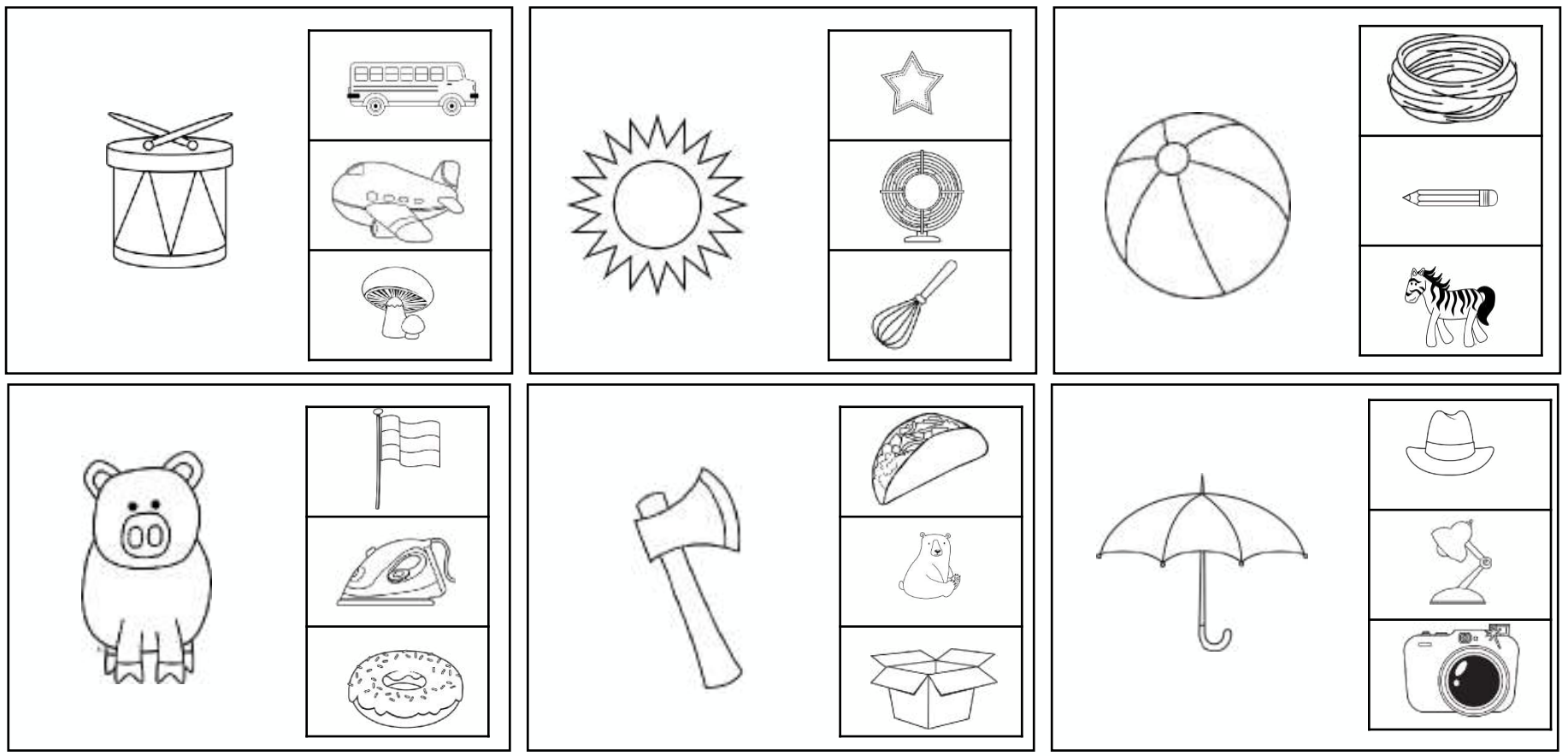
2. Colour the picture for each word:



Unit 5 Pre-test - Page 2

Name: _____ Date: _____

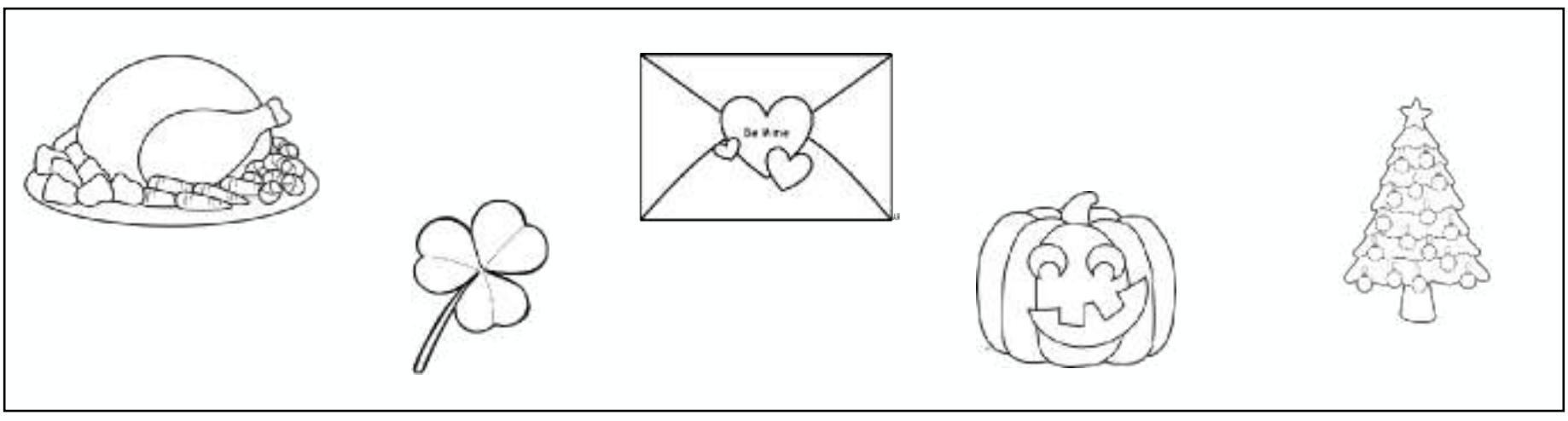
3. Colour the picture that ends in the same letter as the first picture:



4. Listening comprehension:

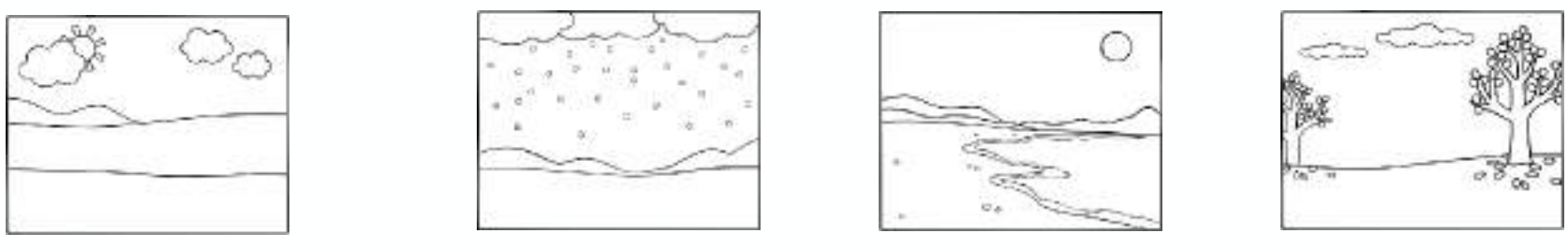
Listen and find the answer:

On Halloween, they filled up the bucket with candy. When did they fill the bucket with candy?



Listen and find the answer:

Basketball season starts in the fall. When does basketball season start?



Unit 5 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			6
3. Colour or circle the picture that has the same ending sound as the first picture. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			9
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "when" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'when' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **30**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

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many errors on 4 & 5	still needs work on answering "when" questions in a read aloud or stand alone	practice 'when' questions within the classroom or community environment, provide picture options for answer, use the 'when' worksheets from the Wh- Mega Pack

Unit 5 Page 1

Name: _____ Date: _____

Circle the word for each picture:

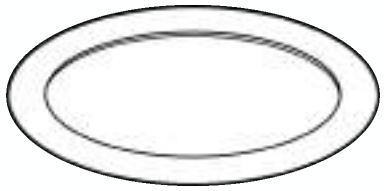
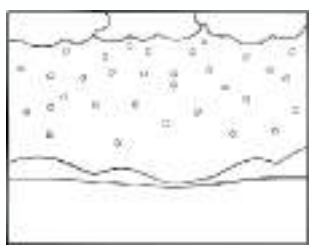


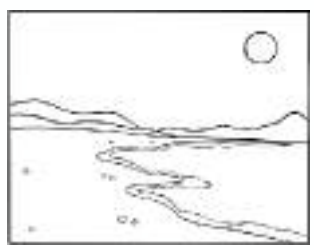
plate **cup** **fork**

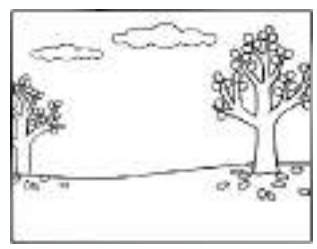
spoon **cup** **plate**

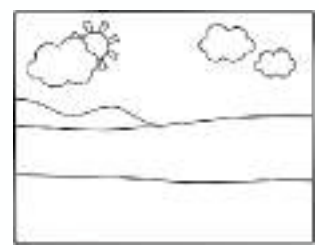
Listen and find the picture that answers the question:

In January, the kids wear warm hats and coats. When do they wear hats and coats?









Match the pictures to the ending letter:

M

E

G

T

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

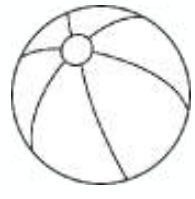
correct _____ # incorrect _____

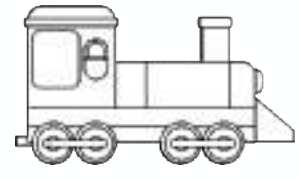
Name: _____ Date: _____

Circle the letter the picture ends with:

L N

Circle another picture that ends with that letter:





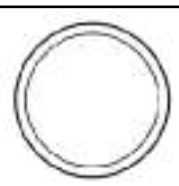
Circle the letter the picture ends with:

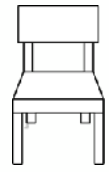
A P

Circle another picture that ends with that letter:

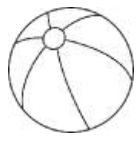
Circle the picture for each word:

plate

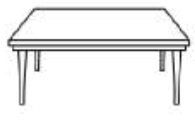




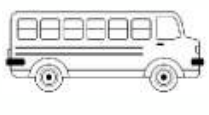
spoon



table



chair



is

is	in	into
so	is	in
if	is	son

on

of	on	on
our	one	no
on	now	on

Colour the words:

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

spoon

bus

table

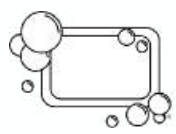
chair

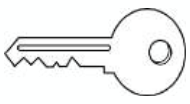
plate

cup

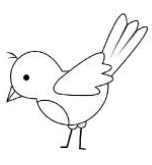
Colour all of the pictures that end with each letter:

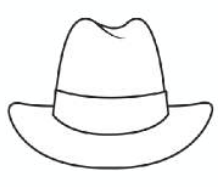
R





T





Trace and write each word:

is is

on on

table table

cup cup

bus bus

book skills data:

skill: _____

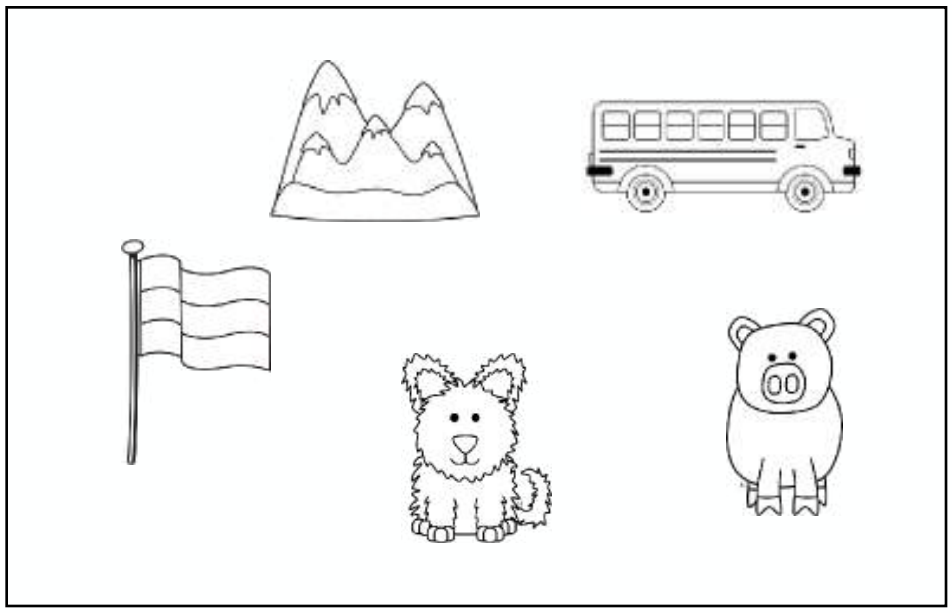
correct _____ # incorrect _____

sight word data: read or find (circle one)

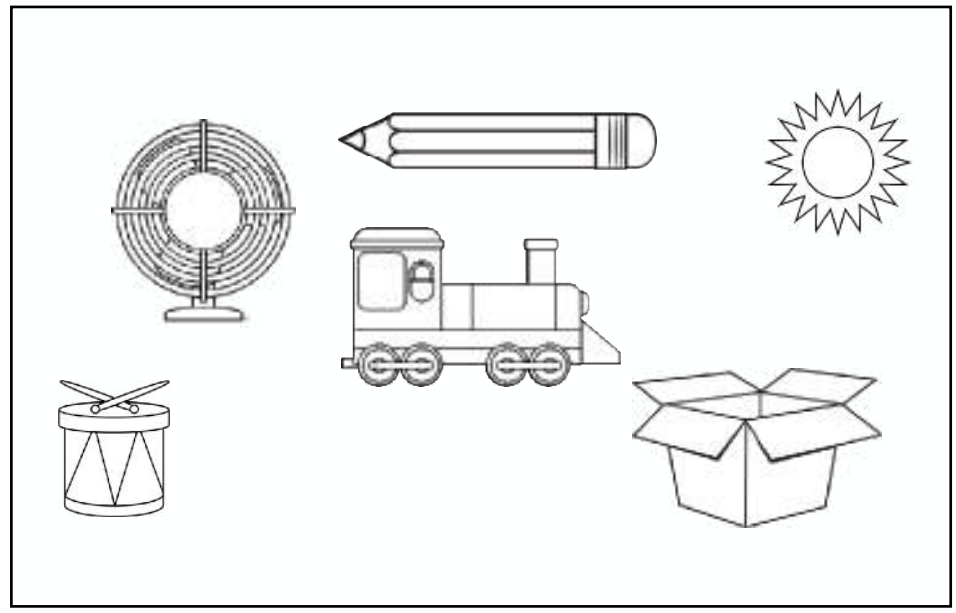
correct _____ # incorrect _____

Name: _____ Date: _____

Colour all of the pictures that end with: **G**



Colour all of the pictures that end with: **N**



Circle the word for each picture:

cup **fork** **bowl**

table **chair** **sock**

hat **spoon** **cup**

chair **table** **ball**

Write the word in each sentence:

is

She _____ sleeping.

The horse _____ brown.

My dad _____ angry.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

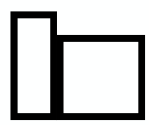
correct _____ # incorrect _____

Name: _____ Date: _____

Listen and find the picture that answers the question:

On Valentine's day, Ashley brought cards for all of her friends to school. When did she bring cards to school?

Trace, write, colour, find, and fill in the word:

is  **iS** iS

is

in	is	into
so	soon	is
are	if	is

is

He _____ running late to school.

Circle the letter the picture ends with:

P E

Circle another picture that ends with that letter:

Circle the letter the picture ends with:

X Y

Circle another picture that ends with that letter:

book skills data:

skill: _____

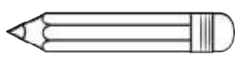
correct _____ # incorrect _____

sight word data: read or find (circle one)

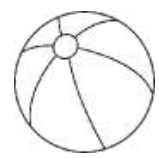
correct _____ # incorrect _____

Name: _____ Date: _____

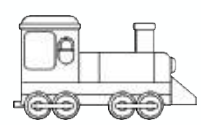
Match the pictures to the ending letter:



T

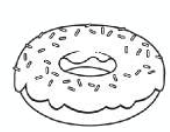


L

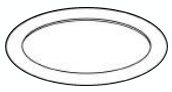


F

N

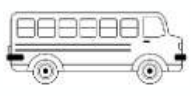


Circle the word for each picture:



cup	plate	bowl

spoon	ball	cup



car	bus	spoon

spoon	bowl	plate

Match the words:

is	on
table	cup
on	plate
cup	is
plate	table

bus	chair
spoon	on
on	spoon
is	is
chair	bus

book skills data:

skill: _____

correct _____ # incorrect _____

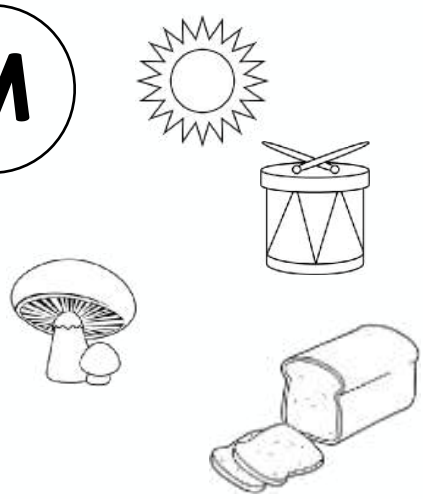
sight word data: read or find (circle one)

correct _____ # incorrect _____

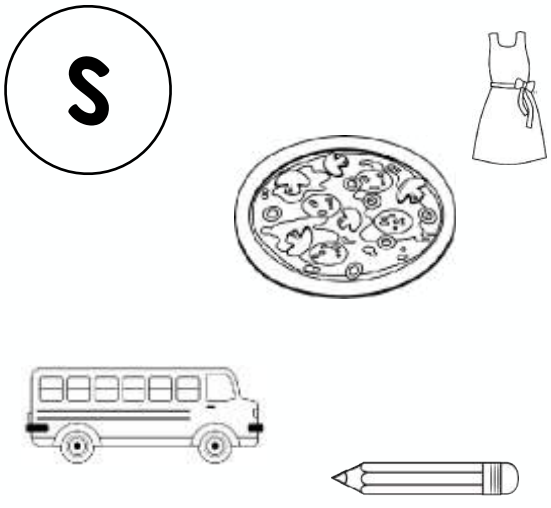
Name: _____ Date: _____

Colour all of the pictures that end with each letter:

M

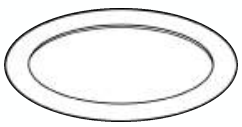


S



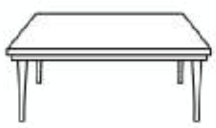
T

Match word to picture:



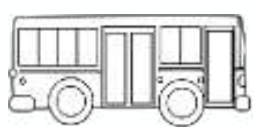
table

plate



cup

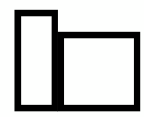
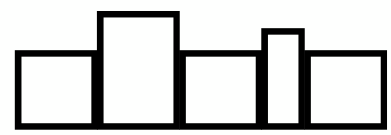
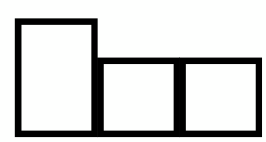
spoon



bus

chair

Trace, colour, and write the words:

table	table
is	
on	on
chair	
cup	cup
bus	

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

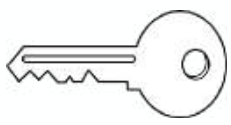
correct _____ # incorrect _____

Name: _____ Date: _____

Circle the letter the picture ends with:

B K

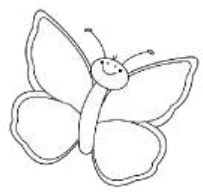
Circle another picture that ends with that letter:



Circle the letter the picture ends with:

Y T

Circle another picture that ends with that letter:



Trace, write, colour, find, and fill in the word:

on ☐☐ on on

on

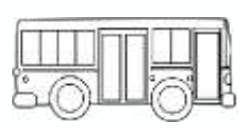
on	in	of
is	on	our
on	you	on

on

My backpack is _____ the table.

Colour the picture for each word:

plate



bus

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 5 Page 9 Name: _____ Date: _____

Circle the beginning letter for each picture:

d n

f r

s l

p c

Circle the word for each picture:

spoon **plate** **cup**

chair **table** **ball**

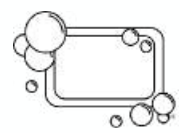
Match the pictures to the ending letter:

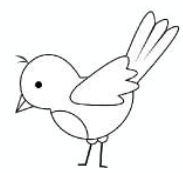
P

D

A

T





book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, colour, and write the words:

is	is	

Colour the words:

on

for	of	one
on	for	on
of	on	for

cup

cup	can	cup
can	cup	couch
mug	can't	mug

Write the word in each sentence:

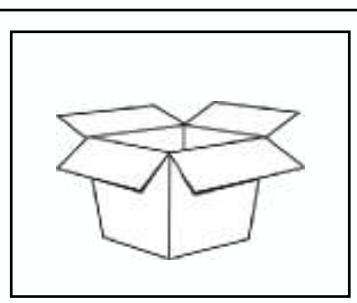
on

We went _____ the train.

Shoes are _____ my feet.

We are _____ our way.

Colour the picture that ends with the same sound as the first picture:



book skills data:

skill: _____

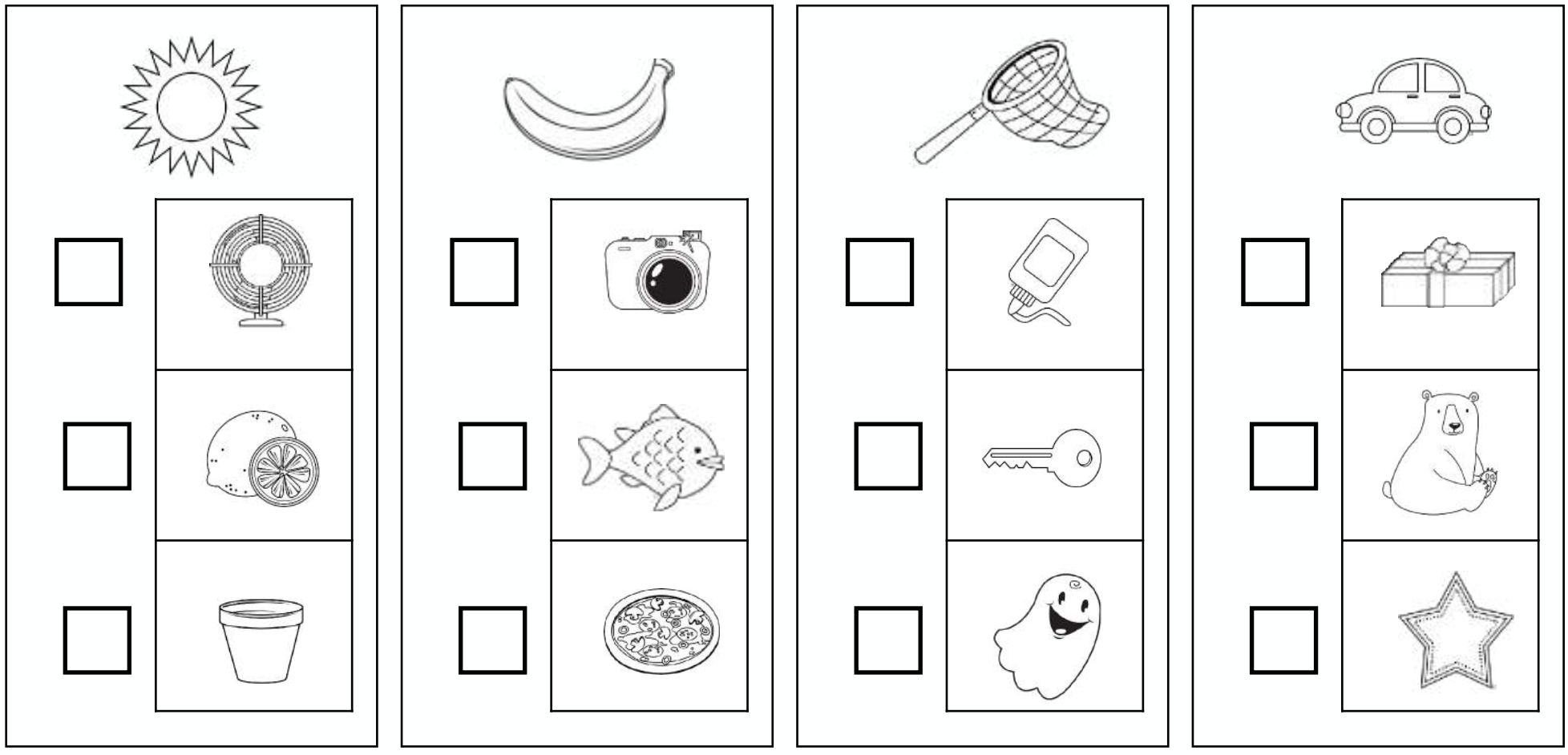
correct _____ # incorrect _____

sight word data: read or find (circle one)

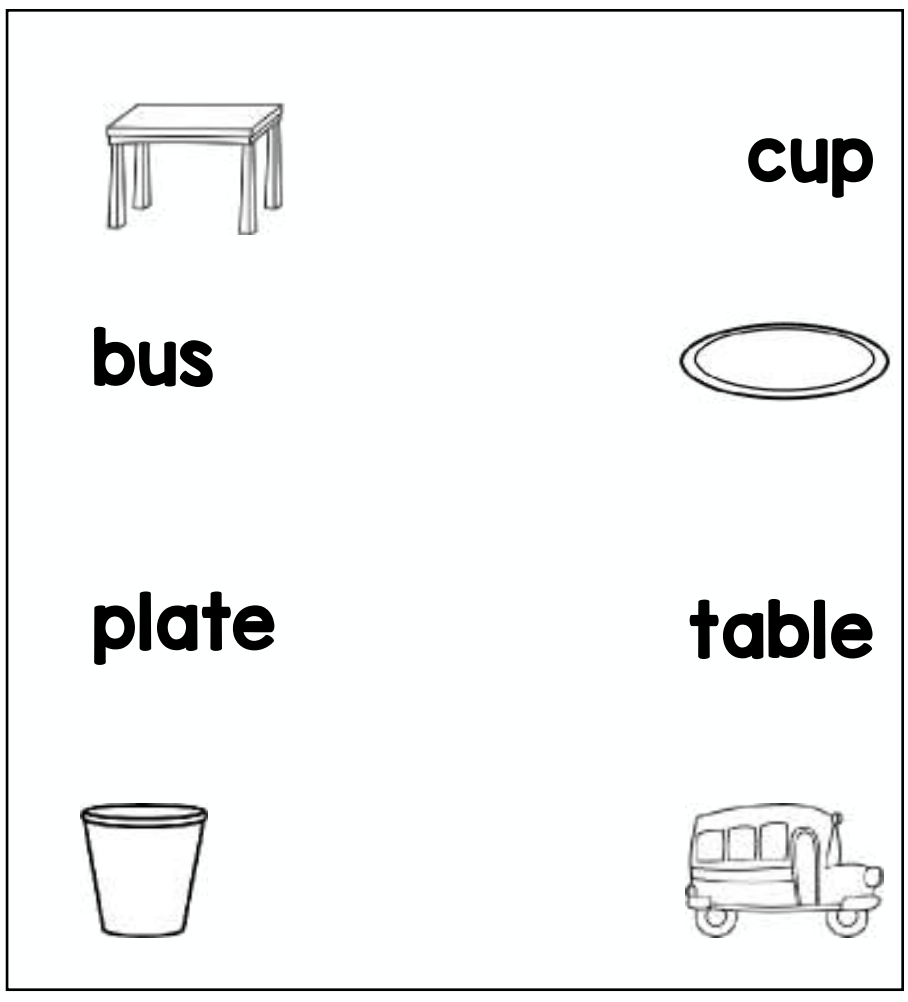
correct _____ # incorrect _____

Name: _____ Date: _____

Check all of the pictures that end with the same letter or sound as the first picture:

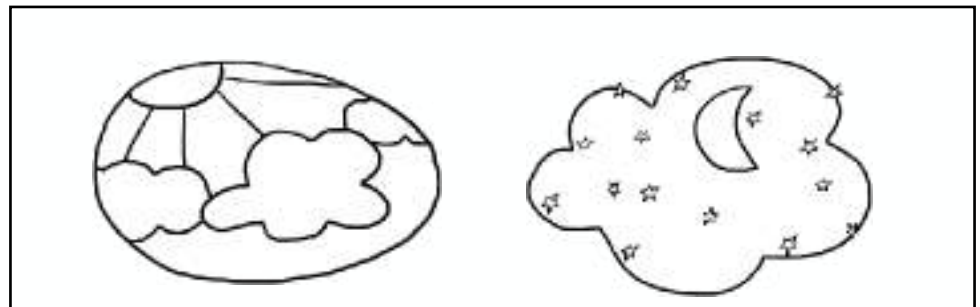


Match word to picture:

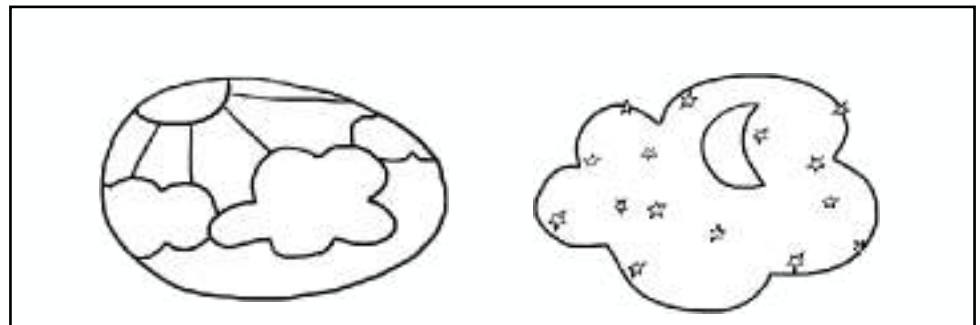


Listen and find the picture that answers the question:

Jenny is eating lunch in the afternoon. When is Jenny eating lunch?



He went to bed very late. When did he go to bed?



book skills data:

skill: _____

correct _____ # incorrect _____

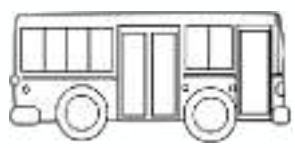
sight word data: read or find (circle one)

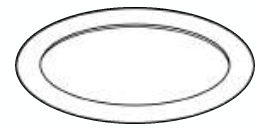
correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture for each word:

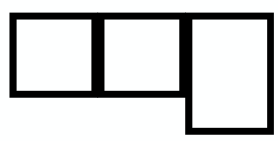
chair





cup

Trace, write, colour, find, and fill in the word:

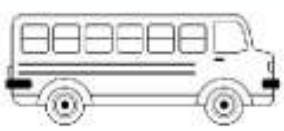
cup  cup cup

cup	cut	cure	cup
	up	on	cup
	cup	cute	on

cup

Fill up my _____ with milk.

Match the pictures that ends with the same letter or sound.



book skills data:

skill: _____

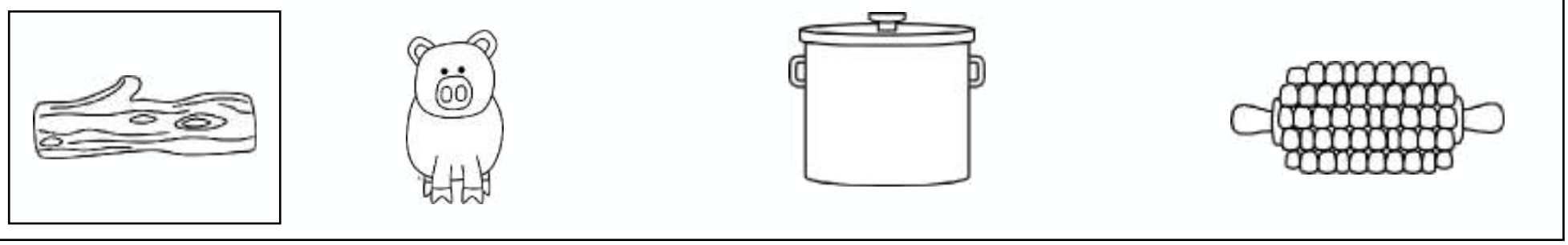
correct _____ # incorrect _____

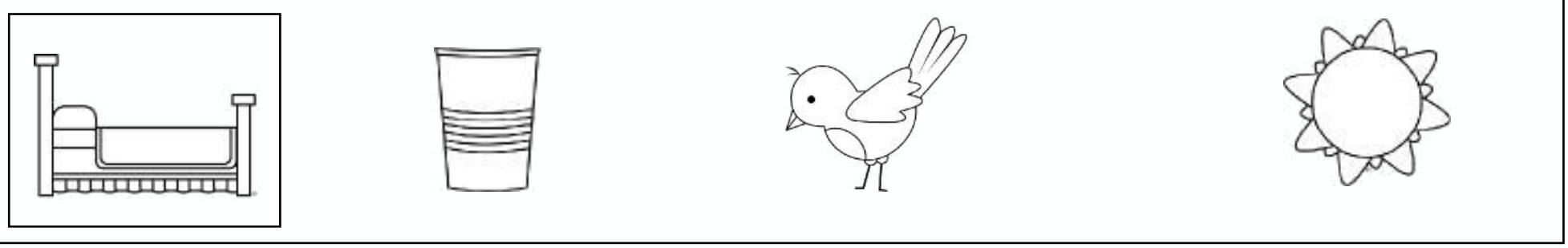
sight word data: read or find (circle one)

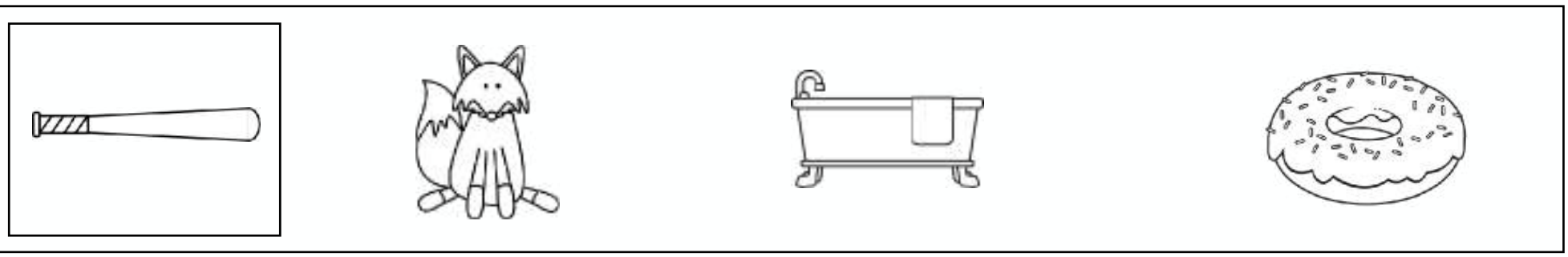
correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture that ends with the same sound as the first picture:





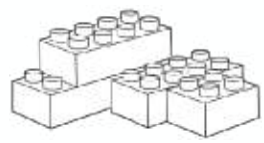


Circle the word for each picture:

fish

hat

cup



chair

spoon

toy

dog

rabbit

toy

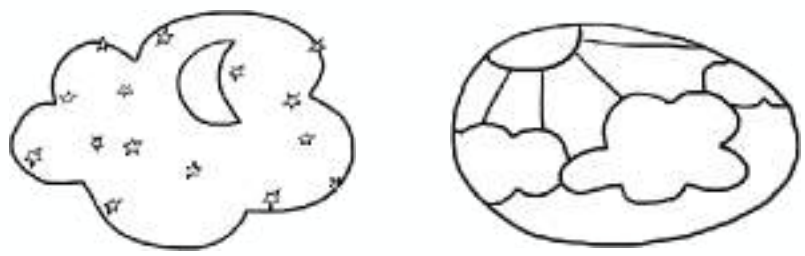
dress

trousers

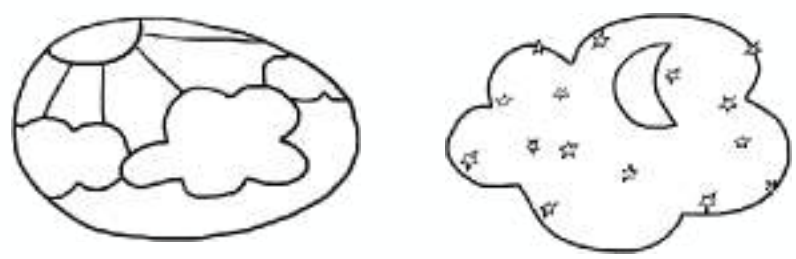
hat

Listen and find the picture that answers the question:

Alex woke up in the middle of the night. When did he wake up?



She takes her medicine in the day. When does she take her medicine?



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

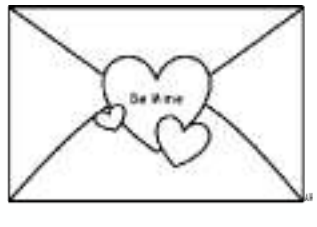
Circle the word for each picture:

fork **spoon** **cup**

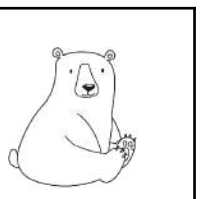
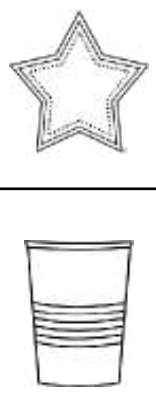
chair **table** **fish**

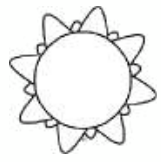
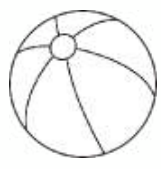
Listen and find the picture that answers the question:

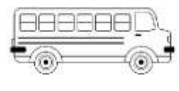
Every Thanksgiving, her grandma makes special potatoes. When does her grandma make special potatoes?

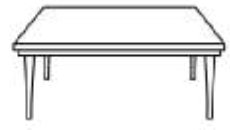


Check all of the pictures that end with the same letter or sound as the first picture:





book skills data:

skill: _____

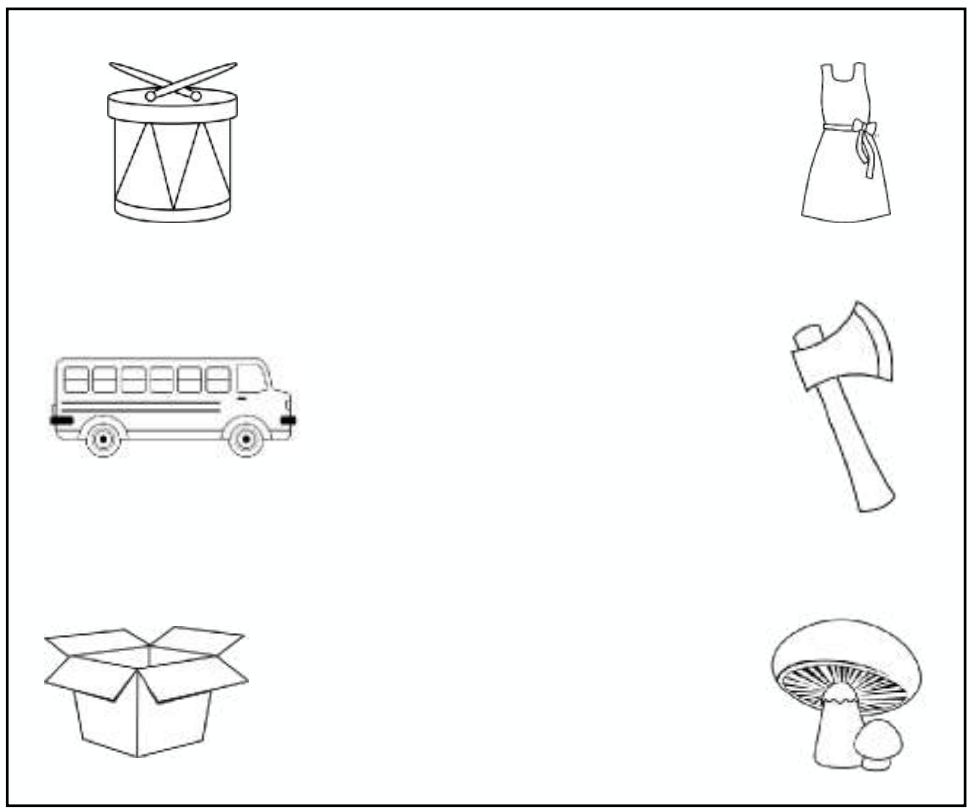
correct _____ # incorrect _____

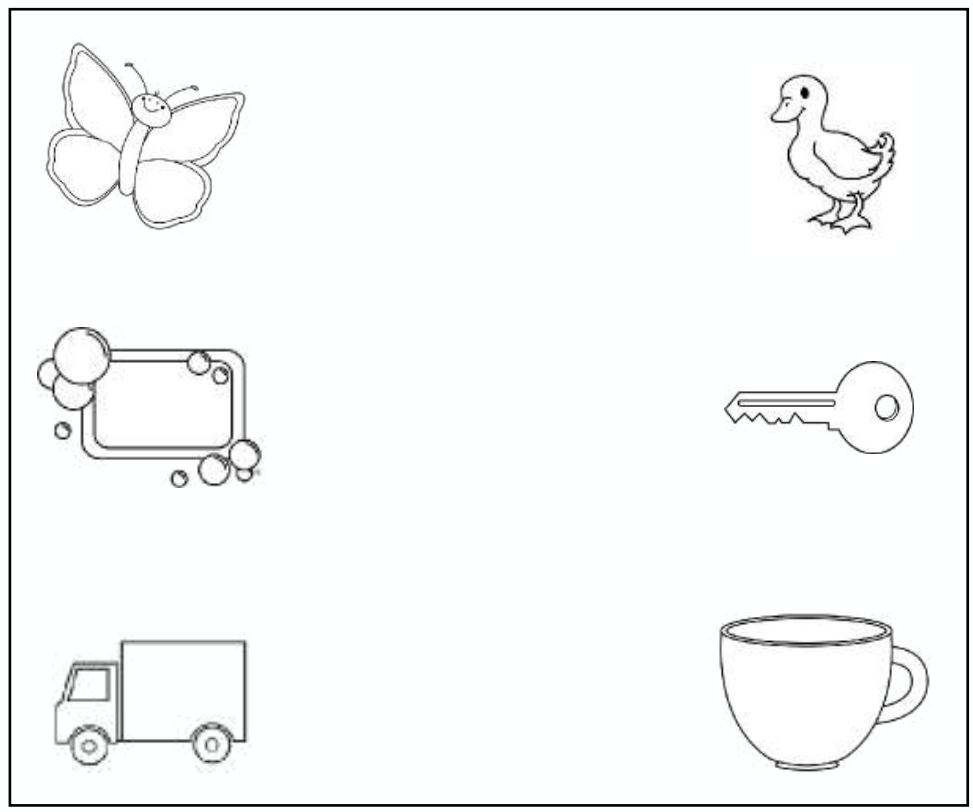
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match the pictures that ends with the same letter or sound:





Write the word in each sentence:

bus

The _____ is here.

She got on the _____.

The _____ is yellow.

Colour the picture for each word:

plate

spoon

bus

book skills data:

skill: _____

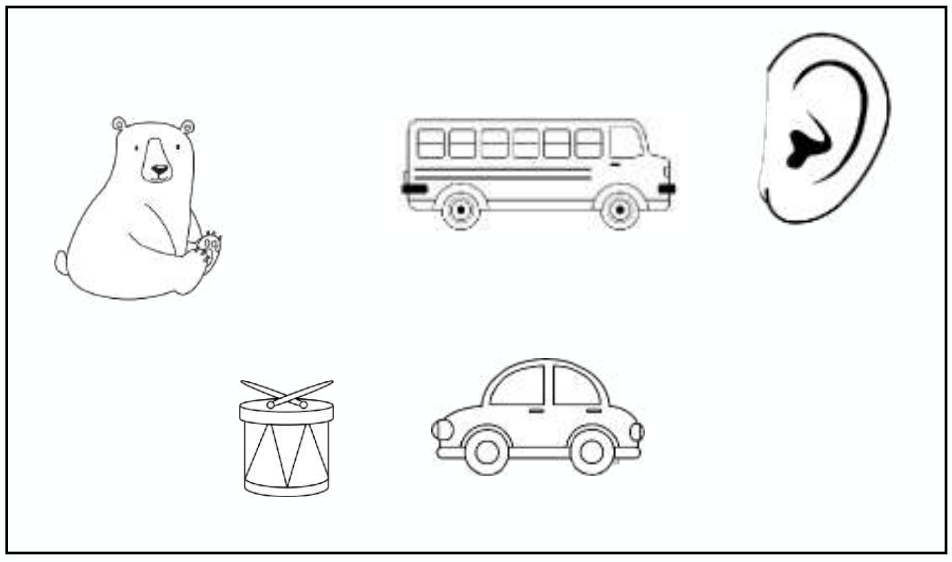
correct _____ # incorrect _____

sight word data: read or find (circle one)

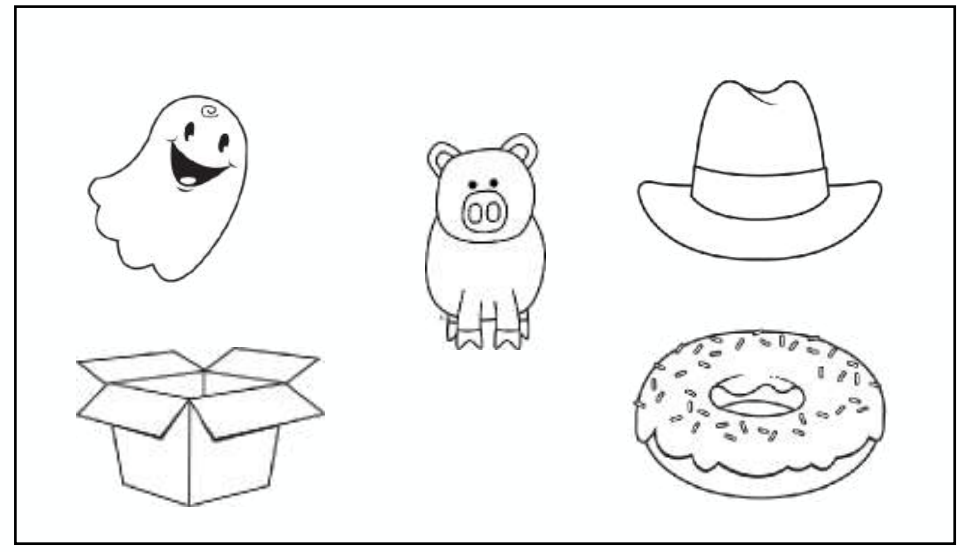
correct _____ # incorrect _____

Name: _____ Date: _____

Colour all of the pictures that end with: **R**



Colour all of the pictures that end with: **T**

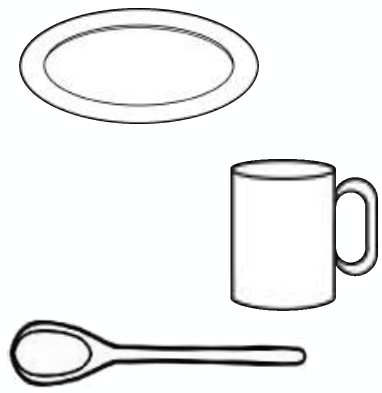


Trace each word then colour the correct picture:

bus

plate

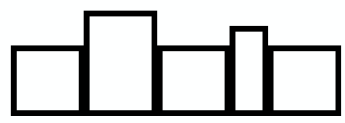
cup



spoon

Trace, write, colour, find, and fill in the word:

chair



chair chair

chair

car	chair	chair
and	air	and
chair	car	can

chair

She sat on the green _____ .

book skills data:

skill: _____

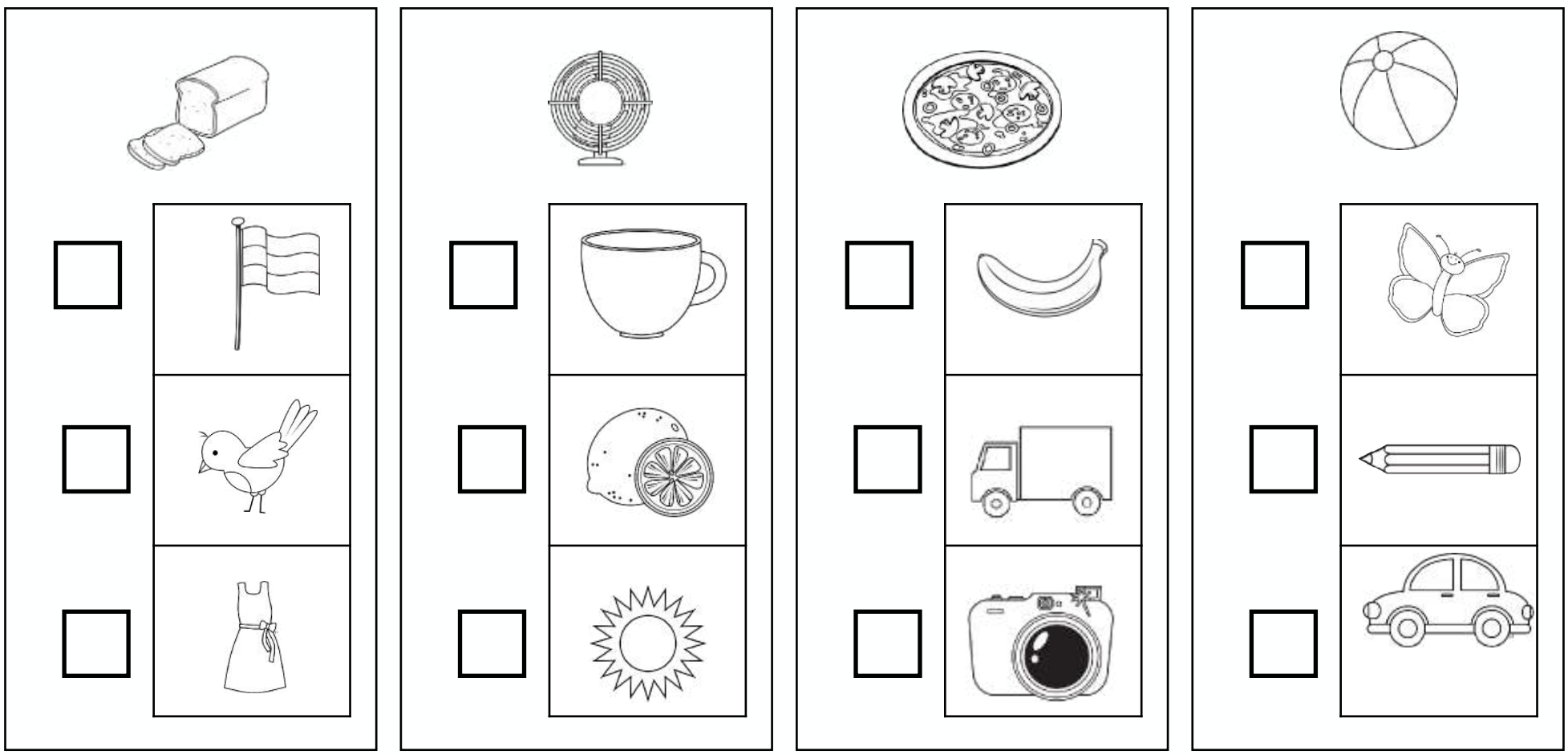
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

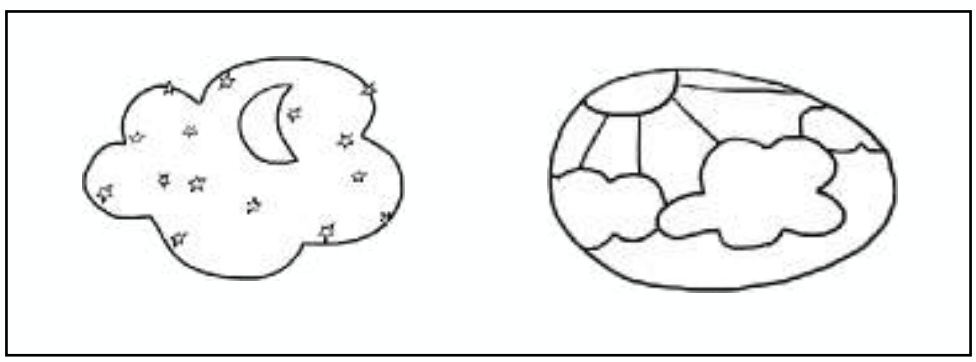
Name: _____ Date: _____

Check all of the pictures that end with the same letter or sound as the first picture:

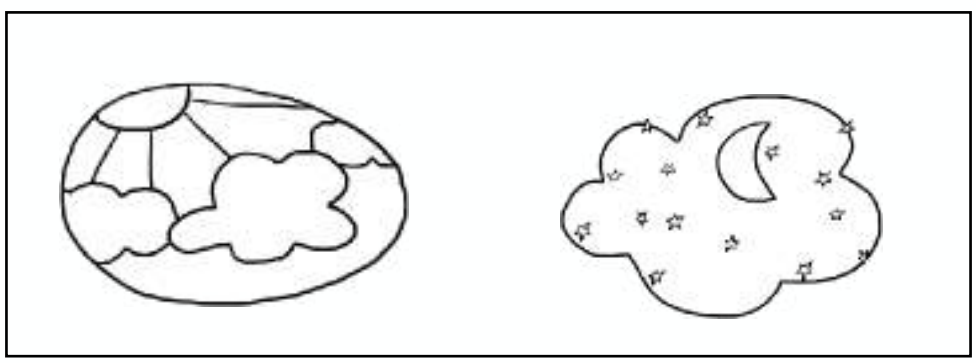


Listen and find the picture that answers the question:

The dog always barks in the morning. When does the dog bark?



The baby slept the whole night. When did the baby sleep?



Circle the word for each picture:

boy

girl

baby

cat

dog

rabbit

fish

dog

cat

dress

trousers

shoes

book skills data:

skill: _____

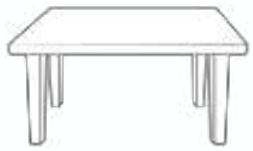
correct _____ # incorrect _____

sight word data: read or find (circle one)

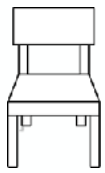
correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:



chair



spoon

table

Listen and find the picture that answers the question:

He dressed up on Halloween. When did he dress up?

She gave presents on Christmas. When did she give presents?

Colour the words:

table

for	table	from
table	for	forget
of	table	for

is

is	are	is
are	is	am
were	we	was

Trace, write, colour, find, and fill in the word:

on ☐☐ on on

on

on	am	on
in	of	on
on	our	you

on

She is _____ the slide.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, colour, and write the words:

on	on	☐☐	on

Write the word in each sentence:

on

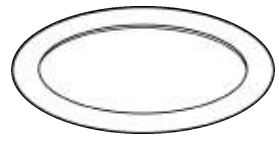
I am _____ the swing.

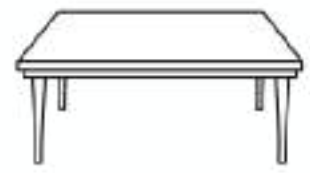
They were _____ time.

It is _____ my bed.

Colour the picture for each word:

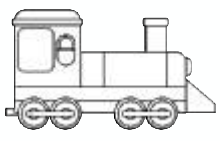
table

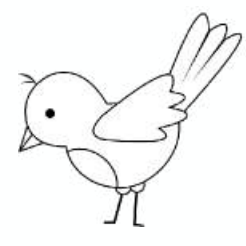




spoon

Match the pictures that ends with the same letter or sound:





book skills data:

skill: _____

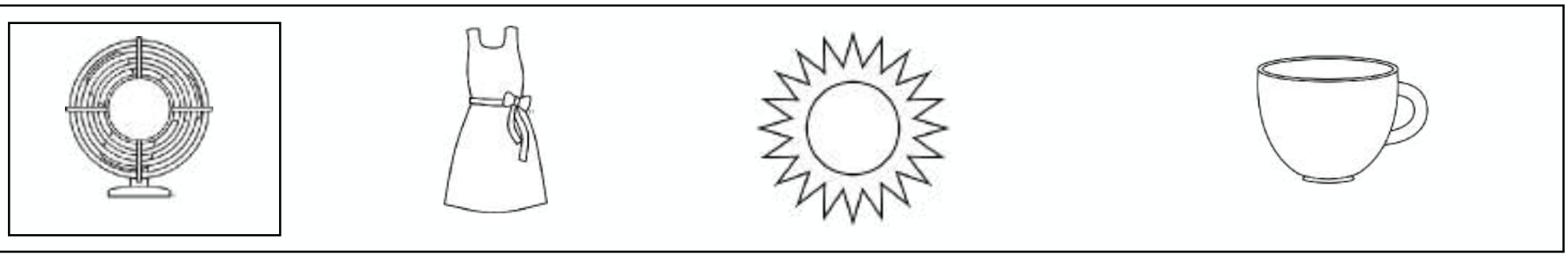
correct _____ # incorrect _____

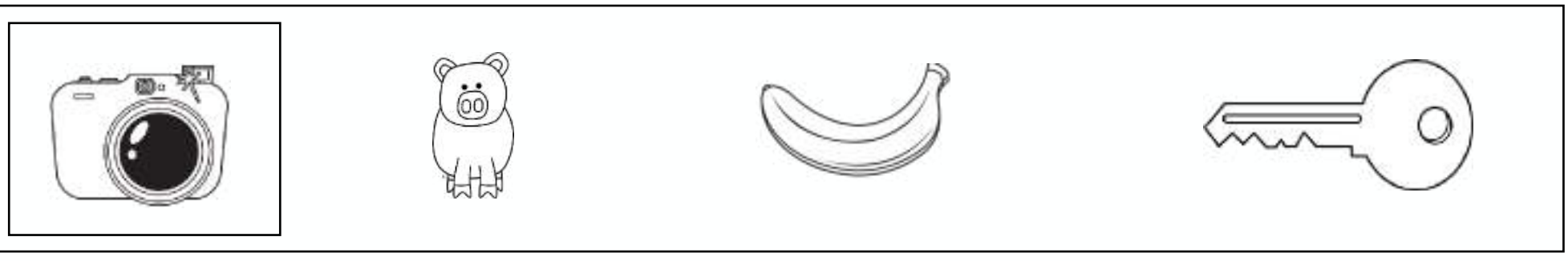
sight word data: read or find (circle one)

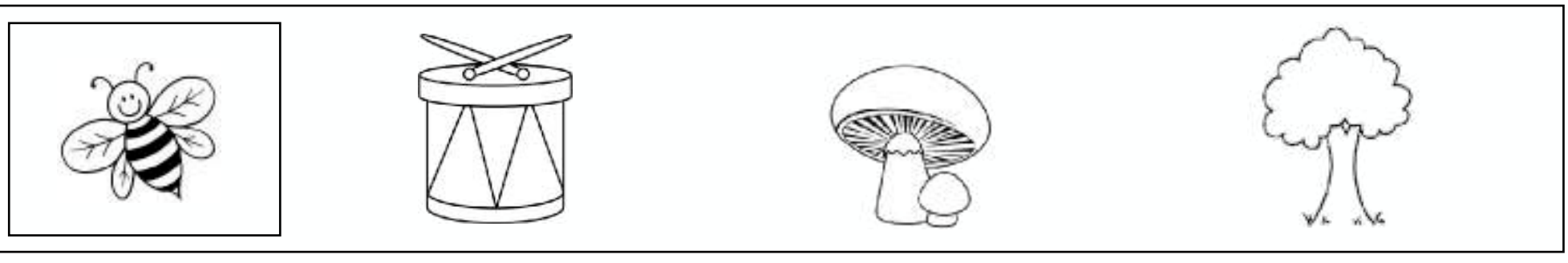
correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture that ends with the same sound as the first picture:

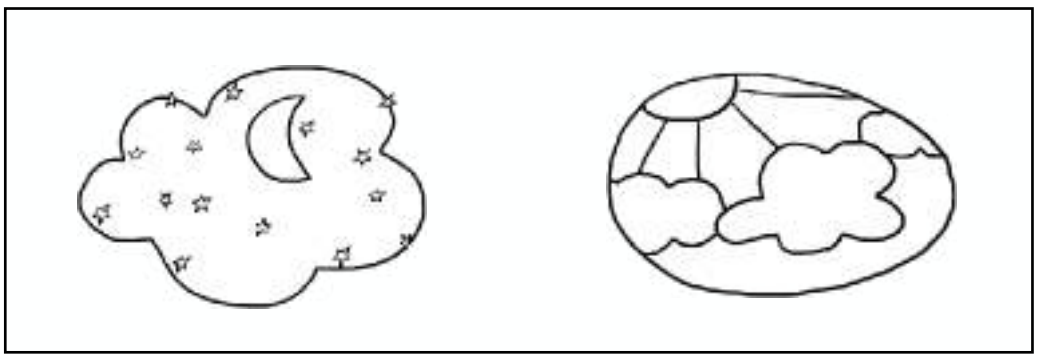




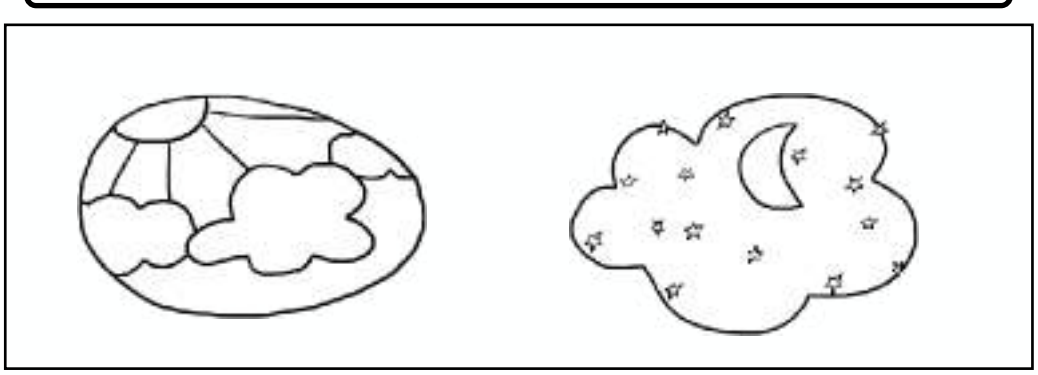


Listen and find the picture that answers the question:

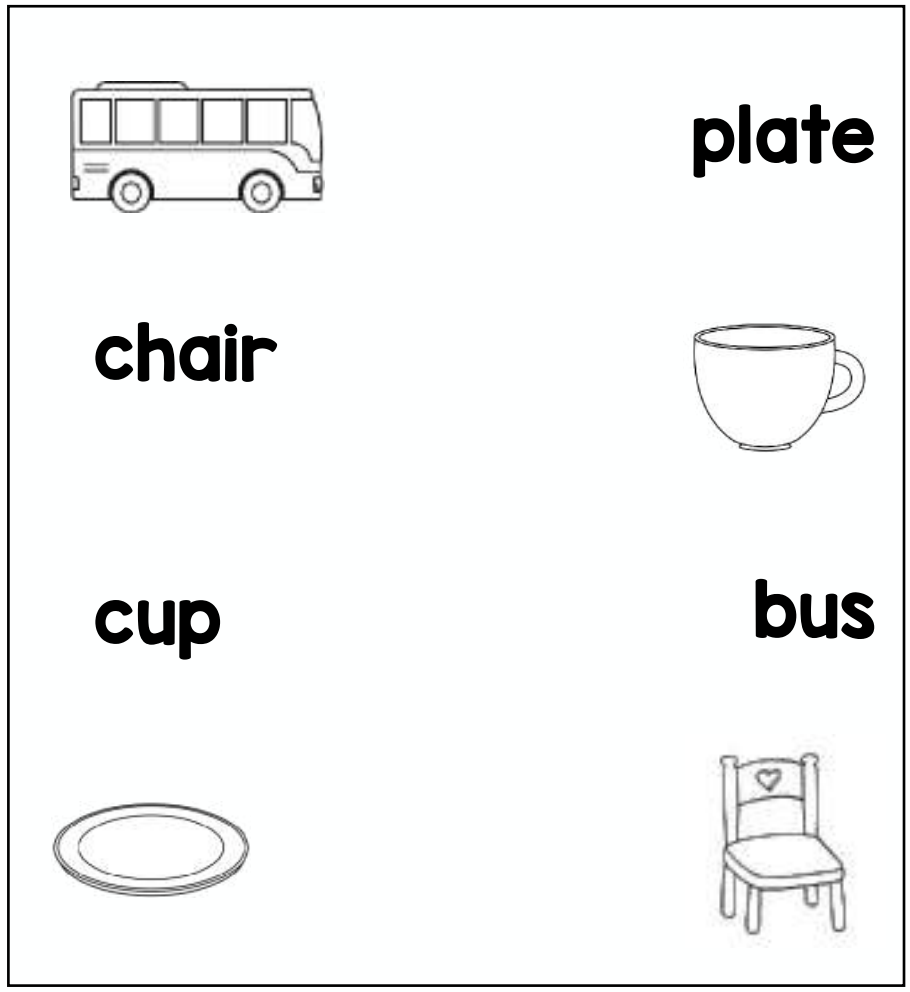
Jack's party was in the day. When was his party?



The owl is awake at night. When is the owl awake?



Match word to picture:



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 5 Post-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

table	cup	spoon	is
chair	plate	bus	on

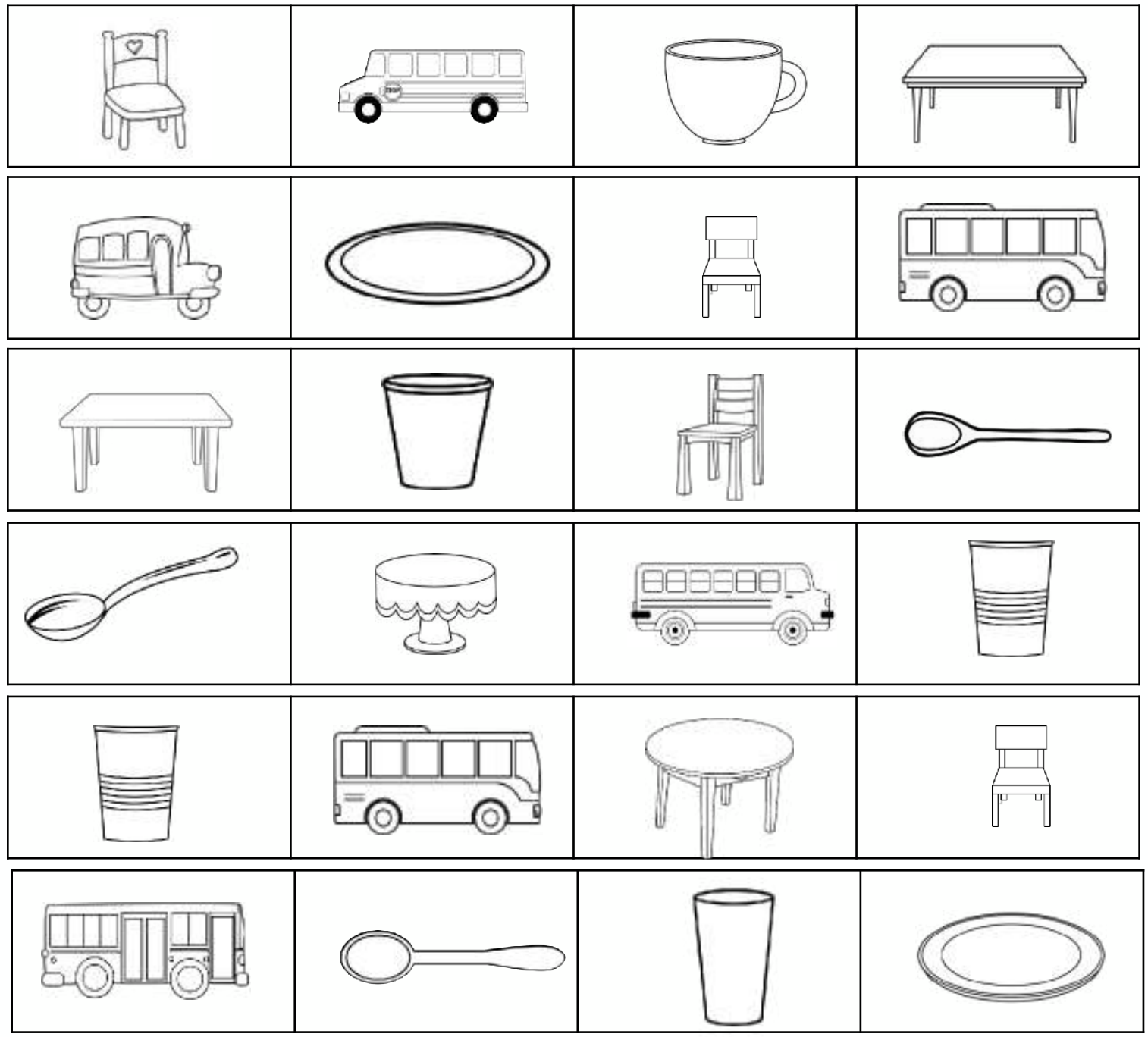
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

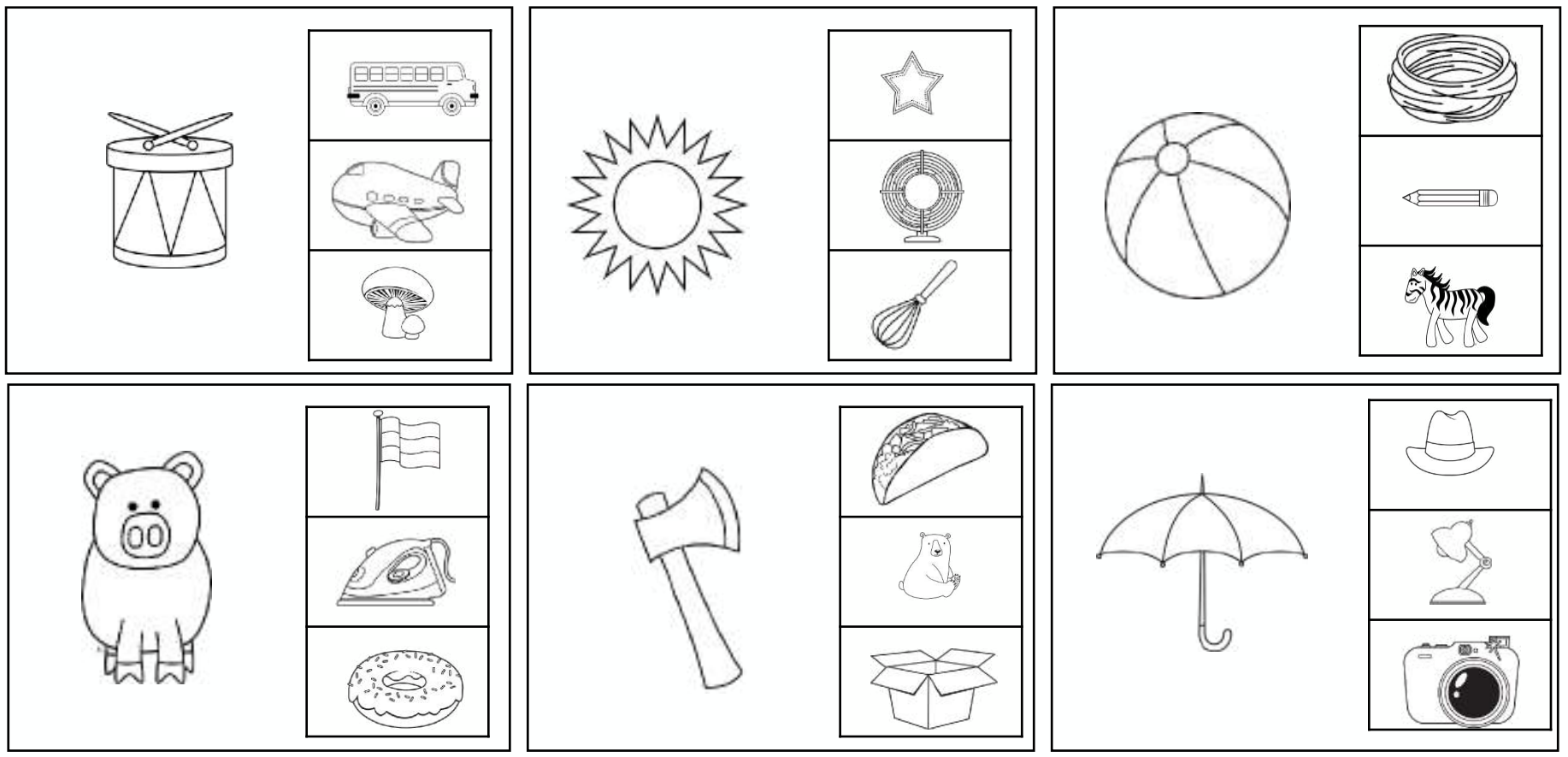
---

2. Colour the picture for each word:



Unit 5 Post-test - Page 2 Name: _____ Date: _____

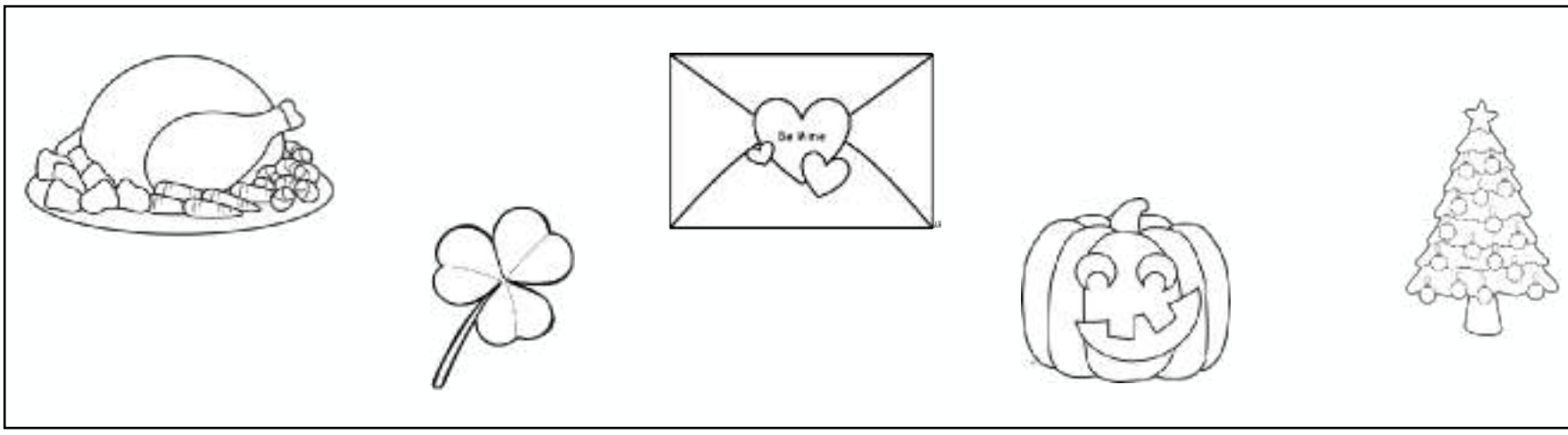
3. Colour the picture that ends in the same letter as the first picture:



4. Listening comprehension:

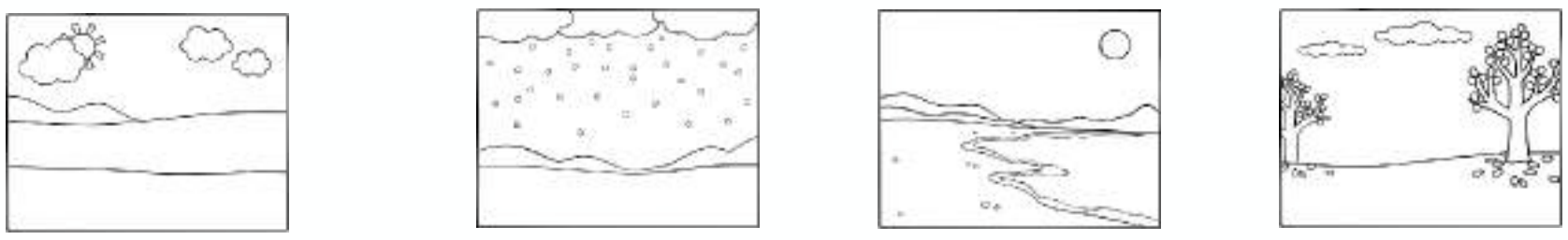
Listen and find the answer:

On Halloween, they filled up the bucket with candy.. When did they fill the bucket with candy?



Listen and find the answer:

Basketball season starts in the fall. When does basketball season start?



Unit 5 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			6
3. Colour or circle the picture that has the same ending sound as the first picture. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			9
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "when" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'when' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **30**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with matching ending sounds	create a work task of pictures with the same ending sound, review letter sounds, sort pictures by ending letter sound in direct instruction, work on multiple step direction following, create a task analysis and prompt student to use while doing these tasks
many errors on 4 & 5	still needs work on answering when questions in a read aloud or stand alone	practice 'when' questions within the classroom or community environment, provide picture options for answer, use the 'when' worksheets from the Wh- Mega Pack

Anchor Chart - Unit 6

Sight Words

his	desk	fork	I
plane	bowl	they	truck

Listening Comprehension

hear why
question
& find answer

Phonics

L Blends

bl	gl
cl	pl
fl	sl

Book Skill

Say or point to the answer to WHY questions during a read aloud.

Level 1.5

word flashcards:

his

RC Level 1.5 Unit 6

desk

RC Level 1.5 Unit 6

fork

RC Level 1.5 Unit 6

I

RC Level 1.5 Unit 6

plane

RC Level 1.5 Unit 6

bowl

RC Level 1.5 Unit 6

they

RC Level 1.5 Unit 6

truck

RC Level 1.5 Unit 6

picture flashcards:

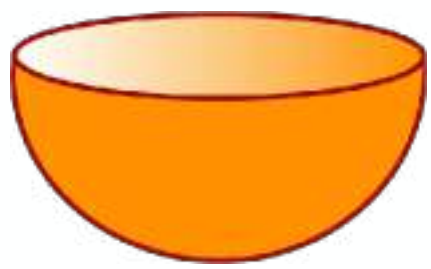
RC Level 1.5 Unit 6

RC Level 1.5 Unit 6

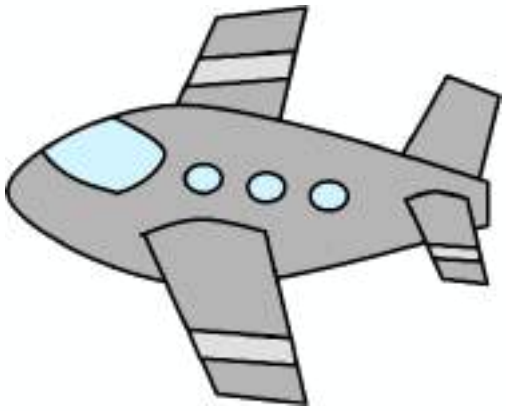
RC Level 1.5 Unit 6

RC Level 1.5 Unit 6

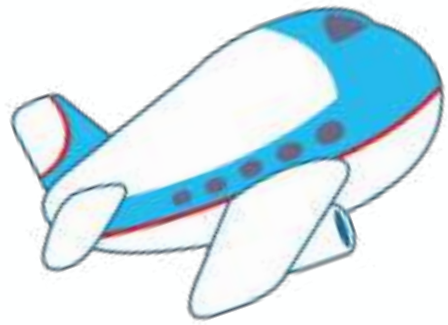
RC Level 1.5 Unit 6



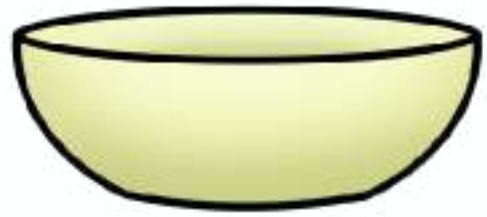
RC Level 1.5 Unit 6



RC Level 1.5 Unit 6



RC Level 1.5 Unit 6



RC Level 1.5 Unit 6

RC Level 1.5 Unit 6

RC Level 1.5 Unit 6

RC Level 1.5 Unit 6

Unit 6 Pre-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

his	desk	fork	I
plane	bowl	they	truck

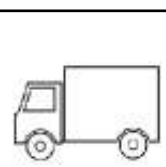
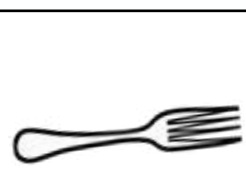
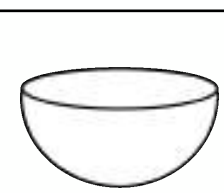
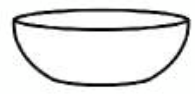
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

2. Colour the picture for each word:

plane				
desk				
bowl				
fork				
truck				

Unit 6 Pre-test - Page 2

Name: _____ Date: _____

3.. Circle the blend that the picture starts with:

gl
bl
sl

pl
gl
fl

bl
sl
fl

sl
pl
fl

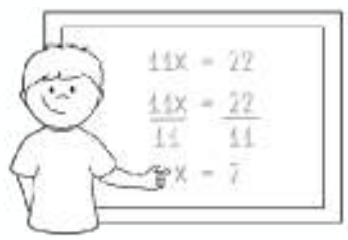
cl
sl
fl

cl
pl
bl

4. Listening comprehension:

Listen and find the answer:

John felt proud he got all of the math problems correct.
Why did John feel proud?



Listen and find the answer:

Nancy gave the money when she bought her candy.
Why did she give her money?

Unit 6 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			5
3. Colour or circle the blend that the picture starts with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			6
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "why" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'why' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **29**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with l blends	make lists of l-blend words to practice with, make flashcards with pictures and sort words by blends, trace words with blends for homework or independent work, find blends in read aloud books
many errors on 4 & 5	still needs work on answering "why" questions in a read aloud or stand alone	practice 'why' questions within the classroom or community environment, provide picture options for answer, use the 'why' worksheets from the Wh- Mega Pack, work on emotions and cause/ effect

Unit 6 Page 1

Name: _____ Date: _____

Write the word in each sentence:

his

Those are _____ shoes.

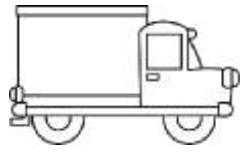
I saw _____ dog.

Go get _____ jacket.

Colour the picture for each word:

plane

fork



Circle the blend that each picture starts with:

bl

gl

pl

cl

sl

cl

Listen and find the picture that answers the question:

Jack was feeling angry and kicked the wall. Why did Jack kick the door?

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 6 Page 2

Name: _____ Date: _____

Match the picture the blend:

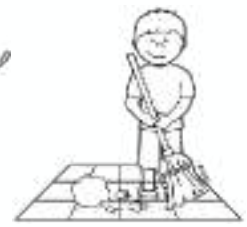
cl

gl

bl

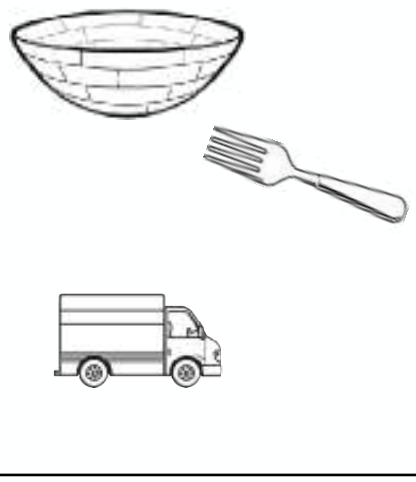
Listen and find the picture that answers the question:

Tony felt sad because he dropped his pasta.
Why did he feel sad?



Trace each word then colour the correct picture:

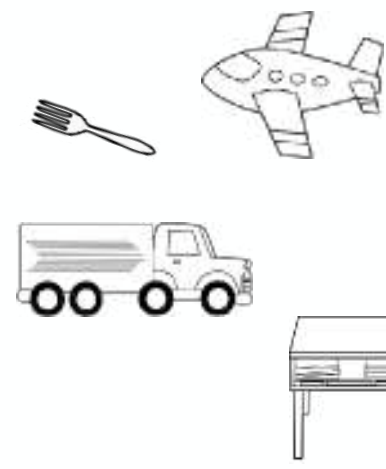
fork



truck

desk

plane



Trace, write, colour, find, and fill in the word:

I □ I I

I

I	inside	is
In	I	in
You	our	I

I

_____ want

more pizza, please.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

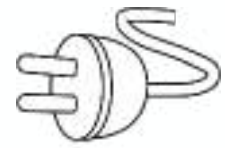
correct _____ # incorrect _____

Name: _____ Date: _____

Trace in the blends for each word:

bl**ender**

fl**amingo**



pl**ug**

cl**oud**

gl**ove**

pl**ant**

Match word to picture:

truck

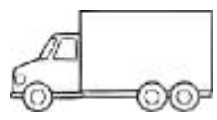
fork

desk

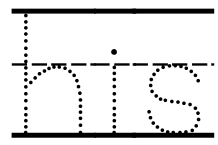
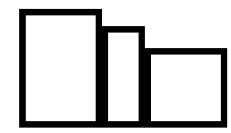
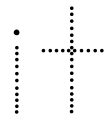
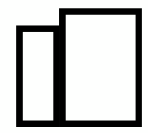
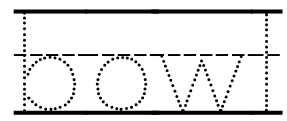
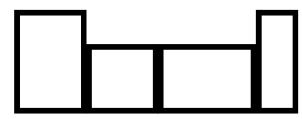
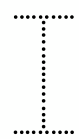
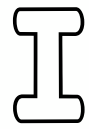
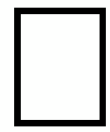
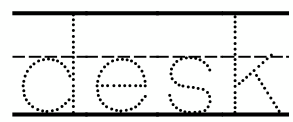
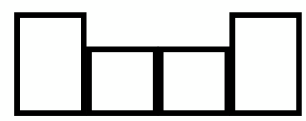
plane

truck

bowl



Trace, colour, and write the words:

his		
		
bowl		
		
desk		

book skills data:

skill: _____

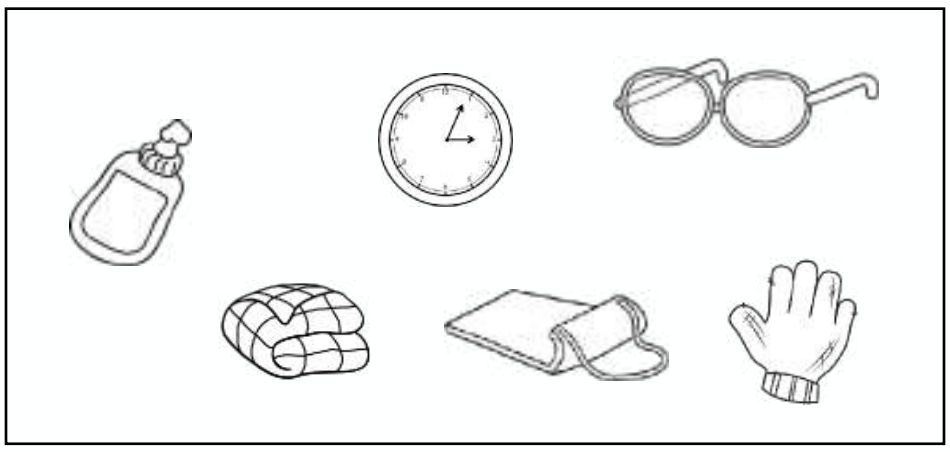
correct _____ # incorrect _____

sight word data: read or find (circle one)

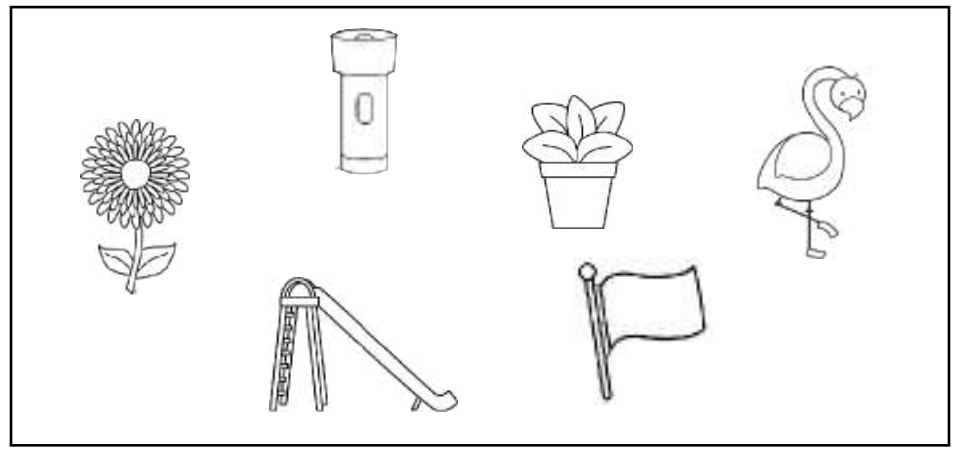
correct _____ # incorrect _____

Name: _____ Date: _____

Colour all the pictures that start with: **gl**

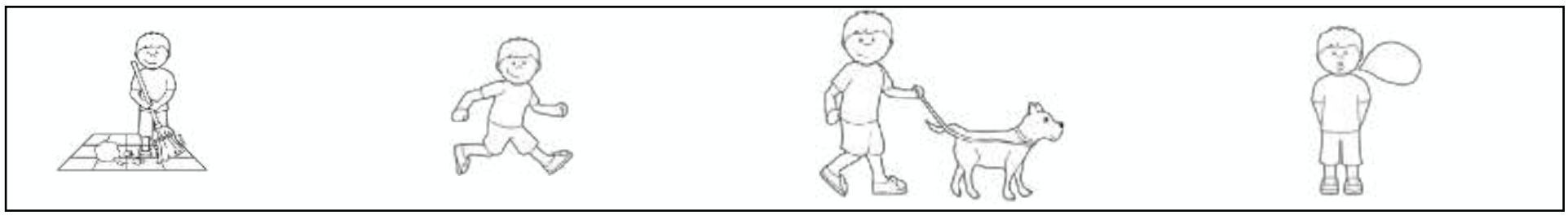


Colour all the pictures that start with: **fl**



Listen and find the picture that answers the question:

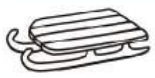
He spent all morning cleaning the house and then was so tired. Why was he tired?



Circle the blend that the picture starts with:

cl	bl	gl

gl	bl	fl



bl	sl	gl

gl	bl	pl

Circle the word for each picture:

desk

chair

couch

plate

fork

bowl

car

truck

plane

spoon

fork

cup

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the words:

his		
her	his	he
him	his	his
home	hose	his

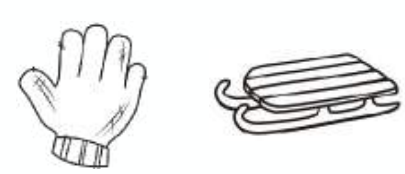
they		
the	there	then
they	this	they
they	then	than

Circle the picture that goes with each blend:

bl

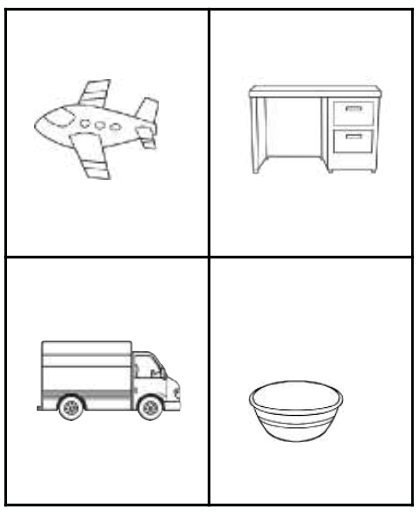
pl

gl

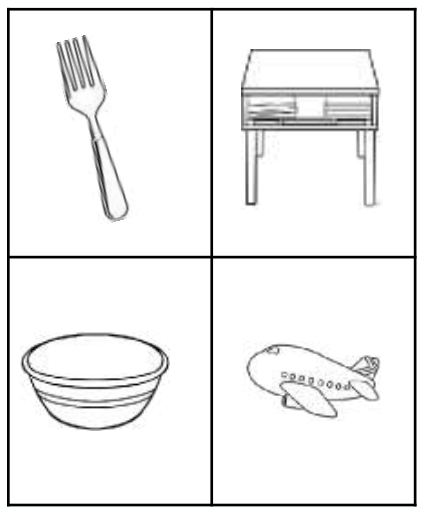


Trace each word then colour the correct picture:

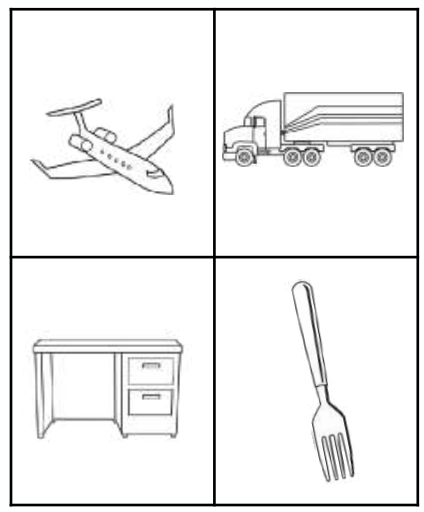
plane



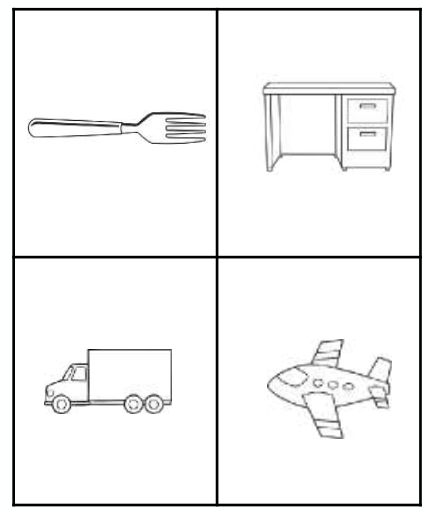
desk



fork



truck



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

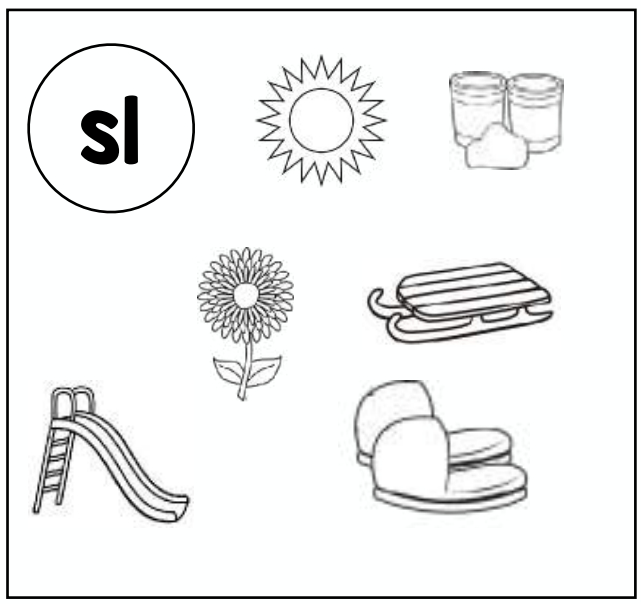
plate **bowl** **cup**

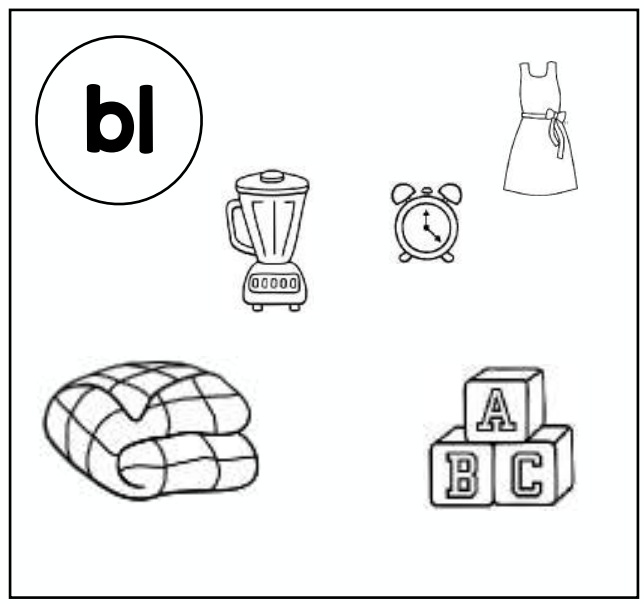
spoon **desk** **fork**

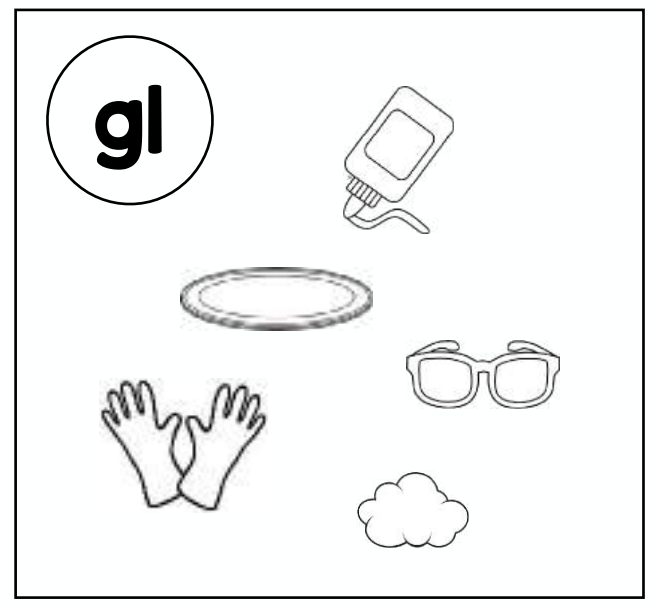
Listen and find the picture that answers the question:

Ashley left the house to go mail her letter. Why did she leave the house?

Colour all of the pictures that start with each blend:







Write the word in each sentence:

they

Will _____ want more milk?

_____ are in school.

I wish _____ had time.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

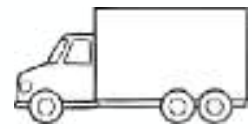
plane

bowl

desk

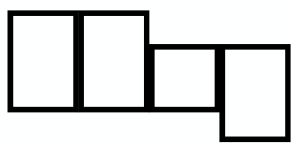
truck

fork



plane

Trace, write, colour, find, and fill in the word:

they  they they

they

the	them	they
they	there	those
way	they	they

they

_____ take the bus to school.

Circle the blend that each picture starts with:

bl

fl

gl

sl

pl

bl

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Write the word in a sentence:

his	I like _____ new jacket.
they	Say goodbye before _____ leave.

Match the picture the blend:

cl

gl

bl

pl

sl

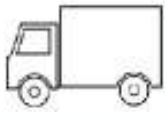
fl

Circle the word that goes with the picture:

bowl	cup	plate

table	chair	desk

car	truck	plane



truck	car	fork

Listen and find the picture that answers the question:

He got in trouble for breaking the window. Why did he get in trouble?

He got hurt from falling off of his bike. Why did he get hurt?

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the blend that the picture starts with:

fl bl

cl gl

bl gl

pl sl

sl bl

pl cl

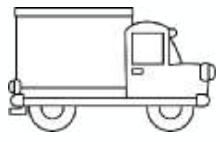
Match word to picture:

bowl

truck

fork

desk



Listen and find the picture that answers the question:

Jack went to the door to get the pizza. Why did he go to the door?

She got mad at him for scratching the board. Why did she get mad at him?

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

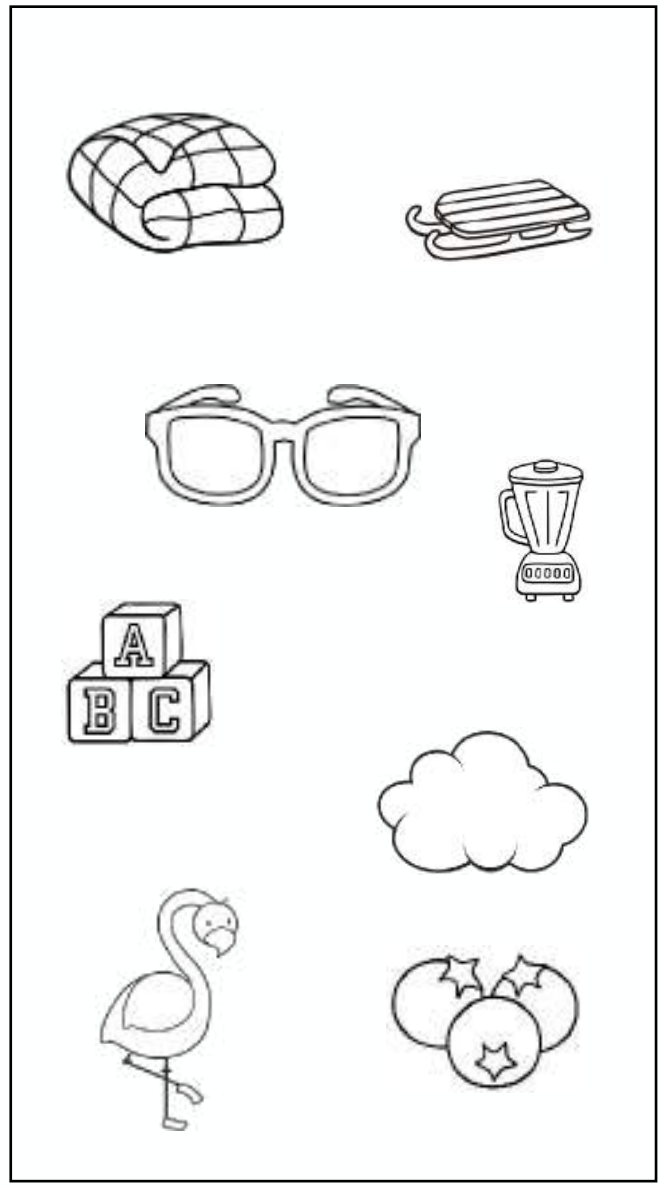
correct _____ # incorrect _____

Name: _____ Date: _____

Trace and write each word:

his	his	
they	they	
bowl	bowl	
I	I	
truck	truck	

Colour all the pictures that start with: **bl**



Colour the picture for each word:

fork

bowl

plane

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 6 Page II

Name: _____ Date: _____

Colour the words:

I

I	It	In
it	on	I
I	I	in

bowl

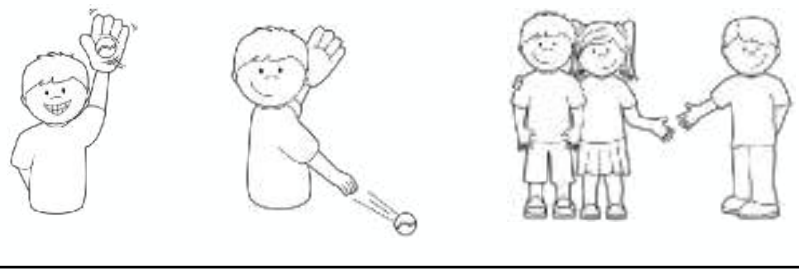
bounce	wow	owl
bowl	was	bow
bow	bowl	bowl

Trace, colour, and write the words:

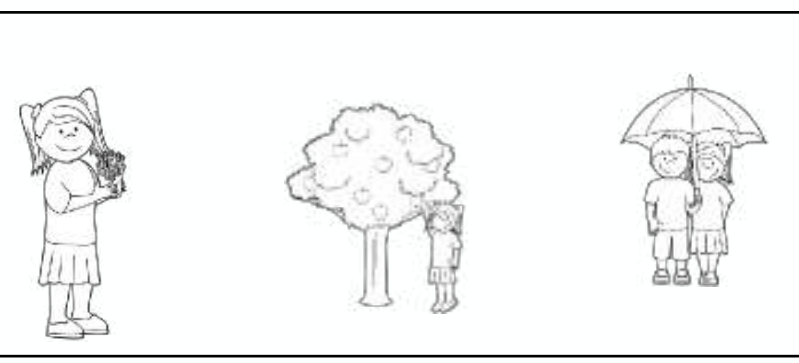
they	they	THEY
they	they	

Listen and find the picture that answers the question:

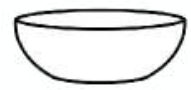
Everyone cheered when he caught the ball. Why did they cheer?



Jessica brought an umbrella so they stayed dry. Why did they stay dry?



Match word to picture:



truck

desk

fork

bowl

book skills data:

skill: _____

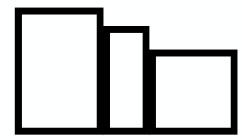
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

his  his his

his

his	he	has
is	him	his
in	his	was

his

That is _____ notebook.

Circle the blend that each picture starts with:

cl **cr**

bl **br**

sl **sc**

Match word to picture:

fork

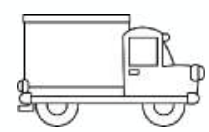
bowl

plane

plane

truck

desk



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 6 Page 13 Name: _____ Date: _____

Write the word in each sentence:

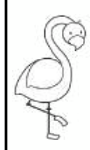
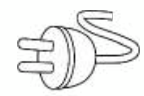
I

_____ feel sad today.

_____ am playing cards.

_____ am ten years old.

Fill in the words with: **pl or fl**

__ __ate	__ __ant	__ __ane	__ __ashlight
 __ __amingo	__ __ower	__ __ag	 __ __ug

Listen and find the picture that answers the question:

He felt hungry so he made lunch. Why did he make lunch?

Match word to picture:

ball

boy

girl

Match the picture the blend:

sl

gl

bl

book skills data:

skill: _____

correct _____ # incorrect _____

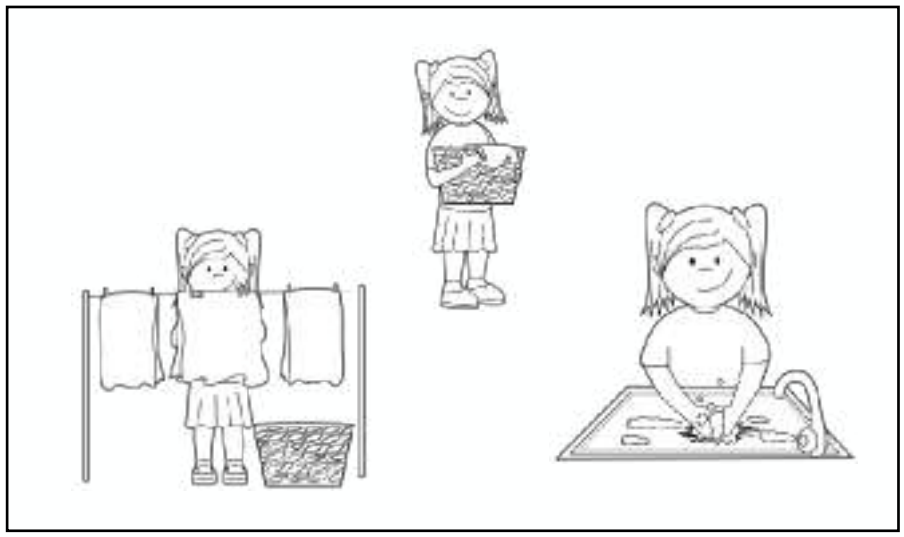
sight word data: read or find (circle one)

correct _____ # incorrect _____

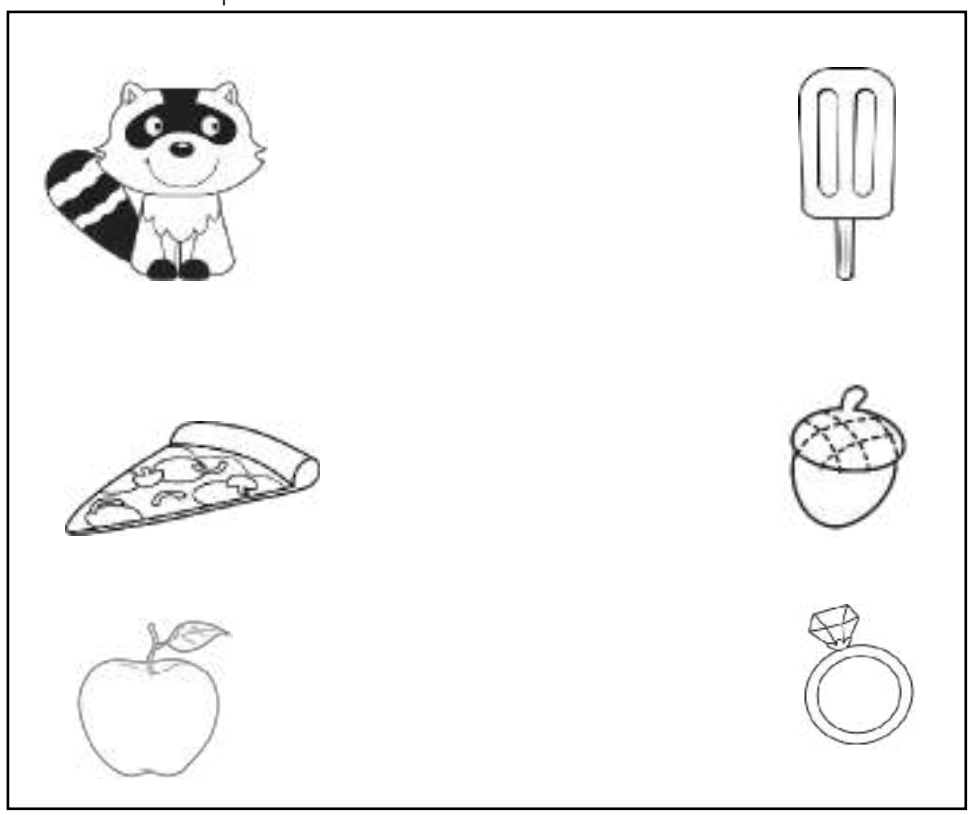
Name: _____ Date: _____

Listen and find the picture that answers the question:

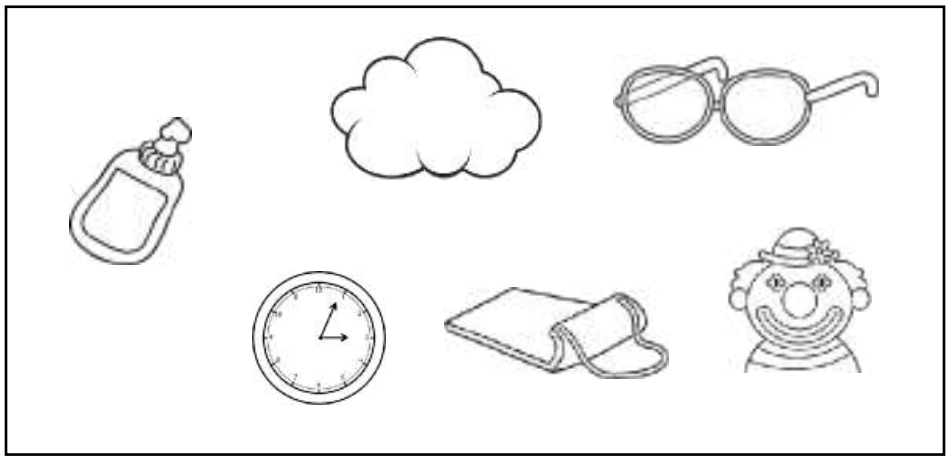
> The towels dried quickly because she hung them on the line. Why did the towels dry?



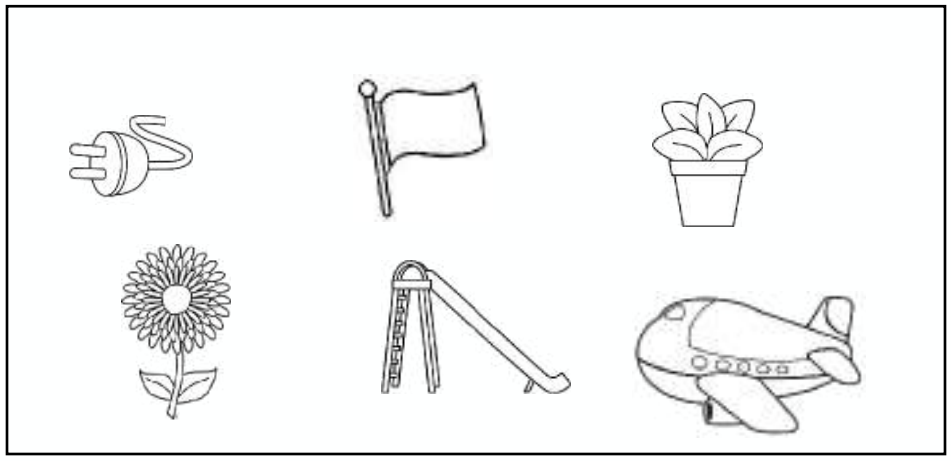
Match the pictures that start with the same letter



Colour all the pictures that start with: **cl**

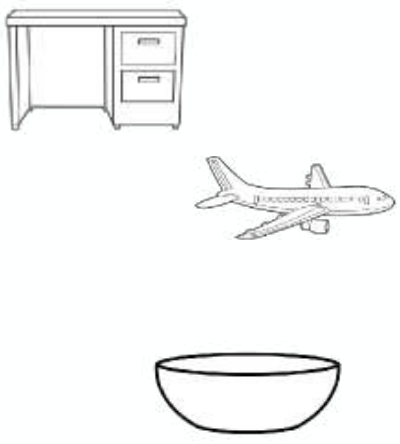


Colour all the pictures that start with: **pl**

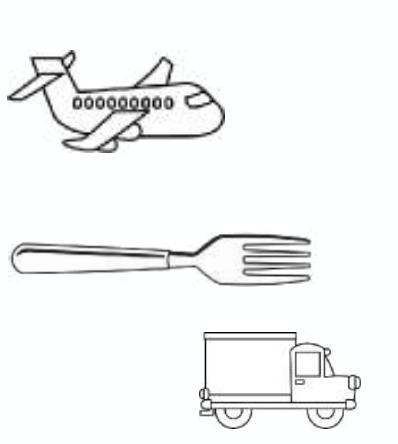


Trace each word then colour the correct picture:

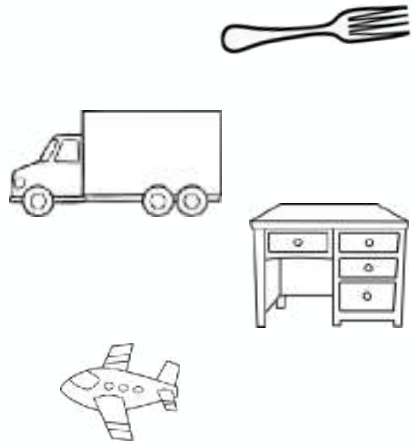
bowl



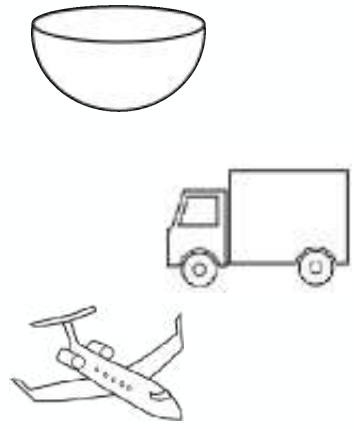
fork



truck



plane



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

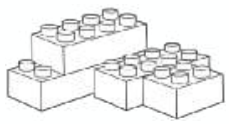


table **toy** **truck**

table **desk** **plate**

desk **fork** **bowl**

dress **trousers** **shoes**

Match the words:

they	bowl
desk	desk
bowl	I
his	his
I	they

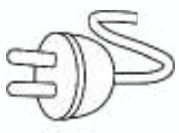
plane	they
truck	plane
they	desk
his	truck
desk	his

Circle the blend that the picture starts with:

pl	**fl**	**sl**

cl	**bl**	**fl**

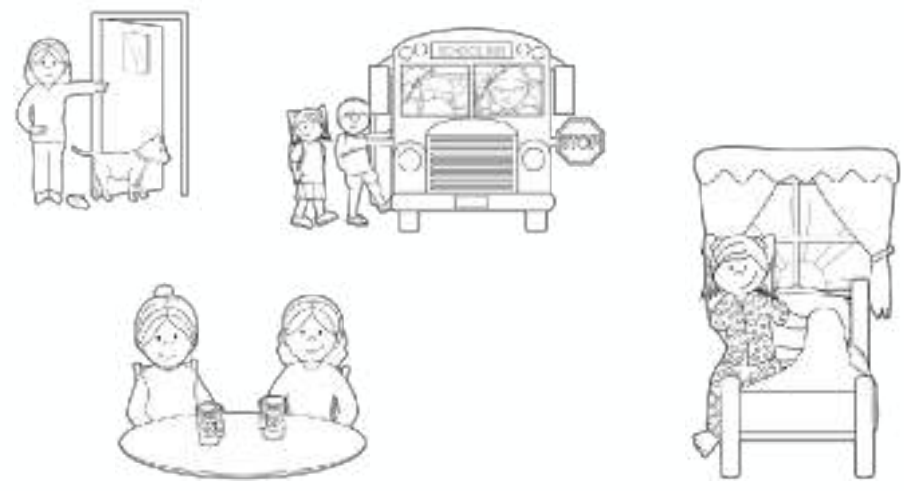
sl	**gl**	**pl**



gl	**fl**	**pl**

Listen and find the picture that answers the question:

Kids were loading the bus so the bus stopped. Why did the bus stop?



book skills data:

skill: _____

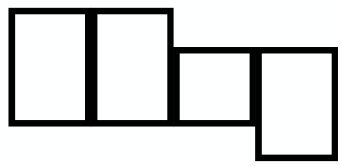
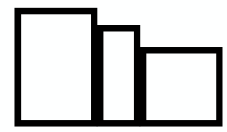
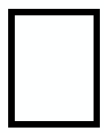
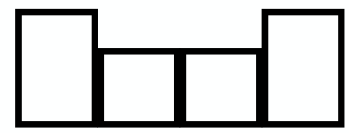
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

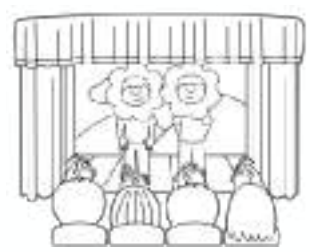
Name: _____ Date: _____

Spell the words:

they 	his 
I 	fork 

Listen and find the picture that answers the question:

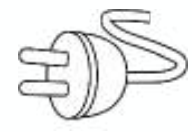
They clapped when the play was over. Why did they clap?



Fill in the blend for each picture:

__ __ ower

__ __ ock

 __ __ ug

Circle the word for each picture:

fork **knife** **desk**

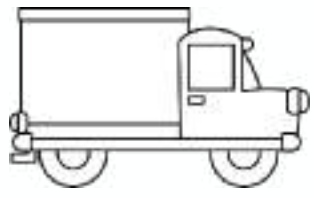


table **truck** **car**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

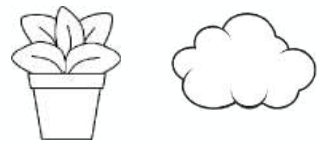
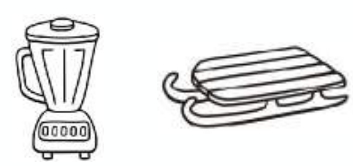
Name: _____ Date: _____

Colour the words:

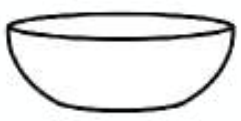
they		
the	they	them
their	hey	they
they	they	two

desk		
dark	dinner	desk
den	desk	desk
desk	dip	dent

Circle the picture that goes with each blend:

cl	pl	bl	gl
			

Circle the word for each picture:

	desk	plane	bowl	truck
	bowl	truck	fork	desk
	desk	bowl	plane	truck

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 6 Page 18

Name: _____ Date: _____

Match word to picture:

bowl

desk

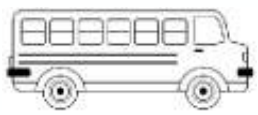
plane

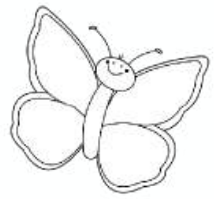
Colour all of the pictures that start with each blend:

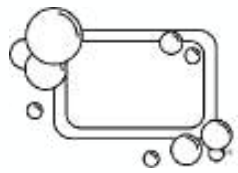
pl

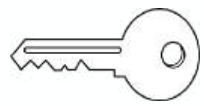
gl

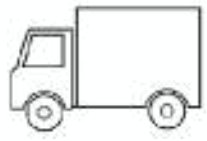
Match the pictures that ends with the same letter or sound:











Write the word in each sentence:

bowl

I have a _____ of cereal.

My _____ is full.

The _____ is red.

book skills data:

skill: _____

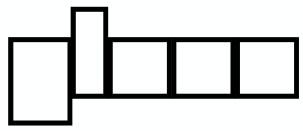
correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

plane  **plane** plane

plane

air	plane	plan
plain	plane	plane
hair	pin	plane

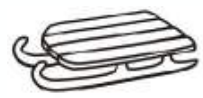
plane

The _____ is flying.

Fill in the blend for each picture:

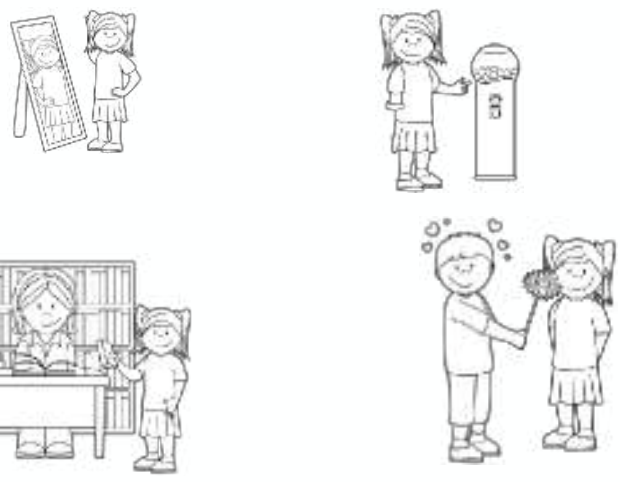
__ __ oud

__ __ ue

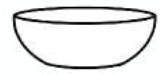
 __ __ ed

Listen and find the picture that answers the question:

She felt happy that she bought a candy.
Why did she feel happy?



Circle the word that goes with the picture:

	desk	**table**	**chair**
	**cup**	**plate**	**bowl**
	plane	**car**	**truck**
	plane	**truck**	**road**

book skills data:

skill: _____

correct _____ # incorrect _____

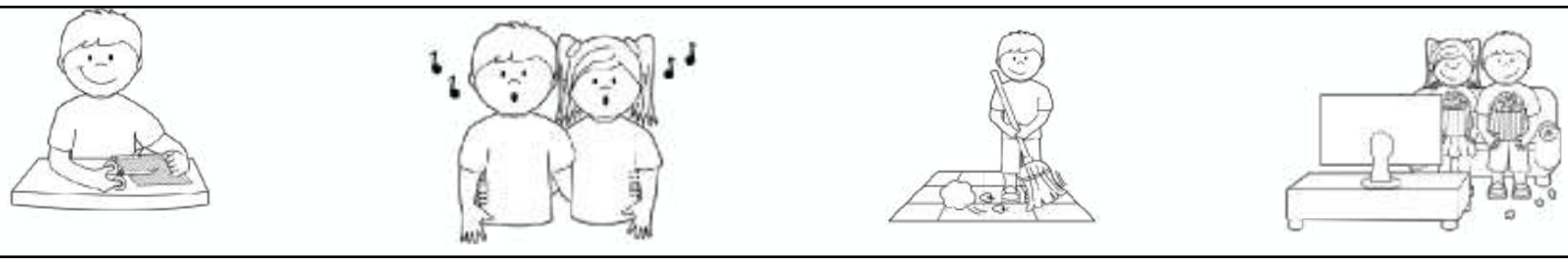
sight word data: read or find (circle one)

correct _____ # incorrect _____

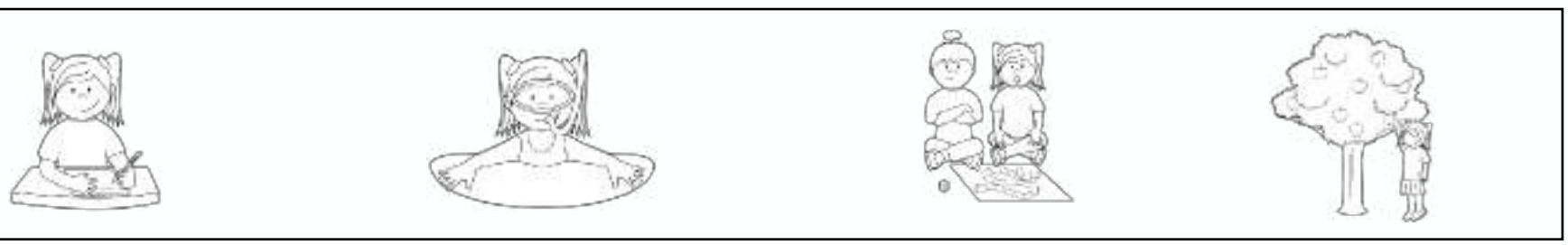
Name: _____ Date: _____

Listen and find the picture that answers the question:

He felt proud when he sang the whole song. Why did he feel proud?



She felt tired after swimming all afternoon. Why did she feel tired?



Circle the word for each picture:

dog

cat

fish

table

desk

chair

hat

trousers

dress

plate

cup

bowl

Circle the blend that each picture starts with:

cp cl

br bl

pl pr

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 6 Post-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

his	desk	fork	I
plane	bowl	they	truck

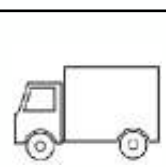
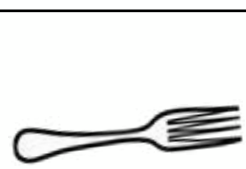
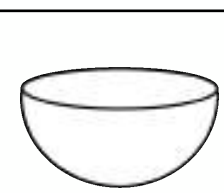
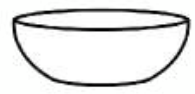
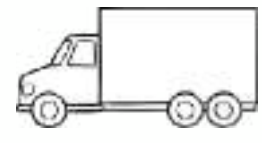
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

2. Colour the picture for each word:

plane				
desk				
bowl				
fork				
truck				

Unit 6 Post-test - Page 2 Name: _____ Date: _____

3.. Circle the blend that the picture starts with:

gl bl sl

pl gl fl

bl sl fl

sl pl fl

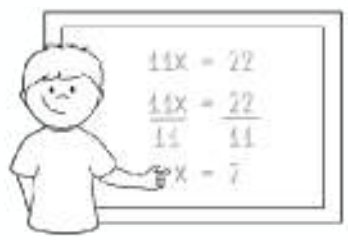
cl sl fl

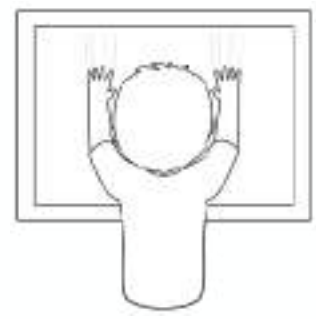
cl pl bl

4. Listening comprehension:

Listen and find the answer:

John felt proud he got all of the math problems correct.
Why did John feel proud?





Listen and find the answer:

Nancy gave the money when she bought her candy.
Why did she give her money?

Unit 6 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			5
3. Colour or circle the blend that the picture starts with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			6
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "why" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'why' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **29**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to words in independent work time
many errors on 3	still needs practice with l blends	make lists of l-blend words to practice with, make flashcards with pictures and sort words by blends, trace words with blends for homework or independent work, find blends in read aloud books
many errors on 4 & 5	still needs work on answering "why" questions in a read aloud or stand alone	practice 'why' questions within the classroom or community environment, provide picture options for answer, use the 'why' worksheets from the Wh- Mega Pack, work on emotions and cause/ effect

Anchor Chart - Unit 7

Sight Words

bread	milk	at	as
apple	banana	be	with

Listening Comprehension

hear Wh-question & find answer

Phonics

R Blends

br	fr
cr	gr
dr	tr

Book Skill

Say or point to the answer to wh-questions during a read aloud.

Level 1.5

word flashcards:

bread

RC Level 1.5 Unit 7

apple

RC Level 1.5 Unit 7

milk

RC Level 1.5 Unit 7

banana

RC Level 1.5 Unit 7

at

RC Level 1.5 Unit 7

be

RC Level 1.5 Unit 7

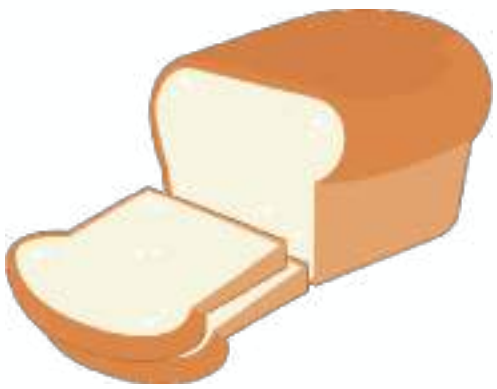
as

RC Level 1.5 Unit 7

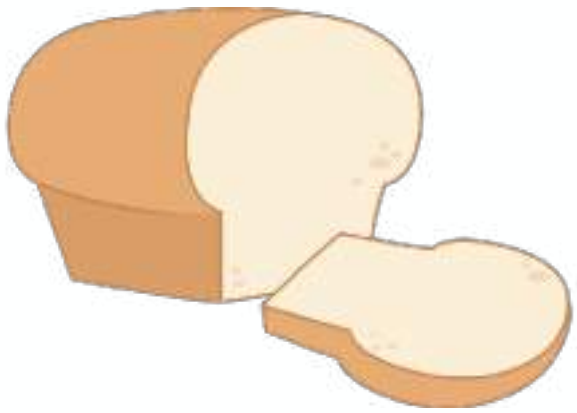
with

RC Level 1.5 Unit 7

picture flashcards:



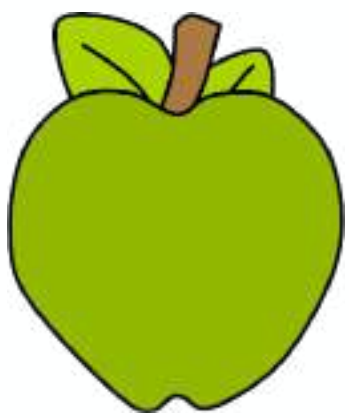
RC Level 1.5 Unit 7



RC Level 1.5 Unit 7

RC Level 1.5 Unit 7

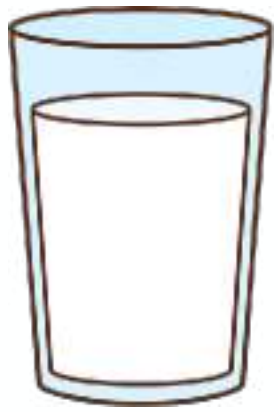
RC Level 1.5 Unit 7



RC Level 1.5 Unit 7

RC Level 1.5 Unit 7

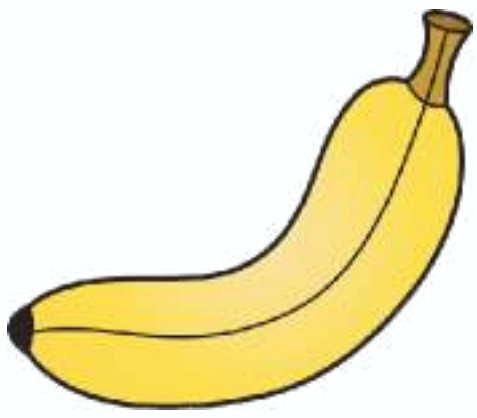
RC Level 1.5 Unit 7



RC Level 1.5 Unit 7

RC Level 1.5 Unit 7

RC Level 1.5 Unit 7



RC Level 1.5 Unit 7

RC Level 1.5 Unit 7

Unit 7 Pre-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

bread	milk	at	as
apple	banana	be	with

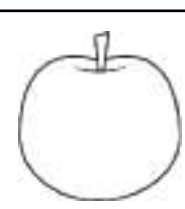
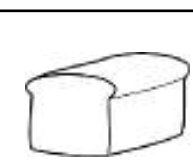
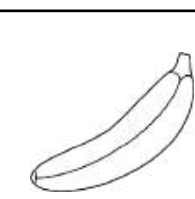
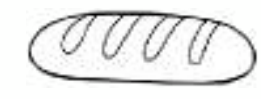
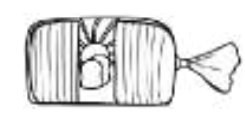
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

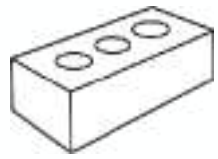
2. Colour the picture for each word:

bread				
apple				
milk				
banana				

Unit 7 Pre-test - Page 2 Name: _____ Date: _____

3.. Circle the blend that the picture starts with:

dr br tr



fr br dr

fr tr gr

gr cr br

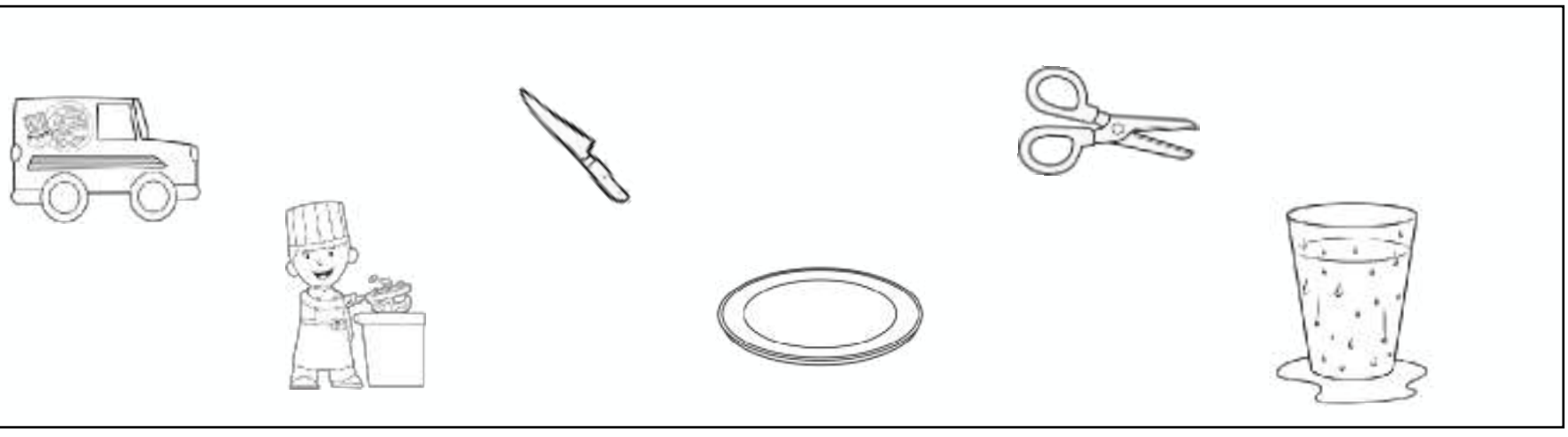
fr cr gr

dr cr tr

4. Listening comprehension:

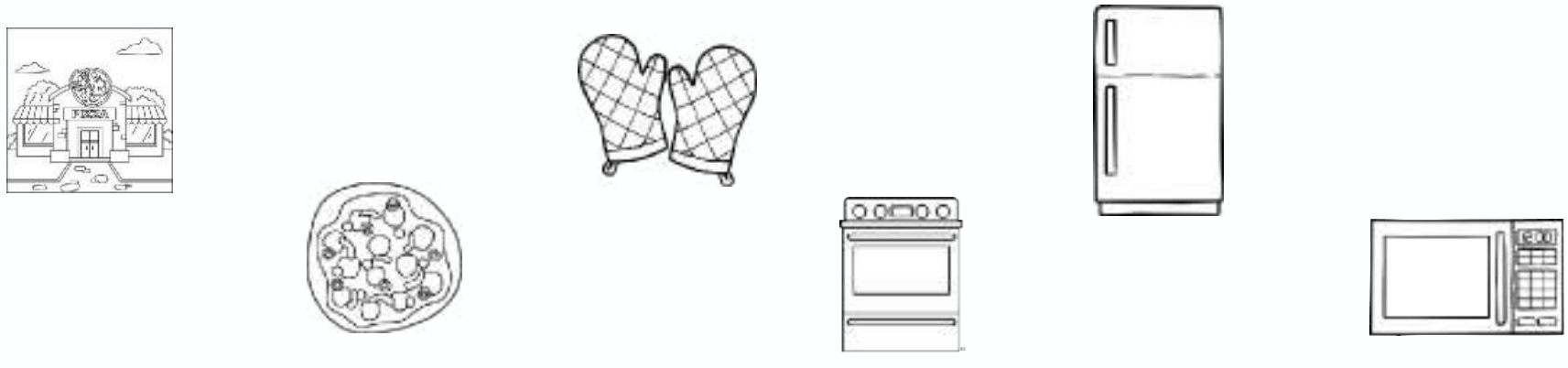
Listen and find the answer:

The chef cut the pizza with a big knife. What did he use to cut the pizza?



Listen and find the answer:

We put the pizza in the oven. Where did we put the pizza?



Unit 7 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle read or find based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			4
3. Colour or circle the blend that the picture starts with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			6
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "wh-" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'wh-' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **25**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to word in independent work time
many errors on 3	still needs practice with r blends	make lists of r-blend words to practice with, make flashcards with pictures and sort words by blends, trace words with blends for homework or independent work, find blends in read aloud books
many errors on 4 & 5	still needs work on answering all wh-questions in a read aloud or stand alone	practice mixing up 'wh' questions within the classroom or community environment, provide picture options for answer, use the worksheets from the Wh- Mega Pack, build in variety of types of questions on one topic

Unit 7 Page 1 Name: _____ Date: _____

Match word to picture:

milk

bread

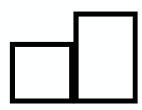
apple

bread

apple

banana

Trace, write, colour, find, and fill in the word:

at  at at

at

at	at	and
ate	are	at
as	am	as

at

We are _____ the airport.

Circle the blend that each picture starts with:

br **cr**

cr **pr**

tr **gr**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 7 Page 2 Name: _____ Date: _____

Trace in the blends for each word:

dr**um**

cr**ash**

fr**ies**

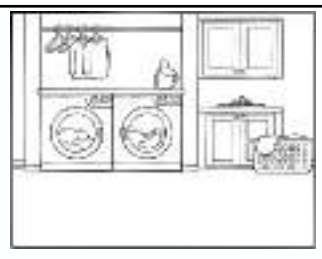
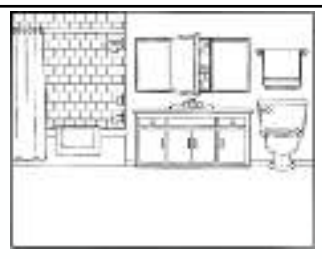
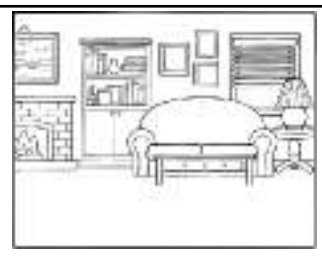
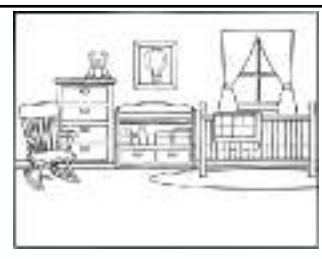
tr**uck**

br**oom**

gr**ass**

Listen and find the picture that answers the question:

Jack left his backpack in the living room. Where did he leave his backpack?

Colour the word for each picture:

banana	**apple**	**pear**

water	**milk**	**apple**

banana	**grapes**	**apple**

fork	**bread**	**milk**

Colour the words:

at

am	are	at
ate	as	at
and	are	at

be

been	be	best
be	bear	ear
bee	be	beat

book skills data:

skill: _____

correct _____ # incorrect _____

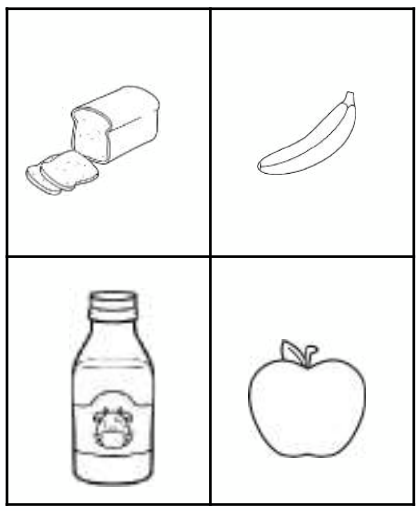
sight word data: read or find (circle one)

correct _____ # incorrect _____

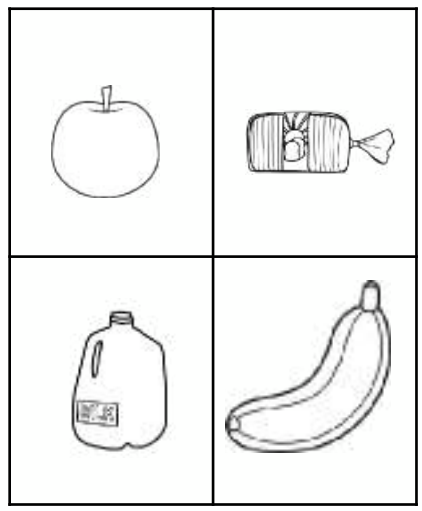
Name: _____ Date: _____

Trace each word then colour the correct picture:

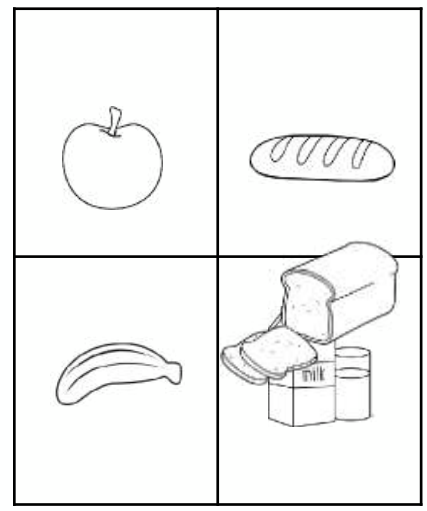
milk



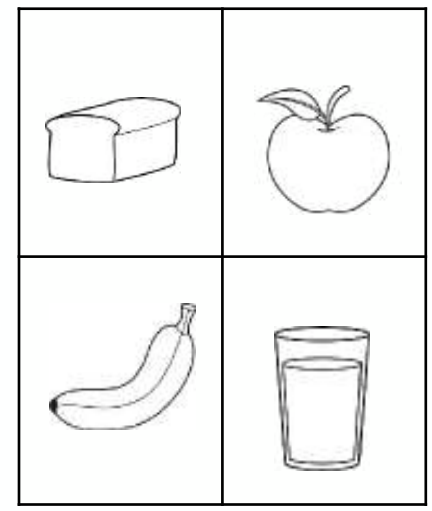
apple



bread

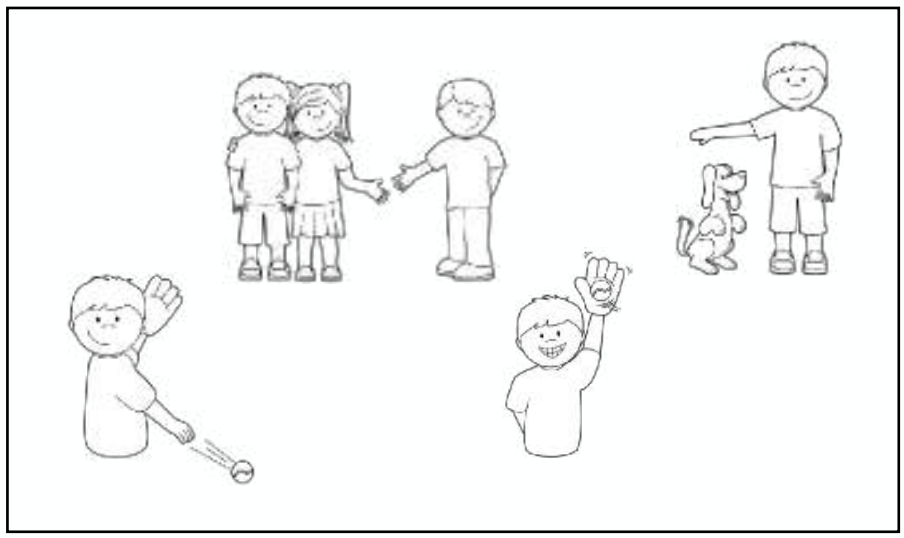


banana

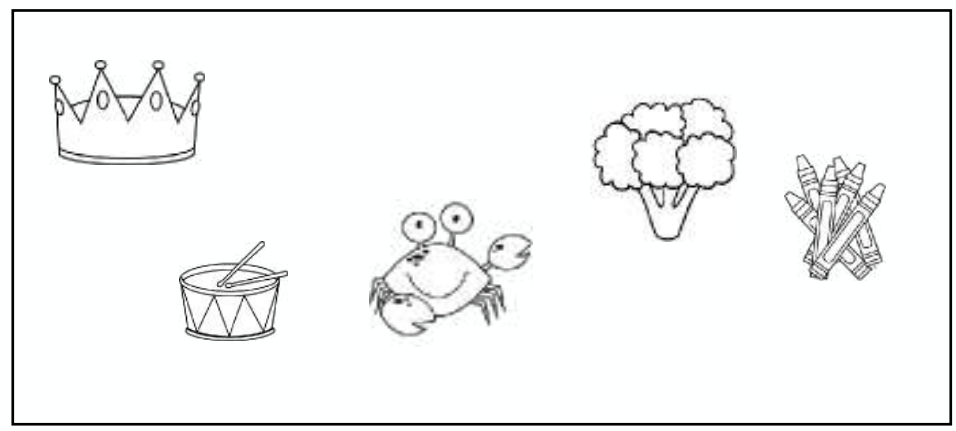


Listen and find the picture that answers the question:

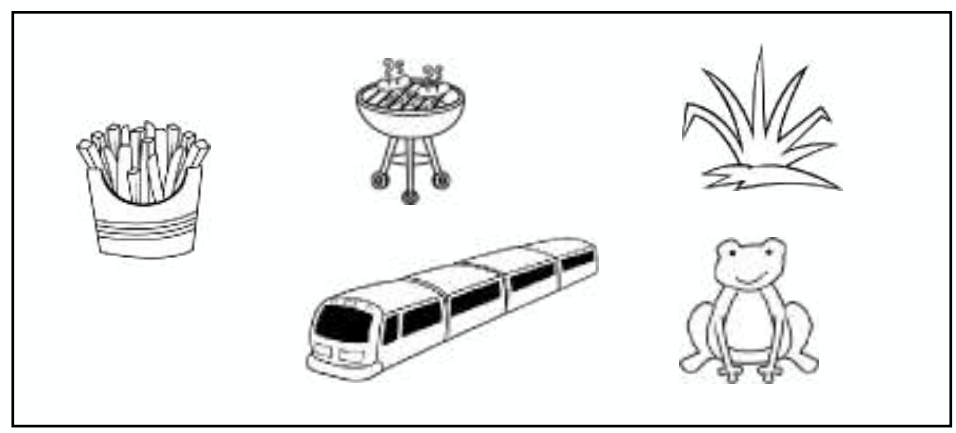
He felt excited that he caught the ball. Why was he excited?



Colour all the pictures that start with: **cr**



Colour all the pictures that start with: **fr**



Write the word in each sentence:

bread

Get _____ for the sandwich.

Please buy _____.

He needs _____ .

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture for each word:

bread

milk

banana

Match the picture the blend:

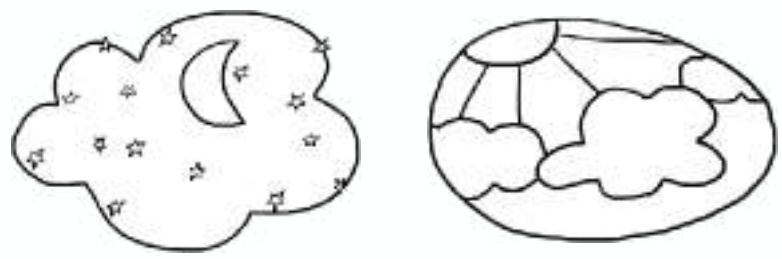
tr

gr

br

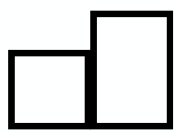
Listen and find the picture that answers the question:

He went to his grandma's house in the morning.
When did he go to his grandma's house?



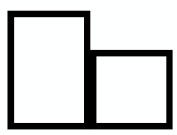
Spell the words:

at



as

be



with

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

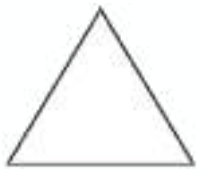
Name: _____ Date: _____

Circle the word for each picture:

apple **milk** **banana**

bread **grapes** **banana**

Circle the blend that each picture starts with:



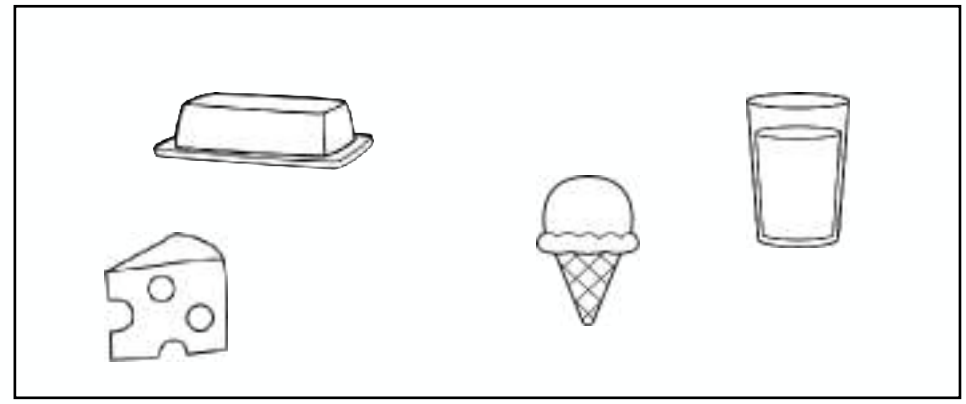
br **tr**

cr **tr**

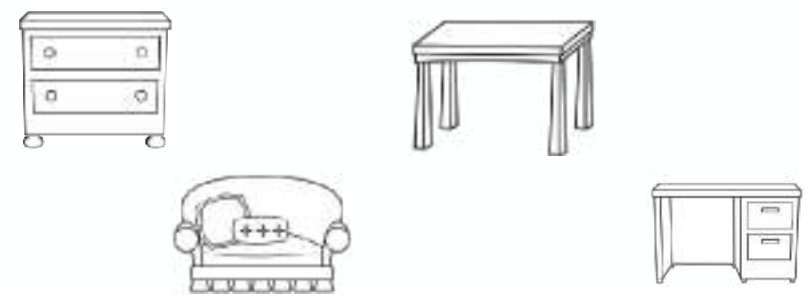
gr **dr**

Listen and find the picture that answers the question:

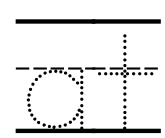
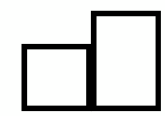
He left out the butter on the table. What did he leave out?



Adam left his book on the couch. Where did he leave his book?



Trace, colour, and write the words:

at		AT
	at	

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, colour, and write the words:

with	with	WITH
with	with	

Circle the blend that the picture starts with:

fr	**br**	**gr**

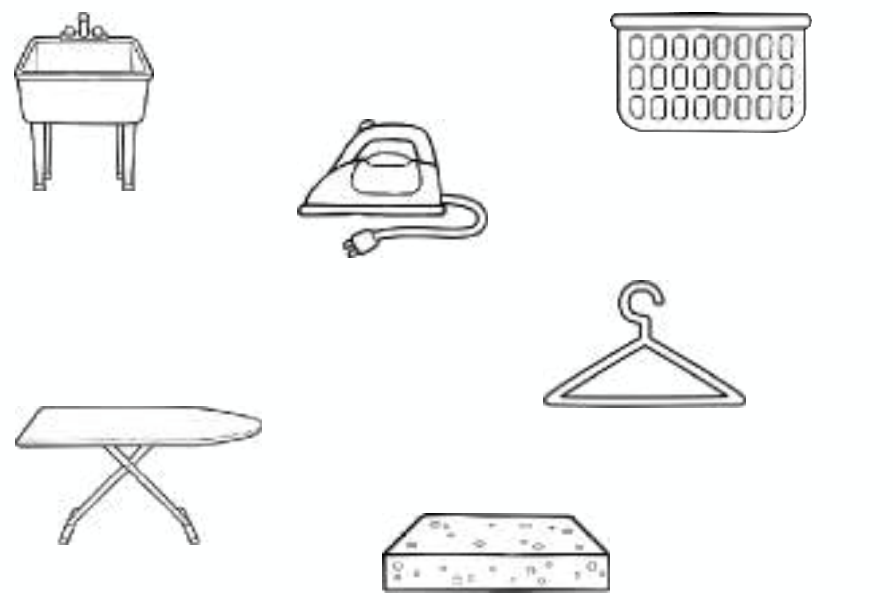
dr	**fr**	**tr**

cr	**fr**	**tr**

fr	**gr**	**br**

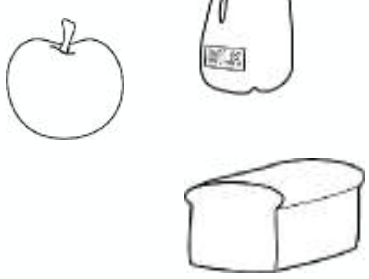
Listen and find the picture that answers the question:

She put the clothes on the hanger. What did she put the on?

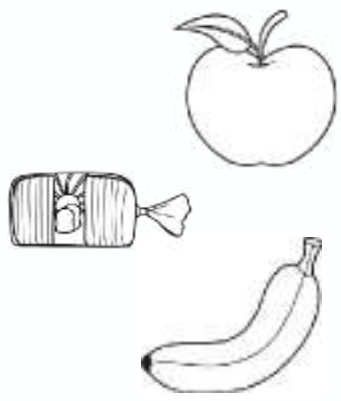


Trace each word then colour the correct picture:

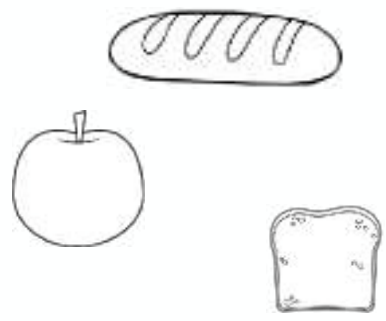
milk



bread



apple



bread

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

bread

milk

banana

banana

apple

milk

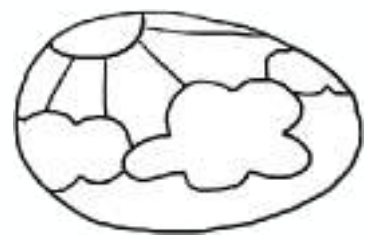
Colour all of the pictures that start with each blend:

tr

dr

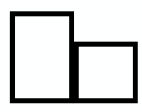
Listen and find the picture that answers the question:

The girl usually walks her dog in the evening.
When does she walk her dog?



Trace, write, colour, find, and fill in the word:

be



be

be

be

been	be	bet
be	be	eat
bee	been	be

be

We will _____
there in a minute.

book skills data:
skill: _____
correct _____ # incorrect _____

sight word data: read or find (circle one)
correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

banana

apple

bread

Colour all of the pictures that start with each blend

gr

cr

Write the word in each sentence:

apple

The _____ is green.

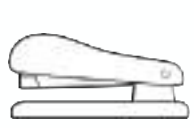
I want an _____ .

Please cut the _____ .

Listen and find the picture that answers the question:

The boys got in trouble for fighting. Why did they get in trouble?

The only thing I am missing is tape. What am I missing?



book skills data:

skill: _____

correct _____ # incorrect _____

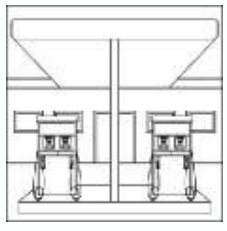
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Listen and find the picture that answers the question:

My family went for dinner to the pizza restaurant. Where did we go to dinner?



Circle the picture that goes with each blend:

gr

br

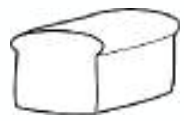
fr

gr

Match word to picture:

milk

apple



banana

bread

Trace and write each word:

as	as	
at	at	
be	be	
with	with	

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

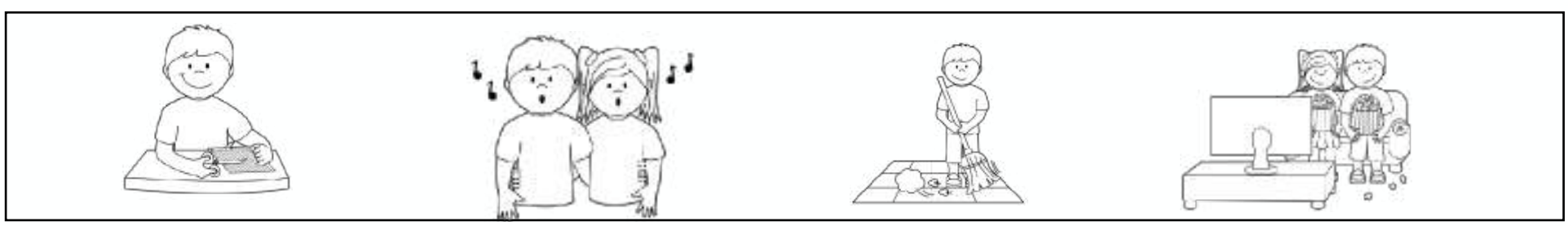
Colour the words:

as		
are	and	as
as	ask	the
am	as	as

with		
with	will	with
win	with	on
wing	the	with

Listen and find the picture that answers the question:

After school, the kids watched a movie. What did they do?



Circle the blend that the picture starts with:

tr gr

fr cr

tr br

Circle the word for each picture:

apple bread banana milk

banana apple milk bread

apple spoon bread milk

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

milk

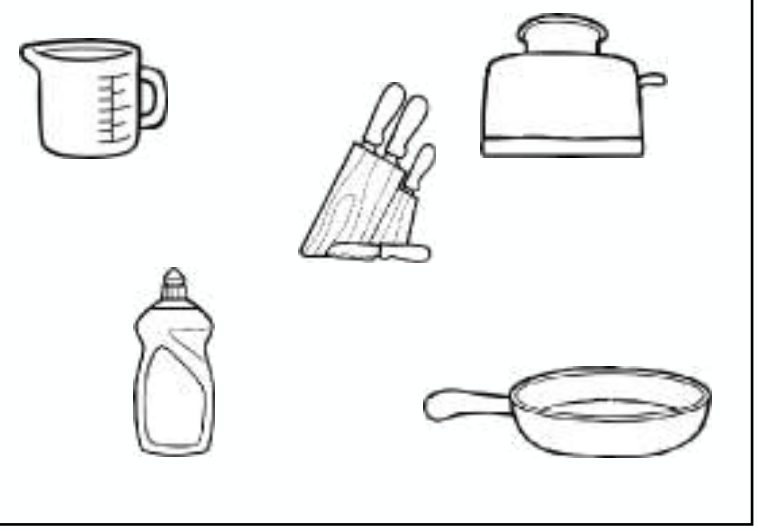
banana

bread

apple

Listen and find the picture that answers the question:

Mum used the frying pan to cook us dinner. What did she use to cook dinner?



Trace in the blends for each word:

dr**agon**

br**oom**

dr**ill**

dr**um**

cr**own**

tr**ain**

Trace, colour, and write the words:

be	be	BE
be	be	

book skills data:

skill: _____

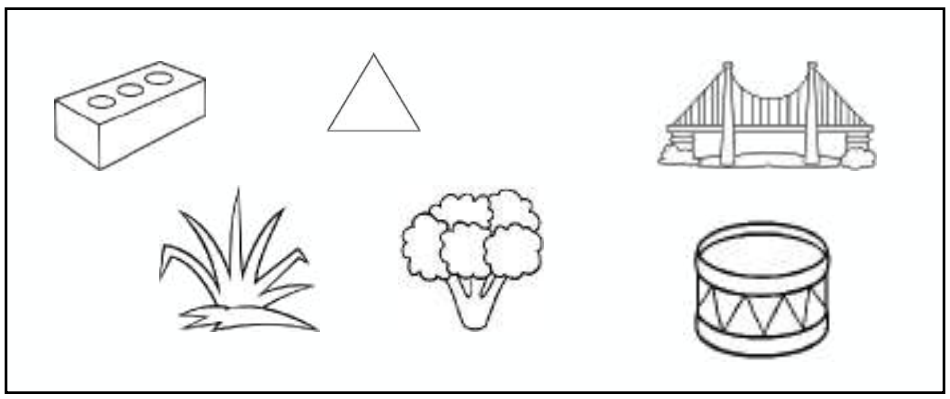
correct _____ # incorrect _____

sight word data: read or find (circle one)

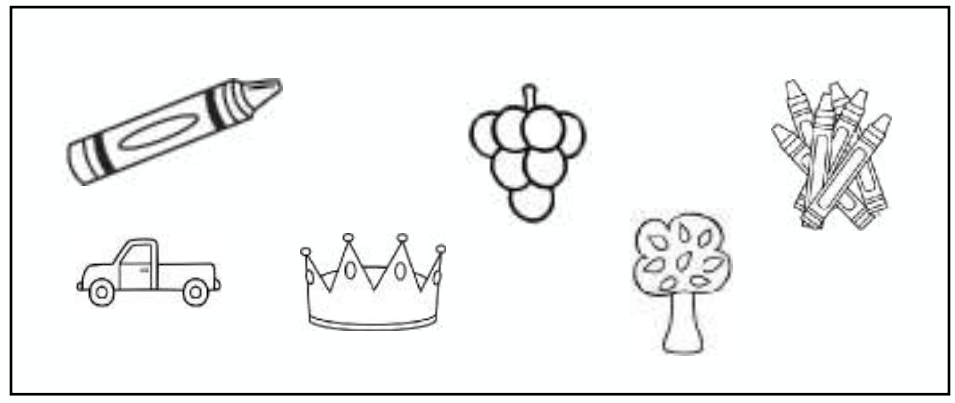
correct _____ # incorrect _____

Name: _____ Date: _____

Colour all the pictures that start with: **br**

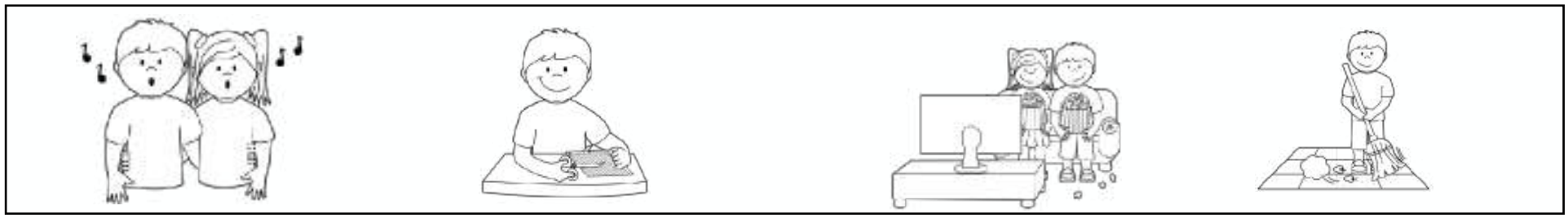


Colour all the pictures that start with: **cr**



Listen and find the picture that answers the question:

He felt proud when he sang the whole song. Why did he feel proud?



Trace, colour, and write the words:

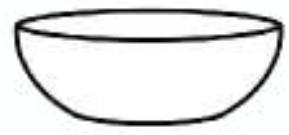
as	as	AS
with	with	
be	be	BE
as	as	

Circle the word for each picture:

table

chair

desk



plate

bowl

fork

spoon

fork

knife

car

plane

truck

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Listen and find the picture that answers the question:

His dad asked her to pass the ketchup. What did he ask her to pass?

Fill in the words with: **br** or **tr**

__ __**ush**	__ __**ead**	__ __**iangle**	__ __**ophy**
__ __**ain**	__ __**uck**	__ __**oom**	__ __**occoli**

Write the word in each sentence:

with

I am _____ my brother.

I like bread _____ butter.

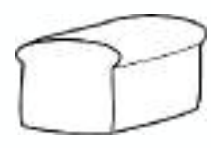
They are _____ the dog.

Colour the picture for each word:

bread

milk

bread



book skills data:

skill: _____

correct _____ # incorrect _____

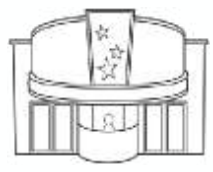
sight word data: read or find (circle one)

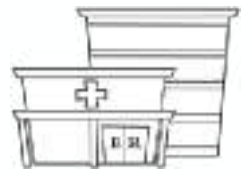
correct _____ # incorrect _____

Name: _____ Date: _____

Listen and find the picture that answers the question:

Sam went to meet his friends at the movie theater. Where did he meet his friends?





Circle the blend that each picture starts with:

gr **br**

br **tr**

fr **gr**

Circle the word for each picture:

banana **apple** **grapes**

bread **milk** **water**

Trace, write, colour, find, and fill in the word:

as □□ as as

as

ate	as	am
are	as	a
as	as	and

as

I will do _____ you ask.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

milk

bread

banana

apple

Colour the words:

bread

bread	bee	been
bed	bread	bed
be	bam	bread

milk

milk	me	mill
milk	mum	mix
will	milk	milk

Fill in the blend for each picture:

__ __ um

__ __ ib

__ __ rill

Listen and find the picture that answers the question:

The next holiday is Thanksgiving. What is the next holiday?

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Write the word in each sentence:

at

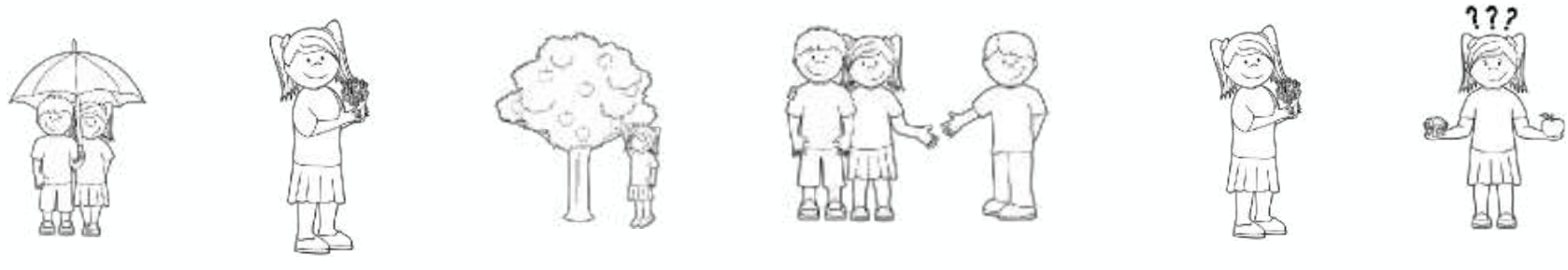
I am _____ the store.

My teacher is _____ home.

Look _____ me.

Listen and find the picture that answers the question:

Jessica was excited to meet new friends. Why was Jessica excited?



Match word for each picture:

shoes	trousers	socks

shirt	trousers	dress

car	bus	plane

dog	bird	cat

Circle the blend that each picture starts with:

fr fl

br bl

cl cr

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

apple

milk

bread

banana

bread

apple

Listen and find the picture that answers the question:

The neighbor asked to borrow a shovel. What did he ask to borrow?

Circle the blend that the picture starts with:

dr dl

cr tr

gl gr

Write the word in each sentence:

as

I am _____ old as him.

It is cold _____ ice.

I may go _____ well.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

with **With** with

with

with	went	where
we	with	win
with	wing	with

with

I am _____ them.

Match the picture the blend:

dr

cr

br

Match word to picture:

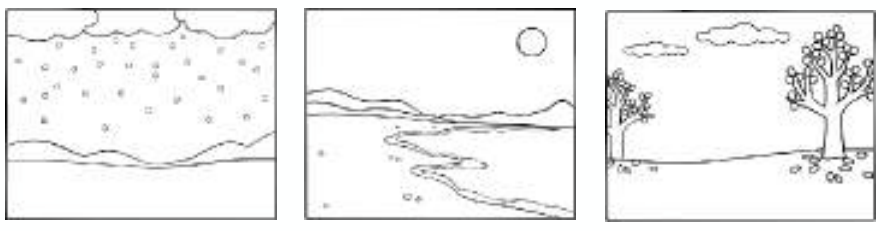
spoon

plate

bus

Listen and find the picture that answers the question:

Grandpa always came to visit in the summer.
When did grandpa come to visit?



banana

apple

bread

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

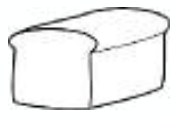
Name: _____ Date: _____

Circle the word for each picture:

banana

apple

grapes



cereal

bread

milk

milk

truck

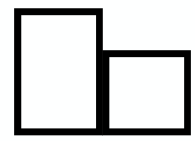
bowl

meat

banana

berry

Trace, write, colour, find, and fill in the word:

be  **be**

be

be	she	be
been	the	beast
best	be	he

be

I will _____

good.

Listen and find the picture that answers the question:

He put his bottle of glue on the table. What did he put on the table?

Fill in the blend for each picture:

__ __ agon

__ __ actor

__ __ ies

book skills data:

skill: _____

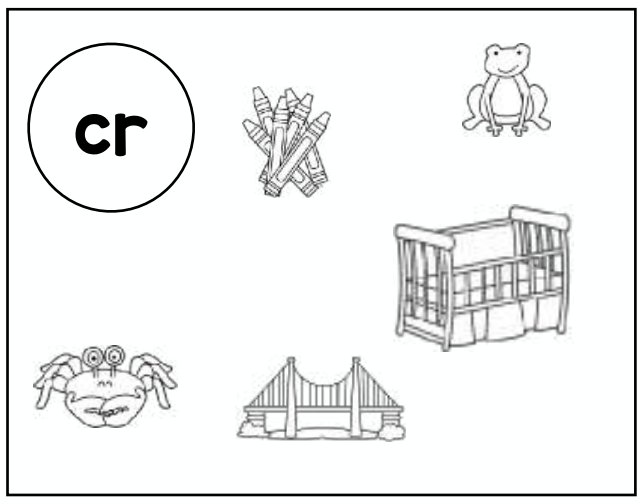
correct _____ # incorrect _____

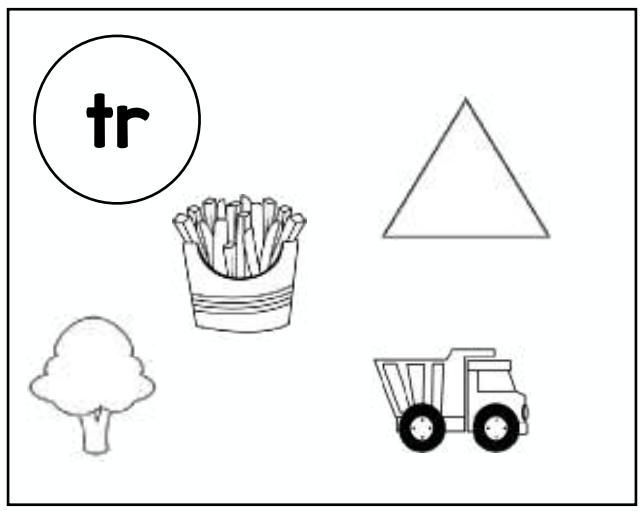
sight word data: read or find (circle one)

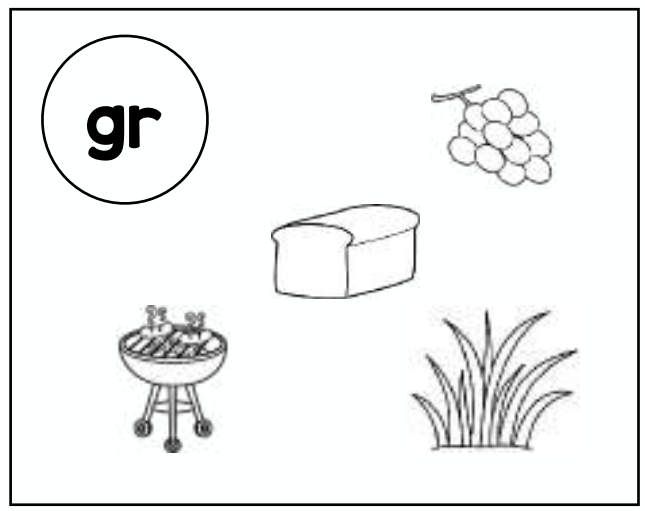
correct _____ # incorrect _____

Name: _____ Date: _____

Colour all of the pictures that start with each blend:

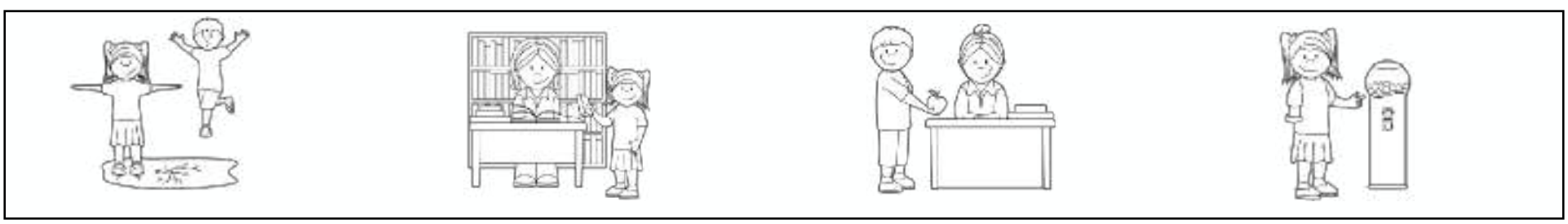




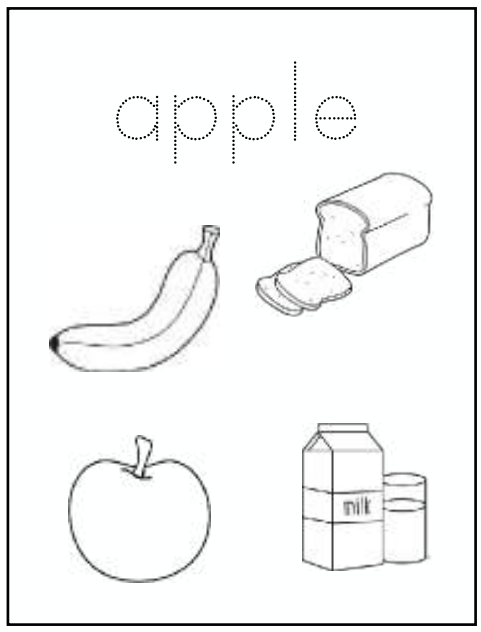


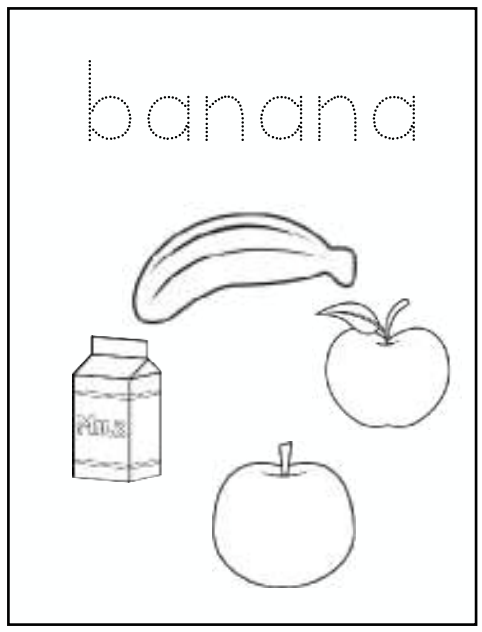
Listen and find the picture that answers the question:

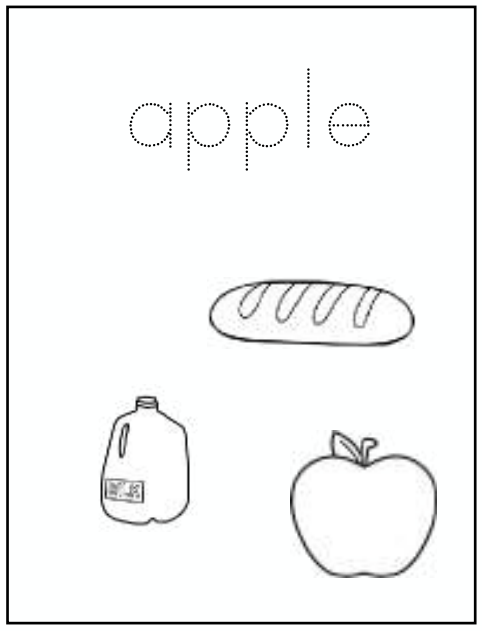
She felt happy to get bubble gum. Why did she feel happy?



Trace each word then colour the correct picture:







Write the word in each sentence:

milk

I have _____ with cereal.

My glass of _____ is full.

I want more _____.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 7 Post-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

bread	milk	at	as
apple	banana	be	with

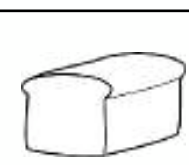
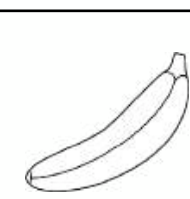
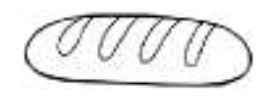
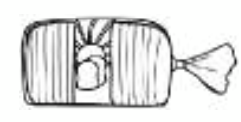
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

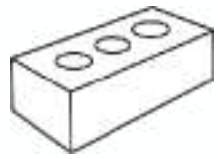
2. Colour the picture for each word:

bread				
apple				
milk				
banana				

Unit 7 Post-test - Page 2 Name: _____ Date: _____

3.. Circle the blend that the picture starts with:

dr br tr



fr br dr

fr tr gr

gr cr br

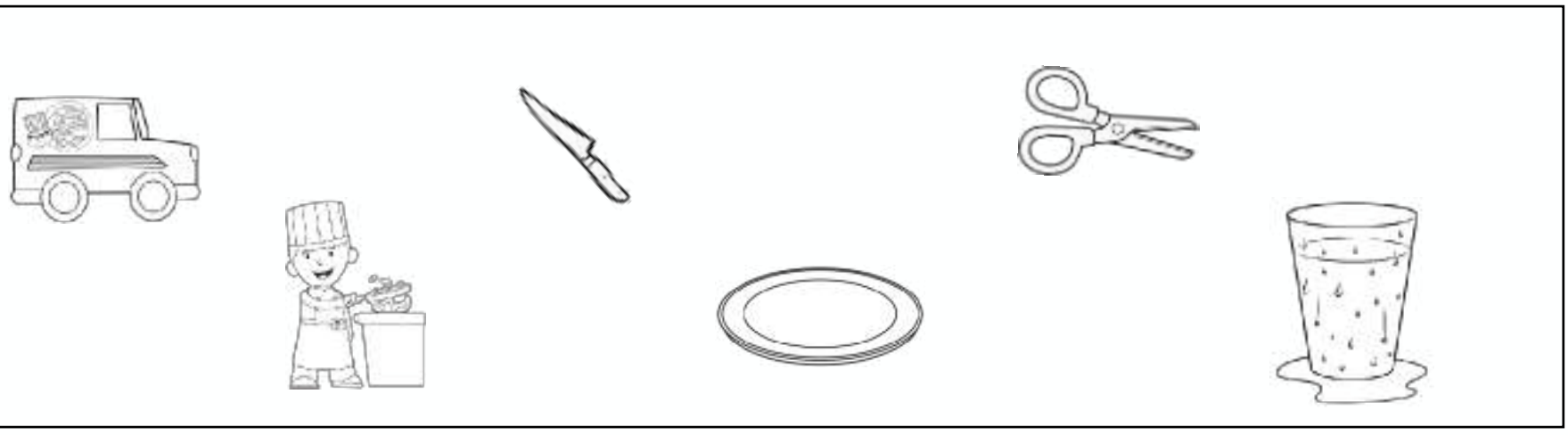
fr cr gr

dr cr tr

4. Listening comprehension:

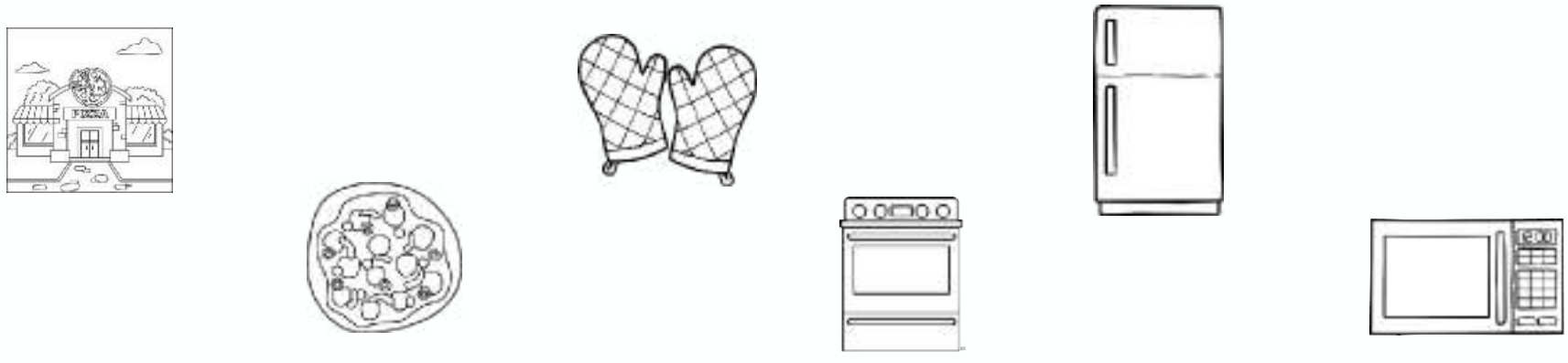
Listen and find the answer:

The chef cut the pizza with a big knife. What did he use to cut the pizza?



Listen and find the answer:

We put the pizza in the oven. Where did we put the pizza?



Unit 7 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle read or find based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			4
3. Colour or circle the blend that the picture starts with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			6
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "wh-" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'wh-' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **25**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to word in independent work time
many errors on 3	still needs practice with r blends	make lists of r-blend words to practice with, make flashcards with pictures and sort words by blends, trace words with blends for homework or independent work, find blends in read aloud books
many errors on 4 & 5	still needs work on answering all wh-questions in a read aloud or stand alone	practice mixing up 'wh' questions within the classroom or community environment, provide picture options for answer, use the worksheets from the Wh- Mega Pack, build in variety of types of questions on one topic

Anchor Chart - Unit 8

Sight Words

cereal	or	grapes	have
water	orange	this	from

Listening Comprehension

hear Wh-question & find answer

Phonics

Digraphs

sh	th
ch	wh

Book Skill

Say or point to the answer to wh-questions during a read aloud.

Level 1.5

word flashcards:

cereal

RC Level 1.5 Unit 8

water

RC Level 1.5 Unit 8

or

RC Level 1.5 Unit 8

orange

RC Level 1.5 Unit 8

grapes

RC Level 1.5 Unit 8

this

RC Level 1.5 Unit 8

have

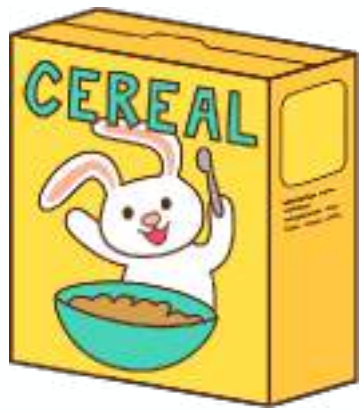
RC Level 1.5 Unit 8

from

RC Level 1.5 Unit 8

picture flashcards:

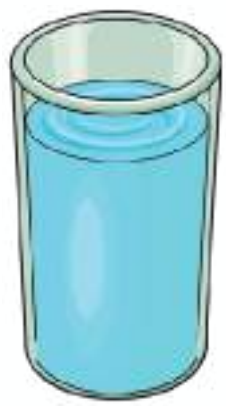
RC Level 1.5 Unit 8



RC Level 1.5 Unit 8

RC Level 1.5 Unit 8

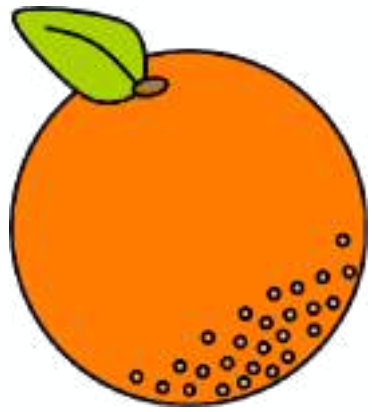
RC Level 1.5 Unit 8



RC Level 1.5 Unit 8

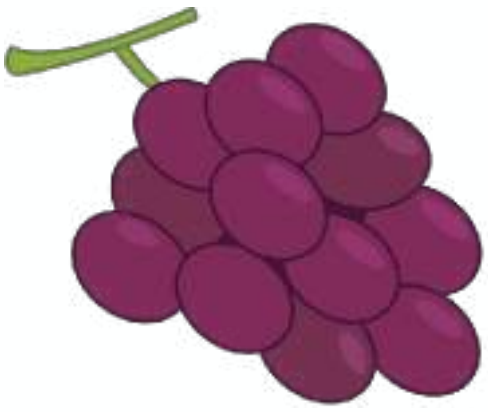
RC Level 1.5 Unit 8

RC Level 1.5 Unit 8



RC Level 1.5 Unit 8

RC Level 1.5 Unit 8



RC Level 1.5 Unit 8

RC Level 1.5 Unit 8

RC Level 1.5 Unit 8

Unit 8 Pre-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

cereal	or	grapes	have
water	orange	this	from

Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

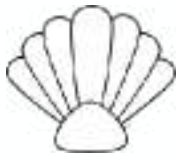
2. Colour the picture for each word:

cereal				
water				
orange				
grapes				

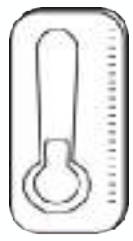
Unit 8 Pre-test - Page 2

Name: _____ Date: _____

3.. Circle the digraph that the picture starts with:



sh
ch
th



wh
th
sh

wh
th
ch

th
ch
wh

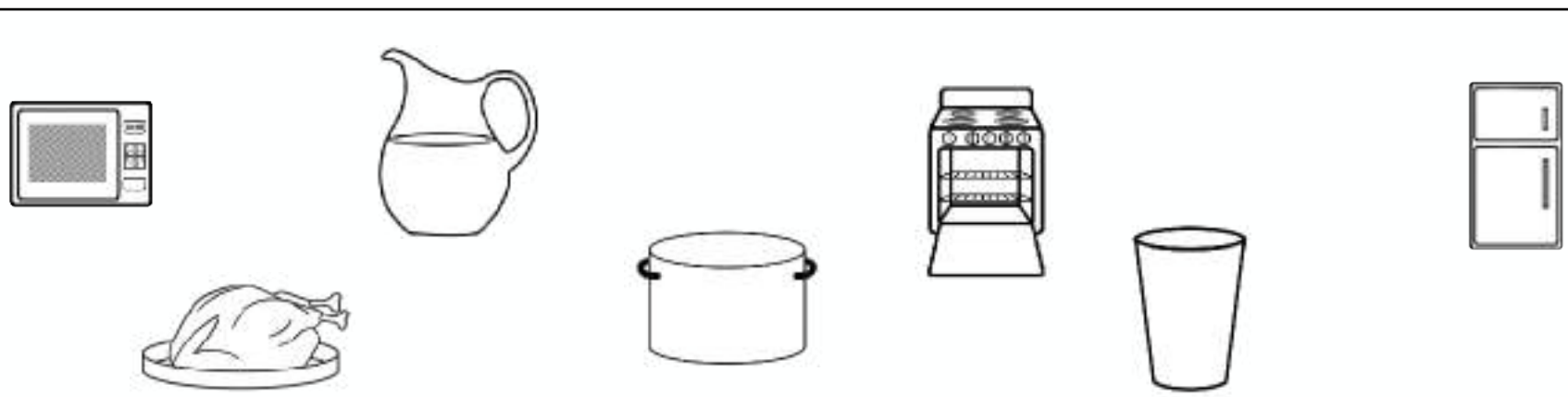
ch
sh
th

sh
wh
ch

4. Listening comprehension:

Listen and find the answer:

Jill left the water pitcher in the backyard. What did she leave in the backyard?



Listen and find the answer:

Bob felt upset that he broke the window. Why did he feel upset?

Unit 8 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			4
3. Colour or circle the digraph that the picture starts with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			6
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "wh-" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'wh-' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **25**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

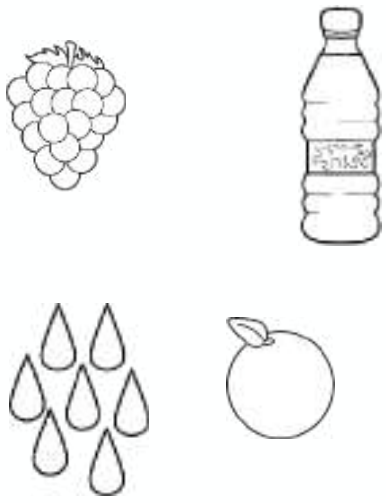
Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to word in independent work time
many errors on 3	still needs practice digraphs	make lists of digraph words to practice with, make flashcards with pictures and sort words by digraphs, trace words with digraphs for homework or independent work, find digraphs in read aloud books
many errors on 4 & 5	still needs work on answering all wh-questions in a read aloud or stand alone	practice mixing up 'wh' questions within the classroom or community environment, provide picture options for answer, use the worksheets from the Wh- Mega Pack, build in variety of types of questions on one topic

Unit 8 Page 1

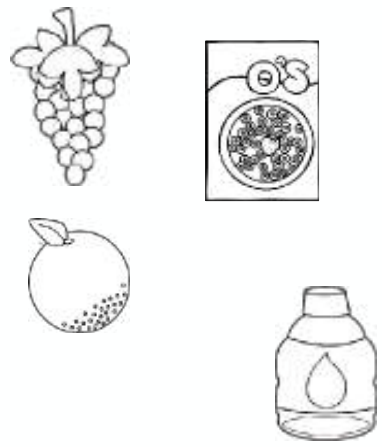
Name: _____ Date: _____

Trace each word then colour the correct picture:

grapes

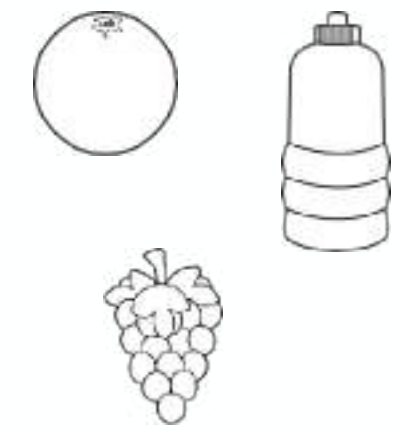


cereal

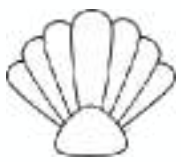


water

orange



Circle the digraph that the picture starts with:



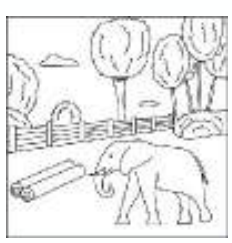
th sh

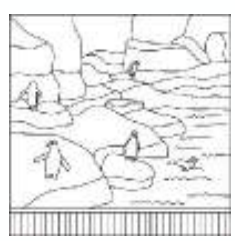
ch sh

th wh

Listen and find the picture that answers the question:

On the field trip, my favourite part was the penguin exhibit. What was my favourite part?





Write the word in each sentence:

this

I think _____ tastes good.

I don't like _____ .

I made _____ for you.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the words:

this

this	they	them
their	this	they
this	they	this

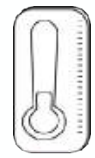
have

have	has	has
hate	have	are
have	have	as

Trace in the digraph for each word:

sh**oe**

ch**eese**


th**ermumeter**

wh**eel**

ch**air**

sh**ovel**

Match word to picture:

grapes

cereal

orange

orange

grapes

water

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

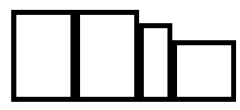
Circle the word for each picture:

orange grapes water

orange water grapes

grapes cereal orange

Trace, write, colour, find, and fill in the word:

this  this this

this

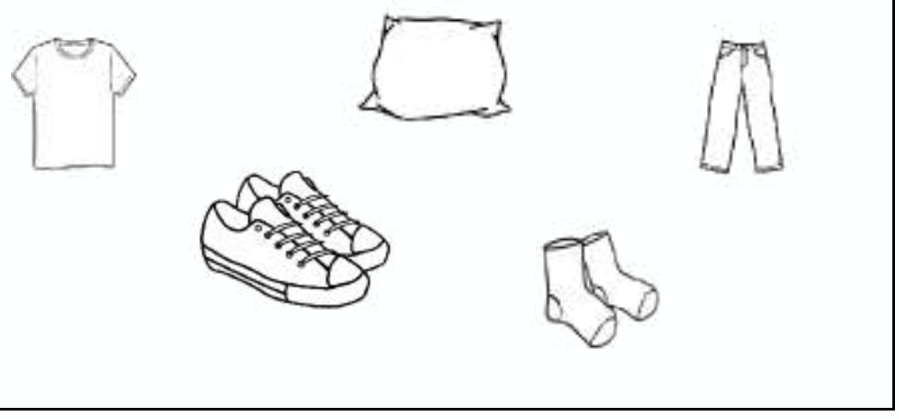
the	then	this
thin	this	the
thing	this	there

this

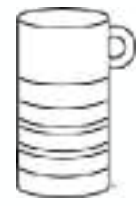
I saw _____ yesterday.

Listen and find the picture that answers the question:

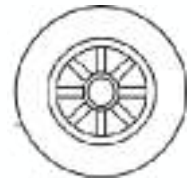
My brother bought me new shoes. What did he buy you?



Circle the digraph that the picture starts with:



th sh



ch wh

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour the picture for each word:

grapes

cereal

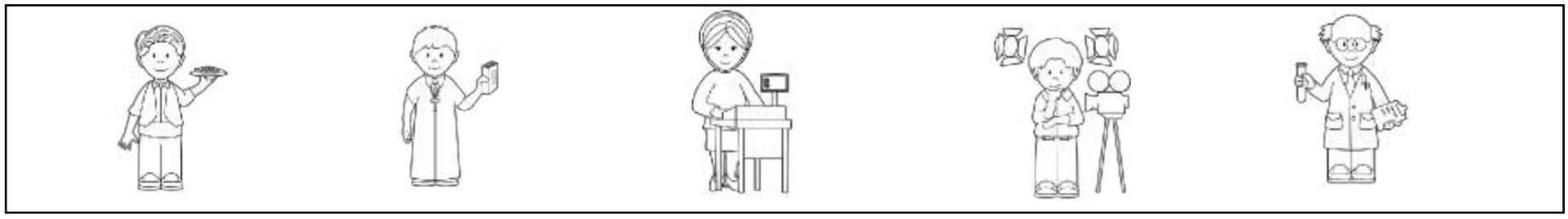
orange

Trace, colour, and write the words:

or	or	OR
or	or	

Listen and find the picture that answers the question:

Tim gave his money to the checkout assistant. Who did he give his money to?



Circle the digraph that the picture starts with:

sh ch

th wh

ch sh

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

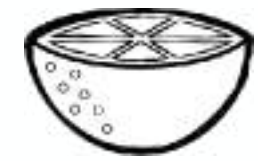
Name: _____ Date: _____

Circle the word for each picture:

grapes **cereal** **water**

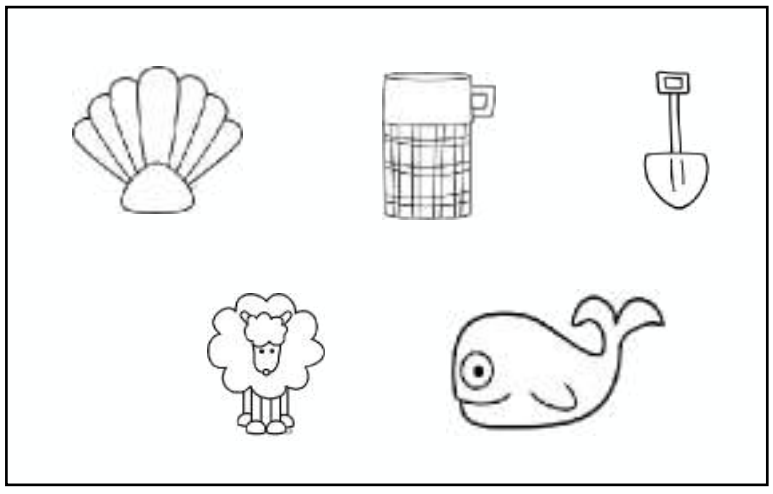
water **cereal** **orange**

water **spoon** **orange**

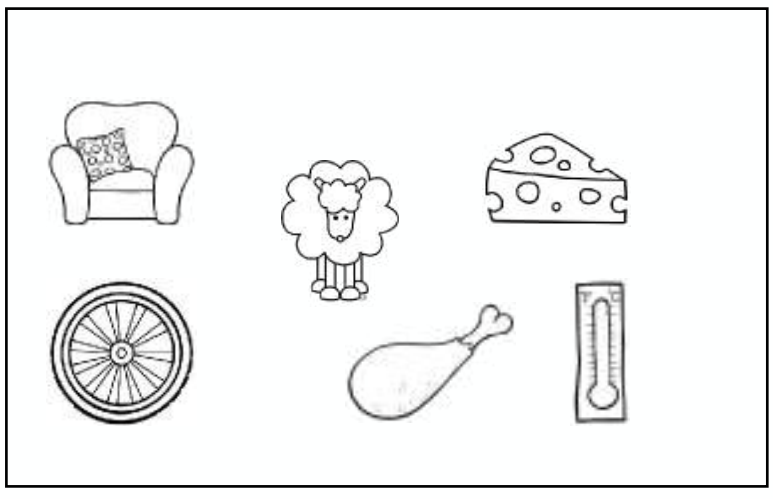


cereal **orange** **water**

Colour all the pictures that start with: **sh**



Colour all the pictures that start with: **ch**



Trace and write each word:

this	this	
or	or	
have	have	
from	from	
grape	grapes	

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace in the digraphs for each word:

ch**icken**

wh**ale**

wh**isk**

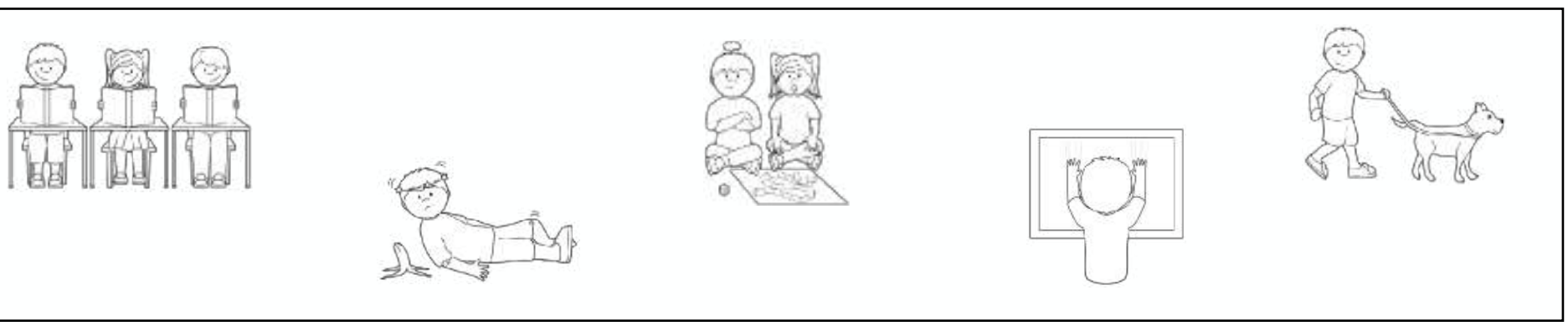
ch**ocolate**

sh**oe**

th**ermos**

Listen and find the picture that answers the question:

He was so tired after walking his dog all over the neighborhood. What was he doing?



Match word to picture:

grapes

water

orange

Circle the digraph that the picture starts with:

ch	sh	wh

th	wh	ch

sh	ch	th

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Write the word in each sentence:

from

The card is _____ him.

She fell _____ the tree.

I heard _____ you.

Circle the digraph that each picture starts with:

ch **sh**

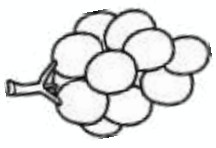
wh **ch**

th **wh**

Listen and find the picture that answers the question:

My chore is to clean the bathroom. Where do I need to clean?

Circle the word for each picture:



grapes **milk** **banana** **orange**

orange **milk** **cereal** **grapes**

water **grapes** **orange** **spoon**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

orange

grapes

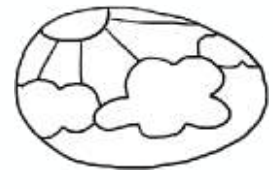
water

cereal

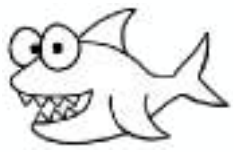
Listen and find the picture that answers the question:

We went trick or treating on October 31. When did we go trick or treating?

The party ended at night. When did the party end?



Circle the digraph that each picture starts with:



ch **sh**

sh **ch**

wh **ch**

Trace, colour, and write the words:

have	have	HAVE
have	have	

book skills data:

skill: _____

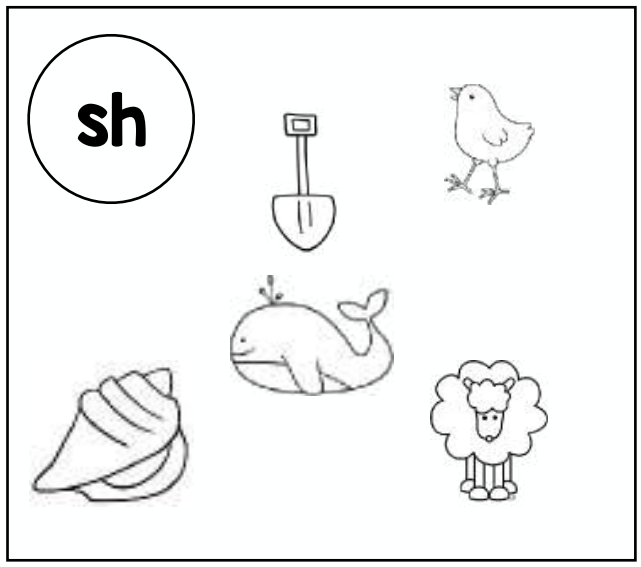
correct _____ # incorrect _____

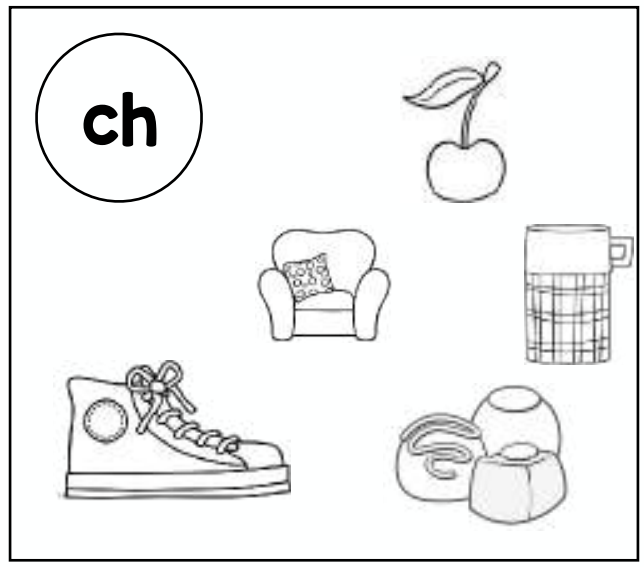
sight word data: read or find (circle one)

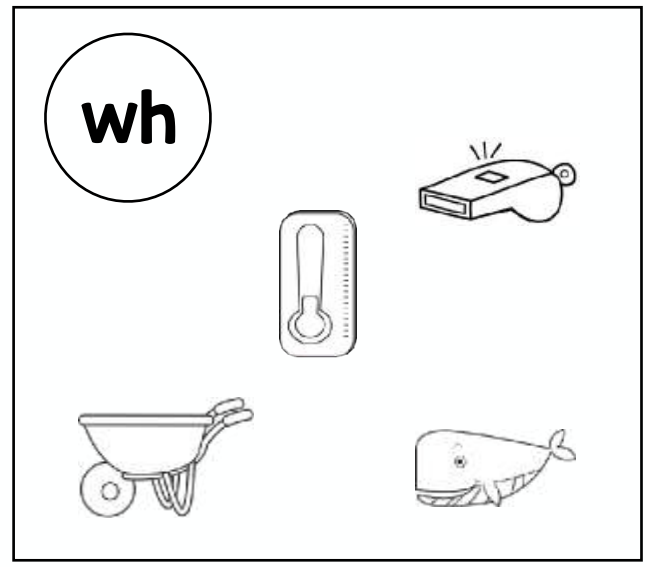
correct _____ # incorrect _____

Name: _____ Date: _____

Colour all of the pictures that start with each digraph:







Match word to picture:

orange

cereal

water

grapes

orange

water

Colour the words:

from

from	of	from
off	from	for
from	forgot	fix
for	from	from

or

are	of	or
or	ask	for
or	or	off
of	are	or

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match the picture the digraph:

sh

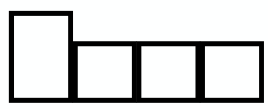
th

wh

Listen and find the picture that answers the question:

After school, we went to the grocery store.
Where did we go?

Trace, write, colour, find, and fill in the word:

have  have have

have

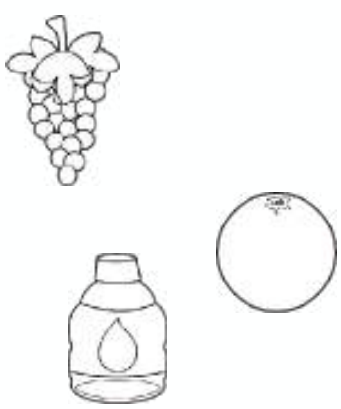
have	has	had
he	him	have
have	him	have

have

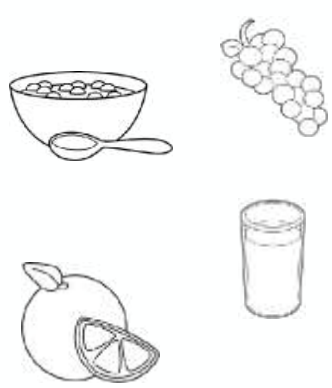
We _____ gone there before.

Trace each word then colour the correct picture:

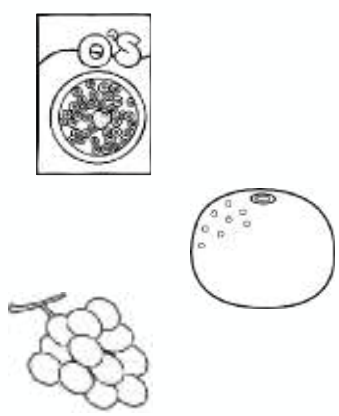
water



grapes



cereal



orange

book skills data:

skill: _____

correct _____ # incorrect _____

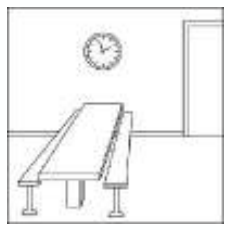
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Listen and find the picture that answers the question:

The kids were talking outside of the lockers. Where were they talking?



Fill in the digraph for each picture:

__ __ isk

__ __ oe

__ __ ale

Circle the word for each picture:

boy

spoon

fork

boat

truck

car

plane

truck

cloud

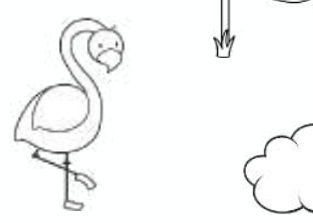
chest

desk

chair

Colour all the pictures that start with: **gl**

Colour all the pictures that start with: **fl**



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Match word to picture:

water

orange

grapes

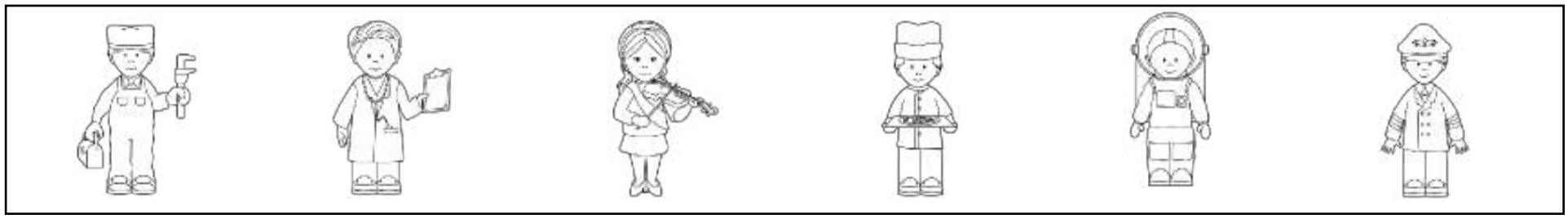
Circle the digraph that the picture starts with:

th **sh**

th **sh**

Listen and find the picture that answers the question:

The pilot came out to greet us after the flight. Who came out to greet us?



Fill in the digrapgh for each picture:

__ __ erry

__ __ eel

__ __ eep

Write the word in each sentence:

from

We came _____ the gym.

I can hide _____ you.

He works _____ home.

book skills data:

skill: _____

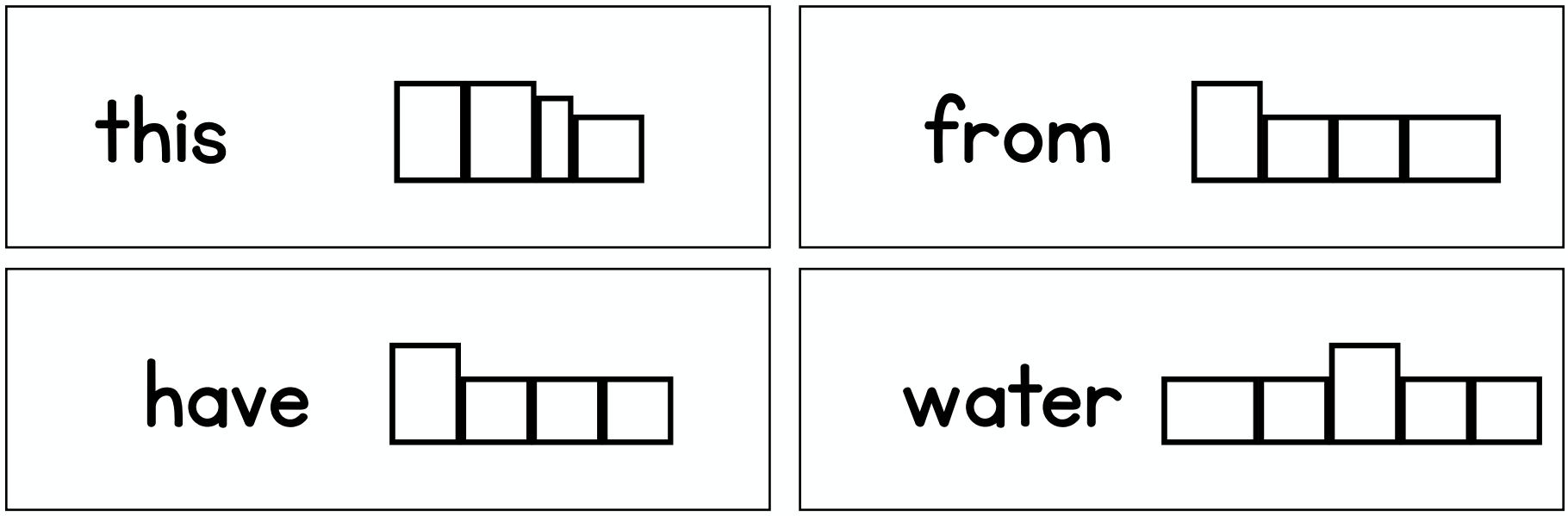
correct _____ # incorrect _____

sight word data: read or find (circle one)

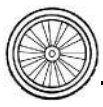
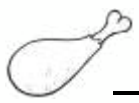
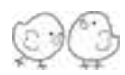
correct _____ # incorrect _____

Name: _____ Date: _____

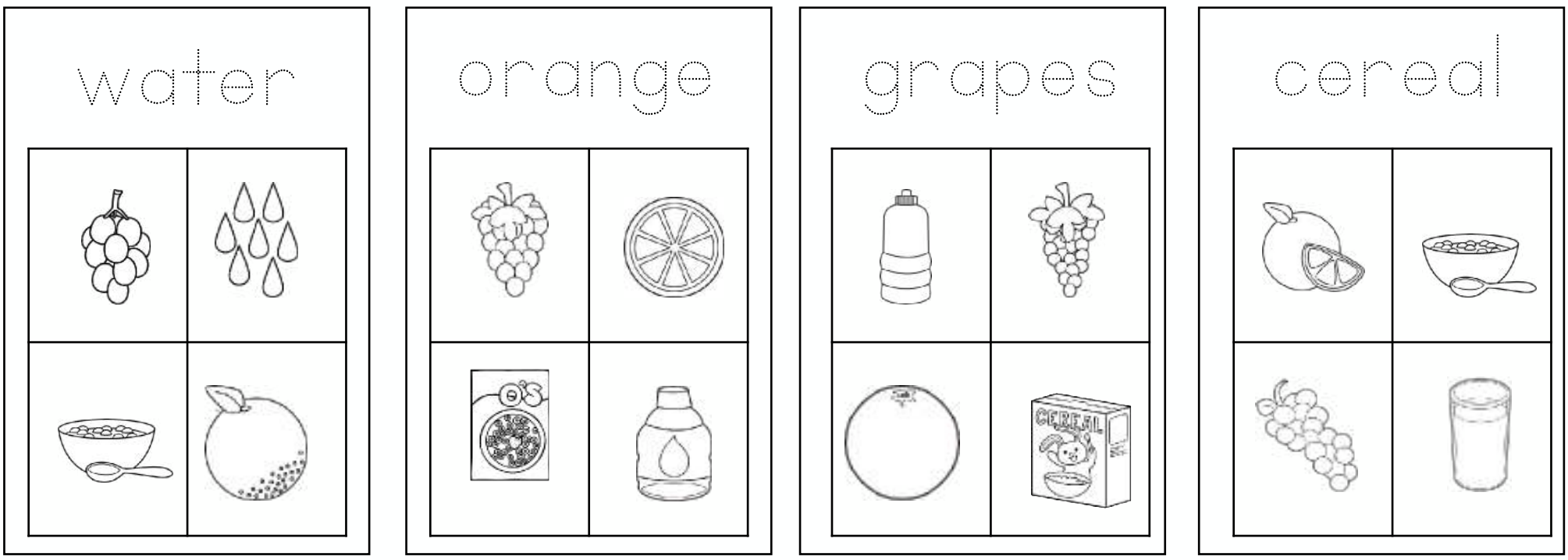
Spell the words:



Fill in the words with: **ch or wh**

__ __**erry**	 __ __**eel**	__ __**air**	__ __**isk**
__ __**istle**	 __ __**icken**	__ __**ale**	 __ __**icken**

Trace each word then colour the correct picture:



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

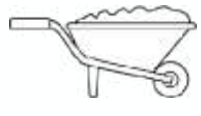
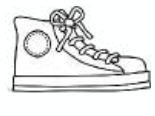
correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

	chair	table	bowl
	cup	ball	bowl
	car	chair	couch
	bowl	plate	table

Circle the digraph that the picture starts with:

	sh	wh	th
	wh	ch	sh
	sh	th	wh
	th	ch	sh

Listen and find the picture that answers the question:

Jaclyn felt excited to buy some candy. Why did she feel excited?

Write the word in each sentence:

or

I like apples _____ bananas.

Is it hot _____ cold?

It is now _____ never.

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the digraph that the picture starts with:

th ch

sh ch

th ch

Listen and find the picture that answers the question:

I shoveled the walkway in front of school. Where did I shovel?

Match word to picture:

grapes

orange

bowl

spoon

this	from
have	water
from	or
water	this
or	have

cereal	this
water	orange
this	cereal
orange	grapes
grapes	water

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

from from from from

from

for	from	of
from	forgot	off
for	from	of

from

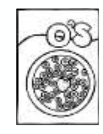
We are _____ the city.

Colour the picture for each word:

cereal

grapes

water

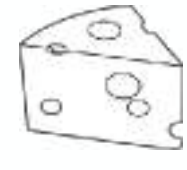


Circle the picture that goes with each digraph:

sh

ch

wh



book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Trace, colour, and write the words:

from	from	FROM
from	from	

Circle the digraph that each picture starts with:

wh **th**

th **sh**

ch **sh**

Listen and find the picture that answers the question:

Joe spent the afternoon swimming. What did he do all afternoon?

Ashley put the clothes in the basket. Where did she put the clothes?

Match word to picture:

water

cereal

grapes

orange

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the digraph that each picture starts with:

sh **sl**

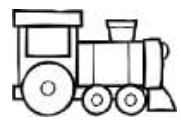
wl **wh**

ch **cr**

Circle the word for each picture:

girl	boy	baby

trousers	shirt	socks



car	truck	train

boy	baby	girl

Write the word in each sentence:

water

I drink _____ .

The _____ is cold.

She fell in the _____ .

Match the picture the digraph:

ch

wh

sh

Listen and find the picture that answers the question:

Jack fell off his bike and twisted his ankle. How did Jack twist his ankle?

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Circle the word for each picture:

cereal

water

orange

cereal

grapes

water

water

grapes

orange

orange

grapes

cereal

Colour the words:

or

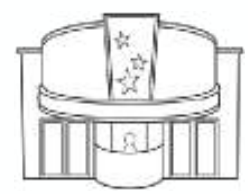
of	or	our
off	or	for
or	of	our

have

have	has	had
he	have	had
and	are	have

Listen and find the picture that answers the question:

The birthday party was at the pool. Where was the party?



Fill in the blend for each picture:

__ __ air

__ __ ale

__ __ eep

book skills data:

skill: _____

correct _____ # incorrect _____

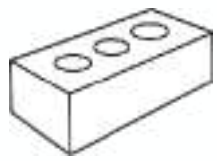
sight word data: read or find (circle one)

correct _____ # incorrect _____

Name: _____ Date: _____

Colour all of the pictures that start with each blend:

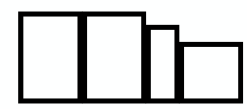
br



bl

cr

Trace, write, colour, find, and fill in the word:

this  this this

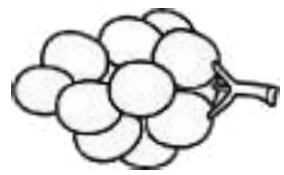
this

the	this	then
there	this	the
thin	the	this

this

Is _____ your backpack?

Circle the word for each picture:



grapes **apple** **water**

apple **milk** **water**

orange **banana** **water**

cereal **grapes** **bread**

book skills data:

skill: _____

correct _____ # incorrect _____

sight word data: read or find (circle one)

correct _____ # incorrect _____

Unit 8 Post-test - Page 1 Name: _____ Date: _____

1. Sight words:

circle one:

cereal	or	grapes	have
water	orange	this	from

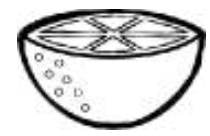
Read

Find

Tally correct and incorrect. Correct: _____ Incorrect: _____

---

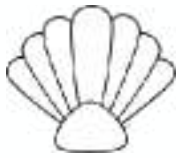
2. Colour the picture for each word:

cereal				
water				
orange				
grapes				

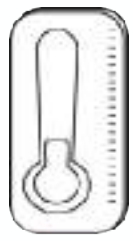
Unit 8 Post-test - Page 2

Name: _____ Date: _____

3.. Circle the digraph that the picture starts with:



sh
ch
th



wh
th
sh

wh
th
ch

th
ch
wh

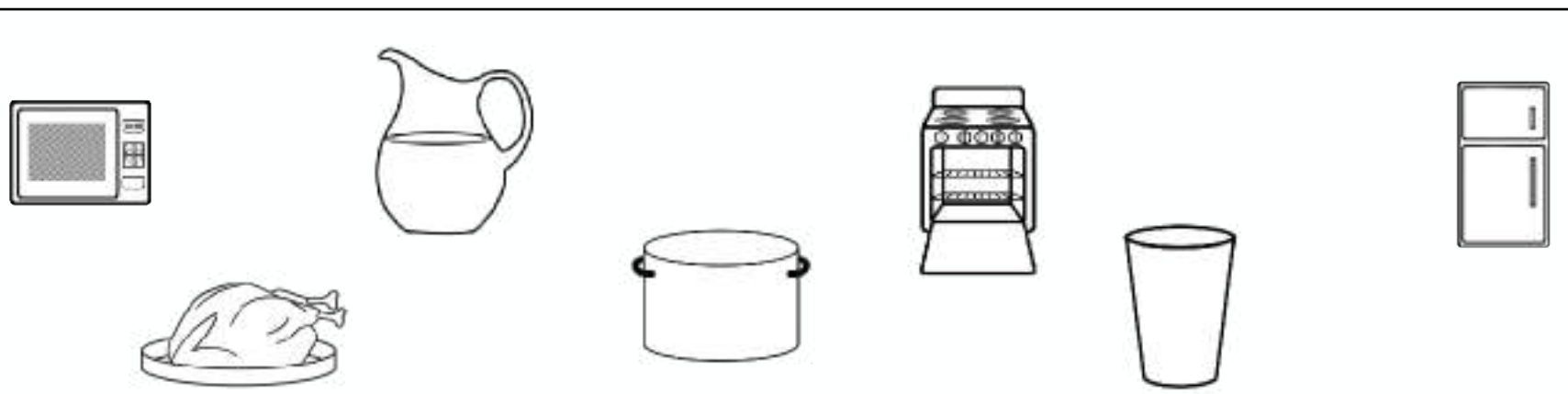
ch
sh
th

sh
wh
ch

4. Listening comprehension:

Listen and find the answer:

Jill left the water pitcher in the backyard. What did she eave in the backyard?



Listen and find the answer:

Bob felt upset that he broke the window. Why did he feel upset?

Unit 8 Rubric & Grading Instructions

Name: _____ Date: _____ {circle one} Pre-test Post-test

	correct	incorrect	total possible
1. Read or find the sight words. Circle "read" or "find" based on the student's abilities. Count how many words they read/found correctly and incorrectly. Do each word one time.			8
2. Colour or circle the picture that goes with the word. Count each word as correct or incorrect.			4
3. Colour or circle the digraph that the picture starts with. Count each picture as correct or incorrect. Count as correct if only the correct letter is coloured.			6
4. For listening comprehension, read the quote box out loud to the student. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture. Count as correct if the correct answer is said/pointed to within 3 seconds.			2
5. Book skill: say or point to the answer of "wh-" questions during a read aloud. Select a short book with a preferred topic. Let the student hold the book while the adult reads. Ask 5 'wh-' questions during the read aloud. The student may indicate the answer to the question by saying the correct answer or pointing to the correct picture in the book. Count as correct if the correct answer is said/pointed to within 3 seconds.			5
	total correct	total incorrect	
	total possible **25**	percentage *	

* total correct divided by total possible times 100

Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

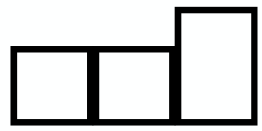
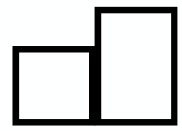
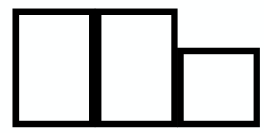
Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on the current set of sight words	practice with flashcards, have the student write/trace the words each day, match pictures to word in independent work time
many errors on 3	still needs practice digraphs	make lists of digraph words to practice with, make flashcards with pictures and sort words by digraphs, trace words with digraphs for homework or independent work, find digraphs in read aloud books
many errors on 4 & 5	still needs work on answering all wh-questions in a read aloud or stand alone	practice mixing up 'wh' questions within the classroom or community environment, provide picture options for answer, use the worksheets from the Wh- Mega Pack, build in variety of types of questions on one topic

Unit 9
Review Unit

This unit provides a comprehensive review of the other 8 units.

Name: _____ Date: _____

Spell the words:

and 	of 
shirt	the 

Colour the words:

this

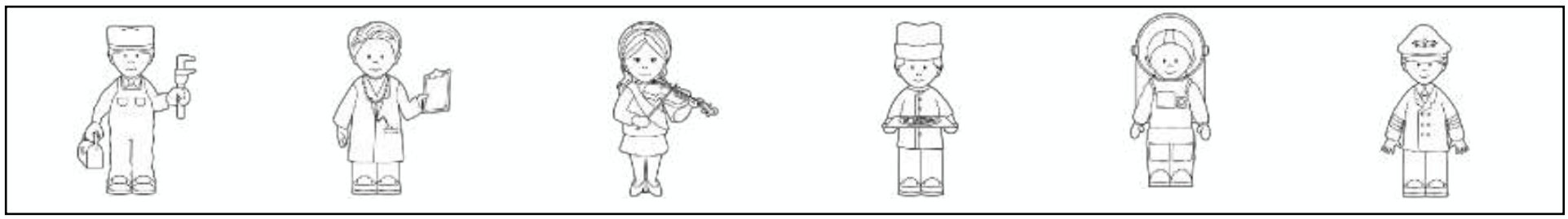
this	they	them
their	this	they
this	they	this

have

have	has	has
hate	have	are
have	have	as

Listen and find the picture that answers the question:

The pilot came out to greet us after the flight. Who came out to greet us?



notes or data:

Name: _____ Date: _____

Listen and find the picture that answers the question:

He put his bottle of glue on the table. What did he put on the table?

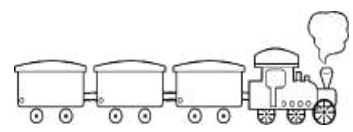
Match word to picture:

shirt

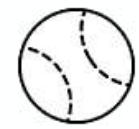
girl

ball

ball



train



boy

Point to or say the letter for each sound:

Say the sounds. Mix up the order.

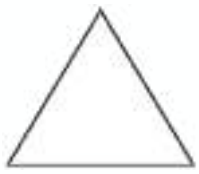
m k h b v f d c s a

z r t u i o

notes or data:

Name: _____ Date: _____

Circle the blend that each picture starts with:



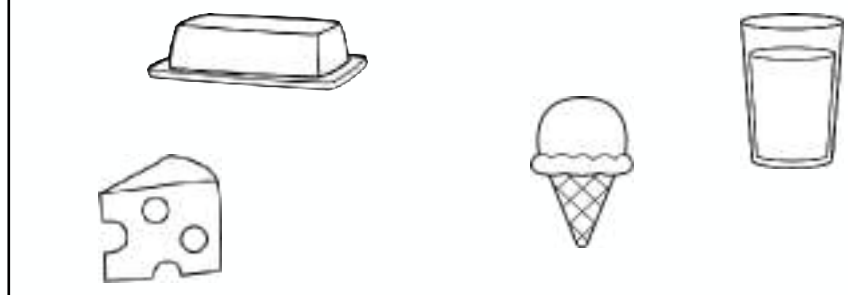
br **tr**

cr **tr**

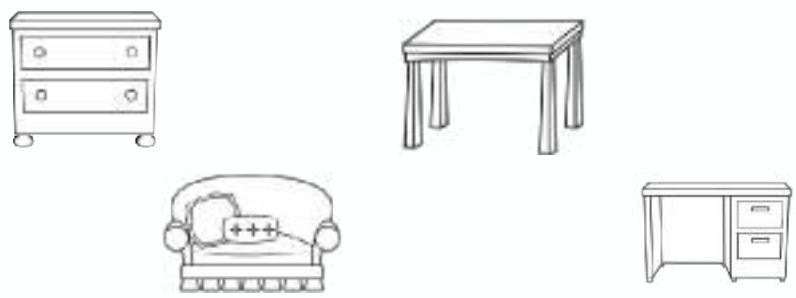
gr **dr**

Listen and find the picture that answers the question:

He left out the butter on the table. What did he leave out?



Adam left his book on the couch. Where did he leave his book?



Colour the picture for each word:

bread

milk

banana

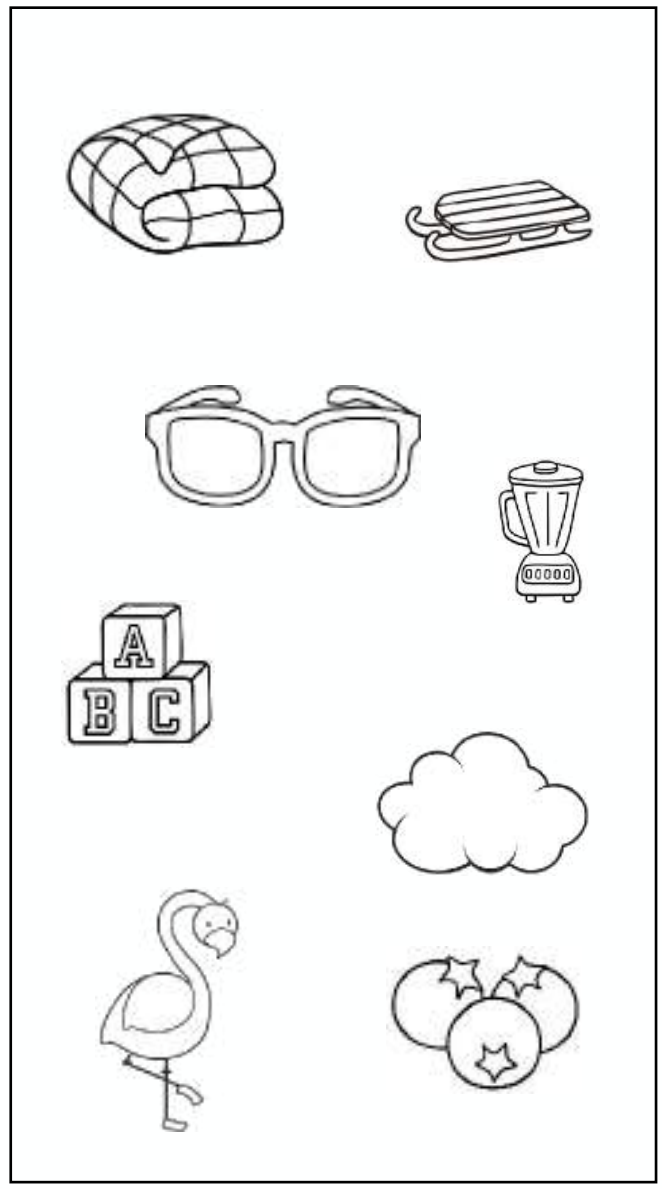
notes or data:

Name: _____ Date: _____

Trace and write each word:

his	his	
they	they	
bowl	bowl	
I	I	
truck	truck	

Colour all the pictures that start with: **bl**



Match the words:

that	dog
cat	it
dog	that
it	cat

he	it
it	shoes
shoes	that
that	he

Trace, colour, and write the words:

from	from	FROM

notes or data:

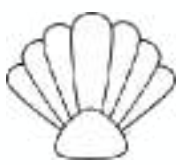
Name: _____ Date: _____

Circle the word for each picture:

apple **milk** **banana**

bread **grapes** **banana**

Circle the digraph that the picture starts with:

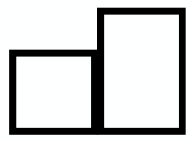


th **sh**

ch **sh**

th **wh**

Trace, write, colour, find, and fill in the word:

of  Of of

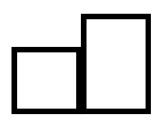
of

off	of	often
over	of	as
of	of	the

of

I want more _____ the pizza.

Trace, colour, and write the words:

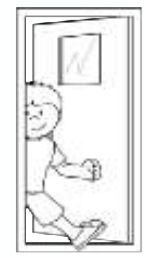
at	at	AT
at	at	

notes or data:

Name: _____ Date: _____

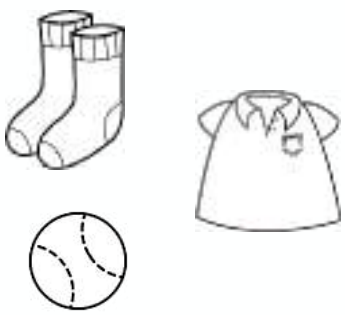
Listen and find the picture that answers the question:

Ashley left the house to go mail her letter. Why did she leave the house?



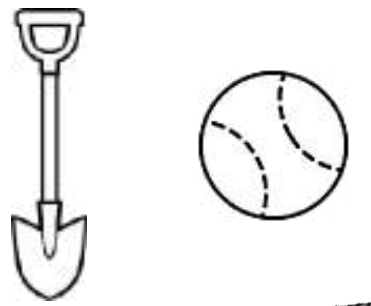
Trace each word then colour the correct picture:

shirt

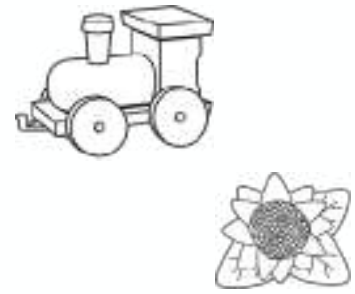


girl

ball

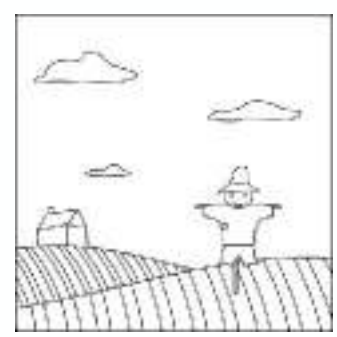


train



Listen to the sentence and find the picture that matches: :

On a beautiful autumn day, Jackie raked the leaves into a huge pile.



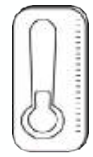
notes or data:

Name: _____ Date: _____

Trace in the digraph for each word:

sh**oe**

ch**eese**


th**ermumeter**

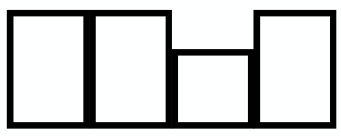
wh**eel**

ch**air**

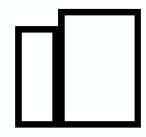
sh**ovel**

Spell the words:

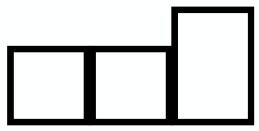
that



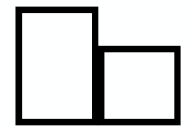
it



cat



he



Point to or say the letter for each sound:

Say the sounds. Mix up the order.

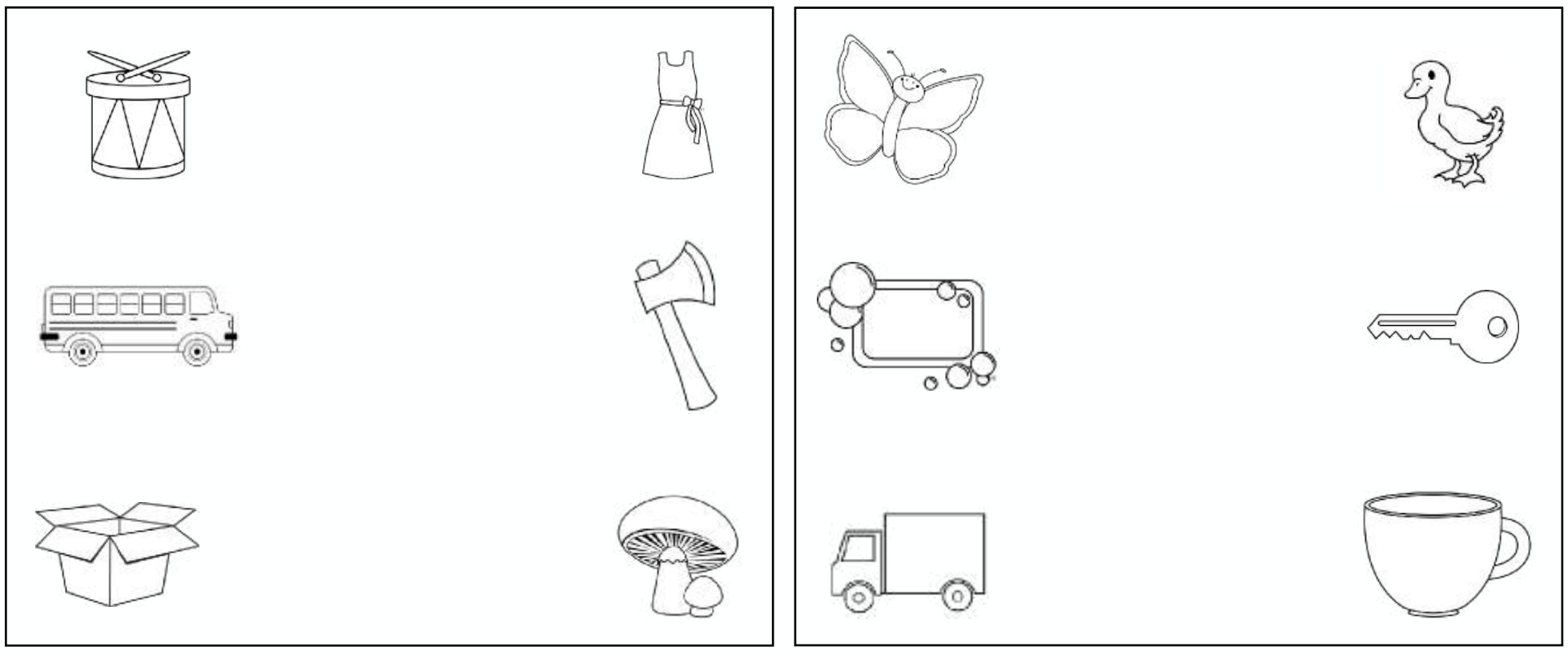
w i p l m n o b

x d e a c f g h

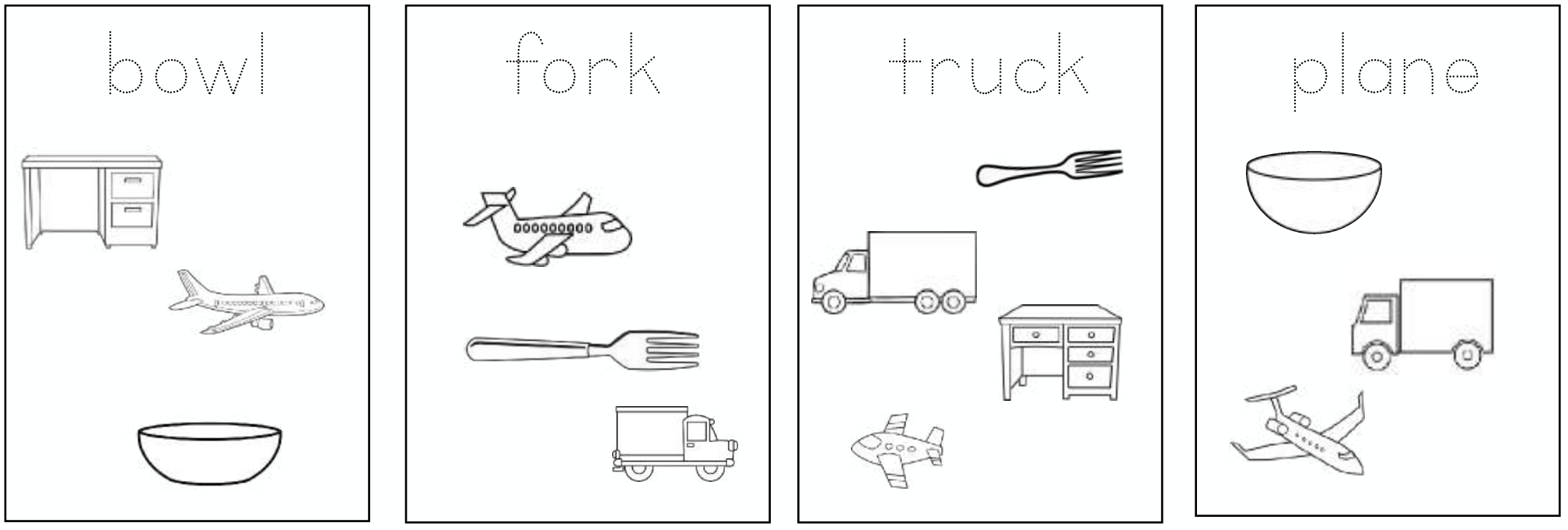
notes or data:

Name: _____ Date: _____

Match the pictures that ends with the same letter or sound:



Trace each word then colour the correct picture:



Colour the picture for each word:

bread

milk

notes or data:

Name: _____ Date: _____

Write the word in each sentence:

bowl

I have a _____ of cereal.

My _____ is full.

The _____ is red.

Colour the word for each picture:

banana	**apple**	**pear**

water	**milk**	**apple**

banana	**grapes**	**apple**

fork	**bread**	**milk**

Colour the words:

at

am	are	at
ate	as	at
and	are	at

be

been	be	best
be	bear	ear
bee	be	beat

Circle the ending letter for each picture:

t h

g j

notes or data:

Name: _____ Date: _____

Circle the word for each picture:

baby **woman** **man**

baby **man** **bird**

bird **baby** **game**

game **man** **woman**

Trace, colour, and write the words:

be	be	BE
be	be	

Match the picture the blend:

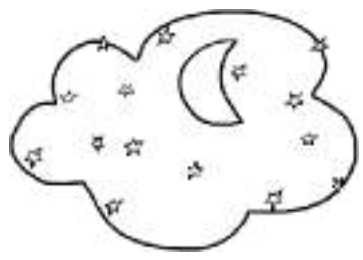
tr

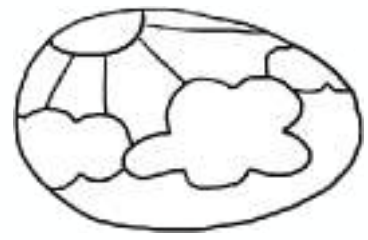
gr

br

Listen and find the picture that answers the question:

He went to his grandma's house in the morning.
When did he go to his grandma's house?





notes or data:

Name: _____ Date: _____

Match word to picture:

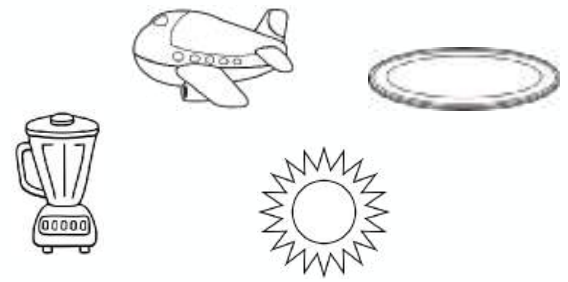
bowl

desk

plane

Colour all of the pictures that start with each blend:

pl



gl

Trace in the blends for each word:

dr**um**

cr**ash**

fr**ies**

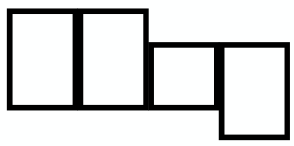
tr**uck**

br**oom**

gr**ass**

Trace, write, colour, find, and fill in the word:

they



they

they

they

the	them	they
they	there	those
way	they	they

they

_____ take the bus to school.

notes or data:

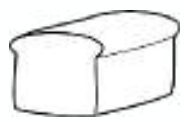
Unit 9 Page 12

Name: _____ Date: _____

Match word to picture:

milk

apple



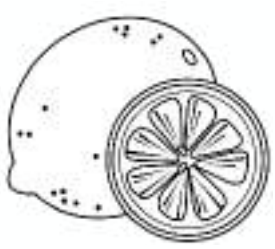
banana

bread

Trace and write each word:

as	as	
at	at	
be	be	
with	with	

Colour the beginning letter or sound for each picture:



g
l
w

t
h
n

e
g
b

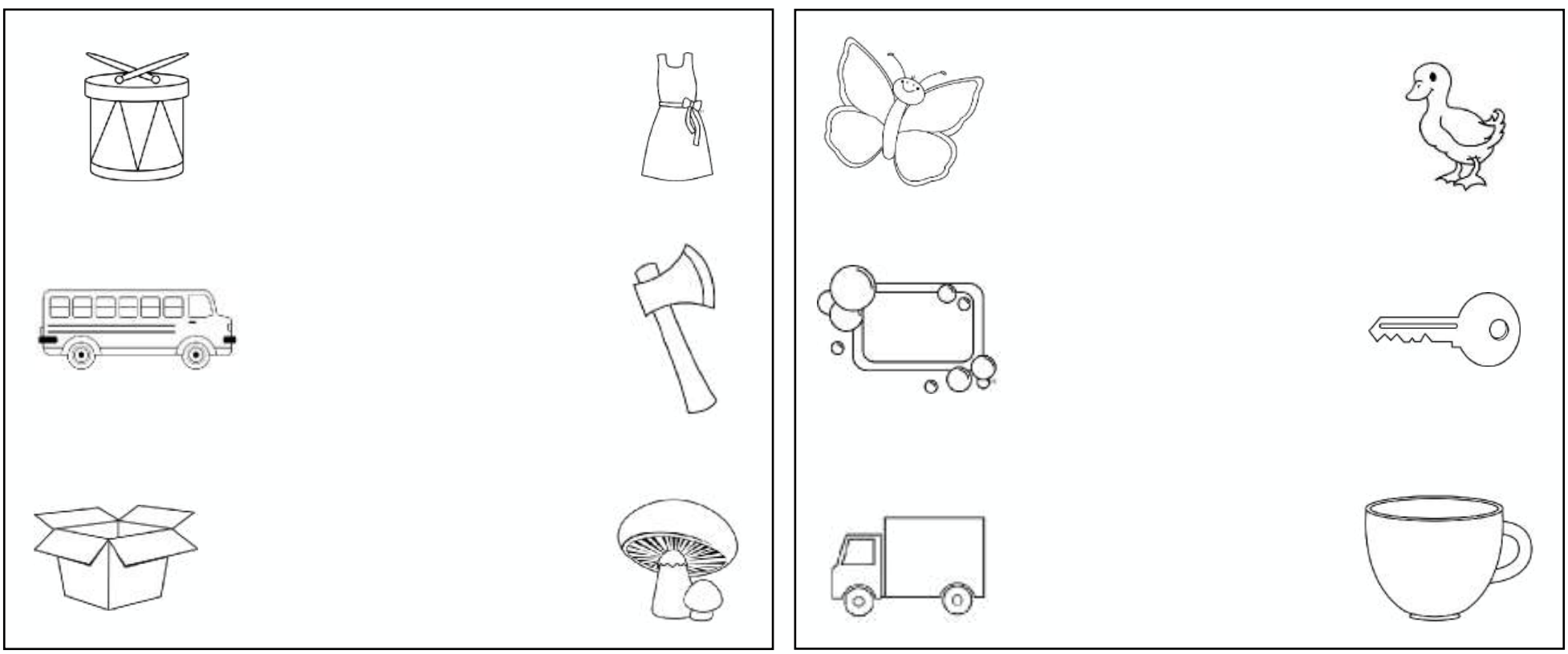
Trace the words:

and of ball the boy

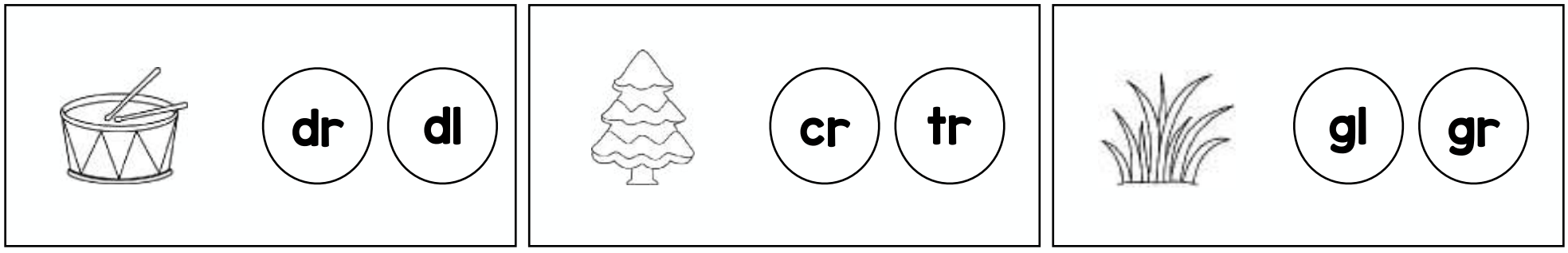
notes or data:

Name: _____ Date: _____

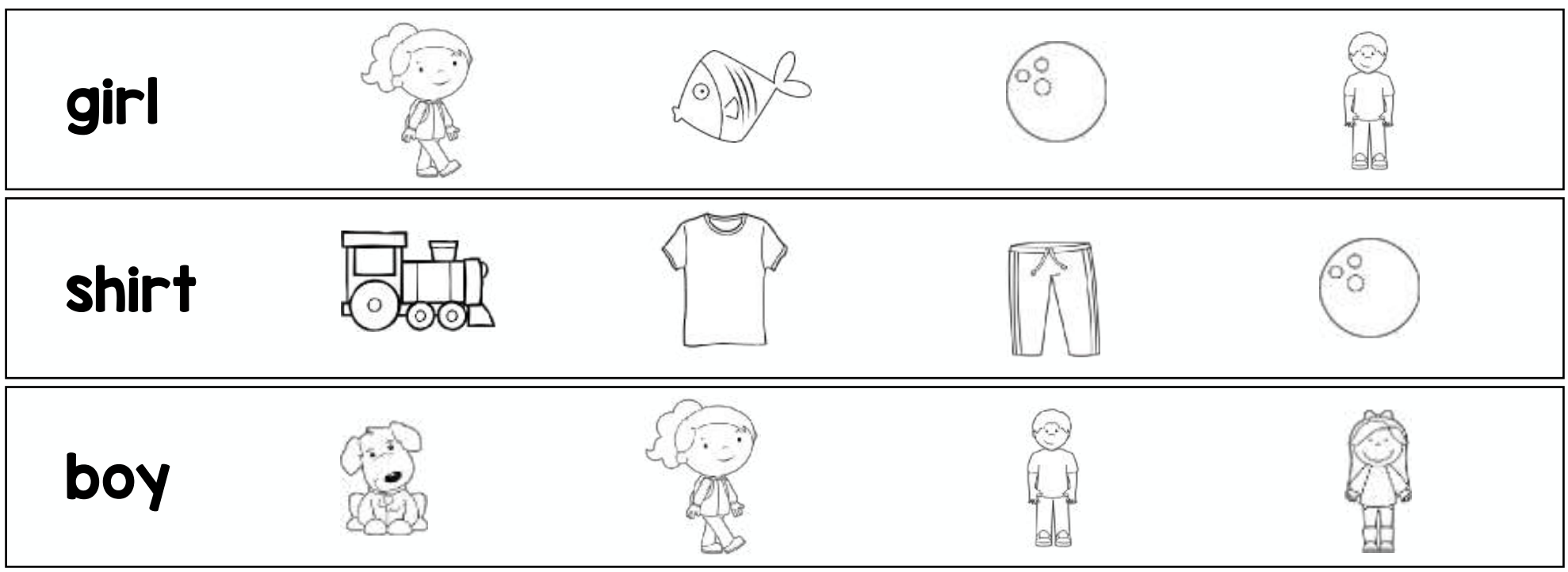
Match the pictures that ends with the same letter or sound:



Circle the blend that the picture starts with:



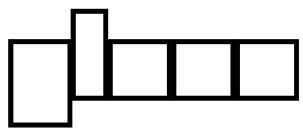
Colour the picture for each word:



notes or data:

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

plane  **plane** plane

plane

air	plane	plan
plain	plane	plane
hair	pin	plane

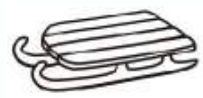
plane

The _____ is flying.

Fill in the blend for each picture:

__ __ oud

__ __ ue

 __ __ ed

Circle the word for each picture:

shoes **trousers** **cat**

cat **dog** **shoes**

Circle the word that goes with the picture:

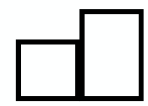
cat **dog** **bird**

hat **dress** **trousers**

notes or data:

Name: _____ Date: _____

Trace, write, colour, find, and fill in the word:

at  at at

at

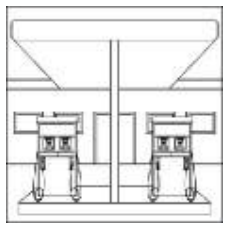
at	at	and
ate	are	at
as	am	as

at

We are _____ the airport.

Listen and find the picture that answers the question:

My family went for dinner to the pizza restaurant. Where did we go to dinner?



Match word to picture:

shoes

trousers

car

cat **car**

dog

notes or data:

Name: _____ Date: _____

Circle the word for each picture:

dog

cat

fish

table

desk

chair

hat

trousers

dress

plate

cup

bowl

Circle the blend that each picture starts with:

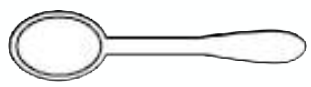
cp **cl**

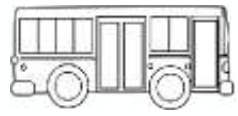
br **bl**

pl **pr**

Colour the picture for each word:

plate





bus

Circle the blend that each picture starts with:

br

cr

cr

pr

tr

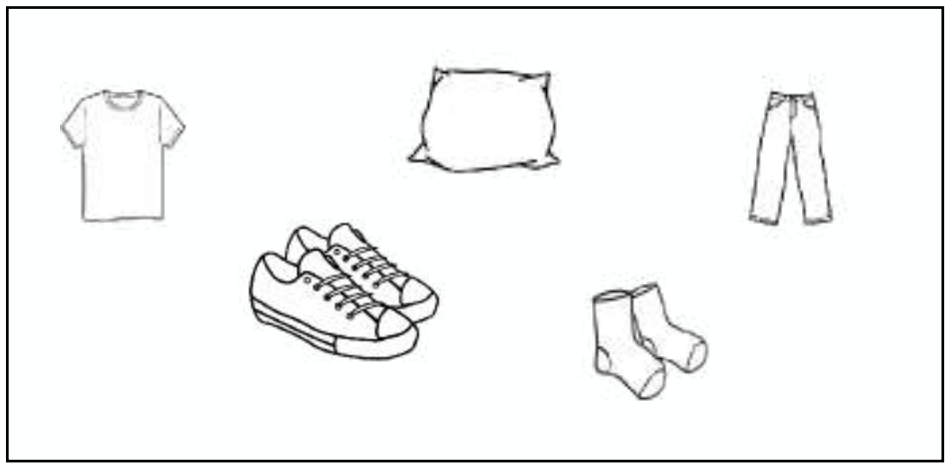
gr

notes or data:

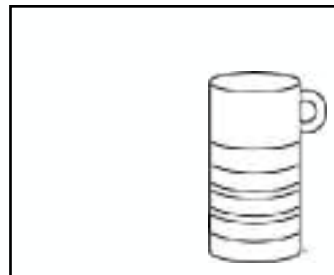
Name: _____ Date: _____

Listen and find the picture that answers the question:

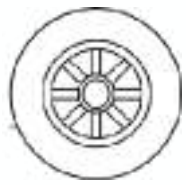
My brother bought me new shoes. What did he buy you?



Circle the digraph that the picture starts with:



th sh



ch wh

Fill in the blend for each picture:

__ __ agon

__ __ actor

__ __ ies

Match word to picture:

grapes

cereal

orange

orange

grapes

water

notes or data:

Name: _____ Date: _____

Circle the letter the picture starts with:

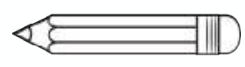
L K

Circle another picture that starts with that letter:

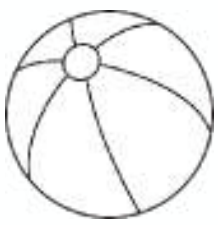
Circle the letter the picture starts with:

A P

Circle another picture that starts with that letter:

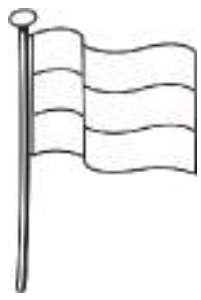


Circle the beginning letter for each picture:



b

c



e

f

s

p

Write the word in each sentence:

they

Will _____ want more milk?

_____ are in school.

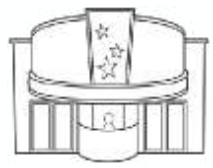
I wish _____ had time.

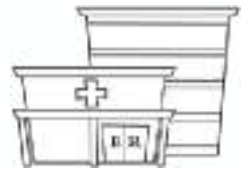
notes or data:

Name: _____ Date: _____

Listen and find the picture that answers the question:

Sam went to meet his friends at the movie theater. Where did he meet his friends?





Trace and write each word:

his his

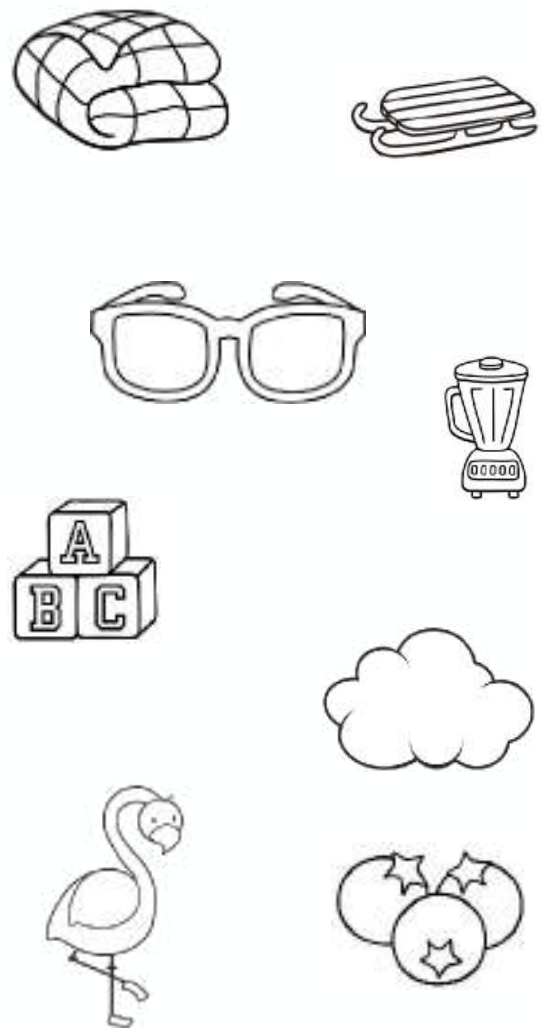
they they

bowl bowl

I I

truck truck

Colour all the pictures that start with: **bl**



notes or data:

Name: _____ Date: _____

Match word to picture:

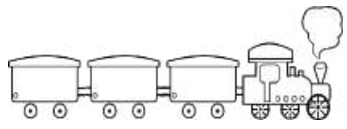
girl

ball

boy

shirt

train



Colour the words:

ball

ball	back	bam
bump	wall	all
boy	ball	ball

and

are	as	and
end	and	awe
and	add	and

Listen and find the picture that answers the question:

She felt happy to get bubble gum. Why did she feel happy?

Point to or say the letter for each sound:

Say the sounds. Mix up the order.

m k h b v f d c s a

z r t u i o

notes or data:

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