

# MATH

## Leveled Daily Curriculum

**LEVEL 1**

# Unit Curriculum Map

	Unit Focus Topics	Unit Details
Unit 1	<ul style="list-style-type: none"><li>- Number Identification and Counting 1-5</li><li>- Shapes</li></ul>	The goal of this unit is to master number identification and counting for numbers 1-5. This unit also focuses on number writing. This unit's shape vocabulary includes: circle, square, triangle, rectangle, diamond, and star. This unit teaches the identification of shapes as well as discrimination between the different shapes.
Unit 2	<ul style="list-style-type: none"><li>- Number Identification and Counting 6-10</li><li>- Big Identification</li></ul>	The goal of this unit is to master number identification and counting for numbers 6-10. This unit also focuses on number writing and teaches identification and comprehension of the attribute 'big'. This concept is taught in isolation in this unit.
Unit 3	<ul style="list-style-type: none"><li>- Simple Patterns</li><li>- Little Identification</li></ul>	The goal of this unit is to master simple ABAB patterns. Students will work on matching, extending, and filling in different simple pattern sequences. This unit also teaches identification and comprehension of the attribute 'little'. This concept is taught in isolation in this unit.
Unit 4	<ul style="list-style-type: none"><li>- Complex Patterns</li><li>- Big and Little Identification and Discrimination</li></ul>	The goal of this unit is to master more complex ABCABC patterns. Students will work on matching, extending, and filling in different simple pattern sequences. This unit also teaches identification and comprehension of the attributes big and small. These concepts will be worked on in discrimination to ensure mastery.
Unit 5	<ul style="list-style-type: none"><li>- Number Words 1-5</li><li>- Penny Identification</li></ul>	The goal of this unit is to master number word identification for units 1-5. This unit also focuses on number word tracing and copying. Students will work on identification of pennies and matching the penny word and amount to the coin.
Unit 6	<ul style="list-style-type: none"><li>- Number Words 6-10</li><li>- Penny and Nickel Identification and Discrimination</li></ul>	The goal of this unit is to master number word identification for units 6-10. This unit also focuses on number word tracing and copying. Students will work on identification of pennies and nickels and matching the word and amount to the coin. These concepts will be worked on in discrimination to ensure mastery.
Unit 7	<ul style="list-style-type: none"><li>- More and Less Identification</li><li>- Penny, Nickel, &amp; Dime Identification and Discrimination</li></ul>	The goal of this unit is to master identification of object groups that have more and less. These concepts are worked on in isolation in this unit. Students will work on identification of pennies, nickels, and dimes and matching the word and amount to the coin. These concepts will be worked on in discrimination to ensure mastery.
Unit 8	<ul style="list-style-type: none"><li>- More &amp; Less Identification and Discrimination</li><li>- Penny, Nickel, Dime, &amp; Quarter Identification and Discrimination</li></ul>	The goal of this unit is to master identification of object groups that have more and less. These concepts are worked on in discrimination in this unit. Students will work on identification of pennies, nickels, dimes, and quarters and matching the word and amount to the coin. These concepts will be worked on in discrimination to ensure mastery.

	Pre-Test Date & Score	Post-Test Date & Score	Additional Testing Date & Score (if needed)	Notes
Unit 1				
Unit 2				
Unit 3				
Unit 4				
Unit 5				
Unit 6				
Unit 7				
Unit 8				
Unit 9				

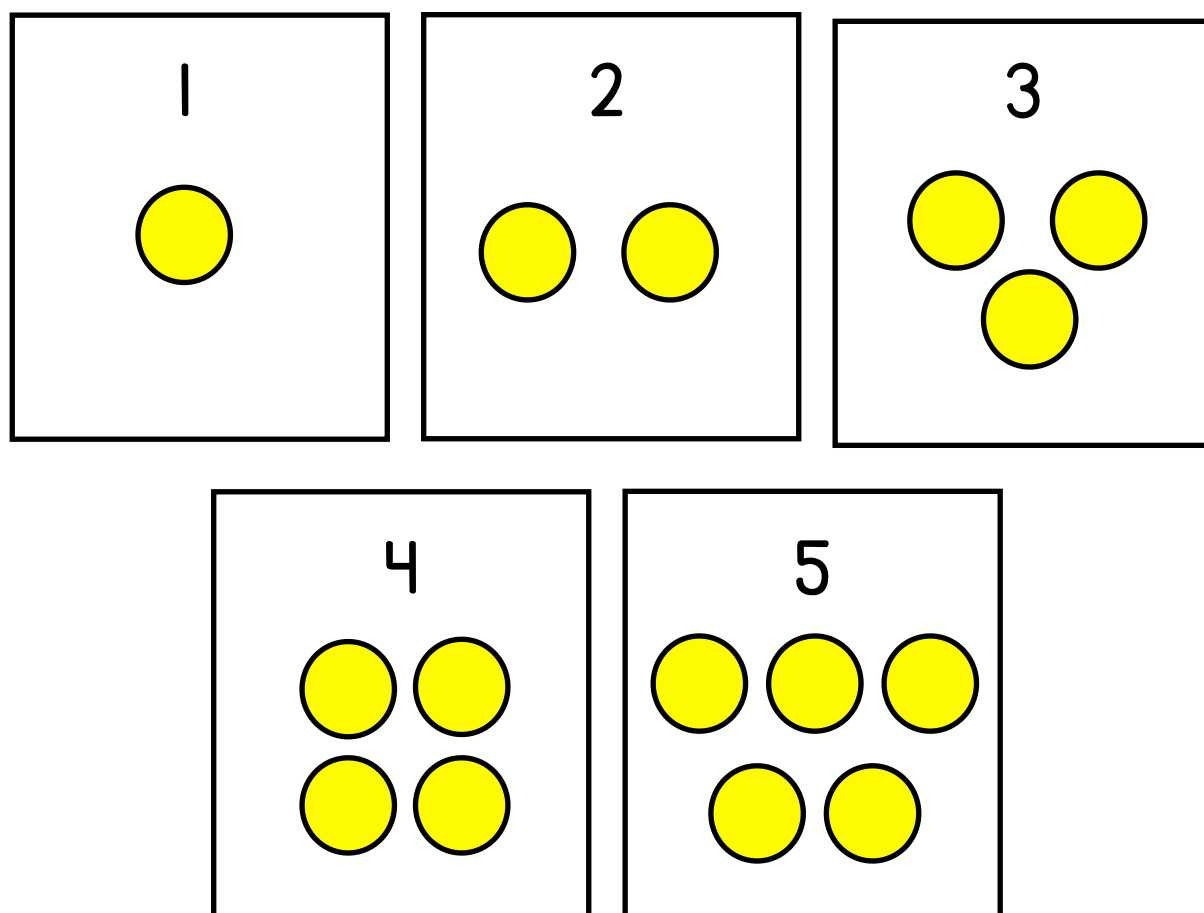
# Unit Data Sheet

Name: \_\_\_\_\_ Unit: \_\_\_\_\_

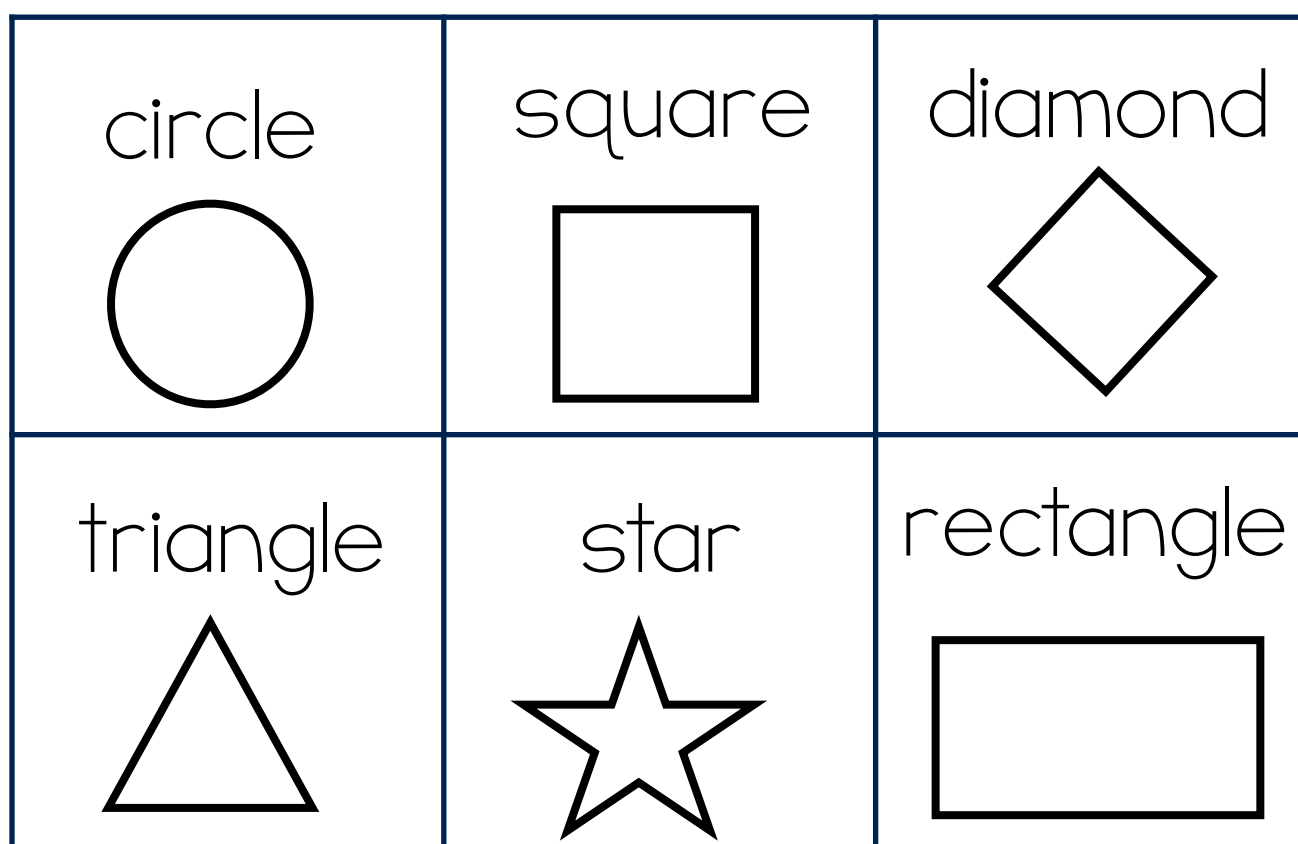
Date	Activity Page	# correct	# incorrect	# of prompts	Notes

# Anchor Chart - Unit 1

## NUMBERS 1-5

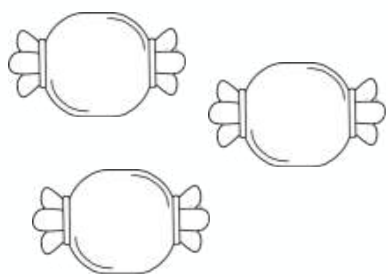


## SHAPES

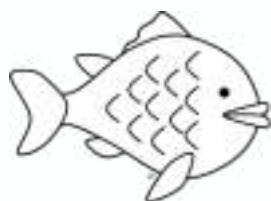


Level 1

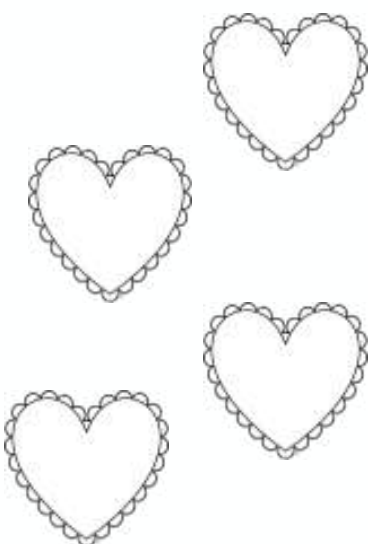
1. How many? Circle the correct answer:



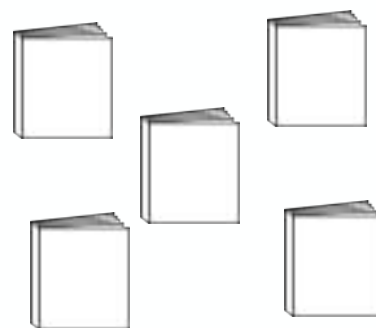
5 3 4



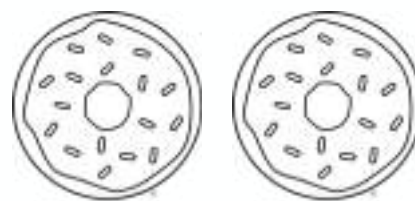
2 1 5



5 4 3



4 5 3



1 2 3

2. Copy the numbers:

5 5 3 3 2 2 4 4 1 1

1 1 2 2 3 3 4 4 5 5

3. Vocabulary Identification:

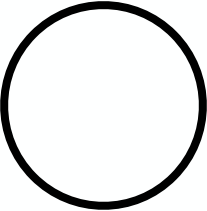
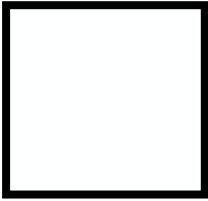
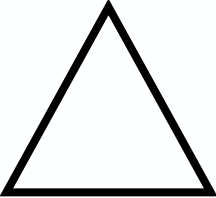
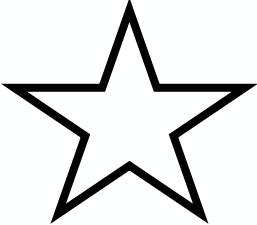

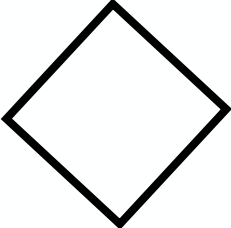
circle one:

Receptive Language  
(teacher says name  
and student points to  
item)

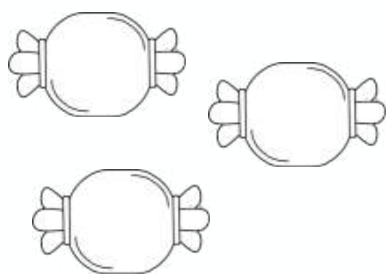
Expressive Language  
(teacher points to item  
and student says name)

Tally correct and incorrect.      Correct: \_\_\_\_\_    Incorrect: \_\_\_\_\_

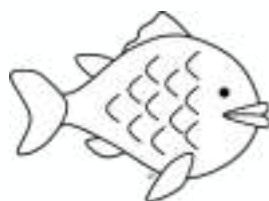
4. Match:

	rectangle		diamond
	circle		square
	triangle		star

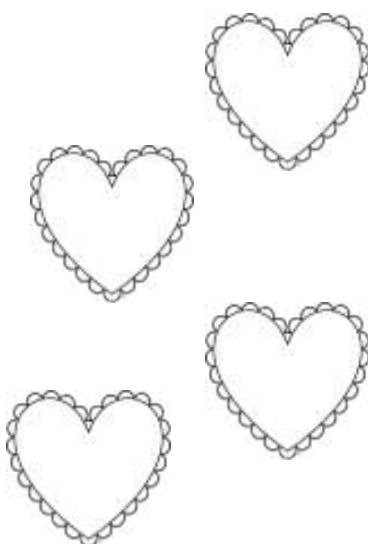
1. How many? Circle the correct answer:



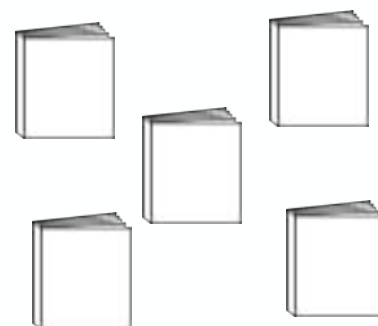
5 3 4



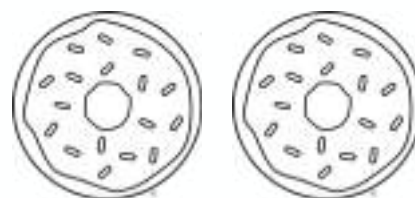
2 1 5



5 4 3



4 5 3



1 2 3

2. Copy the numbers:

5 5 3 3 2 2 4 4 1 1

1 1 2 2 3 3 4 4 5 5



3. Vocabulary Identification:

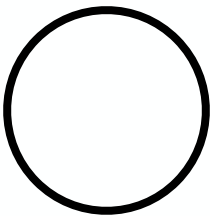
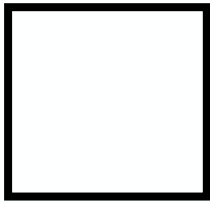
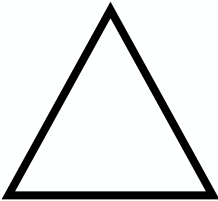
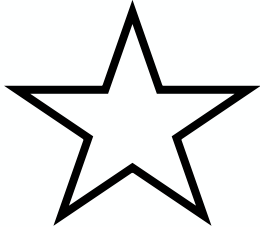

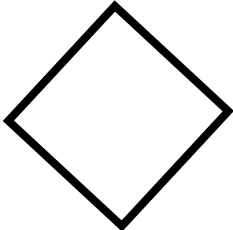
circle one:

Receptive Language  
(teacher says name  
and student points to  
item)

Expressive Language  
(teacher points to item  
and student says name)

Tally correct and incorrect.      Correct: \_\_\_\_\_    Incorrect: \_\_\_\_\_

4. Match:

	rectangle		diamond
	circle		square
	triangle		star

# Unit I Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ {circle one} Pre-test    Post-test

	correct	incorrect	total possible
1. Circle the correct amount. Count each as correct or incorrect.			5
2. Copy the numbers. Count how many numbers are legible or readable as correct. Count letters that are unreadable in incorrect.			10
3. Vocabulary Identification. Check for expressive or receptive language (circle one). If student can correctly identify the shapes (by pointing or naming) count as correct. If student says the wrong name or does not respond within 5 seconds, count as incorrect.			6
4. Match shape to name. Count each correctly matched pair as correct. Count each incorrectly matched pair as incorrect.			6

## Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
27	

\* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on counting 1-5	continue to work on counting real objects, work on matching number to quantity puzzles
many errors on 2	still needs work on writing numbers	add daily number writing activities into the student's daily routine, make number tracing worksheets for homework
many errors on 3 & 4	still needs work on shape vocabulary words	work on tracing, copying, and writing the shape vocabulary words, add shape flashcards to fluency instruction, add a shape matching page to work tasks

Practice tracing the numbers:

1

2

3

4

5

1

2

3

4

5

1

2

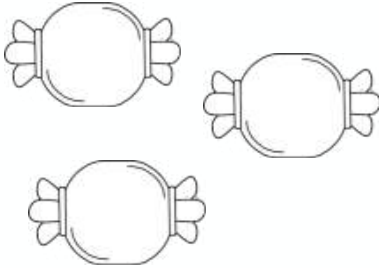
3

4

5

How many?

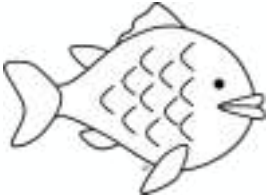
Count and Match:



5

3

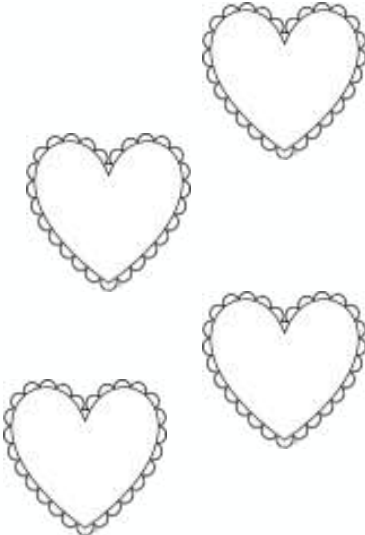
4



2

1

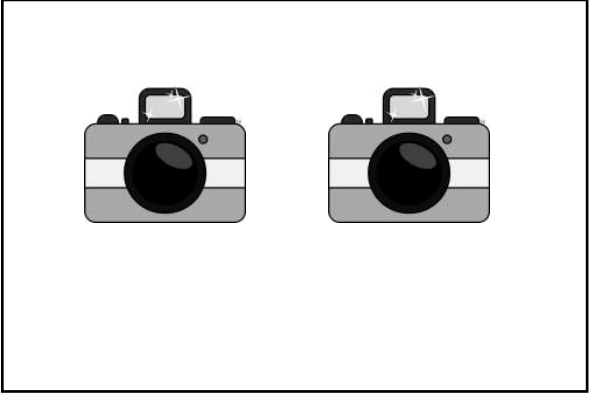
5

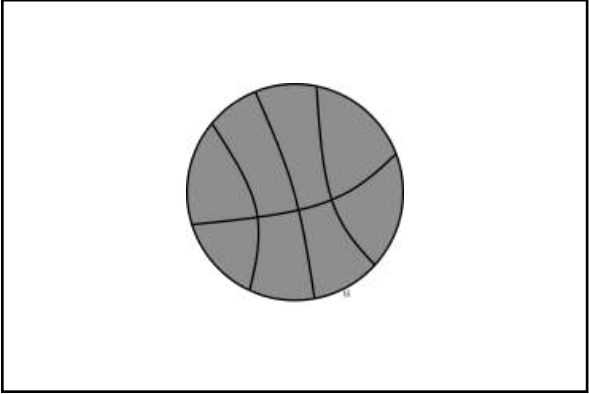


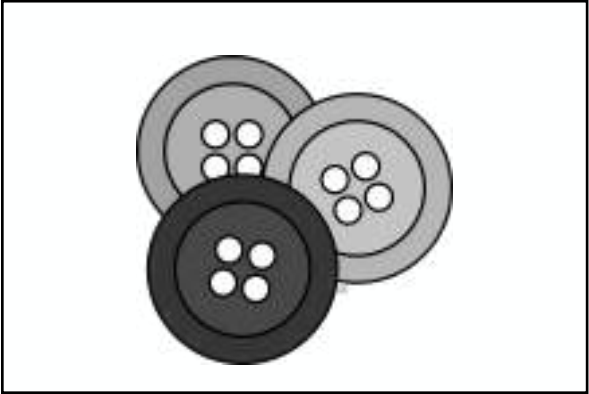
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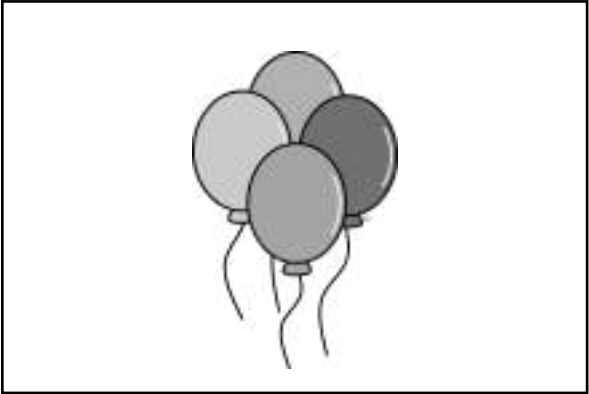
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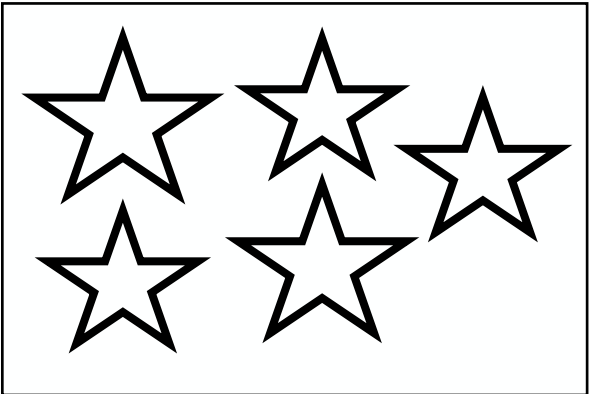
3











5

1

2

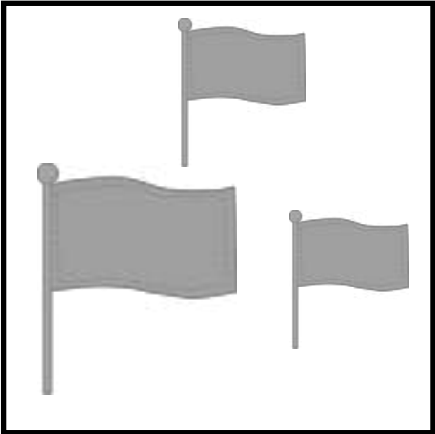
4

3

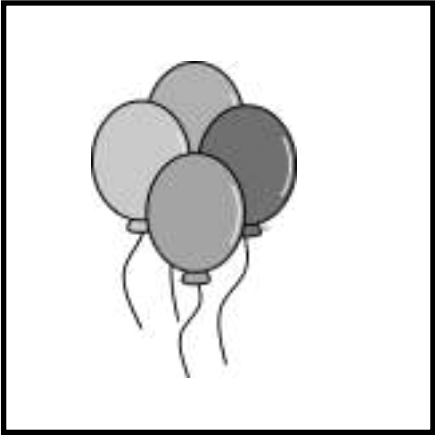
Trace the numbers:

1	2	3	4	5
---	---	---	---	---

Count and Match:



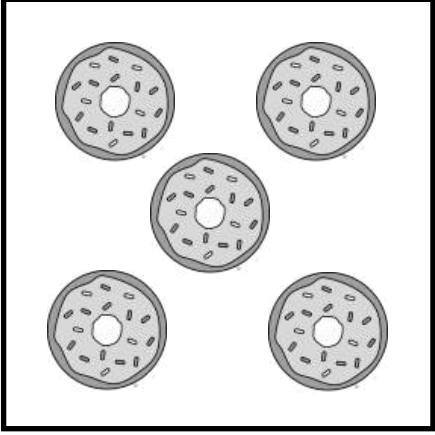
5



4



3



2

Circle all of the:

4

4 5 1 3

0 M 4  
3 f 5 3

7 3 1

2 6 a 6

8 3 4 6

2 1 1 1

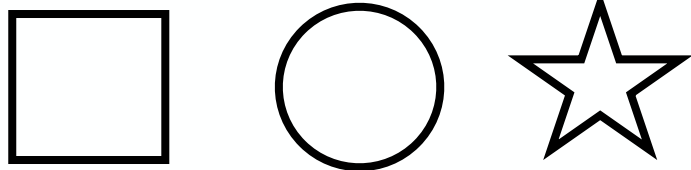
6 4 2 4

2 3 4






4 5 2 1

Color the correct shape:

circle



Circle the correct number of items:

	<div>2</div> <div>4</div>
	<div>2</div> <div>1</div>
	<div>3</div> <div>4</div>
	<div>2</div> <div>5</div>
	<div>4</div> <div>2</div>

Write the numbers:



1	1	1
1	1	1
1	1	1

2	2	2
2	2	2
2	2	2

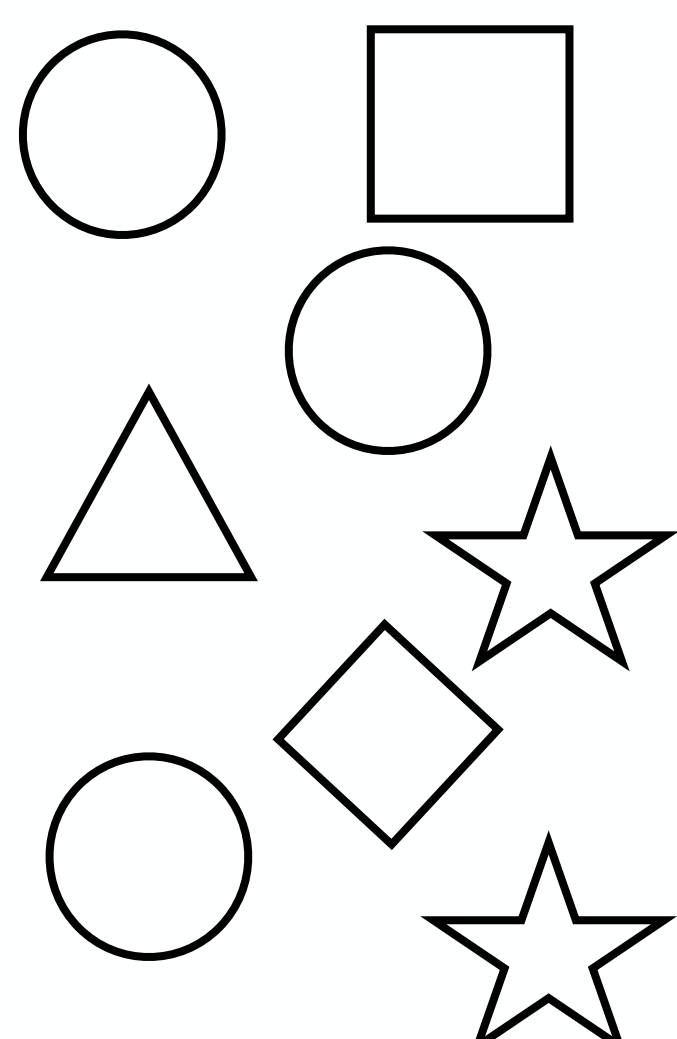
3	3	3
3	3	3
3	3	3

4	4	4
4	4	4
4	4	4

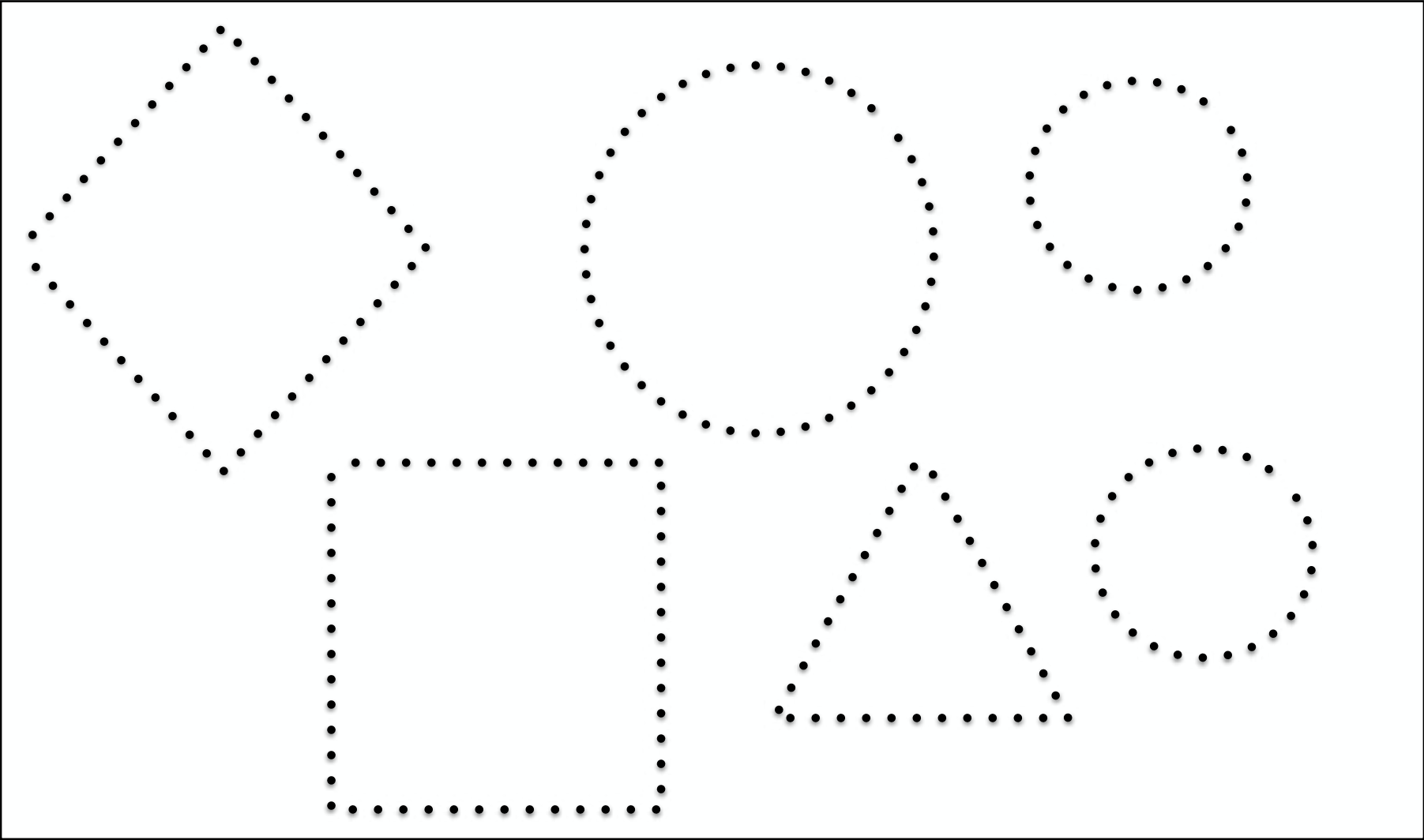
Circle the correct number of items:

	1	2
	4	5
	1	3
	5	2

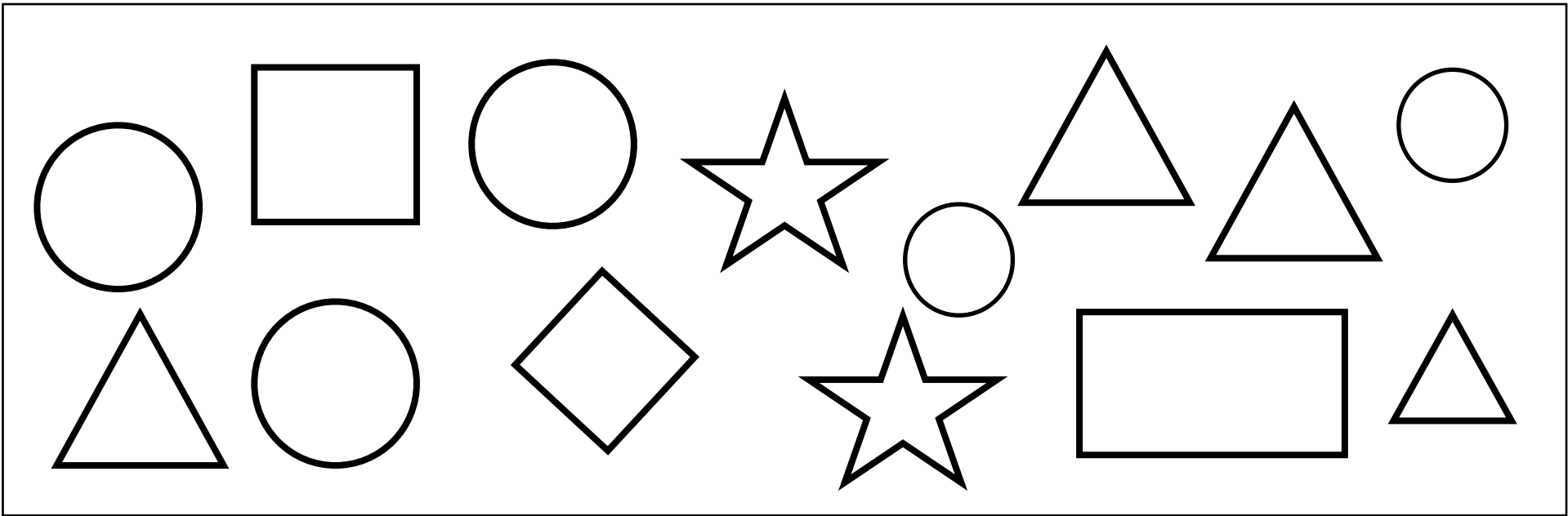
Find all of the **circles**:



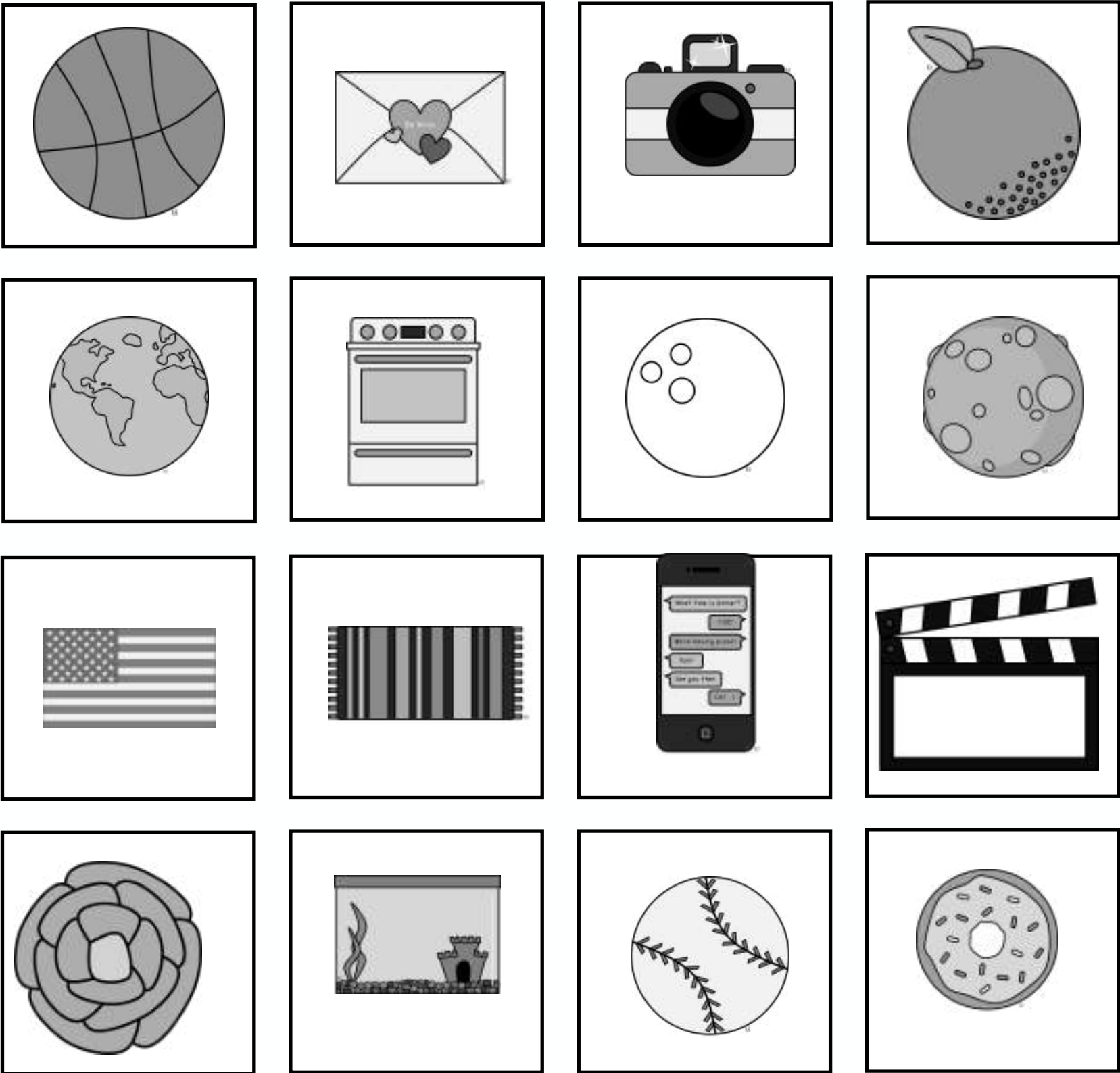
Trace the shapes:



Find all of the **triangles**:



Color the ones that are a circle:










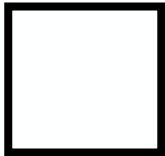
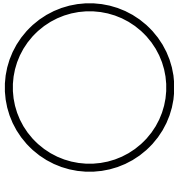
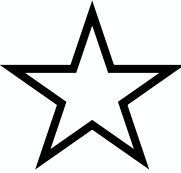
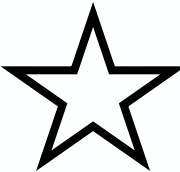
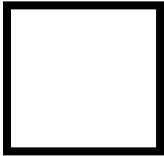
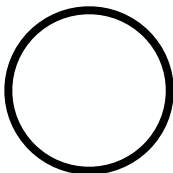
Match the numbers:

5	4	1	2
4	5	5	3
3	2	3	4
1	1	4	1
2	3	2	5

Count and Match:

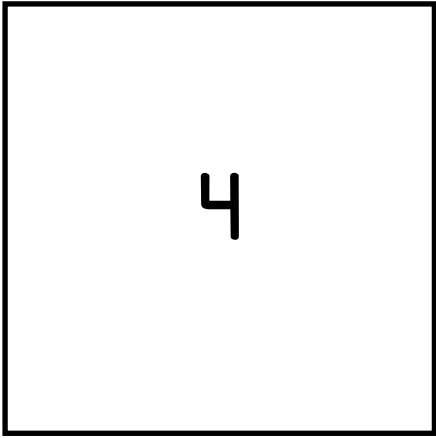
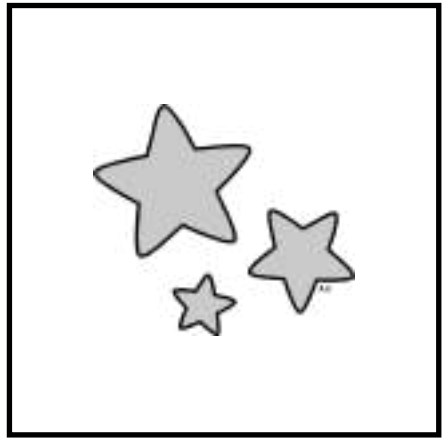
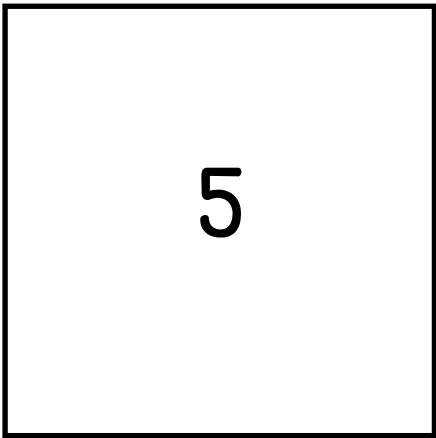
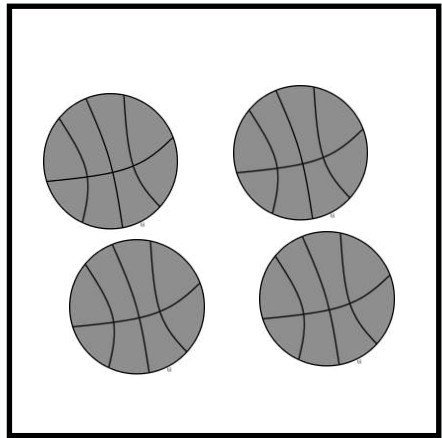
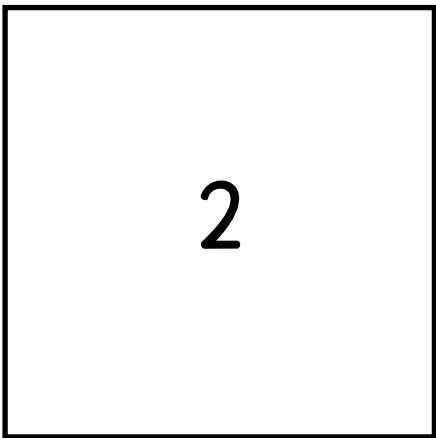
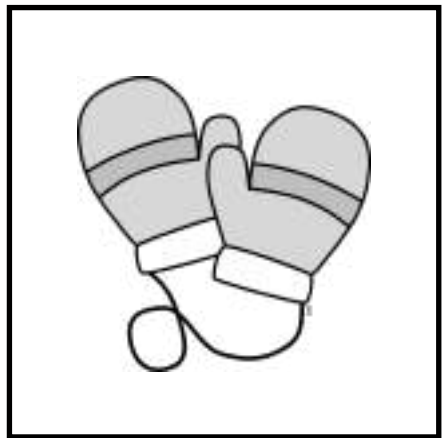
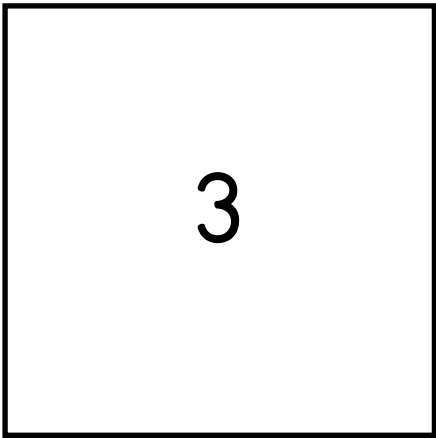
1	
2	
3	
4	
5	

Color the correct shape:

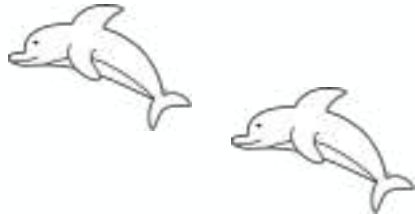
	star	
		
	square	
		



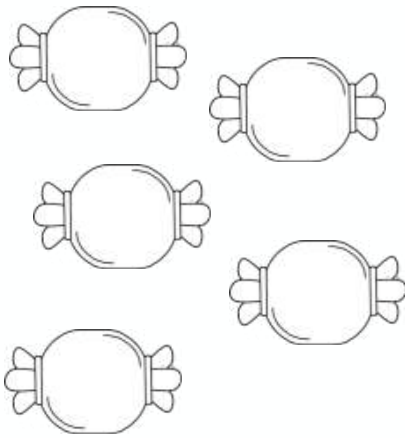
Count and Match:



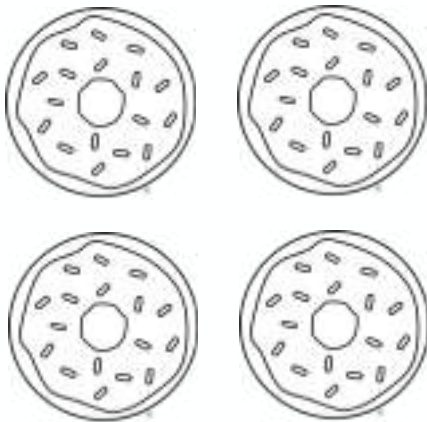
How many?



2 1 3

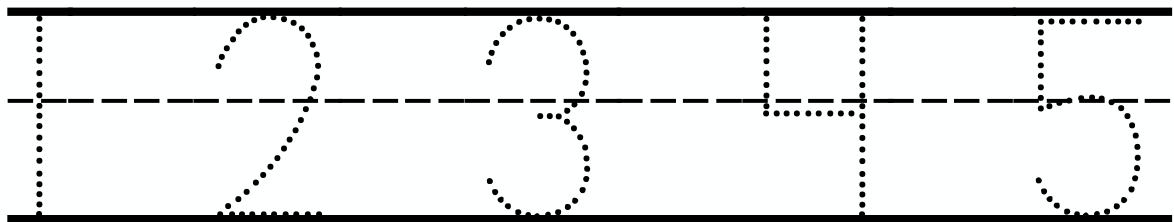


5 3 4



4 1 2

Trace the numbers:



Trace the numbers:

1 2 3 4 5  
1 2 3 4 5

Practice writing the numbers:

5

5 5 5 5 5 5 5 5

3

3 3 3 3 3 3 3 3

1

1 1 1 1 1 1 1 1 1 1 1 1

4

4 4 4 4 4 4 4 4

2

2 2 2 2 2 2 2 2

1

2

3

4

5

1

2

3

4

5

Find the numbers:

53234767921

36487163275

76235467325

76871092367

91876237961

54769235796

45723093824

56768725143

83127468392

76598764398

97583478457

68957997784

50878973294

23423900900

92342379870

43577869823

56082488890

Circle all of: 6

Circle all of: 9

Match the numbers:

5

4

2

1

3

4

5

3

2

1

Write the numbers:

5

4

3

2

5555

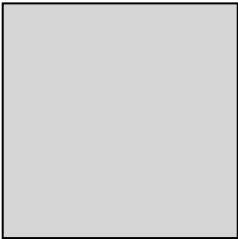
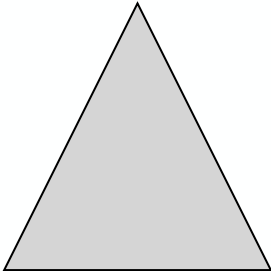
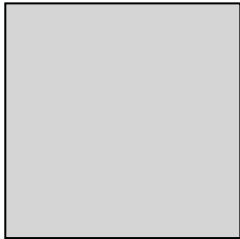
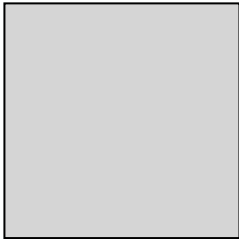
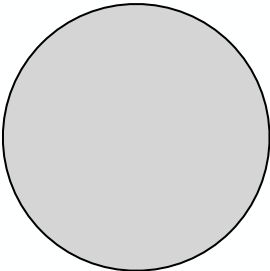
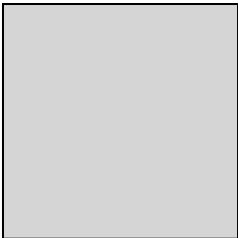
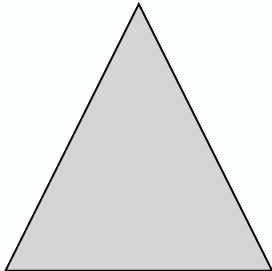
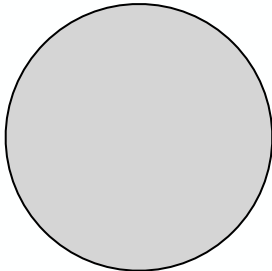
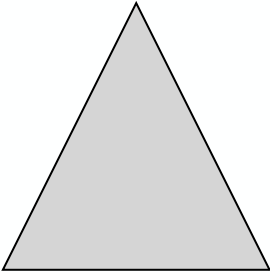
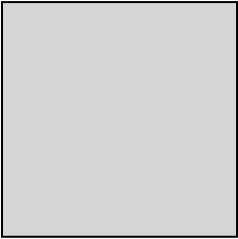
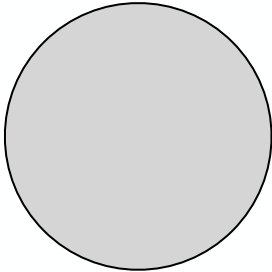
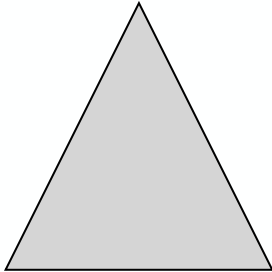
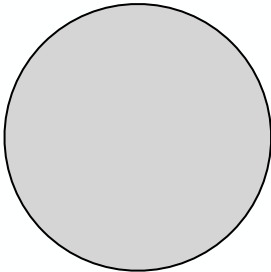
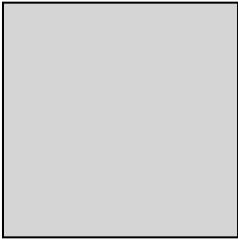
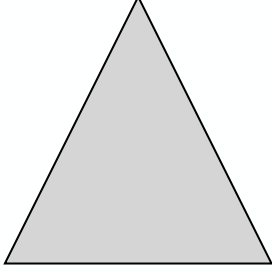
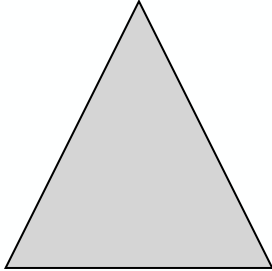
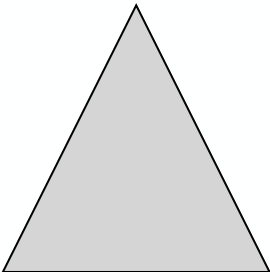
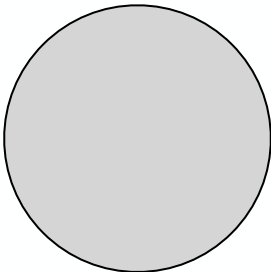
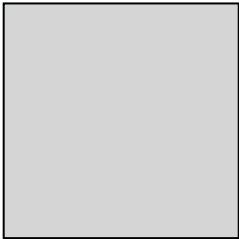
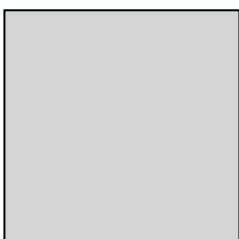
4444

3333

2222

5 2 4 3 1 2 4 5 3 4 1

Color the triangles: 

Count and Match:

1

2

3

4

5

★ ★ ★ ★ ★

★ ★ ★

★

★ ★

★ ★ ★ ★

Color the numbers:

2

4

5

Copy the number:

5

5

3

3

2

2

4

4

1

1

1

1

2

2

3

3

4

4

5

5

5

5

4

4

3

3

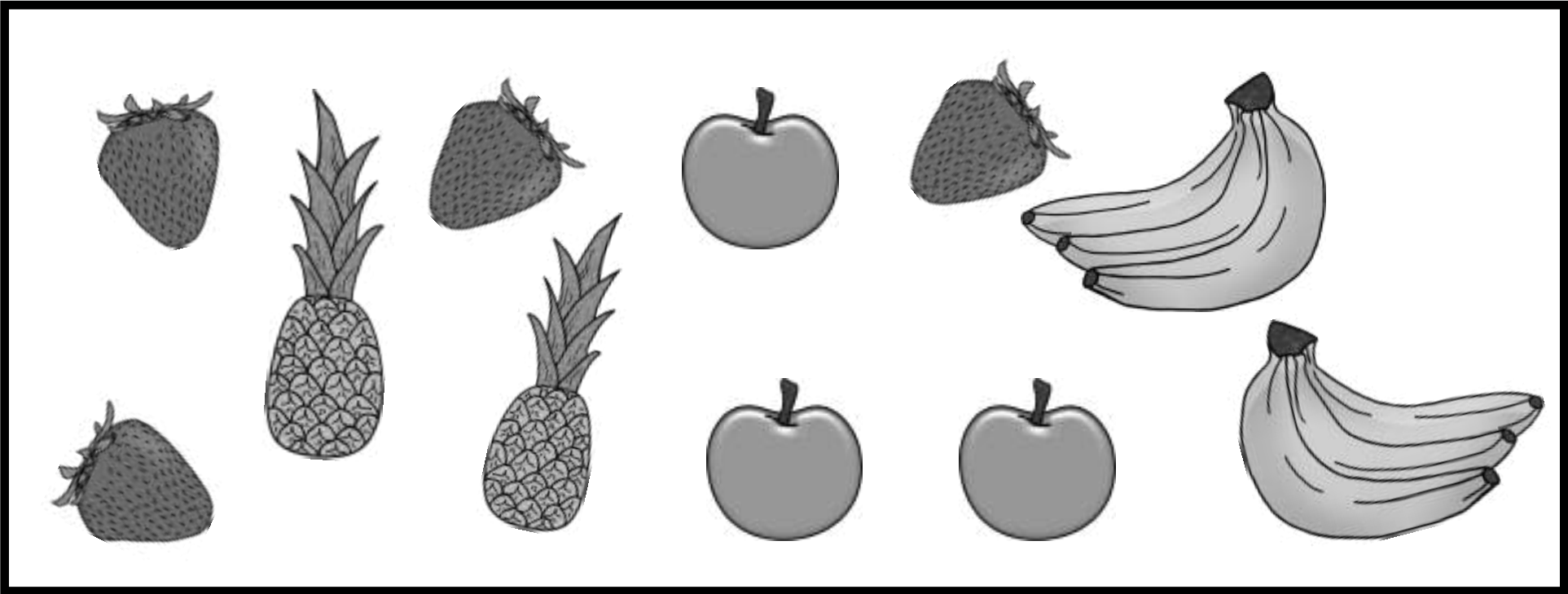
2

2

1


1

Answer the questions:

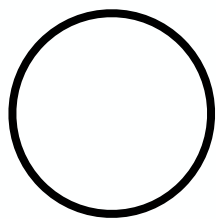


 1. How many apples are there? 3

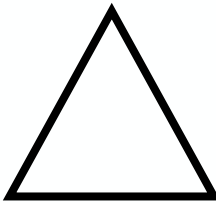
 2. How many strawberries are there? 4

 3. How many pineapples are there? 2

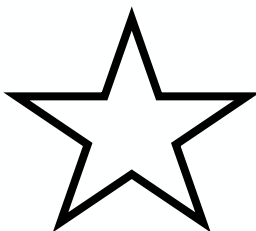
Match:



star








circle



triangle

Circle the correct number of items:

	<div>3</div>	<div>5</div>
	<div>1</div>	<div>3</div>
	<div>2</div>	<div>3</div>
	<div>3</div>	<div>4</div>
	<div>4</div>	<div>2</div>

Find all of the:

5

2 3 5

2 4 4

1 2 1

3 6 2

3 5 4

1 5 2

1 4 2

Count and Match:






1

2


3

4

5


  
  
  
  


Circle the correct number of items:




2

4



1

3



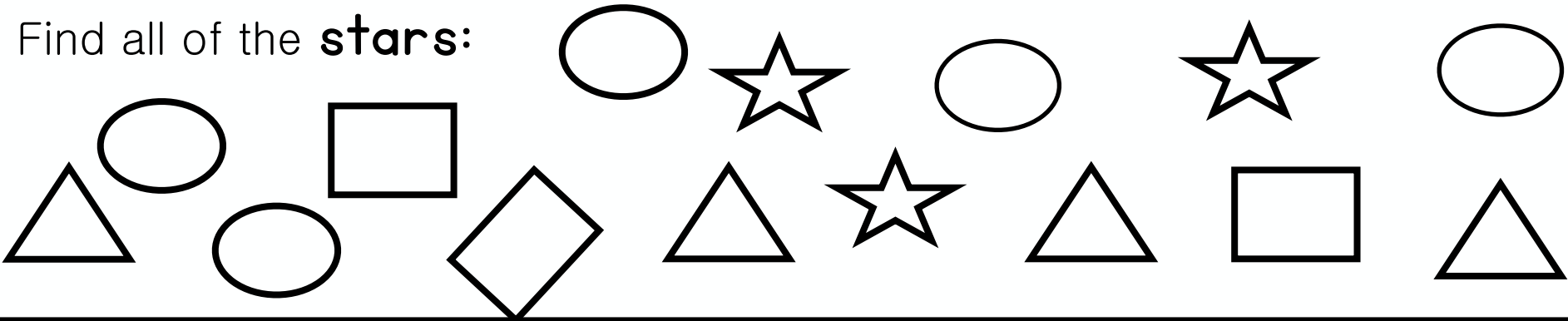
5

3

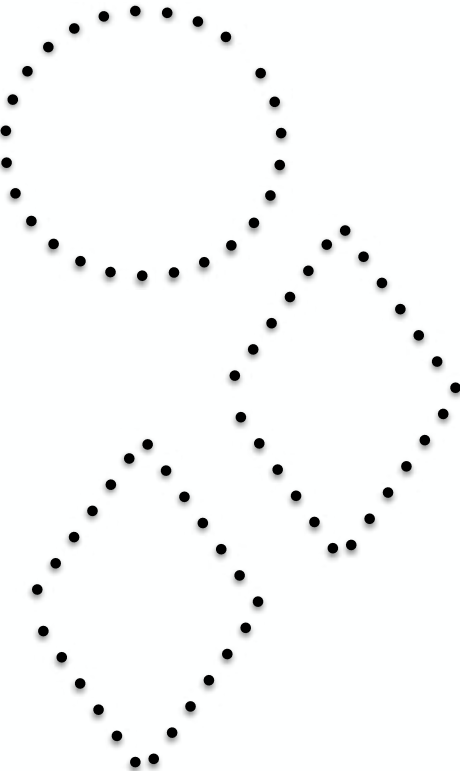
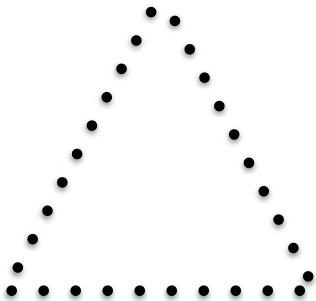
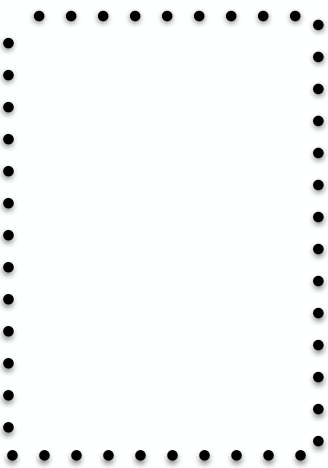
Trace the numbers:

1 2 3 4 5

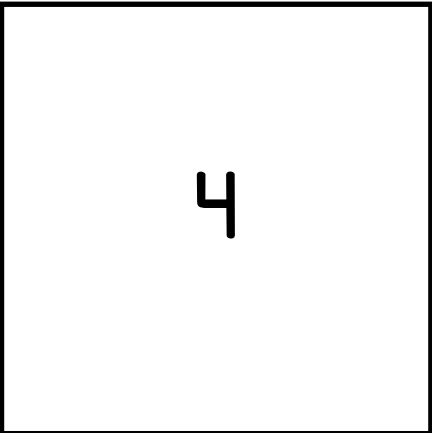
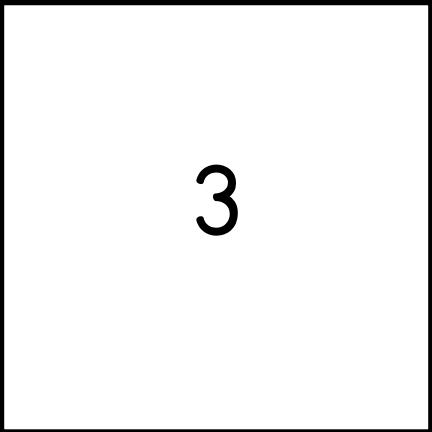
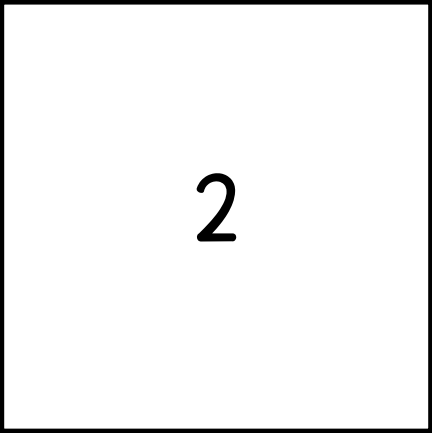
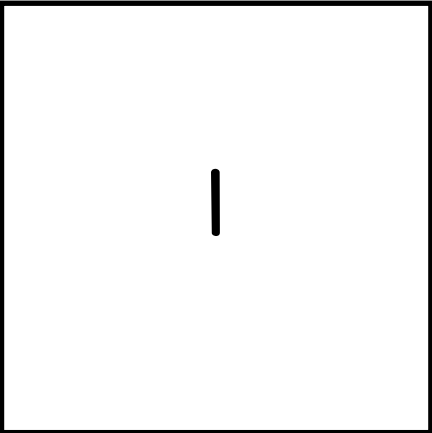
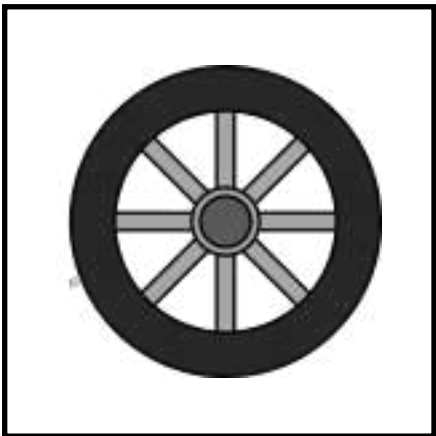
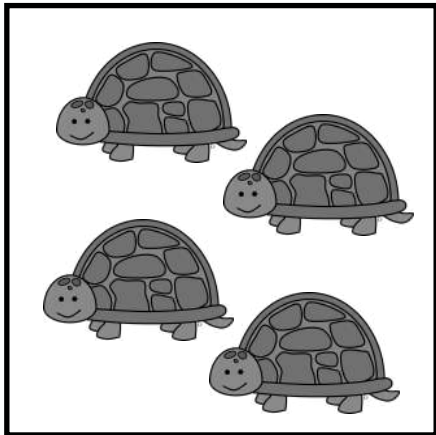
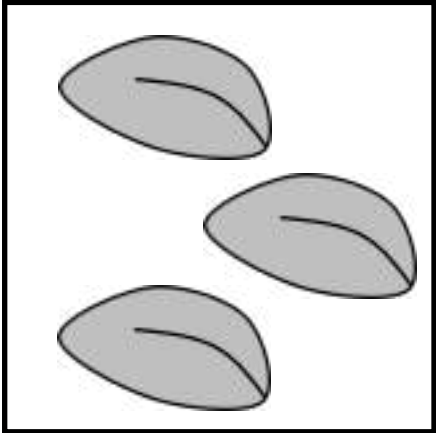
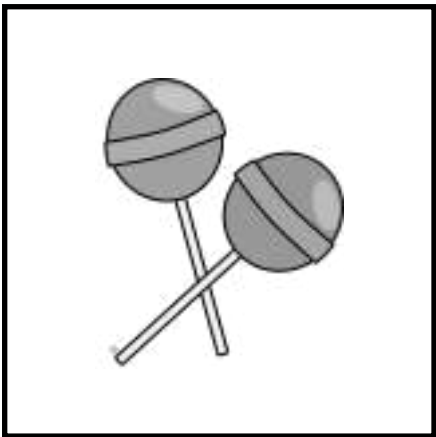
Find all of the **stars**:



Trace the shapes:



Count and Match:





Count and Match:






1

2


3

4

5




Circle the correct number of items:




2

3




3

4



2

1




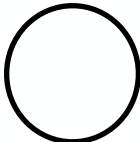
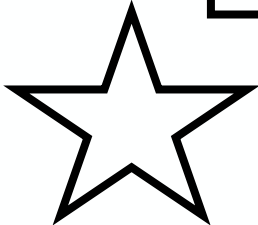
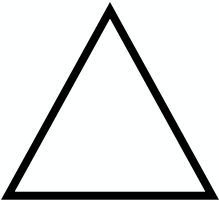

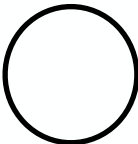
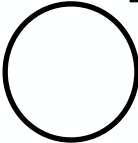

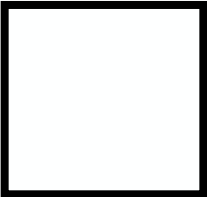
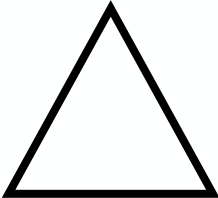
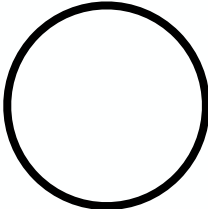
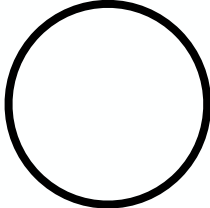
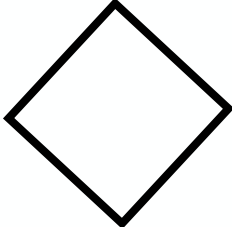
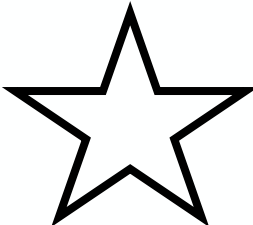
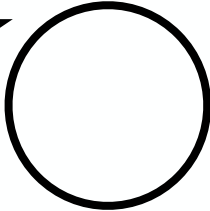
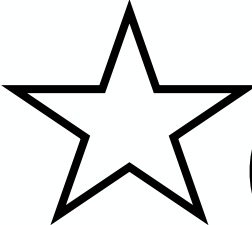
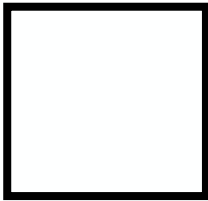
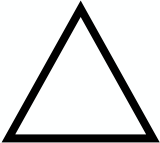

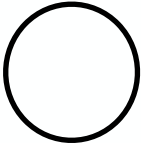
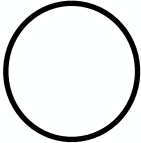
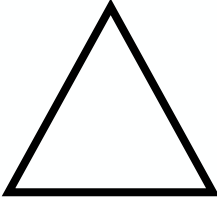
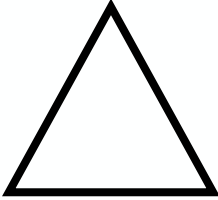
3

4

Trace the numbers:

1 2 3 4 5

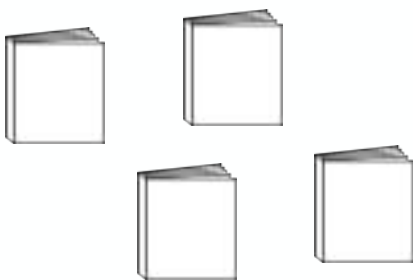
Color all of the **rectangles**:



How many?



2 4 5

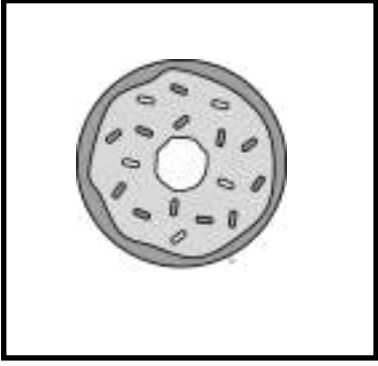
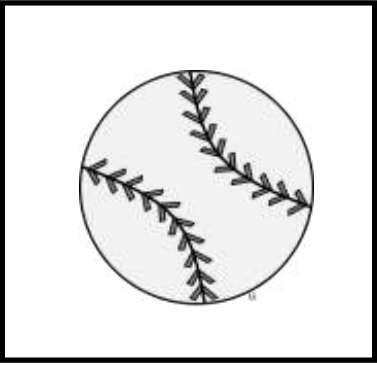
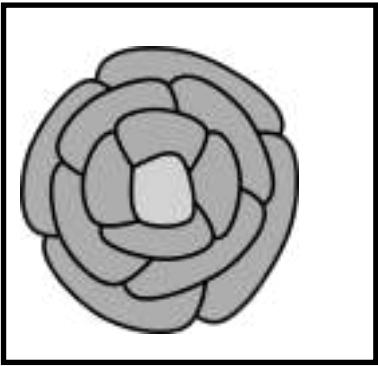
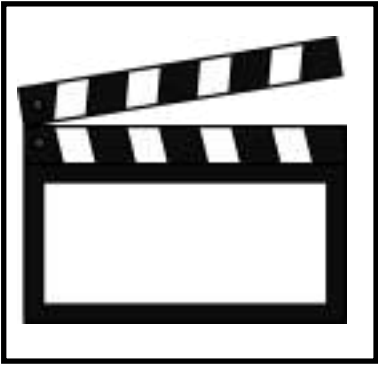
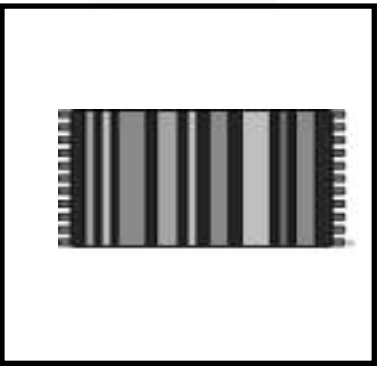
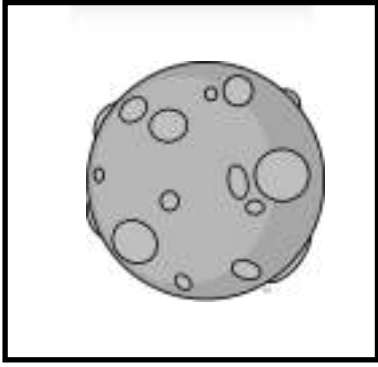
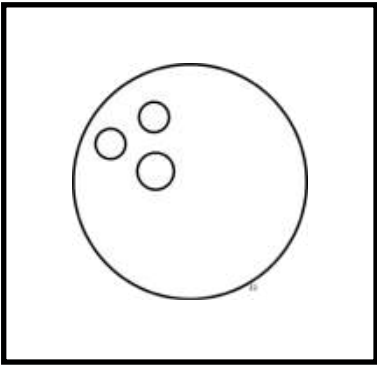
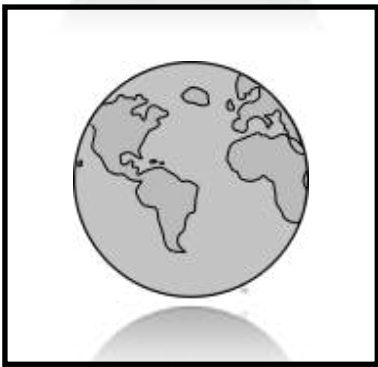
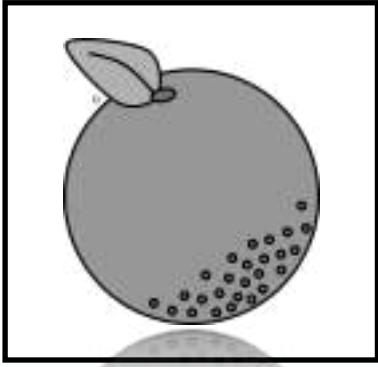
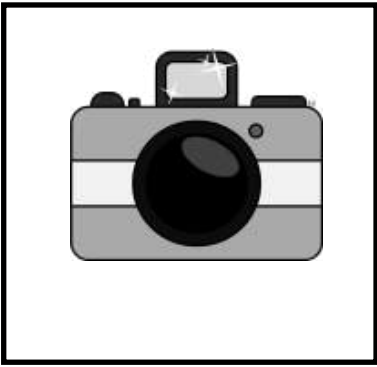
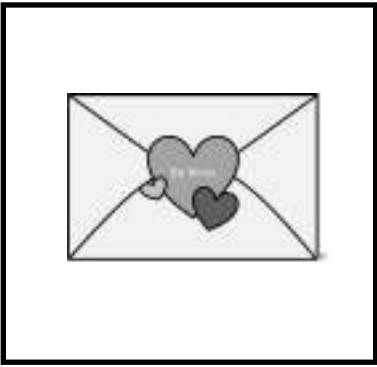
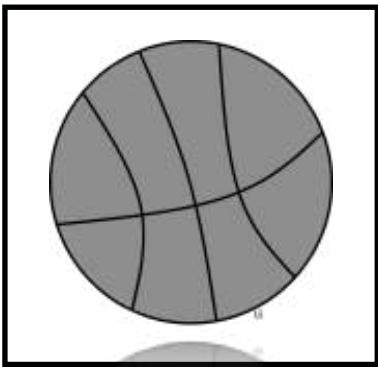


5 3 4

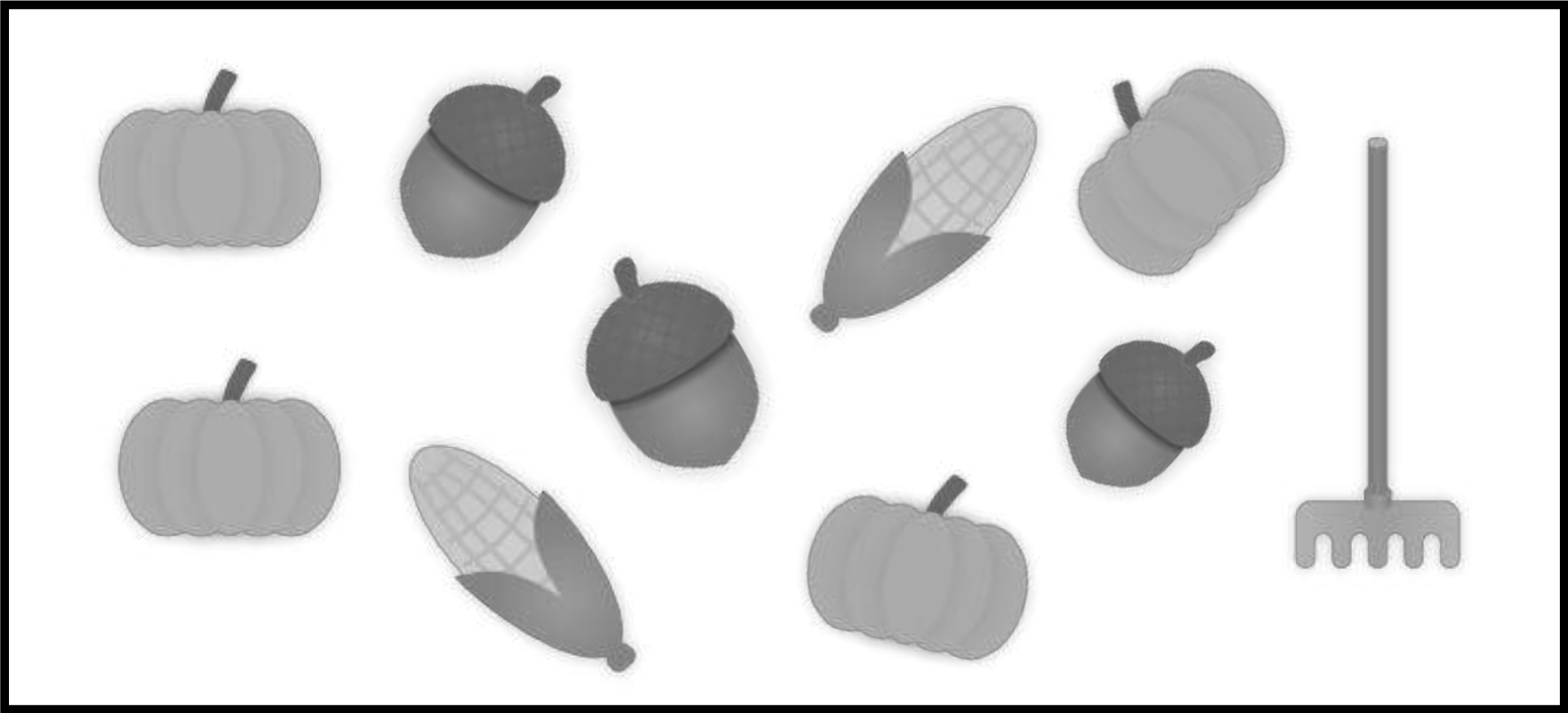


5 1 4


Color the rectangles: 



Answer the questions:



 1. How many acorns are there? 3

 2. How many ears of corn are there? 2

 3. How many rakes are there? 1

Count and Match:

1

2

3

4

5

Match the name to shape:

diamond

rectangle

square


5 4 3 1 2 1 2 4 3 4 1 2 3 4 5

Write the numbers:

5	5	4	4	4	4	3	3
4	4	4	4	1	1	5	5
3	3	3	3	2	2	3	3
2	2	5	5	5	5	4	4
1	1	2	2	5	5	1	1


Circle the correct number of items:

Count and Match:




5

4




2

3




2

5



3


5




2

1


1




2




3



4



5



5 4 3 1 2 1 2 4 3 4 1

How many?



3 5 4

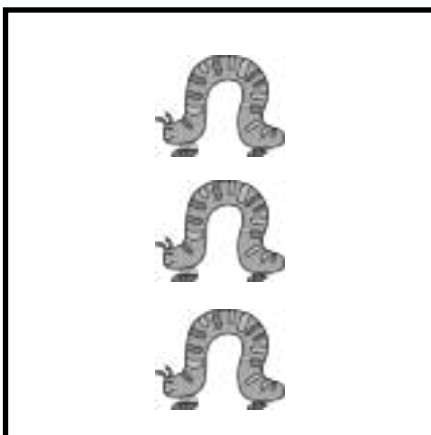
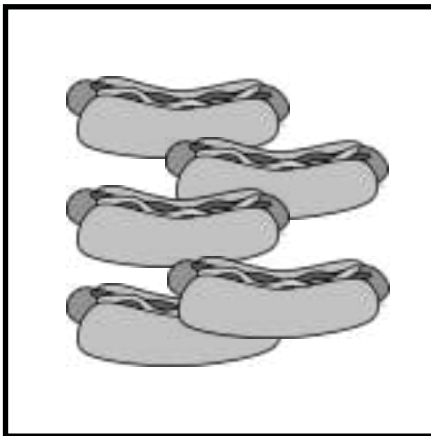


1 2 3



2 3 4

Count and match:



1

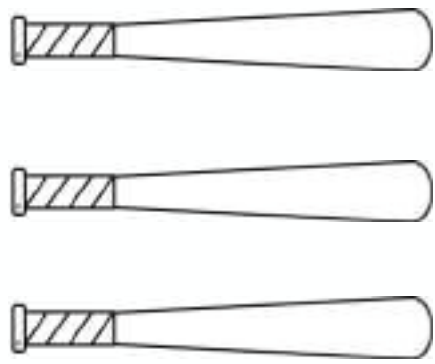
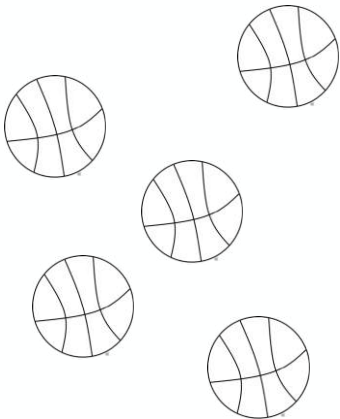
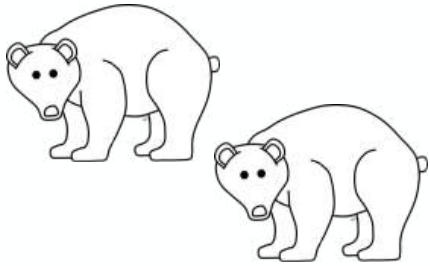
2

3

5



How many?



1 2 3

3 4 5

2 3 4

Write the numbers:

5	5	4	4	2	2	4	4	2	2
3	3	4	4	5	5	3	3	1	1

Count and Match:






1

2

3

4

5



Circle the correct number of items:



2 3

3 4

2 1

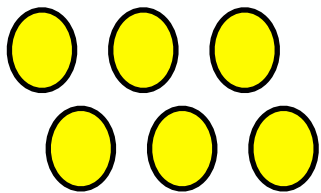
3 2

2 5

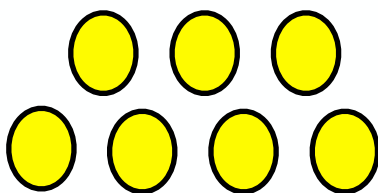
# Anchor Chart - Unit 2

## NUMBERS 6-10

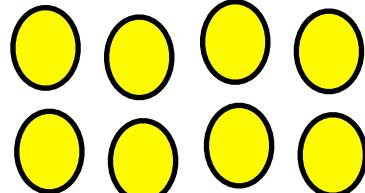
6



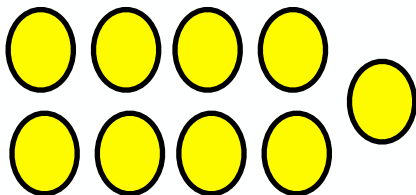
7



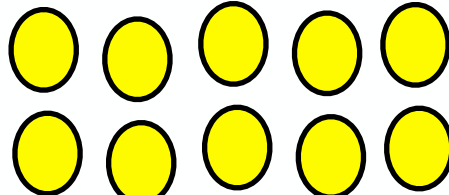
8



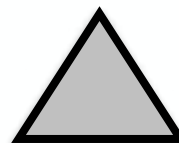
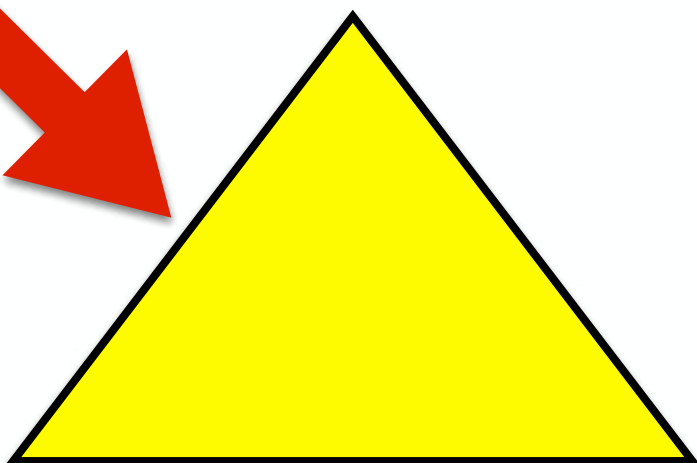
9



10

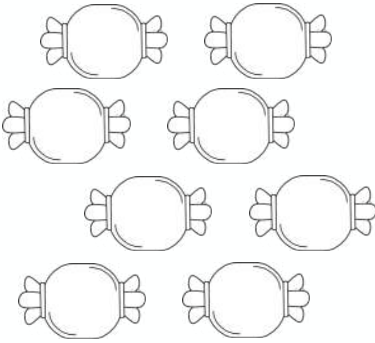


# BIG



Level I

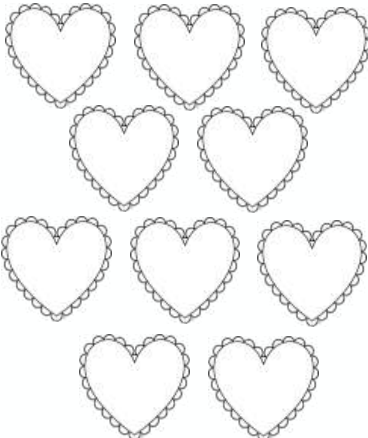
1. How many? Circle the correct answer:



7

8

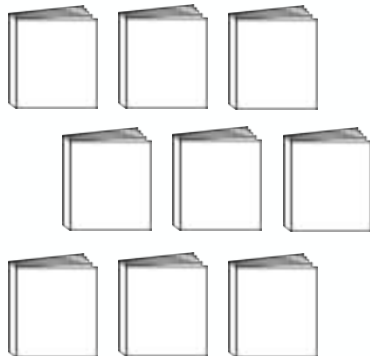
9



10

9

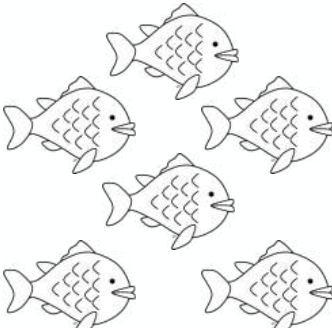
8



9

8

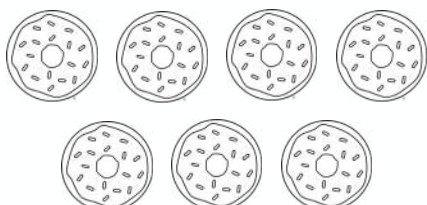
6



7

8

6



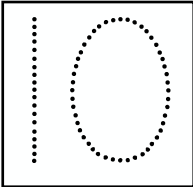
6

7

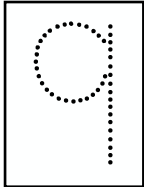
8

2. Copy the numbers:

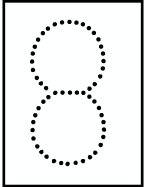
10



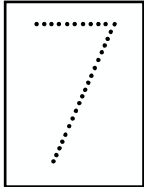
9



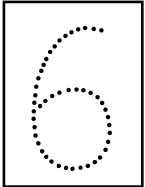
8



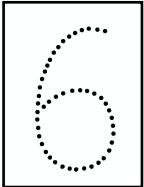
7



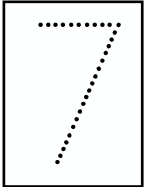
6



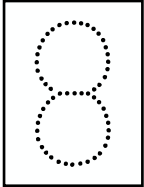
6



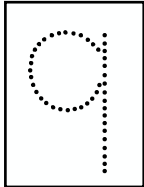
7



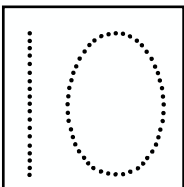
8



9

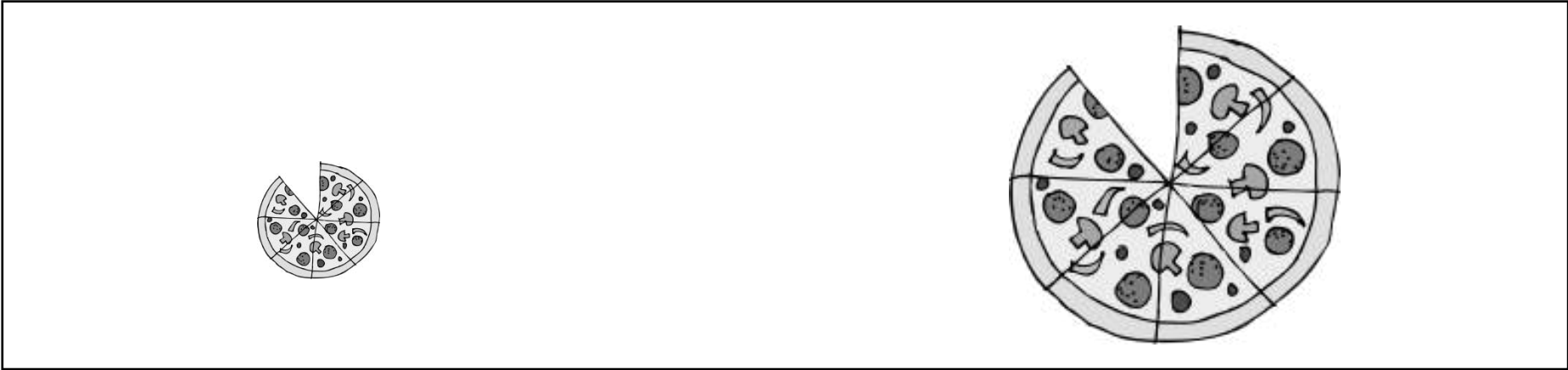
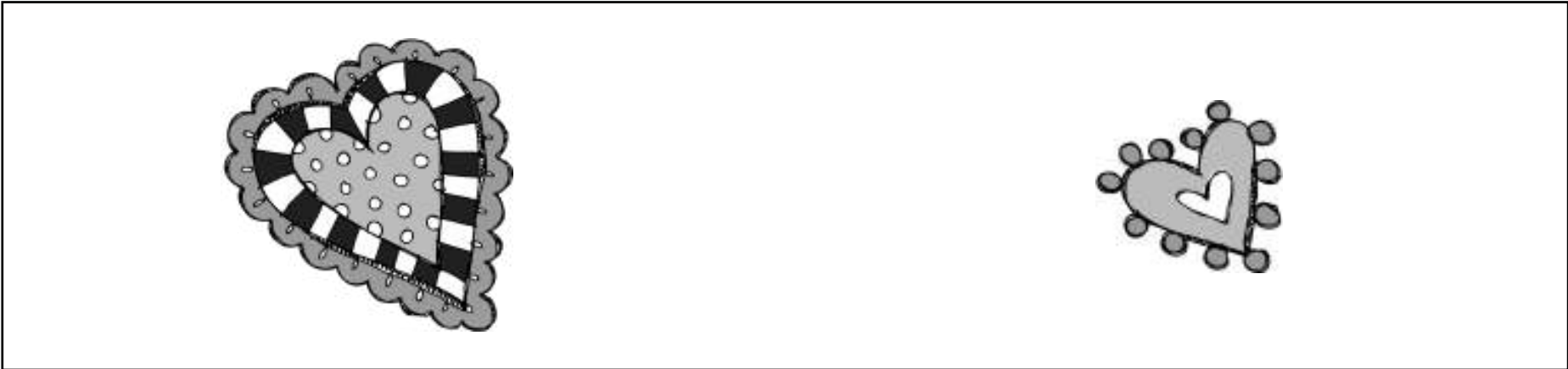
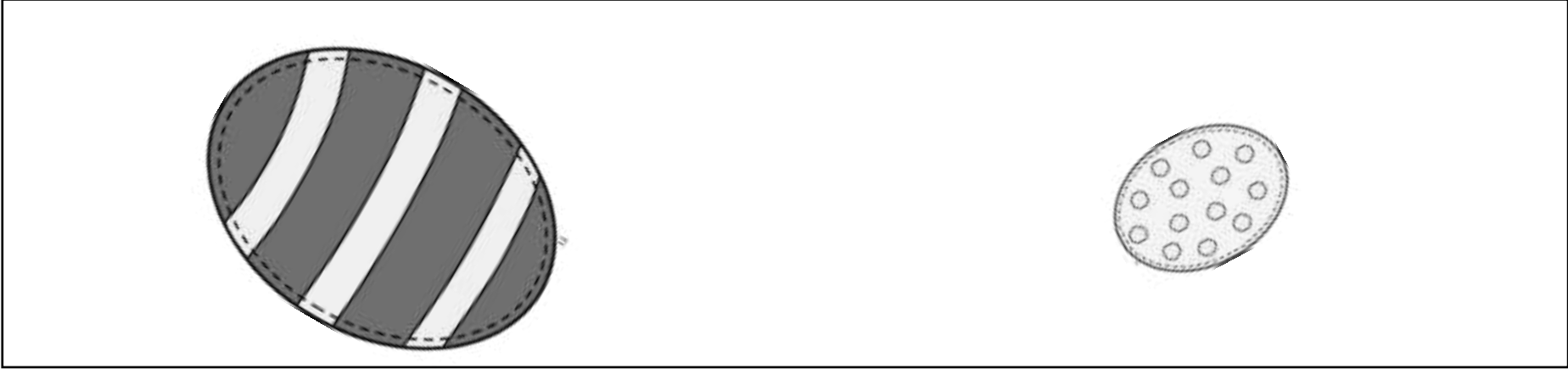
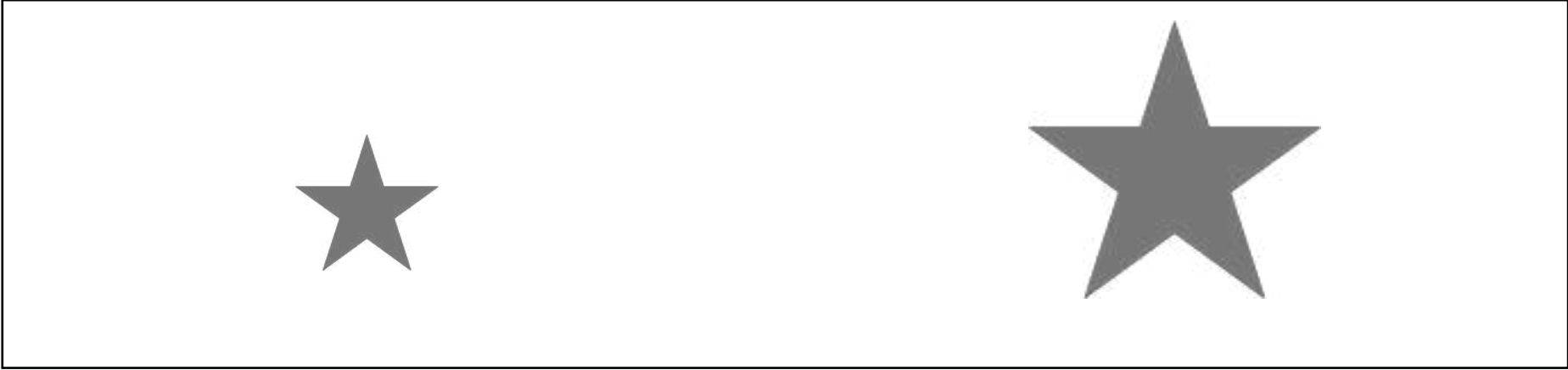


10

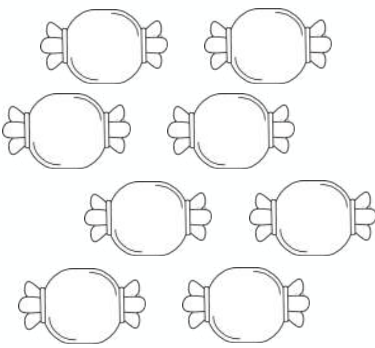




3. Circle the item that is big:



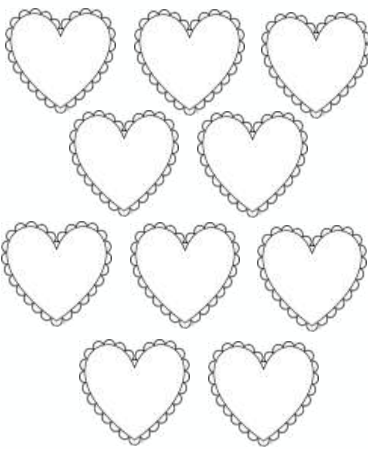
1. How many? Circle the correct answer:



7

8

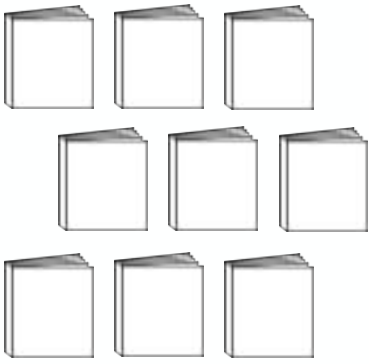
9



10

9

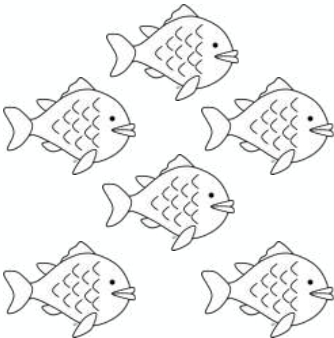
8



9

8

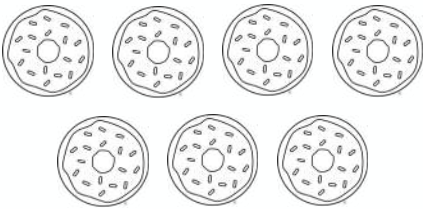
6



7

8

6



6

7

8

2. Copy the numbers:

10

10

9

9

8

8

7

7

6

6

6

6

7

7

8

8

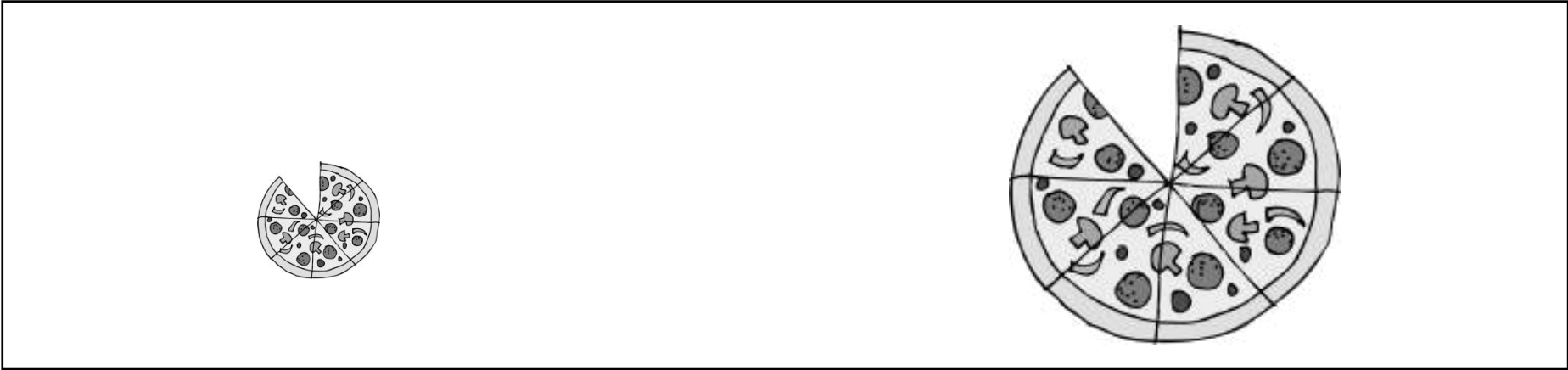
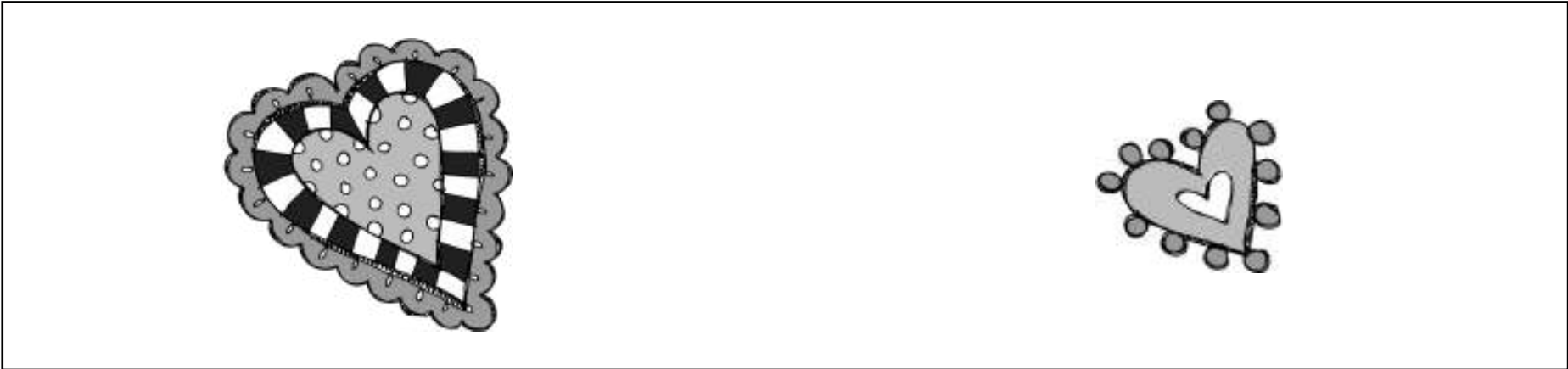
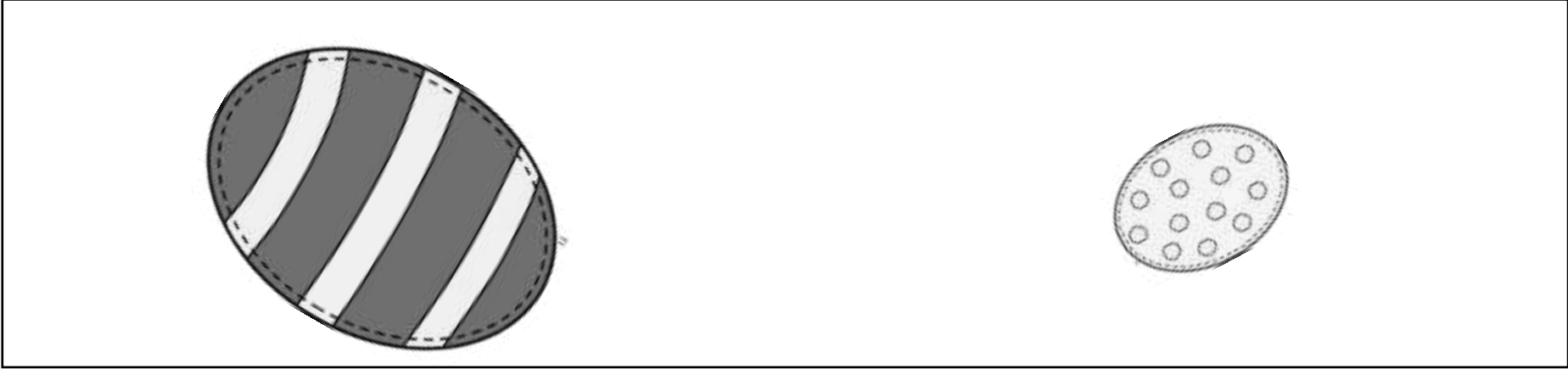
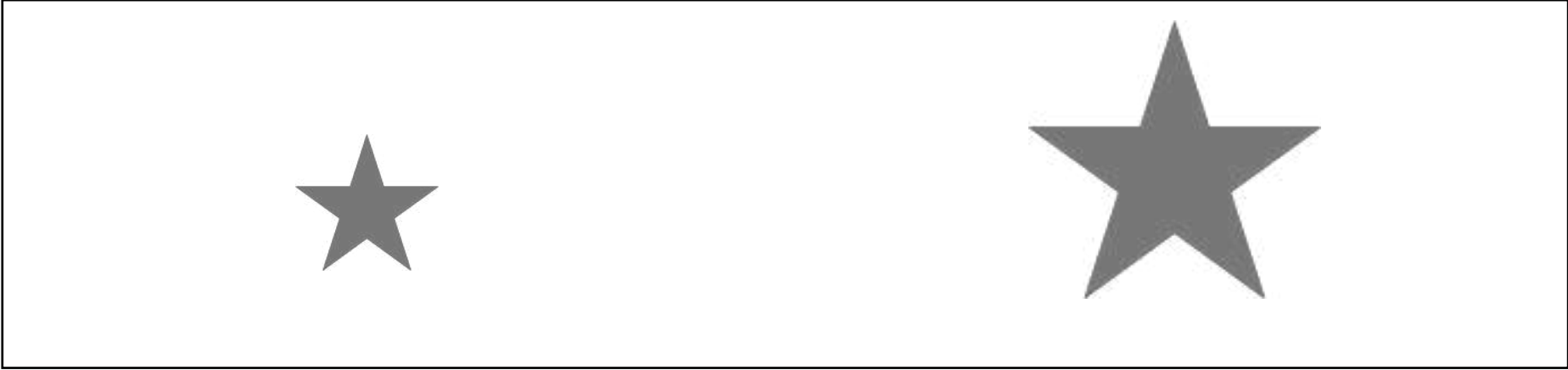
9

9

10

10

3. Circle the item that is big:



# Unit 2 Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ {circle one} Pre-test    Post-test

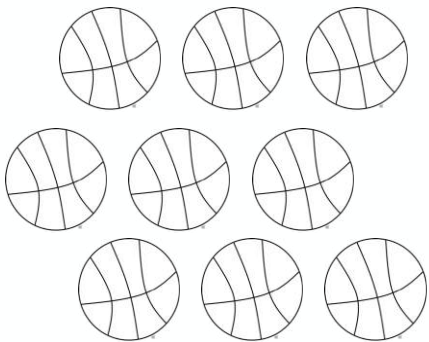
	correct	incorrect	total possible
1. Circle the correct amount. Count each as correct or incorrect.			5
2. Copy the numbers. Count how many numbers are legible or readable as correct. Count letters that are unreadable as incorrect.			10
3. Big Identification. Count each pair of items that only have the big item circled as correct. Count each pair of items that have the small item circled, no item circled, or both items circled as incorrect.			5
<div><b>Analyzing the Errors:</b>  The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:</div>	total correct	total incorrect	* total correct divided by total possible times 100
	total possible <b>20</b>	percentage *	

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on counting 6-10	continue to work on counting real objects, work on matching number to quantity puzzles
many errors on 2	still needs work on writing numbers	add daily number writing activities into the student's daily routine, make number tracing worksheets for homework
many errors on 3	still needs work on identifying items that are big	repeat 'identifying big' activities from the worksheets, find additional 'identifying big' worksheets, practice with real items in the classroom every day

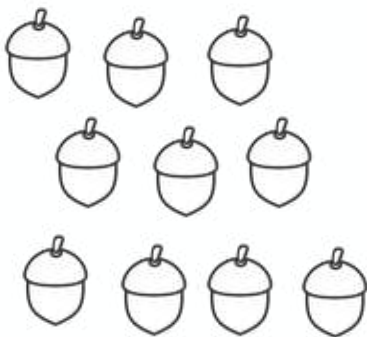
How many?



6 7 8

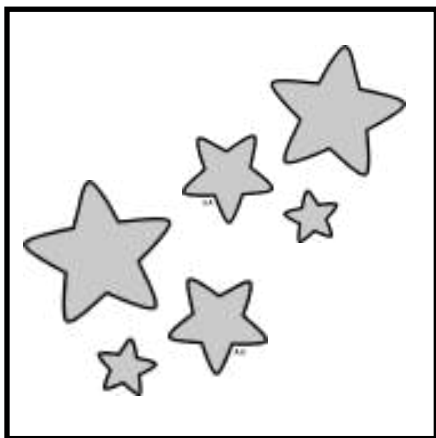
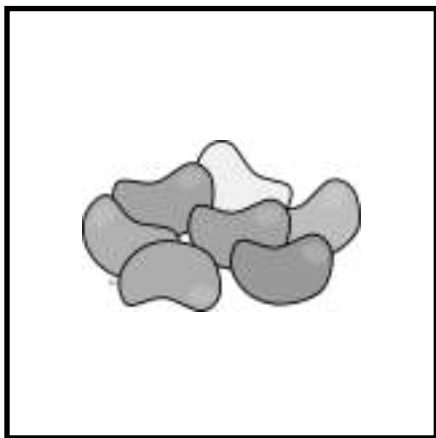
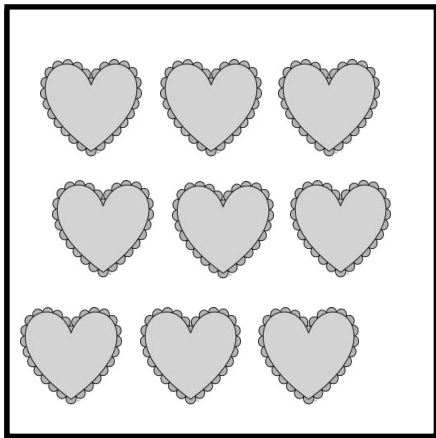
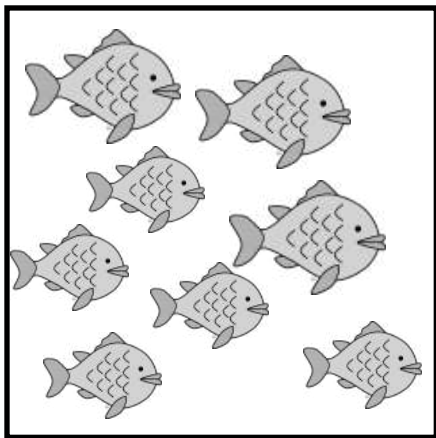


9 8 10



9 10 7

Count and Match:



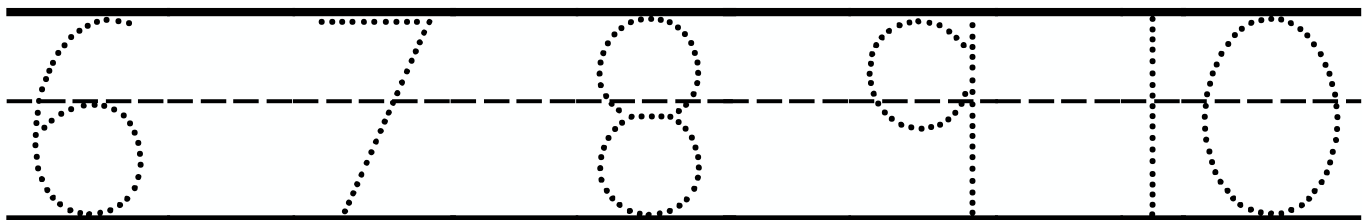
9

8

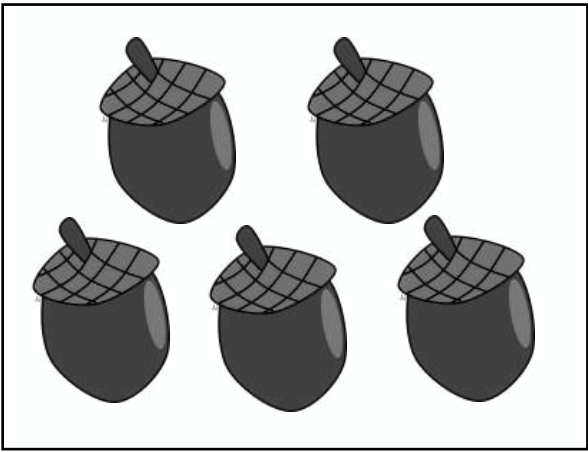
6

7

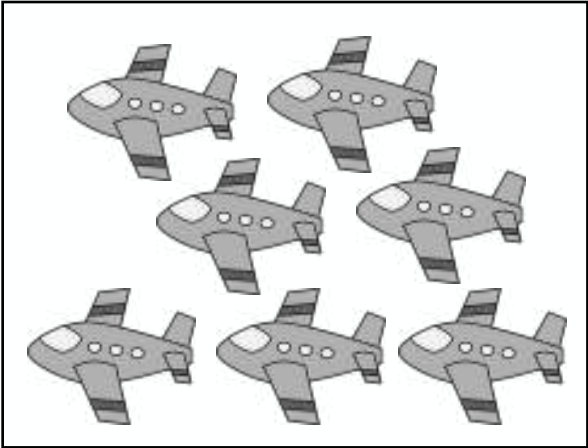
Trace the numbers;



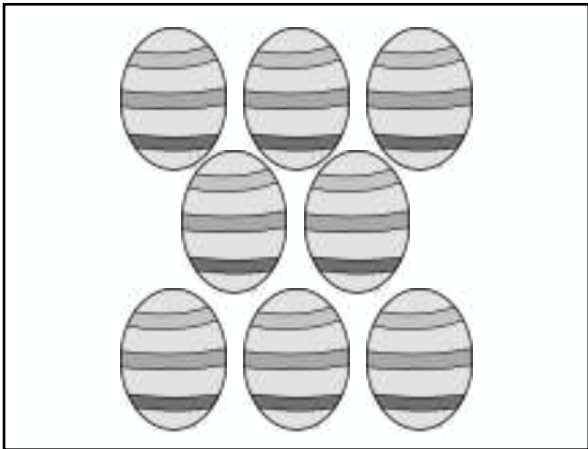
Count and Match:



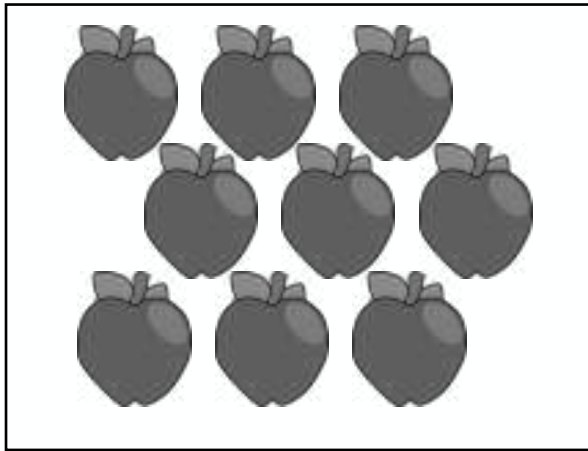
8



5

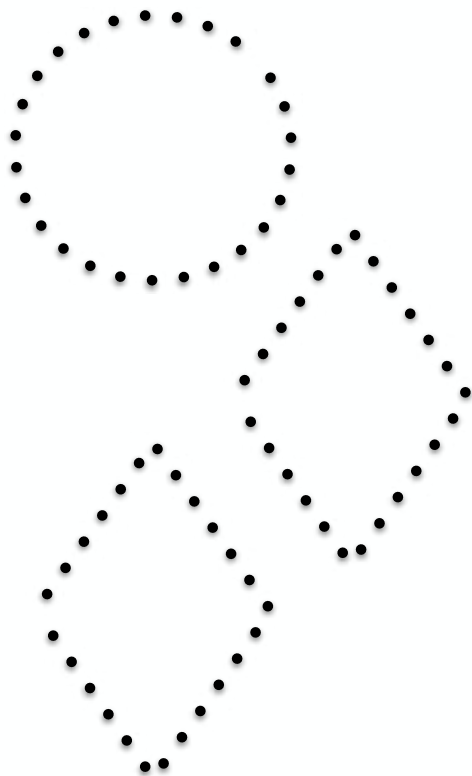
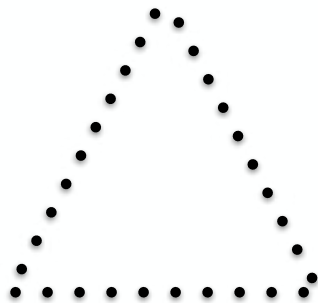
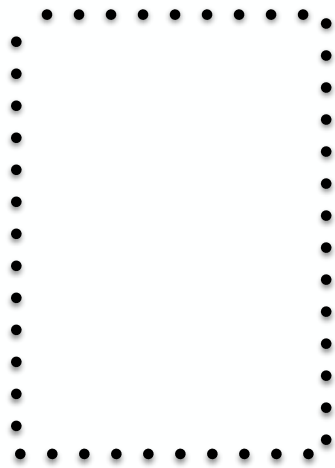


9

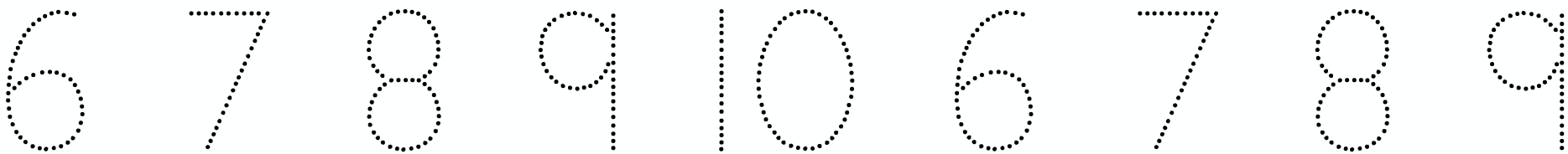


7

Trace the shapes:



Trace the numbers;





Find the numbers:

8 7 9 4 8 3 5 7 9 3 6  
8 7 9 6 3 4 9 8 5 7 6  
3 8 4 6 5 8 9 7 6 9 8  
7 6 8 8 8 7 0 9 9 9 6  
8 4 9 9 8 4 5 3 4 9 8  
9 9 8 5 4 7 6 9 8 7 9  
8 7 4 5 6 9 8 7 4 5 9  
8 6 7 4 9 5 8 7 6 3 9  
8 7 4 9 5 8 6 7 9 4 9

Circle all of: **9**

Find the numbers:

8 7 4 9 8 7 8 1 3 8 2  
2 8 8 8 3 7 4 2 8 4 8  
8 8 2 9 3 7 4 9 2 3 8  
7 4 2 3 8 8 8 7 9 8 2  
3 7 4 9 2 8 3 7 4 9 8  
7 2 3 9 8 4 7 2 3 8 8  
8 7 8 8 8 7 8 8 8 7 8  
0 9 7 9 8 0 8 0 9 8 7  
2 3 4 0 3 2 8 7 4 8 9

Circle all of: **8**

Write the numbers:

5	5	5
5	5	5
5	5	5

6	6	6
6	6	6
6	6	6

7	7	7
7	7	7
7	7	7

8	8	8
8	8	8
8	8	8

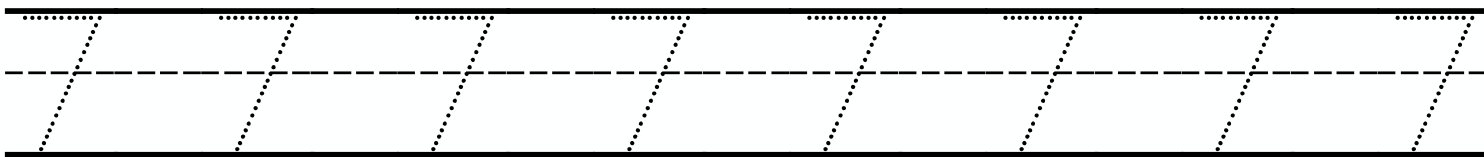
Trace the numbers:

6 7 8 9 10

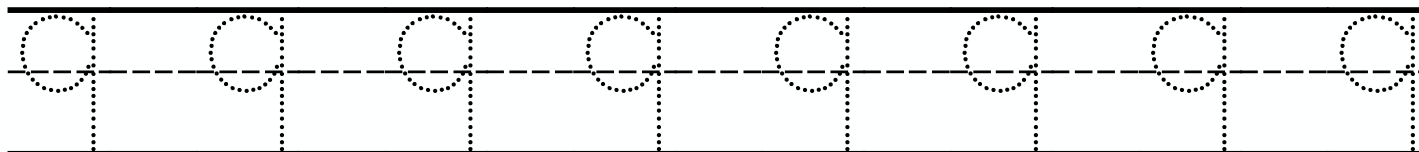
6 7 8 9 10

Practice writing the numbers:

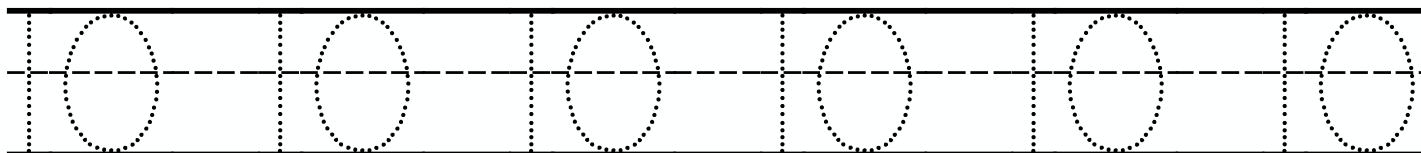
7



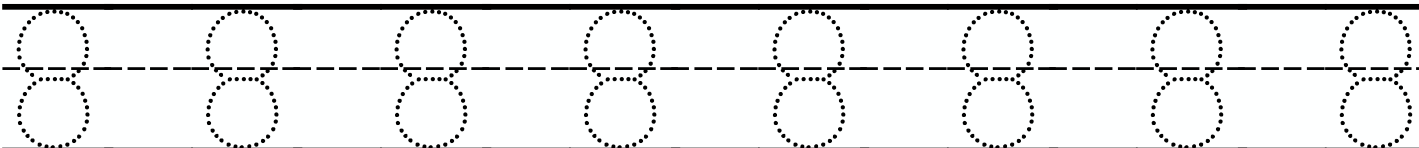
9



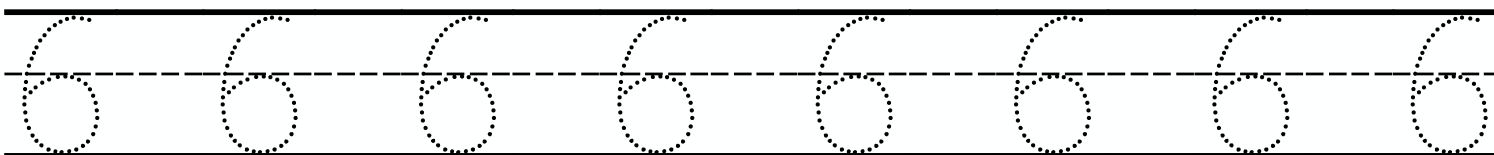
10



8



6





Find all of the:

7

7 9 5

9 7 q

8 6 7

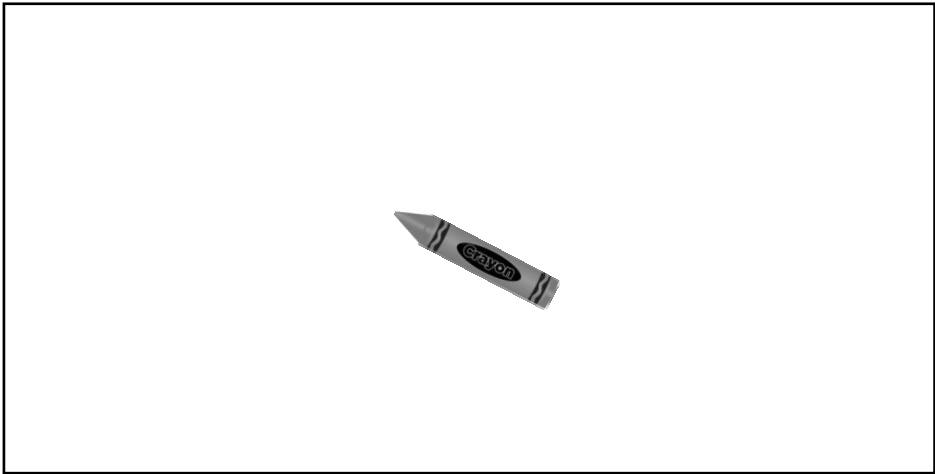
6 8 7

8 7 9

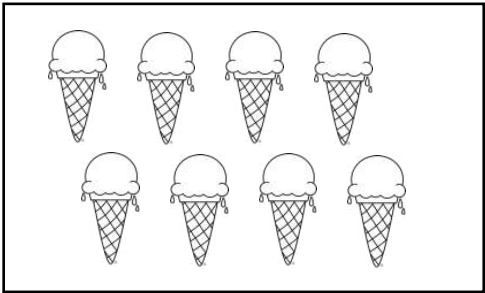
6 9 7

6 8 7

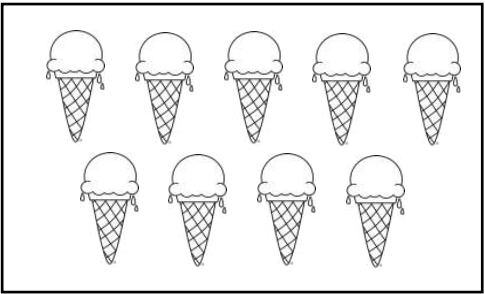
Circle the one that is bigger:



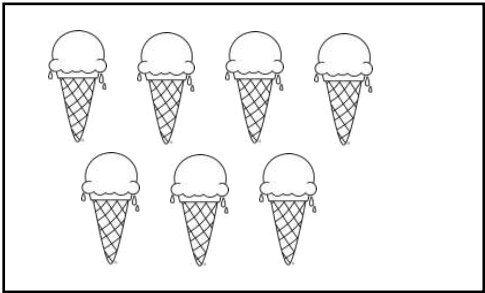
Count and Match:



7



9

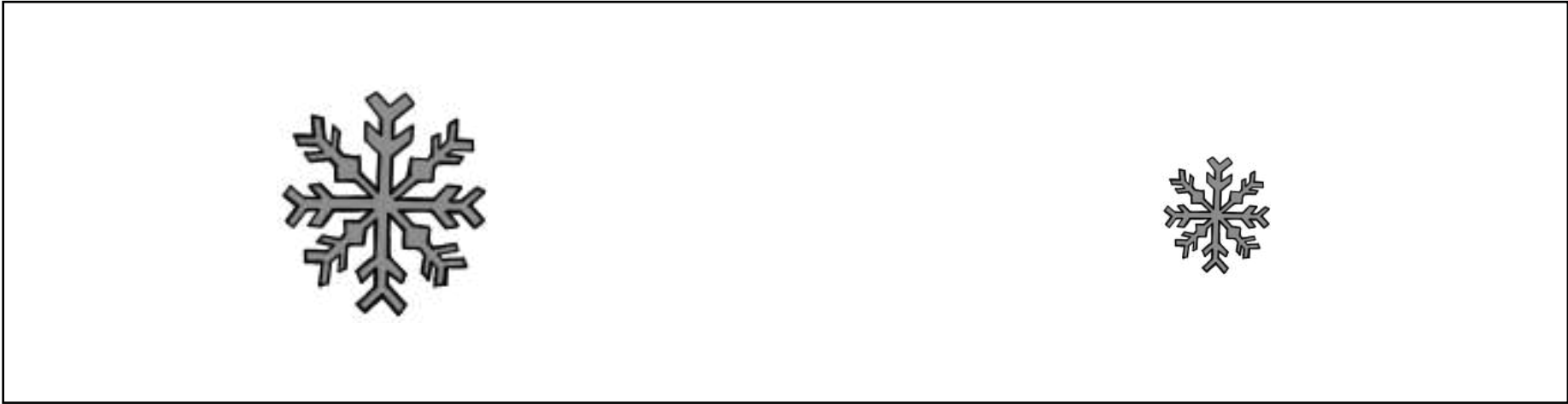


8

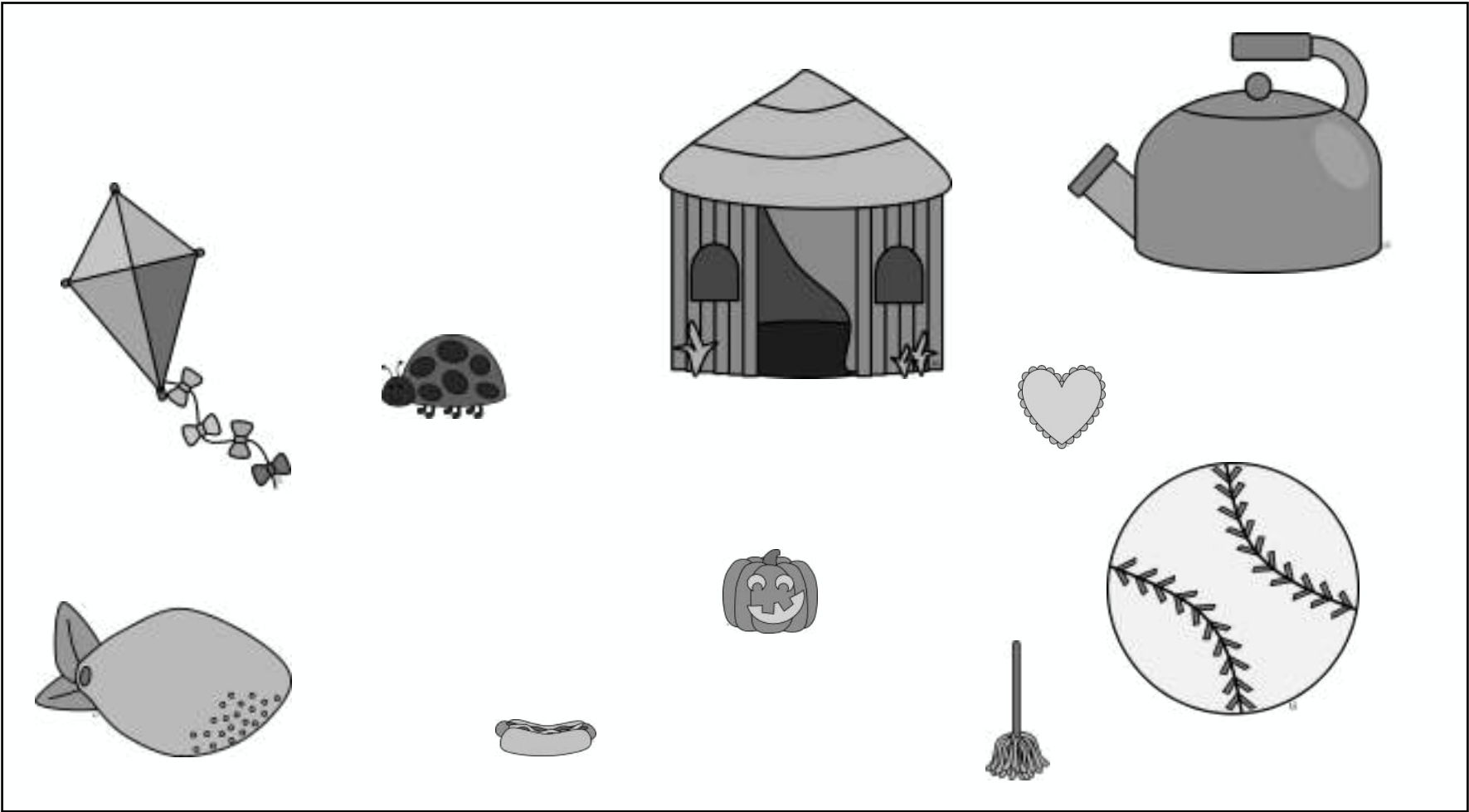
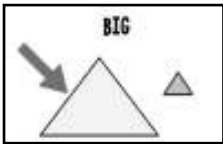
Write the numbers:

9	9	10	10	7	7	8	8
9	9	6	6	7	7	9	9

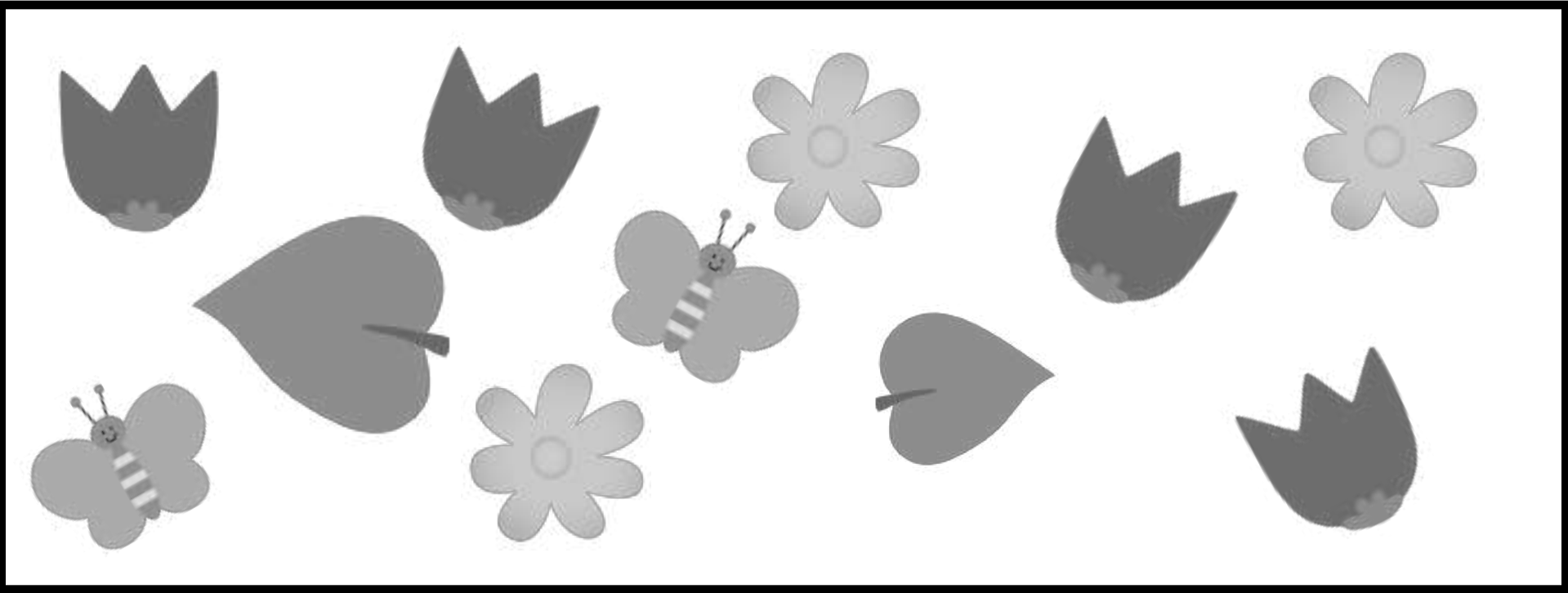
Circle the one that is bigger:



Circle the items that are big:



Answer the questions:





1. How many tulips are there? 4

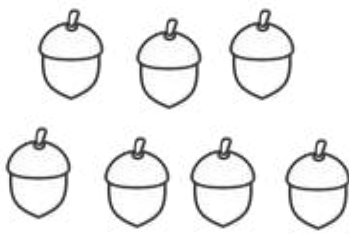


2. How many leaves are there? 2



3. How many butterflies are there? 2

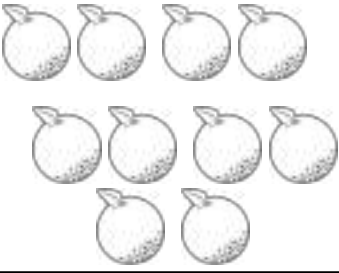
How many?



9

10


7



8

9

10

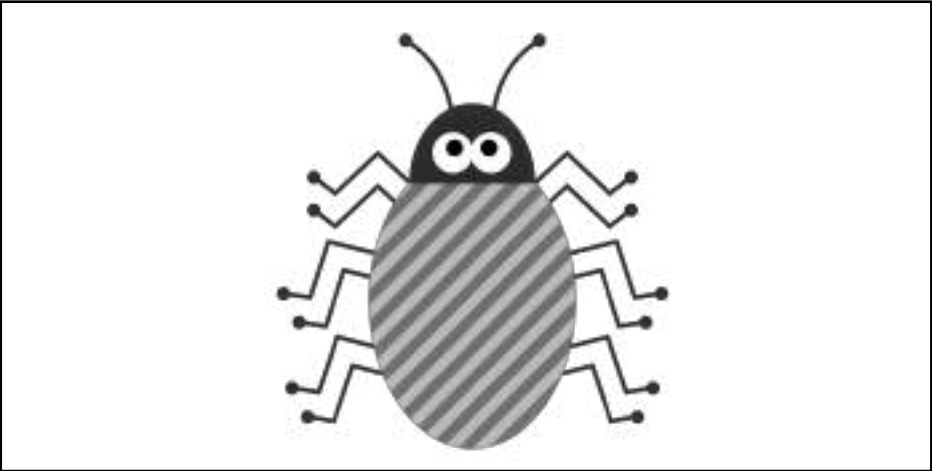
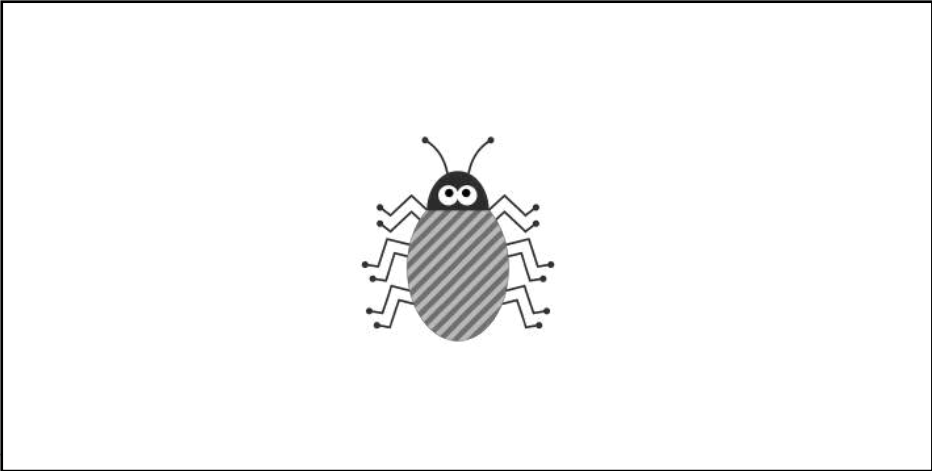


7

6

8

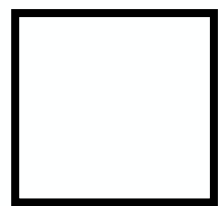
Circle the one that is bigger:



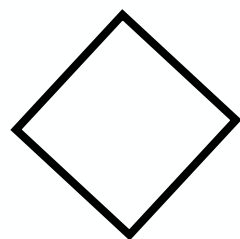
Circle the one that is bigger:



Match:

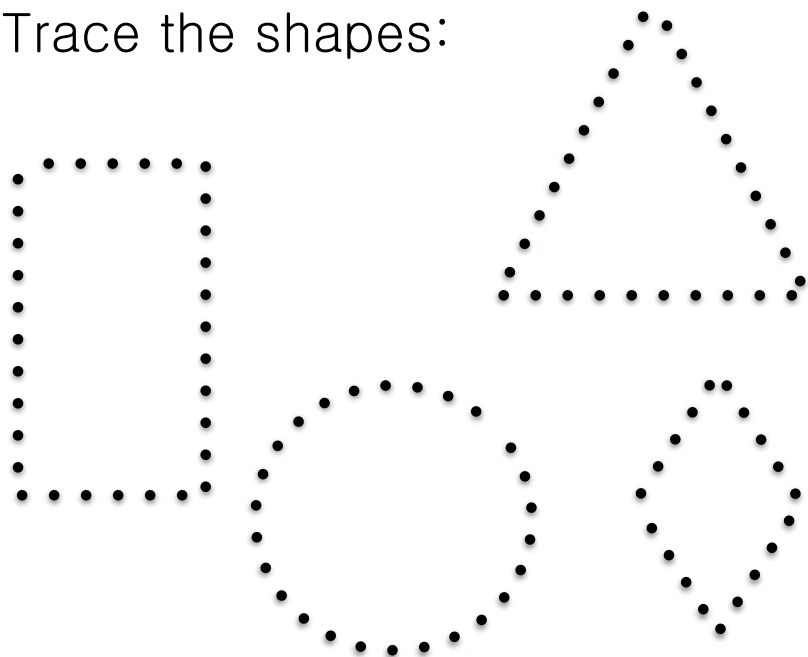


diamond



square

Trace the shapes:



Count and Match:






1

2

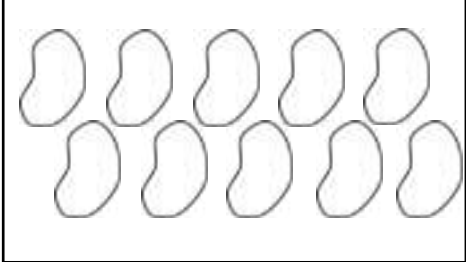
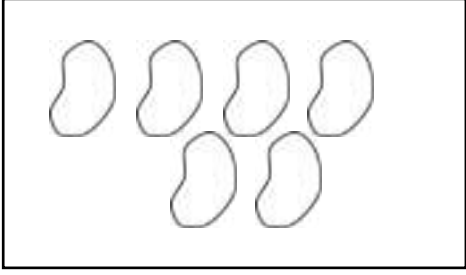
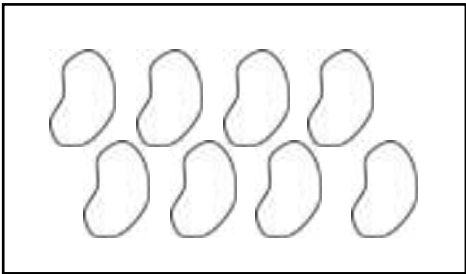
3

4

5



Count and Match:

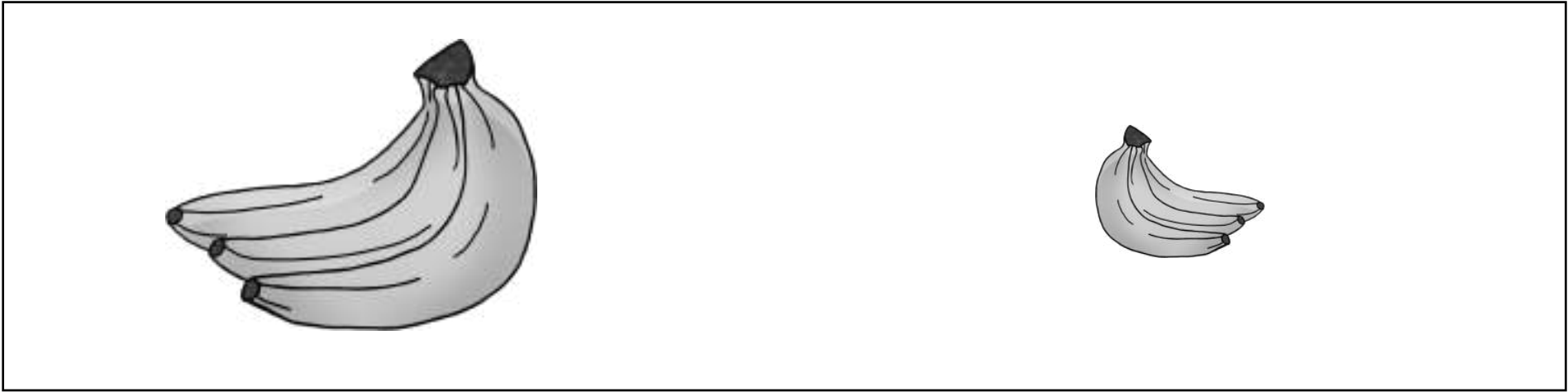


6

8

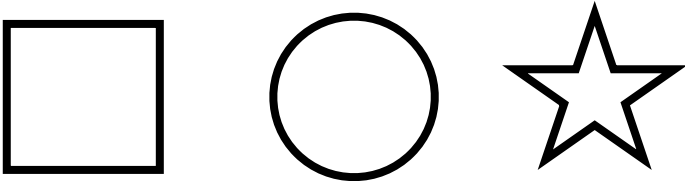
10

Circle the one that is bigger:



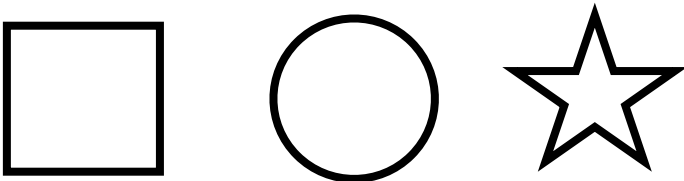
Color the correct shape:

circle

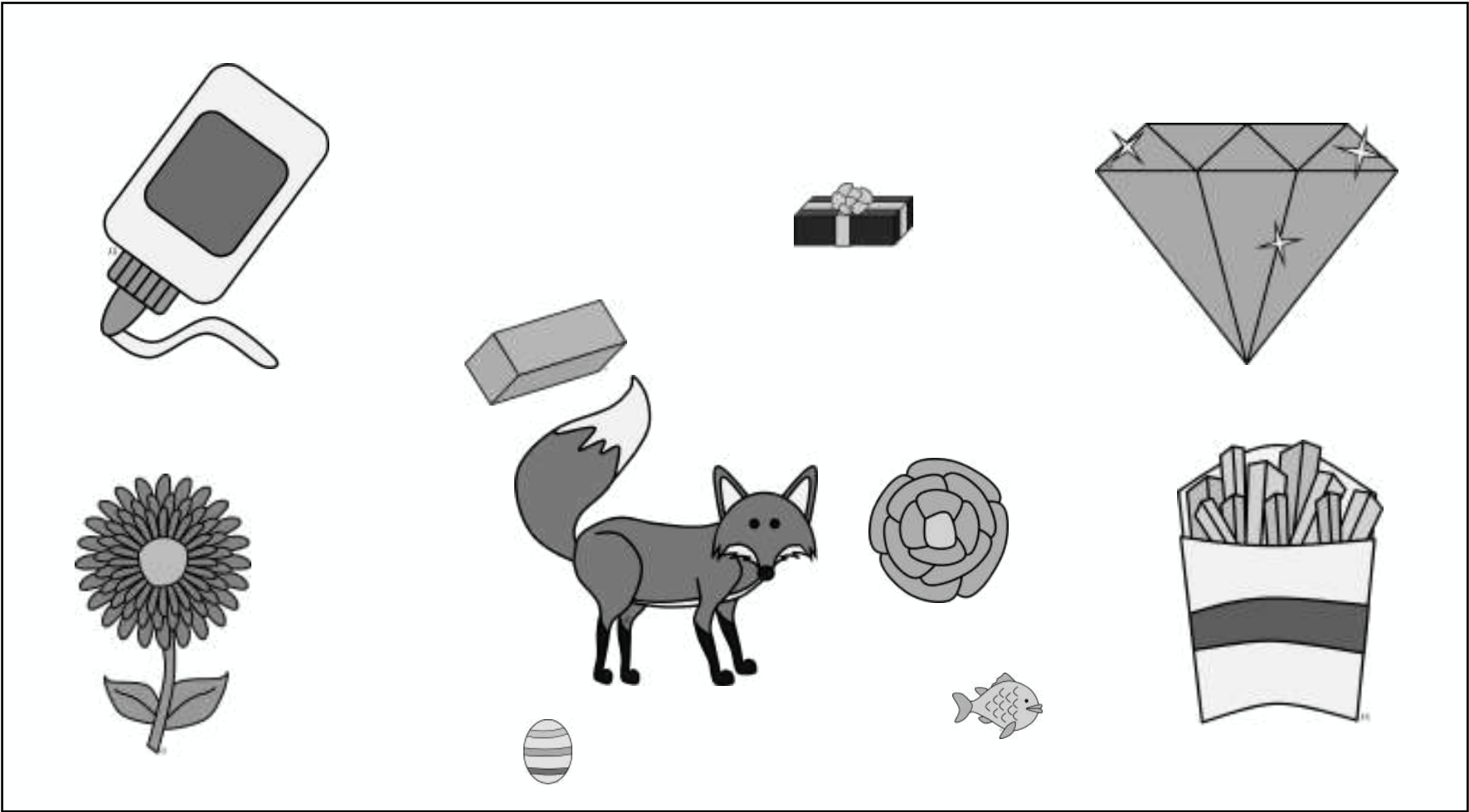
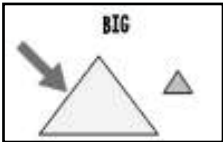


Color the correct shape:

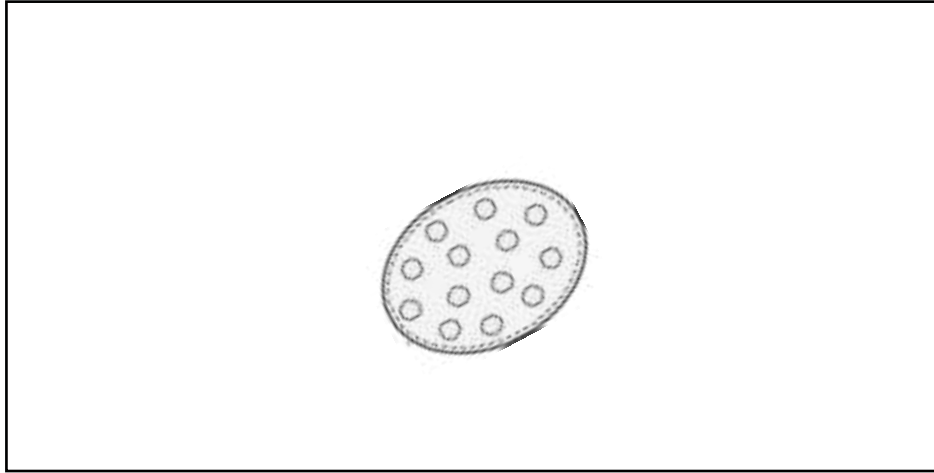
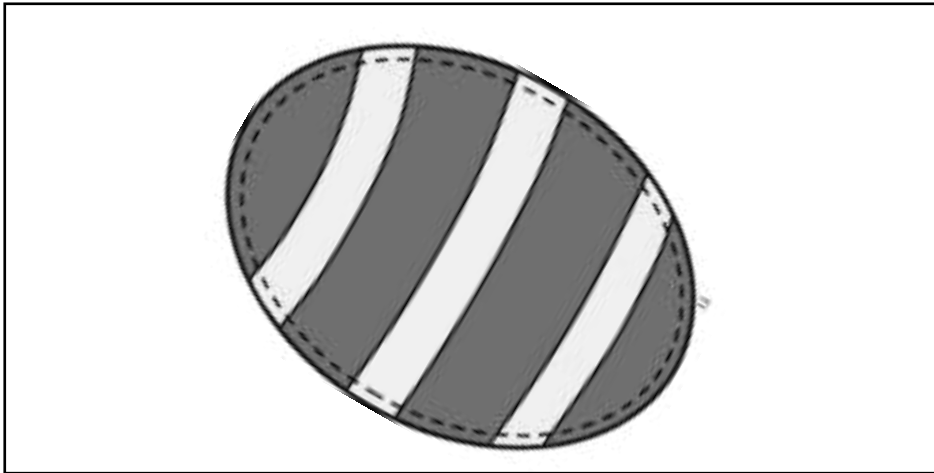
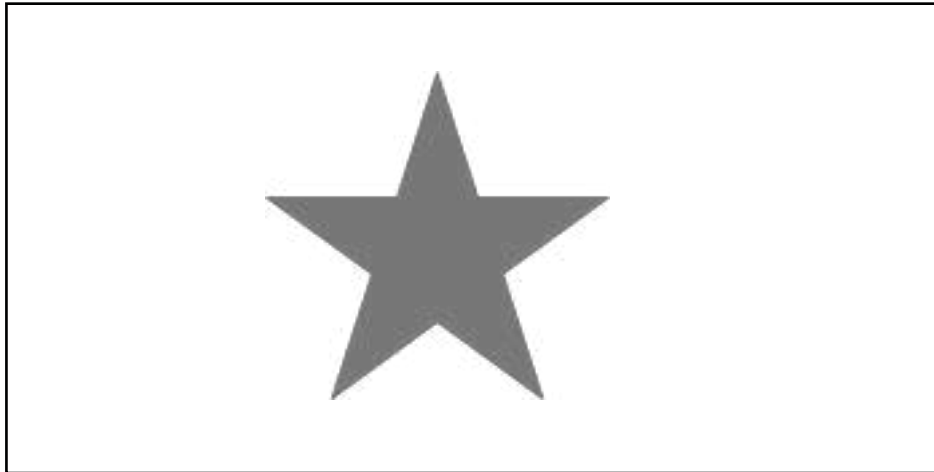
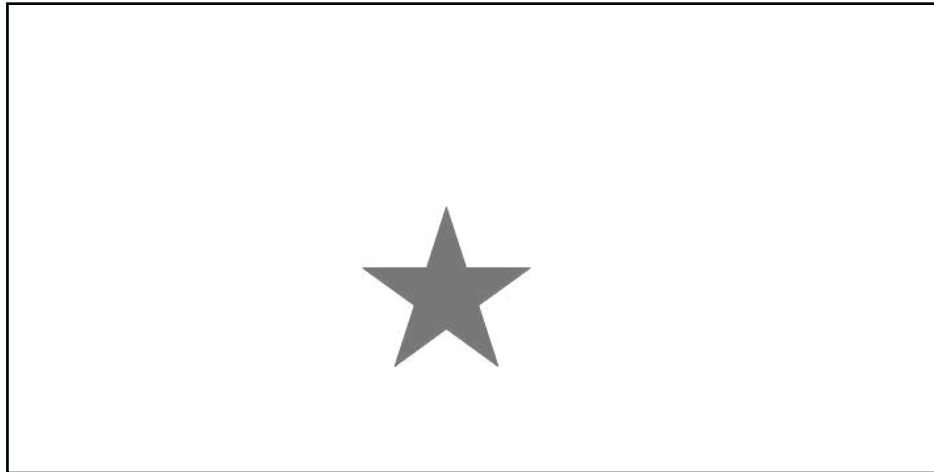
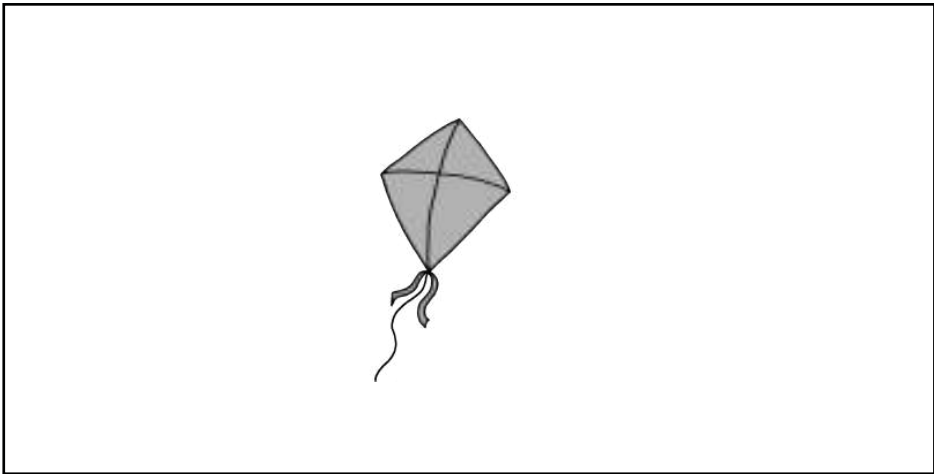
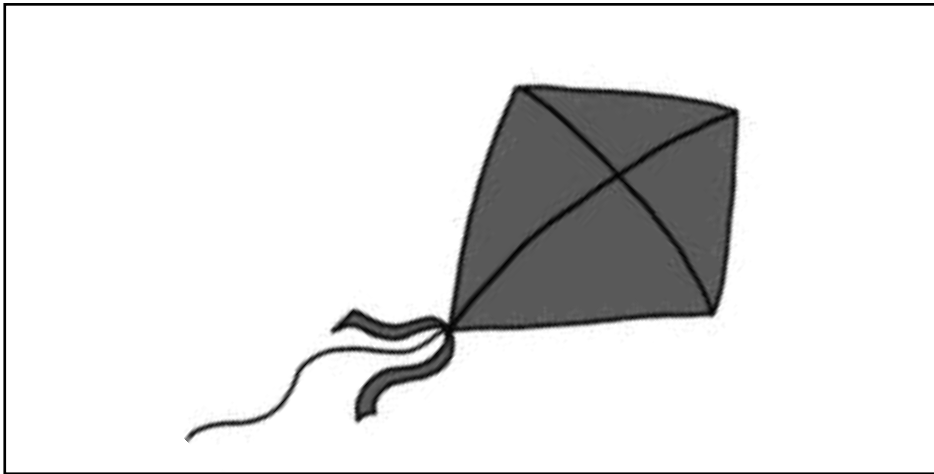
star



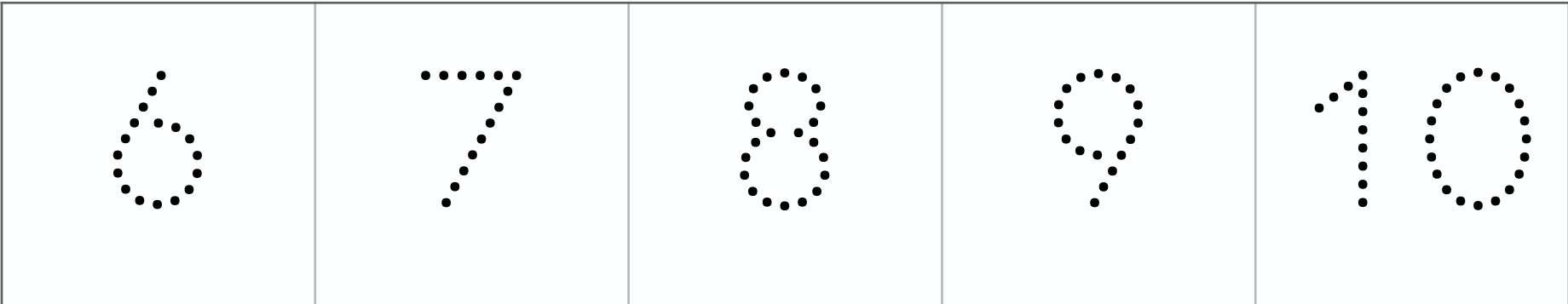
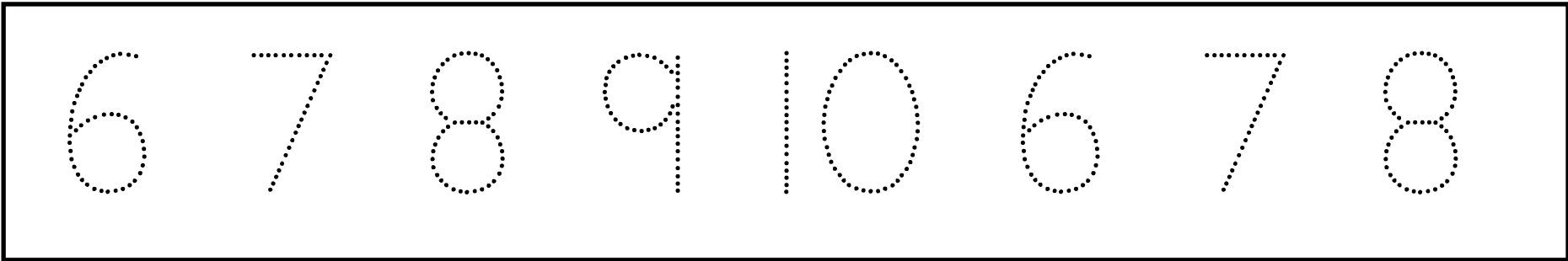
Circle the items that are big:



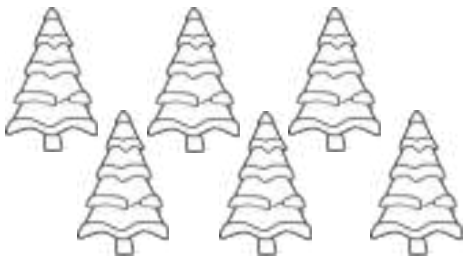
Circle the ones that are big:



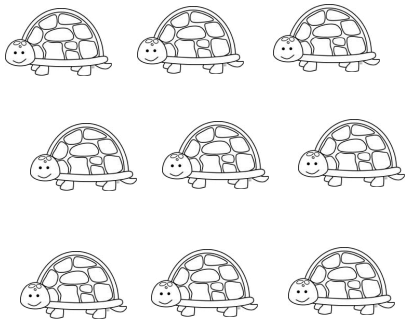
Trace the numbers:



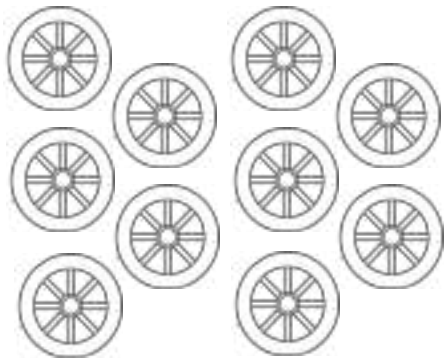
How many?



768



8910



1078

Count and Match:



6



7



8

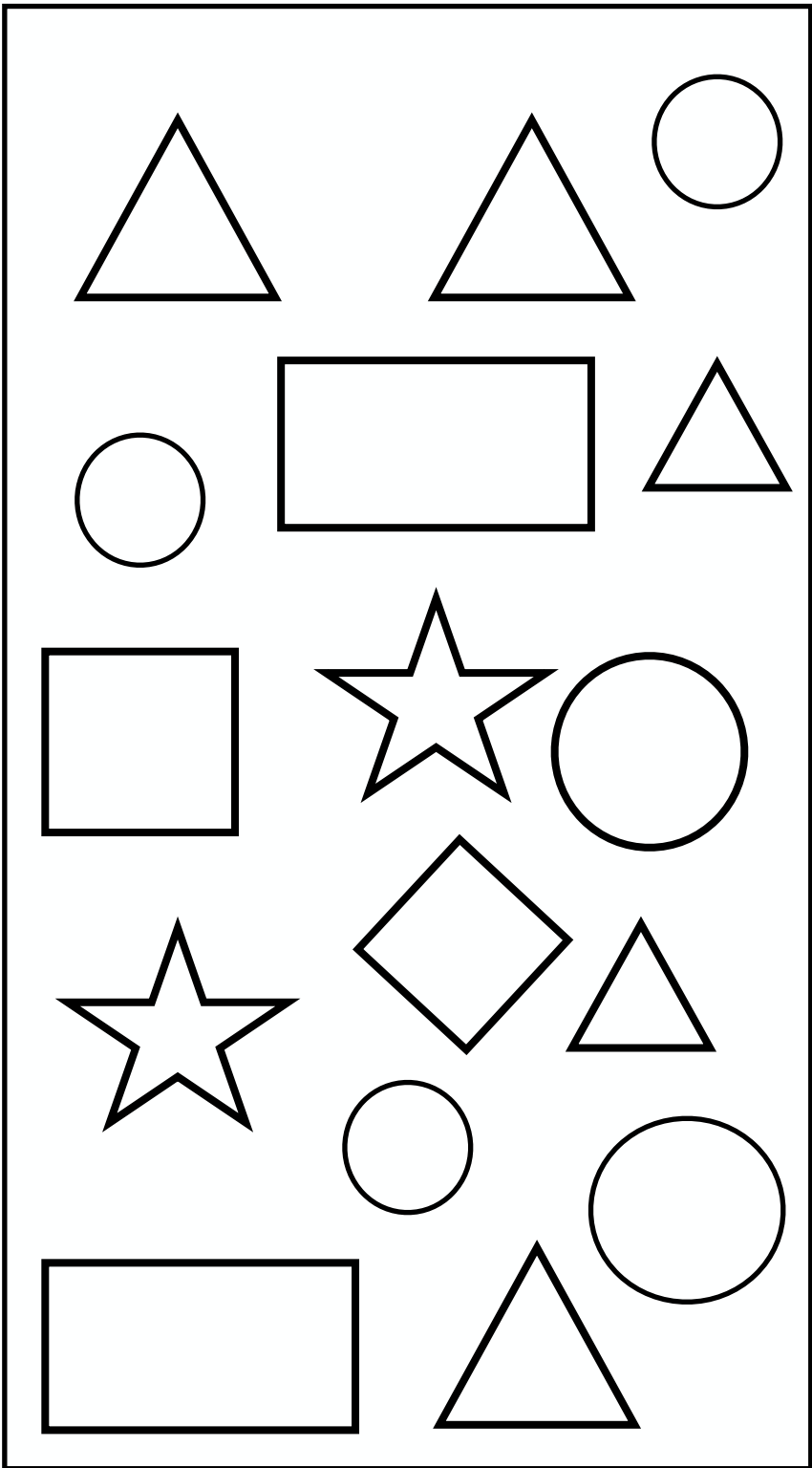


9



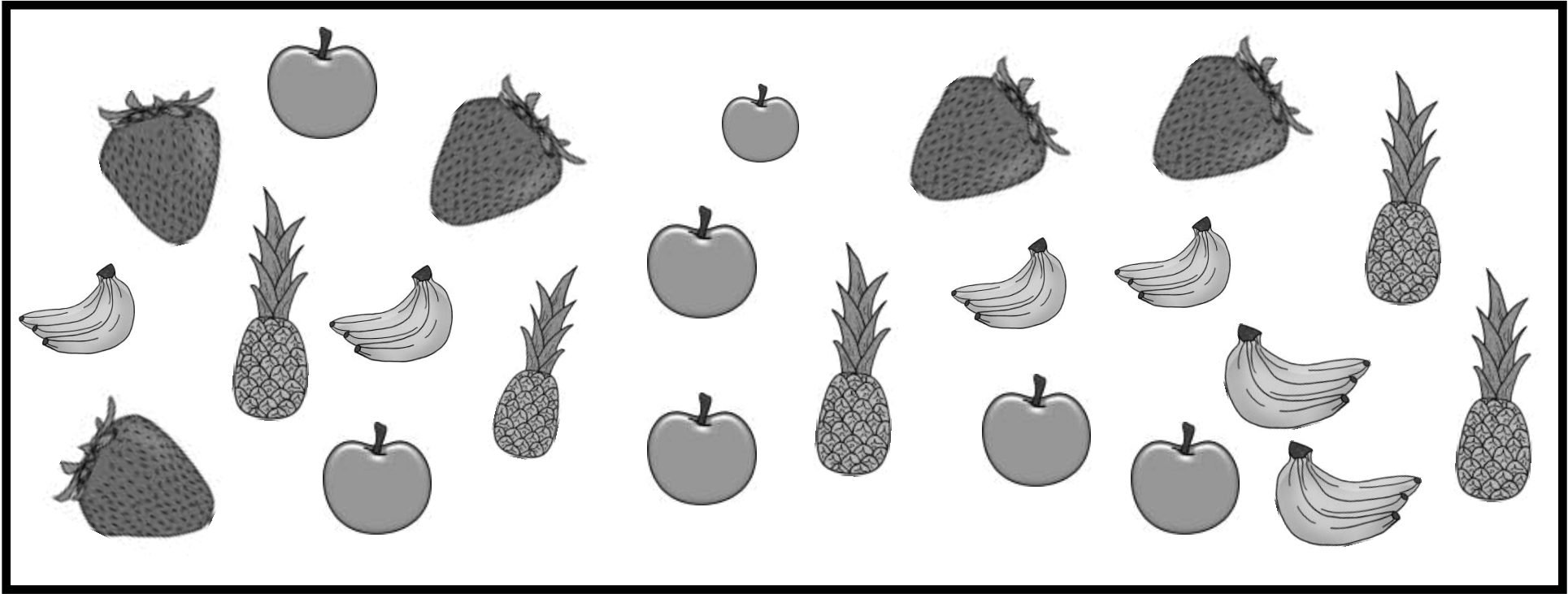
10




Find all of the **triangles**:

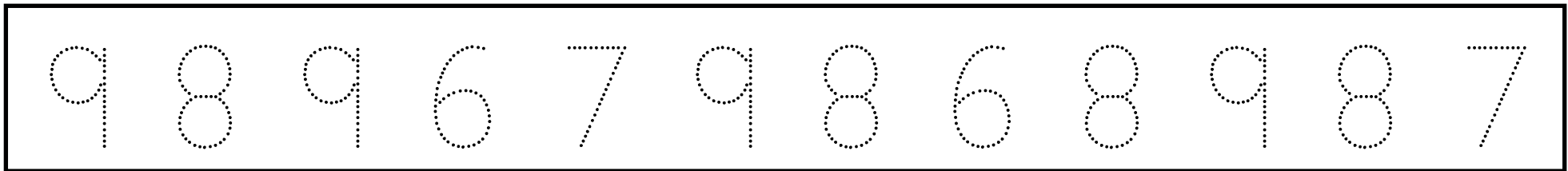




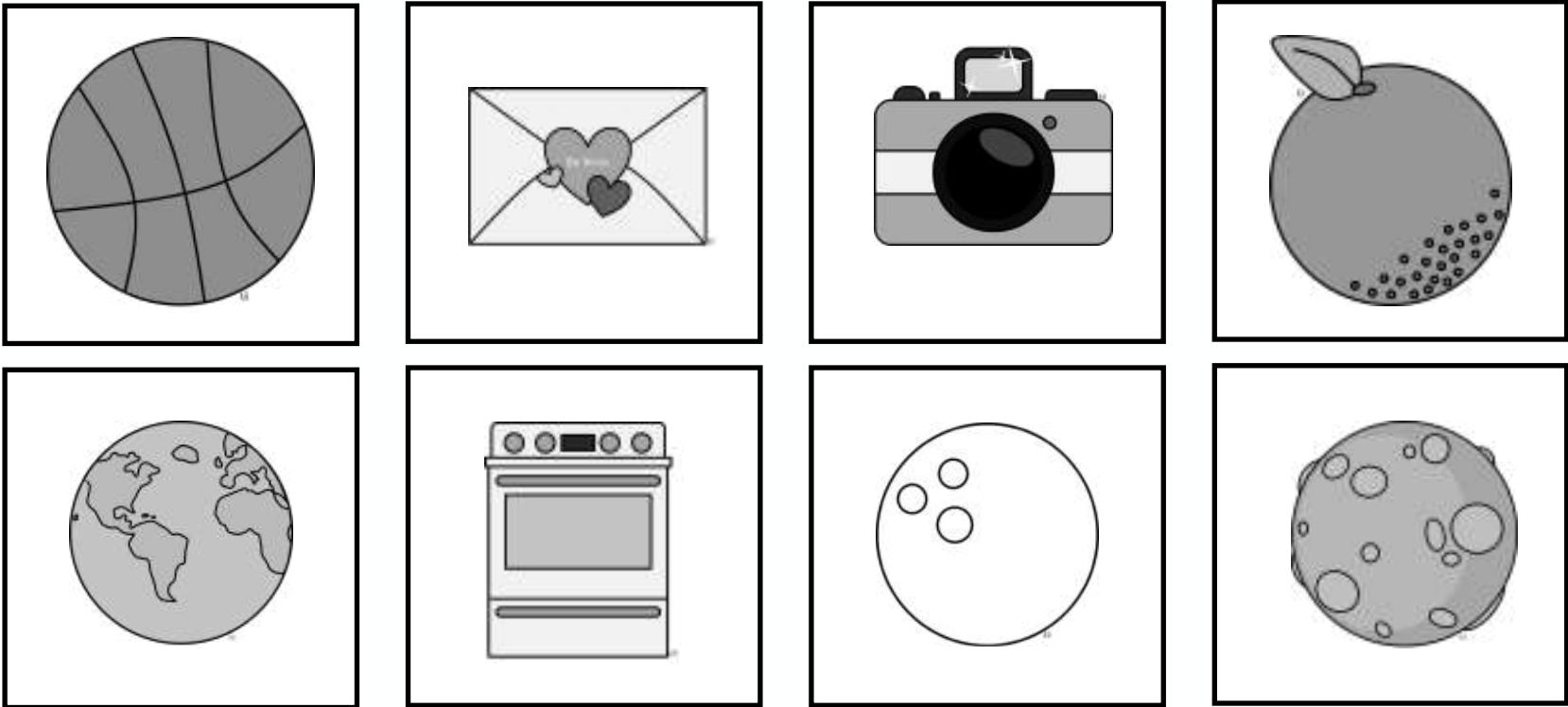
Answer the questions:



-  1. How many apples are there? 7
-  2. How many strawberries are there? 5
-  3. How many pineapples are there? 5



Color the items that are a rectangle: 



Find the numbers:

6 3 4 7 2 3 4 7 6 3 6  
6 6 3 2 5 4 7 2 3 6 5  
7 6 3 6 6 5 6 2 7 3 4  
5 7 3 2 6 5 4 6 6 6 5  
7 6 2 3 5 4 7 2 3 6 5  
4 7 6 2 3 6 6 6 5 2 3  
7 4 6 5 7 6 2 3 5 4 7  
6 6 6 5 3 2 7 6 4 5 3  
7 6 2 5 4 7 6 2 3 5 6

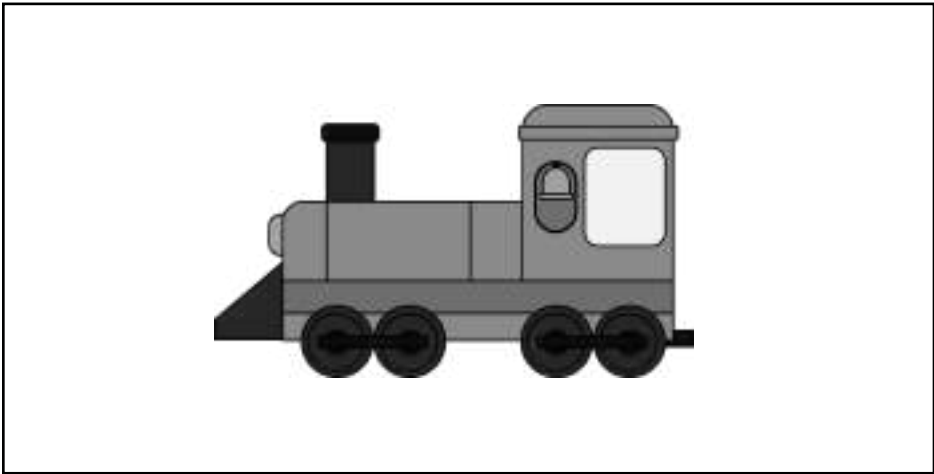
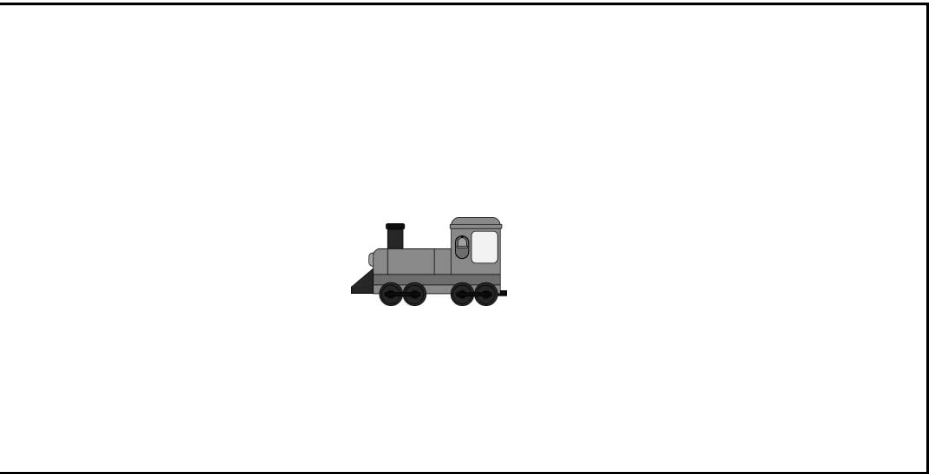
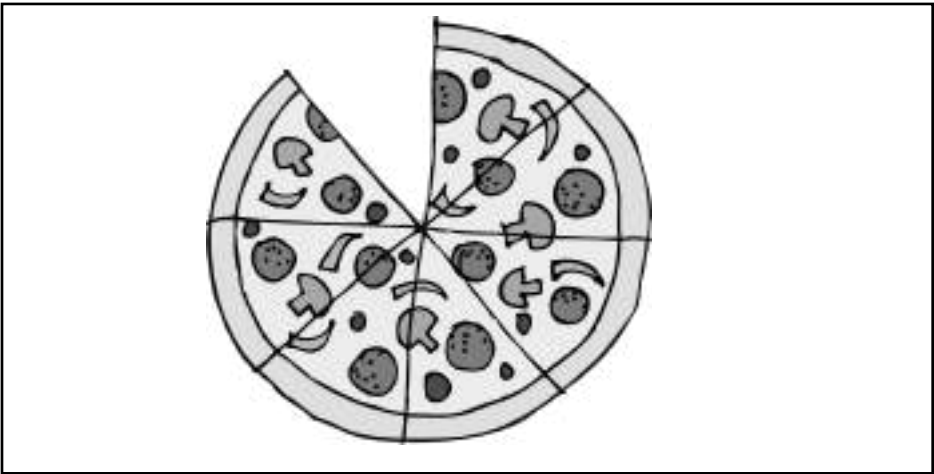
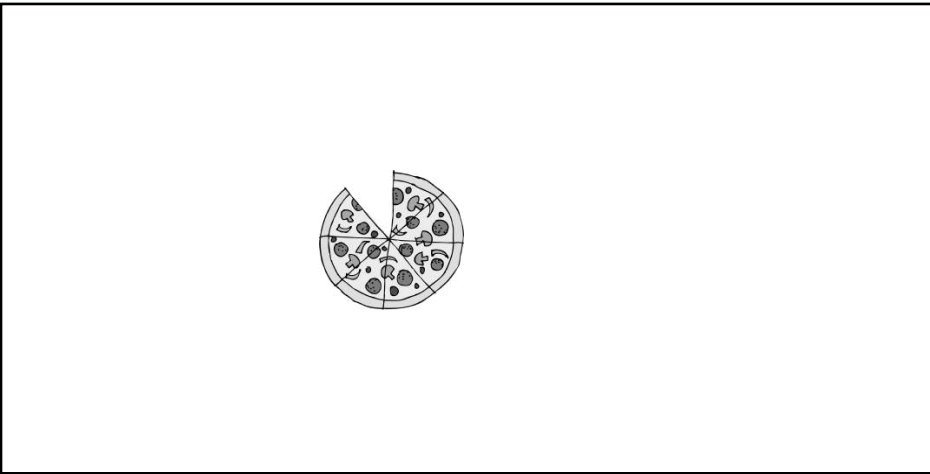
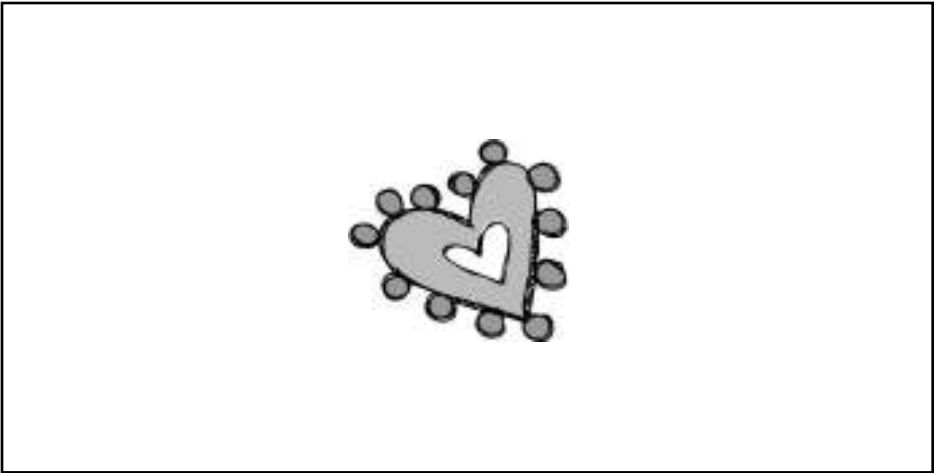
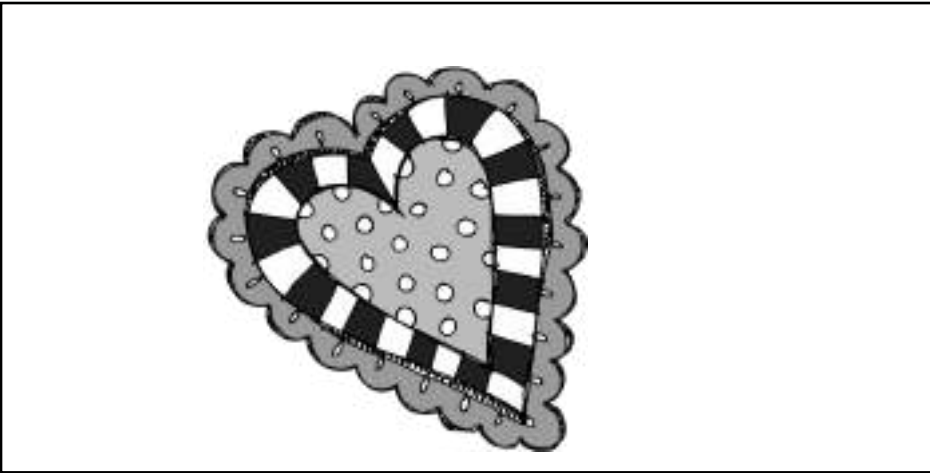
Circle all of: **6**

Find the numbers:

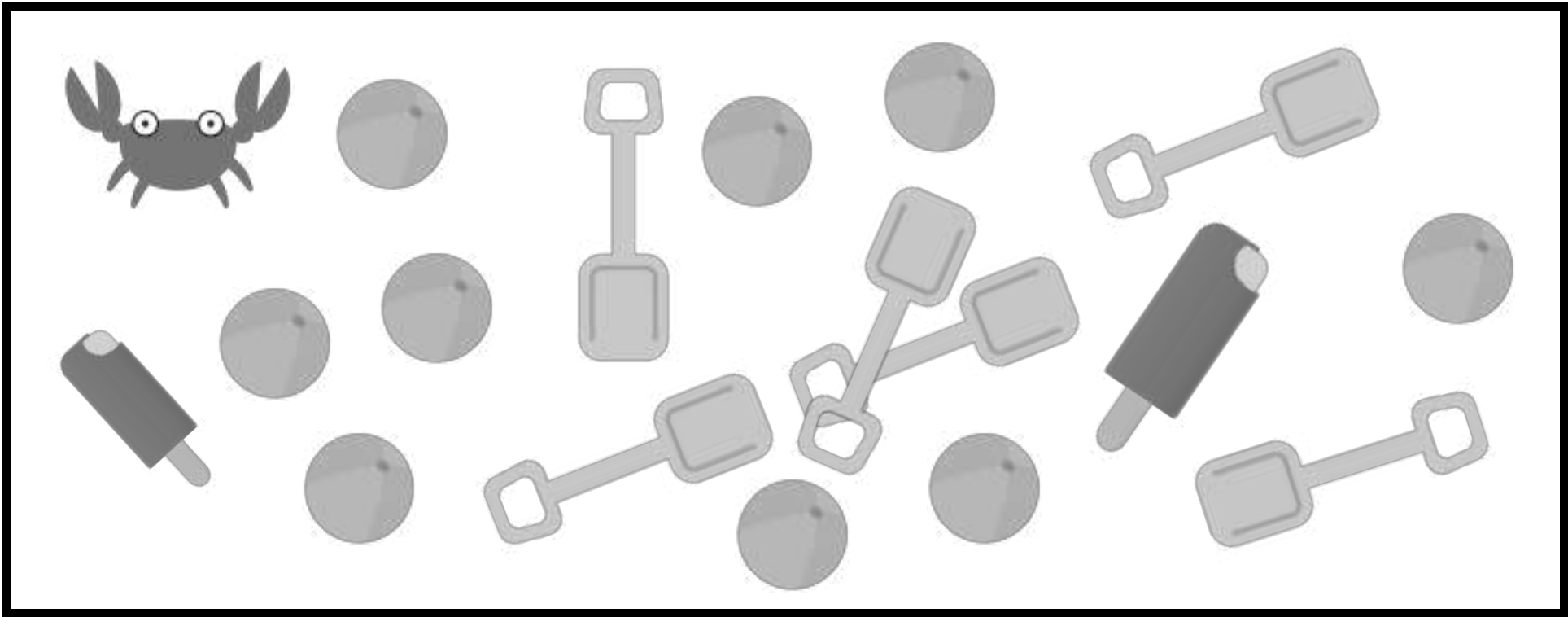
7 6 4 3 8 7 7 7 8 6 3  
2 4 8 7 6 3 2 7 7 7 7  
8 6 2 3 4 8 7 3 2 7 7  
7 6 7 2 3 4 7 6 2 8 7  
6 4 2 8 7 3 6 9 8 7 3  
7 7 7 6 2 3 4 8 7 2 3  
6 4 7 8 7 7 6 7 8 2 3  
4 6 7 7 7 6 7 8 7 6 2  
8 3 4 7 6 8 7 7 1 2 1


Circle all of: **7**

Circle the ones that are big:



Answer the questions:

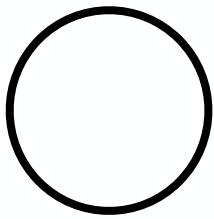


 1. How many balls are there? 9

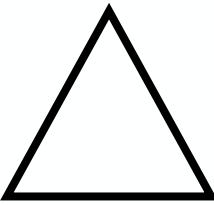
 2. How many shovels are there? 6

 3. How many ice cream bars are there? 2

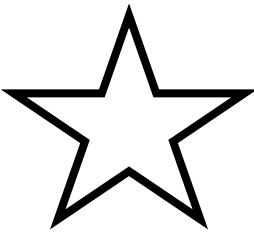
Match:



star



circle



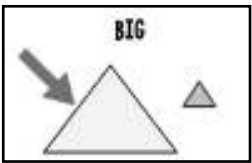
triangle

How many?



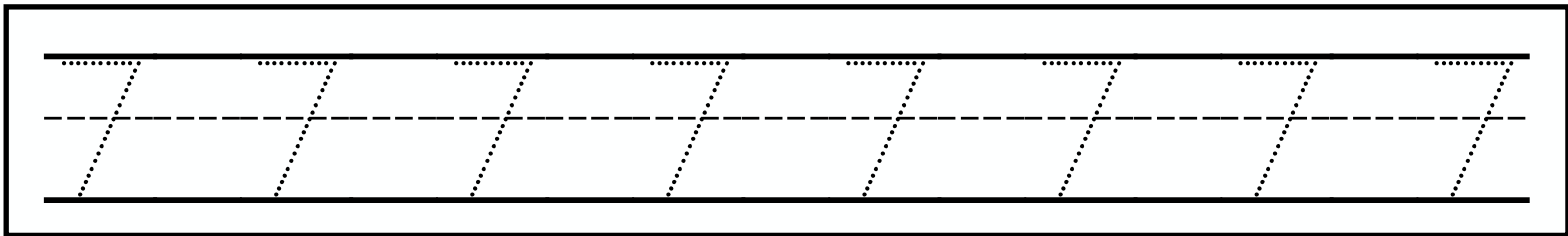
8 9 10

Circle the items that are big:

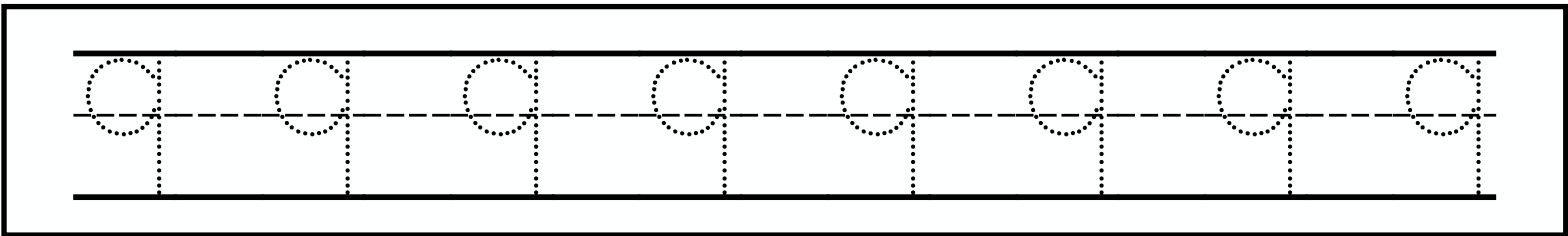


Practice writing the numbers:

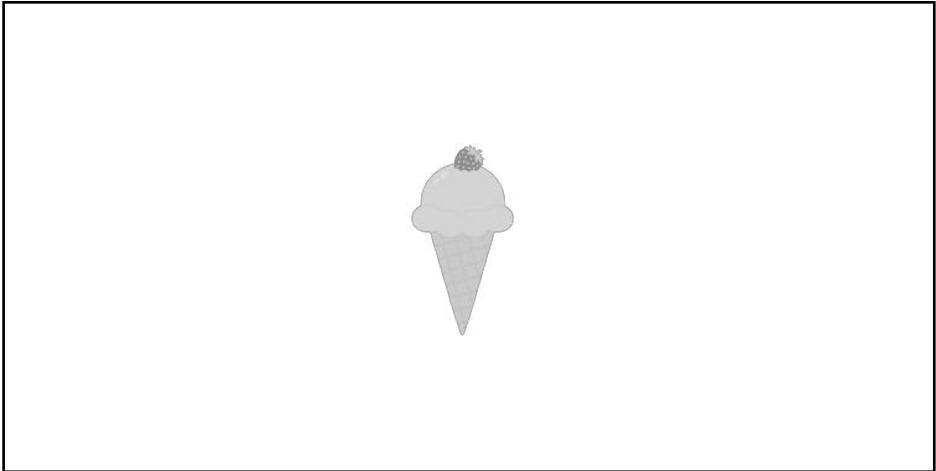
7



9



Circle the one that is bigger:



Match the numbers:

7

10

10

8

8

7

Count and Match:

1



2



3



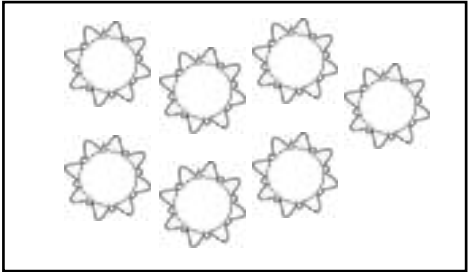
4



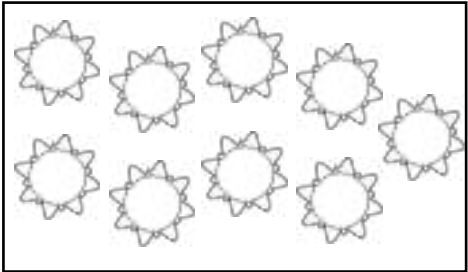
5



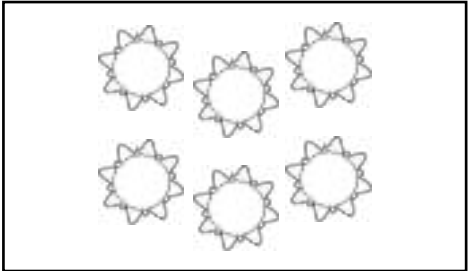
Count and Match:



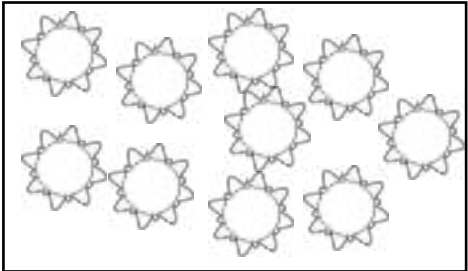
6



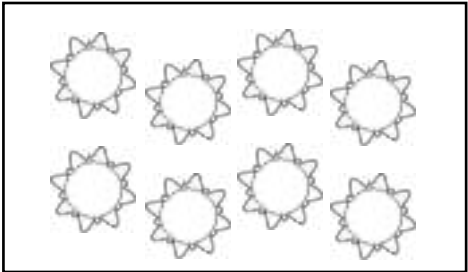
7



8

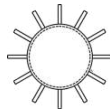
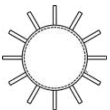
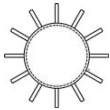
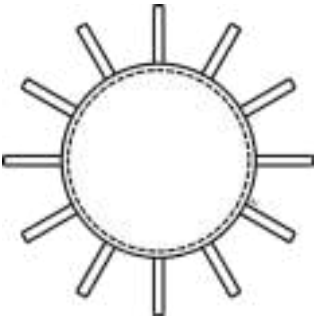
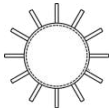
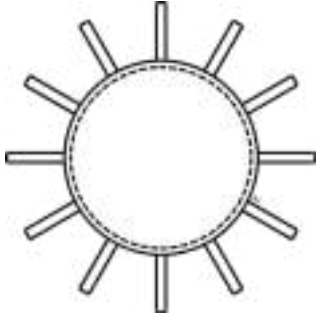
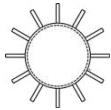
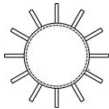
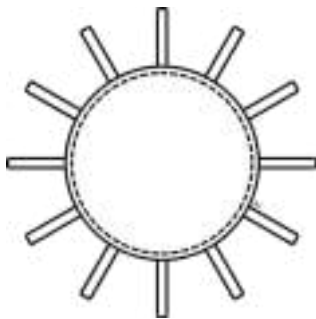
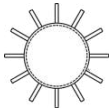
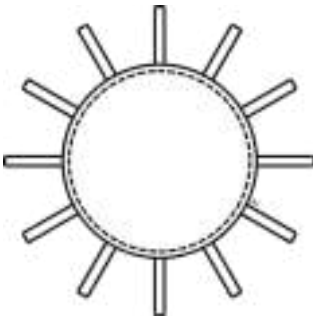


9



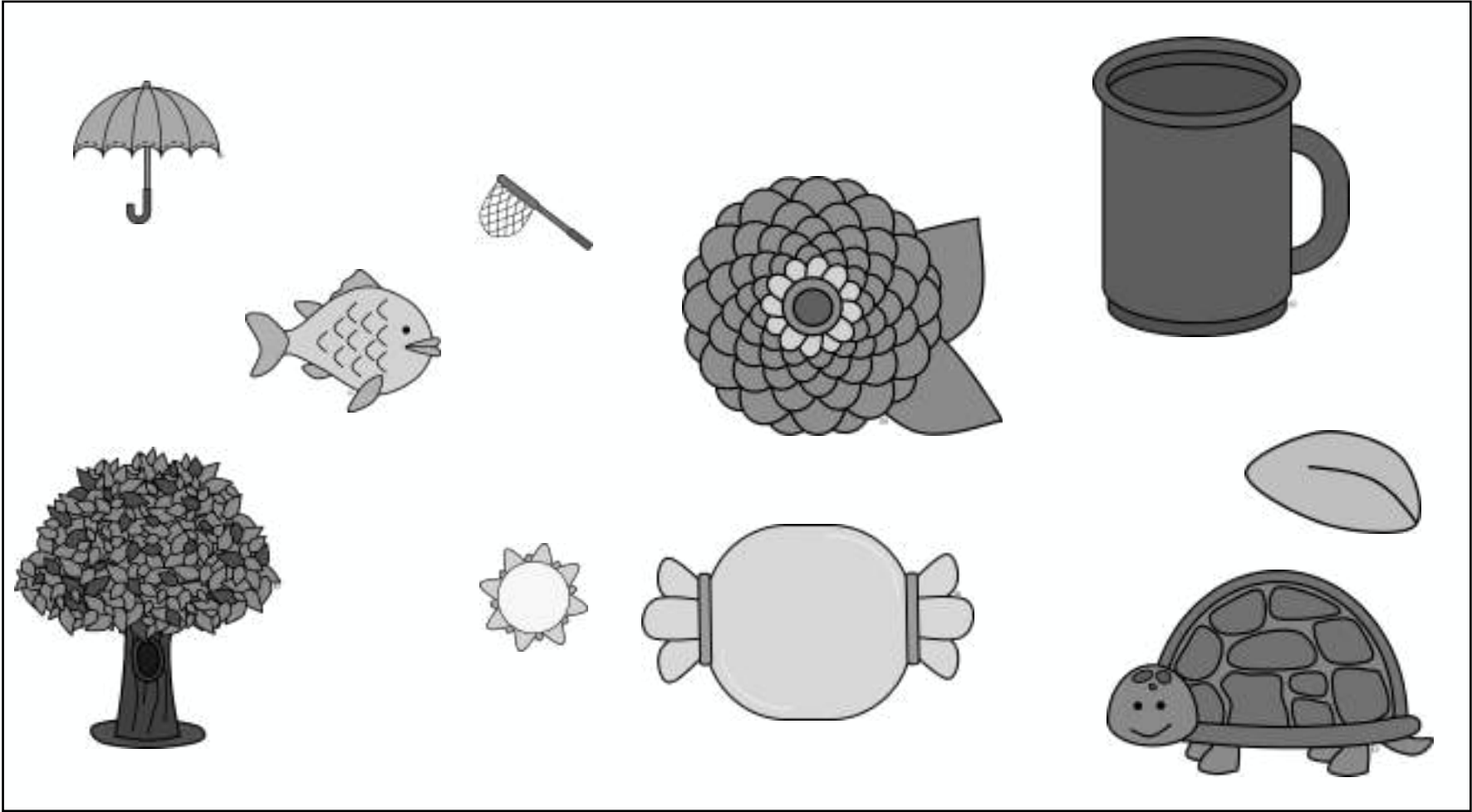
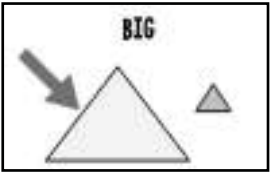
10

Color the ones that are BIG:





Circle the items that are big:



Circle the correct number of items:

	<div>2</div>	<div>3</div>
	<div>2</div>	<div>3</div>
	<div>4</div>	<div>3</div>
	<div>4</div>	<div>5</div>
	<div>2</div>	<div>1</div>

Find the numbers:

9	8	3	4	9	0	5	8	7	1
0	9	8	2	6	7	0	9	8	7
6	0	9	8	0	8	7	5	4	0
6	9	9	9	9	8	7	4	3	2
5	0	8	6	5	0	9	8	3	2
4	7	0	9	6	8	3	2	4	9
8	5	9	9	8	6	0	9	3	4
9	9	9	6	3	4	0	9	5	6
0	8	3	4	6	5	0	3	9	4
6	5	0	9	3	4	8	9	9	9
6	0	9	3	4	6	5	0	2	4
3	8	6	5	9	3	4	8	6	5
0	3	7	6	4	5	0	6	3	4
9 0 5 6 9									

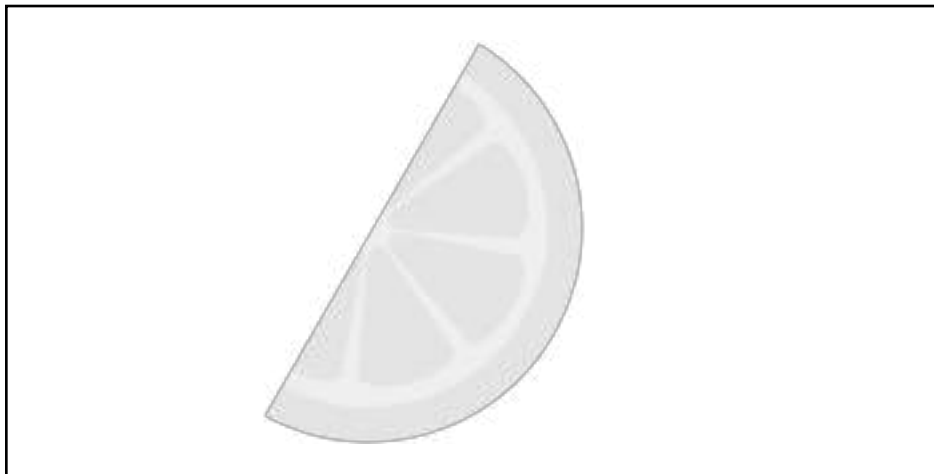
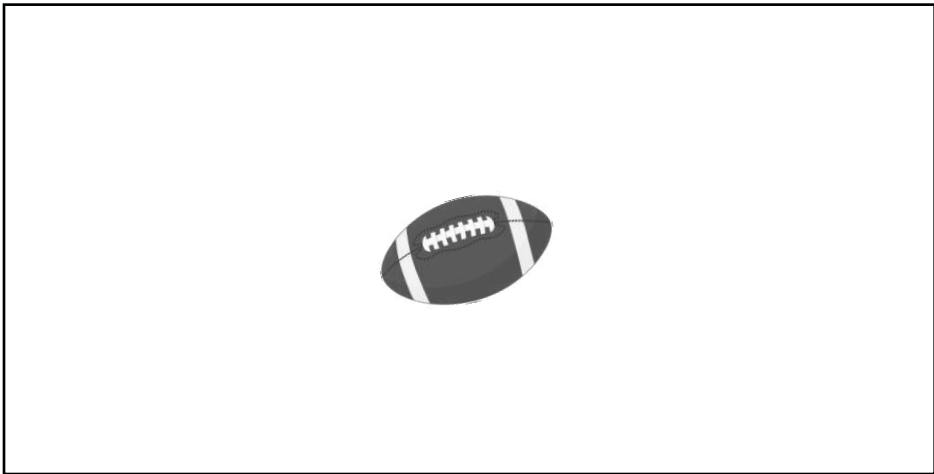
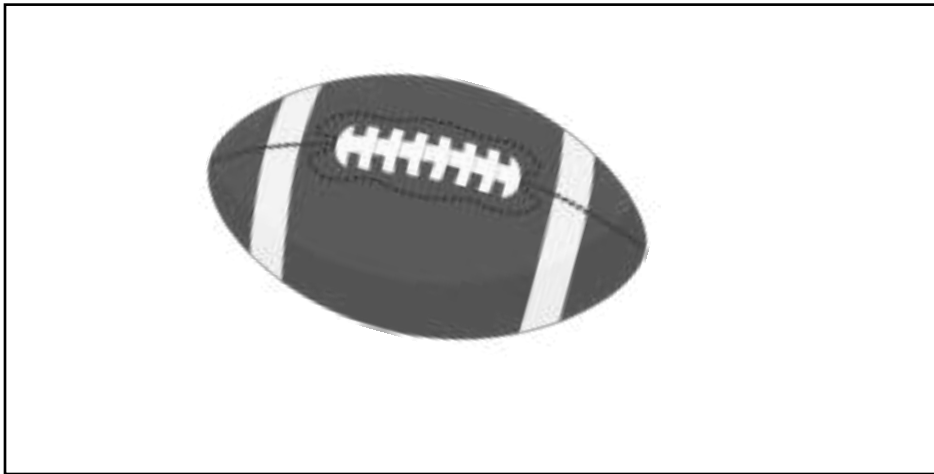
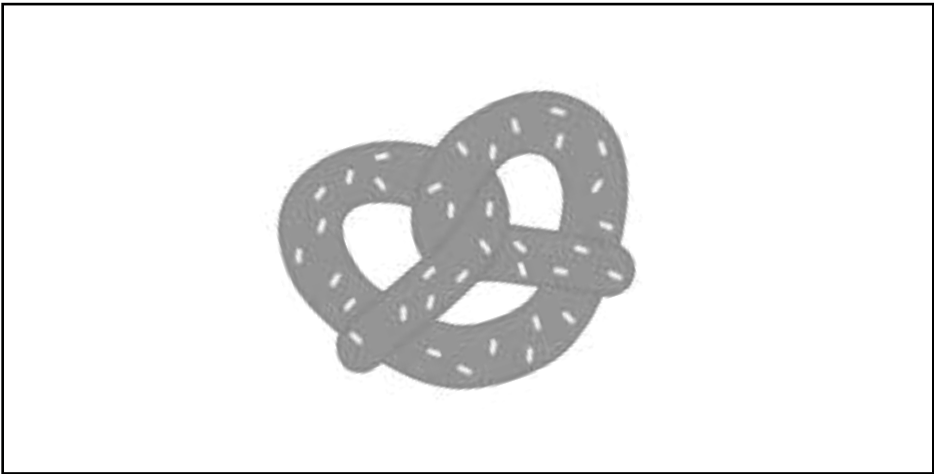
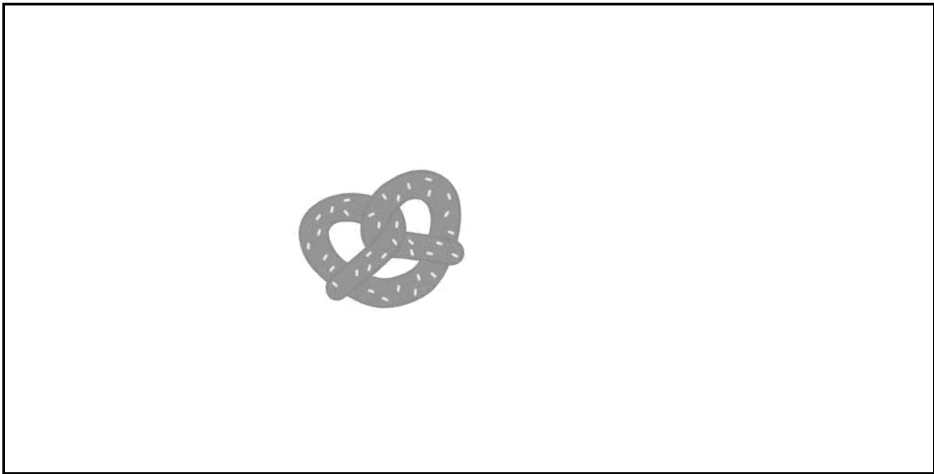
Circle all of: 

9

Write the numbers:

10	10	8	8	6	6	7	7
9	9	10	10	8	8	9	9
7	7	6	6	10	10	8	8

Circle the ones that are big:





Find the numbers:

9 9 8 3 4 9 8 2 7 1 9  
9 4 3 8 6 7 9 0 3 6 7  
9 5 4 9 9 9 8 3 4 7 6  
9 3 4 6 9 9 9 8 7 9 3  
4 5 9 9 4 3 9 8 7 3 5  
9 9 9 9 8 7 9 3 4 5 9  
8 7 1 0 9 8 7 3 4 1 5  
8 2 3 4 0 5 3 1 9 4 9  
9 9 8 7 3 4 5 0 9 7 9

Circle all of: 9

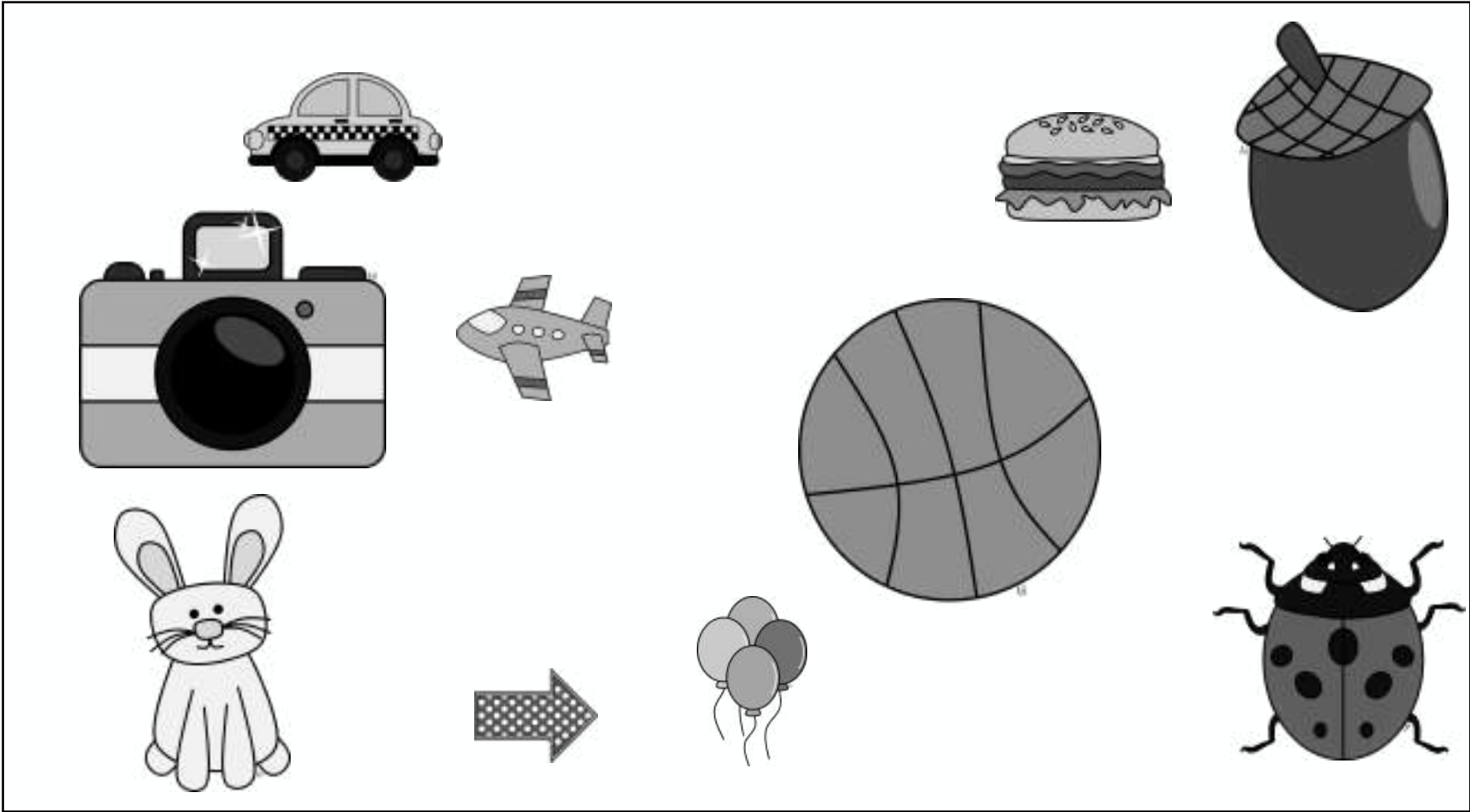
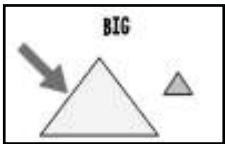
Find the numbers:

6 6 4 8 7 3 6 5 8 7 0  
6 0 2 7 3 6 1 5 8 7 6  
4 3 7 8 5 6 0 7 4 6 5  
0 7 8 3 4 2 6 5 7 8 0  
6 6 6 6 7 8 0 2 3 6 4  
0 8 7 3 6 5 8 7 6 8 7  
3 4 6 5 8 7 3 4 6 5 0  
7 8 6 6 6 7 6 0 8 7 6  
8 7 6 6 6 6 6 8 7 8 8

Circle all of: 6

7 8 9 6 8 7 8 9 6

Circle the items that are big:



Count and Match:


1


2


3


4


5
















Circle the correct number of items:











3

4

1

5

5

4

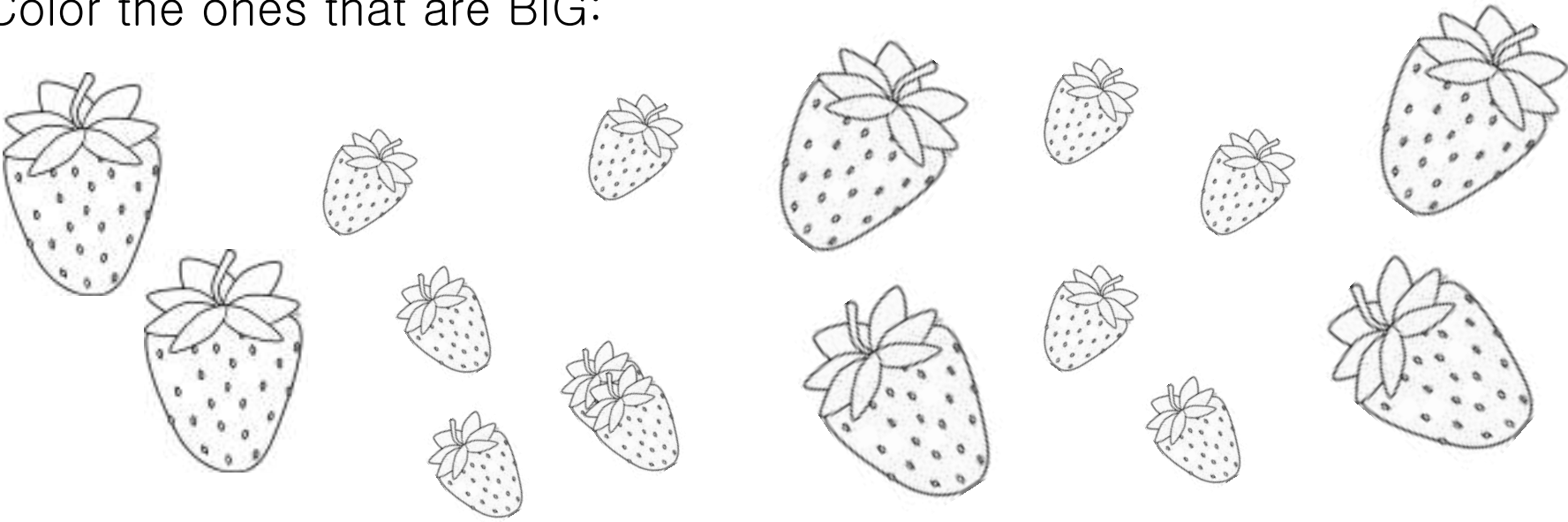
2

3

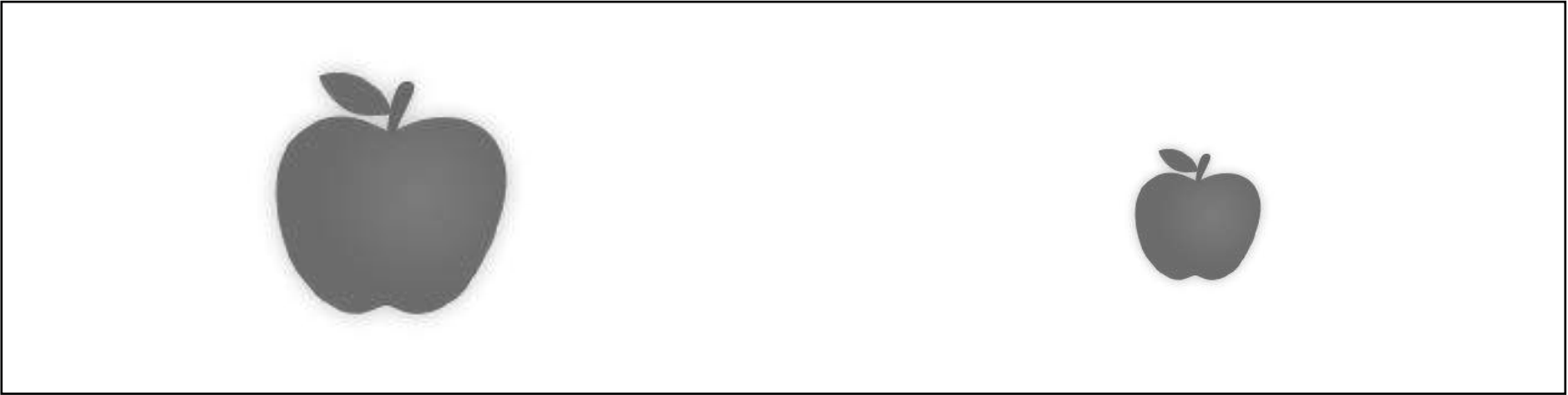
4

3

Color the ones that are BIG:

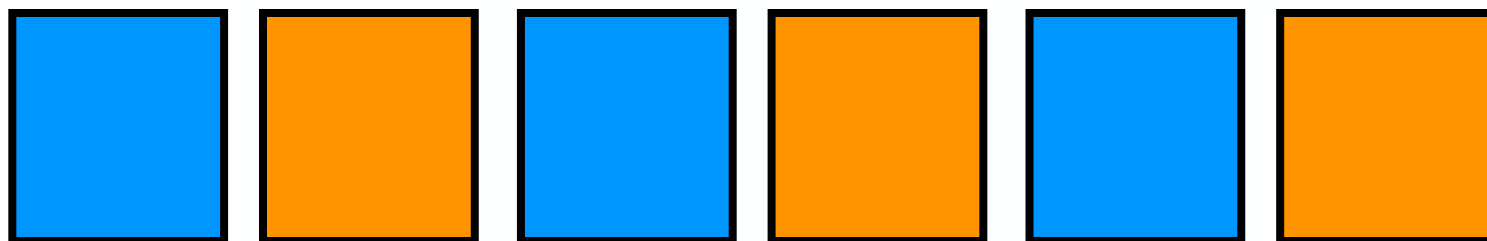


Circle the one that BIG:



# Anchor Chart - Unit 3

## SIMPLE PATTERN



**A**

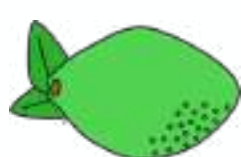
**B**

**A**

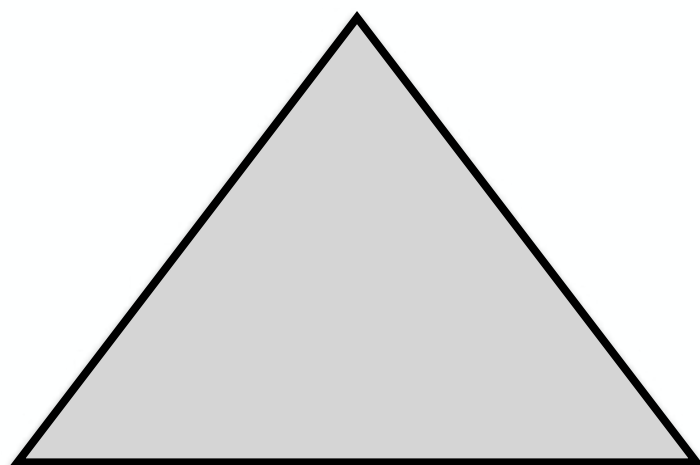
**B**

**A**

**B**

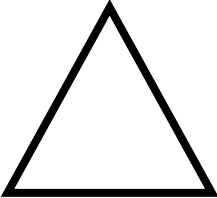
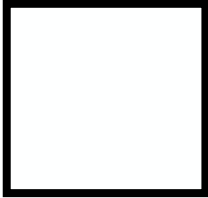
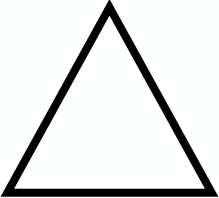
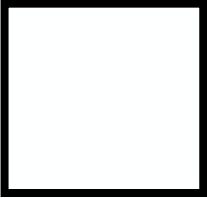
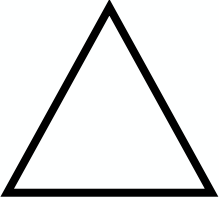

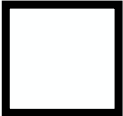
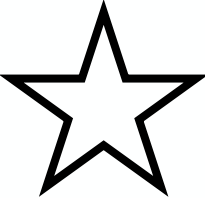

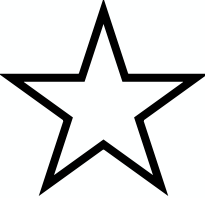


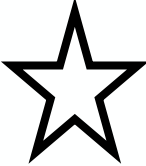
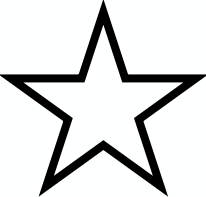
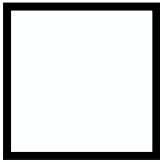
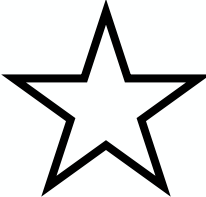
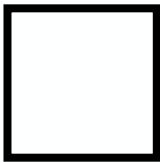
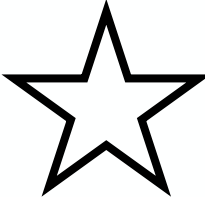
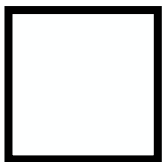
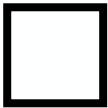

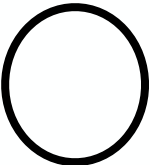
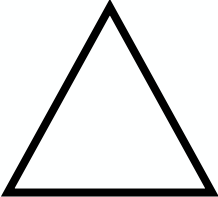
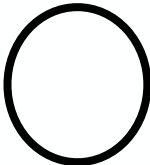
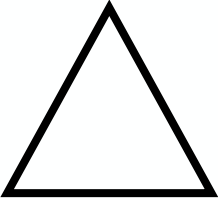
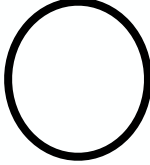
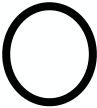
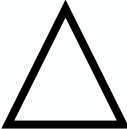


## LITTLE

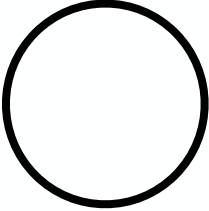
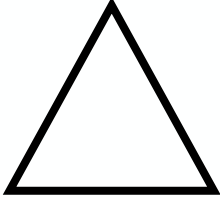
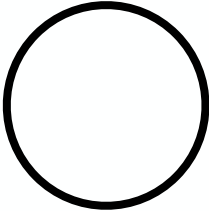
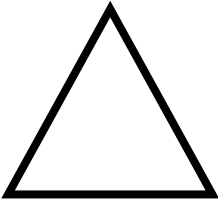
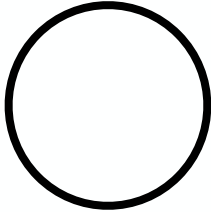
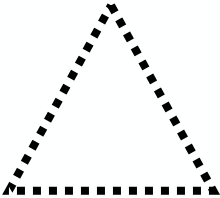
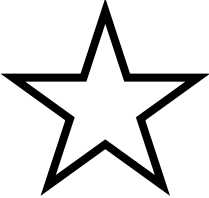
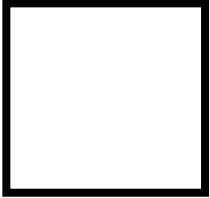
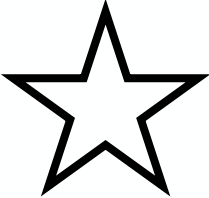
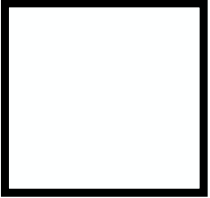
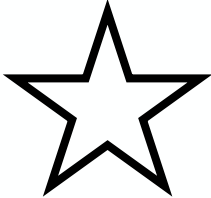
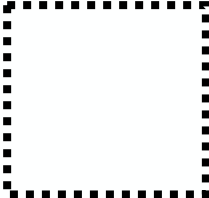


Level I

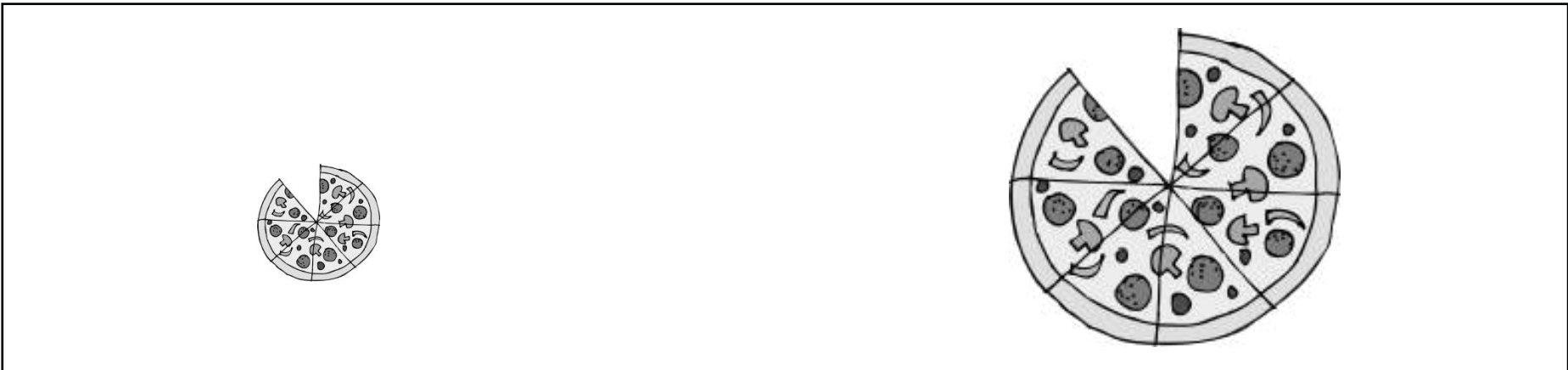
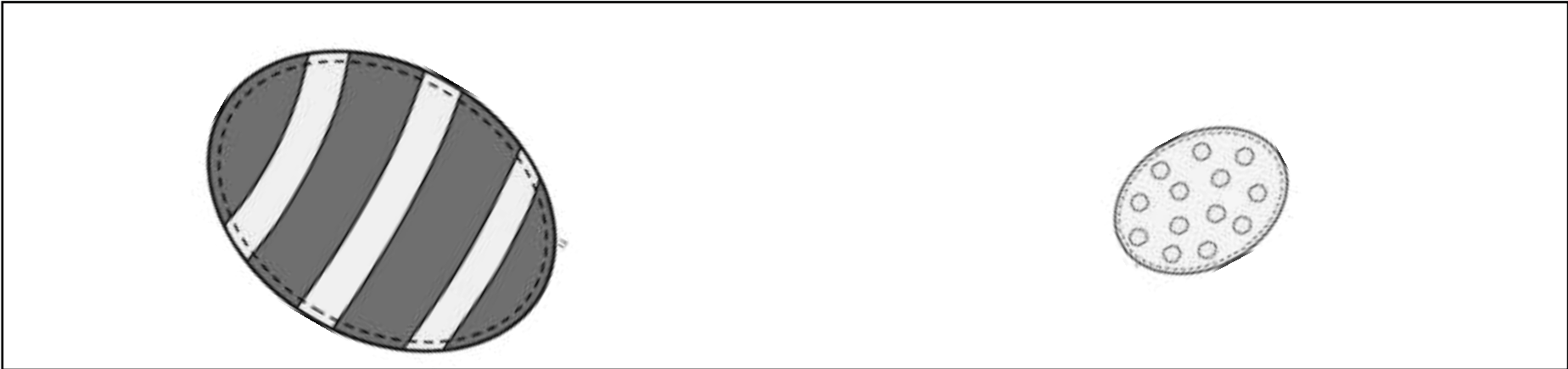
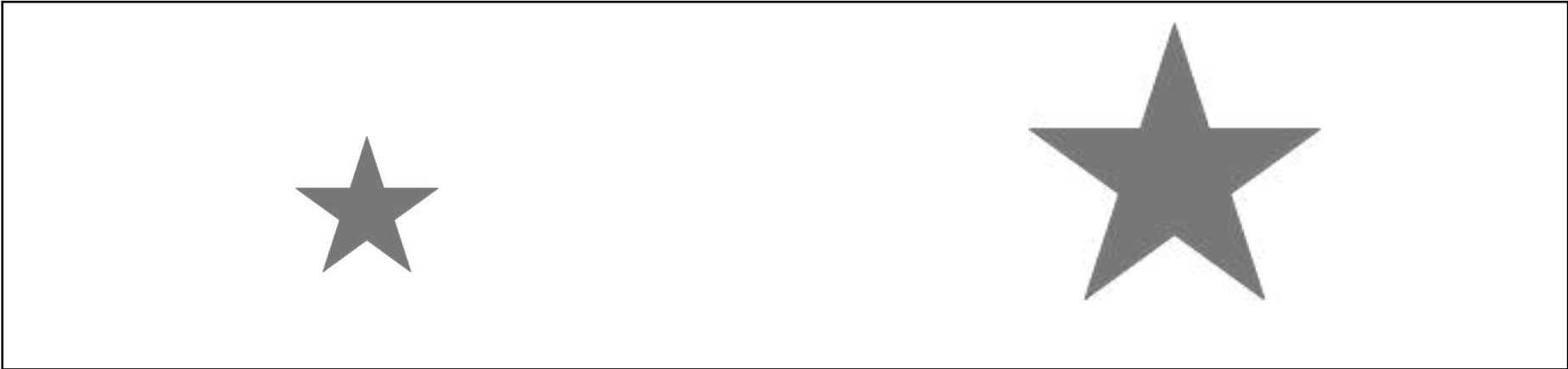
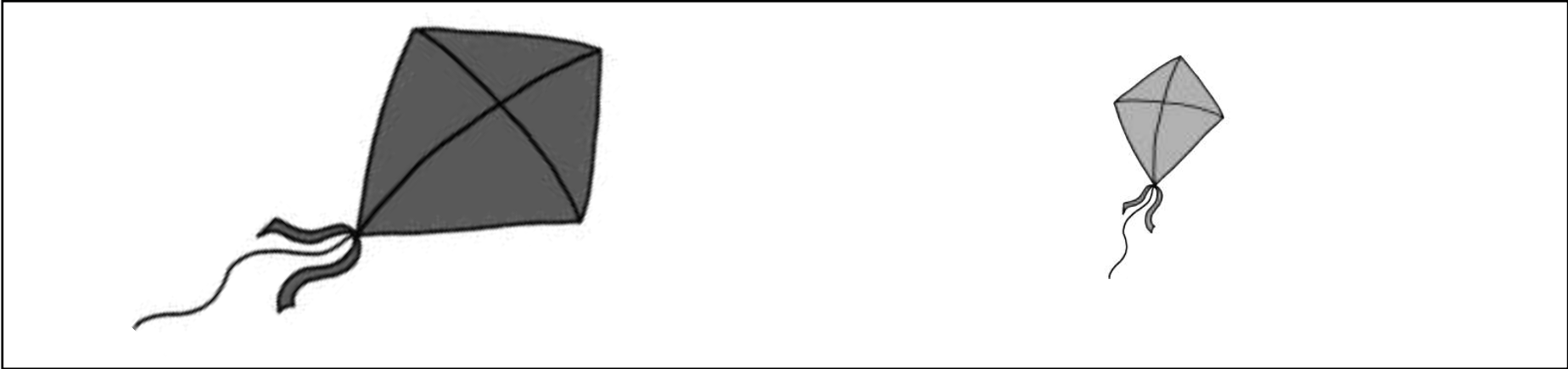
1. Color or point to the shape that should go next:

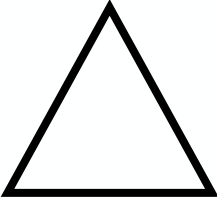
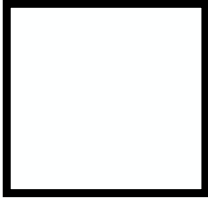
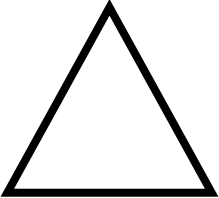
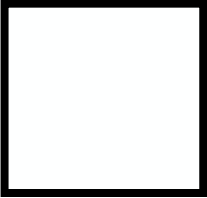
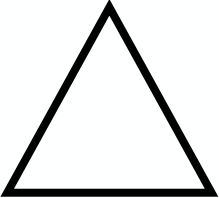

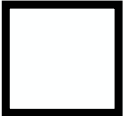
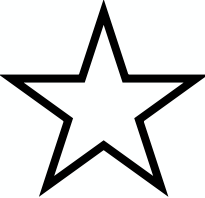

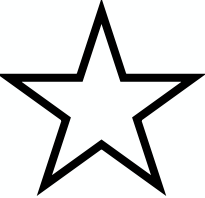


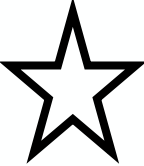
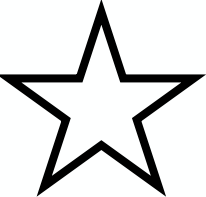
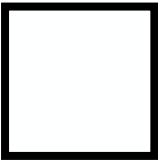
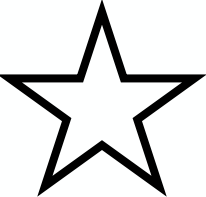

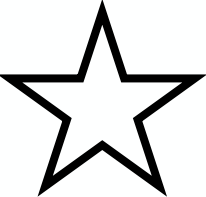
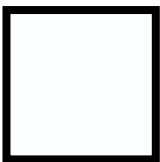


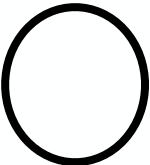
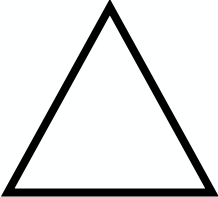
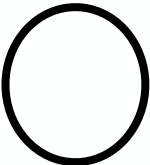
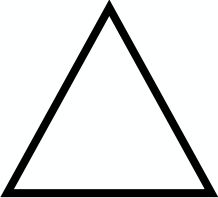
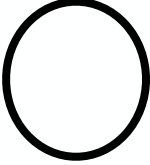
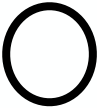

2. Finish the pattern:

    	 _____
    	 _____

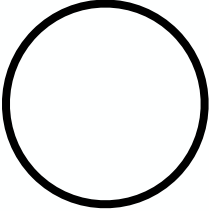
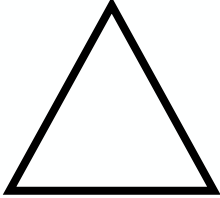
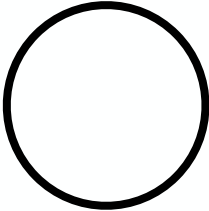
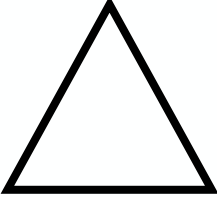
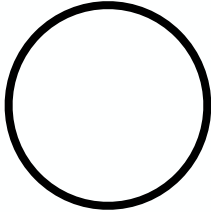
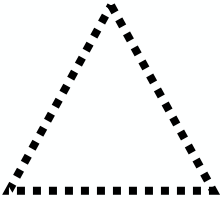
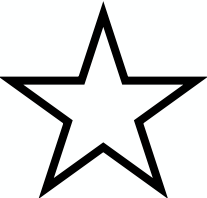
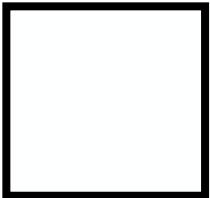
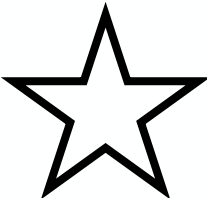
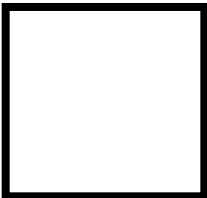
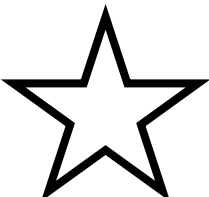
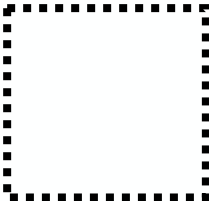
3. Circle the one that is little:



1. Color or point to the shape that should go next:

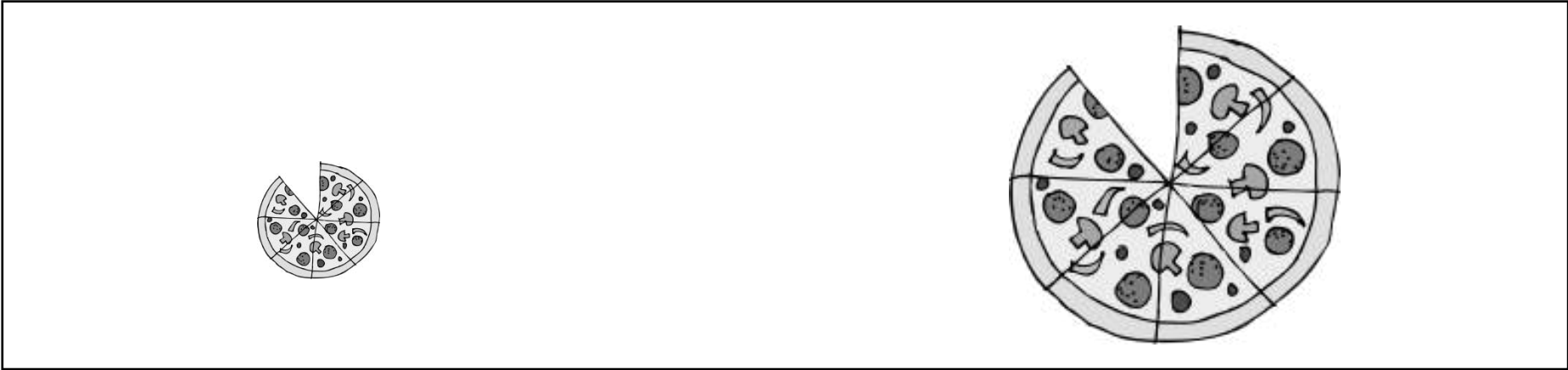
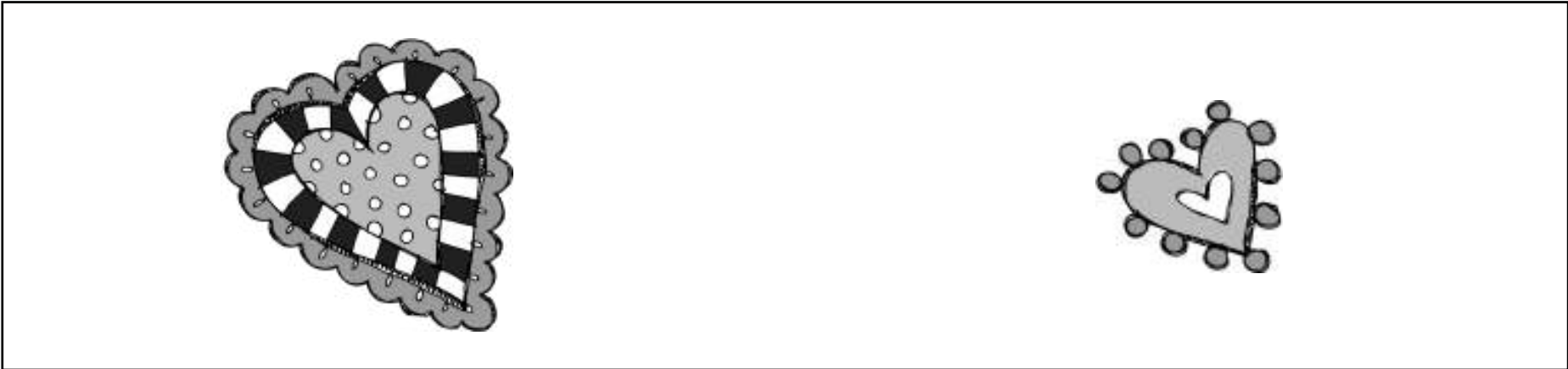
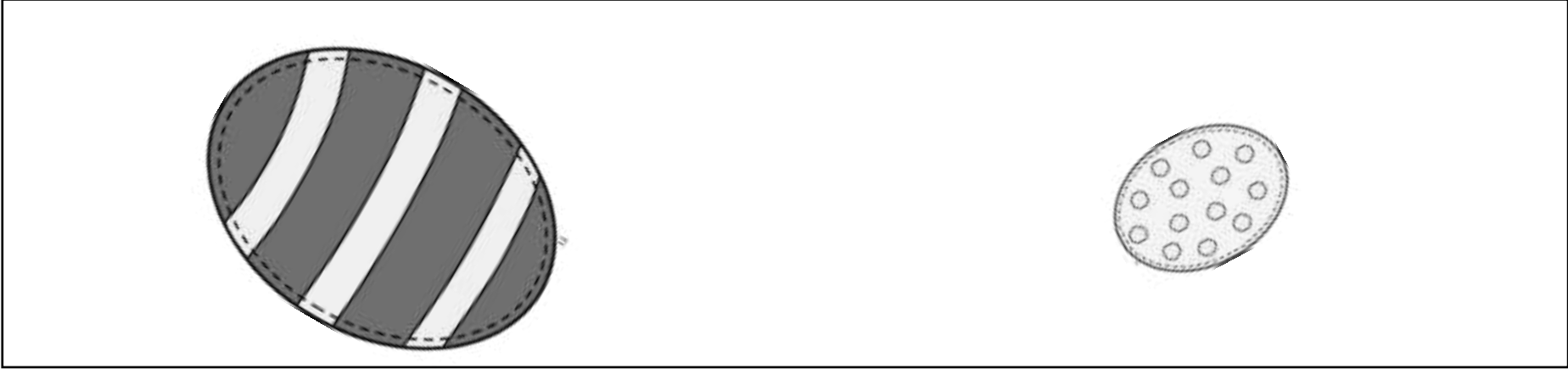
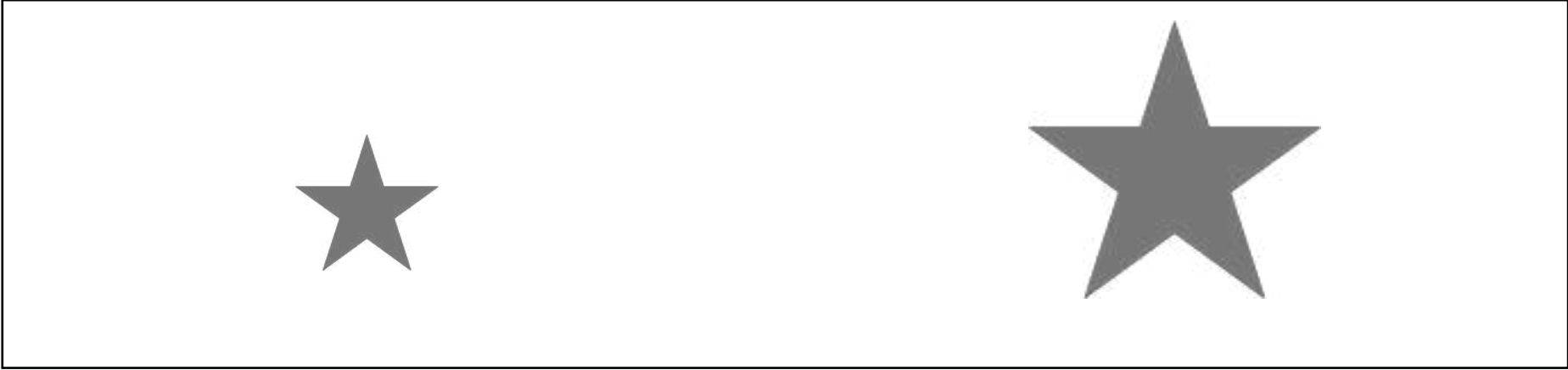
    	 
   	 
     	 
    	 

2. Finish the pattern:

    	 _____
    	 _____



3. Circle the one that is little:





# Unit 3 Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ {circle one} Pre-test    Post-test

	correct	incorrect	total possible
1. Color or point to the correct shape that finishes the pattern. Count each pattern as correct or incorrect.			4
2. Finish the pattern. If the student forms the correct shape, count it as correct. If the student forms the wrong shape or does not complete the pattern count as incorrect. If the student cannot make shapes, count as N/A.			2
3. Little Identification. Count each pair of items that only have the little item circled as correct. Count each pair of items that have the big item circled, no item circled, or both items circled as incorrect.			5

### Analyzing the Errors:

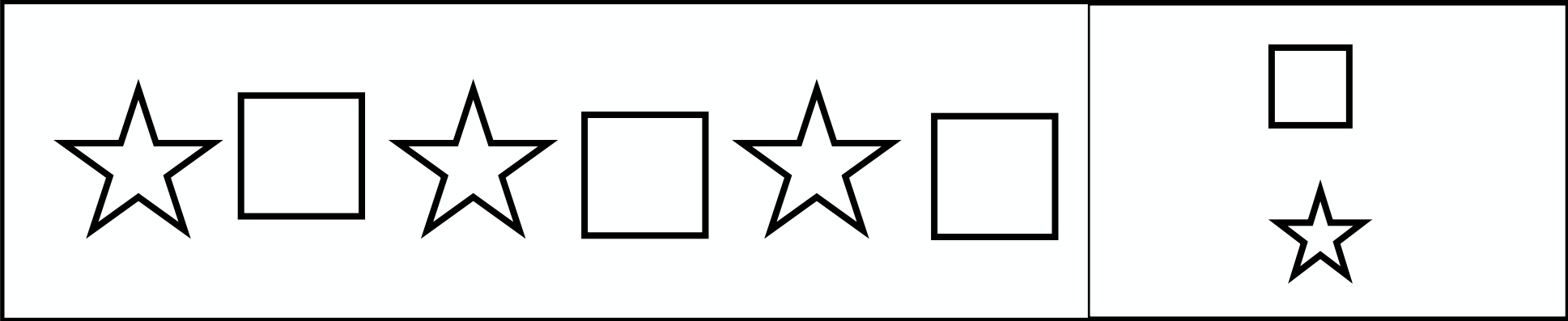
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *

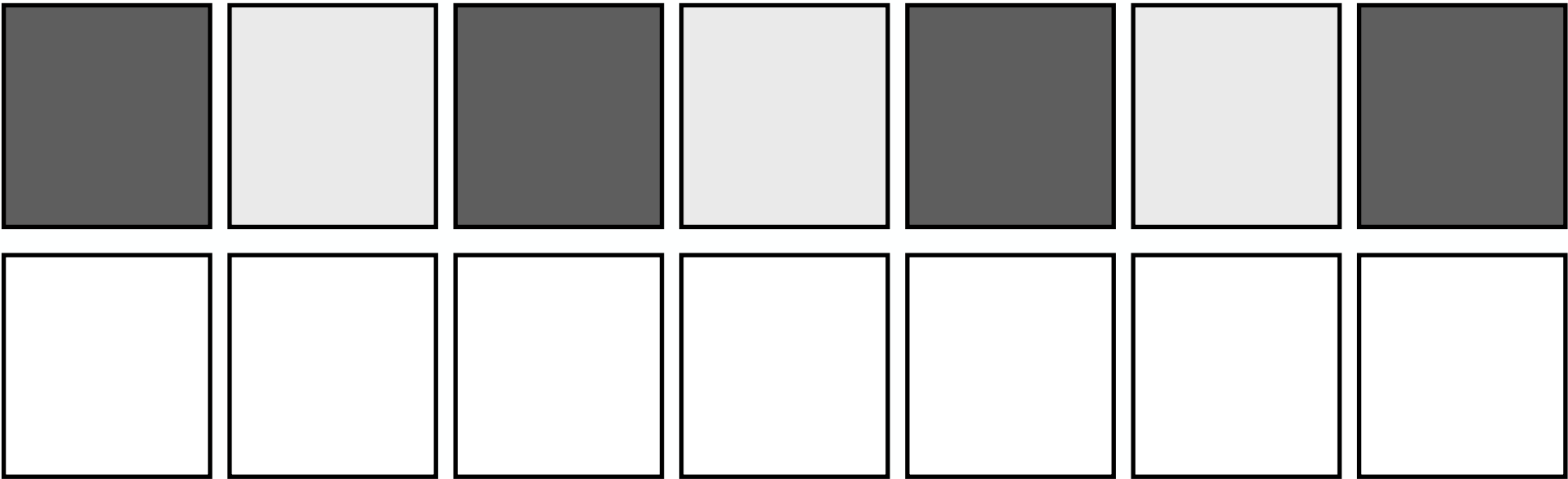
\* total correct divided by total possible times 100


Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on completing ABAB patterns	work on making ABAB patterns with classroom items, repeat pattern activities, practice pattern puzzles, add a 'finish the pattern' page to the student's daily work tasks
many errors on 3	still needs work on identifying items that are little	repeat the identifying little activities from the worksheets, find additional identifying little worksheets, practice with real items in the class every day

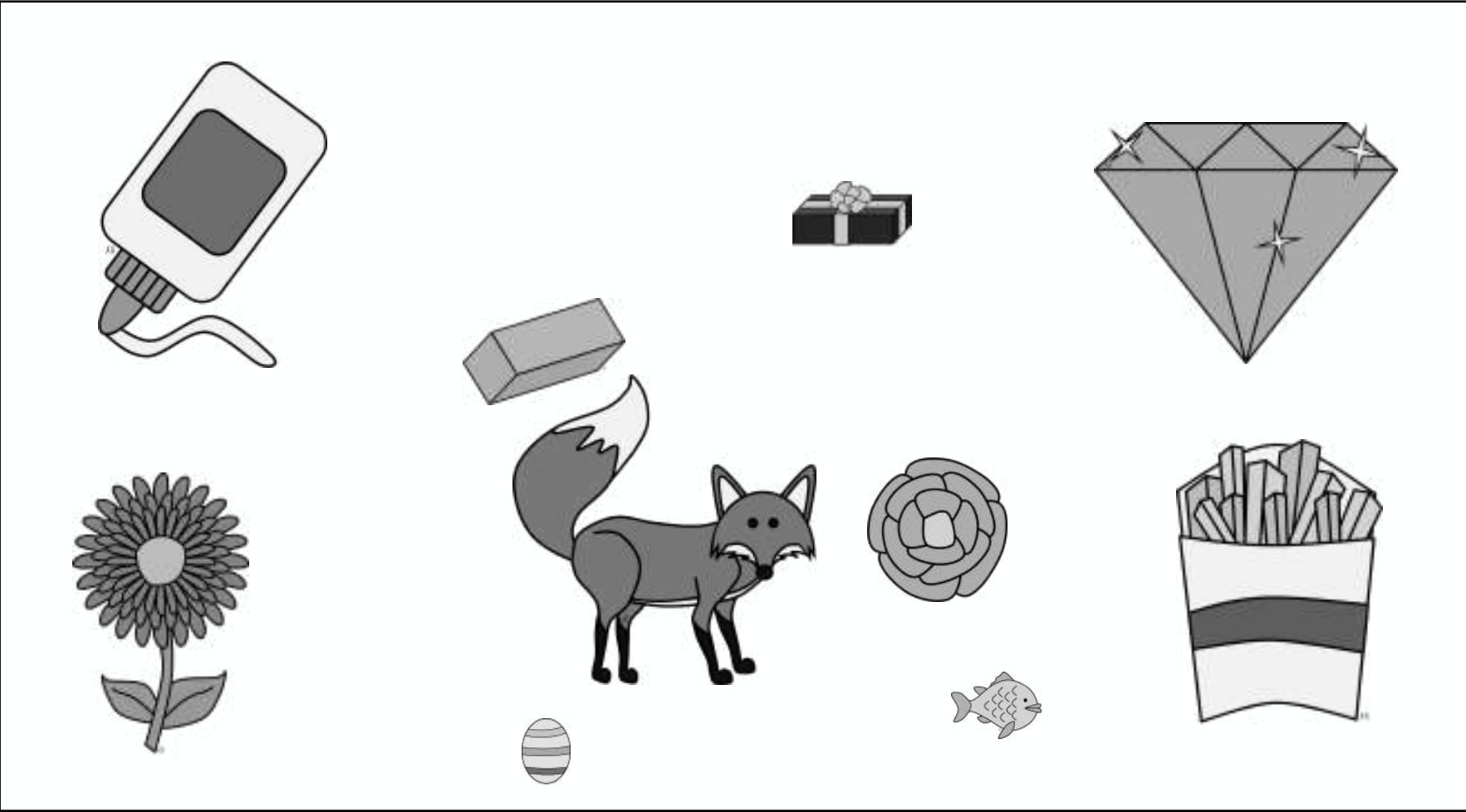
Color the shape that should go next:



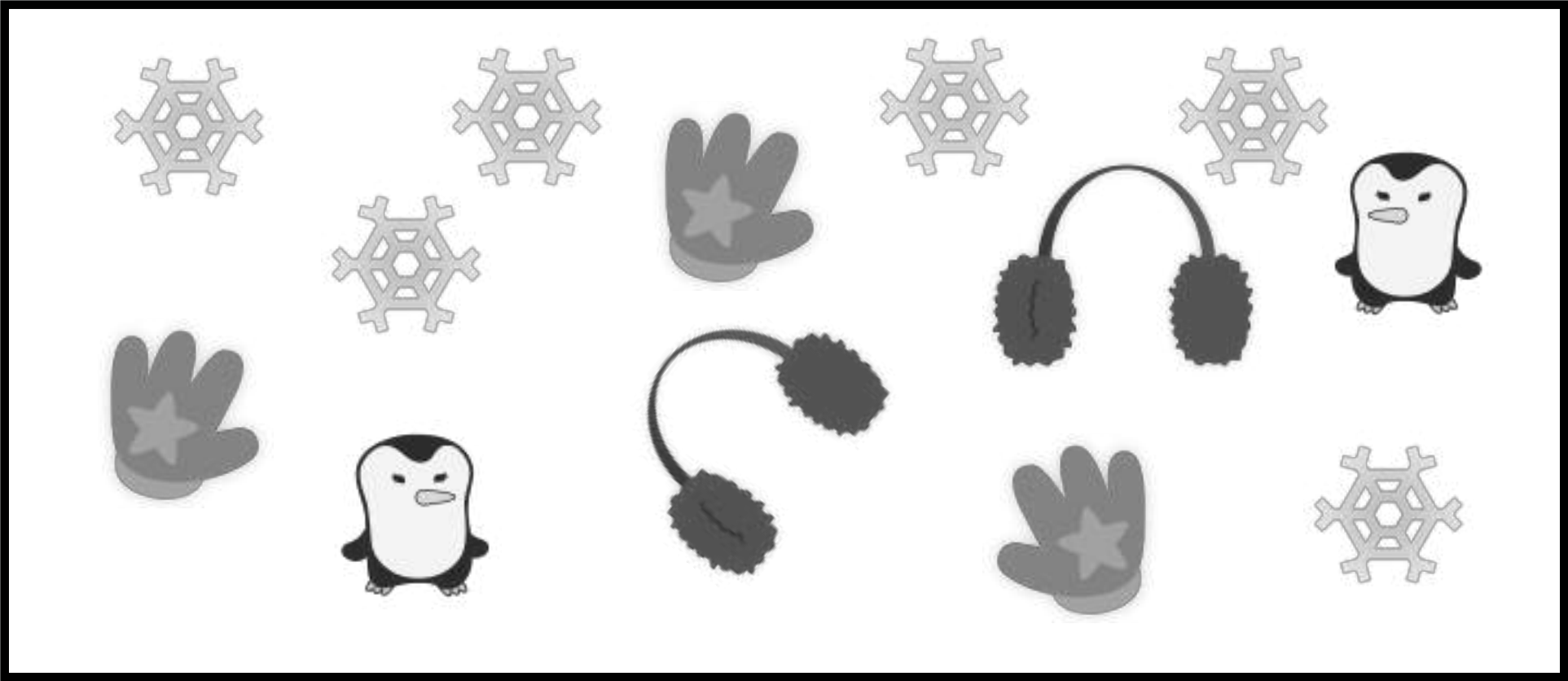
Copy the pattern:



Circle the items that are little: 



Answer the questions:



1. How many gloves are there? \_\_\_\_\_

3



2. How many snowflakes are there? \_\_\_\_\_

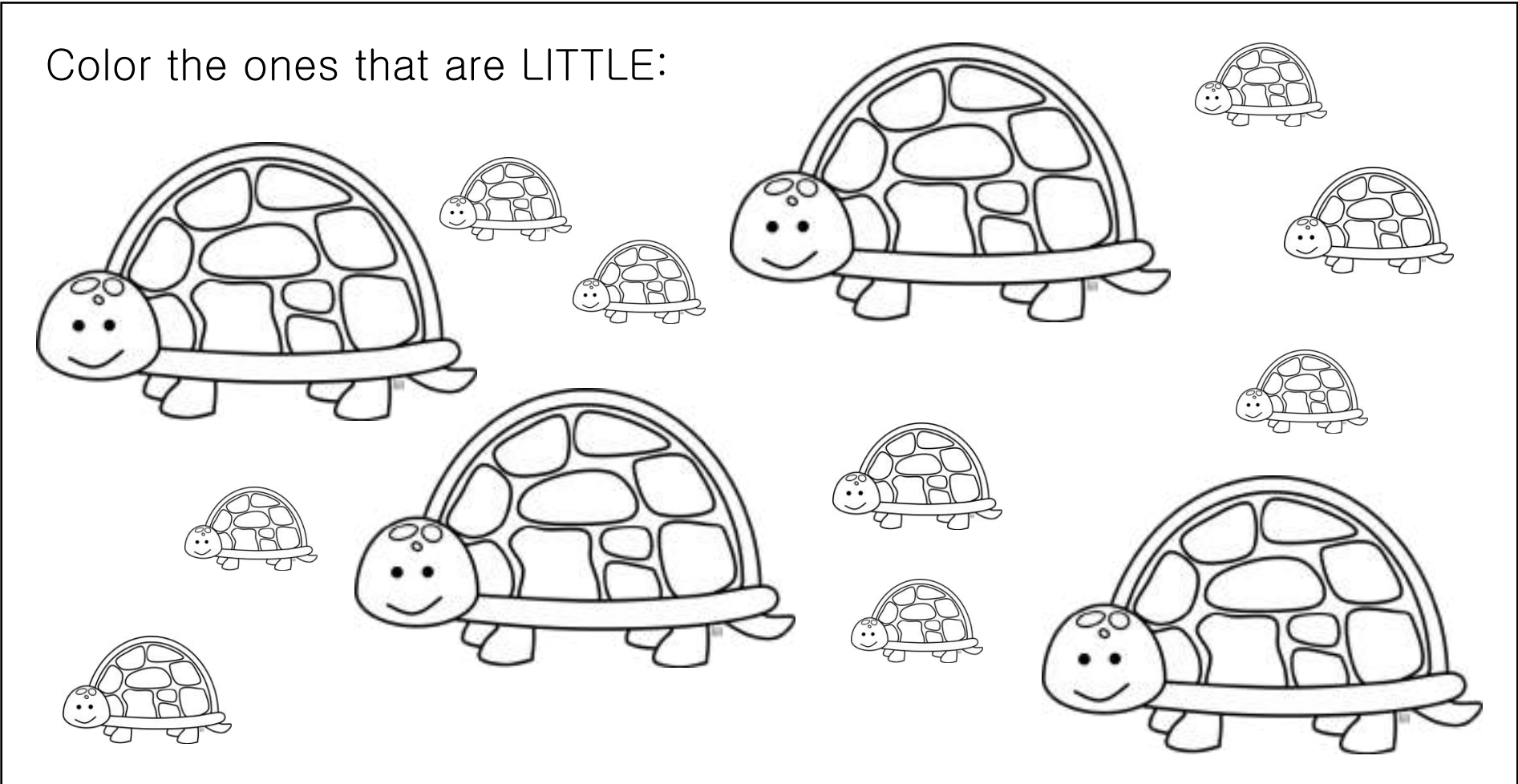
6



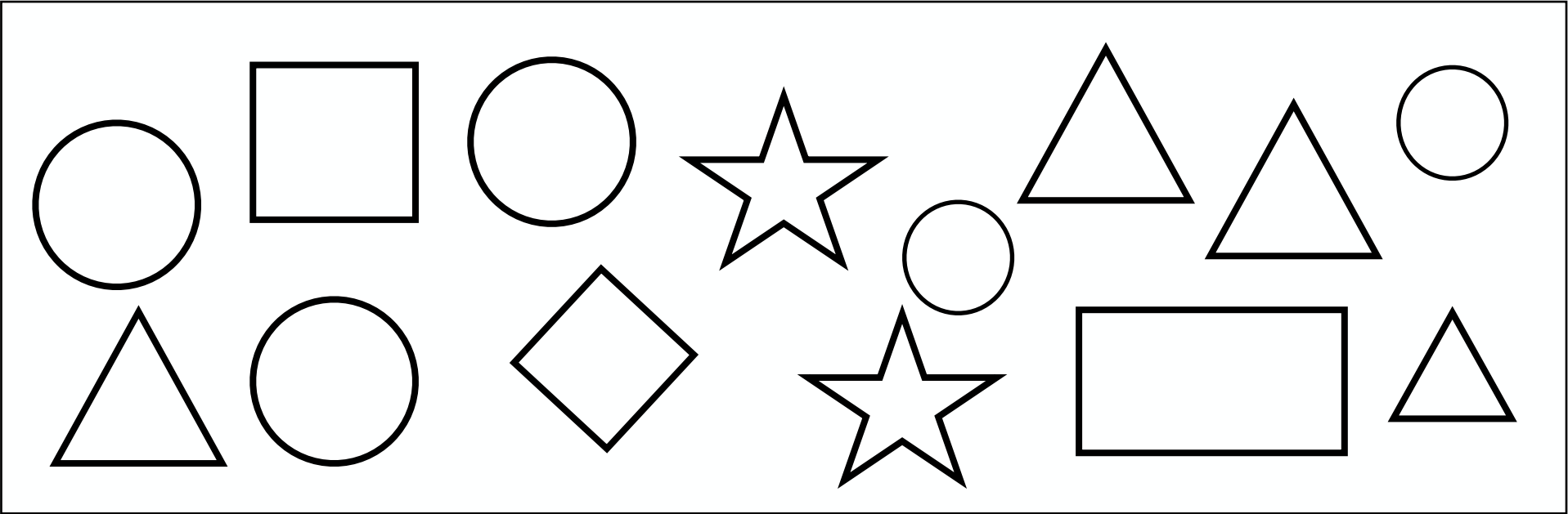
3. How many penguins are there? \_\_\_\_\_

2

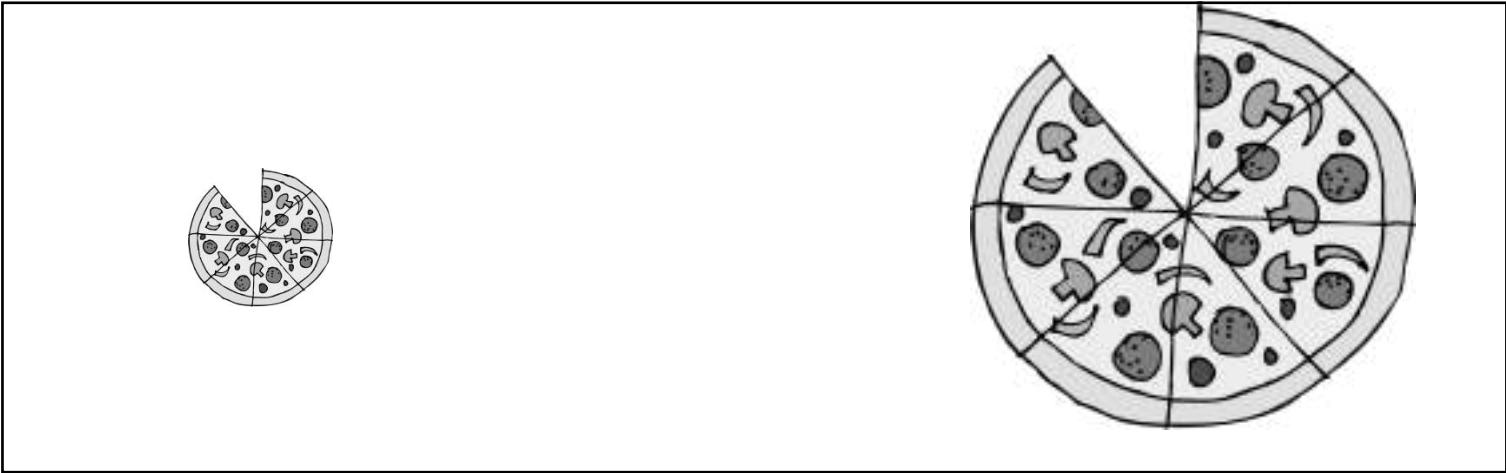
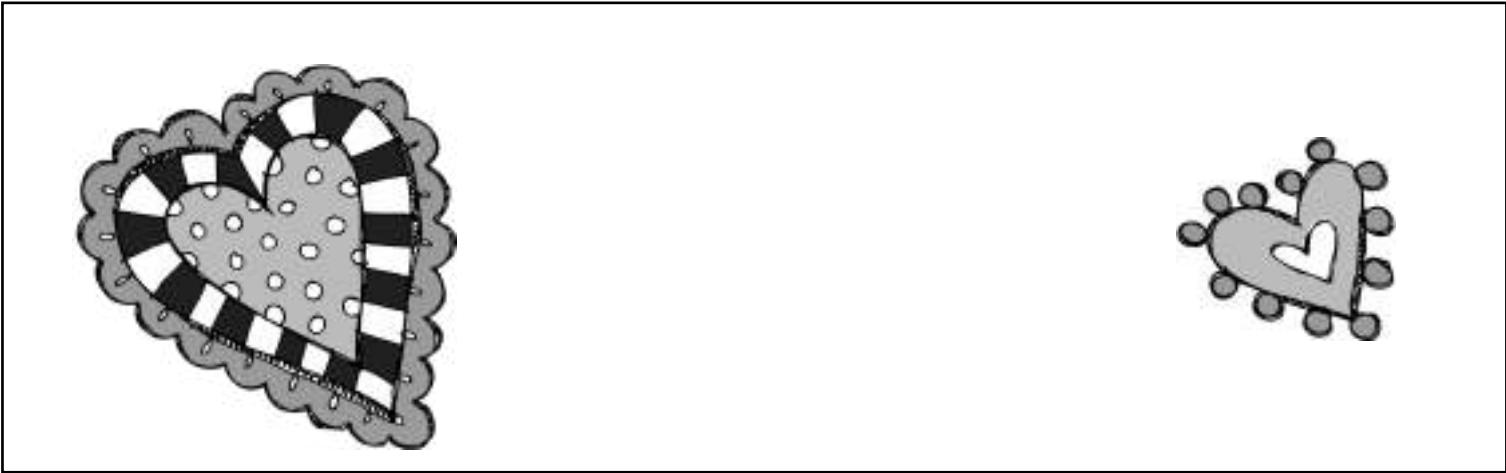
Color the ones that are LITTLE:



Find all of the **triangles**:



Circle the ones that are little:



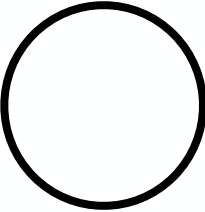
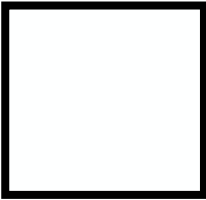
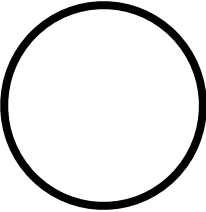
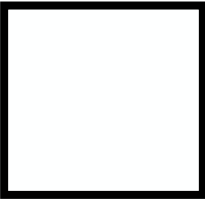
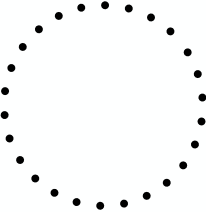
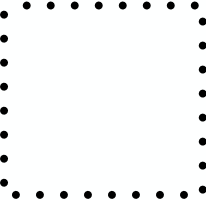
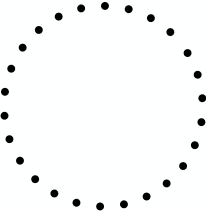
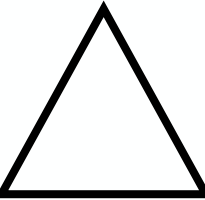
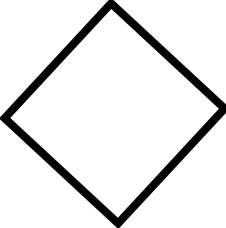
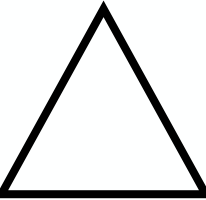
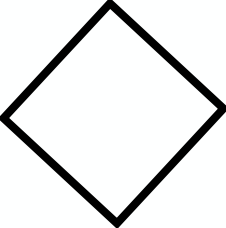
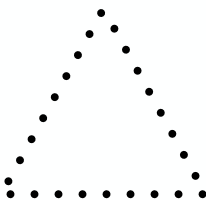
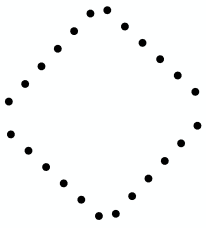
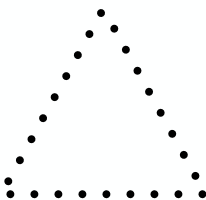

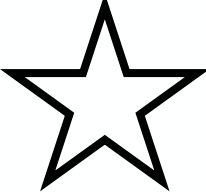

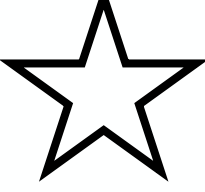

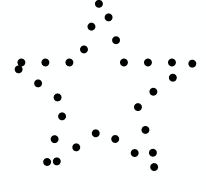

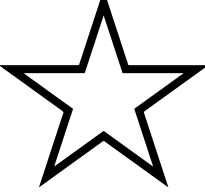
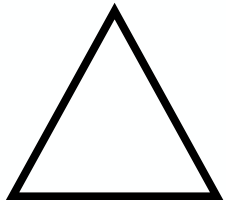
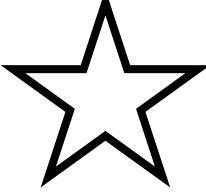
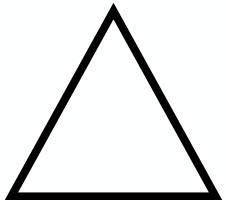
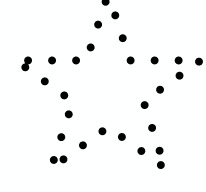
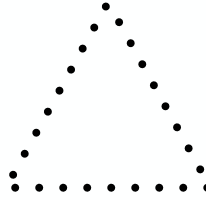
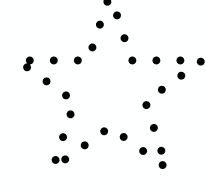
Color numbers:

8

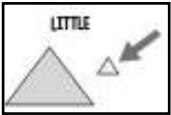
5

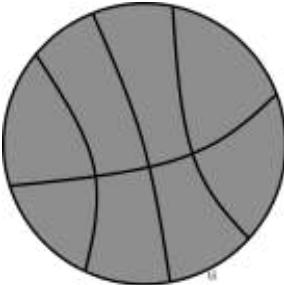





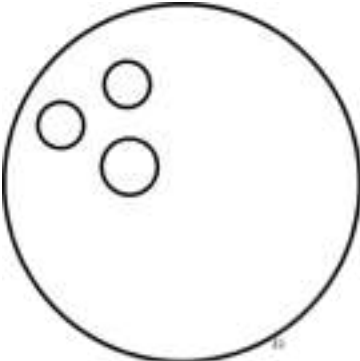
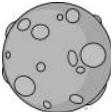
3

Trace the rest of the pattern:

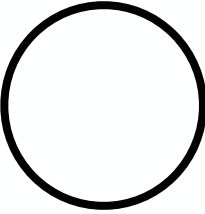
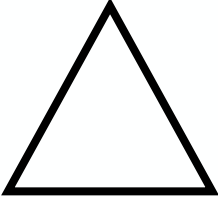
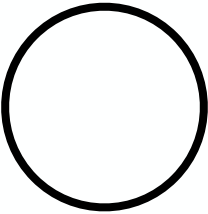
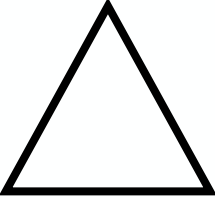
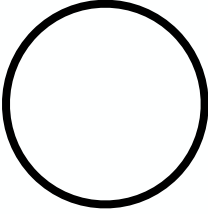
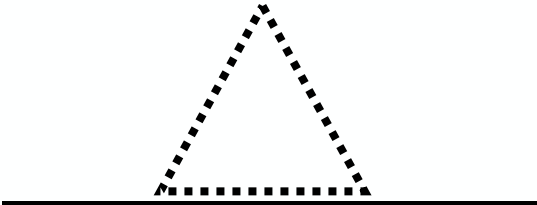
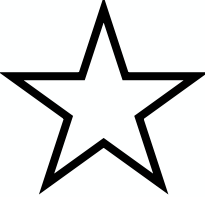
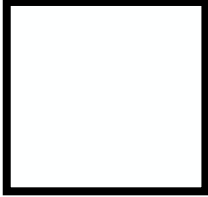
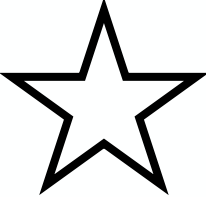
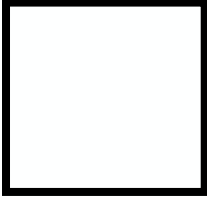
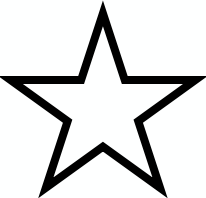
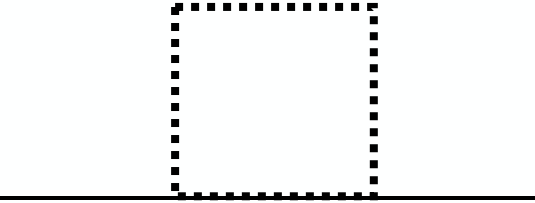
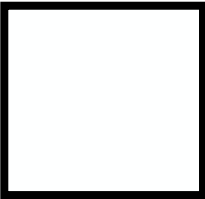
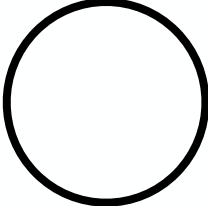
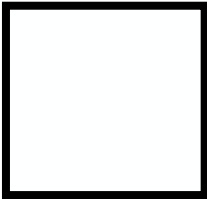
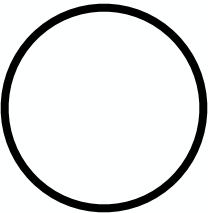
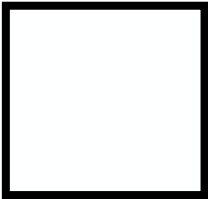
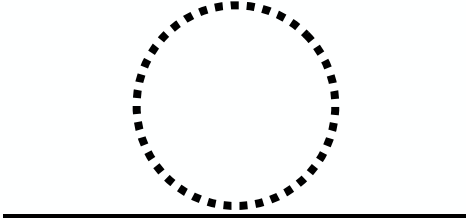
Circle the items that are little:



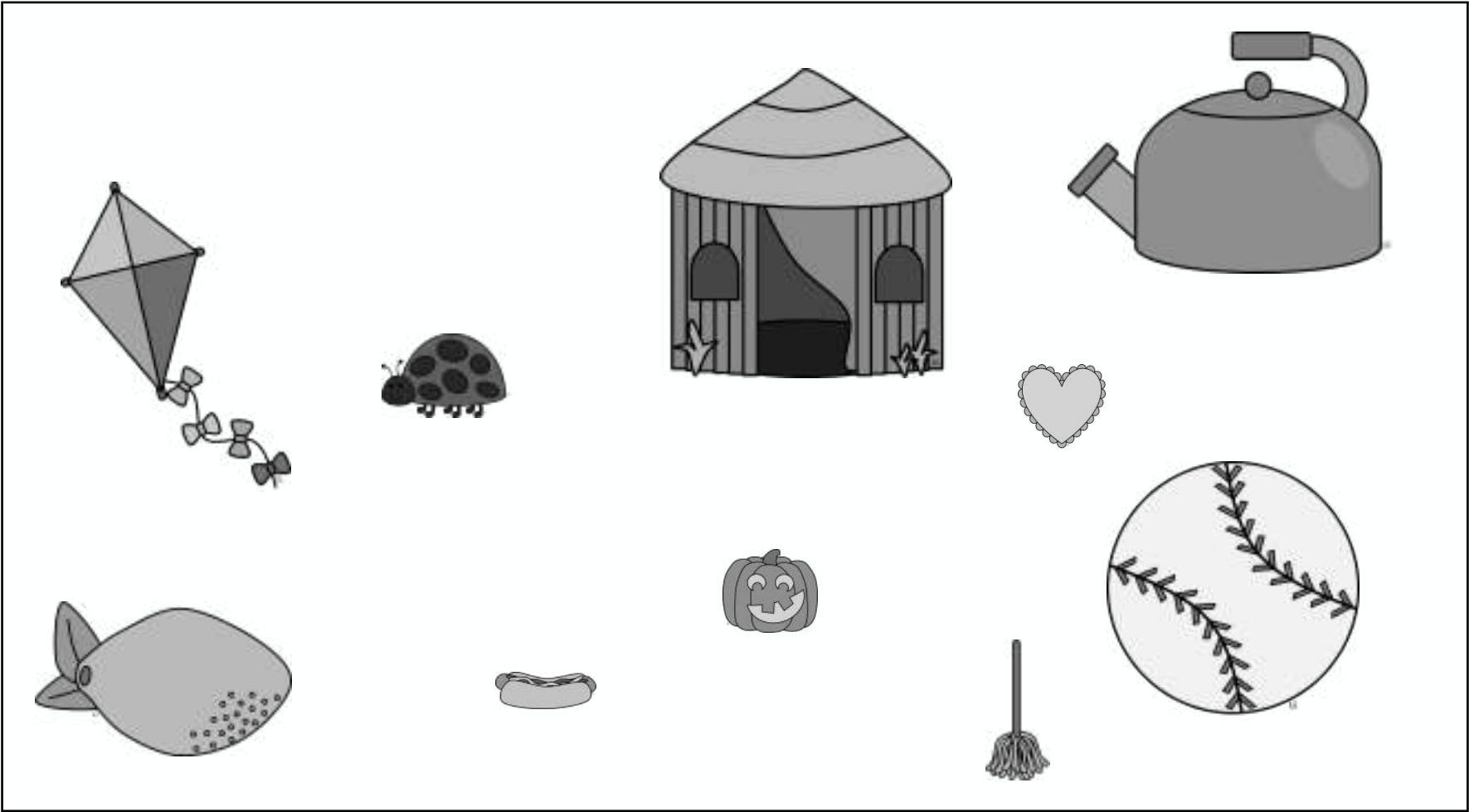
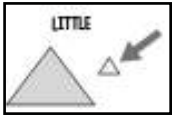
			
			



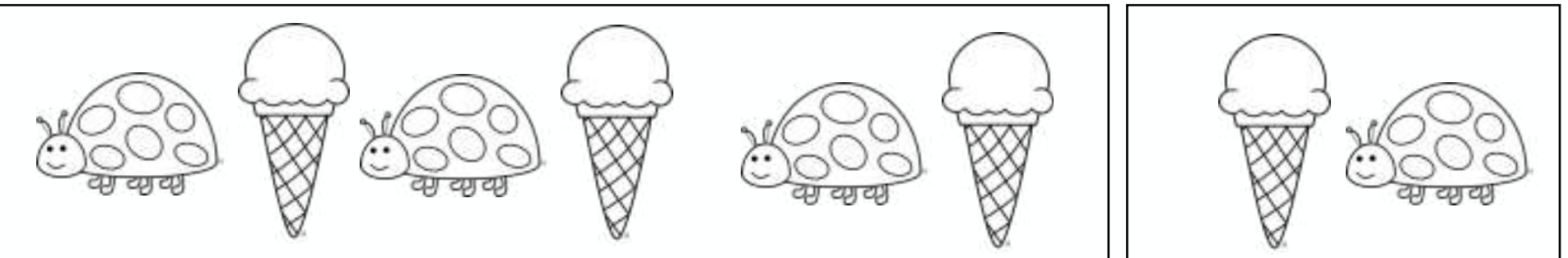
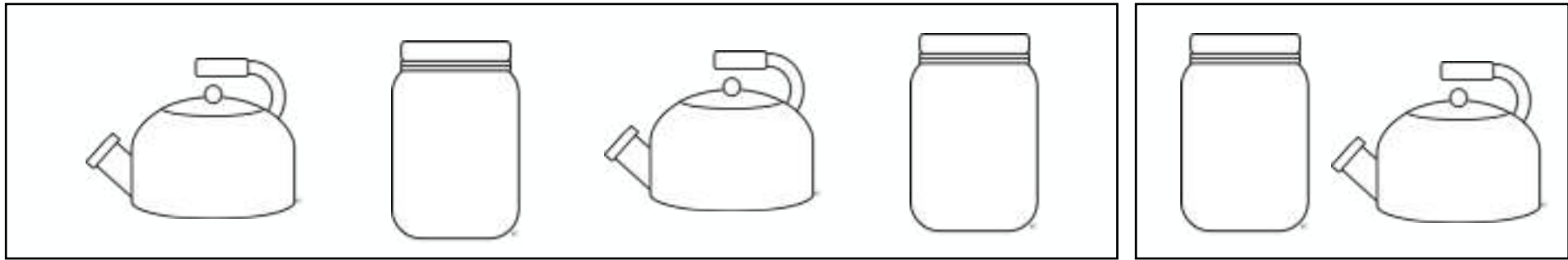
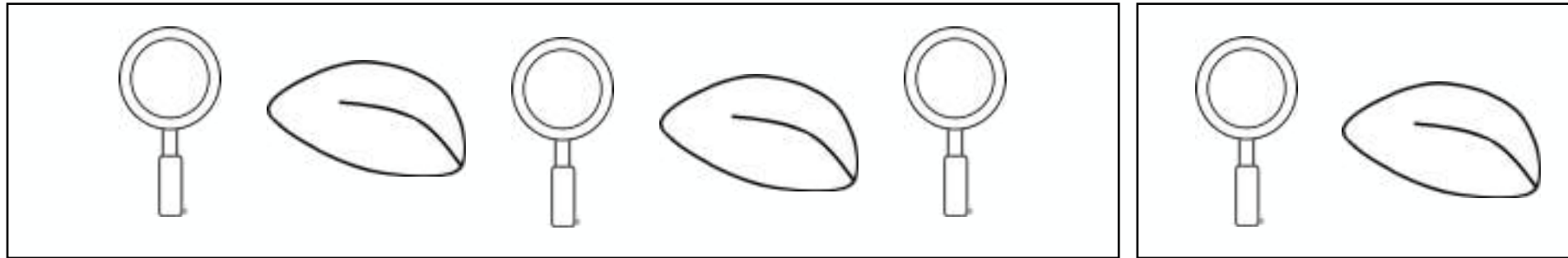
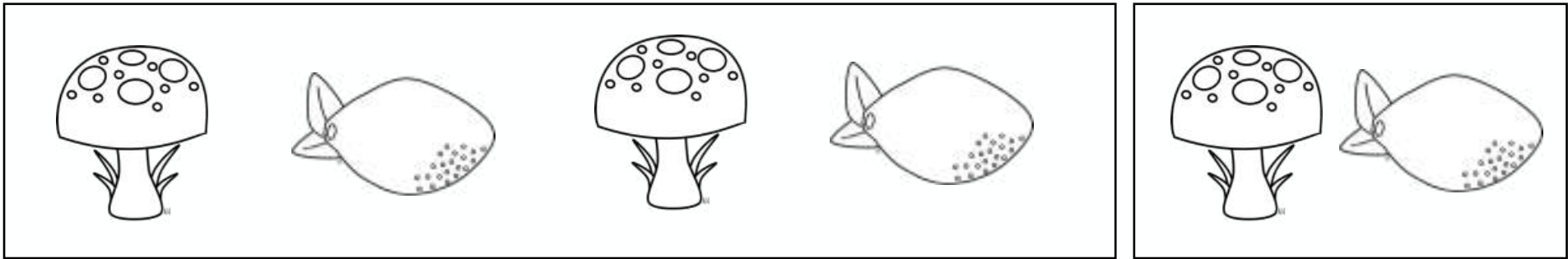
Finish the pattern:

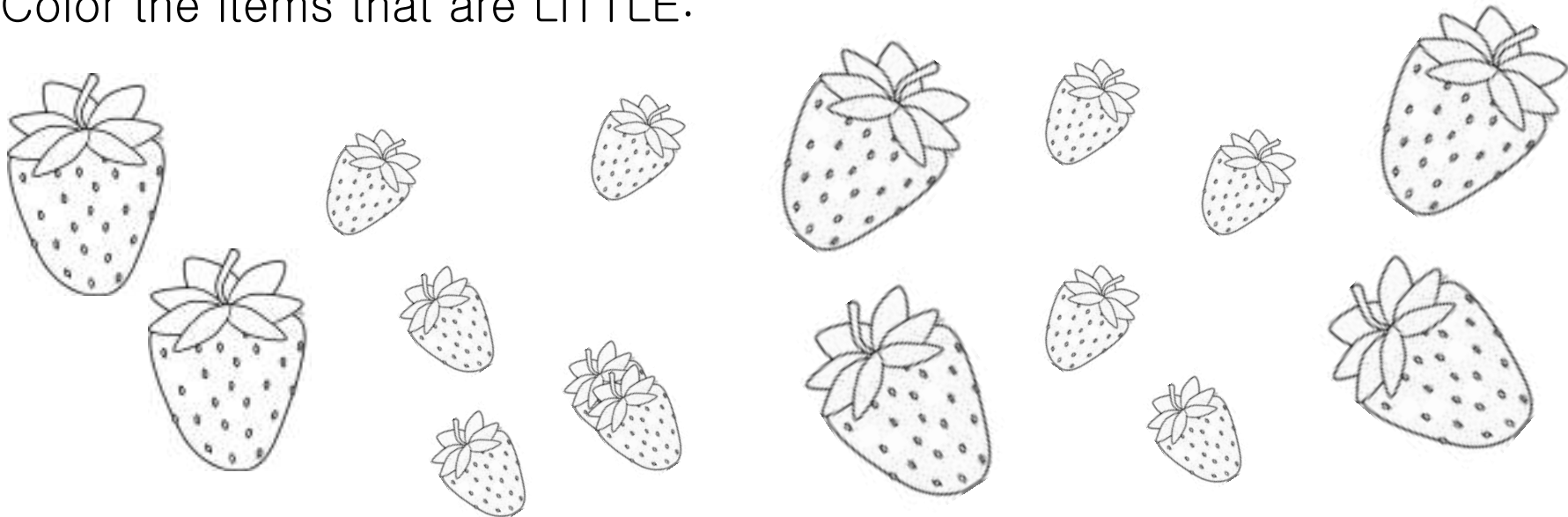
Circle the items that are little:



Look at each pattern. Circle the picture that will come next:

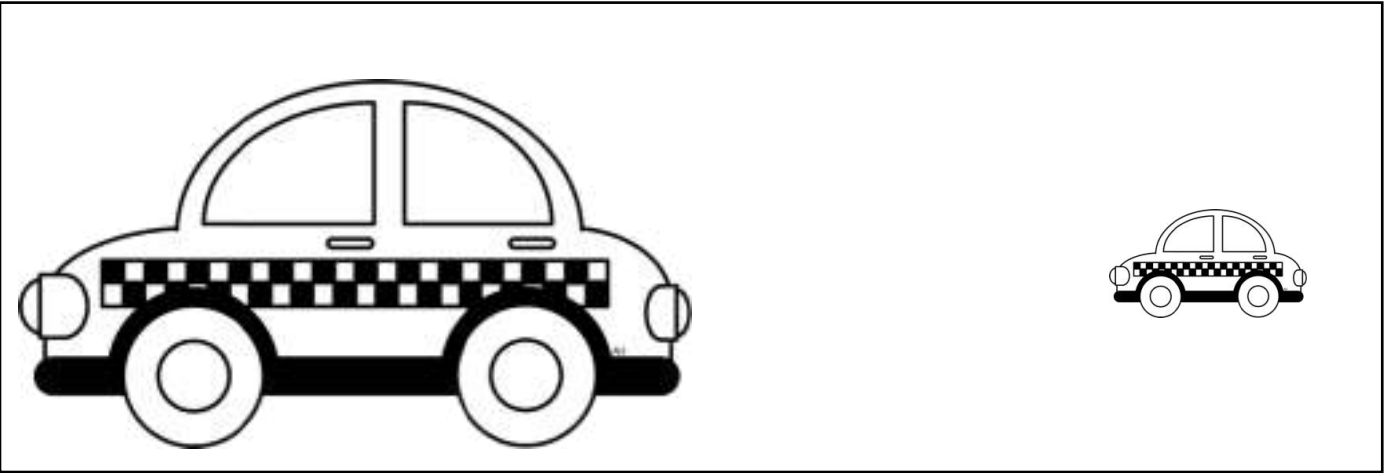
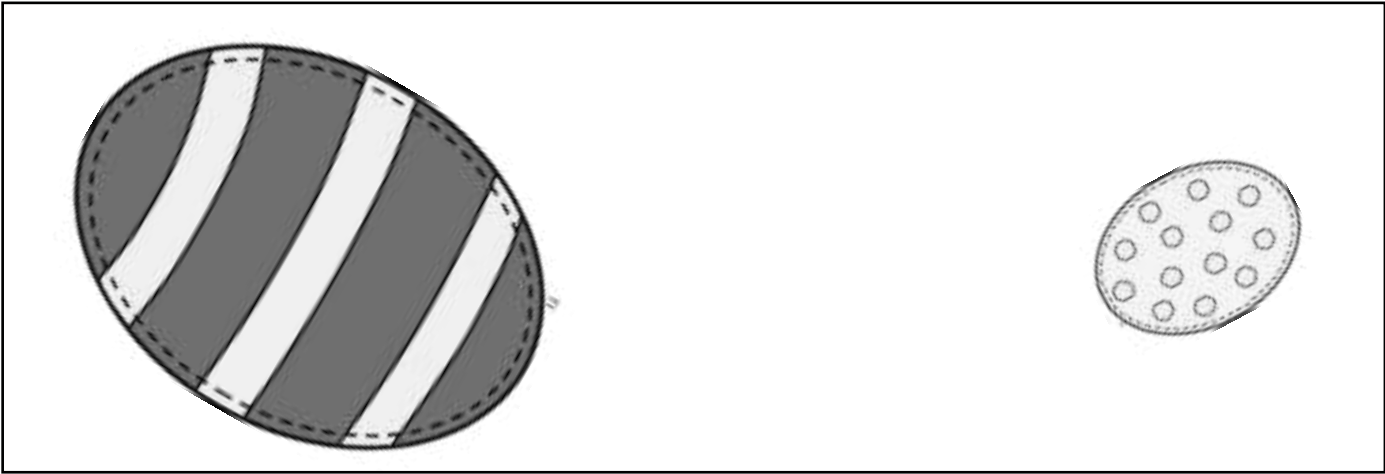
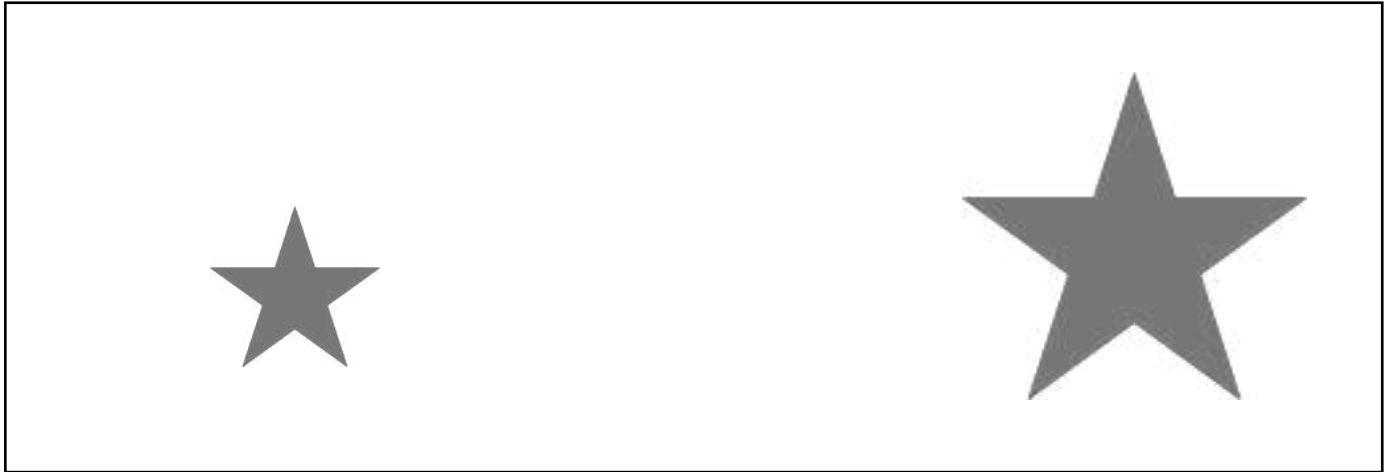
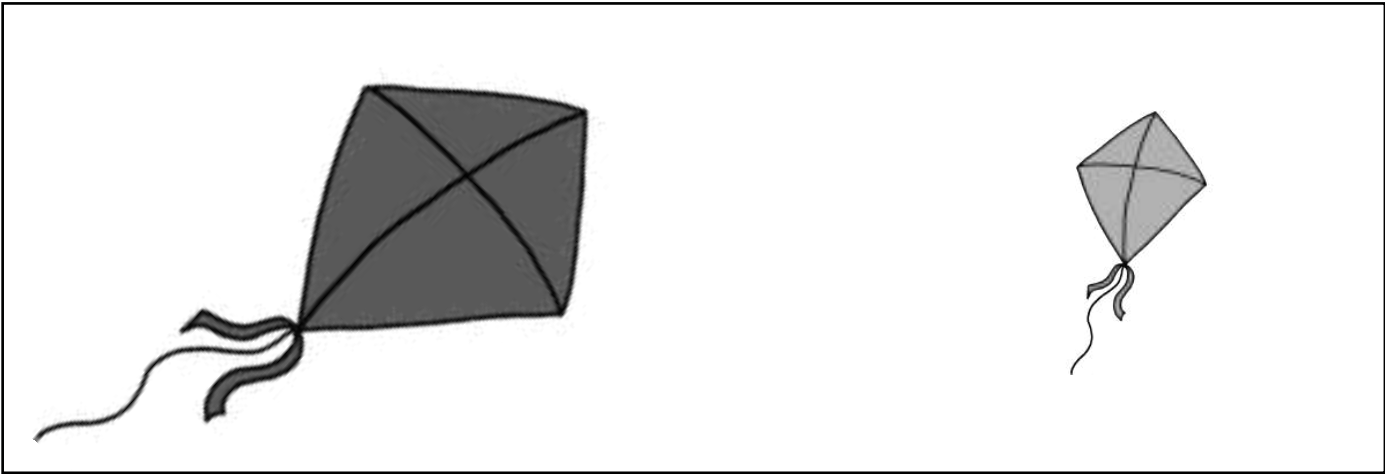


Color the items that are LITTLE:

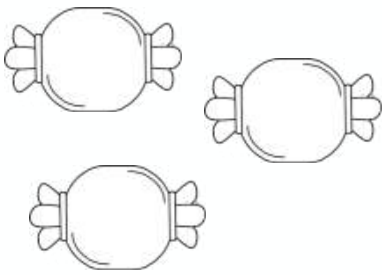




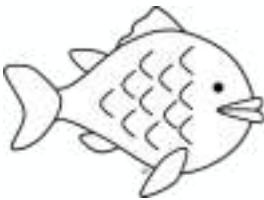
Circle the ones that are little:



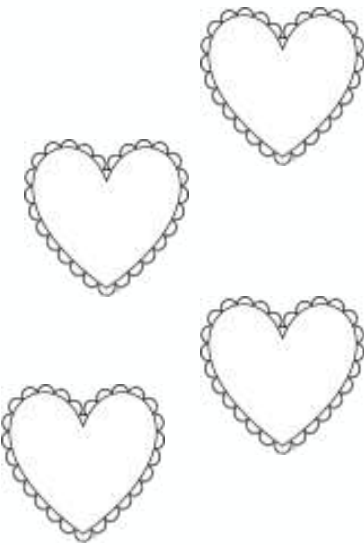
How many?



5 3 4



2 1 5

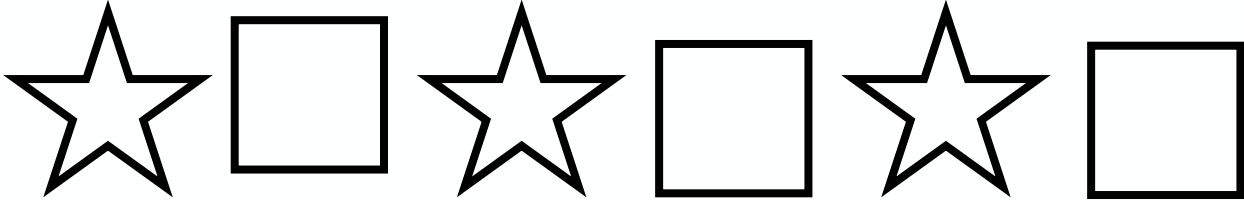
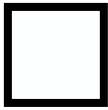

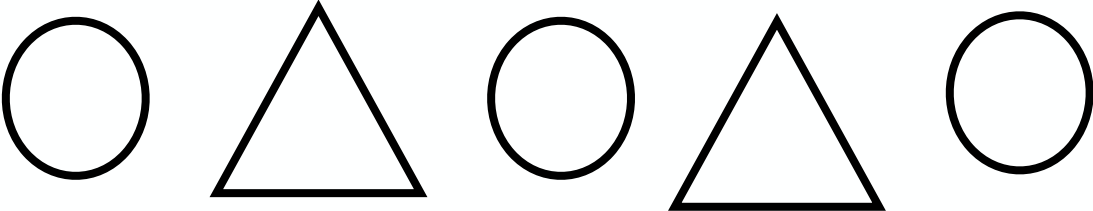
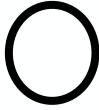



4 5 3

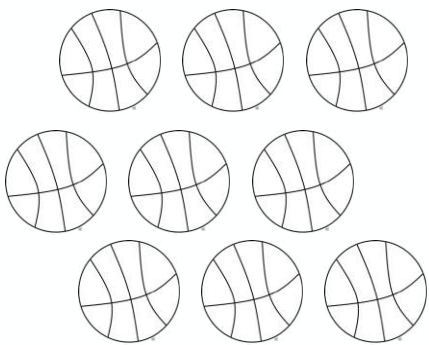
Trace the numbers:

6 7 8 9 10 6 7 8 9

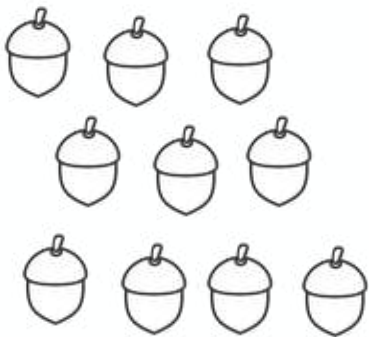
Color the shape that should go next:

How many?

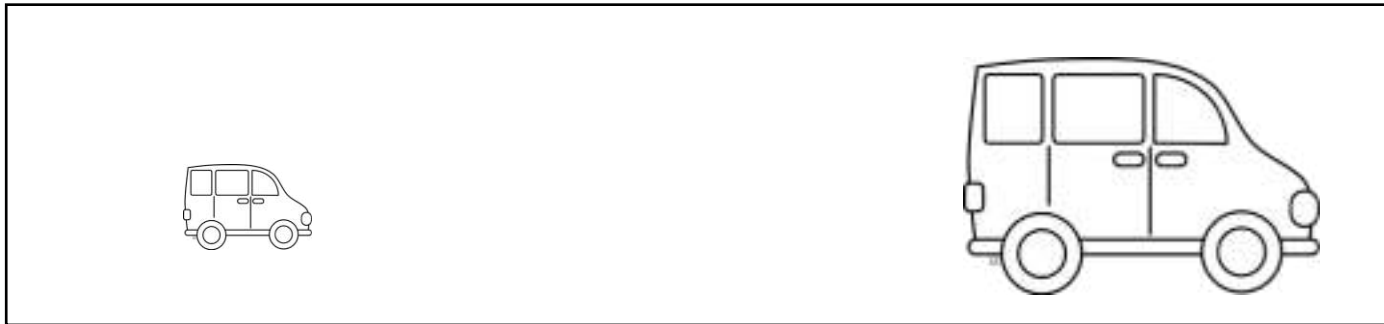
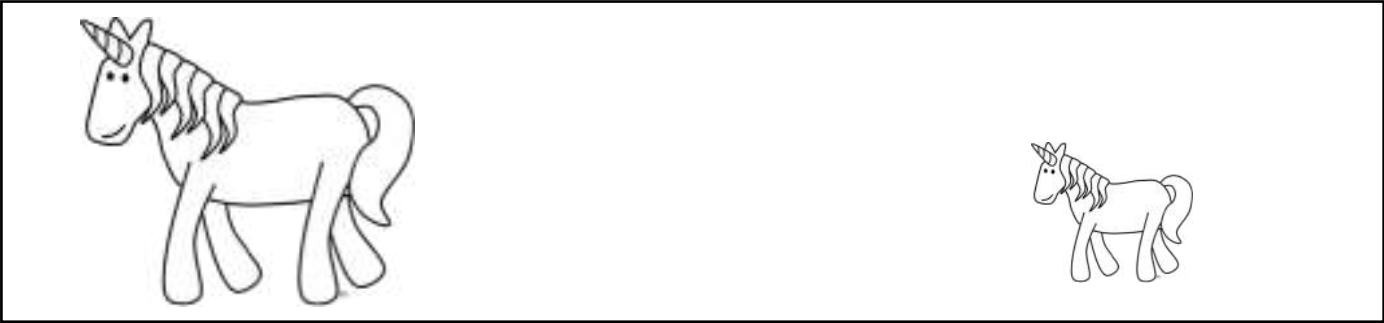
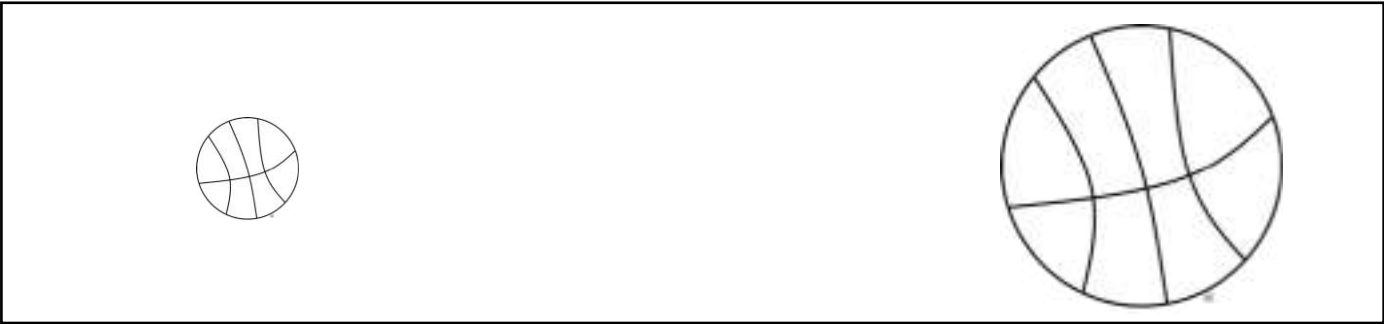


9 8 10



9 10 7

Which is little? Circle the one that is little:



Find the numbers:

9 9 8 3 4 9 8 2 7 1 9  
9 4 3 8 6 7 9 0 3 6 7  
9 5 4 9 9 9 8 3 4 7 6  
9 3 4 6 9 9 9 8 7 9 3  
4 5 9 9 4 3 9 8 7 3 5  
9 9 9 9 8 7 9 3 4 5 9  
8 7 1 0 9 8 7 3 4 1 5  
8 2 3 4 0 5 3 1 9 4 9  
9 9 8 7 3 4 5 0 9 7 9

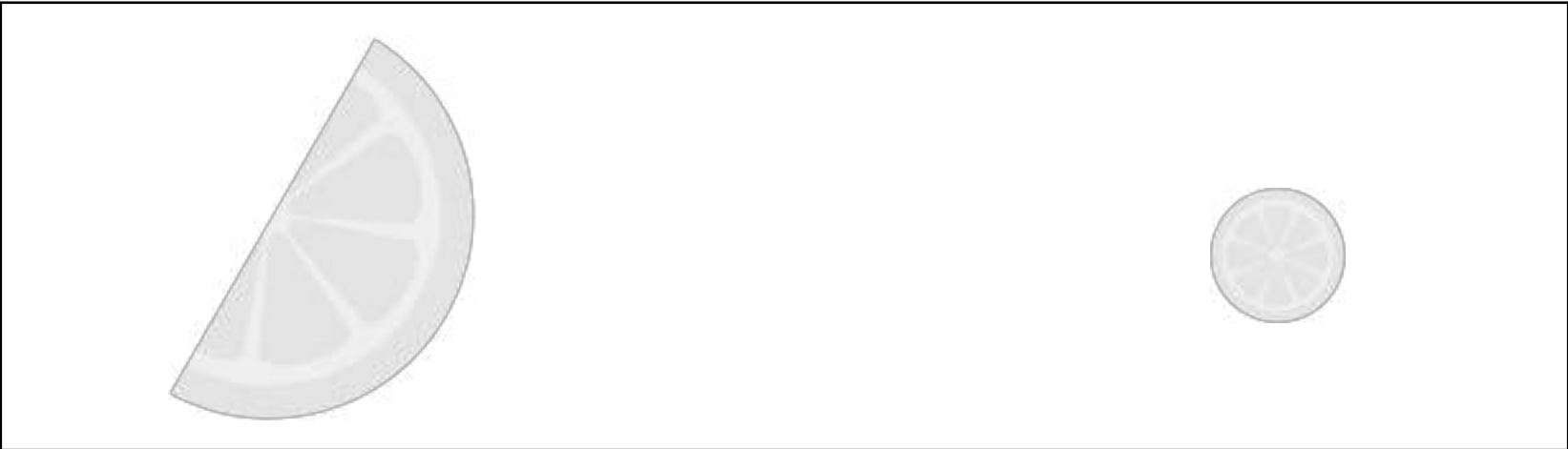
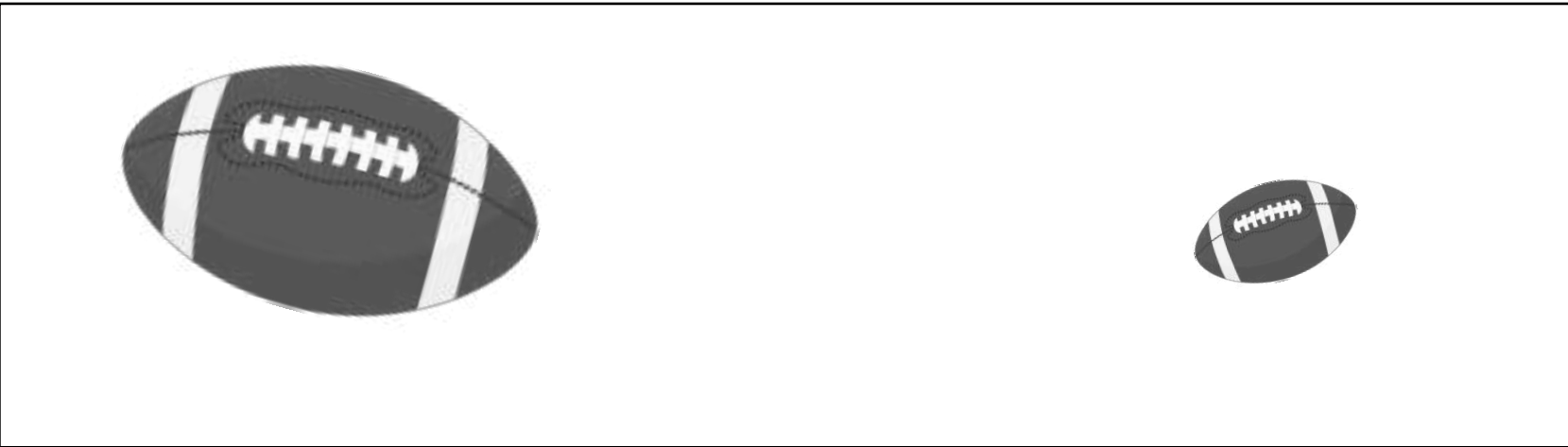
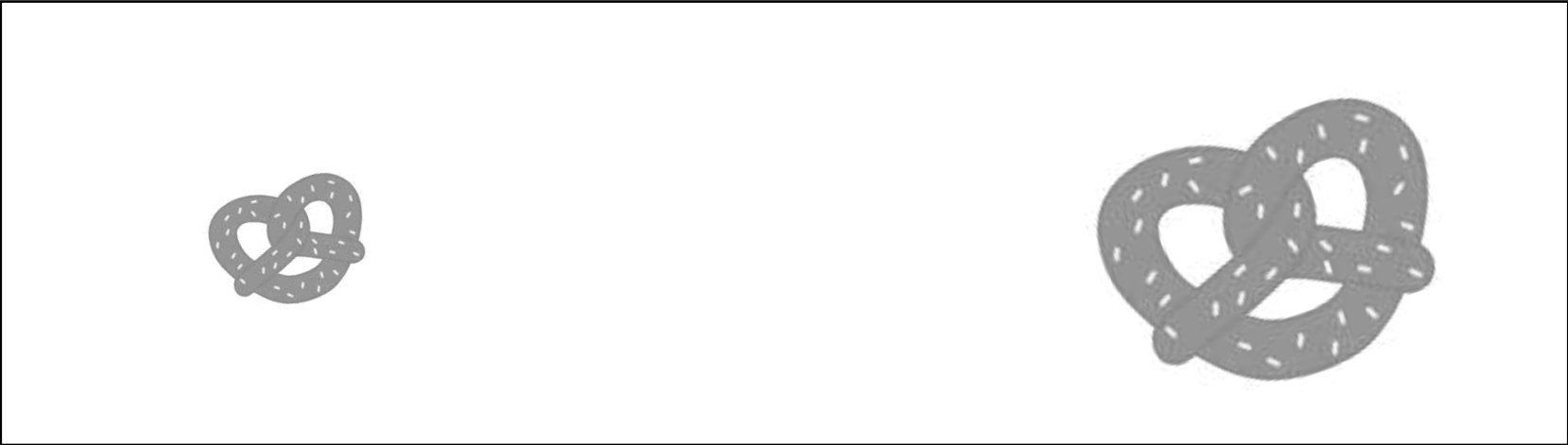
Circle all of: 9

Find the numbers:

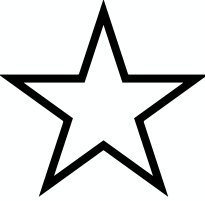
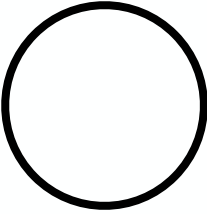
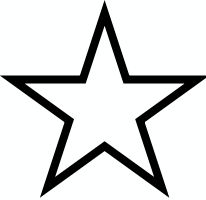
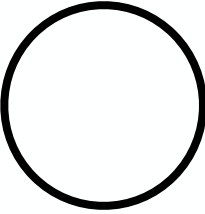
6 6 4 8 7 3 6 5 8 7 0  
6 0 2 7 3 6 1 5 8 7 6  
4 3 7 8 5 6 0 7 4 6 5  
0 7 8 3 4 2 6 5 7 8 0  
6 6 6 6 7 8 0 2 3 6 4  
0 8 7 3 6 5 8 7 6 8 7  
3 4 6 5 8 7 3 4 6 5 0  
7 8 6 6 6 7 6 0 8 7 6  
8 7 6 6 6 6 6 8 7 8 8

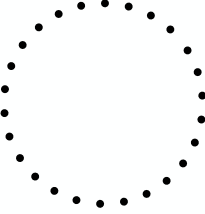
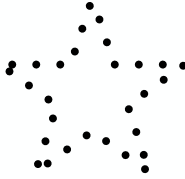
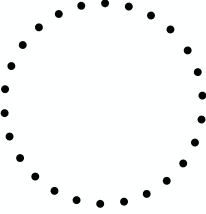
Circle all of: 6


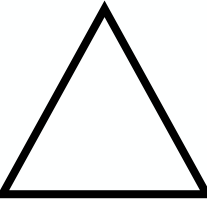

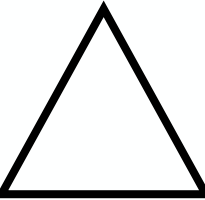
Circle the items that are little:

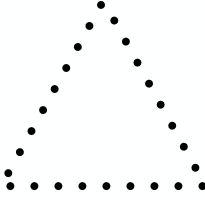

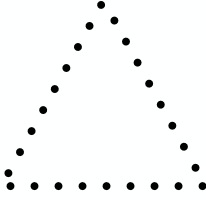


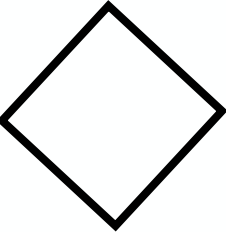

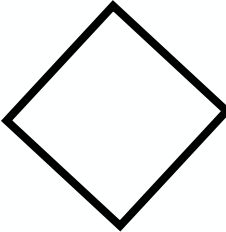
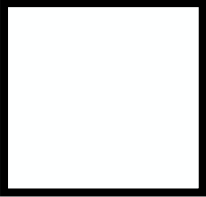
Trace the rest of the pattern:

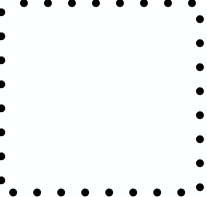
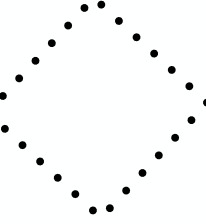
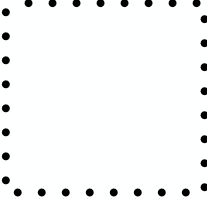






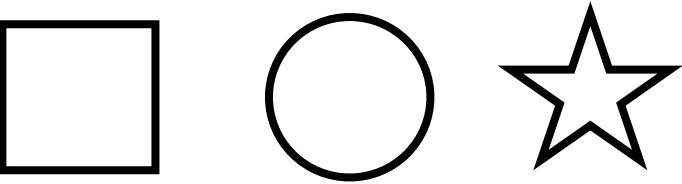




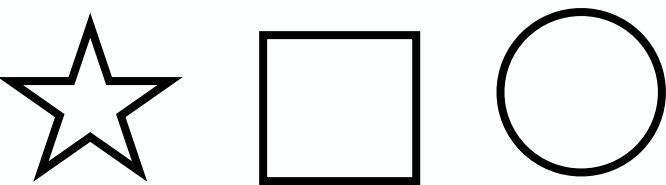


Color the correct shape:



star

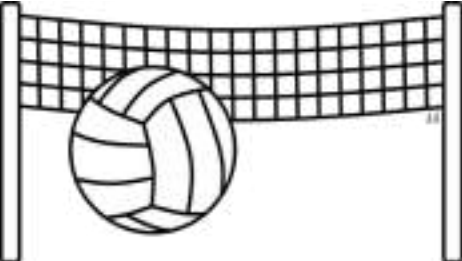
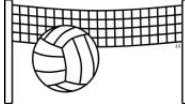




square



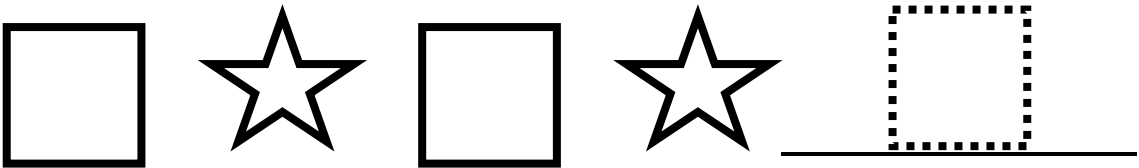
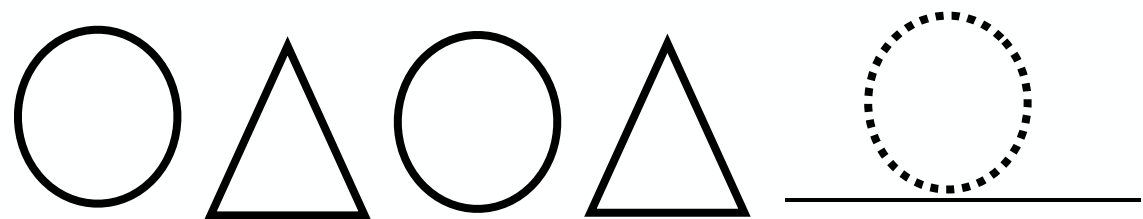
Which is little? Circle the one that is little:



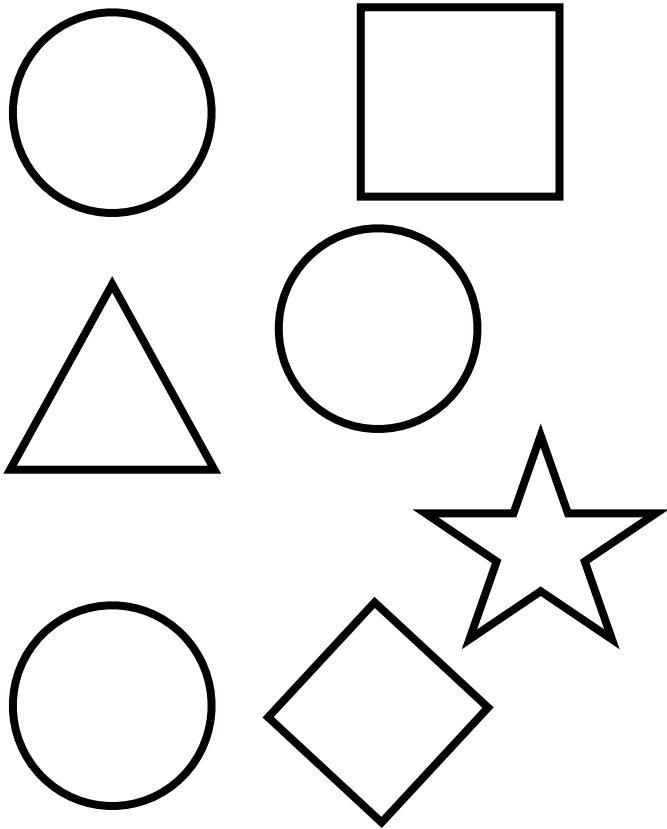




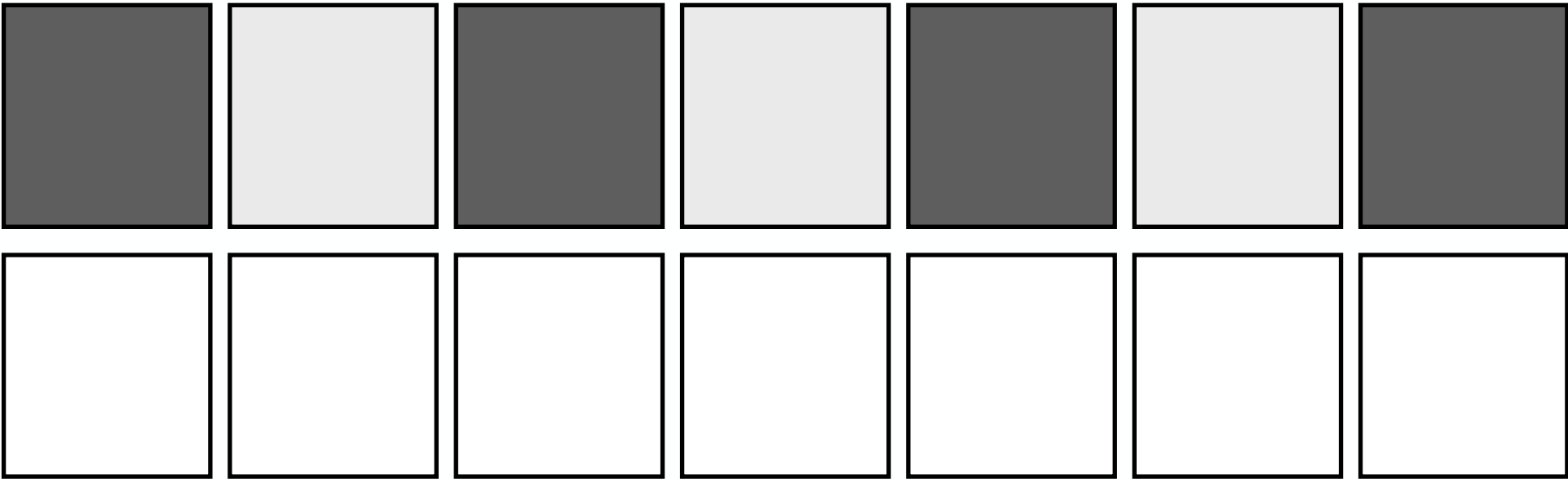
Draw the shape that goes next:



Find all of the **circles**:



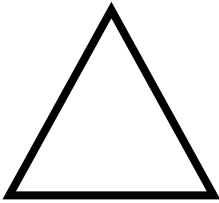
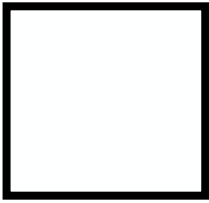
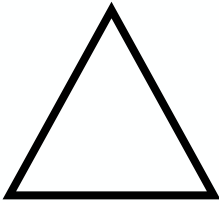
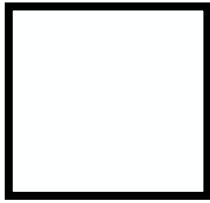
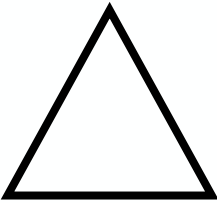
Copy the pattern:

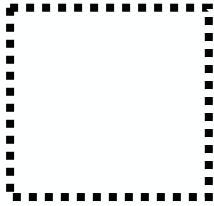



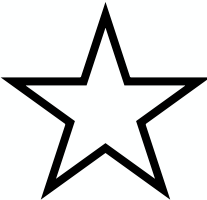

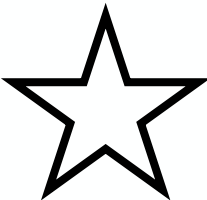
Write the numbers:

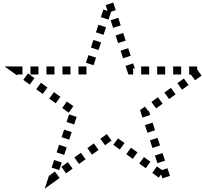
10	10	2	2	4	4	7	7
9	9	5	5	8	8	1	1
7	7	6	6	10	10	3	3

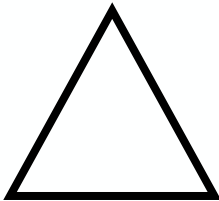
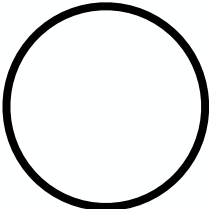
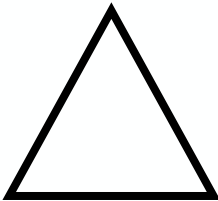
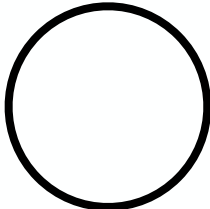
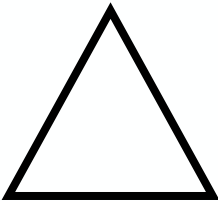
Finish the pattern:

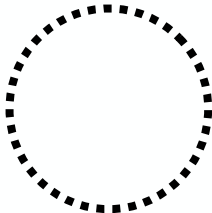


















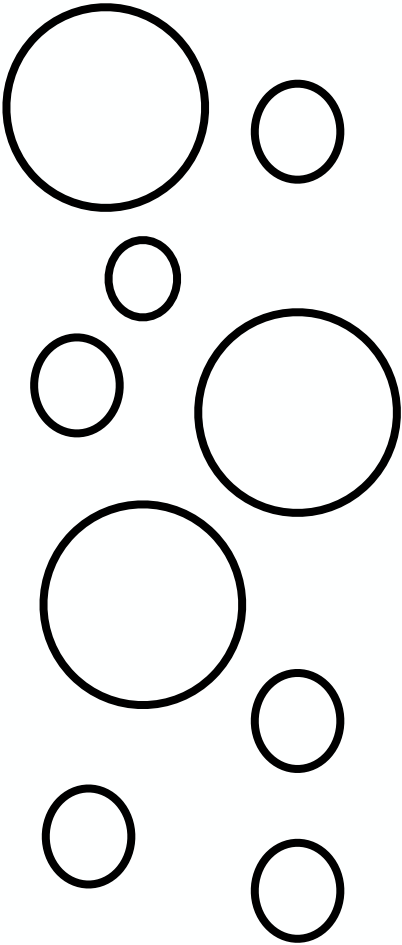
Which is little? Circle the one that is little:





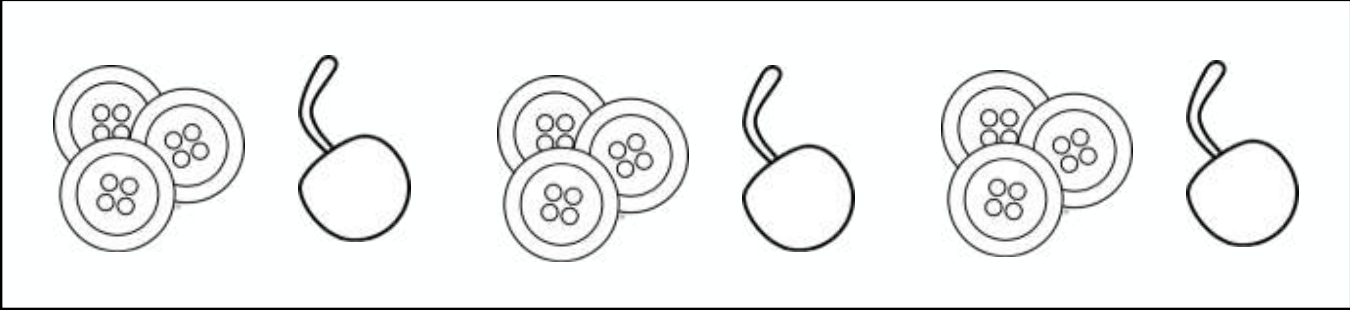
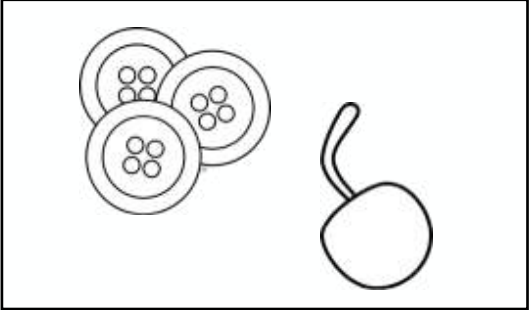
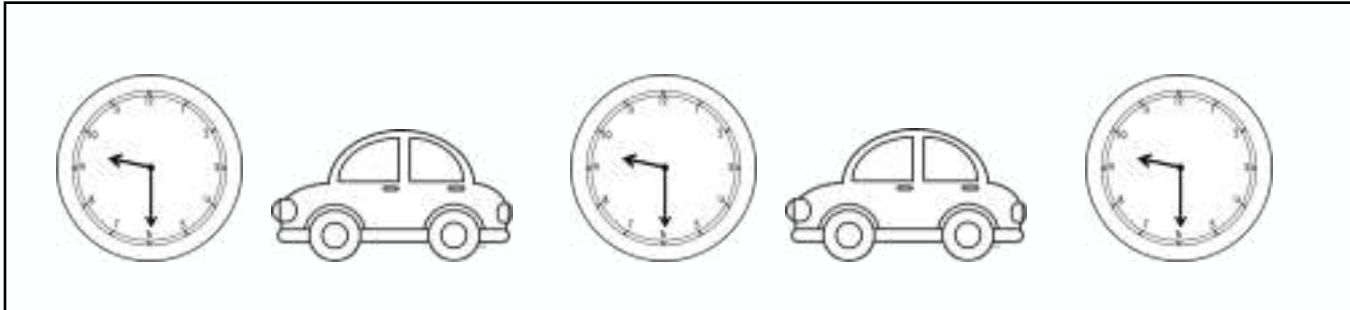
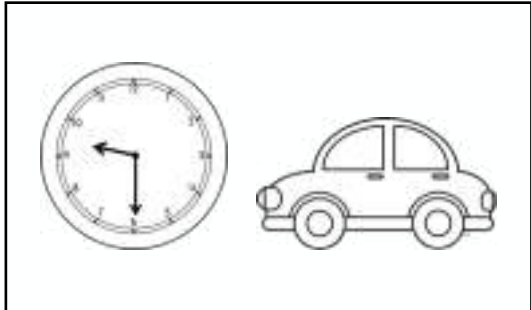
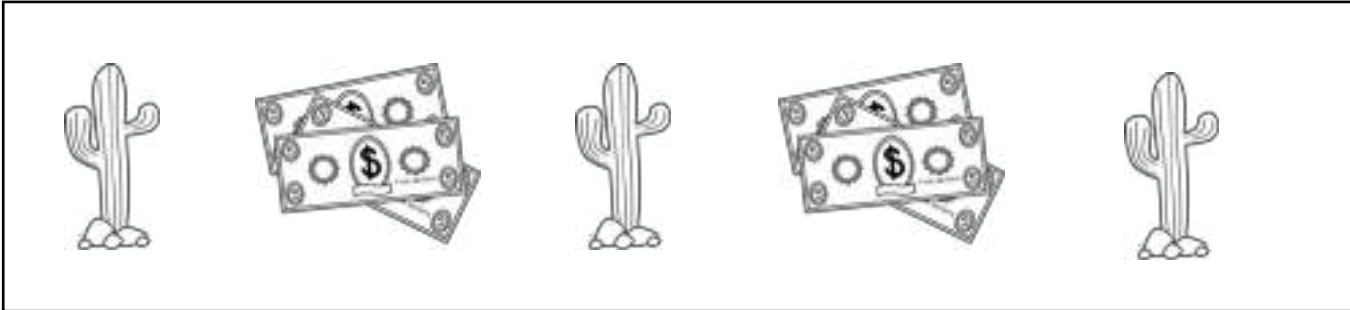
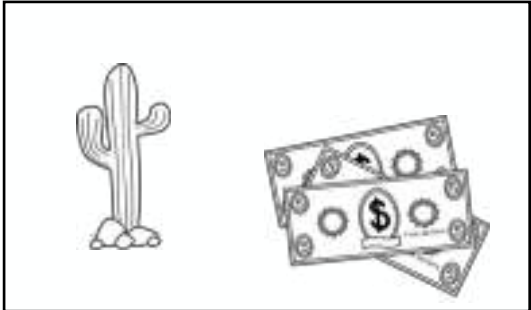


Color the circles that are little:















Look at each pattern. Circle the picture that will come next:

Count and Match:

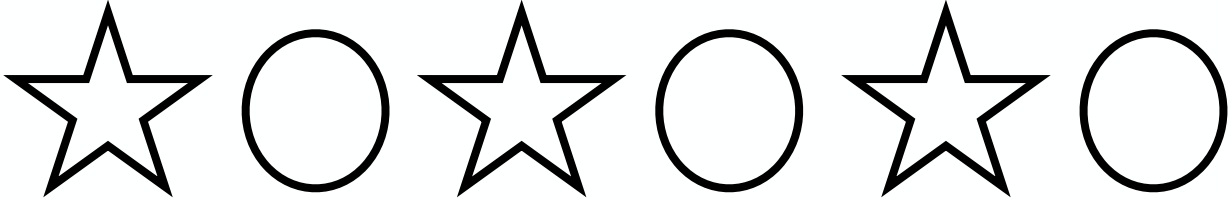
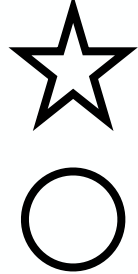
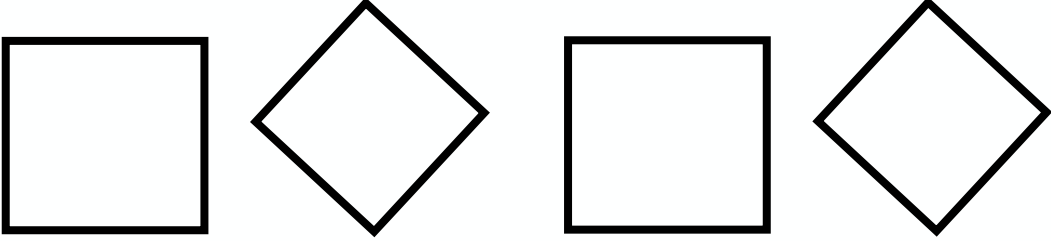
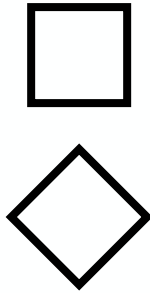
Circle the correct number of items:

1	
2	
3	
4	
5	

	3	4
	1	5
	5	4
	2	3
	4	3



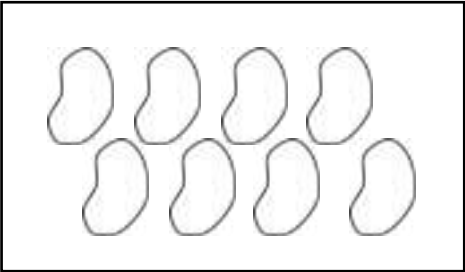

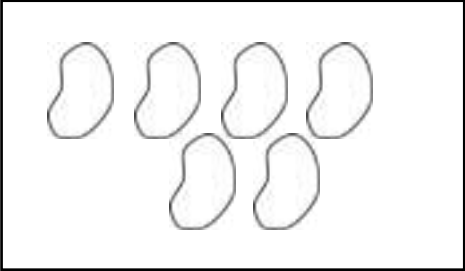
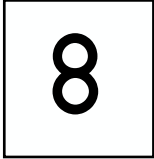
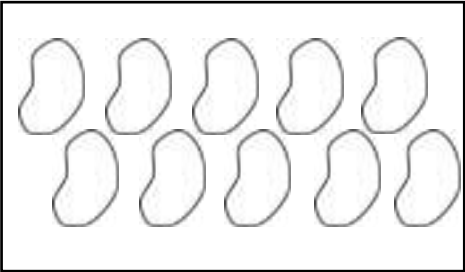
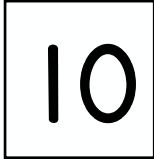
Color the shape that should go next:

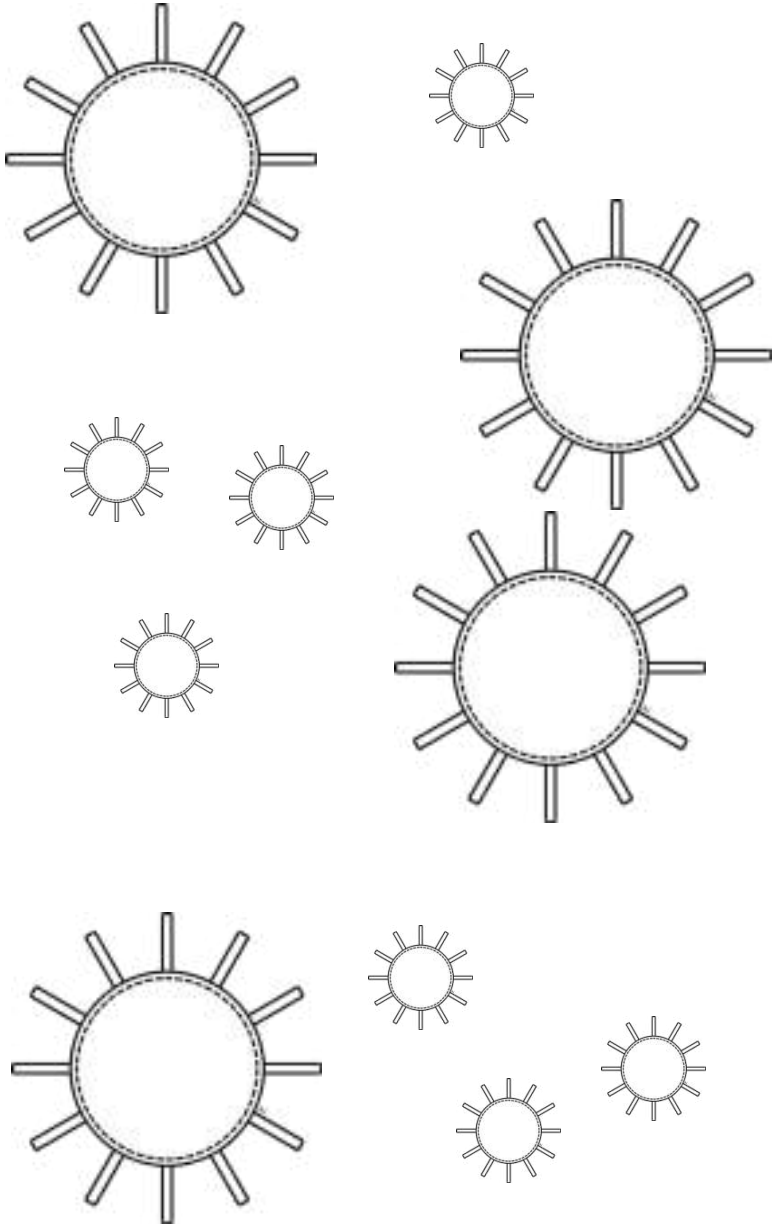
Trace the numbers:

6 7 8 9

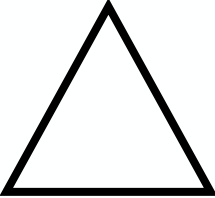
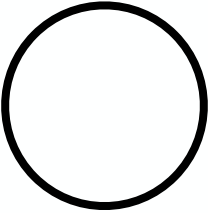
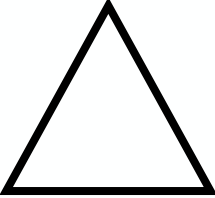
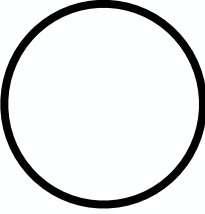
Count and Match:

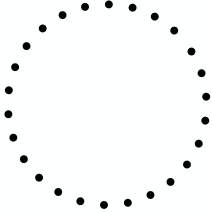
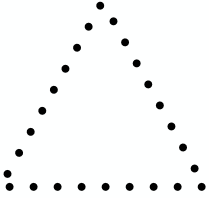
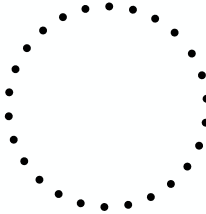
	
	
	


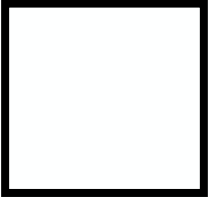

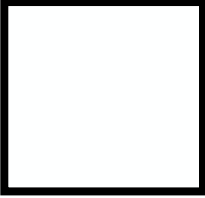
Color the ones that are LITTLE:



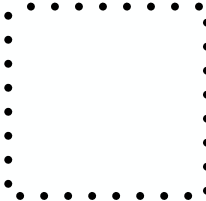


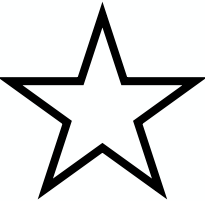
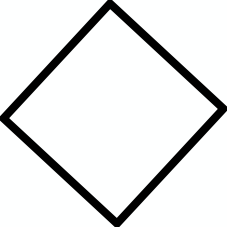
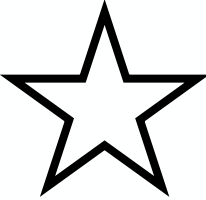
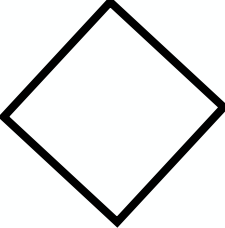
Trace the rest of the pattern:

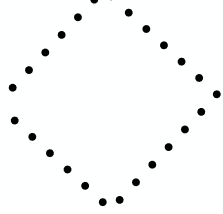
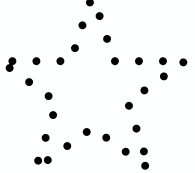
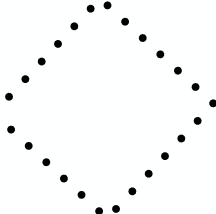




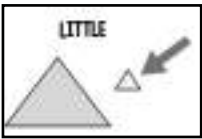
















Circle the items that are little:

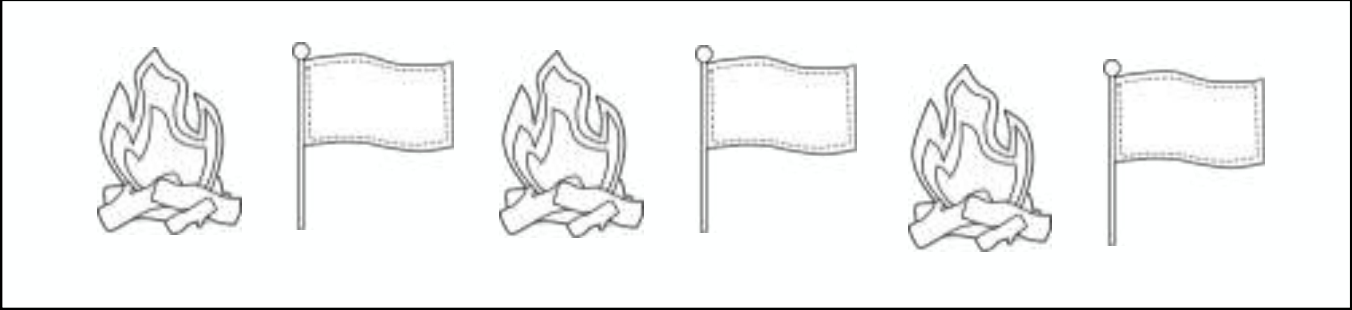
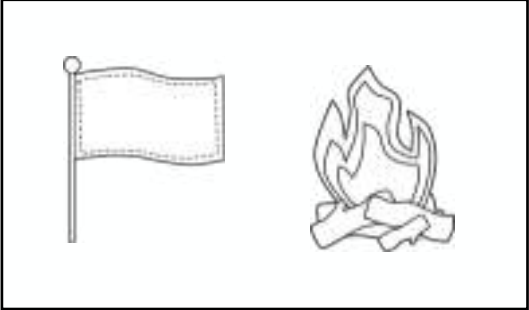
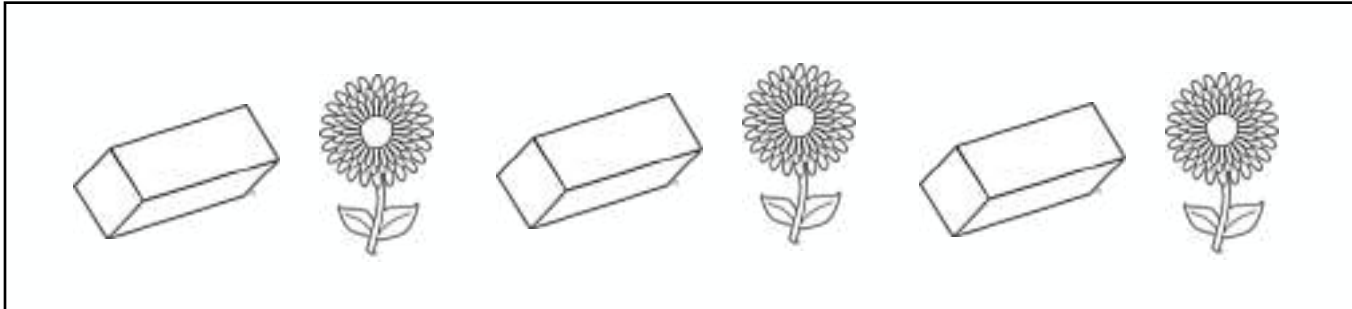
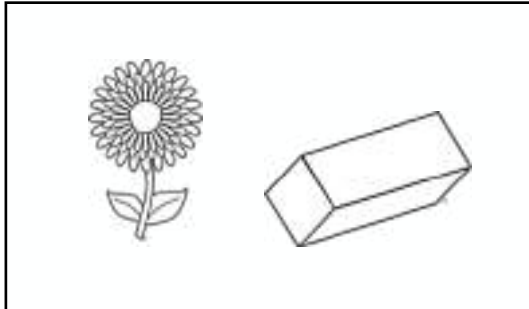
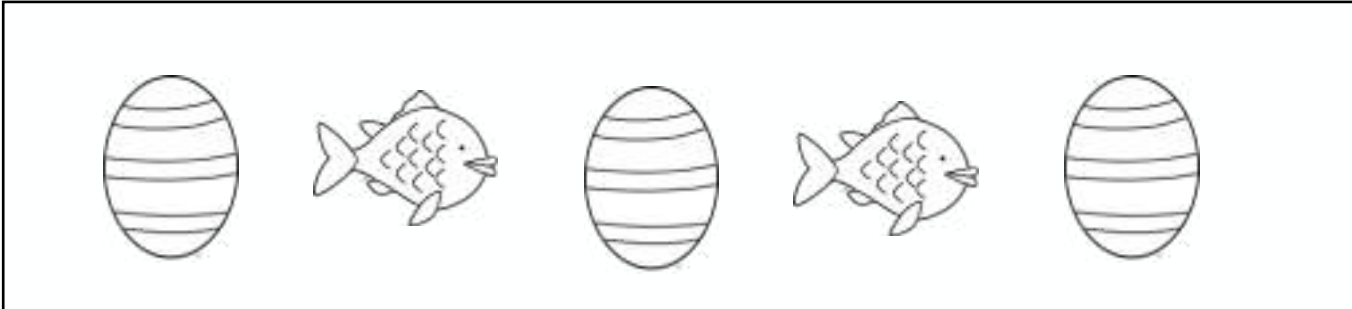
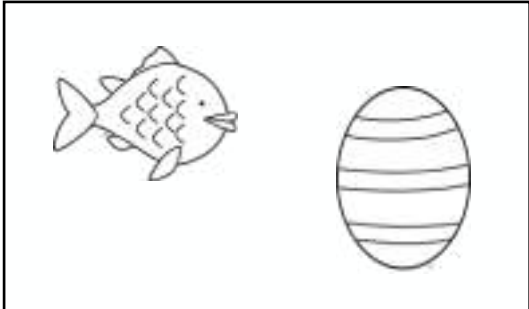









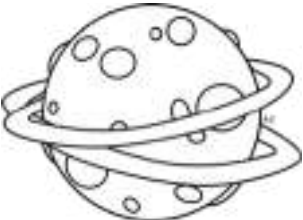




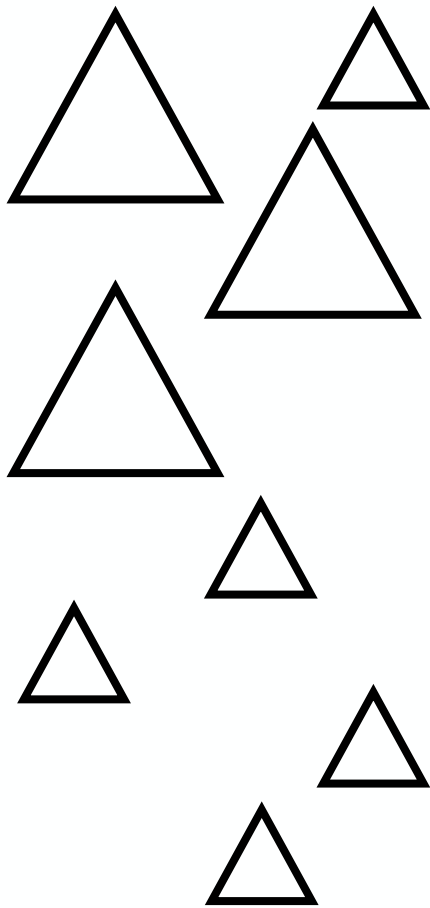
Look at each pattern. Circle the picture that will come next:

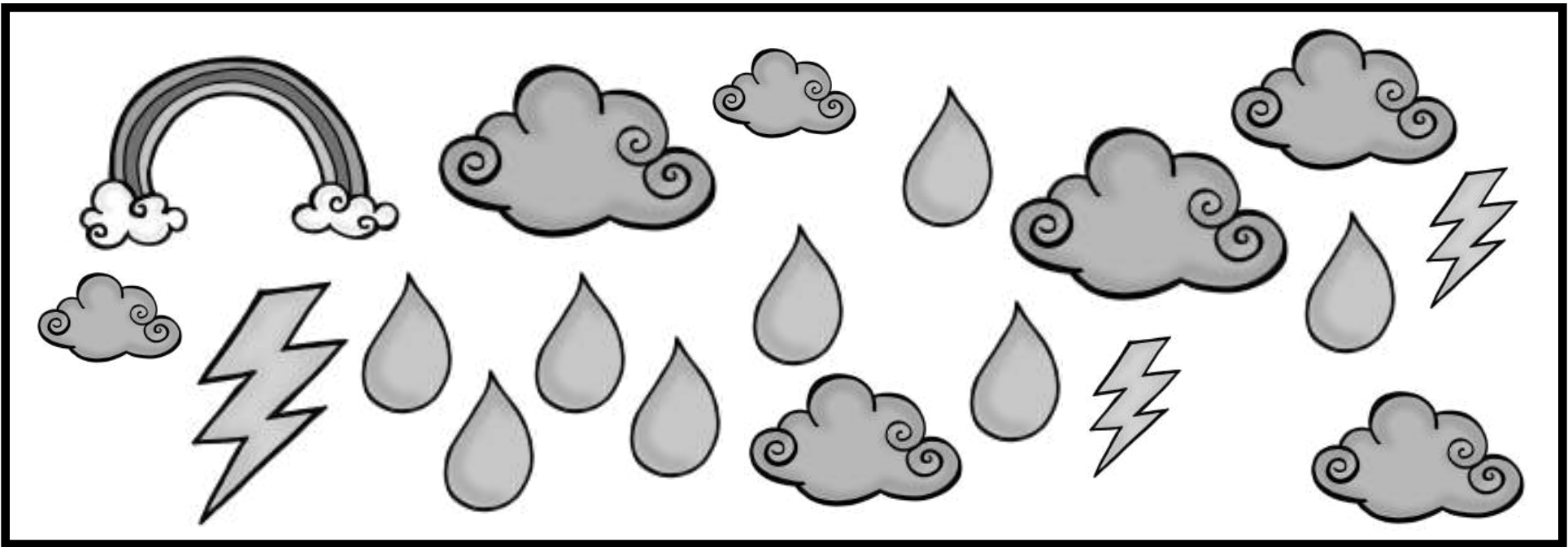
Which is little? Circle the one that is little:


Color the triangles that are little:




Answer the questions:

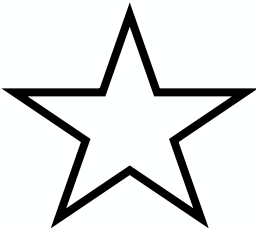
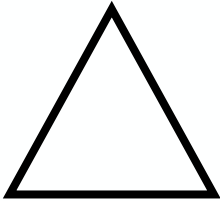
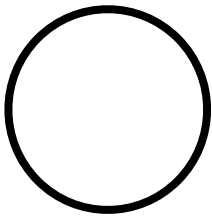


 1. How many lightening bolts are there? 3

 2. How many rain drops are there? 8

 3. How many clouds are there? 7

Match:

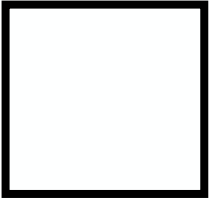


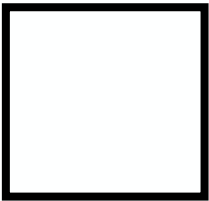






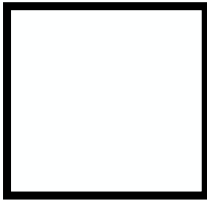
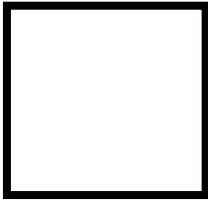


star

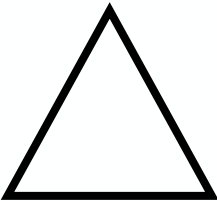
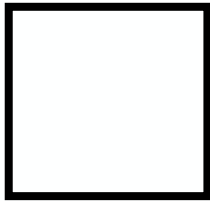
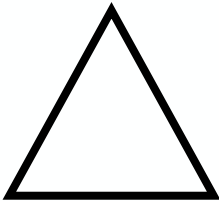
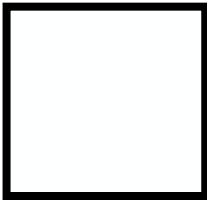
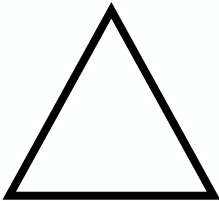

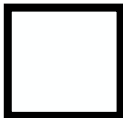
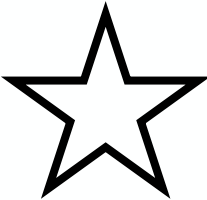

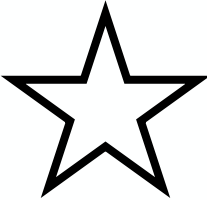



circle

triangle

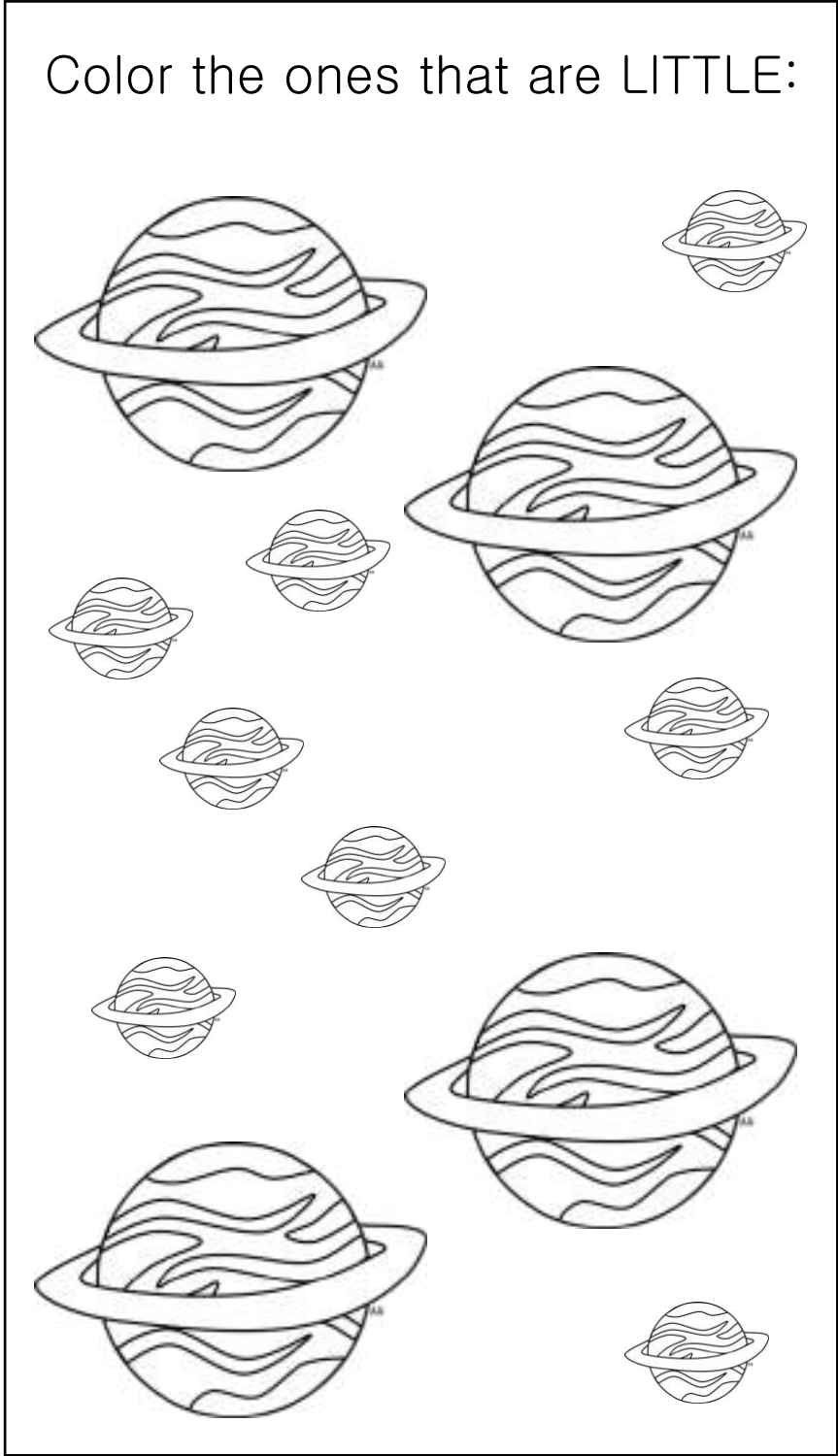
Color the squares that are little:



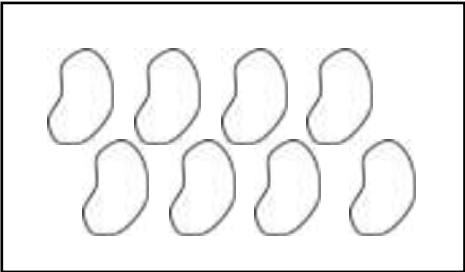
Color the shape that should go next:

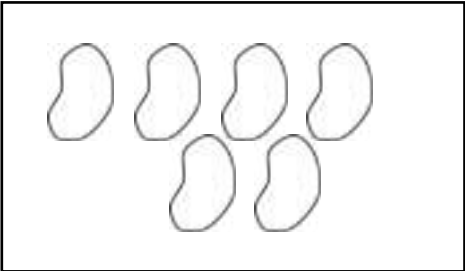
Color the ones that are LITTLE:



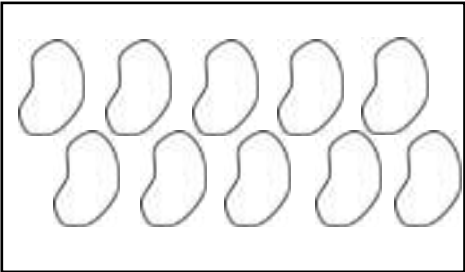
Count and Match:



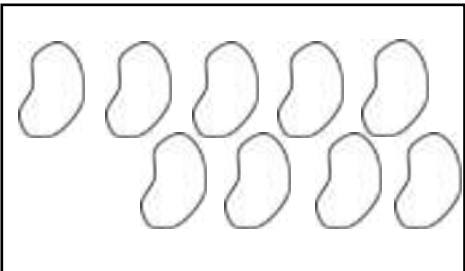
6



8



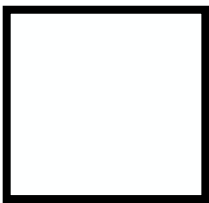
9



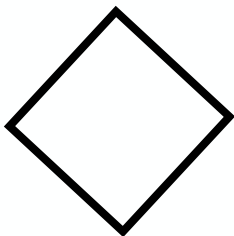
10



Match:

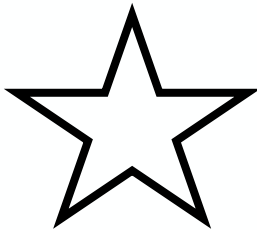


diamond

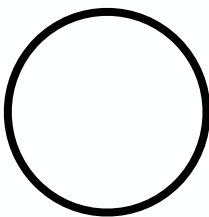


square

Match:



circle



star

Count and Match:



6



7



8

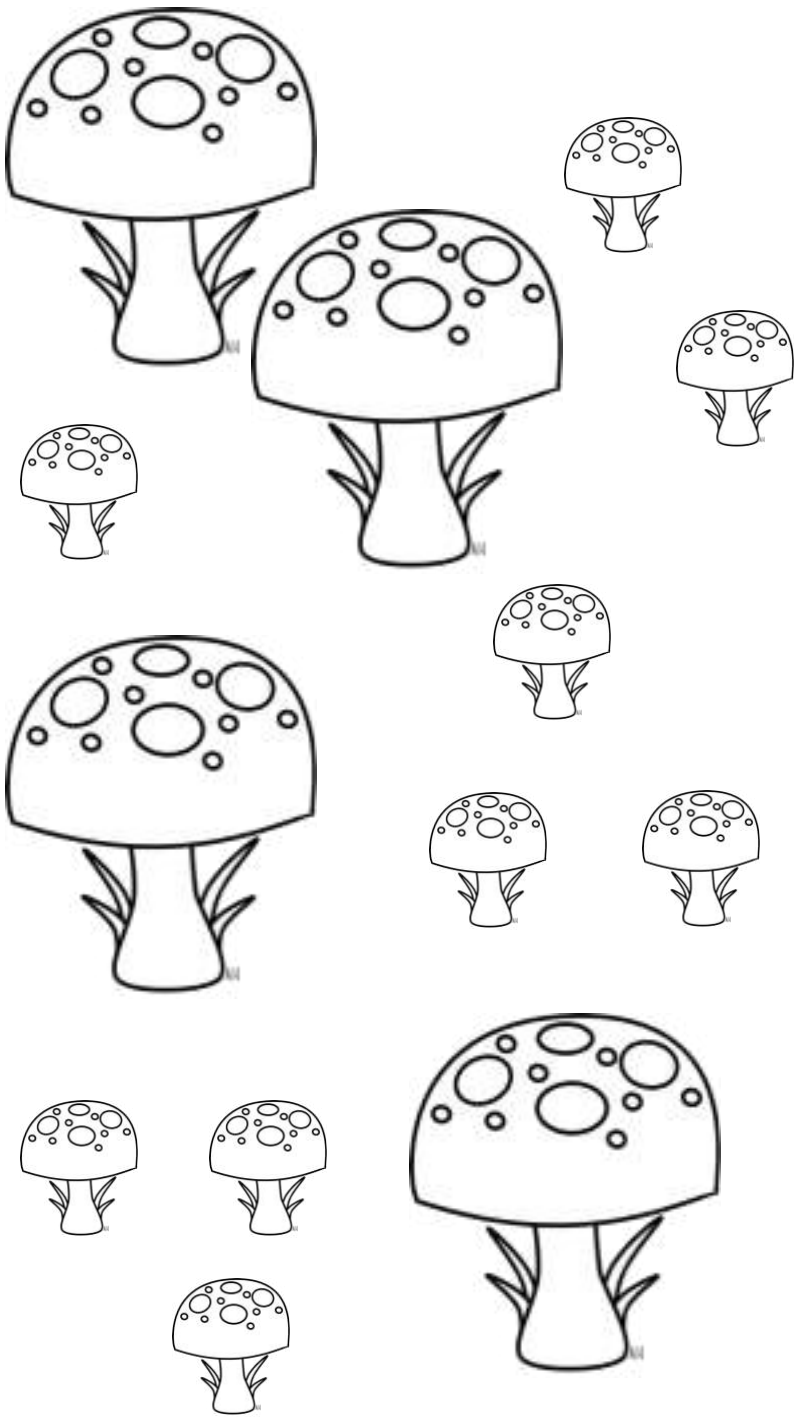


9



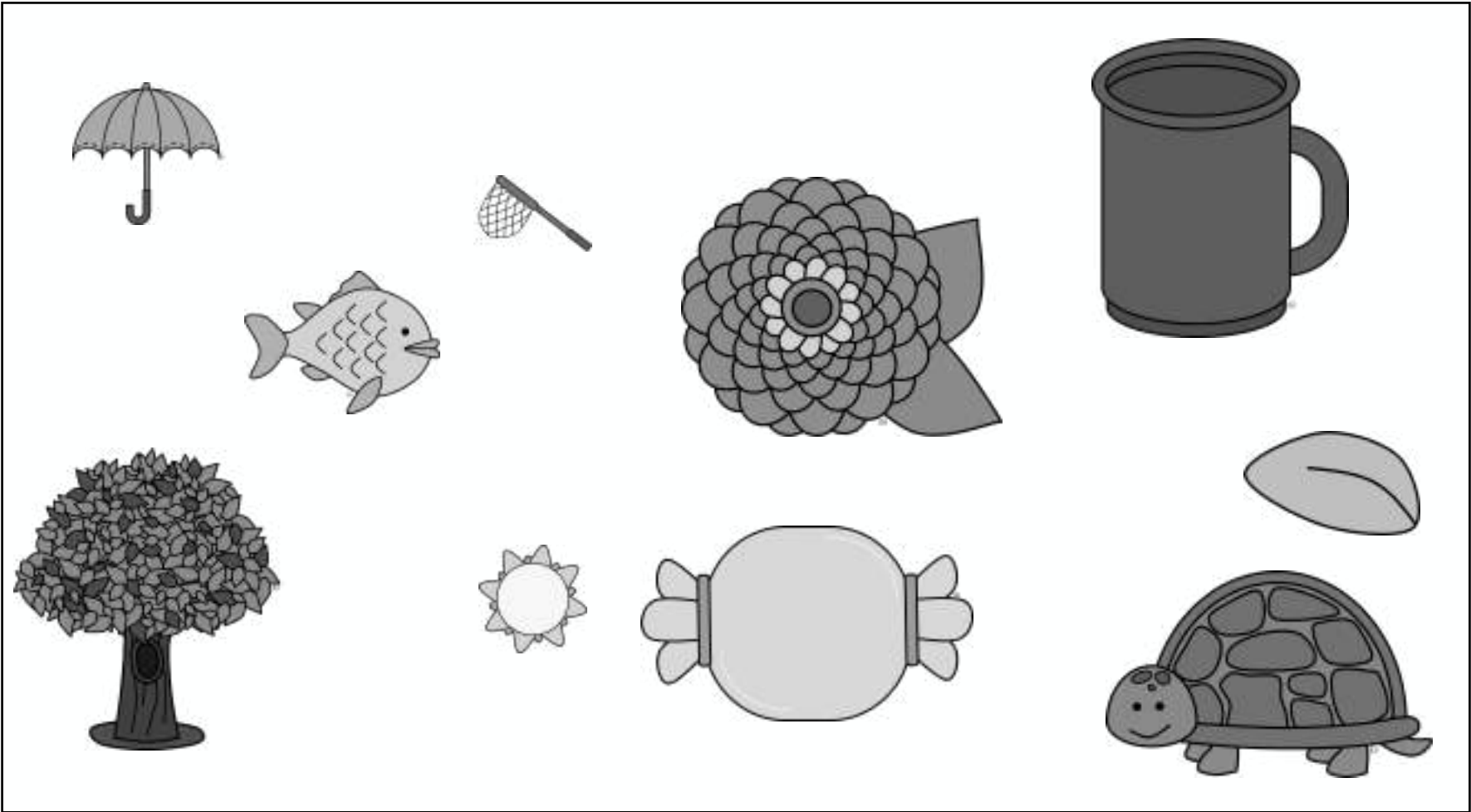
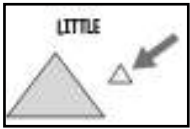
10

Color the ones that are LITTLE:

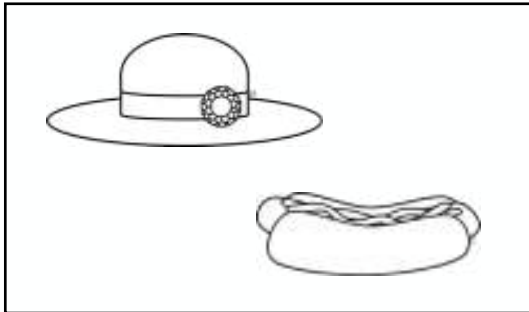
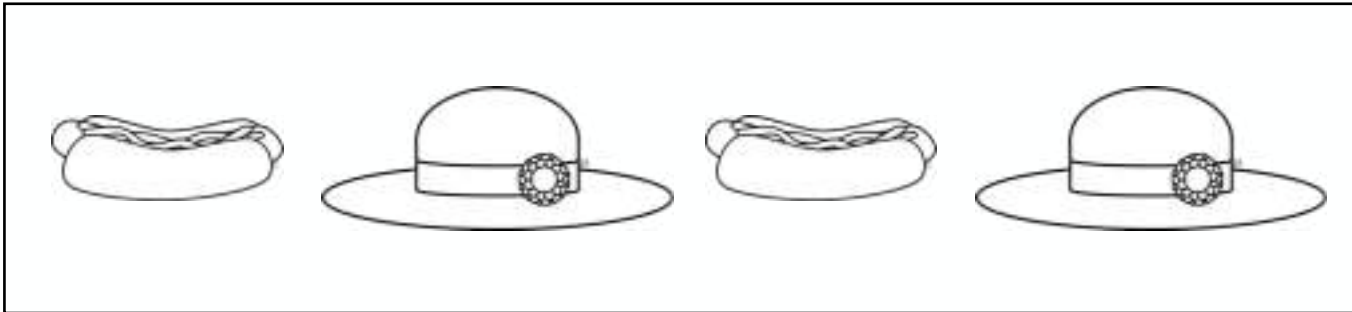
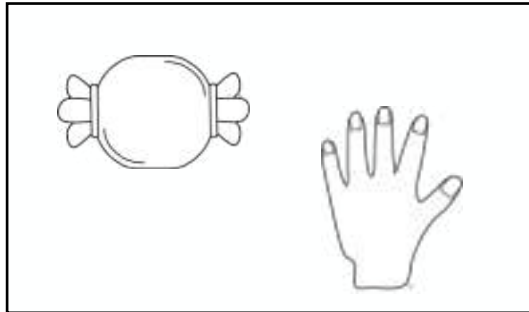
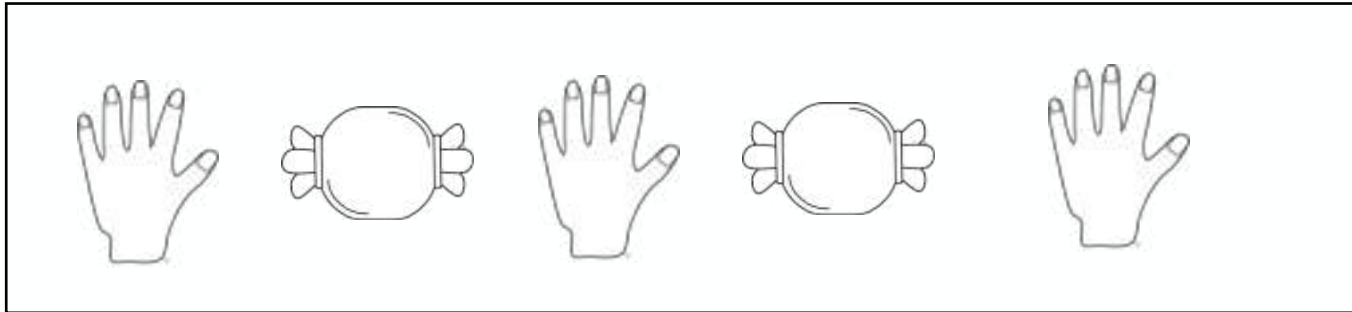
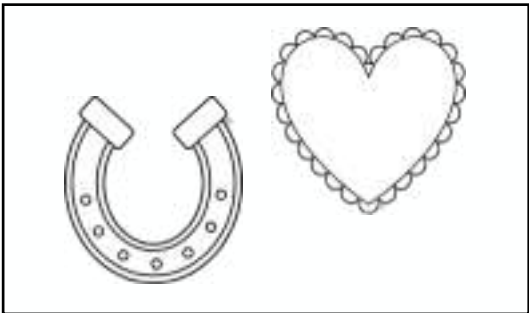
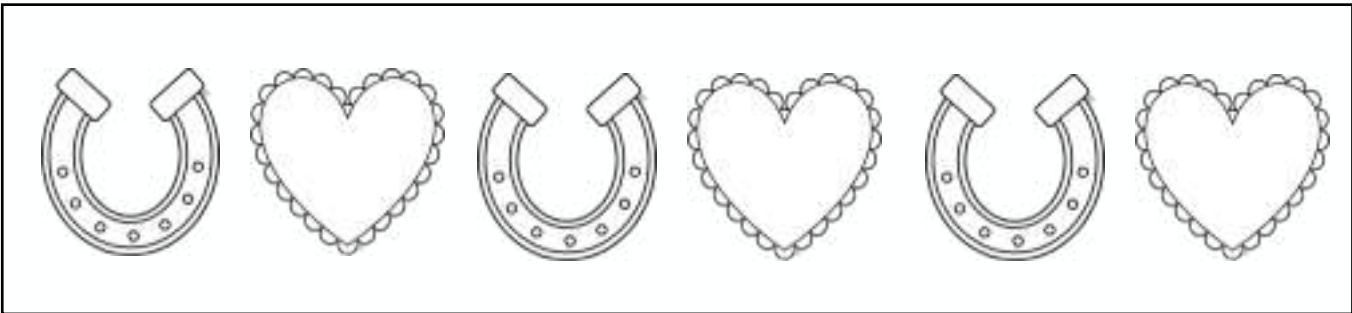




Circle the items that are little:

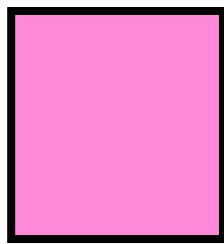


Look at each pattern. Circle the picture that will come next:

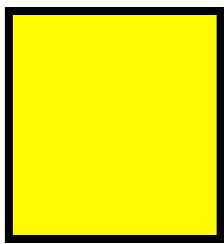


# Anchor Chart - Unit 4

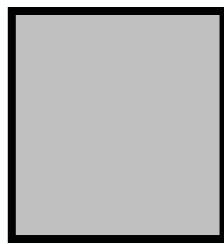
## COMPLEX PATTERNS



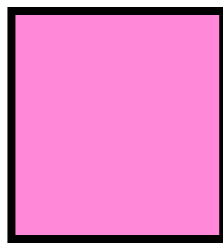
**A**



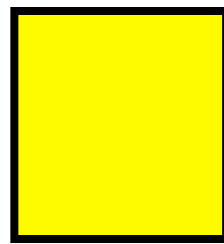
**B**



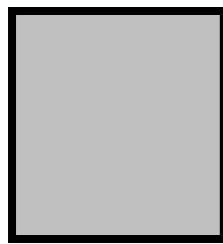
**C**



**A**



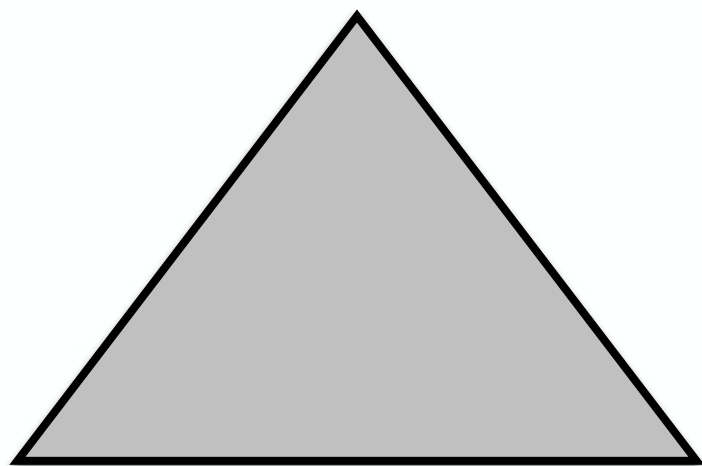
**B**



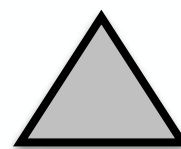
**C**



**Big**

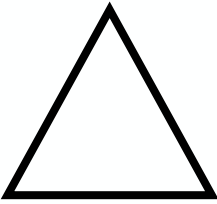
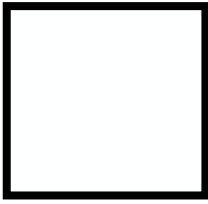
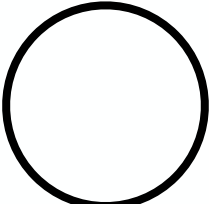
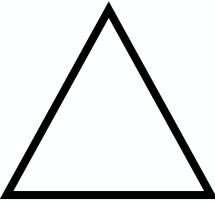
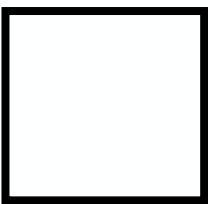

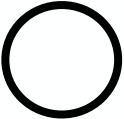
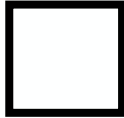


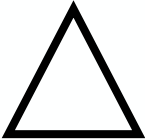
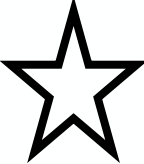

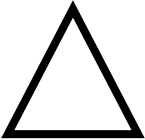


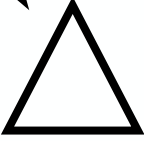
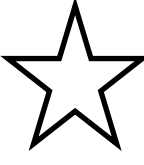
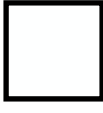
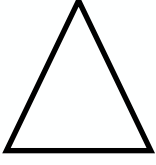
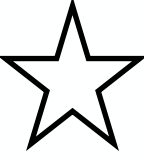
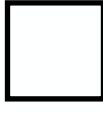
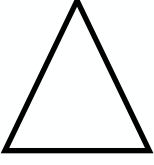
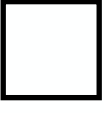

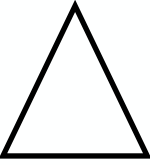
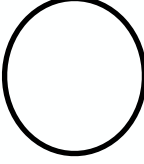
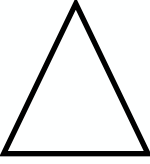
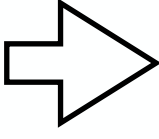
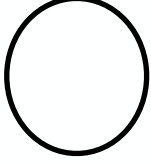
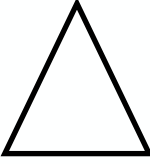
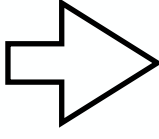
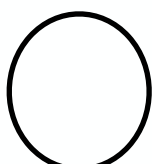
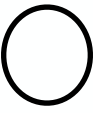
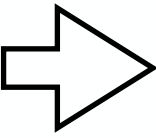
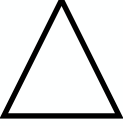


**Little**

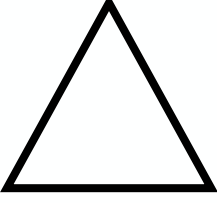
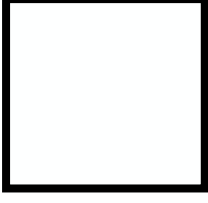
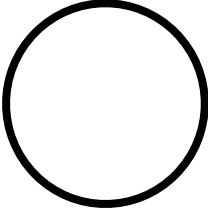
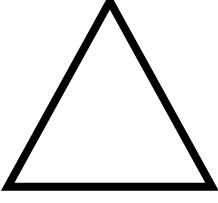
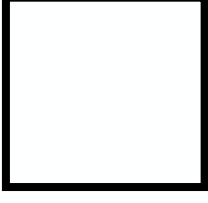
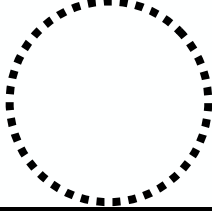


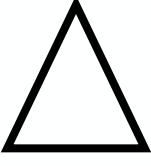
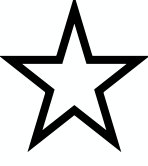

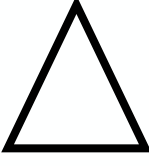



Level 1

1. Color or point to the shape that should go next:

2. Finish the pattern:

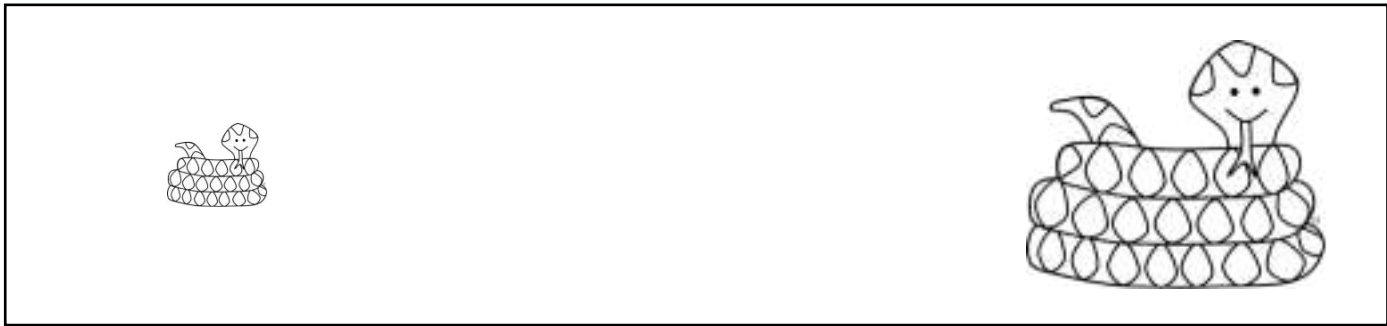
    	 _____
     	 _____

3. Follow the directions:

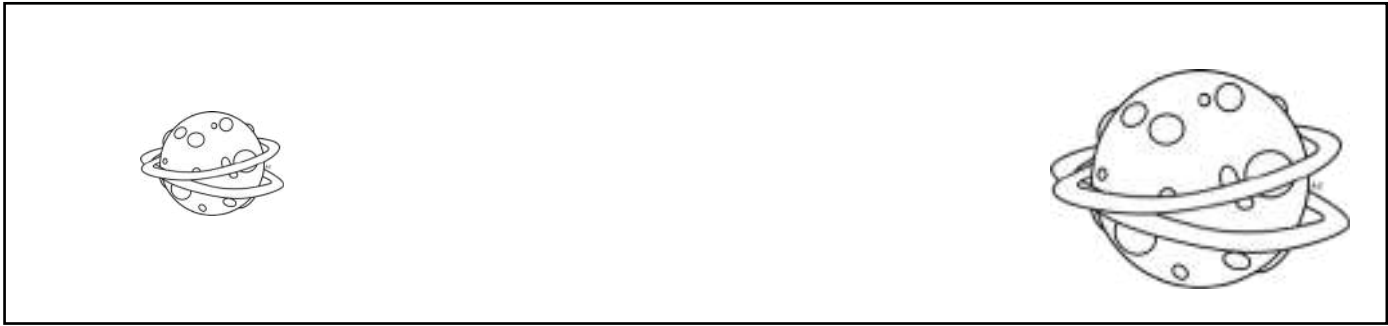
Which is little? Circle the one that is little:



Which is little? Circle the one that is little:



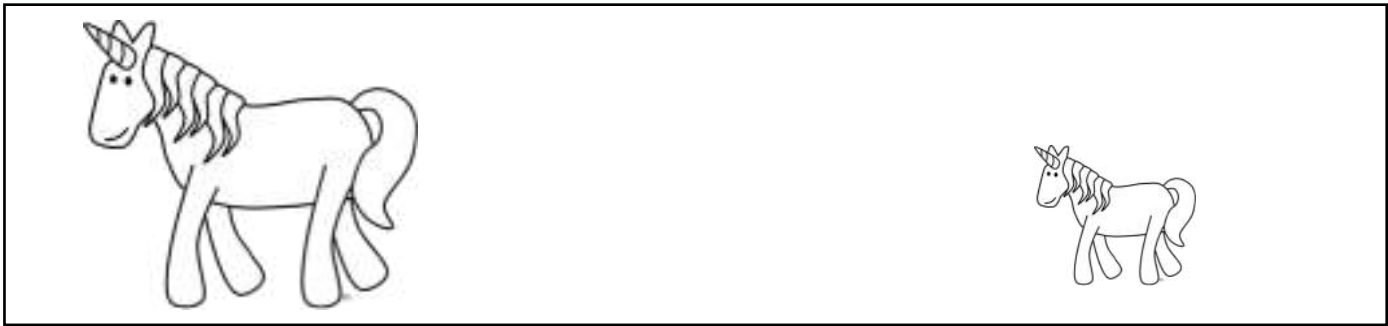
Which is big? Circle the one that is big:



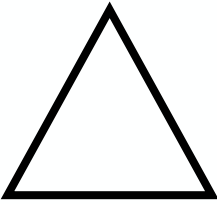
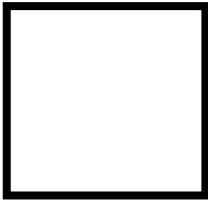
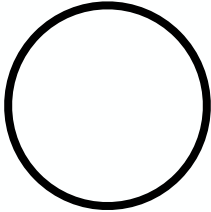
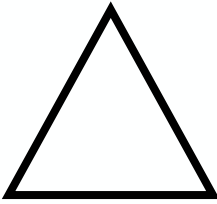
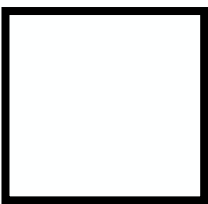

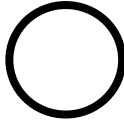
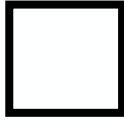


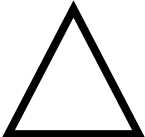





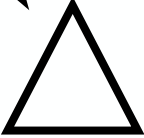
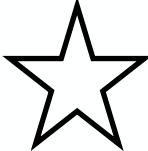
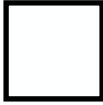
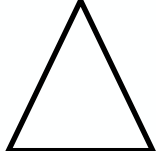
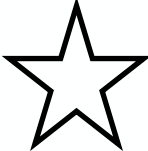
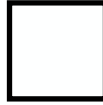
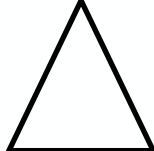
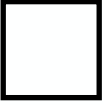

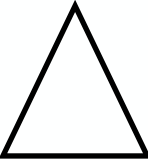
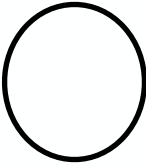
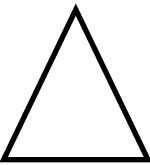
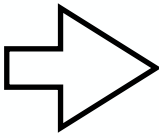
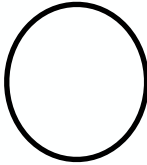
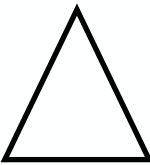
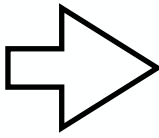
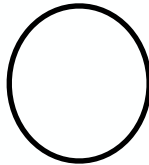
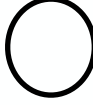
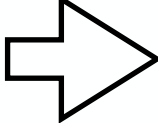

Which is little? Circle the one that is little:



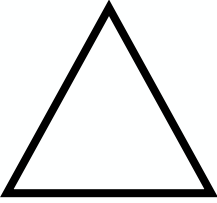
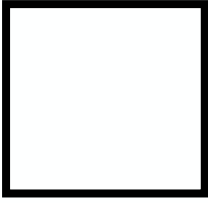
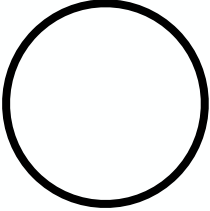
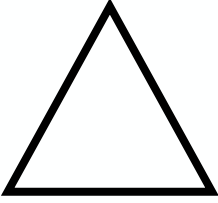
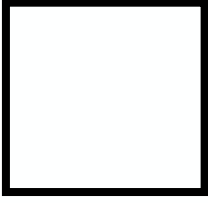
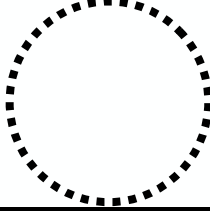
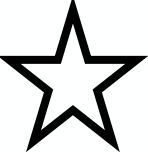

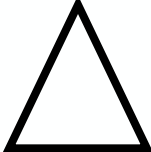


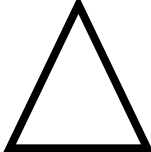

Which is big? Circle the one that is big:



1. Color or point to the shape that should go next:

2. Finish the pattern:

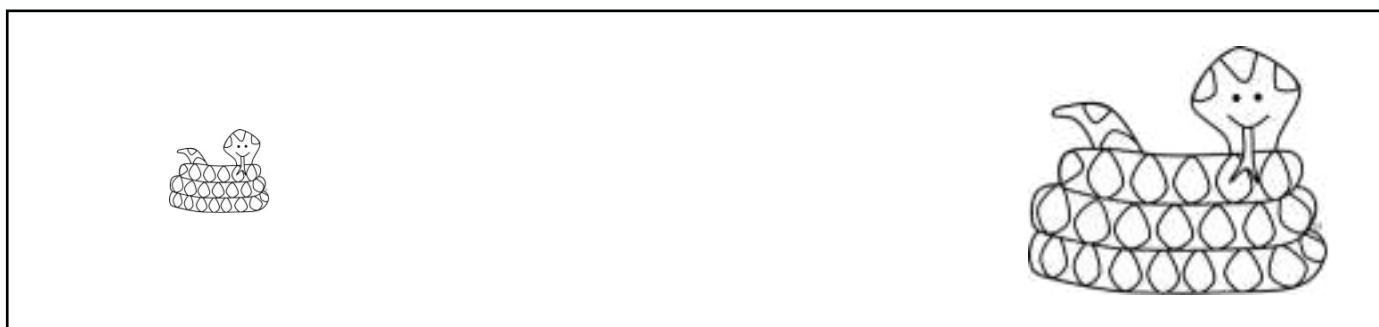
    	 _____
     	 _____

3. Follow the directions:

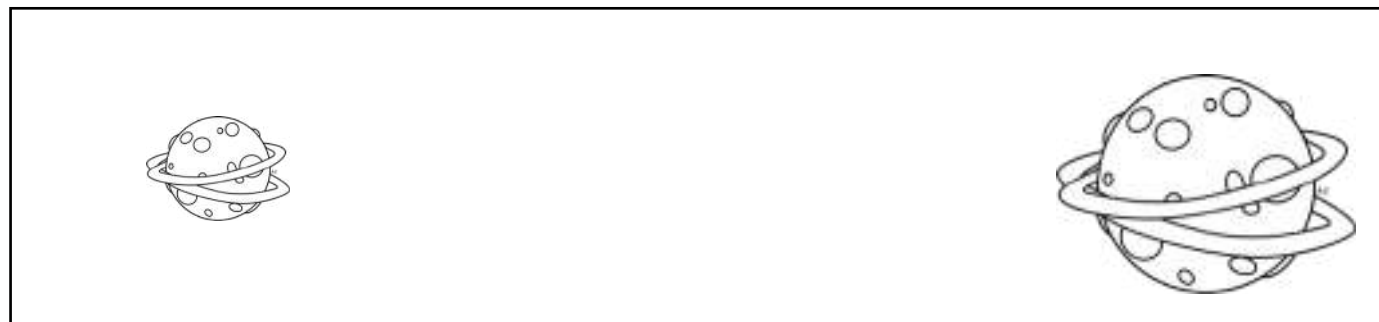
Which is little? Circle the one that is little:



Which is little? Circle the one that is little:



Which is big? Circle the one that is big:



Which is little? Circle the one that is little:



Which is big? Circle the one that is big:





# Unit 4 Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ {circle one} Pre-test    Post-test

	correct	incorrect	total possible
1. Color or point to the correct shape that finishes the pattern. Count each pattern as correct or incorrect.			4
2. Finish the pattern. If the student forms the correct shape, count it as correct. If the student forms the wrong shape or does not complete the pattern count as incorrect. If the student cannot make shapes, mark as N/A.			2
3. Big and Little Identification. Read each prompt to the student. Count each response as correct or incorrect based on the student's response.			5

### Analyzing the Errors:

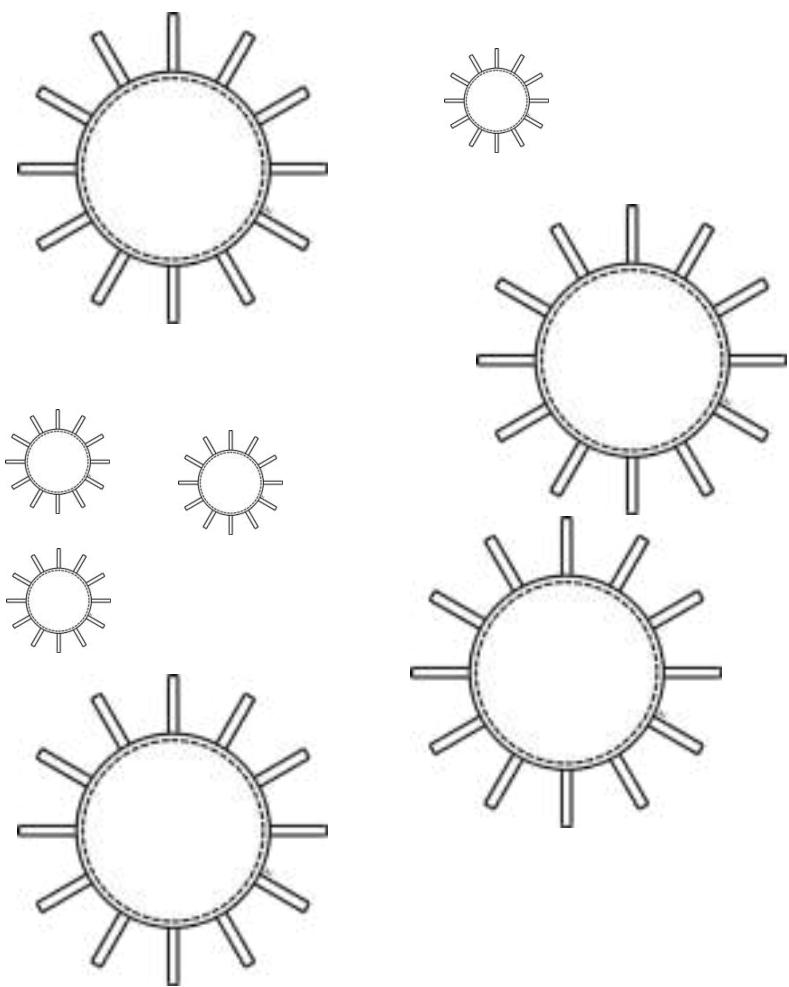
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *

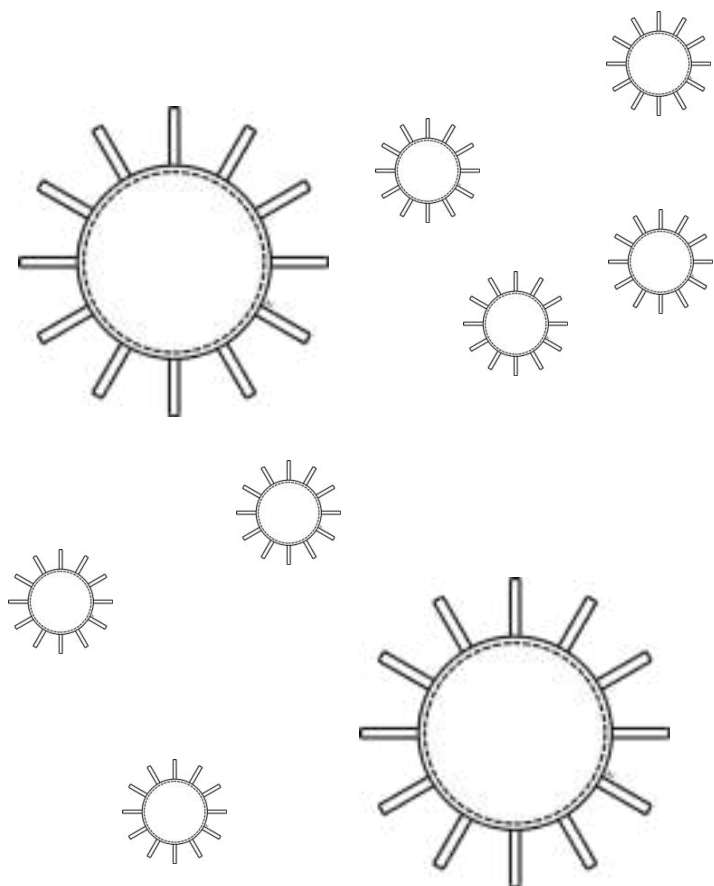
\* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on completing ABCABC patterns	work on making ABAB patterns with classroom items, repeat pattern activities, practice pattern puzzles, add a finish the pattern page to the student's daily work tasks
many errors on 3	still needs work on identifying items that are big and little	review big and little in isolation to ensure that each concept is mastered, repeat the identifying big and little activities from the worksheets, find additional identifying big and little worksheets, practice with real items in the classroom every day

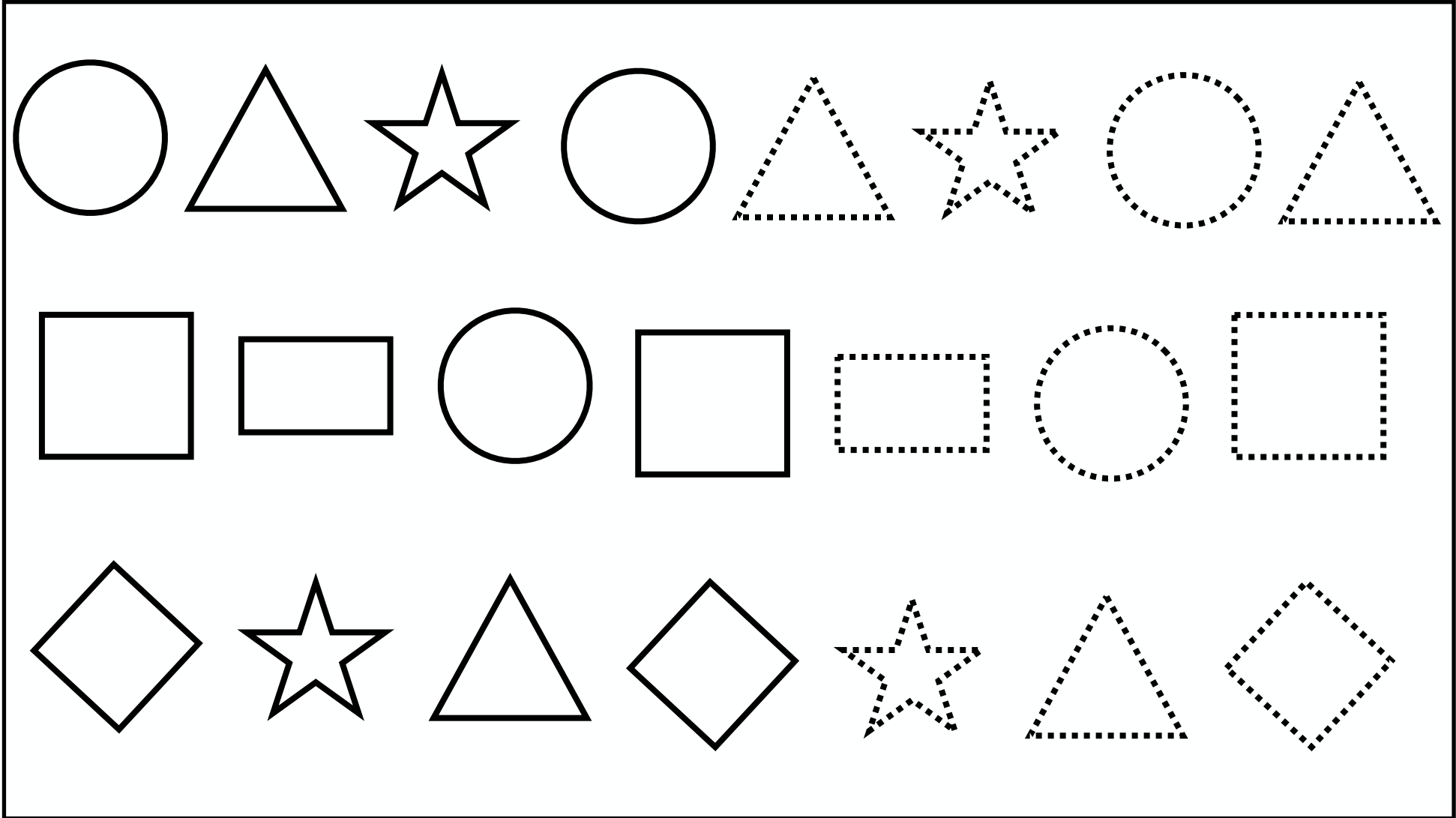
Color the ones that are BIG:




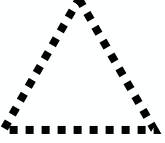
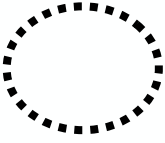

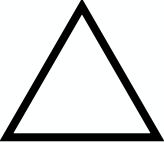
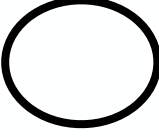

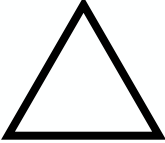
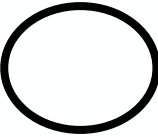
Color the ones that are LITTLE:



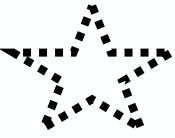
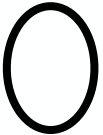


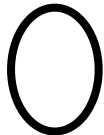




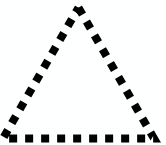
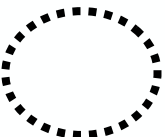

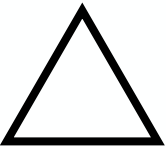
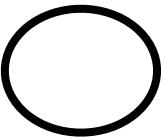

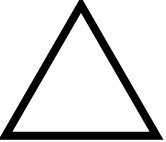
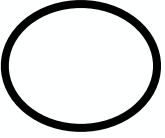

Trace the rest of the pattern:



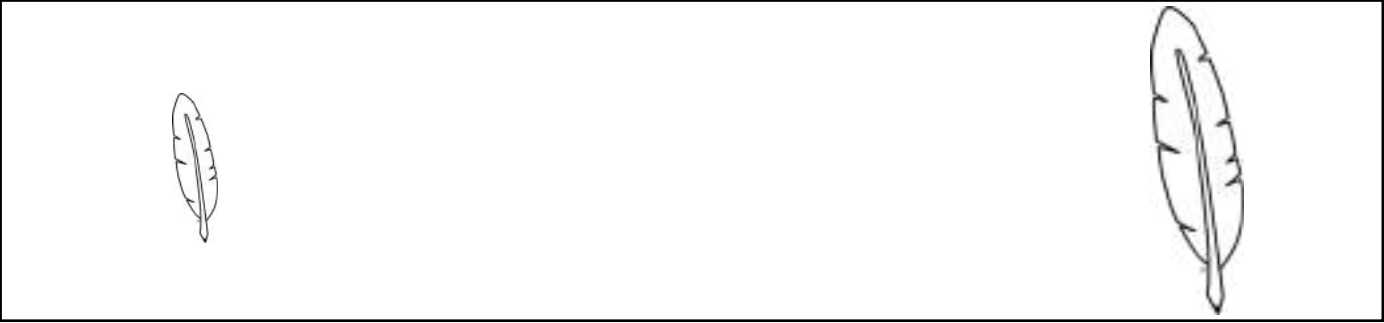
Finish the pattern:







Which is big? Circle the one that is big:



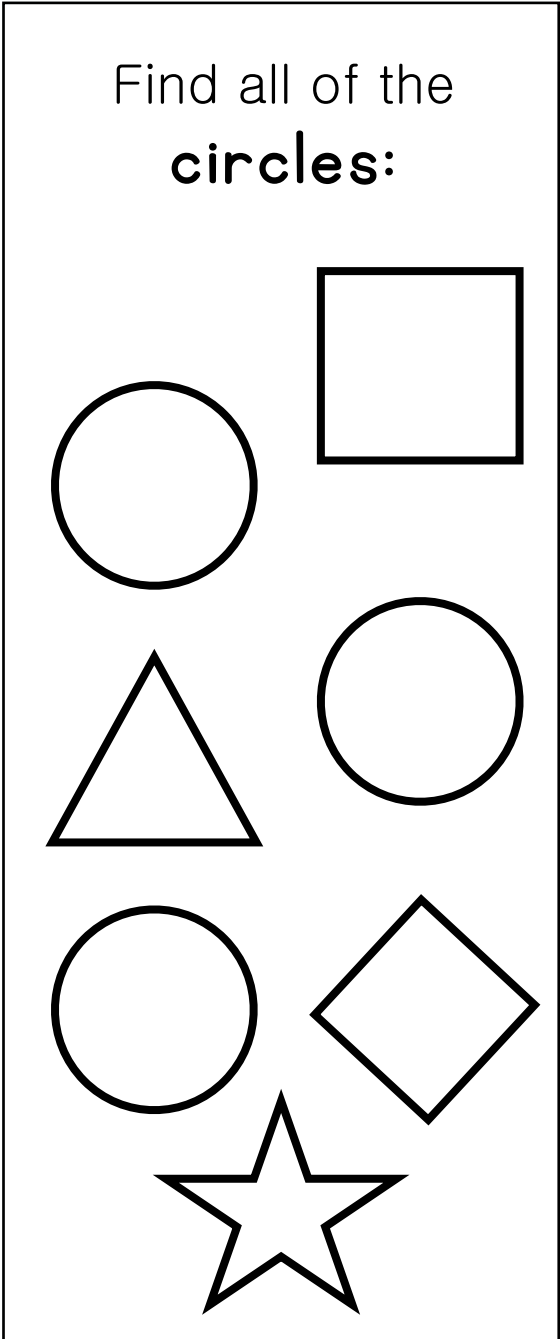
Which is little? Circle the one that is little:



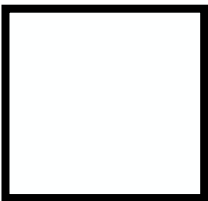
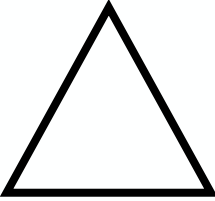
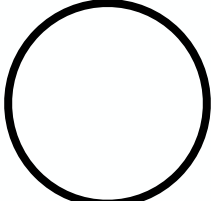
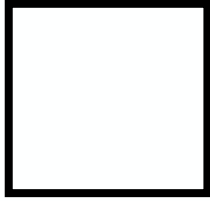
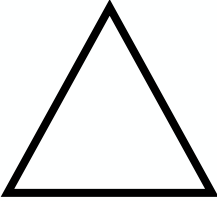
Which is little? Circle the one that is little:




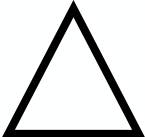




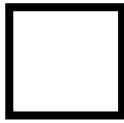
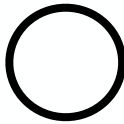

Find all of the **circles**:

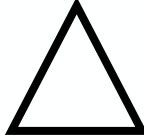




Color the shape that should go next:

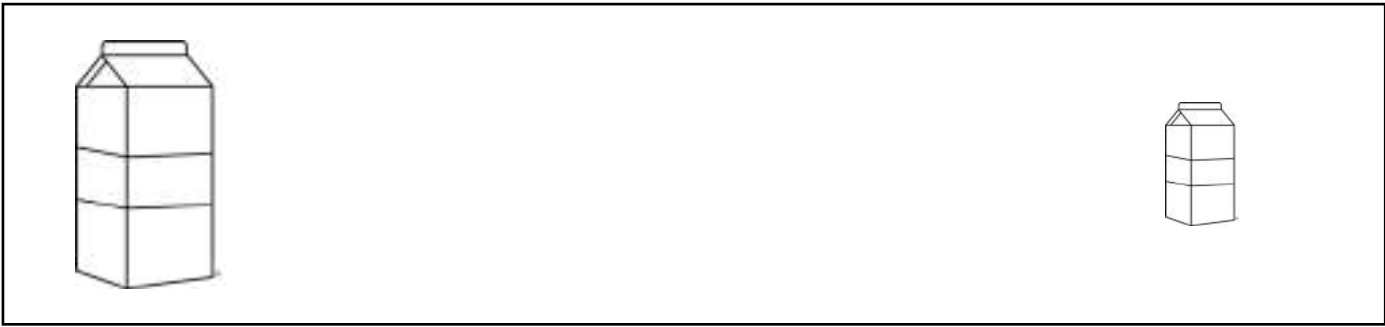








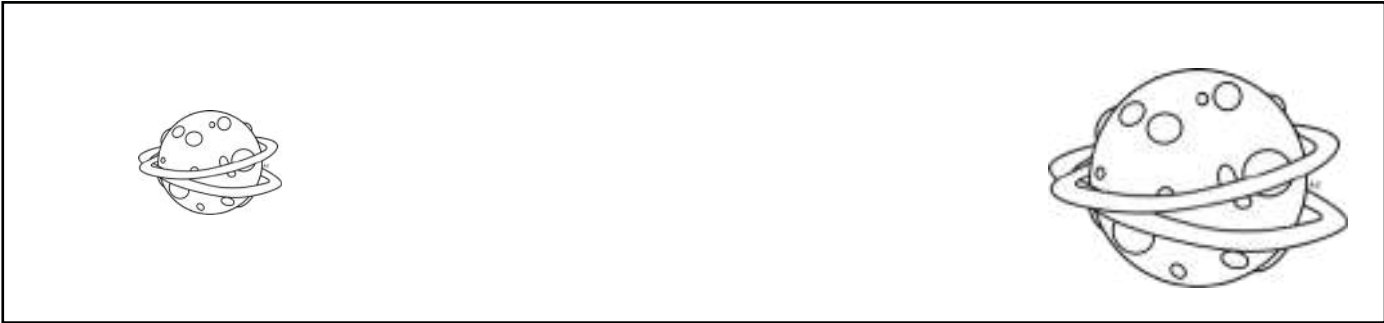
Which is little? Circle the one that is little:



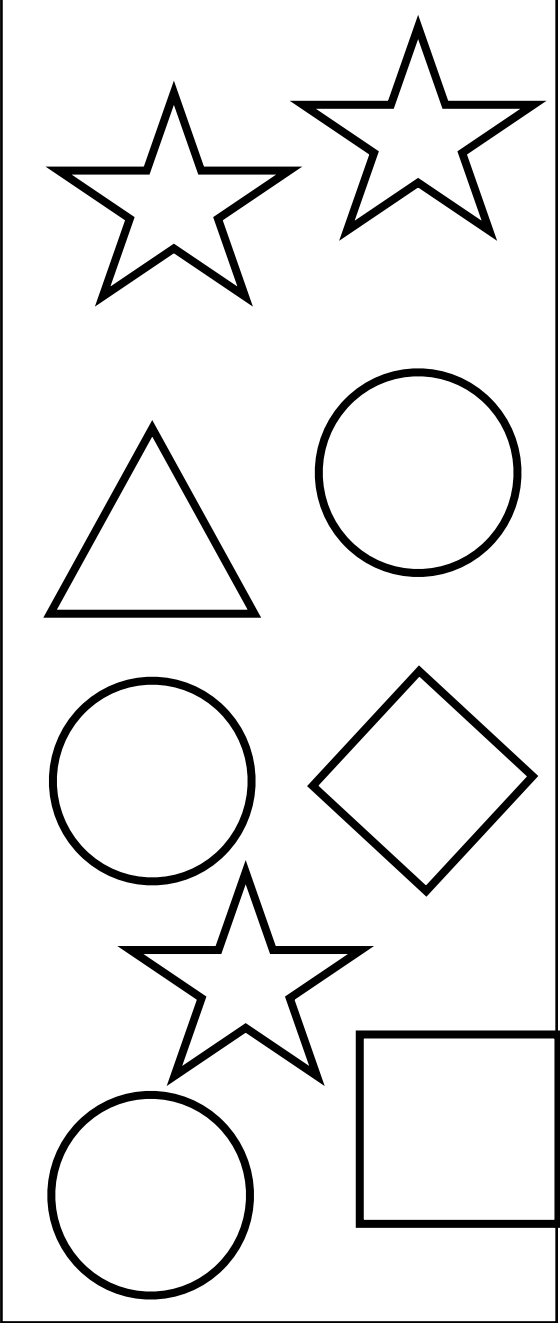
Which is little? Circle the one that is little:



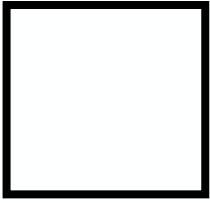
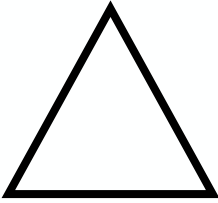
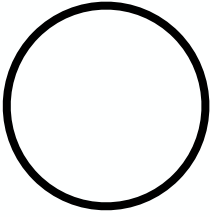
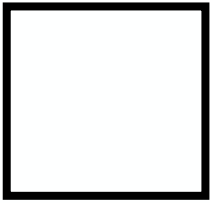
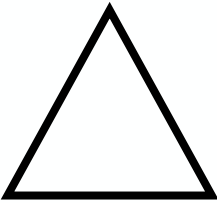
Which is big? Circle the one that is big:

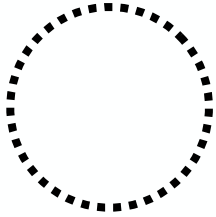


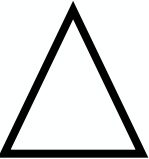

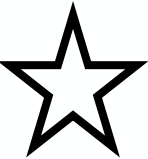
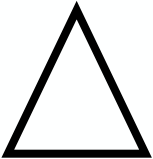


Find all of the  
**stars:**





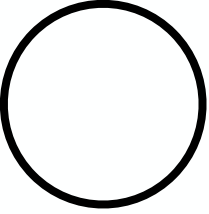
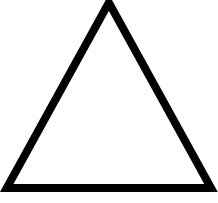
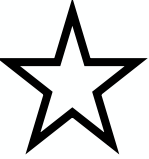
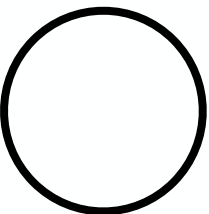
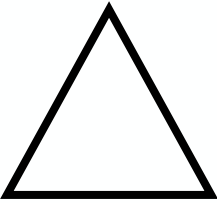
Finish the pattern:

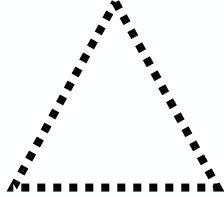




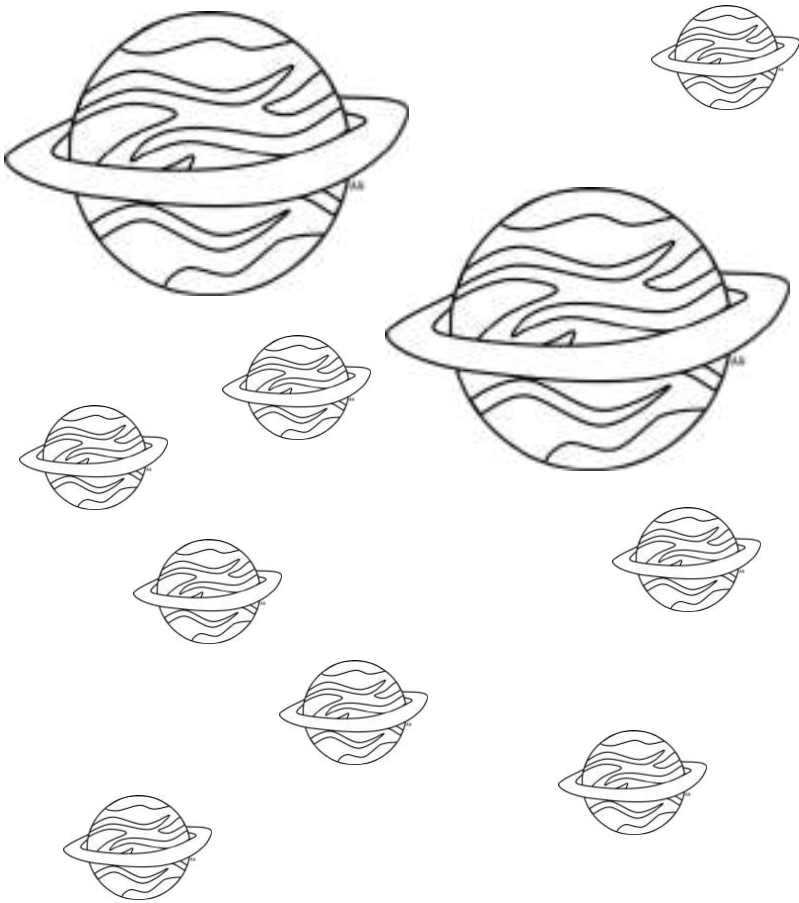




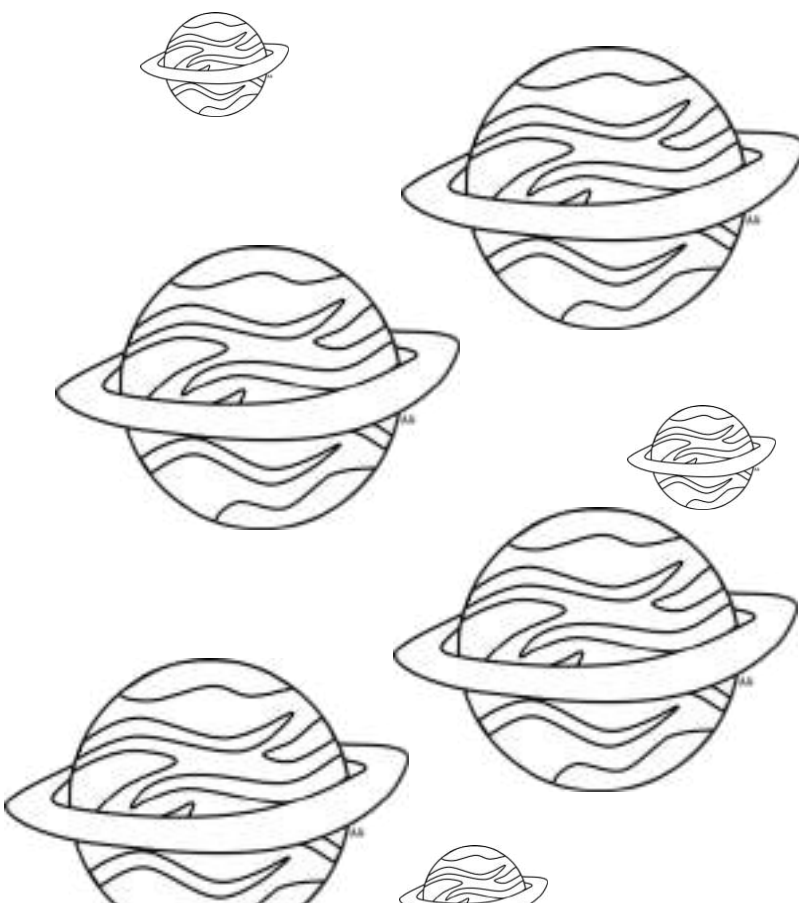




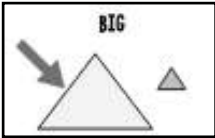
Color the ones that are LITTLE:



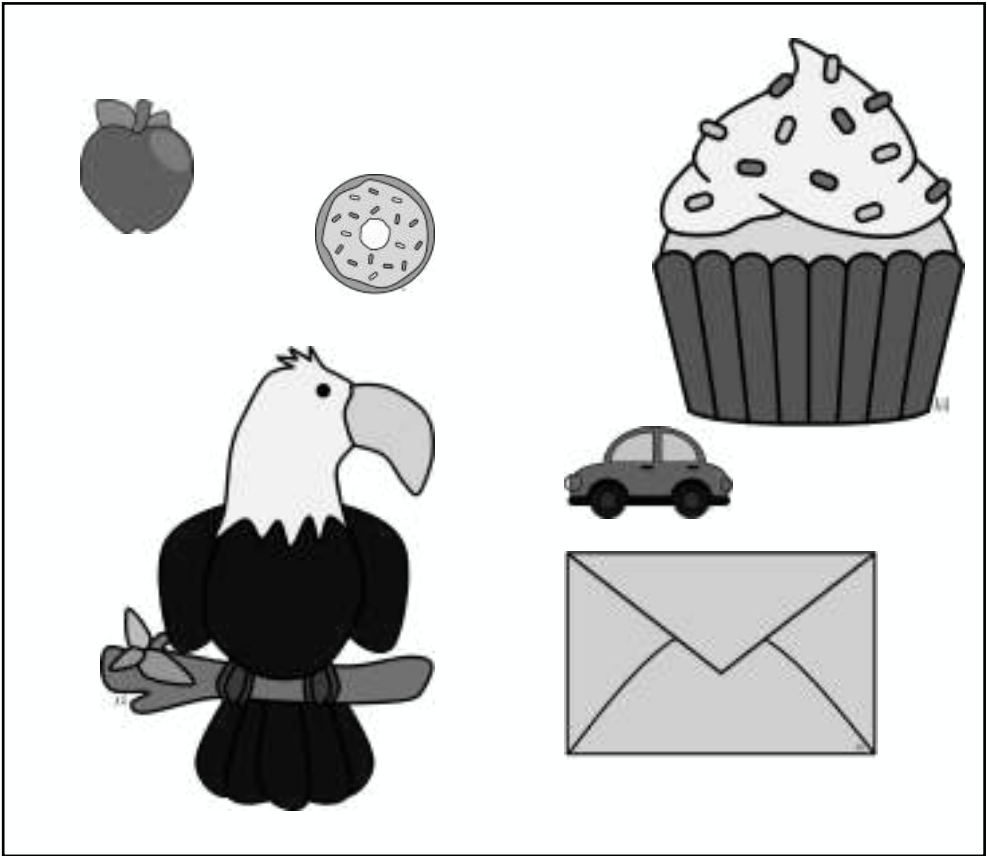
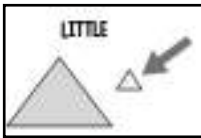
Color the ones that are BIG:



Circle the items that are big:



Circle the items that are little:



Find the numbers:

998349827199438679036795499

983476934699987934599439873

599998793459871098734158234

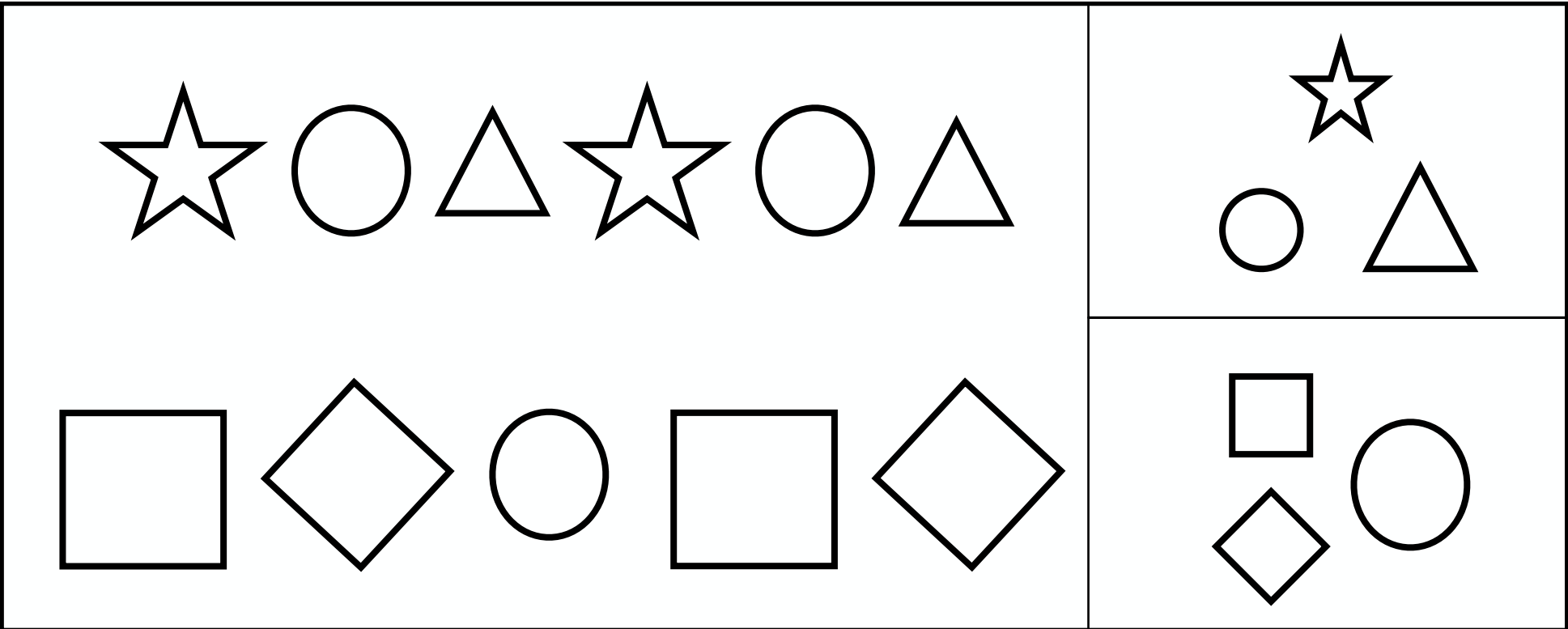
053194999873450979983748376

5873648927689276375979

Circle all of: 

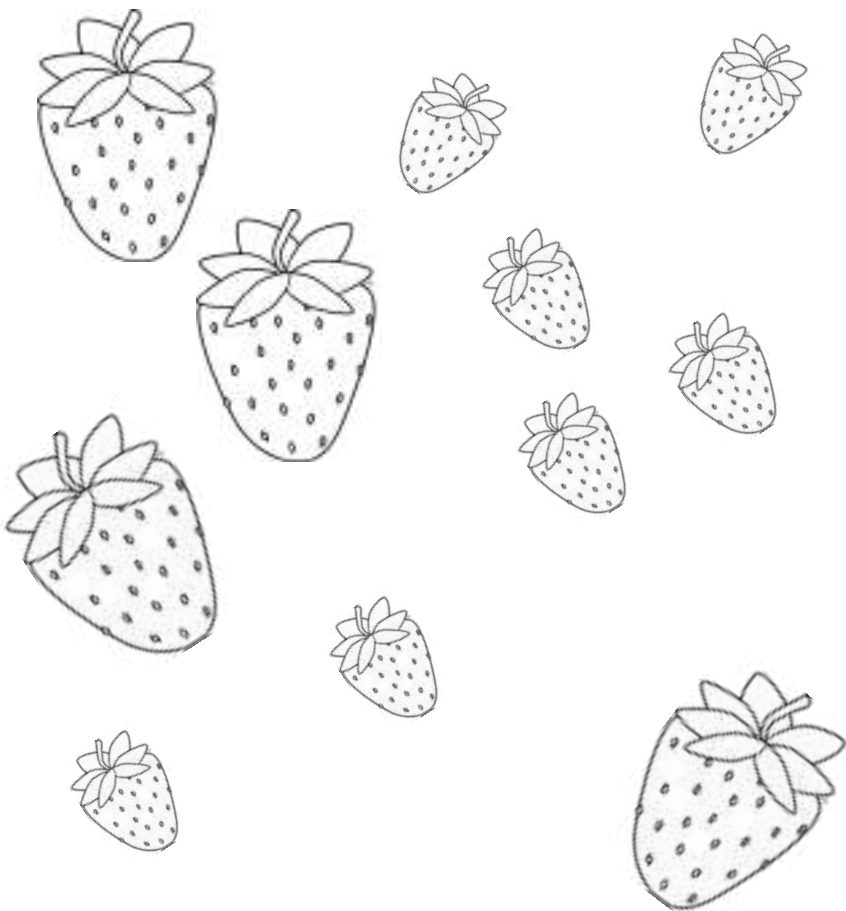
9

Color the shape that should go next:

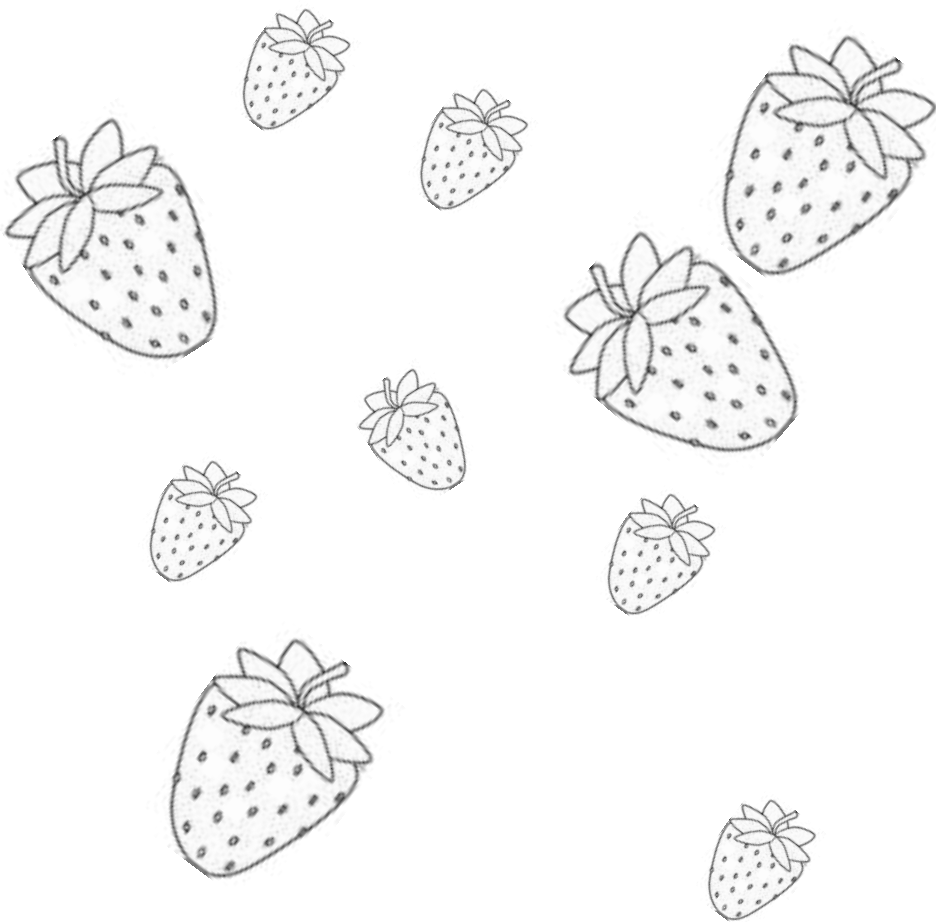




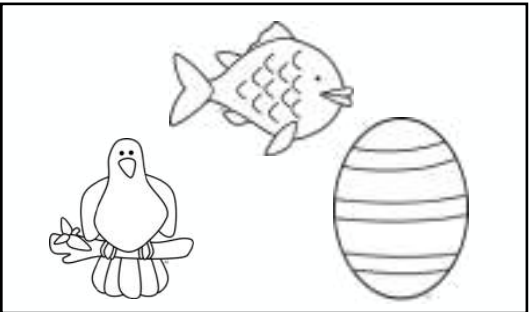
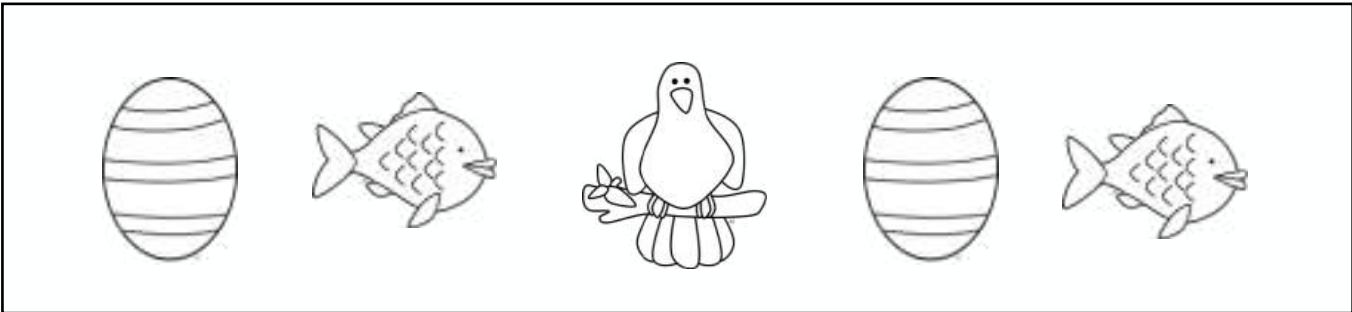
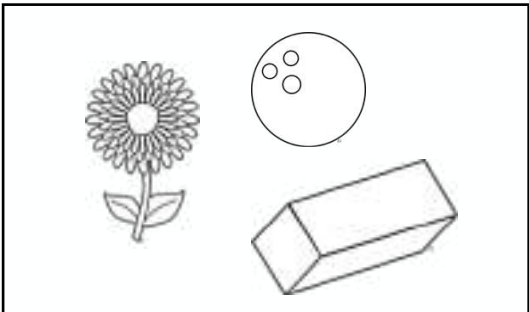
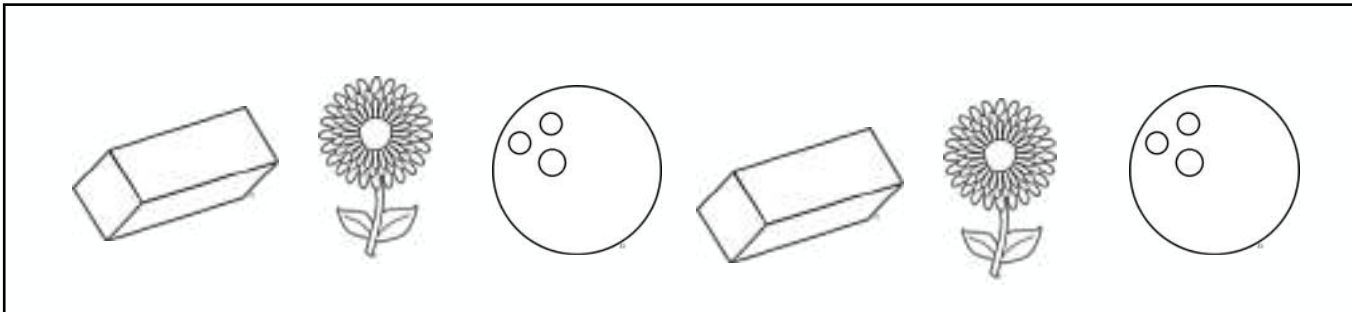
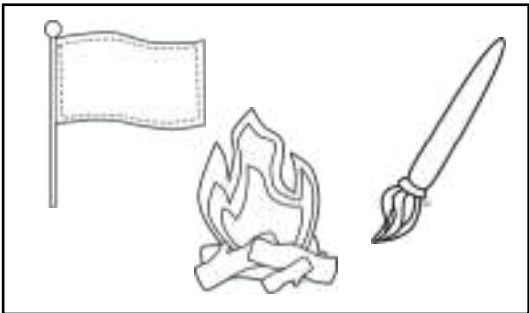
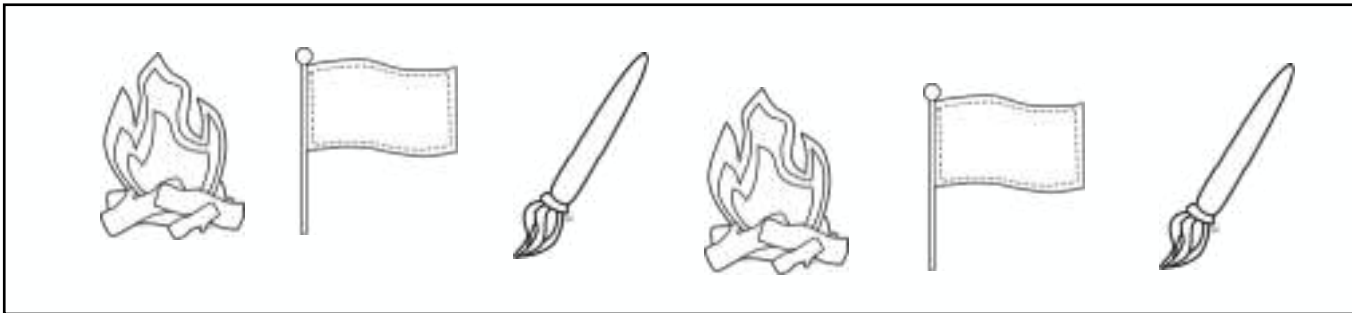
Color the ones that are BIG:



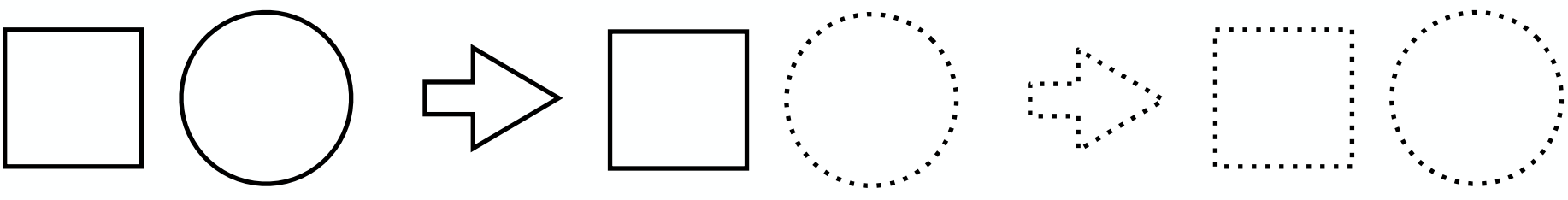
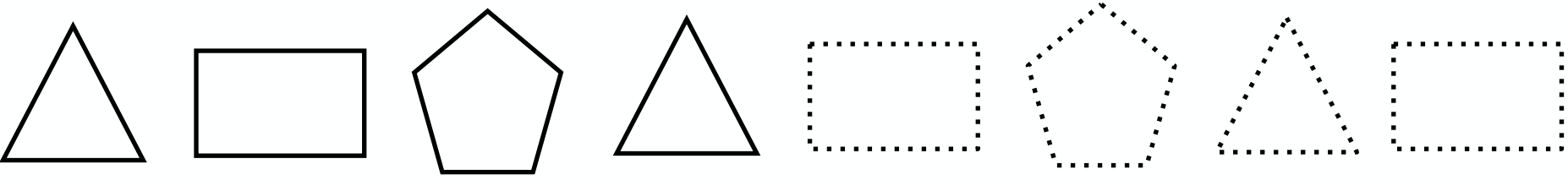
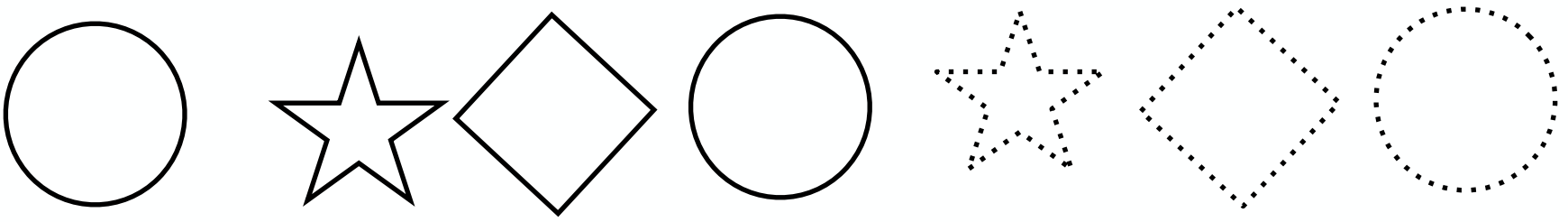
Color the ones that are LITTLE:



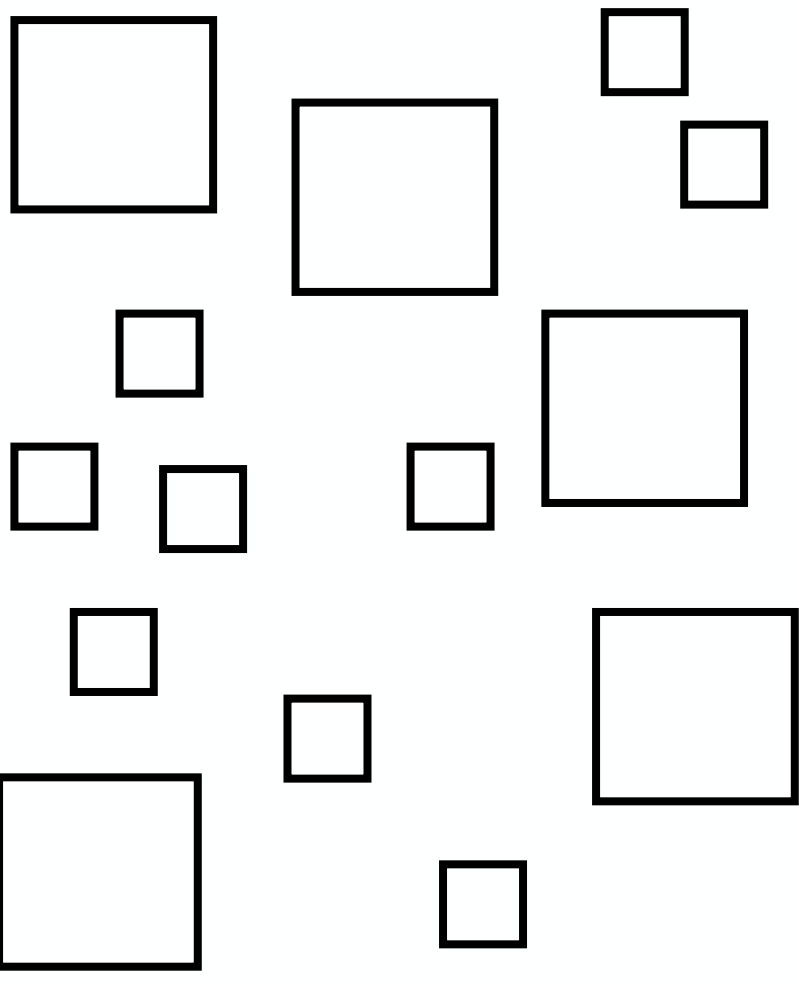
Look at each pattern. Circle the picture that will come next:



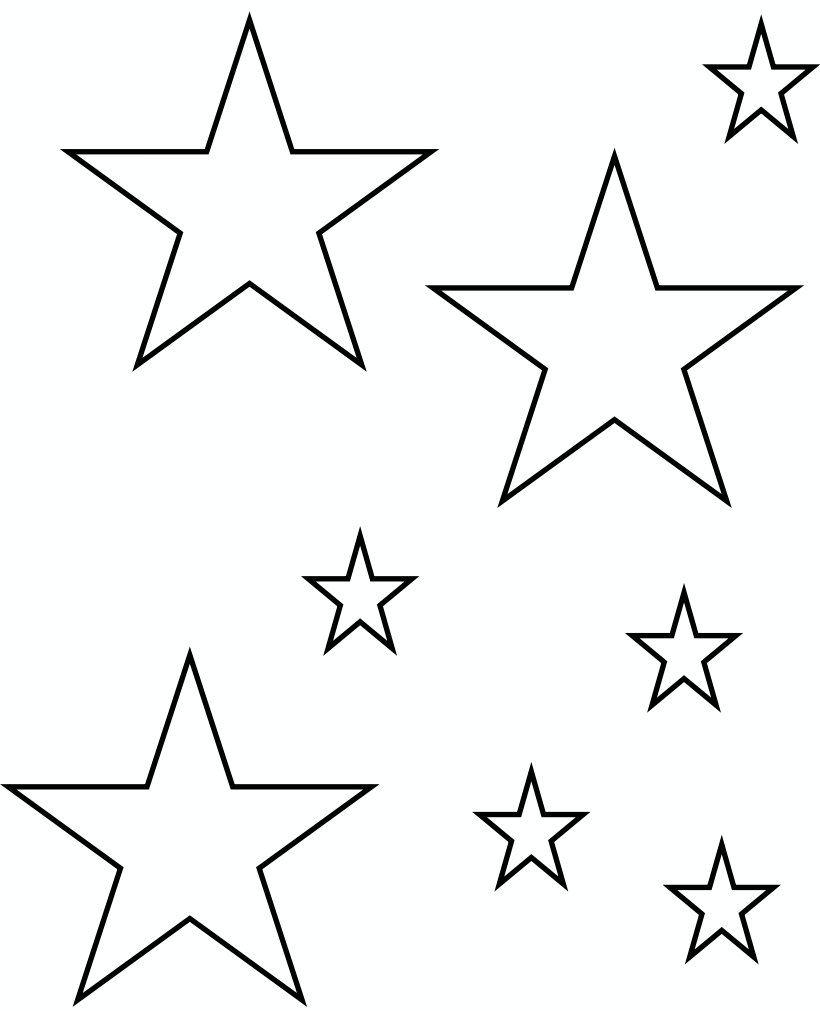
Trace the rest of the pattern:



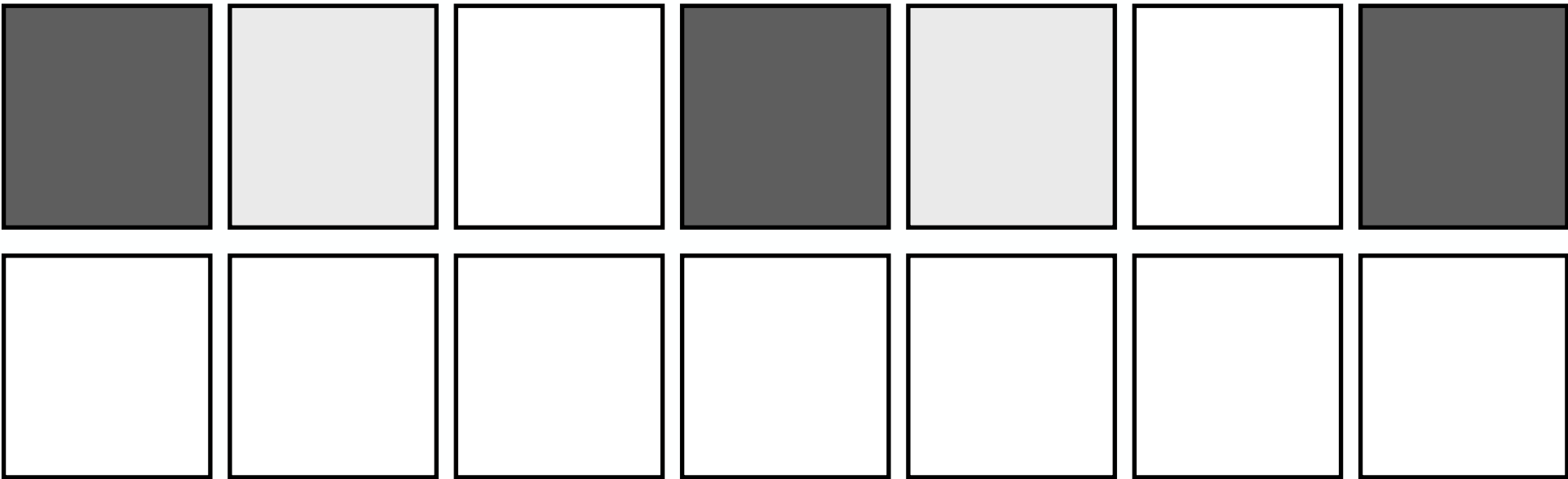
Color the squares that are little:



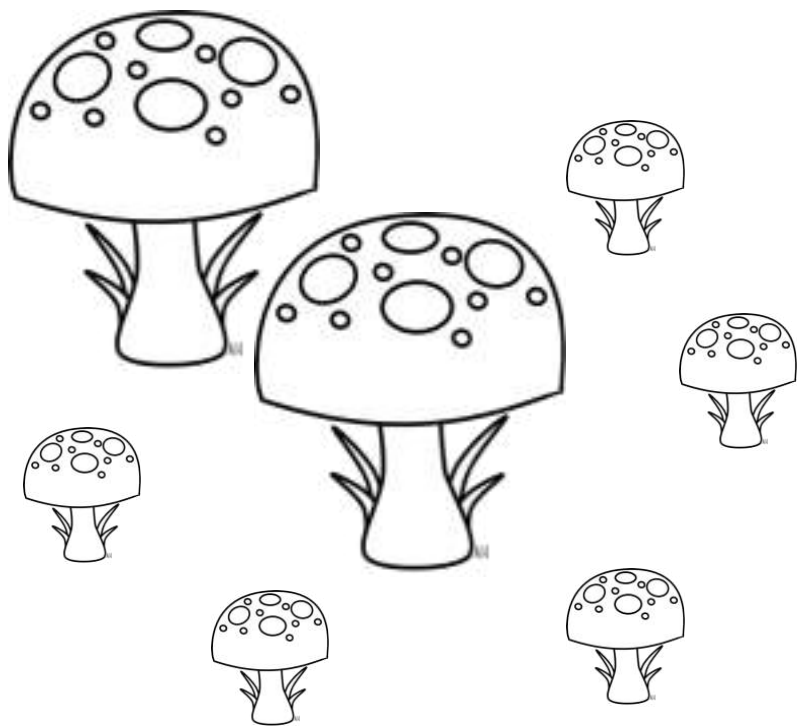
Color the stars that are big:



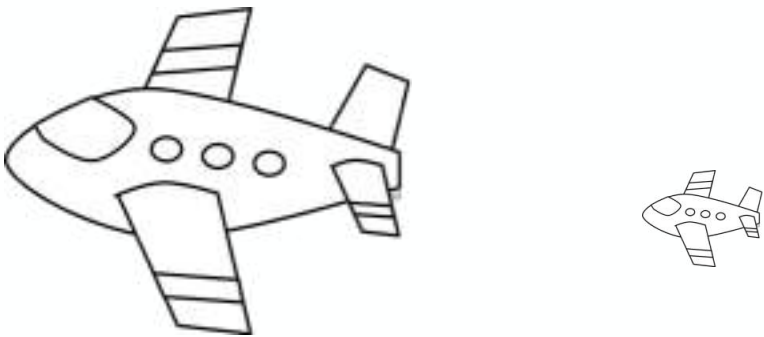
Copy the pattern:



Color the ones that are BIG:



Circle if each item is big or little:

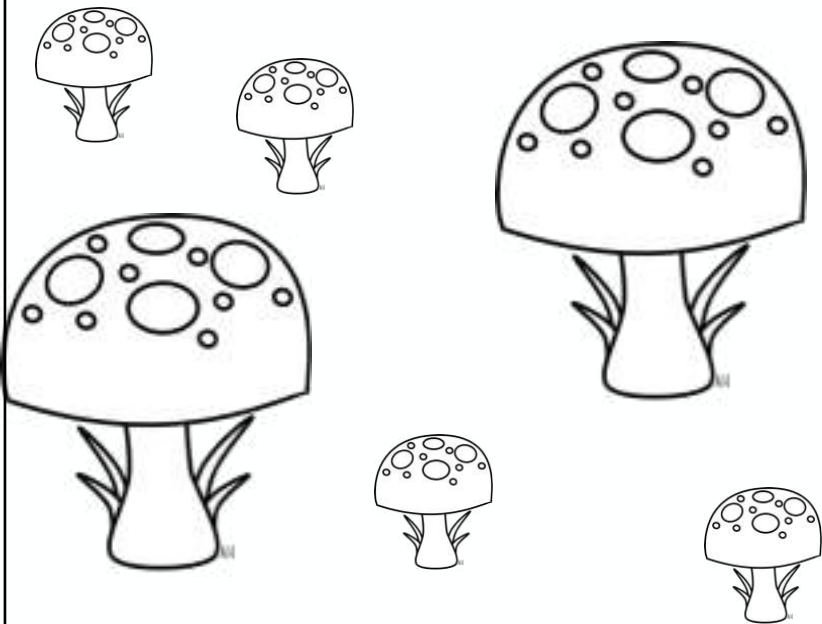


little    big                      little    big



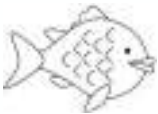
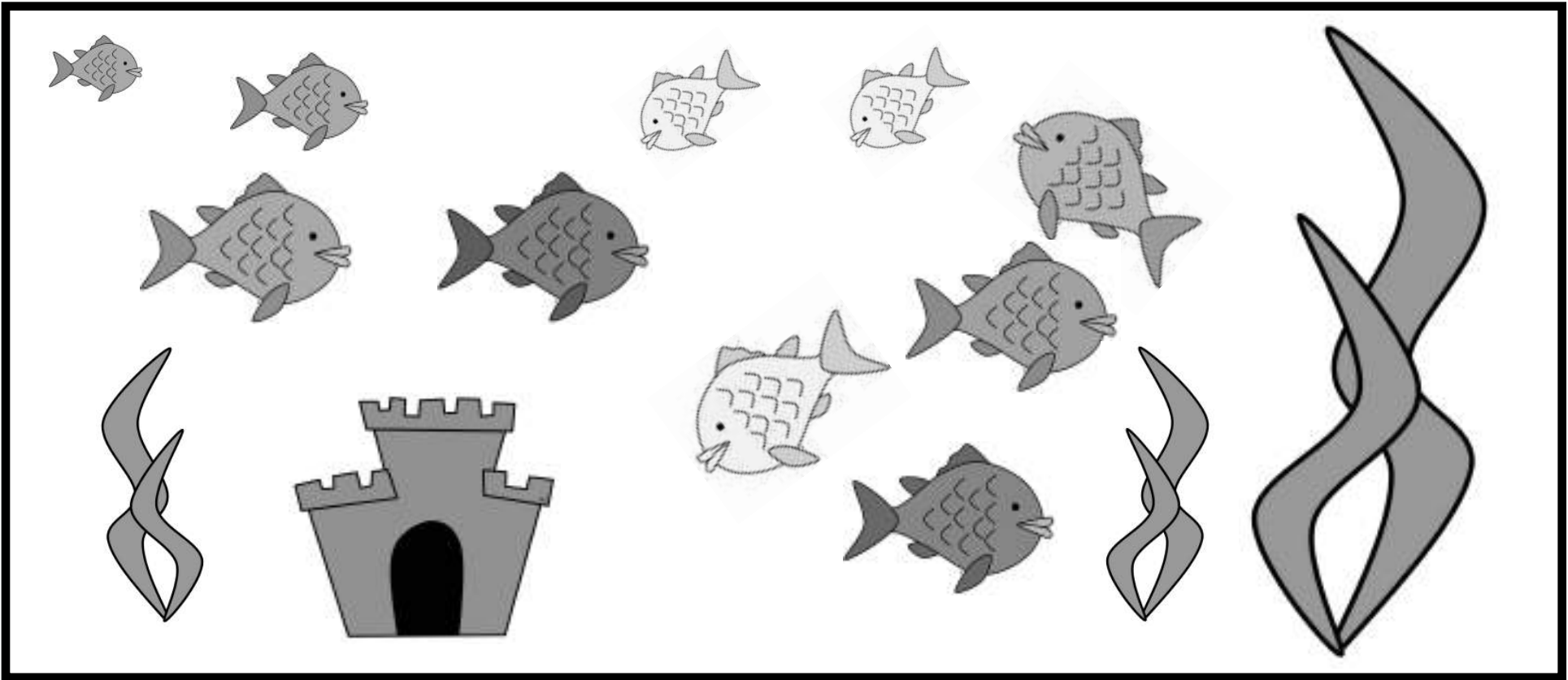
little    big                      little    big

Color the ones that are LITTLE:



little    big                      little    big

Answer the questions:



1. How many fish are there? 10



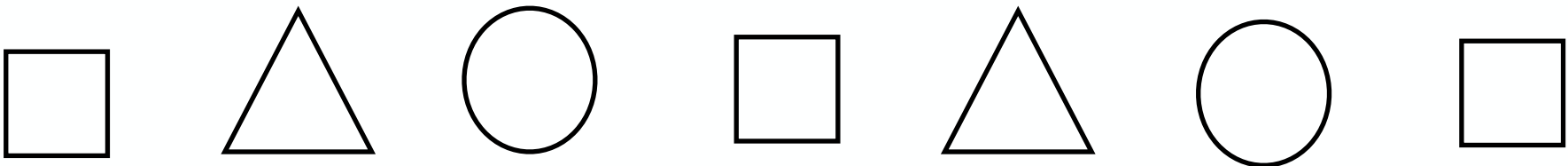
2. How many castles are there? 1



3. How many plants are there? 3

1	2	3	4	5	6	7	8	9	10
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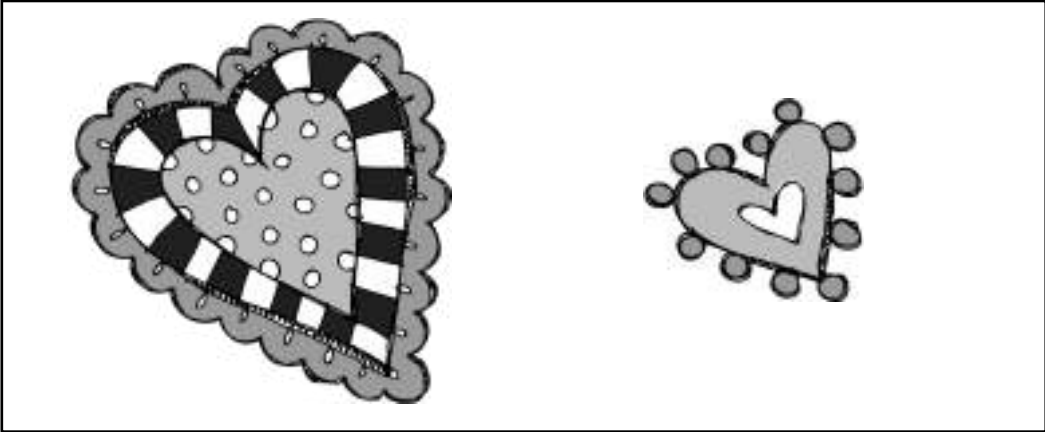
Copy the pattern:



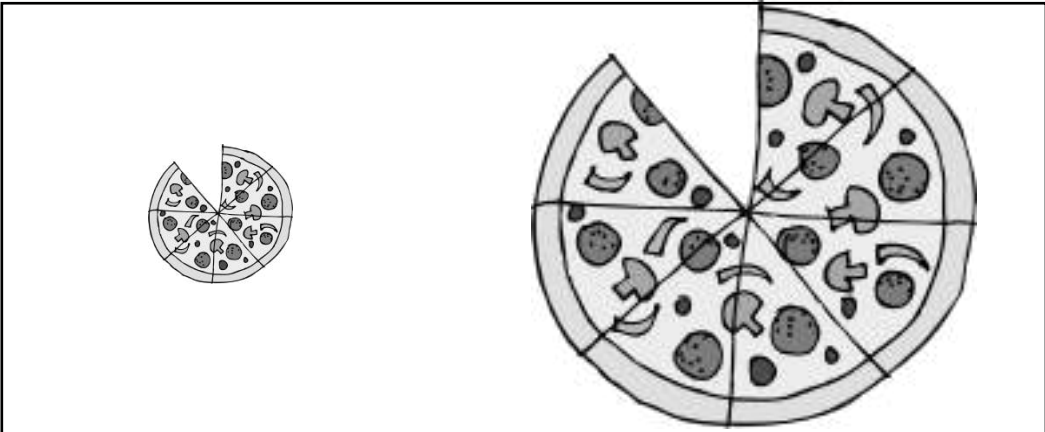
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Circle the one that is little:



Circle the one that is big:



Count and Match:



9

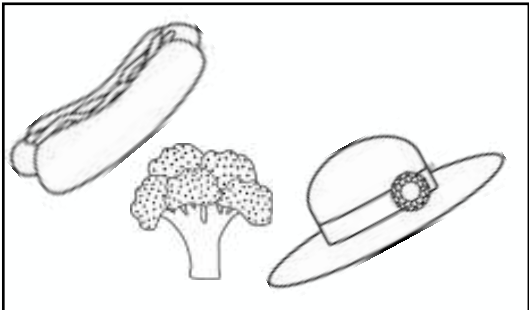
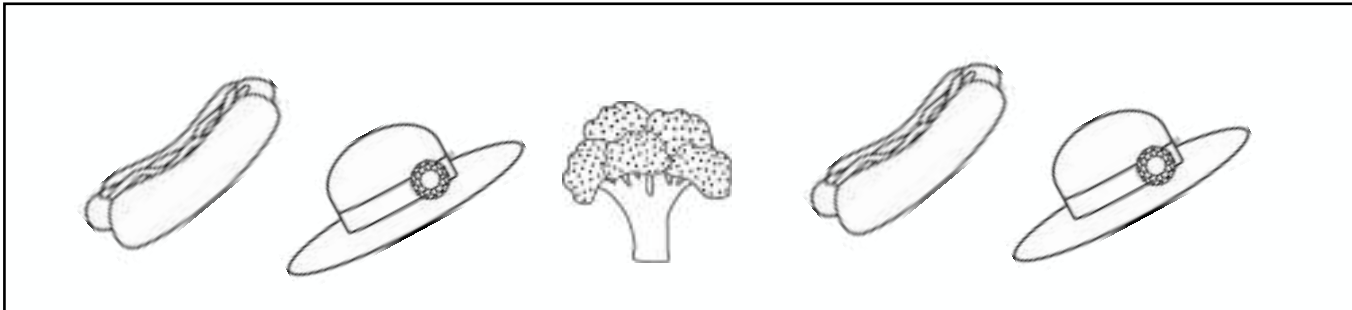
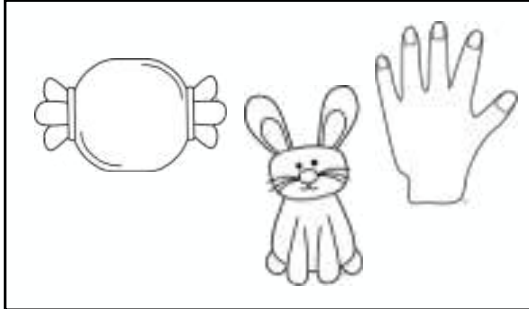
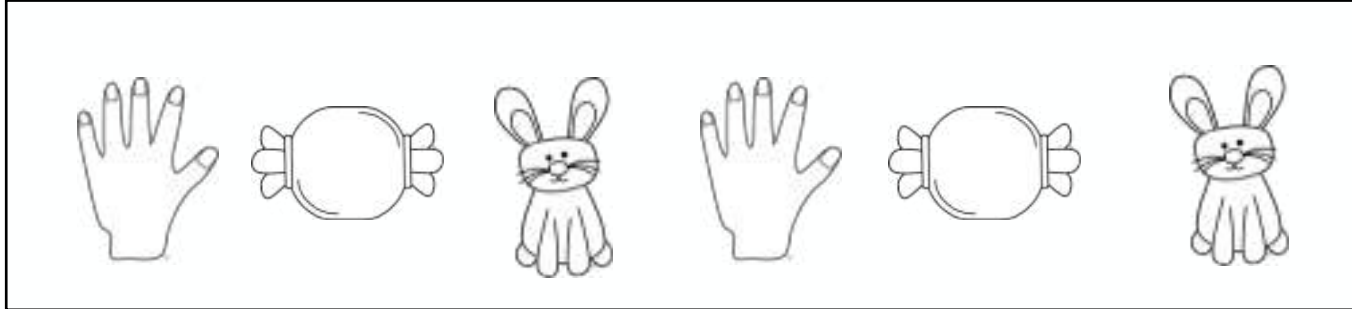
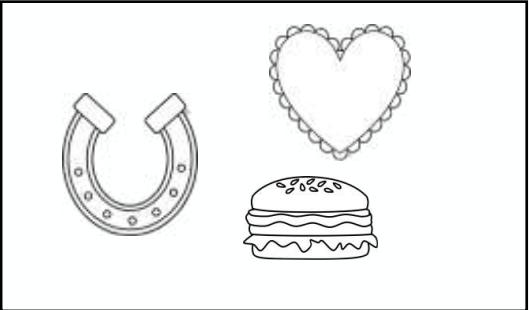
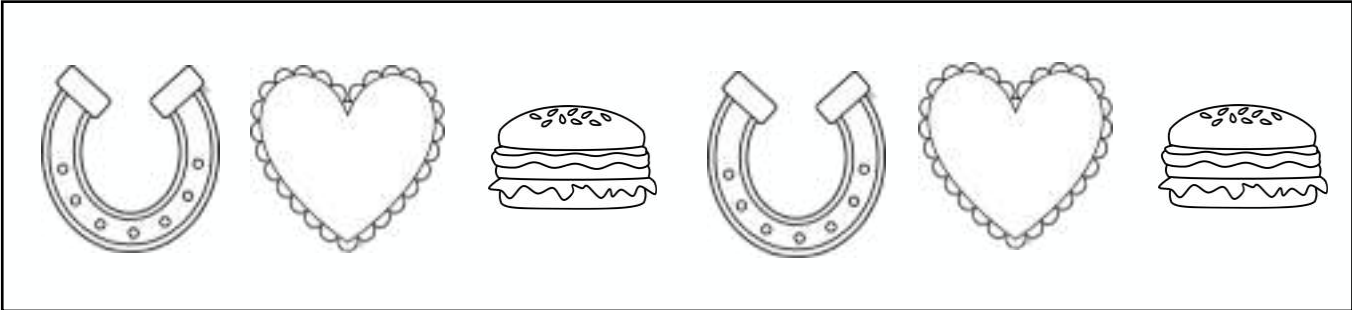


6

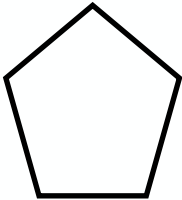
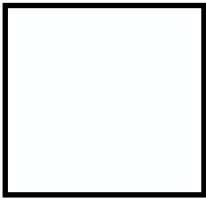
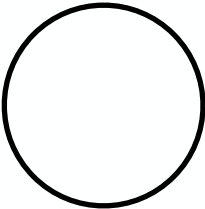


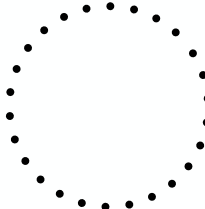
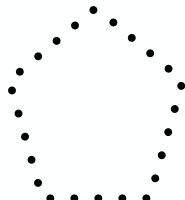
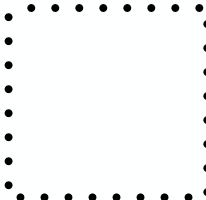
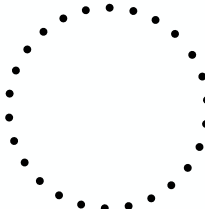
10

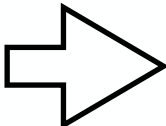
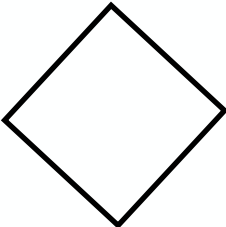
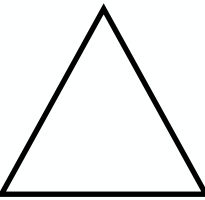
Look at each pattern. Circle the picture that will come next:

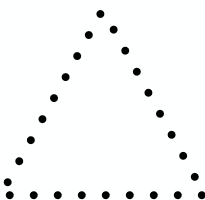
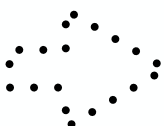
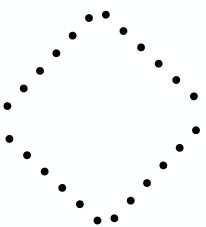
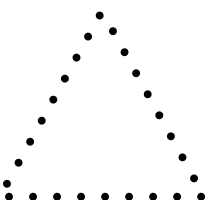


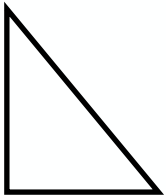
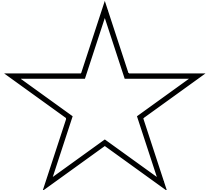

Trace the rest of the pattern:


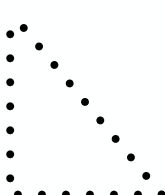
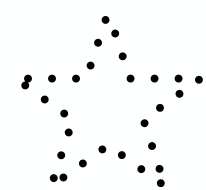



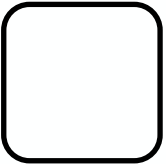
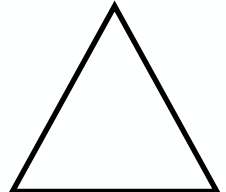
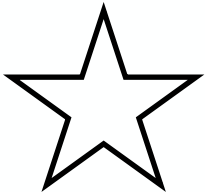


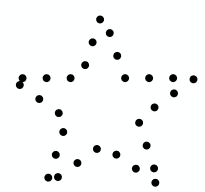
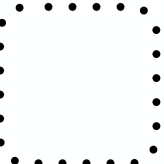
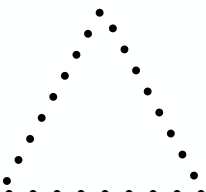
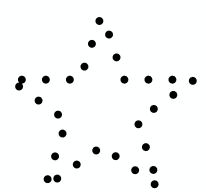




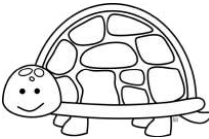
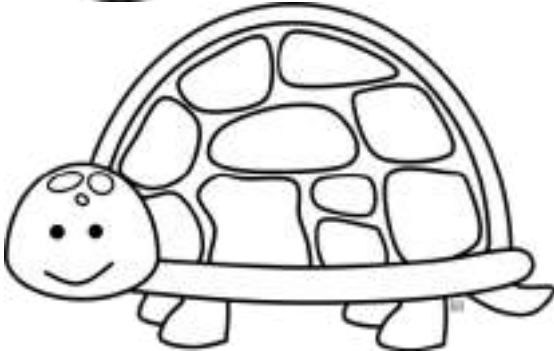



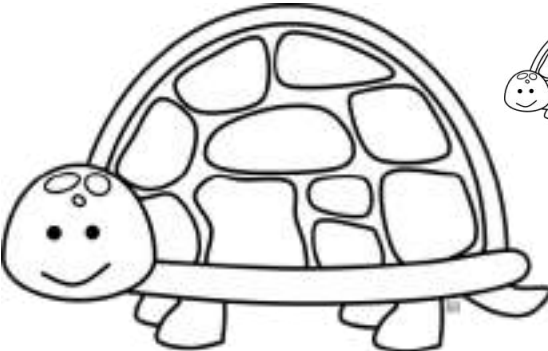




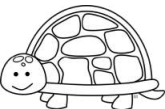
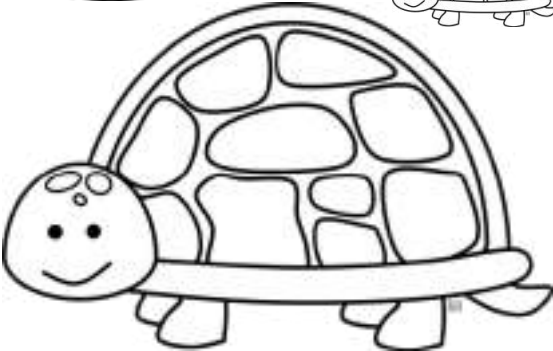
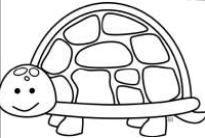
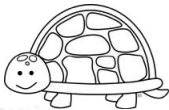
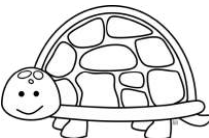
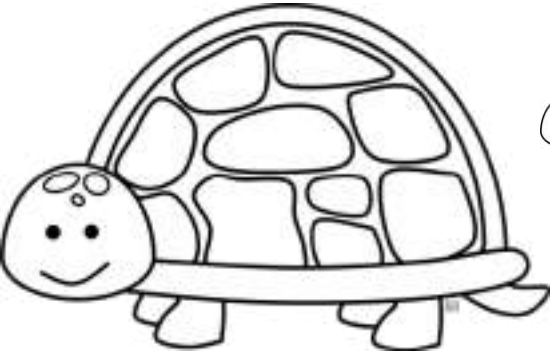




Color the ones that are BIG:

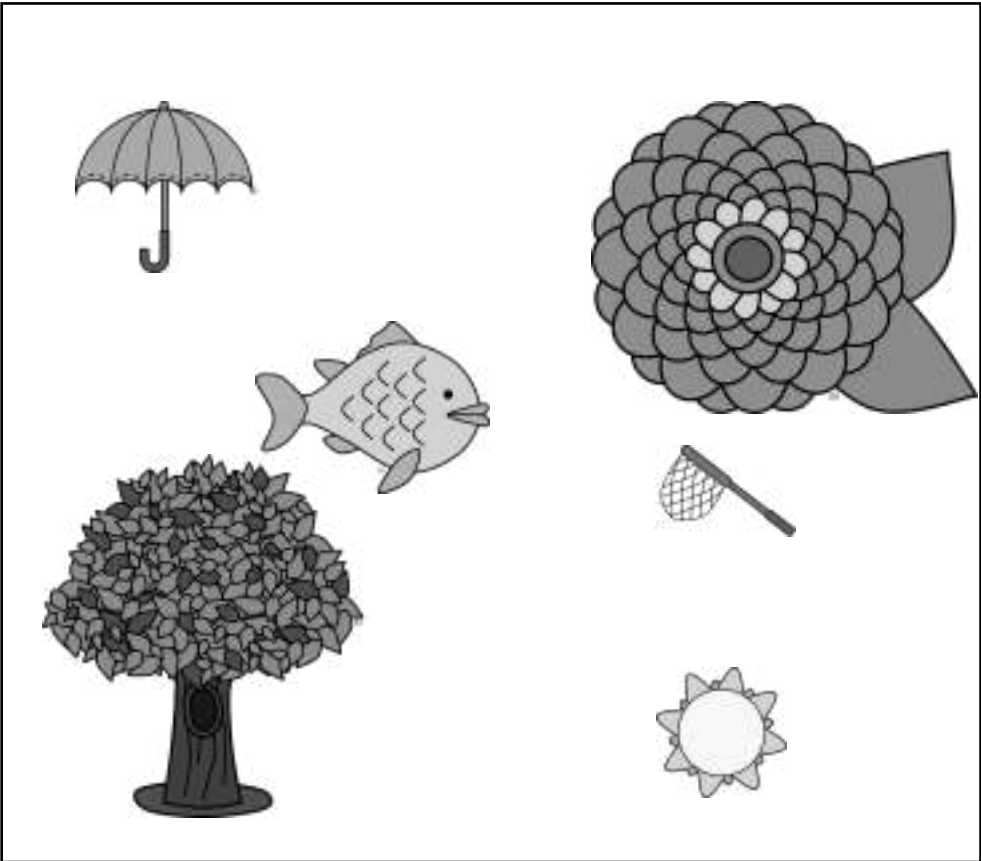
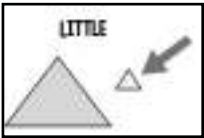


Color the ones that are LITTLE:

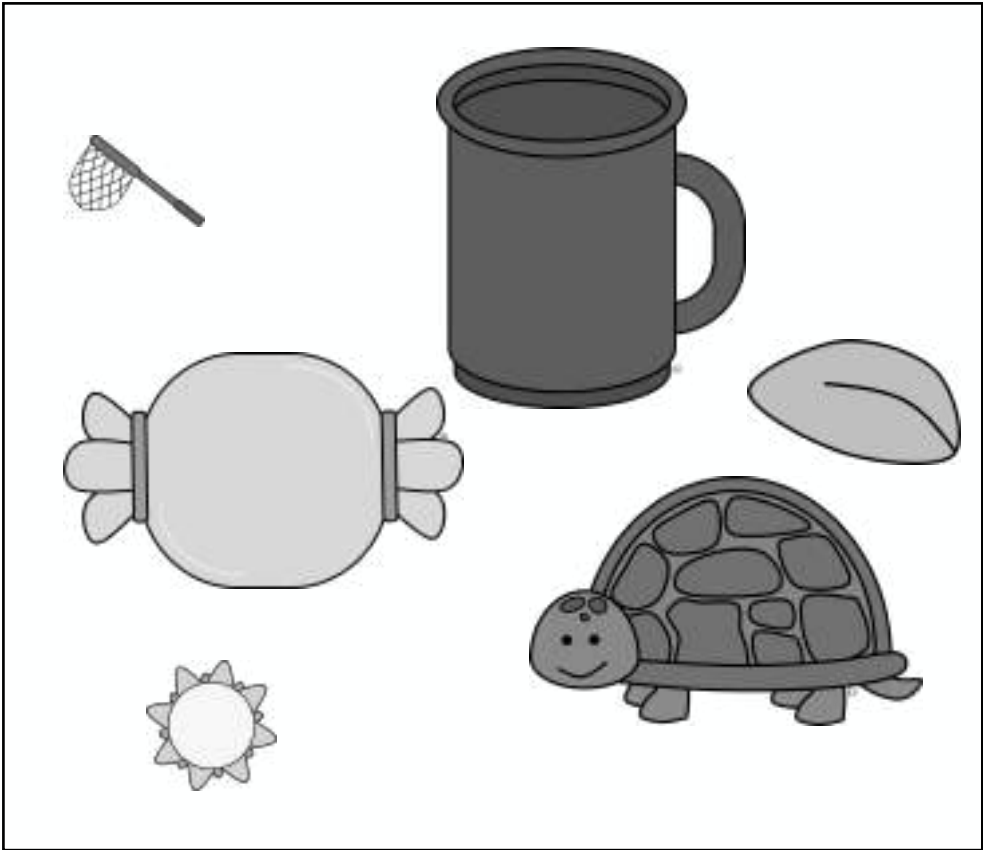
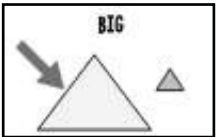




Circle the items that are little:

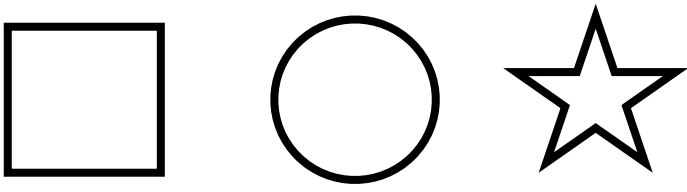


Circle the items that are big:

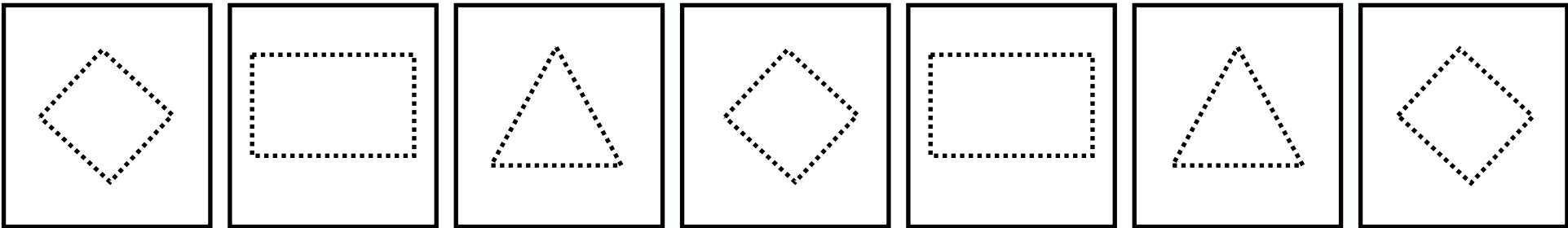
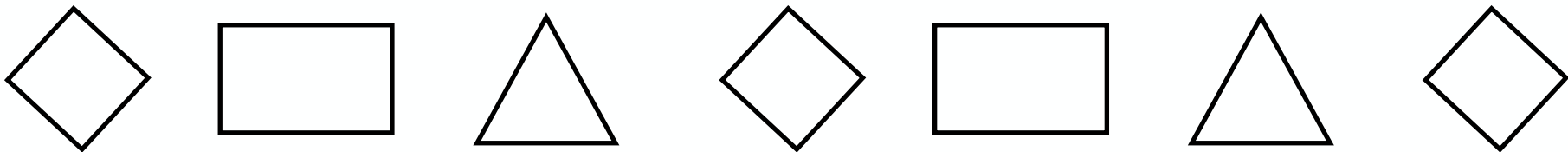


Color the correct shape:

circle



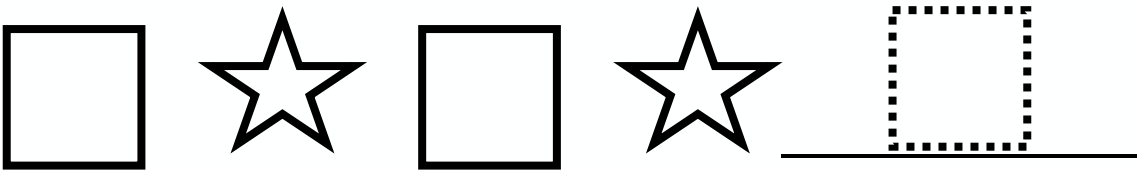
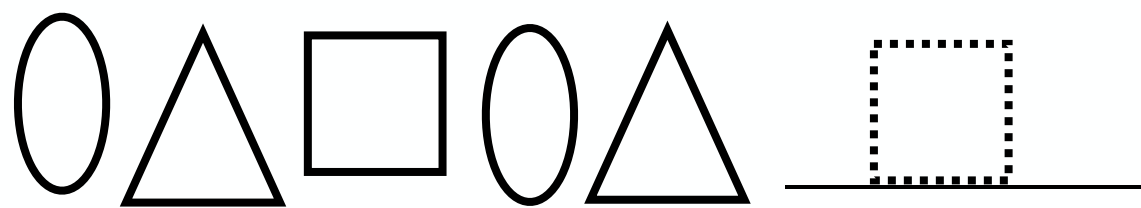
Copy the pattern:



Circle the correct number of items:

	2	4
	2	1
	3	4
	2	5
	4	2

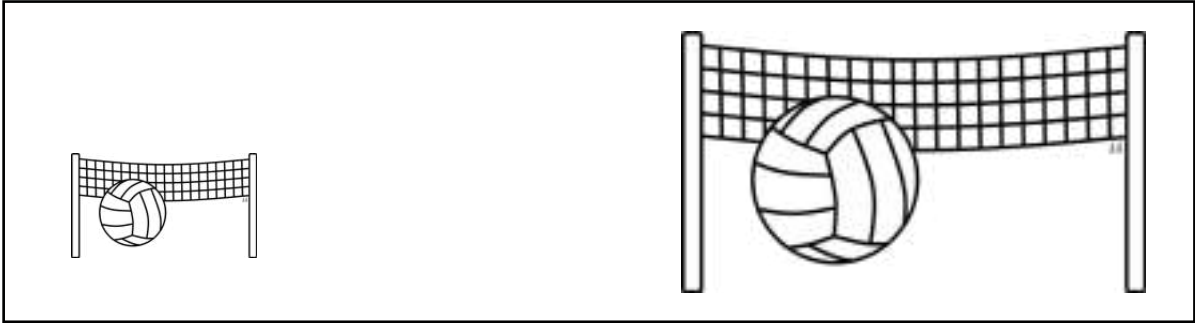
Draw the shape that goes next:



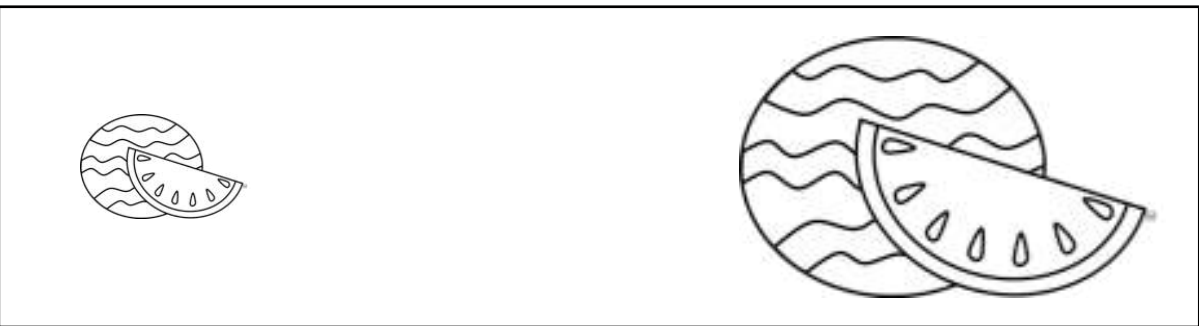
Which is little? Circle the one that is little:



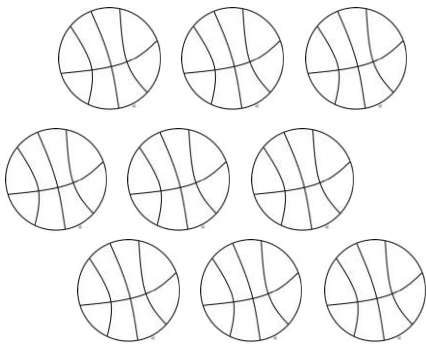
Which is little? Circle the one that is little:



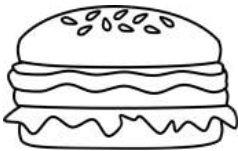
Which is big? Circle the one that is big:



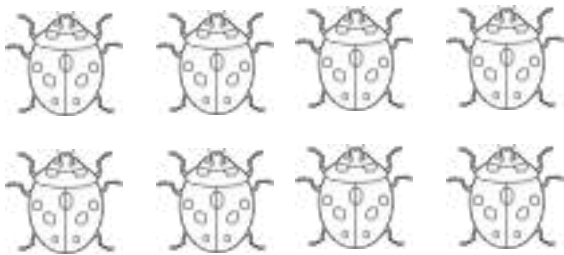
How many?



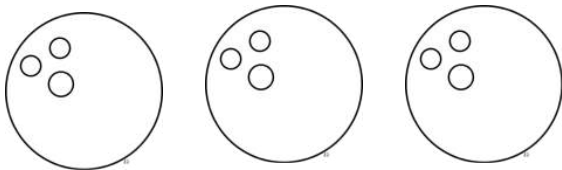
9 8 10



1 2 3



7 8 9



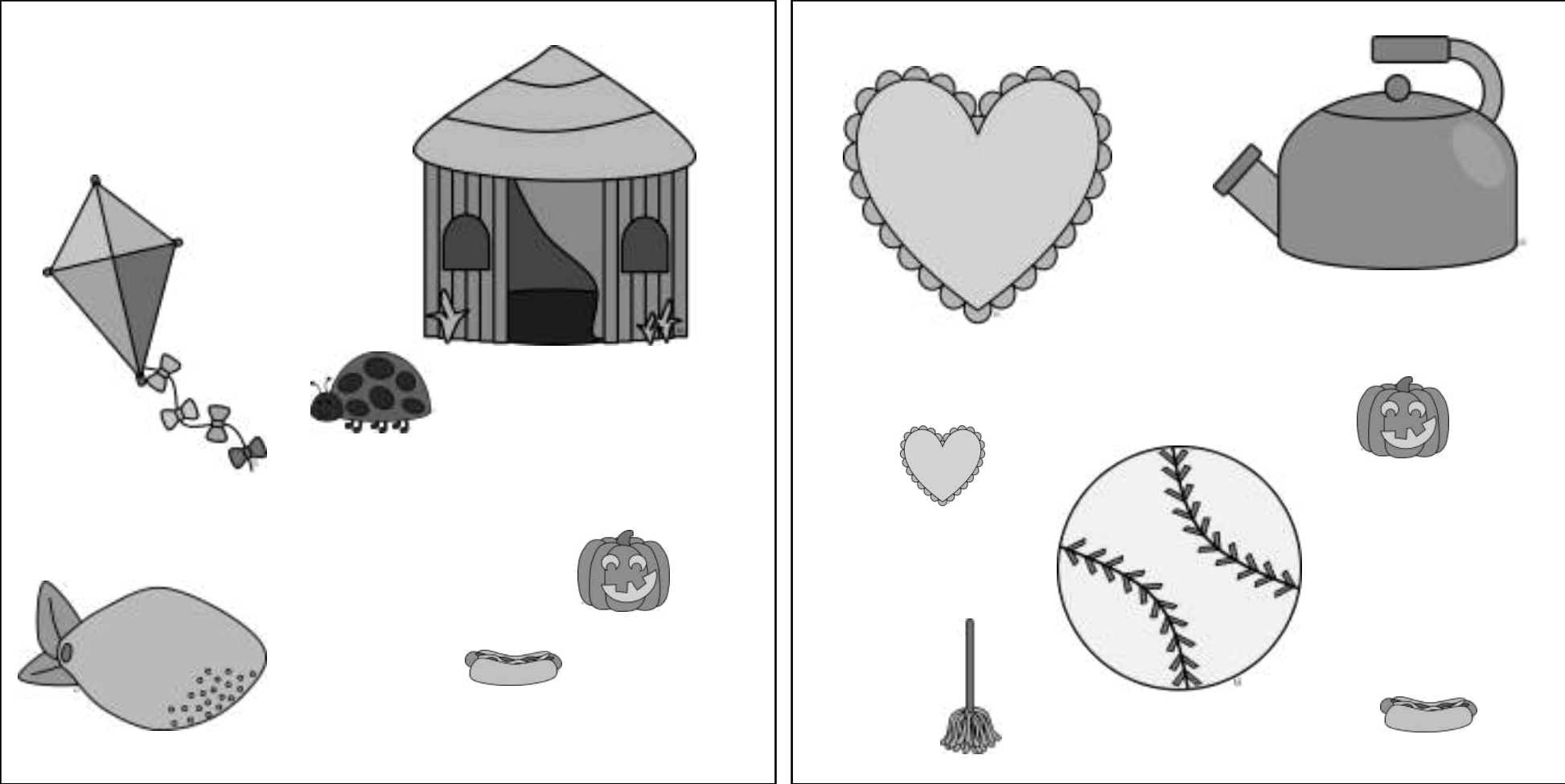
2 3 4

Circle the items that are little:

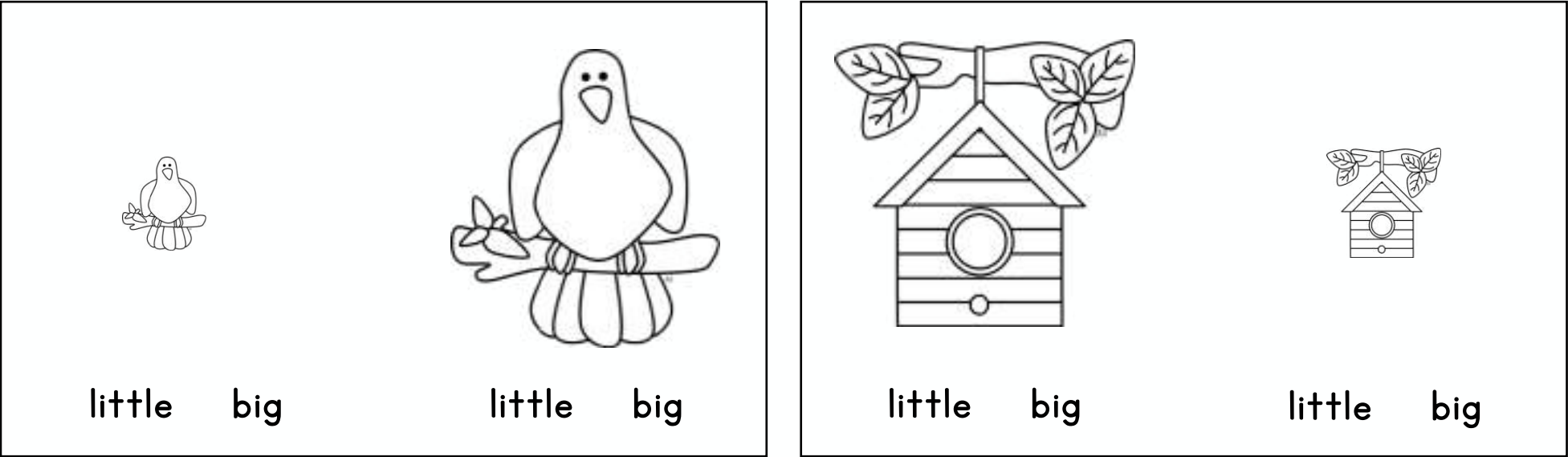


Circle the items that are big:

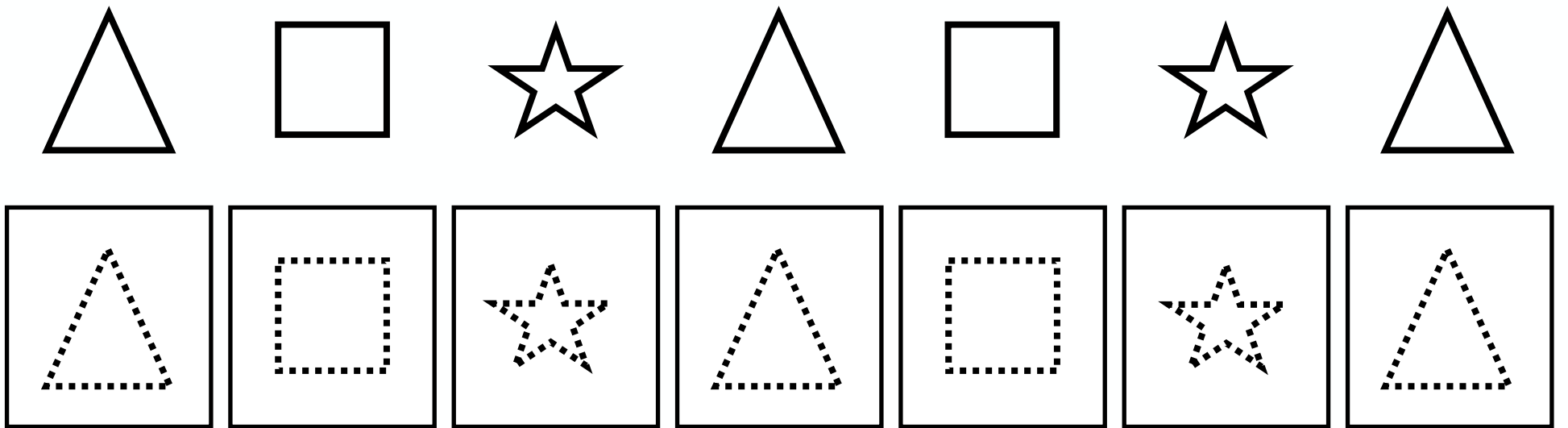




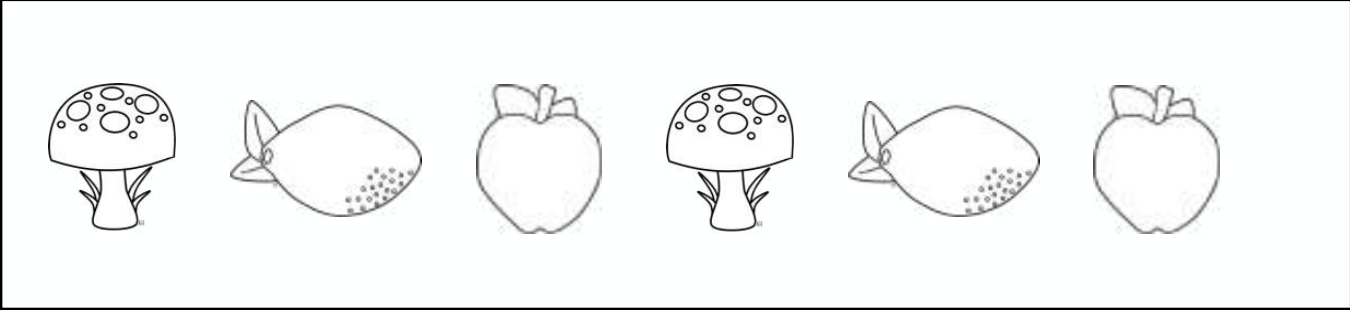
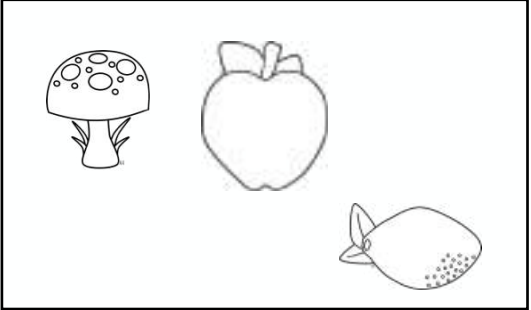
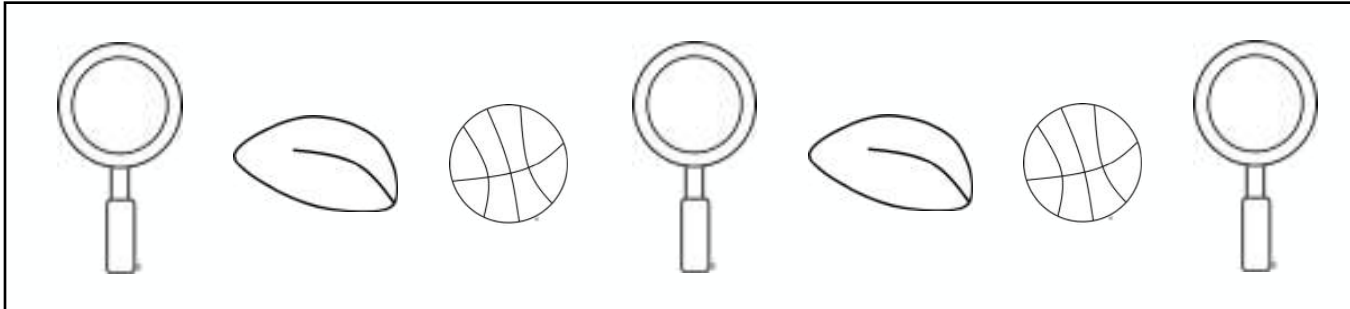
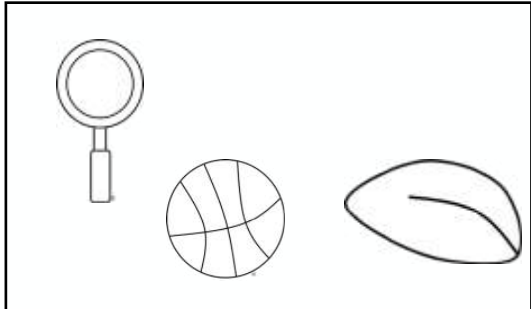
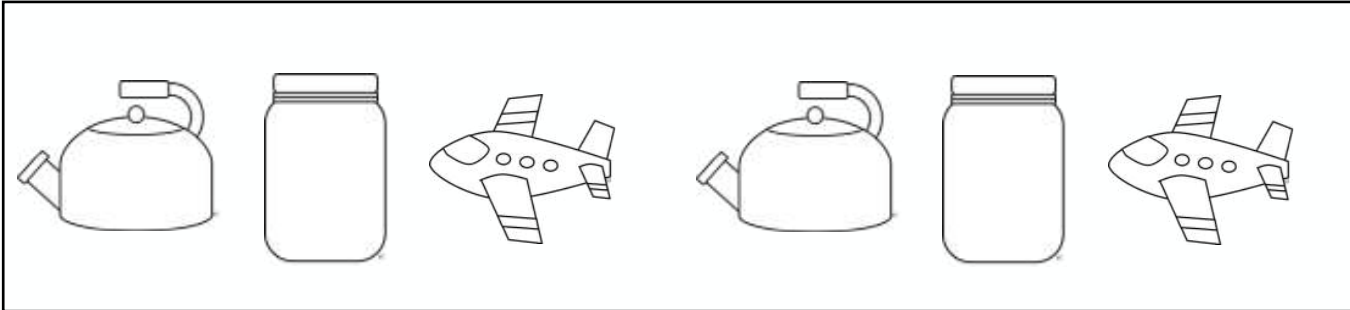
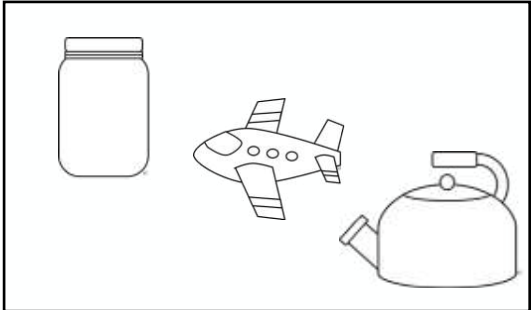
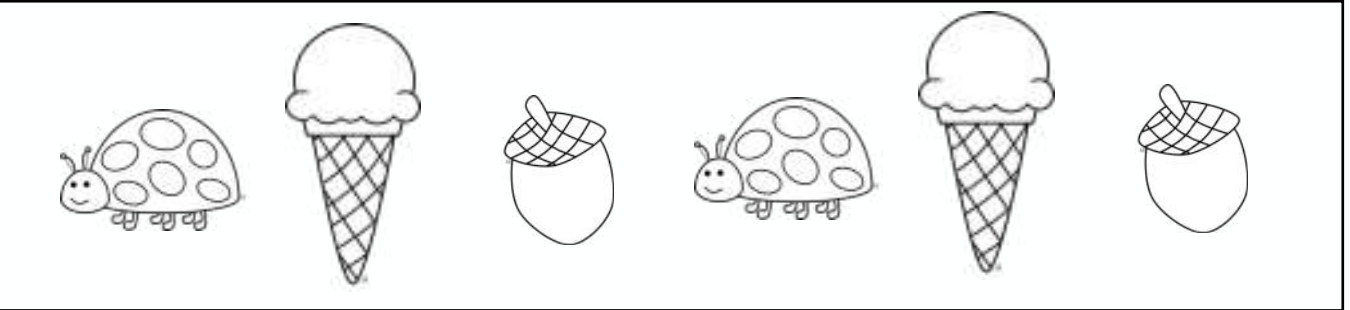
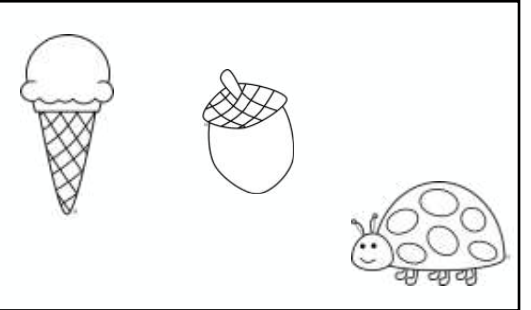
Circle if each item is big or little:







Copy the pattern:



Look at each pattern. Circle the picture that will come next:

Circle if each item is big or little:

 little    big	 little    big
 little    big	 little    big

Color the shape that should go next:

☆ □ △ ☆ □ △

○ △ ➡ ○ △ ➡ ○

□ ☆ △

○ ➡ △

Write the numbers:

7

7

4

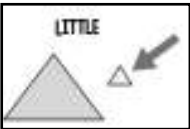
4

9

9

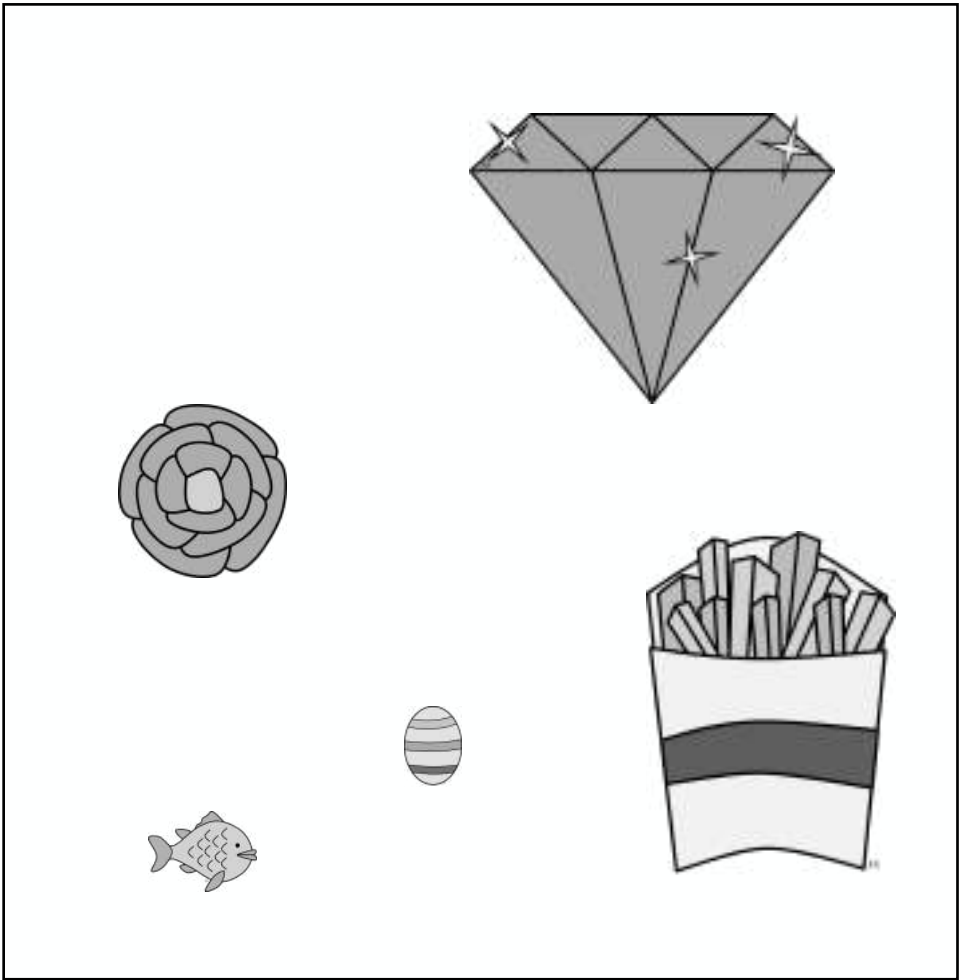
3

3

Circle the items that are little: 

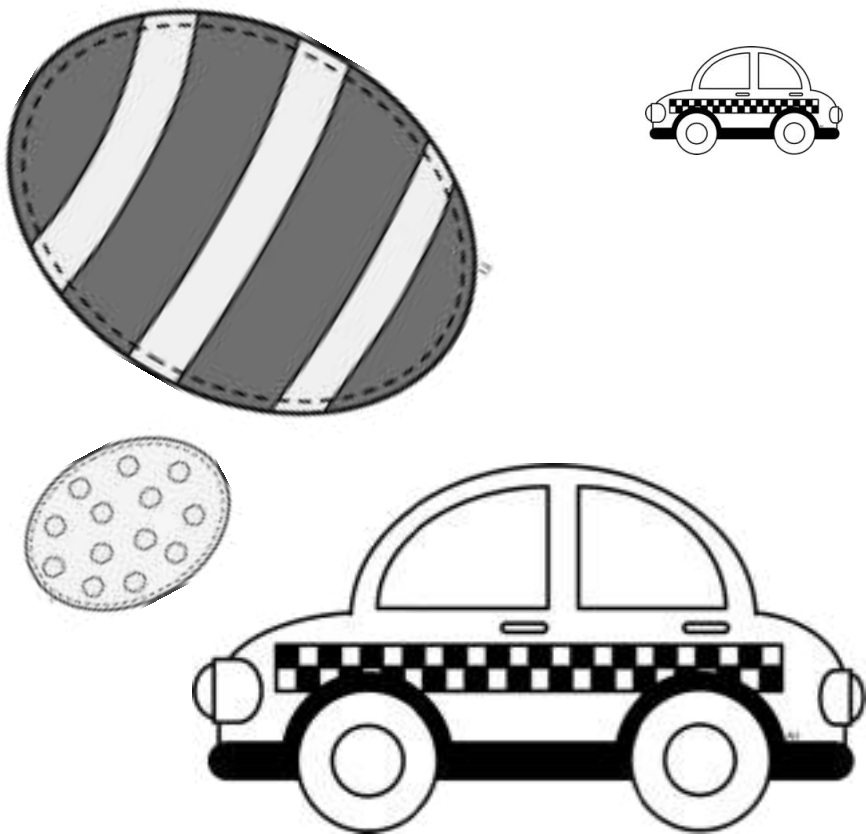


Circle the items that are big: 

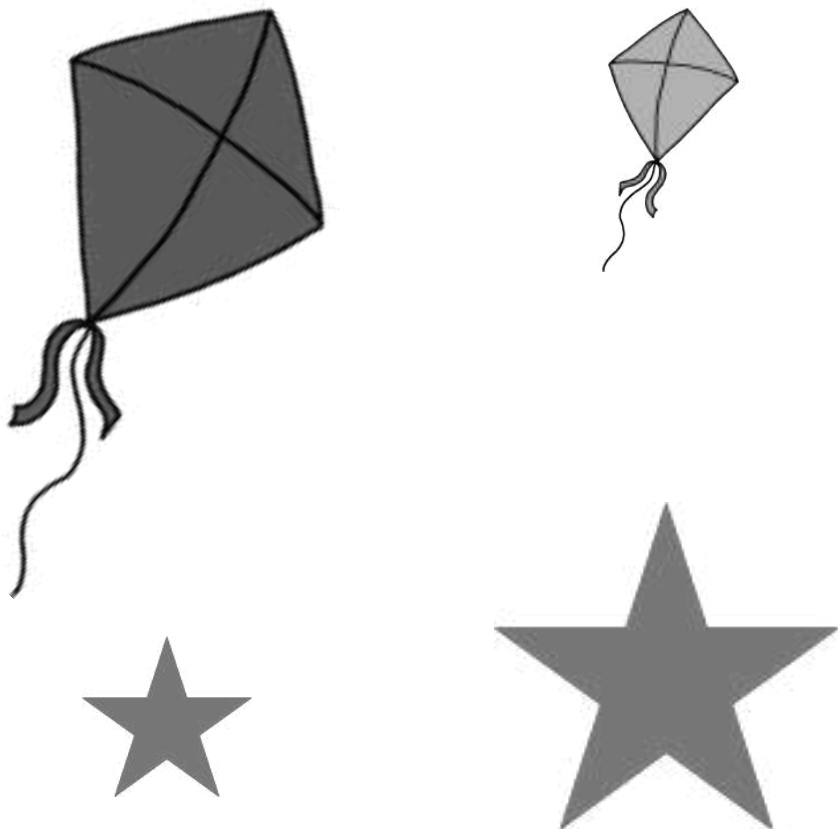




Circle the items that are big:



Circle the items that are little:



Write the numbers:

10	10	2	2	6	6	7	7
9	9	4	4	3	3	5	5

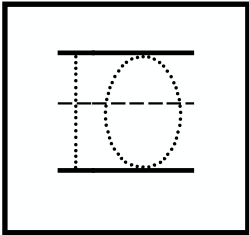
Copy the pattern:



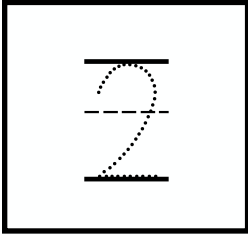


Write the numbers:

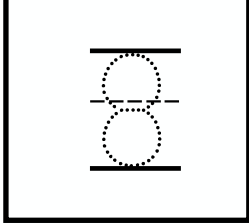
10



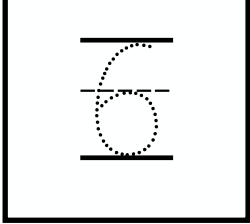
2



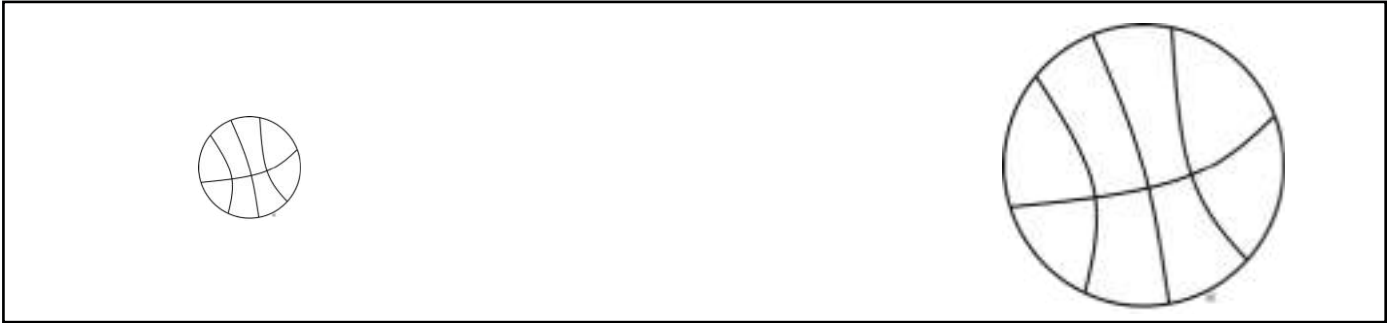
8



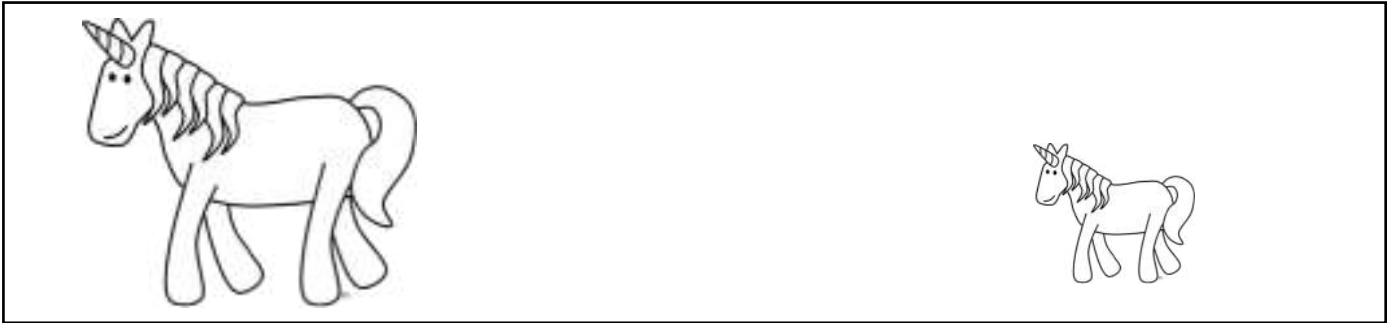
6



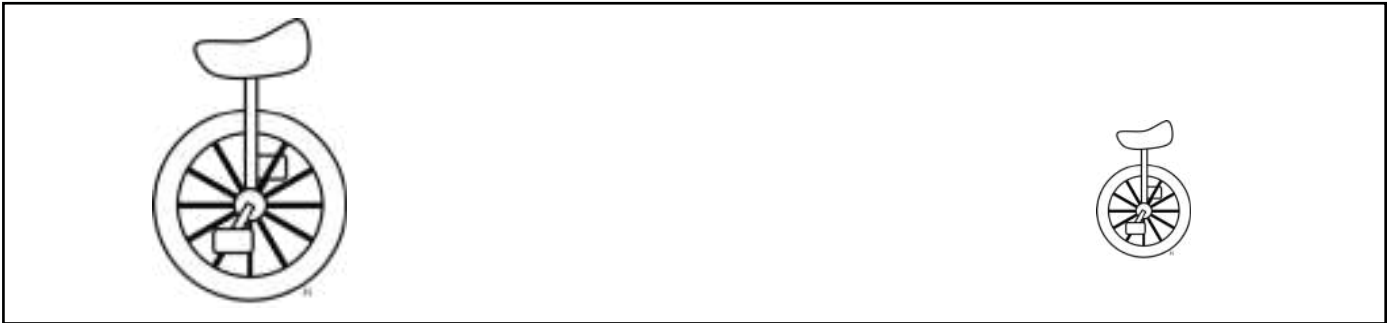
Which is little? Circle the one that is little:



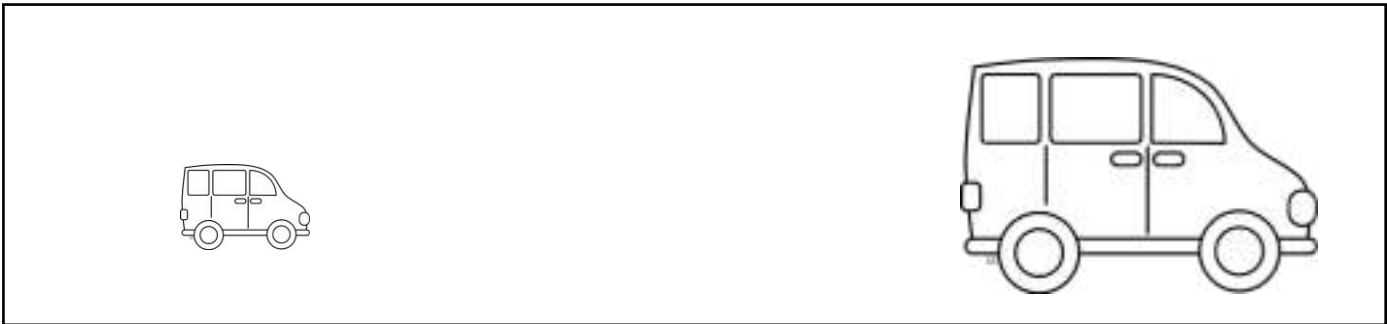
Which is big? Circle the one that is big:



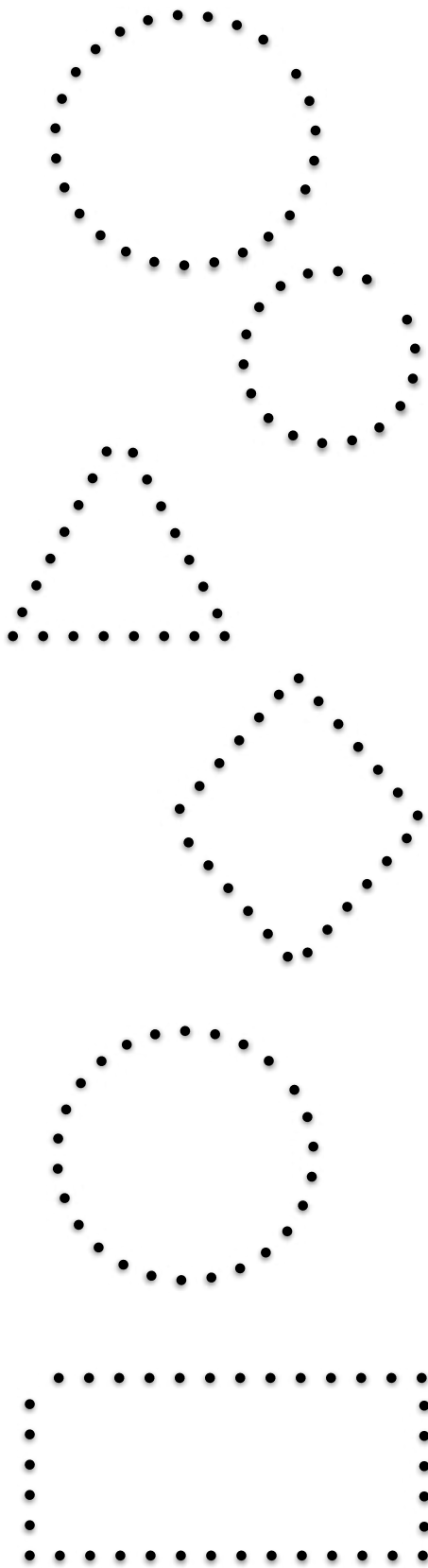
Which is big? Circle the one that is big:



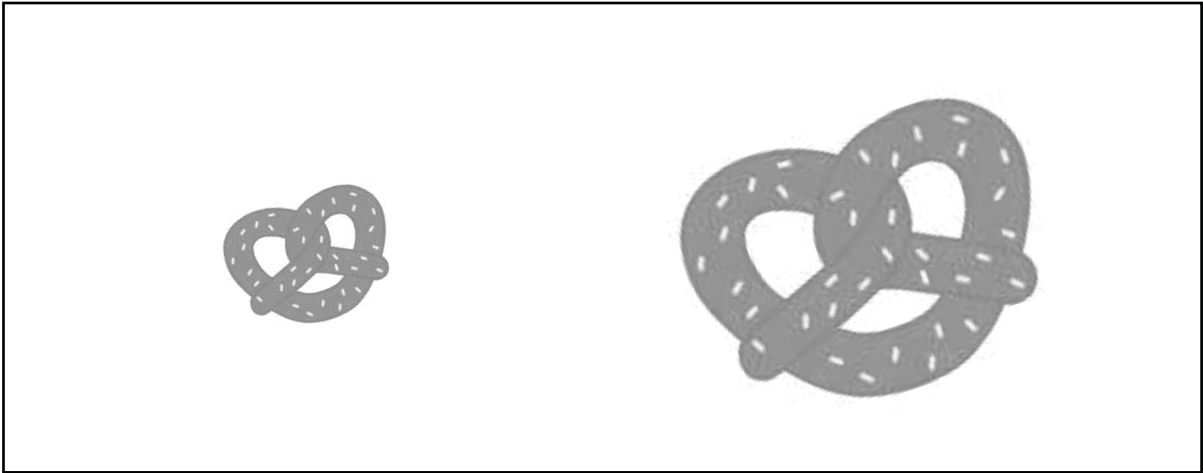
Which is little? Circle the one that is little:



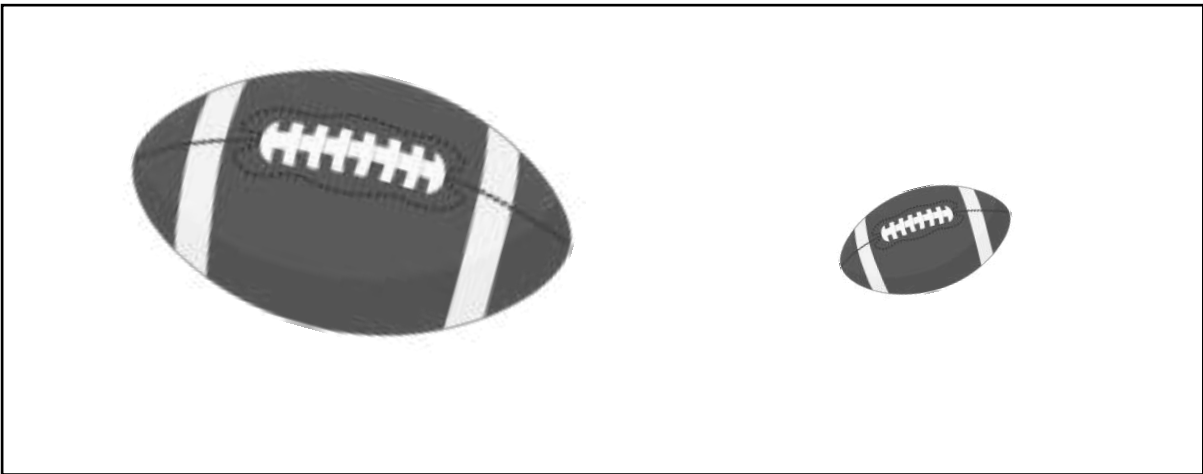
Trace the shapes:



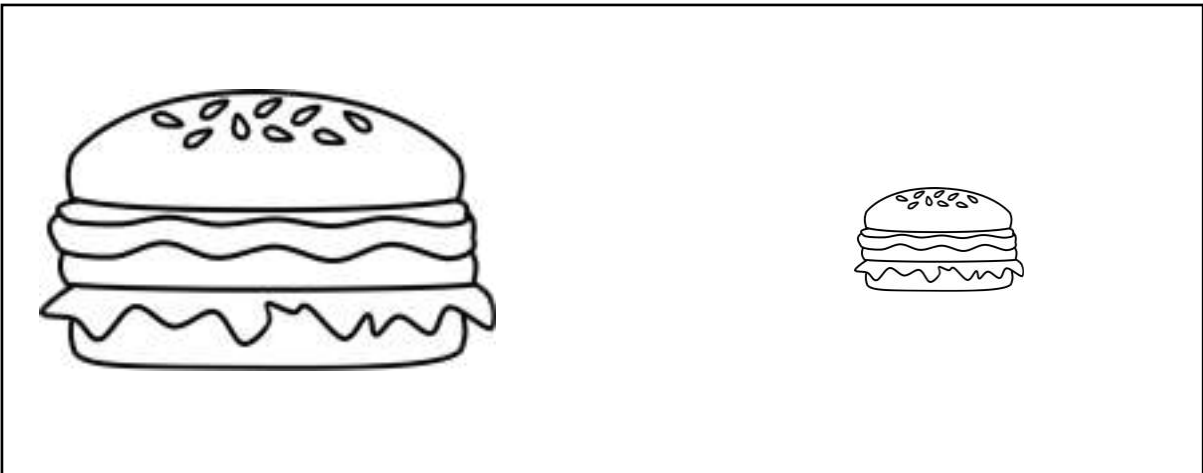
Circle the one that is big:



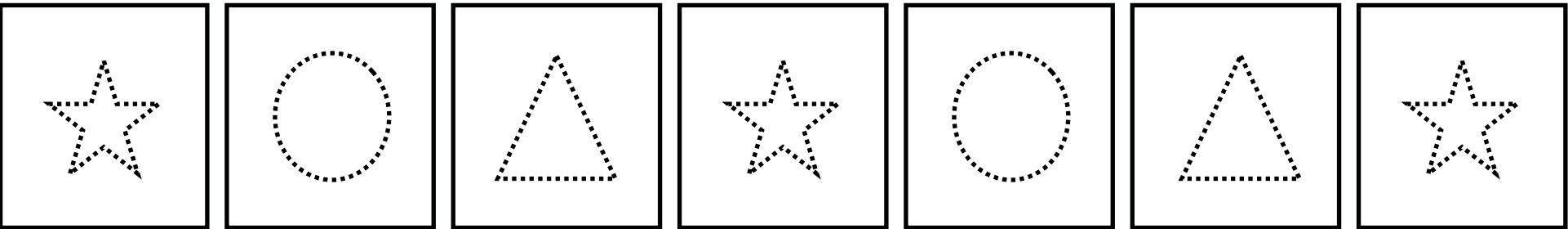
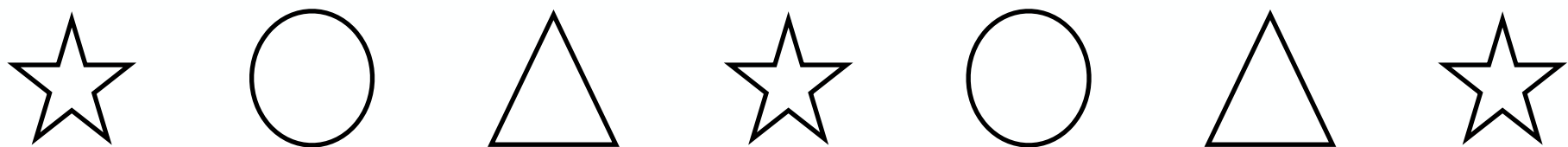
Circle the one that is little:



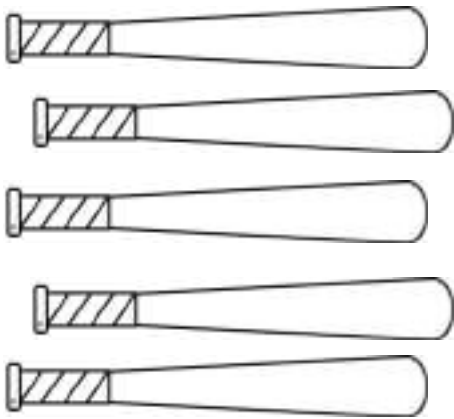
Circle the one that is little:



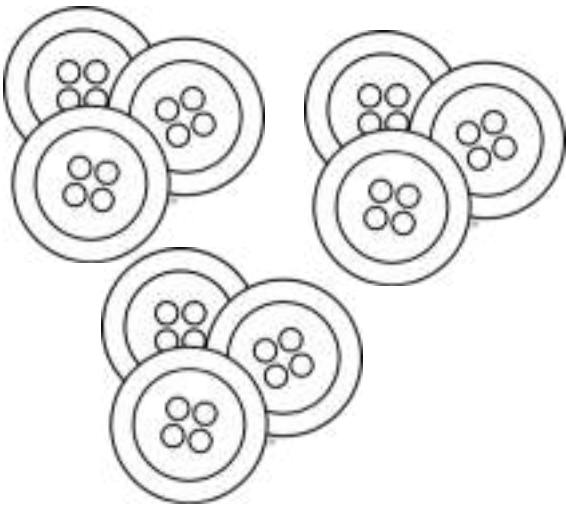
Copy the pattern:



How many?

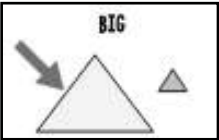


3 4 5

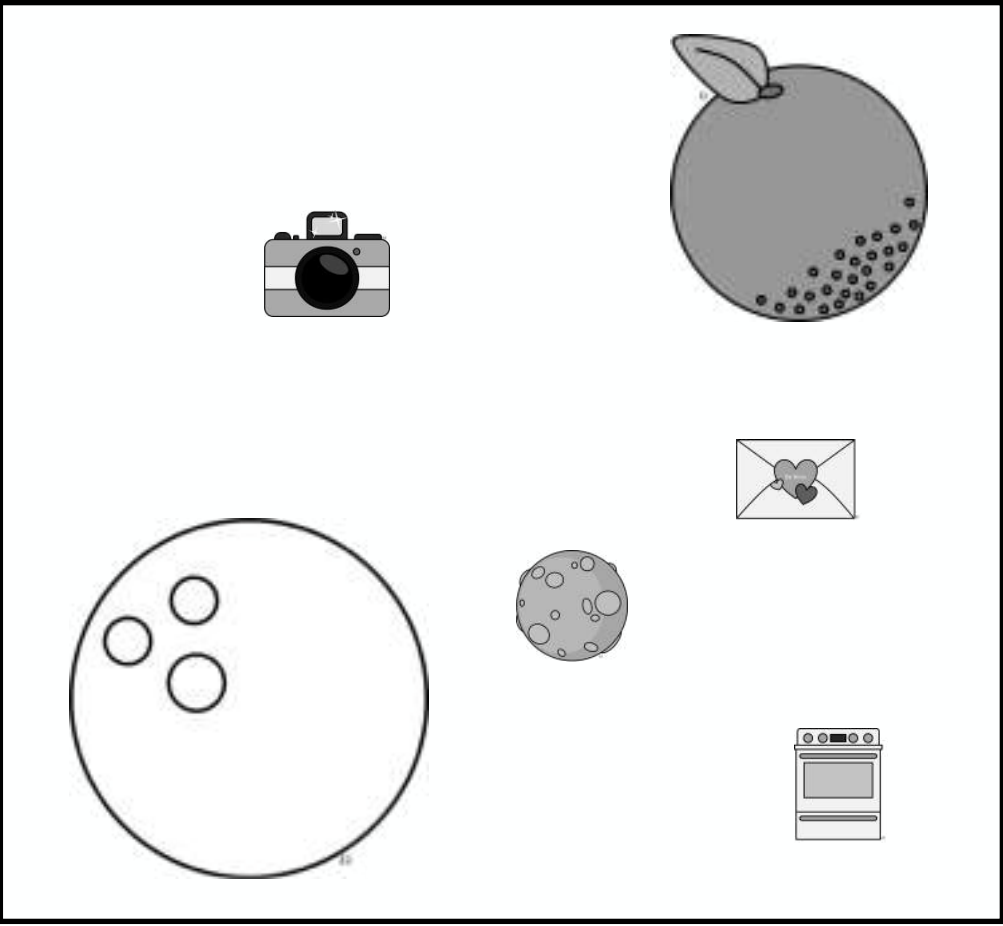
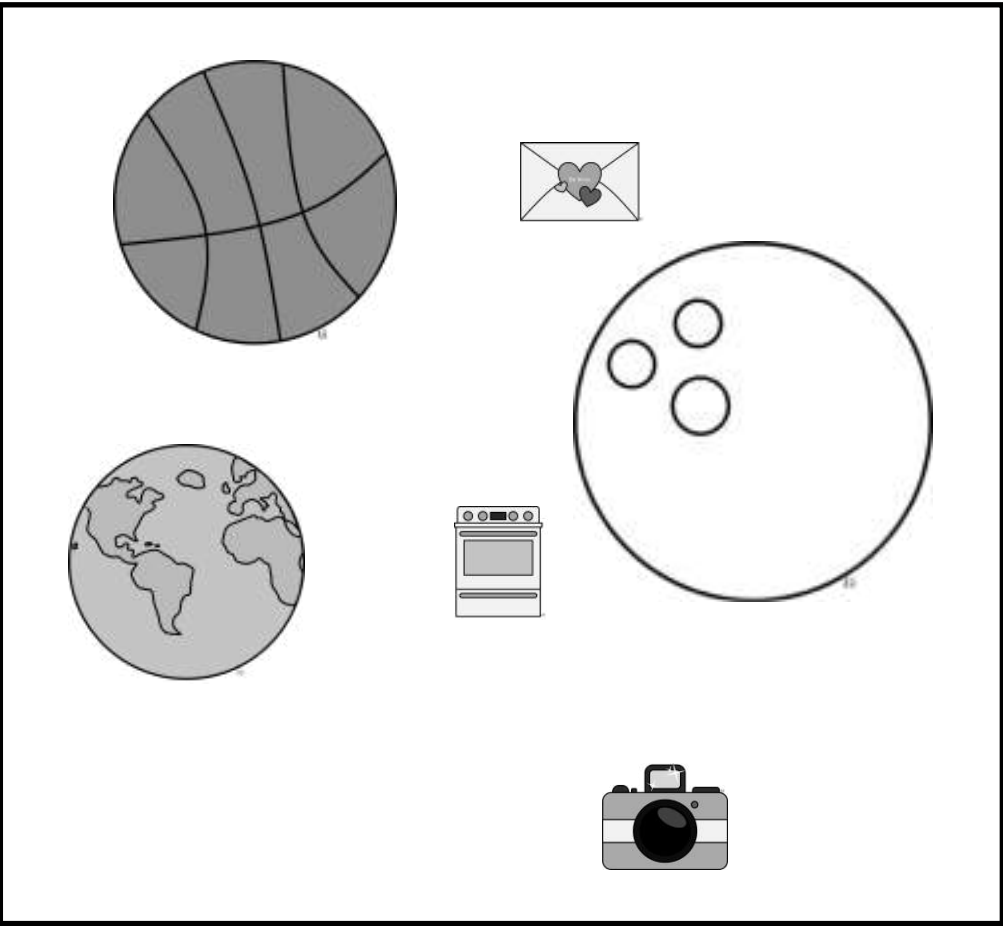
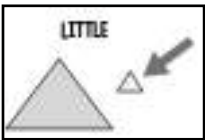


7 8 9

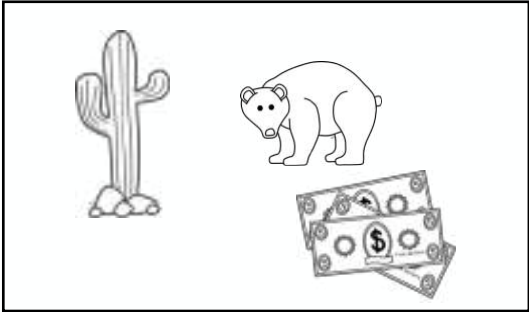
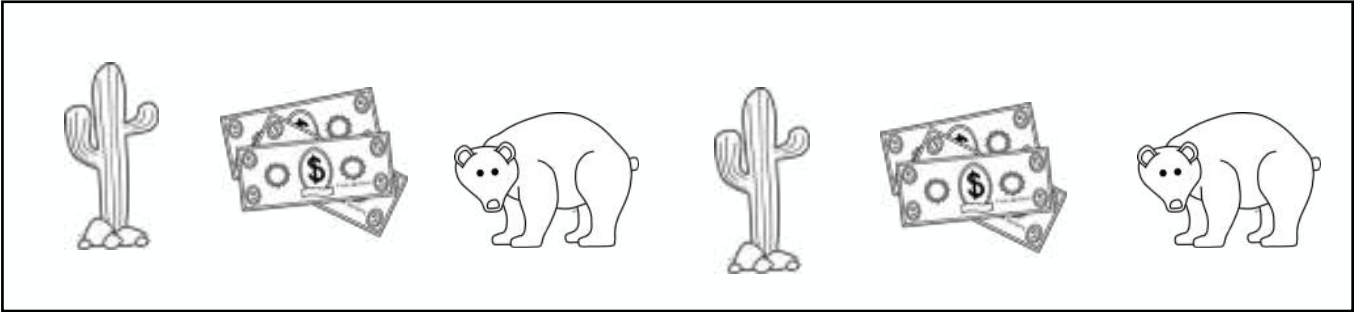
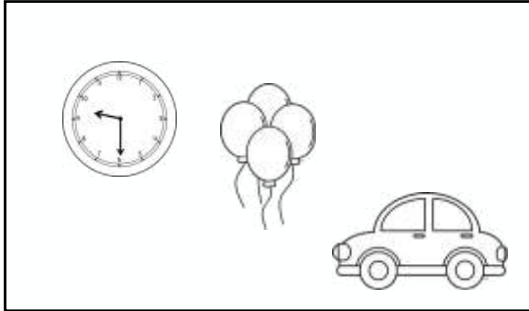
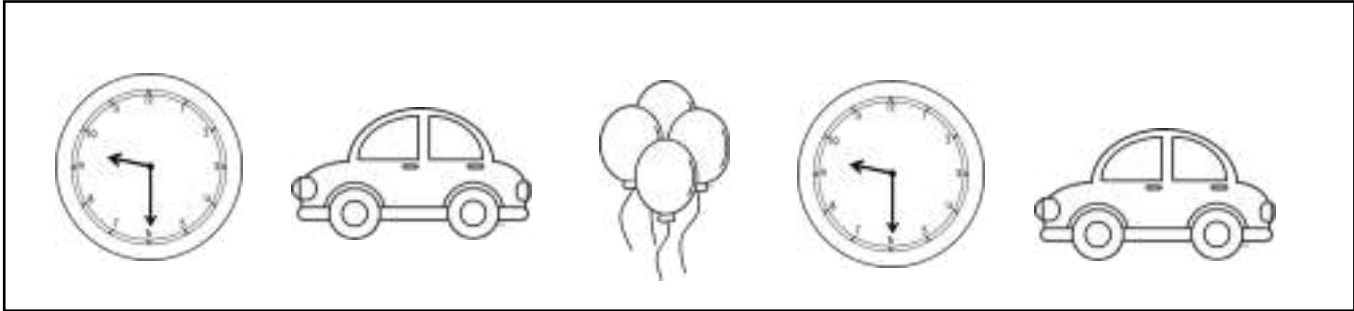
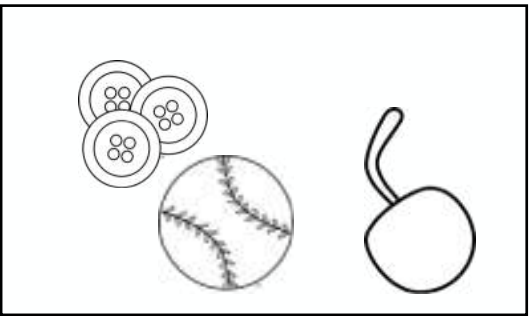
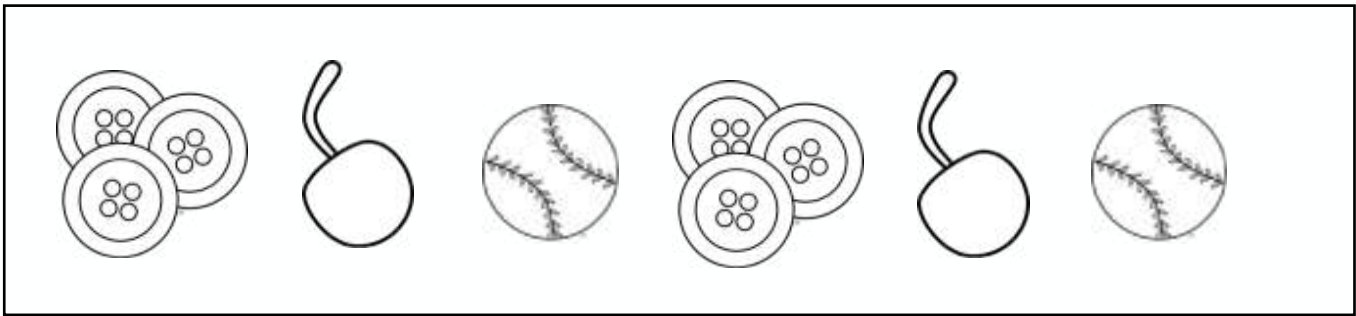
Circle the items that are big:



Circle the items that are little:

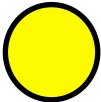
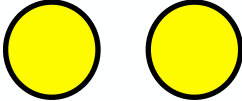
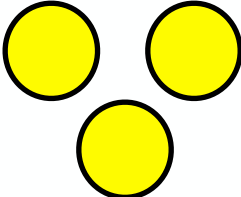


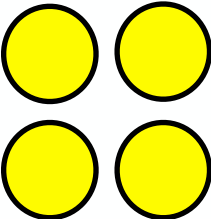
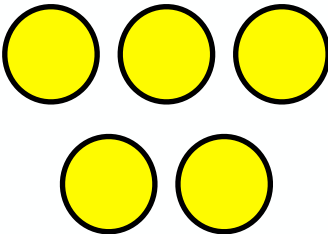
Look at each pattern. Circle the picture that will come next:




# Anchor Chart - Unit 5

## NUMBER WORDS 1-5

one  1	two  2	three  3
---	--	---

four  4	five  5
--	--

## COIN WORDS & VALUES


	<b>PENNY</b> 1¢
---	--------------------

Level 1

1. Circle the correct number for each word:





four	two	five
3 4 5	1 2 3	3 5 4
one	four	three
2 1 3	5 4 3	1 2 3

2. Count and Match:
















	two
	three
	five
	four
	one



3. Circle the correct value or name for each coin:

 <div>1¢ 5¢</div>	 <div>25¢ 1¢</div>
 <div>penny nickel</div>	 <div>quarter penny</div>

4. Color all of the pennies:  

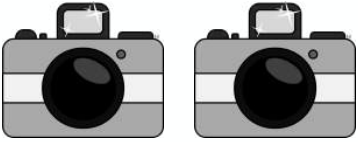




				
				
				







1. Circle the correct number for each word:

four	two	five
3 4 5	1 2 3	3 5 4
one	four	three
2 1 3	5 4 3	1 2 3
















2. Count and Match:

	two
	three
	five
	four
	one

3. Circle the correct value or name for each coin:

 <div>1¢ 5¢</div>	 <div>25¢ 1¢</div>
 <div>penny nickel</div>	 <div>quarter penny</div>

4. Color all of the pennies:  

# Unit 5 Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ {circle one} Pre-test    Post-test

	correct	incorrect	total possible
1. Circle the correct number for each number word. Count each as correct or incorrect.			6
2. Count and match. Count each pair correctly matched as correct and each pair incorrectly matched as incorrect.			5
3. Circle the correct value or name. Count each as correct or incorrect.			4
4. Circle all of the pennies. There are 7 pennies to be circled. Count each penny that is circled as correct. Count each coin circled that is not a penny as incorrect. Count each penny that is not circled as incorrect.			7

## Analyzing the Errors:

The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
22	

\* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on matching number words to digits and quantity	add number matching tasks to work tasks or daily binders, add a tracing number word page to daily work, practice on number matching puzzles
many errors on 3 & 4	still needs work on identifying pennies	repeat penny activities, add penny flashcards to fluency instruction, add a penny matching task to daily work, work on sorting coins, use real coins for coin identification in the classroom

Trace the words and color in the numbers:

one

1

two

2

three


3

four

4

five

5



Practice Tracing:

Penny

1¢

Penny

1¢

Penny

1¢

Find the numbers:

8	2	4	7	0	2	8	3	6	4	0
2	3	7	4	0	8	7	2	3	6	4
8	0	7	6	2	3	8	0	7	4	6
2	8	0	3	7	6	4	8	0	7	2
5	3	2	3	4	7	6	7	9	2	1
3	6	4	8	7	1	6	3	2	7	5
7	6	2	3	5	4	6	7	3	2	5
7	6	8	7	1	0	9	2	3	6	7
9	1	8	7	6	2	3	7	9	6	1
5	4	7	6	9	2	3	5	7	9	6
4	5	7	2	3	0	9	3	8	2	4
5	6	7	6	8	7	2	5	1	4	3

Circle all of: 6


Circle all of the words that mean **1**:

two	one	four	five	one	one
three	one	three	one	two	two
four	two	one	two	three	five
one	five	two	five	four	one


Match the number to the word:

three	1
four	2
two	3
one	4
five	5

Match the penny to the name:

	nickel
	penny

	penny
	dime

Color all of the pennies

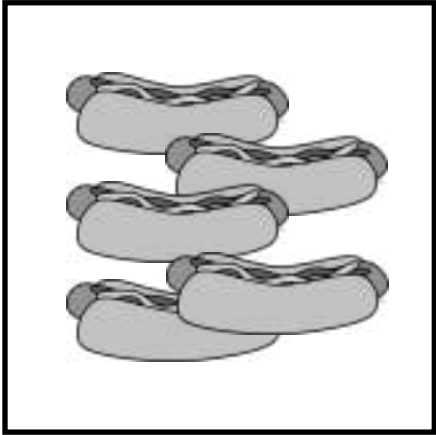


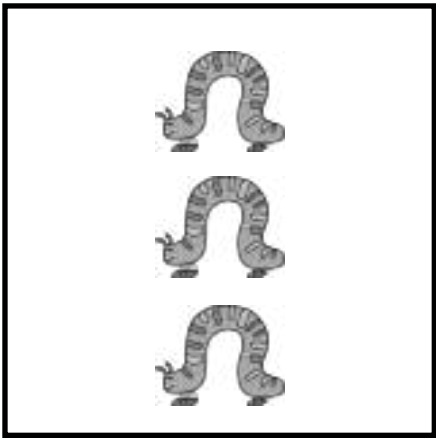
Count and Match:



five



three



two

Color and Trace:

1	one
2	two
3	three
4	four
5	five

Practice Tracing:



Penny

1¢

Penny

1¢

Penny

1¢

Penny

1¢

Penny

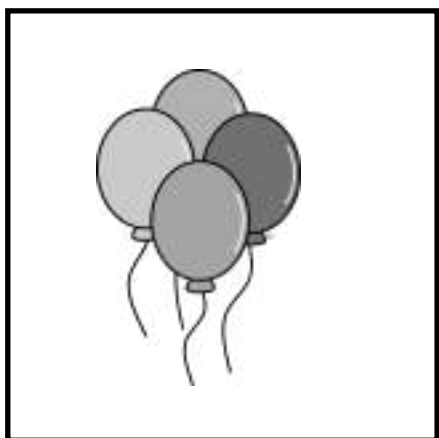
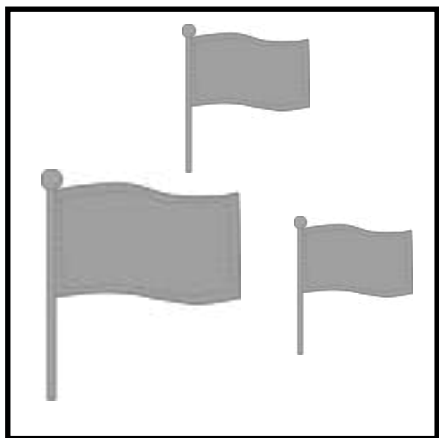
1¢

Penny

1¢



Count and Match:



two

three

four

Copy the word:



penny

penny

penny

penny

penny

penny

Write the words:

one

one

one

one

three

three

three

three

five

five

five

five

Circle all of the words that mean **2**:

two	five	four	three	one	five
one	three	three	four	two	two
five	two	one	three	three	two
two	two	two	two	four	three

Circle the correct number word for each number:

4	one	two	four
2	two	three	one
5	five	four	two
3	four	one	three

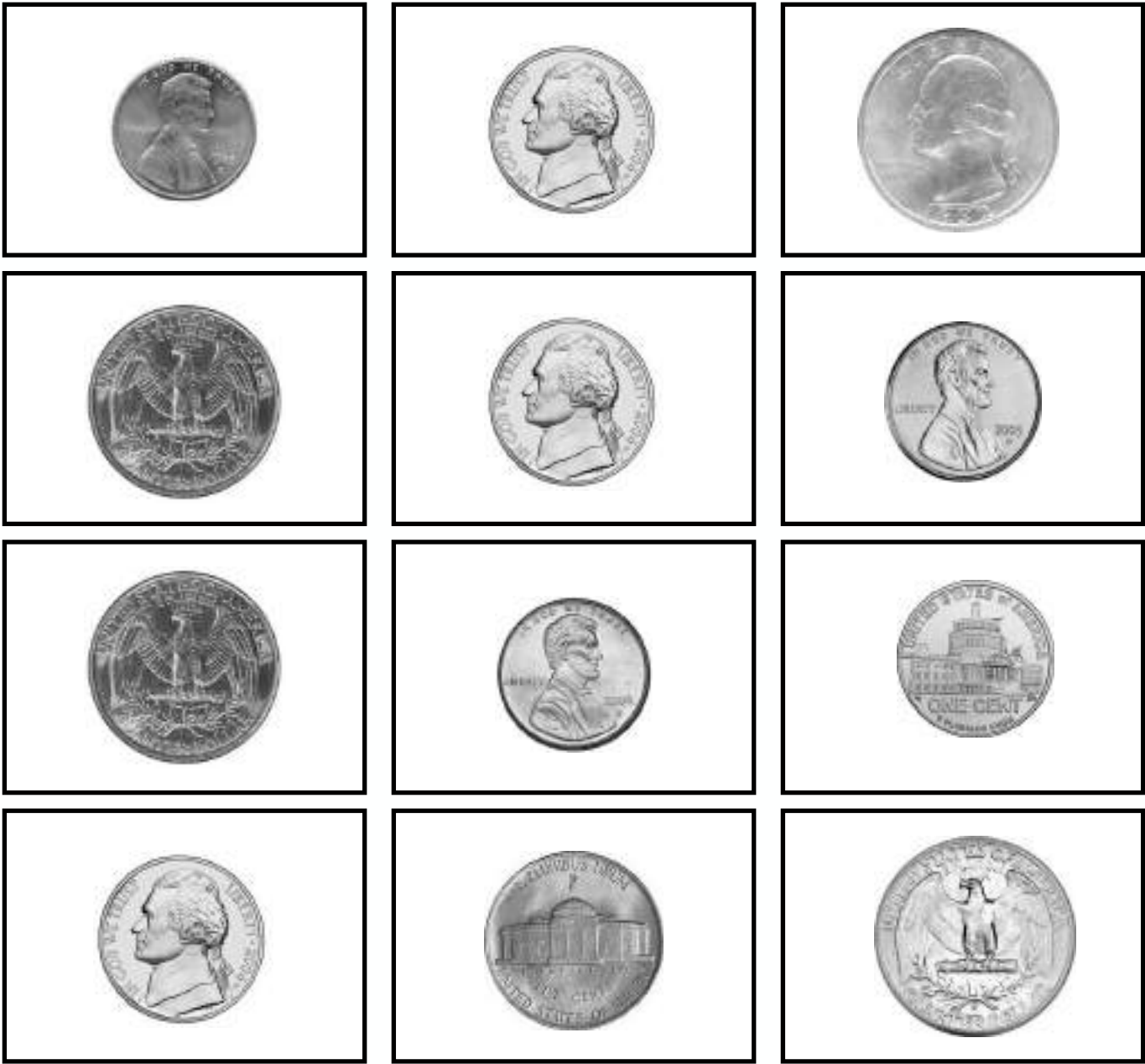
Color and Trace:

6	six
7	seven
8	eight
9	nine
10	ten

Circle all of the words for: 

penny	nickel
penny	penny
nickel	dime
dime	penny
penny	nickel
nickel	nickel
penny	dime
dime	penny

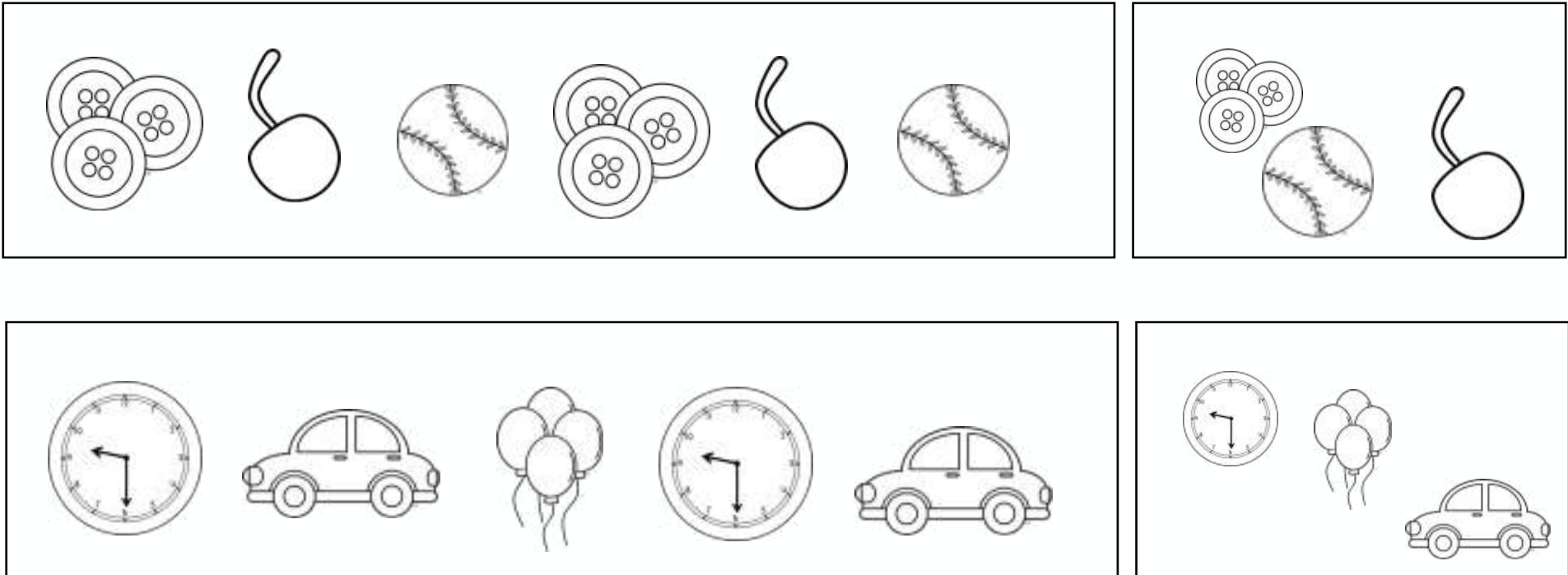
Color all of the pennies:



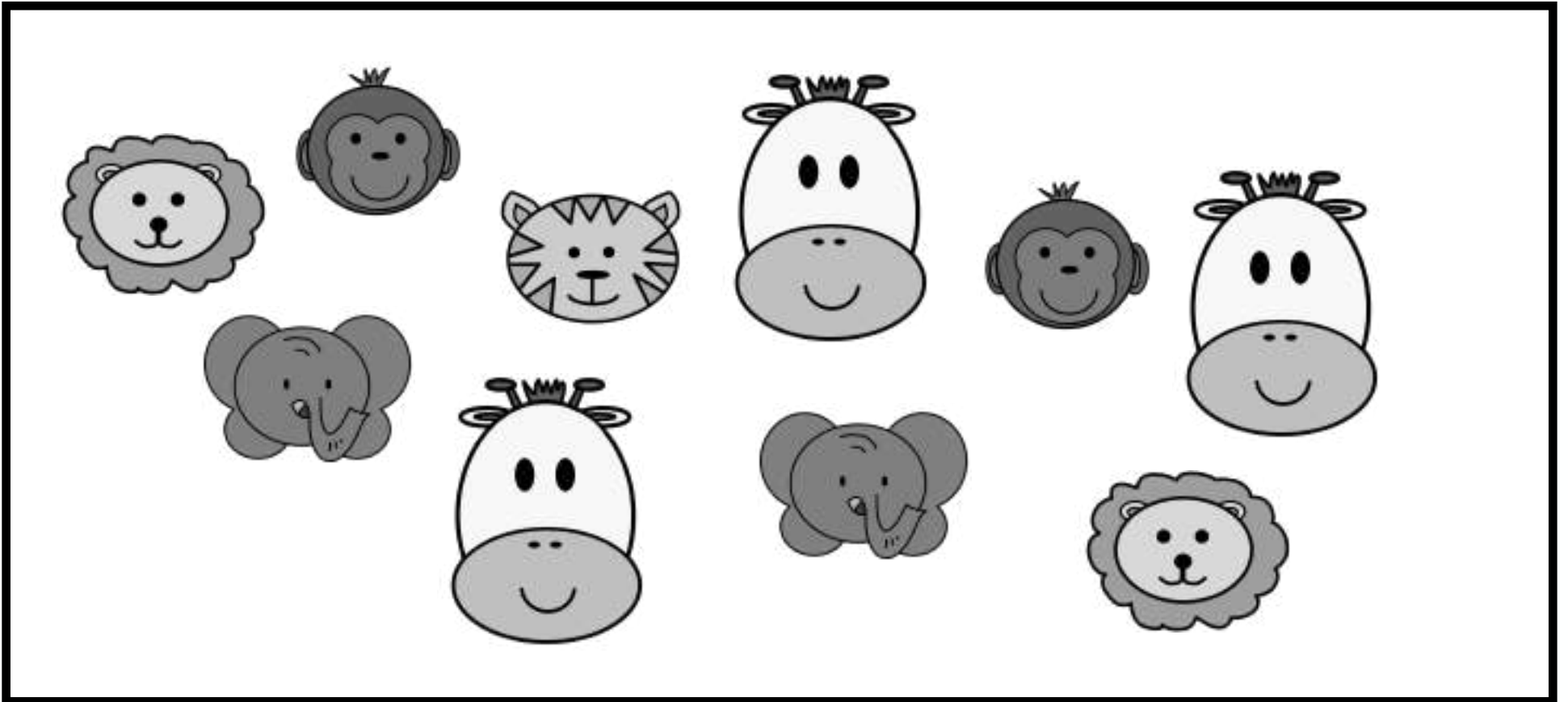
Trace the number words:

- 1one
- 2two
- 3three
- 4four
- 5five

Look at each pattern. Circle the picture that will come next:



Answer the questions:

1. How many tigers are there? 12. How many giraffes are there? 33. How many elephants are there? 2

Circle the correct number for each number word:

four

3 4 5

two

1 2 3

five

3 5 4

one

2 1 3

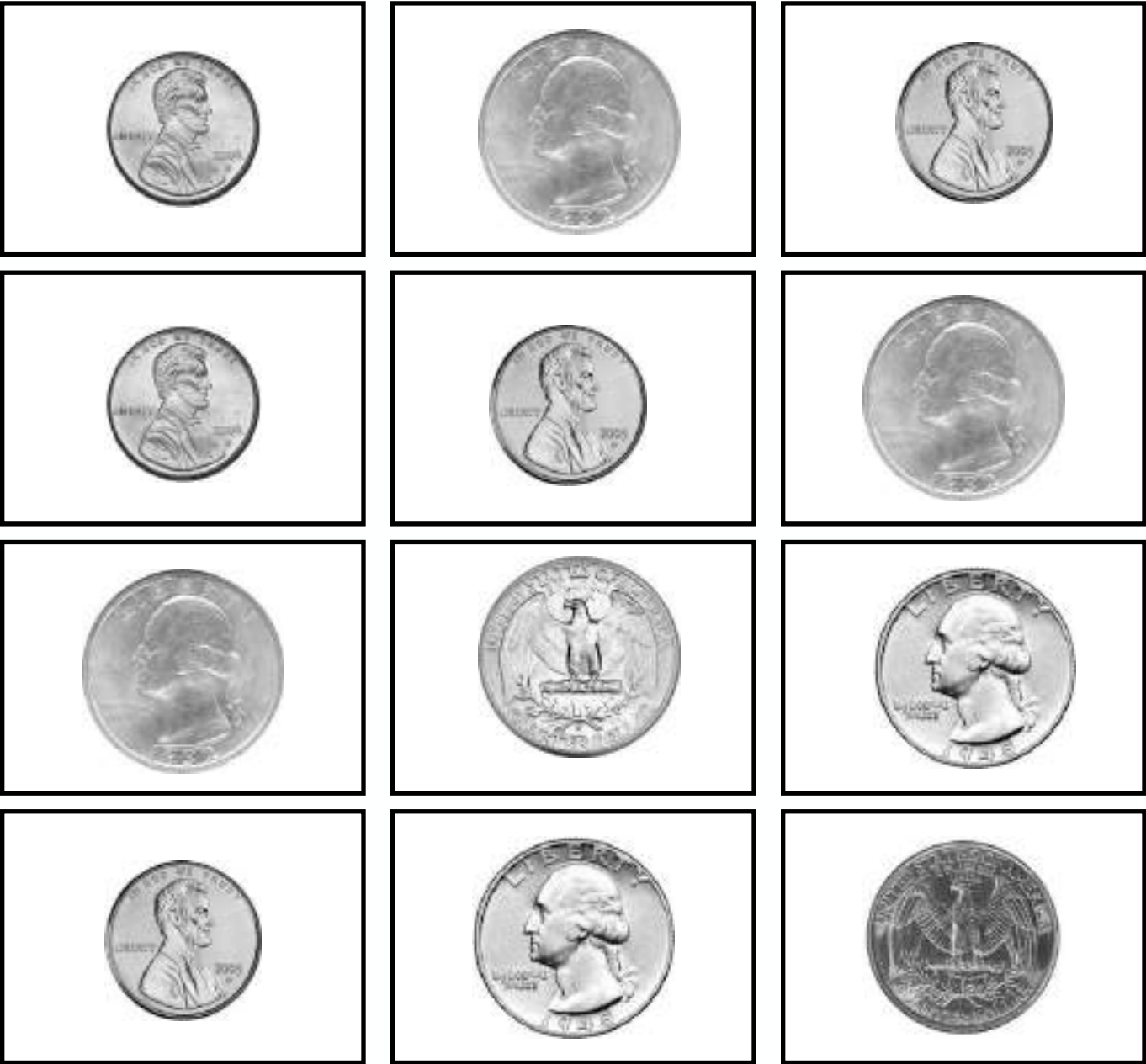
four

5 4 3

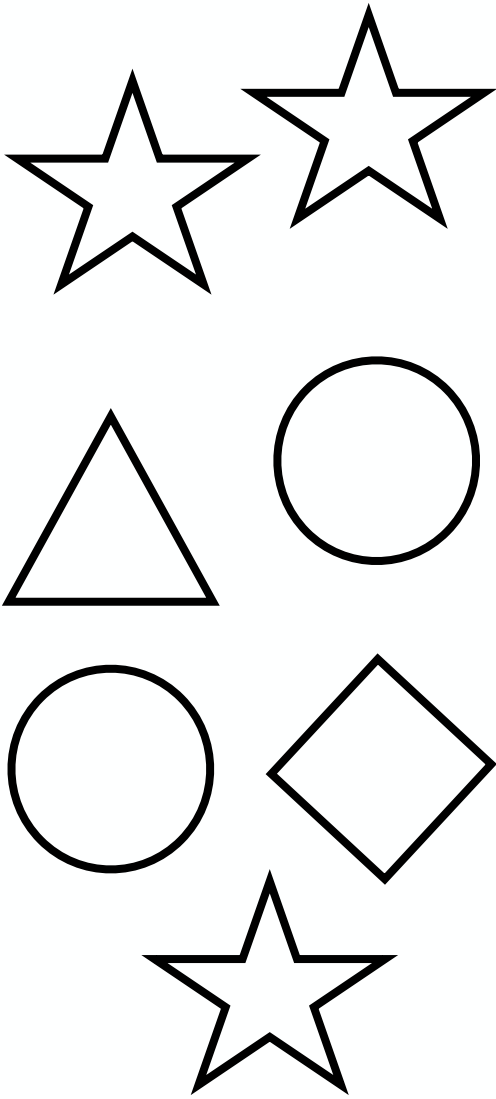
three

1 2 3


Color all of the pennies:



Color all of the stars:




Match the penny to the name:



dime

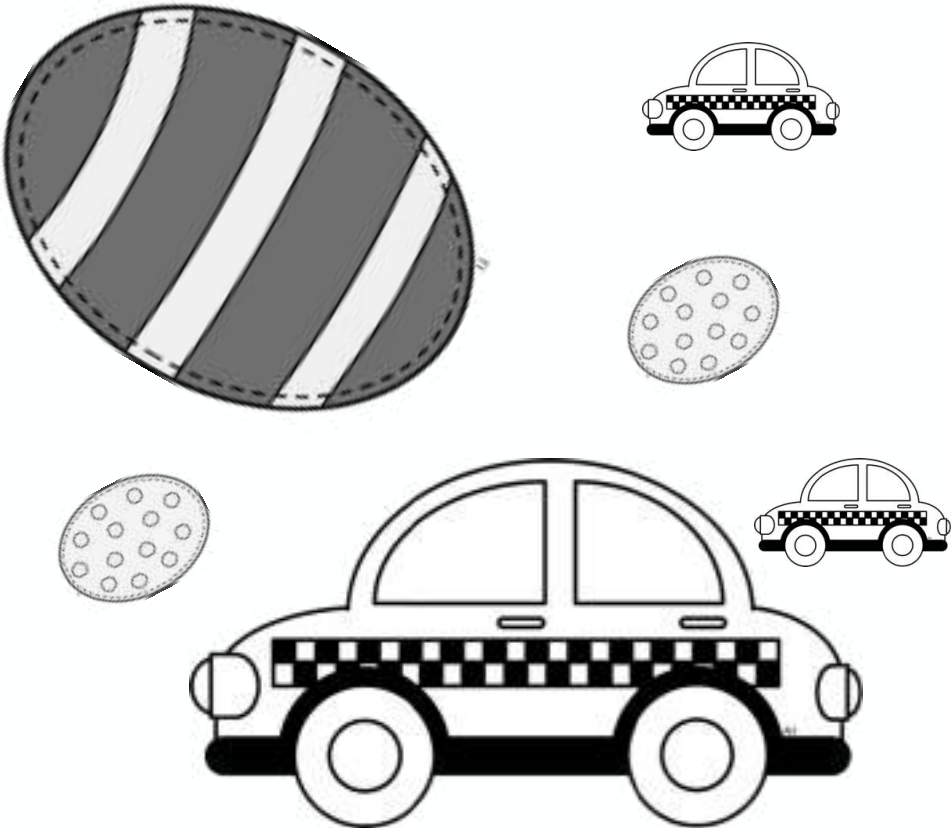
penny



nickel

penny

Circle the items that are big:





Write the words:

<b>two</b>	<b>four</b>	<b>one</b>
two	four	one
two	four	one
two	four	one

Trace the numbers:

1 2 3 4 5 6 7 8 9

Color all of the pennies:





Circle all of the words that mean **3**:

three	two	two	two	two	one
four	five	four	five	three	two
five	four	three	three	three	five
three	three	five	four	five	one

Match the penny to the amount:



1¢

5¢



10¢

1¢

Trace the number words:

1

one

2

two

3

three

4

four

5

five

Write the number words:

two

two

four

four

five

five

one

one

Circle the correct number for each number word:

one

123

three

435

five

453

two

123

one

513

four



543

Finish the pattern:

Match the number to the word:

three	1
four	2
two	3
one	4
five	5

Match the penny to the amount:

	1¢
	5¢
	25¢
	1¢

Color the number words:






one

three

five

four

Count and Match:

1	
2	
3	
4	
5	

Circle all of the words that mean **4**:

five	two	one	four	two	one
four	five	two	three	four	two
four	four	three	five	five	five
one	three	five	two	four	one

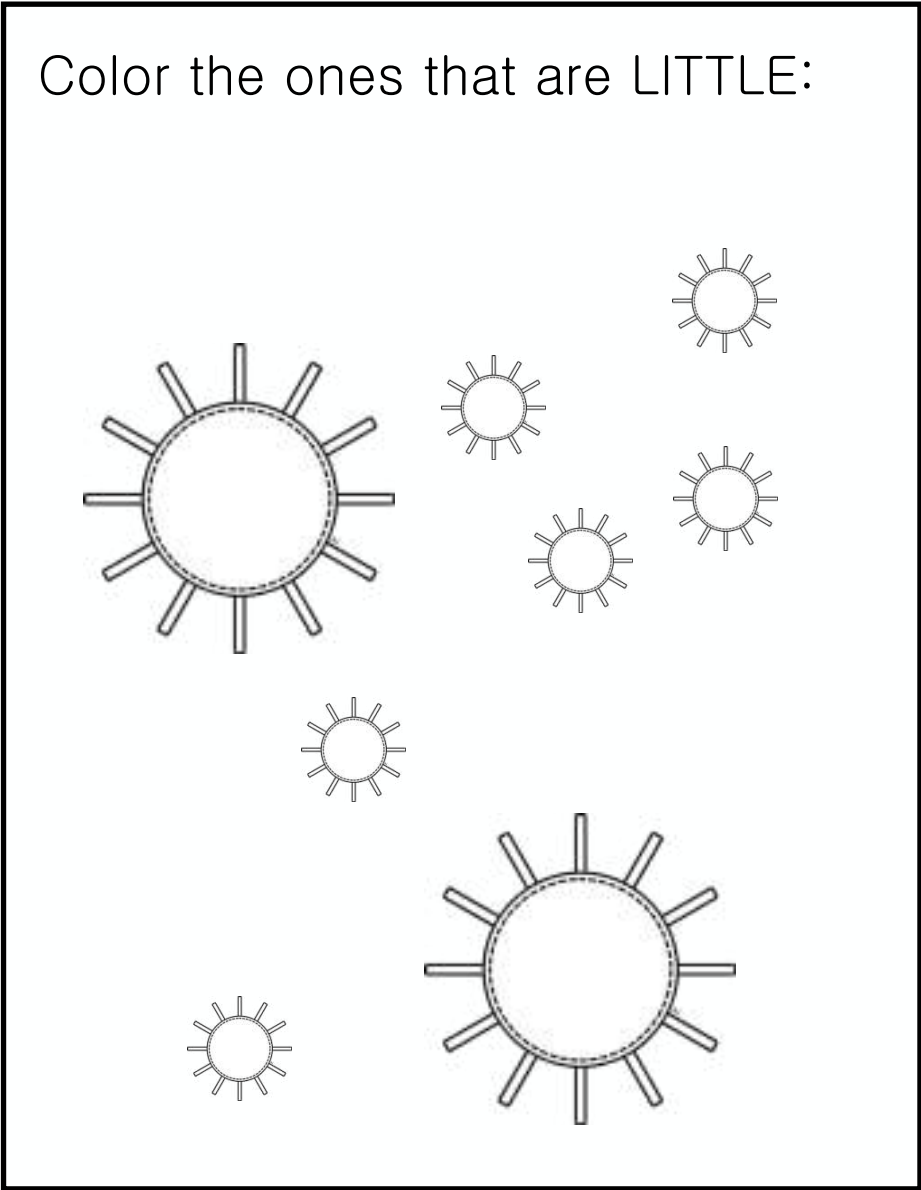
Circle the correct number word for each number:

4	five	five	four
2	two	three	one
1	one	two	three
5	one	five	three

Color and trace:

1	one
2	two
3	three
4	four
5	five

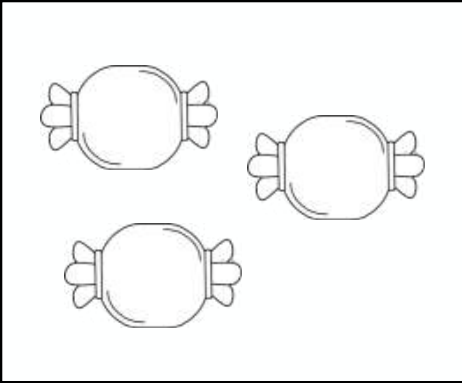
Color the ones that are LITTLE:

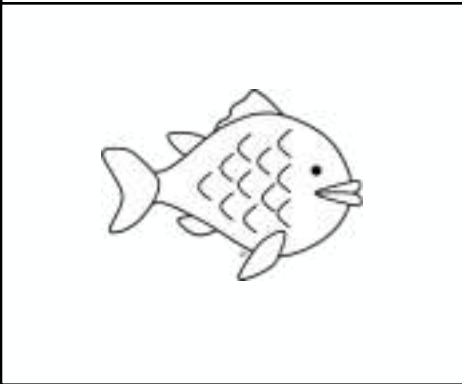


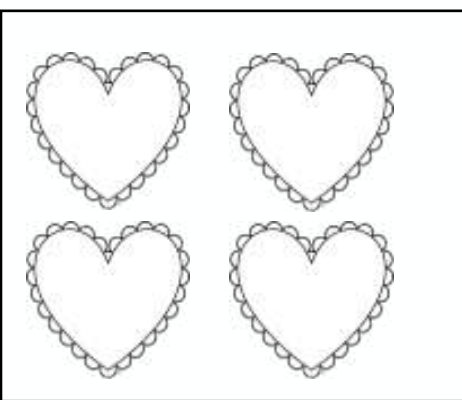
Count and Match:

Color in the numbers:

84279








one


four

three

Match the penny to the amount:



1¢5¢



25¢1¢

Match the number to the word:

twothreefivefourone

43521

Write the words:

one

one

one

one

two

two

two

two

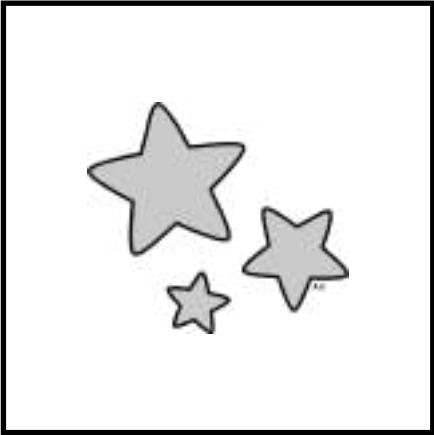
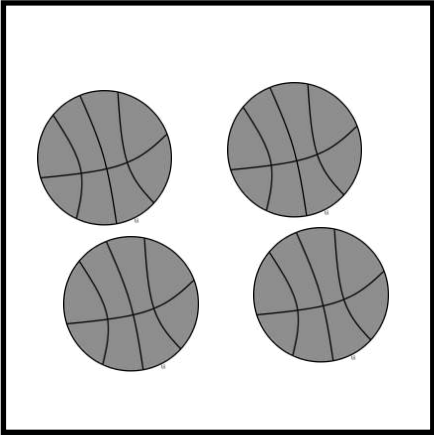
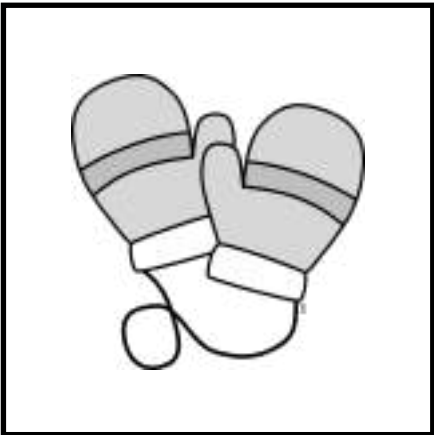
three

three

three

three

Count and Match:

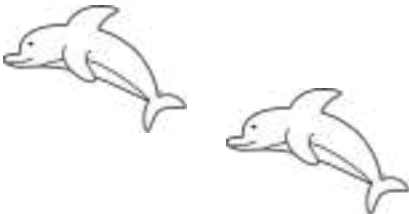


four

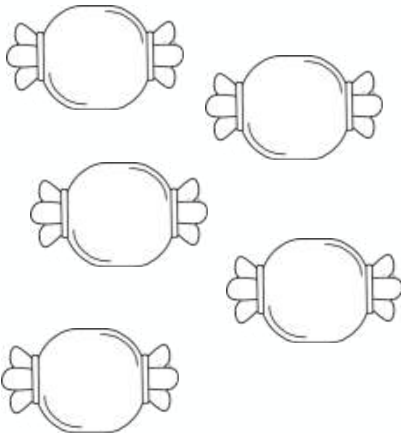
three

two

How many?



2 1 3





5 3 4





Match the number to the word:

one	4
two	3
three	5
four	2
five	1











Match the penny to the amount:

	1¢
	5¢
	1¢
	5¢

Match the penny to the name:

	penny
	nickel
	quarter
	penny

Circle the correct number of items:

 	2	3
  	3	4
	2	1
   	3	4

Circle the correct number for each number word:

five

5 4 3

four

2 3 4

three

1 2 3

one

3 2 1

two

1 2 3

five

3 4 5

Count and Match:

Match the penny to the amount:



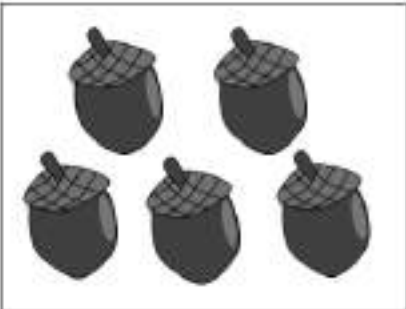
10¢

1¢

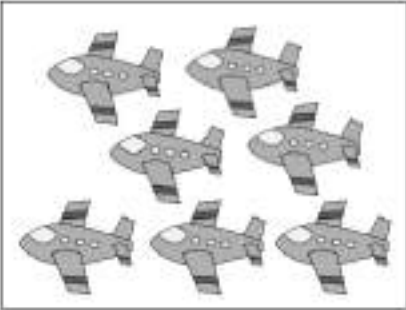


25¢

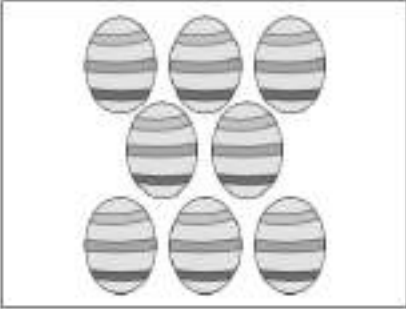
1¢



8



5

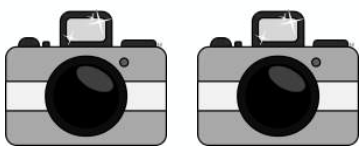


9




7


Count and Match:




two




three



five

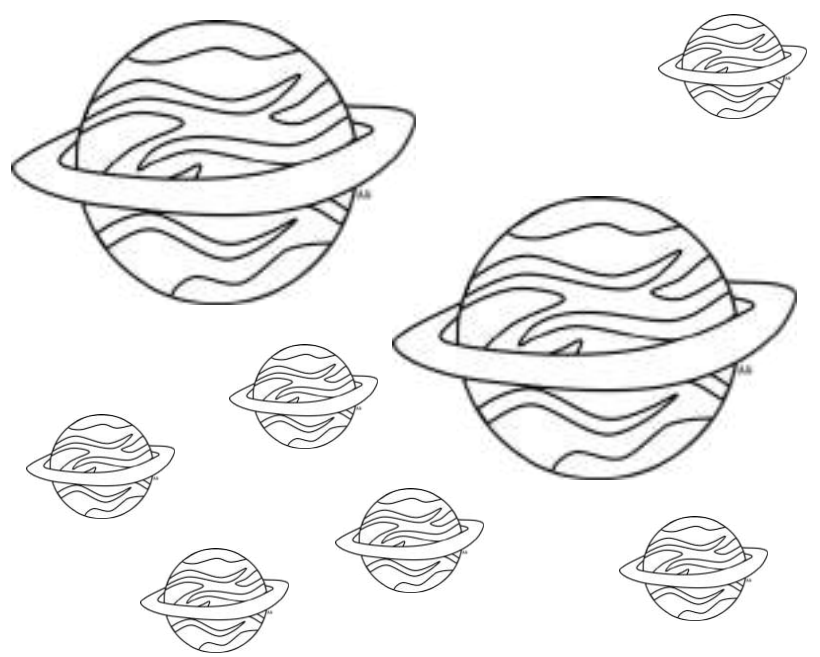


four

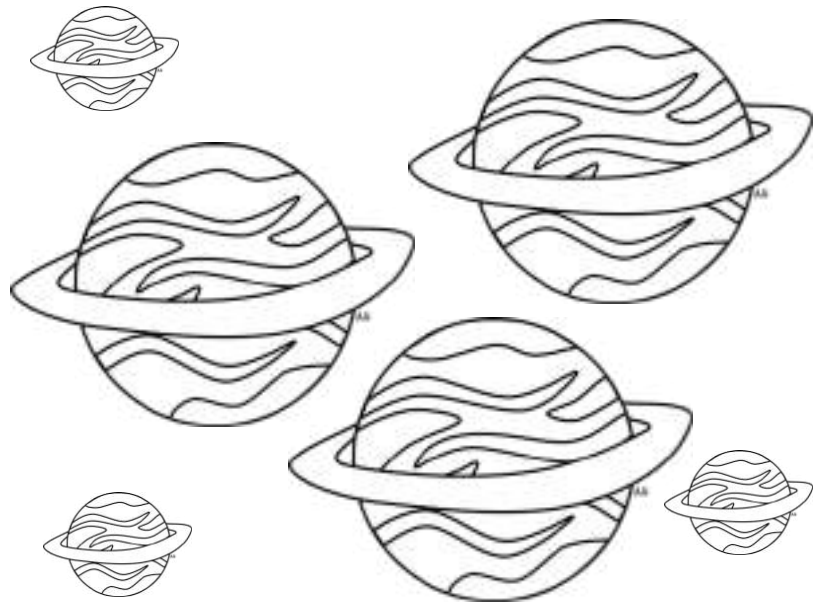


one

Color the ones that are LITTLE:



Color the ones that are BIG:



Write the words:

five	four	two
five	four	two
five	four	two

Match the number to the word:

Match the penny to the amount:

two

three

five

four

one


5

4

3


2

1



5¢

1¢



10¢

1¢

Circle the correct number word for each number:

5	four	five	three
3	two	three	one
2	three	four	two
1	one	two	three

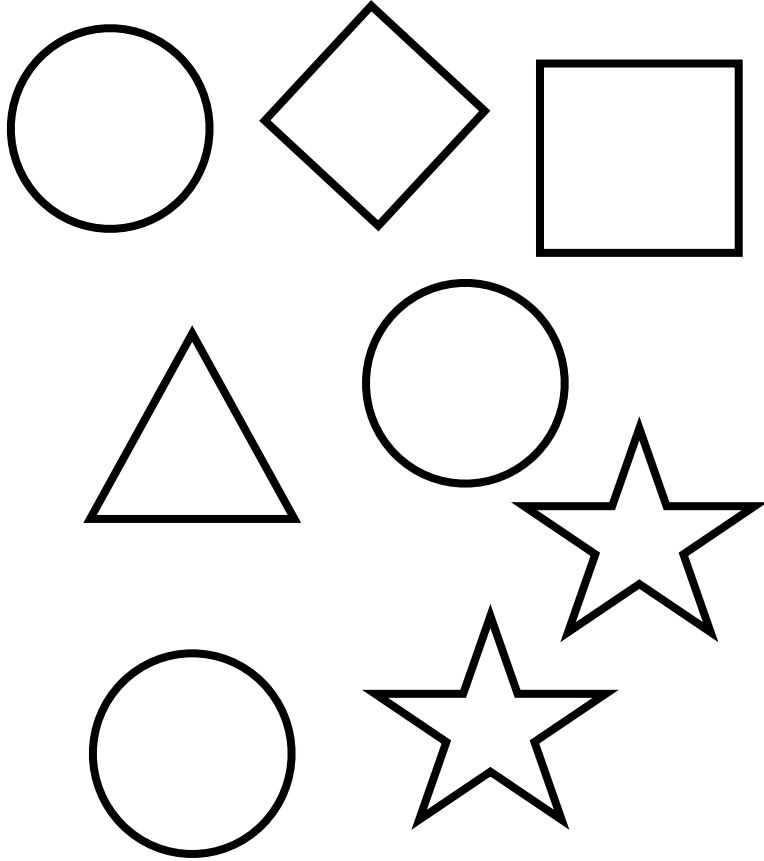
Circle all of the words that mean **5**:

five	five	one	one	two	three
three	three	three	five	four	four
two	four	four	four	five	four
two	two	five	five	three	five

Match the number to the word:

one	3
two	2
three	4
four	1
five	5

Find all of the **circles**:



1 2 3 4 5 6 7 8 9

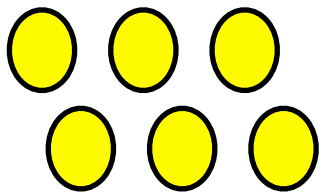
Circle the correct number for each number word:

two	three	five
1 2 3	4 3 5	5 4 3
two	one	four
5 4 2	1 2 5	3 5 4

# Anchor Chart - Unit 6

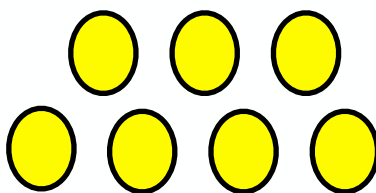
## NUMBER WORDS 6-10

six



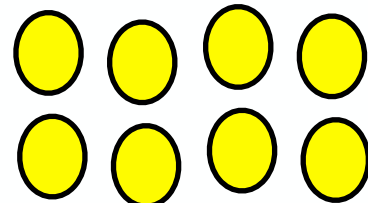
6 €

seven



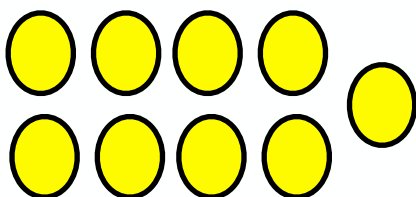
7 €

eight



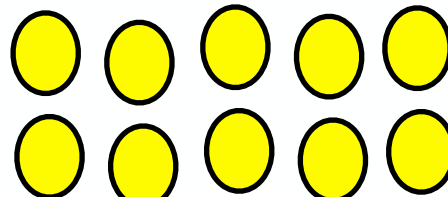
8 €

nine



9

ten



10€

## COIN WORDS & VALUES



**PENNY**

1¢



**NICKEL**

5¢






Level I







1. Circle the correct number for each word:

<div>seven</div> <div>6 7 9</div>	<div>eight</div> <div>7 6 8</div>	<div>ten</div> <div>10 9 8</div>
<div>six</div> <div>6 7 8</div>	<div>nine</div> <div>8 7 9</div>	<div>eight</div> <div>6 8 7</div>
















2. Count and Match:

	nine
	ten
	eight
	six
	seven

3. Circle the correct value or name for each coin:

 <div>1¢ 5¢</div>	 <div>25¢ 5¢</div>
 <div>penny nickel</div>	 <div>quarter penny</div>






4. Color all of the nickels: 





1. Circle the correct number for each word:


<div>seven</div> <div>6 7 9</div>	<div>eight</div> <div>7 6 8</div>	<div>ten</div> <div>10 9 8</div>
<div>six</div> <div>6 7 8</div>	<div>nine</div> <div>8 7 9</div>	<div>eight</div> <div>6 8 7</div>
















2. Count and Match:

	nine
	ten
	eight
	six
	seven

3. Circle the correct value or name for each coin:

 <div>1¢ 5¢</div>	 <div>25¢ 5¢</div>
 <div>penny nickel</div>	 <div>quarter penny</div>

4. Color all of the nickels: 

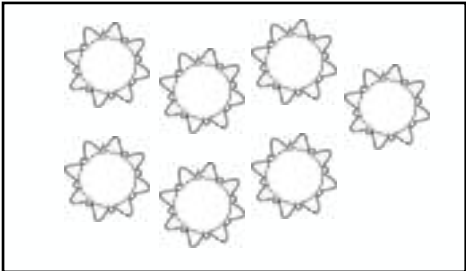
# Unit 6 Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ {circle one} Pre-test    Post-test

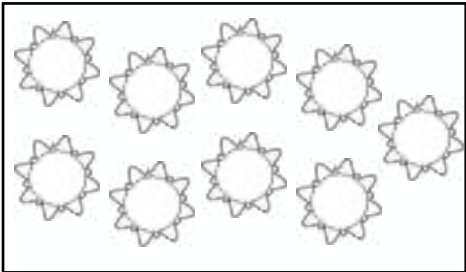
	correct	incorrect	total possible
1. Circle the correct number for each number word. Count each as correct or incorrect.			6
2. Count and match. Count each pair correctly matched as correct and each pair incorrectly matched as incorrect.			5
3. Circle the correct value or name. Count each as correct or incorrect.			4
4. Circle all of the nickels. There are 8 nickels to be circled. Count each nickel that is circled as correct. Count each coin that is not a nickel and circled as incorrect. Count each nickel that is not circled as incorrect.			8
<div><b>Analyzing the Errors:</b>  The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:</div>	total correct	total incorrect	* total correct divided by total possible times 100
	total possible <b>23</b>	percentage *	

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1 & 2	still needs work on matching number words to digits and quantity	add number matching tasks to work tasks or daily binders, add a tracing number word page to daily work, practice on number matching puzzles
many errors on 3 & 4	still needs work on identifying pennies and nickels	repeat penny and nickel activities, add penny and nickel flashcards to fluency instruction, add a penny and nickel matching task to daily work, work on sorting coins, use real coins for coin identification within the classroom

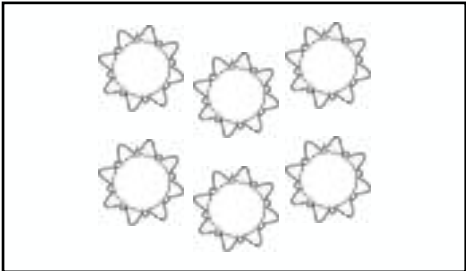
Count and Match:



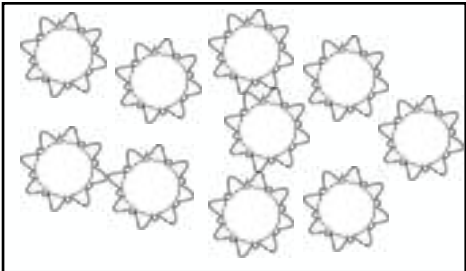
nine



six



seven



ten

Match the coin to the value:



5¢

1¢



10¢

5¢

Circle the correct number for each number word:

six

7 6 9

eight

8 7 6

ten

9 10 6

nine

9 8 7

seven

5 6 7

nine

8 9 10



Trace the words and color in the numbers:

six

6

seven

7

eight

8


nine

9

ten

10

Practice Tracing:



nickel

5¢

nickel

5¢

nickel

5¢

Circle all of the words that mean **6**:

six	seven	ten	nine	six	eight
seven	ten	six	six	seven	nine
eight	six	seven	seven	six	six
ten	six	eight	ten	ten	seven

Circle the correct number word for each number:

6	six	seven	eight
9	eight	ten	nine
10	nine	ten	eight
7	seven	nine	ten

Practice Tracing:



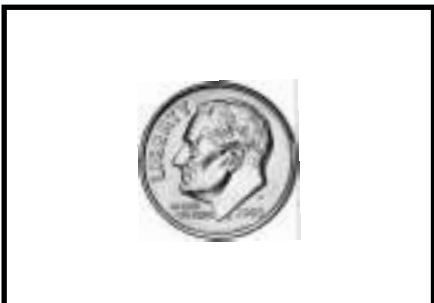
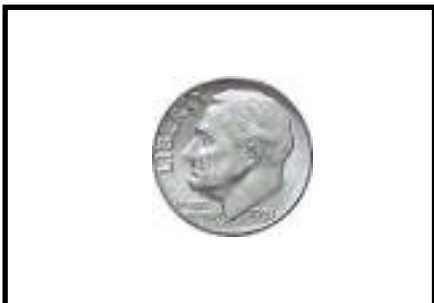
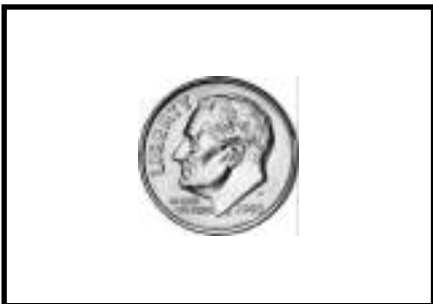
nickel  
5¢

nickel      nickel  
5¢            5¢

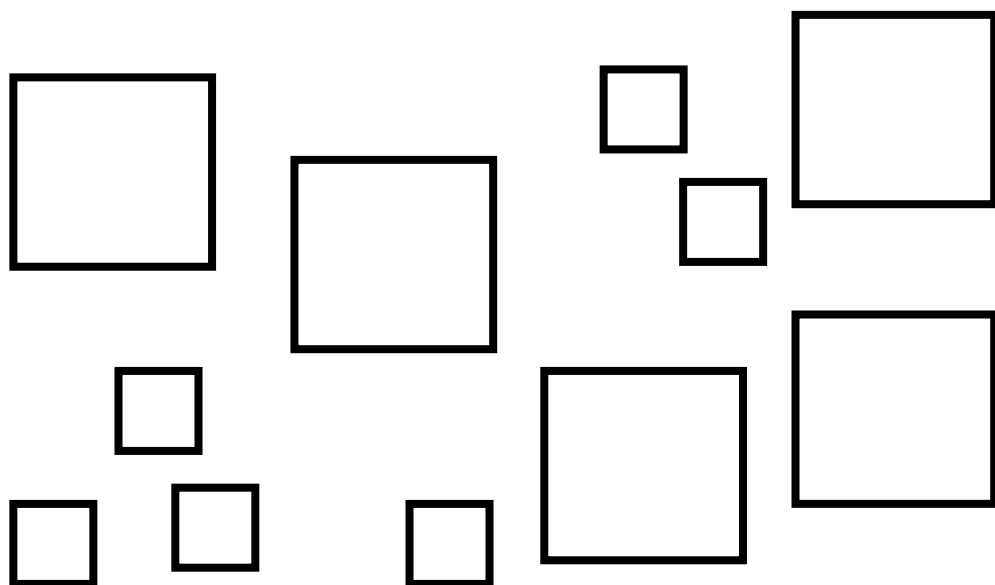
Write the words:

five  
five  
five  
five

Color all of the nickels:



four  
four  
four  
two  
two  
two  
two  
two



nine

**six**

eight

seven

**six**

10

seven

8

eight

7

nine

6

ten

q



l c

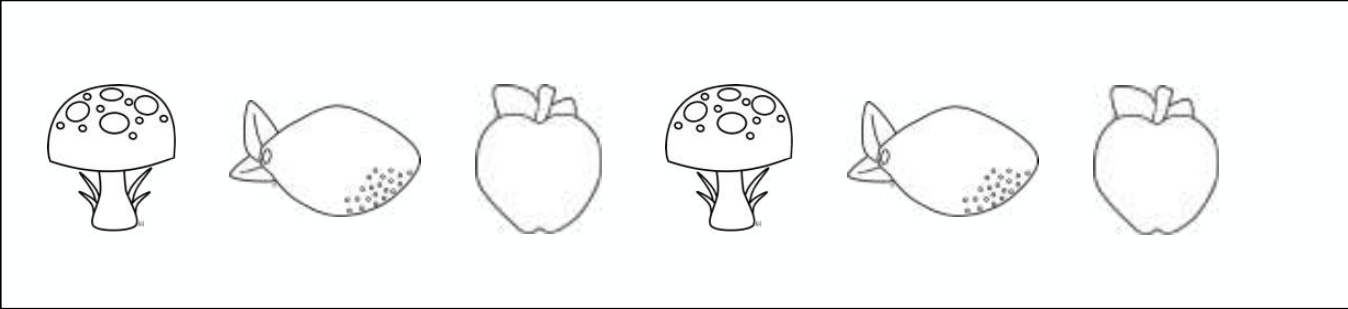
10¢

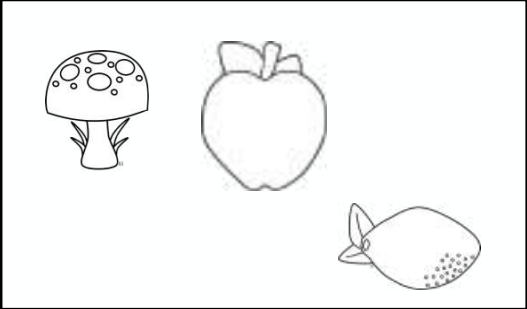


1¢

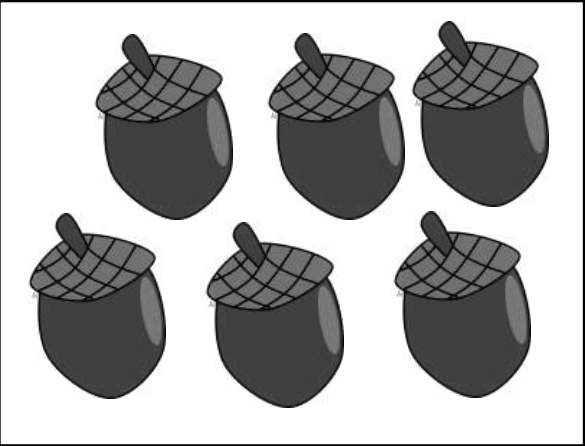
5¢

Look at each pattern. Circle the picture that will come next:

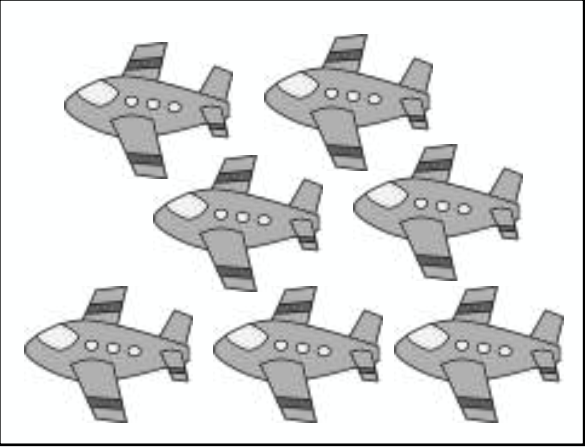




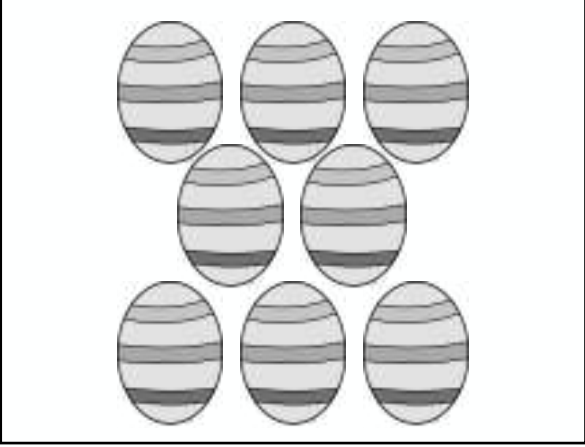
Count and Match:



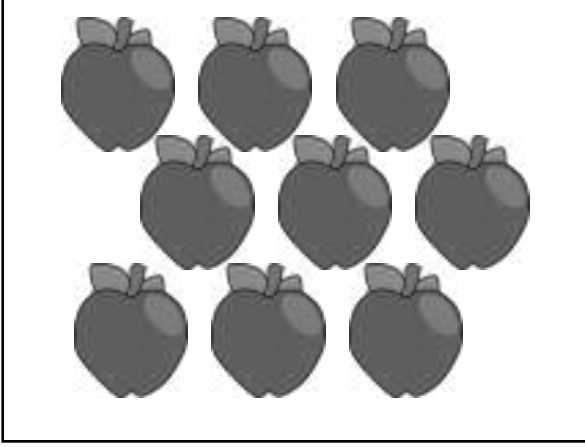
seven



six




nine




eight


Match the coin to the name:



penny  
nickel

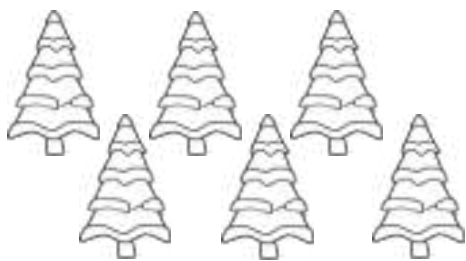


nickel  
penny

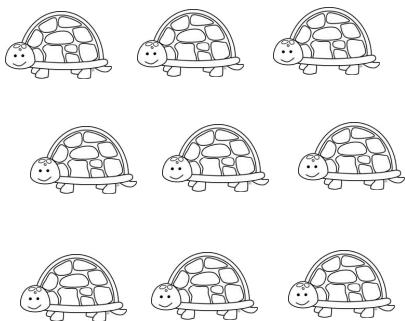


quarter  
penny

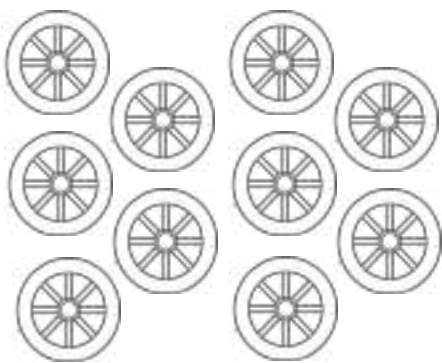
How many?



7 6 8



8 9 10



10 7 8

Circle all of the words that mean **7**:

six	eight	ten	ten	six	six
seven	ten	six	seven	seven	nine
eight	seven	seven	eight	six	seven
ten	seven	eight	seven	ten	eight

Write the words:

four

four

four

two

two

two

Match the number to the word:

seven

eight

ten

six

nine

6

8

10

9

7

Trace the Numbers:

6 7 8 9 10

Circle the name for each coin:



penny

nickel



nickel

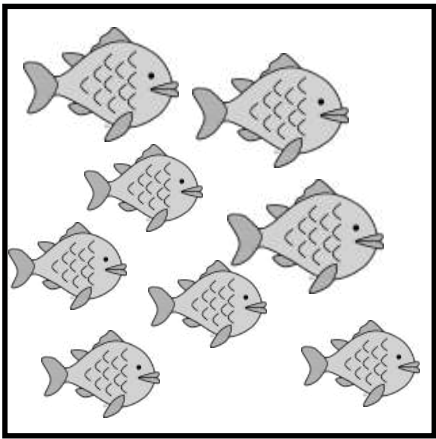
penny



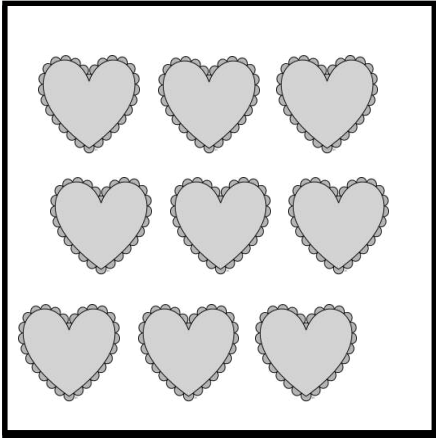
quarter

penny

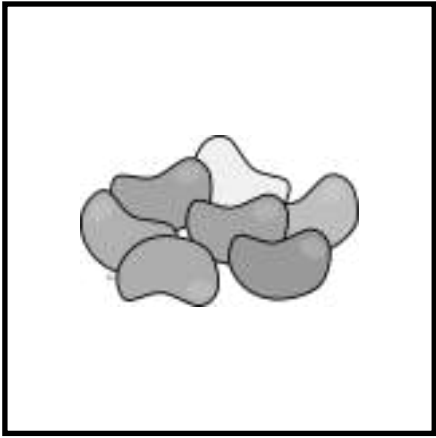
Count and Match:



nine



eight






six








seven



Match the coin to the name:

	nickel quarter
	nickel penny
	quarter penny

Count and Match:

	9
	6
	10
	7
	8

Circle all of the words that mean **8**:

eight	nine	seven	ten	eight	six
ten	ten	six	seven	nine	nine
nine	eight	nine	eight	ten	seven
six	eight	eight	seven	six	eight

Find the numbers:

6	6	4	8	7	3	6	5	8	7	0	6	0	2	7	3
6	1	5	8	7	6	4	3	7	8	5	6	0	7	4	6
5	0	7	8	3	4	2	6	5	7	8	0	6	6	6	6
7	8	0	2	3	6	4	0	8	7	3	6	5	8	7	6
8	7	3	4	6	5	8	7	3	4	6	5	0	7	8	6
6	6	7	6	0	8	7	6	8	7	6	6	6	6	6	8
7	8	8	5	6	8	7	9	6	8	5	7	9	8	4	6
7	9	4	8	5	7	6	9	0	8	7	4	5	9	0	8
6	7	4	9	0	8	7	5	6	9	8	7	4	5	9	6
8	7	5	8	9	7	6	4	8	8	7	9	8	8	5	6

Circle all of: 6

Write the words:

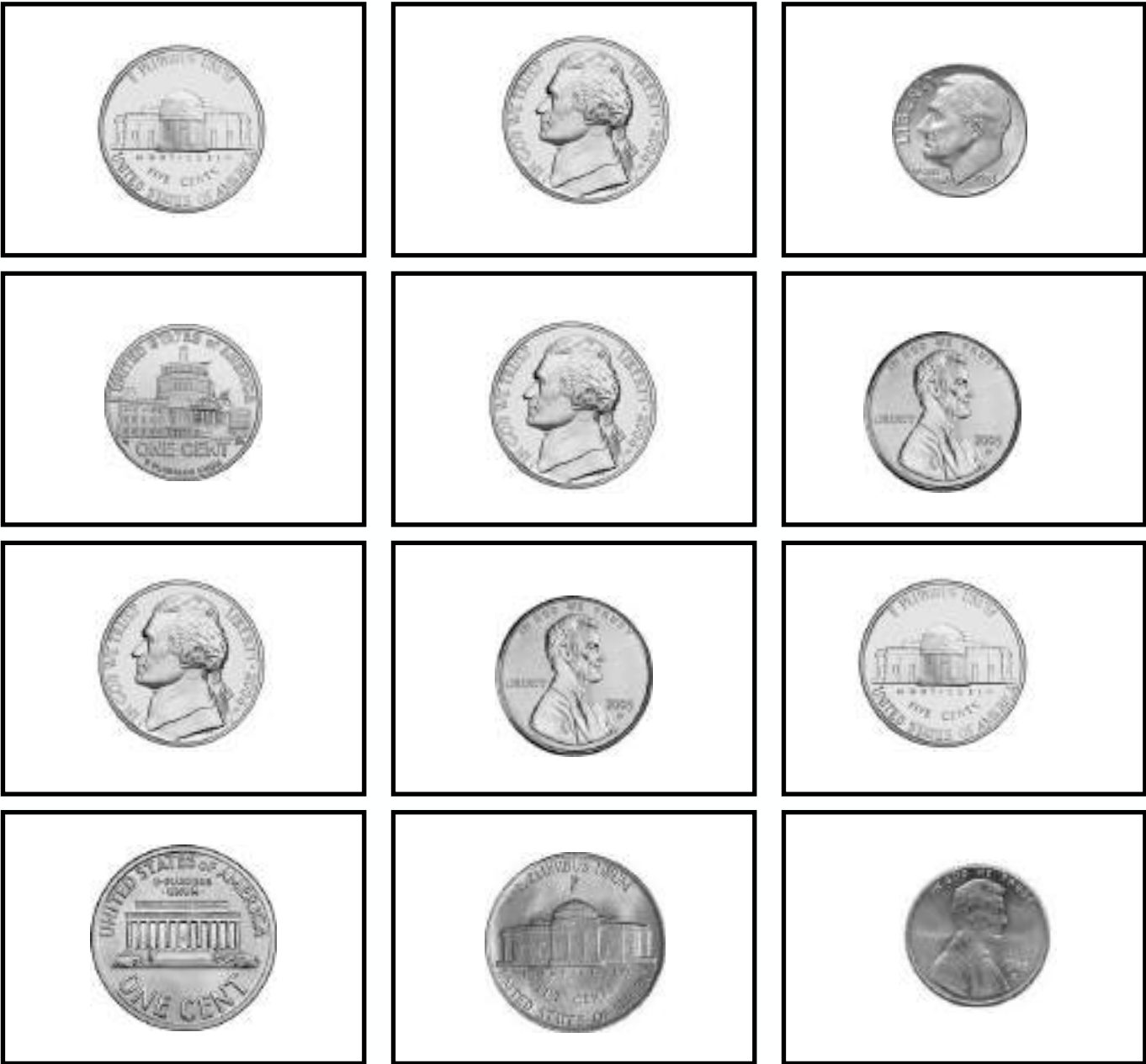
eight

eight

eight

eight

Color all of the nickels:



nine

nine

nine

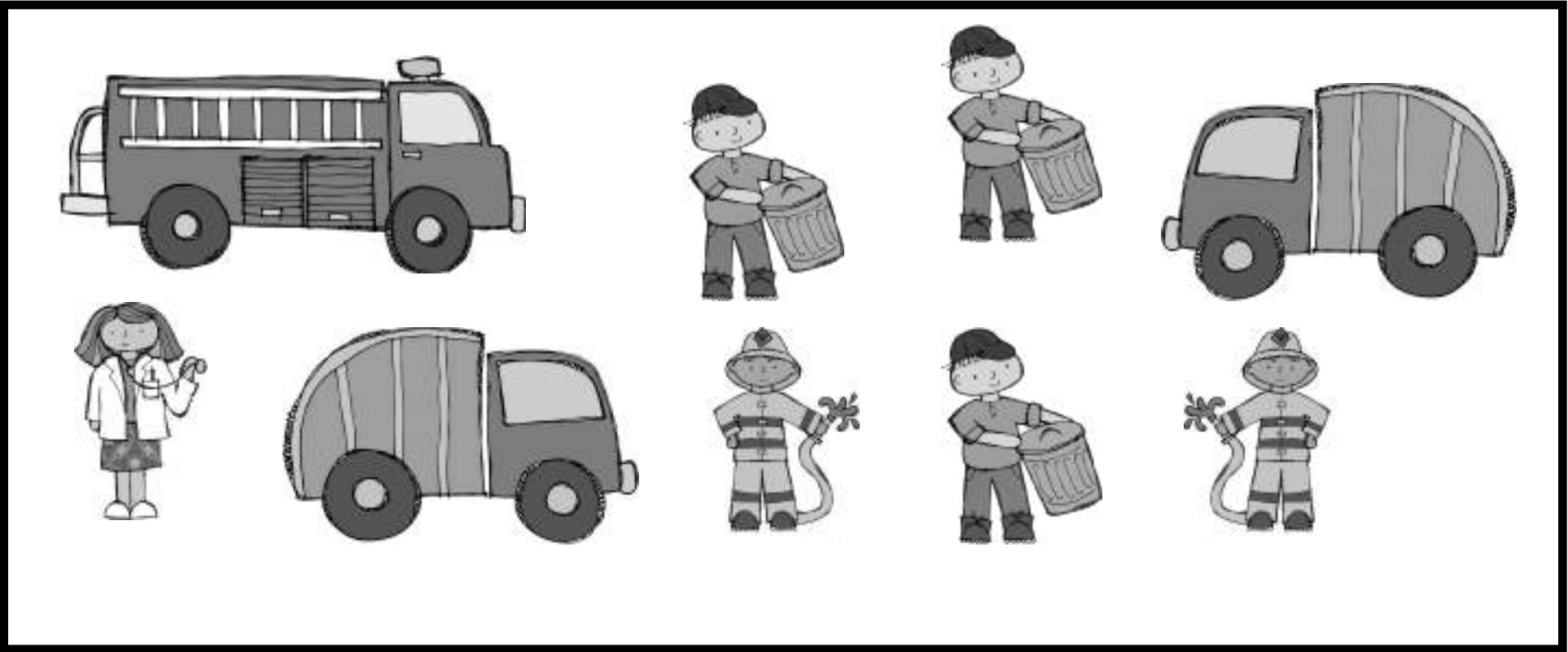
ten




ten

ten

ten

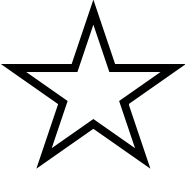
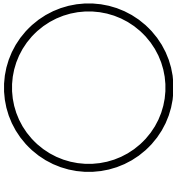
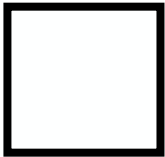
Answer the questions:



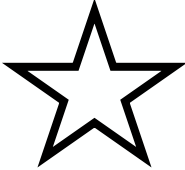
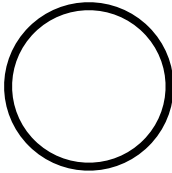
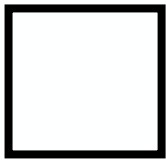
-  1. How many firefighters are there? 2
-  2. How many garbage collectors are there? 3
-  3. How many doctors are there? 1

Color the correct shape:

circle



star



Circle the correct number word for each number:

10	six	ten	eight
9	nine	ten	seven
8	six	nine	eight
7	ten	six	seven

Circle the correct number for each number word:

seven

9 8 7

ten

10 9 8

nine

7 8 9

eight

6 8 9

six

5 7 6

seven

10 9 7

Match the coin to the name:



nickel

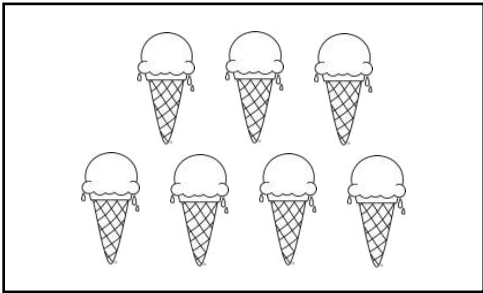
penny



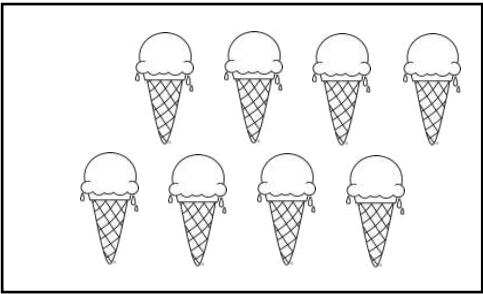
dime

nickel

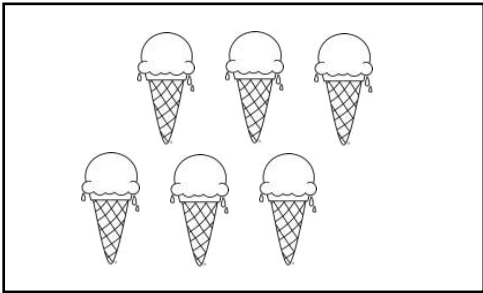
Count and Match:



seven



six





eight

Match the number to the word:

six	10
seven	9
ten	8
nine	7
eight	6



Match the coin to the amount:



	5¢
	1¢
	5¢
	1¢

Circle all of the words that mean 9:

nine	nine	six	ten	seven	six
ten	ten	nine	seven	ten	nine
nine	eight	eight	eight	nine	seven
six	eight	nine	seven	eight	eight

Circle if each item is big or little:

	
little    big	little    big

	
little    big	little    big

Circle the correct coin:

penny

nickel

nickel



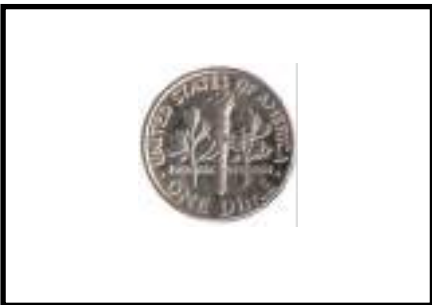
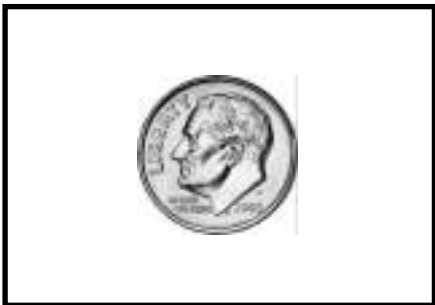
nickel

penny

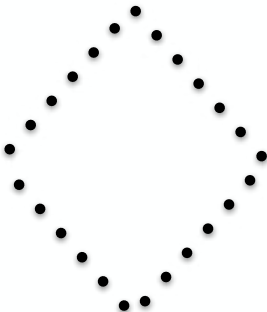
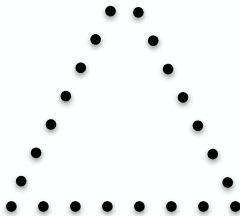
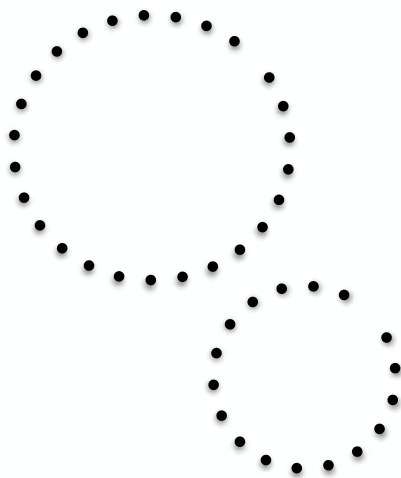
penny



Color all of the nickels:



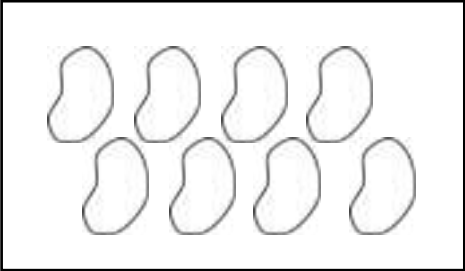
Trace the shapes:



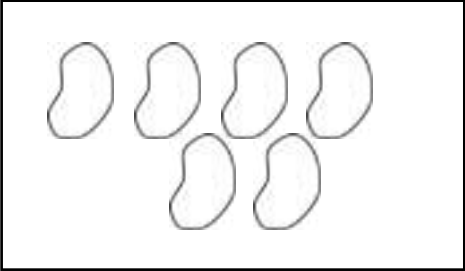


Color and Trace:

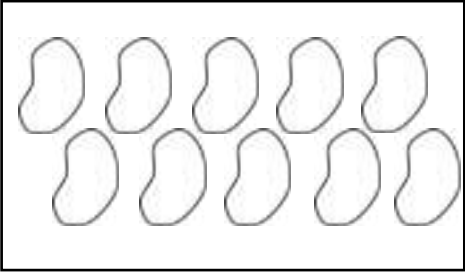
Count and Match:



six



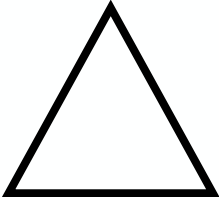
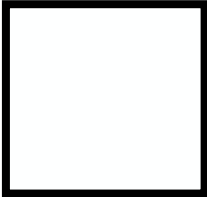
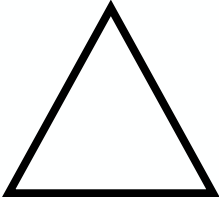
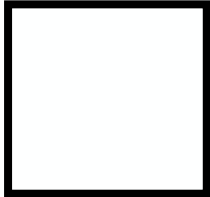
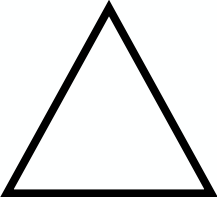
eight


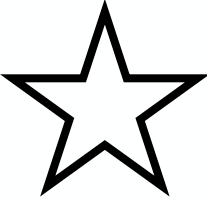

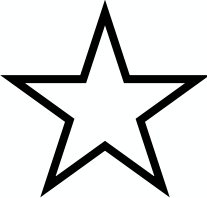


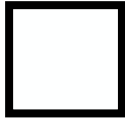

ten

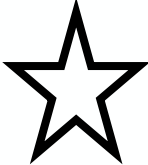

1	one
2	two
3	three
4	four
5	five

Color the shape that should go next:









Trace the number words:

six seven eight nine

Circle the correct number word for each number:

7	seven	nine	eight
8	six	ten	eight
6	six	ten	seven
10	seven	nine	ten

Circle all of the words that mean **10**:

ten

nine

eight

ten

seven

ten

eight

ten

ten

ten

ten

nine

ten

eight

seven

nine

nine

six

six

eight

nine

eight

eight

seven

Circle the correct coin:

penny



nickel



nickel



penny




penny



nickel




Match the coin to the name:



dime

nickel



penny

nickel

Color the number words:

six

seven

eight

nine

Match the number to the word:

10

8

9

7

6

eight

nine

six

seven

ten

Color and Trace:

1	one
2	two
3	three
4	four
5	five

Circle the correct coin:

nickel

penny

nickel



nickel


penny

nickel




Match the coin to the amount:

Match the number to the word:



25¢  
5¢



1¢  
10¢

6  
7  
8  
9  
10

seven  
six  
eight  
ten  
nine

Circle the correct number for each number word:

ten

10 9 8

nine

9 8 7

eight

6 7 8

seven

8 9 7

six

6 7 9

eight

9 10 8

Trace the words and color in the numbers:

six

6

seven

7

eight

8

nine

9

ten


10

Write the numbers:

10	10	2	2	4	4	7	7
9	9	5	5	8	8	1	1
7	7	6	6	10	10	3	3


Match the coin to the amount:

Write the words:




10¢

5¢



1¢

10¢



1¢

5¢

six	six
nine	nine
ten	ten
eight	eight
six	six
nine	nine
seven	seven

Circle the correct number word for each number:

9	nine	seven	eight
8	six	ten	eight
6	six	nine	seven
7	ten	nine	seven



Match the number to the word:

Write the words:

6	ten
7	six
8	nine
9	seven
10	eight

seven

seven

seven

seven

ten

ten

ten

ten



six

six

six

six

Match the coin to the value:

	1¢
	5¢

# Anchor Chart - Unit 7

**LESS**



**MORE**



## COIN WORDS & VALUES



**PENNY**

1¢



**NICKEL**

5¢

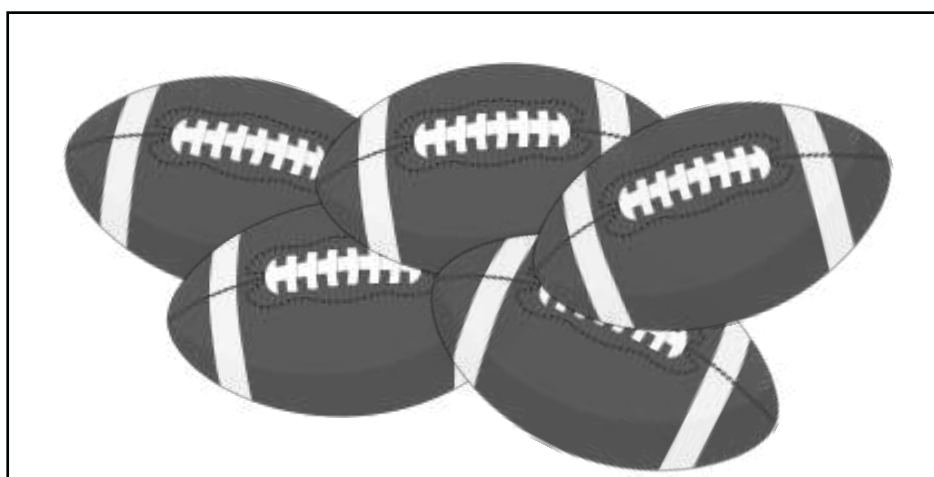
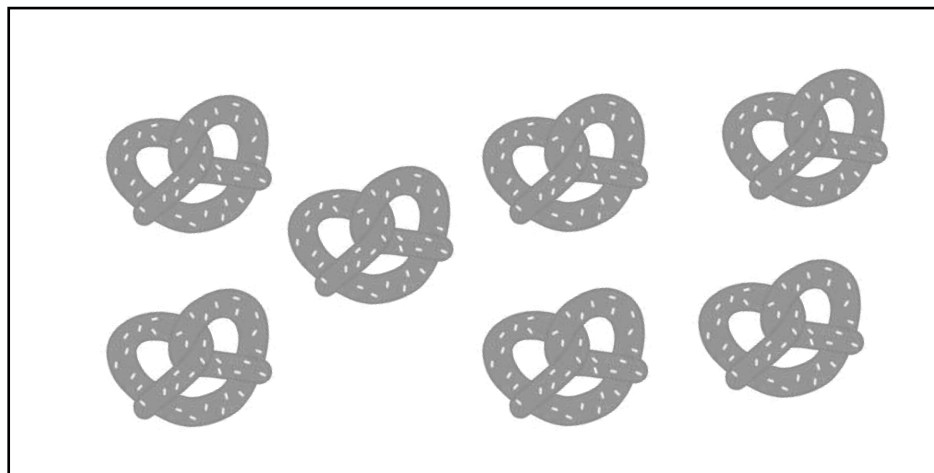
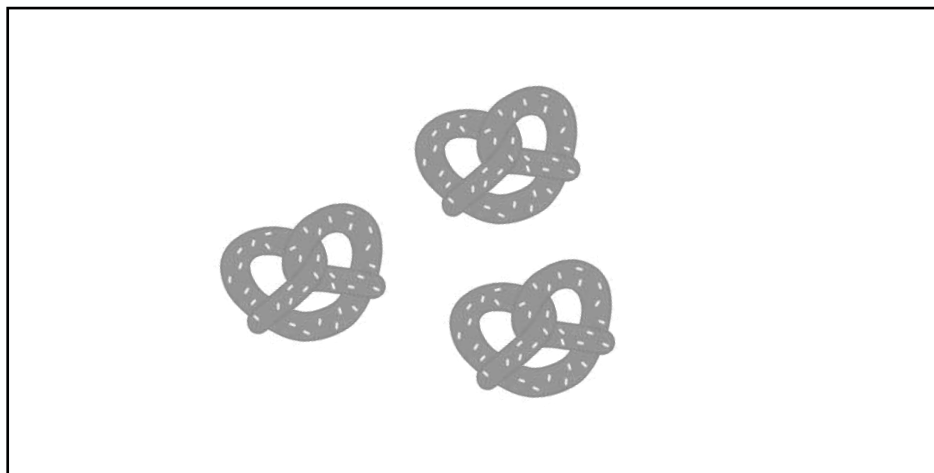


**DIME**

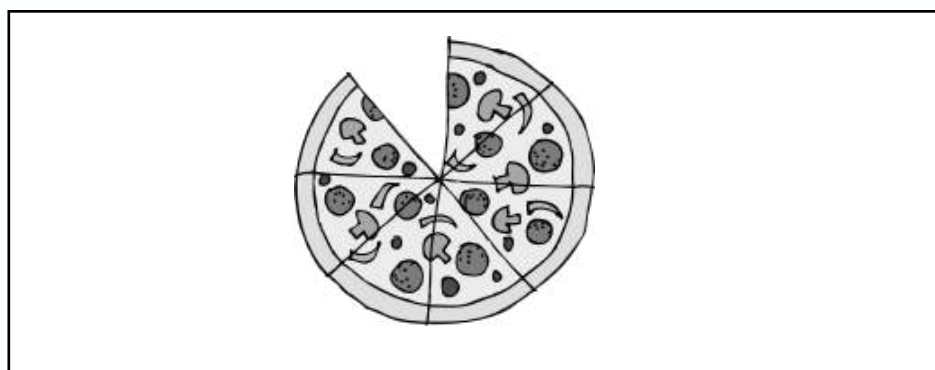
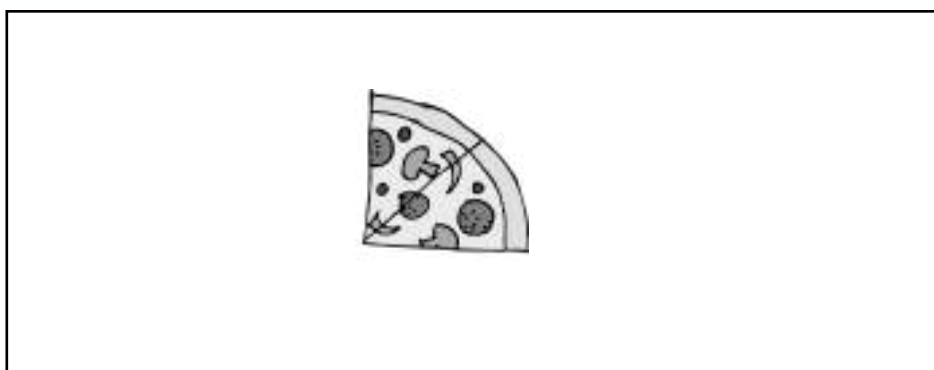
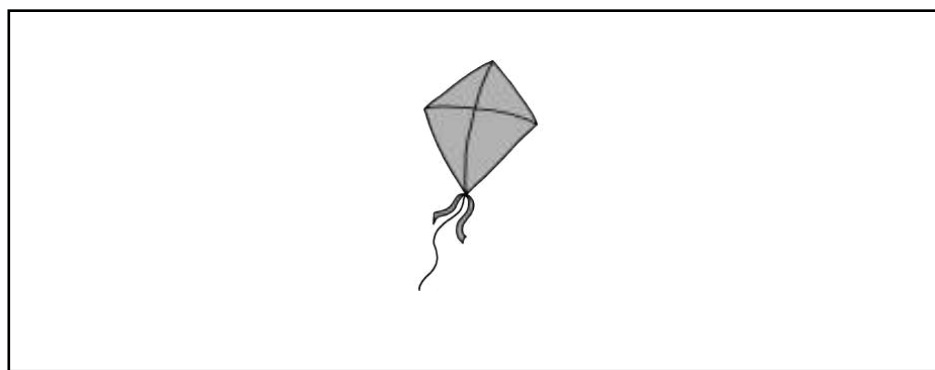
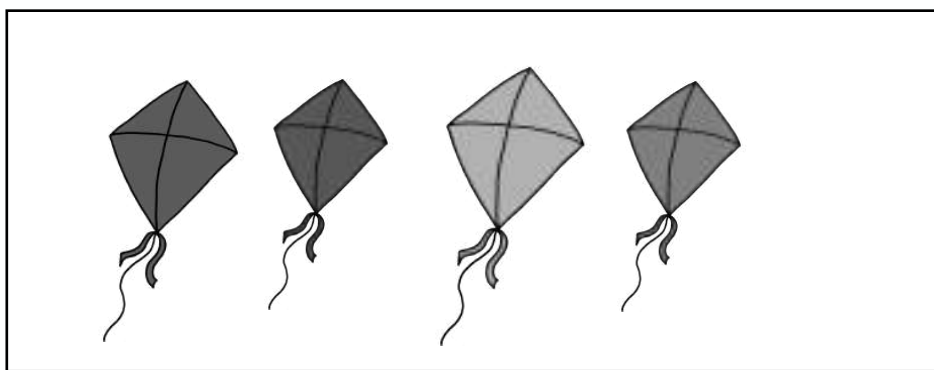
10¢

Level 1





1. Circle the one that has less:


















2. Circle the one that has more?



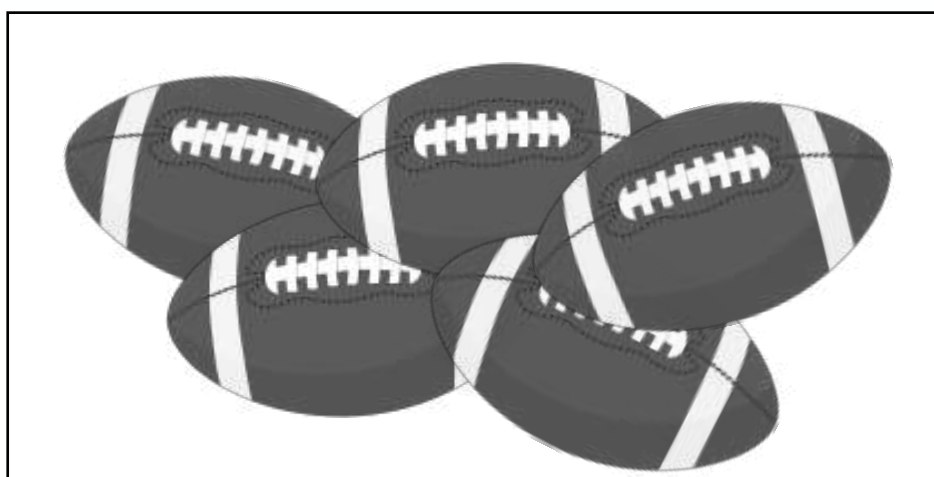
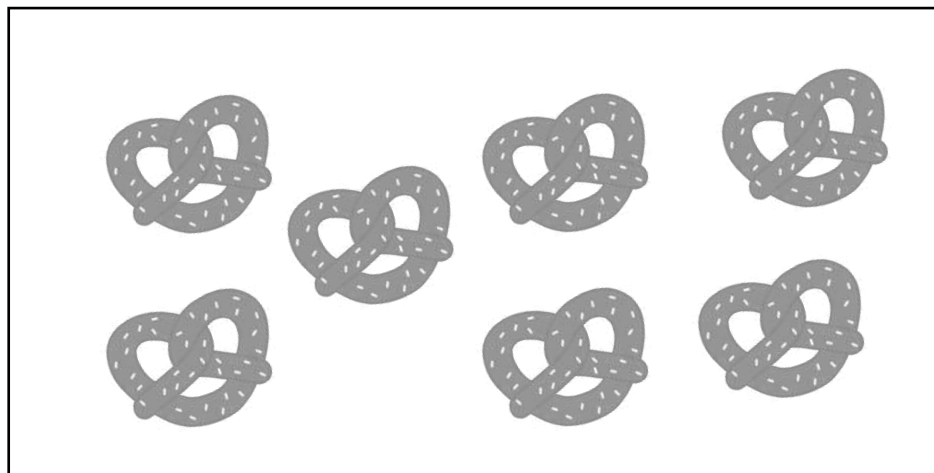
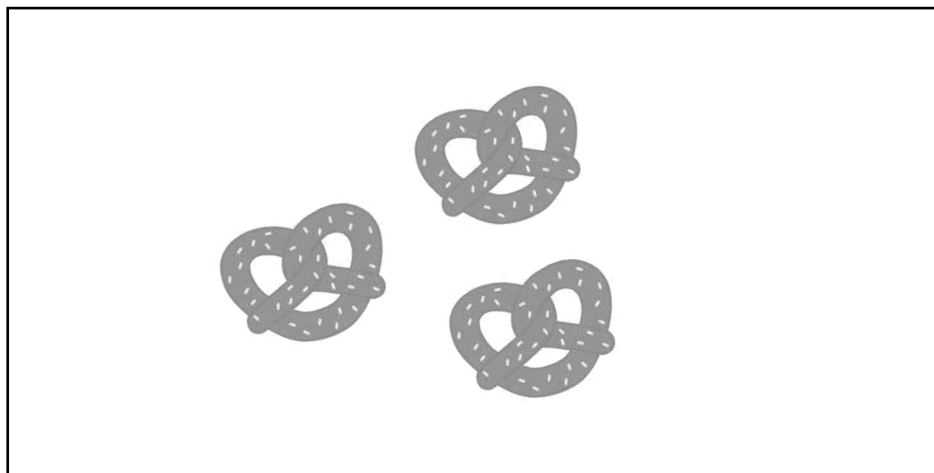
3. Circle the correct value or name for each coin:

 <div>10¢ 5¢</div>	 <div>25¢ 5¢</div>
 <div>penny dime</div>	 <div>quarter penny</div>

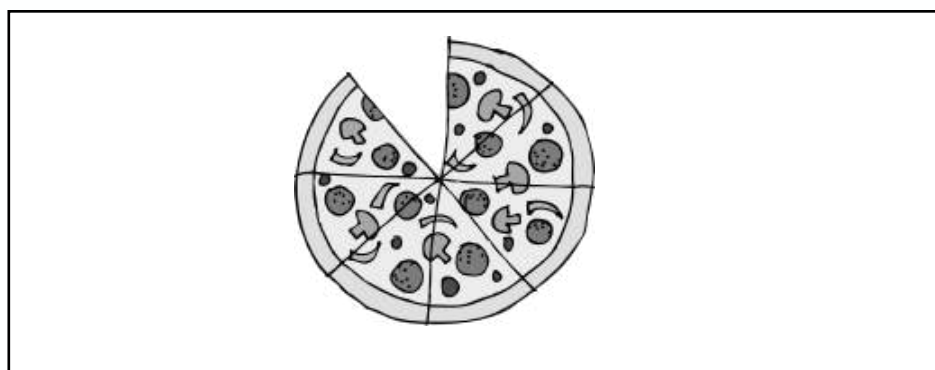
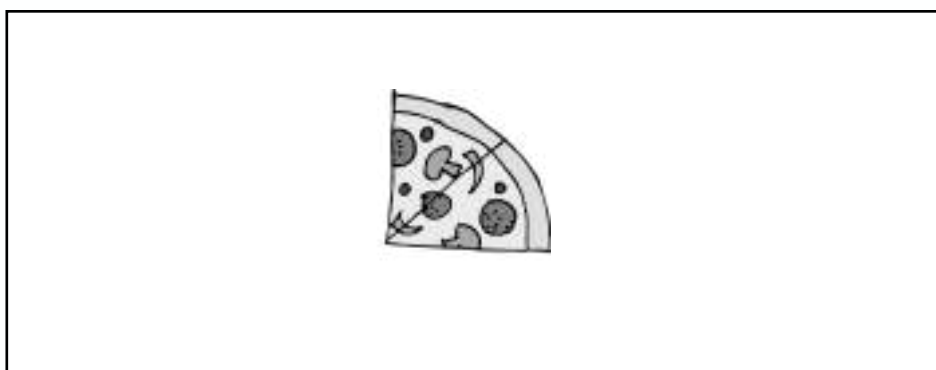
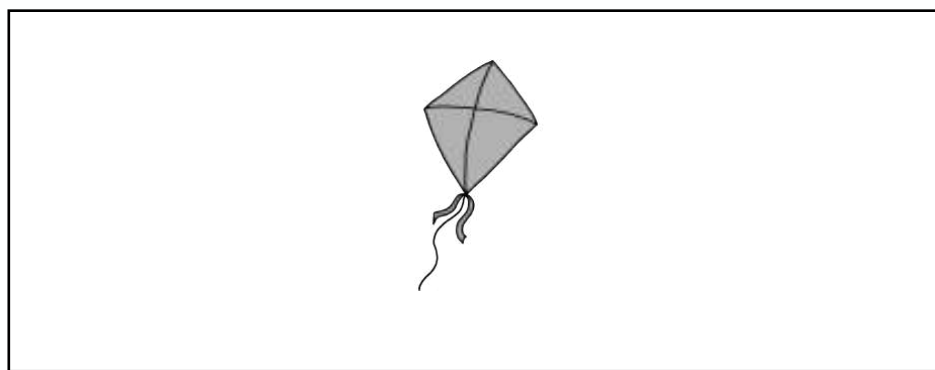
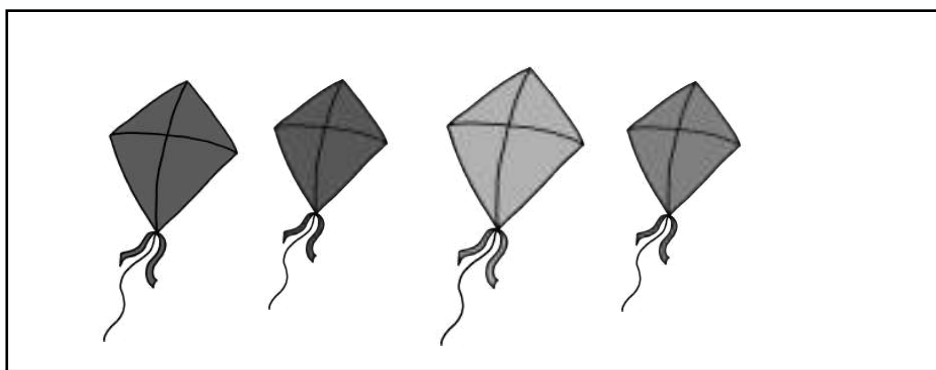
4. Color all of the dimes: 

1. Circle the one that has less:







2. Circle the one that has more:




















3. Circle the correct value or name for each coin:

 <div>10¢ 5¢</div>	 <div>25¢ 5¢</div>
 <div>penny dime</div>	 <div>quarter penny</div>

4. Color all of the dimes: 



# Unit 7 Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ {circle one} Pre-test    Post-test

	correct	incorrect	total possible
1. Circle which one has less.			2
2. Circle which one has more.			2
3. Circle the correct value or name. Count each as correct or incorrect.			4
4. Circle all of the dimes. There are 7 dimes to be circled. Count each dime that is circled as correct. Count each coin that is not a dime and circled as incorrect. Count each dime that is not circled as incorrect.			7

## Analyzing the Errors:

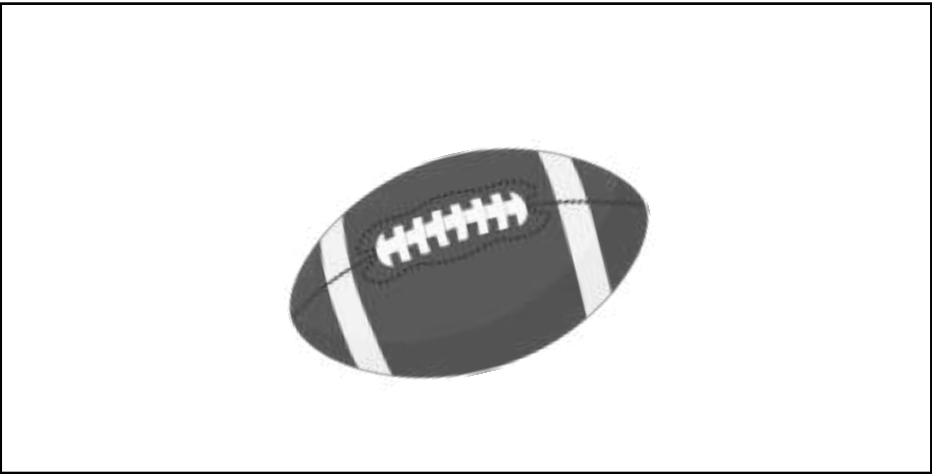
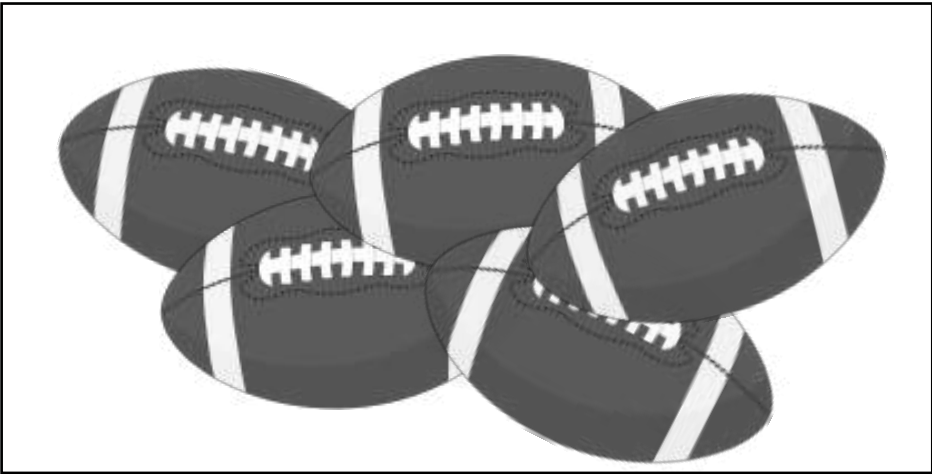
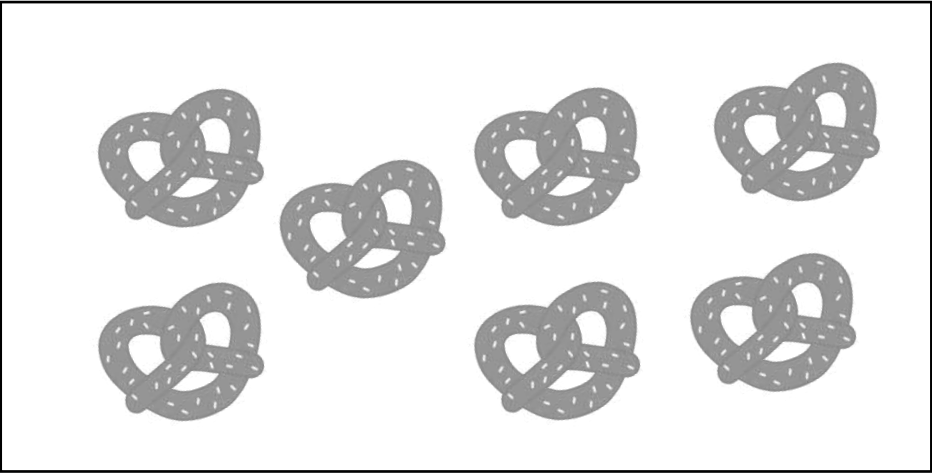
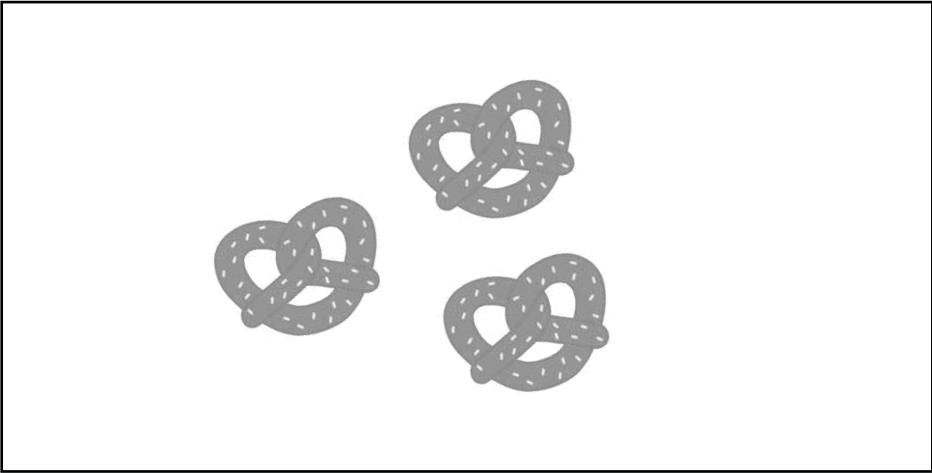
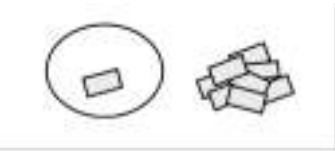
The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:

total correct	total incorrect
total possible	percentage *
<b>15</b>	


\* total correct divided by total possible times 100

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on identifying less	practice with real groups of items, add more/less flashcards to fluency instruction, repeat less identification worksheets
many errors on 2	still needs work on identifying more	practice with real groups of items, add more/less flashcards to fluency instruction, repeat more identification worksheets
many errors on 3 & 4	still needs work on identifying pennies, nickels, and dimes.	repeat penny and nickel activities, add penny and nickel flashcards to fluency instruction, add a penny and nickel matching task to daily work, work on sorting coins, use real coins for coin identification within the classroom


Circle the one that has less:




Match the coin to the amount:



1¢








10¢



5¢

Circle the correct number of items:

	<div>2</div>	<div>4</div>
	<div>2</div>	<div>1</div>
	<div>3</div>	<div>4</div>
	<div>2</div>	<div>5</div>
	<div>4</div>	<div>2</div>

Circle the correct value  
for each coin:



10¢

5¢



1¢

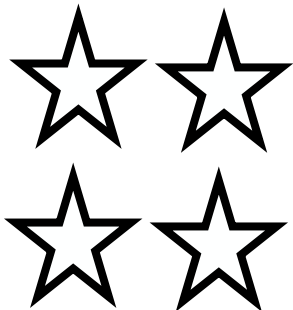
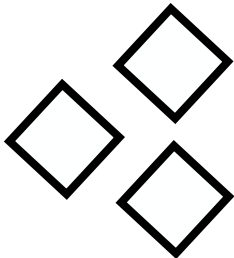
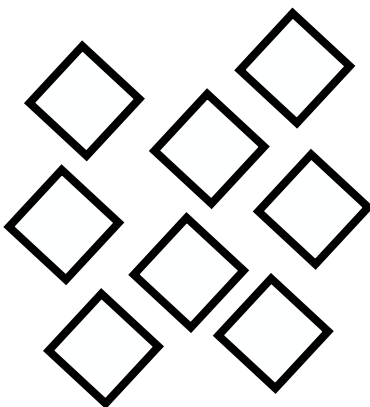
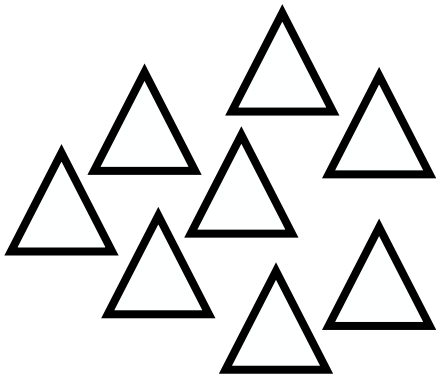
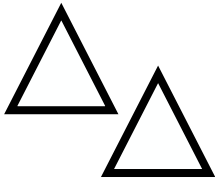
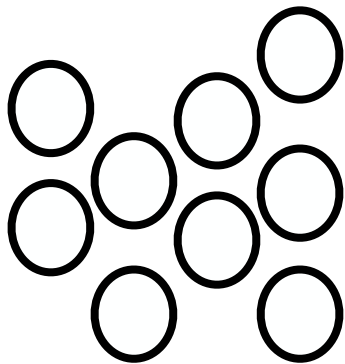
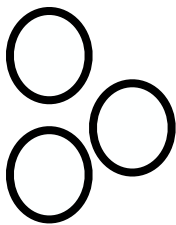
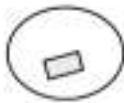
10¢



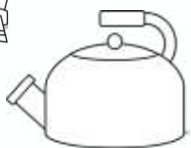
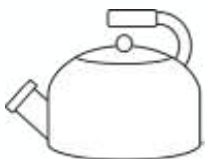
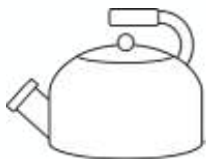
10¢

5¢

Color the group that has less:



Look at each pattern. Circle the picture that will come next:



Circle the correct coin:

nickel

penny

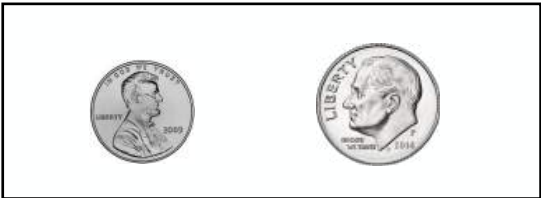
dime



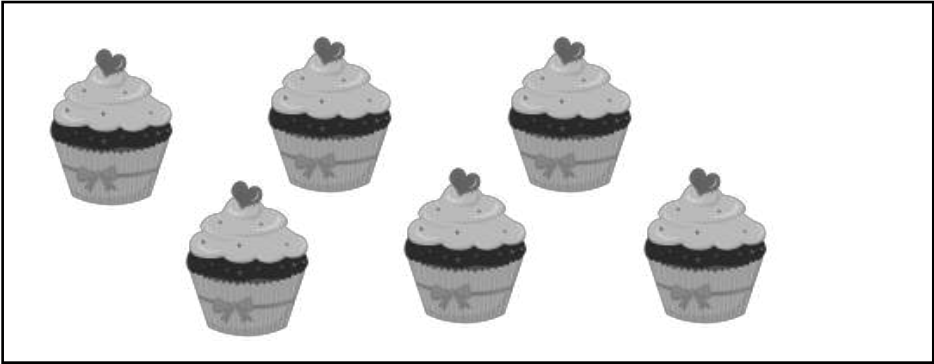
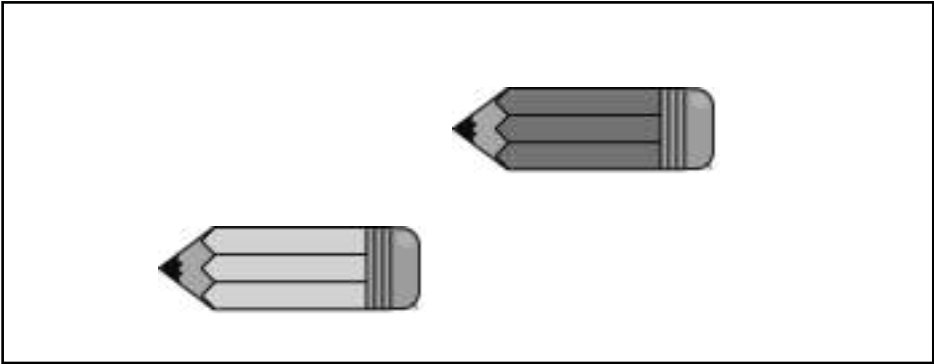
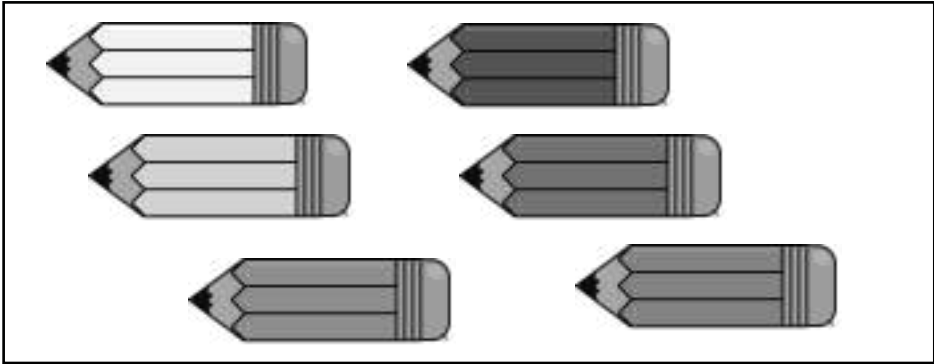
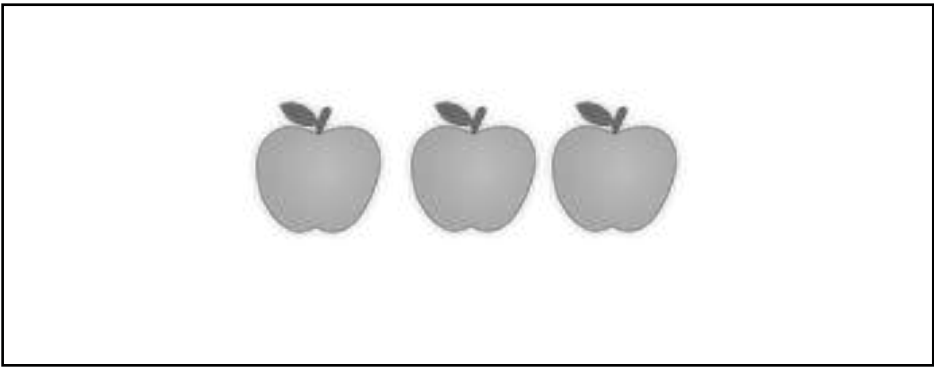
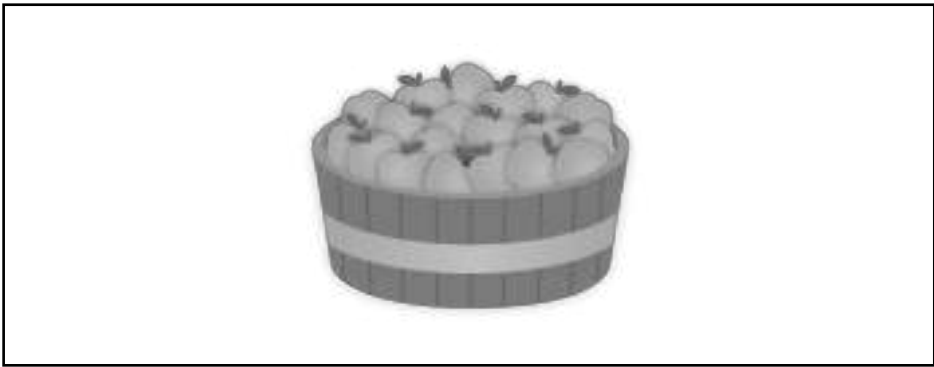
dime

penny

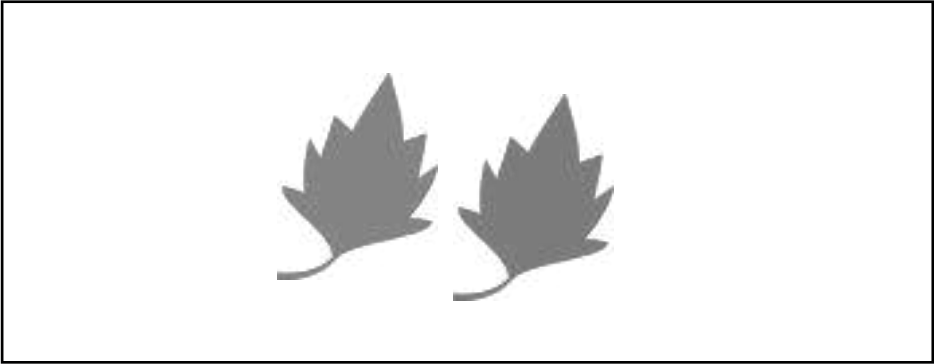
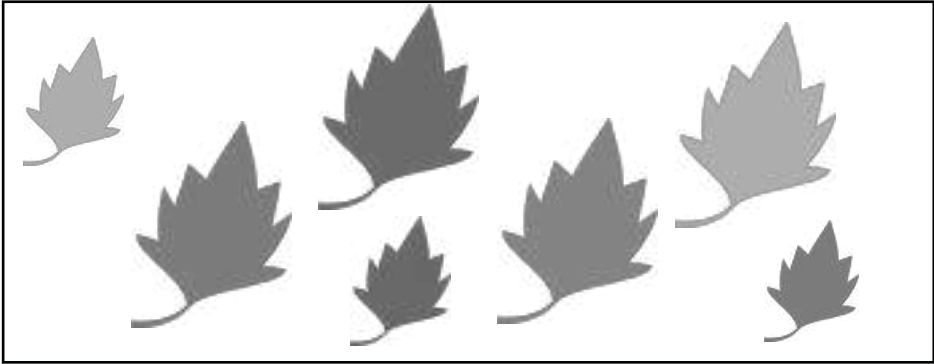
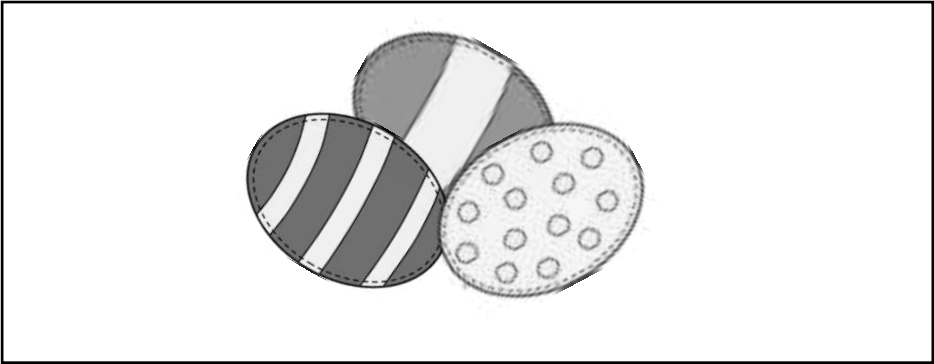
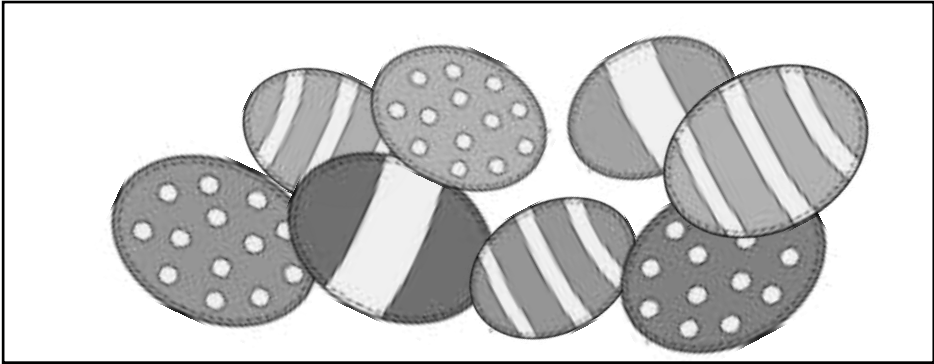
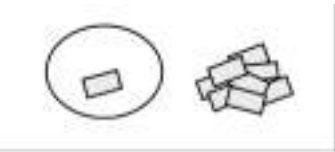
nickel



Circle the one that has less:



Circle the one that has less:



Color all of the dimes:



Write the number words:

eight

eight

seven

seven

ten

ten

four

four



Write the number words:

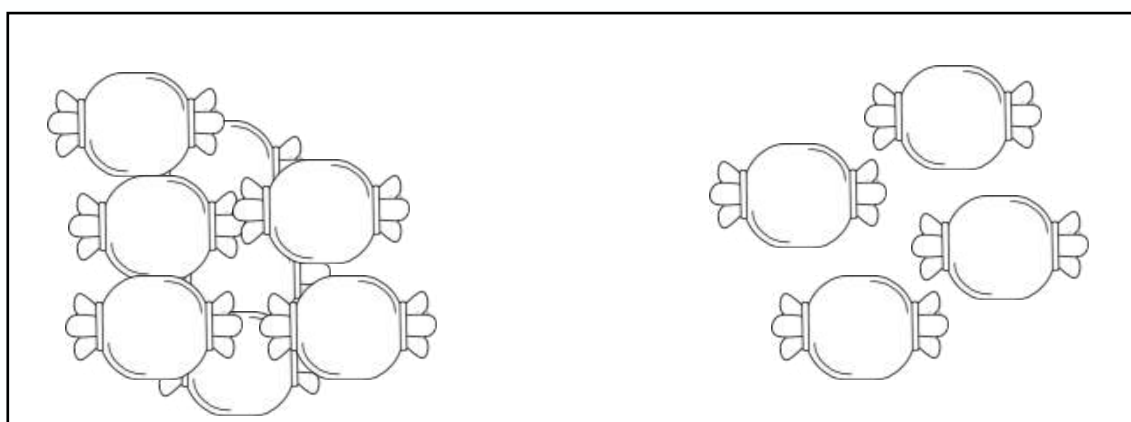
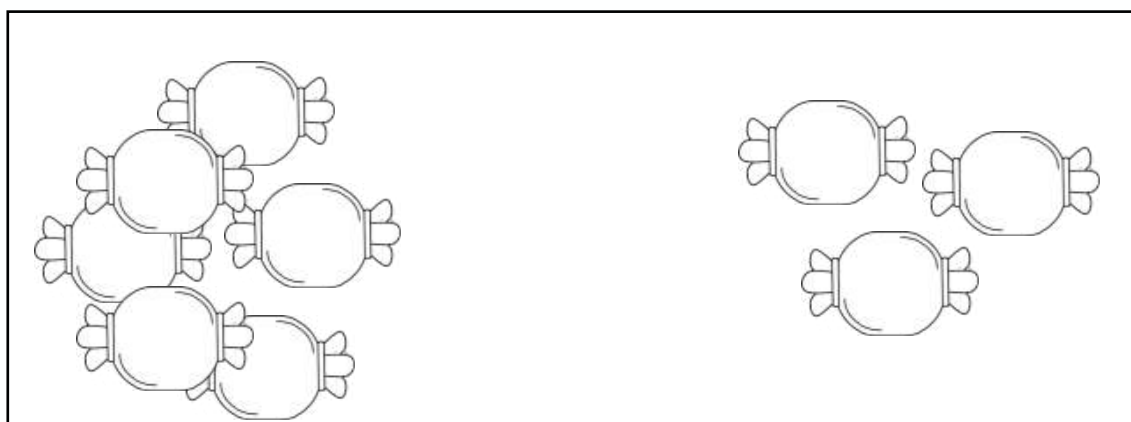
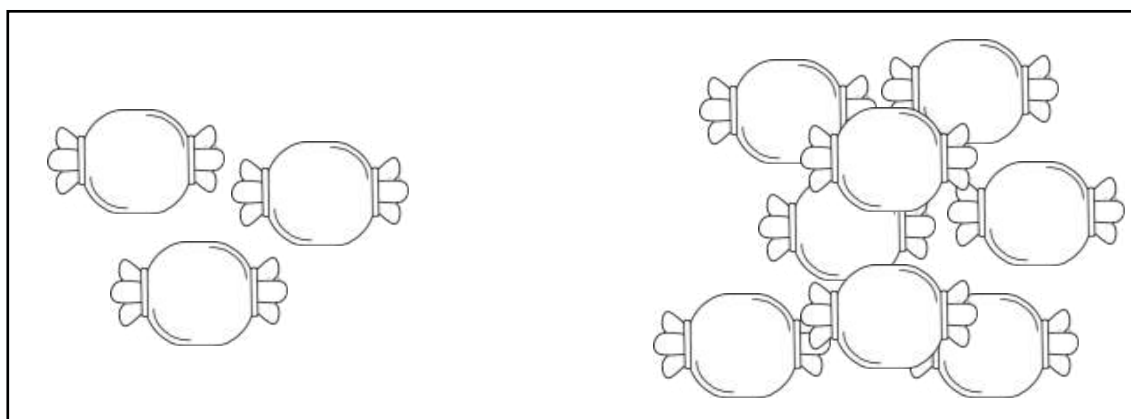
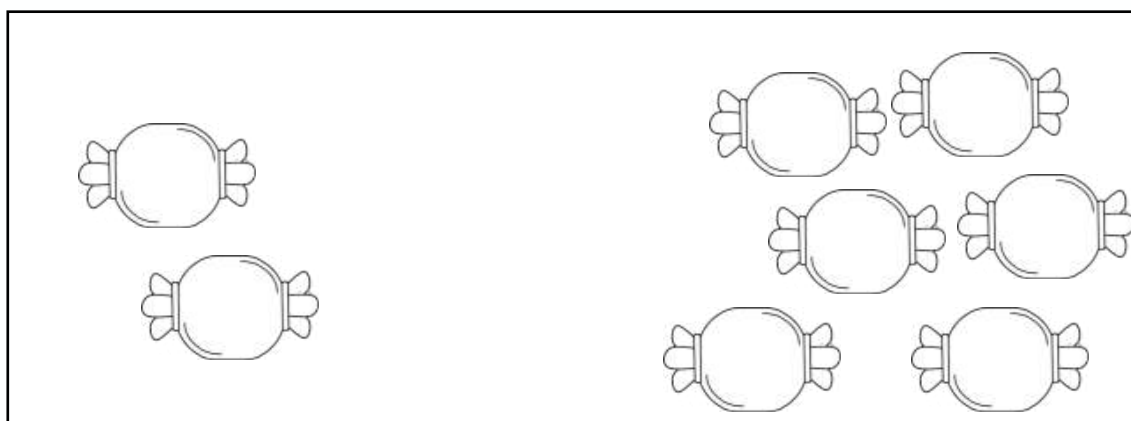
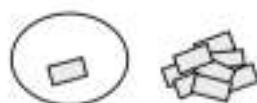
7 7

6 6

8 8

5 5

Color the group that has less:



Circle the name of each coin:



dime

nickel



nickel

penny




quarter

penny




Match the coin to the value:


Write the words:




10¢



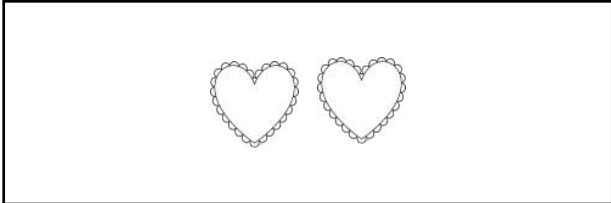
1¢

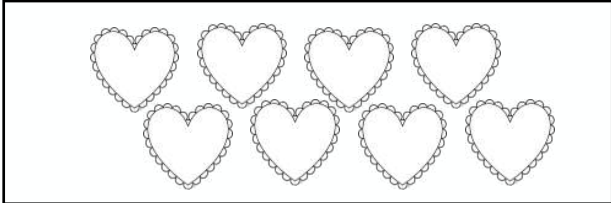


5¢

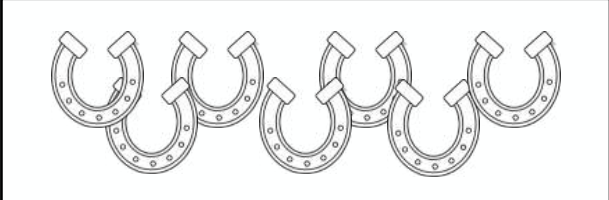
Draw a line to the one that has less 

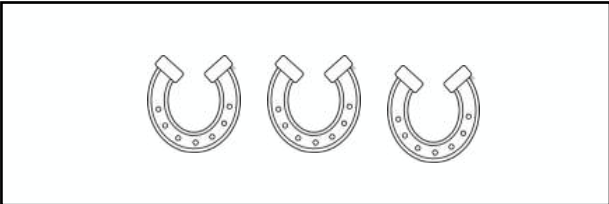
less





less





seven

seven

seven

seven

ten

ten

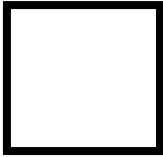
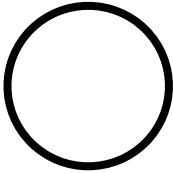
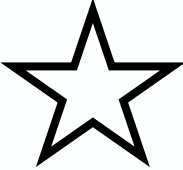
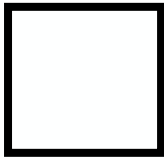
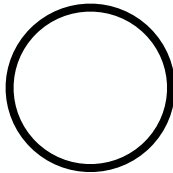

ten


six

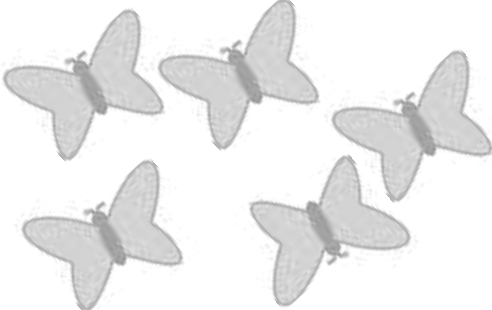







six

six




Color the correct shape:

circle			star		
					

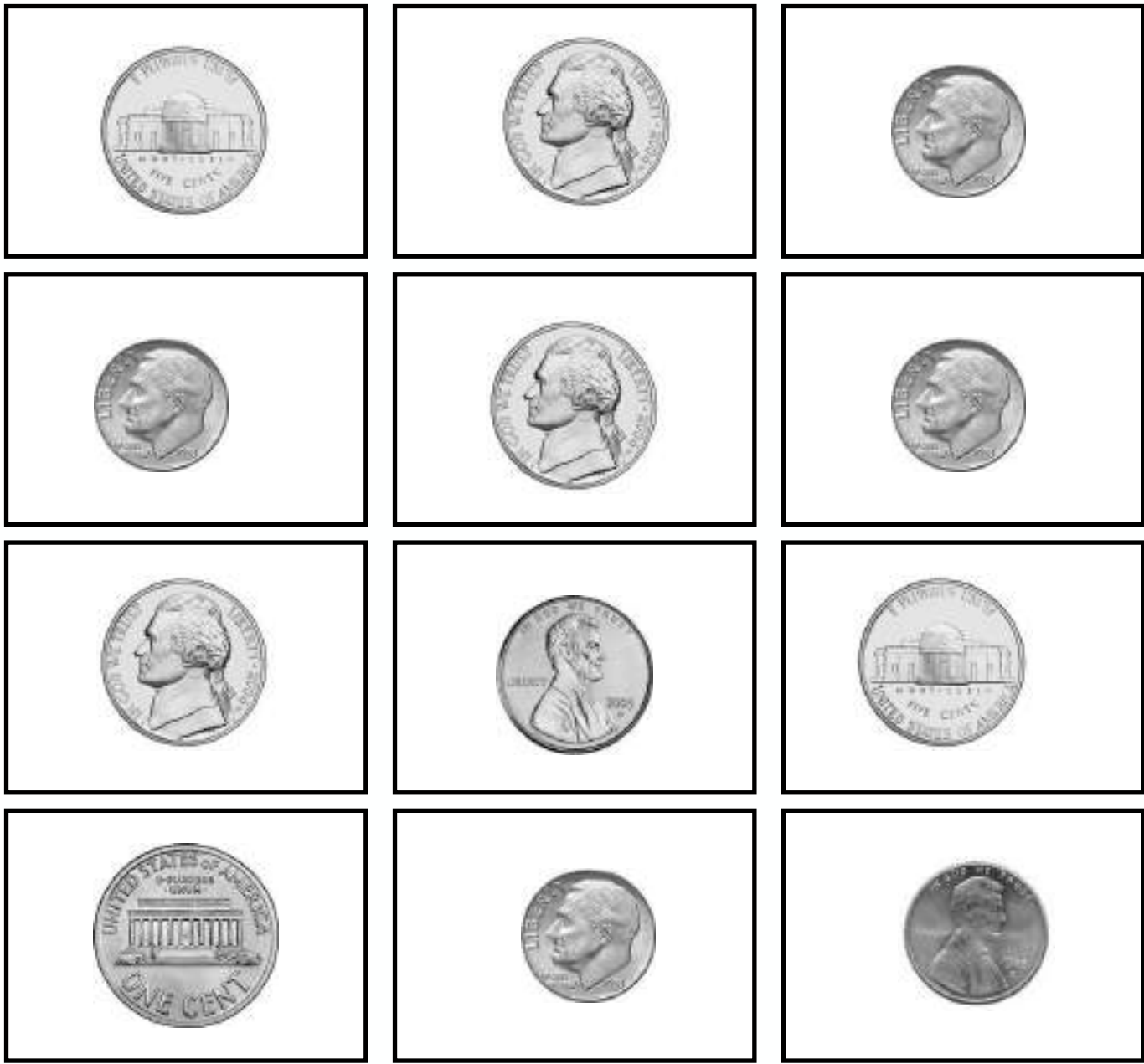
Circle the one that has less: 

Circle the correct name of each coin:

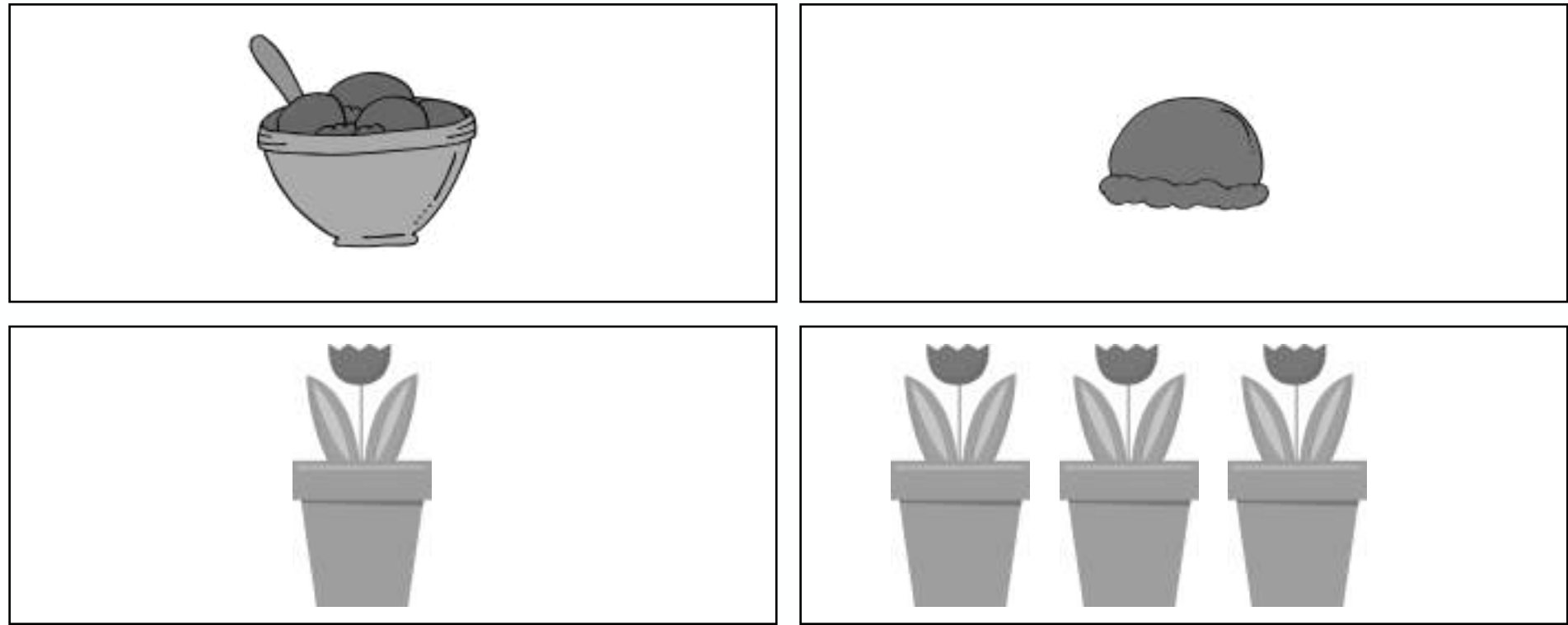
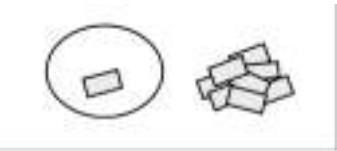
	penny nickel
	nickel penny
	penny dime

Color all of the dimes:



Trace the shapes:

Circle the one that has less:

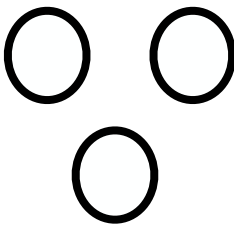
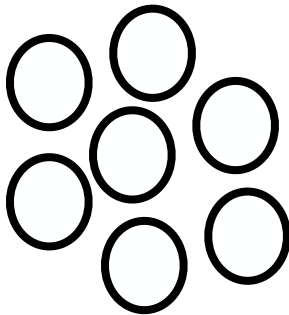


Circle the correct name  
of each coin:

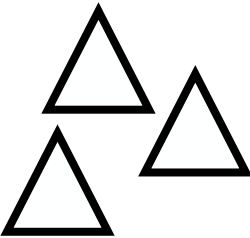
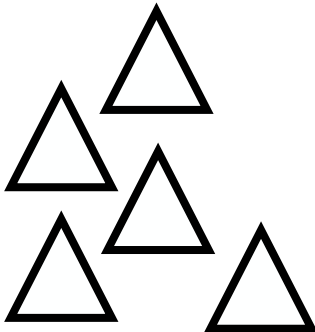
Color the group that has less:



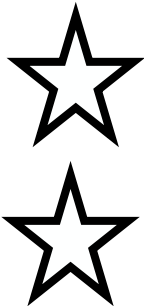
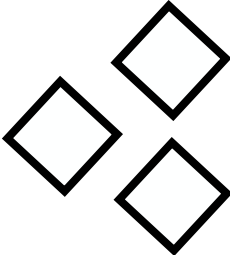
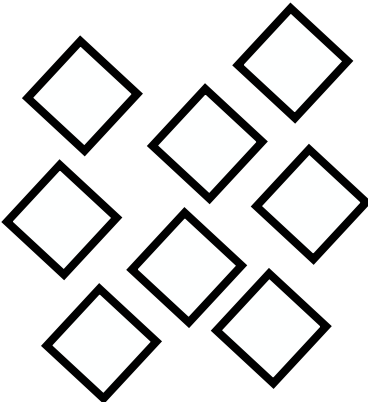
dime  
penny



nickel  
penny



dime  
nickel



Circle all of the words that mean **3**:

three	two	two	two	two	one
four	five	four	five	three	two
five	four	three	three	three	five

Circle the correct coin:

penny

nickel

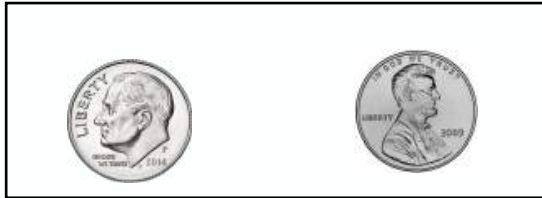
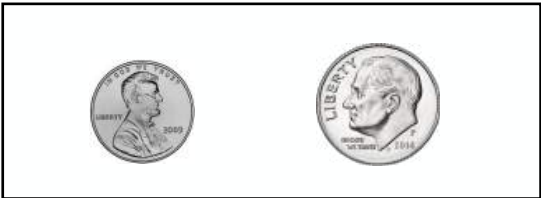
dime



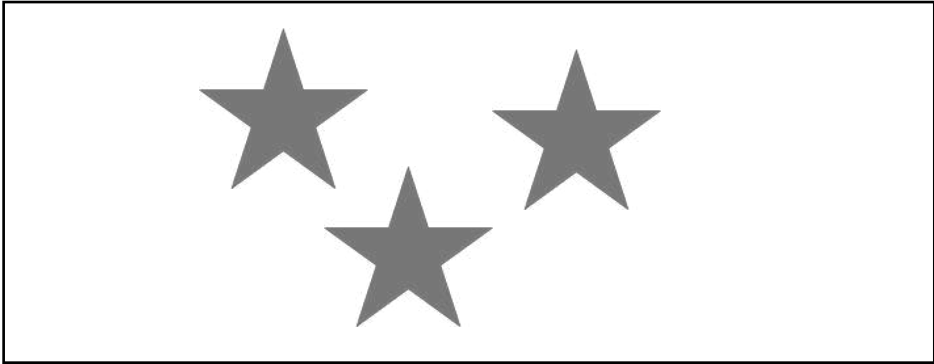
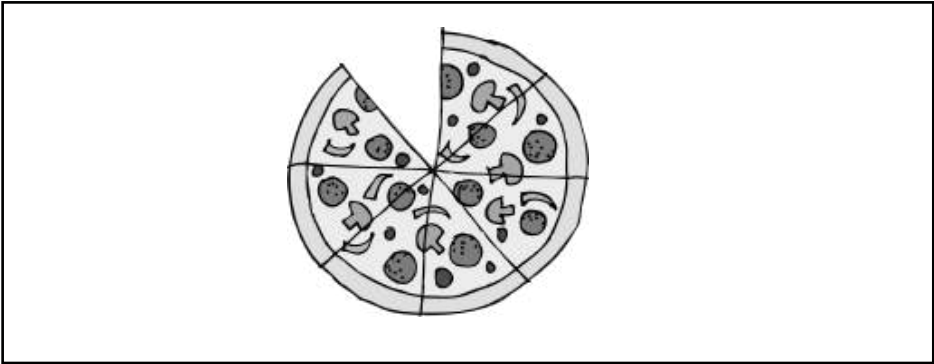
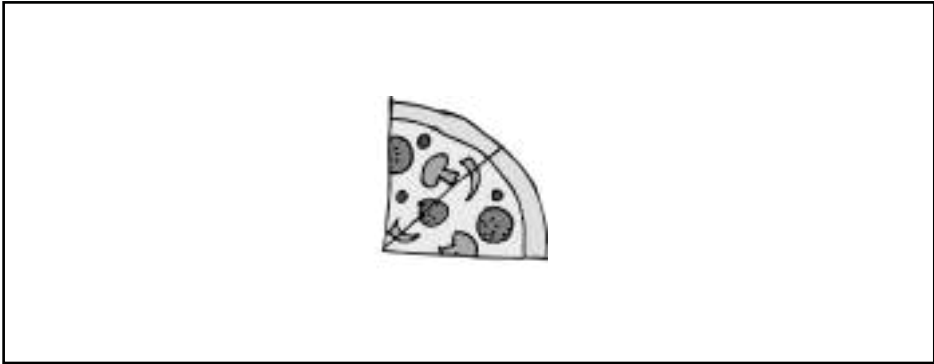
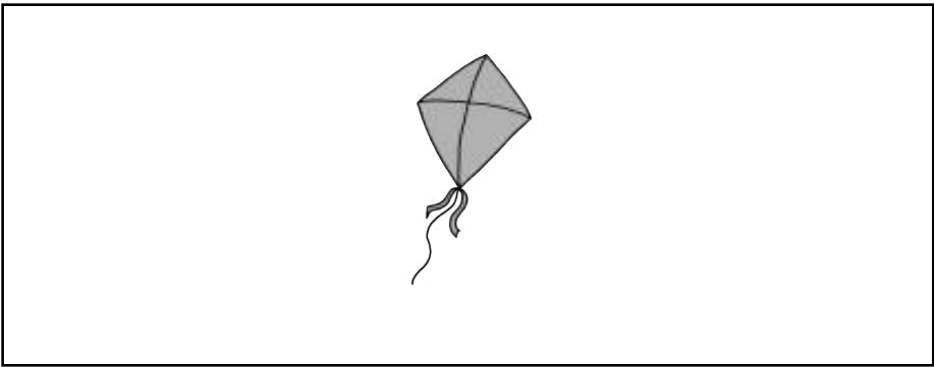
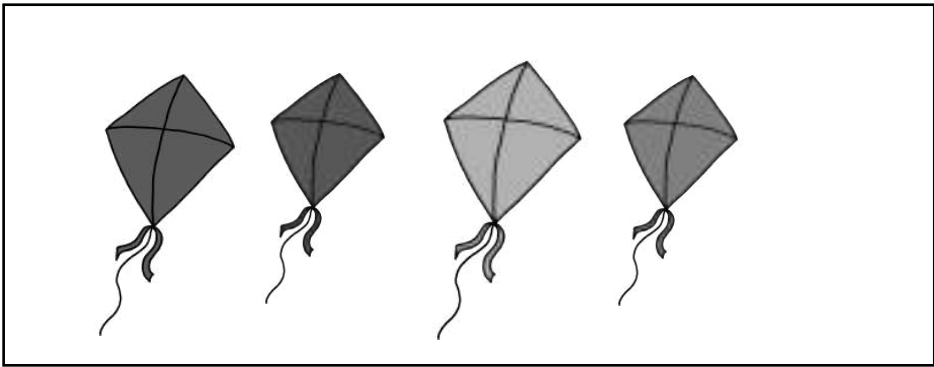
dime

nickel

penny



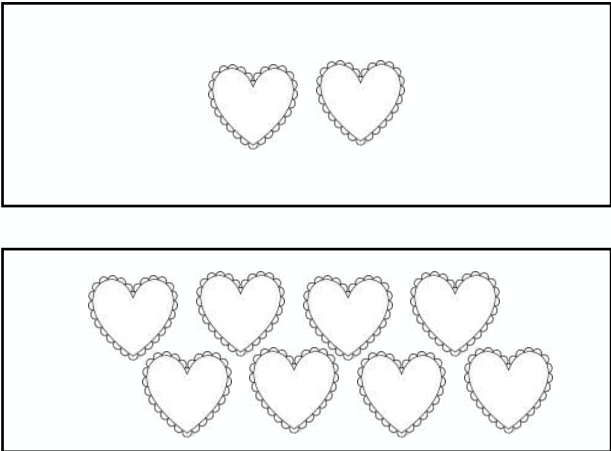
Circle the one that has more:



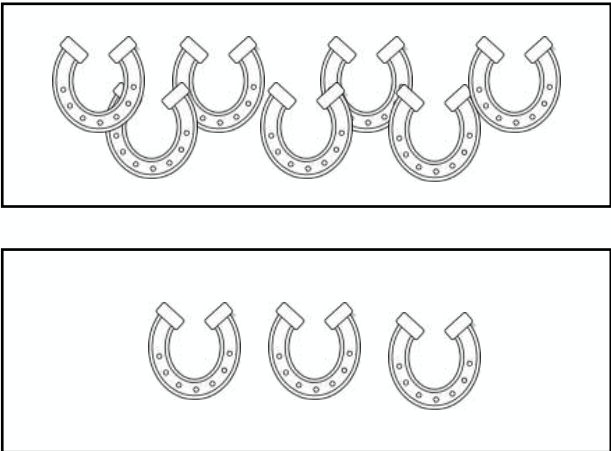
Draw a line to the one that has more:



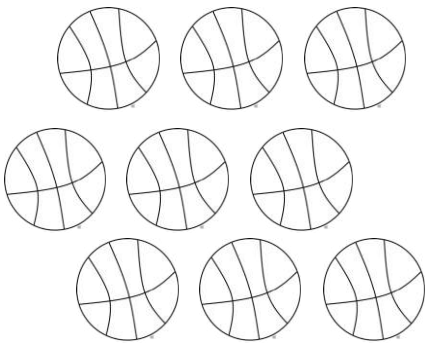
more



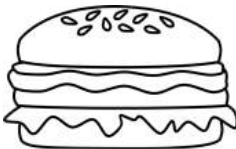
more



How many?



9 8 10



1 2 3

Match the coin to the value:



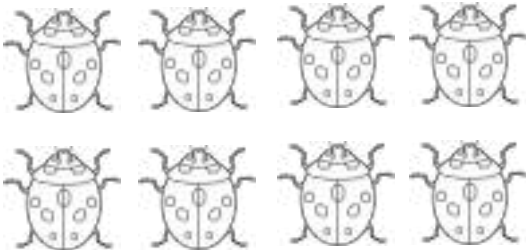
1¢



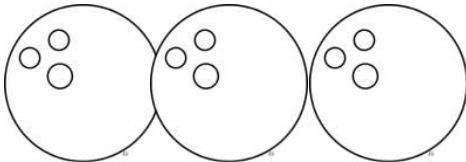
10¢



5¢



7 8 9



2 3 4



Circle the name of each coin:



penny

nickel



nickel

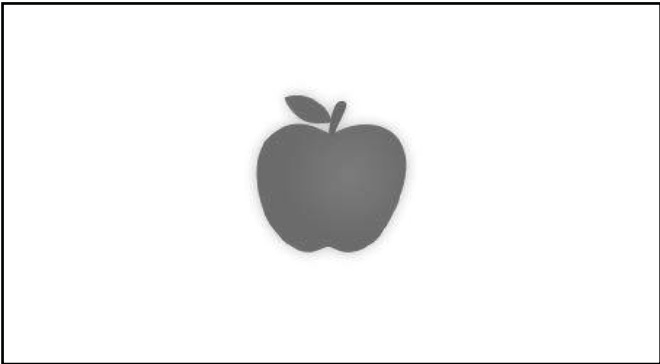
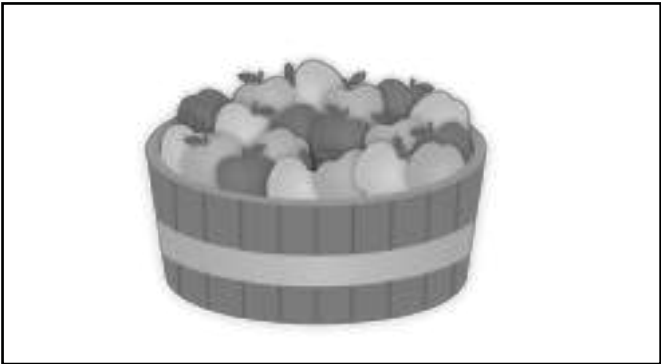
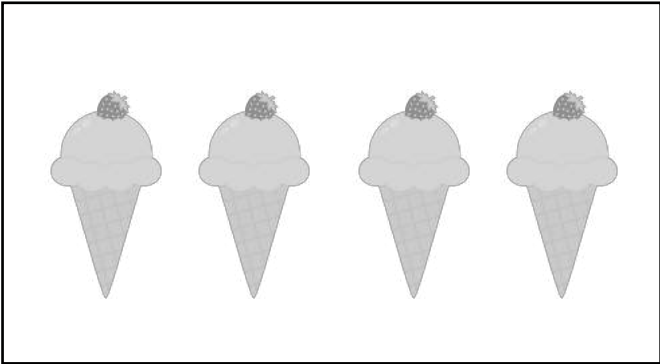
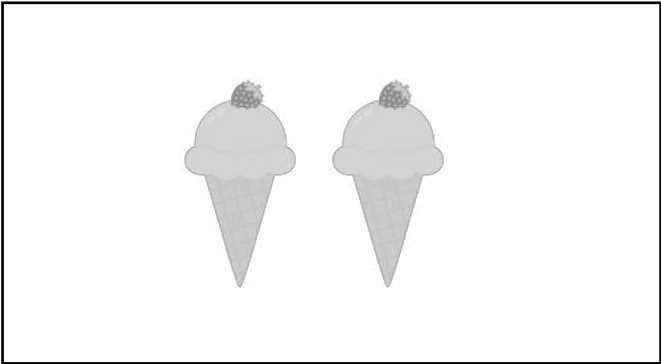
penny



dime

penny

Circle the one that has more:



Match the number to the number word:

6

ten

7

six

8



nine

9

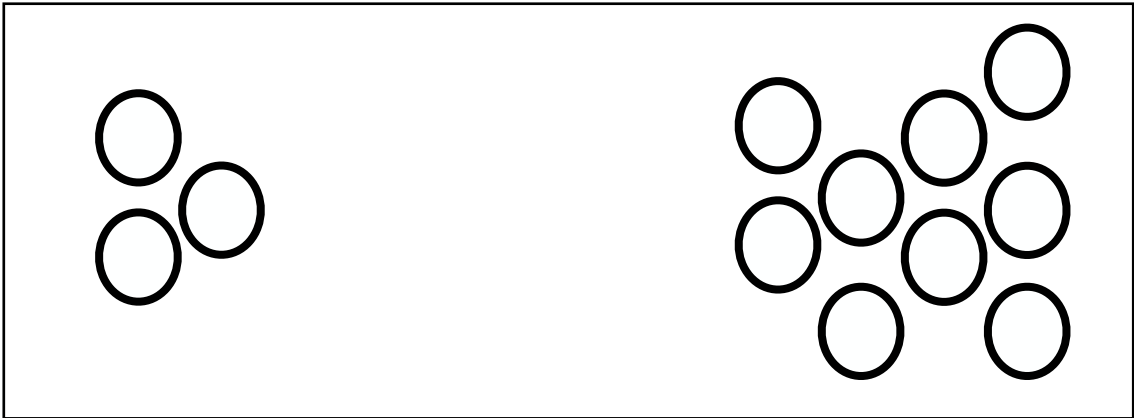
seven

10

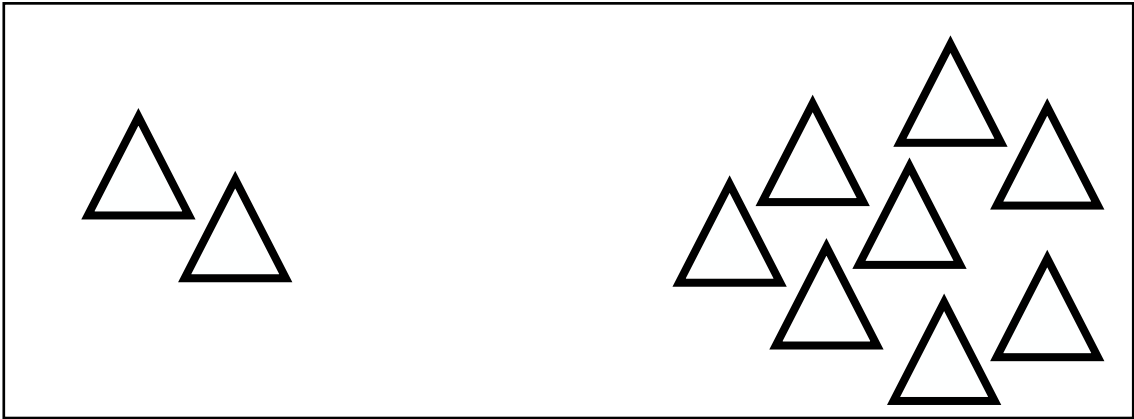
eight

Color the group that has more:  

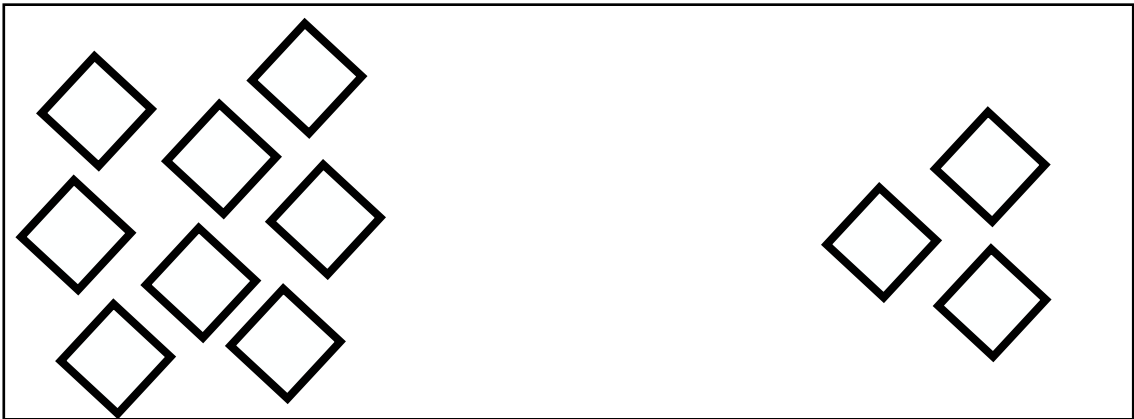
Circle the correct name for each coin:



dime  
penny



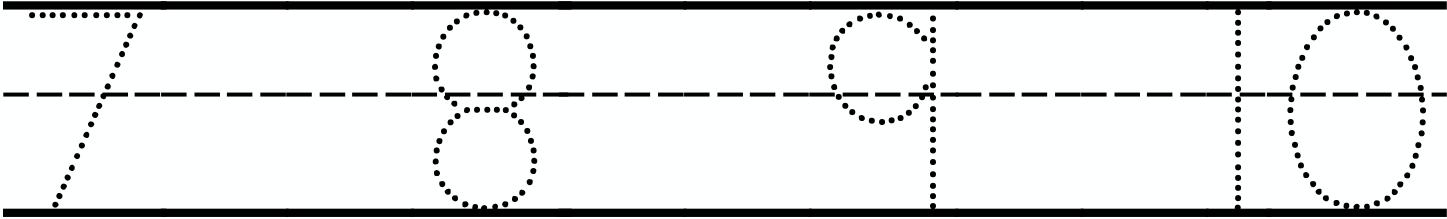
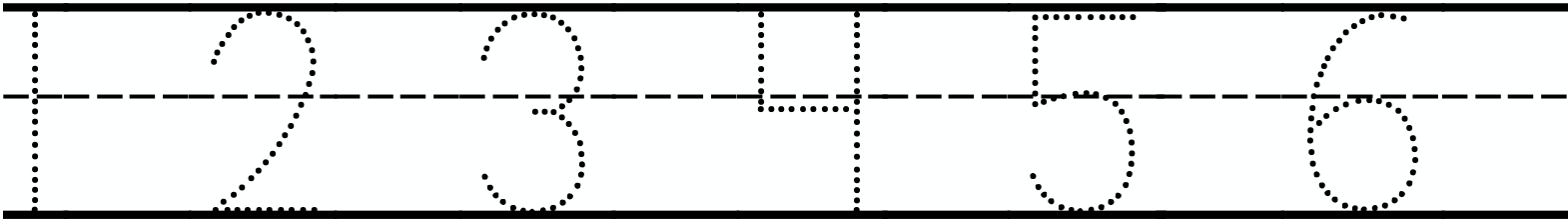
nickel  
penny



nickel  
dime



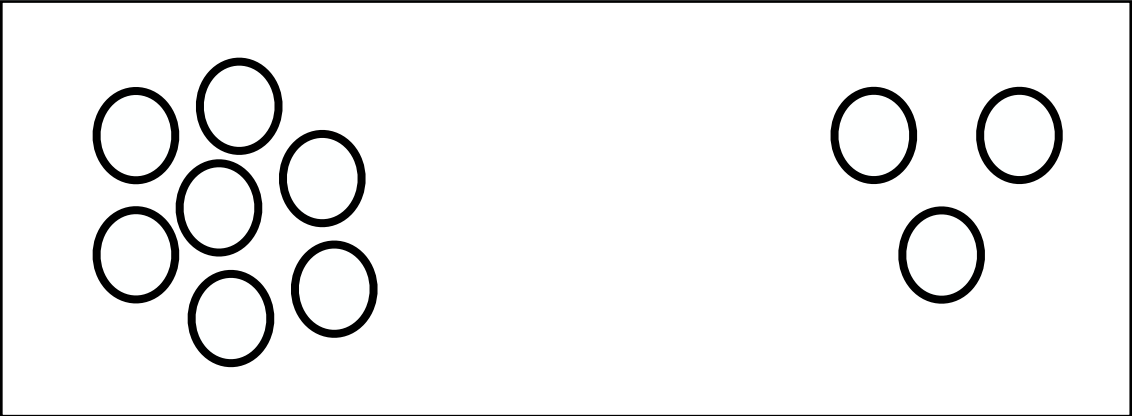
Trace the numbers:



Color the group that has more:



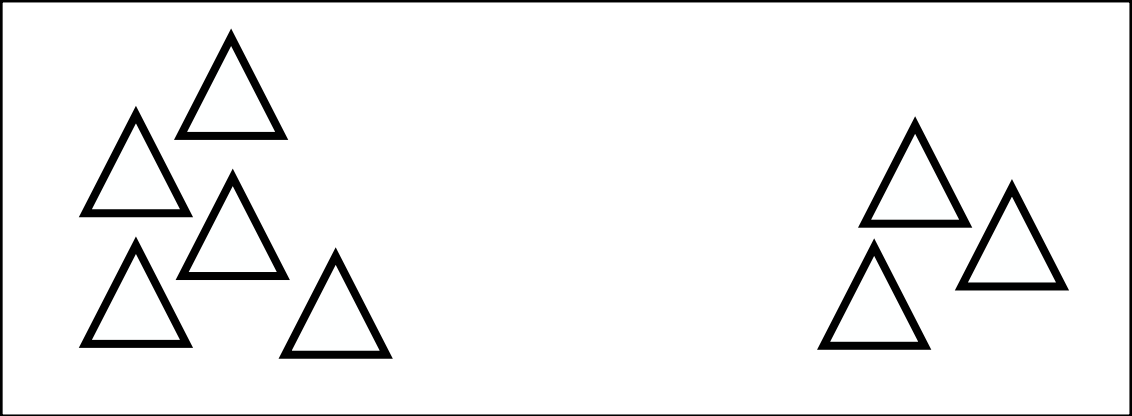
Circle the correct value for each coin:





10¢

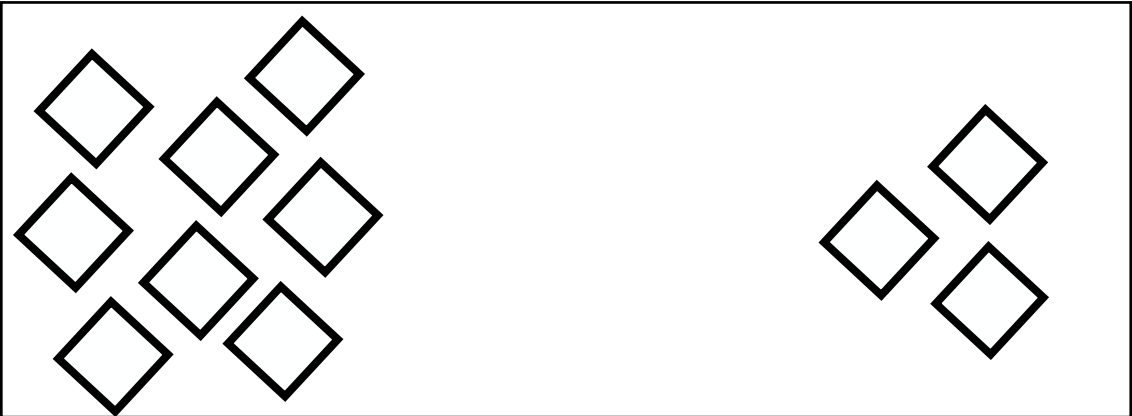
5¢





5¢

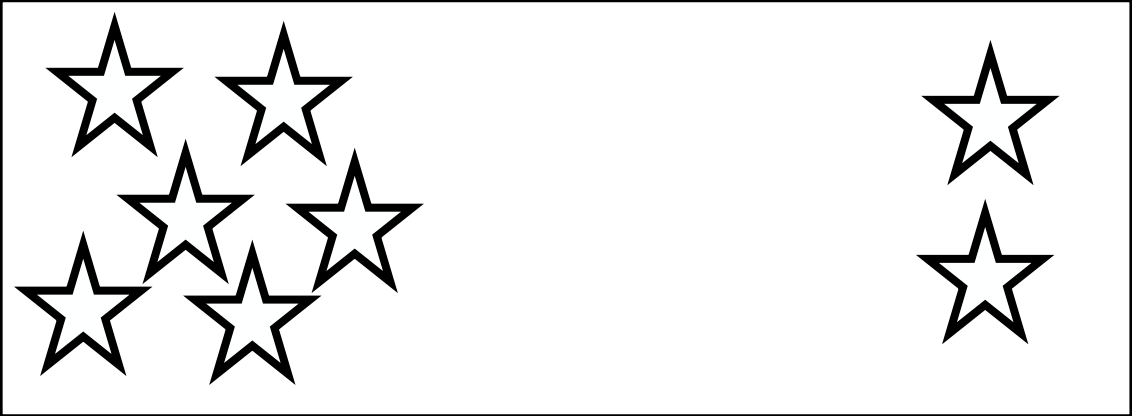
1¢



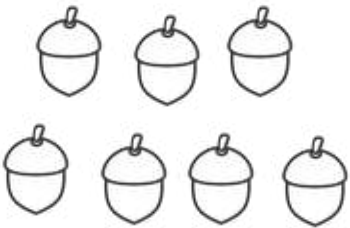


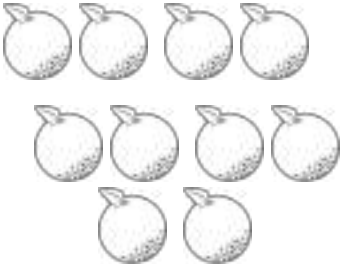
5¢


1¢



How many?







9 10 7

8 9 10

7 6 8

Circle the correct number for each number word:

two

123

three

435

five

543

Circle the correct name for each coin:



dime  
nickel

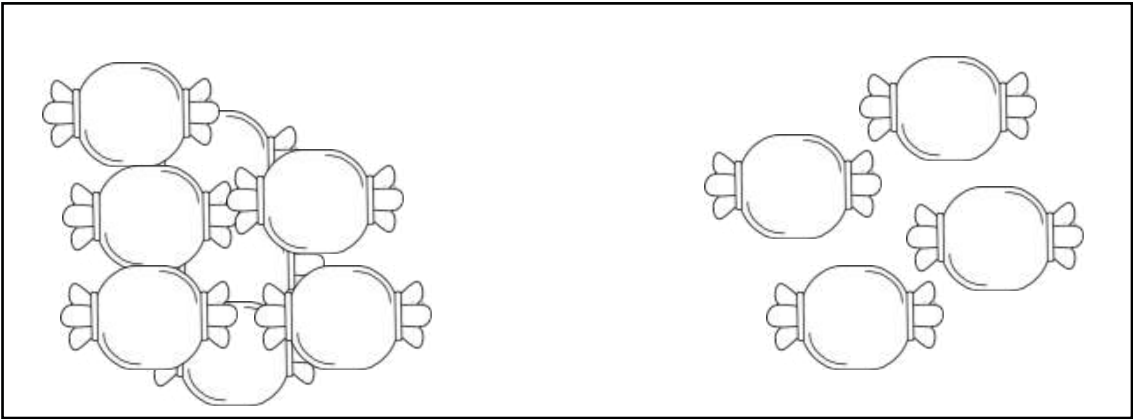
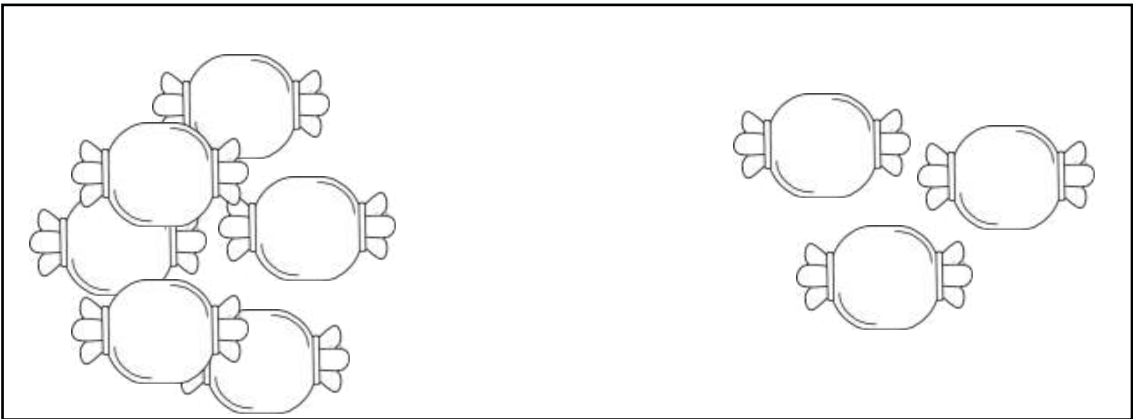
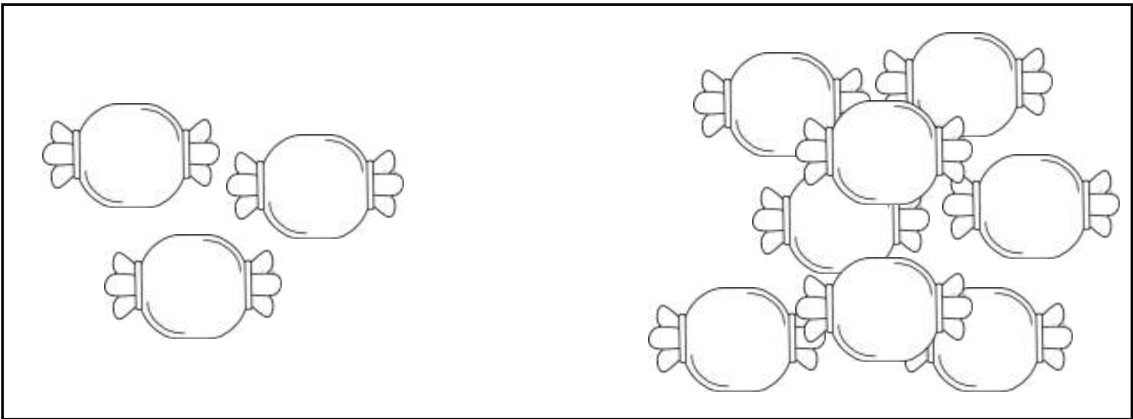
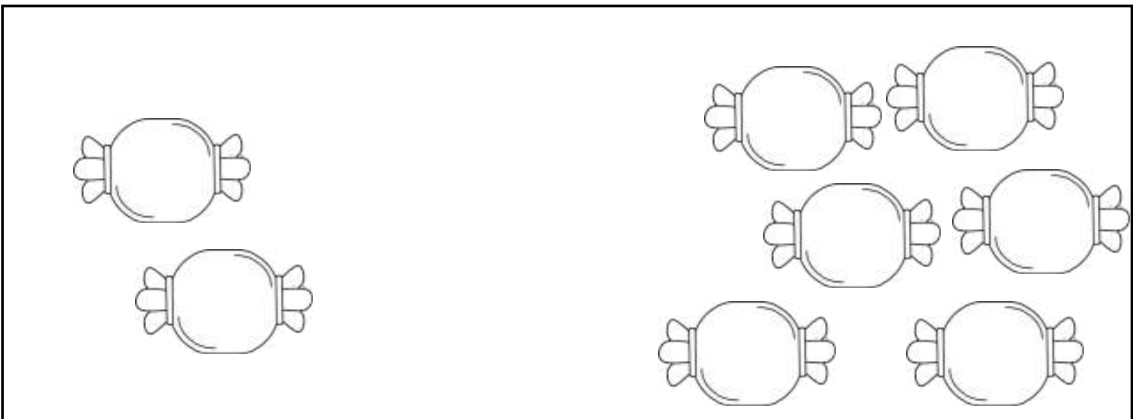


dime  
penny

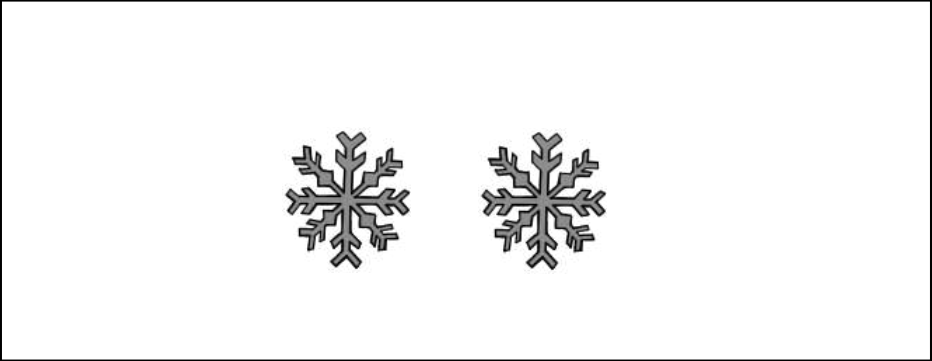
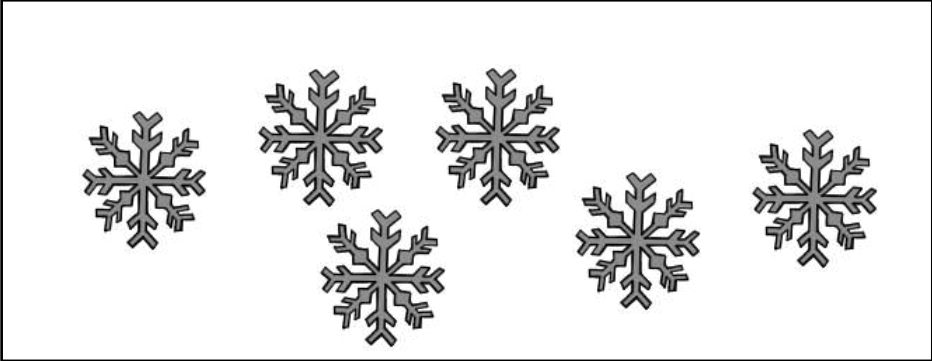
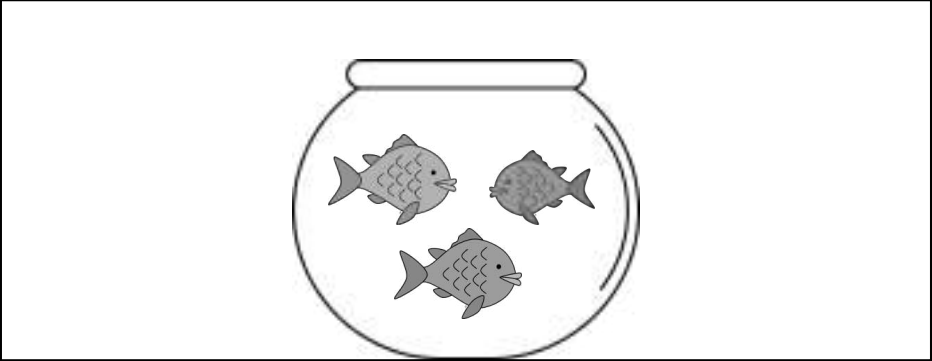
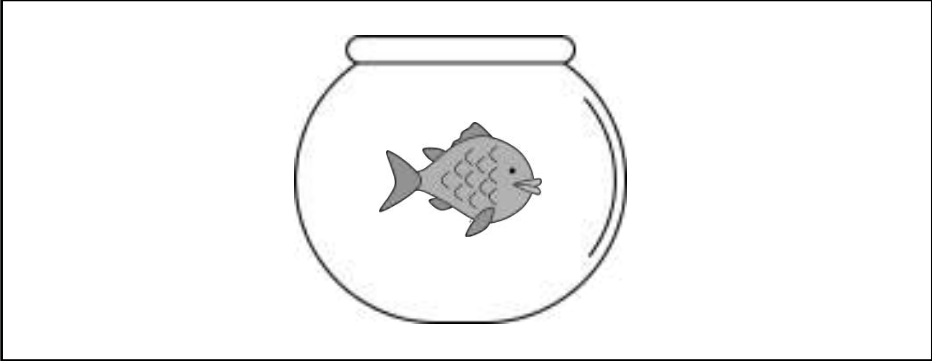


penny  
nickel

Color the group that has more:



Circle the one that has more:  



Circle the correct coin:

dime



dime



penny



nickel



nickel

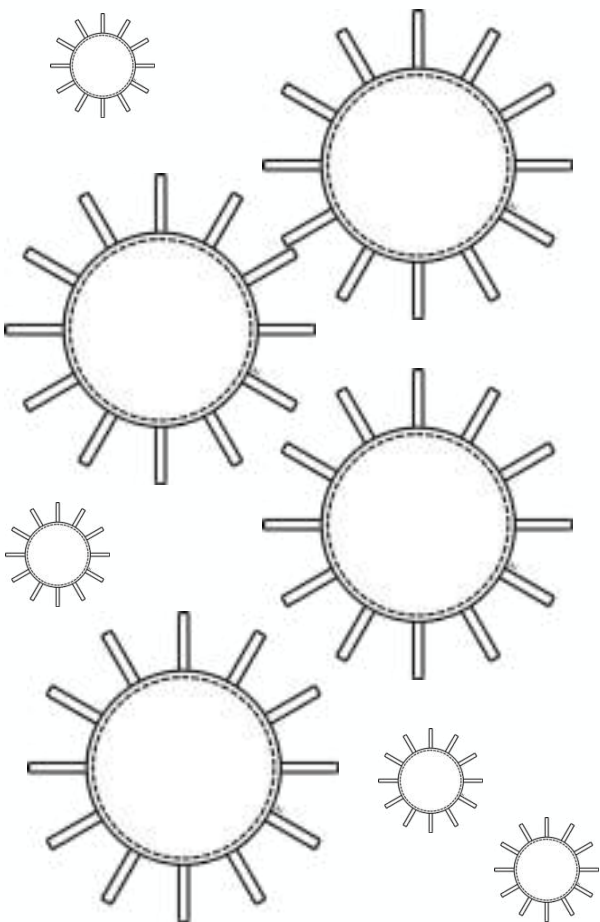


penny

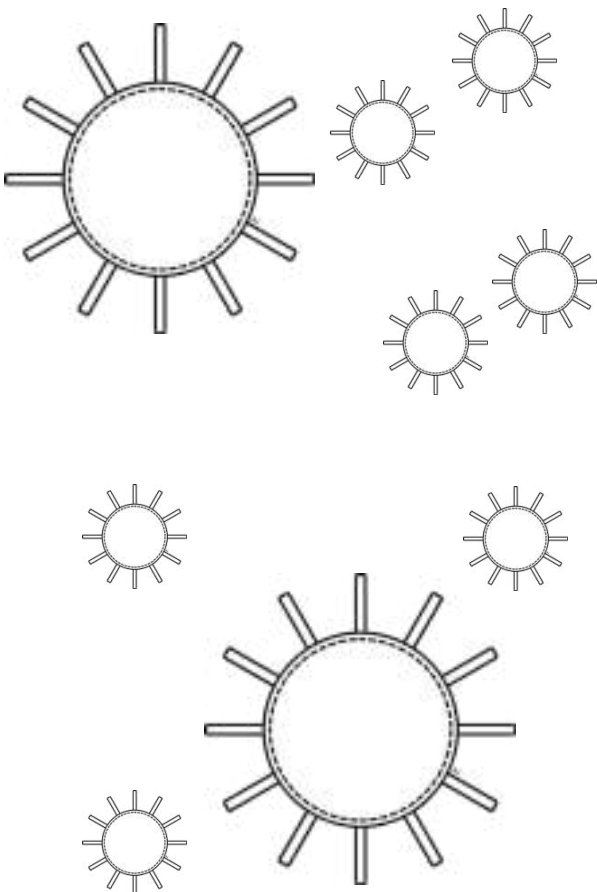




Color the ones  
that are BIG:



Color the ones  
that are LITTLE:



Circle the name  
of each coin:



penny

dime



dime

nickel



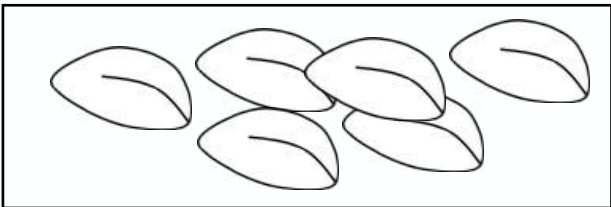
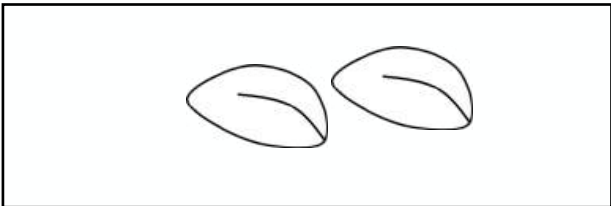
nickel

dime

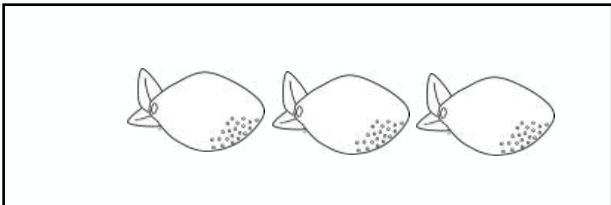
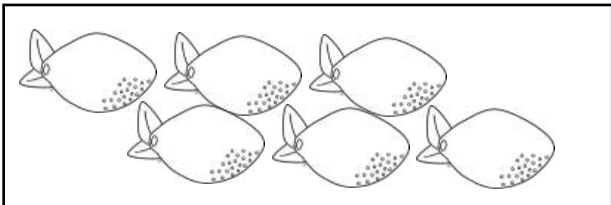
Draw a line to the one that has more:



more



more







Circle the correct number word for each number:

4	five	five	four
2	two	three	one
1	one	two	three
5	one	five	three


Circle the correct value of each coin:



5¢  
1¢



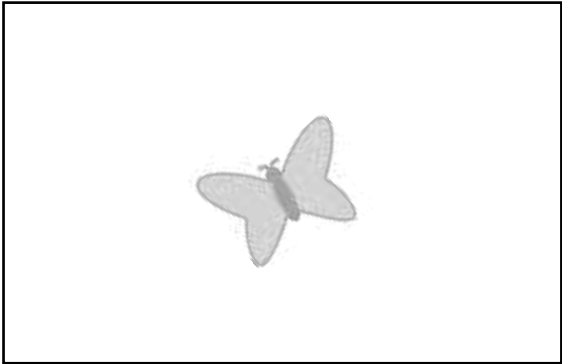
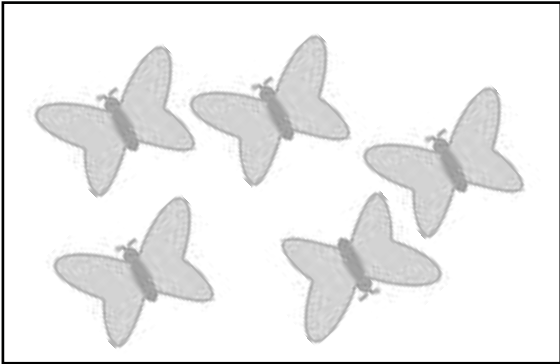
10¢  
5¢

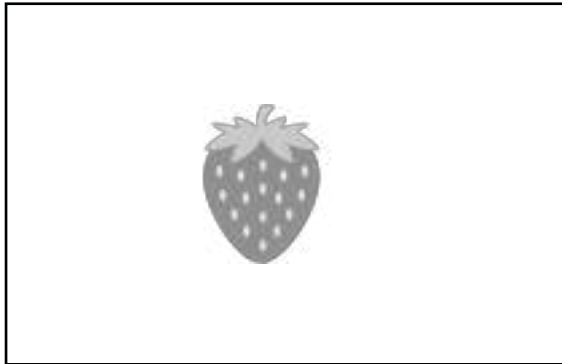
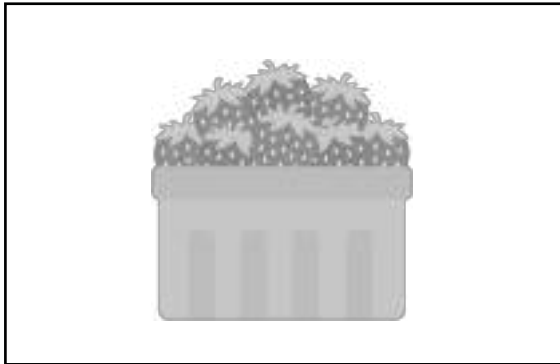




5¢  
1¢

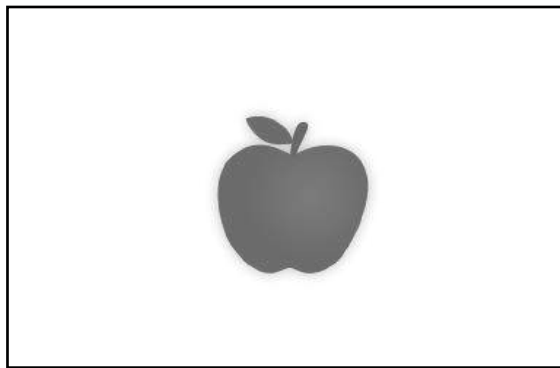

Circle the one that has more:











Find the numbers:

9 9 8 3 4 9 8 2 7 1 9 9 4 3 8 6 7 9 0 3 6 7 9 5 4 9 9

9 8 3 4 7 6 9 3 4 6 9 9 9 8 7 9 3 4 5 9 9 4 3 9 8 7 3

5 9 9 9 9 8 7 9 3 4 5 9 8 7 1 0 9 8 7 3 4 1 5 8 2 3 4


0 5 3 1 9 4 9 9 9 8 7 3 4 5 0 9 7 9 9 8 3 7 4 8 3 7 6

5 8 7 3 6 4 8 9 2 7 6 8 9 2 7 6 3 7 5 9 7 9


Circle all of: 

9


Circle the correct name  
for each coin:



dime  
penny




nickel  
penny





dime  
penny


Circle the one that has more:










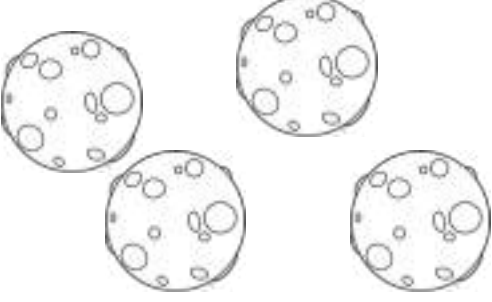




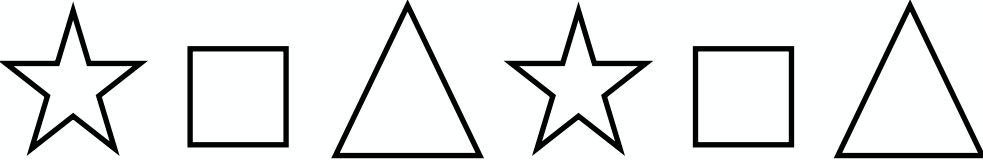
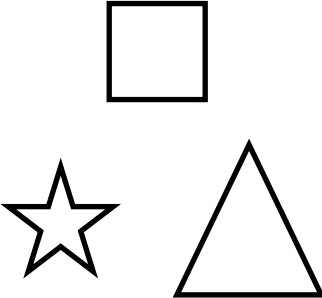




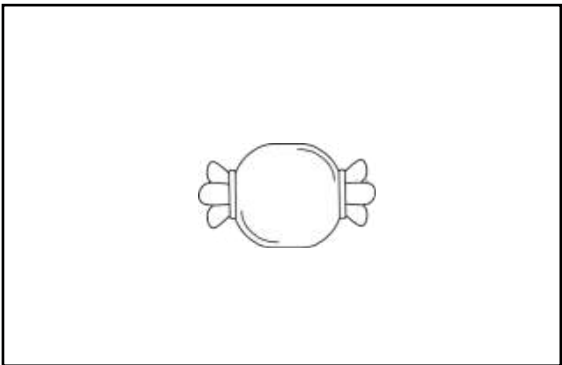
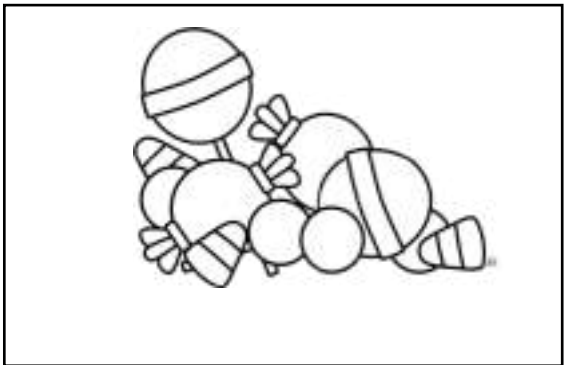
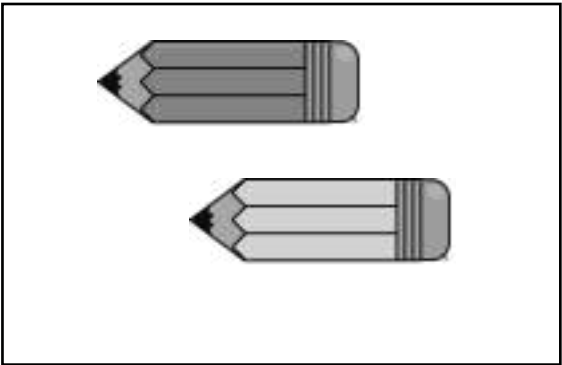
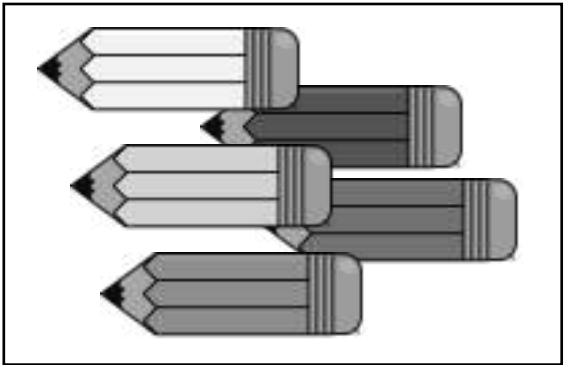
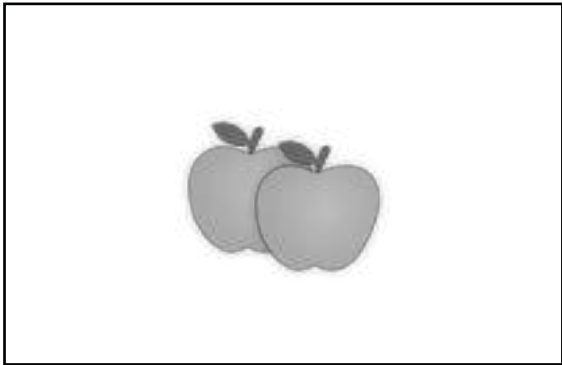
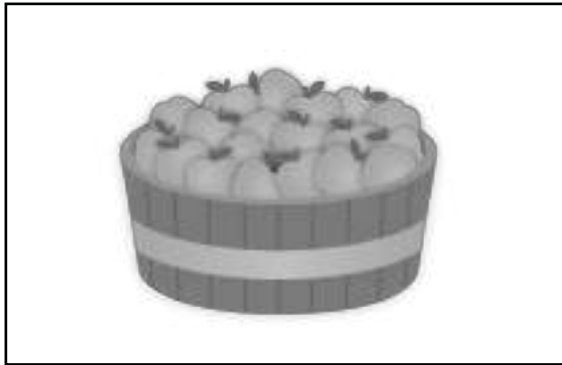
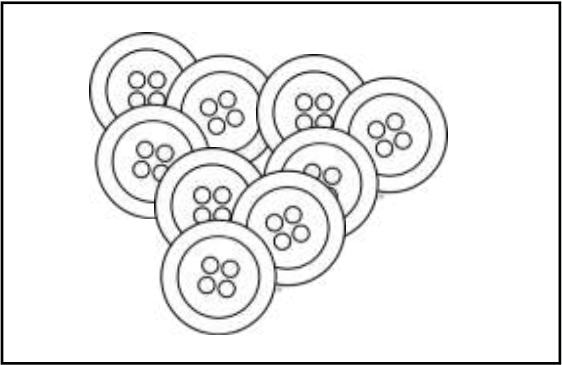
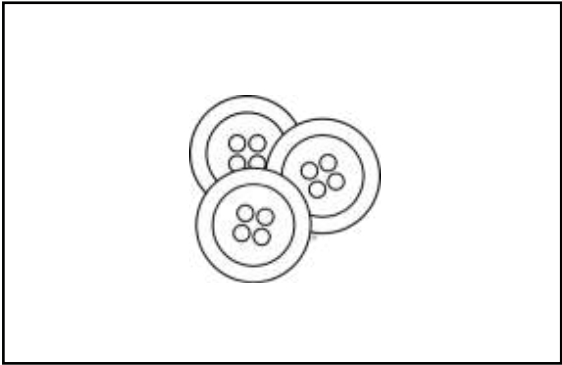




Color the shape that should go next:

	
--	---

Circle the one that has more: 



Circle the correct value for each coin:



5¢

10¢



1¢

5¢



5¢

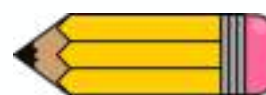
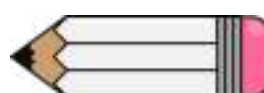
1¢

# Anchor Chart - Unit 8

**LESS**



**MORE**



## COIN WORDS & VALUES



**PENNY**

1¢



**NICKEL**

5¢



**DIME**

10¢



**QUARTER**

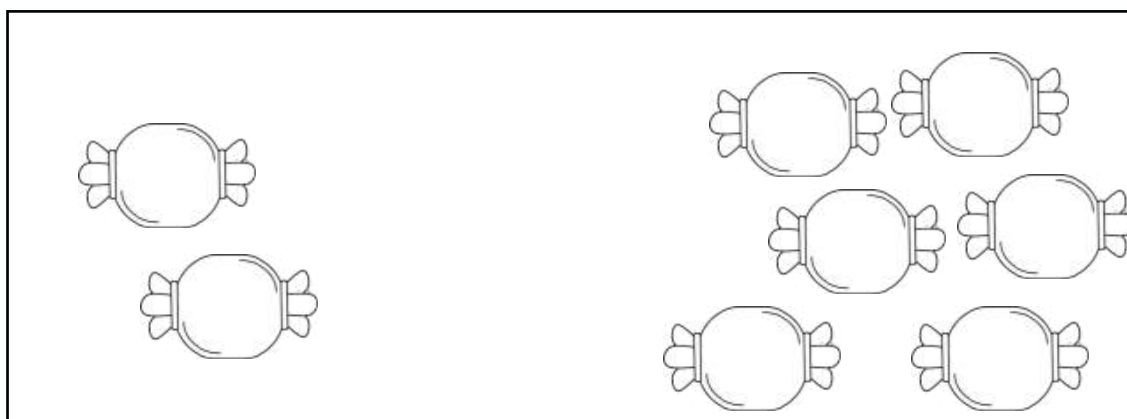
25¢

Level 1

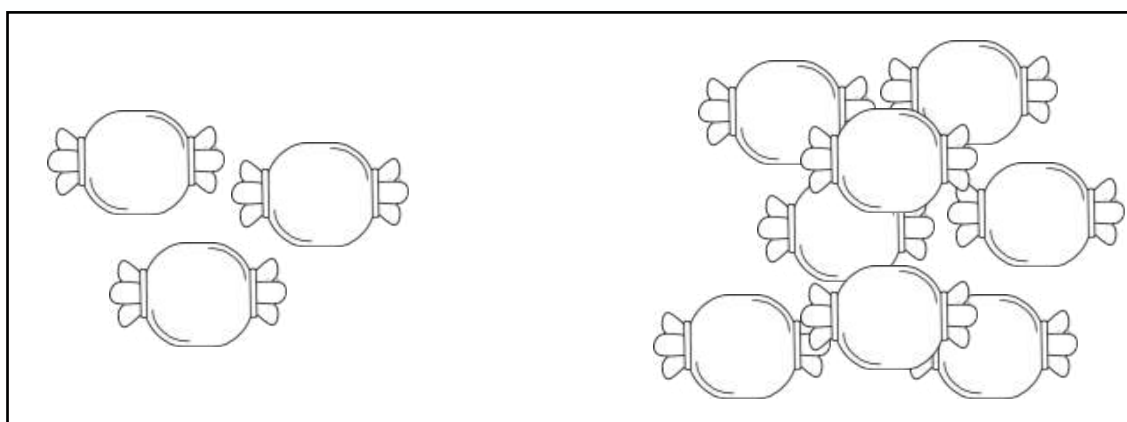


1. Follow the directions:

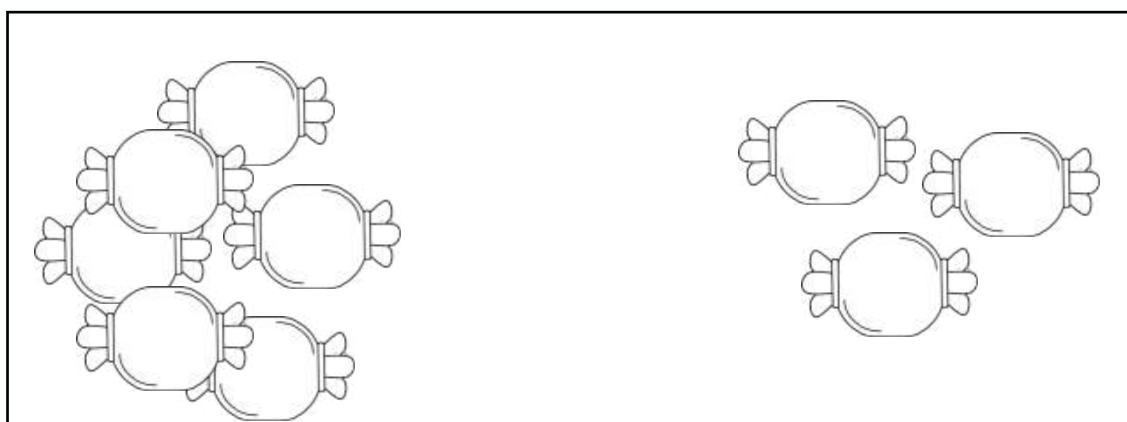
Color the group that has less:



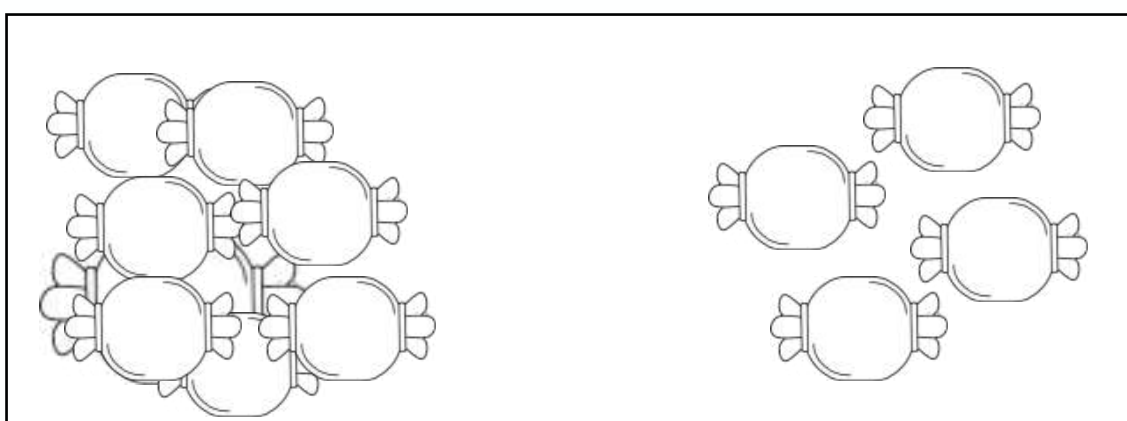
Color the group that has more:







Color the group that has more:



Color the group that has less:


















2. Circle the correct value or name for each coin:

 <div>25¢ 1¢</div>	 <div>5¢ 1¢</div>
 <div>dime nickel</div>	 <div>nickel penny</div>



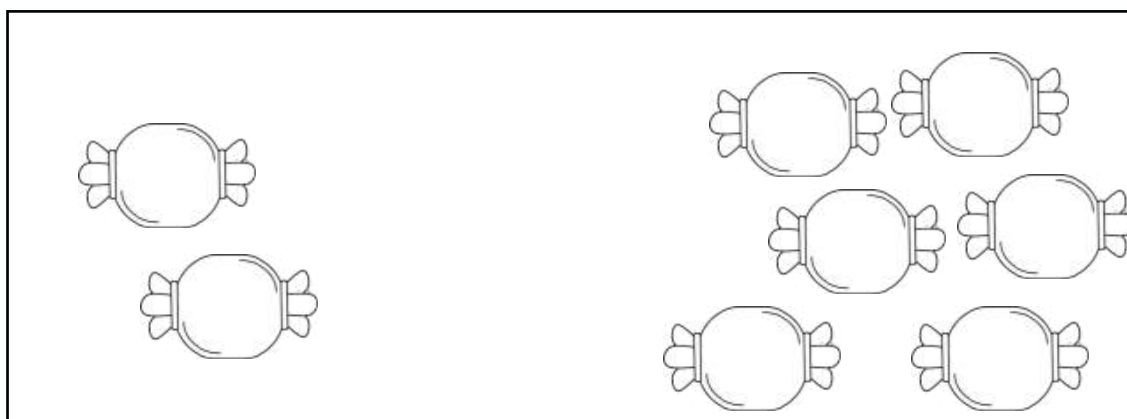
3. Color all of the quarters:

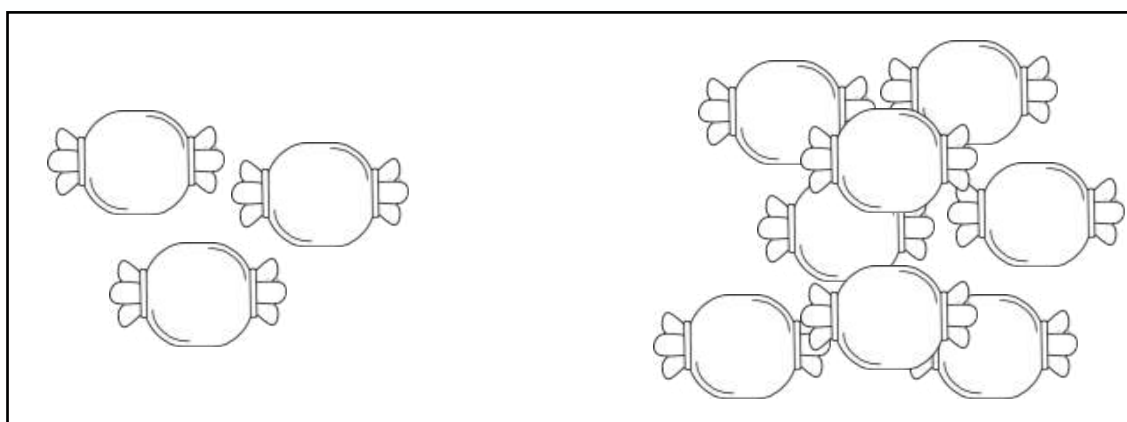


1. Follow the directions:

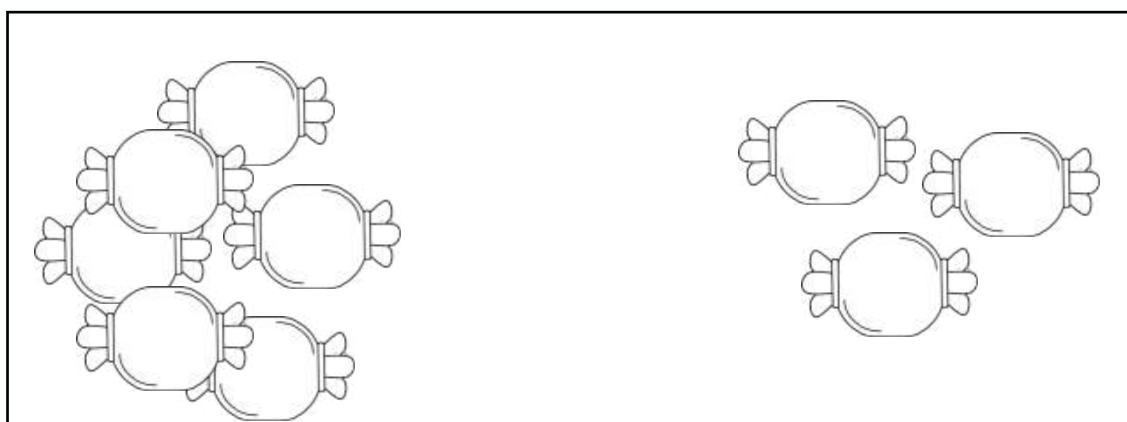
Color the group that has less:



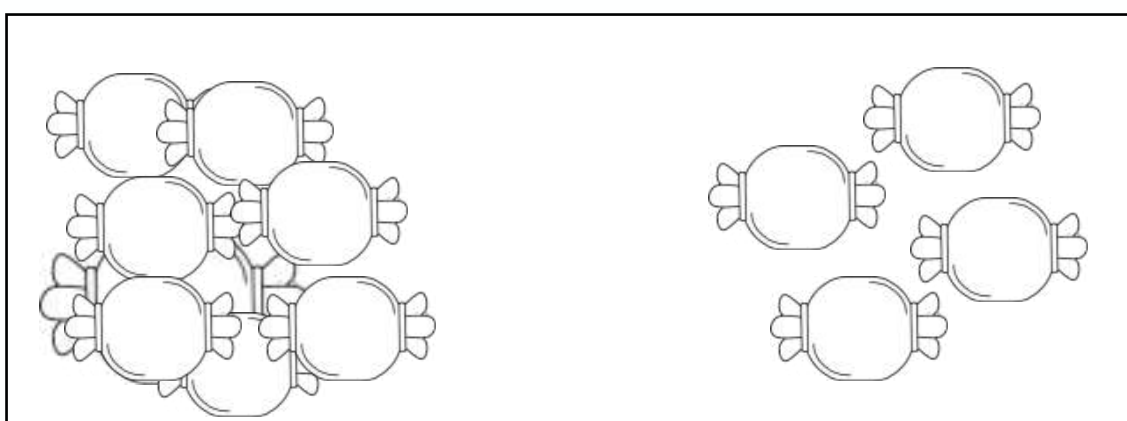
Color the group that has more:







Color the group that has more:



Color the group that has less:


















2. Circle the correct value or name for each coin:

 <div>25¢ 1¢</div>	 <div>5¢ 1¢</div>
 <div>dime nickel</div>	 <div>nickel penny</div>

3. Color all of the quarters:







# Unit 8 Rubric & Grading Instructions

Name: \_\_\_\_\_ Date: \_\_\_\_\_ {circle one} Pre-test    Post-test

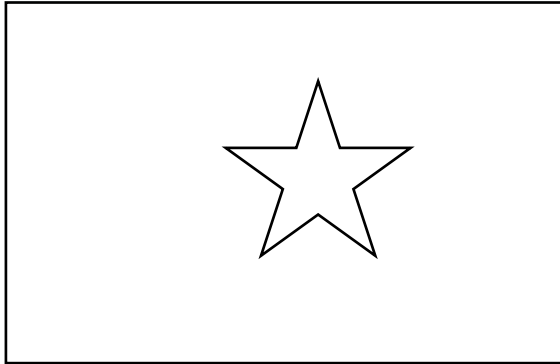
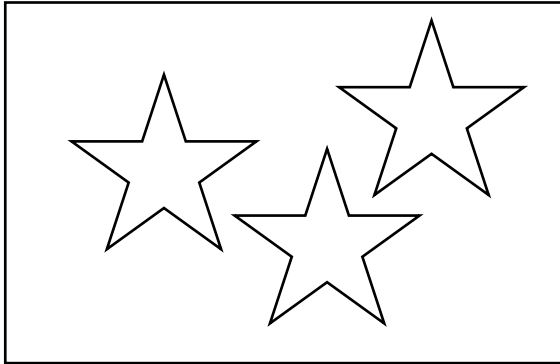
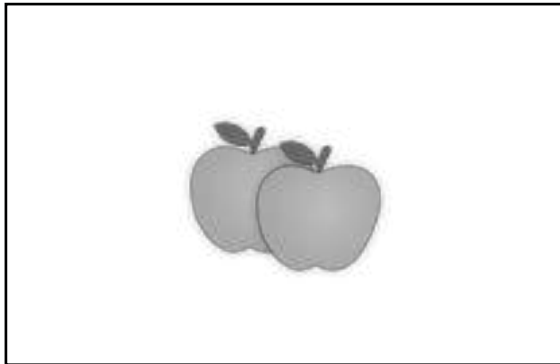
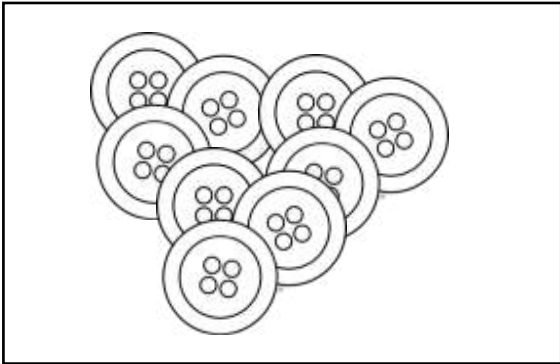
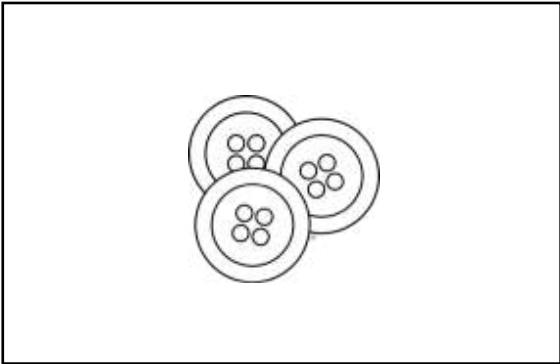
	correct	incorrect	total possible
1. Circle more or less. Read each prompt for each pair of group of items. Count each student response as correct or incorrect.			4
2. Circle the correct value or name. Count each as correct or incorrect.			4
3. Circle all of the quarters. There are 6 quarters to be circled. Count each quarter that is circled as correct. Count each coin that is not a quarter and circled as incorrect. Count each quarter that is not circled as incorrect.			6
<div><b>Analyzing the Errors:</b>  The pre-test is used as a baseline to see where the student is starting out before any instruction is given. Errors on the pre-test will be addressed through the unit activities. Errors on the post-test indicate that additional instruction or practice is needed. Every student learns at different rates! Here is where this student needs more work:</div>	total correct	total incorrect	* total correct divided by total possible times 100
	total possible <b>14</b>	percentage *	

Error Numbers	Needs Practice on....	Suggested Activities
many errors on 1	still needs work on identifying less	practice with real groups of items, add more/less flashcards to fluency instruction, repeat less identification worksheets
many errors on 2 & 3	still needs work on identifying pennies, nickels, dimes, and quarters	repeat coin activities, add coin flashcards to fluency instruction, add a coin matching task to daily work, work on sorting coins, use real coins for coin identification within the classroom

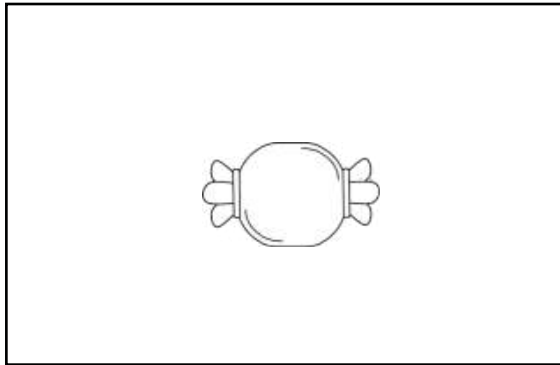
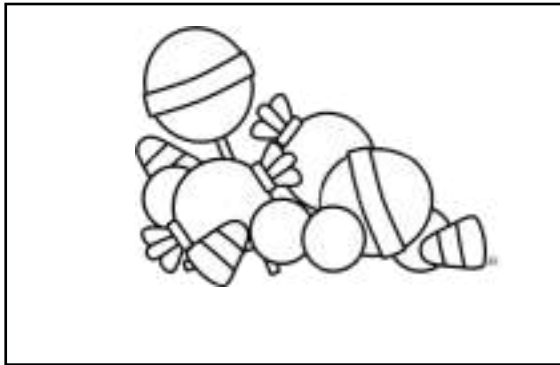
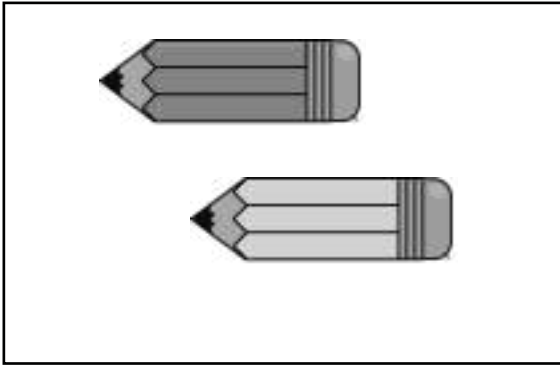
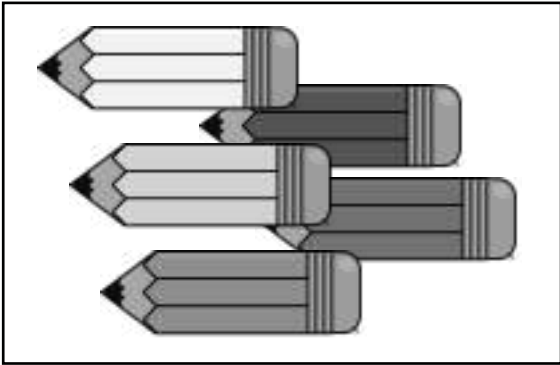
Circle the correct name  
of each coin:

	dime penny
	nickel penny
	dime penny
	quarter penny

Circle the one that has more:

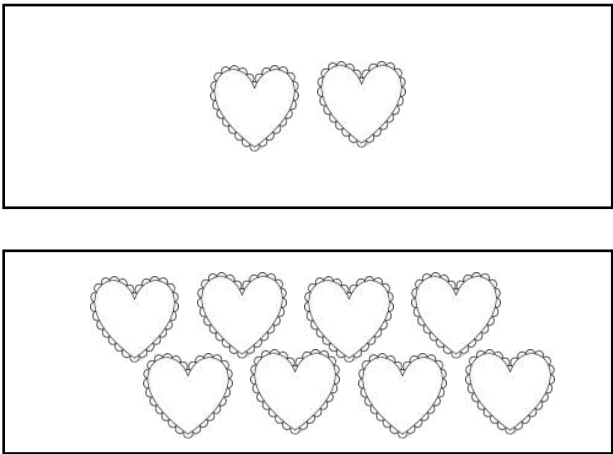


Circle the one that has less:

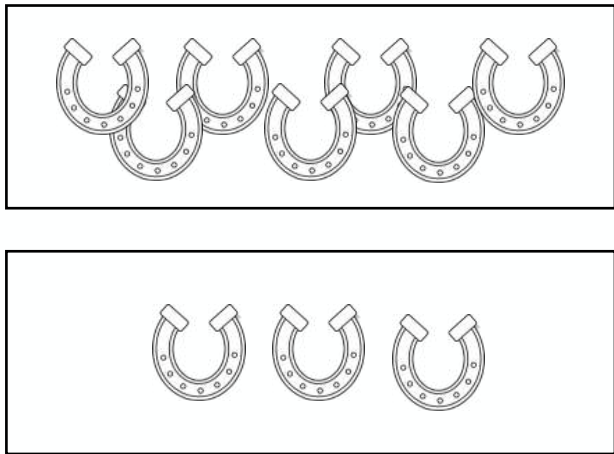


Draw a line to the one that has more and less:

more

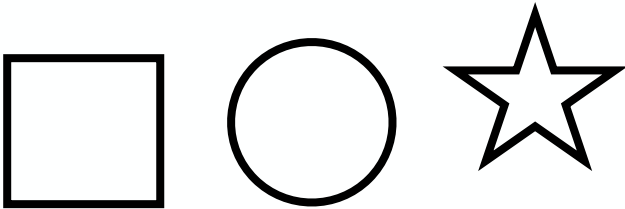


less

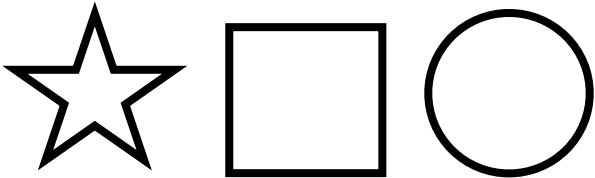


Color the correct shape:

star



square



Circle the name for each coin:



dime

nickel



penny



nickel

dime

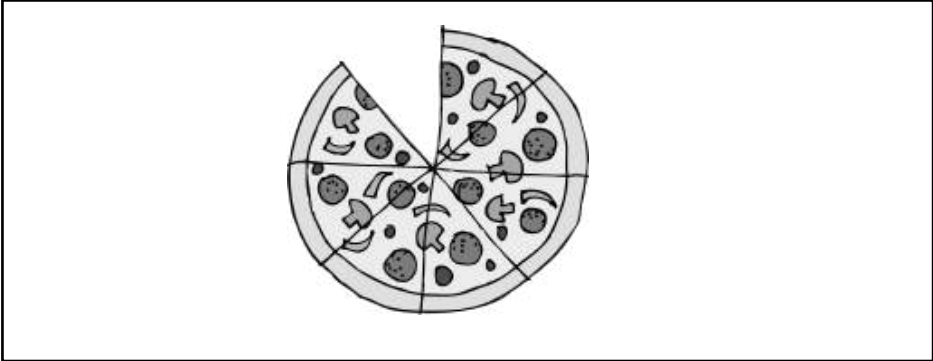
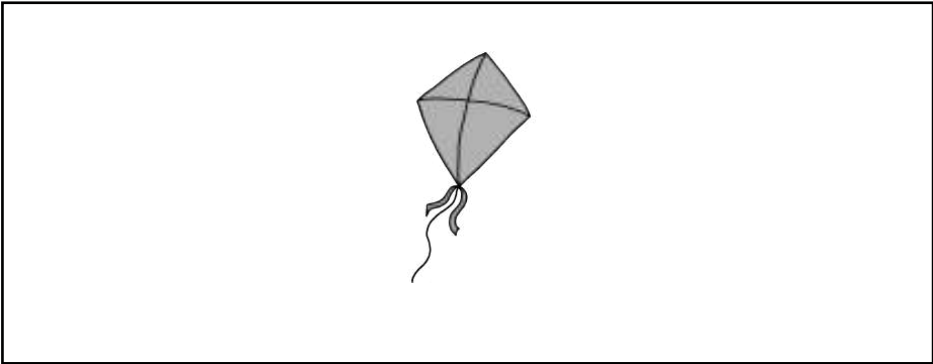
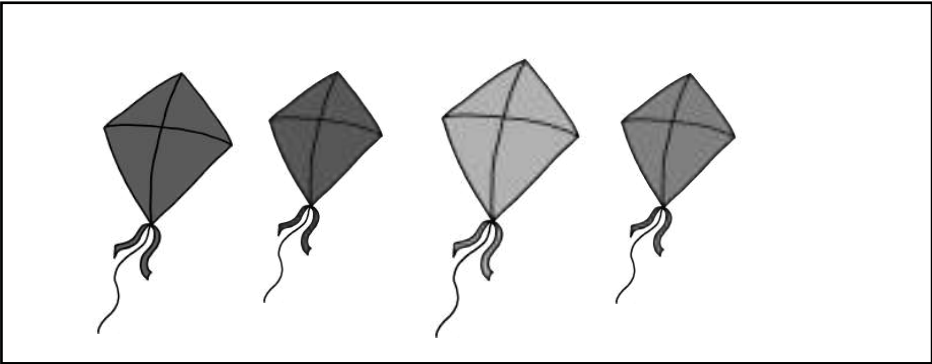


penny

quarter



Circle the one that has more:



Circle the one that has less:



Circle the correct coin:

dime

quarter

penny



quarter

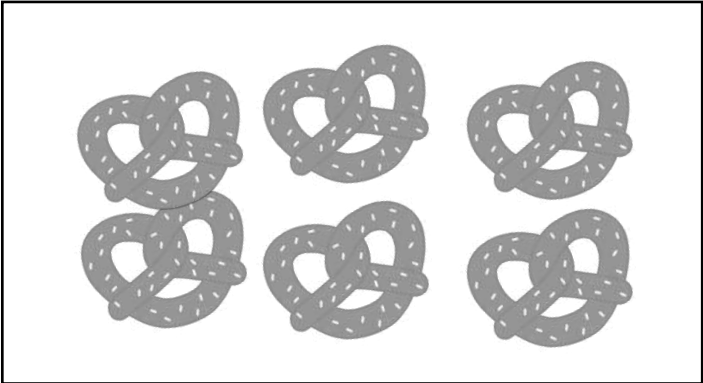
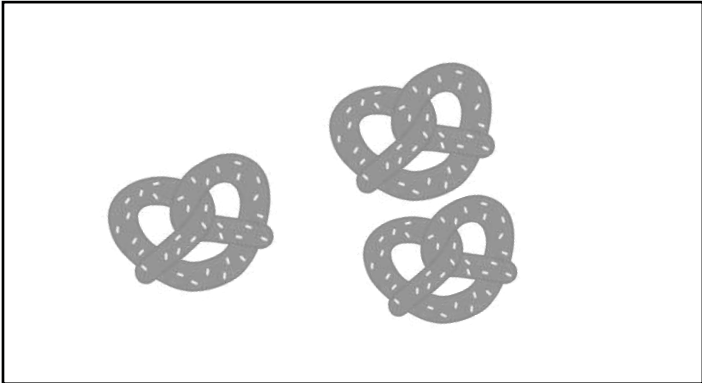
nickel

penny

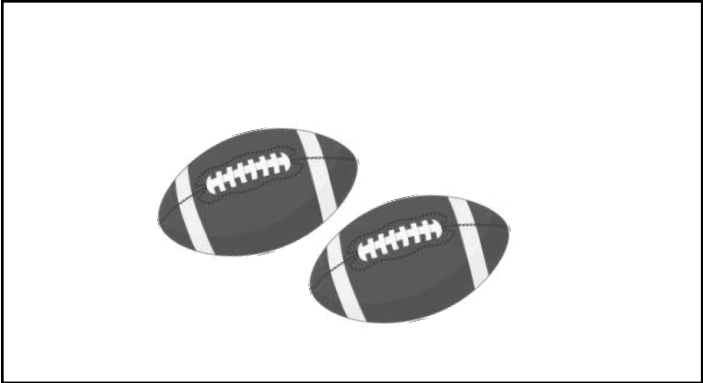
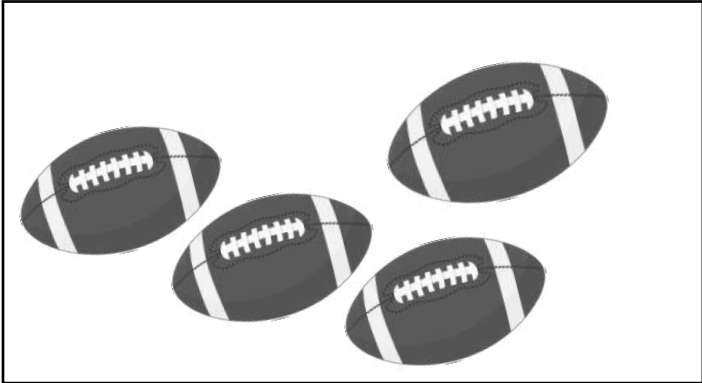




Circle the one that has less:



Circle the one that has more:



Match the coin to the value:



5¢



1¢

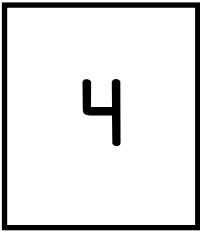


10¢



25¢

Find all of the:



4 5 1 3

0 M 4  
3 f 5 3

2 1 1 1


6 4 2 4

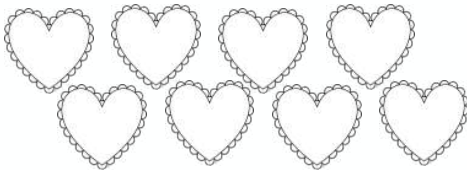
2 3 4

4 5 2 1


Draw a line to the one that has more and less:


more






less







Match the coin to the name:




penny



dime



quarter



nickel

Copy the words:

penny

penny

dime

dime

nickel

nickel

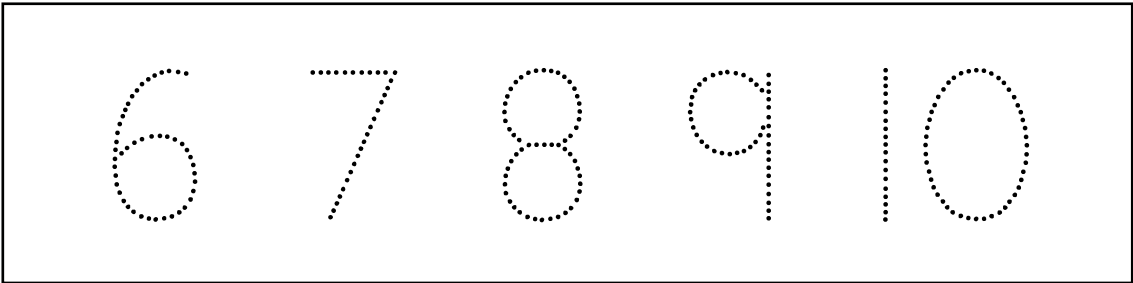
quarter



quarter

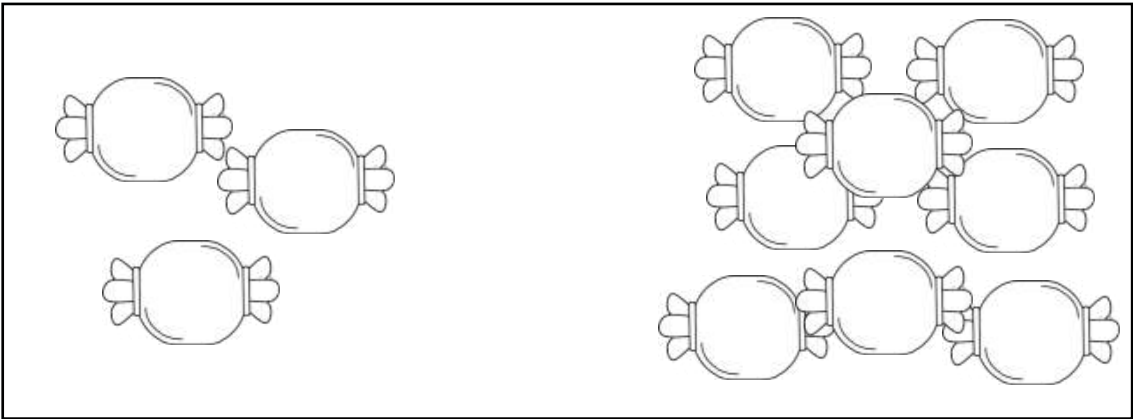
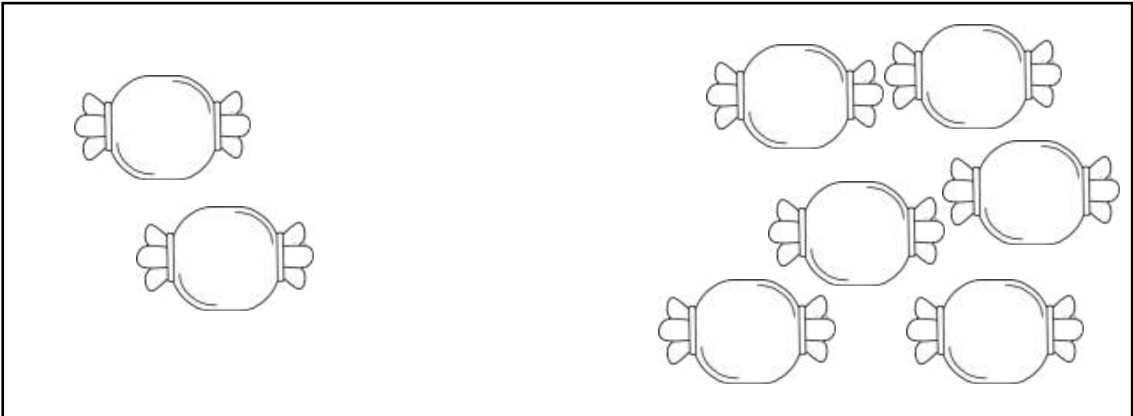
penny

penny

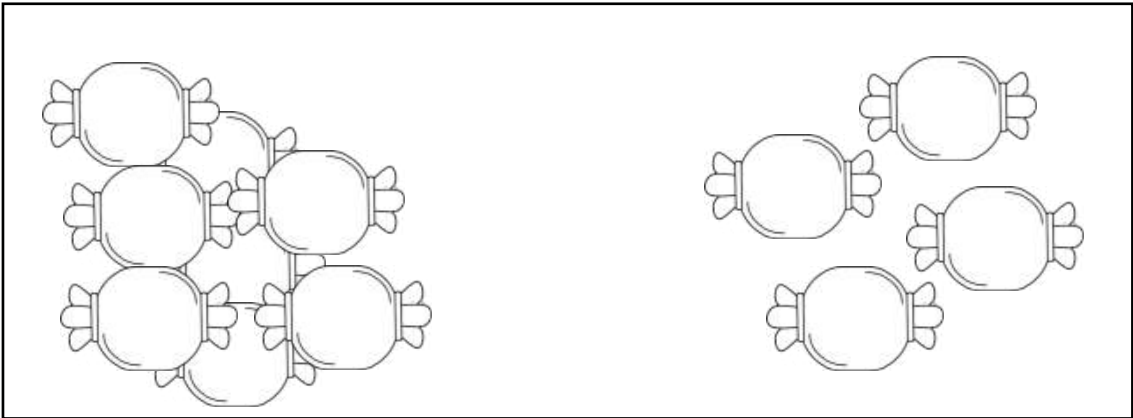
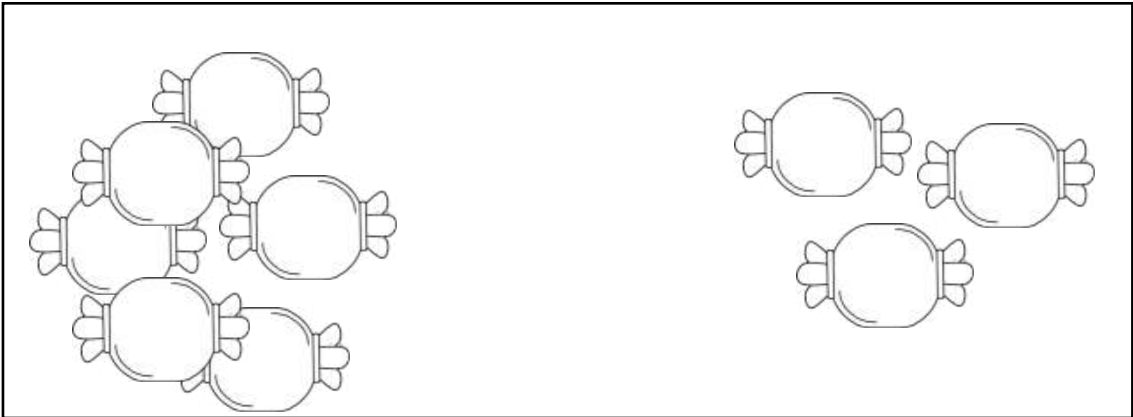
Trace the numbers:







Color the group that has less:  



Color the group that has more:  



Circle the correct value for each coin:


	5¢ 10¢
	1¢ 5¢
	5¢ 1¢
	5¢ 25¢


Trace the numbers:


1 2 3 4 5


6 7 8 9 10

Circle the one that has less:










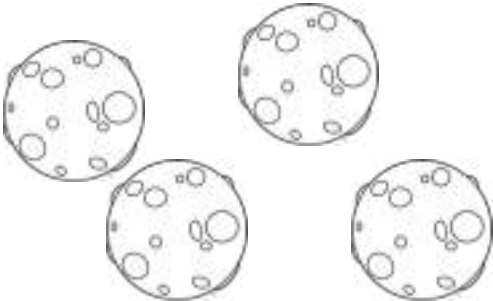


Circle the one that has more:












Circle the correct name for each coin:




penny  
nickel



penny  
nickel

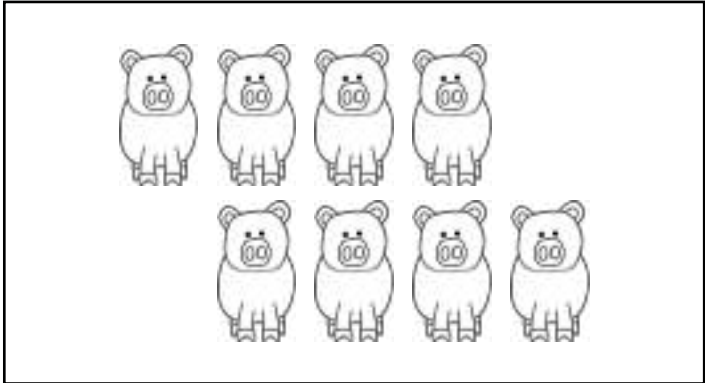
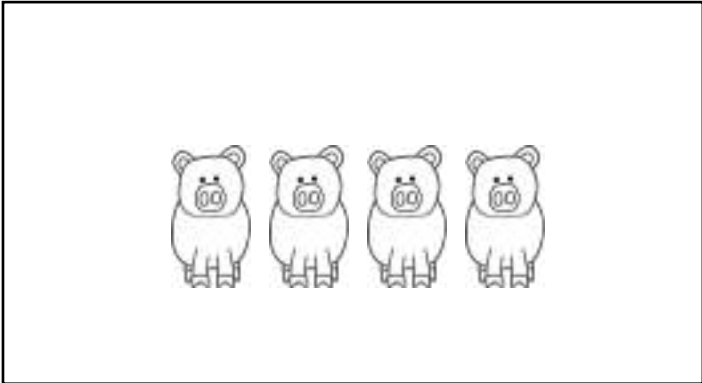
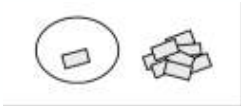


quarter  
dime

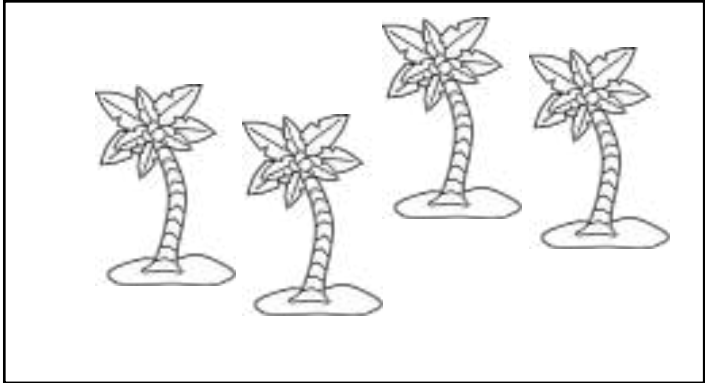
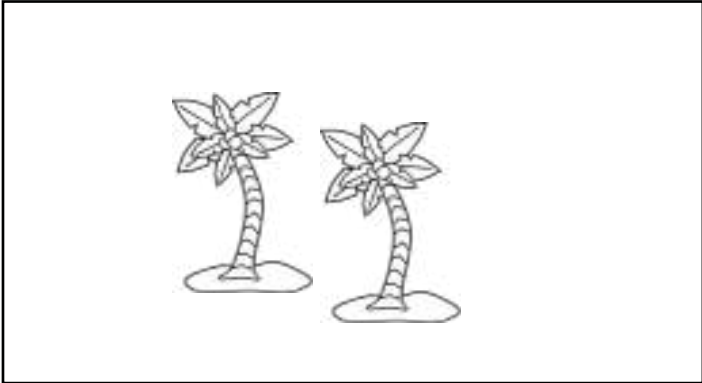


dime  
nickel

Circle the one  
that has less:



Circle the one  
that has  
more:



Write the numbers:

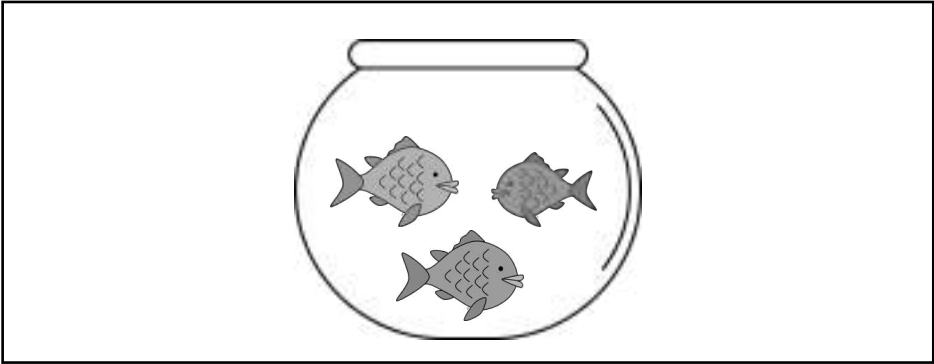
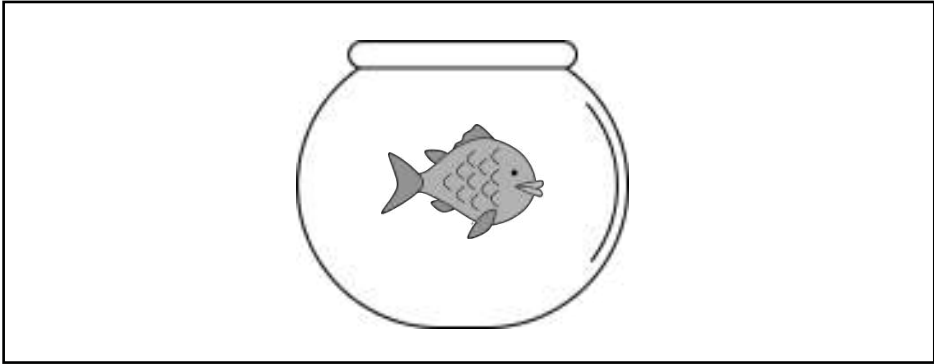
Match the coin to the value:


5	
4	
8	
2	
9	

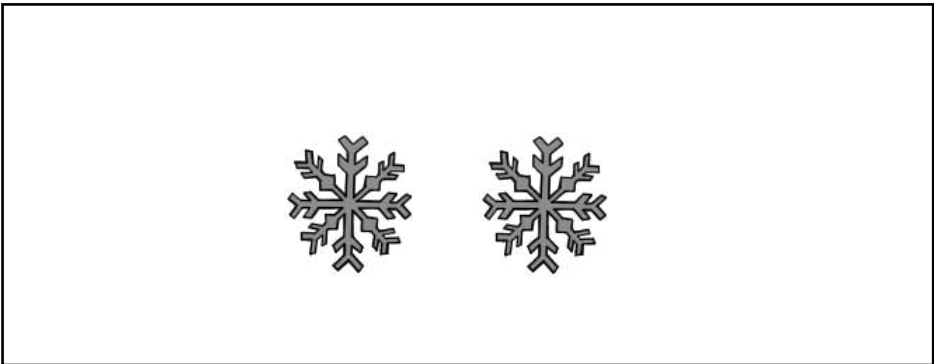
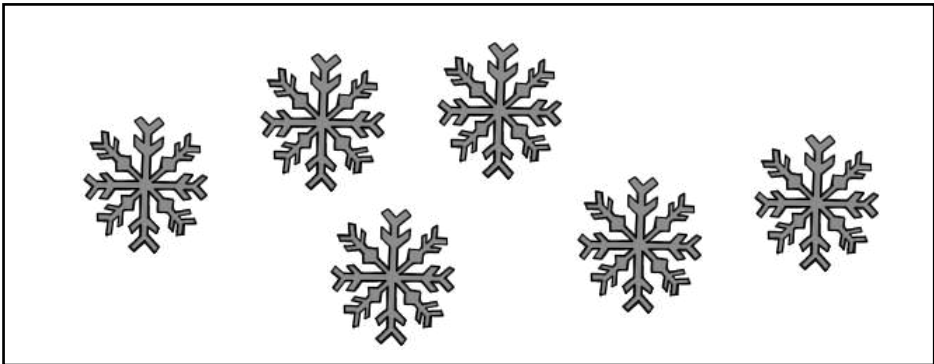
	10¢
	5¢
	25¢
	1¢



Circle the one that has more:  



Circle the one that has less:  



Circle the correct value for each coin:



5¢ 25¢ 10¢



10¢ 25¢ 1¢



10¢ 25¢ 5¢



5¢ 1¢ 25¢




1¢ 5¢ 10¢



5¢ 1¢ 25¢




Circle the correct value  
for each coin:




1¢

10¢



25¢

5¢




5¢

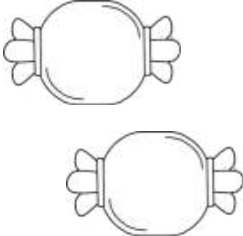
1¢

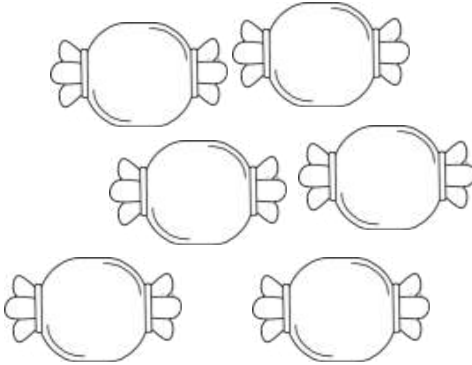


10¢

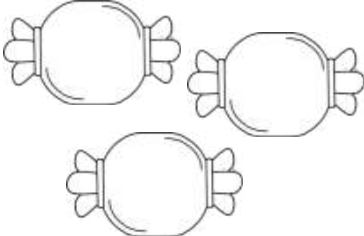
25¢

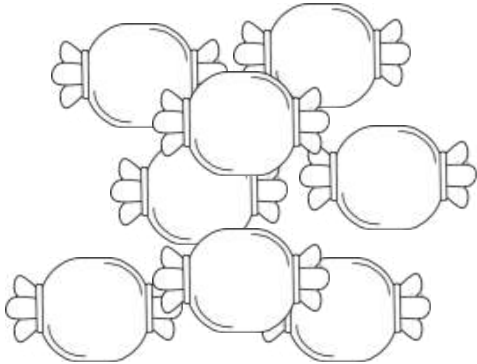
Color the group that has less:  



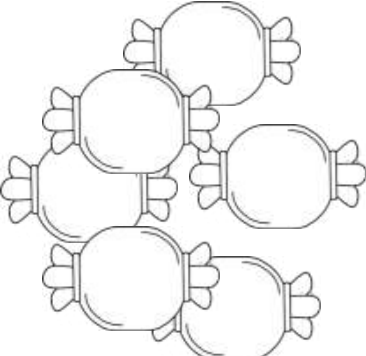


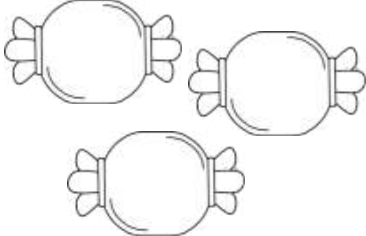
Color the group that has more:  



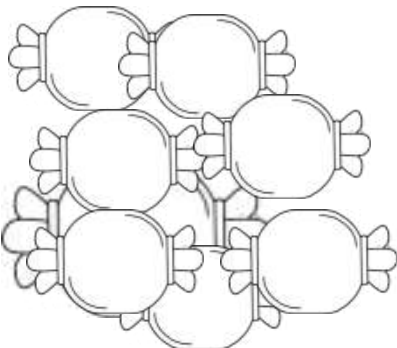


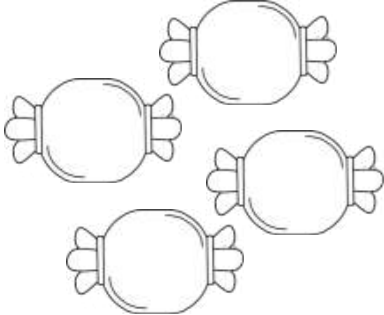
Color the group that has more:  





Color the group that has less:  





Circle the correct value for each coin:



5¢ 1¢ 10¢



25¢ 5¢ 1¢



10¢ 25¢ 5¢



10¢ 1¢ 5¢

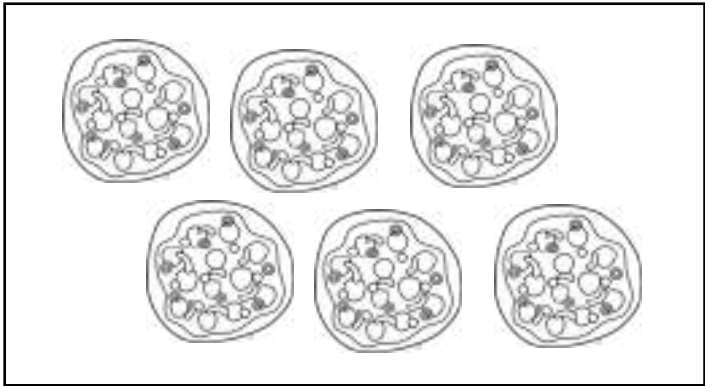
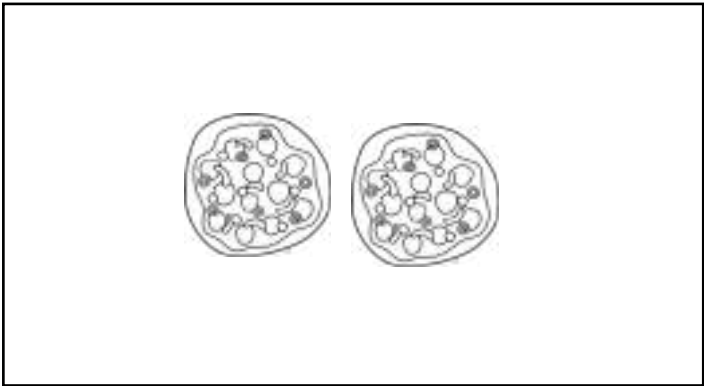


1¢ 10¢ 25¢

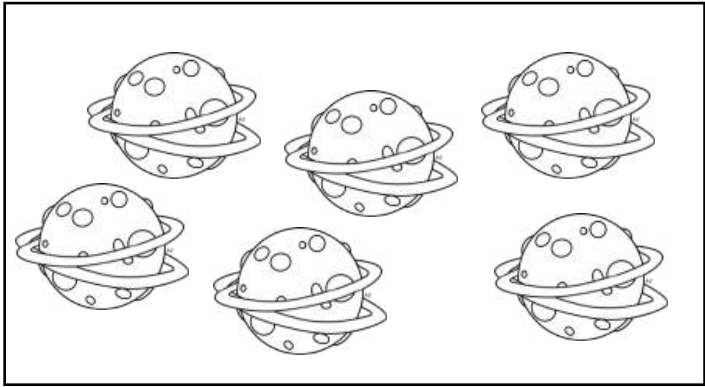
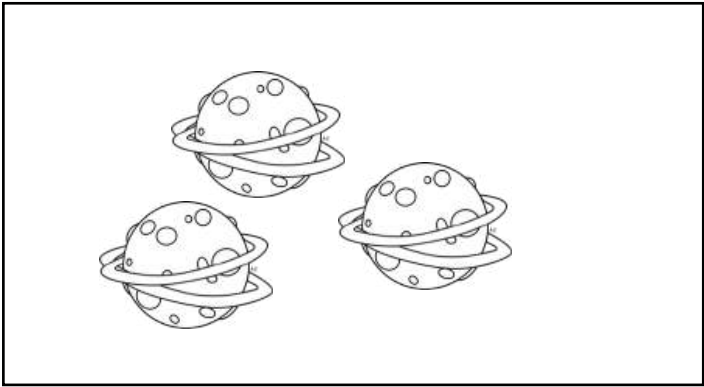


5¢ 1¢ 25¢

Circle the one that has more:

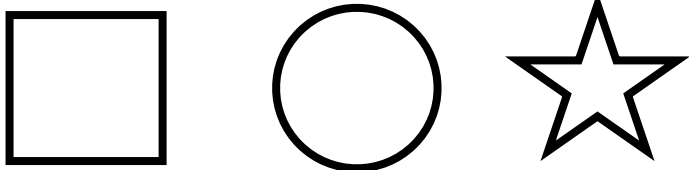


Circle the one that has less:



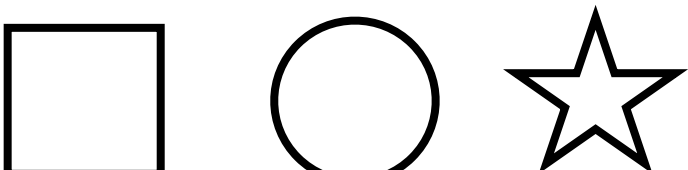
Color the correct shape:

circle







Color the correct shape:

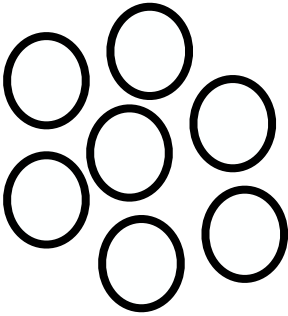
star

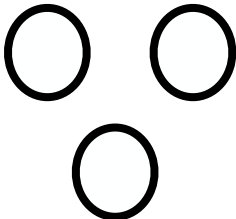


Circle the correct name  
for each coin:

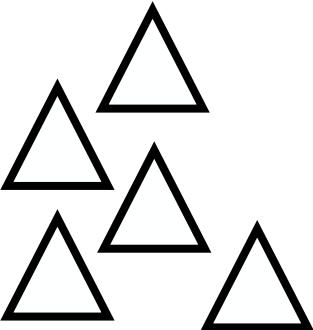
	<div>quarter</div> <div>nickel</div>
	<div>dime</div> <div>penny</div>
	<div>penny</div> <div>nickel</div>
	<div>dime</div> <div>penny</div>

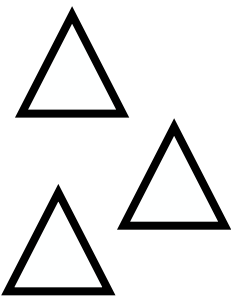
Circle which group has more:



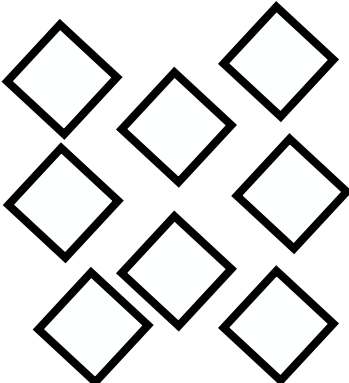


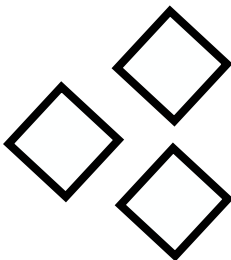
Circle which group has less:





Circle which group has more:

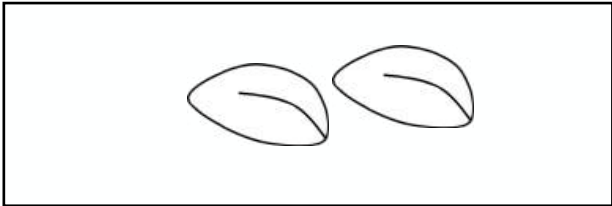
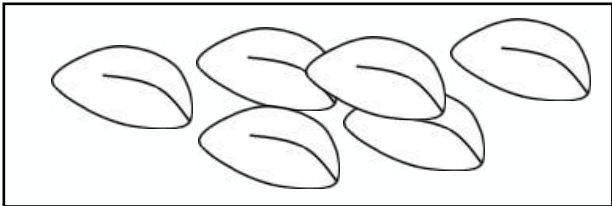




Draw a line to the one that has more and less:

Circle the correct number for each word:

more

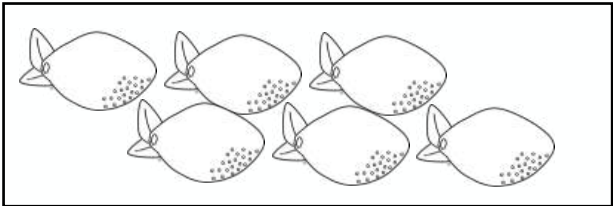
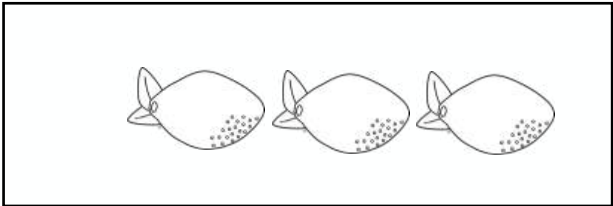
seven

9 8 7

ten

10 9 8

less

Circle the name for each coin:



dime

nickel



penny

dime



nickel

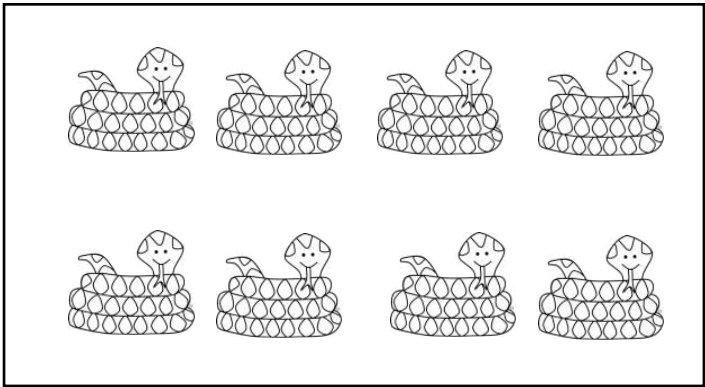
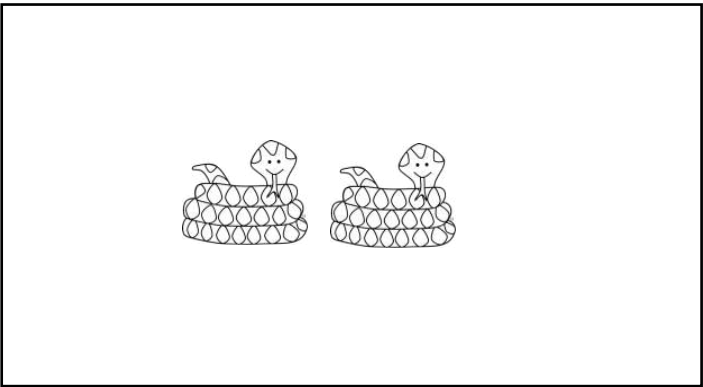
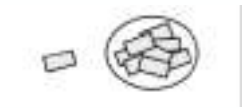
dime



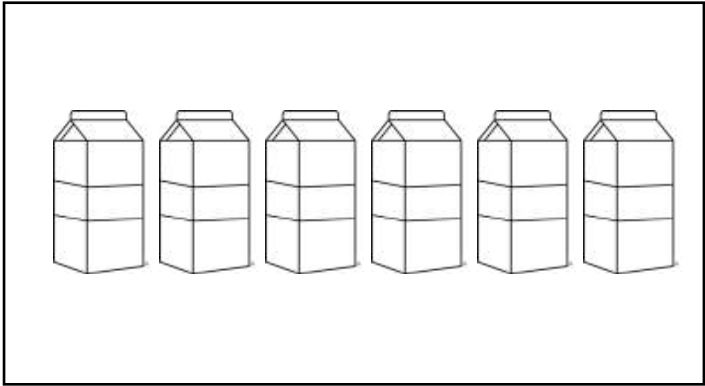
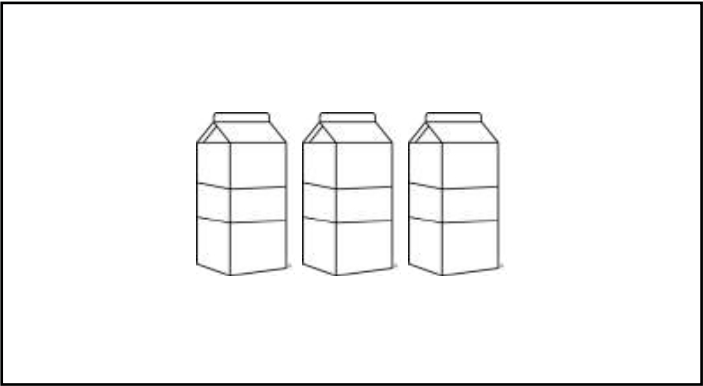
penny

quarter

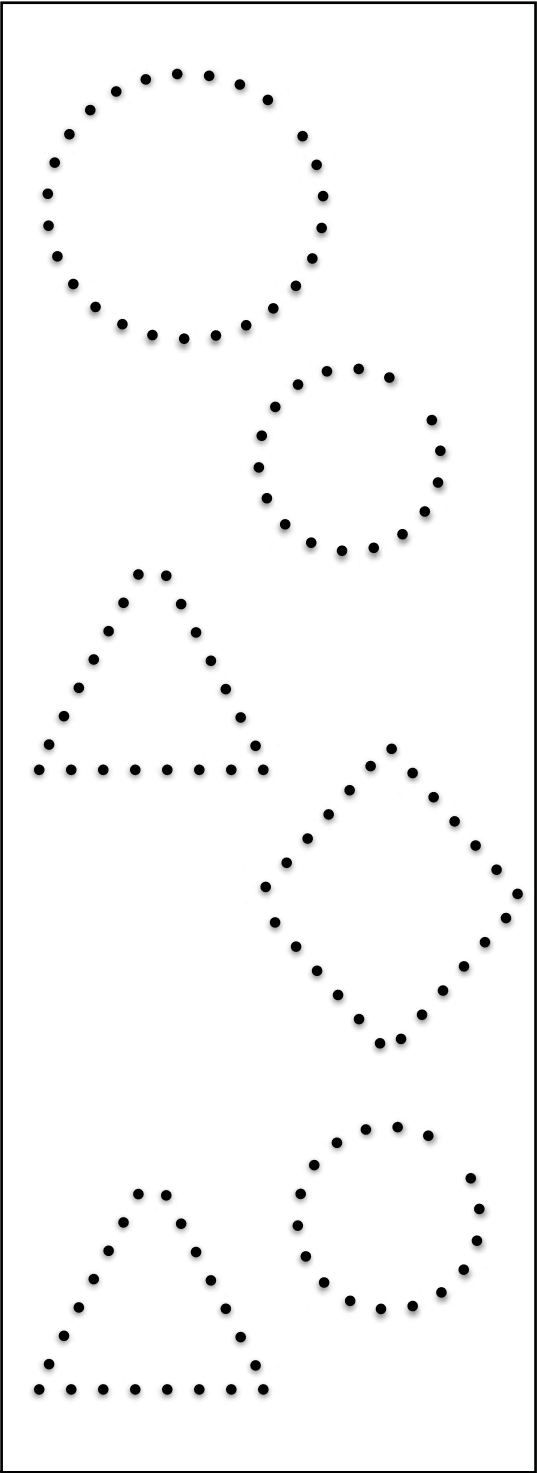
Circle the one  
that has more:




Circle the one  
that has less:




Trace the shapes:




Match the coin to the name:




quarter



nickel

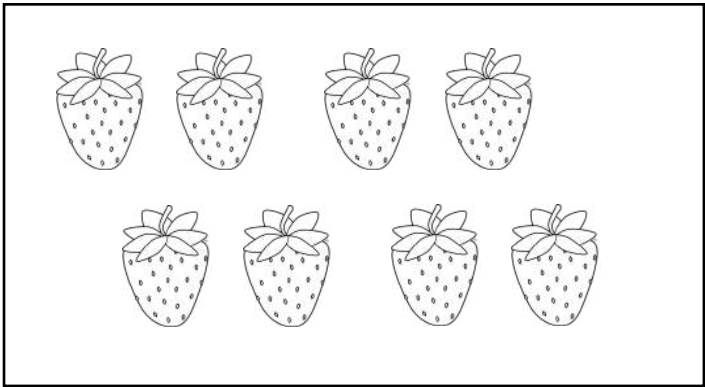
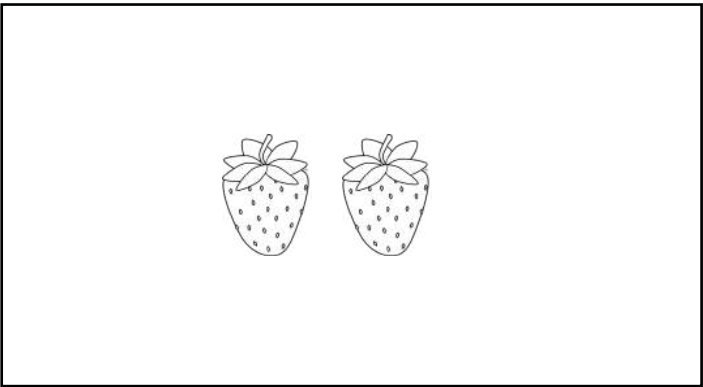
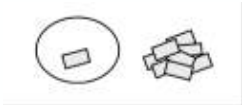


dime

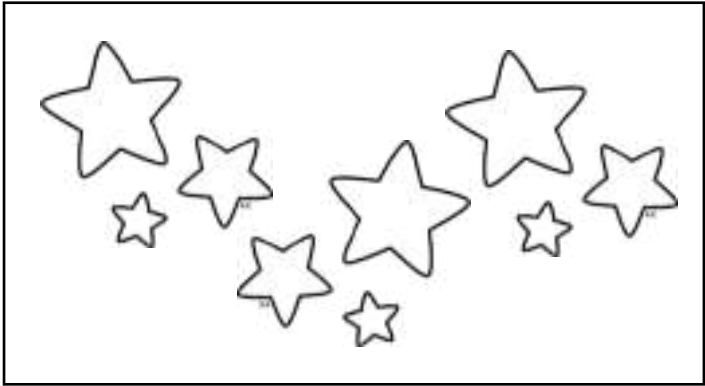
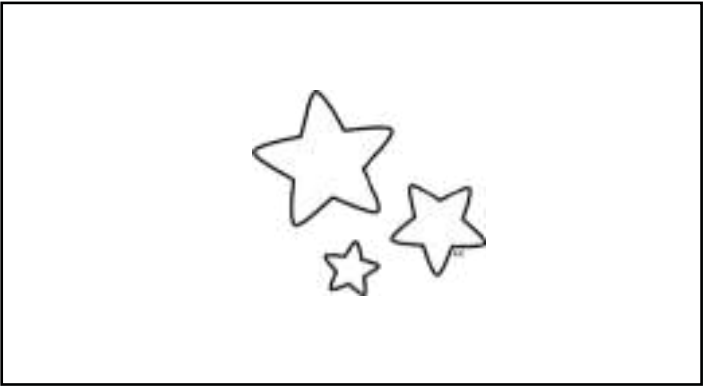


penny

Circle the one  
that has less:







Circle the one  
that has more:



Match the coin to the value:

Circle all of the words  
that mean **1**:



25¢

1¢

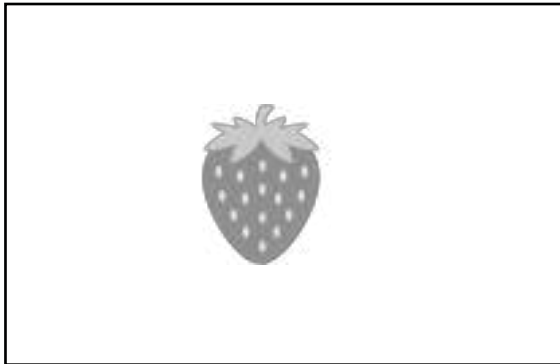
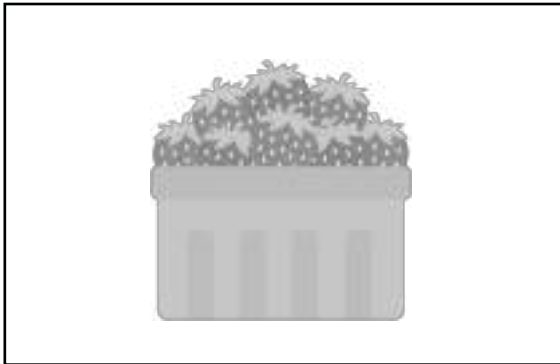
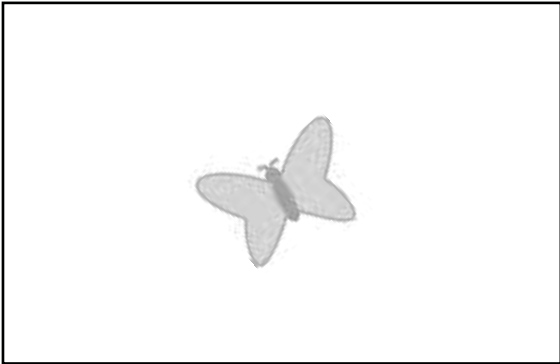
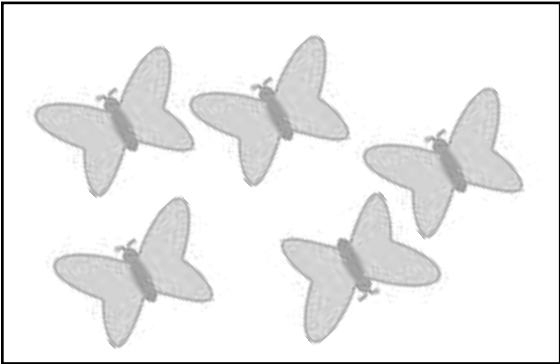
10¢

5¢

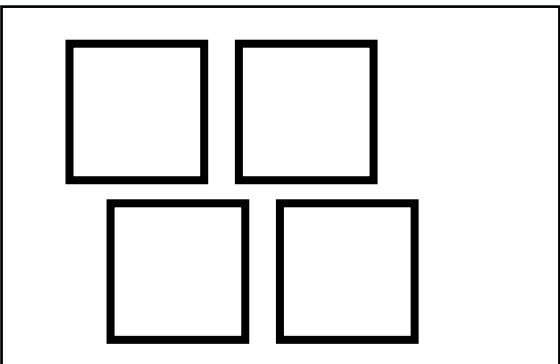
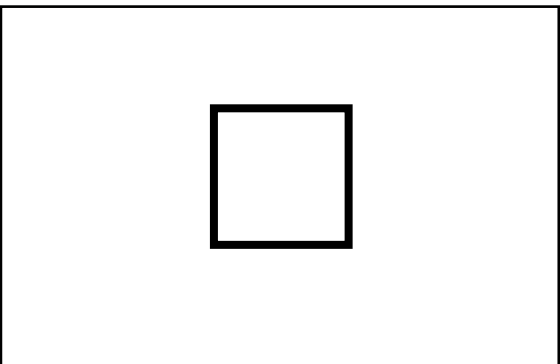
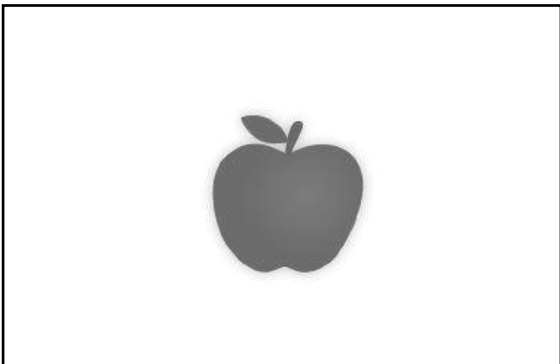
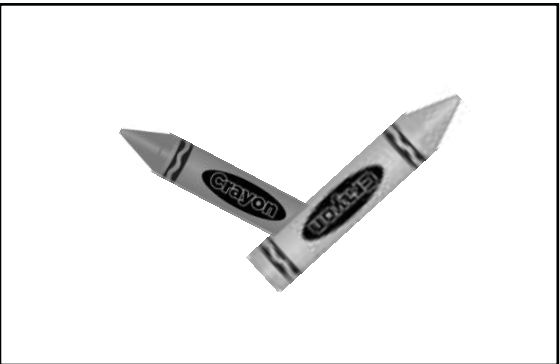
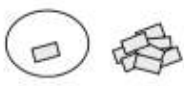
one	one
two	two
three	five
four	one
four	five
three	one
one	two
two	five
one	one
two	two
three	five



Circle the one that has more:



Circle the one that has less:



Circle the correct value for each coin:



1¢

5¢



10¢

5¢



1¢

10¢

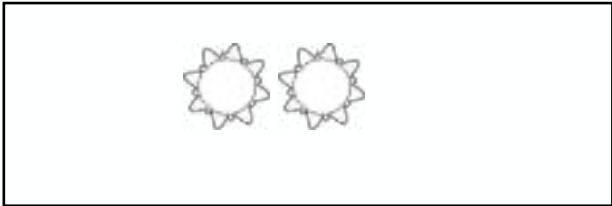
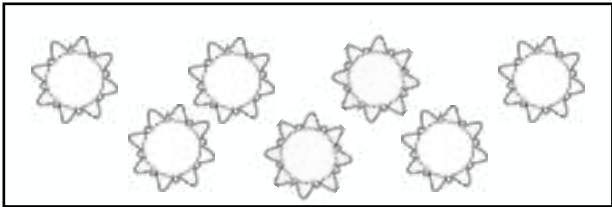


5¢

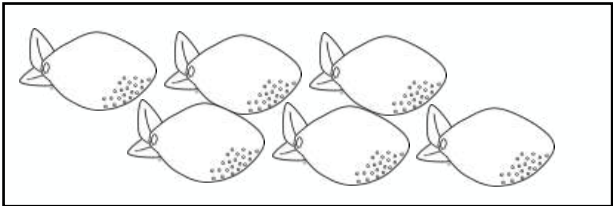
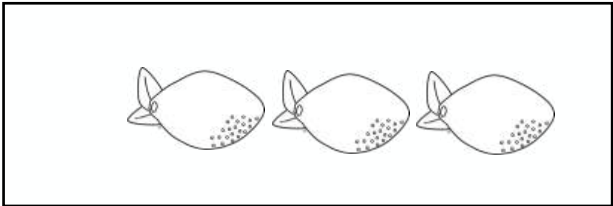
25¢

Draw a line to the one that has more and less:


less

more

Circle all of the pennies:



Circle the correct coin:

penny



nickel



dime



quarter



penny



quarter



Circle the correct name  
for each coin:



quarter  
penny



dime  
penny

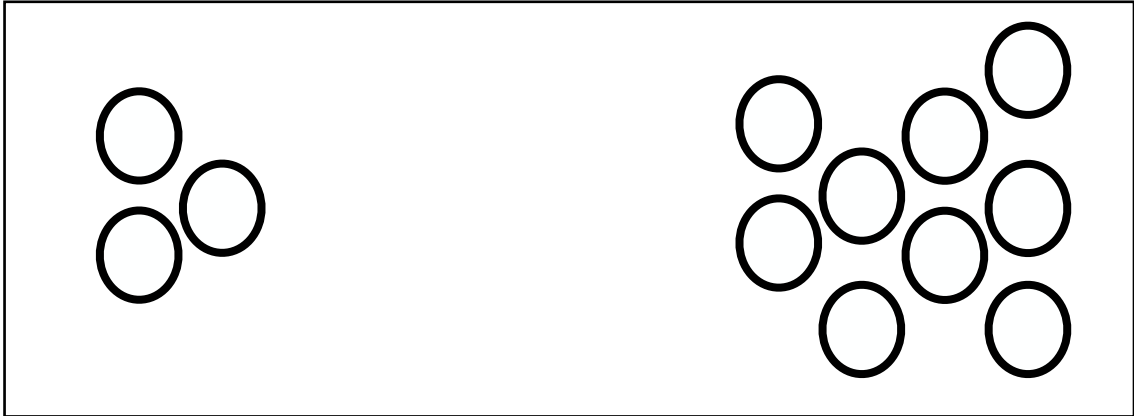


penny  
quarter

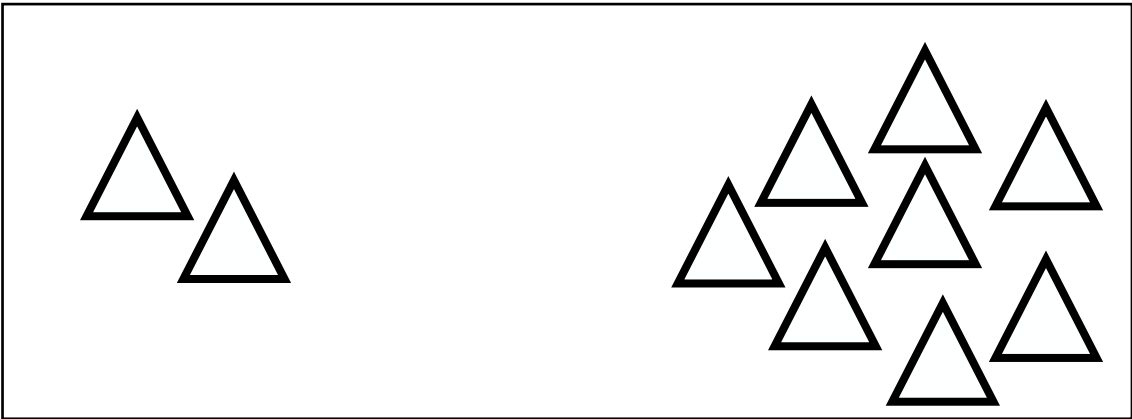


dime  
nickel

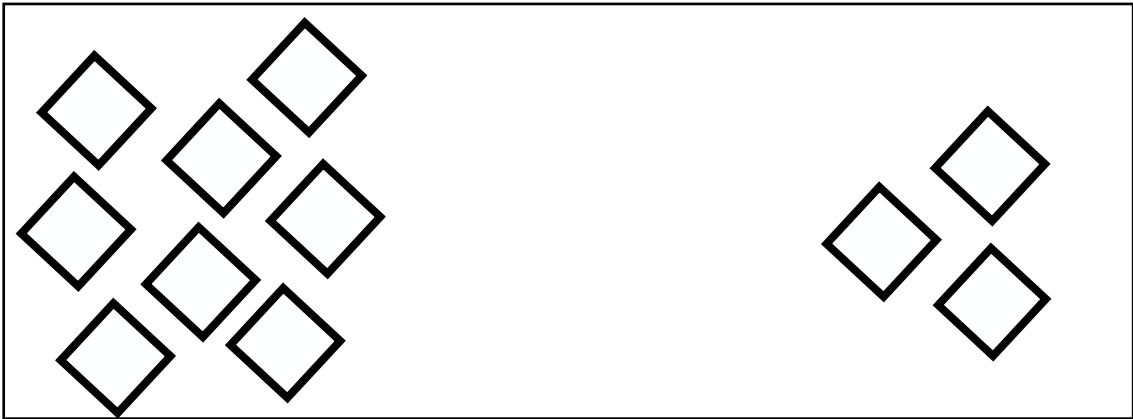
Circle which group has more:



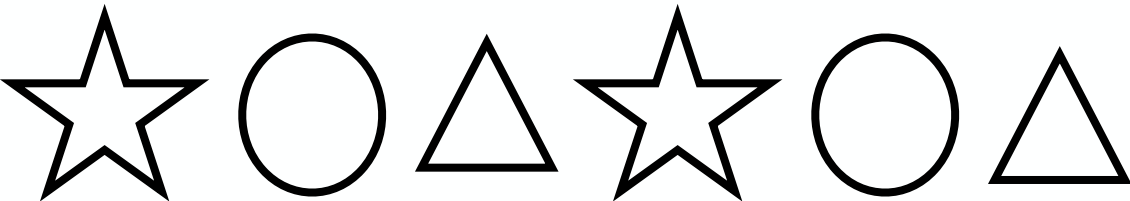
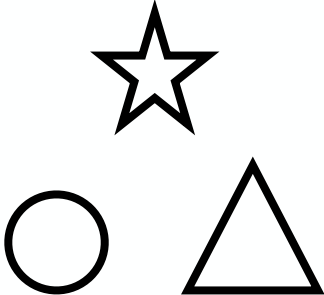
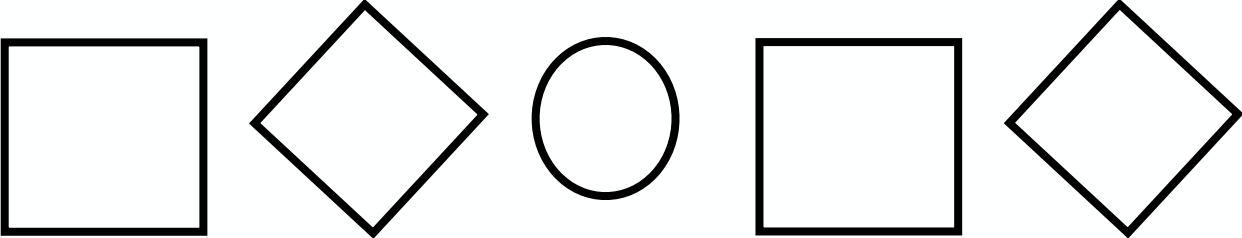
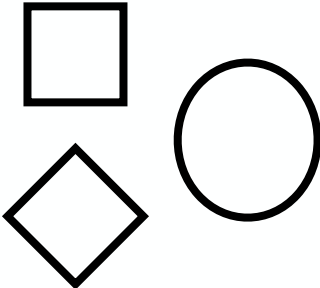
Circle which group has less:



Circle which group has more:



Color the shape that should go next:

Circle the correct number for each number word:

six

7 6 9





four

2 3 4


eight

8 6 9


Match the coin to the name:

	quarter
	dime
	nickel
	penny


Circle the correct value  
for each coin:



5¢  
1¢





10¢  
5¢

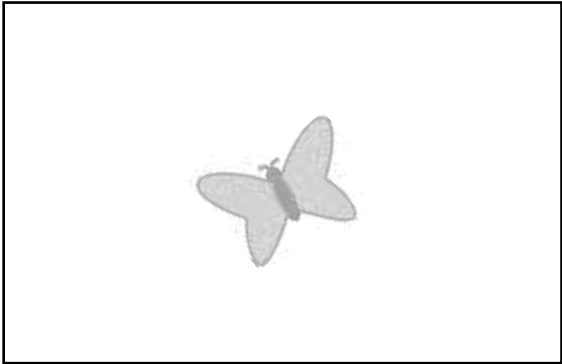
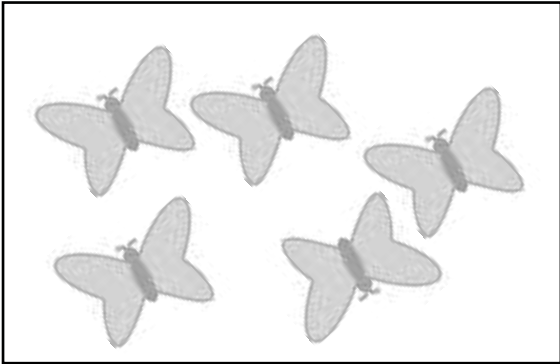


25¢  
10¢

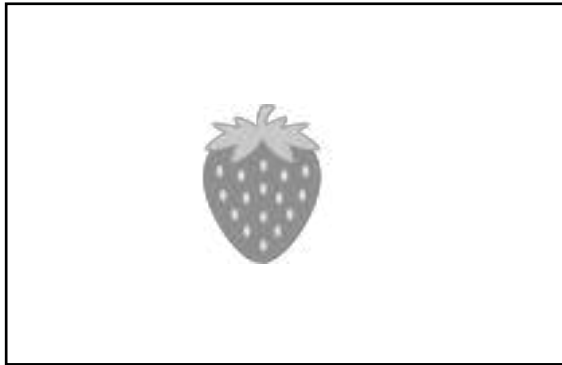
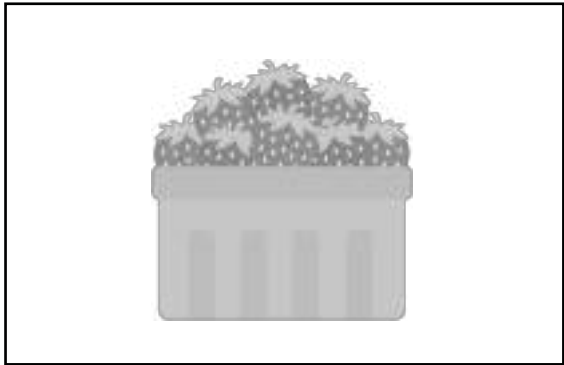


5¢  
25¢

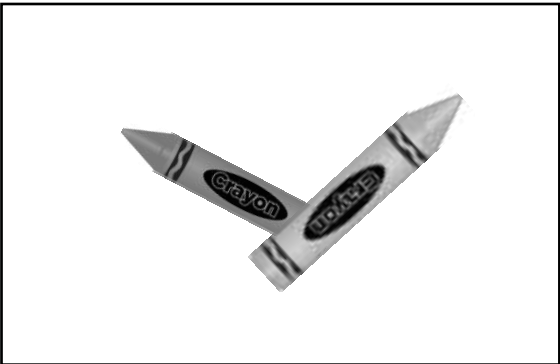
Circle the one that has more:  



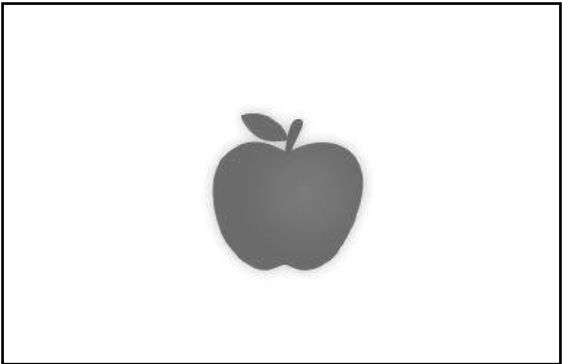
Circle the one that has less:  



Circle the one that has less:  



Circle the one that has more:  



# **Unit 9**

# **Review**

# **Unit**



Circle the correct value for each coin:



5¢ 25¢ 10¢



10¢ 25¢ 1¢



10¢ 25¢ 5¢



5¢ 1¢ 25¢



1¢ 5¢ 10¢

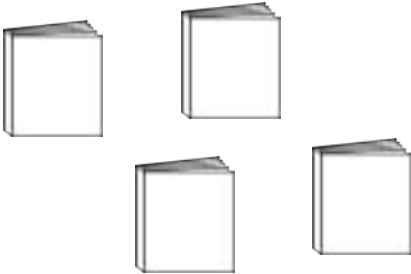


5¢ 1¢ 25¢

How many?



2 4 5



5 3 4



5 1 4

Circle the correct number for each number word:

six

7 6 9

eight

8 7 6

ten

9 10 6

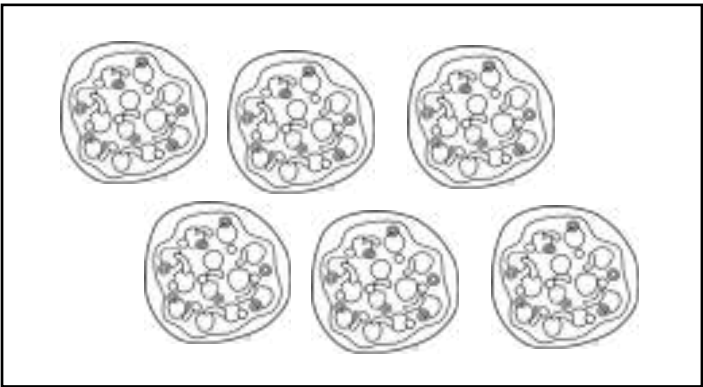
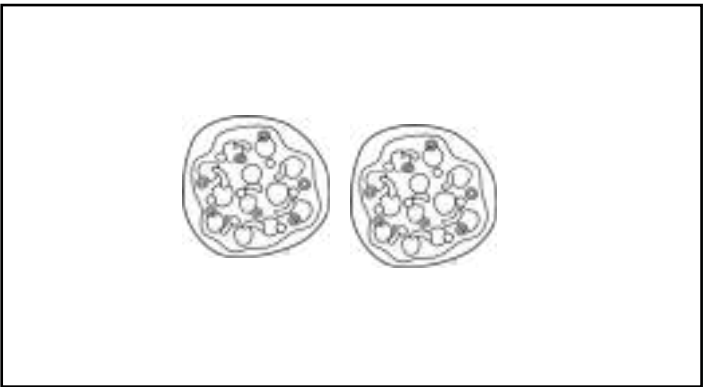
Color all of the nickels:



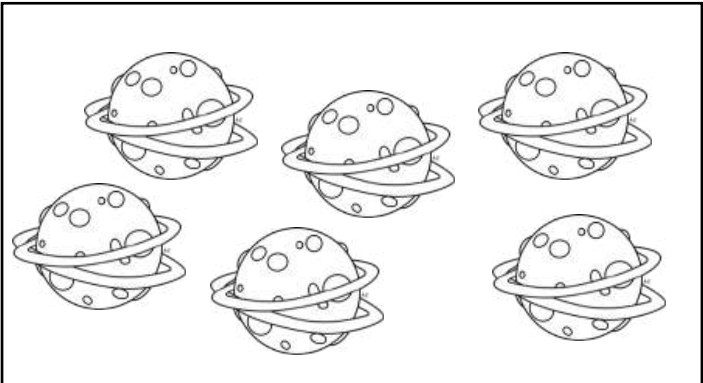
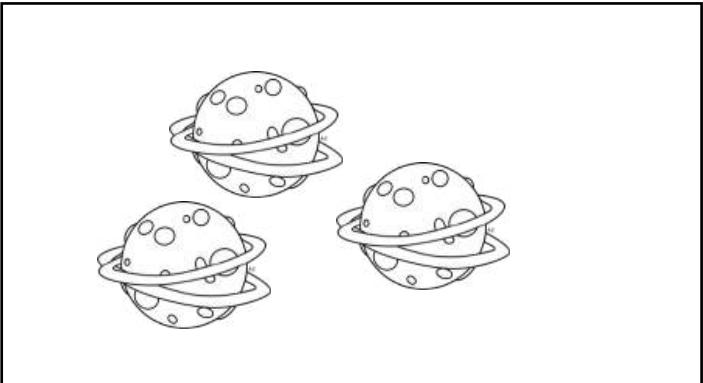
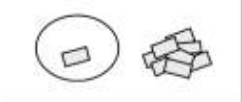
Color the number words:

two  
three  
five  
eight  
nine  
ten

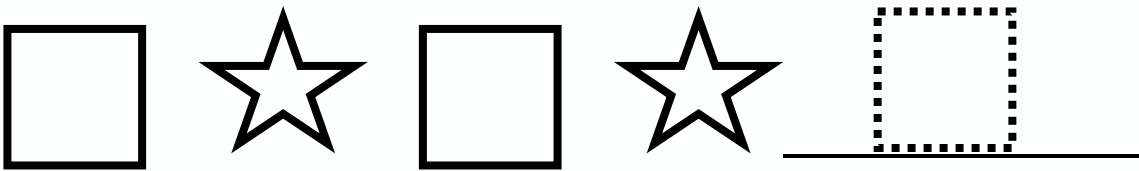
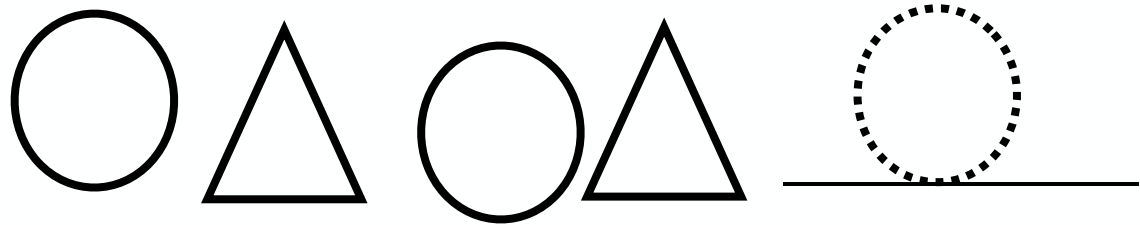
Circle the one that has more:



Circle the one that has less:



Draw the shape that goes next:



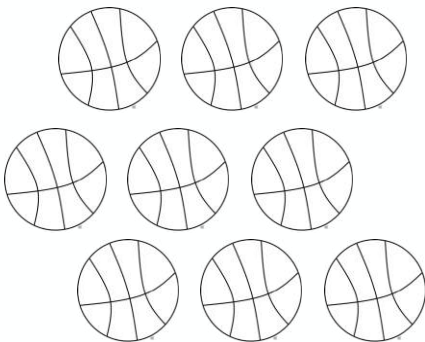
How many?



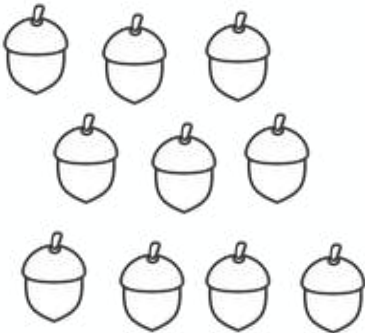
1 2 3



6 7 8



9 8 10



9 10 7

Match the coin to the name:



penny



dime




quarter




nickel

Match the coin to the amount:

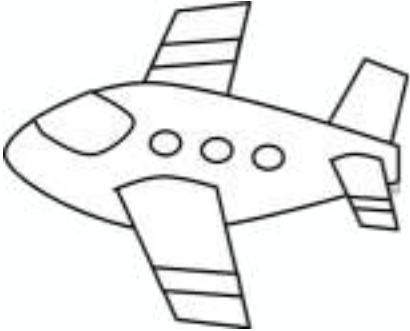


5¢  
1¢




10¢  
5¢

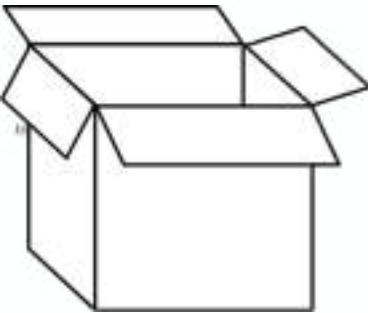
Circle if each item is big or little:



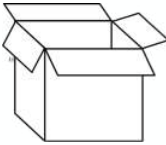
little   big



little   big



little   big



little   big

Circle the correct number word for each number:

4	one	two	four
2	two	three	one
5	five	four	two
3	four	one	three

Circle all of the words that mean **1**:

two   one   four   five   one   one

three   one   three   one   two   two





four   two   one   two   three   five

one   five   two   five   four   one

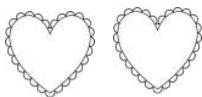
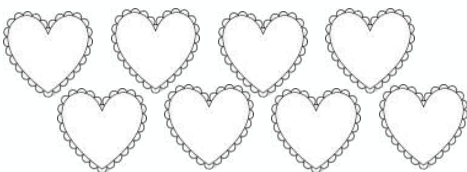


Match the number to the number word:

two	4
three	3
five	5
four	2
one	1

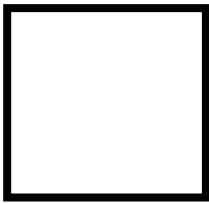
Circle the correct name for each coin:

	dime penny
	nickel penny
	dime penny
	quarter penny

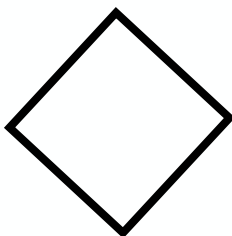
Draw a line to the one that has more and less:

more	
	
less	
	

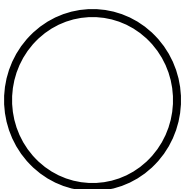
Match:



diamond

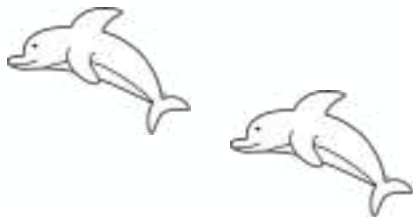


circle

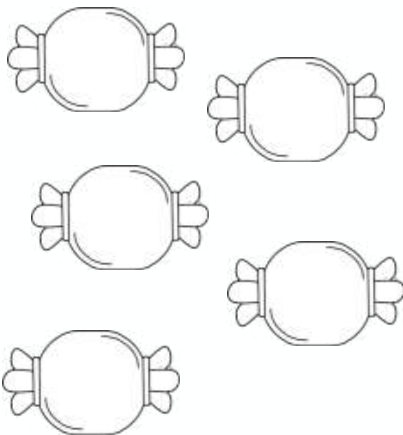


square

How many?

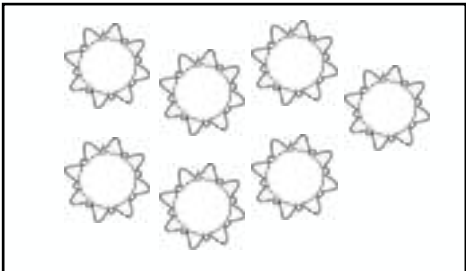


2 1 3

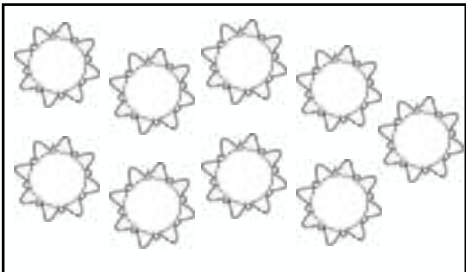


5 3 4

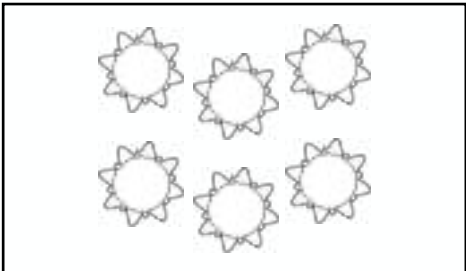
Count and Match:



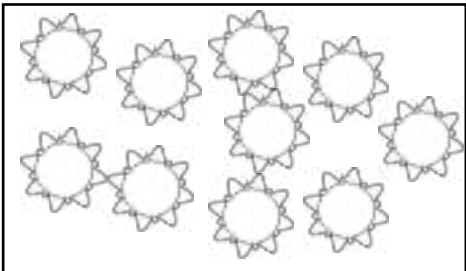
nine



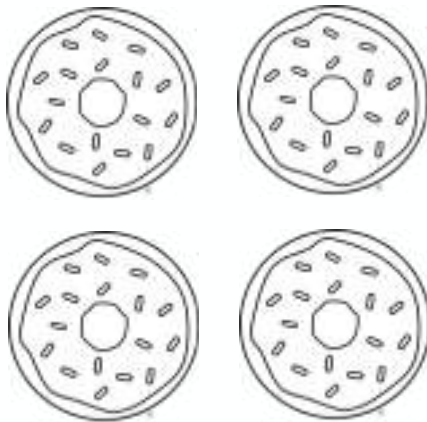
six



seven




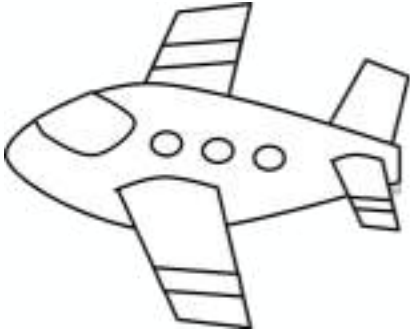
ten



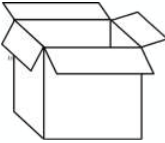
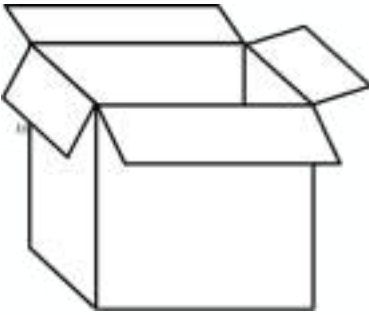
4 1 2



Circle if each item is big or little:

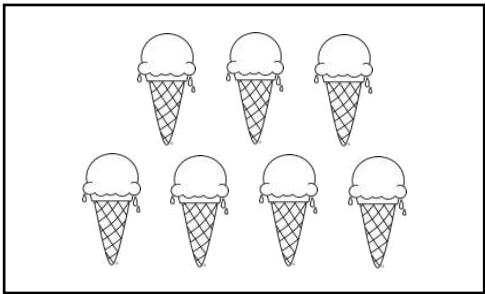


little    big                      little    big

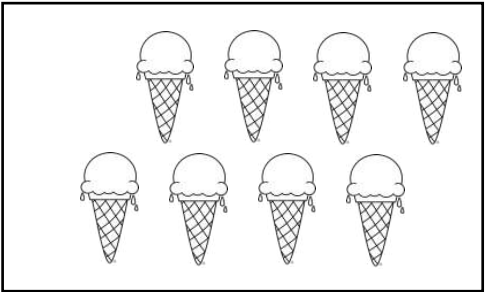


little    big                      little    big

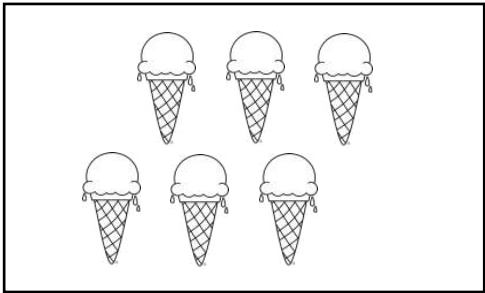
Count and Match:



seven



nine



eight

Match the number to the word:

one                                      3

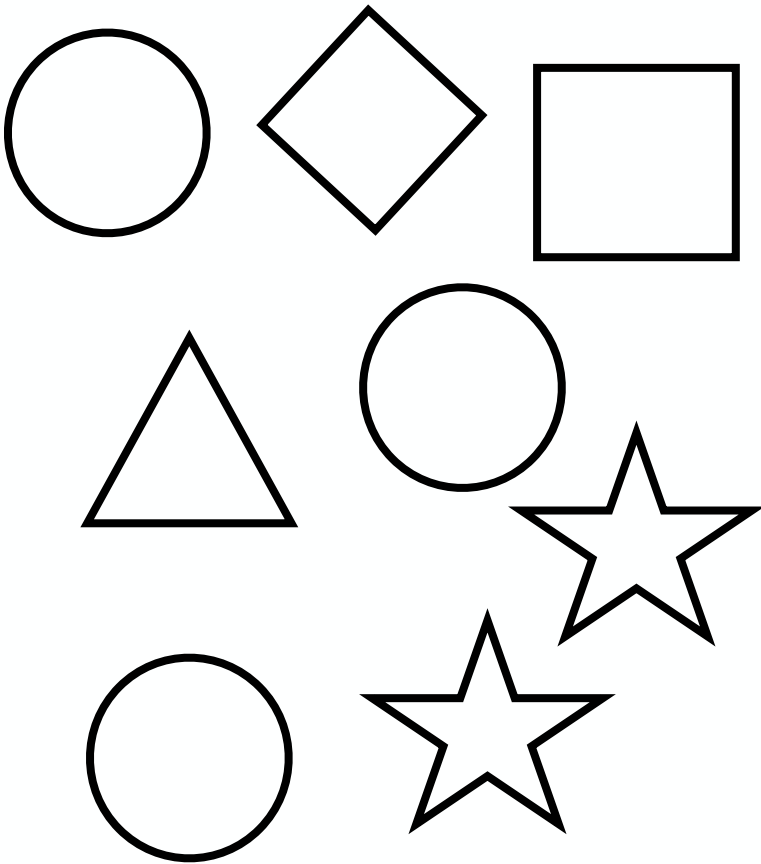
two                                      2

three                                    4

four                                     1

five                                     5

Color all of the **circles**:



Match the numbers:

5

4

3

2

4

5

2






3



Find the numbers:

7	6	4	3	8	7	7	7	8	6	3
2	4	8	7	6	3	2	7	7	7	7
8	6	2	3	4	8	7	3	2	7	7
7	6	7	2	3	4	7	6	2	8	7
6	4	2	8	7	3	6	9	8	7	3
7	7	7	6	2	3	4	8	7	2	3
6	4	7	8	7	7	6	7	8	2	3
4	6	7	7	7	6	7	8	7	6	2
8	3	4	7	6	8	7	7	1	2	1

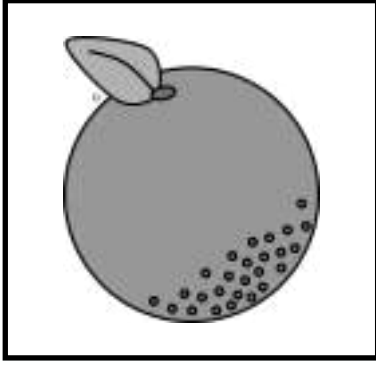
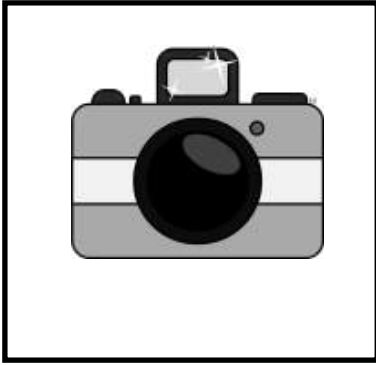
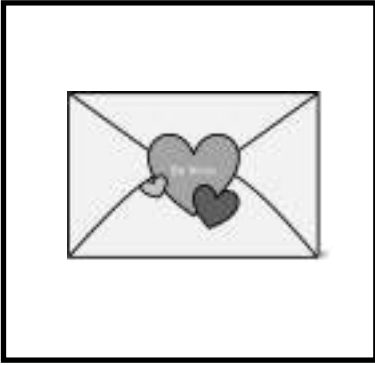
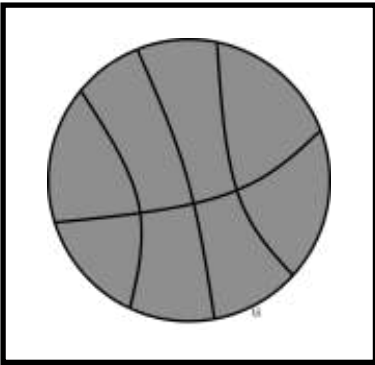
Circle all of: 7

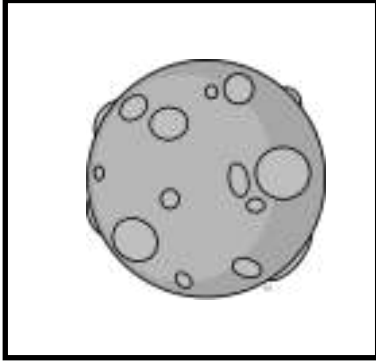
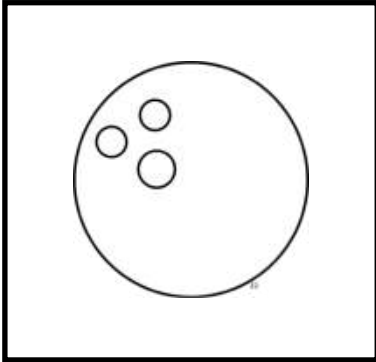

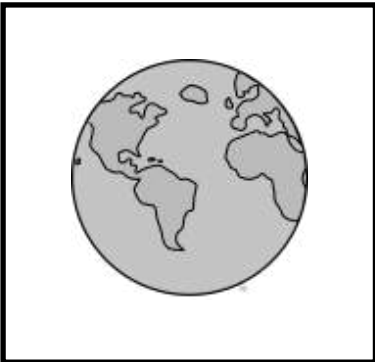
Look at each pattern. Circle the picture that will come next:



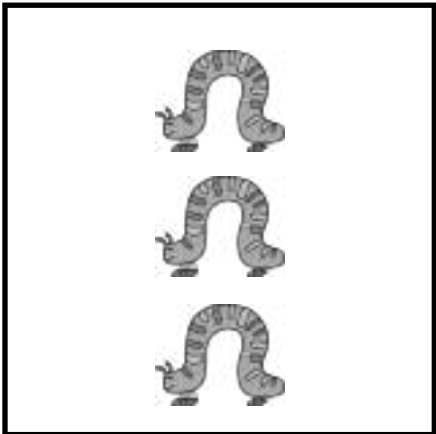
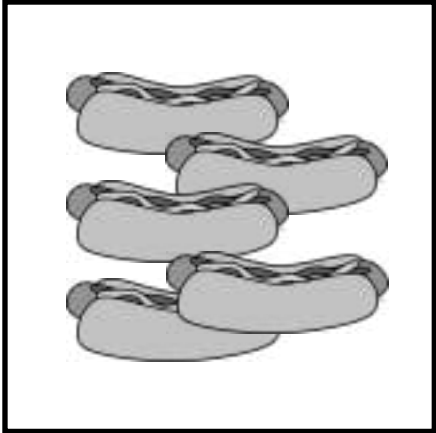


Color the ones that are a circle shape:





Count and Match:

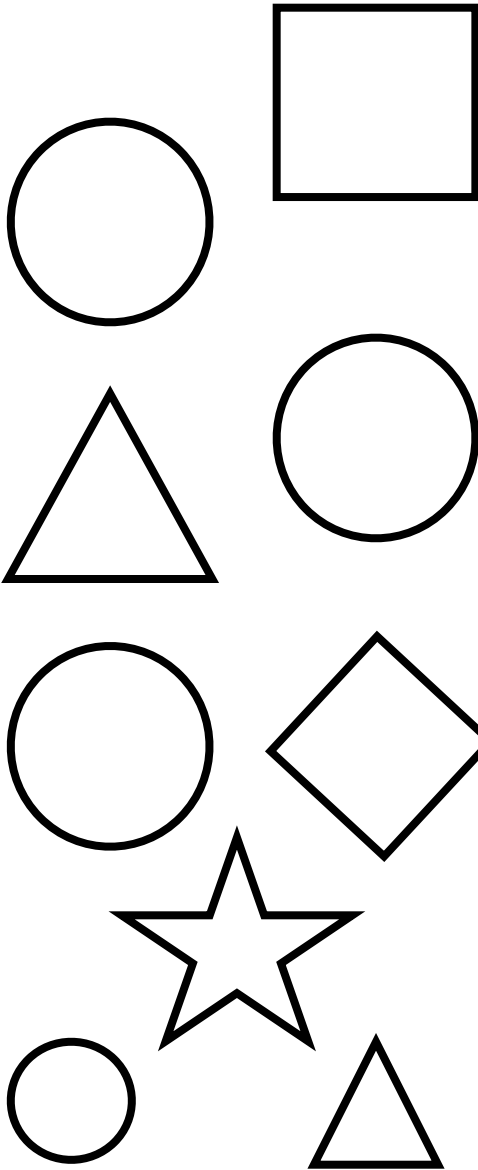


five

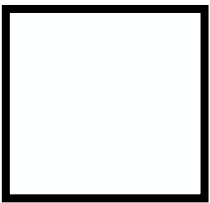
three

two

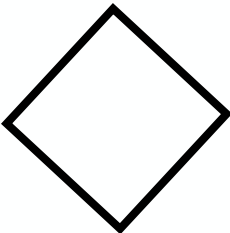
Color all of the  
circles:



Match:

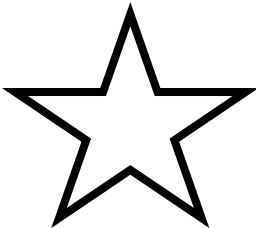


diamond

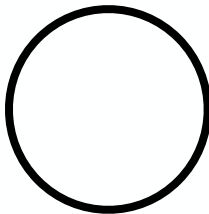


square

Match:



circle






star

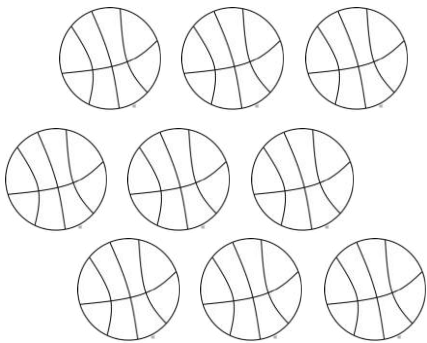
Match the number to the number word:

seven	6
eight	8
ten	10
six	9
nine	7

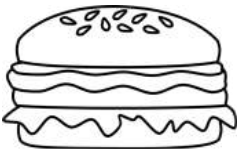
Match the coin to the value:

	1¢
	10¢
	5¢

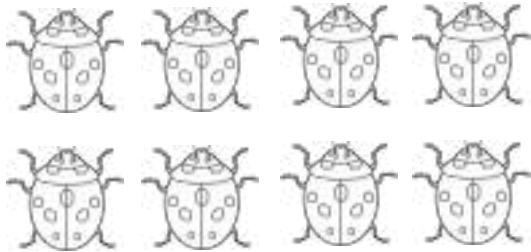
How many?



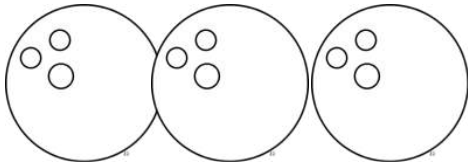
9 8 10



1 2 3



7 8 9



2 3 4

Which is big? Circle the one that is big:



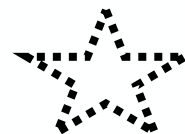
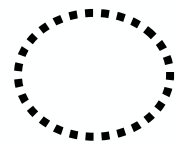
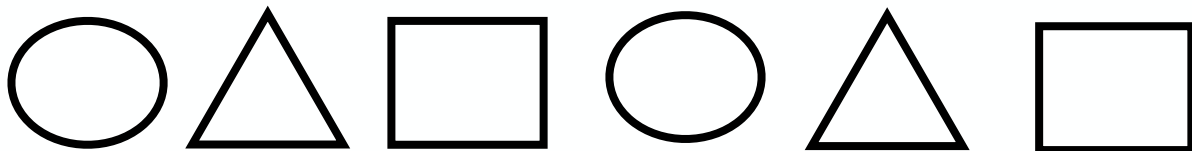
Which is little? Circle the one that is little:



Which is little? Circle the one that is little:



Finish the pattern:



Circle the name  
of each coin:



penny

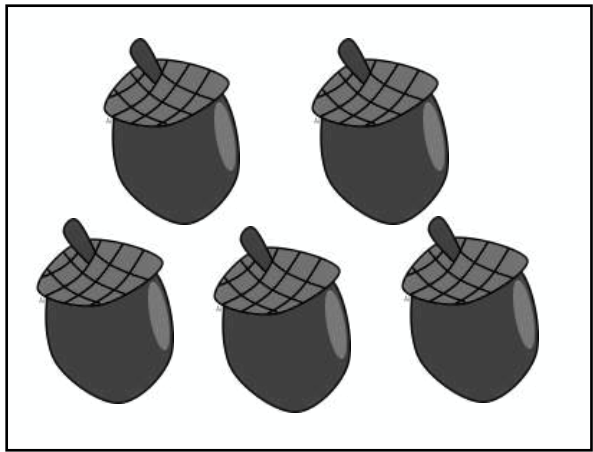
dime



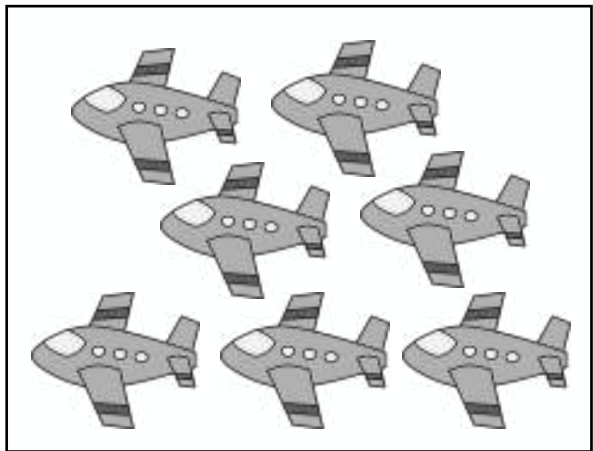
dime

nickel

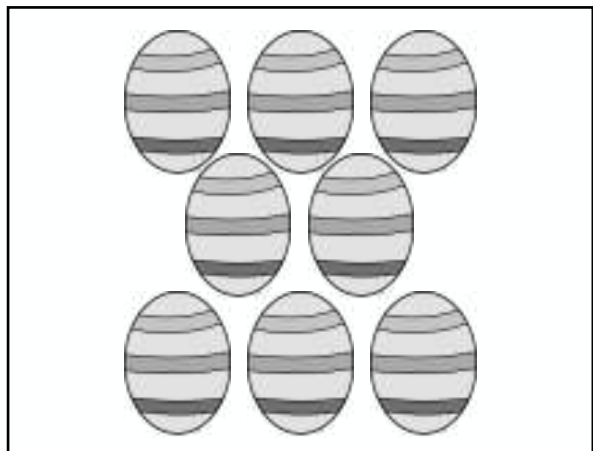
Count and Match:



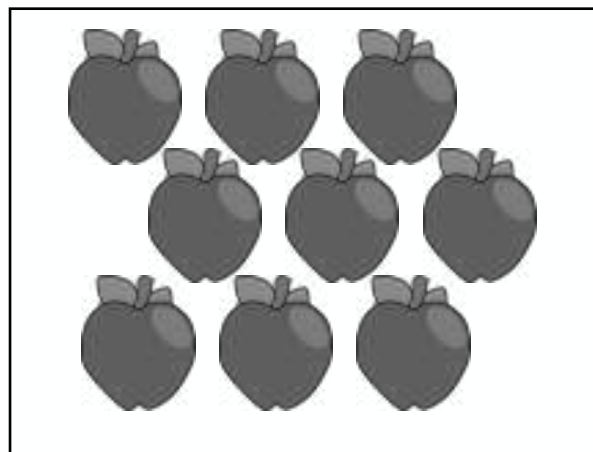
8



5



9



7

Circle the correct value of each coin:



5¢

10¢



1¢

5¢



5¢

1¢



5¢

25¢

Trace the numbers:

6 7 8 9 10



Circle the correct number for each number word:

five

four

three

5 4 3

2 3 4

1 2 3

Circle all of the words that mean **7**:

six

eight

ten

ten

six

six

seven

ten

six

seven

seven

nine

eight

seven

seven

eight

six

seven

ten

seven

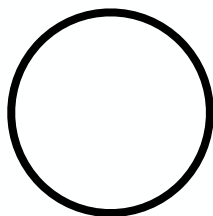
eight

seven

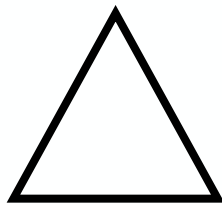
ten

eight

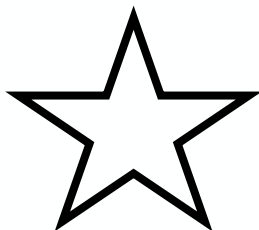
Match:



star



circle



triangle

Circle all of the words for:



penny

nickel

penny

penny

nickel

dime

dime

penny

penny

nickel

nickel

nickel

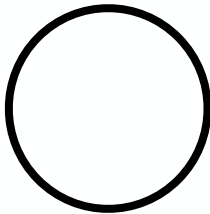
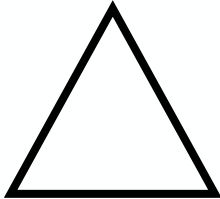
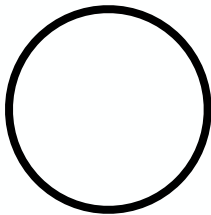
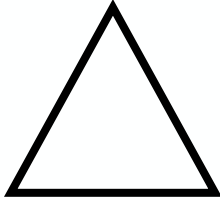
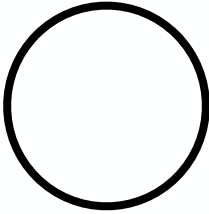
penny

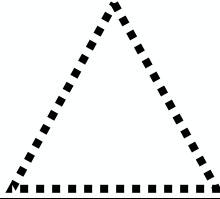
dime

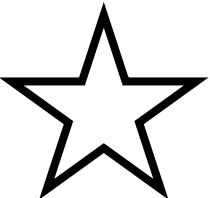
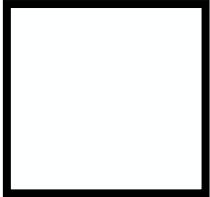
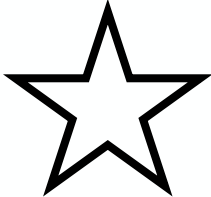
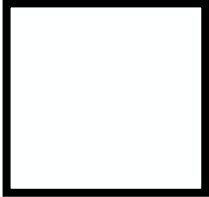
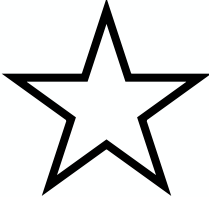
dime

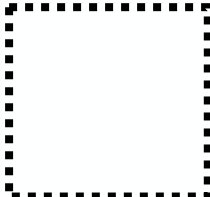
penny

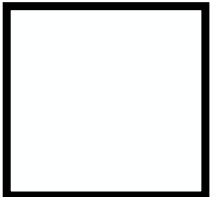
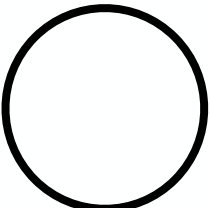
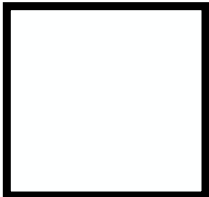
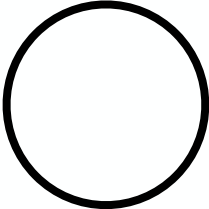
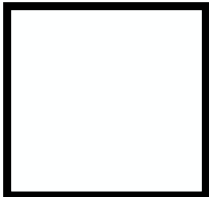
Finish the pattern:

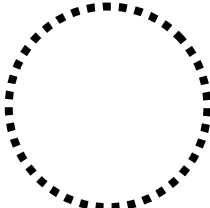












Circle the correct coin:

dime

quarter

penny



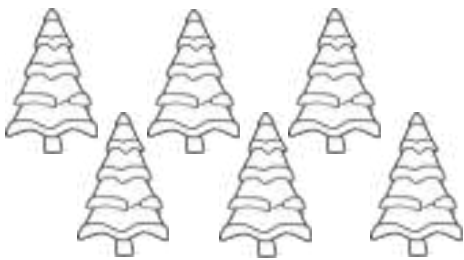
quarter

nickel

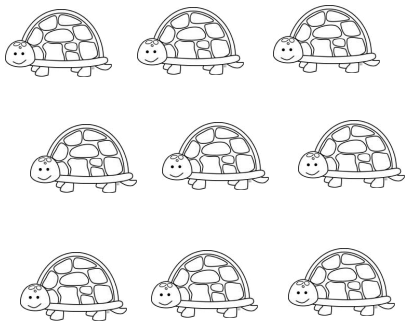
penny



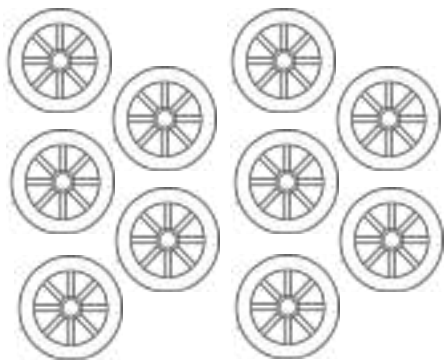
How many?



7 6 8



8 9 10



10 7 8

Circle the correct value for each coin:



5¢ 1¢ 10¢

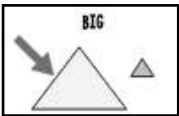


25¢ 5¢ 1¢

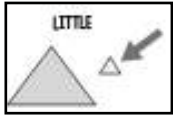


10¢ 25¢ 5¢

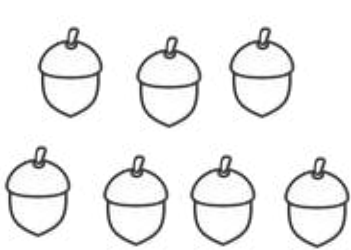
Circle the items that are big:



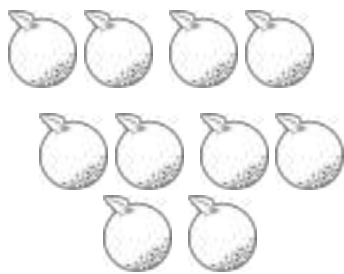
Circle the items that are little:



How many?



9 10 7



8 9 10

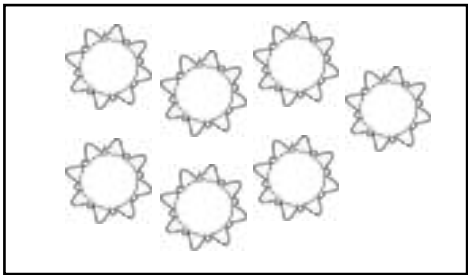


7 6 8

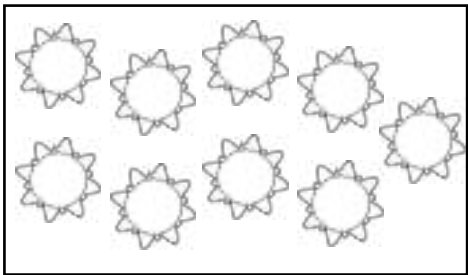
Trace:

1 2 3 4 5 6 7 8 9 10

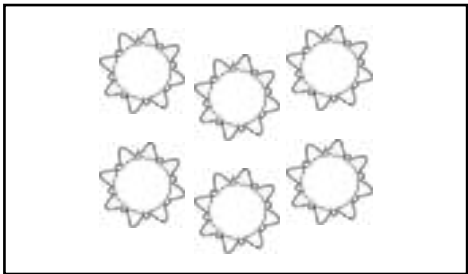
Count and Match:



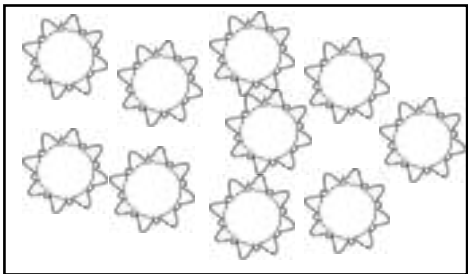
6



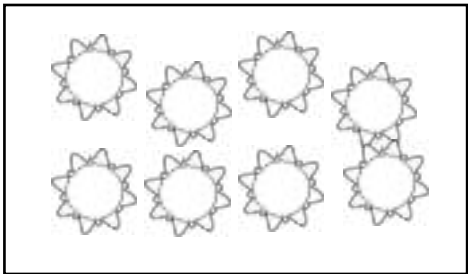
7



8

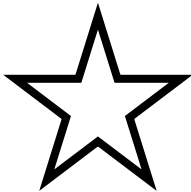


9

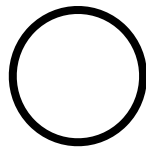


10

Match:



circle



star

Circle the correct number of items:



3

5



1

3



2

3



3

4



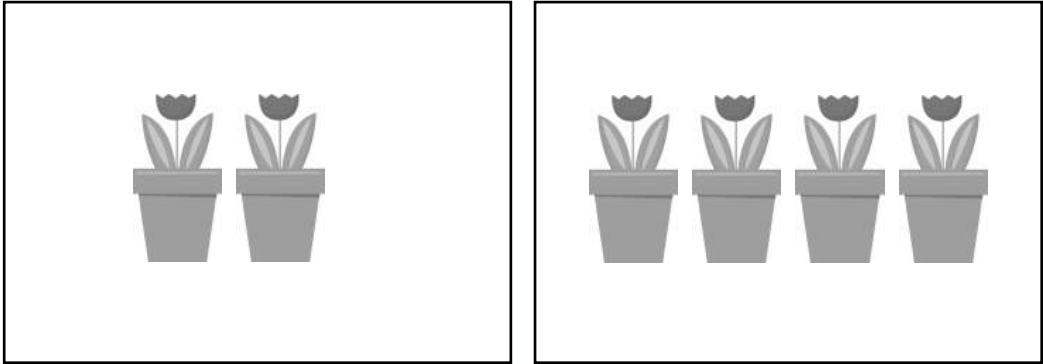
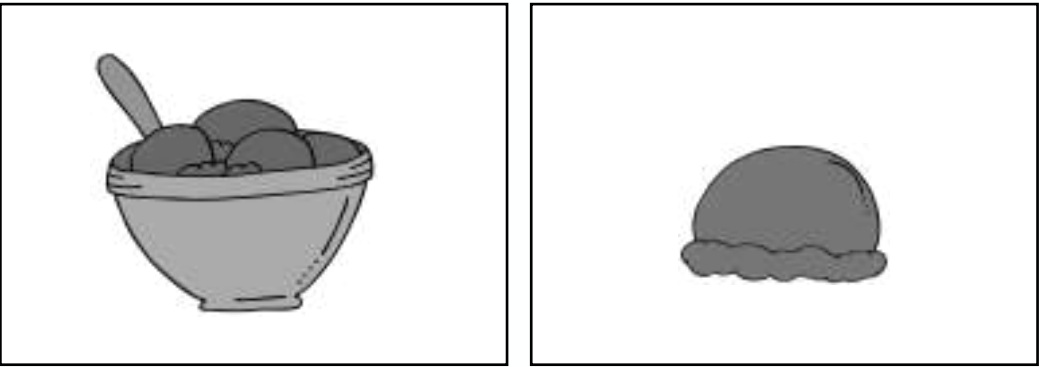
4



2

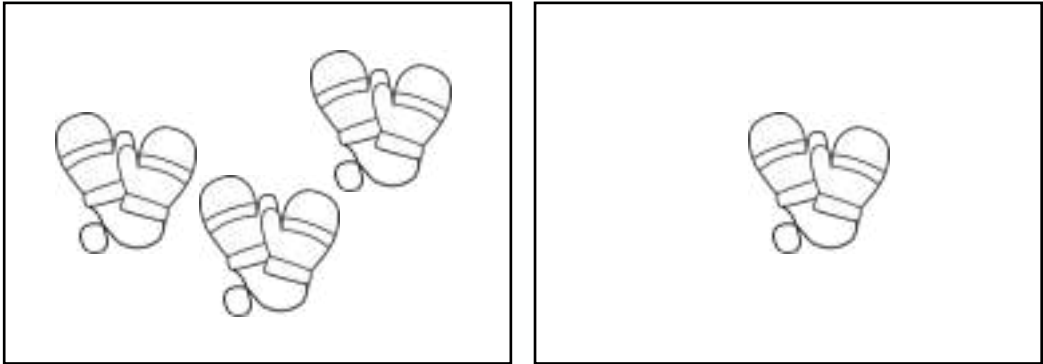
Color all of the nickels:



Circle the one that has less:  



Circle the one that has more:  



Color the ones that are LITTLE:

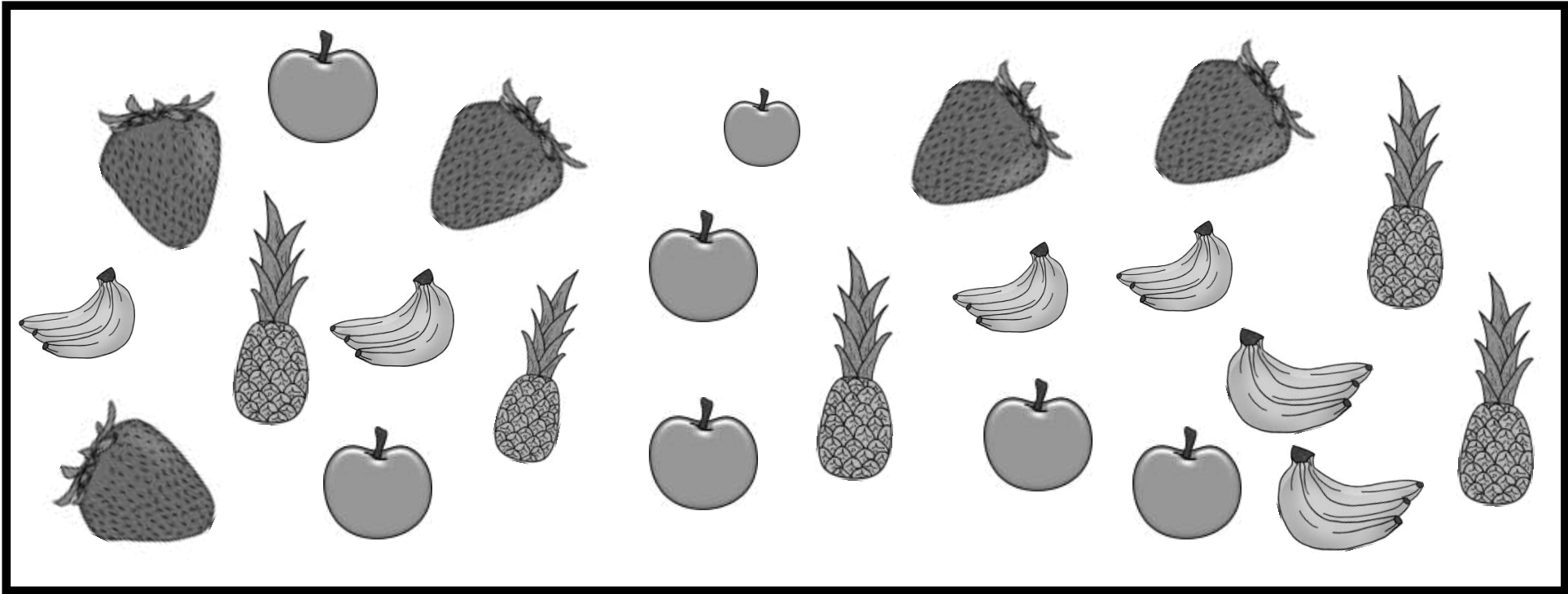
A collection of seven planets of various sizes and orientations, some with rings, intended for a coloring activity focusing on small objects.

Color the ones that are BIG:

A collection of seven planets of various sizes and orientations, some with rings, intended for a coloring activity focusing on large objects.



Answer the questions:

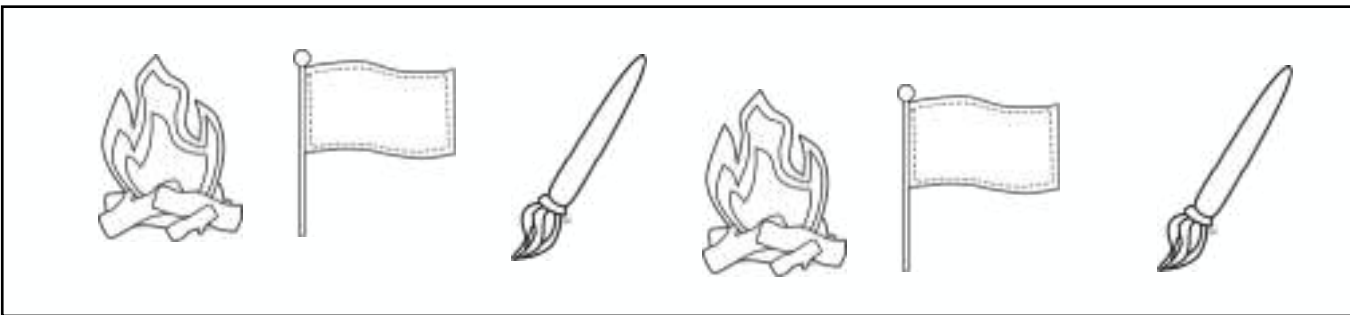
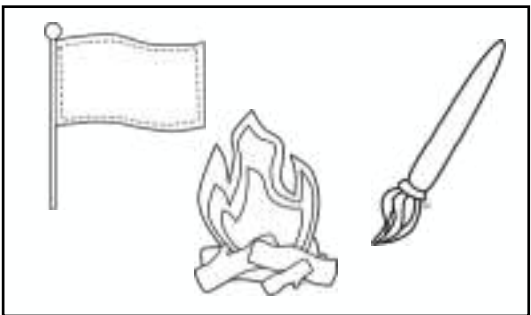
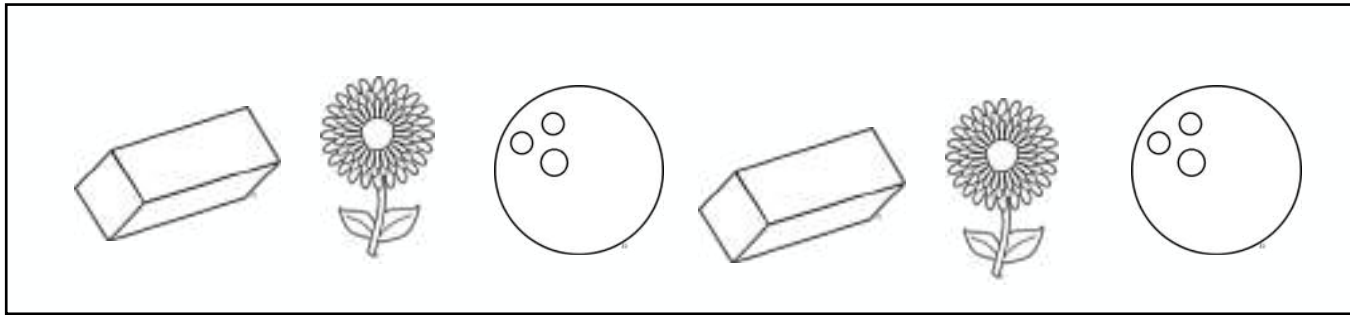
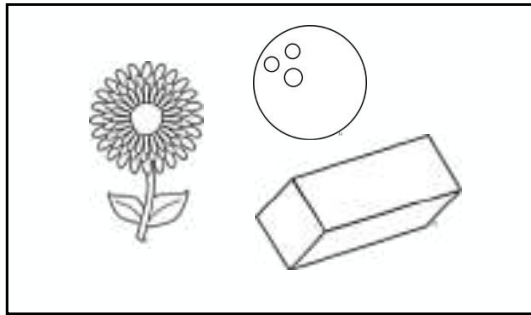


 1. How many apples are there? 7

 2. How many strawberries are there? 5

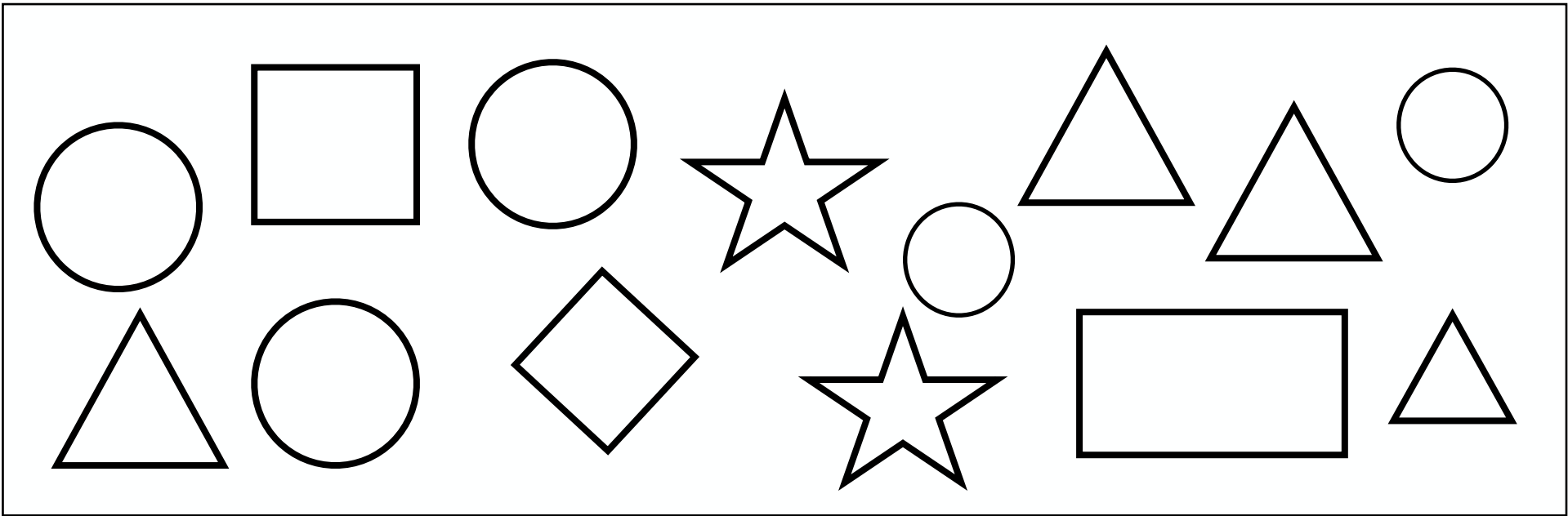
 3. How many pineapples are there? 5

Look at each pattern. Circle the picture that will come next.



Color all of the **triangles**:



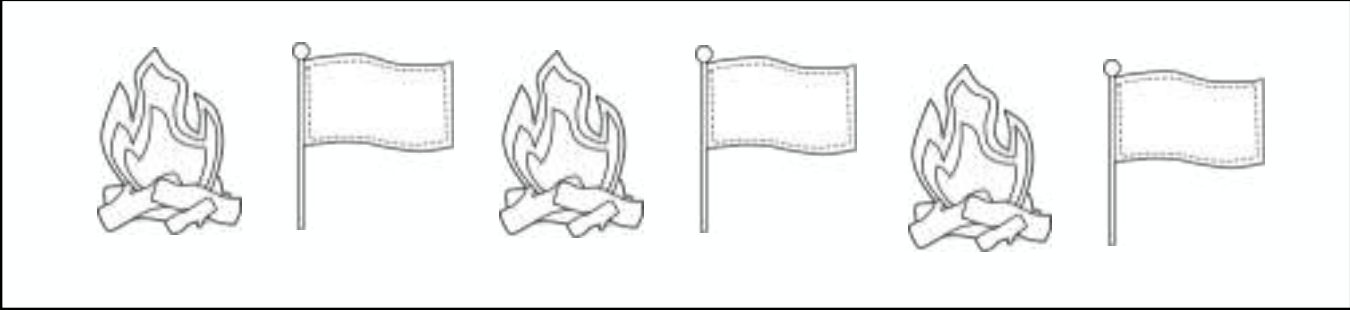
Circle the correct number word for each number:

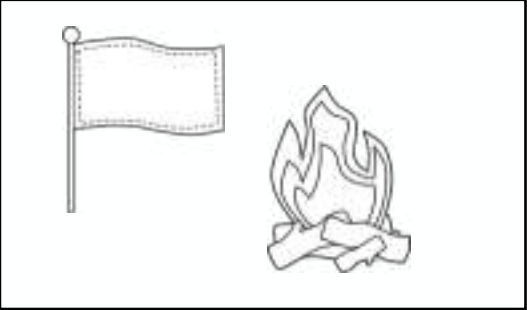
4	five	five	four
2	two	three	one
1	one	two	three
5	one	five	three
8	seven	nine	eight
10	nine	ten	six

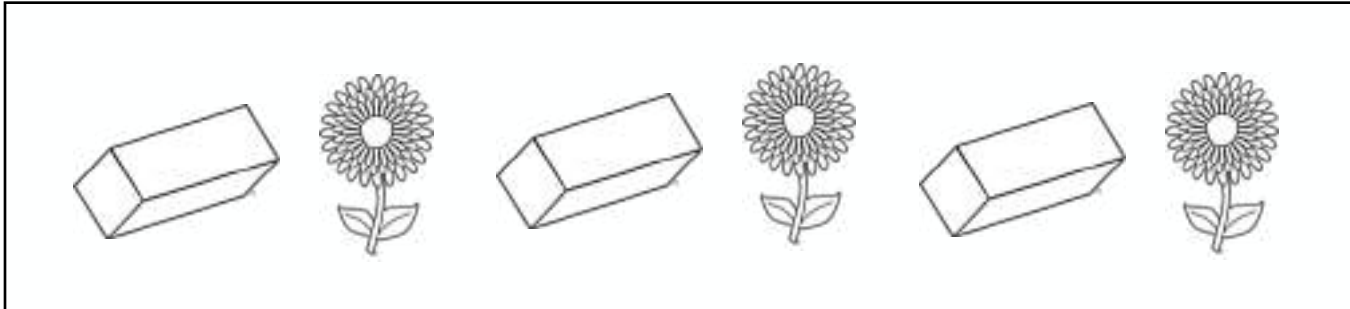
Color all of the dimes: 

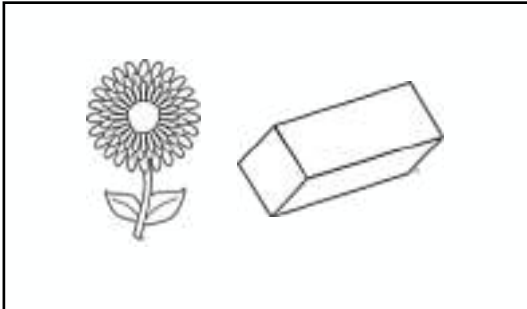


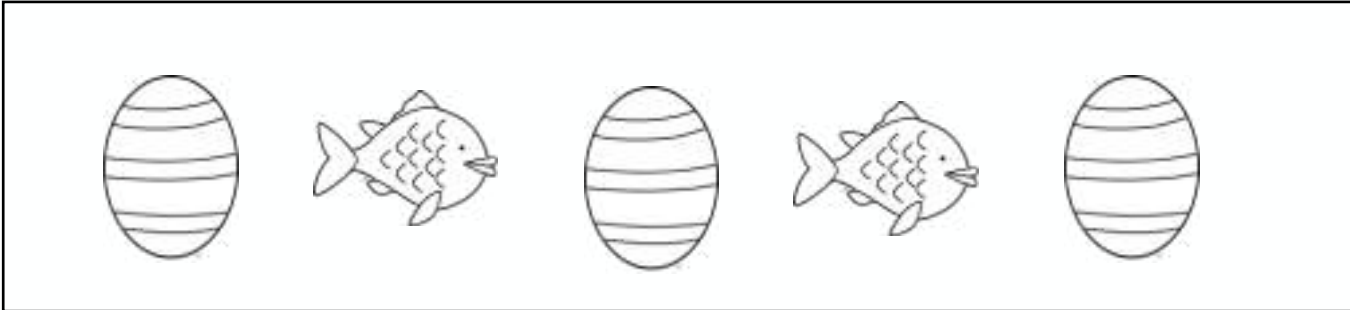
Look at each pattern. Circle the picture that will come next:

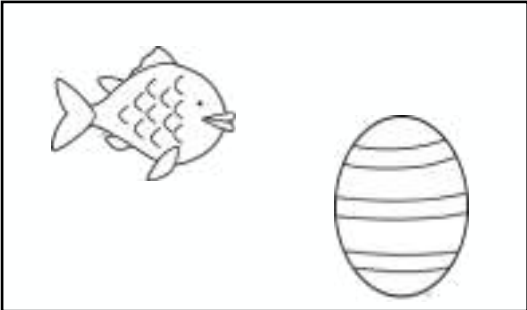




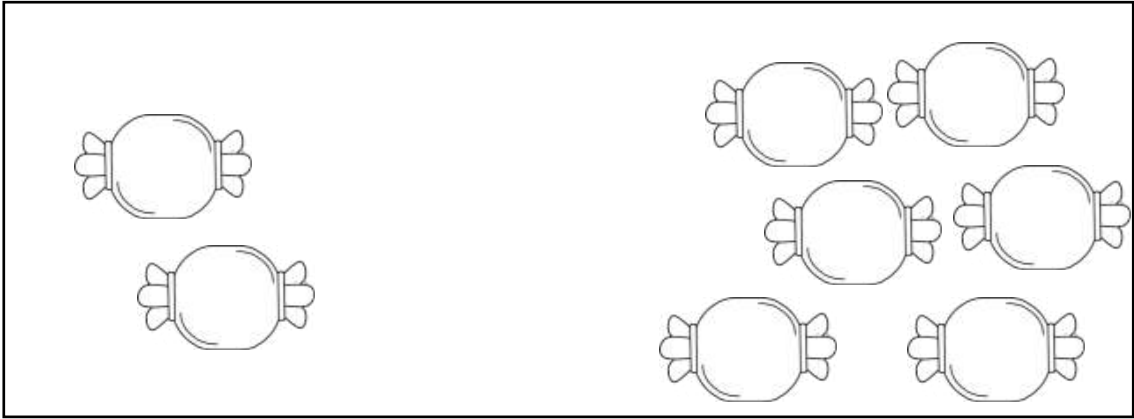




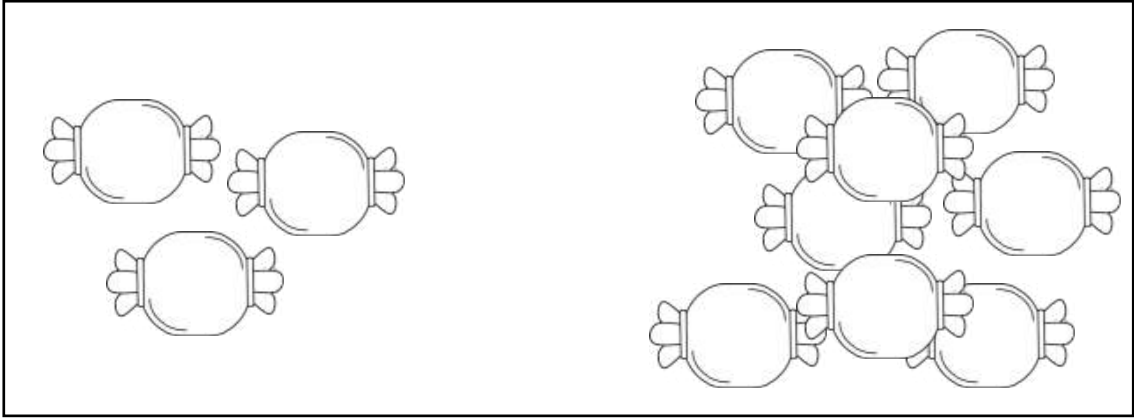




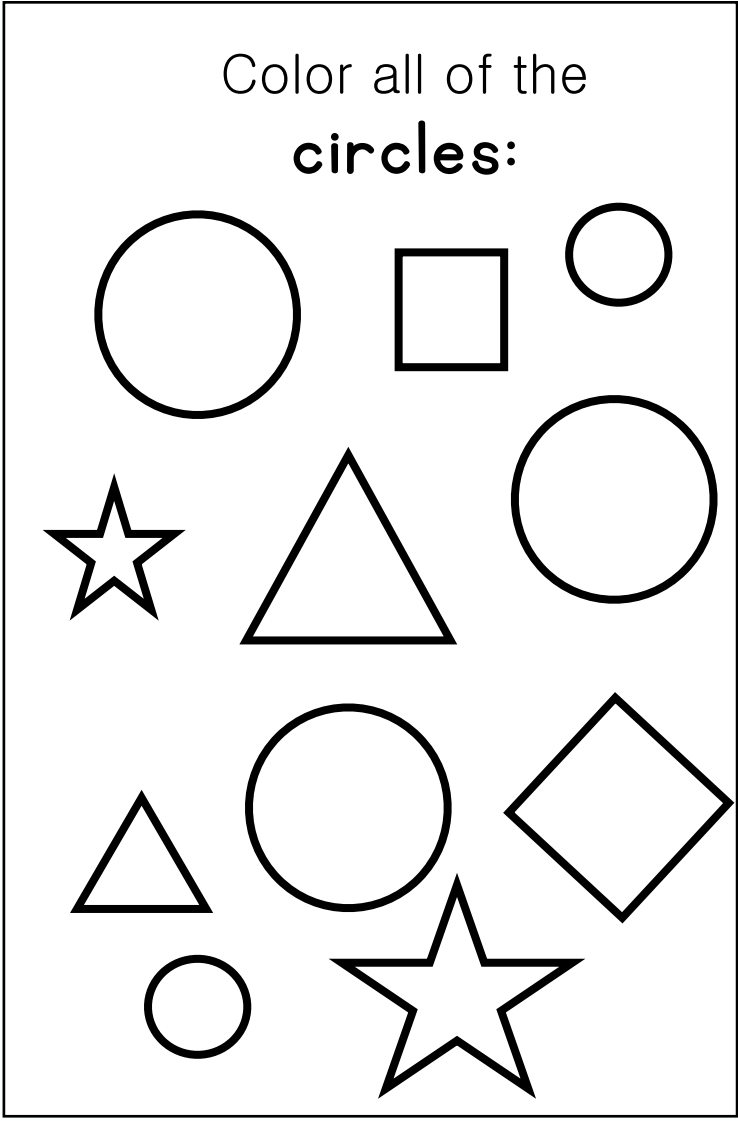
Color the group that has less:



Color the group that has more:



Color all of the  
**circles:**



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