



### 3 - Week Beginning 4.5.20

- Our spelling learning this week is looking at words with a short /u/ sound spelt with 'ou', such as **house**. Use the look, cover and write sheet to practise and then test yourself with the word search.
- This week for grammar we are focusing on time preposition like 'in the morning' and 'after lunch'. Use the worksheet to practise and come up with some of your own sentences including time prepositions.
- I want you to imagine that you went to a restaurant and were served rotten food! You are going to be writing a formal letter of complaint, asking the manager for a refund. There is an example to help you.

Watch this video on how to write formal letters: <https://www.youtube.com/watch?v=GOEXT89>

There is also a formal letter of complaint checklist to use to help you.

You can use the letter template to help plan and structure it, but write the letter directly in your books if you can.



- We are recap some of our study on money -
- Complete the different activities, using the appropriate methods to help you.
- Complete the activities in your books.
- Remember to use you Times Tables Rockstars login to practice your Times Tables (3,4,6,8)



- This week we'll be focusing on what the life cycle of a plant is, and the different stages on growth. Use the information to create your own diagram that explains each stage of the life cycle of a plant. Include key vocabulary in your written explanation.
- Remember to include colourful and labelled illustrations in your diagram.



**RE:** Use the information from the website to make a poster about Hannukah traditions - gifts, games, Hanukiah and food. On another page, create a storyboard on the Jewish event of Hannukah.

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zj446v4>

**ART:** Using crayons you have at home, colour a piece of paper with different wax crayon colours. When you've finished, paint a layer of dark paint on top and let it dry. Lastly, use a cocktail stick to etch a pattern in the wax - can you see the colours from underneath?

**Topic:** Use the links to learn more about the Sutton Hoo site. Where is it? Why is it an important place? Using the second site link to help you, draw your own picture of the site, labelling the important items and parts.

[https://kids.kiddle.co/Sutton\\_Hoo](https://kids.kiddle.co/Sutton_Hoo)

<https://www.curriculumvisions.com/search/S/suttonHoo/suttonHoo.html>

**Computing:** Use your Purple Mash accounts to login and try some of the coding games. Try problem solving and debugging to see if you can work out what part of the coding needs to change!

#### Additional Activities:

**Make your own spaceship:** Using leftover cardboard boxes, try to design and make your own spaceship at home!

**Chess:** Use the free online chess apps to practice your moves and learn how to beat your friends when you return.

