



- Our learning focus this week is Poetry. Please start your learning with English No1 Poetry terms PowerPoint, followed by the No.2 PowerPoint. Challenge: recently we celebrated William Wordsworth's 250th Birthday Anniversary learn one of his poems by heart!
- Most Activities are written directly on the PowerPoints, some are in the English folder with a clear reference on the slide, which task to open. Remember to use suggestions and examples to help you write your own poem!
- Read Chapter 3 from 'Oliver Twist' and answer the questions in your book using full sentences and evidence from the text.
- Our grammar focus this week is: Commas usage and Verbs in the Past Tense. The No3 & No4 PowerPoints will help you learn and extend your learning. Activities are directly on the slides, and few challenges have been added separately.



- Maths focus is Converting Measurements of length and mass. Please follow the PowerPoints. Activities are on the slides or added separately with the clear reference and examples on the slides. Can you complete the challenges too? Remember to practise your Times Tables daily!



Living things and their habitats

- We are looking at the human impact on the environment this week. Please follow the PowerPoint, which will support your learning and tasks. Activity 3 will provide you with the opportunity to use your imagination and scientific knowledge! Useful video links are on the slides☺ Can you complete the challenges too?



History: The Victorian Schools. The education was very different in Victorian times. The PowerPoint will help you learn how children were educated. Activities range from creating a classroom, looking at the similarities and differences, to individual research about different types of schools in Victorian times. There is a support PowerPoint for your research too.

RE: St Francis of Assisi. Watch the videos, read the PowerPoint and complete the fun activities. Remember to do the engaging challenges too!

Computing: Purple Mash: Use your log-in to create your own game. Can you use the Victorian Schools Playtime theme idea? Ask a member of your family to play once you have finished. Have a look at the Additional Computing Learning Ideas PowerPoint; it might spark your creativity!

ART: Patterns. We continue our focus on the artwork produced by William Morris. This week we will focus on different patterns at home. Activities and challenges are directly on the slide.

PE: Go on to YouTube. Type <https://www.youtube.com/watch?v=d3LPrhIOv-w>. Follow the steps on the video to get your daily exercise in. Ready for more?

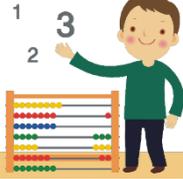
<https://www.youtube.com/watch?v=T8jI4RnHHf0>

Music: 'Kitchen orchestra' using every day utensils, create musical patterns; ask siblings and adults to join you.

Home Learning in Year 4

Working with your child at home may seem a bit daunting in terms of keeping them occupied and balancing time out. At school, we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things as 'normal' as possible.

This may help you – or you may choose to set your own timetable! There is lots of advice and suggestions online if this doesn't really suit you.

	<p>7:30-9:00am Getting ready</p>	<p>Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.</p>
	<p>9:00am Reading and Writing</p>	<p>At school we start the day with some reading activities. This could be reading a book / newspaper / magazine / using online resources such as online news. After this, perhaps you could think about some writing. Could your children write or draw something about the book they read? Could they choose a writing activity in their home learning book from school?</p>
	<p>10:30am</p>	<p>Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running?</p>
	<p>11:00am Maths</p>	<p>There are lots of resources that can be accessed online to help your children get quicker at number facts, and the school will have sent some activities home. Try the BBC website and Times Table Rockstars among others. Could you do some 'real life' maths together such as weighing ingredients for lunch or counting coins out and playing shops?</p>
	<p>12:00 Lunch and playtime</p>	<p>Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child chose an activity they enjoy such as drawing / colouring...</p>
	<p>Afternoon</p>	<p>At school, we tend to do more of the creative subjects in the afternoon. As well as project ideas we have sent home, some other suggestions for ideas at home could be:</p> <ul style="list-style-type: none"> -junk modelling something out of old boxes/containers -researching a famous person and presenting the information they found -going on a hunt for natural items outside and using to create some art work -arts and crafts – drawing/colouring/painting/creating -Science such as freezing / melting, looking at plants and animals in or out of the house
	<p>End of the day</p>	<p>It is important to think about when to end the day and separate home time.</p>