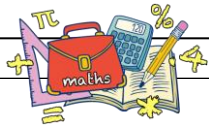




R 6 - Week Beginning 20.4.20

- **Reading** - read chapter 17-19 of Holes. Make a list of words you don't understand and check the meaning in a dictionary; summarise each paragraph; answer questions on the text. You'll find the questions on the school website or Google Classroom.
- **Grammar** - for grammar, we'd like you to look at active and passive voice. Use the PowerPoint and your CGP books to help you. Then, answer the questions on the worksheet.
- **Writing** - write a recount of your Easter holidays. Make sure you include all the features of a recount (look at the document on the website to remind yourself).



- We have learnt about data handling already this year and we would like you to put it into practise!
- Firstly, create a frequency table of things you see on your daily walk or out of your window.
- Next, turn your data into a chart or graph.
- Finally, analyse your data by writing about your results. Look at the word document for more info!



Living things and their habitats.

- This term we are going to learn about living things and their habitats and adding onto what we already know.
- As you have done this topic before, use BBC Bitesize and other websites to revise what you already know. How many different habitats can you name? What are the parts of a plant? What do plants need to survive?



Geography: This term we are going to be learning about 'North America'. You already started this topic a little bit last half-term. This week, we would like you to do some fieldwork. On your daily walk, look at what you can see in your local area. What are the physical and human geographical features? Compare this to a place of your choosing in North America. Use the PowerPoint to help you and add work to your travel brochure.

Computing: Purple Mash: use your log-in to explore the Google Earth section. Follow the instructions on the school website for more detail.

Art: This half-term we're going to be looking at portraits. This week we'd like you to research some artists who are famous for portrait drawing. Have a look at the document on the website for some help!

Additional Activities/suggestions:

Before school closed, you were practising acts of kindness. Can you do this at home? Challenge yourself to do an act of kindness every day. It might be for your parents or siblings, or even a neighbour! Remember to follow social distancing rules!