


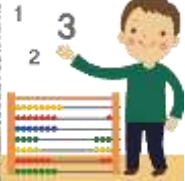





Home Learning for SEN children

We recognise that learning from home will be challenging if your child has additional needs. At school, we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things as 'normal' as possible.

	<p>7:30-9:00am Getting ready</p>	<p>Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.</p>
	<p>9:00am Reading and Writing</p>	<p>At school we start the day with some reading and writing activities. Work has been uploaded for your child on our website, on https://www.northbeckton.newham.sch.uk/page/?title=SEND&pid=1128</p> <p>Daily activities might include:</p> <ul style="list-style-type: none"> • A page from the reading comprehension curriculum • An activity from the spelling curriculum • A page to practise handwriting from the handwriting curriculum • A story to talk about from the Language for thinking curriculum (see 'how to' below) • Reading a story to your child and talking about it with them. 'WH' questions can be helpful - who, what doing, what, where, why.. • Selecting a worksheet from the English section of the SEND downloads on the website.
	<p>10:30am</p>	<p>Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running?</p>
	<p>11:00am Maths</p>	<p>We use numicon shapes to help our children gain an understanding of number. Worksheets and games have been sent home with your child, and more has been uploaded to the SEND section of the learning at home part of the website.</p> <p>Daily activities might include:</p> <ul style="list-style-type: none"> • A page from the daily maths curriculum, • Practising writing numbers from the handwriting curriculum • Playing a game with your child where they practise mental addition
	<p>12:00 Lunch and playtime</p>	<p>Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child chose an activity they enjoy such as drawing / colouring...</p>

	<p>Afternoon</p>	<p>At school, we tend to do more of the creative subjects in the afternoon. Some suggestions for ideas at home could be:</p> <ul style="list-style-type: none"> -junk modelling something out of old boxes/containers -going on a hunt for natural items outside and using to create some art work -arts and crafts - drawing/colouring/painting/creating -Science such as freezing / melting, looking at plants and animals in or out of the house. <p>On the website there are some resources to make Easter cards and Easter recipes with your child.</p>
	<p>End of the day</p>	<p>It is important to think about when to end the day and separate home time.</p>

This may help you - or you may choose to set your own timetable! There is lots of advice and suggestions online if this doesn't really suit you. Timings will also vary depending on the age and needs of your child.

Our children with additional needs benefit from knowing what is expected of them, so letting them know what is going to happen, and how many tasks you want them to complete is very helpful. Having a clearly defined place to work is also useful, and you might choose to use a simple tick list where you tick off each task as it is completed, and have a 'reward' at the end. It is also fine to give an additional break time if you feel your child requires it.

Language for Thinking How To Guide

Each story is made up of 4 items and is numbered:

1. Story text
2. Picture
3. Question sheet
4. Worksheet if you wish to use one

Choose the story you want to do, and find the picture which goes with it. Then find the question sheet, and select a worksheet if you wish to use one. Just drawing a picture of what is happening in the story after you have talked about it is valuable.