

YEAR 4 - Week Beginning 30.3.20



- Our spelling learning this week was looking at words that belong to the same families 'sign' and 'solv'. Some examples are 'signature' and 'dissolve'. Can you think of other words that belong to each family? Make a list and use each one in a sentence.
- Imagine you were a member of the crowd during the events of 'Thors'day Thursday'. Write an eyewitness account about you saw. Use the example in the Year 4 Writing area to help.
- Read the 'Viking Raid' comprehension in the Year 4 reading area. Answer the questions in your book using evidence from the text.



- We have been looking at Time. Write a log of what you have been doing today. Remember to write the time for each activity. Then complete the activities on time in your Year 4 area. Can you complete a challenge too?



Living things and their habitats

- We are planting calendula as part of our Edible Playground project. How tall is the tallest flower ever recorded? Do some research online - what do we use calendulas for? Make a list of all the things that we use them for. Draw a picture of a calendula and label all the parts.



History: The Vikings. The Vikings believed in many different Gods that were all known for different jobs. Create your own Viking God and draw a picture of it. Write a paragraph to explain the characteristics and powers of your creation.

RE: 'What makes me the person I am?' Choose an object that represents you. Draw the object and write about why you have chosen it and how it is similar to you.

Computing: Purple Mash: Use your log-in to create your own game. Can you use the Vikings as the theme for your game? Ask a member of your family to play once you have finished.

ART: Sculptures. We will be focusing on the artwork produced by William Morris. Research his piece of art created called 'Peacock and dragon.' Create your own animal inspired art piece and write a story about it?

DT: Structures. Look back at the structure you designed last week. Explain which materials you would use for each part and where you would build it in the community. If you have any recyclable materials, try and make a prototype of your structure.




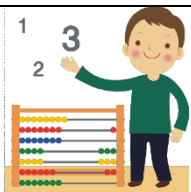
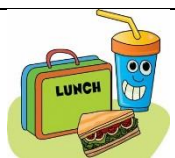
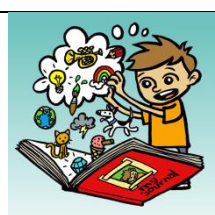

PE: Go on to YouTube. Type in '5-a-day exercise.' Follow the steps on the video to get your daily exercise in.

Music: Listen to 'Beethoven's Storm' on YouTube. Draw all the parts you can hear (rain, wind, thunder, lightning.)

Home Learning in Year 4

Working with your child at home may seem a bit daunting in terms of keeping them occupied and balancing time out. At school, we find keeping to routines a very helpful way of keeping children focused and balancing out formal learning time with relaxation. This also applies to keeping fairly regular bedtimes and getting up times to keep things as 'normal' as possible.

This may help you – or you may choose to set your own timetable! There is lots of advice and suggestions online if this doesn't really suit you.

	7:30-9:00am Getting ready	Time to get up, washed, have breakfast and get dressed. Talk about the day ahead and ideas for activities.
	9:00am Reading and Writing	At school we start the day with some reading activities. This could be reading a book / newspaper / magazine / using online resources such as online news. After this, perhaps you could think about some writing. Could your children write or draw something about the book they read? Could they choose a writing activity in their home learning from school?
	10:30am	Time for a break and perhaps a snack. Is there an opportunity for your child to get active? Could they do some jogging / dancing if you are in the house? Is there a possibility to get outside for skipping / jumping / running?
	11:00am Maths	There are lots of resources that can be accessed online to help your children get quicker at number facts, and the school will have sent some activities home. Try the BBC website and Times Table Rockstars among others. Could you do some 'real life' maths together such as weighing ingredients for lunch or counting coins out and playing shops?
	12:00 Lunch and playtime	Could your child help to prepare the lunch, clear up and wash up? For playtime, is there a chance to get active again? Or could your child choose an activity they enjoy such as drawing / colouring...
	Afternoon	At school, we tend to do more of the creative subjects in the afternoon. As well as project ideas we have sent home, some other suggestions for ideas at home could be: -junk modelling something out of old boxes/containers -researching a famous person and presenting the information they found -going on a hunt for natural items outside and using to create some art work -arts and crafts – drawing/colouring/painting/creating -Science such as freezing / melting, looking at plants and animals in or out of the house
	End of the day	It is important to think about when to end the day and separate home time.