



YEAR 3 - Week Beginning 20.4.20

- Our spelling learning this week is looking at words ending with '-ary', such as 'dictionary'. Use the look, cover and write sheet to practise and then test yourself with the word search.
- This week for grammar we are focusing on apostrophes for possession - use the worksheet to practise and come up with some of your own sentences including apostrophes for possession.
- Think about how much your life has changed during the lockdown. Write a diary about life at home. Talk about the activities you did, what you enjoy about them and things that you miss doing outside or at school.

Watch this video to recap on the features of a diary: <https://www.youtube.com/watch?v=RdfFL8UzR2U>

There is also a diary checklist to use to help you.

Use the diary template to help plan and structure your diary entries. You can do write them directly on the template, or if you're feeling confident, on lined paper. Finally, draw a picture with your diary entry.



- We are beginning to look at measurement involving perimeter and area -
- Complete the different activities, working out perimeter and area where asked.
- Stick the activities into your book, or draw them in to record your learning.
- Remember to use you Times Tables Rockstars login to practice your Times Tables (3,4,6,8)



- This week we'll be focusing on what makes a plant grow healthily, especially in relation to photosynthesis. Use the information to draw and label a diagram that explains how photosynthesis occurs in a plant. Try to include key vocabulary in your written explanation.
- Then put your knowledge to the test by trying the experiments that replicate the process, either take pictures or draw diagrams to record your experiences.



RE: Use the information from the website to create an illustrated mind map about Judaism and what Jews believe. On another page, create a storyboard on how Jews celebrate the Sabbath.

<https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>

ART: Search on the internet or a dictionary for a definition of the word 'pattern'. Write it down in your book, then plan your own patterns below.

Topic: Use the links to learn more about the Anglo-Saxons' timeline. Create a timeline in your books, putting in the major events written on the website. On another page, find out where Anglo-Saxons came from and draw a map with arrows showing their migration and movement.

<http://www.primaryhomeworkhelp.co.uk/timeline/saxons.htm>

<https://kids.kiddle.co/Anglo-Saxons>

Computing: Use your Purple Mash accounts to login and try some of the coding games. Try problem solving and debugging to see if you can work out what part of the coding needs to change!

Additional Activities:

How to make a kite and fly it: Follow the instructions on how to make a kite and make your own! Can you get it to fly?

Chess: Use the free online chess apps to practice your moves and learn how to beat your friends when you return.

