## 6 Week Revision Plan

Use Google Classroom, CGP books and revision websites to help you revise. We recommend you cover everything in the boxes each week.

	recommend you cover everything	
w/b	Maths	Grammar
16/03	Calculation:	<ul> <li>Standard English for verbs</li> </ul>
	<ul> <li>Multiplying 4 x 2 digit numbers</li> </ul>	<ul> <li>Informal and formal speech</li> </ul>
	<ul> <li>Dividing 4 by 2 digit numbers</li> </ul>	<ul> <li>Synonyms and antonyms</li> </ul>
	<ul> <li>Common factors, multiples, prime</li> </ul>	<ul> <li>Subject and object</li> </ul>
	numbers, square numbers	<ul><li>Word classes:</li></ul>
	<ul> <li>Multi-step word problems</li> </ul>	- Nouns (all types)
	involving all 4 operations	- Verbs
		- Adverbs
		- Adjectives
		- Determiners
	Fractions, decimals and percentages:	<ul> <li>Prefixes, suffixes</li> </ul>
	<ul> <li>Simplifying fractions</li> </ul>	<ul> <li>Making nouns and adjectives by</li> </ul>
	<ul> <li>Ordering and comparing</li> </ul>	adding suffixes
	fractions	<ul> <li>Turning adjectives into adverbs</li> </ul>
	<ul> <li>Adding, subtracting, multiplying,</li> </ul>	<ul> <li>Determiners</li> </ul>
	dividing fractions (normal, mixed	<ul><li>Prepositions</li></ul>
	and improper)	·
22/02	<ul> <li>Multiplying and dividing by 10,</li> </ul>	
23/03	100, 1000 (including with	
	decimals)	
	<ul> <li>Multiplying 1 digit numbers with</li> </ul>	
	2dp by whole numbers	
	<ul> <li>Using written division methods in</li> </ul>	
	cases where answers have up to	
	2dp	
	<ul><li>Percentages if amounts</li></ul>	
	Ratio and proportion	Sentence level
30/03	<ul> <li>Problems involving shapes and</li> </ul>	<ul> <li>Phrases (noun, expanded noun,</li> </ul>
	scale factors	prepositional, adverbial)
	<ul> <li>Problems involving ratio</li> </ul>	<ul> <li>Clauses (subordinate, relative)</li> </ul>
	,	<ul> <li>Sentences types (statement,</li> </ul>
	Algebra	exclamation, command, question)
	<ul> <li>Using simple formulae</li> </ul>	Co-ordinating and subordinating
	<ul> <li>Generating and describing linear</li> </ul>	conjunctions
	number sequences	<ul> <li>Modal verbs</li> </ul>
	<ul> <li>Expressing missing number</li> </ul>	<ul> <li>Passive and active voice</li> </ul>
	problems algebraically	<ul> <li>Tenses (past, present, future;</li> </ul>
	<ul> <li>Find pairs of numbers that</li> </ul>	simple, progressive, perfect etc.)
	satisfy an equation and two	
	unknowns	
	annown b	

	Measurement	
	<ul> <li>Converting between units of</li> </ul>	
	measurement, using decimal	
	notation up to 3dp	
	<ul> <li>Perimeter and area</li> </ul>	
	<ul> <li>Volume</li> </ul>	
	Geometry	Punctuation
	<ul> <li>Drawing 2D shapes using given</li> </ul>	<ul> <li>Capital letters</li> </ul>
20/04	dimensions and angles	o Full stops
	<ul> <li>Finding unknown angles in</li> </ul>	<ul> <li>Exclamation marks</li> </ul>
	triangles, quadrilaterals, regular	<ul> <li>Question marks</li> </ul>
	polygons	o Commas
	<ul> <li>Illustrating and naming parts of</li> </ul>	<ul> <li>Apostrophes (contracted words</li> </ul>
	a circle	and possession)
	<ul> <li>Recognising angles where they</li> </ul>	<ul> <li>Singular and plural</li> </ul>
	meet a point, are on a straight	<ul> <li>Inverted commas</li> </ul>
	line or are vertically opposite	<ul> <li>Parenthesis</li> </ul>
	<ul> <li>Plotting coordinates</li> </ul>	o Colons
	<ul> <li>Drawing and translating shapes</li> </ul>	<ul> <li>Semi-colons</li> </ul>
		<ul> <li>Hyphens (+ the difference</li> </ul>
		between hyphens and dashes)
	Statistics	Anything you have found challenging or
27/04	<ul> <li>Interpreting and constructing</li> </ul>	are still struggling with.
	pie charts, line graphs, bar	
	charts, pictograms	
	<ul> <li>Calculating mean as an average</li> </ul>	
04/05	Anything you have found challenging or	Anything you have found challenging or
	are still struggling with.	are still struggling with.